

College Services for Students with Disabilities

Charting your path to success.

Know and understand your rights and responsibilities

Bishop John J. Snyder High School
Transition Seminar
October 26, 2023



Let's talk....

- What questions do you have about attending college?



Transitioning from High School to College

Know the Law:

IDEA - Individuals with Disabilities Education Act

- FAPE
 - Every Child is entitled to a free and appropriate education

ADA - Americans with Disabilities Act

- Rehabilitation Act of 1973
 - Access law

How IDEA and ADA differs?

IEP versus Accommodation Memo



IDEA-Individuals with Disabilities Education Act

This law requires that your high school provides you with a free, appropriate public education, whereas your high school was/is responsible for identifying your needs, providing appropriate assessment, and working with your parents to decide upon the support services that were/are needed.



ADA, ADAA, and Section 504 of the Rehabilitation Act of 1973



These laws require that colleges and universities not discriminate against an otherwise qualified person with a disability.

- Section 504 is designed to eliminate discrimination on the basis of disability in any program or activity receiving federal financial assistance
- In 1990 the ADA and 2008 the ADAA were enacted to extend coverage of Section 504 to protect people with disabilities from discriminatory practices in public accommodations including employment, transportation, and telecommunications

How IDEA and ADA Differ...



In college, students with disabilities are expected to be more independent than in high school. The accommodations provided are designed to give you equal access to the learning environment.

- Students must self-identify with the office that supports students with disabilities at the college
- Student provides the college documentation of disability
- Accommodations are determined based on documentation provided
- Student is responsible for notifying college when they have concerns so issues can be addressed quickly.

How is college different from high school?

- Academically?
- Socially?
- Emotionally?
- Other ways?

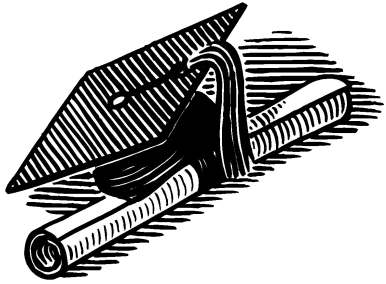


Which path is right for you?

Talk this question over with

- your family
- your guidance counselor at school
- your IEP team
- with your teachers
- your friends





To attend college, You must be...



- Self-determined
- Mature and independent
- Academically prepared
- Resource-aware
- Technologically skilled

Self-determined!



- Self-awareness about how you learn best
- Self-awareness about your disability
- Self-advocacy: able to talk to professors
- Self-advocacy: able to talk to agency personnel
- Self-advocacy: able to talk to Disability Services personnel about your accommodations

Mature and independent!

- Able to solve problems
- Able to take care of your everyday needs
- Able to communicate with others
- Able to manage medicines
- Able to manage finances



Academically prepared!

- Have good study skills
- Learn independently
- Read books
- Use your accommodations
- Take college preparatory classes
- Have good time management
- Have good organizational skills



Resource savvy!

- Know where to find the resources you need.
- Know who to ask for resources.
- Use the resources.
- Communicate your needs
- Schedule needed appointments.
- Hard work and persistence!



Technologically ready!

- Use the internet wisely.
- Have keyboarding skills.
- Have experience with Assistive Technology you may need
- Have supports in place if you need help with technology!



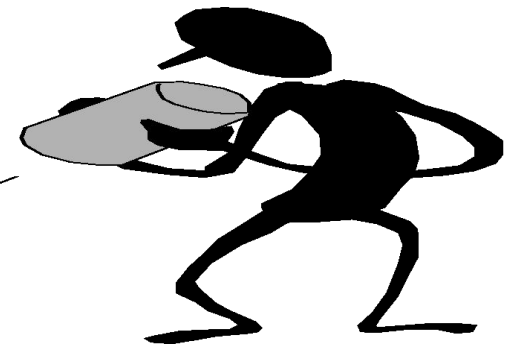


Steps to attend College?

- Complete an application to the College(s) you would like to attend.
- Request accommodations for SAT, ACT or placement test.
- Take SAT, ACT or college placement test.
- Request a copy of your High School transcripts be sent to college.
- Attend New Student Orientation.
- Meet with an advisor and register for classes.
- Register and request accommodations/services with the office that supports students with disabilities.



Other Tidbits



- Request accommodation every semester.
- Speak with your professors about necessary accommodations prior to your initial class meeting.
- Pay tuition and fees by payment deadline.
- Complete application for financial aid.
- Parking decals are free and may be picked up at the campus security office.
- Obtain your student identification card.
- Work Hard and Have FUN!!!

FSCJ Contact Information

- Downtown Campus 904-633-8488
Raquel Gonzalez raquel.gonzalez@fscj.edu
- Kent Campus 904-381-3500
Ashlee Holloway ashlee.holloway@fscj.edu
- North Campus 904-766-6784
Michelle McLamb mmclamb@fscj.edu
- South Campus 904-646-2191
Kelly Harbert kelly.harbert@fscj.edu
- Deerwood Center 904-997-2689
Vacant accommodateme@fscj.edu
- Associate Director 904-633-5904
Denise Giarrusso denise.giarrusso@fscj.edu

