

2. Categories Suggestions:

- * Ensure High Quality Instruction
- * High Quality Instruction
- * High Quality and Effective Instruction and Enriching Experiences
- * Ensure Excellent Instruction and Patient-Focused Opportunities
- * Excellent Curriculum, Relevant Delivery
- * Excellent, Engaging and Equitable Learning
- * Commitment to Academic Excellence
- * Inclusive, equitable and comprehensive PK-12+ Curriculum. Inclusion of the Natives who own this land and all the other groups that integrate the community. Invite those groups to be part of the education and resources.
- * Aligned Curriculum, Assessment and Resources
- * Different methods of education that keeps your students and student community involved, excited, interested, etc. in the education process.
- * SSD will hire, train, and retain the best possible workforce to educate our students.
- * Growth for every child
- * Cultivating an equitable, diverse, and inclusive culture in schools, in curriculum, and assessments.
- * Caring, effective teachers in every classroom and leaders in every school
- * Data-informed effective, efficient, and flexible teaching delivery
- * Consistent Instructional Practices – Reduce gaps in student achievement in math and reading among student groups.
- * Effective Learning Environment
- * Maintain a high graduation rate and maintain growth targets for K-12
- * Attract and Retain High Quality Educators
- * Individualized and Culturally Responsive Instruction, Assessment, and Support
- * Rigorous Academic Opportunities for All Students
- * Building Staff Capacity
- * Staff Excellence
- * MTSS Focused (this encompasses high expectations for all students and evidence-based curriculum)
- * Framework for trauma informed training and practices
- * On-going Professional Development that ensures practices and processes continue when senior staff leave the district/retire
- * Invest in Professional Development Across All Staff
- * Attract, develop and retain diverse, effective personnel at all levels
- * Development of Outdoor Learning Activities at the Curricular Level
- * SSD will provide high quality professional development to prepare our staff to meet the demands of a high-quality public school education.
- * Foster Innovative, Creative and Critical Thinkers
- * Let's talk about everyone becoming a multi-language learner – Secondary Language becomes the norm for all students

- * Equitable Allocation of Resources
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- * Equity in Resources
- * Equitable and Accountable Distribution of Resources (both monetary and human)
- * Effective and Efficient Management of Resources
- * Manage our allowed resources effectively and efficiently

- * Responsible Stewardship - Management and Development of Resources Throughout the District
- * Become Operationally Efficient
- * Financial Transparency
- * Creative and Transparent Resource Management
- * What possibilities exist for a different way to transporting our kids so that they can participate in more before and after school opportunities?
- * Equitable distribution and knowledge of the resources. You can have the resources, but if you don't know how to use them or connect between the people who need them it is useless.
- * Ensure that resources and programs are fostered with the lens of equity, diversity and accessibility for all.
- * Future-in-Mind Effective Management of Resources

- * Commitment to Equitable Learning Opportunities
- * How to provide Equitable Learning Environments (buildings) for our children
- * Equitable Growth and Development Opportunities for all Students
- * Equitable Access for all Children and Families
- * All students have equitable opportunities to access district programs and achieve success to meet their future goals.
- * Ensuring accessible education and provide equal educational opportunities (I.e. transportation and courses offered).
- * Equitable Access to Early Childhood Ed – P3
- * Equity & Inclusion – SSD is committed to giving each student the tools and access needed to achieve.
- * Diversity, Equity Acceptance and Inclusion (Invest in school counselors and psychologists; Promote recurring training and awareness campaigns across students and staff; Ensure inclusive learning environments that offer adaptable learning styles; Provide resources to tailor instruction and interventions for each student's strengths and needs; Welcome all perspectives and embrace diverse voices of students, teachers, and families).
- * Incentives for Student Involvement
- * What can we do differently so that interesting and engaging learning opportunities can be realized beyond CORE24?

- * Well-Being of Students & Staff
- * Promote Student & Staff Well-Being by Creating a Sense of Belonging
- * Student, Teacher and Staff Social & Emotional Well-Being and Safety
- * Safe, inclusive learning environments that promote belonging for staff and students
- * Safety - Student and Staff Physical and Emotional Well Being
- * Safety & Well-Being for All (staff & students)
- * Prioritize staff and student well-being and providing whole child supports.
- * Creating a plan for students and staff regarding health, mental health, violence protection, resolving conflict, social-emotional learning, and school climate.
- * Revisit and review student cell phone policy and its effects on learning and emotional well-being.
- * With the Mental Health Crisis in full swing and access to care taking months to receive (if their health care plan covers it), what other supports can we provide to our students and staff to help them develop stronger coping and social/emotional skills? (Coaching, mentorship, group work/workshops). Same question can be placed toward before and after school tutoring.
- * Care of each and all your personnel. Listen to them because they are the ears and eyes of the students and school district.

- * Ensuring a Safe and Inclusive Environment
- * Equity & Inclusion
- * Safe and Inclusive Learning Environments
- * Safe, Inclusive Learning Environments (Personalized learning; Implement culturally responsive and inclusive practices; Practice digital safety; Ensure safe facilities and infrastructure)
- * Safe, Positive and Supportive Culture
- * Safe Climate and Strong Relationships with Families and Communities
- * Safety – All Stakeholders (students, staff, families, and community members) feel welcomed and physically, socially-emotionally, and intellectually safe
- * Safety (Promote bullying prevention; Emergency response plans for each school that address environmental risks and include active shooter training for staff and students; enhanced safety communication across staff, students, families and community; Foster a safe environment for students and staff to report safety concerns; Promote mental health, well-being, training and awareness)
- * Safe, Invitational, and Welcoming Schools
- * Mutual respect for each and every student, regardless of their race, age, class, sexual preference, etc. This will enable a safe learning environment to allow every student to feel involved and engaged.
- * SSD will provide a safe, respectful, and inclusive school environment for students, staff and volunteers.
- * Positive and Caring Learning Environments for All
- * Willing to be vulnerable and create changes that improve and values education and culture.
- * Foster Belonging
- * Culture of Belonging
- * Sense of Belonging for Students and Staff
- * Foster Sense of Belonging/Unity – See our students as whole, capable and resourceful. Embody a culture of self-responsibility, partnership, resilience, persistence, trust, compassion and empathy, and celebration for each person’s unique voice and gifts – adopt a *“You Matter”*, *“What you do Matters”*, *“What you Say Matters”*, *“Who you are Matters”*, campaign – Care for the Whole - We achieve better together.
- * Strengthen Positive Relationships & Leadership
- * Welcoming, Safe and Supportive Environments

- * Encourage and Empower Student Voice
- * Empower Students
- * Empower Students for Post-Graduate Success
- * Empowerment allows students to take charge of their education
- * Student Life Skills Empowerment (Provide time management, prioritization, and stress training for students; Provide training for students around credit and financial planning; Provide resources to promote student goal setting and performance tracking; Provide training for resume building and interview techniques).
- * Eliminate barriers to participation and success in School and Life

- * High Expectations
- * High Expectations for Every Student Within a Positive Environment
- * Elevate Expectation - Graduation 100%. – Encourage the opportunity for different pathways for success to emerge (individual success vs. everybody must achieve the same way). What we put our attention to grows

- * Community Partnerships and Engagement
 - * Inclusive and Authentic Engagement with Community
 - * Family & Community Connections
 - * Family & Community Partnership
 - * Community Support and Involvement
 - * Create connections between schools and families
 - * Involve families and community to engage the student for their education and post-educational development (e.g. college, trade school, military), will allow personalized learning for students and help those at risk
 - * Integrate & Engage Community & Families
 - * Communication and Family Engagement
 - * Family & Community Engagement – Increased access to ensure all feel their voice is valued and heard
 - * Engagement with the Larger Community
 - * Strong Connections Between Families, Communities, and School
 - * Connected and Inclusive School Communities and Partnerships
 - * Highly Supported Students, Families and Staff Across all Domains
 - * Connect with students, staff members, and district families on a regular basis – ideas include surveys/feedback, newsletters, etc.
 - * Raise awareness for appreciations
 - * Authentic Relationships
 - * Building Strong Relationships
 - * Increase Parental & Community Involvement
 - * Leverage community resources for school district improvement
 - * Fundraising collaboration across all schools and transparent reporting of resource allocation
 - * Development of Multi-Represented Advisory Committees

 - * Prioritizing Communication
 - * Clear, Direct and Timely Communication
 - * Culture of respect in communication which needs to be open and honest, and each decision communicated with transparency (no hidden agenda)
 - * Transparency & Accountability (Continuous improvement to support reliable data and performance indicators; Communicate data trends, key decisions, and staffing changes to the families; Establish and communicate annual goals and performance tracking at each school; Cultivate family and community engagement by ensuring clear and effective communication around School Board Meetings that include schedule, agenda, and intake requests; Ensure timely, appropriate action, and closure for reportable concerns)

 - * Mentorship
 - * Post-Graduation Guidance and Preparation

 - * Commitment (Financial; To students; To Staff; etc.)

 - * High Standards and Accountability (Academic & Fiscal)
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