

Highline Public Schools | School Board Regular Board Meeting - July 10, 2024

So we want to welcome everyone to our regular school board meeting. I know it's a little bit of a different time than usual, so some of us getting used to it and kind of liking it so we don't have to be here till 8, 9 o'clock at night. So it's a good day today. So I'd like for everyone to stand for the Pledge of Allegiance, please.

I pledge allegiance to the flag of the United States of America, and to the Republic for which it stands, one nation, under God, indivisible, with liberty and justice for all.

Hope everyone's enjoying the warm weather. I heard a few people today complaining about-- you know, it's really, really hot. And I said one of my friends-- I'm originally from Arizona-- said it was 121 yesterday. So being at 100 or 99 or-- didn't seem like-- and she said that it was unbearable. So I'm thankful for the weather that we have here. And with that, I'll ask for roll call, please.

Director Tidholm?

Present.

Director Van?

Here.

Director Petrini?

Here.

President Alvarez?

Here. And Director Hagos is on her way, so she'll be a few minutes late. And the gentleman to my left is our Superintendent, Dr. Duran. And with that, we'll move right into recognition. Oh, I'm sorry. Calling for any changes or additions to our board meeting agenda. Seeing or hearing none, we are now moving to recognitions. Oh, no. We need to do a vote, correct?

No, there's no vote. We just continue.

OK. So then we'll continue to recognitions.

We have no recognitions.

Oh. Hello. And actually-- [LAUGHS] OK. It is noon. And we have no scheduled communications, seeing that there's nothing on there. OK, I'm catching on. I got it. I got it. With that, now, we move to our superintendent's update. Thank you.

Great. Thank you, Director Alvarez. Yes, it's definitely happy hot July to everyone. It always reminds me of a song by Third World where it's basically 96 degrees in the shade. One of my favorite songs. So I hope everyone's enjoying the summer, and I know the weather's hot, but hopefully, you'll be able to find some respite from it.

But I also wanted to just start by just talking about our summer school because we have a number of our staff and students who have been busy since the end of the year, involved in summer school. So we have-- 268 rising fourth graders from across the district are participating in summer programming at McMicken Heights and Madrona. Students are engaged in targeted instruction in both reading and math, as well as an arts integration in partnership with South End Stories.

About 20 rising ninth grade students are at Glacier, focusing on language development and literacy arts integration with the Starfish Program through Intiman Theatre. And approximately 170 high school students are currently enrolled in credit recovery at Highline High School, accessing supports from Highline teachers and counselors. And we also have two small cohorts of students participating with our community partner, BAM, becoming a man.

Additionally, our native student Success Academy Pacific Islander studies course are opportunities for small groups of students to integrate learning across content areas with developing culture, understanding, supporting positive identity and relationships. And the Puget Sound Skills Center. Summer programs, which begin in late June, has provided CTE learning opportunities in areas like health care and technology. And I know they've been really busy with all the work they're doing there.

So I just want to thank all of our staff for working hard to provide our students with a positive summer experience. If you get the opportunity to go visit those sites, it's a great way to see our staff and students in action over the summer.

In addition, we have free summer meals. Highline is offering free summer meals to every Highline student for-- and students and teens 18 years and younger. Kids do not need to be Highline students to participate. Registration is not requirement. There are no forms to fill out, and no names are written down. Just stop by the locations for a free meal. The meals are ready to eat and must be consumed on site. And more information, including locations, times, and the days open is available on the Highline website. So thank you, nutrition services, for ensuring that services provided to our community.

On an exciting note, if you're driving around the Highline community, look up because we have some new billboards that are out in support of supporting and recruiting some peer educators. We're really emphasizing the salary that we were able to approve last year and really hope we can get some recruitment on there. So we decided it was the most strategic to have the billboards run during the peak paraeducator recruiting season, which is summer.

And so we're looking forward to tracking their success as possible strategy moving forward. I'm showing one of the design mockups here. A fourth billboard is scheduled to be installed in July 15. So look around the community. You'll see those. But I was really proud of them and really thank our human resources team, communications team. This is something that we've talked about for a while. And you know, I want to see this evolve to something where we can actually start even talking about the value of public education and why the work that we do is so important for our community and for the democracy of this country.

I want to share another update with you that is oftentimes not highlighted in a really big way. But when you walk around our schools and our community, I really-- in my eyes, I always look at the building and the facilities and what they look like. And so we have had something called Project Zero going on since May. And it was basically a challenge to our maintenance and facilities team to basically get all the work orders down to zero.

And so that has been quite the work, from May 1 to June 8, and there was this concerted effort to take them all down to zero, which is something I think will really help us to ensure that we get ahead of the work. So instead of being reactive to the issues and challenges that we see in our buildings, we can actually be more proactive to try to support the buildings, whether it's painting, regular maintenance, facilities, landscaping and all that.

So we're really grateful for the hard work by facilities and maintenance team as well as department leadership and the contractor project management. They resolved 2,742 work orders, and an additional 2,300 work orders were submitted throughout the project. By June 28, any of the remaining work orders were either in progress or assigned to contractors or were awaiting parts. Hopefully, they'll come in really soon.

Final piece I'll share on this-- the average time to respond to a work order request moved down to under one day, and the average time to resolve work orders went from 20 days to 2.5 days. So some really significant changes, and really want to thank Dr. Grubb for all the work that he's been doing in that area and the facilities and maintenance team for their commitment to try to get ahead of this work so, again, we can be proactive with what we're trying to do. A lot of lessons learned in the work and look forward to how we continue that going moving forward.

So I am pleased to highlight that on today's agenda as an intro and action item for the board to consider approving the 2024 through 2026 Highline Education Association School District Collective Bargaining Tentative Agreement. Members of the Highline Education Association approved the tentative agreement on Wednesday, June 26, and upon board approval of the tentative agreement will move from tentative to our shared agreement for the next two years. Discussions focused on creating healthy context for inclusion, secondary redesign, and board policies related to equity.

Thank you to both teams, which included 20 people who gave 10 days to collaborate on an agreement that centered on student needs and ensure that Highline remains competitive in attracting and retaining excellent staff while safeguarding the district's fiscal health. So, Jeb, I know we have a number of members here today, so I just ask you all to stand up so we can recognize you and give you round of applause.

[APPLAUSE]

And in particular, for all of you that were on the team in the negotiations, just thank you for your dedication and time to that. All right. I want to welcome Tova Tupper as our new Chief Communications Officer. Yes, give her round of applause.

[APPLAUSE]

Tova is leading the communications team following the retirement of Catherine Carbone Rogers at the end of June. Tova was most recently a director of communications, and has now been a member of the communications department for 11 years. So welcome, Tova. She's been busy already, which-- we'll share a little bit more here. It's been a start already.

In addition, I want to share that our Highline communications team received 12 awards in the 2024 National School Public Relations Association Awards program. This reflects the hard work and dedication of the entire team. The team received two golden achievement awards, four awards of excellence, two awards of merit, and four honorable mentions. So again, I think that's just a wonderful demonstration of the great work that our communications team does to ensure that we have as much information out to our community in supporting this wonderful work. So thank you, Tova, and the work that your team has been doing.

On another note, if you haven't seen any of the news here this morning, I just want you to know we had a fire at the Southern Heights campus. It was significantly damaged by a fire late last night. This campus houses Innovation Heights Academy, as well as Highline Virtual Academy. We are working with our insurance adjuster to determine the extent of the damage and the impact this may have on school in the fall.

Our first priority is to ensure that students have a safe, high-quality learning environment by the first day of school in September, and we're working closely with our insurance to expedite this process. Really grateful because already in a meeting this morning with Dr. Grubb, they've already assigned an adjuster, and we know we have 45 days to do what we can to assess if our students will be on site or if we have to find another location for them.

So we really want to thank our local fire crews and our safety and security and facility staff who responded overnight, were on site for most of the night. And I know this news can be distressing to a lot of people. A matter of fact, our new executive assistant in teaching and learning was one of the people who had quite a few items that were in that gym that burned pretty significantly. And so it definitely has had some big impact on us as a whole.

And we're going to have a lot of questions, and we are working to determine next steps. And we will update the board and our community as soon as we have more information to the extent of that damage and what we need to do to ensure our students have the best learning environment in the fall. And now I would like to invite our president of the Highline Education Association, Jeb Binns, to the podium to give a laborer partner update. Welcome, Jeb.

It's got a weird mic location. There we go. Happy summer. Great to see you all here today. I want to thank members of the bargaining team on both sides. And in fact, I'd like to do a public awarding of a Highline Keeping the Promise Award to all of the members on the bargaining team, from the district side to the HEA side. I've got my bag of goodies at home, and so I'll go through over the course of the next few months when I see folks and award a pin.

The collaborative spirit and process that we began back in probably February, when teams started to meet, was culminated by a significant number of days and just very functional relationships in terms of the process that we have and what we call the Highline way for bargaining, which is very different than other spots, and the processes that we've created over the years of bargain after bargain after bargain has really come to positive communications and focusing and open sharing where people can really communicate on what's happening and what's going on. And that's the way it should be done.

And so we were-- we were appreciative of the process. Our members are appreciative of the process in our ratification meeting.

Thinking about-- we came back from a meeting in Philadelphia for the National Organization. We're back in town now. Happy to see you all here today. Thinking about our community members and folks at Innovation Heights and at HVA, looking to partner in how we can help folks go through. And I understand, now, at this point, there's more questions than answers. And so we're going to be patient and work on sharing communications out there to make people-- make sure folks are taken care of.

But other than that, I really appreciate all the members who are teaching all the different spots for summer school this year. That's great, great opportunities. Plan to go out and visit the sites while that's still going on, while we're here to just kind of, you know, be out there and see the cool things. So I appreciate that. So have a great rest of your meeting.

Wonderful. Thank you, Jeb. OK. That's all I have for today. Thank you, Director Alvarez.

Thank you, Superintendent. And with that, we're going to move into school board reports and any legislative updates. Director Petrini, Director Tidholm?

We do not have any legislative updates at this time.

All right. And school board reports or director reports. Sorry about that. Director reports. So we'll start with Dr-- wow, I'm giving out doctorates today. Director Tidholm.

Yeah, I just wanted to congratulate Kevin Takisaki, who's the principal at Innovation Heights, for being selected as the 2024 University of Washington John Morefield Mentor of the Year. This award is given by the Danforth Educational Leadership Program, and it celebrates his exceptional mentorship and commitment to developing future leaders. And that will be presented to him on the 25th of this month.

And also on that note Innovation Heights-- my heart really just goes out to the community and the kids. And Kevin-- I mean, he does an amazing job at that school. So it's really unfortunate to see-- and Highline Virtual as well. And that is all that I have today. Thank you, Director Tidholm. Director Hagos?

So I hope everyone is enjoying their summer so far. It is National Summer Learning Week next week. And so I wanted to take a moment to appreciate both our Highline summer programs, and we've got some generous offerings across all of our cities, the City of Berea and city of Des Moines, City of Normandy Park, SeaTac and White Center. They all have some really rich programming for summer camps, music in the park, live theater in the park, outdoor movies, art festivals, kids' days. I mean, really, there's a lot. there-- summer sports, volunteer, internships and so on and so forth.

But really, the summer programming offerings-- they really do play a pretty crucial role in youth development and well being, giving them things to do throughout their summer. And it really does have some positive effects on our kids. So I just wanted to give a kudos to all those organizations pulling together to make things happen for our kids.

Summer school here in Highline-- while it feels like summers are closed, our kids are continuing to learn, some of them. Students who need additional support were invited to attend summer programming to help get ready for the next school year or recover credits. And our summer programming-- it runs from July 1 to August 1st, so a full four weeks. And students throughout Highline are being served at McMicken Heights Elementary, Madrona Heights-- no, Madrona Elementary, Glacier Middle School and Highline High school. So it's good to see that.

And I did want to share that Des Moines is hosting-- it's a really dynamic youth summit. It's the first one that I've seen in many years. And it's next Wednesday, July 17, from 8:00 AM to 5:00 PM, and it's open to students between the ages of 13 to 17 years old. And it's hosted by the community service officer, Tonya Seaberry.

So the Des Moines area teams are going to have the chance-- teens are going to have the chance to join in on some hands-on workshop, exploring talents, meeting new friends, connecting with some industry leaders, hearing from some inspiring speakers, and really be the voice to shape some of these future events that are starting out this year in our community in Des Moines. So check out the City of Des Moines website to learn more. It is a free event for our teens.

Also, the Des Moines area food bank is hosting some summer meal programs. It has been widely communicated, so it's really good to see. It's at about 22 sites. And some of those sites include some of our Highline schools, and all the kids between the ages of 1 through 18 can participate. So it's good to see that help is available with breakfast and lunches.

I took my own kids and my nephews and nieces one day to one of the lunches in our community, hosted by the food bank. And it was actually quite tasty and healthy, and the kids ate their entire meal. That doesn't always happen at home. [LAUGHS] So it was good to see that it happened there.

So this year, I wanted to share that I've accepted and have been a participant of the 2024 Leadership Washington State School Board Association cohort. So the leadership WASDA program provides an opportunity to exam current and important education issues and deepen school board leadership.

And as a part of this cohort, I'm required to complete an end-of-the-year, or end-of-the-program capstone project. And so, you know, as I've been thinking on this in the first few work sessions that I've been sitting in this seat and since my time, really, on the seat as a school board director, I have brought up questions and comments around just student opportunities and outcomes and our board team discussions, along with some community conversations with family members and students across Highline.

It has really deepened my draw in a specific interest around student outcomes and student outcomes-- student-- I believe it's called student outcomes governance style. So I'm just curious more about it. And I wanted to see and learn more about it. So with the feedback from our team and superintendent, I will be pursuing further study and student outcome governance as my leadership was the capstone project topic, and I'll provide a fuller share at a later time.

So a couple more things. Among some of the highlights-- I saw that-- I think Director Petrini is going to be sharing some things around the Washington School Recognition Program Award. So I did have a note in there to speak on that, but I think I'll hold off. I did want to share that I did learn, in the *Seattle Times*, it celebrates our region's best of Pacific Northwest. There's some sort of a contest that happens every year, and it features local places nominated and selected by our community. And folks share the things that they love.

So out of, like, hundreds and thousands of different nominations, there are only some places that are selected as a Pacific Northwest favorite. This year, in the education section, we had several Highline Public schools nominated as a part of our region's best in Pacific Northwest, and some of them are-- there's Shorewood, Gregory Heights, Seahurst Elementary, Chinook and Sylvester Middle Schools, and almost all of the high schools.

So it was Highline, Tyee, Maritime, and Mount Rainier High School. They were all nominated, and it's really nice to see that our community feels like these schools-- our schools are the best in the Pacific Northwest. It was really nice to read that.

OK, so a couple more things. I was invited out to a graduation and scholarship banquet at one of the East African-- it's called the Eritrean Heritage Community Center in King county, and it honors school-- kids' school, transition promotions, as well as high school and university graduates and provide some scholarships as well.

And so while I was there, I was pleasantly surprised. There were quite a few of our Highline Public School students there of Eritrean heritage. There were kids from Madrona, McMicken, Des Moines, Mountain View, Shorewood, Glacier, Chinook, and some from Evergreen. In fact, I think one of the Evergreen folks that came was one of the speakers at the celebration at the Evergreen High School commencement celebration as well. And her mom is a pediatric physician for Sea Mar in Burien. And so she also serves our kids and talked a lot about how much she loves the work she gets to do. She also does some work in Seattle Children's.

But I also-- I just met some of the Highline parents that-- some of the parents of students in Highline Schools that have Eritrean heritage. And they were talking about the community conversations, the board events, and they requested more. They have some specific requests, and I'll save that for later conversation. But it did come up at that one event, and it was nice to hear.

OK, so let's see. One or two more things I wanted to share. I joined a webinar last week and it helps school board directors kind of unpack the General Assembly Handbook, which-- I see there's a print out on our desk here. Thank goodness I can get a chance to thumb through a printed version of this.

So school board teams across the state-- we get to shape these priorities and set position agendas along with legislative agendas each year. And school board teams get to do this as member-adopted folks, and it's there both for permanent and action-orientated legislative positions.

And so just-- I wanted to share again, I'm on the resolutions committee, so-- for our area, and then we get to review these permanent positions that help communicate both state board, director, foundational core principles on issues of just-- all kinds of widespread concerns for students, education organizations, and, really, the general public. And so these positions represent-- they're supposed to represent the collective beliefs, the values of all school board directors across the state of Washington.

So in the webinar, it was recommended that school board teams reserve either a work session or a space on an agenda to discuss some of the proposals in the handbook that we have printed. And so I'm kind of hoping we get a chance to talk about that a little bit.

And just two more notes-- two more things. One is that I do have to-- I do have to make a clarification. My father-in-law-- as I was talking about his retirement and I had mentioned 29 years of work as an educator in Seattle Public schools, he quickly corrected me and he told me they were 38 years. I said, good god. OK, so 38 years.

And so I had asked him, OK, give me a rundown. And I had forgot, but he had shared his story about starting as a janitorial staff person in the Seattle Public Schools while he was learning English because at the time, he did not learn English. He did not know English. He had to learn it through ESL classes. And so he did that. And then he went on to become a teacher's aide while he was getting his certification in teaching, and then continued on with his master's in education, and then went on to complete his many more years.

So he said, don't discount those years. They really did shape-- working as a janitor and as a teacher's aide shaped him. And so it was a point of clarification I needed to make. And he made sure that I noted that because those were important-- that was an important piece for him.

And so the last thing is just that for the first time, I think, in a really, really long time, I missed the annual 4th of July fireworks show in Des Moines where there used to always be fireworks. And this year, they did a drone show instead. But that was OK. I would been there for that as well. It's just that we had our annual camping trip. But I do hope that everyone had a wonderful 4th of July. I know that in our schools, we do help to set the importance of civic responsibility, respect to others, and the power of education for a bright future for all of our kids.

And so as we celebrate the holiday, I do want to say, let us also recognize the hard work and dedication of our educators, our staff and our families who, every single day, in the schools, contribute to the success and well-being of our students. And I do hope the summer months help to bring a renewed sense of purpose as we work together for the benefit of all of our children and future generations. So that's-- I do have one more thing to say, but I think I'll stop there. All right. Thank you.

All right. Thank you, Director Hagos. And with that, Director Petrini.

I do not have that much to report. I'm not as long-winded, but I wanted to start actually with a Living our Promise recognition pin. We actually have, in the audience, Nancy Prottengeier. She is going to be retiring this year and was kind of an angel to my son over at Sylvester. And I don't know how many years you've served in our district, but I just know that every day that my son would come in, he would go right to attendance to get checked in. And she just-- if he had five, 10 minutes, they would just sit and chat. And I just loved hearing all the conversations that they would have. So just as a big, thank you, to Nancy for all that she's given for our students and our schools, and especially just a personal, thank you. So if I can just give that to you-- is that right?

Yeah.

[APPLAUSE]

30 years.

30 years.

[APPLAUSE]

And mostly just the last three weeks, I've just taken the time to disconnect from all things social media and everything else and just reengage with my family and reconnect and travel, and just also reprioritize the things-- why I'm doing what I'm doing and what kind of impact that is on my family and getting their support. And so mostly, I'll just say that is all I'd like to report, is I enjoy that time. So thank you.

Thank you, Director Petrini. Director Van?

Yeah, just a couple shout-outs for all the golfers that are out there at Newcastle supporting and raising money for our foundation. They're out there right now. Probably just teed off, so thank you for that. Also, the Winter Warm-Up has changed the dates. It's now October 24 versus in November with that.

There's Washington School recognition programs, awards that are out there. Several high school received state recognitions for student growth. One was Choice for Achievement for the whole school, North Hill, for growth for one or more group students, or student groups. And then Raisbeck Aviation High School, achievement for the whole school. So you can see that on our website. And that concludes mine.

Thank you, Director Van. And all I want to say is the Adina Thea award-- so congratulations to Adina Thea, the director of elementary language learning, for earning the Howard C. Coble scholarship for the underrepresented educational leaders from the Washington Association of School Administrators.

This scholarship is designed to assist talented, underrepresented educators to pursue graduate studies that prepare them for central office leadership positions. Adina plans to attend the University of Washington's Learning for Leadership Doctoral program, and she's starting this month.

And also, just a recap of the summer meals programs. I think it's so important and I so thankful to our district for always, always, since I can remember, providing this opportunity for our kids. So again, kids and teens 18 years old and younger can enjoy these free meals. Meals are available at Highline summer school locations and other school and community sites. I know there's a list of them as well.

And again, just to reiterate that there's no registration, that they don't take anything. It's just come pick up, making sure that our kids have their meals during the summer. There's also a rotating banner that links to all the info on our website, so please take a look at that.

And also just want to say Thank you to all our staff. I know that these last couple of months it feels like when school is ending, we're all in a rush to end school, and at the same time, making sure that the plans for next year are ready. So the amount of time that goes into all of this, in the midst of all of that-- myself-- think about how grateful I am that to work for a district that not is just planning, but really being strategic and thoughtful about what is being provided for our students and our staff.

So it is authentic partnerships with our community, with our staff. A lot of times, we talk about serving our students, but we never forget that we also serve our staff. And so just a big shout-out to all of you all. Thank you to Adriana for always keeping me straight, not just at board meetings, but Adriana, what's going on now? So I'm thankful for her for always-- and your patience.

And to Dr. Duran for always-- the same-- is just when I'm asking something, it's just a reminder of-- it's-- words are powerful and how we respond matters. And so I'm just thankful for you as well.

And with that, we conclude our school board reports and we move on into our consent agenda. So I'll ask for a motion to approve our consent agenda.

I'll make a motion to approve the consent agenda.

I'll need a second.

I'll second.

Well, all in favor?

Aye.

Aye.

Any opposed? So our consent agenda has been approved. So we start with our action items. So our first action item is the motion to approve our Highline Public Schools Student Proficiency and Growth Assessment system. So any questions, concerns, comments? Seeing none and hearing none, I make a motion that the Highline School Board approve the contract with Curriculum Associates, i-Ready, for a two-year contract in the amount of \$880,552.87. That's a tax exempt. So I'll need a second.

I'll second.

Roll call, please?

Director Hagos?

Yes.

Director Petrini?

Yes.

Director Tidholm?

Yea.

Director Van?

Yea.

President Alvarez?

Yea.

This motion passes 5 to none.

Thank you. Our next action item is motion to approve Graduation Alliance, ALE-- It's Alternative Learning Experience program contract. Any questions, comments, concerns? Seeing and hearing none, I move that the Highline School Board approve the 2024, '25, ALE Graduation Alliance contract for a total of up to \$320,000. I'll need a second.

I'll second.

Roll call, please.

Director Van?

Yea.

Director Hagos?

Yea.

Director Petrini?

Yes.

Director Tidholm?

Yea.

President Alvarez?

Yea.

This motion passes 5 to none.

Thank you. Our next action item is motion to approve the revisions to Board Policy 2145. That's health, physical, and wellness education programs. Any questions, comments, or concerns? Seeing and hearing none, I move that the Highline School Board approve the revisions to Board Policy 2145, and I need a second.

I'll second.

Roll call, please.

Director Tidholm?

Yea.

Director Van?

Yea.

Director Hagos?

Yea.

I'm sorry. Was that a yea?

Yea.

Director Petrini?

Yes.

President Alvarez?

Yea.

This motion passes 5 to none.

Our next action item is motion to approve amendments to Board Policy 3418. That's the opioid-related overdose reversal. Any questions, comments, or concerns?

I do. I have a couple. I know I had sent these in ahead of time, but I always think it's great for the general public to hear different discussions that are happening behind the scenes. So one of my concerns or questions about-- being that this is the opioid-reversal medication being a medication, I just wanted for us to chat about how are we not notifying parents that this would be used, even though it's state-mandated that we're supposed to have this, but understanding the risks and when they're signing their kids up at school and they're filling out all these waivers, that that would not be included as just a notification-- this is being used; here's the potential risks, and things like that. I just think that's doing our due diligence.

Can you clarify your question?

So why would we not want to notify parents when they're doing their packets of medical waivers and understanding the use and risks of these? Because we did have a student, a couple of weeks ago, who was having a medical procedure, or having a medical event at a school. And I was told that they were unaware if it was an overdose or if the child was having a seizure. So the Narcan was used. So I want to know at what point do we notify parents that that is a possibility, that Narcan would be used even if the event is not related to opioids?

So Narcan is only used in the case of medical emergencies and only when a student is displaying symptoms of an overdose. And if a nurse is on campus, we have that training and ability to distinguish between what kind of medical emergency it is.

We will not be notifying parents about the legal requirements that have opioid available on the campus. Just as in any medical emergency, we're trained, and the trained personnel responding will immediately notify 911, along with the student's parents. But in a lifesaving emergency, we are not obligated to have to call. Our first duty is to intervene with the student first and then contact the parents later.

So would there be a reason we wouldn't at least have this in the application packets at the beginning of every year, when everyone's registering, that this just wouldn't be an item for people just to be aware, just to be aware, this is what's happening at our schools. We now have Narcan. We're using it. Just as part of that waiver that the parents are signing off. It is a medication.

[INTERPOSING VOICES]

Oh, go ahead.

I just wanted to make-- so if we start putting everything on into a form, are we going to be putting on the defibrillators? We have them in there.

Yeah, like, AED.

Anything that can potentially be used-- I mean, are we going to be having them-- like, a 50-page-- I don't know. My concern is that. In many ways, that was just--

I guess, just, my concern is that-- parents being uneducated on the effects of Narcan or the adverse effects that it can have on a student who is not under opioid use, but something else. So just making sure that we're doing our due diligence and making sure that parents are aware that this-- in elementary school, all the way down to elementary school, could be used-- I believe has been used.

Only in opioid overdose, only in those situations, is my understanding.

Yes. And so the school personnel will be trained-- there will be two designated, trained personnel in each site, and they will specifically work one on one with the nurse to be trained to identify opioid overdose symptoms. So if it is used, then there is reason to use it per the RCW. There's no liability to use it per the RCW.

And then, too, we have the Good Samaritan Law that provides protection as well. So there's no liability to school to use Narcan in a medical emergency of an opioid overdose.

OK. My-- just-- concern is making sure the parents have the information when they're signing that medical liability-- or that medical waiver saying, I'm giving all my rights to you to make those decisions in my behalf. I just want to make sure that kind of information would be given to parents.

Well, parents don't currently sign a medical waiver for if any other medical condition happens in schools. So we wouldn't obligate them to sign a Narcan because it's just a medical emergency. It's not a typical situation that would happen in a school.

I believe we do sign a medical waiver saying, if in the event you can't reach us, that we give our rights away to the school, making necessary medical decisions on our behalf. I've signed that myself, as a parent. So--

I will check to see if that is in our enrollment packet. I'm not aware of any waiver being signed that someone is giving away their-- Rights.

Their rights. I will double check that for you because I can't confirm one way or the other.

As a parent, that was my understanding when I was filling those out, that's that what I did.

What you do fill out, as it pertains to medical, is you need to indicate whether or not your child has a life-threatening condition. And if your child does have a life-threatening condition, then you have to complete a medical care plan with a nurse. And so the parent signs that. The doctor signs that. There's doctor's orders. And then the school nurse signs it.

That also could include a 504 plan. But there is no generic-- as a parent, because I'm sending my child to school, I'm signing away authority or I'm designating authority to school personnel to administer-- that's only if your child has a life-threatening condition or has medications at school where you're signing that kind of form.

Let's connect on that because I believe I've filled that one out.

As I said, I will double check. I can't speak to everything that's in our enrollment packet.

Because that's what gives you guys the right to make those decisions without notifying the parents first and just acting as well.

No, the right is in a medical event-- and in fact, because they're licensed by the state, our nursing team is obligated to intervene in a medical emergency per their licensure. They have to do that first before contacting the parent. They could lose their license. And when we think about liability-- well, one, I just want to reiterate, what Ms. Jervis said, is that our nurses are trained. They're licensed professionals, so they understand the difference between a seizure, between a diabetic coma, between overdose. There are different symptoms and signs. And they've been trained and they understand.

But they will intervene first, then contact 911. That's usually happening simultaneously. And usually, office staff, simultaneously, are trying to contact families as well. But if we were to wait until we got a hold of parents before we intervene in any medical emergency, there's huge risk and threat to a student's life, potentially, if we were to wait until we could get a hold of a parent before we would intervene. But they're required to do that by their license.

OK. Thank you.

I have a follow-up, I guess, comment, maybe question. So I do like-- there's a piece in here that says, the board recognizes that the opioid epidemic is a public health crisis and access to these overdose-reversal medications-- it is a life-saving measure. So I do I'm in line with that.

And so I think for me, it goes back to just hearing what Director Petrini just mentioned, just more so of informing our families in some form or fashion, because this is something new where it's no longer just high schools. We'll have this medication available in all schools, elementary on up.

And that would be-- unless I'm a savvy parent, I would have no idea that this is something new and different. So I guess maybe, perhaps-- it's a comment, but maybe even a question. How will we be sharing this new change with our families?

I can work with the communications team and Dr. Duran on how we might communicate, broadly, around the change. And I just also want to acknowledge it's not just in case of emergencies with students. It's also for adults as well. And we have plenty of adult staff, and, you know, just in an emergency it's there to use, and state law. But I will talk to Dr. Duran and comms and follow up and I will follow up on the enrollment what else might be in the enrollment packet.

OK. Thank you.

OK. Thank you.

Any other questions or comments. So hearing and seeing no more, I move that the Highline School Board approve the amendments of Policy 3418 to provide opioid-reversal medication at each school district. And I'll need a second.

I'll second.

Roll call, please.

Director Petrini?

Abstain.

Director Tidholm?

Yea.

Director Van?

Yea.

Director Hagos?

Yea.

Director Alvarez?

Yea.

This motion passes, 4 to 1.

So with that, we move for our next action item, is motion to approve Resolution 12-24, delegating authority to KingCo Conference for inter-school athletic activities for the '24, '25 school year. Any questions, comments, or concerns? Seeing and hearing none, I move that the Highline School Board approve Resolution 12-24 for the delegation of authority and acceptance of membership to KingCo Conference, and to appoint the superintendent or designee to serve on the board of directors of KingCo Conference for the '24, '25 school year. I'll need a second.

I'll second.

Roll call, please.

Director Van?

Yea.

Director Hagos?

Yea.

Director Petrini?

Yes.

Director Tidholm?

Yea.

President Alvarez?

Yea.

This motion passes 5 to none. And then President Alvarez, if I just may, for the record, make a correction on the previous vote. The vote was 4-0-1.

OK. Thank you. So with that, we move for our last-- just-- action item before we move into intro and actions, is motion to approve resolution number 13-24. That's 2024 to 2029 Capital Facilities Plan and Proposed Impact Fees, authorization to submit for school impact fees and continuation of exemption of impact fees for King County Housing Authority.

Any questions, comments, or concerns? Seeing and hearing none. I move that the Highline School Board adopt resolution number 13-24. That's '24-'24 to '24-'29 capital facilities plan and proposed impact fees.

Authorization to submit for school impact fees and continuation of exception of impact fees for King County Housing Authority to allow the district to collect impact fees from King County and the cities of Burien, Des Moines, Kent, Normandy Park, and SeaTac and Tukwila, and hereby authorize the superintendent to sign any and all documents to carry out the actions authorized by this resolution. I need a second.

I'll second.

Roll call, please.

Director Tidholm?

Yea.

Director Van?

Yea.

Director Hagos?

Yea.

Director Petrini?

Yea.

President Alvarez?

Yea.

This motion passes 5 to none. Our next three intro and action items we'll have a presentation for. So the first one is motion to approve ratification of the '24, '26 collective bargaining agreement between Highline Public schools and Highline's Education Association, or HEA.

Yep, and I'm going to invite Dr. Steve Grubb up to the podium to share a little bit of information about 9.1, 9.2, and 9.3. Welcome, Dr. Grubb.

As Dr. Grubb is coming to the podium, since he will be speaking on three items, if we can read the three items for the record, please?

Thank you for that. I will read, now, Item 9.2, the ratification of the tentative collective bargaining agreement and salary schedule between Highline public schools and Teamsters Local 763, representing district security staff, and also, our next 9.3, approval of revisions to Highline's school district salary schedules for represented and non-represented staff. So now welcome Steve.

Thank you. I'm so delighted to speak on these three topics, and I'm joined by Dr. Chris Larsen, Executive Director of Human Resources, who will be able to elaborate in a little more detail than I, and I will recuse myself from the third one because I'm personally impacted on that item.

But the first one is the HEA agreement, tentative agreement. This is a significant agreement with the association that is early-- the association ratified on June 26. We're bringing this before you today.

This is significantly earlier than we have typically achieved a tentative agreement, and it is also significantly earlier than many of our competing or neighboring-- I said, competing, neighboring districts in the region. Perhaps the reason I made that slip is that it is sometimes a pressure tactic of a union to push up against the start of school.

That was not the case. It speaks to the collaborative relationship between the association and the district that we've been able to achieve agreement around salary and around areas of working conditions and find common agreement around shared values about inclusion and board policies related to equity.

I'm just going to pause there and say, Chris, is there anything else you'd like to add about the details of the HEA agreement, maybe the-- particularly the salary agreement?

So we are proposing a two-year agreement. And then the first year, we are asking to award IPD plus an additional 1% That's because internet-- inflationary price index-- oh, no, inflator. Thank you. That inflator thing doesn't really seem to make sense with the increase.

[LAUGHTER]

But yeah, so IPD is what the state gives us as a cost-of-living adjustment, which-- previously, we had something called a COLA, cost-of-living adjustment, which was easier to make sense of the letters. So basically, we are given the money by the state. We are able to allocate that out and distribute it amongst all of our labor groups equitably so that people are receiving a base cost-of-living increase.

And then, depending upon the group and how competitive we are with our surrounding districts in terms of making sure that we are paying our employees similarly to our neighboring districts, we did an analysis of our HEA staff. We're just a little bit below the midpoint of our surrounding districts. And so we agreed that it would be appropriate to add an additional 1% in the first year.

In the second year, another thing that happens with our surrounding districts is, as you get more years of experience, you move up on the pay schedule. And our surrounding districts-- they top out at younger years of service, or less years of service. And so they hit the top amount quicker in their career.

And so that gives us kind of a large gap for those who are between, maybe, year 20 and year 25, or even maybe a little bit lower than year 20 and the top year, where we top out. So in the second year, we're going to collapse that, and our employees will also be able to reach the top of their salary schedule and make the most that they can make sooner in their career, which also helps lead toward better retirement benefits. And so that is something we're excited that we're able to do for our employees in our teaching forces.

So that was the HEA agreement. And just once again, a big appreciation to Jeb Binns and his leadership and the association for the collaborative and cooperative approach to collective bargaining. The next one is the agreement with Teamsters One. Those are our safety and security personnel.

And it is largely a carryover or rollover of existing agreements around salary, cleanup of the language around SEBB. That's the school employees benefits board. That was archaic language that we cleaned out of there, and the addition of Juneteenth as a holiday. Chris, did I get that one pretty much right? So that's a relatively small bargaining group.

And then the third one is-- I would simply say that the IPD-- the inflationary price deflator for this region is 3.7%. And many of our non-represented groups would receive that increase. But beyond that, I think I'll sit down and let you describe any other elements of the third item.

On the third proposal, we do have some represented groups also listed there. And because their existing contracts call out receiving the inflationary price deflator as well, we went ahead and included them as a group because the group is receiving what's already been agreed to, or they're not represented. So that's why they are clustered together.

There's also a restructuring that has taken place at the cabinet level. And we-- in order to make sure that we could try to reduce our budget, our expenses for the coming year and not touch schools as much as possible, there was a collapse of a position, a recreation, a restructuring.

And along with that restructuring, there are some additional responsibilities. So you'll notice that the way that the cabinet-level positions are listed are different than the last time you approved the salary schedule. Not just the amounts are different, but the titles have been recrafted to represent the new structure we're putting into place.

And then we would advocate that the additional responsibilities required of some individuals who are taking on work that used to be managed by more than one person-- that those salaries bump up as well.

Thank you for the presentation. So we'll start with the first one. The motion to approve ratification of the 2024, '26 collective bargaining agreement between Highline Public schools and Highline Education Association.

Any other questions or comments, or concerns? With that, seeing none, I move that the Highline School Board approve the negotiated agreement between Highline Education Association and the Highline Public Schools, effective September 1, 2024 through August 31, 2026. I need a second.

I'll second.

Roll call, please?

Director Hagos?

Yea. Director Tidholm.

Yea.

Director Petrini?

Yes.

Director Van?

Yea.

President Alvarez?

Yea.

This motion passes 5 to none.

So moving on to our next intro and action item, ratification of the tentative collective bargaining agreement and salary schedule between Highline Public Schools and Teamsters Local 763, representing district security staff. Any questions or comments, concerns?

Seeing and hearing none, I move that the Highline School Board approve the negotiated collective bargaining agreement between Teamsters Local Union number 763, representing safety and security officers, campus safety officers, and their substitutes with agreed-upon modifications through August 31, 2027. I need a second, please.

I'll second.

Roll call, please.

Director Van?

Yea.

Director Petrini?

Yes.

Director Tidholm?

Yea.

Director Hagos?

Yea.

President Alvarez?

Yea.

This motion passes 5 to none.

And our next one, approval of the revisions to Highland school district salary schedules for represented and non-represented staff. Any questions, comments, or concerns? Seeing and hearing none. I move that the Highline School Board approve the proposed salary schedule changes for represented and non-represented staff. I need a second, please.

I'll second.

Roll call, please.

Director Hagos?

Abstain.

Director Petrini?

Abstain.

Director Tidholm?

Yea.

Director Van?

Yea.

President Alvarez?

Yea.

This motion passes 3, 0, and 2.

Thank you. Thank you, Dr. Grubb and Chris, for your presentation. With that, we have another presentation, and this is our next action item, intro and action motion to approve Tyee High School Replacement Project and grant of easement, Puget Sound Energy. So that's Jackie. Thank you, Jackie, for coming up.

Thank you. Good afternoon. So this easement is required for the installation of the main power for the new Tyee building. Puget Sound Energy is requiring a 10-foot easement centered over the new electric line for the building. It also includes a 5-foot perimeter above any vaults or transformers that are buried. This easement allows Puget Sound Energy the right to construct, operate, repair, replace, improve, and remove or upgrade any of the utility systems on site for the new building.

The district received this easement request on June 28 with a note from Puget Sound Energy stating that any delay in beginning the work will result in a delay of the-- potentially-- delay of the opening of the building. So that is why we're here today seeking both intro and action, instead of waiting until August to allow Puget Sound Energy to begin the work at the new Tyee campus.

So I just have a quick question, Jackie. What impact does that-- by us granting that easement-- have on us on as the district?

It's very similar to any other easement that we've put in place with any of our other construction.

Thank you. Any questions, comments, or concerns? OK. Thank you, Jackie. So I move that the Highline School Board grant the easement to Puget Sound Energy, PSE, for the Tyee High School Replacement Project. I need a second, please.

I'll second.

Roll call, please.

Director Van?

Yea.

Director Hagos?

Yea.

Director Petrini?

Yes.

Director Tidholm?

Yea.

President Alvarez?

Yea.

This motion passes 5 to none.

Thank you. Our rest are introduction items. We do have one presentation. So as I move down, I'll call. So our first intro item is motion to approve revision to board policy 2410, high school graduation. Any questions, concerns, comments? And we have time before our next meeting.

So 10.2 is motion to approve the annual renewal Brown and Brown Inc and Schools and Insurance Association of Washington for district insurance coverage. Any-- current, I would say, questions, comments, or concerns? And again, you'll have time.

Our next one-- we do have a presentation motion to approve annual contracts for McKinney-Vento Qualified Student Transportation. Thank you, Dr. Crow.

Thank you for the opportunity to speak about our McKinney-Vento program. This is a program that, as you know, is critical and important to our transportation and access to a free and appropriate public education for students who are experiencing homelessness. Our interim director, Maria Juarez, is going to speak a little bit about why the amount is in the amount that it is and our plans around that. And then, together, we can answer any questions.

Hi, there. Thank you for allowing me this time. This is for our McKinney-Vento students that we provide the transportation for. We currently have these two partnerships that we have with Ever Driven and HopSkipDrive that provide transportation outside of our district to get our students to school without any boundaries so that they can have the steady-- without any interruption during school for our students and to be able to provide them that learning.

OK. And I think I would just perhaps add that the amount is at the rather high number that it is, in part, to assure that we have adequate capacity and reduce the likelihood that we do not need to come before you again for continuous increases.

Yeah, thank you because that was my question. I wanted to make sure, because I know that has been a challenge in the past where, you know, we try to estimate, and then we realize we can't really-- we try to foresee what's coming, but not always. And then it does rise some questions when we continue to keep upping it.

So if we already have, in the past, seen that we need more than we anticipate, that I'm thankful to hear that now we're planning for worst-case scenario and hoping for the best. So I appreciate that forward thinking.

Thank you.

So any other questions or comments while we have them at the podium?

I do have a comment. One of the stipulations last time was the price increase was due to the cancellations. So I would like to challenge us to really look at how can we reduce the cancellations with families and stuff so we're not utilizing-- mismanagement of the money. So thank you.

I have high confidence in our interim director's ability to do that and understanding of why that's important.

And we are working on trying to get some communication and making more communication with the parents and just letting them know. And we're working on that because we know that is one of the challenges with the cancellations.

Thank you very much.

Thank you.

And before you step away, I just want to give Maria thank you for stepping up into this interim director role. I know you have a long time experience, all the way from being a student intern, a monitor, driving a bus, manager. Appreciate your leadership and look forward to seeing what you can accomplish this year.

Thank you.

Thank you, Interim Director Juarez.

Thank you.

So our next is 10.4, our intro item, motion to approve the annual contract with First Student for the '24, '25 school year. Again, that's just a contract with a renewal of a contract-- if that is correct, I think. Yeah. [LAUGHS] That is correct. OK. Thank you.

And our next one is motion to approve contract between Northwest Maritime Center and Highline Public Schools. Any questions, comments, or concerns? Seeing and hearing none, any items that you all want to move to the consent agenda items for next meeting?

So I don't know where this is going to fit. It has nothing to do with the consent agenda. It just has to do for a future agenda item. I'm still curious about the General Assembly, and how will we plan to have a voice of one in the voting at the General Assembly for the legislative items that are coming up for the board directors? [INAUDIBLE]

Yeah, and I think that's a conversation that we need to have as far as-- and I think it'll come up in our board-- in our board work session that we have next because it's going to-- it kind of ties a little bit in with the handbook and our legislative priorities and all that.

Thank you.

You're welcome.

So no items added to the consent agenda, no proposed items? OK. Seeing and hearing none, I need a motion to adjourn.

I move that we adjourn.

I'll second.

All in favor?

Aye.

Aye.

All right. So we're adjourned. But we have a special board meeting work session for planning for the '24, '25 board goals. And it starts immediately after this. So we're going to give staff about five minutes, being ambitious-- OK, 10. All right, Dr. Duran. So we can move the seating and then we'll get our meeting started then. So thank you, everyone, for coming today. And you're more than welcome to stay for our work study session.