

## Snohomish Strategic Planning Homework for Meeting #2

### 1. Core Values Suggestions:

- \* Educational Equity
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- \* Educational Equity
- \* Equitable education to meet the unique needs of each student
  
- \* Equity & Inclusion
- \* Equity & Inclusion
- \* Equity & Diversity
- \* Equity (do what's right for each student)
  
- \* Educational Justice
  
- \* Educational Accessibility – different from educational equity (making sure everyone is getting what they need with limited resources), as this means that students are having the OPPORTUNITY to access a variety of essential courses. (Example: Only 1 period of AP Chemistry offered so all who want to take it can't).
- \* Opportunity
- \* Equitable Opportunities
- \* That students be given the opportunity to lean into their strengths, be empowered to thrive as they are, and learn the skills necessary for a successful post-secondary path.
- \* All Students Matter – focus not on the success of students (there is no panacea for success) but on the fact that every student is a unique individual and their well-being, safety, success, etc. does matter. This also incorporates DEI for more marginalized groups (e.g. LGBTQ+)
- \* We ensure that every child has equal access to, and can experience and actively participate in a vibrant and Future Ready Learning Environment, fostering a love for learning through equitable, engaging, meaningful, and uplifting educational experiences.
  
- \* Students First
- \* Students First
- \* Students First
- \* Students First
- \* Student-Centered
- \* Student-Centered
- \* Empower Students
- \* Student Empowerment – Life Skills
- \* Student Learning and Growth
- \* What's Best for Students is Best
- \* Launching Healthy, Confident, Competent Students into Adults

- \* Shared Responsibility
- \* Shared Responsibility with all Stakeholders: Students, Staff, Parents, Community
- \* Responsibility
  
- \* Data-Informed Accountability and Resource Allocation
- \* Data Informed – Needs Based Resource Allocation
- \* Equitable Allocation of Financial Resources
- \* Equity for All – this is primarily focused on equitable resourcing for students but can also include staff as they need the appropriate resources to be successful in educating the students.
- \* Equitable Services
- \* Equitable Distribution of Resources
- \* Manage Resources Effectively
- \* Fiscal Transparency and Accountability (Let people know WHAT exactly you want the levy for)
  
- \* Accountability
- \* Accountability
- \* Accountability
- \* Accountability and Transparency
- \* Accountability for Students, Staff and Community
  
- \* Safe and Engaging Schools
- \* Engagement
- \* Safe Learning and Work Environment (both physical and emotional safety)
- \* Safe Environment
- \* Safety and Inclusion
- \* Safe and Inclusive Environments
- \* Safe Environment & Mental Health & Well-Being
- \* Safety & Well-Being of Students, Teachers and Staff
- \* Safe Climate and Strong Relationships with Families and Community
- \* Acceptance and Inclusion
- \* Sense of Belonging
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- \* Sense of Belonging
- \* Promote a Culture of Belonging for all – students, families, and staff (Connection)
- \* We embody a Culture of Belonging by practicing and upholding the values of compassion, empathy, respect, advocacy, empowerment, and thoughtful stewardship of people, place and planet.
- \* Social and Emotional Well-Being
- \* Promote Student and Staff Well-Being with an Inclusive & Supportive Environment
- \* Inclusive
- \* Well-Being of District Students and Staff Members
- \* Well-Being of Students and Staff
- \* Student and Staff Partnership – partners enable accountability; also allows students to be empowered if supported appropriately by staff and staff empowerment if supported by the district leadership.
- \* Prioritizing Caring, Compassionate and Respectful Relationships in a Supportive Learning Environment.

- \* Community Partnership
  - \* Community Engagement, Partnership and Communication
  - \* Home, School, and Community Partnership
  - \* Strong Family & Community Relationships
  - \* Family & Community Collaboration & Integration
  - \* Trusting and Collaborative Relationships Between Staff & the Community
  - \* Authentic, Continuous Community Engagement
  - \* Community
  - \* Collaboration
  - \* Community/Belonging
  - \* Family & Community Inclusion/Involvement/Engagement/Partnerships – For student success (however that is defined), the student cannot proceed alone but with the involvement of their family and the community. “If you want to go fast, go alone. If you want to go far, go together.”
  - \* Community Mindset – Allowing the involvement of district members (parents, students and staff) to get involved in district decisions and having a sense of cooperation between district staff members and parents/guardians and students are also important, since only then can we develop this sense of belonging and togetherness as a positive, holistic community.
  - \* To create an environment where ALL students, teachers, parents, caregivers, and community members can be involved and take an active role in the success of students.
  - \* We provide a Safe, Elevating and Positive Climate for Learning and Becoming, Fostering Meaningful Relationships with Students, Staff, Families, and our Snohomish Community.
  - \* Genuine Relationships Created Through Collaborative Work
  - \* To be transparent in decisions made at all levels of education so that trust with stakeholders can be established and maintained.
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- \* High Quality Effective instruction
  - \* High Quality Teaching & Learning
  - \* Ensure Excellent Instruction
  - \* Learning
  - \* Staff Effectiveness and Growth
  - \* Aligned Curriculum with Flexible Instructional Delivery
  - \* All schools can be successful and efficient when we provide each of our students with access to a rigorous curriculum and high levels of interaction, engagement and teaming that will serve to prepare them for college career and life.
  - \* To create classrooms with effective and compassionate teachers and schools with effective and infinite-minded leaders with a shared goal of student success, not necessarily academic success.
  - \* We provide relevant and results-focused professional learning opportunities and supports for our all our staff.
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- \* Respect
  - \* Respect
  - \* Respect
  - \* Mutual Respect
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- \*Appreciation/attitude – showing understanding, patience, support, and appreciation for everyone.

- \* Transparency
- \* Openness, Transparency and Honesty – This is the hallmark of a healthy relationship between students, staff, leadership, family, and community.
  
- \* Honesty
  
- \* Dignity
  
- \* Integrity
  
- \* Compassion
  
- \* Academic Excellence
- \* Strive for Excellence
- \* Striving for Excellence of Academics and Programs
- \* Pursuit of Excellence
  
- \* Passion
  
- \* Willingness to Change
- \* Innovative
  
- \* Responsive Improvement
  
- \* Diversity
  
- \* High Student Expectations
  
- \* Meaningful Professional Development
  
- \* Effective Leaders
  
- \* Holistic