

2024 - 2025



**High School
Special Education
Course Guide**

Preparing Learners for Limitless Opportunities

Annual Public Notification of Nondiscrimination

The Higley Unified School District does not discriminate on the basis of race, color, national origin, sex (including sexual orientation and gender identity and expression), age, disability, veteran or military status, religion, or genetic information in the admission or access to, treatment or employment in its educational programs or activities. Inquiries or complaints concerning discrimination may be referred to the District's Compliance Officer:
Human Resources, 480-279-7000, HR@husd.org

For inquiries or complaints relating to Section 504 of the Rehabilitation Act (which prohibits discrimination on the basis of disability), the Superintendent designates the following individual(s) as the Section 504 Coordinator:
Ms. Shauna Miller, Director of Special Education, 480-279-7000, Shauna.Miller@husd.org

For inquiries or complaints relating to Title IX (which prohibits discrimination on the basis of sex, the Superintendent designates the following individual(s) to act as Title IX Coordinator:
Mr. James Walker, Director of Student Services, 480-279-7000, James.Walker@husd.org

Notificación de Non Discriminación

El Distrito Escolar Unificado de Higley no discrimina por motivos de raza, color, origen nacional, sexo (incluida la orientación sexual e identidad y expresión de género), edad, discapacidad, estado veterano o militar, religión o información genética en la admisión o acceso. Tratamiento o empleo en sus programas o actividades educativas. Las consultas o quejas relacionadas con la discriminación pueden remitirse al Oficial de Cumplimiento del Distrito:
Recursos Humanos, 480-279-7000, HR@husd.org

Para consultas o quejas relacionadas con la Sección 504 de la Ley de Rehabilitación (que prohíbe la discriminación por motivos de discapacidad), el Superintendente designa a las siguientes personas como Coordinador de la Sección 504:
Sra. Shauna Miller, Directora de Educación Especial, 480-279-7000, Shauna.Miller@husd.org

Para consultas o quejas relacionadas con el Título IX (que prohíbe la discriminación por sexo, el Superintendente designa a las siguientes personas para que actúen como Coordinador del Título IX)
Sr. James Walker, Director de Servicios Estudiantiles, 480-279-7000, James.Walker@husd.org

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT

The Family Educational Rights and Privacy Act (FERPA) is a Federal law that protects the privacy of student education records.

FERPA gives parents certain rights with respect to their children's education records. These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level. Students to whom the rights have transferred are "eligible students."

- Parents or eligible students have the right to inspect and review the student's education records maintained by the school. Schools are not required to provide copies of records unless, for reasons such as great distance, it is impossible for parents or eligible students to review the records. Schools may charge a fee for copies.
- Parents or eligible students have the right to request that a school correct records which they believe to be inaccurate or misleading. If the school decides not to amend the record, the parent or eligible student then has the right to a formal hearing. After the hearing, if the school still decides not to amend the record, the parent or eligible student has the right to place a statement with the record setting forth his or her view about the contested information.
- Generally, schools must have written permission from the parent or eligible student in order to release any information from a student's education record. However, FERPA allows schools to disclose those records, without consent, to the following parties or under the following conditions (34 CFR § 99.31):
 - School officials with legitimate educational interest;
 - Other schools to which a student is transferring;
 - Specified officials for audit or evaluation purposes;
 - Appropriate parties in connection with financial aid to a student;
 - Organizations conducting certain studies for or on behalf of the school;
 - Accrediting organizations;
 - To comply with a judicial order or lawfully issued subpoena;
 - Appropriate officials in cases of health and safety emergencies; and
 - State and local authorities, within a juvenile justice system, pursuant to specific State law.

Schools may disclose, without consent, "directory" information such as a student's name, address, telephone number, date and place of birth, honors and awards, and dates of attendance. However, schools must tell parents and eligible students about directory information and allow parents and eligible students a reasonable amount of time to request that the school not disclose directory information about them. Schools must notify parents and eligible students annually of their rights under FERPA. The actual means of notification (special letter, inclusion in a PTA bulletin, student handbook, or newspaper article) is left to the discretion of each school.

Higley Unified School District is committed to the policy of providing equal opportunity in all areas of student services and affirms that there shall be no discrimination against any person or persons because of race, creed, age, color, handicap, sex, religion, or national origin.

In accordance with the federal regulations governing Title IX and Section 504, a school district receiving federal funding must designate a responsible person to coordinate its effort to comply with and carry out the responsibilities of the legislation and regulations. In compliance with the federal regulations, an employee of the Higley Unified School District has been officially designated by the Board as the Title IX/Section 504 coordinator. If you have a concern, please contact the Higley Unified School District Office (480) 279-7000. If your concerns have not been addressed, or if you would like more information on FERPA, please contact:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202

Higley Unified School District

HIGH SCHOOL SPECIAL EDUCATION COURSE GUIDE

Grades 9-12

2024 - 2025

Governing Board at Time of Adoption

Amanda Wade

Michelle Anderson

Kristina Reese

Anna Van Hoek

Tiffany Shultz

District Administration at Time of Adoption

Sherry Richards, Interim Superintendent

David Loutzenheiser, Executive Director of Secondary Education

Shauna Miller, Executive Director of Special Education

Higley High School

4068 East Pecos Road

Gilbert, Arizona 85295

(480) 279-7300

Fax: (480) 279-7305

husd.org/hhs

Williams Field High School

2076 South Higley Road

Gilbert, Arizona 85295

(480) 279-8000

Fax: (480) 279-8005

husd.org/wfhs

TABLE OF CONTENTS

MATHEMATICS.....	1
ENGLISH LANGUAGE ARTS.....	4
SCIENCE.....	7
SOCIAL STUDIES	8
TRANSITION SKILLS.....	10
HTAP.....	11
ELECTIVES.....	12
BEST PROGRAM	14

This guide is an internal document that identifies courses and provides descriptions used by the Special Education department at the high school level. Students will be enrolled in these courses to meet their individual needs as outlined by their IEP's. These courses will not be listed in registration documents for any student to choose when registering for courses.

MATHEMATICS

FOUNDATIONS OF MATH 9 MA151AF/MA152BF

MEETS MATH REQUIREMENT

This course does not meet NCAA standards for collegiate athletics and activities.

This course will help students understand and apply numbers, ways of representing numbers, the relationships among numbers, and different number systems. Instructional topics include locating numbers on a number line, selecting the correct operation to solve word problems, identifying ordinal numbers, and solving problems using estimation in contextual situations. Course may be taken only upon teacher approval. Course content and instruction will be differentiated to meet the specialized needs of the students.

Course Length: 1 year

Prerequisite: IEP Placement

Grade Level: 9

Credits: 1

Fees: None

Location: HHS, WFHS

ESSENTIALS OF ALGEBRA I MA101AE/MA102BE

MEETS MATH REQUIREMENT

This course does not meet NCAA standards for collegiate athletics and activities.

Mathematical practices and modeling with mathematics are embedded into the content for this course which includes the study of Number and Quantity, Algebra, Functions, and Statistics and Probability. This course will provide the opportunity to (1) Deepen and extend understanding of solving equations and systems, (2) Compare and contrast the difference in behaviors between linear and non-linear relationships, (3) Engage in methods of analyzing, solving, and using quadratic functions, and (4) Apply linear models to data that exhibit a linear trend. Course may be taken only upon teacher approval. Course content and instruction will be differentiated to meet the specialized needs of the students.

Course Length: 1 year

Prerequisite: IEP Placement

Grade Level: 9

Credits: 1

Fees: None

Location: HHS, WFHS

FOUNDATIONS OF MATH 10 MA251AF/MA252BF

MEETS MATH REQUIREMENT

This course does not meet NCAA standards for collegiate athletics and activities.

This course will help students understand and apply data collection, organization, and representation to analyze and sort data. Instructional topics will include formulating questions to collect data, graphing data, and drawing conclusions from charts, tables, or graphs. Course may be taken only upon teacher approval. Course content and instruction will be differentiated to meet the specialized needs of the students.

Course Length: 1 year

Prerequisite: IEP Placement

Grade Level: 10

Credits: 1

Fees: None

Location: HHS, WFHS

ESSENTIALS OF GEOMETRY I MA201AE/MA202BE

MEETS MATH REQUIREMENT

This course does not meet NCAA standards for collegiate athletics and activities.

Mathematical practices and modeling with mathematics are embedded into the content for this course which includes the study of Number and Quantity and Geometry. This course will provide the opportunity to (1) Establish criteria for congruence of geometric figures based on rigid motions and constructions, (2) Establish criteria for similarity of geometric figures based on dilations and proportional reasoning, (3) Develop understanding of informal explanations of circumference, area, and volume formulas, (4) Prove geometric theorems, and (5) Solve problems involving right triangles. Course may be taken only upon teacher approval. Course content and instruction will be differentiated to meet the specialized needs of the students.

Course Length: 1 year

Prerequisite: IEP Placement

Grade Level: 10

Credits: 1

Fees: None

Location: HHS, WFHS

FOUNDATIONS OF MATH 11 MA351AF/MA352BF

MEETS MATH REQUIREMENT

This course does not meet NCAA standards for collegiate athletics and activities.

This course will help students identify patterns and apply pattern recognition to math reasoning. Students will learn to identify a pattern and extend a mathematical pattern. Instruction topics will also include functions and relationships by identifying a graph that models a given real-world situation, and an introduction to algebraic equations by translating a written sentence into a mathematical expression. Course may be taken only upon teacher approval. Course content and instruction will be differentiated to meet the specialized needs of the students.

Course Length: 1 year

Prerequisite: IEP Placement

Grade Level: 11

Credits: 1

Fees: None

Location: HHS, WFHS

ESSENTIALS OF ALGEBRA II MA301AE/MA302BE

MEETS MATH REQUIREMENT

This course does not meet NCAA standards for collegiate athletics and activities.

Mathematical practices and modeling with mathematics are embedded into the content for this course which includes the study of Number and Quantity, Algebra, Functions, and Statistics and Probability. This course will provide the opportunity to (1) Extend the real number system to the complex number system, representing radicals with rational exponents, (2) Solve and interpret solutions to a variety of equations, inequalities, and systems of equations, (3) Demonstrate competency graphing and interpreting functions extending from linear, quadratic, and exponential with integer exponents to polynomial, radical, rational, exponential with real exponents, logarithmic, trigonometric functions, and piece-wise defined functions, and (4) Extend simple and compound probability calculations to conditional probability. Course may be taken only upon teacher approval. Course content and instruction will be differentiated to meet the specialized needs of the students.

Course Length: 1 year

Prerequisite: IEP Placement

Grade Level: 11

Credits: 1

Fees: None

Location: HHS, WFHS

FOUNDATIONS OF MATH 12 MA451AF/MA452BF**MEETS MATH REQUIREMENT**

This course does not meet NCAA standards for collegiate athletics and activities.

This course will help students understand geometry and measurement. Students will identify 2 and 3-dimensional figures, make 3dimensional models, identify the midpoint of a line, construct simple valid arguments using if/then statements, and identify slide, rotation, and reflection. Course may be taken only upon teacher approval. Course content and instruction will be differentiated to meet the specialized needs of the students.

Course Length: 1 year

Credits: 1

Prerequisite: IEP Placement

Fees: None

Grade Level: 12

Location: HHS, WFHS

ESSENTIALS OF FINANCIAL MATHEMATICS MA413AE/MA414BE**MEETS MATH REQUIREMENT**

This course does not meet NCAA standards for collegiate athletics and activities.

This course introduces students to the basics of financial literacy including such topics as creating personal financial goals, saving and investing, banking, using debit and credit cards, making major purchases, paying payroll and other taxes, and purchasing insurance. By emphasizing the importance of setting goals and creating a financial plan, students learn to think before spending. Students will learn how credit scores can impact one's ability to secure a loan and, in some cases, determine whether they will be hired for a job. Students will also become familiar with some of the reality that faces everyone when they get their first job, their first apartment, or just take on more personal financial responsibilities. Course may be taken only upon teacher approval. Course content and instruction will be differentiated to meet the specialized needs of the students.

Course Length: 1 year

Credits: 1

Prerequisite: IEP Placement

Fees: None

Grade Level: 12

Location: HHS, WFHS

ALGEBRAIC FUNCTIONS A MA305A/MA306B**MEETS MATH REQUIREMENT**

This course does not meet NCAA standards for collegiate athletics and activities.

This course extends the concepts of Algebra I and Geometry. It will include polynomial, rational, radical, and trigonometric functions. This course prepares students for Algebraic Functions B. A graphing calculator is recommended for this course. Course may be taken only upon teacher approval. Course content and instruction will be differentiated to meet the specialized needs of the students.

Course Length: 1 year

Credits: 1

Prerequisite: Algebra I, Geometry

Fees: None

Grade Level: 11

Location: HHS, WFHS

ALGEBRAIC FUNCTIONS B MA411A/MA412B**MEETS MATH REQUIREMENT**

This course does not meet NCAA standards for collegiate athletics and activities.

This course extends the concepts of Algebra I and Geometry. It will include polynomial, rational, radical, and trigonometric functions. This course prepares students for Algebraic Functions B. A graphing calculator is recommended for this course. Course may be taken only upon teacher approval. Course content and instruction will be differentiated to meet the specialized needs of the students.

Course Length: 1 year

Credits: 1

Prerequisite: Algebra I, Geometry

Fees: None

Grade Level: 12

Location: HHS, WFHS

ENGLISH LANGUAGE ARTS

FOUNDATIONS OF ENGLISH 9 EN101AF/EN102BF

MEETS ENGLISH REQUIREMENT

This course does not meet NCAA standards for collegiate athletics and activities.

This course consists of reading processes including the five critical components of reading, which are Phonemic Awareness, Phonics, Fluency, Vocabulary, and Comprehension of connected text. Instructional topics will include reading functional environmental print, determining the meanings of words using multiple sources, using graphic organizers, connecting information and events in the text to experience, and sequencing events in chronological order. Course may be taken only upon teacher approval. Course content and instruction will be differentiated to meet the specialized needs of the students.

Course Length: 1 year

Prerequisite: IEP Placement

Grade Level: 9

Credits: 1

Fees: None

Location: HHS, WFHS

ESSENTIALS OF ENGLISH 9 EN101AE/EN102BE

MEETS ENGLISH REQUIREMENT

This course does not meet NCAA standards for collegiate athletics and activities.

This course is for 9th grade students and builds on students' prior knowledge of language arts skills. Emphasis is placed on grammar and usage, academic vocabulary, speaking and listening skills, as well as reading literary and informational text. Writing activities will give students practice in organizing and developing various styles of composition, such as: narrative, argument, expository, research, and response to literature. Course may be taken only upon teacher approval. Course content and instruction will be differentiated to meet the specialized needs of the students.

Course Length: 1 year

Prerequisite: None

Grade Level: 9

Credits: 1

Fees: None

Location: HHS, WFHS

FOUNDATIONS OF ENGLISH 10 EN203AF/EN204BF

MEETS ENGLISH REQUIREMENT

This course does not meet NCAA standards for collegiate athletics and activities.

This course focuses on the functional comprehension of literary text. Instructional topics will include identifying characters, setting, and plot of a story and recognizing emotions within or related to a text. Course may be taken only upon teacher approval. Course content and instruction will be differentiated to meet the specialized needs of the students.

Course Length: 1 year

Prerequisite: IEP Placement

Grade Level: 10

Credits: 1

Fees: None

Location: HHS, WFHS

ESSENTIALS OF ENGLISH 10 EN203AE/EN204BE

MEETS ENGLISH REQUIREMENT

This course does not meet NCAA standards for collegiate athletics and activities.

This course is for 10th grade students and builds on students' prior knowledge of language arts skills. The curriculum is a balance between reading various types of text and composition. Through the study of literature, informational text, and media, students can improve comprehension and analysis skills. Writing activities will give students practice in organizing and developing various styles of composition with an emphasis on understanding an author's intent and being able to write a supported argument. Course may be taken only upon teacher approval. Course content and instruction will be differentiated to meet the specialized needs of the students.

Course Length: 1 year

Credits: 1

Prerequisite: 1 English credit

Fees: None

Grade Level: 10

Location: HHS, WFHS

FOUNDATIONS OF ENGLISH 11 EN305AF/EN306BF

MEETS ENGLISH REQUIREMENT

This course does not meet NCAA standards for collegiate athletics and activities.

This course consists of comprehending informational text. Instruction will highlight specific and unique skills that are required to understand the wide array of informational text that is a part of our day-to-day experiences. Students will work on answering questions using organizational features including charts, maps, and pictures in expository text. Course may be taken only upon teacher approval. Course content and instruction will be differentiated to meet the specialized needs of the students.

Course Length: 1 year

Credits: 1

Prerequisite: IEP Placement

Fees: None

Grade Level: 11

Location: HHS, WFHS

ESSENTIALS OF ENGLISH 11 EN305AE/EN305BE

MEETS ENGLISH REQUIREMENT

This course does not meet NCAA standards for collegiate athletics and activities.

This course is for 11th grade students and continues to develop reading, writing, and language skills, as well as speaking and listening experiences. Emphasis is placed on reading diverse texts at more critical levels. In addition to writing activities designed to accompany the reading material, attention is placed on refining students' abilities to write clearly with specific purpose in multiple forms and patterns. Course may be taken only upon teacher approval. Course content and instruction will be differentiated to meet the specialized needs of the students.

Course Length: 1 year

Credits: 1

Prerequisite: 2 English credits

Fees: None

Grade Level: 11

Location: HHS, WFHS

FOUNDATIONS OF ENGLISH 12 EN407AF/EN408BF

MEETS ENGLISH REQUIREMENT

This course does not meet NCAA standards for collegiate athletics and activities.

This course will lead to familiarity with and understanding functional text. Instructional topics will include identifying the purpose of functional text (menus, bus schedules, etc.) and the usage of information from multiple sources (texts, maps, illustrations, workplace documents, schematic diagrams) to solve problems and draw conclusions. Course may be taken only upon teacher approval. Course content and instruction will be differentiated to meet the specialized needs of the students.

Course Length: 1 year

Prerequisite: IEP Placement

Grade Level: 12

Credits: 1

Fees: None

Location: HHS, WFHS

ESSENTIALS OF ENGLISH 12 EN407AE/EN408BE

MEETS ENGLISH REQUIREMENT

This course does not meet NCAA standards for collegiate athletics and activities.

This course is for 12th grade students and continues to develop reading, writing, and language skills, as well as speaking and listening experiences. The course is designed to blend reading text and composition into a cohesive whole. Emphasis is placed on analytical and evaluative composition skills in combination with reading diverse critical texts. Students will continue to develop vocabulary and language skills as they write compositions in multiple forms and patterns. Course may be taken only upon teacher approval. Course content and instruction will be differentiated to meet the specialized needs of the students.

Course Length: 1 year

Prerequisite: 3 English credits

Grade Level: 12

Credits: 1

Fees: None

Location: HHS, WFHS

SCIENCE

FOUNDATIONS OF SCIENCE I SC151AF/SC152BF

MEETS SCIENCE REQUIREMENT

This course does not meet NCAA standards for collegiate athletics and activities.

This course provides an introduction to basic scientific concepts beginning with the process of scientific inquiry. This includes identifying scientific information, formulating questions, conducting investigations, and drawing conclusions. The course will also include an overview of environmental and safety hazards such as identifying how humans affect the environment, ways to conserve resources, and focusing on factors that affect health. Course may be taken only upon teacher approval. Course content and instruction will be differentiated to meet the specialized needs of the students.

Course Length: 1 year

Credits: 1

Prerequisite: IEP Placement

Fees: None

Grade Level: 9

Location: HHS, WFHS

FOUNDATIONS OF SCIENCE II SC251AF/SC252BF

MEETS SCIENCE REQUIREMENT

This course does not meet NCAA standards for collegiate athletics and activities.

This course introduces the basic concepts of life science. Topics covered include identifying how energy plays a role in growth and development, identifying characteristics of animals that help them live in their environment, classifying characteristics of organisms, identifying the water cycle, and understanding the food chain. Course may be taken only upon teacher approval. Course content and instruction will be differentiated to meet the specialized needs of the students.

Course Length: 1 year

Credits: 1

Prerequisite: IEP Placement

Fees: None

Grade Level: 10

Location: HHS, WFHS

FOUNDATIONS OF SCIENCE III SC351AF/SC352AF

MEETS SCIENCE REQUIREMENT

This course does not meet NCAA standards for collegiate athletics and activities.

This course provides an introduction to the basic concepts of physical science and earth and space science. Students will learn to identify substances based on physical characteristics, understand heat and temperature, identify boiling and freezing points in liquids and solids, and understand the presence of electricity. Instructional topics will also include climate and weather, conditions that cause severe weather, and preparations that can be taken in the threat of severe weather. Course may be taken only upon teacher approval. Course content and instruction will be differentiated to meet the specialized needs of the students.

Course Length: 1 year

Credits: 1

Prerequisite: IEP Placement

Fees: None

Grade Level: 11

Location: HHS, WFHS

SOCIAL STUDIES

FOUNDATIONS OF WORLD HISTORY SS201AF/SS202BF

MEETS SOCIAL STUDIES REQUIREMENT

This course does not meet NCAA standards for collegiate athletics and activities.

Through the process of inquiry, students will engage in a comprehensive study of world history through a balanced approach to both the Eastern and Western Hemispheres. The course will begin with content beginning in the 15th century and move to current issues and events. Connections to geographic topics and concepts will be integrated throughout the course. Course may be taken only upon teacher approval. Course content and instruction will be differentiated to meet the specialized needs of the students.

Course Length: 1 year

Credits: 1

Prerequisite: IEP Placement

Fees: None

Grade Level: 9

Location: HHS, WFHS

FOUNDATIONS OF AMERICAN/ARIZONA HISTORY SS301AF/SS302BF

MEETS SOCIAL STUDIES REQUIREMENT

This course does not meet NCAA standards for collegiate athletics and activities.

Students will explore a variety of people, events, and movements in United States history with a focus on inquiry into the evolution of American democratic principles, changes in society, economic and geographical development, and the emergence of the US as a global power. A special emphasis will be placed on how Arizona's diverse cultures and individuals have contributed to our nation's history. Events studied will include those from the American Revolution through contemporary issues. Course may be taken only upon teacher approval. Course content and instruction will be differentiated to meet the specialized needs of the students.

Course Length: 1 year

Credits: 1

Prerequisite: IEP Placement

Fees: None

Grade Level: 11

Location: HHS, WFHS

FOUNDATIONS OF GOVERNMENT SS401AF

MEETS SOCIAL STUDIES REQUIREMENT

This course does not meet NCAA standards for collegiate athletics and activities.

Through the use of inquiry, students will explore the economic reasoning process to make informed decisions in a wide variety of economic contexts. Knowledge about how people, institutions, and societies choose to use resources to meet their wants and needs will be studied. In addition, concepts incorporating financial literacy and personal finance will be examined, including budgeting, saving, spending, investing, credit, and banking. In addition, students will explore how to become active citizens. Knowledge of the history, principles, and foundations of the United States republic will be studied, including fundamentals of government on the national, state, and local levels. This includes but is not limited to the three branches of government, rights and responsibilities of American citizenship, and the development and of linkage institutions such as political parties, interest groups, and the media. Course may be taken only upon teacher approval. Course content and instruction will be differentiated to meet the specialized needs of the students.

Course Length: 1 semester

Credits: .5

Prerequisite: IEP Placement

Fees: None

Grade Level: 12

Location: HHS, WFHS

FOUNDATIONS OF ECONOMICS SS408BF

MEETS SOCIAL STUDIES REQUIREMENT

This course is required for graduation. Familiarizes the student with the essentials of the free enterprise system and other economic systems of the world. Included are the principles of supply and demand, and the economic problems of resource allocation. A substantial portion of course content will emphasize financial literacy and personal financial management to align with the new legislation requirement. This emphasis will highlight economic skills necessary for real life applications.

Course Length: 1 semester

Prerequisite: American/AZ History

Grade Level: 12

Credits: 0.5

Fees: None

Location: HHS, WFHS

TRANSITION SKILLS

TRANSITION SKILLS ASTS107A/ASTS108B

MEETS ELECTIVE REQUIREMENT

This course does not meet NCAA standards for collegiate athletics and activities.

Functional math skills related to daily life, functional English skills related to daily life, functional communication for daily life, pre-work/work activities and skills, personal dynamics and self-expression, activities of daily living, health and wellness, social skills, personal care/hygiene, community information, community safety and other transition skills and activities related to the upcoming change to life after the high school years and adult life, including further training, work, living, recreation and leisure as appropriate for the individual student. Course may be taken only upon teacher approval. Can be repeated for credit.

Course Length: 1 Semester

Credits: .5

Prerequisite: IEP Placement

Fees: None

Grade Level: 9-12

Location: HHS, WFHS

CAREER PLANNING STRATEGIES CTE101A/CTE102B

MEETS CTE REQUIREMENT

This course does not meet NCAA standards for collegiate athletics and activities.

Career Planning Strategies provides students with the essential skills necessary to prepare for work/career pathways. The students will develop essential study skills, self-advocacy skills, self-determination skills, research careers, and identify career expectations both in the classroom and in the community, in preparation for life after high school. Course may be taken only upon teacher approval. Can be repeated for credit.

Course Length: 1 Semester

Credits: .5

Prerequisite: IEP Placement

Fees: None

Grade Level: 9-12

Location: HHS, WFHS

CAREER EXPLORATION CTE201A/CTE202B

MEETS CTE REQUIREMENT

This course does not meet NCAA standards for collegiate athletics and activities.

The purpose of career exploration is for students to explore possible career, vocational and workplace options. Options include, but are not limited to, interest inventories and hands-on work-related experiences to assist students in determining their strengths, preferences, and interests relating to potential work opportunities and careers. Course may be taken only upon teacher approval. Can be repeated for credit.

Course Length: 1 Semester

Credits: .5

Prerequisite: IEP Placement

Fees: None

Grade Level: 9-12

Location: HHS, WFHS

HTAP

COMMUNITY WORK EXPERIENCE HTAP101A/HTAP101B

MEETS ELECTIVE REQUIREMENT

This course does not meet NCAA standards for collegiate athletics and activities.

Community Work Experience provides job development and coaching to increase work readiness skills for employment. Skills may include job search strategies, professional communication, dispute resolution in the workplace, role play of common workplace scenarios, and competencies to maintain employment. Course may be taken only upon teacher approval. Course may be taken only upon teacher approval. Can be repeated for credit.

Course Length: 1 year

Credits: 1

Prerequisite: IEP Placement

Fees: None

Grade Level: 12+

Location: HTAP

SERVICE LEARNING/COMMUNITY ENGAGEMENT HTAP201A/HTAP201B

MEETS ELECTIVE REQUIREMENT

This course does not meet NCAA standards for collegiate athletics and activities.

Combines classroom study of community issues, civic engagement, and career interests with field experience serving in the community. Students attend class two days a week and volunteer three hours a week at one or more placement sites such as schools, community organizations, or sports leagues. Classroom activities focus on personal and interpersonal skill development, leadership, project planning, and employment skills. Course may be taken only upon teacher approval. Can be repeated for credit.

Course Length: 1 year

Credits: 1

Prerequisite: IEP Placement

Fees: None

Grade Level: 12+

Location: HTAP

ELECTIVES

ENGLISH 9 STRATEGIES EN103AF/EN104BF

MEETS ELECTIVE REQUIREMENT

This course does not meet NCAA standards for collegiate athletics and activities.

This course is designed to help students who have Individual Education Plans (IEP) and need support to develop or reinforce skills in the area of language arts and progress toward IEP goals. This course will have an emphasis on supporting students in meeting language arts standards in their English classes. It will also focus on learning strategies, techniques, principles, or rules that help students learn to independently complete tasks. Each student's IEP goals and objectives will be addressed privately during this time. In addition, students will be expected to monitor course work and progress from all academic classes. Course may be taken only upon teacher approval. Course content and instruction will be differentiated to meet the specialized needs of the students.

Course Length: 1 year

Prerequisite: IEP Placement

Grade Level: 9

Credits: 1

Fees: None

Location: HHS, WFHS

ALGEBRA I STRATEGIES MA103AF/MA104BF

MEETS ELECTIVE REQUIREMENT

This course does not meet NCAA standards for collegiate athletics and activities.

This course is designed to help students who have Individual Education Plans (IEP) and need support to develop or reinforce skills in the area of mathematics and progress toward IEP goals. This course will have an emphasis on supporting students in meeting mathematics standards in their Math classes. It will also focus on learning strategies, techniques, principles, or rules that help students learn to independently complete tasks. Each student's IEP goals and objectives will be addressed privately during this time. In addition, students will be expected to monitor course work and progress from all academic classes. Course may be taken only upon teacher approval. Course content and instruction will be differentiated to meet the specialized needs of the students.

Course Length: 1 year

Prerequisite: IEP Placement

Grade Level: 9

Credits: 1

Fees: None

Location: HHS, WFHS

ENGLISH 10 STRATEGIES EN205AF/EN206BF

MEETS ELECTIVE REQUIREMENT

This course does not meet NCAA standards for collegiate athletics and activities.

This course is designed to help students who have Individual Education Plans (IEP) and need support to develop or reinforce skills in the area of language arts and progress toward IEP goals. This course will have an emphasis on supporting students in meeting language arts standards in their English classes. It will also focus on learning strategies, techniques, principles, or rules that help students learn to independently complete tasks. Each student's IEP goals and objectives will be addressed privately during this time. In addition, students will be expected to monitor course work and progress from all academic classes. Course may be taken only upon teacher approval. Course content and instruction will be differentiated to meet the specialized needs of the students.

Course Length: 1 year

Prerequisite: IEP Placement

Grade Level: 10

Credits: 1

Fees: None

Location: HHS, WFHS

GEOMETRY STRATEGIES MA201AF/MA202BF

MEETS ELECTIVE REQUIREMENT

This course does not meet NCAA standards for collegiate athletics and activities.

This course is designed to help students who have Individual Education Plans (IEP) and need support to develop or reinforce skills in the area of mathematics and progress toward IEP goals. This course will have an emphasis on supporting students in meeting mathematics standards in their Math classes. It will also focus on learning strategies, techniques, principles, or rules that help students learn to independently complete tasks. Each student's IEP goals and objectives will be addressed privately during this time. In addition, students will be expected to monitor course work and progress from all academic classes. Course may be taken only upon teacher approval. Course content and instruction will be differentiated to meet the specialized needs of the students.

Course Length: 1 year

Prerequisite: IEP Placement

Grade Level: 10

Credits: 1

Fees: None

Location: HHS, WFHS

ORGANIZATIONAL STRATEGIES GE117AF/GE118BF

MEETS ELECTIVE REQUIREMENT

This course does not meet NCAA standards for collegiate athletics and activities.

Organizational Strategies is designed to enable under-achieving and low achieving students to become independent learners and to transfer learning skills to other academic areas. The course helps students develop more effective ways of acquiring, integrating, storing, and retrieving information. This class will use graphic organizers are used to show sequencing and interdependence between decision steps, management techniques to expedite completion of assigned tasks, learn note taking strategies to organize information, learn to scan reading materials to locate specific content and answers to questions and the student will use appropriate writing skills to communicate information and answer questions. Course may be taken only upon teacher approval. Course content and instruction will be differentiated to meet the specialized needs of the students.

Course Length: 1 Semester

Prerequisite: IEP Placement

Grade Level: 11-12

Credits: .5

Fees: None

Location: HHS, WFHS

COMMUNICATION SKILLS GE115AF/GE116BF

MEETS ELECTIVE REQUIREMENT

This course does not meet NCAA standards for collegiate athletics and activities.

Over the course of the year students will be exploring the five competencies that make up social emotional learning. These standards are curated by the Collaborative for Academic, Social, and Emotional Learning (CASEL) and include the following five competencies: Self-awareness, Self-management, social awareness, Relationship skills, Responsible decision-making. Additional activities and routines may include mindfulness practice, weekly goal monitoring and weekly grade monitoring. Course may be taken only upon teacher approval. Course content and instruction will be differentiated to meet the specialized needs of the students. This course may be repeated for credit.

Course Length: 1 Semester

Prerequisite: IEP Placement

Grade Level: 9-12

Credits: .5

Fees: None

Location: HHS, WFHS

BEST PROGRAM

BEST INDEPENDENT STUDY BEST101A/BEST101B

MEETS GRADUATION REQUIREMENTS

This course does not meet NCAA standards for collegiate athletics and activities.

This class is used for students placed in the BEST program by the IEP process and allows students to use the district approved on-line curriculum in a blended learning environment to have access to course work required for graduation.

Course may be taken only upon teacher approval. Course content and instruction will be differentiated to meet the specialized needs of the students. This course may be repeated for credit.

Course Length: 1 Semester

Credits: .5

Prerequisite: IEP Placement

Fees: None

Grade Level: 9-12

Location: WFHS