BUILDING FOR OUR STUDENTS' FUTURE

CAPITAL BOND: FEBRUARY 11, 2020



VOTER INFORMATION GUIDE

Read more to find out why Snohomish School District is asking for a capital bond to rebuild aging elementary schools, reduce the need for portable classrooms and make sure our school buildings continue to be a source of pride for our community.





Building for Our Students' Future: Our Community-Led Process

At Snohomish School District, we are proud of our great schools where our kids receive a quality education. We are also focused on making sure our students—no matter which school they attend—have access to an optimal learning environment provided by intentionally designed learning spaces that support our educational standards.

The Citizens' Facility Advisory Committee (CFAC) worked hard this past year to review the conditions of our school buildings, explore demographic and enrollment projections and prioritize needs. Based on this information, the CFAC made a recommendation to the Board of Directors outlining a vision for capital improvements.







The February 2020 Bond Will:

Provide access and opportunity for each student

Funds from the bond will be used to replace our oldest elementary schools, so all students have the same access to an optimal learning environment no matter which school they attend. Improvements include adding more classroom space to reduce the use of portable classrooms across the district.

Enhance school safety and security for students and schools

Safety and security upgrades will include improved digital access control systems, new district-wide radio system, redesigned vestibules in secondary schools, new and upgraded existing camera systems, emergency responder enhancements, and improved school lockdown capabilities.

Continue community pride

This bond will ensure our schools continue to be a source of pride in our community. We know that the success of our students and quality schools are a reflection of our community and a source of pride.

What is the Cost to Build for Our Students' Future?

If approved by voters on February 11, 2020, the tax rate for the Snohomish School District capital bond would be \$0.98 per \$1,000 of assessed valuation (data based on 2019 voterapproved Snohomish School District tax rates).

In Snohomish School District, the average assessed home value is \$460,000, the cost would be about \$450/year or \$38/month.



All funding approved by Snohomish voters stays local and is used to support education in the Snohomish School District.

Voter-Approved Snohomish School District Local Tax Rates

(per \$1,000 of assessed property value)



Why Do School Districts Need to Ask Voters for Local Bonds and Levies?

Bonds and levies are funding tools that allow school districts to ask the local community to directly invest in the quality of schools. Levies and bonds must both be approved by voters. On February 11, Snohomish School District will ask for a bond, which requires 60% approval.

While levies fund learning and educational programs, bonds are for building. Revenue from bonds provide funds for school construction and capital facility improvement projects. Bonds are financed over a longer period of time and are comparable to a home mortgage. By law, bond dollars may not be used to pay for the day-to-day costs of running schools.

All bond dollars approved by voters stay in Snohomish School District to improve our school buildings.

Proposed February 2020 Bond Construction Timeline

2020 2021 2022 2023

Fall 2023

CATHCART ELEMENTARY

Completion date: Fall 2023

Proposed project cost: \$68.9 million Replace end-of-life and aging multi-building campus, improving safety and security. Improve vehicle traffic patterns and parking.

CASCADE VIEW ELEMENTARY

Completion date: Fall 2023

Proposed project cost: \$68.6 million Replace aging pod-style building* and eliminate portable classrooms improving safety and security. Resolve overcrowding of multi-purpose space. Improve vehicle traffic patterns for student drop-off and pick-up.

DUTCH HILL ELEMENTARY

Completion date: Fall 2023

Proposed project cost: \$72 million Replace aging pod-style building* and eliminate portable classrooms improving safety and security. Resolve overcrowding of multi-purpose space. Improve vehicle traffic patterns for student drop-off and pick-up.

SEATTLE HILL ELEMENTARY

Completion date: Fall 2023
Proposed project cost: \$69 million
Replace aging pod-style building* and
eliminate portable classrooms improving
safety and security. Resolve overcrowding of
multi-purpose space. Improve vehicle traffic
patterns for student drop-off and pick-up.

EMERSON ELEMENTARY

Completion date:

Fall 2025

Proposed project cost:

\$71 million

Replace worn out end-oflife school and improve safety and security. Combine with Central Primary Center to create a K – 6 elementary school. Create a robust student pick-up and drop-off area.

*In pod-style buildings, classrooms are grouped in separate buildings connected by an open atrium, which requires students to walk outside to travel between classrooms. The pod schools have virtually no wall insulation and have primarily residential-style classroom heating systems. Roofs are failing, and physical education spaces must be shared with lunchroom spaces.







The extensive number of aging portable classrooms throughout the district means students must walk outdoors and in-between buildings to receive daily instruction.

2024	2025	2026	2027
	Fall 2025	AIM HIGH SCHOOL/PARKWAY Completion date: Fall 2025 Proposed project cost: \$4.85 mi Renovate the campus and improspaces to meet current program and replace the mechanical systems	llion ve instructional needs,
		GLACIER PEAK HIGH SCHOOL Completion date: Fall 2025 Proposed project cost: \$10.1 mi	llion
	Fall 2025	Replace eight portable classroom classrooms integrated into the ex	
		Fall 2026	
Update and reno center (ECEAP ar serve as the hom	Completion day Proposed projet Replace aging polar classrooms impovercrowding of traffic patterns ARY CENTER	cet cost: \$77.3 million bood-style building* and eliminate p broving safety and security. Resolve f multi-purpose space. Improve vel for student drop-off and pick-up. Fall 2026 district early learning acility would also gram providing	
			Fall 2027
	Completion day Proposed proje • Replace the N three portable • Renovate and	te: Fall 2027 ct cost: \$10.55 million Maintenance/Operations Center, wes (average age of 35-years-old), we modernize the 27-year-old districted and mechanical and mechan	hich is housed in ith a new facility. t Transportation Center

Our Schools are Over Capacity and Students are Learning in Aging Portable Classrooms

Our schools are crowded. Snohomish School District elementary schools are **13% over capacity** and in some schools more than half the student population is learning in portable classrooms.

- Dutch Hill Elementary is
 52% over capacity
- Seattle Hill Elementary is
 72% over capacity

Our schools are aging. The average age of the seven elementary schools in this bond is **42 years of age.** Many of the schools were built to last 25-30 years.

Our students are learning in portables.

Across the Snohomish School District, there are **51 portable classrooms** at the elementary and high school levels that are being used to provide instructional space and special education classes.



25% of Snohomish School District students in grades 4-6 are learning in portable classrooms.

New schools are energy efficient and save taxpayer dollars. Most of our older schools—even though they are smaller in size—have higher utility costs per square foot. Some have higher annual bills.



To learn more, visit: www.sno.wednet.edu/2020bond/fags



Dutch Hill Elementary, 52% over capacity with 9 portable classrooms



Cathcart Elementary, students travel between 7 separate buildings



Seattle Hill Elementary, 72% over capacity with 12 portable classrooms

The Bond Would Also Include Enhancements to School Safety and Security for Students and Schools.







Proposed project cost: \$4 million

Projects: Upgrades to safety and security at all schools throughout our district, including:

- Digital access control systems
- New district-wide radio system
- Redesigned vestibules in secondary schools
- New and upgraded existing camera systems
- Emergency responder enhancements
- Improved school lockdown capabilities







The Ballot Language:

PROPOSITION 1 SNOHOMISH SCHOOL DISTRICT NO. 201 BONDS TO REPLACE AND RENOVATE SCHOOLS AND IMPROVE SAFETY

The Board of Directors of Snohomish School District No. 201 adopted Resolution No. 13-19, concerning a proposition to replace and renovate schools and improve safety. This proposition would authorize the District to: replace Cascade View, Cathcart, Dutch Hill, Seattle Hill, Totem Falls and Emerson Elementary Schools and Maintenance Center; renovate Central Primary Center, Parkway Campus and Transportation Facility; add classrooms to Glacier Peak; make District-wide safety/security and other capital improvements; acquire land; issue no more than \$470,000,000 of general obligation bonds maturing within 21 years; and levy annual excess property taxes to repay the bonds, all as provided in Resolution No. 13-19. Should this proposition be:

Approved	
Dajacted	г



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Snohomish School District Has a Capital Projects Bond on the February 11 Ballot to:



1601 Avenue D

Snohomish, WA 98290

Rebuild aging schools



Enhance safety and security



Reduce the use of portable classrooms due to overcrowding



Ensure our schools continue to be a source of pride for our community

Want to Learn More About the Snohomish School District Capital Bond?

Please visit www.sno.wednet.edu/2020bond or contact the district's Communications Department at communications@sno.wednet.edu or 360-563-7263.

Property Tax Exemptions:

Senior and disabled citizens who meet certain income requirements may be exempt from part or all of local school levy taxes. To learn more, visit **www.snohomishcountywa.gov/assessor** or call the Snohomish County Assessor's Office at (425) 388-3433.

Snohomish School District Budget and School Funding

Visit www.sno.wednet.edu or contact Tom Laufmann, Executive Director of Business Services, at (360) 563-7239 or tom.laufmann@sno.wednet.edu.

Please Remember to Vote by Tuesday, February 11.

(No stamp needed)

The Snohomish School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination: Civil Rights Coordinator, Title IX Coordinator and ADA – Darryl Pernat, 1601 Avenue D, Snohomish, WA 98290, 360-563-7285, darryl.pernat@sno.wednet.edu; Section 504 Coordinator and Harassment, Intimidation and Bullying – Shawn Stevenson, 1601 Avenue D, Snohomish, WA 98290, 360-563-7314, shawn.stevenson@sno.wednet.edu.