GRANT COMMUNITY HIGH SCHOOL DISTRICT 124
BOARD OF EDUCATION REGULAR MEETING
THURSDAY, NOVEMBER 17, 2022
7:00 PM - LIBRARY
285 E. GRAND AVENUE
FOX LAKE, ILLINOIS 60020

AGENDA

I. Call to Order
II. Pledge of Allegiance
III. Roll Call
IV. Consent Agenda ** 2
V. Superintendent's Report – Recognition and Informational Items
  A. Student Recognition 60
  B. Faculty Recognition 61
  C. Board of Education Member Recognition
  D. Instructional Coaching Team Presentation 62
  E. School Report Card Review 101
  F. Joint Annual Conference / IASB Resolutions Committee Report 238
  G. Gala Recap 279
  H. Principal's Report 280
  I. Student Representative's Report 282
VI. Public Comment
VII. Superintendent's Report – Action Items
  A. Pilot of Clubs ** 283
  B. Calendar 2023/2024 ** 288
  C. Overnight Travel ** 290
  D. Personnel ** **REVISED** 292
VIII. Business Affairs
  A. Property Tax Relief Grant ** 297
  B. 2022 Tax Levy ** 333
  C. Architect Recommendation ** 353
  D. Coaching Recommendation ** 355
  E. Dental Insurance Renewal **
IX. Other Business
X. Closed Session
  A. The appointment, employment, compensation, discipline, performance or dismissal of specific employees. 5 ILCS 120/2(c)(1) **
  B. Other matters relating to individual students. 5 ILCS 120/2 (c)(10)
XI. Action items from closed session discussion
  A. Potential Board action regarding personnel **
XII. Adjourn

** Indicates potential action item in open session
The next regular Board of Education meeting will be held on Thursday, December 15, 2022

GRANT COMMUNITY HIGH SCHOOL DISTRICT 124
MINUTES OF BOARD OF EDUCATION MEETING
OCTOBER 20, 2022

PUBLIC HEARING – E-Learning

A public hearing was convened at 6:45 p.m. The following Board members were in attendance by roll call, Kusiak, Jared, Booth, Fleming, Lescher, Yanik. Public comment was solicited and none was given.

** At 6:55 p.m. a motion was made by Mrs. Fleming, second by Mr. Yanik to adjourn the public hearing.

CALL TO ORDER

A Regular Meeting of the Board of Education of Grant Community High School District 124, County of Lake, State of Illinois, was held on Thursday, October 20, 2022 and called to order at 7:00 p.m. in the Library of Grant Community High School, 285 E. Grand Avenue, Fox Lake.

PLEDGE OF ALLEGIANCE

All those in attendance stood to recite the Pledge of Allegiance.

ROLL CALL

On Roll Call, the following Members were found to be present:

Kathy Kusiak, Vice President
John Jared, Secretary
Shelly Booth, Member
Ivy Fleming, Member
Bob Yanik, Member

Members absent:

Steve Hill, President
Ed Lescher, Member

Administration present:

Dr. Christine A. Sefcik, Superintendent
Mrs. Beth Reich, Business Manager
Mr. Jeremy Schmidt, Principal

Kathy Kusiak served as President Pro Tem in the absence of President, Steve Hill

AUDIENCE

Ryan Geist, Veronica Lukemeyer, Shannon Gipson, Greg Gipson, Brittany Templeton, Valerie Hurst, Edward Hurst, Ken Bryant, (illegible) Jergensen, Tony/Julie Hall, Tammy Holt, Joel (illegible), Delia Gomez, David Gomez, Katie Quirk, Jerome Moore, Caleigh Alhgren, Benjamin (illegible), Isabella Zamora, Kim (illegible)

CONSENT AGENDA

Minutes of regular meeting held September 29, 2022
Minutes of closed meeting held September 29, 2022
October Bills Payable
September Treasurer's Report
Destruction of closed meeting audio recording from April 15, 2021
Quarterly list of authorized depositories, investment managers, dealers, and brokers

** A motion was made by Mr. Yanik, second by Mrs. Booth to approve the Consent Agenda as presented.

Votes were taken by roll call. Votes were cast as follows:

Aye: Kusiak, Jared, Booth, Fleming, Yanik
Nay: None
Absent: Hill, Lescher

Motion – **Passed**

SUPERINTENDENT'S REPORT – Recognition and Informational Items

Student Representative to the Board of Education

Dr. Sefcik introduced senior Nicole Kaminski as the first student selected to serve as the Student Representative to the Board of Education for the 2022/23 school year. Dr. Sefcik outlined Nicole's activities in school such as NHS, NLCC, SAALT, Class Council, Big Dawgs, and volleyball. She works at Slyce and Ultimate Ninja gym, and plans to pursue a teaching degree in the future. Nicole thanked the Board for the opportunity and said she was honored to be chosen. She is excited to be part of the communication between the Board and the student body. The Board warmly welcomed her as Student Representative to the Board.

Student Recognition

Dr. Sefcik introduced Emily Hawkins, in the presence of her mom, as the October Student of the Month. She read Emily's profile of accomplishments, which included academic achievements, extracurricular activities, service to the community, what she enjoys in her spare time, and future plans. Dr. Sefcik offered Emily the opportunity to speak to the Board and she thanked the Board for the honor. She also said she was appreciative for the opportunities and support that she has had throughout her years at Grant. The Board and audience applauded Emily and Dr. Sefcik presented her with a certificate to commemorate being chosen as the October Student of the Month.

Employee and School Resource Officer Recognition

Dr. Sefcik introduced Mr. Vern Jones and Officer Jon Cawley who, on September 28, 2022, were in the Commons when students alerted Mr. Jones that a student was choking and unable to breathe. Mr. Jones immediately began to perform the Heimlich maneuver and Officer Cawley continued until the student expelled the object and was able to breathe again. Dr. Sefcik presented each with a Bulldog Hero Award for their quick actions that saved the life of a Grant student. Vern said that he was happy and thrilled for this outcome and each day he looks for ways to keep everyone safe. He thanked the Board for their support for the Security Department at Grant. Officer Cawley said that he jumped in as a reaction to the situation. He was happy that even though it was a loud atmosphere with a DJ and students, he and Mr. Jones were able to recognize what was going on. He enjoys and is proud of his work as a school resource officer.

Curriculum Changes for 2023/24

Dr. Sefcik turned it over to Director of Curriculum, Instruction, and Assessment, Dr. Stacy Noisey, who spoke about the proposed curriculum guide changes for 2023/24, explaining how the changes fit with Grant's Mission, Vision, Values, and Goals. Principal, Jeremy Schmidt, then talked about focused efforts to improve student achievement and course level differentiation. Eric Taubery, Math, Science, & Technology Divisional Administrator, talked about the math and science proposed changes. Veronica Lukemeyer, English, Social Studies, & EL Divisional Administrator, went over proposed English Learners and English curriculum proposed changes. Blair Schoell, Fine Arts, Business, Tech, Languages, FCS, and Wellness Divisional Administrator, covered department name modifications and department consolidations, as well as other course proposal changes. Mr. Schmidt finished with highlights of curriculum and the goals of these proposed changes.

Behavior and Disciplinary Intervention Program and Supports (BDIPS)

Dr. Sefcik brought up Assistant Principal, Ryan Geist, who provided information on the Behavioral and Disciplinary Intervention Program and Supports, known as BDIPS. He gave a brief history, highlights an increase in the number of students served, student suspensions, students attending ROE and Ombudsman, and risk assessment totals for the program.

School Report Card Update

Dr. Sefcik provided information about the School Report Card Highlights, including summative designations, calculations, ratings, key changes to the summative designation calculation, new metrics, and timeline. The school report cards go public on October 27, 2022.

Calendar DRAFT – 2023/2024

Dr. Sefcik provided a draft of the 2023/24 school calendar for the Board to review and noted it will be shared with our feeder districts in order to align to the greatest extent possible. The first day of student attendance is shown as Monday, August 14, 2023 and the last day, if no emergency days are used, would be Tuesday, May 21, 2024. Graduation would take place on Sunday, May 19, 2024. She hopes to bring a final calendar to present at the November Board meeting.

Homecoming – 2023

Dr. Sefcik announced that Homecoming 2023 has been set for Friday, September 22nd. It is the same week the regularly scheduled Board of Education meeting falls in. There will be no need to change it to align with the Hall of Fame induction.

Illinois Association of School Board Lake Division Dinner Meeting

Dr. Sefcik reported that District leadership and Board member, Ivy Fleming attended the IASB Fall Lake Division Meeting. Annual business was conducted followed by an informative presentation on *Communicating with your Legislators and Advocating for your Districts.*

Joint Conference Planning

Dr. Sefcik reminded the Board of the Joint Annual Conference will take place on November 18-20. The pre-conference workshop details can be found on the IASB website and workshop attendance can be coordinated to attend various sessions and share highlights at the December meeting.

Principal's Report

Mr. Schmidt presented his monthly report which included information on Elyssa's Mission, PSAT/NMSQT assessments, Non-compliance with Health Records, Parent-Student-Teacher Conferences, and 8th Grade Enrollment Night and Activity/Athletic Fair 2023.

PUBLIC COMMENT

Mrs. Kusiak asked if anyone has filled out the Public Participation form to address the Board at this time. Shannon Gipson responded that she filled out the form to speak on the topic of parent, teacher, BOE communications. She commented on Board communication and pressure on students. Mrs. Kusiak briefly responded about the benefits of challenging students with supports in place.

SUPERINTENDENT'S REPORT – Action Items

Curriculum Changes 2023/24

Dr. Sefcik proposed accepting the curriculum changes for 2023/24 as presented by the Administration.

** A motion was made by Mr. Jared, second by Mr. Yanik to approve for curriculum changes for 2023/24 as presented.

Votes were taken by roll call. Votes were cast as follows:

Aye: Jared, Booth, Fleming, Yanik, Kusiak
Nay: None
Absent: Hill, Lescher

Motion – **Passed**

Behavior and Disciplinary Intervention Program and Supports (BDIPS)

Dr. Sefcik recommended approval of one additional teacher and one additional paraprofessional to accommodate increased enrollment in the BDIPS program.

** A motion was made by Mr. Jared, second by Mrs. Fleming to approve the addition of one teacher and one paraprofessional for the BDIPS program.

Votes were taken by roll call. Votes were cast as follows:

Aye: Booth, Fleming, Yanik, Kusiak, Jared
Nay: None
Absent: Hill, Lescher

Motion – **Passed**

School Board Policy Manual – Second Reading

Dr. Sefcik recommended approval of the comprehensive School Board Policy Manual if no second reading is necessary.

** A motion was made by Mrs. Fleming, second by Mr. Jared to approve the School Board Policy Manual, as presented.

Votes were taken by roll call. Votes were cast as follows:

Aye: Fleming, Yanik, Kusiak, Jared, Booth
Nay: None
Absent: Hill, Lescher

Motion – **Passed**

E-Learning Plan

Dr. Sefcik reported that the plan that allows for utilizing an E-Learning Day in lieu of an Emergency Day must be renewed every three years. The District's initial plan was approved on December 19, 2019, following a public hearing and it is now time to be renewed. The public hearing was held prior to this Board meeting and no modifications were necessary, she recommended approval of the plan, as presented.

** A motion was made by Mr. Jared, second by Mrs. Booth to approve the renewal of the plan that allows for using an E-Learning Day in lieu of an Emergency Day, as presented.
Votes were taken by roll call. Votes were cast as follows:
Aye: Yanik, Kusiak, Jared, Booth, Fleming
Nay: None
Absent: Hill, Lescher
Motion – **Passed**

Winter Coaches

Dr. Sefcik recommended the list of the winter coaching staff, as presented

** A motion was made by Mrs. Booth, second by Mr. Yanik to approve the winter coaches, as presented.
Votes were taken by roll call. Votes were cast as follows:
Aye: Kusiak, Jared, Booth, Fleming, Yanik
Nay: None
Absent: Hill, Lescher
Motion – **Passed**

Personnel

Dr. Sefcik made the following personnel recommendations:

Employment of the following individuals:

- Andy Yarza, Systems Analyst, $41,000/annual, starting 10/17/2022
- Lauren Becmer, Asst. Academic Team Coach

Accepting the resignation letters from the following:

- Elizabeth Panchi, Bilingual Parent Liaison, effective October 12, 2022
- Trevor Zell, Security, effective September 30, 2022
- Sophie Shaw, Paraprofessional, effective October 19, 2022
- Allison Wetter, Custodian, effective October 19, 2022
- Lilian Makey, Security, effective October 14, 2022

Notification of an FMLA request from the following

- Leonard Grodoski between December 14, 2022 and March 24, 2023
- Stacy Collins, between October 24, 2022 and February 3, 2023
- Jill Schroeder, between November 18, 2022 and March 3. 2023

** A motion was made by Mrs. Fleming, second by Mrs. Booth to approve the personnel recommendations as presented.
Votes were taken by roll call. Votes were cast as follows:
Aye: Jared, Booth, Fleming, Yanik, Kusiak
Nay: None
Absent: Hill, Lescher
Motion – **Passed**

BUSINESS AFFAIRS

Audit 2021/22

Mrs. Reich reported that the 2021/22 audit was recently completed by Evoy, Kamschulte, Jacobs & Co. LLP. The district is overall fiscally stable and debt free. She provided a few highlights including page 18 that is a snapshot of the District's financials.

** A motion was made by Mrs. Fleming, second by Mr. Yanik to accept the 2021/22 audit as presented.
Votes were taken by roll call. Votes were cast as follows:
Aye: Booth, Fleming, Yanik, Kusiak, Jared
Nay: None
Absent: Hill, Lescher
Motion – **Passed**

2022 Tentative Tax Levy
Mrs. Reich provided the tentative 2022 Certificate of Tax Levy. The county is predicting that our equalized assessed value will increase 11.46% from the previous year, including new construction. They project our new construction to be an increase of 3.83%. She will bring a recommendation for the final 2022 tax levy in November.

Public Act 97-0256 (105 ILCS 5810-20.47) Sec. 10-20.47

2021-2022 Compensation Over $75,000 Report

Administrative Salary/Benefits Report 2021/2022
Mrs. Reich presented these three items together as they are similar types of reports and are all required to be presented at a regular Board meeting and posted to the District's website.

Contract with Citywide Building Maintenance
Mrs. Reich informed the Board that the last month's action to accept a contract with GSF Cleaning and Support Services cannot be fulfilled by the company and they have agreed in writing to release us from that contract. Citywide Building Maintenance was contacted for custodial services and they believe they can provide staff. The agreement is for an initial period of one year, for four full-time custodians, and for a monthly cost of $17,462.02.

** A motion was made by Mrs. Booth, second by Mr. Yanik to approve the contract with Citywide Building Maintenance for one year, for four full-time custodians, at a monthly cost of $17,462.02.
Votes were taken by roll call. Votes were cast as follows:
Aye: Fleming, Yanik, Kusiak, Jared, Booth
Nay: None
Absent: Hill, Lescher
Motion – **Passed**

OTHER BUSINESS

Dr. Sefcik provided a Gala update

CLOSED SESSION

** At 8:55 p.m. a motion was made by Mr. Jared, second by Mrs. Fleming to go into closed session for the purpose of discussing student disciplinary cases 5 ILCS 120/2 (c)(9); the appointment, employment, compensation, discipline, performance or dismissal of specific employees 5 ILCS 120/2 (c)(1).
Votes were taken by roll call. Votes were cast as follows:
Aye: Yanik, Kusiak, Jared, Booth, Fleming
Nay: None
Absent: Hill, Lescher
Motion – **Passed**

** At 9:09 p.m. a motion was made by Mr. Yanik, second by Mr. Jared to end closed session and return to open session.
Votes were taken by roll call. Votes were cast as follows:
Aye: Kusiak, Jared, Booth, Fleming, Yanik
Nay: None
Absent: Hill, Lescher
Motion – **Passed**

ACTION CLOSED SESSION

** A motion was made by Mr. Yanik, second by Mrs. Fleming to approve custodian bonuses, as presented.
Votes were taken by roll call. Votes were cast as follows:
Aye: Jared, Booth, Fleming, Yanik, Kusiak
Nay: None
Absent: Hill, Lescher
Motion – **Passed**

ADJOURN

** At 9:10 p.m. a motion was made by Mr. Jared, second by Mrs. Fleming to adjourn the meeting.

_____
Kathy Kusiak, President Pro Tem

_____
John Jared, Secretary

Grant Community High School District 124
AP Invoice Listing Report
November 17, 2022

Total Invoices:	353	$1,090,953.40

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
22VETS L000	22Vets LLC	132282853	3002300017	dk1122	AP	Staff Buy - 22Vets	F	B	09/26/2022	11/17/2022	R	$473.75
							22-23					$473.75
22VETS L000	22Vets LLC	133250765	3002300026	dk1122	AP	Chromebook - Device for Line Workers	F	B	09/26/2022	11/17/2022	R	$663.03
							22-23					$663.03
22VETS L000	22Vets LLC	133367825	3002300025	dk1122	AP	Short Throw Projectors for Classrooms	F	B	09/26/2022	11/17/2022	R	$10,367.05
							22-23					$10,367.05
22VETS L000	22Vets LLC	220308	3002300028	dk1122	AP	Security Cameras	P	B	11/08/2022	11/17/2022	R	$5,104.04
							22-23					$5,104.04
						NUMBER OF INVOICES: 4						**$16,607.87**
ACCURATE001	ACCURATE BIOMETRICS	198662210	0000000000	dk1122	AP	Fingerprinting OCT22		B	10/31/2022	11/17/2022	R	$585.00
							22-23					$585.00
						NUMBER OF INVOICES: 1						**$585.00**
AGPARTS 000	AGParts Worldwide Inc	031930	3002300041	dk1122	AP	TSI - Chromebook Parts and Repairs	P	B	10/21/2022	11/17/2022	R	$449.00
							22-23					$449.00
						NUMBER OF INVOICES: 1						**$449.00**
AIRGAS U000	Airgas Usa, Llc	9991522016	0000000000	dk1122	AP	Cylinder Rental		B	10/30/2022	11/17/2022	R	$99.62
							22-23					$99.62
						NUMBER OF INVOICES: 1						**$99.62**
ALBERTSO000	Albertsons / Safeway	186151	0000000000	dk101922	AP	Jewel Prchs 091422-100522		H	10/07/2022	10/19/2022	R	$564.17
							22-23			111427		$564.17

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH / DISC AMT	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT
						NUMBER OF INVOICES: 1						**$564.17**
ALEXIAN 000	Alexian Brothers Behavioral Health	8101411-2 (SEPT22)	0000000000	dk1122	AP	090122-090722	B		09/06/2022	11/17/2022	R	$40.00
							22-23					$40.00
ALEXIAN 000	Alexian Brothers Behavioral Health	8103136-1 (SEPT22)	0000000000	dk1122	AP	090922-091322	B		09/13/2022	11/17/2022	R	$120.00
							22-23					$120.00
ALEXIAN 000	Alexian Brothers Behavioral Health	8104271-1(SEPT 22)	0000000000	dk1122	AP	092722-093022	B		09/27/2022	11/17/2022	R	$40.00
							22-23					$40.00
ALEXIAN 000	Alexian Brothers Behavioral Health	8141411-1 (AUG22)	0000000000	dk1122	AP	081122-083122	B		08/31/2022	11/17/2022	R	$560.00
							22-23					$560.00
						NUMBER OF INVOICES: 4						**$760.00**
ALLENDAL002	Allendale	202210113289	0000000000	dk1122	AP	Tuition SEPT 22	B		09/30/2022	11/17/2022	R	$5,664.33
							22-23					$5,664.33
ALLENDAL002	Allendale	202211073289	0000000000	dk1122	AP	Tuition OCT 22	B		10/31/2022	11/17/2022	R	$5,124.87
							22-23					$5,124.87
						NUMBER OF INVOICES: 2						**$10,789.20**
ALPHA BA000	Alpha Baking Co., Inc.	OCT 2022	0000000000	dk1122	AP	100322-103122	B		11/01/2022	11/17/2022	R	$2,024.94
							22-23					$2,024.94
						NUMBER OF INVOICES: 1						**$2,024.94**
ALPHAGRA000	Alphagraphics	72543	3002300020	dk1122	AP	Alphagraphics - Chromebooks Asset Tags	F	B	08/29/2022	11/17/2022	R	$698.48
							22-23					$698.48
						NUMBER OF INVOICES: 1						**$698.48**
ALVARNAT001	Alvarado, Nathan	10222022	0000000000	dk1122	AP	V-ball Girls JV		B	10/22/2022	11/17/2022	R	$132.00

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH / DISC AMT	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT
ALVARNAT001	Alvarado, Nathan	10222022	******CONTINUED******									
							22-23					$132.00
						NUMBER OF INVOICES: 1						**$132.00**
AMAZON 000	Amazon	6045787810169488	0002300021	dk1122	AP	Amazon purchases 2022-2023		B	10/10/2022	11/17/2022	R	$10,816.93
							22-23					$10,816.93
						NUMBER OF INVOICES: 1						**$10,816.93**
AMERICAN039	American Outfitters LTD	357555	0502300031	dk1122	AP	GIRLS BOWLING UNIFORMS	F	B	11/02/2022	11/17/2022	R	$949.15
							22-23					$949.15
						NUMBER OF INVOICES: 1						**$949.15**
ANTIOCH 005	Antioch Community High School	GBWL ANTIOCH	0000000000	dk1122	AP	GRANT GIRLS VARISTY BOWLING ENTRY FEE ANTIOCH TOURNAMENT 11 26 22		B	10/31/2022	11/17/2022	R	$240.00
							22-23					$240.00
						NUMBER OF INVOICES: 1						**$240.00**
APPLE IN000	Apple Inc.	AK07051756	3002300037	dk1122	AP	iPad and Accessories for student	F	B	10/10/2022	11/17/2022	R	$1,328.00
							22-23					$1,328.00
						NUMBER OF INVOICES: 1						**$1,328.00**
APPORTO 000	Apporto Corporation	3541	0000000000	dk1122	AP	GPU Virtual Desktop Yrly		B	09/28/2022	11/17/2022	R	$28,500.00
							22-23					$28,500.00
						NUMBER OF INVOICES: 1						**$28,500.00**
ARNDTKRI000	Arndt, Kristen	EDCL5552	0000000000	dk1122	AP	22/23 Tuition Reimbursement		B	11/04/2022	11/17/2022	R	$525.00
							22-23					$525.00

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH / DISC AMT	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT
ARNDTKRI000	Arndt, Kristen	EDCL5571	0000000000	dk1122	AP	22/23 Tuition Reimbursement	B 22-23		11/04/2022	11/17/2022	R	$450.00 $450.00
						NUMBER OF INVOICES: 2						**$975.00**
ASHMOSTE000	Ashmore, Stephanie	EDCL5552	0000000000	dk1122	AP	22/23 Tuition Reimbursement	B 22-23		11/04/2022	11/17/2022	R	$525.00 $525.00
						NUMBER OF INVOICES: 1						**$525.00**
ASSETWOR000	AssetWorks Risk Management Inc	INV00000000001337	0000000000	dk1122	AP	Claim Gen Processing	B 22-23		10/17/2022	11/17/2022	R	$12.35 $12.35
						NUMBER OF INVOICES: 1						**$12.35**
ASSURED 000	Assured Healthcare Staffing	INV-18777	0000000000	dk1122	AP	Sub Nurse 1025&10272022	B 22-23		10/30/2022	11/17/2022	R	$913.50 $913.50
						NUMBER OF INVOICES: 1						**$913.50**
AT & T 001	AT & T	4399643703	0000000000	dk101922	AP	8310011444894 100722-110622	H 22-23		10/07/2022	10/19/2022 111428	R	$378.69 $378.69
AT & T 001	AT & T	91792737074	0000000000	dk101922	AP	8310011444996 100722-110622	H 22-23		10/07/2022	10/19/2022 111428	R	$361.23 $361.23
						NUMBER OF INVOICES: 2						**$739.92**
AT&T 001	At&t	030 488 1620 001	0000000000	dk110322	AP	847-587-2561	H 22-23		10/18/2022	11/03/2022 111484	R	$2.63 $2.63
						NUMBER OF INVOICES: 1						**$2.63**
AT&T 002	AT&T	847587259710	0000000000	dk102722	AP	84758725975566 101922-111822	H 22-23		10/19/2022	10/27/2022 111446	R	$7,517.86 $7,517.86

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH / DISC AMT	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT
AT&T 002	AT&T	847R16282510	0000000000	dk102722	AP	847R1628259407 101622-111522	H 22-23		10/16/2022	10/27/2022 111446	R	$908.51 $908.51
						NUMBER OF INVOICES: 2						**$8,426.37**
AT&T LON000	AT&T Long Distance	857931453	0000000000	dk101922	AP	Dir Assistance	H 22-23		10/06/2022	10/19/2022 111429	R	$2.86 $2.86
						NUMBER OF INVOICES: 1						**$2.86**
ATHLETIC001	ATHLETICO MANAGEMENT LLC	823238	0000000000	dk1122	AP	ATC 21-22 3rd Installment	B 22-23		07/31/2022	11/17/2022	R	$9,160.02 $9,160.02
						NUMBER OF INVOICES: 1						**$9,160.02**
ATKINJAM000	Atkinson, Jamie	10172022	0000000000	dk1122	AP	V-ball Girls JV2B	B 22-23		10/17/2022	11/17/2022	R	$56.00 $56.00
ATKINJAM000	Atkinson, Jamie	101722	0000000000	dk1122	AP	V-ball Girls JV2	B 22-23		10/17/2022	11/17/2022	R	$56.00 $56.00
ATKINJAM000	Atkinson, Jamie	10182022	0000000000	dk1122	AP	V-ball Girls V/JV	B 22-23		10/18/2022	11/17/2022	R	$113.00 $113.00
						NUMBER OF INVOICES: 3						**$225.00**
ATLAS LA000	Atlas Language Services Inc.	P101	0000000000	dk1122	AP	Translation	B 22-23		11/02/2022	11/17/2022	R	$371.70 $371.70
ATLAS LA000	Atlas Language Services Inc.	P107	0000000000	dk1122	AP	Translation	B 22-23		11/01/2022	11/17/2022	R	$65.00 $65.00
ATLAS LA000	Atlas Language Services Inc.	P71	0000000000	dk1122	AP	Translation Service	B 22-23		11/01/2022	11/17/2022	R	$113.58 $113.58

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
ATLAS LA000	Atlas Language Services Inc.	P83	0000000000	dk1122	AP	Translation		B	11/02/2022	11/17/2022	R	$299.88
							22-23					$299.88
ATLAS LA000	Atlas Language Services Inc.	P97	0000000000	dk1122	AP	Translation		B	11/02/2022	11/17/2022	R	$93.60
							22-23					$93.60
ATLAS LA000	Atlas Language Services Inc.	P99	0000000000	dk1122	AP	Translation		B	11/02/2022	11/17/2022	R	$65.88
							22-23					$65.88
						NUMBER OF INVOICES: 6						**$1,009.64**
AVALON P000	Avalon Petroleum Co.	033493	0000000000	dk1122	AP	Ultra Low Sulfur		B	09/27/2022	11/17/2022	R	$6,247.94
							22-23					$6,247.94
AVALON P000	Avalon Petroleum Co.	033545	0000000000	dk1122	AP	Ultra Low Sulfur		B	10/14/2022	11/17/2022	R	$5,157.00
							22-23					$5,157.00
						NUMBER OF INVOICES: 2						**$11,404.94**
B & B CO000	B & B Coatings Co.	122525	0000000000	dk1122	AP	Sealcoat North Lot		B	10/17/2022	11/17/2022	R	$12,700.00
							22-23					$12,700.00
						NUMBER OF INVOICES: 1						**$12,700.00**
BALANCED000	Balanced Environments Inc	112734	0000000000	dk1122	AP	Lndscp - Sept 22		B	09/30/2022	11/17/2022	R	$6,121.00
							22-23					$6,121.00
BALANCED000	Balanced Environments Inc	114037	0000000000	dk1122	AP	Lndscp - Oct 22		B	10/28/2022	11/17/2022	R	$6,121.00
							22-23					$6,121.00
						NUMBER OF INVOICES: 2						**$12,242.00**
BARCHKAT000	Barchman, Kathy	11012022	0000000000	dk1122	AP	Mileage reimbursement		B	11/01/2022	11/17/2022	R	$208.75
							22-23					$208.75

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH / DISC AMT	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT
						NUMBER OF INVOICES: 1						**$208.75**
BARKEALL000	Barker, Allison	10282022	0000000000	dk1122	AP	Reimburse Conference	B		10/28/2022	11/17/2022	R	$492.33
							22-23					$492.33
BARKEALL000	Barker, Allison	EDCL5552	0000000000	dk1122	AP	22/23 Tuition Reimbursement	B		11/02/2022	11/17/2022	R	$525.00
							22-23					$525.00
						NUMBER OF INVOICES: 2						**$1,017.33**
BARRINGT002	Barrington High School	CHEER JINGLEFEST	0000000000	dk1122	AP	GRANT GIRLS LARGE JV AND SMALL JV CHEER ENTRY FEE JINGLEFEST 12 4 22	B		10/31/2022	11/17/2022	R	$400.00
							22-23					$400.00
						NUMBER OF INVOICES: 1						**$400.00**
BELVIDER001	Belvidere North High School	CHEER BLUE THUNDER	0000000000	dk1122	AP	GRANT GIRLS COED CHEER ENTRY FEE BLUE THUNDER CHALLENGE 12 16 22	B		10/31/2022	11/17/2022	R	$225.00
							22-23					$225.00
						NUMBER OF INVOICES: 1						**$225.00**
BLICK AR000	BLICK ART MATERIALS	9412256	0042300012	dk1122	AP	Painting Art Supplies	F	B	10/18/2022	11/17/2022	R	$872.55
							22-23					$872.55
BLICK AR000	BLICK ART MATERIALS	9434542	0042300012	dk1122	AP	Painting Art Supplies	F	B	10/21/2022	11/17/2022	R	$56.27
							22-23					$56.27
						NUMBER OF INVOICES: 2						**$928.82**
BMO 000	Bmo	5550080001721955	0000000000	dk101922	AP	GEIST OCT22 STMT	H		10/05/2022	10/19/2022	R	$1,662.95
							22-23			111433		$1,662.95

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH / DISC AMT	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT
BMO	000 Bmo	5550080001785679	0000000000	dk101922	AP	SEFCIK OCT22 STMT		H	10/05/2022	10/19/2022	R	$24.34
							22-23			111433		$24.34
BMO	000 Bmo	5550080001801856	0000000000	dk101922	AP	SCHMIDT OCT22 STMT		H	10/05/2022	10/19/2022	R	$3,734.06
							22-23			111433		$3,734.06
BMO	000 Bmo	5569350000572769	0000000000	dk101922	AP	SOENKSEN OCT22 STMT		H	10/05/2022	10/19/2022	R	$172.10
							22-23			111433		$172.10
BMO	000 Bmo	5569350000664095	0000000000	dk101922	AP	ROSS OCT22 STMT		H	10/05/2022	10/19/2022	R	$402.00
							22-23			111433		$402.00
BMO	000 Bmo	5569350124430787	0000000000	dk101922	AP	SCHOELL OCT22 STMT		H	10/05/2022	10/19/2022	R	$350.44
							22-23			111433		$350.44
BMO	000 Bmo	5569350155317523	0000000000	dk101922	AP	STAPLES OCT22 STMT		H	10/05/2022	10/19/2022	R	$1,449.24
							22-23			111433		$1,449.24
BMO	000 Bmo	5569350158380494	0000000000	dk101922	AP	KOSSAK OCT22 STMT		H	10/05/2022	10/19/2022	R	$6,840.26
							22-23			111433		$6,840.26
BMO	000 Bmo	5569350166158825	0000000000	dk101922	AP	GEIST K OCT22 STMT		H	10/05/2022	10/19/2022	R	$203.00
							22-23			111433		$203.00
BMO	000 Bmo	5569350184389972	0000000000	dk101922	AP	MILLER OCT22 STMT		H	10/05/2022	10/19/2022	R	$678.56
							22-23			111433		$678.56
BMO	000 Bmo	5569350192989003	0000000000	dk101922	AP	REICH OCT22 STMT		H	10/05/2022	10/19/2022	R	$9,287.32
							22-23			111433		$9,287.32
						NUMBER OF INVOICES: 11						**$24,804.27**
BOOMBAH	000 BOOMBAH	167671	0502300028	dk1122	AP	GIRLS BASKETBALL BACKPACKS		F	B 10/17/2022	11/17/2022	R	$879.84
							22-23					$879.84

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH / DISC AMT	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT
						NUMBER OF INVOICES: 1						**$879.84**
BOTONMAX000	Boton, Maxwell	State Tennis	0000000000	dk101922	AP	Meal Allowance Tennis	H 22-23		10/18/2022	10/19/2022 111434	R	$196.47 $196.47
						NUMBER OF INVOICES: 1						**$196.47**
BSN SPOR000	Bsn Sports	915800996	0502300025	dk1122	AP	BASEBALL REPLACEMENT L SCREENS	P 22-23	B	11/02/2022	11/17/2022	R	$1,163.52 $1,163.52
						NUMBER OF INVOICES: 1						**$1,163.52**
BUFFALO 002	Buffalo Grove High School	CHEER BUFFALO GROVE	0000000000	dk1122	AP	GRANT COED VARSITY JV AND FROSH ENTRY FEE BISON INVITE 1 8 23	 22-23	B	10/31/2022	11/17/2022	R	$675.00 $675.00
						NUMBER OF INVOICES: 1						**$675.00**
BUILDING000	Building Blocks For Kids Success	469	0000000000	dk1122	AP	Occup Therapy NOV22	B 22-23		11/01/2022	11/17/2022	R	$3,222.00 $3,222.00
						NUMBER OF INVOICES: 1						**$3,222.00**
BURZADON000	Burza, Don	10172022	0000000000	dk1122	AP	V-ball Girls V	B 22-23		10/17/2022	11/17/2022	R	$113.00 $113.00
						NUMBER OF INVOICES: 1						**$113.00**
CALHOPAT000	Calhoun, Patrice	EDCL5552	0000000000	dk1122	AP	22/23 Tuition Reimbursement	B 22-23		11/02/2022	11/17/2022	R	$525.00 $525.00
						NUMBER OF INVOICES: 1						**$525.00**
CAREY EL000	Carey Electric Contracting, Inc	404050	0000000000	dk1122	AP	Bldg & Grnds Service	B		08/10/2022	11/17/2022	R	$16,154.00

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH / DISC AMT	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT
CAREY EL000	Carey Electric Contracting, Inc	404050	******CONTINUED******									
							22-23					$16,154.00
						NUMBER OF INVOICES: 1						**$16,154.00**
CARY GRO000	Cary Grove High School	10202022	0000000000	dk102722	AP	Entry Fee Speech		H	10/20/2022	10/27/2022	R	$175.00
							22-23			111447		$175.00
						NUMBER OF INVOICES: 1						**$175.00**
CATARCRI000	Catarino, Cristiana	10142022	0000000000	dk1122	AP	Reimbursement Conference		B	10/21/2022	11/17/2022	R	$173.15
							22-23					$173.15
						NUMBER OF INVOICES: 1						**$173.15**
CENTRAL 009	Central Restaurant Products	80144183	0002300002	dk101922	AP	Salad Bars for Commons	P	H	07/27/2022	10/19/2022	R	$804.50
							22-23			111436		$804.50
CENTRAL 009	Central Restaurant Products	80145270	0002300002	dk101922	AP	Salad Bars for Commons	P	H	08/11/2022	10/19/2022	R	$9,459.00
							22-23			111436		$9,459.00
CENTRAL 009	Central Restaurant Products	80145383	0002300002	dk101922	AP	Salad Bars for Commons	P	H	08/12/2022	10/19/2022	R	$1,188.00
							22-23			111436		$1,188.00
CENTRAL 009	Central Restaurant Products	80145533	0002300002	dk101922	AP	Salad Bars for Commons	P	H	08/15/2022	10/19/2022	R	$570.00
							22-23			111436		$570.00
CENTRAL 009	Central Restaurant Products	80146065	0002300002	dk101922	AP	Salad Bars for Commons	P	H	08/19/2022	10/19/2022	R	$855.00
							22-23			111436		$855.00
CENTRAL 009	Central Restaurant Products	80411378	0002300002	dk101922	AP	Salad Bars for Commons	P	H	07/29/2022	10/19/2022	R	$285.00
							22-23			111436		$285.00
CENTRAL 009	Central Restaurant Products	DUP Shipment	0000000000	dk101922	AP	Credit for dup shipment		H	10/12/2022	10/19/2022	R	$-1,425.00
							22-23			111436		$-1,425.00

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH / DISC AMT	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT
						NUMBER OF INVOICES: 7						**$11,736.50**
CHAIN O'001	Chain O' Lakes Transportation	0862	0000000000	dk1122	AP	Spc Ed Trnspt 1001-1014	B 22-23		10/14/2022	11/17/2022 111485	R	$1,440.00 $1,440.00
CHAIN O'001	Chain O' Lakes Transportation	0877	0000000000	dk1122	AP	Spec Ed Trnspt 101722-103122	B 22-23		10/31/2022	11/17/2022 111485	R	$1,600.00 $1,600.00
						NUMBER OF INVOICES: 2						**$3,040.00**
CINTAS 4000	Cintas 47P	OCT 22	0000000000	dk1122	AP	Towel Service	B 22-23		11/01/2022	11/17/2022 111485	R	$385.00 $385.00
						NUMBER OF INVOICES: 1						**$385.00**
COMCAST 001	Comcast	156144577	0000000000	dk101922	AP	900023977 OCT22	H 22-23		10/01/2022	10/19/2022 111437	R	$3,733.68 $3,733.68
COMCAST 001	Comcast	156800006	0000000000	dk101922	AP	960050207 OCT22	H 22-23		10/01/2022	10/19/2022 111437	R	$779.60 $779.60
COMCAST 001	Comcast	156800022	0000000000	dk101922	AP	Internet OCT22	H 22-23		10/01/2022	10/19/2022 111437	R	$379.90 $379.90
						NUMBER OF INVOICES: 3						**$4,893.18**
COMCAST 002	Comcast Cable	8771 01 001 0005972	0000000000	dk110322	AP	Student Internet 102522-112422	H 22-23		10/22/2022	11/03/2022 111485	R	$9.95 $9.95
COMCAST 002	Comcast Cable	8771100240009348	0000000000	dk101922	AP	CABLE 100822-110722	H 22-23		09/28/2022	10/19/2022 111438	R	$8.99 $8.99
COMCAST 002	Comcast Cable	8771100240009348	0000000000	dk110922	AP	CABLE 110822-120722	H 22-23		10/28/2022	11/09/2022 111491	R	$8.99 $8.99

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH / DISC AMT	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT
						NUMBER OF INVOICES: 3						**$27.93**
COMED 001	Comed	5423102019	0000000000	dk101922	AP	Ingleside 091422-101322	H		10/13/2022	10/19/2022	R	$496.04
							22-23			111439		$496.04
						NUMBER OF INVOICES: 1						**$496.04**
COMMUNIC000	Communications Direct Inc.	SR126771	3002300030	dk1122	AP	Service and repair for two-way radio	F	B	10/12/2022	11/17/2022	R	$20.00
							22-23					$20.00
						NUMBER OF INVOICES: 1						**$20.00**
COMMUNIT005	Community Mechanical & Automation	1806	0000000000	dk1122	AP	OCT 22 Srvc Calls		B	11/07/2022	11/17/2022	R	$1,306.00
							22-23					$1,306.00
						NUMBER OF INVOICES: 1						**$1,306.00**
COMPTIA 000	CompTIA Learning LLC	116987	0112300013	dk1122	AP	CompTIA Testing Licenses	F	B	11/03/2022	11/17/2022	R	$528.00
							22-23					$528.00
						NUMBER OF INVOICES: 1						**$528.00**
CONNECTI001	Connections Day School South	30357	0000000000	dk1122	AP	Tuition OCT 22		B	10/31/2022	11/17/2022	R	$5,494.42
							22-23					$5,494.42
						NUMBER OF INVOICES: 1						**$5,494.42**
CONNECTI002	Connections Day School	33928	0000000000	dk1122	AP	Tuition Oct 22		B	10/31/2022	11/17/2022	R	$6,298.31
							22-23					$6,298.31
CONNECTI002	Connections Day School	33929	0000000000	dk1122	AP	Tuition Oct 22		B	10/31/2022	11/17/2022	R	$6,298.31
							22-23					$6,298.31
CONNECTI002	Connections Day School	33930	0000000000	dk1122	AP	Tuition Oct 22		B	10/31/2022	11/17/2022	R	$6,298.31
							22-23					$6,298.31

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH / DISC AMT	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT
CONNECTI002	Connections Day School	33991	0000000000	dk1122	AP	Tuition Oct 22	B 22-23		10/31/2022	11/17/2022	R	$662.98 $662.98
						NUMBER OF INVOICES: 4						**$19,557.91**
CONNECTI004	Connections Academy East	10296	0000000000	dk1122	AP	Tuition Oct 22	B 22-23		10/31/2022	11/17/2022	R	$6,290.90 $6,290.90
CONNECTI004	Connections Academy East	10297	0000000000	dk1122	AP	Tuition Oct 22	B 22-23		10/31/2022	11/17/2022	R	$6,290.90 $6,290.90
						NUMBER OF INVOICES: 2						**$12,581.80**
CONSERV 000	Conserv Fs	65146620	0000000000	dk1122	AP	Bldg & Grnds Supply	B 22-23		10/28/2022	11/17/2022	R	$179.28 $179.28
						NUMBER OF INVOICES: 1						**$179.28**
CONSTELL000	Constellation New Energry, Inc	63651038601	0000000000	dk1122	AP	2857041-0 OCT22	B 22-23		10/17/2022	11/17/2022	R	$60.68 $60.68
						NUMBER OF INVOICES: 1						**$60.68**
CONSTELL001	CONSTELLATION NEWENERGY-GAS DIVISI	3602152	0000000000	dk1122	AP	BG-5862 Gas Chrgs	B 22-23		10/31/2022	11/17/2022	R	$3,528.10 $3,528.10
CONSTELL001	CONSTELLATION NEWENERGY-GAS DIVISI	3602153	0000000000	dk1122	AP	BG-11642 Gas Chrgs	B 22-23		10/31/2022	11/17/2022	R	$227.12 $227.12
						NUMBER OF INVOICES: 2						**$3,755.22**
CORD LES000	Cord, Leslie	10202022	0000000000	dk1122	AP	V-ball Girls V/JV	B 22-23		10/20/2022	11/17/2022	R	$113.00 $113.00
						NUMBER OF INVOICES: 1						**$113.00**
CRYSTAL 002	Crystal Lake Central High School	GBKB CLC	0000000000	dk1122	AP	GIRLS BASKETBALL ENTRY FEES	B		10/27/2022	11/17/2022	R	$275.00

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH / DISC AMT	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT
CRYSTAL 002	Crystal Lake Central High School	GBKB CLC	******CONTINUED******			FOR FRESHMEN A CRYSTAL LAKE CENTRAL TOURNAMNENT	22-23					$275.00
						NUMBER OF INVOICES: 1						**$275.00**
DEMARBRI000	DeMarzo, Brigette	214	0000000000	dk1122	AP	Reimburse Speakers		B	10/26/2022	11/17/2022	R	$40.00
							22-23					$40.00
						NUMBER OF INVOICES: 1						**$40.00**
DONE DEA000	Done Deal Promotions	81403	0212300005	dk1122	AP	PE Uniforms	F	B	08/31/2022	11/17/2022	R	$2,719.14
							22-23					$2,719.14
						NUMBER OF INVOICES: 1						**$2,719.14**
DOUD REB000	Doud, Rebecca	EDCL5552	0000000000	dk1122	AP	22/23 Tuition Reimbursement		B	11/04/2022	11/17/2022	R	$525.00
							22-23					$525.00
						NUMBER OF INVOICES: 1						**$525.00**
DREISKE 000	Dreiske Enterpirises Inc	76031	0000000000	dk1122	AP	Material Move		B	10/03/2022	11/17/2022	R	$1,696.00
							22-23					$1,696.00
						NUMBER OF INVOICES: 1						**$1,696.00**
DURHAM S001	Durham School Services	91920625	0000000000	dk1122	AP	Spec Ed Trnspt 080122-082222		B	09/06/2022	11/17/2022	R	$9,360.73
							22-23					$9,360.73
DURHAM S001	Durham School Services	91920632	0000000000	dk1122	AP	Spec Ed Trnspt 080122-082222		B	09/06/2022	11/17/2022	R	$4,265.12
							22-23					$4,265.12
DURHAM S001	Durham School Services	91931948	0000000000	dk1122	AP	Spec Ed Trnspt 100122-103122		B	11/01/2022	11/17/2022	R	$25,716.32
							22-23					$25,716.32

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH / DISC AMT	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT
						NUMBER OF INVOICES: 3						**$39,342.17**
DURLAJEF000	Durlak, Jeffrey	10312022	0000000000	dk110322	AP	Athletes Meals ISHA	H 22-23		10/31/2022	11/03/2022 111486	R	$392.94 $392.94
						NUMBER OF INVOICES: 1						**$392.94**
EASTBAY 000	Eastbay	1549018	0000000000	dk1122	AP	Football Uniforms	B 22-23		09/29/2022	11/17/2022	R	$29,969.82 $29,969.82
						NUMBER OF INVOICES: 1						**$29,969.82**
EDYNAMIC000	eDynamic Holdings LP	25515	0112300010	dk1122	AP	Marketing Simulation	F B 22-23		10/15/2022	11/17/2022	R	$1,295.00 $1,295.00
						NUMBER OF INVOICES: 1						**$1,295.00**
EI US LL000	EI US LLC	INV114365	0000000000	dk1122	AP	Hospital Tutoring	B 22-23		10/14/2022	11/17/2022	R	$261.85 $261.85
EI US LL000	EI US LLC	INV114911	0000000000	dk1122	AP	Hospital Tutoring	B 22-23		10/21/2022	11/17/2022	R	$598.52 $598.52
						NUMBER OF INVOICES: 2						**$860.37**
ELLIOLAW000	Elliott, Lawrence	11032022	0000000000	dk1122	AP	Mileage Reimbursement	B 22-23		11/03/2022	11/17/2022	R	$53.25 $53.25
						NUMBER OF INVOICES: 1						**$53.25**
ENGLER,C000	Engler,Callaway,Baasten & Sraga L	30520	0000000000	dk101922	AP	General Law Sept22	H 22-23		01/05/2022	10/19/2022 111440	R	$750.00 $750.00
ENGLER,C000	Engler,Callaway,Baasten & Sraga L	30676	0000000000	dk110922	AP	General Law Oct22	H 22-23		11/04/2022	11/09/2022 111492	R	$175.00 $175.00

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH / DISC AMT	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT
						NUMBER OF INVOICES: 2						**$925.00**
ERIKSSON000	Eriksson Engineering	26229	0000000000	dk1122	AP	Engineering (Civil) Srv		B	10/16/2022	11/17/2022	R	$538.75
							22-23					$538.75
						NUMBER OF INVOICES: 1						**$538.75**
ERNIE PE000	Ernie Peterson Plumbing, Inc.	54085	0000000000	dk1122	AP	Roof Drain		B	09/28/2022	11/17/2022	R	$5,280.00
							22-23					$5,280.00
ERNIE PE000	Ernie Peterson Plumbing, Inc.	54164	0000000000	dk1122	AP	Toilet Replacements		B	10/11/2022	11/17/2022	R	$1,300.00
							22-23					$1,300.00
						NUMBER OF INVOICES: 2						**$6,580.00**
ESTRARAF000	Estrada, Rafael	3651	0122300010	dk1122	AP	Piano Dolly		F B	01/17/2022	11/17/2022	R	$449.99
							22-23					$449.99
						NUMBER OF INVOICES: 1						**$449.99**
EVOY, KA000	Evoy, Kamschulte, Jacobs & Co. Llp	JA-0667	0000000000	dk1122	AP	Audit YR End 06302022		B	10/24/2022	11/17/2022	R	$17,500.00
							22-23					$17,500.00
						NUMBER OF INVOICES: 1						**$17,500.00**
FISCHCHR000	Fischer, Christina	10312022	0000000000	dk1122	AP	Reimburse Skyward Conf		B	10/31/2022	11/17/2022	R	$677.80
							22-23					$677.80
						NUMBER OF INVOICES: 1						**$677.80**
FLUORECY000	Fluorecycle Inc	48302	0000000000	dk1122	AP	Lamps		B	10/04/2022	11/17/2022	R	$280.32
							22-23					$280.32
						NUMBER OF INVOICES: 1						**$280.32**
FOLLETT 009	Follett Content Solutions LLC	527519F	0000000000	dk1122	AP	Library Supply		B	10/03/2022	11/17/2022	R	$281.26

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH / DISC AMT	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT
FOLLETT 009	Follett Content Solutions LLC	527519F	******CONTINUED******									
							22-23					$281.26
FOLLETT 009	Follett Content Solutions LLC	547801	0000000000	dk1122	AP	Library Supply		B	10/14/2022	11/17/2022	R	$476.89
							22-23					$476.89
FOLLETT 009	Follett Content Solutions LLC	547801A	0000000000	dk1122	AP	Library Supply		B	10/26/2022	11/17/2022	R	$540.80
							22-23					$540.80
						NUMBER OF INVOICES: 3						**$1,298.95**
FOUNTDUA000	Fountain, Duane	10202022	0000000000	dk1122	AP	V-ball Girls V/JV		B	10/20/2022	11/17/2022	R	$113.00
							22-23					$113.00
						NUMBER OF INVOICES: 1						**$113.00**
FOX VALL002	Fox Valley Fire & Safety	IN00550638	0000000000	dk1122	AP	SRVC Fire Extinguisher		B	09/29/2022	11/17/2022	R	$115.00
							22-23					$115.00
FOX VALL002	Fox Valley Fire & Safety	IN00551151	0000000000	dk1122	AP	Ansul 2 Tank System		B	10/04/2022	11/17/2022	R	$226.50
							22-23					$226.50
FOX VALL002	Fox Valley Fire & Safety	IN00553372	0000000000	dk1122	AP	SRVC Water Extinguisher		B	10/07/2022	11/17/2022	R	$1,642.55
							22-23					$1,642.55
						NUMBER OF INVOICES: 3						**$1,984.05**
FRANCZEK000	Franczek P.C.	216916	0000000000	dk110922	AP	Sept 22 Legal Srvc		H	10/31/2022	11/09/2022	R	$739.50
							22-23			111493		$739.50
						NUMBER OF INVOICES: 1						**$739.50**
FRANK CO000	Frank Cooney Company	77485	0002300009	dk1122	AP	Furniture for C,I,A and MTSS	F	B	08/23/2022	11/17/2022	R	$5,480.00
							22-23					$5,480.00

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH / DISC AMT	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT
						NUMBER OF INVOICES: 1						**$5,480.00**
FREMD HI000	Fremd High School	CHEER FREMD	0000000000	dk1122	AP	GRANT COED VARSITY ENTRY FEE FREMD INVITE 1 21 23		B	10/31/2022	11/17/2022	R	$175.00
							22-23					$175.00
						NUMBER OF INVOICES: 1						**$175.00**
GALE-CEN000	Gale-CENGAGE Learning	79386772	0000000000	dk1122	AP	Annual Hosting Fee		B	10/02/2022	11/17/2022	R	$50.00
							22-23					$50.00
						NUMBER OF INVOICES: 1						**$50.00**
GATEWAY 001	Gateway Education Holdings LLC	4026841909	0272300000	dk1122	AP	Textbooks	F	B	10/06/2022	11/17/2022	R	$1,798.20
							22-23					$1,798.20
						NUMBER OF INVOICES: 1						**$1,798.20**
GBJ SALE000	GBJ Sales, LLC	4629	0000000000	dk1122	AP	Bldg & Grnds Supply		B	10/19/2022	11/17/2022	R	$310.10
							22-23					$310.10
						NUMBER OF INVOICES: 1						**$310.10**
GFC LEAS000	GFC Leasing	I00771296	0000000000	dk1122	AP	Copier Lease Pymt		B	11/05/2022	11/17/2022	R	$7,261.00
							22-23					$7,261.00
						NUMBER OF INVOICES: 1						**$7,261.00**
GIANT ST000	Giant Steps	124G-0922SF	0000000000	dk1122	AP	Free Reduced Lunch Sept22		B	10/31/2022	11/17/2022	R	$65.00
							22-23					$65.00
GIANT ST000	Giant Steps	124G-1022S	0000000000	dk1122	AP	Tuition OCT 22		B	10/31/2022	11/17/2022	R	$6,322.60
							22-23					$6,322.60
						NUMBER OF INVOICES: 2						**$6,387.60**
GILBEEDW000	Gilbertsen, Edward	10122022	0000000000	dk1122	AP	Reimburse CDL		B	10/12/2022	11/17/2022	R	$55.00

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH / DISC AMT	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT
GILBEEDW000	Gilbertsen, Edward	10122022	******CONTINUED******									
							22-23					$55.00
						NUMBER OF INVOICES: 1						**$55.00**
GLENBROO002	Glenbrook North	BBWL GLENBROOK NORTH	0000000000	dk1122	AP	BOYS BOWLING ENTRY FEE VARSITY GLENBROOK NORTH TOURNAMNENT 11 5 22		B	10/27/2022	11/17/2022	R	$275.00
							22-23					$275.00
						NUMBER OF INVOICES: 1						**$275.00**
GONZAMON001	Gonzalez, Monica	ID 27842	0000000000	dk1122	AP	Refund- Registration		B	10/27/2022	11/17/2022	R	$125.00
							22-23					$125.00
						NUMBER OF INVOICES: 1						**$125.00**
GORDON F000	Gordon Flesch Company Inc.	IN13921905	0000000000	dk1122	AP	Per copy maint charges		B	10/16/2022	11/17/2022	R	$1,475.00
							22-23					$1,475.00
GORDON F000	Gordon Flesch Company Inc.	IN13925536	0000000000	dk1122	AP	Copier Ink		B	10/17/2022	11/17/2022	R	$139.00
							22-23					$139.00
						NUMBER OF INVOICES: 2						**$1,614.00**
GORDON F001	Gordon Food Service, Inc.	222665667	0000000000	dk1122	AP	Food Lab Supply		B	10/20/2022	11/17/2022	R	$358.84
							22-23					$358.84
GORDON F001	Gordon Food Service, Inc.	222950288	0000000000	dk1122	AP	Food Lab Supply		B	11/01/2022	11/17/2022	R	$324.88
							22-23					$324.88
GORDON F001	Gordon Food Service, Inc.	223014491	0000000000	dk1122	AP	Food Lab Supply		B	11/03/2022	11/17/2022	R	$152.98
							22-23					$152.98
GORDON F001	Gordon Food Service, Inc.	OCT 22 100217416	0000000000	dk1122	AP	Food OCT 22		B	11/01/2022	11/17/2022	R	$37,994.28
							22-23					$37,994.28

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH	BANK / DISC AMT	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT
						NUMBER OF INVOICES: 4						**$38,830.98**
GRANT CH000	Grant Chsd 124 Flex Benefit Acct	22-23 Flex	0000000000	dk1122	AP	Flex Benefit Plan 22-23	B		11/09/2022	11/17/2022	S	$83,741.84
							22-23					$83,741.84
						NUMBER OF INVOICES: 1						**$83,741.84**
GRANT CH003	Grant Chsd 124 Activity Fund	11012022	0000000000	dk1122	AP	Fees PD OCT22	B		11/01/2022	11/17/2022	S	$3,425.00
							22-23					$3,425.00
						NUMBER OF INVOICES: 1						**$3,425.00**
GRANT CO001	Grant Community High School Distri	11012022	0000000000	dk1122	AP	Fees PD OCT22	B		11/01/2022	11/17/2022	S	$900.00
							22-23					$900.00
GRANT CO001	Grant Community High School Distri	11092022	0000000000	dk1122	AP	Xcntry State Fuel	B		11/09/2022	11/17/2022	S	$98.81
							22-23					$98.81
GRANT CO001	Grant Community High School Distri	Petty Cash OCT22	0000000000	dk1122	AP	Petty Cash Reimbursement	B		10/28/2022	11/17/2022	S	$32.64
							22-23					$32.64
						NUMBER OF INVOICES: 3						**$1,031.45**
GRAYSLAK007	Grayslake Community High School	DANCE GRAYSLAKE CENT	0000000000	dk1122	AP	GRANT DANCE VARSITY ENTRY FEE GRAYSLAKE CENTRAL INVITE 1 15 23	B		10/31/2022	11/17/2022	R	$200.00
							22-23					$200.00
						NUMBER OF INVOICES: 1						**$200.00**
GRAYSLAK009	Grayslake North High School	CHEER GRAYSLAKE NORT	0000000000	dk1122	AP	GRANT COED VARSITY JV AND FROSH ENTRY FEE GNHS INVITE 1 14 23	B		10/31/2022	11/17/2022	R	$555.00
							22-23					$555.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
GRAYSLAK009	Grayslake North High School	GBKB - GLN	0000000000	dk1122	AP	GIRLS BASKETBALL ENTRY FEE FOR JV GRAYSLAKE NORTH TOURNAMNENT		B	10/27/2022	11/17/2022	R	$150.00
							22-23					$150.00
GRAYSLAK009	Grayslake North High School	GBWL GLN 12 28 22	0000000000	dk1122	AP	GRANT VARSITY GIRLS BOWLING ENTRY FEE GRAYSLAKE NORTH INVITE 12 28 22		B	11/01/2022	11/17/2022	R	$200.00
							22-23					$200.00
						NUMBER OF INVOICES: 3						**$905.00**
GREAT LA011	GREAT LAKES COCA COLA DISTRIB	17128208571	0000000000	dk1122	AP	Beverages-Vending		B	10/18/2022	11/17/2022	R	$1,064.50
							22-23					$1,064.50
GREAT LA011	GREAT LAKES COCA COLA DISTRIB	17128208623	0000000000	dk1122	AP	Beverages-Vending		B	10/25/2022	11/17/2022	R	$1,321.93
							22-23					$1,321.93
GREAT LA011	GREAT LAKES COCA COLA DISTRIB	17128208674	0000000000	dk1122	AP	Beverages-Vending		B	11/01/2022	11/17/2022	R	$1,010.20
							22-23					$1,010.20
						NUMBER OF INVOICES: 3						**$3,396.63**
GSF USA 000	GSF USA Inc	INR066234	0000000000	dk1122	AP	Janitorial Service		B	10/05/2022	11/17/2022	R	$389.16
							22-23					$389.16
						NUMBER OF INVOICES: 1						**$389.16**
GUARDIAN001	Guardian	00 554362	0000000000	dk103122	AP	Dental/Life NOV 2022		H	10/20/2022	10/31/2022	R	$3,780.01
							22-23			111481		$3,780.01
						NUMBER OF INVOICES: 1						**$3,780.01**
H.D. JAC000	H.D. Jacobs High School	BBKB JACOBS	0000000000	dk1122	AP	BOYS BASKETBALL ENTRY FEES FOR VARSITY, JV AND FRESHMEN A/B HINKLE HOLIDAY		B	10/27/2022	11/17/2022	R	$1,600.00

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H.D. JAC000	H.D. Jacobs High School	BBKB JACOBS	******CONTINUED******			TOURNAMNENT						
							22-23					$1,600.00
						NUMBER OF INVOICES: 1						**$1,600.00**
HARLEM H000	Harlem High School	BBWL HARLEM	0000000000	dk1122	AP	BOYS BOWLING ENTRY FEES VARSITY HARLEM TOURNAMNENT 11 26 22	B		10/27/2022	11/17/2022	R	$300.00
							22-23					$300.00
						NUMBER OF INVOICES: 1						**$300.00**
HASENCIN000	Hasenjager, Cindy	ID 29241	0000000000	dk1122	AP	Refund Credit Balance	B		10/13/2022	11/17/2022	R	$165.00
							22-23					$165.00
						NUMBER OF INVOICES: 1						**$165.00**
HAVENAND000	Havenga, Andrew	104T02	0000000000	dk1122	AP	22/23 Tuition Reimbursement	B		11/04/2022	11/17/2022	R	$284.00
							22-23					$284.00
						NUMBER OF INVOICES: 1						**$284.00**
HEARTLAN006	Heartland Alliance Health	21305	0000000000	dk1122	AP	Telephonic	B		09/30/2022	11/17/2022	R	$130.20
							22-23					$130.20
						NUMBER OF INVOICES: 1						**$130.20**
HENNIMAR000	Henning, Mary	ID 28676	0000000000	dk1122	AP	Refund Credit Balance	B		10/11/2022	11/17/2022	R	$185.00
							22-23					$185.00
						NUMBER OF INVOICES: 1						**$185.00**
HILLETIM000	Hillebrand, Timothy	10132022 445PM	0000000000	dk1122	AP	Football Prelim JV	B		10/13/2022	11/17/2022	R	$69.00
							22-23					$69.00

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						NUMBER OF INVOICES: 1						**$69.00**
HOME DEP001	Home Depot Commercial Credit	6035322531946634	0000000000	dk1122	AP	Bldg & Grnds Supply	22-23	B	10/13/2022	11/17/2022	R	$153.33 $153.33
						NUMBER OF INVOICES: 1						**$153.33**
HOUGHTON001	Houghton Mifflin	955684613	0062300002	dk1122	AP	French Workbooks	F 22-23	B	09/02/2022	11/17/2022	R	$1,924.44 $1,924.44
HOUGHTON001	Houghton Mifflin	955689955	0062300005	dk1122	AP	Digital Access for French Textbooks	F 22-23	B	09/09/2022	11/17/2022	R	$2,768.60 $2,768.60
HOUGHTON001	Houghton Mifflin	955692487	0062300005	dk1122	AP	Digital Access for French Textbooks	F 22-23	B	09/12/2022	11/17/2022	R	$1,205.12 $1,205.12
						NUMBER OF INVOICES: 3						**$5,898.16**
HUNTLEY 000	Huntley High School	1042022	0000000000	dk1122	AP	Math Team Fee	22-23	B	10/24/2022	11/17/2022	S	$100.00 $100.00
HUNTLEY 000	Huntley High School	DANCE HUNTLEY23	0000000000	dk1122	AP	GRANT DANCE VARSITY AND JV ENTRY FEE HUNTLEY INVITE 1 8 23	22-23	B	10/31/2022	11/17/2022	R	$350.00 $350.00
						NUMBER OF INVOICES: 2						**$450.00**
HUTCHCOR000	Hutcheson, Corey	104T02	0000000000	dk1122	AP	22/23 Tuition Reimbursement	22-23	B	11/04/2022	11/17/2022	R	$290.70 $290.70
						NUMBER OF INVOICES: 1						**$290.70**
IL OFFIC000	IL Office Of The State Fire Marsha	9667956	0000000000	dk1122	AP	Boiler Certifcate/Ins		B	10/03/2022	11/17/2022	R	$495.00

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IL OFFIC000	IL Office Of The State Fire Marsha	9667956	******CONTINUED******									
							22-23					$495.00
						NUMBER OF INVOICES: 1						**$495.00**
ILLINOIS036	Illinois Tollway	VW5304259102	0000000000	dk1122	AP	08/09/22 Violation		B	10/26/2022	11/17/2022	R	$13.90
							22-23					$13.90
						NUMBER OF INVOICES: 1						**$13.90**
ILMEA 000	ILMEA	11092022	0000000000	dk110922	AP	ILMEA Lunch		H	11/09/2022	11/09/2022	R	$25.00
							22-23			111494		$25.00
						NUMBER OF INVOICES: 1						**$25.00**
INTEGRAT000	Integrated Systems Corp	0728025	0000000000	dk1122	AP	Skyward Dec 22		B	11/01/2022	11/17/2022	R	$446.04
							22-23					$446.04
INTEGRAT000	Integrated Systems Corp	0728183	0000000000	dk1122	AP	Skyward Dec 22		B	11/01/2022	11/17/2022	R	$575.64
							22-23					$575.64
						NUMBER OF INVOICES: 2						**$1,021.68**
INTERQUE000	Interquest Detection Canines of Ch	2189	0000000000	dk1122	AP	1/2 Day School Visit		B	09/30/2022	11/17/2022	R	$355.00
							22-23					$355.00
						NUMBER OF INVOICES: 1						**$355.00**
J.W. PEP000	J.W. Pepper & Son, Inc.	364461805	0122300005	dk1122	AP	Band Music	P	B	08/24/2022	11/17/2022	R	$303.99
							22-23					$303.99
J.W. PEP000	J.W. Pepper & Son, Inc.	364465983	0122300005	dk1122	AP	Band Music	P	B	08/25/2022	11/17/2022	R	$108.90
							22-23					$108.90
J.W. PEP000	J.W. Pepper & Son, Inc.	364488297	0122300006	dk1122	AP	Music Order	F	B	08/31/2022	11/17/2022	R	$207.09
							22-23					$207.09

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J.W. PEP000	J.W. Pepper & Son, Inc.	364488298	0122300007	dk1122	AP	Christmas Spirit	F 22-23	B	08/31/2022	11/17/2022	R	$102.24 $102.24
J.W. PEP000	J.W. Pepper & Son, Inc.	36456624	0122300012	dk1122	AP	Music Order for Choir	F 22-23	B	10/15/2022	11/17/2022	R	$55.98 $55.98
J.W. PEP000	J.W. Pepper & Son, Inc.	36456900	0122300013	dk1122	AP	Band Music Order	F 22-23	B	10/17/2022	11/17/2022	R	$93.99 $93.99
J.W. PEP000	J.W. Pepper & Son, Inc.	364657375	0122300013	dk1122	AP	Band Music Order	F 22-23	B	10/17/2022	11/17/2022	R	$49.00 $49.00
J.W. PEP000	J.W. Pepper & Son, Inc.	364658840	0122300012	dk1122	AP	Music Order for Choir	F 22-23	B	10/17/2022	11/17/2022	R	$30.00 $30.00
J.W. PEP000	J.W. Pepper & Son, Inc.	364669664	0122300014	dk1122	AP	Choir Music	F 22-23	B	10/19/2022	11/17/2022	R	$197.46 $197.46
J.W. PEP000	J.W. Pepper & Son, Inc.	364685195	0122300015	dk1122	AP	Music Order	F 22-23	B	10/24/2022	11/17/2022	R	$62.00 $62.00
J.W. PEP000	J.W. Pepper & Son, Inc.	364738322	0122300017	dk1122	AP	Music Order	F 22-23	B	11/07/2022	11/17/2022	R	$292.00 $292.00
						NUMBER OF INVOICES: 11						**$1,502.65**
JEFFRLIN000	Jeffrey, Linda	10172022	0000000000	dk1122	AP	V-ball Girls V	 22-23	B	10/17/2022	11/17/2022	R	$113.00 $113.00
						NUMBER OF INVOICES: 1						**$113.00**
JOHNSBUR002	Johnsburg High School	CHEER SKYHAWK SCR	0000000000	dk1122	AP	GRANT GIRLS VARSITY JV AND FROSH ENTRY FEE SKYHAWK SCRAMBLE 12 18 22	 22-23	B	10/31/2022	11/17/2022	R	$750.00 $750.00

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH / DISC AMT	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT
JOHNSBUR002	Johnsburg High School	GBKB JOHNSBUR	0000000000	dk1122	AP	GIRLS BASKETBALL ENTRY FEE FOR JV JOHNSBURG TOURNAMNENT 12 16 22		B	10/27/2022	11/17/2022	R	$275.00
							22-23					$275.00
						NUMBER OF INVOICES: 2						**$1,025.00**
JOHNSON 002	Johnson Controls Fire Protection L	89179425	0232300012	dk1122	AP	Fire Alarm Repairs	F	B	09/29/2022	11/17/2022	R	$1,539.33
							22-23					$1,539.33
						NUMBER OF INVOICES: 1						**$1,539.33**
JONES MA000	Jones Machinery Company	8330	0112300003	dk1122	AP	Miter Saw Stand	F	B	08/24/2022	11/17/2022	R	$2,916.15
							22-23					$2,916.15
						NUMBER OF INVOICES: 1						**$2,916.15**
JUGS SPO000	Jugs Sports Inc	937775	0502300008	dk1122	AP	SOFTBALL C HITTING SCREENS JUGS SPORTS	F	B	10/06/2022	11/17/2022	R	$1,862.22
							22-23					$1,862.22
						NUMBER OF INVOICES: 1						**$1,862.22**
KILMEJAR000	Kilmer, Jared	10132022	0000000000	dk1122	AP	Football Prelim JV		B	10/13/2022	11/17/2022	R	$69.00
							22-23					$69.00
						NUMBER OF INVOICES: 1						**$69.00**
KLIPSMIK000	Klipstein, Mike	10202022	0000000000	dk1122	AP	V-ball Girls JV2/JV2B		B	10/20/2022	11/17/2022	R	$112.00
							22-23					$112.00
						NUMBER OF INVOICES: 1						**$112.00**
KRIHA BO000	Kriha Boucek LLC	4145	0000000000	dk101922	AP	SEPT 22 Legal SRVC		H	10/12/2022	10/19/2022	R	$1,655.00
							22-23			111441		$1,655.00

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH / DISC AMT	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT
KRIHA BO000	Kriha Boucek LLC	4276	0000000000	dk1122	AP	Oct 22 legal Srvc	B 22-23		11/01/2022	11/17/2022	R	$2,310.00 $2,310.00
						NUMBER OF INVOICES: 2						**$3,965.00**
KWIATCHE000	Kwiatkowski, Cheryl	10/31/2022	0000000000	dk1122	AP	Mileage Reimbursement	B 22-23		10/31/2022	11/17/2022	R	$225.25 $225.25
						NUMBER OF INVOICES: 1						**$225.25**
LAKE COU012	Lake County Regional Office Of Edu	10132022-124	0000000000	dk1122	AP	Aug/Sept 22 K.S. enrollment	B 22-23		10/13/2022	11/17/2022	R	$2,160.00 $2,160.00
						NUMBER OF INVOICES: 1						**$2,160.00**
LAKE PAR002	Lake Park High School	BBWL LAKE PARK	0000000000	dk1122	AP	BOYS BOWLING ENTRY FEES VARSITY JV LAKE PARK TOURNAMNENTS 11 12 22 11 19 22	B 22-23		10/27/2022	11/17/2022	R	$625.00 $625.00
						NUMBER OF INVOICES: 1						**$625.00**
LAKE ZUR002	Lake Zurich High School	DANCE LAKE ZURICH	0000000000	dk1122	AP	GRANT DANCE VARSITY AND JV ENTRY FEE LAKE ZURICH INVITE 12 3 22	B 22-23		10/31/2022	11/17/2022	R	$320.00 $320.00
						NUMBER OF INVOICES: 1						**$320.00**
LAKES CO001	Lakes Community High School	DANCE D117 INVITE	0000000000	dk1122	AP	GRANT DANCE VARSITY AND JV ENTRY FEE D117 INVITE 1 7 23	B 22-23		10/31/2022	11/17/2022	R	$800.00 $800.00
						NUMBER OF INVOICES: 1						**$800.00**
LAKES RE000	Lakes Region Co-Op	NOV 22	0000000000	dk1122	AP	NOV 22 Ins Premiums	B		11/09/2022	11/17/2022	R	$82,742.10

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH / DISC AMT	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT
LAKES RE000	Lakes Region Co-Op	NOV 22	******CONTINUED******									
							22-23					$82,742.10
						NUMBER OF INVOICES: 1						**$82,742.10**
LAKESHOR004	Lakeshore Athletic Services, Inc.	2202996	0000000000	dk1122	AP	Entry Fees IHSA Regional		B	10/21/2022	11/17/2022	R	$1,530.90
							22-23					$1,530.90
						NUMBER OF INVOICES: 1						**$1,530.90**
LANGUAGE000	Language Testing International	L62592-IN	0000000000	dk1122	AP	AAPPL Testing		B	11/06/2022	11/17/2022	R	$140.00
							22-23					$140.00
						NUMBER OF INVOICES: 1						**$140.00**
LEHAMLIS000	Lehamn, Lisa	10182022	0000000000	dk1122	AP	V-ball Girls JV2		B	10/18/2022	11/17/2022	R	$56.00
							22-23					$56.00
						NUMBER OF INVOICES: 1						**$56.00**
LRS HOLD000	LRS Holdings LLC	WA908441	0000000000	dk1122	AP	Trash Service		B	10/01/2022	11/17/2022	R	$62.50
							22-23					$62.50
						NUMBER OF INVOICES: 1						**$62.50**
M-F ATHL000	M-F Athletic Co Inc	INV223578	0212300006	dk1122	AP	Lateral Resistance Bands for Strength and Conditioning	F	B	09/23/2022	11/17/2022	R	$68.30
							22-23					$68.30
						NUMBER OF INVOICES: 1						**$68.30**
MAJKAJEF000	Majka, Jeffrey	10132022	0000000000	dk1122	AP	Football V		B	10/13/2022	11/17/2022	R	$112.00
							22-23					$112.00
						NUMBER OF INVOICES: 1						**$112.00**
MATBOSS,000	MatBoss, LLC	9756491534	0502300029	dk1122	AP	WRESTLING SOFTWARE PACKAGE	F	B	10/14/2022	11/17/2022	R	$599.00

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MATBOSS,000	MatBoss, LLC	9756491534	******CONTINUED******									
							22-23					$599.00
						NUMBER OF INVOICES: 1						**$599.00**
MCHENRY 010	McHenry Specialties	2022-719	0000000000	dk1122	AP	Excellence in Educ		B	10/18/2022	11/17/2022	R	$60.00
							22-23					$60.00
						NUMBER OF INVOICES: 1						**$60.00**
MCHUGPET000	McHugh, Peter	10112022	0000000000	dk1122	AP	Boys Soccer V		B	10/11/2022	11/17/2022	R	$80.00
							22-23					$80.00
MCHUGPET000	McHugh, Peter	101122	0000000000	dk1122	AP	Boys Soccer JV		B	10/11/2022	11/17/2022	R	$64.00
							22-23					$64.00
						NUMBER OF INVOICES: 2						**$144.00**
MCQUEEN 000	McQueen Technology Group LLC	011320	0000000000	dk1122	AP	IT Support 100122-103122		B	11/01/2022	11/17/2022	R	$7,000.00
							22-23					$7,000.00
						NUMBER OF INVOICES: 1						**$7,000.00**
MELENDAN000	Melendez, Daniel	202212	0000000000	dk1122	AP	Choir Fall Concert		B	10/07/2022	11/17/2022	R	$1,000.00
							22-23					$1,000.00
						NUMBER OF INVOICES: 1						**$1,000.00**
MENARDS 001	Menards	28547	0000000000	dk1122	AP	Bldg & Grnds Supply		B	10/02/2022	11/17/2022	R	$87.32
							22-23					$87.32
MENARDS 001	Menards	28604	0000000000	dk1122	AP	Bldg & Grnds Supply		B	10/03/2022	11/17/2022	R	$95.82
							22-23					$95.82
MENARDS 001	Menards	28759	0000000000	dk1122	AP	Tech Ed Supply		B	10/04/2022	11/17/2022	R	$72.91
							22-23					$72.91

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MENARDS 001	Menards	29418	0000000000	dk1122	AP	Bldg & Grnds Supply	22-23	B	10/13/2022	11/17/2022	R	$79.86 $79.86
MENARDS 001	Menards	29453	0000000000	dk1122	AP	Bldg & Grnds Supply	22-23	B	10/13/2022	11/17/2022	R	$14.94 $14.94
MENARDS 001	Menards	29745	0000000000	dk1122	AP	Bldg & Grnds Supply	22-23	B	10/17/2022	11/17/2022	R	$44.56 $44.56
MENARDS 001	Menards	30071	0000000000	dk1122	AP	Transportation Supply	22-23	B	10/21/2022	11/17/2022	R	$29.88 $29.88
MENARDS 001	Menards	30285	0000000000	dk1122	AP	Transportation Supply	22-23	B	10/24/2022	11/17/2022	R	$11.94 $11.94
MENARDS 001	Menards	30302	0000000000	dk1122	AP	Tech Ed Supply	22-23	B	10/24/2022	11/17/2022	R	$66.17 $66.17
						NUMBER OF INVOICES: 9						**$503.40**
MENDOCRY000	Mendoza, Crystal	ID 27688	0000000000	dk1122	AP	Refund Credit Balance	22-23	B	10/12/2022	11/17/2022	R	$205.00 $205.00
						NUMBER OF INVOICES: 1						**$205.00**
MENTA AC000	Menta Academy North	SESINV-023309	0000000000	dk1122	AP	Tuition Sept 22	22-23	B	09/30/2022	11/17/2022	R	$7,083.20 $7,083.20
MENTA AC000	Menta Academy North	SESINV-024019	0000000000	dk1122	AP	Tuition OCT 22	22-23	B	10/31/2022	11/17/2022	R	$7,456.00 $7,456.00
						NUMBER OF INVOICES: 2						**$14,539.20**
MID-WEST000	Mid-West Truckers Association, Inc	18557	0000000000	dk1122	AP	Annual Random Billing 2023	22-23	B	10/20/2022	11/17/2022	R	$2,075.00 $2,075.00

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						NUMBER OF INVOICES: 1						**$2,075.00**
MILLENAT002	Miller, Nathaniel	10142022	0000000000	dk1122	AP	Reimburse Batteries	B 22-23		10/14/2022	11/17/2022	R	$8.45 $8.45
MILLENAT002	Miller, Nathaniel	10212022	0000000000	dk1122	AP	Mileage Reimbursement	B 22-23		10/21/2022	11/17/2022	R	$22.50 $22.50
MILLENAT002	Miller, Nathaniel	10252022	0000000000	dk1122	AP	Mileage /Lodging Reimbursement	B 22-23		10/25/2022	11/17/2022	R	$343.10 $343.10
						NUMBER OF INVOICES: 3						**$374.05**
MUNARMIC000	Munaretto, Michelle	11022022	0000000000	dk1122	AP	Sept/Oct22 Mileage Reimbursement	B 22-23		11/02/2022	11/17/2022	R	$43.75 $43.75
						NUMBER OF INVOICES: 1						**$43.75**
MUNDELEI006	Mundelein High School	BBWL - MUNDELEIN	0000000000	dk1122	AP	BOYS BOWLING ENTRY FEES VARSITY MUNDELEIN TOURNAMNENT 11 12 22 11 19 22	B 22-23		10/27/2022	11/17/2022	R	$270.00 $270.00
MUNDELEI006	Mundelein High School	GBKB MUNDELEIN	0000000000	dk1122	AP	GIRLS BASKETBALL ENTRY FEES FOR VARSITY MUNDELEIN THANKSGIVING TOURNAMNENT	B 22-23		10/27/2022	11/17/2022	R	$325.00 $325.00
						NUMBER OF INVOICES: 2						**$595.00**
MUNN ROB000	Munn, Robert	10132022	0000000000	dk1122	AP	Football V	B 22-23		10/13/2022	11/17/2022	R	$112.00 $112.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
						NUMBER OF INVOICES: 1						**$112.00**
MUSIC & 000	Music & Arts Center, Inc.	INV033848426	0122300011	dk1122	AP	Drum Pedal	F	B	10/06/2022	11/17/2022	R	$64.99
							22-23					$64.99
						NUMBER OF INVOICES: 1						**$64.99**
NAPA AUT000	Napa Auto Supply	056195	0000000000	dk101922	AP	Transportation Supply		H	10/07/2022	10/19/2022	R	$98.04
							22-23			111442		$98.04
NAPA AUT000	Napa Auto Supply	056562	0000000000	dk110322	AP	Bldg & Grnds Supply		H	10/14/2022	11/03/2022	R	$127.96
							22-23			111487		$127.96
NAPA AUT000	Napa Auto Supply	056989	0000000000	dk102722	AP	Transportation Supply		H	10/21/2022	10/27/2022	R	$15.99
							22-23			111448		$15.99
NAPA AUT000	Napa Auto Supply	057509	0000000000	dk110922	AP	Transportation Supply		H	10/31/2022	11/09/2022	R	$15.99
							22-23			111495		$15.99
						NUMBER OF INVOICES: 4						**$257.98**
NATIONAL011	National Council Of Teachers Of En	3493961	0000000000	dk1122	AP	Membership Dues		B	10/25/2022	11/17/2022	R	$125.00
							22-23					$125.00
						NUMBER OF INVOICES: 1						**$125.00**
NATIONAL014	National School Forms	52662	0000000000	dk1122	AP	Inspection Booklets		B	11/07/2022	11/17/2022	R	$915.66
							22-23					$915.66
						NUMBER OF INVOICES: 1						**$915.66**
NEGROJUL000	Negron, Julio	10112022	0000000000	dk1122	AP	Boys Soccer V		B	10/11/2022	11/17/2022	R	$80.00
							22-23					$80.00
NEGROJUL000	Negron, Julio	101122	0000000000	dk1122	AP	Boys Soccer JV		B	10/11/2022	11/17/2022	R	$64.00
							22-23					$64.00

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						NUMBER OF INVOICES: 2						**$144.00**
NELCO 000	Nelco	8212197	0002300020	dk1122	AP	W-2/1099/Env/Paper	F 22-23	B	10/24/2022	11/17/2022	R	$527.06 $527.06
NELCO 000	Nelco	8224522	0000000000	dk1122	AP	Skyward AP Checks	 22-23	B	11/04/2022	11/17/2022	R	$600.50 $600.50
						NUMBER OF INVOICES: 2						**$1,127.56**
NICOR 001	Nicor	08-78-68-1000 5	0000000000	dk110322	AP	092122-102022 ES Hawthorne	 22-23	H	10/21/2022	11/03/2022 111488	R	$52.17 $52.17
NICOR 001	Nicor	78900637691	0000000000	dk101922	AP	Ingleside 091122-101322	 22-23	H	10/13/2022	10/19/2022 111443	R	$94.47 $94.47
						NUMBER OF INVOICES: 2						**$146.64**
NORTHWES024	Northwestern Med Occ Health	532046	0000000000	dk1122	AP	4 annual exams	 22-23	B	09/30/2022	11/17/2022	R	$680.00 $680.00
						NUMBER OF INVOICES: 1						**$680.00**
OLK KRI000	Olk, Kristine	10182022	0000000000	dk1122	AP	Reimburse- Desk Plate	 22-23	B	10/18/2022	11/17/2022	R	$8.00 $8.00
						NUMBER OF INVOICES: 1						**$8.00**
ON-TARGE000	On-Target Sales	10209	0502300019	dk1122	AP	FOOTBALL COACHES GEAR	F 22-23	B	08/25/2022	11/17/2022	R	$421.00 $421.00
						NUMBER OF INVOICES: 1						**$421.00**
ORKIN PE000	Orkin Pest Control	234187715	0000000000	dk1122	AP	Pest Control Srvc	 22-23	B	10/25/2022	11/17/2022	R	$130.00 $130.00

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ORKIN PE000	Orkin Pest Control	234778736	0000000000	dk1122	AP	Pest Control Srvc	B 22-23		10/05/2022	11/17/2022	R	$147.49 $147.49
ORKIN PE000	Orkin Pest Control	234779173	0000000000	dk1122	AP	Pest Control Srvc	B 22-23		10/10/2022	11/17/2022	R	$108.00 $108.00
						NUMBER OF INVOICES: 3						**$385.49**
PADDOCK 000	Paddock Publications	230616	0000000000	dk1122	AP	E-learning Hearing	B 22-23		10/09/2022	11/17/2022	R	$24.15 $24.15
						NUMBER OF INVOICES: 1						**$24.15**
PALATINE002	Palatine High School	GBWL PALATINE	0000000000	dk1122	AP	GRANT GIRLS VARISTY AND JV BOWLING ENTRY FEE PALATINE TOURNAMENT 12 3 22	B 22-23		10/31/2022	11/17/2022	R	$300.00 $300.00
						NUMBER OF INVOICES: 1						**$300.00**
PALOS SP000	Palos Sports	5552210-00	0212300000	dk1122	AP	Health and Wellness Equipment	F B 22-23		11/02/2022	11/17/2022	R	$211.96 $211.96
						NUMBER OF INVOICES: 1						**$211.96**
PARTS TO000	Parts Town, Llc	31061347	0000000000	dk1122	AP	Bldg & Grnds Supply	B 22-23		10/19/2022	11/17/2022	R	$502.65 $502.65
						NUMBER OF INVOICES: 1						**$502.65**
PEERLESS001	Peerless Network, Inc	566528	0000000000	dk1122	AP	101522-111422	B 22-23		10/15/2022	11/17/2022	R	$225.17 $225.17
						NUMBER OF INVOICES: 1						**$225.17**
PEPPER E000	Pepper Environmental Technologies	2201611001	0000000000	dk1122	AP	Mgt Reimbursables	B		10/31/2022	11/17/2022	R	$850.00

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PEPPER E000	Pepper Environmental Technologies	2201611001	******CONTINUED******									
							22-23					$850.00
						NUMBER OF INVOICES: 1						**$850.00**
PERFECTI001	Perfection Learning	320553	0132300002	dk1122	AP	English 10 novels	F	B	10/13/2022	11/17/2022	R	$293.42
							22-23					$293.42
						NUMBER OF INVOICES: 1						**$293.42**
PERKIJAM000	Perkins, James	10132022	0000000000	dk1122	AP	Football Prelim		B	10/13/2022	11/17/2022	R	$69.00
							22-23					$69.00
PERKIJAM000	Perkins, James	101322	0000000000	dk1122	AP	Football Varsity		B	10/13/2022	11/17/2022	R	$112.00
							22-23					$112.00
						NUMBER OF INVOICES: 2						**$181.00**
PERSPECT000	Perspectives LTD	103429	0000000000	dk1122	AP	Employee Assist Srvc		B	11/01/2022	11/17/2022	R	$405.00
							22-23					$405.00
						NUMBER OF INVOICES: 1						**$405.00**
PETROSVE000	Petrova, Svetlana	10312022	0000000000	dk1122	AP	Mileage Reimbursement		B	10/31/2022	11/17/2022	R	$62.00
							22-23					$62.00
						NUMBER OF INVOICES: 1						**$62.00**
PHONAK L000	Phonak Llc	5137285627	0052300020	dk1122	AP	Phonak warranty	F	B	10/11/2022	11/17/2022	R	$135.00
							22-23					$135.00
						NUMBER OF INVOICES: 1						**$135.00**
PLAINFIE003	Plainfield North High School	GBWL PLAINFIELD NORT	0000000000	dk1122	AP	GRANT GIRLS VARISTY BOWLING ENTRY FEE PLAINFIELD NORTH TOURNAMENT 12 10 22		B	10/31/2022	11/17/2022	R	$300.00

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PLAINFIE003	Plainfield North High School	GBWL PLAINFIELD NORT	******CONTINUED******									
							22-23					$300.00
						NUMBER OF INVOICES: 1						**$300.00**
POLICROD000	Polich, Rod	10222022	0000000000	dk1122	AP	V-ball Girls JV		B	10/22/2022	11/17/2022	R	$132.00
							22-23					$132.00
						NUMBER OF INVOICES: 1						**$132.00**
PROTOLIG000	PROTOLIGHT INC	77399	0000000000	dk1122	AP	Stadium Audio/Speaker PO 0232200000 final		B	01/27/2022	11/17/2022	R	$4,058.00
							22-23					$4,058.00
						NUMBER OF INVOICES: 1						**$4,058.00**
QUEST FO000	Quest Food Management Services, LL	IN114824	0000000000	dk1122	AP	Food Service Fee SEPT22		B	09/30/2022	11/17/2022	R	$19,801.79
							22-23					$19,801.79
QUEST FO000	Quest Food Management Services, LL	IN115300	0000000000	dk1122	AP	Food Service Fee Oct22		B	10/31/2022	11/17/2022	R	$17,988.28
							22-23					$17,988.28
						NUMBER OF INVOICES: 2						**$37,790.07**
RAY CHEV001	Ray Chevrolet	CTCS599779	0000000000	dk1122	AP	Chevy Truck Repairs		B	10/11/2022	11/17/2022	R	$501.01
							22-23					$501.01
						NUMBER OF INVOICES: 1						**$501.01**
RAYNER &000	Rayner & Rinn-Scott, Inc.	25222	0000000000	dk1122	AP	Tech Ed Supply		B	10/14/2022	11/17/2022	R	$324.00
							22-23					$324.00
RAYNER &000	Rayner & Rinn-Scott, Inc.	25223	0000000000	dk1122	AP	Tech Ed Supply		B	10/14/2022	11/17/2022	R	$228.15
							22-23					$228.15

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
RAYNER &000	Rayner & Rinn-Scott, Inc.	25224	0000000000	dk1122	AP	Tech Ed Supply		B	10/14/2022	11/17/2022	R	$2,937.84
							22-23					$2,937.84
						NUMBER OF INVOICES: 3						**$3,489.99**
READY RE000	READY REFRESH	22I8104637510	0000000000	dk101922	AP	Drinking Water		H	10/22/2022	10/19/2022	R	$923.27
							22-23			111444		$923.27
READY RE000	READY REFRESH	22K8104637510	0000000000	dk110922	AP	Drinking Water		H	11/02/2022	11/09/2022	R	$474.64
							22-23			111496		$474.64
						NUMBER OF INVOICES: 2						**$1,397.91**
REALITYW000	Realityworks Inc.	40709	0112300008	dk1122	AP	Wristbands for Parent Child Development	F	B	09/15/2022	11/17/2022	R	$87.00
							22-23					$87.00
						NUMBER OF INVOICES: 1						**$87.00**
ROCKFORD002	Rockford East High School	BBWL ROCKFORD EAST	0000000000	dk1122	AP	BOYS BOWLING ENTRY FEES VARSITY JV ROCKFORD EAST TOURNAMNENT 12 17 22		B	10/27/2022	11/17/2022	R	$450.00
							22-23					$450.00
						NUMBER OF INVOICES: 1						**$450.00**
ROCKFORD005	Rockford Public Schools	006975	0000000000	dk1122	AP	2 Days Enrolled		B	10/31/2022	11/17/2022	R	$153.86
							22-23					$153.86
						NUMBER OF INVOICES: 1						**$153.86**
ROHRBNIN000	Rohrbach, Ninfa	EDCL5552	0000000000	dk1122	AP	22/23 Tuition Reimbursement		B	11/04/2022	11/17/2022	R	$525.00
							22-23					$525.00
						NUMBER OF INVOICES: 1						**$525.00**
ROSS THO000	Ross, Thomas	11012022	0000000000	dk1122	AP	Mileage Reimbursement		B	11/01/2022	11/17/2022	R	$164.00

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH / DISC AMT	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT
ROSS THO000	Ross, Thomas	11012022	******CONTINUED******									
							22-23					$164.00
						NUMBER OF INVOICES: 1						**$164.00**
ROUND LA004	Round Lake High School	11012022	0000000000	dk110322	AP	Tournament Fees		H	11/01/2022	11/03/2022	R	$150.00
							22-23			111489		$150.00
						NUMBER OF INVOICES: 1						**$150.00**
S.J. CAR000	S.J. Carlson Fire Protection	42531	0000000000	dk1122	AP	Bldg & Grnds Srvc		B	10/04/2022	11/17/2022	R	$1,515.00
							22-23					$1,515.00
						NUMBER OF INVOICES: 1						**$1,515.00**
SAFEWAY 000	Safeway Transportation Services Co	1231	0000000000	dk1122	AP	Spec Trnspt OCT 22		B	10/31/2022	11/17/2022	R	$59,428.16
							22-23					$59,428.16
						NUMBER OF INVOICES: 1						**$59,428.16**
SARIKDEM000	Sarikoudis, Demetre	09102022	0000000000	dk1122	AP	Boys Soccer V		B	09/10/2022	11/17/2022	R	$80.00
							22-23					$80.00
SARIKDEM000	Sarikoudis, Demetre	091022	0000000000	dk1122	AP	Boys Soccer FA		B	09/10/2022	11/17/2022	R	$70.00
							22-23					$70.00
SARIKDEM000	Sarikoudis, Demetre	10062022	0000000000	dk1122	AP	Boys Soccer JV2		B	10/06/2022	11/17/2022	R	$70.00
							22-23					$70.00
SARIKDEM000	Sarikoudis, Demetre	10622	0000000000	dk1122	AP	Boys Soccer V		B	10/06/2022	11/17/2022	R	$80.00
							22-23					$80.00
						NUMBER OF INVOICES: 4						**$300.00**
SCHOLAST009	SCHOLASTIC	M72711146	0000000000	dk1122	AP	Item #036 - added 1		B	09/23/2022	11/17/2022	R	$9.08
							22-23					$9.08

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH	BANK / DISC AMT	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT
						NUMBER OF INVOICES: 1						**$9.08**
SCHURING000	Schuring & Schuring, Inc.	Sept 22 18192	0000000000	dk1122	AP	Milk Delivery	B 22-23		10/12/2022	11/17/2022	R	$2,827.41 $2,827.41
						NUMBER OF INVOICES: 1						**$2,827.41**
SEASTDAV000	Seastrom, David	10132022	0000000000	dk1122	AP	Football V	B 22-23		10/13/2022	11/17/2022	R	$112.00 $112.00
						NUMBER OF INVOICES: 1						**$112.00**
SEDOL 001	Sedol	11072022	0000000000	dk1122	AP	NOV 22 Billing	B 22-23		11/07/2022	11/17/2022	R	$71,629.84 $71,629.84
SEDOL 001	Sedol	2022-10-20-ITIN-124	0000000000	dk1122	AP	FY23 Itinerant 1st Qtr	B 22-23		10/20/2022	11/17/2022	R	$9,613.18 $9,613.18
SEDOL 001	Sedol	23CONTR.1	0000000000	dk1122	AP	22-23 Contractual Billing	B 22-23		10/13/2022	11/17/2022	R	$6,126.00 $6,126.00
						NUMBER OF INVOICES: 3						**$87,369.02**
SEFCICHR000	Sefcik, Christine	NOV 22	0000000000	dk1122	AP	Reimburse Misc Expense	B 22-23		11/01/2022	11/17/2022	R	$450.00 $450.00
						NUMBER OF INVOICES: 1						**$450.00**
SHERLWIL000	Sherlock, William	10132022	0000000000	dk1122	AP	Football V	B 22-23		10/13/2022	11/17/2022	R	$112.00 $112.00
SHERLWIL000	Sherlock, William	101322	0000000000	dk1122	AP	Football JV Prelim	B 22-23		10/13/2022	11/17/2022	R	$69.00 $69.00
						NUMBER OF INVOICES: 2						**$181.00**
SNODGMIC000	Snodgrass, Michael	10132022	0000000000	dk1122	AP	Football JV Prelim	B		10/13/2022	11/17/2022	R	$69.00

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH / DISC AMT	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT
SNODGMIC000	Snodgrass, Michael	10132022	******CONTINUED******									
							22-23					$69.00
						NUMBER OF INVOICES: 1						**$69.00**
SOENKMIC000	Soenksen, Michelle	10242022	0000000000	dk1122	AP	Mileage Reimbursement		B	10/24/2022	11/17/2022	R	$251.85
							22-23					$251.85
						NUMBER OF INVOICES: 1						**$251.85**
SPECTRUM004	Spectrum Center Inc.	09/30/2022	0000000000	dk1122	AP	Tuition SEPT 22		B	09/30/2022	11/17/2022	R	$5,834.64
							22-23					$5,834.64
SPECTRUM004	Spectrum Center Inc.	10312022	0000000000	dk1122	AP	Tuition OCT22		B	10/31/2022	11/17/2022	R	$5,278.96
							22-23					$5,278.96
						NUMBER OF INVOICES: 2						**$11,113.60**
STAGG HI000	Stagg High School	DANCE STAGG1	0000000000	dk1122	AP	GRANT DANCE VARSITY AND JV ENTRY FEE STAGG INVITE 12 17 22		B	10/31/2022	11/17/2022	R	$300.00
							22-23					$300.00
						NUMBER OF INVOICES: 1						**$300.00**
STEVENSO000	Stevenson High School	DANCE STEVENSON	0000000000	dk1122	AP	GRANT DANCE VARSITY AND JV ENTRY FEE PATRIETTES INVITE 12 11 22		B	10/31/2022	11/17/2022	R	$320.00
							22-23					$320.00
						NUMBER OF INVOICES: 1						**$320.00**
STREAMWO001	Streamwood Behavioral Health Care	16147	0000000000	dk1122	AP	Hospital Tutoring Sept/Oct 22		B	10/07/2022	11/17/2022	R	$280.00
							22-23					$280.00

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH / DISC AMT	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE	C	CHECK NBR	NET AMOUNT / INVOICE AMOUNT
						NUMBER OF INVOICES: 1							**$280.00**
SULLISHA000	Sullivan, Sharon	11012022	0000000000	dk1122	AP	Reimburse-Parking		B	11/01/2022	11/17/2022	R		$28.35
							22-23						$28.35
						NUMBER OF INVOICES: 1							**$28.35**
TECHNOLO000	Technology Campus	OCTOBER 2022-2023	0000000000	dk1122	AP	Tuition OCT 22		B	10/15/2022	11/17/2022	R		$47,720.63
							22-23						$47,720.63
						NUMBER OF INVOICES: 1							**$47,720.63**
TELCOM I000	Telcom Innovations Group	A59192	0000000000	dk1122	AP	Ticket 182940 Labor Chrgs		B	10/31/2022	11/17/2022	R		$145.00
							22-23						$145.00
						NUMBER OF INVOICES: 1							**$145.00**
TEXTHELP000	Texthelp Inc	60936	3002300015	dk1122	AP	Don Johnston Software Renewals Co:Writer&Snap&Read	F	B	10/31/2022	11/17/2022	R		$680.40
							22-23						$680.40
						NUMBER OF INVOICES: 1							**$680.40**
THE HOME001	The Home Depot Pro	709765069	0000000000	dk1122	AP	Bldg & Grnds Supply		B	09/30/2022	11/17/2022	R		$119.52
							22-23						$119.52
THE HOME001	The Home Depot Pro	710014283	0000000000	dk1122	AP	Bldg & Grnds Supply		B	10/03/2022	11/17/2022	R		$582.08
							22-23						$582.08
						NUMBER OF INVOICES: 2							**$701.60**
THE HOPE000	The Hope School	SINV003152	0000000000	dk1122	AP	Tuition/Trnspt OCT22		B	10/31/2022	11/17/2022	R		$9,451.20
							22-23						$9,451.20
THE HOPE000	The Hope School	SINV003201	0000000000	dk1122	AP	OCT 22 Room & Board		B	10/31/2022	11/17/2022	R		$17,465.71
							22-23						$17,465.71

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH / DISC AMT	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE	C / CHECK NBR	NET AMOUNT / INVOICE AMOUNT
						NUMBER OF INVOICES: 2						**$26,916.91**
THE OMNI000	The Omni Group	2211-7100	0000000000	dk1122	AP	Compliance Oversight	B		11/01/2022	11/17/2022	R	$3.50
							22-23					$3.50
						NUMBER OF INVOICES: 1						**$3.50**
THEATRIC000	Theatrical Rights Worldwide	SO-0071974	0172300000	dk1122	AP	2023- Spring Musical The Addams Family License	F	B	10/31/2022	11/17/2022	R	$2,830.00
							22-23					$2,830.00
						NUMBER OF INVOICES: 1						**$2,830.00**
TK ELEVA000	TK Elevator Corporation	6000607854	0000000000	dk1122	AP	Elevator Srvc	B		10/17/2022	11/17/2022	R	$5,300.70
							22-23					$5,300.70
						NUMBER OF INVOICES: 1						**$5,300.70**
TOPLINE 000	TOPLINE TRANSPORTATION CO.	102146	0000000000	dk1122	AP	Spec Trnspt OCT22	B		11/01/2022	11/17/2022	R	$72,832.00
							22-23					$72,832.00
TOPLINE 000	TOPLINE TRANSPORTATION CO.	102147	0000000000	dk1122	AP	Spec Trnspt OCT22	B		11/01/2022	11/17/2022	R	$15,130.00
							22-23					$15,130.00
TOPLINE 000	TOPLINE TRANSPORTATION CO.	102148	0000000000	dk1122	AP	Homeless OCT22	B		11/01/2022	11/17/2022	R	$14,991.00
							22-23					$14,991.00
						NUMBER OF INVOICES: 3						**$102,953.00**
UNCHARTE000	Uncharted Learning	2223054	0000000000	dk1122	AP	Program Renewal Fee	B		05/19/2022	11/17/2022	R	$5,000.00
							22-23					$5,000.00
						NUMBER OF INVOICES: 1						**$5,000.00**
VENDEMIC000	Vendegna, Michelle	EDCL5552	0000000000	dk1122	AP	22/23 Tuition Reimbursement	B		11/04/2022	11/17/2022	R	$525.00
							22-23					$525.00

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH / DISC AMT	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT
VENDEMIC000	Vendegna, Michelle	EDCL5575	0000000000	dk1122	AP	22/23 Tuition Reimbursement	B 22-23		11/07/2022	11/17/2022	R	$450.00 $450.00
						NUMBER OF INVOICES: 2						**$975.00**
VERIZON 000	VERIZON WIRELESS	9917465717	0000000000	dk101922	AP	942086720-0001 090622-100522	H 22-23		10/28/2022	10/19/2022 111445	R	$976.84 $976.84
						NUMBER OF INVOICES: 1						**$976.84**
VERNON H004	Vernon Hills High School	GBWL VERNON HILLS	0000000000	dk1122	AP	GRANT GIRLS VARISTY AND JV BOWLING ENTRY FEE VERNON HILLS TOURNAMENT 12 17 22	B 22-23		10/31/2022	11/17/2022	R	$460.00 $460.00
						NUMBER OF INVOICES: 1						**$460.00**
VERSION2000	VERSION2 HOSTING	11005	0000000000	dk1122	AP	Veeam Backup	B 22-23		11/01/2022	11/17/2022	R	$625.00 $625.00
						NUMBER OF INVOICES: 1						**$625.00**
VILLAGE 016	Village Of Fox Lake	081622-101522	0000000000	dk102722	AP	Water/Sewer	H 22-23		10/15/2022	10/27/2022 111449	R	$6,972.64 $6,972.64
						NUMBER OF INVOICES: 1						**$6,972.64**
VIRTOO S000	Virtoo Services LLC	17621	0000000000	dk1122	AP	System Engineer	B 22-23		11/01/2022	11/17/2022	R	$447.50 $447.50
						NUMBER OF INVOICES: 1						**$447.50**
VIRTUAL 001	Virtual Connections Academy	4179	0000000000	dk1122	AP	Tuition OCT 22	B 22-23		10/31/2022	11/17/2022	R	$6,659.88 $6,659.88

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH / DISC AMT	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT
						NUMBER OF INVOICES: 1						**$6,659.88**
VISION S000	Vision Service Plan IL (VSP)	816282727	0000000000	dk103122	AP	Vision Premium NOV 22	H		10/17/2022	10/31/2022	R	$607.39
							22-23			111482		$607.39
						NUMBER OF INVOICES: 1						**$607.39**
WALKEKEV001	Walker, Kevin	10182022	0000000000	dk1122	AP	V-ball Girls V/JV	B		10/18/2022	11/17/2022	R	$113.00
							22-23					$113.00
						NUMBER OF INVOICES: 1						**$113.00**
WARD'S 001	Ward's	8810914760	0032300004	dk1122	AP	For the new Science course - HBT - not from 410-13	F	B	10/03/2022	11/17/2022	R	$1,657.50
							22-23					$1,657.50
WARD'S 001	Ward's	8810941062	0032300007	dk1122	AP	Science order - Wards	P	B	10/05/2022	11/17/2022	R	$55.21
							22-23					$55.21
WARD'S 001	Ward's	8811173419	0032300007	dk1122	AP	Science order - Wards	P	B	10/28/2022	11/17/2022	R	$106.21
							22-23					$106.21
						NUMBER OF INVOICES: 3						**$1,818.92**
WARREN T001	Warren Township High School-O'plai	BBWL WARREN	0000000000	dk1122	AP	BOYS BOWLING ENTRY FEES VARSITY JV WARREN TOURNAMNENT 12 10 22		B	10/27/2022	11/17/2022	R	$280.00
							22-23					$280.00
						NUMBER OF INVOICES: 1						**$280.00**
WAUCONDA007	Wauconda High School	10112022	0000000000	dk1122	AP	NLCC Tennis Fees		B	10/11/2022	11/17/2022	R	$168.00
							22-23					$168.00
WAUCONDA007	Wauconda High School	GBWL WAUCONDA	0000000000	dk1122	AP	GRANT GIRLS VARISTY BOWLING ENTRY FEE WAUCONDA		B	10/31/2022	11/17/2022	R	$300.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
WAUCONDA007	Wauconda High School	GBWL WAUCONDA	******CONTINUED******									
						TOURNAMENT 1 21 23						
							22-23					$300.00
						NUMBER OF INVOICES: 2						**$468.00**
WEX BANK000	WEX BANK	84345313	0000000000	dk1122	AP	Fuel Purchases		B	10/15/2022	11/17/2022	M	$782.19
							22-23			111483		$782.19
						NUMBER OF INVOICES: 1						**$782.19**
YORK HIG000	York High School	11012022	0000000000	dk110322	AP	Tournament Fees		H	11/01/2022	11/03/2022	R	$175.00
							22-23			111490		$175.00
						NUMBER OF INVOICES: 1						**$175.00**
ZIELIKAT000	Zielinski, Katherine	11022022	0000000000	dk1122	AP	Reimburse- PBIS Cart		B	11/02/2022	11/17/2022	R	$80.83
							22-23					$80.83
						NUMBER OF INVOICES: 1						**$80.83**

TOTAL NUMBER OF BATCH INVOICES: 299 **$1,020,686.21**
TOTAL NUMBER OF HISTORY INVOICES: 54 **$70,267.19**
352 COMPUTER CHECK INVOICES $1,090,171.21
1 MANUAL CHECK INVOICES $782.19
TOTAL INVOICES: 353 **$1,090,953.40**

BANK TOTALS:	BANK	BANK ACCOUNT #	INVOICE AMOUNT	NET AMOUNT
	AP	**A000 1120 0000 00 000000	$1,090,953.40	$1,090,953.40

LIQUIDATION STATUS (LQ) CODE LEGEND:
L = LIQUIDATION PENDING C = CLOSED PO/NOT RECEIVING
P = PARTIAL LIQUIDATION F = FULL LIQUIDATION
BLANK = NO LIQUIDATION

********** End of report **********

FD	SOURCE	2022-23 ANNUAL BUDGET	October 2022-23 MONTHLY ACTIVITY	2022-23 FYTD ACTIVITY	2022-23 BALANCE	2022-23 FYTD %
10	EDUCATION FUND					
10	REVENUE FROM LOCAL SOURCES	18,993,586.00	1,633,455.50	9,231,987.60	9,761,598.40	48.61
10	FLOW THROUGH	0.00	0.00	0.00	0.00	0.00
10	STATE SOURCES	19,696,253.00	591,280.65	1,780,282.87	17,915,970.13	9.04
10	FEDERAL SOURCES	2,379,905.00	5,481.58	675,123.84	1,704,781.16	28.37
10	TRANSFERS	0.00	0.00	0.00	0.00	0.00
10	EDUCATION FUND	41,069,744.00	2,230,217.73	11,687,394.31	29,382,349.69	28.46
20	OPERATIONS & MAINTENANCE FUND					
20	REVENUE FROM LOCAL SOURCES	4,467,681.00	347,559.82	2,249,160.87	2,218,520.13	50.34
20	STATE SOURCES	50,000.00	0.00	0.00	50,000.00	0.00
20	FEDERAL SOURCES	0.00	0.00	0.00	0.00	0.00
20	TRANSFERS	0.00	0.00	0.00	0.00	0.00
20	OPERATIONS & MAINTENANCE F	4,517,681.00	347,559.82	2,249,160.87	2,268,520.13	49.79
30	DEBT SERVICE FUND					
30	REVENUE FROM LOCAL SOURCES	0.00	0.00	0.00	0.00	0.00
30	TRANSFERS	0.00	0.00	0.00	0.00	0.00
30	DEBT SERVICE FUND	0.00	0.00	0.00	0.00	0.00
40	TRANSPORTATION FUND					
40	REVENUE FROM LOCAL SOURCES	1,236,202.00	92,370.62	597,599.43	638,602.57	48.34
40	STATE SOURCES	1,575,000.00	468,154.29	683,213.82	891,786.18	43.38
40	TRANSFERS	0.00	0.00	0.00	0.00	0.00
40	TRANSPORTATION FUND	2,811,202.00	560,524.91	1,280,813.25	1,530,388.75	45.56
50	I.M.R.F./SOCIAL SECURITY FUND					
50	REVENUE FROM LOCAL SOURCES	937,599.00	68,389.96	437,685.86	499,913.14	46.68
50	I.M.R.F./SOCIAL SECURITY F	937,599.00	68,389.96	437,685.86	499,913.14	46.68
60	CAPITAL PROJECTS FUND					
60	REVENUE FROM LOCAL SOURCES	0.00	0.00	0.00	0.00	0.00
60	TRANSFERS	0.00	0.00	0.00	0.00	0.00
60	CAPITAL PROJECTS FUND	0.00	0.00	0.00	0.00	0.00
70	WORKING CASH FUND					
70	REVENUE FROM LOCAL SOURCES	310,328.00	28,346.89	156,632.79	153,695.21	50.47
70	WORKING CASH FUND	310,328.00	28,346.89	156,632.79	153,695.21	50.47
	Grand Revenue Totals	49,646,554.00	3,235,039.31	15,811,687.08	33,834,866.92	31.85

Number of Accounts: 109

FD	OBJ	OBJ	2022-23 ANNUAL BUDGET	October 2022-23 MONTHLY ACTIVITY	2022-23 FYTD ACTIVITY	2022-23 BALANCE	2022-23 FY %
10		EDUCATION FUND					
10	1---	SALARIES	16,917,924.00	1,339,906.91	5,367,778.83	11,550,145.17	31.73
10	2---	BENEFITS	3,515,151.00	253,867.27	1,260,990.59	2,250,008.37	35.87
10	3---	PURCHASED SERVICES	2,520,234.00	166,234.45	870,179.42	1,644,683.92	34.53
10	4---	SUPPLIES	1,748,402.00	113,052.95	702,663.73	951,609.25	40.19
10	5---	CAPITAL OUTLAY	435,523.00	10,022.50	378,867.88	-22,905.06	86.99
10	6---	OTHER OBJECTS	2,243,952.00	150,762.04	757,492.41	1,484,579.09	33.76
10	7---	NON-CAP EQUIPMENT	0.00	0.00	0.00	0.00	0.00
10	8---	TUITION	0.00	0.00	0.00	0.00	0.00
10	----	EDUCATION FUND	27,381,186.00	2,033,846.12	9,337,972.86	17,858,120.74	34.10
20		OPERATIONS & MAINTENANCE FUND					
20	1---	SALARIES	1,219,492.00	108,510.84	385,158.83	834,333.17	31.58
20	2---	BENEFITS	209,950.00	14,897.46	59,589.84	150,360.16	28.38
20	3---	PURCHASED SERVICES	1,005,005.00	91,526.68	510,121.85	418,828.90	50.76
20	4---	SUPPLIES	864,603.00	36,879.65	192,750.44	665,325.27	22.29
20	5---	CAPITAL OUTLAY	1,217,031.00	28,998.00	1,281,345.15	-83,886.06	105.28
20	6---	OTHER OBJECTS	1,600.00	0.00	0.00	1,600.00	0.00
20	7---	NON-CAP EQUIPMENT	0.00	0.00	0.00	0.00	0.00
20	----	OPERATIONS & MAINTENANCE FUND	4,517,681.00	280,812.63	2,428,966.11	1,986,561.44	53.77
30		DEBT SERVICE FUND					
30	6---	OTHER OBJECTS	0.00	0.00	0.00	0.00	0.00
30	7---	NON-CAP EQUIPMENT	0.00	0.00	0.00	0.00	0.00
30	----	DEBT SERVICE FUND	0.00	0.00	0.00	0.00	0.00
40		TRANSPORTATION FUND					
40	1---	SALARIES	673,000.00	60,112.68	220,849.68	452,150.32	32.82
40	2---	BENEFITS	180,000.00	15,361.00	63,748.15	116,251.85	35.42
40	3---	PURCHASED SERVICES	2,025,881.00	208,337.48	404,262.02	1,621,618.98	19.95
40	4---	SUPPLIES	136,350.00	6,981.77	29,880.01	106,469.99	21.91
40	5---	CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0.00
40	6---	OTHER OBJECTS	100.00	22.06	-463.94	563.94	-463.94
40	7---	NON-CAP EQUIPMENT	0.00	0.00	0.00	0.00	0.00
40	----	TRANSPORTATION FUND	3,015,331.00	290,814.99	718,275.92	2,297,055.08	23.82
50		I.M.R.F./SOCIAL SECURITY FUND					
50	2---	BENEFITS	937,599.00	101,581.10	333,848.60	603,750.40	35.61
50	----	I.M.R.F./SOCIAL SECURITY FUND	937,599.00	101,581.10	333,848.60	603,750.40	35.61
60		CAPITAL PROJECTS FUND					
60	5---	CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0.00
60	7---	NON-CAP EQUIPMENT	0.00	0.00	0.00	0.00	0.00
60	----	CAPITAL PROJECTS FUND	0.00	0.00	0.00	0.00	0.00

FD	OBJ	OBJ	2022-23 ANNUAL BUDGET	October 2022-23 MONTHLY ACTIVITY	2022-23 FYTD ACTIVITY	2022-23 BALANCE	2022-23 FY %
70		WORKING CASH FUND					
70	6---	OTHER OBJECTS	0.00	0.00	0.00	0.00	0.00
70	7---	NON-CAP EQUIPMENT	0.00	0.00	0.00	0.00	0.00
70	----	WORKING CASH FUND	0.00	0.00	0.00	0.00	0.00
		Grand Expense Totals	35,851,797.00	2,707,054.84	12,819,063.49	22,745,487.66	35.76

Number of Accounts: 1152

********** End of report **********

GRANT COMM. HIGH SCHOOL DISTRICT #124 PROPERTY TAX DISTRIBUTION 2021

E.A.V. 988,614,180

TOTAL EXTENSION 23,058,358.08

RATES			1.663	0.425	0.118	0.037	0.044	0.029	0.000	0.006
% OF TOTAL DISTRIBUTION			71.60%	18.32%	5.10%	1.59%	1.91%	1.24%	0.00%	0.24%
DATE	AMOUNT	%	EDUCATION	O & M	TRANS.	IMRF	FICA	W.C.	B & I	SEDOL
05/27/22	801,772.25	3.48%	574,103.02	146,906.12	40,871.67	12,736.66	15,284.06	9,949.64	0.00	1,921.08
06/09/22	6,421,092.11	27.85%	4,597,774.94	1,176,515.80	327,325.80	102,003.12	122,404.30	79,682.94	0.00	15,385.22
06/30/22	3,087,753.19	13.39%	2,210,962.56	565,758.96	157,403.33	49,050.92	58,861.37	38,317.66	0.00	7,398.39
07/14/22	1,208,614.48	5.24%	865,419.35	221,450.50	61,611.12	19,199.61	23,039.63	14,998.38	0.00	2,895.89
07/29/22	506,688.32	2.20%	362,810.38	92,838.85	25,829.28	8,049.07	9,658.92	6,287.78	0.00	1,214.05
08/19/22	422,282.33	1.83%	302,372.10	77,373.42	21,526.54	6,708.22	8,049.90	5,240.34	0.00	1,011.81
09/01/22	36,662.12	0.16%	26,251.64	6,717.48	1,868.91	582.40	698.88	454.96	0.00	87.84
09/27/22	1,916,685.48	8.31%	1,372,428.29	351,188.04	97,706.21	30,447.76	36,537.48	23,785.23	0.00	4,592.46
09/30/22	5,785,723.60	25.09%	4,142,824.07	1,060,099.30	294,936.84	91,909.89	110,292.36	71,798.29	0.00	13,862.85
10/19/22	1,806,997.81	7.84%	1,293,887.25	331,090.33	92,114.70	28,705.31	34,446.52	22,424.05	0.00	4,329.65
11/10/22		0.00%	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
12/09/22		0.00%	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
PTAB/CE Recapture - 5/25		0.00%	0.00	3,512.77	0.00	0.00	0.00	0.00	0.00	0.00
PTAB/CE Recapture - 6/9		0.00%	0.00	28,290.06	0.00	0.00	0.00	0.00	0.00	0.00
PTAB/CE Recapture - 6/30		0.00%	0.00	13,593.60	0.00	0.00	0.00	0.00	0.00	0.00
PTAB/CE Recapture - 7/14		0.00%	0.00	5,324.85	0.00	0.00	0.00	0.00	0.00	0.00
PTAB/CE Recapture - 7/28		0.00%	0.00	2,255.45	0.00	0.00	0.00	0.00	0.00	0.00
PTAB/CE Recapture - 8/19		0.00%	0.00	1,861.18	0.00	0.00	0.00	0.00	0.00	0.00
PTAB?CE Recapture - 8/30		0.00%	0.00	174.79	0.00	0.00	0.00	0.00	0.00	0.00
PTAB/CE Recapture - 9/27		0.00%	0.00	8,455.68	0.00	0.00	0.00	0.00	0.00	0.00
PTAB/CE Recapture - 9/30		0.00%	0.00	25,508.13	0.00	0.00	0.00	0.00	0.00	0.00
PTAB/CE Recapture - 10/19		0.00%	0.00	7,961.28	0.00	0.00	0.00	0.00	0.00	0.00
Interest		0.00%	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTALS (without int.)	21,994,271.69	95.4%	15,748,833.59	4,126,876.59	1,121,194.40	349,392.95	419,273.44	272,939.27	0.00	52,699.24

GRANT COMMUNITY HIGH SCHOOL DISTRICT 124

INVESTMENT SCHEDULE AS OF OCTOBER 31, 2022

PMA FINANCIAL NETWORK, INC.

10687-101

Trans. No.	Date Placed	Date Matures	Type	Location	Cost Basis	Yield	EDUC	BLDG	B & I	TRANS	IMRF/FICA	WORK CSH	INT. EST.
49431	11/01/21	11/01/22	DTC	Israel Discount Bk of NY	249,248.88	0.05						249,248.88	248.88
49430	11/01/21	11/03/22	DTC	BankUnited NA	249,248.88	0.05				249,248.88			248.88
49432	11/04/21	11/03/22	DTC	Safra National Bank	249,248.19	0.05				219,416.57	29,831.62		248.19
53658	06/14/22	11/10/22	TBILL	US Treasury	1,699,145.34	1.71	1,699,145.34						11,854.66
294763	09/28/22	01/10/23	CD	Merrick Bank	247,700.00	3.19	247,700.00						2,252.07
56321	09/28/22	01/12/23	TBILL	US Treasury	449,869.36	3.16	449,869.36						4,130.64
56322	09/28/22	01/17/23	TBILL	US Treasury	1,249,435.42	3.31	1,249,435.42						12,564.58
294762	09/26/22	01/20/23	CD	American Investors Bank	247,400.00	3.29	247,400.00						2,542.19
54357	06/30/22	01/31/23	TNOTE	US Treasury	1,298,624.69	2.41	1,298,624.69						16,693.68
56323	09/28/22	02/09/23	TBILL	US Treasury	99,737.95	3.45	99,737.95						1,262.05
53660	06/14/22	02/23/23	TBILL	US Treasury	598,789.85	2.20						598,789.85	9,210.15
54420	06/30/22	03/27/23	FHLD	Fed Home Loan Discour	686,749.00	2.57	686,749.00						13,251.00
53459	06/08/22	04/21/23	FHLD	Fed Home Loan Discour	2,099,265.26	1.93	2,099,265.26						35,734.74
53460	06/08/22	05/12/23	FHLD	Fed Home Loan Discour	699,919.38	1.99	699,919.38						13,080.62
56324	09/28/22	05/15/23	TNOTE	US Treasury	199,312.99	3.93	199,312.99						4,687.01
52752	05/18/22	05/18/23	DTC	Oceanfirst Bank NA	245,240.55	1.85	245,240.55						4,536.95
53461	06/08/22	05/18/23	TBILL	US Treasury	1,999,460.51	2.04	1,999,460.51						38,539.49
52753	05/20/22	05/19/23	DTC	State Bank of India	220,215.21	1.95					220,215.21		4,294.20
49433	10/28/21	05/31/23	TNOTE	US Treasury	1,499,007.73	0.13	1,499,007.73						769.47
56325	09/28/22	05/31/23	TNOTE	US Treasury	1,999,109.69	3.96	1,999,109.69						50,890.31
56326	09/28/22	06/15/23	TNOTE	US Treasury	499,087.21	3.98	499,087.21						12,912.79
56328	09/28/22	06/30/23	TNOTE	US Treasury	799,718.94	4.00	799,718.94						23,281.06
56329	09/28/22	07/15/23	TNOTE	US Treasury	2,699,884.24	4.05	2,699,884.24						84,115.76
56544	10/04/22	07/31/23	TNOTE	US Treasury	2,699,552.62	4.02	2,398,648.54	300,904.08					86,447.38
56546	10/04/22	08/15/23	TNOTE	US Treasury	499,095.92	4.04		49,895.48		400,000.00	49,200.44		16,904.08
56931	10/21/22	08/31/23	TNOTE	US Treasury	2,599,903.22	4.42	2,550,702.78	49,200.44					96,096.78
56932	10/21/22	10/05/23	TBILL	US Treasury	699,689.45	4.48					250,799.56	448,889.89	30,310.55
49434	11/01/21	10/31/23	TNOTE	US Treasury	1,499,761.21	0.35						1,499,761.21	15.53
52750	05/18/22	11/20/23	DTC	Sandy Spring Bank	247,182.20	2.30	247,182.20						5,685.19
52751	05/20/22	11/20/23	DTC	Oceanfirst Bank NA	247,181.73	2.20					247,181.73		5,434.00
49435	10/28/21	10/31/24	TNOTE	US Treasury	1,984,269.80	0.61	1,984,269.80						14,261.13
49428	11/03/21	11/04/24	DTC	Goldman Sachs Bank US	249,443.64	0.69				249,443.64			443.64
49429	11/03/21	11/04/24	DTC	UBS Bank USA	249,074.04	0.69	100,000.00				114,559.81	34,514.23	74.04
				Subtotal Investments	31,260,573.10		25,999,471.58	400,000.00	0.00	1,118,109.09	911,788.37	2,831,204.06	
		10/31/22	MMA	ISDLAF	3,143,824.75		1,385,086.90	795,776.83	0.00	683,455.59	176,624.20	102,881.23	
		10/31/22	MMA	ISDMAX	3,496,329.88		2,153,771.35	76,773.04	0.00	63,877.27	6,552.34	1,195,355.88	
				Total	37,900,727.72		29,538,329.83	1,272,549.87	0.00	1,865,441.95	1,094,964.91	4,129,441.17	

Ethan Ehrenhofer

The Grant Community High School November Student of the Month is senior Ethan Ehrenhofer, son of Michael and Traci Ehrenhofer of Round Lake Heights.

Ethan's academic achievements include induction into the National Honor Society during his junior year, he has consistently earned Honor Roll status, he has taken five AP courses and is enrolled in five more, and he has been named Scholar Athlete. He currently holds an impressive 4.48 GPA.

His extracurricular activities include NHS where he serves as Treasurer/Publicist and promotes beneficial change; FBLA where he was a State qualifier; Debate Team Captain, relishing those tough dialogs; Volleyball and Swim team that have been crucial to his development as a person by overcoming obstacles and working with others; and Snow Dogs, enjoying the outdoors.

Ethan participates in numerous volunteer activities through NHS in school and community events, FBLA roadside trash cleanup, and Scouts of America with Eagle Scout projects that benefit the community, environmental protection, and the Lake Villa VFW. He is an Academic Tutor assisting his peers with English and History classes as well as helping manage their first AP courses.

In addition to all of his activities, Ethan works seasonally at Goodwill in Round Lake. In his spare time, he enjoys the outdoors, particularly the water, along with hiking, caving, adventuring, and freediving.

His plans for the future include studying marketing at a large university such as University of Colorado-Boulder, University of Illinois, or University of Michigan.

GRANT COMMUNITY HIGH SCHOOL
Excellence in Education AWARD

Grant Community High School
Excellence in Education AWARD

Awarded to: *Allison Barker*

Reason Chosen: Allison is always putting her students first and goes above and beyond for all students that come through her door. Inside the classroom, Allie finds new ways to keep her students engaged in Academic Literacy, and she constantly motivates her students to continue to grow academically. Some of her students refer to her classroom as "Disneyland" because of how much they enjoy coming to her class every day. The positive climate and culture she has created for all students is something to admire. Students know that they will be valued and respected in her classroom, and they aren't afraid to make mistakes in an effort to learn and grow. Allie also puts a significant amount of time in data analysis strategies, which gives her students growth targets to strive for. It is clear that she is continually using research-based strategies in helping students improve their literacy skills, and they know that she is there to support them.

One of our favorite things about Allie is that she truly has a passion for what she does. Anyone who talks to her can tell that she deeply cares about each and every one of her students and the school community. We have seen her provide support for students through their toughest moments and advocate for them time and time again. Additionally, Allie is an incredible colleague. She is quick to assist her colleagues where she can, and offer creative solutions to the problems that arise.

Outside of the classroom, Allie is involved in many facets of Bulldog life, including working after school events and attending activities. She created the Grant Special Olympics program and has been integral in its success for students. She is the Freshman Class sponsor and the Pep Band sponsor, and continues to build positive relationships with students in the many activities she oversees. As an alumna and faculty member, she finds the time to always represent Grant proudly, is undoubtedly a Bulldog at heart, and is an outstanding representative of the characteristics of a "Blueprint of a Grant Teacher."

Christine A. Sefcik, Ed.D.
Superintendent

Jeremy Schmidt
Principal

Instructional Coaching Team



Creating a Culture of Teacher Support

since 2015-2016

Introductions: 2022-23 Instructional Coaching Team

Dr. Stacie Noisey

Tom Evans

Vicki Shifley

"Coaching done well may be the most effective intervention designed for human performance."

— Atul Gawande, Personal Best



Our Role:

The instructional coaches are intended to be partners with teachers to help improve instructional practices to improve student achievement, behavior, or attitude. The instructional coaches can serve many additional roles to support the teaching staff.

Instructional Coaches are a part of the leadership team and often serve as a voice for the teachers while supporting district goals alongside administration.

INSTRUCTIONAL COACHING TEAM

Where you'll see us:

- In classrooms
- Data Collection
- Video Recording
- Teaching PD Sessions/Courses
- Instructional Technology Support (Tickets)
- Administering Assessments
- Researching/Planning
- Committee Collaboration

Attributes of a Successful Coaching Program

- **Voluntary**
  - At least 70% of our amazing staff, on average, has worked with the ICT each year since 2015-2016
  - 60%+ have attended voluntary PD sessions since they were offered in 2016-2017
- **Positive**
  - Seeking personal and professional growth is valued in our culture.
- **Accessible**
  - Schoology Resources, ICT email+ticket system, individual emails, phone extensions, stop by our office anytime

Harvard Meta Analysis: The Effect of Teacher Coaching on Instruction and Achievement

- **Best Instructional Intervention:** Instructional coaching had a greater impact on instruction than almost all school-based interventions including student incentives, teacher pre-service training, merit-based pay, general professional development, data-driven instruction, and extended learning time.
- **Improves Instruction:** The quality of teachers' instruction improved by as much as or even more than the difference in effectiveness between a new teacher and one with five to 10 years of experience.
- **Improves Student Performance:** Student performance improved with instructional coaching regardless of whether a teacher was a novice or veteran.

Kraft, M.A., Blazar, D., Hogan*, D. (2018).

"Teachers need close to fifty hours of PD (professional development) in a given area to improve their skills and their students' learning"

— Elena Aguilar, The Art of Coaching: Effective Strategies for School Transformation

Instructional Coaching is sustained job-embedded Professional Development.



Standard Outreach

- Introduced at New Teacher Orientation
- Institute Days
- Frequent Check-Ins (especially new staff)
- Professional Development Sessions
- PLT Meetings (if invited)
- Voluntary (with some recruiting)
- Occasional Administrative Requirement

INSTRUCTIONAL COACHING TEAM

Accessibility:

- Open Office Availability
- ICT Tickets for Instructional Technology Support
- Email
- Phone
- Scheduled Meetings
- Committee Meetings
- Impromptu Meetings

CONNECTIONS

"Instructional Coaches can have an unmistakable, positive impact on schools simply by having many, many healthy conversations with teachers. It is not only about improving instruction, but it is also about how to improve school culture."

— Jim Knight, Instructional Coaching: A Partnership Approach to Improving Instruction



click

Instructional Coaching Protocol

Types of Coaching

General Resource

- Gather ideas, collect data, innovate strategies for your own classroom
- Shorter & open-ended
- Goal setting
- Observe/film
- Co-teach
- Reflect
- Confidential

Teacher-Initiated Coaching Cycle

- Directed support on an area that the teacher wants to improve
- Tend to be longer cycles
- Goal setting
- Observe/film
- Co-teach
- Reflect
- Confidential
- May be suggested

Administrator-Initiated Coaching Cycle

- Same protocols as the Teacher-Initiated Coaching Cycle
- Data or information gathered during the collaboration will be shared among the teacher, coach, and administrator

Impact Stories *from the Field*

Health and Wellness

- Reluctant at first
- Bad impression of ICT from previous district
- Came to PD to learn
- Frequents PD offerings
- Coaching cycle for 2 years
- Built capacity in Instructional Tech and Instructional Design
- Now in PD courses and a department pioneer

Special Education

- Needed lots of support for capacity, especially in systems and instructional materials
- Frequent meetings and long standing (multi-year) coaching relationship
- Built capacity to do all the things required of the job
- Prevented teacher burnout

English

- Veteran teacher feeling lack of motivation and energy to teach
- Met with both coaches for goal setting and thinking partnerships
- Worked on National Board certification
- Innovating lesson design and assessment strategies
- Reinvigorated their practice

Math

- New teacher
- Struggled with classroom management
- Initiated cycle after New Teacher Orientation
- Frequent check-ins
- No longer struggling with classroom management
- Asset to the department

Art

- Needed lots of support for 1:1 and Schoology transition
- Frequent “quick question” customer
- Now leads a PLA session, has taken all the Grant PD courses
- Taught new staff member how to implement the instructional technology (became the expert!)

"Everyone we work with knows a lot more and can do a lot more than we think. It's our job as coaches to find out what it is that they know, care about, can do, and are committed to, and then to use that information to help them move their practice."

— Elena Aguilar, The Art of Coaching: Effective Strategies for School Transformation



Jim Knight's Impact Cycle

IMPACT CYCLE CHECKLIST



What the **COACH** does…

Then **OBSERVES** with the teacher.

IDENTIFY
Teacher gets a clear picture of current reality by watching a video of their lesson or by reviewing observation data. (Video is best.)
Coach asks the identify questions with the teacher to identify a goal.
Teacher identifies a student-focused goal.
Teacher identifies a teaching strategy to use to hit the goal.

What the **COACH** does…

Then **OBSERVES** with the teacher.

LEARN
Coach shares a checklist for the chosen teaching strategy.
Coach prompts the teacher to modify the practice if he or she wishes.
Teacher chooses an approach to modeling that he or she would like to observe and identifies a time to watch modeling.
Coach provides modeling in one or more formats.
Teacher sets a time to implement the practice.

What the **COACH** does…

Then **OBSERVES** with the teacher.

IMPROVE
Teacher implements the practice.
Data is gathered (by teacher or coach, in class while viewing video) on student progress toward the goal.
Data is gathered (by teacher or coach, in class or while viewing video) on teacher's implementation of the practice (usually on the previously viewed checklist).
Coach and teacher meet to discuss implementation and progress toward the goal.
Teacher makes modifications until the goal is met.

"Coaches who understand their purpose increase the likelihood that they will have a positive impact on educators and students. However, they need to have time to coach. It is hard to do the right thing when you don't have any time to do it."

— Jim Knight: Definitive Guide to Instructional Coaching



How Much Time Does Coaching Take?

General Resource

- Approximately 5 hrs of an 8 hr day; 20 hrs spent in a typical week
- Varies based on time of year

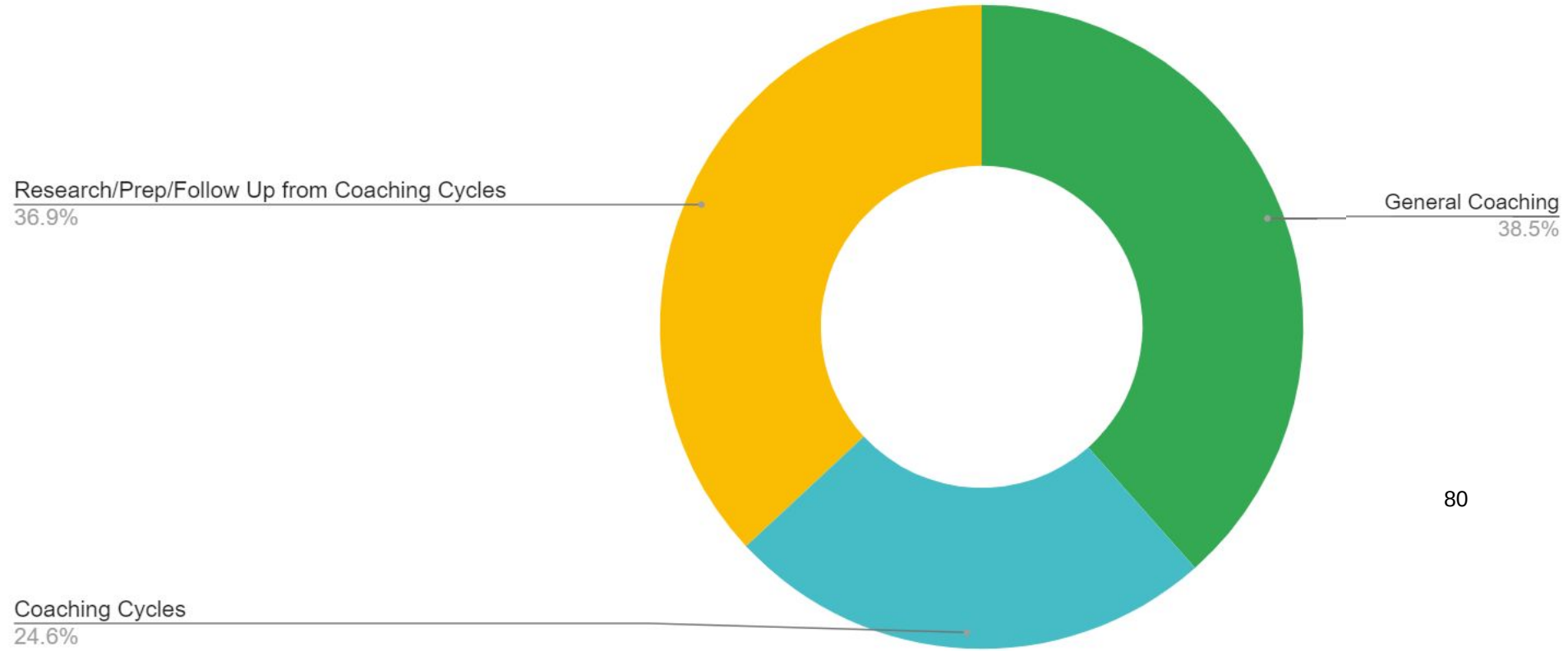
Teacher-Initiated Coaching Cycle

- Most 4-6 weeks
- Meeting 1-2 hr/week
- Observation/data collection 1-2 hrs per week
- Some all year
- A few multi-year

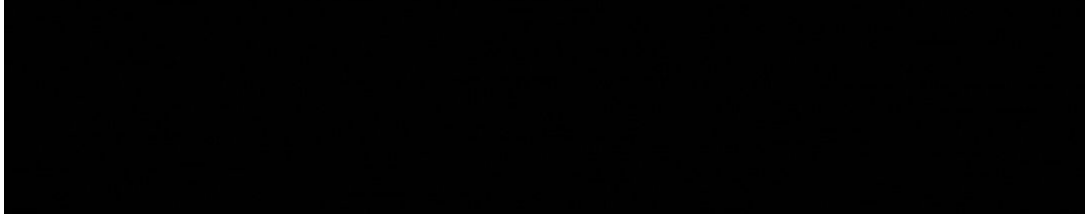
Research/Planning for Coaching Meetings

- 1-2 hr per meeting
- If we met with 5 different people in a day, ideally we'd need 5-8 hrs researching, preparing, and supporting each person.

Distribution of Time for Coaching Tasks



SY '22-23



On a given day, you'll catch us doing all or most of the following:

Collaborating with teachers and administrators on **Instructional Design, Strategies, Culture, Behavior, SEL** (staff and student), **Instructional Tech Support, Assessment Design**

In classrooms collecting **Tier 1 Data**

Administering **Assessments**

Taking Video to build our **Tier 1 Playbook of Instructional Strategies in Action**

Designing Learning Materials for Onward, Professional Learners in Action, District Grad Courses, Future PD, or Data Collection Tools

Supporting the 10 staff members who are participating in the District Grad Courses with **Action Research**

Facilitating Professional Learning for Onward, Professional Learners in Action, and District Courses

SEL Support/Checking In

Researching Best Practice Strategies

Collaborating on **Committees** or various **Teams**

Tier 1 Support

Supporting 76 of 115 teachers voluntarily this year from every department.

ALL 115 have received at least TWO PD sessions from ICT from Institute Days.

Tier 1 Instructional Strategies

- Feedback
- Discussion
- Thinking Prompts
- Questioning
- Classroom Culture Building (Student SEL)
- Classroom Management
- Assessment Design

Universally Designed Instruction

- Stations
- Collaborative Learning
- Gradual Release
- Student Voice Choice
- Accessibility

Instructional Technology Support

Staff SEL

How Much Time?

Professional Learning Facilitation

- 8 hrs spent in a typical week
- 1 full day most weeks

Designing Learning Opportunities for Building Capacity

- Design and create materials
- Read/research
- Meet and collaborate with teacher attending PD and other facilitators
- Conferences

Committee Work

- Meetings weekly
  - Professional Development Team
  - Leadership
  - TLC
  - Parent University
  - Equity

Time Spent (Aug-Nov 2022) 580 hours in 15.5 weeks

Facilitation PD Sessions	80 hrs	Actual
Preparing PD Materials	180 hrs	Actual
Committee/Team Meetings	24 hrs	Actual
Coaching Teachers	975 hrs	Ideal 65/week (See slide 13)
Data Collection	60 hrs (10 hrs)	Projected (Actual)
	1319	Hours Total
	659.5	Per Coach

Evolution of the ICT Program

Coaches

- 2 part time (1 FTE)
- 2 full time (2 FTE)
- 1 full time, 2 part time (2 FTE)
- 2 full time (2 FTE)



Coaching Program History

15-16

100% Classrooms visited for data

2 Part-time Coaches

37% staff receiving instructional support

16-17

100% Classrooms visited for data

59% staff attending 8 voluntary PDs

2 Full-time Coaches (Nov)

58% staff receiving instructional support

17-18

100% Classrooms visited for data

87% staff attending 8 voluntary PDs

2 Full-time Coaches

62% staff receiving instructional support

88% met or exceeded coaching goals

18-19

1:1 New Instructional Tech Support

75% staff attending 20 voluntary PDs

1 Fulltime + 2 Part-time Coaches

84% staff receiving instructional or technology support

95% met or exceeded coaching goals

19-20

1:1 Continued Instructional Tech Support

53% staff attending 6 voluntary PDs

1 Fulltime + 2 Part-time Coaches

77% staff receiving instructional or technology support

97% met or exceeded coaching goals

20-21

100% Classrooms visited for data

27% staff attending voluntary 4 PDs

2 Full-time Coaches

100% staff receiving instructional or technology support virtual and in-person

287 Support Tickets

Coaching Program Currently

100% Classrooms visited for Data

Offered 1 PD Series
8 Sessions

Taught 2 District Graduate Courses

21-22

2 Full-Time Coaches

66% staff receiving instructional support

Active members on **5** Committees

100% Classrooms visited for Data

Offering 2 PD Series
20 Sessions total

Teaching 2 District Graduate Courses

Institute Day Presentations

22-23

2 Full-time Coaches

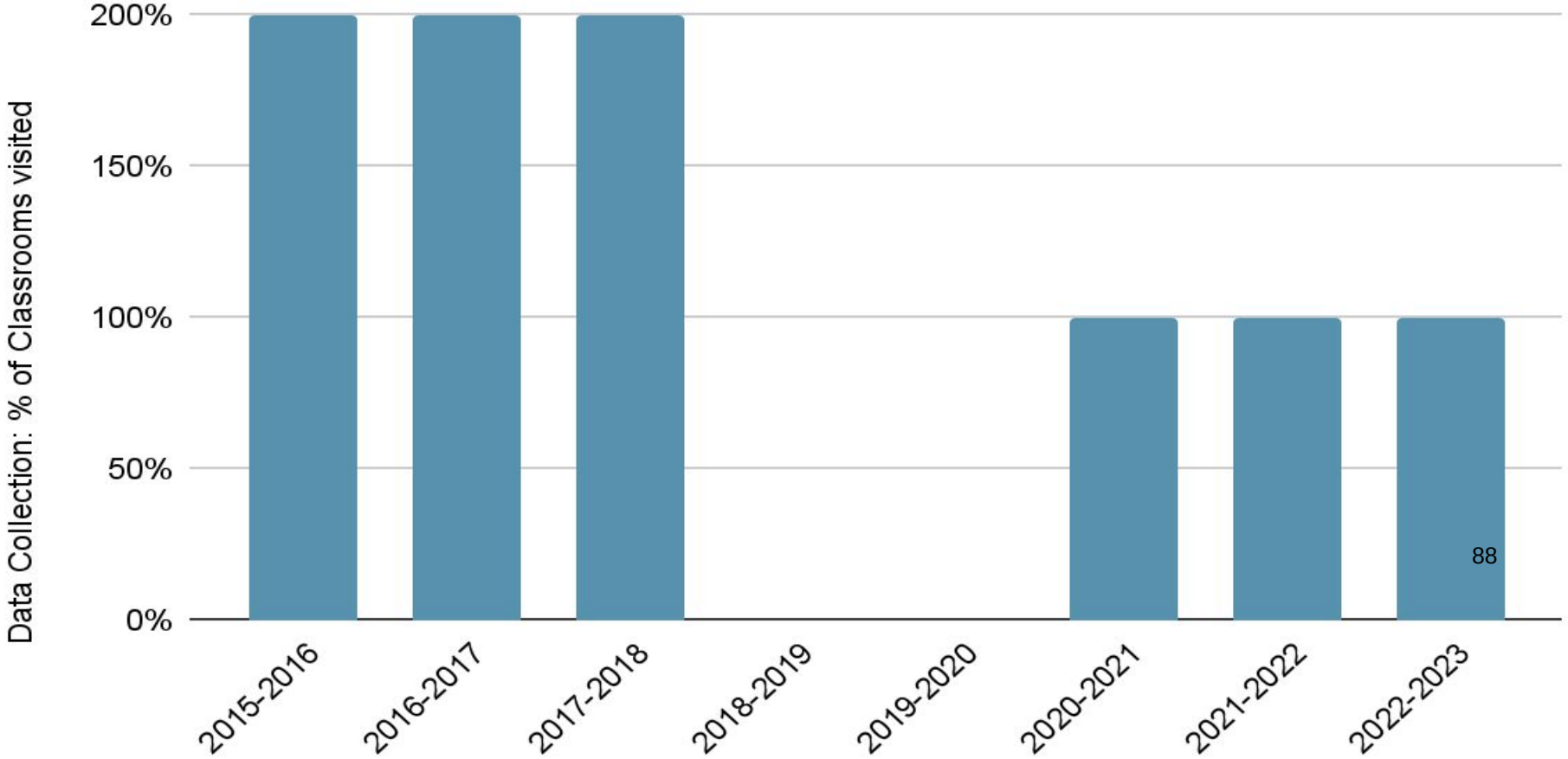
95% staff receiving instructional support so far this year.

Active members on **5** Committees

23-24 & Future

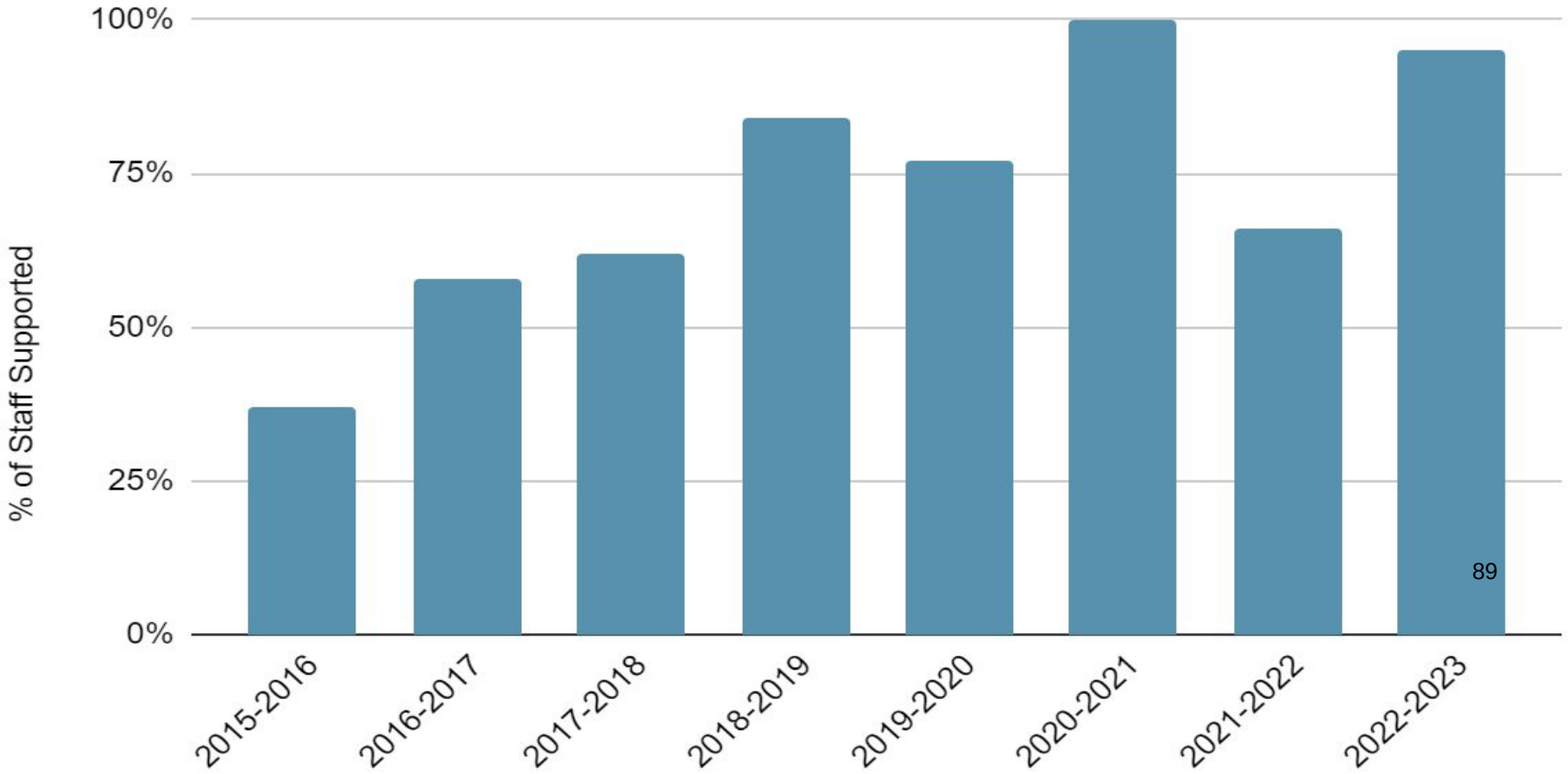
3 Full-time Coaches

Data Collection: % of Classrooms Observed

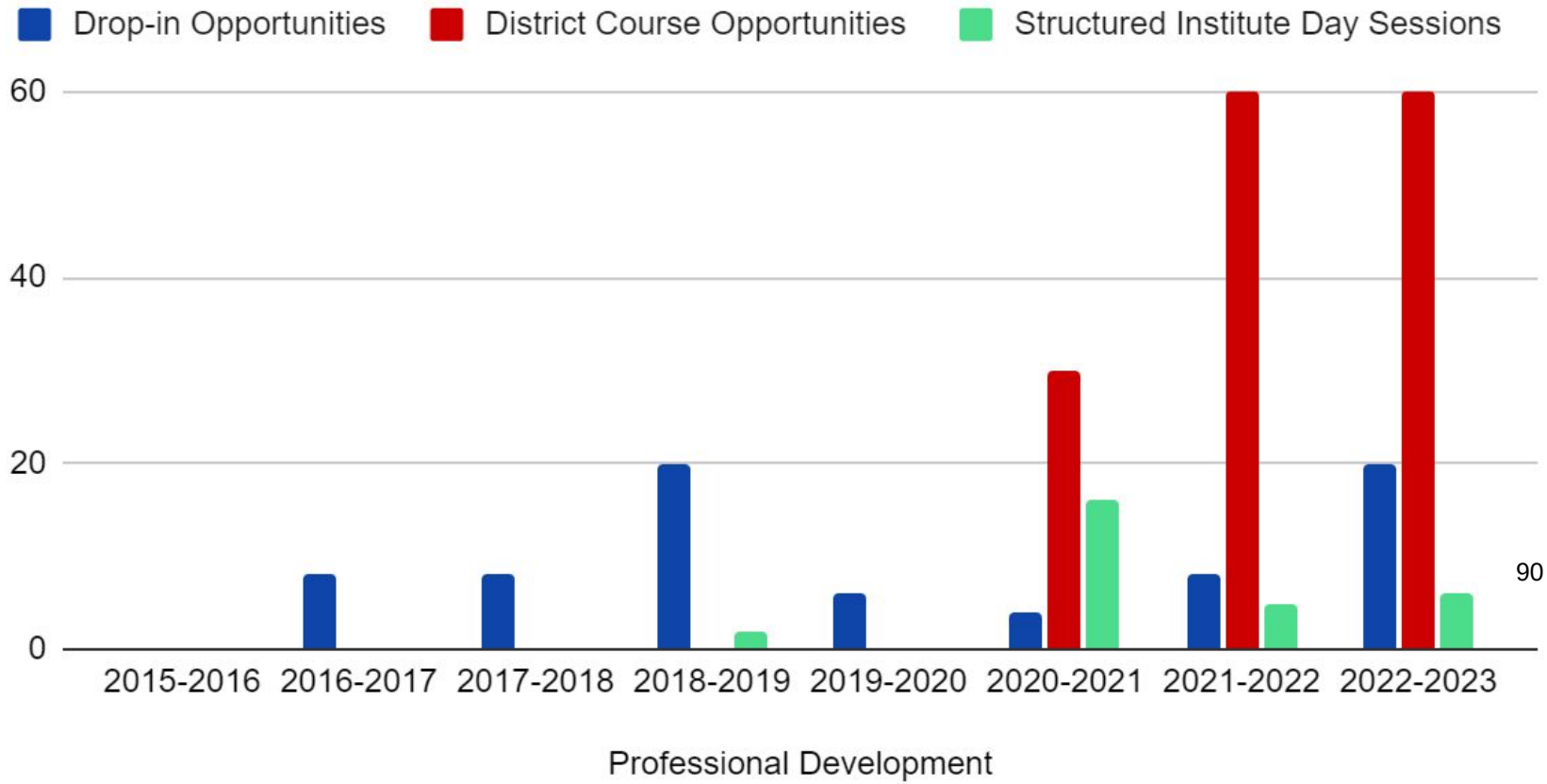


% of Staff Supported

Ratio of Staff to Coaches with 2 FT 1:57



Drop-in Opportunities, District Course Opportunities and Structured Institute Day Sessions (total hours)



90

Committee Work

2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
TLC	TLC	TLC	TLC	TLC	TLC	TLC	TLC
	Assessment Literacy	Leadership	Leadership	Leadership	Leadership	Leadership	Leadership
	Future Ready	PD	PD	PD	PD	PD	PD
		Assessment Literacy	Assessment Literacy	Assessment Literacy	Assessment Literacy	Equity	Equity
		Parent University	Parent University	Parent University	Parent University	Parent University	Parent University
		Future Ready	Future Ready	Future Ready			

"When teachers stop learning, so do students."

— Jim Knight: Unmistakable Impact: A Partnership Approach for Dramatically Improving Instruction



Expanded ICT: 3 FT Coaches

- ★ **3 full-time coaches** to improve the ratio of coaches-to-staff from 1:57 to 1:38
- ★ Coaches would be able to increase their capacity to support teachers in the following areas:
  1. **Curriculum/Instruction Support**
  2. **PD Development**
  3. **New Teachers and Mentors**
  4. **Instructional Technology**

Expanded ICT: 3 FT Coaches

Expanded district needs:

- ★ Increased number of **New Teachers**
- ★ Increased **Professional Development** offerings
- ★ Increased frequency and depth of **Data Collection** to inform decisions
- ★ Supporting Tier I for **MTSS**
- ★ Supporting Instructional Design, Strategies, Culture, Behavior, SEL (staff and student), Instructional Tech Support, Assessment Design

Expanded ICT: 3 FT Coaches

More team members allows for more:

- ★ Availability to support individual teacher needs
- ★ Flexibility of time for teachers' availability
- ★ Efficiency in collaborative efforts like data collection, facilitating PD, committee work
- ★ Depth in our own capacity in the various efforts we've already begun

Questions?



Evolution of the Instructional Coaching Role at Grant Community High School

- ★ 2 Part-time coaches 2015-2016
- ★ 2 Full-time coaches 2016-present
- ★ Instructional/Instructional Tech Focused
- ★ Drop-ins (1 X per month 2016-2017, 2017-2018, 2019-2020, 2021-2022) (2-3 X per month 2018-2019-Chromebook carts in preparation for 1:1 rollout in 2019-2020)
- ★ Summer 2020 + 2021-2022 (District Courses run by the ICT in Fall and Spring)
- ★

17-18 1st year tracking goal attainment (Full time in Nov)
18-19 - Elaborate on coaching team dynamic change (Chelsea-Vicki and Maggie) + addition of technology support (All students with Chromebooks, TSI etc.). +

- No full-staff data collection cycles due to tech integration focus
- Can provide examples on most supported areas of instructional technology
- 7 **"Bold School"** Instructional Drop-ins slides and materials, 13 Technology Integration Drop-ins slides and materials

Schoology Tech Support Course Materials, 3 levels of Schoology Course training materials,1-page flyers and bookmarks, Effective PLT Matrix, Staff Surveys, MAP Proctor Videos, TSI Video, Chromebook Handbook Video, Board of Education Demo Class
19-20 *COVID and e-learning in March 2020 slowed coaching momentum/numbers + number of PD sessions and participation.

- No full-staff data collection cycles due to tech integration focus
- PD/support materials:

6 Drop-ins slides and materials, e-Learning Training, e-Learning Support during Remote Learning Period, Schoology Tech Support Course Materials, 3 levels of Schoology Course training materials, 1-page flyers and bookmarks, Effective PLT Matrix
20-21 *COVID and e-learning affected how and what we normally support/what/how we delivered PD.

- Introduction of ICT ticket system (for support with instructional technology)
- Courses offered:
  - "House that Grant Built" culture course
  - "Taking it to the Next Level" from the "Distance Learning Playbook course
  - "Evidence-Based grading"

21-22 Back to normal*-kind of (masks, restricted seating, etc.)

- "Onward" Drop-in (monthly)
- Courses offered:
  - "Leveraging Learning Design"
  - "Focused Feedback"

Coaching Program History

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37% staff receiving instructional support

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23-24 & Future

3 Full-time Coaches

Grant Community High School (9 - 12)

GRANT CHSD 124

2021 - 2022

Principal
Mr. Jeremy Schmidt
jschmidt@grantbulldogs.org

District Superintendent
Dr. Christine Sefcik

Address
285 E Grand Ave
Fox Lake IL 60020
(847)587-2561

http://www.grantbulldogs.org

District Provided Statement

Not available.

About the Report Card

State and federal laws require public school districts to release report cards to the public each year.

The federal Every Student Succeeds Act requires that states annually assign schools a summative designation that meaningfully differentiates school performance based on multiple performance measures. All states were offered a waiver of this requirement for school year 2020-2021 due to the impact of COVID-19. For more information about Illinois' accountability system please visit www.isbe.net/summative.

For additional information, refer to the Public Business Rules for 2021 Report Card Metrics and the 2021 Glossary of Terms.

School Snapshot

Graduation Rate : 87.4%

Postsecondary Enrollment : 60.3%

Chronic Absenteeism : 34.1%

Teacher Retention : 95.9%

Senate District : 32 **House District :** 64

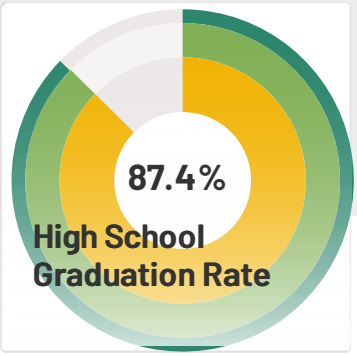
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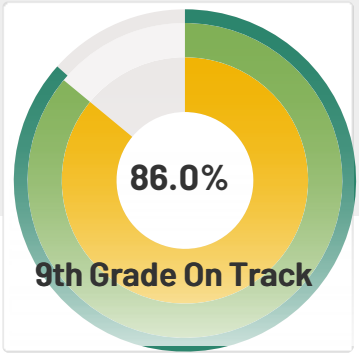
02 | Academic Progress
81 | School Environment
86 | Students
112 | Accountability
114 | Teachers
119 | Administrators
121 | Civil Rights Data Collection (2017-18)

Academic Progress

About the data

Academic progress data includes information regarding assessments, such as student participation rates, proficiency rates, and mean student growth percentile. Other information regarding academics may include certain touchstones, such as eighth-graders passing Algebra 1, graduation rate, and various advanced coursework information. Academic progress often is disaggregated further into demographic student groups.





365 Students

Early College Coursework

SAT

What is it?

This shows the percentage and number of 11th-graders scoring at each of the performance levels for the SAT. Each Performance Level is a broad, categorical level defined by a student's score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scores for the assessment. There are four Performance Levels for the SAT:

- Level 1 - Partially Meets Standards: The student has only partially met standards and demonstrates a minimal understanding of the knowledge and skills needed relative to the Illinois Learning Standards.
- Level 2 - Approaching Standards: The student is approaching the proficiency level and demonstrates an incomplete understanding of the knowledge and skills needed relative to the Illinois Learning Standards.
- Level 3 - Meets Standards: The student has met the proficiency level and demonstrates adequate understanding of the knowledge and skills needed relative to the Illinois Learning Standards.
- Level 4 - Exceeds Standards: The student has exceeded the proficiency level and demonstrates a thorough understanding of the knowledge and skills needed relative to the Illinois Learning Standards.

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

SAT (cont)

Grade 11

	ELA				Mathematics			
	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4
All								
School	34.1%	41.8%	17.5%	6.5%	45.3%	26.6%	24.1%	4.0%
District	34.1%	41.8%	17.5%	6.5%	45.3%	26.6%	24.1%	4.0%
State	30.0%	39.1%	20.6%	10.3%	44.8%	25.2%	23.4%	6.5%
White								
School	29.8%	38.2%	24.1%	7.9%	38.6%	27.2%	28.1%	6.1%
District	29.8%	38.2%	24.1%	7.9%	38.6%	27.2%	28.1%	6.1%
State	19.5%	39.2%	27.3%	14.1%	33.1%	27.4%	31.4%	8.1%
Black								
School	36.4%	45.5%	9.1%	9.1%	54.5%	13.6%	31.8%	0.0%
District	36.4%	45.5%	9.1%	9.1%	54.5%	13.6%	31.8%	0.0%
State	53.0%	36.8%	8.4%	1.8%	71.6%	19.9%	7.7%	0.7%
Male								
School	37.6%	41.6%	14.5%	6.3%	43.9%	25.3%	25.8%	5.0%
District	37.6%	41.6%	14.5%	6.3%	43.9%	25.3%	25.8%	5.0%
State	33.7%	37.6%	18.9%	9.8%	45.0%	23.7%	23.5%	7.8%
Female								
School	30.4%	42.0%	20.8%	6.8%	46.9%	28.0%	22.2%	2.9%
District	30.4%	42.0%	20.8%	6.8%	46.9%	28.0%	22.2%	2.9%
State	26.3%	40.7%	22.3%	10.8%	44.6%	26.8%	23.4%	5.1%
Non Binary								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	27.3%	27.3%	9.1%	36.4%	36.4%	13.6%	31.8%	18.2%

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

SAT (cont)

Grade 11

	ELA				Mathematics			
	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4
Hispanic								
School	**41.0%**	**50.7%**	**6.7%**	**1.5%**	**58.2%**	**27.6%**	**13.4%**	**0.7%**
District	**41.0%**	**50.7%**	**6.7%**	**1.5%**	**58.2%**	**27.6%**	**13.4%**	**0.7%**
State	**40.5%**	**42.8%**	**13.4%**	**3.2%**	**57.5%**	**26.0%**	**14.8%**	**1.6%**
Asian								
School	**18.2%**	**36.4%**	**27.3%**	**18.2%**	**18.2%**	**31.8%**	**45.5%**	**4.5%**
District	**18.2%**	**36.4%**	**27.3%**	**18.2%**	**18.2%**	**31.8%**	**45.5%**	**4.5%**
State	**10.9%**	**27.7%**	**28.8%**	**32.5%**	**15.0%**	**18.0%**	**36.9%**	**30.0%**
Native Hawaiian/ Pacific Islander								
School	**‡**	**‡**	**‡**	**‡**	**‡**	**‡**	**‡**	**‡**
District	**‡**	**‡**	**‡**	**‡**	**‡**	**‡**	**‡**	**‡**
State	**19.4%**	**33.3%**	**33.3%**	**13.9%**	**29.1%**	**23.0%**	**37.0%**	**10.9%**
American Indian								
School	*****	*****	*****	*****	*****	*****	*****	*****
District	*****	*****	*****	*****	*****	*****	*****	*****
State	**41.3%**	**37.9%**	**15.7%**	**5.1%**	**56.3%**	**23.9%**	**16.7%**	**3.1%**
Two or More Races								
School	**52.4%**	**23.8%**	**14.3%**	**9.5%**	**57.1%**	**19.0%**	**19.0%**	**4.8%**
District	**52.4%**	**23.8%**	**14.3%**	**9.5%**	**57.1%**	**19.0%**	**19.0%**	**4.8%**
State	**27.3%**	**37.2%**	**21.8%**	**13.6%**	**44.1%**	**22.7%**	**24.6%**	**8.7%**

***** indicates non-reported data. **‡** indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

SAT (cont)

Grade 11

	ELA				Mathematics			
	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4
Students with Disabilities								
School	**62.5%**	**23.6%**	**11.1%**	**2.8%**	**69.4%**	**12.5%**	**16.7%**	**1.4%**
District	**62.5%**	**23.6%**	**11.1%**	**2.8%**	**69.4%**	**12.5%**	**16.7%**	**1.4%**
State	**54.1%**	**27.2%**	**11.8%**	**6.8%**	**67.4%**	**16.3%**	**13.0%**	**3.4%**
Students with IEPs								
School	**83.3%**	**11.9%**	**4.8%**	**0.0%**	**92.9%**	**4.8%**	**2.4%**	**0.0%**
District	**83.3%**	**11.9%**	**4.8%**	**0.0%**	**92.9%**	**4.8%**	**2.4%**	**0.0%**
State	**72.3%**	**21.6%**	**4.3%**	**1.8%**	**84.5%**	**10.6%**	**4.2%**	**0.7%**
Non-IEP								
School	**28.8%**	**45.1%**	**18.9%**	**7.3%**	**40.2%**	**29.0%**	**26.4%**	**4.4%**
District	**28.8%**	**45.1%**	**18.9%**	**7.3%**	**40.2%**	**29.0%**	**26.4%**	**4.4%**
State	**24.4%**	**41.4%**	**22.7%**	**11.4%**	**39.6%**	**27.2%**	**26.0%**	**7.3%**
English Learners								
School	**72.0%**	**28.0%**	**0.0%**	**0.0%**	**80.0%**	**16.0%**	**4.0%**	**0.0%**
District	**72.0%**	**28.0%**	**0.0%**	**0.0%**	**80.0%**	**16.0%**	**4.0%**	**0.0%**
State	**79.2%**	**19.8%**	**0.9%**	**0.0%**	**85.4%**	**12.0%**	**2.4%**	**0.2%**
Non-English Learners								
School	**31.8%**	**42.7%**	**18.6%**	**6.9%**	**43.2%**	**27.3%**	**25.3%**	**4.2%**
District	**31.8%**	**42.7%**	**18.6%**	**6.9%**	**43.2%**	**27.3%**	**25.3%**	**4.2%**
State	**26.6%**	**40.5%**	**22.0%**	**11.0%**	**42.0%**	**26.2%**	**24.9%**	**6.9%**

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SAT (cont)

Grade 11

	ELA				Mathematics			
	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4
Low Income								
School	**50.0%**	**36.5%**	**11.5%**	**1.9%**	**63.5%**	**22.4%**	**12.2%**	**1.9%**
District	**50.0%**	**36.5%**	**11.5%**	**1.9%**	**63.5%**	**22.4%**	**12.2%**	**1.9%**
State	**45.9%**	**40.4%**	**11.2%**	**2.5%**	**63.5%**	**23.4%**	**11.7%**	**1.4%**
Non Low Income								
School	**25.0%**	**44.9%**	**21.0%**	**9.2%**	**34.9%**	**29.0%**	**30.9%**	**5.1%**
District	**25.0%**	**44.9%**	**21.0%**	**9.2%**	**34.9%**	**29.0%**	**30.9%**	**5.1%**
State	**19.3%**	**38.3%**	**26.9%**	**15.6%**	**32.2%**	**26.5%**	**31.4%**	**10.0%**
Homeless								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	**60.9%**	**32.5%**	**5.6%**	**1.0%**	**78.5%**	**15.8%**	**5.4%**	**0.2%**
Migrant								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*
Youth In Care								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡
State	**63.3%**	**32.1%**	**4.2%**	**0.4%**	**83.1%**	**13.5%**	**2.9%**	**0.4%**
Military								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡
State	**32.3%**	**39.2%**	**18.3%**	**10.2%**	**46.9%**	**27.0%**	**20.9%**	**5.2%**

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SAT (cont)

Grade 11 - Accountability

	ELA				Mathematics			
	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4
All								
School	35.3%	43.2%	18.1%	6.8%	46.8%	27.5%	24.9%	4.1%
District	35.3%	43.2%	18.1%	6.8%	46.8%	27.5%	24.9%	4.1%
State	30.2%	39.4%	20.7%	10.4%	45.0%	25.4%	23.6%	6.5%
White								
School	30.9%	39.5%	25.0%	8.2%	39.9%	28.1%	29.0%	6.4%
District	30.9%	39.5%	25.0%	8.2%	39.9%	28.1%	29.0%	6.4%
State	20.0%	40.2%	28.0%	14.5%	33.9%	28.1%	32.2%	8.3%
Black								
School	35.1%	43.9%	8.8%	8.8%	52.6%	13.2%	30.7%	0.0%
District	35.1%	43.9%	8.8%	8.8%	52.6%	13.2%	30.7%	0.0%
State	50.8%	35.3%	8.1%	1.7%	68.5%	19.1%	7.4%	0.7%
Male								
School	38.8%	43.0%	15.0%	6.6%	45.4%	26.2%	26.7%	5.2%
District	38.8%	43.0%	15.0%	6.6%	45.4%	26.2%	26.7%	5.2%
State	33.7%	37.6%	18.9%	9.9%	44.9%	23.6%	23.5%	7.8%
Female								
School	31.4%	43.4%	21.5%	7.0%	48.4%	28.9%	23.0%	3.0%
District	31.4%	43.4%	21.5%	7.0%	48.4%	28.9%	23.0%	3.0%
State	26.6%	41.3%	22.6%	10.9%	45.2%	27.2%	23.7%	5.2%
Non Binary								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	28.7%	28.7%	9.6%	38.3%	38.3%	14.4%	33.5%	19.1%

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

SAT (cont)

Grade 11 - Accountability

	ELA				Mathematics			
	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4
Hispanic								
School	**42.6%**	**52.6%**	**7.0%**	**1.6%**	**60.4%**	**28.6%**	**13.9%**	**0.8%**
District	**42.6%**	**52.6%**	**7.0%**	**1.6%**	**60.4%**	**28.6%**	**13.9%**	**0.8%**
State	**40.3%**	**42.5%**	**13.3%**	**3.2%**	**57.0%**	**25.8%**	**14.7%**	**1.6%**
Asian								
School	**19.1%**	**38.3%**	**28.7%**	**19.1%**	**19.1%**	**33.5%**	**47.9%**	**4.8%**
District	**19.1%**	**38.3%**	**28.7%**	**19.1%**	**19.1%**	**33.5%**	**47.9%**	**4.8%**
State	**11.4%**	**28.8%**	**30.0%**	**33.8%**	**15.6%**	**18.7%**	**38.4%**	**31.2%**
Native Hawaiian/ Pacific Islander								
School	**‡**	**‡**	**‡**	**‡**	**‡**	**‡**	**‡**	**‡**
District	**‡**	**‡**	**‡**	**‡**	**‡**	**‡**	**‡**	**‡**
State	**20.1%**	**34.5%**	**34.5%**	**14.4%**	**30.1%**	**23.8%**	**38.2%**	**11.3%**
American Indian								
School	*****	*****	*****	*****	*****	*****	*****	*****
District	*****	*****	*****	*****	*****	*****	*****	*****
State	**40.1%**	**36.7%**	**15.2%**	**5.0%**	**54.6%**	**23.2%**	**16.2%**	**3.0%**
Two or More Races								
School	**55.1%**	**25.1%**	**15.0%**	**10.0%**	**60.2%**	**20.1%**	**20.1%**	**5.0%**
District	**55.1%**	**25.1%**	**15.0%**	**10.0%**	**60.2%**	**20.1%**	**20.1%**	**5.0%**
State	**27.2%**	**37.0%**	**21.7%**	**13.6%**	**43.8%**	**22.5%**	**24.4%**	**8.6%**

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

SAT (cont)

Grade 11 - Accountability

	ELA				Mathematics			
	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4
Students with Disabilities								
School	**63.2%**	**23.9%**	**11.2%**	**2.8%**	**70.2%**	**12.6%**	**16.8%**	**1.4%**
District	**63.2%**	**23.9%**	**11.2%**	**2.8%**	**70.2%**	**12.6%**	**16.8%**	**1.4%**
State	**52.6%**	**26.5%**	**11.5%**	**6.6%**	**65.1%**	**15.7%**	**12.5%**	**3.3%**
Students with IEPs								
School	**83.7%**	**12.0%**	**4.8%**	**0.0%**	**93.3%**	**4.8%**	**2.4%**	**0.0%**
District	**83.7%**	**12.0%**	**4.8%**	**0.0%**	**93.3%**	**4.8%**	**2.4%**	**0.0%**
State	**68.8%**	**20.6%**	**4.1%**	**1.7%**	**79.7%**	**10.0%**	**4.0%**	**0.6%**
Non-IEP								
School	**29.8%**	**46.7%**	**19.6%**	**7.5%**	**41.6%**	**30.1%**	**27.4%**	**4.6%**
District	**29.8%**	**46.7%**	**19.6%**	**7.5%**	**41.6%**	**30.1%**	**27.4%**	**4.6%**
State	**24.7%**	**42.0%**	**23.1%**	**11.6%**	**40.1%**	**27.5%**	**26.3%**	**7.4%**
English Learners								
School	**75.8%**	**29.5%**	**0.0%**	**0.0%**	**84.2%**	**16.8%**	**4.2%**	**0.0%**
District	**75.8%**	**29.5%**	**0.0%**	**0.0%**	**84.2%**	**16.8%**	**4.2%**	**0.0%**
State	**76.5%**	**19.1%**	**0.9%**	**0.0%**	**82.0%**	**11.5%**	**2.3%**	**0.2%**
Non-English Learners								
School	**32.8%**	**44.1%**	**19.2%**	**7.2%**	**44.6%**	**28.2%**	**26.1%**	**4.4%**
District	**32.8%**	**44.1%**	**19.2%**	**7.2%**	**44.6%**	**28.2%**	**26.1%**	**4.4%**
State	**26.8%**	**40.9%**	**22.2%**	**11.1%**	**42.3%**	**26.4%**	**25.1%**	**7.0%**

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SAT (cont)

Grade 11 - Accountability

	ELA				Mathematics			
	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4
Low Income								
School	50.7%	37.0%	11.7%	2.0%	64.3%	22.7%	12.4%	2.0%
District	50.7%	37.0%	11.7%	2.0%	64.3%	22.7%	12.4%	2.0%
State	44.8%	39.5%	11.0%	2.5%	61.9%	22.8%	11.5%	1.4%
Non Low Income								
School	26.1%	46.9%	21.9%	9.6%	36.5%	30.4%	32.3%	5.4%
District	26.1%	46.9%	21.9%	9.6%	36.5%	30.4%	32.3%	5.4%
State	19.8%	39.3%	27.7%	16.0%	33.0%	27.2%	32.2%	10.2%
Homeless								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	55.0%	29.4%	5.0%	0.9%	70.7%	14.2%	4.9%	0.2%
Migrant								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*
Youth In Care								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡
State	49.9%	25.3%	3.3%	0.4%	64.6%	10.5%	2.3%	0.4%
Military								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡
State	32.8%	39.9%	18.6%	10.4%	47.6%	27.4%	21.2%	5.3%

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DLM

What is it?

This shows the percentage and number of students scoring at each of the performance levels for the Dynamic Learning Maps Alternative Assessment (DLM-AA) for students with cognitive disabilities. DLM-AA results are not based on raw or scale scores; all data is based on diagnostic classification modeling. Standard setting allows us to look at patterns of number of linkage levels mastered across the tested Essential Elements, to which we can apply cut points to define categories of student performance. This performance are reported using the four Performance Levels approved by the consortium:

- Level 1 – Entry: The student demonstrates emerging understanding of and ability to apply content knowledge and skills represented by the Essential Elements.
- Level 2 – Foundational: The student's understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements is approaching the target.
- Level 3 – Satisfactory: The student's understanding of and ability to apply content knowledge and skills represented by the Essential Elements is at target.
- Level 4 – Mastery: The student demonstrates advanced understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements.

DLM (cont)

Grade 11

	ELA				Mathematics			
	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4
All								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡
State	40.8%	38.9%	17.7%	2.6%	59.3%	21.2%	19.3%	0.3%
White								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡
State	39.1%	37.9%	20.1%	2.8%	58.6%	19.8%	21.2%	0.3%
Black								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	39.0%	42.6%	16.2%	2.2%	58.0%	24.5%	17.6%	0.0%
Male								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡
State	41.3%	40.0%	16.1%	2.5%	58.4%	21.3%	19.9%	0.4%
Female								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡
State	39.8%	36.9%	20.6%	2.8%	61.0%	20.9%	18.1%	0.0%
Non Binary								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*

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DLM (cont)

Grade 11

	ELA				Mathematics			
	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4
Hispanic								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡
State	**44.3%**	**37.3%**	**15.9%**	**2.5%**	**60.9%**	**21.1%**	**17.8%**	**0.3%**
Asian								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	**47.4%**	**41.1%**	**10.5%**	**1.1%**	**66.0%**	**17.0%**	**17.0%**	**0.0%**
Native Hawaiian/ Pacific Islander								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	**0.0%**	**100.0%**	**0.0%**	**0.0%**	**0.0%**	**0.0%**	**100.0%**	**0.0%**
American Indian								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	**57.1%**	**28.6%**	**0.0%**	**14.3%**	**57.1%**	**14.3%**	**28.6%**	**0.0%**
Two or More Races								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	**31.6%**	**34.2%**	**28.9%**	**5.3%**	**52.6%**	**26.3%**	**18.4%**	**2.6%**

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DLM (cont)

Grade 11

	ELA				Mathematics			
	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4
Students with Disabilities								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡
State	**40.8%**	**38.9%**	**17.7%**	**2.6%**	**59.3%**	**21.2%**	**19.3%**	**0.3%**
Students with IEPs								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡
State	**40.8%**	**38.9%**	**17.7%**	**2.6%**	**59.3%**	**21.2%**	**19.3%**	**0.3%**
Non-IEP								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*
English Learners								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	**42.1%**	**42.1%**	**14.2%**	**1.7%**	**59.0%**	**22.0%**	**18.7%**	**0.3%**
Non-English Learners								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡
State	**40.5%**	**38.2%**	**18.5%**	**2.8%**	**59.4%**	**21.0%**	**19.4%**	**0.2%**

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

DLM (cont)

Grade 11

	ELA				Mathematics			
	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4
Low Income								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡
State	41.3%	40.2%	16.5%	2.0%	59.4%	23.1%	17.4%	0.1%
Non Low Income								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡
State	40.2%	37.5%	19.0%	3.3%	59.2%	18.9%	21.4%	0.4%
Homeless								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	30.6%	44.4%	22.2%	2.8%	38.9%	27.8%	33.3%	0.0%
Migrant								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*
Youth In Care								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	25.0%	58.3%	16.7%	0.0%	47.8%	39.1%	13.0%	0.0%
Military								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	33.3%	42.9%	23.8%	0.0%	66.7%	23.8%	9.5%	0.0%

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

DLM (cont)

Grade 11 - Accountability

	ELA				Mathematics			
	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4
All								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡
State	42.9%	40.9%	18.6%	2.8%	62.3%	22.3%	20.2%	0.3%
White								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡
State	41.1%	39.8%	21.1%	3.0%	61.6%	20.8%	22.3%	0.3%
Black								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	41.1%	44.8%	17.1%	2.3%	61.0%	25.7%	18.5%	0.0%
Male								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡
State	43.4%	42.1%	16.9%	2.7%	61.4%	22.4%	20.9%	0.4%
Female								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡
State	41.8%	38.8%	21.6%	2.9%	64.1%	21.9%	19.1%	0.0%
Non Binary								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

DLM (cont)

Grade 11 - Accountability

	ELA				Mathematics			
	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4
Hispanic								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡
State	46.7%	39.2%	16.7%	2.7%	64.1%	22.2%	18.7%	0.3%
Asian								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	49.9%	43.2%	11.1%	1.1%	69.4%	17.9%	17.9%	0.0%
Native Hawaiian/ Pacific Islander								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	0.0%	105.3%	0.0%	0.0%	0.0%	0.0%	105.3%	0.0%
American Indian								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	60.2%	30.1%	0.0%	15.0%	60.2%	15.0%	30.1%	0.0%
Two or More Races								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	32.4%	35.1%	29.7%	5.4%	54.0%	27.0%	18.9%	2.7%

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

DLM (cont)

Grade 11 - Accountability

	ELA				Mathematics			
	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4
Students with Disabilities								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡
State	42.9%	40.9%	18.6%	2.8%	62.3%	22.3%	20.2%	0.3%
Students with IEPs								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡
State	42.9%	40.9%	18.6%	2.8%	62.3%	22.3%	20.2%	0.3%
Non-IEP								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*
English Learners								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	44.3%	44.3%	15.0%	1.7%	62.1%	23.2%	19.7%	0.4%
Non-English Learners								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡
State	42.5%	40.1%	19.4%	3.0%	62.4%	22.0%	20.4%	0.3%

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

DLM (cont)

Grade 11 - Accountability

	ELA				Mathematics			
	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4
Low Income								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡
State	43.4%	42.3%	17.4%	2.1%	62.5%	24.3%	18.3%	0.1%
Non Low Income								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡
State	42.2%	39.3%	19.9%	3.5%	62.1%	19.9%	22.5%	0.4%
Homeless								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	32.2%	46.8%	23.4%	2.9%	40.9%	29.2%	35.1%	0.0%
Migrant								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*
Youth In Care								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	26.3%	61.4%	17.5%	0.0%	50.3%	41.2%	13.7%	0.0%
Military								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	35.1%	45.1%	25.1%	0.0%	70.2%	25.1%	10.0%	0.0%

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

DLM (cont)

Grade 11

	Science Level 1	Level 2	Level 3	Level 4
All				
School	‡	‡	‡	‡
District	‡	‡	‡	‡
State	**66.7%**	**25.7%**	**6.8%**	**0.8%**
White				
School	‡	‡	‡	‡
District	‡	‡	‡	‡
State	**63.6%**	**27.9%**	**7.7%**	**0.8%**
Black				
School	*	*	*	*
District	*	*	*	*
State	**67.8%**	**25.2%**	**5.2%**	**1.7%**
Male				
School	‡	‡	‡	‡
District	‡	‡	‡	‡
State	**66.2%**	**25.5%**	**7.2%**	**1.0%**
Female				
School	‡	‡	‡	‡
District	‡	‡	‡	‡
State	**67.7%**	**25.9%**	**6.0%**	**0.4%**
Non Binary				
School	*	*	*	*
District	*	*	*	*
State	*	*	*	*

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

DLM (cont)

Grade 11

	Science Level 1	Level 2	Level 3	Level 4
Hispanic				
School	‡	‡	‡	‡
District	‡	‡	‡	‡
State	68.1%	24.9%	6.7%	0.3%
Asian				
School	*	*	*	*
District	*	*	*	*
State	80.5%	16.1%	3.4%	0.0%
Native Hawaiian/ Pacific Islander				
School	*	*	*	*
District	*	*	*	*
State	100.0%	0.0%	0.0%	0.0%
American Indian				
School	*	*	*	*
District	*	*	*	*
State	83.3%	0.0%	16.7%	0.0%
Two or More Races				
School	*	*	*	*
District	*	*	*	*
State	59.5%	27.0%	13.5%	0.0%

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DLM (cont)

Grade 11

	Science Level 1	Level 2	Level 3	Level 4
Students with Disabilities				
School	‡	‡	‡	‡
District	‡	‡	‡	‡
State	66.7%	25.7%	6.8%	0.8%
Students with IEPs				
School	‡	‡	‡	‡
District	‡	‡	‡	‡
State	66.7%	25.7%	6.8%	0.8%
Non-IEP				
School	*	*	*	*
District	*	*	*	*
State	*	*	*	*
English Learners				
School	*	*	*	*
District	*	*	*	*
State	70.5%	22.5%	6.6%	0.4%
Non-English Learners				
School	‡	‡	‡	‡
District	‡	‡	‡	‡
State	65.8%	26.4%	6.8%	0.9%

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

DLM (cont)

Grade 11

	Science Level 1	Level 2	Level 3	Level 4
Low Income				
School	‡	‡	‡	‡
District	‡	‡	‡	‡
State	65.9%	27.1%	6.1%	1.0%
Non Low Income				
School	‡	‡	‡	‡
District	‡	‡	‡	‡
State	67.7%	24.0%	7.7%	0.6%
Homeless				
School	*	*	*	*
District	*	*	*	*
State	55.9%	29.4%	11.8%	2.9%
Migrant				
School	*	*	*	*
District	*	*	*	*
State	*	*	*	*
Youth In Care				
School	*	*	*	*
District	*	*	*	*
State	65.2%	30.4%	4.3%	0.0%
Military				
School	*	*	*	*
District	*	*	*	*
State	76.2%	19.0%	4.8%	0.0%

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DLM (cont)

Grade 11 - Accountability

	Science Level 1	Level 2	Level 3	Level 4
All				
School	‡	‡	‡	‡
District	‡	‡	‡	‡
State	70.2%	27.0%	7.2%	0.9%
White				
School	‡	‡	‡	‡
District	‡	‡	‡	‡
State	66.9%	29.3%	8.1%	0.9%
Black				
School	*	*	*	*
District	*	*	*	*
State	71.4%	26.5%	5.5%	1.8%
Male				
School	‡	‡	‡	‡
District	‡	‡	‡	‡
State	69.7%	26.8%	7.6%	1.1%
Female				
School	‡	‡	‡	‡
District	‡	‡	‡	‡
State	71.1%	27.3%	6.3%	0.4%
Non Binary				
School	*	*	*	*
District	*	*	*	*
State	*	*	*	*

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DLM (cont)

Grade 11 - Accountability

	Science Level 1	Level 2	Level 3	Level 4
Hispanic				
School	‡	‡	‡	‡
District	‡	‡	‡	‡
State	71.7%	26.2%	7.1%	0.3%
Asian				
School	*	*	*	*
District	*	*	*	*
State	84.7%	16.9%	3.6%	0.0%
Native Hawaiian/ Pacific Islander				
School	*	*	*	*
District	*	*	*	*
State	105.3%	0.0%	0.0%	0.0%
American Indian				
School	*	*	*	*
District	*	*	*	*
State	87.7%	0.0%	17.5%	0.0%
Two or More Races				
School	*	*	*	*
District	*	*	*	*
State	62.6%	28.5%	14.2%	0.0%

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DLM (cont)

Grade 11 - Accountability

	Science Level 1	Level 2	Level 3	Level 4
Students with Disabilities				
School	‡	‡	‡	‡
District	‡	‡	‡	‡
State	70.2%	27.0%	7.2%	0.9%
Students with IEPs				
School	‡	‡	‡	‡
District	‡	‡	‡	‡
State	70.2%	27.0%	7.2%	0.9%
Non-IEP				
School	*	*	*	*
District	*	*	*	*
State	*	*	*	*
English Learners				
School	*	*	*	*
District	*	*	*	*
State	74.2%	23.7%	7.0%	0.4%
Non-English Learners				
School	‡	‡	‡	‡
District	‡	‡	‡	‡
State	69.3%	27.7%	7.2%	1.0%

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

DLM (cont)

Grade 11 - Accountability

	Science Level 1	Level 2	Level 3	Level 4
Low Income				
School	‡	‡	‡	‡
District	‡	‡	‡	‡
State	69.3%	28.5%	6.4%	1.1%
Non Low Income				
School	‡	‡	‡	‡
District	‡	‡	‡	‡
State	71.2%	25.3%	8.1%	0.6%
Homeless				
School	*	*	*	*
District	*	*	*	*
State	58.8%	31.0%	12.4%	3.1%
Migrant				
School	*	*	*	*
District	*	*	*	*
State	*	*	*	*
Youth In Care				
School	*	*	*	*
District	*	*	*	*
State	68.7%	32.0%	4.6%	0.0%
Military				
School	*	*	*	*
District	*	*	*	*
State	80.2%	20.1%	5.0%	0.0%

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ISA

What is it?

This shows the percentage and number of students scoring at each of the Performance Levels for the Illinois Science Assessment (ISA). The ISA performance levels indicate students' understanding of the Illinois Learning Standards in science for their grade level. There are four Performance Levels for the ISA:

- Level 1 – Emerging: Work at this level shows a partial application of knowledge and skills. It is superficial (lacks depth), fragmented, or incomplete and needs considerable development. Work contains errors or omissions.
- Level 2 – Developing: Work at this level does not meet the standard. It shows basic, but inconsistent, application of knowledge and skills. Minor errors or omissions detract from the overall quality. Work needs further development.
- Level 3 – Proficient: Work at this level meets the standard. It is acceptable work that demonstrates application of essential knowledge and skills. Minor errors or omissions do not detract from the overall quality.
- Level 4 – Exemplary: Work at this level is of exceptional quality. It is both thorough and accurate. It exceeds the standard. It shows a sophisticated application of knowledge and skills.

ISA (cont)

Grade HS

	Science Level 1	Level 2	Level 3	Level 4
All				
School	**24.2%**	**35.7%**	**31.3%**	**8.8%**
District	**24.2%**	**35.7%**	**31.3%**	**8.8%**
State	**17.9%**	**30.3%**	**38.0%**	**13.8%**
White				
School	**20.5%**	**32.1%**	**34.0%**	**13.5%**
District	**20.5%**	**32.1%**	**34.0%**	**13.5%**
State	**11.1%**	**25.3%**	**44.6%**	**19.0%**
Black				
School	**40.0%**	**35.0%**	**25.0%**	**0.0%**
District	**40.0%**	**35.0%**	**25.0%**	**0.0%**
State	**38.2%**	**39.5%**	**20.3%**	**2.0%**
Male				
School	**26.1%**	**34.1%**	**28.4%**	**11.4%**
District	**26.1%**	**34.1%**	**28.4%**	**11.4%**
State	**19.6%**	**28.9%**	**35.6%**	**16.0%**
Female				
School	**22.2%**	**37.4%**	**34.3%**	**6.1%**
District	**22.2%**	**37.4%**	**34.3%**	**6.1%**
State	**16.1%**	**31.7%**	**40.5%**	**11.6%**
Non Binary				
School	*	*	*	*
District	*	*	*	*
State	**21.4%**	**0.0%**	**28.6%**	**50.0%**

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ISA (cont)

Grade HS

	Science Level 1	Level 2	Level 3	Level 4
Hispanic				
School	**27.5%**	**46.6%**	**25.2%**	**0.8%**
District	**27.5%**	**46.6%**	**25.2%**	**0.8%**
State	**23.0%**	**37.8%**	**33.5%**	**5.7%**
Asian				
School	**22.7%**	**13.6%**	**40.9%**	**22.7%**
District	**22.7%**	**13.6%**	**40.9%**	**22.7%**
State	**6.4%**	**16.8%**	**43.8%**	**33.1%**
Native Hawaiian/ Pacific Islander				
School	‡	‡	‡	‡
District	‡	‡	‡	‡
State	**11.0%**	**28.1%**	**41.1%**	**19.9%**
American Indian				
School	*	*	*	*
District	*	*	*	*
State	**19.8%**	**35.9%**	**36.3%**	**8.1%**
Two or More Races				
School	**25.0%**	**30.0%**	**40.0%**	**5.0%**
District	**25.0%**	**30.0%**	**40.0%**	**5.0%**
State	**16.2%**	**27.8%**	**38.3%**	**17.8%**

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ISA (cont)

Grade HS

	Science Level 1	Level 2	Level 3	Level 4
Students with Disabilities				
School	**45.7%**	**28.6%**	**20.0%**	**5.7%**
District	**45.7%**	**28.6%**	**20.0%**	**5.7%**
State	**33.3%**	**35.1%**	**23.8%**	**7.8%**
Students with IEPs				
School	**64.3%**	**28.6%**	**7.1%**	**0.0%**
District	**64.3%**	**28.6%**	**7.1%**	**0.0%**
State	**43.8%**	**39.2%**	**14.4%**	**2.7%**
Non-IEP				
School	**19.6%**	**36.5%**	**34.1%**	**9.8%**
District	**19.6%**	**36.5%**	**34.1%**	**9.8%**
State	**14.6%**	**29.1%**	**41.0%**	**15.2%**
English Learners				
School	**60.0%**	**24.0%**	**16.0%**	**0.0%**
District	**60.0%**	**24.0%**	**16.0%**	**0.0%**
State	**44.7%**	**44.3%**	**10.8%**	**0.1%**
Non-English Learners				
School	**21.9%**	**36.5%**	**32.3%**	**9.4%**
District	**21.9%**	**36.5%**	**32.3%**	**9.4%**
State	**16.0%**	**29.3%**	**39.9%**	**14.8%**

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ISA (cont)

Grade HS

	Science Level 1	Level 2	Level 3	Level 4
Low Income				
School	**35.2%**	**40.7%**	**21.4%**	**2.8%**
District	**35.2%**	**40.7%**	**21.4%**	**2.8%**
State	**27.8%**	**38.2%**	**29.2%**	**4.7%**
Non Low Income				
School	**18.2%**	**33.0%**	**36.7%**	**12.1%**
District	**18.2%**	**33.0%**	**36.7%**	**12.1%**
State	**11.6%**	**25.2%**	**43.6%**	**19.6%**
Homeless				
School	*	*	*	*
District	*	*	*	*
State	**40.5%**	**38.8%**	**18.6%**	**2.1%**
Migrant				
School	*	*	*	*
District	*	*	*	*
State	*	*	*	*
Youth In Care				
School	‡	‡	‡	‡
District	‡	‡	‡	‡
State	**44.0%**	**37.5%**	**16.7%**	**1.8%**
Military				
School	‡	‡	‡	‡
District	‡	‡	‡	‡
State	**17.4%**	**30.0%**	**38.2%**	**14.4%**

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ISA (cont)

Grade HS - Accountability

	Science Level 1	Level 2	Level 3	Level 4
All				
School	**24.4%**	**35.9%**	**31.5%**	**8.9%**
District	**24.4%**	**35.9%**	**31.5%**	**8.9%**
State	**17.7%**	**30.0%**	**37.7%**	**13.7%**
White				
School	**20.5%**	**32.1%**	**34.0%**	**13.5%**
District	**20.5%**	**32.1%**	**34.0%**	**13.5%**
State	**11.3%**	**25.7%**	**45.3%**	**19.3%**
Black				
School	**36.6%**	**32.0%**	**22.9%**	**0.0%**
District	**36.6%**	**32.0%**	**22.9%**	**0.0%**
State	**35.1%**	**36.4%**	**18.7%**	**1.8%**
Male				
School	**26.2%**	**34.3%**	**28.6%**	**11.4%**
District	**26.2%**	**34.3%**	**28.6%**	**11.4%**
State	**19.4%**	**28.5%**	**35.2%**	**15.8%**
Female				
School	**22.4%**	**37.6%**	**34.6%**	**6.1%**
District	**22.4%**	**37.6%**	**34.6%**	**6.1%**
State	**16.0%**	**31.5%**	**40.2%**	**11.5%**
Non Binary				
School	*	*	*	*
District	*	*	*	*
State	**19.7%**	**0.0%**	**26.3%**	**46.1%**

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ISA (cont)

Grade HS - Accountability

	Science Level 1	Level 2	Level 3	Level 4
Hispanic				
School	**28.1%**	**47.6%**	**25.7%**	**0.8%**
District	**28.1%**	**47.6%**	**25.7%**	**0.8%**
State	**22.5%**	**37.0%**	**32.7%**	**5.5%**
Asian				
School	**23.9%**	**14.4%**	**43.1%**	**23.9%**
District	**23.9%**	**14.4%**	**43.1%**	**23.9%**
State	**6.5%**	**17.2%**	**45.1%**	**34.0%**
Native Hawaiian/ Pacific Islander				
School	‡	‡	‡	‡
District	‡	‡	‡	‡
State	**10.8%**	**27.7%**	**40.5%**	**19.6%**
American Indian				
School	*	*	*	*
District	*	*	*	*
State	**18.6%**	**33.8%**	**34.2%**	**7.6%**
Two or More Races				
School	**25.1%**	**30.1%**	**40.1%**	**5.0%**
District	**25.1%**	**30.1%**	**40.1%**	**5.0%**
State	**15.9%**	**27.3%**	**37.6%**	**17.5%**

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ISA (cont)

Grade HS - Accountability

	Science Level 1	Level 2	Level 3	Level 4
Students with Disabilities				
School	**46.8%**	**29.2%**	**20.5%**	**5.9%**
District	**46.8%**	**29.2%**	**20.5%**	**5.9%**
State	**31.8%**	**33.5%**	**22.8%**	**7.5%**
Students with IEPs				
School	**66.1%**	**29.4%**	**7.3%**	**0.0%**
District	**66.1%**	**29.4%**	**7.3%**	**0.0%**
State	**41.5%**	**37.1%**	**13.6%**	**2.6%**
Non-IEP				
School	**19.7%**	**36.6%**	**34.2%**	**9.8%**
District	**19.7%**	**36.6%**	**34.2%**	**9.8%**
State	**14.6%**	**29.0%**	**40.9%**	**15.2%**
English Learners				
School	**60.7%**	**24.3%**	**16.2%**	**0.0%**
District	**60.7%**	**24.3%**	**16.2%**	**0.0%**
State	**42.8%**	**42.4%**	**10.4%**	**0.1%**
Non-English Learners				
School	**22.0%**	**36.7%**	**32.5%**	**9.4%**
District	**22.0%**	**36.7%**	**32.5%**	**9.4%**
State	**15.9%**	**29.1%**	**39.6%**	**14.7%**

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ISA (cont)

Grade HS - Accountability

	Science Level 1	Level 2	Level 3	Level 4
Low Income				
School	**34.9%**	**40.3%**	**21.2%**	**2.7%**
District	**34.9%**	**40.3%**	**21.2%**	**2.7%**
State	**26.7%**	**36.7%**	**28.0%**	**4.5%**
Non Low Income				
School	**18.4%**	**33.4%**	**37.3%**	**12.3%**
District	**18.4%**	**33.4%**	**37.3%**	**12.3%**
State	**11.7%**	**25.6%**	**44.1%**	**19.8%**
Homeless				
School	*	*	*	*
District	*	*	*	*
State	**36.3%**	**34.8%**	**16.7%**	**1.9%**
Migrant				
School	*	*	*	*
District	*	*	*	*
State	*	*	*	*
Youth In Care				
School	‡	‡	‡	‡
District	‡	‡	‡	‡
State	**38.5%**	**32.8%**	**14.6%**	**1.6%**
Military				
School	‡	‡	‡	‡
District	‡	‡	‡	‡
State	**17.8%**	**30.6%**	**38.9%**	**14.6%**

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Proficiency

What is it?

The federal Every Student Succeeds Act (ESSA) requires states to assess their learning standards for ELA, math, and science. Each state may also have a general assessment for the majority of its students and an alternate assessment for the 1 percent of students with the most significant cognitive disabilities. The All Test Proficiency measure is the proficiency rate for students combining all tests. A rate is calculated for ELA, math, and science.

ELA - All Tests

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	**23.2%** *	**19.8%** *	**26.8%** *	* *	**30.8%** *	**18.2%** *	**7.8%** *	**43.5%** *	‡ *	* *	**21.7%** *	**15.1%** *
District	**23.2%** *	**19.8%** *	**26.8%** *	* *	**30.8%** *	**18.2%** *	**7.8%** *	**43.5%** *	‡ *	* *	**21.7%** *	**15.1%** *
State	**29.9%** *	**25.5%** *	**34.7%** *	**50.5%** *	**39.4%** *	**12.1%** *	**18.4%** *	**58.6%** *	**38.7%** *	**23.5%** *	**33.6%** *	**12.9%** *

	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
School	**5.9%** *	**0.0%** *	**13.1%** *	* *	* *	‡ *	‡ *
District	**5.9%** *	**0.0%** *	**13.1%** *	* *	* *	‡ *	‡ *
State	**7.0%** *	**6.9%** *	**15.9%** *	**9.3%** *	**10.2%** *	**11.0%** *	**31.1%** *

Mathematics - All Tests

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	**27.1%** *	**29.5%** *	**24.5%** *	* *	**32.8%** *	**31.8%** *	**14.2%** *	**47.8%** *	‡ *	* *	**21.7%** *	**16.3%** *
District	**27.1%** *	**29.5%** *	**24.5%** *	* *	**32.8%** *	**31.8%** *	**14.2%** *	**47.8%** *	‡ *	* *	**21.7%** *	**16.3%** *
State	**25.8%** *	**27.3%** *	**24.3%** *	**37.2%** *	**35.6%** *	**6.8%** *	**13.5%** *	**60.2%** *	**33.4%** *	**19.1%** *	**28.5%** *	**12.2%** *

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Proficiency (cont)

Mathematics - All Tests

	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
School	**2.0%** *	**4.0%** *	**14.3%** *	* *	* *	‡ *	‡ *
District	**2.0%** *	**4.0%** *	**14.3%** *	* *	* *	‡ *	‡ *
State	**7.2%** *	**6.8%** *	**11.4%** *	**5.6%** *	**7.3%** *	**6.7%** *	**26.1%** *

Science - All Tests

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	**40.0%** *	**39.0%** *	**40.0%** *	* *	**46.0%** *	**25.0%** *	**26.0%** *	**63.0%** *	‡ *	* *	**45.0%** *	**25.0%** *
District	**40.0%** *	**39.0%** *	**40.0%** *	* *	**46.0%** *	**25.0%** *	**26.0%** *	**63.0%** *	‡ *	* *	**45.0%** *	**25.0%** *
State	**50.0%** *	**50.0%** *	**50.0%** *	**75.0%** *	**63.0%** *	**23.0%** *	**37.0%** *	**76.0%** *	**56.0%** *	**41.0%** *	**54.0%** *	**28.0%** *

	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
School	**8.0%** *	**16.0%** *	**24.0%** *	* *	* *	‡ *	‡ *
District	**8.0%** *	**16.0%** *	**24.0%** *	* *	* *	‡ *	‡ *
State	**17.0%** *	**16.0%** *	**33.0%** *	**22.0%** *	**19.0%** *	**24.0%** *	**54.0%** *

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Proficiency (cont)

ELA - All Tests - Accountability

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	**23.8%**	**20.4%**	**27.6%**	**‡**	**31.5%**	**17.5%**	**8.1%**	**45.8%**	**‡**	**‡**	**22.9%**	**15.2%**
District	**23.8%**	**20.4%**	**27.6%**	*	**31.5%**	**17.5%**	**8.1%**	**45.8%**	**‡**	*	**22.9%**	**15.2%**
State	**30.9%**	**26.2%**	**35.8%**	**51.6%**	**40.8%**	**12.4%**	**19.0%**	**61.1%**	**40.0%**	**24.0%**	**34.2%**	**13.1%**

	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
School	**5.8%**	**0.0%**	**13.3%**	**‡**	**‡**	**‡**	**‡**
District	**5.8%**	**0.0%**	**13.3%**	*	*	**‡**	**‡**
State	**7.1%**	**7.1%**	**16.3%**	**9.2%**	**10.5%**	**10.7%**	**32.1%**

Mathematics - All Tests - Accountability

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	**27.9%**	**30.3%**	**25.3%**	**‡**	**33.6%**	**30.7%**	**14.7%**	**50.3%**	**‡**	**‡**	**22.9%**	**16.4%**
District	**27.9%**	**30.3%**	**25.3%**	*	**33.6%**	**30.7%**	**14.7%**	**50.3%**	**‡**	*	**22.9%**	**16.4%**
State	**26.6%**	**28.0%**	**25.0%**	**37.6%**	**36.8%**	**6.9%**	**13.9%**	**62.6%**	**34.4%**	**19.4%**	**28.9%**	**12.3%**

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Proficiency (cont)

Mathematics - All Tests - Accountability

	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
School	**1.9%**	**4.2%**	**14.5%**	**‡**	**‡**	**‡**	**‡**
District	**1.9%**	**4.2%**	**14.5%**	*	*	**‡**	**‡**
State	**7.3%**	**7.0%**	**11.6%**	**5.5%**	**7.5%**	**6.4%**	**26.9%**

Science - All Tests - Accountability

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	**40.2%**	**39.9%**	**40.5%**	**‡**	**46.9%**	**22.9%**	**27.1%**	**67.0%**	**‡**	**‡**	**45.1%**	**26.3%**
District	**40.2%**	**39.9%**	**40.5%**	*	**46.9%**	**22.9%**	**27.1%**	**67.0%**	**‡**	*	**45.1%**	**26.3%**
State	**51.8%**	**51.7%**	**52.0%**	**74.8%**	**65.9%**	**23.4%**	**38.5%**	**79.4%**	**57.4%**	**41.6%**	**55.5%**	**28.9%**

	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
School	**9.0%**	**16.2%**	**24.1%**	**‡**	**‡**	**‡**	**‡**
District	**9.0%**	**16.2%**	**24.1%**	*	*	**‡**	**‡**
State	**18.0%**	**16.9%**	**34.1%**	**22.0%**	**19.0%**	**24.2%**	**56.0%**

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Participation Rate

What is it?

This shows the percentage and number of students participating in standardized testing, by subject and applicable test. Some students may take the test for one subject but not another. According to Illinois School Code, all students enrolled in public schools are required to participate in the state assessment or an alternate form of the assessment. Students who participate but for various reasons do not complete the testing process (e.g., illness) are still counted as having participated.

ELA - All Tests - Participation

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	**97.6%** *	**97.5%** *	**97.8%** *	* *	**97.2%** *	**91.7%** *	**98.6%** *	**100.0%** *	‡ *	* *	**100.0%** *	**95.6%** *
District	**97.6%** *	**97.5%** *	**97.8%** *	* *	**97.2%** *	**91.7%** *	**98.6%** *	**100.0%** *	‡ *	* *	**100.0%** *	**95.6%** *
State	**98.0%** *	**97.8%** *	**98.1%** *	**96.9%** *	**98.4%** *	**96.7%** *	**97.9%** *	**99.0%** *	**98.3%** *	**97.1%** *	**96.6%** *	**96.5%** *

	Students with IEPs	English Learners	Low Income
School	**94.4%** *	**100.0%** *	**96.2%** *
District	**94.4%** *	**100.0%** *	**96.2%** *
State	**96.2%** *	**98.1%** *	**97.6%** *

Mathematics - All Tests - Participation

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	**97.6%** *	**97.5%** *	**97.8%** *	* *	**97.2%** *	**91.7%** *	**98.6%** *	**100.0%** *	‡ *	* *	**100.0%** *	**95.6%** *
District	**97.6%** *	**97.5%** *	**97.8%** *	* *	**97.2%** *	**91.7%** *	**98.6%** *	**100.0%** *	‡ *	* *	**100.0%** *	**95.6%** *
State	**97.7%** *	**97.6%** *	**97.9%** *	**95.9%** *	**98.3%** *	**96.3%** *	**97.7%** *	**98.8%** *	**97.9%** *	**96.8%** *	**96.3%** *	**96.0%** *

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Participation Rate (cont)

Mathematics - All Tests - Participation

	Students with IEPs	English Learners	Low Income
School	**94.4%** *	**100.0%** *	**96.2%** *
District	**94.4%** *	**100.0%** *	**96.2%** *
State	**95.7%** *	**97.9%** *	**97.3%** *

Science - All Tests - Participation

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	**95.8%** *	**95.5%** *	**96.2%** *	* *	**95.2%** *	**87.0%** *	**97.8%** *	**100.0%** *	‡ *	* *	**95.2%** *	**97.4%** *
District	**95.8%** *	**95.5%** *	**96.2%** *	* *	**95.2%** *	**87.0%** *	**97.8%** *	**100.0%** *	‡ *	* *	**95.2%** *	**97.4%** *
State	**98.0%** *	**97.9%** *	**98.0%** *	**94.7%** *	**98.5%** *	**96.6%** *	**97.6%** *	**99.1%** *	**98.2%** *	**96.7%** *	**97.7%** *	**96.9%** *

	Students with IEPs	English Learners	Low Income
School	**97.9%** *	**96.2%** *	**94.9%** *
District	**97.9%** *	**96.2%** *	**94.9%** *
State	**97.0%** *	**98.0%** *	**97.4%** *

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Participation Rate (cont)

Overall SAT ELA - Participation

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	**97.6%** *	**97.5%** *	**97.8%** *	* *	**97.2%** *	**91.7%** *	**98.6%** *	**100.0%** *	‡ *	* *	**100.0%** *	**95.3%** *
District	**97.6%** 453	**97.5%** 234	**97.8%** 219	* *	**97.2%** 244	**91.7%** 22	**98.6%** 140	**100.0%** 23	‡ 1	* *	**100.0%** 23	**95.3%** 82
State	**95.2%** 142,053	**94.6%** 72,225	**95.8%** 69,802	**100.0%** 26	**97.2%** 66,937	**90.6%** 21,716	**94.0%** 40,286	**98.5%** 7,992	**97.7%** 172	**93.1%** 322	**93.9%** 4,628	**91.9%** 26,148

	Students with IEPs	English Learners	Low Income
School	**94.0%** *	**100.0%** *	**96.1%** *
District	**94.0%** 47	**100.0%** 25	**96.1%** 172
State	**90.0%** 17,519	**91.5%** 9,727	**92.4%** 59,151

Overall SAT Mathematics - Participation

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	**97.6%** *	**97.5%** *	**97.8%** *	* *	**97.2%** *	**91.7%** *	**98.6%** *	**100.0%** *	‡ *	* *	**100.0%** *	**95.3%** *
District	**97.6%** 453	**97.5%** 234	**97.8%** 219	* *	**97.2%** 244	**91.7%** 22	**98.6%** 140	**100.0%** 23	‡ 1	* *	**100.0%** 23	**95.3%** 82
State	**95.0%** 141,759	**94.3%** 72,046	**95.6%** 69,687	**100.0%** 26	**97.0%** 66,836	**90.2%** 21,637	**93.8%** 40,194	**98.3%** 7,982	**97.7%** 172	**92.8%** 321	**93.7%** 4,617	**91.2%** 25,949

	Students with IEPs	English Learners	Low Income
School	**94.0%** *	**100.0%** *	**96.1%** *
District	**94.0%** 47	**100.0%** 25	**96.1%** 172
State	**89.1%** 17,339	**91.0%** 9,677	**92.2%** 58,980

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Participation Rate (cont)

Overall DLM ELA - Participation

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	‡ *	‡ *	‡ *	* *	‡ *	* *	‡ *	* *	* *	* *	* *	‡ *
District	‡ 4	‡ 3	‡ 1	* *	‡ 3	* *	‡ 1	* *	* *	* *	* *	‡ 4
State	**99.9%** 10,693	**99.9%** 7,160	**99.9%** 3,533	* *	**99.9%** 4,222	**100.0%** 2,489	**99.9%** 3,012	**99.8%** 579	**100.0%** 7	**100.0%** 37	**99.7%** 347	**99.9%** 10,693

	Students with IEPs	English Learners	Low Income
School	‡ *	* *	‡ *
District	‡ 4	* *	‡ 3
State	**99.9%** 10,693	**99.9%** 2,734	**99.9%** 6,388

Overall DLM Mathematics - Participation

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	‡ *	‡ *	‡ *	* *	‡ *	* *	‡ *	* *	* *	* *	* *	‡ *
District	‡ 4	‡ 3	‡ 1	* *	‡ 3	* *	‡ 1	* *	* *	* *	* *	‡ 4
State	**99.9%** 10,644	**99.9%** 7,125	**99.9%** 3,519	* *	**99.9%** 4,211	**100.0%** 2,479	**99.9%** 2,993	**99.8%** 573	**100.0%** 7	**100.0%** 37	**99.7%** 344	**99.9%** 10,644

	Students with IEPs	English Learners	Low Income
School	‡ *	* *	‡ *
District	‡ 4	* *	‡ 3
State	**99.9%** 10,644	**99.9%** 2,712	**99.9%** 6,355

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Participation Rate (cont)

Overall DLM Science - Participation

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	‡ *	‡ *	‡ *	* *	‡ *	* *	‡ *	* *	* *	* *	* *	‡ *
District	‡ 4	‡ 3	‡ 1	* *	‡ 3	* *	‡ 1	* *	* *	* *	* *	‡ 4
State	**100.0%** 4,158	**100.0%** 2,775	**100.0%** 1,383	* *	**100.0%** 1,683	**100.0%** 956	**100.0%** 1,153	**99.6%** 229	**100.0%** 4	**100.0%** 15	**100.0%** 118	**100.0%** 4,158

	Students with IEPs	English Learners	Low Income
School	‡ *	* *	‡ *
District	‡ 4	* *	‡ 3
State	**100.0%** 4,158	**99.9%** 987	**100.0%** 2,392

Overall - Participation

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	**95.8%** *	**95.5%** *	**96.1%** *	* *	**95.1%** *	**87.0%** *	**97.8%** *	**100.0%** *	‡ *	* *	**95.2%** *	**97.2%** *
District	**95.8%** 410	**95.5%** 211	**96.1%** 199	* *	**95.1%** 215	**87.0%** 20	**97.8%** 132	**100.0%** 22	‡ 1	* *	**95.2%** 20	**97.2%** 70
State	**97.9%** 395,258	**97.9%** 201,018	**98.0%** 194,204	**94.7%** 36	**98.5%** 185,552	**96.6%** 61,374	**97.6%** 110,216	**99.0%** 22,083	**98.2%** 426	**96.6%** 980	**97.7%** 14,627	**96.7%** 70,516

	Students with IEPs	English Learners	Low Income
School	**97.7%** *	**96.2%** *	**94.8%** *
District	**97.7%** 42	**96.2%** 25	**94.8%** 146
State	**96.7%** 50,623	**98.0%** 46,584	**97.4%** 178,492

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Participation Rate (cont)

ELA - All Tests - Non Participation

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	**2.4%** *	**2.5%** *	**2.2%** *	* *	**2.8%** *	**8.3%** *	**1.4%** *	**0.0%** *	‡ *	* *	**0.0%** *	**4.4%** *
District	**2.4%** *	**2.5%** *	**2.2%** *	* *	**2.8%** *	**8.3%** *	**1.4%** *	**0.0%** *	‡ *	* *	**0.0%** *	**4.4%** *
State	**2.0%** *	**2.2%** *	**1.9%** *	**3.1%** *	**1.6%** *	**3.3%** *	**2.1%** *	**1.0%** *	**1.7%** *	**2.9%** *	**3.4%** *	**3.5%** *

	Students with IEPs	English Learners	Low Income
School	**5.6%** *	**0.0%** *	**3.8%** *
District	**5.6%** *	**0.0%** *	**3.8%** *
State	**3.8%** *	**1.9%** *	**2.4%** *

Mathematics - All Tests - Non Participation

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	**2.4%** *	**2.5%** *	**2.2%** *	* *	**2.8%** *	**8.3%** *	**1.4%** *	**0.0%** *	‡ *	* *	**0.0%** *	**4.4%** *
District	**2.4%** *	**2.5%** *	**2.2%** *	* *	**2.8%** *	**8.3%** *	**1.4%** *	**0.0%** *	‡ *	* *	**0.0%** *	**4.4%** *
State	**2.3%** *	**2.4%** *	**2.1%** *	**4.1%** *	**1.7%** *	**3.7%** *	**2.3%** *	**1.2%** *	**2.1%** *	**3.2%** *	**3.7%** *	**4.0%** *

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Participation Rate (cont)

Mathematics - All Tests - Non Participation

	Students with IEPs	English Learners	Low Income
School	**5.6%** *	**0.0%** *	**3.8%** *
District	**5.6%** *	**0.0%** *	**3.8%** *
State	**4.3%** *	**2.1%** *	**2.7%** *

Science - All Tests - Non Participation

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	**4.2%** *	**4.5%** *	**3.8%** *	* *	**4.8%** *	**13.0%** *	**2.2%** *	**0.0%** *	‡ *	* *	**4.8%** *	**2.6%** *
District	**4.2%** *	**4.5%** *	**3.8%** *	* *	**4.8%** *	**13.0%** *	**2.2%** *	**0.0%** *	‡ *	* *	**4.8%** *	**2.6%** *
State	**2.0%** *	**2.1%** *	**2.0%** *	**5.3%** *	**1.5%** *	**3.4%** *	**2.4%** *	**0.9%** *	**1.8%** *	**3.3%** *	**2.3%** *	**3.1%** *

	Students with IEPs	English Learners	Low Income
School	**2.1%** *	**3.8%** *	**5.1%** *
District	**2.1%** *	**3.8%** *	**5.1%** *
State	**3.0%** *	**2.0%** *	**2.6%** *

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Participation Rate (cont)

Overall SAT ELA - Non Participation

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	**2.4%** *	**2.5%** *	**2.2%** *	* *	**2.8%** *	**8.3%** *	**1.4%** *	**0.0%** *	‡ *	* *	**0.0%** *	**4.7%** *
District	**2.4%** *	**2.5%** *	**2.2%** *	* *	**2.8%** *	**8.3%** *	**1.4%** *	**0.0%** *	‡ *	* *	**0.0%** *	**4.7%** *
State	**4.8%** *	**5.4%** *	**4.2%** *	**0.0%** *	**2.8%** *	**9.4%** *	**6.0%** *	**1.5%** *	**2.3%** *	**6.9%** *	**6.1%** *	**8.1%** *

	Students with IEPs	English Learners	Low Income
School	**6.0%** *	**0.0%** *	**3.9%** *
District	**6.0%** *	**0.0%** *	**3.9%** *
State	**10.0%** *	**8.5%** *	**7.6%** *

Overall SAT Mathematics - Non Participation

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	**2.4%** *	**2.5%** *	**2.2%** *	* *	**2.8%** *	**8.3%** *	**1.4%** *	**0.0%** *	‡ *	* *	**0.0%** *	**4.7%** *
District	**2.4%** *	**2.5%** *	**2.2%** *	* *	**2.8%** *	**8.3%** *	**1.4%** *	**0.0%** *	‡ *	* *	**0.0%** *	**4.7%** *
State	**5.0%** *	**5.7%** *	**4.4%** *	**0.0%** *	**3.0%** *	**9.8%** *	**6.2%** *	**1.7%** *	**2.3%** *	**7.2%** *	**6.3%** *	**8.8%** *

	Students with IEPs	English Learners	Low Income
School	**6.0%** *	**0.0%** *	**3.9%** *
District	**6.0%** *	**0.0%** *	**3.9%** *
State	**10.9%** *	**9.0%** *	**7.8%** *

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Participation Rate (cont)

Overall DLM ELA - Non Participation

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	‡ *	‡ *	‡ *	* *	‡ *	* *	‡ *	* *	* *	* *	* *	‡ *
District	‡ *	‡ *	‡ *	* *	‡ *	* *	‡ *	* *	* *	* *	* *	‡ *
State	**0.1%** *	**0.1%** *	**0.1%** *	* *	**0.1%** *	**0.0%** *	**0.1%** *	**0.2%** *	**0.0%** *	**0.0%** *	**0.3%** *	**0.1%** *

	Students with IEPs	English Learners	Low Income
School	‡ *	* *	‡ *
District	‡ *	* *	‡ *
State	**0.1%** *	**0.1%** *	**0.1%** *

Overall DLM Mathematics - Non Participation

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	‡ *	‡ *	‡ *	* *	‡ *	* *	‡ *	* *	* *	* *	* *	‡ *
District	‡ *	‡ *	‡ *	* *	‡ *	* *	‡ *	* *	* *	* *	* *	‡ *
State	**0.1%** *	**0.1%** *	**0.1%** *	* *	**0.1%** *	**0.0%** *	**0.1%** *	**0.2%** *	**0.0%** *	**0.0%** *	**0.3%** *	**0.1%** *

	Students with IEPs	English Learners	Low Income
School	‡ *	* *	‡ *
District	‡ *	* *	‡ *
State	**0.1%** *	**0.1%** *	**0.1%** *

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Participation Rate (cont)

Overall DLM Science - Non Participation

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	‡ *	‡ *	‡ *	* *	‡ *	* *	‡ *	* *	* *	* *	* *	‡ *
District	‡ *	‡ *	‡ *	* *	‡ *	* *	‡ *	* *	* *	* *	* *	‡ *
State	**0.0%** *	**0.0%** *	**0.0%** *	* *	**0.0%** *	**0.0%** *	**0.0%** *	**0.4%** *	**0.0%** *	**0.0%** *	**0.0%** *	**0.0%** *

	Students with IEPs	English Learners	Low Income
School	‡ *	* *	‡ *
District	‡ *	* *	‡ *
State	**0.0%** *	**0.1%** *	**0.0%** *

Overall ISA - Non Participation

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	**4.2%** *	**4.5%** *	**3.9%** *	* *	**4.9%** *	**13.0%** *	**2.2%** *	**0.0%** *	‡ *	* *	**4.8%** *	**2.8%** *
District	**4.2%** *	**4.5%** *	**3.9%** *	* *	**4.9%** *	**13.0%** *	**2.2%** *	**0.0%** *	‡ *	* *	**4.8%** *	**2.8%** *
State	**2.1%** *	**2.1%** *	**2.0%** *	**5.3%** *	**1.5%** *	**3.4%** *	**2.4%** *	**1.0%** *	**1.8%** *	**3.4%** *	**2.3%** *	**3.3%** *

	Students with IEPs	English Learners	Low Income
School	**2.3%** *	**3.8%** *	**5.2%** *
District	**2.3%** *	**3.8%** *	**5.2%** *
State	**3.3%** *	**2.0%** *	**2.6%** *

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

9th Grade On Track

What is it?

This shows the percentage of 9th graders on track. They are defined as the percentage of first-time ninth-grade students who have earned at least five course credits without failing more than 0.5 course credits in their core subjects. For the purpose of this metric, core subjects include reading, math, science, and social studies.

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	**86.0%**	**81.3%**	**90.8%**	*	**88.3%**	**91.3%**	**80.6%**	**100.0%**	‡	‡	**68.8%**	**74.7%**
District	**86.0%**	**81.3%**	**90.8%**	*	**88.3%**	**91.3%**	**80.6%**	**100.0%**	‡	‡	**68.8%**	**74.7%**
State	**86.6%**	**84.9%**	**88.3%**	**95.9%**	**90.9%**	**76.4%**	**83.8%**	**96.6%**	**86.7%**	**79.0%**	**83.5%**	**82.4%**

	Students with IEPs	English Learners	Low Income
School	**74.6%**	**74.1%**	**79.4%**
District	**74.6%**	**74.1%**	**79.4%**
State	**81.1%**	**79.5%**	**79.4%**

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

College and Career Ready

What is it?

This shows the percentage of students in the current academic year who both have an exit code of graduated and who meet either the Distinguished Scholar definition or College and Career Scholar definition.

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*	*	*	*	*

	Students with IEPs	English Learners	Low Income
School	*	*	*
District	*	*	*
State	*	*	*

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Career and Technical Education

What is it?

Career and Technical Education (CTE) programs in Illinois provide instruction for careers in high-wage, high-skill, and in-demand occupations.

Four year graduation rate: This shows the percentage of CTE concentrators who graduate high school as measured by the four-year adjusted cohort graduation rate, both as a whole and broken down by student group.

Extended graduation rate: This shows the percentage of CTE concentrators who graduate high school as measured by the extended-year adjusted graduation rate as defined in such Section 8101 (within six years of entering high school), both as a whole and broken down by student group.

ELA Proficiency: This shows CTE concentrators' proficiency in the challenging state academic standards adopted by the state under Section 111(b)(1) of the ESEA of 1965, as measured by the academic assessments in reading/language arts as described in Section 1111(b)(2) of such Act, both as a whole and broken down by student group.

Math Proficiency: This shows CTE concentrators' proficiency in the challenging state academic standards adopted by the state under Section 111(b)(1) of the ESEA of 1965, as measured by the academic assessments in mathematics as described in Section 1111(b)(2) of such Act, both as a whole and broken down by student group.

Science Proficiency: This shows CTE concentrators' proficiency in the challenging state academic standards adopted by the state under Section 111(b)(1) of the ESEA of 1965, as measured by the academic assessments in science as described in Section 1111(b)(2) of such Act, both as a whole and broken down by student group.

Postsecondary placement rate: This shows the percentage of CTE concentrators who, in the second quarter after exiting from secondary education, are in post secondary education or advanced training, military service, or a service program that receives assistance under Title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in Section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are employed, both as a whole and broken down by student group.

Nontraditional program enrollment rate: This shows the percentage of CTE concentrators in CTE programs and programs of study that lead to fields in which their gender is underrepresented, both as a whole and broken down by student group.

Attained postsecondary credits rate: This shows the percentage of CTE concentrators graduating from high school having attained post secondary credits in the relevant career and technical education program or program of study earned through a dual or concurrent enrollment or another credit transfer agreement, both as a whole and broken down by student group.

Work-based learning rate: This shows the percentage of CTE concentrators graduating from high school having participated in work-based learning, both as a whole and broken down by student group.

Total Count of CTE Participants: This shows the total count of CTE participants, both as a whole and broken down by student group. Subsequent sections throughout the remainder of this section represent subtotals within each of the career cluster program areas available statewide.

Career and Technical Education (cont)

Career and Technical Education

	Enrollment
School	**721**
District	**721**
State	**291,667**

Perkins Measures - Four-Year Graduation Rate

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	**93.5%**	**87.8%**	**98.0%**	*	**95.4%**	*	**85.0%**	*	*	*	*	*
District	**93.5%**	**87.8%**	**98.0%**	*	**95.4%**	*	**85.0%**	*	*	*	*	*
State	**96.2%**	**95.8%**	**96.8%**	**100.0%**	**97.0%**	**94.3%**	**94.7%**	**98.5%**	**96.9%**	**96.5%**	**95.4%**	*

	Students with IEPs	English Learners	Homeless	Migrant	Youth In Care	Military
School	*	*	*	*	*	*
District	*	*	*	*	*	*
State	**89.0%**	**90.0%**	**90.8%**	**85.7%**	**86.5%**	**94.8%**

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Career and Technical Education (cont)

Perkins Measures - Extended (Six-Year) Graduation Rate

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	**97.6%**	**95.5%**	**100.0%**	*	**97.6%**	*	**96.8%**	*	*	*	*	*
District	**97.6%**	**95.5%**	**100.0%**	*	**97.6%**	*	**96.8%**	*	*	*	*	*
State	**96.1%**	**95.7%**	**96.8%**	*	**96.4%**	**95.0%**	**95.3%**	**98.6%**	**100.0%**	**94.9%**	**94.9%**	*

	Students with IEPs	English Learners	Homeless	Migrant	Youth In Care	Military
School	**100.0%**	*	*	*	*	*
District	**100.0%**	*	*	*	*	*
State	**89.9%**	**33.9%**	**89.1%**	*	**75.7%**	**96.6%**

Perkins Measures - Academic Proficiency Rate in Reading/Language Art

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	**13.8%**	*	*	*	**16.1%**	*	*	*	*	*	*	*
District	**13.8%**	*	*	*	**16.1%**	*	*	*	*	*	*	*
State	**28.1%**	**28.5%**	**27.6%**	**87.5%**	**33.3%**	**8.7%**	**15.9%**	**57.9%**	**30.0%**	**21.0%**	**29.8%**	*

	Students with IEPs	English Learners	Homeless	Migrant	Youth In Care	Military
School	*	*	*	*	*	*
District	*	*	*	*	*	*
State	**5.7%**	**0.8%**	**6.7%**	**0.0%**	**16.1%**	**22.7%**

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Career and Technical Education (cont)

Perkins Measures - Academic Proficiency Rate in Mathematics

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	**25.8%**	**28.8%**	**21.9%**	**50.0%**	**30.8%**	**6.5%**	**12.9%**	**61.2%**	**30.0%**	**18.5%**	**25.2%**	*

	Students with IEPs	English Learners	Homeless	Migrant	Youth In Care	Military
School	*	*	*	*	*	*
District	*	*	*	*	*	*
State	**4.3%**	**1.5%**	**4.6%**	**0.0%**	**6.2%**	**18.4%**

Perkins Measures - Academic Proficiency Rate in Science

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	**16.5%**	*	*	*	*	*	*	*	*	*	*	*
District	**16.5%**	*	*	*	*	*	*	*	*	*	*	*
State	**29.8%**	**34.2%**	**24.2%**	**100.0%**	**34.8%**	**9.4%**	**19.2%**	**52.9%**	**37.5%**	**30.2%**	**32.4%**	*

	Students with IEPs	English Learners	Homeless	Migrant	Youth In Care	Military
School	*	*	*	*	*	*
District	*	*	*	*	*	*
State	**7.8%**	**1.6%**	**11.9%**	**0.0%**	**8.3%**	**22.7%**

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Career and Technical Education (cont)

Perkins Measures - Postsecondary Placement Rate

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*	*	*	*	*

	Students with IEPs	English Learners	Homeless	Migrant	Youth In Care	Military
School	*	*	*	*	*	*
District	*	*	*	*	*	*
State	*	*	*	*	*	*

Perkins Measures - Nontraditional Program Enrollment Rate

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	**38.5%**	*	**79.7%**	*	**38.6%**	*	**35.5%**	*	*	*	*	*
District	**38.5%**	*	**79.7%**	*	**38.6%**	*	**35.5%**	*	*	*	*	*
State	**31.1%**	**8.6%**	**60.1%**	**0.0%**	**31.2%**	**35.6%**	**29.2%**	**26.7%**	**27.5%**	**23.5%**	**32.7%**	*

	Students with IEPs	English Learners	Homeless	Migrant	Youth In Care	Military
School	*	*	*	*	*	*
District	*	*	*	*	*	*
State	**28.9%**	**30.2%**	**36.4%**	**50.0%**	**40.3%**	**32.4%**

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Career and Technical Education (cont)

Perkins Measures - Program Quality – Attained Postsecondary Credits Rate

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	**20.7%**	**29.7%**	*	*	**24.2%**	*	*	*	*	*	*	*
District	**20.7%**	**29.7%**	*	*	**24.2%**	*	*	*	*	*	*	*
State	**31.5%**	**33.6%**	**28.9%**	**33.3%**	**32.1%**	**29.2%**	**31.9%**	**31.4%**	**43.8%**	**31.5%**	**28.1%**	*

	Students with IEPs	English Learners	Homeless	Migrant	Youth In Care	Military
School	*	*	*	*	*	*
District	*	*	*	*	*	*
State	**29.6%**	**30.2%**	**25.0%**	**16.7%**	**16.3%**	**35.2%**

Perkins Measures - Program Quality – Work-Based Learning Rate

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	**5.0%**	**4.7%**	**5.4%**	**0.0%**	**5.7%**	**4.7%**	**3.5%**	**3.0%**	**6.3%**	**7.9%**	**5.2%**	*

	Students with IEPs	English Learners	Homeless	Migrant	Youth In Care	Military
School	*	*	*	*	*	*
District	*	*	*	*	*	*
State	**7.3%**	**3.6%**	**4.1%**	**33.3%**	**9.8%**	**5.2%**

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Career and Technical Education (cont)

CTE Participant - Total Count of CTE Participants

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	**645**	**319**	**326**	*	**382**	**31**	**180**	**22**	*	*	**29**	*
District	**645**	**319**	**326**	*	**382**	**31**	**180**	**22**	*	*	**29**	*
State	**267,031**	**149,330**	**117,312**	**389**	**149,400**	**33,676**	**60,446**	**13,004**	**220**	**531**	**9,754**	*

	Students with IEPs	English Learners	Homeless	Migrant	Youth In Care	Military
School	**61**	**24**	*	*	*	*
District	**61**	**24**	*	*	*	*
State	**32,545**	**15,986**	**5,147**	**45**	**948**	**2,433**

CTE Participant - Count of Students participating in Agri Food & Nat. Res.

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	**26,716**	**15,902**	**10,803**	**11**	**22,360**	**1,593**	**1,801**	**149**	**11**	**29**	**773**	*

	Students with IEPs	English Learners	Homeless	Migrant	Youth In Care	Military
School	*	*	*	*	*	*
District	*	*	*	*	*	*
State	**3,880**	**368**	**664**	**10**	**150**	**176**

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Career and Technical Education (cont)

CTE Participant - Count of Students participating in Arch. & Const.

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	**67**	**61**	*	*	**36**	*	**22**	*	*	*	*	*
District	**67**	**61**	*	*	**36**	*	**22**	*	*	*	*	*
State	**39,258**	**31,328**	**7,883**	**47**	**24,644**	**3,916**	**7,534**	**1,572**	**27**	**87**	**1,478**	*

	Students with IEPs	English Learners	Homeless	Migrant	Youth In Care	Military
School	*	*	*	*	*	*
District	*	*	*	*	*	*
State	**5,711**	**2,154**	**694**	**12**	**143**	**318**

CTE Participant - Count of Students participating in Arts, AV, Tech & Comm.

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	**25,705**	**16,033**	**9,586**	**86**	**13,688**	**3,452**	**6,241**	**1,133**	**25**	**44**	**1,122**	*

	Students with IEPs	English Learners	Homeless	Migrant	Youth In Care	Military
School	*	*	*	*	*	*
District	*	*	*	*	*	*
State	**3,618**	**1,818**	**615**	**8**	**107**	**228**

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Career and Technical Education (cont)

CTE Participant - Count of Students participating in Business Mgmt. & Admin.

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	**171**	**97**	**74**	*	**96**	*	**49**	*	*	*	*	*
District	**171**	**97**	**74**	*	**96**	*	**49**	*	*	*	*	*
State	**67,113**	**38,679**	**28,322**	**112**	**38,931**	**9,189**	**12,519**	**3,475**	**51**	**132**	**2,816**	*

	Students with IEPs	English Learners	Homeless	Migrant	Youth In Care	Military
School	**13**	**13**	*	*	*	*
District	**13**	**13**	*	*	*	*
State	**6,566**	**3,657**	**1,109**	**20**	**275**	**617**

CTE Participant - Count of Students participating in Education & Training

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	**18,311**	**3,792**	**14,493**	**26**	**9,353**	**2,590**	**4,812**	**689**	**16**	**41**	**810**	*

	Students with IEPs	English Learners	Homeless	Migrant	Youth In Care	Military
School	*	*	*	*	*	*
District	*	*	*	*	*	*
State	**2,138**	**1,446**	**425**	*	**70**	**155**

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Career and Technical Education (cont)

CTE Participant - Count of Students participating in Finance

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	**149**	**87**	**62**	*	**83**	*	**45**	*	*	*	*	*
District	**149**	**87**	**62**	*	**83**	*	**45**	*	*	*	*	*
State	**56,347**	**32,695**	**23,549**	**103**	**33,660**	**6,710**	**10,240**	**3,434**	**36**	**102**	**2,165**	*

	Students with IEPs	English Learners	Homeless	Migrant	Youth In Care	Military
School	*	**12**	*	*	*	*
District	*	**12**	*	*	*	*
State	**4,626**	**2,711**	**728**	**16**	**181**	**515**

CTE Participant - Count of Students participating in Govt. & Public Admin.

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	**677**	**355**	**322**	*	**399**	**141**	**63**	**7**	**1**	*	**66**	*

	Students with IEPs	English Learners	Homeless	Migrant	Youth In Care	Military
School	*	*	*	*	*	*
District	*	*	*	*	*	*
State	**117**	**27**	**26**	*	**12**	**3**

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Career and Technical Education (cont)

CTE Participant - Count of Students participating in Health Science

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	**40**	*	**31**	*	**19**	*	**18**	*	*	*	*	*
District	**40**	*	**31**	*	**19**	*	**18**	*	*	*	*	*
State	**15,258**	**3,942**	**11,310**	**6**	**6,815**	**2,572**	**4,233**	**900**	**9**	**49**	**680**	*

	Students with IEPs	English Learners	Homeless	Migrant	Youth In Care	Military
School	*	*	*	*	*	*
District	*	*	*	*	*	*
State	**1,274**	**1,160**	**441**	**2**	**73**	**112**

CTE Participant - Count of Students participating in Hospitality & Tourism

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	**215**	**88**	**127**	*	**129**	**13**	**55**	*	*	*	**12**	*
District	**215**	**88**	**127**	*	**129**	**13**	**55**	*	*	*	**12**	*
State	**63,032**	**28,322**	**34,571**	**139**	**34,719**	**8,509**	**14,923**	**2,186**	**55**	**123**	**2,517**	*

	Students with IEPs	English Learners	Homeless	Migrant	Youth In Care	Military
School	**24**	*	*	*	*	*
District	**24**	*	*	*	*	*
State	**9,186**	**4,187**	**1,192**	**11**	**233**	**666**

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Career and Technical Education (cont)

CTE Participant - Count of Students participating in Human Services

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	**48**	*	**43**	*	**28**	*	**17**	*	*	*	*	*
District	**48**	*	**43**	*	**28**	*	**17**	*	*	*	*	*
State	**36,940**	**12,348**	**24,586**	**6**	**23,365**	**4,482**	**6,485**	**883**	**32**	**64**	**1,629**	*

	Students with IEPs	English Learners	Homeless	Migrant	Youth In Care	Military
School	*	*	*	*	*	*
District	*	*	*	*	*	*
State	**5,092**	**1,669**	**814**	**15**	**198**	**409**

CTE Participant - Count of Students participating in Information Technology

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	**46,057**	**28,663**	**17,340**	**54**	**24,918**	**7,503**	**9,255**	**2,373**	**47**	**100**	**1,861**	*

	Students with IEPs	English Learners	Homeless	Migrant	Youth In Care	Military
School	*	*	*	*	*	*
District	*	*	*	*	*	*
State	**5,860**	**2,939**	**1,027**	**13**	**219**	**494**

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Career and Technical Education (cont)

CTE Participant - Count of Students participating in Law,. Public Safety, Cor. & Sec.

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	5,205	2,624	2,581	*	2,253	1,132	1,352	161	4	15	288	*

	Students with IEPs	English Learners	Homeless	Migrant	Youth In Care	Military
School	*	*	*	*	*	*
District	*	*	*	*	*	*
State	665	438	183	*	27	32

CTE Participant - Count of Students participating in Manufacturing

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	103	39	64	*	64	*	31	*	*	*	*	*
District	103	39	64	*	64	*	31	*	*	*	*	*
State	40,948	28,050	12,844	54	25,163	4,214	8,728	1,118	28	86	1,611	*

	Students with IEPs	English Learners	Homeless	Migrant	Youth In Care	Military
School	10	*	*	*	*	*
District	10	*	*	*	*	*
State	6,293	2,574	746	10	157	350

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Career and Technical Education (cont)

CTE Participant - Count of Students participating in Marketing

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	**30,605**	**18,342**	**12,259**	**4**	**18,068**	**2,915**	**6,206**	**2,037**	**21**	**67**	**1,291**	*

	Students with IEPs	English Learners	Homeless	Migrant	Youth In Care	Military
School	*	*	*	*	*	*
District	*	*	*	*	*	*
State	**2,512**	**1,604**	**358**	**11**	**89**	**341**

CTE Participant - Count of Students participating in STEM

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	**47**	**41**	*	*	**29**	*	**13**	*	*	*	*	*
District	**47**	**41**	*	*	**29**	*	**13**	*	*	*	*	*
State	**23,873**	**18,512**	**5,309**	**52**	**11,760**	**2,764**	**5,994**	**2,285**	**21**	**53**	**996**	*

	Students with IEPs	English Learners	Homeless	Migrant	Youth In Care	Military
School	*	*	*	*	*	*
District	*	*	*	*	*	*
State	**2,476**	**1,686**	**373**	*	**75**	**170**

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Career and Technical Education (cont)

CTE Participant - Count of Students participating in Transp. Distr. & Logis.

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	**12**	**12**	*	*	*	*	*	*	*	*	*	*
District	**12**	**12**	*	*	*	*	*	*	*	*	*	*
State	**28,452**	**24,279**	**4,107**	**66**	**16,028**	**2,938**	**7,621**	**777**	**18**	**69**	**1,001**	*

	Students with IEPs	English Learners	Homeless	Migrant	Youth In Care	Military
School	*	*	*	*	*	*
District	*	*	*	*	*	*
State	**4,961**	**2,409**	**549**	**1**	**94**	**257**

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Career and Technical Education (cont)

CTE Concentrator - Total Count of CTE Concentrators

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	**135**	**71**	**64**	*	**88**	*	**31**	*	*	*	*	*
District	**135**	**71**	**64**	*	**88**	*	**31**	*	*	*	*	*
State	**106,085**	**59,753**	**46,294**	**38**	**62,860**	**11,775**	**22,403**	**5,179**	**80**	**187**	**3,601**	*

	Students with IEPs	English Learners	Homeless	Migrant	Youth In Care	Military
School	**17**	*	*	*	*	*
District	**17**	*	*	*	*	*
State	**12,722**	**4,693**	**1,907**	**16**	**288**	**874**

CTE Concentrator - Count of Students concentrating in Agri Food & Nat. Res.

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	**18,604**	**11,348**	**7,248**	**8**	**16,060**	**855**	**1,108**	**94**	**7**	**20**	**460**	*

	Students with IEPs	English Learners	Homeless	Migrant	Youth In Care	Military
School	*	*	*	*	*	*
District	*	*	*	*	*	*
State	**2,703**	**193**	**489**	**3**	**90**	**108**

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Career and Technical Education (cont)

CTE Concentrator - Count of Students concentrating in Arch. & Const.

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	**21**	**19**	*	*	**15**	*	*	*	*	*	*	*
District	**21**	**19**	*	*	**15**	*	*	*	*	*	*	*
State	**26,441**	**21,764**	**4,672**	**5**	**17,555**	**2,169**	**4,548**	**1,213**	**19**	**54**	**883**	*

	Students with IEPs	English Learners	Homeless	Migrant	Youth In Care	Military
School	*	*	*	*	*	*
District	*	*	*	*	*	*
State	**3,503**	**983**	**410**	**10**	**61**	**199**

CTE Concentrator - Count of Students concentrating in Arts, AV, Tech & Comm.

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	**15,415**	**10,596**	**4,817**	**2**	**9,702**	**1,347**	**3,102**	**649**	**8**	**17**	**590**	*

	Students with IEPs	English Learners	Homeless	Migrant	Youth In Care	Military
School	*	*	*	*	*	*
District	*	*	*	*	*	*
State	**2,153**	**620**	**264**	**10**	**34**	**144**

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Career and Technical Education (cont)

CTE Concentrator - Count of Students concentrating in Business Mgmt. & Admin.

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	**35**	**20**	**15**	*	**21**	*	*	*	*	*	*	*
District	**35**	**20**	**15**	*	**21**	*	*	*	*	*	*	*
State	**41,085**	**25,026**	**16,055**	**4**	**27,265**	**4,164**	**6,295**	**1,761**	**33**	**77**	**1,490**	*

	Students with IEPs	English Learners	Homeless	Migrant	Youth In Care	Military
School	*	*	*	*	*	*
District	*	*	*	*	*	*
State	**4,304**	**1,391**	**652**	**13**	**118**	**343**

CTE Concentrator - Count of Students concentrating in Education & Training

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	**11,524**	**1,633**	**9,887**	**4**	**6,226**	**1,426**	**3,026**	**385**	**7**	**20**	**434**	*

	Students with IEPs	English Learners	Homeless	Migrant	Youth In Care	Military
School	*	*	*	*	*	*
District	*	*	*	*	*	*
State	**1,302**	**619**	**212**	*	**31**	**109**

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Career and Technical Education (cont)

CTE Concentrator - Count of Students concentrating in Finance

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	**32**	**20**	**12**	*	**17**	*	*	*	*	*	*	*
District	**32**	**20**	**12**	*	**17**	*	*	*	*	*	*	*
State	**33,892**	**20,809**	**13,080**	**3**	**22,726**	**3,147**	**5,037**	**1,667**	**32**	**52**	**1,231**	*

	Students with IEPs	English Learners	Homeless	Migrant	Youth In Care	Military
School	*	*	*	*	*	*
District	*	*	*	*	*	*
State	**3,003**	**1,022**	**444**	**12**	**84**	**292**

CTE Concentrator - Count of Students concentrating in Govt. & Public Admin.

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	**111**	**57**	**54**	*	**96**	**6**	**5**	**1**	*	*	**3**	*

	Students with IEPs	English Learners	Homeless	Migrant	Youth In Care	Military
School	*	*	*	*	*	*
District	*	*	*	*	*	*
State	**24**	*	**2**	*	**1**	**1**

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Career and Technical Education (cont)

CTE Concentrator - Count of Students concentrating in Health Science

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	6,448	1,402	5,043	3	3,072	969	1,682	444	4	22	255	*

	Students with IEPs	English Learners	Homeless	Migrant	Youth In Care	Military
School	*	*	*	*	*	*
District	*	*	*	*	*	*
State	429	341	167	*	23	48

CTE Concentrator - Count of Students concentrating in Hospitality & Tourism

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	95	44	51	*	59	*	23	*	*	*	*	*
District	95	44	51	*	59	*	23	*	*	*	*	*
State	48,407	22,536	25,850	21	28,148	6,289	10,378	1,568	36	77	1,911	*

	Students with IEPs	English Learners	Homeless	Migrant	Youth In Care	Military
School	16	*	*	*	*	*
District	16	*	*	*	*	*
State	6,932	2,389	898	8	157	486

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Career and Technical Education (cont)

CTE Concentrator - Count of Students concentrating in Human Services

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	**14**	*	**13**	*	**13**	*	*	*	*	*	*	*
District	**14**	*	**13**	*	**13**	*	*	*	*	*	*	*
State	**27,428**	**9,625**	**17,801**	**2**	**18,373**	**2,826**	**4,472**	**577**	**21**	**46**	**1,113**	*

	Students with IEPs	English Learners	Homeless	Migrant	Youth In Care	Military
School	*	*	*	*	*	*
District	*	*	*	*	*	*
State	**3,841**	**975**	**591**	**13**	**107**	**229**

CTE Concentrator - Count of Students concentrating in Information Technology

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	**32,264**	**20,785**	**11,473**	**6**	**21,147**	**3,133**	**5,169**	**1,601**	**23**	**58**	**1,133**	*

	Students with IEPs	English Learners	Homeless	Migrant	Youth In Care	Military
School	*	*	*	*	*	*
District	*	*	*	*	*	*
State	**3,878**	**1,167**	**524**	**11**	**107**	**300**

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Career and Technical Education (cont)

CTE Concentrator - Count of Students concentrating in Law,. Public Safety, Cor. & Sec.

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	1,748	896	852	*	904	230	464	80	3	5	62	*

	Students with IEPs	English Learners	Homeless	Migrant	Youth In Care	Military
School	*	*	*	*	*	*
District	*	*	*	*	*	*
State	172	29	37	*	*	8

CTE Concentrator - Count of Students concentrating in Manufacturing

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	31	*	23	*	24	*	*	*	*	*	*	*
District	31	*	23	*	24	*	*	*	*	*	*	*
State	25,334	17,536	7,796	2	16,894	2,228	4,573	686	18	39	896	*

	Students with IEPs	English Learners	Homeless	Migrant	Youth In Care	Military
School	*	*	*	*	*	*
District	*	*	*	*	*	*
State	3,712	982	453	3	73	205

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Career and Technical Education (cont)

CTE Concentrator - Count of Students concentrating in Marketing

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	30,605	18,342	12,259	4	18,068	2,915	6,206	2,037	21	67	1,291	*

	Students with IEPs	English Learners	Homeless	Migrant	Youth In Care	Military
School	*	*	*	*	*	*
District	*	*	*	*	*	*
State	2,512	1,604	358	11	89	341

CTE Concentrator - Count of Students concentrating in STEM

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	16	14	*	*	10	*	*	*	*	*	*	*
District	16	14	*	*	10	*	*	*	*	*	*	*
State	15,355	12,476	2,876	3	8,281	1,338	3,627	1,499	16	27	567	*

	Students with IEPs	English Learners	Homeless	Migrant	Youth In Care	Military
School	*	*	*	*	*	*
District	*	*	*	*	*	*
State	1,498	583	180	1	33	106

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Career and Technical Education (cont)

CTE Concentrator - Count of Students concentrating in Transp. Distr. & Logis.

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	**18,395**	**16,242**	**2,150**	**3**	**11,123**	**1,651**	**4,511**	**490**	**11**	**35**	**574**	*

	Students with IEPs	English Learners	Homeless	Migrant	Youth In Care	Military
School	*	*	*	*	*	*
District	*	*	*	*	*	*
State	**3,097**	**1,082**	**332**	*	**44**	**166**

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High School Graduation Rate

What is it?

This shows the percentage of graduating students who entered ninth grade for the first time four, five, or six years prior to the year being reported. Graduation Rate is calculated based on ESSA High School Graduation Rate guidance found here. Students are reported at the school where students attend (home school). The cohort is based on the number of students who enter Grade 9 for the first time, adjusted by adding into the cohort any student who transfers in later during Grade 9 or during the next three years and subtracting any student from the cohort who transfers out, emigrates to another country, transfers to a prison or juvenile facility, or dies during that same period.

4 Year

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	**87.4%**	**85.8%**	**89.0%**	*	**88.1%**	**89.5%**	**82.5%**	**100.0%**	‡	*	**100.0%**	**77.5%**
District	**87.4%**	**85.8%**	**89.0%**	*	**88.1%**	**89.5%**	**82.5%**	**100.0%**	‡	*	**100.0%**	**77.5%**
State	**87.3%**	**85.0%**	**89.7%**	**94.7%**	**90.5%**	**79.5%**	**85.0%**	**94.8%**	**86.3%**	**80.1%**	**84.4%**	**77.7%**

	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
School	**68.1%**	**71.4%**	**79.5%**	‡	*	‡	*
District	**68.1%**	**71.4%**	**79.5%**	‡	*	‡	*
State	**72.1%**	**76.8%**	**80.1%**	**67.3%**	**83.3%**	**51.8%**	**88.4%**

5 Year

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	**90.2%**	**88.7%**	**91.7%**	*	**90.7%**	**77.8%**	**90.5%**	**94.4%**	‡	‡	**87.5%**	**80.0%**
District	**90.2%**	**88.7%**	**91.7%**	*	**90.7%**	**77.8%**	**90.5%**	**94.4%**	‡	‡	**87.5%**	**80.0%**
State	**88.8%**	**86.4%**	**91.2%**	*	**91.8%**	**81.6%**	**86.5%**	**96.3%**	**89.8%**	**81.3%**	**85.2%**	**79.6%**

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

High School Graduation Rate (cont)

5 Year

	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
School	**77.6%**	**69.6%**	**80.9%**	‡	*	*	*
District	**77.6%**	**69.6%**	**80.9%**	‡	*	*	*
State	**75.2%**	**79.5%**	**82.5%**	**69.6%**	**60.0%**	**60.5%**	**90.7%**

6 Year

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	**93.5%**	**93.2%**	**94.0%**	*	**94.2%**	**88.9%**	**91.9%**	**100.0%**	*	*	**95.2%**	**89.4%**
District	**93.5%**	**93.2%**	**94.0%**	*	**94.2%**	**88.9%**	**91.9%**	**100.0%**	*	*	**95.2%**	**89.4%**
State	**90.1%**	**87.9%**	**92.4%**	*	**92.7%**	**83.7%**	**88.3%**	**96.2%**	**92.7%**	**84.9%**	**87.6%**	**82.2%**

	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
School	**86.4%**	**69.2%**	**91.3%**	‡	*	‡	*
District	**86.4%**	**69.2%**	**91.3%**	‡	*	‡	*
State	**77.6%**	**81.8%**	**84.8%**	**72.8%**	**65.5%**	**59.3%**	**93.4%**

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Postsecondary Enrollment

What is it?

This shows the percentage of students who graduated with a regular high school diploma from a public high school in Illinois and enrolled in a two-year or four-year college in the United States within 12 or 16 months.

12 Month Enrollment

	Enrolling in College	Enrolling in Public School	Enrolling in Private School	Enrolling in University	Enrolling in Community College	Enrolling in Trade/ Vocational Schools
School	**60.3%**	*	*	**25.9%**	**34.5%**	**0.0%**
District	**60.3%**	*	*	**25.9%**	**34.5%**	**0.0%**
State	**64.3%**	*	*	**38.2%**	**26.1%**	**0.0%**

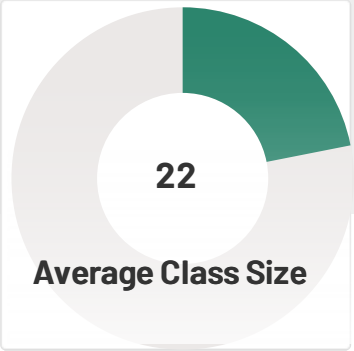
16 Month Enrollment

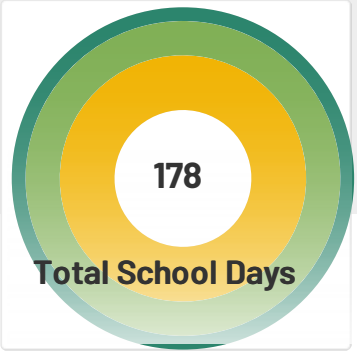
	Enrolling in College	Enrolling in Public School	Enrolling in Private School	Enrolling in University	Enrolling in Community College	Enrolling in Trade/ Vocational Schools
School	**61.7%**	*	*	**26.3%**	**35.4%**	**0.0%**
District	**61.7%**	*	*	**26.3%**	**35.4%**	**0.0%**
State	**65.1%**	*	*	**38.4%**	**26.8%**	**0.0%**

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

About the data

School environment data includes information regarding finances as well as information regarding conditions in the classroom, such as average class size and total school days.





No Data district's percentage of adequacy

Evidence-Based Funding

Illinois Youth Survey

What is it?

This confirms whether or not this school participated in the Illinois Youth Survey (IYS) for the school year. The Illinois Youth Survey is a self-report survey of eighth-, 10th-, and 12th-grade students conducted during the spring of even-numbered years. It is administered in school settings and designed to gather information about a variety of health and social indicators, including substance use patterns and attitudes of Illinois youth. IYS is supported by the Center for Prevention Research and Development (CPRD) at the University of Illinois at Urbana-Champaign. For more information, visit iys.cprd.illinois.edu. This indicator shows whether your school participated during the most recent administration year. CPRD provides all schools that participate in the Illinois Youth Survey a summary report of their results.

	School did participate in Illinois Youth Survey
School	**No**

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School Level Finances

What is it?

Average spending per student at this school, as collected through the unaudited ESSA Site-Based Expenditure Report. Districts report the actual dollars spent in the previous school year, including site-level costs (like school staff) and districtwide centralized costs allocated to each individual school (like transportation and central office staff), divided by the school's enrollment. Districts also report whether federal or state/local sources funded the spending.

		Site level Per Pupil Expenditures			District Centralized Per Pupil Expenditures			Total Per Pupil Expenditures				
	Enrollment	Federal	State/Local	Subtotal	Federal	State/Local	Subtotal	Federal	State/Local	Total	Exclusions	Total Expenditures
School	**1,821**	**$839**	**$11,158**	**$11,997**	**$6**	**$5,480**	**$5,486**	**$845**	**$16,637**	**$17,483**	*	*
District	**1,821**	**$839**	**$11,158**	**$11,997**	**$6**	**$5,480**	**$5,486**	**$845**	**$16,637**	**$17,483**	**$1,238,569**	**$33,073,200**

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District Finances

What is it?

The Annual Financial Report (AFR) for a district is the final financial statement for the fiscal year of a Local Education Agency (LEA) after it has been audited by a qualified auditor. Each district is required to have an annual audit completed by a qualified and licensed auditing firm. The AFR is completed by the auditor and is submitted to Illinois State Board of Education. This displays the Revenue by Source, Expenditure by Function, Expenditure by Fund, and other financial indicators.

Revenue By Source

	Local Property Taxes	Other Local Funding	Evidence-Based Funding	Other State Funding	Federal Funding	Total Revenue
District	**71.4%** $23,077,669	**3.6%** $1,169,098	**14.6%** $4,725,502	**5.4%** $1,741,551	**5.0%** $1,628,385	**$32,342,205**
State	**60.6%**	**4.0%**	**21.3%**	**4.7%**	**9.5%**	*

Expenditure By Function

	Instruction	General Administration	Supporting Services	Other Expenditures
District	**47.2%**	**5.2%**	**35.0%**	**12.5%**
State	**48.2%**	**2.3%**	**29.1%**	**20.4%**

Expenditure By Fund

	Education	Operations & Maintenance	Transportation	Debt Service	Tort	Municipal Retirement/ Social Security	Fire Prevention & Safety	Capital Projects	Total Expenditure
District	**79.3%** $23,851,556	**13.3%** $4,001,246	**4.8%** $1,440,894	**0.0%** $0	**0.0%** $0	**2.7%** $797,727	**0.0%** $0	**0.0%** $0	**$30,091,423**
State	**71.3%**	**7.1%**	**2.9%**	**8.5%**	**1.2%**	**1.9%**	**0.6%**	**6.5%**	*

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

District Finances (cont)

Other Financial Indicators

	2019 Equalized Assessed Valuation per Pupil	2019 Total School Tax Rate per $100	2020-21 Instructional Expenditure per Pupil	2020-21 Operating Expenditure per Pupil
District	**$605,281**	**2.4**	**$9,260**	**$17,145**
State	*	*	**$9,703**	**$16,029**

Average Class Size

What is it?

This shows the average number of students in each class at this school. Class size refers to the number of students in a classroom, specifically either the number of students being taught by individual teachers in a classroom or the average number of students being taught by teachers in a school, district, or education system

	Grade 9	Grade 10	Grade 11	Grade 12	Grade HS	Overall
School	**21**	**22**	**20**	**19**	*	**20**
District	**21**	**22**	**20**	**19**	*	**20**
State	**22**	**21**	**21**	**20**	**21**	**21**

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Total School Days

What is it?

This shows the total number of days in which the school provided at least five hours of instruction during the school year. The minimum length for an Illinois public school's year is 176 days. The number of actual calendar days varies from district to district.

	Total School Days
School	**178**
District	**178**
State	**176**

Health and Wellness

What is it?

This shows the average number of days of physical education per week per student.

	Days PE per week
School	**5**
District	**5**
State	**4**

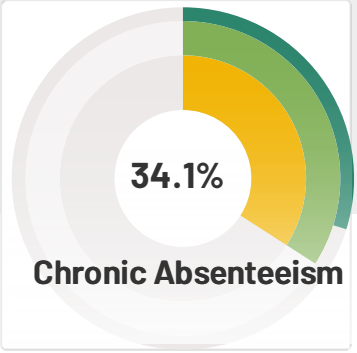
* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

About the data

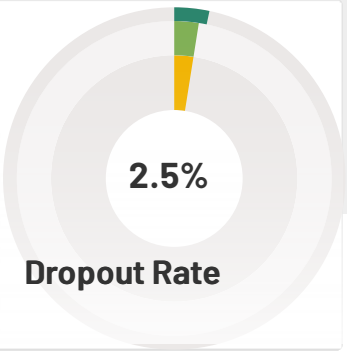
Student data includes information regarding the student population, including enrollment and attendance data, as well as information regarding specific student groups, such as gifted students and English Learner students. Student data often is disaggregated further into demographic student groups.

1,815

Student Enrollment



Chronic Absenteeism



Dropout Rate

Student Enrollment

What is it?

This shows the total percentage and number of students enrolled in this school as of October 1 of the current school year. District-level enrollment includes students attending a school in the district and students placed in private schools by the district and funded by the district. The student enrollment excludes the following:

- Students given vouchers to attend private schools
- Students placed by their parents in private schools whose tuition is paid for by their parents, but who receive special education services from their home district

By Subgroups

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	**100.0% 1,815**	**48.3% 876**	**51.7% 939**	**0.0% ***	**56.1% 1,018**	**4.8% 87**	**29.5% 536**	**4.8% 87**	**‡ ‡**	**‡ ‡**	**4.4% 80**	**18.8% 342**
District	**100.0%** 1,815	**48.3%** 876	**51.7%** 939	**0.0%** *	**56.1%** 1,018	**4.8%** 87	**29.5%** 536	**4.8%** 87	**‡** ‡	**‡** ‡	**4.4%** 80	**18.8%** 342
State	**100.0%** 1,869,325	**51.4%** 959,975	**48.6%** 909,276	**0.0%** 74	**46.4%** 866,540	**16.6%** 310,464	**27.2%** 508,549	**5.4%** 100,564	**0.1%** 1,851	**0.3%** 4,756	**4.1%** 76,601	**20.3%** 378,912

	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
School	**13.3% 242**	**4.7% 86**	**35.9% 651**	**‡ ‡**	**0.0% ***	**‡ ‡**	**‡ ‡**
District	**13.3%** 242	**4.7%** 86	**35.9%** 651	**‡** ‡	**0.0%** *	**‡** ‡	**‡** ‡
State	**16.5%** 307,555	**13.7%** 255,367	**46.5%** 869,330	**2.0%** 36,543	**0.0%** 343	**0.7%** 13,324	**0.8%** 14,220

By Grades

	Grade 9	Grade 10	Grade 11	Grade 12
School	**441**	**448**	**450**	**476**
District	**441**	**448**	**450**	**476**
State	**157,008**	**149,133**	**146,066**	**149,597**

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Advanced Academic Programs

What is it?

Advanced Academic Programs are courses of study to which students are assigned based on advanced cognitive ability or advanced academic achievement compared to local age peers and in which the curriculum is substantially differentiated from the general curriculum to provide appropriate challenge and pace.

Students Enrolled in Accelerated Placement

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	‡ ‡	‡ ‡	‡ ‡	‡ ‡	‡ ‡	‡ ‡	‡ ‡	‡ ‡	‡ ‡	‡ ‡	‡ ‡	‡ ‡
District	‡ ‡	‡ ‡	‡ ‡	‡ ‡	‡ ‡	‡ ‡	‡ ‡	‡ ‡	‡ ‡	‡ ‡	‡ ‡	‡ ‡
State	**8.5%** 165,594	**8.0%** 79,982	**9.1%** 85,528	**5.8%** 84	**7.2%** 64,447	**6.2%** 20,363	**9.7%** 51,280	**21.5%** 22,540	**15.2%** 290	**7.6%** 368	**7.8%** 6,306	**5.3%** 18,800

	Students with IEPs	English Learners	Low Income	Homeless	Youth In Care
School	‡ ‡	‡ ‡	‡ ‡	‡ ‡	‡ ‡
District	‡ ‡	‡ ‡	‡ ‡	‡ ‡	‡ ‡
State	**2.8%** 7,916	**3.8%** 10,296	**6.7%** 61,947	**5.4%** 2,318	**1.6%** 232

Students Enrolled in Accelerated Placement - ELA

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	‡ ‡	‡ ‡	‡ ‡	‡ ‡	‡ ‡	‡ ‡	‡ ‡	‡ ‡	‡ ‡	‡ ‡	‡ ‡	‡ ‡
District	‡ ‡	‡ ‡	‡ ‡	‡ ‡	‡ ‡	‡ ‡	‡ ‡	‡ ‡	‡ ‡	‡ ‡	‡ ‡	‡ ‡
State	**0.5%** 9,274	**0.3%** 3,409	**0.6%** 5,855	**0.7%** 10	**0.5%** 4,396	**0.3%** 1,144	**0.5%** 2,685	**0.6%** 637	**0.4%** 7	**0.2%** 11	**0.5%** 394	**0.3%** 1,060

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Advanced Academic Programs (cont)

Students Enrolled in Accelerated Placement - ELA

	Students with IEPs	English Learners	Low Income	Homeless	Youth In Care
School	‡ ‡	‡ ‡	‡ ‡	‡ ‡	‡ ‡
District	‡ ‡	‡ ‡	‡ ‡	‡ ‡	‡ ‡
State	**0.1%** 400	**0.1%** 400	**0.3%** 3,006	**0.3%** 149	**0.1%** 21

Students Enrolled in Accelerated Placement - Math

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	‡ ‡	‡ ‡	‡ ‡	‡ ‡	‡ ‡	‡ ‡	‡ ‡	‡ ‡	‡ ‡	‡ ‡	‡ ‡	‡ ‡
District	‡ ‡	‡ ‡	‡ ‡	‡ ‡	‡ ‡	‡ ‡	‡ ‡	‡ ‡	‡ ‡	‡ ‡	‡ ‡	‡ ‡
State	**1.3%** 24,369	**1.4%** 14,394	**1.1%** 9,946	**2.0%** 29	**1.4%** 12,824	**0.3%** 890	**0.9%** 4,686	**4.4%** 4,613	**1.5%** 29	**1.2%** 60	**1.6%** 1,267	**0.6%** 2,159

	Students with IEPs	English Learners	Low Income	Homeless	Youth In Care
School	‡ ‡	‡ ‡	‡ ‡	‡ ‡	‡ ‡
District	‡ ‡	‡ ‡	‡ ‡	‡ ‡	‡ ‡
State	**0.3%** 808	**0.6%** 1,578	**0.6%** 5,252	**0.3%** 111	**0.1%** 19

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Advanced Academic Programs (cont)

Students Enrolled in Accelerated Placement - Mutiple Subjects

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	‡ ‡	‡ ‡	‡ ‡	‡ ‡	‡ ‡	‡ ‡	‡ ‡	‡ ‡	‡ ‡	‡ ‡	‡ ‡	‡ ‡
District	‡ ‡	‡ ‡	‡ ‡	‡ ‡	‡ ‡	‡ ‡	‡ ‡	‡ ‡	‡ ‡	‡ ‡	‡ ‡	‡ ‡
State	**5.6%** 108,934	**5.0%** 50,021	**6.3%** 58,870	**2.9%** 43	**4.4%** 39,069	**4.5%** 14,721	**6.6%** 34,997	**15.0%** 15,752	**12.3%** 235	**5.0%** 244	**4.8%** 3,916	**3.2%** 11,406

	Students with IEPs	English Learners	Low Income	Homeless	Youth In Care
School	‡ ‡	‡ ‡	‡ ‡	‡ ‡	‡ ‡
District	‡ ‡	‡ ‡	‡ ‡	‡ ‡	‡ ‡
State	**1.4%** 4,007	**1.8%** 4,965	**4.6%** 42,912	**3.4%** 1,461	**0.9%** 126

Students Enrolled in Accelerated Placement - Whole Grade

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	‡ ‡	‡ ‡	‡ ‡	‡ ‡	‡ ‡	‡ ‡	‡ ‡	‡ ‡	‡ ‡	‡ ‡	‡ ‡	‡ ‡
District	‡ ‡	‡ ‡	‡ ‡	‡ ‡	‡ ‡	‡ ‡	‡ ‡	‡ ‡	‡ ‡	‡ ‡	‡ ‡	‡ ‡
State	**0.1%** 1,280	**0.1%** 620	**0.1%** 660	**0.0%** 0	**0.1%** 607	**0.1%** 197	**0.0%** 104	**0.2%** 251	**0.0%** 0	**0.0%** 0	**0.1%** 121	**0.0%** 81

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Advanced Academic Programs (cont)

Students Enrolled in Accelerated Placement - Whole Grade

	Students with IEPs	English Learners	Low Income	Homeless	Youth In Care
School	‡ ‡	‡ ‡	‡ ‡	‡ ‡	‡ ‡
District	‡ ‡	‡ ‡	‡ ‡	‡ ‡	‡ ‡
State	**0.0%** 26	**0.0%** 42	**0.0%** 289	**0.0%** 2	**0.0%** 1

Students Enrolled in Advanced Placement Coursework

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	**14.8%** **277**	**12.6%** **115**	**16.9%** **162**	* *	**15.6%** **164**	**17.2%** **15**	**10.6%** **59**	**25.6%** **22**	‡ ‡	* *	**18.8%** **16**	**3.2%** **12**
District	**14.8%** 277	**12.6%** 115	**16.9%** 162	* *	**15.6%** 164	**17.2%** 15	**10.6%** 59	**25.6%** 22	‡ ‡	* *	**18.8%** 16	**3.2%** 12
State	**22.2%** 136,701	**18.8%** 59,465	**25.7%** 76,999	**31.9%** 237	**23.2%** 66,464	**12.6%** 12,696	**20.5%** 35,457	**51.9%** 16,825	**32.4%** 210	**17.6%** 262	**22.2%** 4,787	**9.3%** 11,353

	Students with IEPs	English Learners	Low Income	Homeless	Youth In Care
School	‡ ‡	‡ ‡	**8.6%** **62**	* *	* *
District	‡ ‡	‡ ‡	**8.6%** 62	* *	* *
State	**2.8%** 2,484	**6.8%** 3,404	**14.8%** 40,874	**7.6%** 1,138	**2.9%** 94

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Advanced Academic Programs (cont)

Students Enrolled in IB Coursework

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	‡ ‡	‡ ‡	‡ ‡	* *	‡ ‡	‡ ‡	‡ ‡	‡ ‡	‡ ‡	* *	‡ ‡	‡ ‡
District	‡ ‡	‡ ‡	‡ ‡	* *	‡ ‡	‡ ‡	‡ ‡	‡ ‡	‡ ‡	* *	‡ ‡	‡ ‡
State	**1.0%** 6,054	**0.7%** 2,344	**1.2%** 3,710	**0.0%** 0	**0.4%** 1,090	**1.6%** 1,644	**1.6%** 2,808	**1.1%** 355	**1.8%** 12	**1.5%** 23	**0.6%** 122	**0.5%** 590

	Students with IEPs	English Learners	Low Income	Homeless	Youth In Care
School	‡ ‡	‡ ‡	‡ ‡	* *	* *
District	‡ ‡	‡ ‡	‡ ‡	* *	* *
State	**0.2%** 189	**0.4%** 197	**1.4%** 3,902	**1.0%** 154	**0.6%** 19

Students Enrolled in any course designated as Enriched or Honors

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	**74.5%** **1,400**	**70.2%** **644**	**78.7%** **755**	‡ ‡	**76.7%** **808**	**69.0%** **60**	**70.2%** **393**	**80.2%** **69**	‡ ‡	* *	**80.0%** **68**	**39.8%** **151**
District	**74.5%** 1,400	**70.2%** 644	**78.7%** 755	‡ ‡	**76.7%** 808	**69.0%** 60	**70.2%** 393	**80.2%** 69	‡ ‡	* *	**80.0%** 68	**39.8%** 151
State	**19.8%** 384,714	**18.1%** 180,719	**21.6%** 203,343	**44.7%** 652	**21.8%** 194,193	**13.3%** 43,602	**17.9%** 94,705	**34.4%** 36,095	**23.9%** 455	**17.0%** 828	**18.3%** 14,836	**11.6%** 41,302

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Advanced Academic Programs (cont)

Students Enrolled in any course designated as Enriched or Honors

	Students with IEPs	English Learners	Low Income	Homeless	Youth In Care
School	**22.5%** **61**	**23.4%** **22**	**64.7%** **468**	***** *****	**‡** **‡**
District	**22.5%** 61	**23.4%** 22	**64.7%** 468	***** *	**‡** ‡
State	**6.3%** 17,755	**6.0%** 16,214	**13.5%** 125,534	**10.4%** 4,460	**4.3%** 639

Students Enrolled in any dual-credit course where college credit was earned

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	**5.2%** **97**	**6.0%** **55**	**4.4%** **42**	***** *****	**5.5%** **58**	**‡** **‡**	**5.4%** **30**	**‡** **‡**	**‡** **‡**	***** *****	**‡** **‡**	**5.0%** **19**
District	**5.2%** 97	**6.0%** 55	**4.4%** 42	***** *	**5.5%** 58	**‡** ‡	**5.4%** 30	**‡** ‡	**‡** ‡	***** *	**‡** ‡	**5.0%** 19
State	**13.1%** 80,917	**13.0%** 41,004	**13.3%** 39,900	**1.7%** 13	**16.9%** 48,578	**8.5%** 8,542	**9.3%** 16,045	**14.9%** 4,849	**9.4%** 61	**9.1%** 135	**12.5%** 2,707	**8.5%** 10,392

	Students with IEPs	English Learners	Low Income	Homeless	Youth In Care
School	**4.8%** **13**	**‡** **‡**	**4.6%** **33**	***** *****	***** *****
District	**4.8%** 13	**‡** ‡	**4.6%** 33	***** *	***** *
State	**6.5%** 5,733	**5.9%** 2,960	**8.9%** 24,704	**8.0%** 1,196	**4.4%** 146

***** indicates non-reported data. **‡** indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Advanced Academic Programs (cont)

Advanced Placement (AP) Exams - Grade 9

	Number of AP Exams Taken	Number of AP Exams Passed	Number of Students Took One or More AP Exams	Number of Students Passed One or More AP Exams
School	*	*	*	*
District	*	*	*	*
State	**16,077**	**8,983**	**14,916**	**8,430**

Advanced Placement (AP) Exams - Grade 10

	Number of AP Exams Taken	Number of AP Exams Passed	Number of Students Took One or More AP Exams	Number of Students Passed One or More AP Exams
School	**60**	**38**	**54**	**33**
District	**60**	**38**	**54**	**33**
State	**47,189**	**29,003**	**22,853**	**14,471**

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Advanced Academic Programs (cont)

Advanced Placement (AP) Exams - Grade 11

	Number of AP Exams Taken	Number of AP Exams Passed	Number of Students Took One or More AP Exams	Number of Students Passed One or More AP Exams
School	**235**	**150**	**84**	**56**
District	**235**	**150**	**84**	**56**
State	**155,940**	**96,101**	**39,509**	**26,229**

Advanced Placement (AP) Exams - Grade 12

	Number of AP Exams Taken	Number of AP Exams Passed	Number of Students Took One or More AP Exams	Number of Students Passed One or More AP Exams
School	**668**	**462**	**104**	**95**
District	**668**	**462**	**104**	**95**
State	**307,079**	**201,928**	**39,341**	**29,765**

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Advanced Academic Programs (cont)

Students Taking Early College Courses

	Grade 9	Grade 10	Grade 11	Grade 12
School	‡	**56**	**122**	**188**
District	‡	**56**	**122**	**188**
State	**22,770**	**32,659**	**62,725**	**76,218**

Advanced Placement (AP) Coursework - Grade 9

	All	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	‡	‡	‡	‡	‡	‡	*	‡	‡
District	‡	‡	‡	‡	‡	‡	*	‡	‡
State	**15,450**	**6,403**	**1,980**	**4,044**	**2,261**	**29**	**65**	**668**	**1,060**

	Students with IEPs	Non-IEP	English Learners	Non-English Learners	Low Income	Non Low Income
School	‡	*	‡	*	‡	*
District	‡	*	‡	*	‡	*
State	**254**	*	**313**	*	**5,241**	*

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Advanced Academic Programs (cont)

Advanced Placement (AP) Coursework - Grade 10

	All	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	**56**	**32**	**‡**	**11**	**‡**	**‡**	*****	**‡**	**‡**
District	**56**	**32**	**‡**	**11**	**‡**	**‡**	*****	**‡**	**‡**
State	**25,323**	**11,877**	**2,417**	**6,347**	**3,593**	**35**	**44**	**1,010**	**1,923**

	Students with IEPs	Non-IEP	English Learners	Non-English Learners	Low Income	Non Low Income
School	**‡**	*****	**‡**	*****	**11**	*****
District	**‡**	*****	**‡**	*****	**11**	*****
State	**371**	*****	**543**	*****	**7,608**	*****

Advanced Placement (AP) Coursework - Grade 11

	All	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	**98**	**56**	**‡**	**22**	**‡**	**‡**	*****	**‡**	**‡**
District	**98**	**56**	**‡**	**22**	**‡**	**‡**	*****	**‡**	**‡**
State	**45,254**	**22,249**	**3,876**	**12,195**	**5,252**	**89**	**73**	**1,520**	**3,844**

	Students with IEPs	Non-IEP	English Learners	Non-English Learners	Low Income	Non Low Income
School	**‡**	*****	**‡**	*****	**23**	*****
District	**‡**	*****	**‡**	*****	**23**	*****
State	**773**	*****	**1,235**	*****	**13,754**	*****

***** indicates non-reported data. **‡** indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Advanced Academic Programs (cont)

Advanced Placement (AP) Coursework - Grade 12

	All	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	**123**	**76**	**‡**	**26**	**11**	**‡**	*****	**‡**	**‡**
District	**123**	**76**	**‡**	**26**	**11**	**‡**	*****	**‡**	**‡**
State	**50,674**	**25,935**	**4,423**	**12,871**	**5,719**	**57**	**80**	**1,589**	**4,526**

	Students with IEPs	Non-IEP	English Learners	Non-English Learners	Low Income	Non Low Income
School	**‡**	*****	**‡**	*****	**28**	*****
District	**‡**	*****	**‡**	*****	**28**	*****
State	**1,086**	*****	**1,313**	*****	**14,271**	*****

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Advanced Academic Programs (cont)

International Baccalaureate (IB) Coursework - Grade 9

	All	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	‡	‡	‡	‡	‡	‡	*	‡	‡
District	‡	‡	‡	‡	‡	‡	*	‡	‡
State	**171**	**48**	**83**	**19**	**10**	**0**	**0**	**11**	**11**

	Students with IEPs	Non-IEP	English Learners	Non-English Learners	Low Income	Non Low Income
School	‡	*	‡	*	‡	*
District	‡	*	‡	*	‡	*
State	**4**	*	**3**	*	**75**	*

International Baccalaureate (IB) Coursework - Grade 10

	All	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	‡	‡	‡	‡	‡	‡	*	‡	‡
District	‡	‡	‡	‡	‡	‡	*	‡	‡
State	**194**	**33**	**104**	**37**	**15**	**0**	**0**	**5**	**18**

	Students with IEPs	Non-IEP	English Learners	Non-English Learners	Low Income	Non Low Income
School	‡	*	‡	*	‡	*
District	‡	*	‡	*	‡	*
State	**12**	*	**7**	*	**123**	*

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Advanced Academic Programs (cont)

International Baccalaureate (IB) Coursework - Grade 11

	All	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	‡	‡	‡	‡	‡	‡	*	‡	‡
District	‡	‡	‡	‡	‡	‡	*	‡	‡
State	**2,942**	**565**	**701**	**1,430**	**172**	**10**	**12**	**52**	**317**

	Students with IEPs	Non-IEP	English Learners	Non-English Learners	Low Income	Non Low Income
School	‡	*	‡	*	‡	*
District	‡	*	‡	*	‡	*
State	**95**	*	**99**	*	**1,864**	*

International Baccalaureate (IB) Coursework - Grade 12

	All	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	‡	‡	‡	‡	‡	‡	*	‡	‡
District	‡	‡	‡	‡	‡	‡	*	‡	‡
State	**2,747**	**444**	**756**	**1,322**	**158**	**2**	**11**	**54**	**244**

	Students with IEPs	Non-IEP	English Learners	Non-English Learners	Low Income	Non Low Income
School	‡	*	‡	*	‡	*
District	‡	*	‡	*	‡	*
State	**78**	*	**88**	*	**1,840**	*

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Advanced Academic Programs (cont)

Dual Credit Coursework - Grade 9

	All	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	‡	‡	‡	‡	‡	‡	*	‡	‡
District	‡	‡	‡	‡	‡	‡	*	‡	‡
State	**7,918**	**3,252**	**2,194**	**1,756**	**419**	**8**	**17**	**272**	**1,015**

	Students with IEPs	Non-IEP	English Learners	Non-English Learners	Low Income	Non Low Income
School	‡	*	‡	*	‡	*
District	‡	*	‡	*	‡	*
State	**635**	*	**552**	*	**3,427**	*

Dual Credit Coursework - Grade 10

	All	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	‡	‡	‡	‡	‡	‡	*	‡	‡
District	‡	‡	‡	‡	‡	‡	*	‡	‡
State	**9,112**	**4,937**	**1,025**	**2,220**	**595**	**5**	**19**	**311**	**1,251**

	Students with IEPs	Non-IEP	English Learners	Non-English Learners	Low Income	Non Low Income
School	‡	*	‡	*	‡	*
District	‡	*	‡	*	‡	*
State	**739**	*	**517**	*	**3,104**	*

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Advanced Academic Programs (cont)

Dual Credit Coursework - Grade 11

	All	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	**25**	**16**	‡	‡	‡	‡	*	‡	‡
District	**25**	**16**	‡	‡	‡	‡	*	‡	‡
State	**23,791**	**14,980**	**2,050**	**4,480**	**1,406**	**18**	**40**	**817**	**2,946**

	Students with IEPs	Non-IEP	English Learners	Non-English Learners	Low Income	Non Low Income
School	‡	*	‡	*	**11**	*
District	‡	*	‡	*	**11**	*
State	**1,587**	*	**739**	*	**7,266**	*

Dual Credit Coursework - Grade 12

	All	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	**72**	**42**	‡	**23**	‡	‡	*	‡	**17**
District	**72**	**42**	‡	**23**	‡	‡	*	‡	**17**
State	**40,096**	**25,409**	**3,273**	**7,589**	**2,429**	**30**	**59**	**1,307**	**5,180**

	Students with IEPs	Non-IEP	English Learners	Non-English Learners	Low Income	Non Low Income
School	**12**	*	‡	*	**22**	*
District	**12**	*	‡	*	**22**	*
State	**2,772**	*	**1,152**	*	**10,907**	*

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Gifted Students

What is it?

This shows the number and percentage of students who have been assessed for giftedness. The current guidelines within which gifted education programs operate was established with reauthorization of the Elementary and Secondary Education Act in 1988 and passage of the Jacob Javits Gifted and Talented Students Education Act. At the federal level, the program supports "evidence-based research, demonstration projects, innovative strategies, and similar activities designed to build and enhance the ability of elementary schools and secondary schools nationwide to identify gifted and talented students and meet their special educational needs." Within Illinois, school districts define both the criteria for "giftedness" and the assessments used to measure it, and self-report data on their programs of gifted education.

Students Assessed For Giftedness

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *
District	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *
State	**6.5%** 125,984	**6.4%** 64,278	**6.6%** 61,684	**1.5%** 22	**6.7%** 59,326	**4.1%** 13,504	**5.0%** 26,428	**18.7%** 19,584	**7.2%** 137	**6.9%** 337	**8.2%** 6,668	**5.7%** 20,436

	Students with IEPs	English Learners	Low Income	Homeless	Youth In Care
School	* *	* *	* *	* *	* *
District	* *	* *	* *	* *	* *
State	**4.9%** 13,939	**5.4%** 14,653	**4.3%** 39,577	**2.4%** 1,025	**2.6%** 378

Student Assessed For Giftedness Taught By Gifted-Endorsed Teachers

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *
District	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *
State	**0.8%** 15,425	**0.8%** 7,974	**0.8%** 7,447	**0.3%** 4	**0.9%** 7,868	**0.3%** 893	**0.5%** 2,539	**3.1%** 3,215	**0.6%** 12	**1.0%** 47	**1.0%** 851	**0.5%** 1,859

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Gifted Students (cont)

Student Assessed For Giftedness Taught By Gifted-Endorsed Teachers

	Students with IEPs	English Learners	Low Income	Homeless	Youth In Care
School	* *	* *	* *	* *	* *
District	* *	* *	* *	* *	* *
State	**0.4%** 997	**0.4%** 972	**0.3%** 3,030	**0.1%** 55	**0.1%** 15

Students Identified As Gifted

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *
District	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *
State	**2.4%** 46,332	**2.4%** 23,874	**2.4%** 22,449	**0.6%** 9	**2.5%** 21,975	**0.9%** 2,920	**1.3%** 6,782	**11.5%** 12,042	**3.3%** 63	**2.0%** 98	**3.0%** 2,452	**1.3%** 4,476

	Students with IEPs	English Learners	Low Income	Homeless	Youth In Care
School	* *	* *	* *	* *	* *
District	* *	* *	* *	* *	* *
State	**0.6%** 1,599	**0.5%** 1,279	**0.9%** 8,598	**0.4%** 184	**0.1%** 20

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Gifted Students (cont)

Students Identified As Gifted Taught By Gifted-Endorsed Teachers

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *
District	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *
State	**0.5%** 8,965	**0.5%** 4,706	**0.5%** 4,258	**0.1%** 1	**0.5%** 4,393	**0.1%** 390	**0.2%** 1,124	**2.3%** 2,463	**0.5%** 9	**0.5%** 23	**0.7%** 563	**0.2%** 726

	Students with IEPs	English Learners	Low Income	Homeless	Youth In Care
School	* *	* *	* *	* *	* *
District	* *	* *	* *	* *	* *
State	**0.1%** 255	**0.1%** 171	**0.1%** 1,352	**0.0%** 17	**0.0%** 2

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English Learners

What is it?

This shows students whose primary language is not English. These students have been identified through a screening process as eligible for bilingual education and/or English as a second language services, and who have not yet reached English language proficiency as measured by ACCESS for ELLs 2.0.

EL on ACCESS

	ACCESS Enrollment	ACCESS Participation	Proficient	More than 7 years as an EL
School	*****	**100.0%** **85**	**2.4%** *****	***** **63**
District	*****	**100.0%** 85	**2.4%** *	***** 63
State	*****	**100.0%** 229,014	**6.1%** *	***** 47,572

***** indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Student Attendance

What is it?

This shows the average daily attendance at this school. This is a weighted measure of the number of days present relative to the total number of potential attendance days.

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	**89.9%**	**90.4%**	**89.5%**	**91.0%**	**90.3%**	**88.9%**	**89.0%**	**92.5%**	**92.8%**	**66.1%**	**89.9%**	**87.5%**
District	**89.9%**	**90.4%**	**89.5%**	**91.0%**	**90.3%**	**88.9%**	**89.0%**	**92.5%**	**92.8%**	**66.1%**	**89.9%**	**87.5%**
State	**90.8%**	**90.9%**	**90.8%**	**93.0%**	**92.8%**	**86.5%**	**89.4%**	**94.2%**	**91.3%**	**89.5%**	**90.7%**	**88.8%**

	Students with IEPs	English Learners	Low Income
School	**86.9%**	**89.5%**	**87.1%**
District	**86.9%**	**89.5%**	**87.1%**
State	**88.4%**	**90.1%**	**88.1%**

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Student Mobility Rate

What is it?

A school's student mobility rate is the percentage of students who experienced at least one transfer in or out of the school between the first school day of October and the last school day of the year. Graduates are not included.

Student Mobility

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	**7.5%**	**7.6%**	**7.3%**	**‡**	**6.0%**	**15.1%**	**9.0%**	**‡**	**‡**	**‡**	**‡**	**7.5%**
District	**7.8%**	**8.2%**	**7.4%**	**‡**	**6.4%**	**15.1%**	**9.1%**	**‡**	**‡**	**‡**	**‡**	**8.3%**
State	**7.6%**	**7.9%**	**7.3%**	**2.9%**	**5.2%**	**13.8%**	**7.7%**	**7.1%**	**9.6%**	**10.2%**	**8.9%**	**7.2%**

	Students with IEPs	English Learners	Low Income	Homeless
School	**7.6%**	**‡**	**10.4%**	**‡**
District	**8.6%**	**‡**	**10.8%**	**‡**
State	**8.0%**	**9.5%**	**10.2%**	**25.7%**

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Chronic Absenteeism Rate

What is it?

This shows the percentage of students who miss 10 percent or more of school days per year either with or without a valid excuse. Illinois law defines "chronic absentee" as a student who misses 10 percent of school days within an academic year with or without a valid excuse. That's 18 days of an average 180-day school year. Excused absences include illness, suspension, need to care for a family member, etc. Students need daily instruction in order to succeed. Chronic absentees are at risk of academic and social problems.

By Subgroups

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	**34.1%**	**32.4%**	**35.8%**	**‡**	**31.8%**	**35.6%**	**39.5%**	**23.5%**	**‡**	**‡**	**37.2%**	**42.9%**
District	**34.1%**	**32.4%**	**35.8%**	**‡**	**31.8%**	**35.6%**	**39.5%**	**23.5%**	**‡**	**‡**	**37.2%**	**42.9%**
State	**29.8%**	**29.5%**	**30.2%**	**20.9%**	**21.2%**	**47.9%**	**36.1%**	**15.8%**	**28.0%**	**36.4%**	**30.6%**	**37.3%**

	Students with IEPs	English Learners	Low Income
School	**43.8%**	**44.1%**	**46.4%**
District	**43.8%**	**44.1%**	**46.4%**
State	**38.9%**	**34.5%**	**42.0%**

By Grades

	Grade 9	Grade 10	Grade 11	Grade 12
School	**25.7%**	**28.5%**	**37.8%**	**43.4%**
District	**25.7%**	**28.5%**	**37.8%**	**43.4%**
State	**32.7%**	**35.4%**	**38.6%**	**43.6%**

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Dropout Rate

What is it?

This shows the percentage of students who are removed from the local enrollment roster before the end of a school term. Dropouts include students in Grades 9-12 whose names have been removed for any reason, including moved not known to be continuing, transfer to GED-program, and aged out. The percentage does not include death, extended illness, graduation/completion of a program of studies, transfer to another public/private/home school, or expulsion.

By Subgroups

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	**2.5%**	**3.2%**	**1.9%**	‡	**2.1%**	‡	**3.6%**	‡	‡	‡	‡	‡
District	**2.5%**	**3.2%**	**1.9%**	‡	**2.1%**	‡	**3.6%**	‡	‡	‡	‡	‡
State	**3.3%**	**3.9%**	**2.8%**	**0.3%**	**2.6%**	**5.4%**	**3.7%**	**0.7%**	**2.5%**	**4.7%**	**4.4%**	**3.0%**

	Students with IEPs	English Learners	Low Income	Homeless	Migrant
School	‡	‡	**4.2%**	‡	‡
District	‡	‡	**4.2%**	‡	‡
State	**3.6%**	**4.3%**	**5.1%**	**9.6%**	**12.6%**

By Grades

	Grade 9	Grade 10	Grade 11	Grade 12
School	‡	‡	**2.6%**	**6.0%**
District	‡	‡	**2.6%**	**6.0%**
State	**1.7%**	**3.1%**	**4.2%**	**4.6%**

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Chronically Truant Students

What is it?

This shows the percentage of students who are considered chronic truants as defined in Section 26-2a of the School Code. Chronic truants include students subject to compulsory attendance who have been absent without valid cause from such attendance for 5 percent or more of the previous 180 regular attendance days.

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	**16.3%**	**16.6%**	**15.9%**	**‡**	**13.4%**	**30.0%**	**19.2%**	**12.9%**	**‡**	**‡**	**22.1%**	**22.3%**
District	**16.3%**	**16.6%**	**15.9%**	**‡**	**13.4%**	**30.0%**	**19.2%**	**12.9%**	**‡**	**‡**	**22.1%**	**22.3%**
State	**22.1%**	**22.2%**	**22.0%**	**7.2%**	**8.6%**	**50.2%**	**30.9%**	**7.9%**	**20.5%**	**28.8%**	**19.8%**	**25.5%**

	Students with IEPs	English Learners	Low Income
School	**23.4%**	**22.6%**	**27.4%**
District	**23.4%**	**22.6%**	**27.4%**
State	**27.8%**	**29.4%**	**36.1%**

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

About the data

Summative designations are ratings that help families and communities understand how well schools are serving all students. Illinois has four summative designations: Exemplary School, Commendable School, Targeted School, and Comprehensive School. Targeted Schools and Comprehensive Schools receive additional funding and supports to build local capacity and improve student outcomes. Multiple measures of school performance and growth determine a school's annual* summative designation.

* Federal waivers issued in 2020 and 2021 impacted accountability. For more information, see www.isbe.net/summative.

Summative Designation

Commendable School

A school that has **no underperforming student groups**, a graduation rate greater than 67%, and whose performance is **not in the top 10%** of schools statewide.

No Data

School Improvement Funds

Targeted Assistance Title I Program

Title I Status

Title I Status

What is it?

Title I Status indicates if an entity receives funds from the Title I grant. If an entity receives Title I funds, their status can be "Title I Targeted" or "Title I Schoolwide." Title I Targeted assistance programs must focus services to identify students most at risk of failing through multiple objective criteria. Services, including supplies, must ONLY focus on those students identified. Title I Schoolwide programs may focus services to the entire school. Schoolwide Title I Status is defined as a school with 40 percent or greater of the students enrolled classified as low income. Schoolwide programs are not required to identify students at risk and thus may focus their funding and efforts on raising achievement of the whole school.

	Title I Status
School	**Targeted Assistance Title I Program**

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

School Improvement Funds

What is it?

Funds authorized under Title I, Part A, Section 1003 School Improvement of ESSA are allocated on a formula basis to LEAs serving the state's lowest-performing schools that are implementing comprehensive support and improvement activities or the state's underperforming schools that are implementing targeted support and improvement activities. School Improvement funds are disbursed by the Illinois State Board of Education to eligible LEAs via the IL-EMPOWER Grant to assist schools in improvement status develop, implement, and monitor effective School Improvement Plans. The purpose of the funding is to build the capacity of school leaders to implement effective school improvement practices, and the goal is to enable schools in improvement status to improve student achievement and performance outcomes and to exit status. LEAs use school improvement funding for the following types of planning and implementation activities:

- Contracting for professional services from state-approved learning partners.
- Conducting school-level needs assessments.
- Analyzing data.
- Identifying resource inequities.
- Researching and implementing evidence-based interventions.
- Purchasing standards-aligned curriculum and materials.
- Purchasing and administering local assessments for progress monitoring.
- Paying school personnel to collaborate and to develop, implement, and monitor School Improvement Plans.

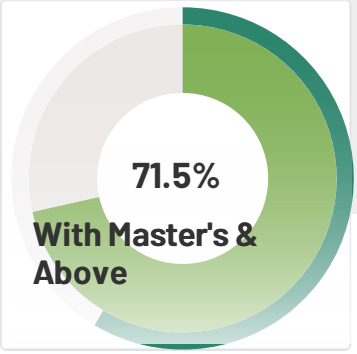
Schools Who Receive Title I School Improvement - 1003(a) Funds

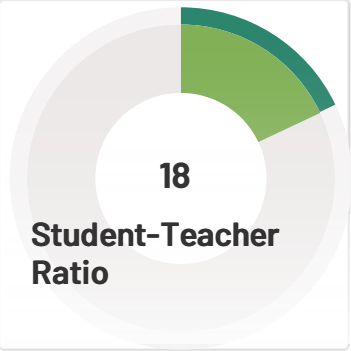
	School Year First Identified As Needing Support	Title I School Improvement - 1003(a) Funds Received for Previous School Year	Level of Support	Reason for Receiving Title I School Improvement - 1003(a) Funds

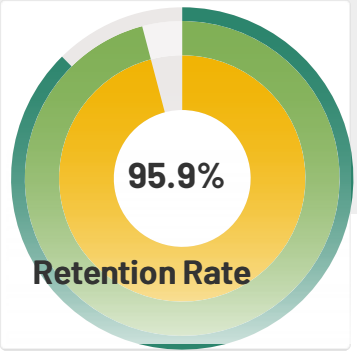
* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

About the data

Teacher data includes information regarding teachers, including salary, retention, and education, as well as information comparing the ratio of teachers to students.







Teacher Information

What is it?

This shows information pertaining to teachers, including experience, education, attendance, and evaluation.

	Average Teaching Experience	With Bachelor's Degrees	With Master's & Above	Attendance Rate	Evaluation Rate
School	*	*	*	*	*
District	13	28.5%	71.5%	65.2%	100.0%
State	*	40.6%	58.6%	66.1%	97.2%

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Student-To-Teacher Ratios

What is it?

This shows the average number of students per teacher. Teachers classified as special education teachers are not included. Research indicates that children in lower grades show the potential for higher achievement scores when they are in smaller classes. Many factors contribute to student achievement, and class size is only one part of this bigger picture. Special education classes are not included in this calculation.

	Student-Teacher Ratio - Elementary	Student-Teacher Ratio - Secondary
District	*	18
State	17	18

Average Teacher Salary

What is it?

This shows the average salary for teachers. This information is reported at the district level.

	Average Teacher Salary
District	$69,811
State	$72,316

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Retention Rate

What is it?

This shows the three-year average percentage of full-time teachers returning to the same school year to year.

		All	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Unknown
School	**All**	**95.9%** **302**	**95.8%** **297**	* *	**100.0%** **3**	* *	* *	* *	* *	**100.0%** **2**
	Male	**96.9%** **158**	**96.8%** **153**	* *	**100.0%** **3**	* *	* *	* *	* *	**100.0%** **2**
	Female	**94.7%** **144**	**94.7%** **144**	* *	* *	* *	* *	* *	* *	* *
	Non Binary	* *	* *	* *	* *	* *	* *	* *	* *	* *
District	All	**95.9%** 302	**95.8%** 297	* *	**100.0%** 3	* *	* *	* *	* *	**100.0%** 2
	Male	**96.9%** 158	**96.8%** 153	* *	**100.0%** 3	* *	* *	* *	* *	**100.0%** 2
	Female	**94.7%** 144	**94.7%** 144	* *	* *	* *	* *	* *	* *	* *
	Non Binary	* *	* *	* *	* *	* *	* *	* *	* *	* *
State	All	**87.6%** 311,523	**88.1%** 262,637	**81.8%** 15,332	**87.4%** 21,752	**87.6%** 4,957	**86.4%** 184	**85.5%** 691	**85.0%** 2,323	**82.6%** 3,647
	Male	**89.1%** 73,837	**89.8%** 63,050	**81.2%** 3,038	**87.3%** 4,993	**88.5%** 1,159	**87.5%** 56	**87.6%** 169	**87.1%** 594	**81.7%** 778
	Female	**87.2%** 237,686	**87.6%** 199,587	**81.9%** 12,294	**87.5%** 16,759	**87.3%** 3,798	**85.9%** 128	**84.9%** 522	**84.3%** 1,729	**82.9%** 2,869
	Non Binary	* *	* *	* *	* *	* *	* *	* *	* *	* *

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Full-Time Equivalents

What is it?

This shows the total percentage and number of teacher Full-Time Equivalents. The number of teachers at each school varies greatly depending on the student population, schools' grade configuration, programs offered, and the financial resources of the district.

		All	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Unknown
School	**All**	**100.0%** **115.8**	**96.5%** **111.8**	* *	**1.7%** **2**	* *	* *	* *	* *	**1.7%** **2**
	Male	**50.3%** **58.3**	**48.6%** **54.3**	* *	**100.0%** **2**	* *	* *	* *	* *	**100.0%** **2**
	Female	**49.7%** **57.5**	**51.4%** **57.5**	* *	* *	* *	* *	* *	* *	* *
	Non Binary	* *	* *	* *	* *	* *	* *	* *	* *	* *
District	All	**100.0%** 115.8	**96.5%** 111.8	* *	**1.7%** 2	* *	* *	* *	* *	**1.7%** 2
	Male	**50.3%** 58.3	**48.6%** 54.3	* *	**100.0%** 2	* *	* *	* *	* *	**100.0%** 2
	Female	**49.7%** 57.5	**51.4%** 57.5	* *	* *	* *	* *	* *	* *	* *
	Non Binary	* *	* *	* *	* *	* *	* *	* *	* *	* *
State	All	**100.0%** 134887.1	**81.3%** 109693.6	**6.0%** 8130.5	**8.0%** 10848.3	**1.8%** 2472.7	**0.1%** 83.5	**0.2%** 319.7	**0.8%** 1125.1	**1.6%** 2213.8
	Male	**23.3%** 31433.8	**23.6%** 25853.6	**21.4%** 1741.5	**22.6%** 2449.9	**22.4%** 554.9	**29.7%** 24.8	**22.9%** 73.3	**24.0%** 270.5	**21.0%** 465.5
	Female	**76.7%** 103453.3	**76.4%** 83840	**78.6%** 6389	**77.4%** 8398.4	**77.6%** 1917.8	**70.3%** 58.7	**77.1%** 246.5	**76.0%** 854.6	**79.0%** 1748.3
	Non Binary	* *	* *	* *	* *	* *	* *	* *	* *	* *

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Teachers with Gifted Endorsement

What is it?

This shows the number of teachers who have taken the necessary steps to obtain an endorsement for their Professional Educator License indicating that they have the skills to respond to the needs of gifted students in their classroom.

	Teachers with Gifted Endorsement
School	*
District	*
State	**1,247**

National Board Certified Teachers

What is it?

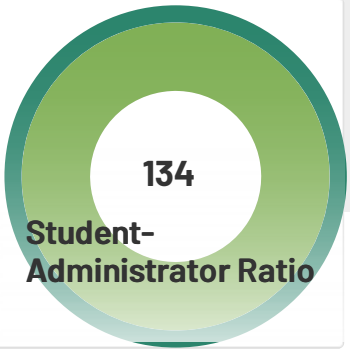
This shows the numbers of teachers who have achieved recognition as National Board Certified Teachers, both as a whole and broken down by certain demographic indicators.

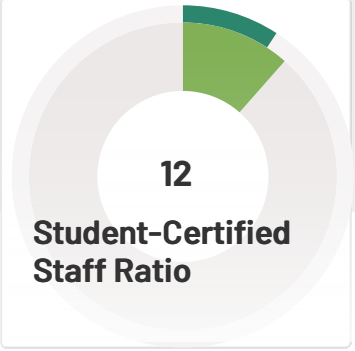
	All	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Male	Female	Non Binary	Unknown
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	**2,513**	**2,027**	**150**	**203**	**68**	**1**	**6**	**29**	**484**	**2,029**	*	*

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

About the data

Administrator data includes information regarding administration, including salary and turnover, as well as information comparing ratios of administration to both students and staff.





1 principal(s) over the past 6 years

Principal Turnover

Student-To-Staff Ratios

What is it?

This shows the average number of students per certified staff member and the average number of students per administrator.

	Student-Certified Staff Ratio	Student-Administrator Ratio
District	**12**	**134**
State	**9**	**147**

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Principal Turnover

What is it?

Principal Turnover for the school is the number of different principals at the same school in the last six years. At the district and state level, it is the average number of principals at the same school in the past six years. If the number is zero, no current data was provided.

	Principal(s) over the past 6 years
School	**1**
District	**1**
State	**2**

Average Administrator Salary

What is it?

This shows the average salary for administrators. This information is reported at the district level.

	Average Administrator Salary
District	**$138,538**
State	**$116,206**

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Civil Rights Data Collection
(2017-18)

About the data

The Civil Rights Data Collection (CRDC) is a biennial (i.e., every other school year) survey of public schools that has been required by the U.S. Department of Education Office for Civil Rights since 1968. The CRDC collects data on leading civil rights indicators related to access and barriers to educational opportunity from early childhood through Grade 12. The CRDC collects data from public Local Educational Agencies and schools, including juvenile facilities, charter schools, alternative schools, and schools serving only students with disabilities.

Student Environment

What is it?

Data from the Civil Rights Data Collection (CRDC) comes directly from the U.S. Department of Education (ED). ED collects the data directly from ISBE and school districts and releases the information on a two- to three-year delay. ISBE also collects some of these data elements from districts and reports the results in the year it was collected. Current year data for in-school suspensions, out-of-school suspensions, and expulsions is reported by ISBE in a separate report on www.isbe.net. Current year data for chronic absenteeism can be found in the Students section of the Report Card. Please note data may not match due to differences in data collection methods.

	In School Suspensions	Out Of School Suspensions	Expulsions	School Related Arrests	Referral to Law Enforcement	Chronic Absenteeism
School	**9.0%**	**4.3%**	**0.0%**	**0.0%**	**0.3%**	**16.9%**
District	**9.0%**	**4.3%**	**0.0%**	**0.0%**	**0.3%**	**16.9%**
State	**5.1%**	**3.5%**	**0.1%**	**0.1%**	**0.7%**	**16.3%**

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Student Environment (cont)

	Rate of Incidents of Violence	Number of Schools with Incidents of Violence: Firearm	Number of Schools with Incidents of Violence: Homicide
School	**1.2%**	**0**	**0**
District	**1.2%**	**0**	**0**
State	**2.2%**	**153**	**5**

Academic Environment

What is it?

Data from the Civil Rights Data Collection comes directly from ED, which collects the data directly from ISBE and school districts and releases the information on a two- to three-year delay. ISBE also collects some of these data elements from districts and reports the results in the year it was collected. Current year data for accelerated coursework can be found in the Academic Performance section of the Report Card. Please note data may not match due to differences in data collection methods.

	Enrolled in PreSchool	Advanced Placement Course Work: Advanced Placement (AP) Course Work	Advanced Placement Course Work: International Baccalaureate (IB) Course Work	Advanced Placement Course Work: Dual Credit Course Work
School	**0.0%** **0**	**19.8%** **355**	**0.0%** **0**	**7.1%** **127**
District	**0.0%** 0	**19.8%** 355	**0.0%** 0	**7.1%** 127
State	**3.9%** 78,272	**7.2%** 143,753	**0.3%** 5,004	**3.3%** 65,736

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Board of Education

School Report Card
2022

School Report Card Highlights

Summative Designation 2022

Commendable

D124 Summative Score = 73.29

Exemplary Score Cutoff = 90.93

2022 Distribution of High School Index Scores

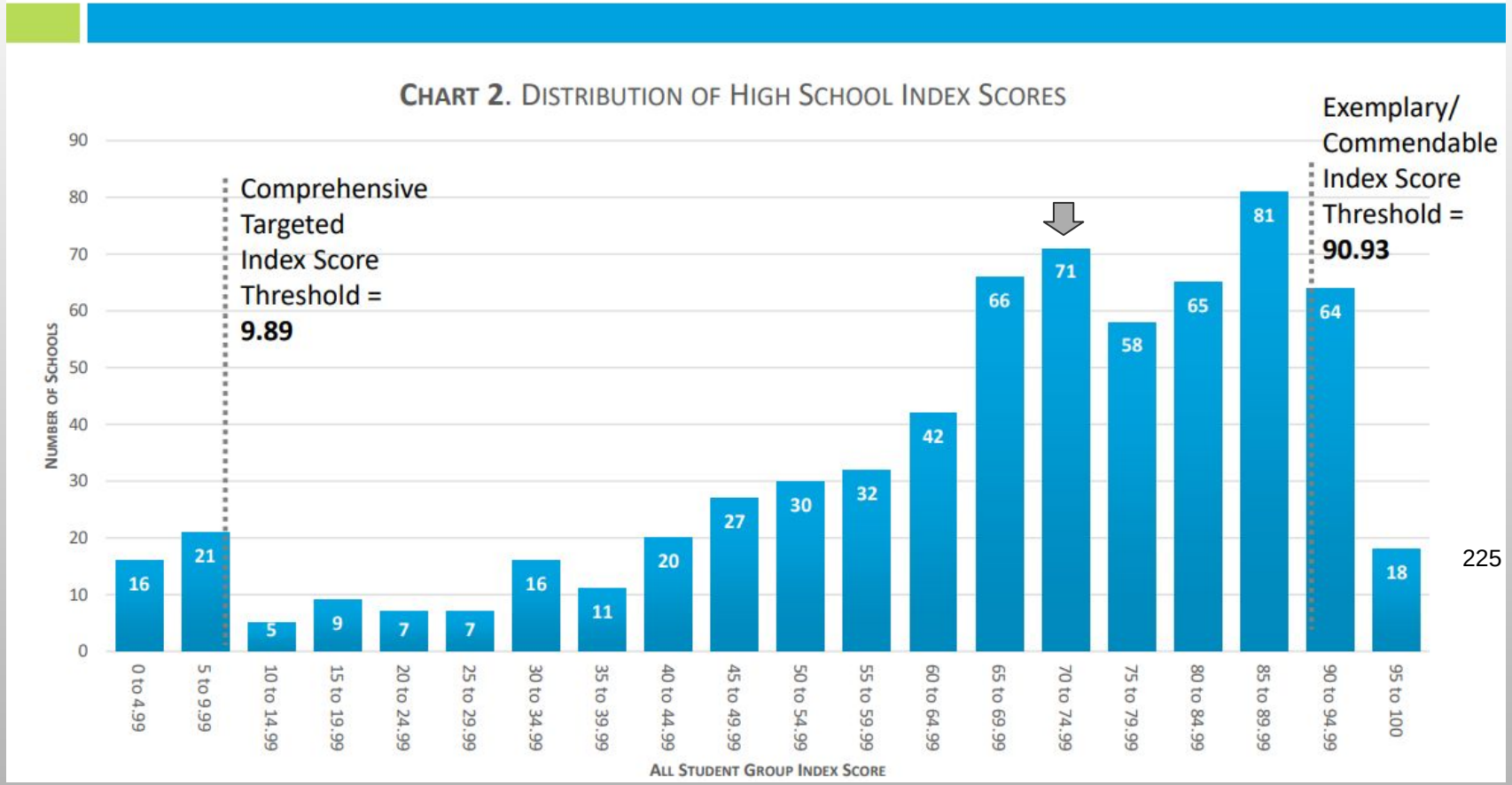


Figure 1. Proficiency Distribution of Illinois Districts - ELA

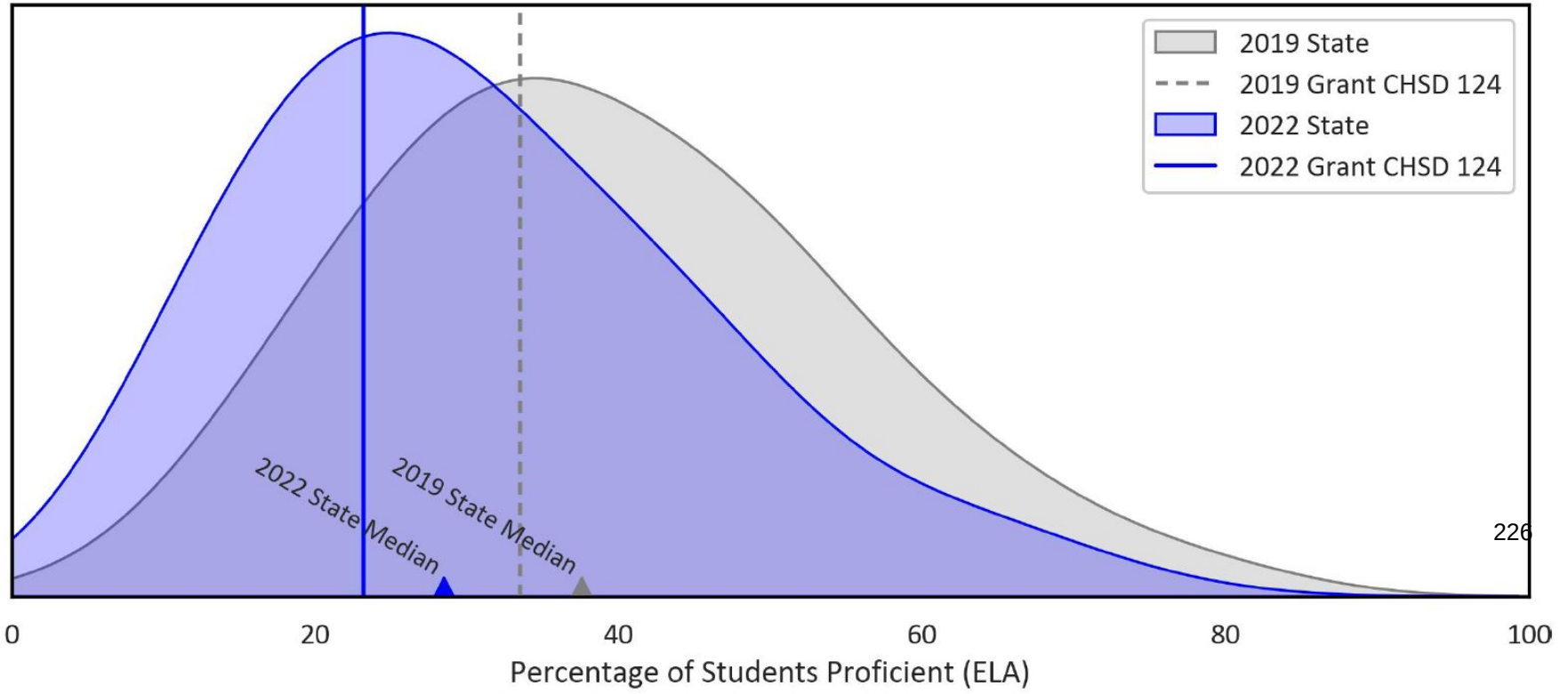
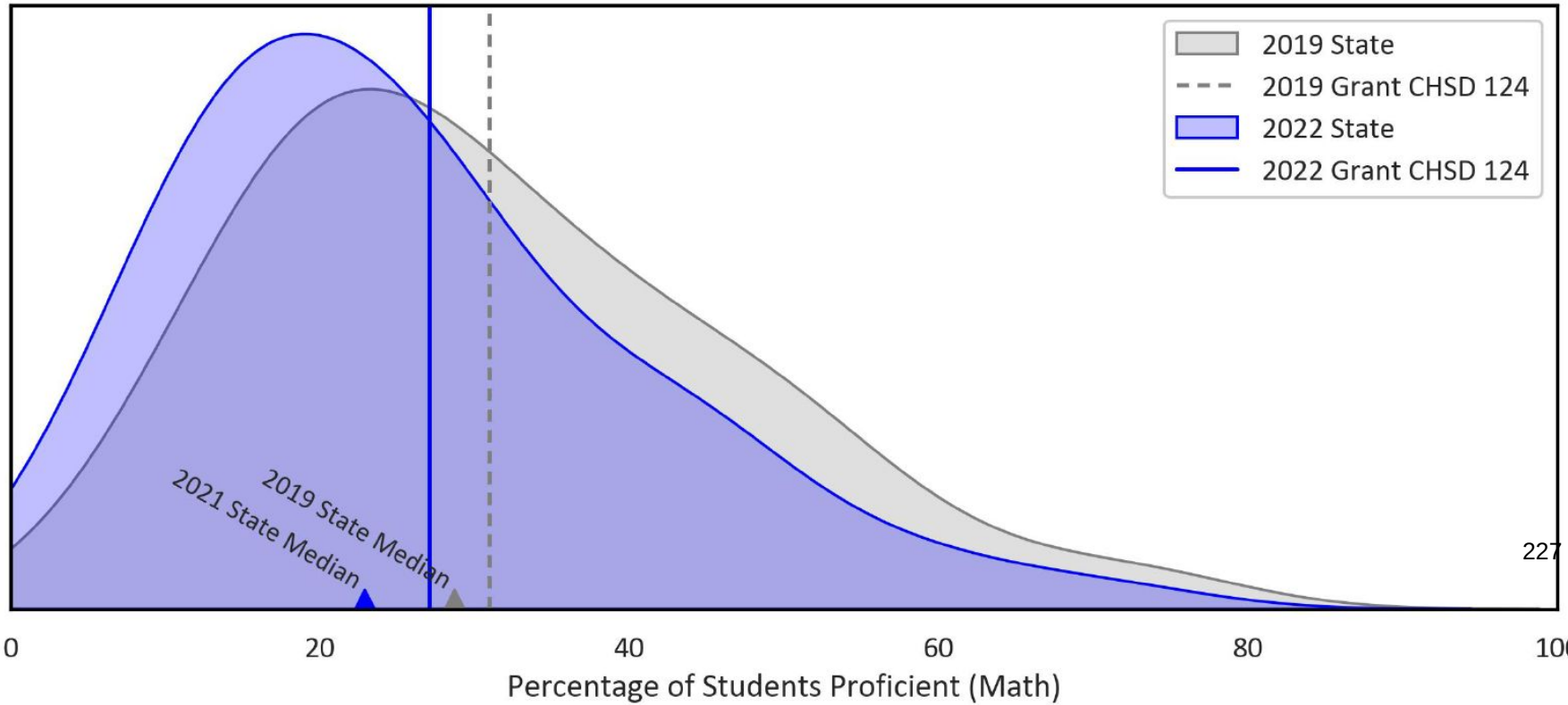


Figure 2. Proficiency Distribution of Illinois Districts - Math

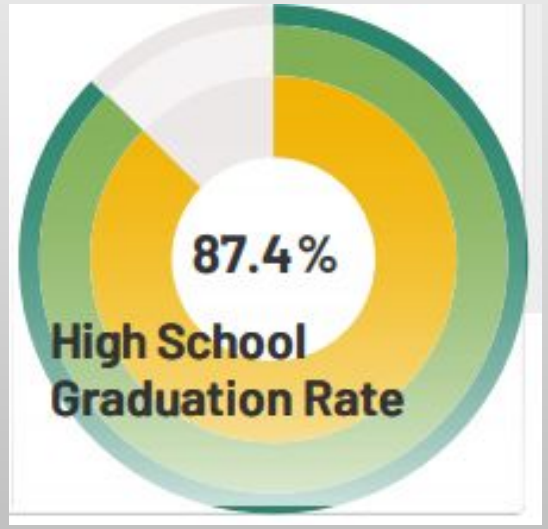


Comparative Data

School	Low Income	Chronically Absent	9th Grade On Track	Graduation Rate	ELA Proficiency	Math Proficiency
Zion	58	33	90	87	13	11
Round Lake	54	38	72	87	10	9
Grant	36	34	86	87	23	27
McHenry	31	34	85	92	24	24
Wauconda	27	32	92	87	34	25
Mundelein	24	17	91	91	34	30
Antioch	12	26	93	93	33	32
Grayslake Central	12	21	100	91	47	38
Lake Zurich	12	21	97	96	60	57
Lakes	10	22	93	96	37	33

Graduation Rate

% of Summative Designation = 50%



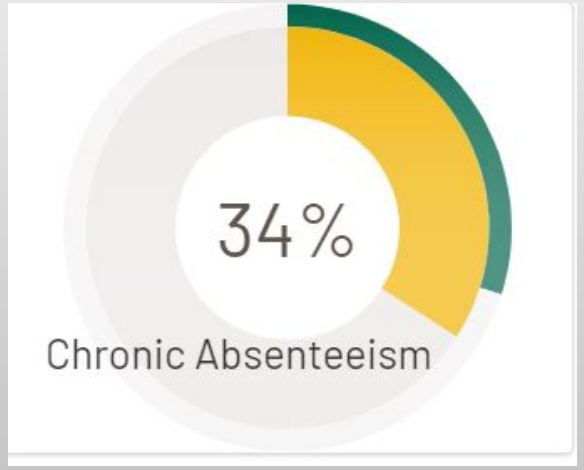
Definition
Percentage of graduating students who entered 9th grade for the first time four, five or six years prior to the year being reported.

Historical
2019 89.8%

State Average 2022
87.3%

Chronic Absenteeism

% of Summative Designation = 10.0%



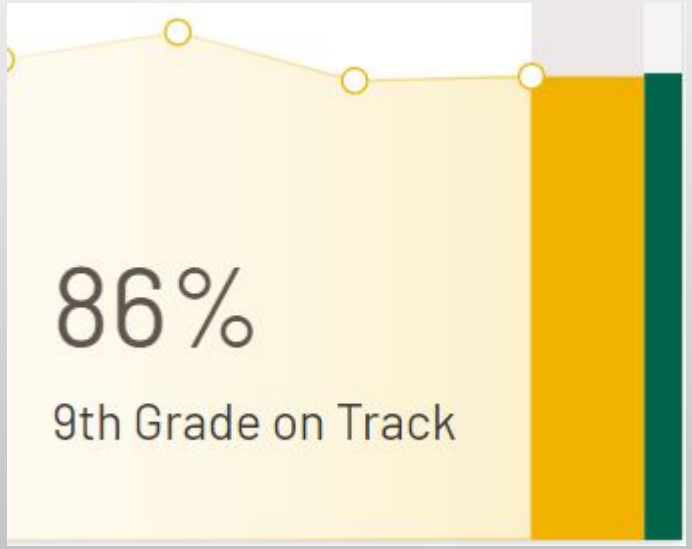
Definition
The percentage of students who miss 10% or more of school days per year either with or without a valid excuse.

Historical
2019 17.1%

State Average 2022
29.8%

Freshmen On Track

% of Summative Designation = 8.33%



Definition
Percentage of students that have earned at least 5 full-year course credits and have earned no more than one F in a core course.

Historical
2019 88.8%

State Average 2022
86.6%

ELA Proficiency

% of Summative Designation = 7.5%



Definition
Percentage of students that meet or exceed proficiency standards for ELA on Scholastic Aptitude Test (SAT).

Historical
2019 33.8%

State Average 2022
29.8%

Math Proficiency

% of Summative Designation = 7.5%



Definition
Percentage of students that meet or exceed proficiency standards for Math on Scholastic Aptitude Test (SAT).

Historical
2019 31.4%

State Average 2022
28.8%

EL Proficiency

% of Summative Designation = 5.0%



Definition
Percentage of students that meeting proficiency benchmarks in learning English.

Historical
2019 27.5%

State Average 2022
4.0%

Climate Survey

% of Summative Designation = 6.67%

Definition

Annual required survey to assess learning conditions.

Scores for 2022 based on participation only = 75.56% participation

Science Proficiency

% of Summative Designation = 5.0%

Definition

Percentage of students that meet or exceed proficiency benchmarks on Illinois Science Assessment.

Scores for 2022 based on participation only = 95.83% participation

Questions



2022 Resolutions Committee Report

For the 2022 Delegate Assembly meeting on
Saturday, November 19, 2022

SEPTEMBER 2022



For further information please contact Shelly Bateman
at (217) 528-9688, ext. 1137

2921 Baker Drive
Springfield, IL 62703
(217) 528-9688
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One Imperial Place
1 East 22nd Street, Suite 310
Lombard, IL 60148-6120
(630) 629-3776
Fax (630) 629-3940

ILLINOIS ASSOCIATION OF SCHOOL BOARDS

Lighting The Way To Excellence In School Governance



Delegate Assembly

Saturday, November 19, 2022
10:30 a.m.

Regency A/B, Hyatt West Tower

Delegate Assembly Registration & Credentials for Attending Delegates

- All participants are *strongly encouraged* to pre-register using the online registration. Online registration can be completed by your district registrar at www.iasb.com. If you have any questions regarding registration, please contact registrar@iasb.com.
- In-person registration will take place in the Information Center on Friday, November 18. All Saturday morning registration and packet pick up will take place in front of the Regency A/B/C of the Hyatt West Tower, beginning at 8 a.m.
- Credentials are required for Delegates to be seated in the meeting. These will include the **2022 Delegate pin** as well as a brightly colored sheet of cardstock with the word "Delegate" and your school district name on it. Both of these items will be inside the packet you pick up prior to the meeting. Packets can be picked up in the Information Center during Conference hours on Friday or in front of the Delegate Assembly location on Saturday morning.

Voting at Delegate Assembly

A new vendor has been chosen for the voting portion of Delegate Assembly this year. There will be no need for logging in and physical clickers will be handed out to all Delegates. The device will have a button to vote yes and a button to vote no. The Delegate will receive confirmation that their vote has been counted once received.



Pre-Delegate Assembly Informational Webinar

Thursday, November 3, 2022, 6:30 p.m.

Register online at www.iasb.com.

Description: The 2022 Delegate Assembly and IASB business meeting will take place at the Joint Annual Conference. To prepare, attend an informational webinar (no action will be taken) with IASB Governmental Relations discussing resolutions submitted. Watch your inbox for the Resolutions Committee Report and join us November 3, at 6:30 p.m.

JAC Panel Session Delegate Assembly Overview

Friday, November 18, 2-3 p.m.

Grand Hall K, Ballroom Level, Hyatt East Tower

IASB Delegates are invited to attend an overview session for the annual Delegate Assembly to get an understanding of the process and learn about new ways the Association is making the process easier to understand. If this is your first time as a delegate or if you are a seasoned veteran of the IASB delegate assembly process, we encourage you to attend this overview to make your experience as an IASB delegate the best it can be.

ILLINOIS ASSOCIATION OF SCHOOL BOARDS

Lighting The Way To Excellence In School Governance

PLEASE REPLY TO:

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Fax: (217) 528-2831

❑ One Imperial Place
1 East 22nd Street
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Thomas E. Bertrand, Ph.D.
Executive Director

September 2022

Board Presidents and Administrators,

This report outlines proposals to be acted upon at the annual meeting of the IASB Delegate Assembly on Saturday, November 19, 2022 in Chicago. Through the Resolutions Process and Delegate Assembly, IASB member districts provide critical direction as IASB represents members' interests before state and national policymakers

Every member district is entitled to one voting delegate. This year delegates will vote for election of IASB officers, approval of Constitutional amendments, and adoption of IASB Position Statements on issues that reflect the interests of boards of education across the state.

Please discuss with your board the topics that will come before the Delegate Assembly for action. Identify and prepare your district's delegate representative to vote on behalf of your board. The decisions made by the Assembly will set the course for IASB's legislative initiatives.

We look forward to our work together in November.

Sincerely,

Mark Harms

Mark Harms, Resolutions Committee Chair

IASB is an Illinois not-for-profit corporation dedicated to excellence in local school governance

SERVICE OF THE FOLLOWING SCHOOL BOARD MEMBERS ON THE 2022 RESOLUTIONS COMMITTEE IS ACKNOWLEDGED WITH SINCERE APPRECIATION



CHAIR, RESOLUTIONS
IASB Vice President
Mark Harms
Flanagan-Cornell Unit District 74



IASB PRESIDENT
Simon Kampwerth Jr.
Peru ESD 124



IMMEDIATE PAST PRESIDENT
Thomas Neeley
Morton CUSD 709



ABE LINCOLN
Amy Reynolds
Rochester CUSD 3A



BLACKHAWK
Julie Wagner
Mercer County SD 404



CENTRAL ILLINOIS VALLEY
Charlie Zimmerman
Washington SD 52



CORN BELT
Nick Sartoris
Pontiac THSD 90



DUPAGE
James Blair
Salt Creek SD 48



EGYPTIAN
Lisa Irvin
Opdyke-Belle Rive CCSD 5



ILLINI
Elizabeth Sotiropoulos
Champaign CUSD 4



KASKASKIA
Kent Kistler
Brownstown CUSD 201



KISHWAUKEE
Stephen Nelson
Sycamore CUSD 427



LAKE
Odie Pahl
Gurnee SD 56



NORTH COOK
Anna Klimkowicz
Township HSD 211



NORTHWEST
Steve Snider
Eastland CUSD308



SHAWNEE
Vernon L. Stubblefield
Cairo USD 1



SOUTH COOK
Wilbur Tillman
Dolton SD 149



SOUTHWESTERN
Jeff Hewitt
Triad CUSD 2



STARVED ROCK
Carol Alcorn
LaSalle-Peru THSD 120



THREE RIVERS
Chris Trzeciak
Homer CCSD 33C



TWO RIVERS
Rodney Reif
Carrollton CUSD 1



WABASH VALLEY
Chad Weaver
Hutsonville CUSD 1



WEST COOK
Dianne Williams
Maywood-Melrose Park-Broadview SD 89



WESTERN
Scott Vogler
West Prairie SD 103



DELEGATE ASSEMBLY AGENDA

1. Call to Order
2. Report of the Credentials Committee
3. Approval of Delegate Assembly Business Rules
4. President's Report, Simon Kampwerth Jr.
5. Executive Director's Report, Thomas Bertrand, Ph.D.
6. Financial Report, Tim Custis
7. Election of Officers
    A. Nominating Committee Report, Thomas Neeley, Nominating Committee Chair
8. Constitutional Amendments
9. Resolutions Committee Report, Mark Harms, Resolutions Committee Chair
    A. Consent Agenda
    B. New Resolutions
    C. Amended Existing Position Statement
    D. Current Position Statements Deletions and Amendments
10. Adjournment

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DELEGATE ASSEMBLY BUSINESS RULES

1. **Business Procedures** — Robert's Rules of Order Newly Revised shall govern.
2. **Credentials** — Delegates shall be registered with the Credentials Committee.
3. **Delegate Seating** — Only those delegates seated in the reserved section will be permitted to participate in the business session.
4. **Recognition by Chair** — Delegates wishing to speak on a motion shall rise and be recognized by the Chair before speaking. They shall give their full name and the name of the board they represent.
5. **Debate on the Floor** — No delegate shall speak in debate more than twice on the same question and no longer than five minutes at one time. No delegate shall speak a second time on the same question until all persons have had an opportunity to speak at least once.
6. **Calls for the Question** — A delegate may "call for the question" to end debate on a motion. The delegate may not make such a motion if, immediately preceding the motion, he or she has engaged in discussion of the motion or otherwise participated in the debate. A motion, a second, and a 2/3 majority vote is required to end debate.
7. **Consent Agenda** — Use of a Consent Agenda to expedite the proceedings is authorized. Proposed resolutions which have been recommended "Do Adopt" by the Resolutions Committee may appear on a Consent Agenda.
8. **Appeals** — Those delegates wishing to appeal a "Do Not Adopt" recommendation of the Resolutions Committee, and have met the notice provisions required by Article IX, Section 5 of the IASB Constitution, shall have a period of time not to exceed five minutes in which to explain why the proposed action should be considered by the Delegate Assembly. Appeals shall only be accepted from the submitter of the proposed resolution that has received the negative recommendation of its proposal. Those proposed resolutions that have received a "Do Not Adopt" recommendation from the Resolutions Committee, and of which the committee has not received a timely written appeal of the negative recommendation from the submitting entity, will not be considered by the Delegate Assembly.
9. **Other Recognition** — Members of the Resolutions Committee and IASB staff shall be given the privilege of the floor at the discretion of the presiding officer.
10. **Voting** — The indications to signify voting shall be specified by the presiding officer.
11. **Nomination** — The consent of any nominee from the floor during the election of officers must be secured in writing prior to presentation to the Delegate Assembly, as required in Article IV, Section 1, of the IASB Constitution.



RESOLUTIONS PROCEDURES

1. **Types of Resolutions** — (Article IX, Section 1) Resolutions may be either in the form of a position statement or a belief statement. Position statements address issues affecting or concerning local boards of education; they direct the Association's advocacy efforts. Belief statements express significant values commonly held by local boards of education; they may or may not call for action to be taken by the Association.
2. **Proposals** — (Article IX, Section 2) Resolutions for proposed position statements or belief statements may be proposed by any Active Member, Association Division, the Association's Board of Directors, or the Resolutions Committee. Resolutions to be published and distributed to the Active Members must be submitted to the Resolutions Committee at least 150 days prior to the Annual Meeting of the Delegate Assembly.
3. **Presentation of Resolutions** — (Article IX, Section 3) The Resolutions Committee shall review all proposed resolutions, distribute a final draft of proposed resolutions to the membership not less than 45 days prior to the Annual Meeting of the Delegate Assembly, and may recommend the approval or disapproval of any resolution to the Delegate Assembly. The Resolutions Committee has the prerogative to determine which resolutions are to be presented to the Delegate Assembly; and whether they are presented as position statements or belief statements. However, all resolutions that are timely submitted to the Resolutions Committee according to Section 2 above, must be distributed to Active Members not less than 45 days prior to the Annual Meeting of the Delegate Assembly.
4. **Annual Review** — (Article IX, Section 4) The Resolutions Committee shall annually review currently in force position statements and belief statements to determine whether they are consistent with the current positions or beliefs of Association members. The Resolutions Committee shall recommend that the Delegate Assembly amend or rescind any position statement or belief statement that is not consistent with the current positions or beliefs of Association members. All position statements and belief statements currently in force will be published annually and distributed to Active Members prior to the Annual Meeting of the Delegate Assembly.
5. **Appeals** — (Article IX, Section 5) Any Active Member, Association Division, or Association Board of Directors, that has submitted a proposal that has received a negative recommendation from the Resolutions Committee, shall have the right to appeal the decisions of the Resolutions Committee at the Annual Meeting of the Delegate Assembly. Notice of appeal must be submitted in writing to the Resolutions Committee. The committee must be in receipt of the written appeal no later than the close of business eight calendar days before the Annual Meeting of the Delegate Assembly. A majority of the delegates present and voting at the Annual Meeting of the Delegate Assembly is required for consideration of appeals.
6. **Amendments to Resolutions** — (Article IX, Section 6) Any proposed amendment to a resolution that does not meet the time requirements as set in Section 3 above shall be immediately remanded to the Resolutions Committee for consideration.
7. **Late Resolutions** — (Article IX, Section 7), Resolutions which are not presented to the Resolutions Committee at least 150 days prior to the Annual Meeting of the Delegate Assembly may be considered only by the following procedure: Such resolutions may be proposed by an Active Member, Association Division, Association Board of Directors, or the Resolutions Committee and submitted in writing to the Resolutions Committee. Any resolution which is not submitted in the manner described above shall not be considered by the Delegate Assembly. Late resolutions shall be considered for approval by the Resolutions Committee. The Resolutions Committee may recommend approval or disapproval of the late resolution to the Delegate Assembly. Any such resolution disapproved by the Resolutions Committee may be appealed by a seventy-five (75) percent majority vote of the delegates present. Delegates seeking authority to present late resolutions at the Annual Meeting of the Delegate Assembly shall provide copies for all delegates present at the meeting, including rationale and relevant supporting documentation.
8. **Order of Resolutions** — Each resolution to be adopted will be considered in the following order of categories: Educational Programs, Financing Public Education, Legislative Activity, Board Operations and Duties, Board Employee Relations, Local State Federal Relations, and District Organization and Elections. Reaffirmation or deletion of existing positions will be done with a single motion unless a delegate wishes a particular position or positions to be considered separately.



IASB ADVOCACY CORE VALUES

The Core Values, legislative priorities, and position statements guide the IASB Advocacy agenda in support of its membership and ensure a strong collective voice on the highest priority issues and concerns.

IASB is committed to an advocacy program that:

- Supports locally elected, non-partisan, and volunteer school board members in providing excellence in local school board governance based upon the Association's Foundational Principles of Effective Governance.
- Supports and protects adequate and equitable funding necessary to provide all students with access to an excellent public education.
- Promotes excellence in student achievement for all Illinois students and fair accountability for academic progress.
- Advocates for legislation that supports the physical and emotional well-being of students and staff.
- Supports a safe and secure learning environment for all; including, but not limited to one in which all are free from bullying, harassment, discrimination, and violence.
- Supports the Association's commitment to educational equity for every student.
- Promotes non-partisan member engagement and provides the tools to enhance advocacy efforts.

NOMINATING COMMITTEE REPORT

August 2022

The 2022 Nominating Committee proposes the following officer slate for Delegate Assembly consideration, 10:30 a.m., Saturday, November 19, 2022.

President Simon Kampwerth Jr.
Peru ESD 124

Vice President Mark Harms
Flanagan-Cornell Unit District 74

2022 NOMINATING COMMITTEE MEMBERSHIP

Tom Neeley, Chairman,
Immediate Past President

Chris Buikema
Director, Northwest Division

David Rockwell
Director, Blackhawk Division

Sheila Nelson
Director, Shawnee Division

Jim McCabe
Director, Starved Rock Division

Joyce Dickerson, Alternate
Director, South Cook Division

Liz Campbell, Alternate
Director, Three Rivers Division

IASB CONSTITUTIONAL AMENDMENTS

PROPOSED AMENDMENTS APPROVED AT THE AUGUST 27 BOARD OF DIRECTORS MEETING

IV. ELECTIONS

Section 2. Terms of Office — All elective officers shall be elected at the Annual Meeting of the Delegate Assembly. The term of office of officers shall be ~~one~~ two years. Each officer may serve no more than one ~~two consecutive one~~ two-year terms ~~or~~ until their successors are elected and qualified, and offices shall be assumed at the close of the Annual Meeting of the Delegate Assembly.

Rationale for Amendment to Article 4.2

IASB elected officers currently serve a one-year term. Each officer may not serve more than two consecutive one-year terms. In every case the incumbent officer has been elected for a second year. The transition to a single two-year term eliminates uncertainty concerning the leadership of IASB, the need for an annual nomination process, and annual candidate interviews.

IX. RESOLUTIONS

Section 3. Presentation of Resolutions — The Resolutions Committee shall review all proposed resolutions, distribute a final draft of proposed resolutions to the membership not less than 45 days prior to the Annual Meeting of the Delegate Assembly, and may recommend the approval or disapproval of any resolution to the Delegate Assembly. The Resolutions Committee has the prerogative to determine which proposals are to be presented to the Delegate Assembly; and whether they are presented as position statements ~~or belief statements~~. However, all resolutions that are timely submitted to the Resolutions Committee according to Section above, must be distributed to Active Members not less than 45 days prior to the Annual Meeting of the Delegate Assembly. All proposals require a two-thirds affirmative vote by the Delegate Assembly for passage.

Rationale for Amendment to Article 9.3

"Belief" statements will be replaced by IASB Core Values that will guide the Association's advocacy.

The current political climate in Illinois, along with the existing number of position statements (150+) and the volume of resolutions each year do present some challenges for the Association's advocacy work.

IASB has a history of the grass roots resolutions process and encourages members to submit proposals. However, the number of proposals received each year coupled with the current simple majority requirement for passage raises the possibility of the addition of numerous new position statements that can dilute advocacy efforts and result in more division among members over contentious issues.

The table below illustrates the five-year history of proposals brought before the IASB Delegate Assembly.

Year	Number submitted	Number approved
2021	23	16
2020	12	8
2019	18	15
2018	8	5
2017	8	5

The table below illustrates the five-year trend of voting delegates to the IASB Delegate Assembly. IASB currently has 848 member boards. A simple majority of delegates present is required to pass a resolution or belief statement.

Year	Number of voting delegates
2021	411
2020	*278
2019	441
2018	391
2017	367

*virtual DA

Based upon the 411 delegates to the 2021 Delegate Assembly, 206 votes could pass an advocacy position statement. While one could argue that this is how democracy works, it can put the Association in a very precarious legislative position in which staff are advocating for or against legislation that a clear majority of the membership may or may not support. It is imperative that IASB has strong support from its membership for legislative positions and a higher threshold for passage ensures a high level of support and a more focused legislative agenda.

IX. RESOLUTIONS

Section 5. Appeals — Any Active Member, Association Division, or the Association Board of Directors, that has submitted a proposal that has received a negative recommendation from the Resolutions Committee, shall have the right to appeal the decision(s) of the Resolutions Committee at the Annual Meeting of the Delegate Assembly. Notice of appeal must be submitted in writing to the Resolutions Committee. ~~The committee must be in receipt of the written appeal no later than the close of business eight calendar days before the Annual Meeting of the Delegate Assembly. A majority of the delegates present and voting at~~

~~the Annual Meeting of the Delegate Assembly is required for consideration of appeals.~~ An appeal must be filed in accordance with the rules established by the Resolutions Committee and approved by the Board of Directors. ~~Passage by supermajority or three-fifths of delegates voting at the Annual Meeting of the Delegate Assembly is required for consideration of appeals~~. All appeals require a two-thirds affirmative vote by the Delegate Assembly for consideration.

Rationale for Amendment to Article 9.5

The current language allows for an appeal of a negative recommendation to be submitted up to eight days prior to the annual IASB Delegate Assembly. This presents major logistical challenges prior to the meeting and often delays the preparation of materials necessary for the Delegate Assembly. This proposed amendment would allow the Resolutions Committee to establish through its rules the deadline for appeals. These rules would be approved annually by the IASB Board of Directors and distributed to the membership well in advance of the deadline.

The supermajority requirement for the consideration of appeals matches the proposed amendment requiring a higher threshold of affirmative votes by delegates outlined in the proposed amendment to Article 9.3.

NEW RESOLUTIONS

1. Fund Balances-Miller Ratio Adjustment

2. Alternative Fueled School Bus Funding

3. Firearm Dealer Location

FINANCING PUBLIC EDUCATION – LOCAL

1. Fund Balances-Miller Ratio Adjustment

Submitting District: Homer Community Consolidated School District 33C

BE IT RESOLVED THAT the Illinois Association of School Boards shall request that the Illinois legislature consider legislation barring claims for excessive accumulations when a school district's Miller Ratio of amounts available to average annual expenditures is less than 3.0.

District Rationale: Current Illinois law allows for Illinois taxpayers to file suit for an "excessive accumulation" when the fund balance of a school fund account exceeds the fund's average annual expenditures from the previous three fiscal years. This ratio of amounts available to average annual expenditures is commonly referred to as the Miller Ratio. The intention of the Miller Ratio is to limit local units of government from excess fund balance accumulation. While we recognize the need to ensure responsible taxation and the limitation of excess fund balance, we also believe that the current permissible Miller Ratio of only 2.0 in effect has the potential to have a detrimental impact on school district finance. School districts are often required to base year-to-year budgets on long-term financial projections and forecasts. In order to provide for long-term fiscal stability, many school districts elect to budget conservatively given the potential for fluctuation of revenues and expenses that is inherent with long-term financial projections. The current permissible Miller Ratio of 2.0 thereby serves as a disincentive for schools to maintain the healthy fund balances necessary to address foreseeable spending needs by exposing the district to suit for any fund balances that exceed the current ratio. Further, when an objector files suit against a district on the basis of the Miller Ratio, the district is subject to additional legal fees associated with resolving the suit. Finally, if the objector's suit is successful, the district is required to pay the objector based on the judgment. This in effect removes monies from the school accounts to result in a fund balance decrease, rather than redistribution to other school funds as would be a more appropriate budgetary correction.

The legislature recently amended the Township Code to permit townships to have Miller Ratios of 2.5. See 60 ILCS 1/85-65 "Accumulation of Funds" under the IL Township Code.

> Sec. 85-65. Accumulation of funds. Township funds, including, but not limited to, general assistance funds and excluding the township›s capital fund, shall not exceed an amount equal to or greater than 2.5 times the annual average expenditure of the previous 3 fiscal years.
> (Source: P.A. 102-231, eff. 7-30-21.)

Almost all Illinois law involving the Miller Ratio pertains to township governments. Thus, any change in the standard for townships should be equally applicable to school districts. Furthermore, given a school district's extensive staffing, student and service needs, school districts need the flexibility to accumulate funds up to a Miller Ratio of no less than 3.0.

Resolutions Committee Analysis: The Committee agreed with the testimony indicating that similar to the statutory level of 2.5 times annual expenditures that townships sought to lessen future fund balance taxpayer objections, school districts may be in a better position if they also worked to enact a level up to the 3.0 level established by case law. The Illinois Supreme Court held that "a fund balance in excess of two or three times the annual expenditure in the fund is illegal." *Central Illinois Public Service Co. v. Miller*, 42 Ill. 2d 542, 248 N.E. 2d 89 (1969) Currently, no statutory provisions specifically encourage taxpayers to seek objection to excessive school district fund balances. Illinois law does not establish minimum or maximum fund balances. Information shared in testimony and discussion indicated that there are tax objection groups who file tax objections when a taxing districts report fund balances over two times annual expenditures.

The Resolutions Committee RECOMMENDS DO ADOPT.

FINANCING PUBLIC EDUCATION – OTHER

2. Alternative Fueled School Bus Funding

Submitting District: Naperville Community Unit School District 203

BE IT RESOLVED THAT the Illinois Association of School Boards shall urge the state and federal governments to provide funding to school districts for transitioning to zero-emission school buses, or low-emission school buses when a district can demonstrate that zero-emission buses are not practical, and for green charging infrastructure in order to reduce school children's exposure to harmful pollutants from diesel emissions.

District Rationale: Transportation funding is a key priority for the IASB as nearly one million school children in districts across the state use bus transportation. Currently, nearly all school buses in the state have conventional diesel engines. Exposure to diesel emissions can have a negative impact on students' health and school performance and a negative

impact on the health of the bus drivers and teachers and staff on bus duty. Thus, reducing exposure to diesel emissions from school buses supports the physical wellbeing of students and staff. Diesel emissions contain a number of pollutants, including nitrogen oxides (NOx), fine particulate matter (PM), and various hydrocarbons. These pollutants are known to cause or exacerbate respiratory and cardiovascular health issues in people of all ages, and studies have shown that they can predispose school-age children to asthma and wheeze. Moreover, studies have linked NOx and PM air pollution to reduced lung function in children and to impacts on children's neurological systems and brain development, including reduction in working memory and cognitive function. A 2019 study at Georgia State University directly linked diesel bus emissions to school performance and respiratory health, finding that retrofitting buses to reduce emissions led to increased test scores and improved aerobic capacity. Additionally, a 2015 study at the University of Michigan showed lower absenteeism, especially among those with persistent asthma, after buses transitioned to clean technologies and fuels. In addition to the health and school performance benefits converting to clean bus technologies would provide to the nearly one million Illinois school children in districts across the state who use bus transportation, converting to zero emissions buses would significantly reduce greenhouse gas emissions and would improve air quality in communities across the state, leading to wider public health benefits.

While zero-emissions buses, especially electric buses, should be the focus, we recognize that these buses may not yet be practical for some districts, especially rural districts covering large areas. This was a concern raised by the IASB Resolutions Committee in 2021 on a resolution for funding only electric buses. Therefore, this resolution would allow districts that can make the case that zero-emission buses are not feasible to apply for funding for low-emission buses instead.

On-site or local clean charging infrastructure should also be funded to ensure that the electricity is coming from renewable sources. Solar panels are an especially attractive solution since schools tend to have large, flat roofs, and electricity generated by the solar panels could be used to power schools when not charging buses. Over the lifetime of the buses and charging infrastructure, school districts would likely see cost savings overall between the reduced maintenance and fuel costs for the buses and the reduction in utility bills by generating some electricity on site.

Resolutions Committee Analysis: The Committee understood and agreed with many of the points the district shared in testimony and with submitted rationale. However, the Committee was concerned that the current transportation reimbursement formula does not fully support the reimbursement costs and questioned how the funds would be found or diverted to fund a new program. They recognized that financial support for this endeavor would mean funding not only the cost of new buses but also the cost of a charging infrastructure. Consideration regarding the challenges of rural and urban settings was also discussed, giving notice that analysis would need to be sought to ensure funds were sufficient to support all types of school district transportation needs.

The Resolutions Committee RECOMMENDS DO NOT ADOPT.

LOCAL-STATE-FEDERAL RELATIONS

3. Firearm Dealer Location

Submitting District: Mundelein Consolidated High School District 120

Statement of Resolution: The Illinois Association of School Boards shall support and advocate to expand and amend legislation of the existing Public Safety Firearm Dealer License Certification Act (430 ILCS 68) to increase the distance a gun store or any retail facility selling firearms and/or ammunition may be located in relation to a school, pre-school, or day care facility from 500 feet to 1,500 feet.

District Rationale: Gun and ammunition sales have been increasing at significant rates across the country, driving heightened demand for retail locations for gun stores. Given these trends, it is appropriate for the legislature to revisit our established laws regarding gun sale licensure. This is an important moment for reinforcing the initial intent of the current law, which is to ensure a safe zone or physical buffer between the location of gun sales and schools. This resolution is not a comment on the value of gun ownership, gun control, or gun sales to our communities, but a recognition of changing gun market dynamics and the value of responsible zoning and school safety. Although IASB often prioritizes those laws that impact what happens within a school, and this law seems to impact activity beyond a school's geographic boundary, the location of an increased number of gun sales in close proximity to a school has a very real impact on the sense of safety of students and staff while they are at school. In this moment of pursuit of enhancements to the mental health of our Illinois students, the psychological and physical distance of gun sales from schools is tantamount to students' real and perceived sense of safety.

Resolutions Committee Analysis: The committee was concerned with the process for exemptions for current firearms dealers within the 1,500-foot radius and who all might fall under the definition of a firearms dealer. The committee understood the point about the trauma that might be caused by seeing gun advertisements from the classroom but thought a different statement about firearm advertising might be more impactful than increasing the radius for firearms dealers.

The Resolutions Committee RECOMMENDS DO NOT ADOPT

AMENDED EXISTING POSITIONS

4. Capital Grant Fund for School Buildings

5. School Safety Fund

6. Involvement with Candidates for Public Office

7. Mandates Review Committee

8. Financial Contributions for School Board Elections

FINANCING PUBLIC EDUCATION – STATE

4. Capital Grant Fund for School Buildings

Position Statement 2.11 - Capital Funding for School Construction
2.18 – School Construction Grant Program

Submitting District: Glen Ellyn School District 41 and Mercer County CUSD 404

2.11 Capital Funding for School Construction
The Illinois Association of School Boards shall actively work with the Illinois General Assembly and the Illinois State Board of Education to increase capital funding for public school infrastructure improvement and development allocating School Construction Grant funds every year. Providing a Capital Grant Fund to address shortage of classroom space due to population growth and repair and maintenance needs of aging buildings. IASB shall advocate that the General Assembly study and consider additional forms of financial revenue for school construction needs, including but not limited to sales tax revenue. Any new revenue shall supplement current school construction funds, not supplant them.

2.18 School Construction Grant Program
The Illinois Association of School Boards shall continue to support the current School Construction Grant Program and its provisions for grant applications, grant entitlements, grant awards, and local school district authority to select architects, engineers, contractors, and laborers. All school districts with an approved school construction grant entitlement shall be paid the amount of the entitlement in its entirety before a new school construction program can be implemented. Funding should be dispersed to school districts based on criteria of 1) a district's "percent fully funded" number, based on the Evidence Based Funding Model, 2) a district's borrowing capacity, 3) a district's EAV per pupil, and 4) age of existing educational facilities (not to include sports facilities). School districts shall receive a priority ranking within 90 days of the end of the current year's application cycle. The Illinois State Board of Education shall priority rank, by grant year, all school districts that have been waiting for longer than 90 days for school construction grant funds. (Adopted 2006, Amended 2014, Reaffirmed 2015)

District Rationale: State law requires the Illinois State Board of Education (ISBE) and the Capital Development Board (CDB) to file a comprehensive assessment report of the capital needs of all school districts to the General Assembly every two years. Findings from 2020 indicate that 251 responding districts needed a combined $6.9 billion, averaging nearly $27.5 million per district, for construction needs for new buildings, additions, and general repair. These findings indicate widespread capital improvement needs throughout Illinois.

This resolution meets two of the IASB Advocacy Core Values. It supports and protects adequate and equitable funding necessary to provide all students with access to an excellent public education, and it supports the Association's commitment to educational equity for every student. Providing state funds for capital projects would help growing districts meet the space needs of their expanding populations, and it would help older, established districts replace or maintain their aging buildings for the safety and well-being of their students and staff.

Resolutions Committee Analysis: The Resolutions Committee heard testimony from the submitting districts regarding Capital Grant Fund for School Buildings and School Construction Grants Continuing Appropriation. The two resolutions were similar in scope recommending funding for capital needs. The committee amended current Position Statements 2.11 and 2.18 to address both submitting districts' intent. The two submitted resolutions were combined. Both districts agreed to merge.

The Resolutions Committee RECOMMENDS DO ADOPT.

FINANCING PUBLIC EDUCATION – STATE

5. School Safety Fund

Position Statement 2.27 – School Safety Grant Program

Submitting Districts: Grayslake Community High School 127, Lake Forest CHSD and Lake Forest School District 67

The Illinois Association of School Boards shall advocate for the creation and funding of a school safety grant program at the federal and state level that would assist school districts to support all costs of a comprehensive school security enhancements including, but not limited

to, cameras, technology, infrastructure, security personal, staff training, and maintenance. Priority in the distribution of grants shall be based on both geography (school districts with lengthy response times from first responders) and financial need (Tier I and Tier II districts based on the Evidence-Based Funding model in that order) would receive priority in the awarding of the grants. In addition to grant funding, IASB shall support the establishment of state and federal resources to assist in establishing best practices, implementation, and monitoring for continued improvements to further enhance policies and procedures ton increase school safety.

District Rationale: The threat of gun violence in schools has increased dramatically over the last two decades, and there have been no sustained funding sources to assist schools in making capital improvements or hiring additional security staff that keep students safe from such threats. The inequitable public school funding mechanism in Illinois schools guarantees that some districts will be able to make improvements to safety and security at the local level, while others will not. With no other additional funding, school districts that choose to make safety improvements will do so at the local level and at the expense of other educational programs. Because every student in Illinois deserves to be safe from gun violence at school, we call on the Illinois State Legislature to materially support all districts in improving safety.

Resolutions Committee Analysis: The final recommendation of the resolution was as an amendment to current Position Statement 2.27. Ultimately, the committee agreed with the original language that included equity in the process.

The Resolutions Committee RECOMMENDS DO ADOPT

LEGISLATIVE ACTIVITY

6. Involvement with Candidates for Public Office

Position Statement 3.02 – Candidate Support

Submitting District: Indian Prairie School District 204

3.02 – ~~Candidate~~ Legislation Position Support

The Illinois Association of School Boards shall actively encourage and assist school board members to effectively evaluate legislative positions relative to public education as they affect ~~of legislative candidates relative to public education and to support those candidates who have demonstrated understanding and support for~~ the principles of school management to ensure the best education for public school students in Illinois.

District Rationale: As elected trustees of local public education, School Boards and their individual members should be actively participating in the legislative process as it relates to school board operations and public education. IASB should encourage this involvement and assist in evaluating legislative positions. In its Foundational Principles of Effective Governance, Code of Conduct and Belief Statement, IASB emphasizes the importance of elections remaining non-partisan as this leads to effective governance and consideration of the whole community and all students. IASB should not be involved in evaluating individual candidates. This amendment is based on the principle of nonpartisanship, by supporting analysis of legislative positions rather than individual candidates.

Resolutions Committee Analysis: The Committee discussed the intent of the current Position Sstatement 3.02 in relation to the proposed amendment and felt the current language should remain.

The Resolution Committee RECOMMENDS DO NOT ADOPT

LOCAL – STATE – FEDERAL RELATIONS

7. Mandates Review Committee

Position Statement 6.02 – Periodic Review of State and Federal Mandates

Submitting Districts: Lake Forest CHSD 115 and Lake Forest SD 67

The Illinois Association of School Boards shall support legislation for the creation of a Committee on Mandate Review. IASB shall support at the state and national level periodic review of all mandates, rules, and regulations affecting local districts. Such mandates, rules, and regulations should be broad in scope providing great flexibility in implementation, eased or reduced during periods when state supporting funds are unavailable or reduced, and eliminated if not of benefit to educational opportunities and outcomes. All mandates shall be subject to a sunset provision.

District Rationale: The district requested creation of a Committee on Mandate Review that would include a representative group to examine all aspects of current, newly proposed and the process for future educational mandates. The group would provide a comprehensive view of mandates, including complete costs of all parties; implementation resources required; duplication and recommendations for removal; existing waiver process participants; and recommendations to improve and simplify meaningful use of the mandate waiver process, that enhances abilities for districts to apply for and gain greater local control of education (not waivers which create greater burdens for both districts and ISBE). Additionally, legislators and ISBE will create an estimated financial note process with greater visibility of all projected costs of all stakeholders for all future mandates being considered by legislators. Lastly, the inclusion of a timing or sunset provision for all mandates, so that there is visibility to the current purpose of new mandates and an understanding of future demands and needs that may change and thereby allowing for understanding if certain mandates should continue or be allowed to naturally expire or transition into a different condition.

This is a current legislative priority of districts 115, 67, and 65 and this effort is to expand knowledge of the working being done with ED-RED and other parties to include IASB and the other states' school boards to create greater momentum for the cause of reducing the mandate burdens and all of the elements surrounding the process.

Resolutions Committee Analysis: The Resolutions Committee believed many of the points raised in the resolution on mandates are currently reflected in IASB Position Statement 6.02. Position Statement 6.02 was amended to include additional language the district brought forth.

The Resolutions committee RECOMMENDS DO ADOPT.

DISTRICT ORGANIZATION AND ELECTIONS

8. Financial Contribution for School Board Elections

Position Statement 7.07 – Election Schedules

Submitting District: Indian Prairie School District 204

7.07 ~~Election Schedules~~ School Board Elections non-partisanship

The Illinois Association of School Boards shall continue to support the non-partisan election of school board members at a non-partisan election. IASB strongly believes that school board candidates should not solicit, accept, or receive either a donation or financial contribution from special interest groups, political action committees or political parties.

District Analysis: School board elections must remain non-partisan. School boards are not a place for politics. Rather a school board's job is to maintain the interest of the community and its students. The IASB Code of Conduct has 12 standards and principles. IASB Code of Conduct #12 defines a school board member's "primary work" as "clarifying the district purpose, direction and goals, and monitoring district performance". This is accomplished through effective governance. Effective governance is negatively impacted if a school board candidate is influenced by special interest groups, PACS or political parties.

The Foundational Principles of Effective Governance clearly state - "As a corporate entity charged by law with governing a school district, each school board sits in trust for its entire community." The Foundational Principles further state - "A board in touch with community-wide concerns and values will serve the broad public good rather than being overly influenced by special interests." IASB Code of Conduct #1 states that board members will "represent all school district constituents honestly and equally and refuse to surrender my responsibilities to special interest or partisan political groups". IASB Belief Statement 5 states "The Illinois Association of School Boards believes strongly in the non-partisan election of local school boards." Having partisan elections is inconsistent with the Fundamental Principals of Effective Governance, IASB Code of Conduct, and IASB Belief Statement 5.

Having special interest groups, PACs and political groups influencing an election also undermines IASB policy 6.01 (local control) which discourages federal and state courts and agencies from depriving local school districts of decision-making powers. Partisan elections encourage national and state political conflicts into local governance. Federal and State political organizations, PACs and special interest groups would use local school board elections as a means to gain influence in local government elections. Recent changes to allow partisan school board elections in other States make it imperative to reaffirm the importance of public education remaining non-partisan and locally focused. Therefore, this position statement needs to be amended.

Resolutions Committee Analysis: The Resolutions Committee agreed to add non-partisanship to the title and to add a section regarding school board candidates not accepting contributions from partisan groups.

The Resolutions Committee RECOMMENDS DO ADOPT.

DO NOT PRESENT

9. School Construction Grants Continuing Appropriation
10. Child Safe Gun Storage
11. Funding for School Security
12. Special Education Funding and Task Force
13. Charter Schools At Risk Students
14. Charter Funding Methodology
15. Charter Renewal Process
16. Style Guide for Gender Neutral Language

Per the IASB Constitution that has been approved by the IASB Board of Directors, the Resolutions Committee has the authority to recommend Do Adopt, Do Not Adopt or Do Not Present a Resolution. The following Resolutions were recommended as Do Not Present at the Resolutions Committee meeting in August and will not be presented at Delegate Assembly. They are included in this report as informational only.

9. School Construction Grants Continuing Appropriations

Submitting District: Mercer County CUSD #404

Statement of Resolution: The Illinois Association of School Boards shall support and advocate for legislation that mandates the State of Illinois allocate School Construction Grant funds EVERY YEAR, and that such funding should be dispersed to school districts based on criteria of 1) a district's "percent fully funded" number, based on the Evidence Based Funding Model, 2) a district's borrowing capacity, 3) a district's EAV per pupil, and 4) age of existing educational facilities (not to include sports facilities).

Resolutions Committee Analysis: Because this resolution was similar to the new Resolution - Capital Grant Fund for School Buildings, the two were combined into one resolution, which will be forwarded to the Delegate Assembly.

⊗ The Resolutions Committee RECOMMENDS DO NOT PRESENT

10. Child Safe Gun Storage

Submitting District: Glen Ellyn School District 41

Statement of Resolution: The Illinois Association of School Boards shall support and advocate for legislation which strengthens child safe gun storage laws in the state of Illinois, requiring gun owners to store firearms, whether they are loaded or unloaded, in a securely locked container, if a person under the age of 18 has unrestricted access to the location where it is stored.

Illinois prohibits any person from storing or leaving his or her firearm unlocked and accessible to a minor under the age of 14 if that person knows or has reason to believe that the minor under the age of 14 who does not have a Firearm Owner's Identification ("FOID") card is likely to gain access to the firearm and the minor causes death or great bodily harm with that firearm.

Resolutions Committee Analysis: Under current Resolutions Committee Special Rules, proposals that are substantially the same as the proposed position or belief statement that failed to pass the Delegate Assembly the prior year must receive a two-thirds affirmative vote from the Resolutions Committee to be presented at the Delegate Assembly. That threshold was not met, and a motion to Do Not Present prevailed. Due to this motion, the district can resubmit this resolution, or one substantially similar next year, and it will not have to meet the two-thirds threshold.

⊗ The Resolutions Committee RECOMMENDS DO NOT PRESENT

11. Funding for School Security

Submitting Districts: Lake Forest CHSD and Lake Forest School District 67

Statement of Resolution: The Illinois Association of School Boards shall support federal legislation with state legislative support to create a national fund for the next 10 years to support all costs of a comprehensive school security approach, including but not limited to: Cameras, Technology, Infrastructure, Security Personal, Training & Ongoing Yearly Staffing & Maintenance. This fund would be available to all schools along with federal and state resources to assist in best practices, implementation, and monitoring for continued improvements so as to create the greatest possible path for security to our most vulnerable aged population.

Resolutions Committee Analysis: The committee agreed with several points in this resolution and combined the language with another resolution (School Safety Fund) to provide an amendment to current Position Statement 2.27.

⊗ The Resolutions Committee RECOMMENDS DO NOT PRESENT

12. Special Education Funding & Task Force

Submitting Districts: Lake Forest CHS District 115
Lake Forest School District 67

Statement of Resolution: The Illinois Association of School Boards shall support a more aggressive stance on improving the current federal and state funding for all special education responsibilities currently and in the future for our Illinois school districts. Additionally, creating a task force to examine and report on the best practices of special education and adjusting current funding procedures to remove competing incentives to schools to choose less desired educational methods.

Resolutions Committee Analysis: While the committee agreed with many ideas presented in the resolution, they felt it was already addressed in the current Position Statement 2.04, and the task force section is unclear. The committee recommends submitting the resolution in the future with additional specifics regarding the task force.

The Resolutions Committee RECOMMENDS DO NOT PRESENT

13. Charter Schools At-Risk Students

Submitting District: Woodland Community Consolidated School District 50

Statement of Resolution: The Illinois Association of School Boards shall urge the adoption of legislation that defines the special expectations of charter schools to educate at-risk students, including the requirement that the charter school's programs and operations be specifically designed to attract and services at-risk students and that the charter school be required to report to the public its progress in achieving these expectations.

Resolutions Committee Analysis: While the committee agreed with the district and understands the difficult situation faced, the committee believes this resolution duplicates current Position Statement 1.17. The language of the position statement is identical to what the district presented as a belief statement. IASB will continue to advocate for the ideals submitted in the resolution.

The Resolutions Committee RECOMMENDS DO NOT PRESENT

14. Charter Funding Methodology

Submitting District: Woodland Community Consolidated School District 50

Statement of Resolution: The Illinois Association of School Boards shall "Urge the adoption of legislation that creates a methodology for the funding of State Authorized Charter School which shall not have a negative financial impact of the host district, particularly in the spirit of evidence-based funding and which shall minimize the anti-consolidation effects of charter school authorization."

Resolutions Committee Analysis: While the committee agreed with the district and understands the difficult situation faced, the committee believes this resolution duplicates current Position Statement 2.25. The language of the position statement is identical to what the district proposed as a belief statement. IASB will continue to advocate for the ideals submitted in the resolution

The Resolutions Committee RECOMMENDS DO NOT PRESENT

15. Charter Renewal Process

Submitting District: Woodland Community Consolidated School District 50

Statement of Resolution: The Illinois Association of School Boards shall "Urge the adoption of legislation that allows for participation of the host school district in the charter school renewal process for State Authorized Charter Schools."

Resolutions Committee Analysis: While the committee agreed with the district and understands the difficult situation faced, the committee believes this resolution duplicates current Position Statement 1.16. The language of the position statement is identical to what the district submitted as a belief statement. IASB will continue to advocate for the ideals submitted in the resolution.

The Resolutions Committee RECOMMENDS DO NOT PRESENT

16. Style Guide for Gender Neutral Language

Submitting District: Aptakisic-Tripp CCSD 102

Statement of Resolution: The Illinois Association of School Boards shall adopt a style guide for proposed legislation and PRESS review that eliminates gendered pronouns and replaces them with direct reference to the role being referenced in the document (e.g., the superintendent or designee would always be referenced as such and never as he/she). Additionally, references to "each" or "both" genders would be replaced with "all" genders. References to "opposite" gender would be replaced with "not of the same" gender.

This style guide should be immediately implemented in new, proposed legislation and in all updates to PRESS Policy as the policies come up for review, either through the regular review process or as a policy is revised.

Resolutions Committee Analysis: The Committee feels the submission is an internal business function best addressed with the Board of Directors and does not direct the Association's advocacy efforts. A request for consideration will be sent to the IASB President, Simon Kampwerth.

The Resolutions Committee RECOMMENDS DO NOT PRESENT

CURRENT POSITION STATEMENTS DELETIONS AND AMENDMENTS

The Illinois Association of School Boards' resolutions process results in the adoption of several new position statements each year. The IASB Constitution (Article X, Resolutions, Section 3, Annual Review) and the Resolution Committee special rules, requires that the Resolutions Committee "annually review all position statements and resolutions in force."

Please review the following recommendations. Some position statements are no longer needed because the objective has been accomplished, some are issues that may never be accomplished, and some simply are no longer relevant because of the passage of time.

1.10 ~~Every Student Succeeds Act~~ Student Information Sharing Military Recruitment (D)

The Illinois Association of School Boards shall work with ~~the National School Boards Association and other coalitions~~ state and federal organizations to urge Congress and the General Assembly of Illinois to, ~~regarding the Every Student Succeeds Act,~~ replace the opt-out burden on parents with an opt-in provision with regard to the requirement of secondary schools to disclose student information to military recruiters. (Adopted 2005; Amended 2016)

Rationale: Amend. Position has been updated numerous times to reflect changes to the Federal law and new administration renames of the education section of the law. Amendment suggestions will negate the need for an amendment as each administration renames the statute.

~~1.11 School Attendance Days (D)~~

~~The Illinois Association of School Boards shall support a policy variance by the Illinois State Board of Education to allow Unit School Districts the option to stagger the start and end date of schools within their district based on developmental and educational appropriateness, without penalty to state aid appropriations, provided that all students in the district meet required student attendance requirements. (Adopted 2004)~~

Rationale: Delete. Section 105 ILCS 5/10-19 of the School Code provides that "Each school board shall annually prepare a calendar for the school term…" Illinois State Board of Education (ISBE) allows school districts to adopt calendars for underlying schools to follow different calendars, as long as each school's calendar meets the minimum number of attendance day requirements set forth in law. If a school district adopts a district calendar allowing for different calendars for buildings or otherwise, the district must officially code for reporting purposes, based on what the majority of students are doing that day. This information effectively addresses the intent of the position statement, making it no longer necessary.

~~2.08 Permissive Rate Equalization~~ (D)

~~The Illinois Association of School Boards shall urge the Illinois General Assembly to equalize taxing authority without referendum of dual and unit districts in all funds so that the unit districts' authority would be equal to the sum of the dual districts' tax rate. (Adopted 1981; Amended 1986; Reaffirmed 1988)~~

Rationale: Delete. 105 ILCS 5/27-2 establishes the maximum property tax rates for school districts. Several school funding models, post 1965 have been adopted resulting in changes to this law, increasing the statutory maximums over time. In addition to changes in the school funding formula, Illinois relies on local property taxes for the bulk of the funding for our schools, over 60%. Enactment of the Property Tax Extension Limitation Law (PTELL) in 1992 impacted rates that determine the bulk of the local share of school funding. The enactment of the Evidence Based Funding Formula (EBF) in 2017, utilizes evidence-based education practices as the driver of state resources for schools. It is unlikely that this rate equalization directive remains applicable in 2022 given the impact of PTELL and the funding formula based upon an adequacy target, utilizing investment cost factors that reflect the general intent of this position. Given our current funding realities, significant data analyses to study the impact of an automatic statutory increase in the maximum rate for unit school districts would be required to carry out this directive and would likely find it inapplicable.

~~2.19 School Construction Grant Index (D)~~

~~The Illinois Association of School Boards shall support legislation that would amend Section 5-5 of 105 ILCS 230 to calculate the grant index in the school construction program for each of those school districts that consolidate or join for a cooperative high school after July 1, 2006 and utilize whichever grant index is highest for the newly consolidated district or cooperative high school rather than a composite index of all districts involved. (Adopted 2006)~~

Rationale: Delete. The provision for access to grants for Cooperative High Schools (105 ILCS 5/10-22.22c and 105 ILCS 230/5-5) remained untouched in the recent amendments to the School Construction Grant Program in PA 102-0723 (HB 3637). Position Statement 2.19 includes references applicable to school districts seeking facilities for cooperative high schools planning to build after 2006, therefore not eligible for conditional grant awards for projects not previously promised funding through the 2004-2006 grant entitlement process. Amendments to the Act in PA 102-0723, do not change the provision "The average grant index of those school districts shall be used as the grant index for the newly reorganized district or cooperative high school" that this position seeks. However, given that the School Construction Grant program experienced a comprehensive amendment, thoroughly discussed including a task force and much legislative deliberation, it is unlikely that this position statement can be realized.

~~2.21 Non-Resident Student Tuition~~ (D)

~~The Illinois Association of School Boards shall support legislation to allow legally enrolled students who have become non-residents of the district to attend the school as a non-resident student, tuition-free, only until the end of the grading period in which the student was determined to be a non-resident. The legislation should allow students who are seniors in high school, and legally enrolled on the first day of school to continue in the district, tuition free, only until the end of that school year. (Adopted 2007; Reaffirmed 2008)~~

Rationale: Delete. 105 ILCS 5/10-20.12a already provides that if a student becomes a non-resident during a school term, the student must be permitted to attend school without paying tuition until the end of the term.

~~2.43 Property Tax Cap Expiration~~ (D)

~~The Illinois Association of School Boards shall support a change in State law to create a four-year sunset on the implementation of the Property Tax Extension Limitation Law (PTELL) in each county in which PTELL has been enacted. The four-year sunset would also apply to the enactment of PTELL in any county approving PTELL after the effective date of the legislation. Any desire to extend PTELL beyond the four years would require the County Board to again place the question on the ballot and receive a positive majority of votes in the next general election. (Adopted 2004; Reaffirmed 2006, 2007)~~

Rationale: Delete. PTELL has been in force for nearly 30 years, making the provisions of this position statement, not only unlikely, but in addition to changes that have been enacted over time, completely unworkable.

2.47 PTELL — Debt Service Extension Base (D)

The Illinois Association of School Boards shall support legislation ~~(currently House Bill 1341)~~ to modify the Debt Service Extension Base (DSEB) formula established by the Property Tax Extension Limitation Law (PTELL) to allow the limited number of school districts that do not have DSEB to have one established for them creating more equity among districts affected by the PTELL and equal opportunity in school funding. (Adopted 2011)

Rationale: Amend. Removed reference to specific legislation from 2011.

~~2.48 PTELL No Penalty For Under Levy (A & D)~~

~~The Illinois Association of School Boards shall support legislation that allows school districts to levy an amount less than the Property Tax Extension Limitation Law (PTELL) formula would allow without penalty in future years. This would require that when a district "under" levies, the district will have the ability to reassess the reduced levy taken in a given year and recover the full entitled levy for a period of three years from the effective date of the reduced levy. A district will not be entitled to reassess the reduced levy once the three-year limit has expired. (Adopted 2012; Amended 2017)~~

Rationale: Delete. PA 102-0895 (SB 1975) provides a version of this initiative. Since the adoption of this position statement IASB staff has been vigilant in having the issue introduced in various bills since 2012. The version adopted in PA 102-0895, 35 ILCS 200/18-190.7 enacts many of the provisions in this position statement with some limitations. Most importantly, it enacts what has been sought by this position statement, allowing school districts that choose to abate through a process of "under levy" and recapture, i.e. "aggregate extension limit" means the taxing district's last preceding aggregate extension if the district had utilized the maximum limiting rate permitted without referendum for each of the 3 immediately preceding levy years.

2.54 State And Local Federal Tax Deduction (A)

The Illinois Association of School Boards shall work with the ~~National School Boards Association and other coalitions~~ state and federal organizations to defeat any legislation or regulation that would eliminate the federal income tax deduction for state and local taxes. (Adopted 1985)

Rationale: Amend. Broaden definition of Coalition removing NSBA and review regarding recent federal tax law.

~~2.58 Transportation For Private School Students~~ (D)

~~The Illinois Association of School Boards shall pursue and support legislation amending 105 ILCS 5/29-4 of the Illinois Compiled Statutes (School Code) to require schools other than public to conform to public school attendance dates and times as needed to minimize busing costs, or pay the additional costs as a result of scheduling differences in busing students attending those schools. (Adopted 1995)~~

Rationale: Delete. To date, legislation has not been brought forward on this issue. Given the complexity and unlikely success compelling private schools and charter schools to conform to the public school's schedule called for in this position statement, deletion of Position Statement 2.58 is recommended.

~~4.01 Self-Insure Risk (Z)~~

~~The Illinois Association of School Boards shall propose legislation which would allow school districts, by board resolution, to self-insure the risk previously covered by surety bonds. (Adopted 1993)~~

Rationale: Delete. Due to changes surrounding tort immunity since this position statement has been adopted and the fact that it has been nearly 30 years since adoption without any updates deletion is recommended for Position Statement 4.01.

~~5.12 School District Police Force~~ (D)

~~The Illinois Association of School Boards shall support legislation that would allow any school district who previously established a professional police force to re-establish a police force with all the duties and responsibilities of local law enforcement agencies. (Adopted 2019)~~

Rationale: Delete. The position statement was adopted to provide Peoria CUSD 150 with IASB support, with the hope that it would help them address the issue in their area. Because of its narrow scope, it could be deleted at this time.

~~6.10 Design Profession Selection~~

~~The Illinois Association of School Boards shall support legislation in the Illinois General Assembly amending or repealing the Local Government Professional Services Selection Act, or any other applicable laws, rules, or~~

~~regulations, to the extent necessary to permit Illinois school boards to solicit, and to permit licensed architects, engineers, and land surveyors to submit cost proposals for these professional services as part of a school board's design professional selection process. (Adopted 1997)~~

Rationale: Delete. Earlier this year, the Service Associates Executive Committee contacted IASB staff and leadership requesting deletion. The Committee has had several discussions about the Qualifications Based Selection process as it pertains to Position Statement 6.10 and on the design profession selection process. The following rationale was provided by the Service Associates. Whereas IASB Service Associates represent a wide range of expertise, offering a wealth of knowledge to the Association and its member school boards by providing advice and information to IASB staff and directors on legislative and administrative matters:

- Therefore, since architects and engineers are called on to provide professional opinions, advice, direction and oversight to the planning, design, maintenance, and upkeep of the facilities and grounds that are dedicated to the education of Illinois students, it is distinctly to the advantage of local boards of education to select these licensed professional advisors on the basis of their expertise, experience, and unique capabilities, exclusive of the pressures of limiting their time and value brought about by lowest initial understanding of the cost of services.
- Therefore, once the architects and/or engineers determine the specific nature and scope of work necessary to meet or exceed the needs and desires of the district, the open and competitive nature of construction bidding will afford the district the most economical price, for the planned work or project. Once a design professional has been properly selected through the Qualification Based Selection (QBS) Process, the district is free to negotiate the cost of services with the selected firm in a professional manner.
- Thus, the two-step process of hiring a design professional to ensure quality and value and then competitively bidding construction and work will deliver the best outcome of meeting the quality/value needs at the lowest cost.
- School districts are well networked, including via IASB and Illinois ASBO, and school district administrators typically contact other school districts as to learn what those districts are paying for services associated with their specific scope. This QBS Process has been adopted by local, state, and federal agencies across the nation in response to verified success and testimony to best represent the public client interest in quality, time, and cost.

~~6.21 E-Learning Election Days (Z)~~

~~The Illinois Association of School Boards shall support and encourage legislation that would allow school districts to use an e-learning day or remote learning day in lieu of closing a school or the district on an election day, during a public health response requiring use of a school, or on any other day during which a school is mandated to be used for a public function during school hours. (Adopted 2020)~~

Rationale: Delete. A school district is allowed to conduct E-Learning Days due to their facilities being used as a polling place. We can delete this position statement as we achieved successful enactment. 105 ILCS 5/10-20.56 https://www.ilga.gov/legislation/publicacts/102/102-0697.htm

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CURRENT POSITIONS

EDUCATIONAL PROGRAMS

1.01 Educational Programs
The Illinois Association of School Boards shall urge its member districts to develop educational programs so as to maximize educational opportunities for students by fully utilizing teacher and staff potential, community resources, and physical facilities. The goal of each district shall be to serve the interest, talents, and needs of each child through an outstanding well-balanced program. The Association shall also encourage its members to increase their awareness of the Mental Health Code (405 ILCS 49/15) which supports developments and implementation of a plan to incorporate social and emotional standards as part of the Illinois Learning Standards. School personnel are encouraged to implement trauma-responsive practices to support student success within a trauma-responsive school framework. (Adopted 1959; Amended 1988, 2009, 2019)

1.02 Curricular Material Determination
The Illinois Association of School Boards shall support the right and responsibility of each local school board to determine its curricular content including opposing any mandated curriculum. (Adopted 1981; Amended 1983, 1988, 2001, 2013, 2020)

1.03 Physical Education
The Illinois Association of School Boards shall support modifications to existing state mandates which shall allow boards of education to establish time requirements and appropriate exemptions for physical education at the K-12 level. (Portions Adopted 1982, 1986; Reaffirmed 1984, 1987; Amended 1988, 1995, 2013)

1.04 P. E. Exemption For Show Choir
The Illinois Association of School Boards shall attempt to have legislation passed that would amend 105 ILCS 5/27-6 of the School Code of Illinois to grant an additional exemption for students, grades 9-12, enrolled in an ongoing Show Choir program for credit. (Adopted 2012)

1.05 Student Retention And High School Completion
The Illinois Association of School Boards shall urge Congress and the Illinois General Assembly to commit the appropriate resources and develop programs that would reduce the dropout rate throughout the state of Illinois with specific emphasis on early intervention in the elementary level and continuous intervention at the secondary school level to facilitate graduation. (Adopted 1986; Amended 2003)

1.06 Preschool Programs
The Illinois Association of School Boards shall support full funding of early childhood programs operated by public schools as a priority with legislation providing new monies for both staffing and infrastructure costs associated with early childhood programs for preschool children, at-risk infants and toddlers, and grants for parental training. (Adopted 1986; Amended 2001, 2006, 2007, 2016)

1.07 Discipline For Special Education Students
The Illinois Association of School Boards shall develop and implement a legislative agenda at the Federal and State levels which urges the adoption of legislation easing the legal restrictions imposed on local school boards for disciplining students enrolled in special education programs, including the suspension and expulsion of such students, and providing for a less restrictive access to records of transferees due to expulsion. (Adopted 1994; Amended 1995)

1.08 Standardized Test Procedures
The Illinois Association of School Boards shall urge the Illinois State Board of Education to contract with a national testing company to develop a state assessment test that will test the Illinois Learning Standards on a yearly basis in compliance with, and only testing those areas required by, the federal Every Student Succeeds Act. Further IASB shall support legislation to:

- Require that the test be given no later than October of each year with results received by local school districts no later than December of that same year;
- Provide that assessments include both an annual overall performance measure as well as a system of formative classroom-level assessments that are linked to desired standards;
- Require that the test will remain the same for 10 years with only changes in the test items to maintain security;
- Require that the cut scores be set before the test results are tabulated, leaving the score ranges the same from year to year and from grade to grade; and
- Expedite and fully fund test development and implementation of an appropriate assessment instrument for English language learners.

(Adopted 2002; Amended 2003, 2008, 2016; Reaffirmed 2011, 2019)

1.09 Student Assessment
The Illinois Association of School Boards shall support legislation that will modify required State student assessments, so testing does not go beyond what is required by federal law, and that prohibits the Illinois State Board of Education from pursuing activities designed to expand student assessment without legislative approval. Further, the Association shall support efforts to modify the Illinois and federal student assessment processes so that they will reduce costs to schools, the state, and therefore taxpayers;

- Enhance student achievement;
- Increase student instructional time;
- Facilitate test score comparability within and across state lines;
- Fairly test students who are English language learners so that their academic progress can be accurately assessed regardless of their fluency;
- Return test results in a manner that will allow school districts to maximize student learning;

- Comply with the federal accountability mandate tied to testing;
- Maintain a needed emphasis on the Illinois Learning Standards; and
- Develop a reporting process that reflects a school's progress beyond simply student assessment scores.

(Adopted 2002; Amended 2008; Reaffirmed 2011, 2019)

1.10 Every Student Succeeds Act — Military Recruitment

The Illinois Association of School Boards shall work with the National School Boards Association and other coalitions to urge Congress and the General Assembly of Illinois to, regarding the Every Student Succeeds Act, replace the opt-out burden on parents with an opt-in provision with regard to the requirement of secondary schools to disclose student information to military recruiters. (Adopted 2005; Amended 2016)

1.11 School Attendance Days

The Illinois Association of School Boards shall support a policy variance by the Illinois State Board of Education to allow Unit School Districts the option to stagger the start and end date of schools within their district based on developmental and educational appropriate- ness, without penalty to state aid appropriations, provided that all students in the district meet required student attendance requirements. (Adopted 2004)

1.12 Funding For Differentiated Instruction

The Illinois Association of School Boards shall seek administrative and legislative actions calling for the provision of separate and sufficient new monies to support programs of differentiated instruction for those students identified as having exceptional talents and abilities, permitting these students to reach their potential. Such student talents and abilities may be in areas that expand beyond the core curricula. To ensure efficiency and productivity in the implementation of these programs, school districts should be provided sufficient flexibility in the acquisition and expenditure of such State funds. (Adopted 2007)

1.13 Bilingual Education Options

The Illinois Association of School Boards shall request the Illinois State Legislature to pass legislation to amend the current Illinois School Code to make Transitional Bilingual Education optional and not mandatory. (Adopted 2008)

1.14 Student Academic Placement

The Illinois Association of School Boards shall support local school district and parent collaboration, evaluation and decision-making regarding the grade-level placement of students based upon their academic, social, and emotional maturity and readiness to advance. When parental advancement requests deviate from normal school advancement, school districts maintain the authority to evaluate and place students. (Adopted 2010; Reaffirmed 2011)

1.15 Virtual Charter Schools

The Illinois Association of School Boards shall encourage the Illinois State Board of Education to develop regulations that ensure State-authorized virtual charter schools meet the full needs of Illinois students and follow the intent of current State laws prohibiting the use of public funds for profit-driven educational firms. (Adopted 2013; Amended 2020)

1.16 Charter School — Renewal Of Charters

The Illinois Association of School Boards shall urge adoption of legislation that allows for participation of the host school district in the charter school renewal process for State Authorized Charter Schools. (Adopted 2019; Reaffirmed 2020, 2021)

1.17 Charter Schools — At-Risk Students

The Illinois Association of School Boards shall urge the adoption of legislation that defines the special expectations of State Authorized Charter Schools to educate at-risk students, including the requirement that the State Authorized Charter School's program and operations be specifically designed to attract and service at-risk students, and that the State Authorized Charter School be required to report to the public its progress in achieving these expectations. (Adopted 2019; Reaffirmed 2020, 2021)

1.18 Student Discipline Practices

The Illinois Association of School Boards shall oppose legislative and rulemaking initiatives that enact statewide student discipline policies. The IASB encourages school districts to consider policies and procedures that develop sound discipline practices which may:

- Ensure a safe, responsive and effective instructional environment.
- Strive to meet the social, emotional, and behavioral needs of all Illinois students.
- Strive to expedite investigations in response to alleged student misconduct and communicate findings and determinations to parents/guardians.

(Adopted 2014)

1.19 Longitudinal Data Systems

The Illinois Association of School Boards shall support legislation allowing local districts to enter into the necessary student data sharing agreements to build, maintain, and utilize local longitudinal data systems in order to improve their student outcomes including college and career success. (Adopted 2014)

1.20 Indigenous People Curriculum Inclusion

The Illinois Association of School Boards shall support legislation to include the study of Native Americans/ Indigenous People for Social Studies content and U.S. History. (Adopted 2021)

1.21 Health And Sex Education Curriculum

The Illinois Association of School Boards shall support and advocate for local school district control of content and curriculum for health and sex education courses offered in their districts. (Adopted 2021)

FINANCING PUBLIC EDUCATION — STATE

2.01 Priority And Support

The Illinois Association of School Boards shall urge the Governor and General Assembly of Illinois to establish education as the number one priority of state government, to increase funding of education to such levels as would be necessary to implement the constitutional requirement that the state have primary responsibility for financing the system of public education, including full funding of the Evidence-Based Funding formula. (Portions Adopted 1973, 1977, and 1986; Amended 1988, 2020; Reaffirmed 2000, 2004, 2006, 2012, 2014)

2.02 Funding Sources

The Illinois Association of School Boards shall support the enactment of additional sources of state revenue if, after thorough examination of state funding priorities, it is determined that such additional taxes are necessary. (Adopted 1975; Reaffirmed 1987, 2014; Amended 1988)

2.03 Funding Mandated Programs

The Illinois Association of School Boards believes that legislation encroaching upon local and lay control of the public schools should be curtailed, and, therefore:

- Shall oppose programs or services mandated by the Illinois General Assembly, the State Board of Education, or any other State agency, unless there is clear evidence of need for the mandate and the Illinois General Assembly provides non-local revenues to fully fund the additional costs of those programs;
- Shall urge the members of the General Assembly to strictly comply with the State Mandates Act, including specifying and labeling in the descriptions of legislation containing unfunded mandates that such mandates occur, and to refrain from passing any legislation which contains an exemption from the Act, and urge the Governor to veto any such legislation that may reach the Governor's desk;
- Shall urge State agencies and commissions that adopt regulations accompanying legislative mandates to specify required outcomes and criteria for determining compliance, and allow local districts to determine the specific methods and procedures by which required outcomes will be accomplished. Required time lines for accomplishment should reflect consideration of the human and material resources and amount of deliberation and development necessary to accomplish the mandate;
- Shall support legislation that causes all statutory and regulatory educational mandates to sunset if sufficient funding is not provided to implement such mandates and requirements. Local school districts may choose to continue to implement the mandated programs voluntarily until such time that the General Assembly appropriates the funding necessary to cover the costs of the required programs.

(Adopted 1976; Amended 1988, 1989, 2001, 2005, 2013; Reaffirmed 1980, 1991, 1994, 1999, 2002, 2009, 2014)

2.04 Funding Special Education Programs

The Illinois Association of School Boards shall urge the Congress of the United States to adequately fund Public Law 94-142 (Individuals with Disabilities Education Act) commensurate with the mandates required by the Act; and:

- Shall strongly encourage the State of Illinois to totally fund with new monies, in a timely manner, the extra costs of educating children with special needs including transportation and accessibility costs;
- Shall seek changes in current practice to fund local districts for special education professional personnel at 51% of the prior year's average salary for such professionals;
- Shall continue to oppose any requirement that local public school districts pay room and board costs for any handicapped child placed in private facilities;
- Shall encourage the state to create a new line item with funding from new dollars that school districts could request a one-time grant from, if a high-need child enrolls, or is identified, in the district after September 30 of the school year; and
- Shall support modifications to state laws that would equalize the reimbursement provisions so funds would be distributed through a placement neutral process.

(Portions adopted 1977, 1980, 1986; Amended 1988, 2000, 2001, 2019 Portions Reaffirmed 1985, 1986, 2002, 2021)

2.05 Corporate Personal Property Replacement Tax

The Illinois Association of School Boards shall oppose any attempt to reduce the Corporate Personal Property Replacement Tax revenues provided by the current Act. (Adopted 1981)

2.06 Impact Aid (Student Housing)

The Illinois Association of School Boards shall support legislation reinstating Impact Aid to school districts where there are students residing in housing provided on state property from which no property taxes are received. The Impact Aid shall be based on the number of students generated from the state property. (Adopted 1986)

2.07 Tax Assessment Schedules

The Illinois Association of School Boards shall seek and support legislation to promote the beneficial realignment of tax assessment dates and school levy deadlines. (Adopted 1988; Reaffirmed 1998)

2.08 Permissive Rate Equalization

The Illinois Association of School Boards shall urge the Illinois General Assembly to equalize taxing authority without referendum of dual and unit districts in all funds so that the unit districts' authority would be equal to the sum of the dual districts' tax rate. (Adopted 1981; Amended 1986; Reaffirmed 1988)

2.09 Residential Placement Costs

The Illinois Association of School Boards shall inform the General Assembly and Governor's Office that children who are wards of the State create a significant impact on local school district budgets when they are placed in temporary shelters and foster homes. Further, the State shall provide 100% of the cost of these placements. The Association:

- Shall work to increase the financial incentives to those local school districts which provide alternatives to residential placement for those students;
- Shall initiate and support legislation that will require the Department of Children and Family Services to involve local school districts in any plans for group placements of children in those districts and that funds for educating the placed youngsters must be earmarked (appropriated, planned for) in the agency's budget prior to finalizing any plan; and
- Shall seek and support legislation for the State of Illinois to provide funds to local school districts for purchasing or constructing additional classrooms that are required to provide instruction for students who reside in state facilities located within the district.

(Adopted 1991; Amended 2001)

2.10 State Aid Payments

The Illinois Association of School Boards shall support legislation that requires the State of Illinois to make state aid funding formula payments to school districts, on a monthly basis, during the entitlement year in which they are appropriated. Furthermore, the Illinois Association of School Boards shall support legislation that requires the State of Illinois to pay interest at the current legal rate on any payments which are late. (Adopted 1991; Reaffirmed 2000, 2014; Amended 2011, 2020)

2.11 Capital Funding For School Construction

The Illinois Association of School Boards shall actively work with the Illinois General Assembly and the Illinois State Board of Education to increase capital funding for public school infrastructure improvement and development. The IASB shall advocate that the General Assembly study and consider additional forms of financial revenue for school construction needs, including but not limited to, sales tax revenue. Any new revenue shall supplement current school construction funds, not supplant them. (Adopted 1994; Amended 1998, 2006; Reaffirmed 2007, 2014)

2.12 Summer School Funding

The Illinois Association of School Boards shall support legislation to provide adequate funding to school districts to provide summer school "at risk" academic programs. (Adopted 1996)

2.13 Local Tax Collection And Distribution

The Illinois Association of School Boards shall seek legislation to amend the tax code, or other prescriptive procedures, to minimize the punitive effects of delinquent collection and disbursement to districts of tax moneys raised by local levy. In the event tax monies are not collected or disbursed as required by State law, it shall be the county's obligation to reimburse the taxing district for any loss incurred. (Adopted 1996; Amended 1999)

2.14 Tax Levy Amendments

The Illinois Association of School Boards shall seek legislation to provide that a duly constituted Board of Education may submit an amended tax levy to avail itself of potential additional revenue through a change and increase in district EAV (Equalized Assessed Valuation), provided the original levy was properly filed on time, based upon the best information available at the time of filing, and the change in EAV has occurred since the filing of the original levy. (Adopted 1996)

2.15 Alternative Schools

The Illinois Association of School Boards shall support adequate State funding for regional alternative schooling programs. (Adopted 1997)

2.16 Tort Immunity Fund

The Illinois Association of School Boards shall oppose legislation that seeks to limit a school district's legitimate use of the tort immunity fund. This includes amendments to the Local Government and Governmental Employees Tort Immunity Act that would prohibit the issuance of bonds or the levying of taxes by a school board to fund the costs of complying with equitable remedies or relief, or with an injunction agreed to by the school board or ordered by any court. (Adopted 1998)

2.17 School Funding And Taxation Reform

The Illinois Association of School Boards shall oppose school funding and tax reform proposals unless the State guarantees the payment of property tax relief grants will be made in a timely fashion with no loss of funds to the school district, and that school districts have continued access to local property tax revenues through levies and referenda. (Adopted 2004; Amended 2005, 2020; Reaffirmed 2014)

2.18 School Construction Grant Program

The Illinois Association of School Boards shall continue to support the current School Construction Grant Program and its provisions for grant applications, grant entitlements, grant awards, and local school district authority to select architects, engineers, contractors, and laborers. All school districts with an approved school construction grant entitlement shall be paid the amount of the entitlement in its entirety before a new school construction program can be implemented. School districts shall receive a priority ranking within 90 days of the end of the current year's application cycle. The Illinois State Board of Education shall priority rank, by grant year, all school districts that have been waiting for longer than 90 days for school construction grant funds. (Adopted 2006, Amended 2014, Reaffirmed 2015)

2.19 School Construction Grant Index

The Illinois Association of School Boards shall support legislation that would amend Section 5-5 of 105 ILCS 230 to calculate the grant index in the school construction program for each of those school districts that consolidate or join for a cooperative high school after July 1, 2006 and utilize whichever grant index is highest for the newly consolidated district or cooperative high school rather than a composite index of all districts involved. (Adopted 2006)

2.20 Constitutional Amendment On School Funding

The Illinois Association of School Boards shall support passage of an amendment to the Illinois Constitution that

would make education a fundamental right, would make it a par- amount duty for the State to provide a thorough and efficient system of public education, and that would provide that the State has the preponderant financial responsibility for financing the system of public education. (Adopted 2006; Reaffirmed 2007, 2014)

2.21 Non-Resident Student Tuition

The Illinois Association of School Boards shall support legislation to allow legally enrolled students who have become non-residents of the district to attend the school as a non-resident student, tuition-free, only until the end of the grading period in which the student was determined to be a non-resident. The legislation should allow students who are seniors in high school, and legally enrolled on the first day of school to continue in the district, tuition free, only until the end of that school year. (Adopted 2007; Reaffirmed 2008)

2.22 ISBE Oversight Agreement

The Illinois Association of School Boards shall work to modify state statutes governing Illinois State Board of Education (ISBE) school district oversight panels or finance authorities. Statutory changes should include, but not be limited to, the following:

- Unless called for by the local school district, an oversight panel or finance authority shall not be imposed without a rigorous set of criteria proving the school district will not or cannot serve the needs of its students, staff and community;
- Clear benchmarks and goals shall be included in the establishment of an oversight panel or finance authority and once substantially met, the oversight panel or finance authority shall be dissolved;
- Bonding authority and issuance must remain the responsibility of the elected school board so that the duration of the oversight can be minimal;
- Progress toward benchmarks and goals must be reviewed and shared with the school district under oversight on a regular basis including any reasons or criteria for inability to make progress. Review should also recommend any modifications needed to achieve success;
- Due process and review by the Attorney General must be afforded school districts when appropriate; and
- ISBE authority to establish oversight panels or finance authorities shall not be broadened to facilitate imposition of a panel or authority or to expand their oversight once put in place.

(Adopted 2009; Amended 2010)

2.23 Multi County School District GSA Offset

The Illinois Association of School Boards shall support legislation to modify calculation for multi-county PTELL (Property Tax Extension Limitation Law) school districts which have experienced a loss of state aid for current and prior years due to an estimate of Equalized Assessed Value (EAV) utilized by the county providing the limiting rate to the Illinois State Board of Education (ISBE) for use in calculating a District's base funding minimum. (Adopted 2010; Amended 2020)

2.24 Categorical Reductions Prospective Only

The Illinois Association of School Boards shall support legislation requiring that any reductions in line item funds for categorical payments which are subject to reimbursement by the State (e.g. transportation or special education) shall be prospective only and shall not affect such line item costs incurred by a school district prior to such reduction but not yet claimed or approved for reimbursement. (Adopted 2011)

2.25 State Authorized Charter School Funding

The Illinois Association of School Boards shall urge adoption of legislation which would create a new methodology for the funding of State Authorized Charter Schools which would not have a negative financial impact on the host district, particularly in the spirit of evidence-based funding. With respect to State authorized virtual charter schools, further limit the withholding of State funds from host school districts in proportion to the per pupil expenditure used for building maintenance, classroom supplies, transportation, safety and security, and other costs unique to "brick and mortar" schools. For all State-authorized charter schools, require that proof of continuing enrollment and attendance be submitted quarterly, with prorated refunds to the host school district upon withdrawal of students from the charter school. (Adopted 2012; Amended 2013, 2014, 2019; Reaffirmed 2016, 2017, 2018, 2020)

2.26 Special Education Student Transportation Cost

The Illinois Association of School Boards shall support legislative, administrative, or legal remedies to limit and equalize cost for Special Education Student Transportation. (Adopted 2014)

2.27 School Safety Grant Program

The Illinois Association of School Boards shall advocate for the creation and funding of a school safety grant program at the state level that would assist school districts in the hiring of School Resource Officers (SROs) or school security personnel for the protection of students and staff. SROs in this instance shall meet the definition in section 10-20.67 of the School Code. School security personnel may include off-duty law enforcement officers or a law enforcement officer who has retired within the previous five years. School security personnel may carry a firearm in a school if they continue receiving the same ongoing firearm training as active police officers. Priority in the distribution of grants shall be based on both geography (school districts with lengthy response times from first responders) and financial need (Tier I and Tier II districts based on the Evidence-Based Funding model in that order) would receive priority in the awarding of the grants. (Adopted 2019)

FINANCING PUBLIC EDUCATION — LOCAL

2.28 Property Tax Assessment And Collection

The Illinois Association of School Boards shall oppose the assessment and collection of property taxes at the statewide level. (Adopted 1987)

2.29 Property Tax Base

The Illinois Association of School Boards shall oppose any reduction in a district's access to local property tax revenue and shall oppose legislation that would erode the property tax base to educate children in the state of Illinois. (Adopted 1987; Amended 1988, 2001; Reaffirmed 2005, 2006, 2016)

2.30 Standing On Tax Appeals

The Illinois Association of School Boards shall support legislative action to enable public school districts, in Cook County specifically, to (1) receive notices of assessment appeals in excess of $100,000; (2) become participants in assessment reduction proceedings at the administrative and judicial levels; and (3) allow the refund to be credited toward future property tax payments. Further, the IASB urges that the necessary resources be made available in order to facilitate the timely processing of property tax appeal proceedings. (Adopted 1975; Amended 1988, 2000, 2005, 2006; Reaffirmed 1985)

2.31 Tax Increment Financing

The Illinois Association of School Boards shall support changes in the current Tax Increment Financing statute that will model adoption procedures after those established for Enterprise Zones, continue to provide definitions for terms such as "blighted" used in the statute, develop procedures for disbanding TIF areas that do not produce anticipated growth, remove the requirement that all taxing bodies participate equally, to be monitored by the TIF Joint Review Board at each of its scheduled meetings, reduce the financial impact of the TIF area so that the percentage loss of Equalized Assessed Valuation (EAV) involved in the TIF will not exceed twice the average loss of EAV to each taxing body, limit its use in new residential development, and make the recommendation of the Joint Review Board binding. (Adopted 1986; Amended 1990, 1997; Reaffirmed 2006, 2016)

2.32 Site Development

The Illinois Association of School Boards supports requiring builders and subdividers to dedicate land for school purposes or to make cash payments in lieu of such dedications and to allow cash payments to be used for operational expenses. (Adopted 1971; Amended 2004)

2.33 Property Tax Cap

The Illinois Association of School Boards shall oppose any limitation which would require school boards to have to go to referendum to gain authorization to extend taxes to limits previously authorized by the voters. The Association shall support legislation designed to:

- exempt the districts in counties under the Property Tax Extension Limitation Law (PTELL) from the restrictions of the tax cap in their Fire and Life Safety, IMRF, Social Security and Tort Immunity funds;
- base the property tax cap on the Employment Cost Index (ECI) rather than the Consumer Price Index;
- base any such index (CPI or ECI) on a method for calculating average over time to lessen the unpredictability of tax capped local resources; and
- to establish a "floor" to PTELL to ensure that the allowable percentage increase in the extension cannot be less than the allowable percentage increase in the 1998 levy year.

(Adopted 1990; Amended 2001, 2002, 2006, 2009; Reaffirmed 1991)

2.34 Property Tax Cap — GSA Calculation

The Illinois Association of School Boards shall support legislation to modify the state aid calculation for school districts subject to PTELL (Property Tax Extension Limitation Law) such as that they are not penalized when successfully passing an operating fund rate increase referendum. (Adopted 2008; Amended 2020)

2.35 Property Tax Classification

The Illinois Association of School Boards shall oppose any reduction in real estate assessment for residential property which is not offset on a one-to-one ratio. (Adopted 1991; Reaffirmed 2016)

2.36 Evidence-Based Funding Model

The Illinois Association of School Boards believes that adequate funding must be provided for each student in order to guarantee the opportunity for an appropriate public education, and therefore supports the Evidence-Based Funding Model for state aid distribution. This funding model meets the following principles supported by IASB:

1. It takes into account the cost associated with delivering quality, research-based programming, geographic conditions, and student needs. Fully funding districts would ensure adequate funding for districts to locally determine and deliver appropriate and effective educational experiences to every student.
2. It provides for a stable, reliable, and predictable commitment of revenue.
3. It is a function of the actual cost of providing an appropriate education based on research, data, and current best practices.
4. It places high priority upon achieving the goal of equity in providing financial resources to local school districts.
5. It does not reduce the access of school districts to the local property tax base.
6. Funding differentials for various levels of schooling are based on verified costs.
7. Consideration is given to regional differences in the cost of providing an appropriate education.
8. The calculation of the number of students coming from disadvantaged backgrounds should be based on current, verifiable data.
9. The size of a school district is important only to the extent that a district provides an appropriate education.

10. A specified local tax effort is required to qualify for state aid.
11. Authority for changing a district's aggregate tax levy is retained by the local board of education.

(Adopted 1990; Amended 1996, 2008, 2014, 2016, 2020; Reaffirmed 2001, 2012)

2.37 Changes In School Accounting Practices

The Illinois Association of School Boards shall oppose legislation or rulemaking proposing cosmetic and costly changes in the school accounting practices or fiscal year, including but not limited to, mandatory accrual basis accounting, major program determination, depreciation allocation, and management's discussion and analysis. (Adopted 1992; Amended 2003)

2.38 Tax Law And Assessment Practices

The Illinois Association of School Boards shall support legislation to create uniformity and equality in Illinois property tax laws regarding assessment practices. (Adopted 1993; Reaffirmed 2002)

2.39 Impact Fees For Residential Development

The Illinois Association of School Boards shall participate in the development and passage of statewide enabling legislation allowing local boards of education to impose residential development impact fees with the option of local municipal control through intergovernmental cooperation. (Adopted 1994; Reaffirmed 1996, 1998)

2.40 Bond And Interest Levy

The Illinois Association of School Boards shall attempt to have legislation passed that would permit a school district to increase the bond and interest levy to recover taxes lost from an adverse Property Tax Appeal Board Decision, that caused the district to expend operating funds to amortize debt. (Adopted 1994)

2.41 Local Taxes On School Districts

The Illinois Association of School Boards shall support legislation that would exempt public schools from all taxes imposed by state, federal, and units of local government. They shall neither seek to deprive or deplete public schools of their funds. Each public school district shall be issued its own district's State and Federal Tax Exemption Identification Number for such exemption. It shall be the responsibility of the taxing body to notify the agency collecting the tax of its exemption and assure its implementation. (Adopted 1996; Reaffirmed 2001, 2008; Amended 2004)

2.42 Property Tax Rate Increases

The Illinois Association of School Boards shall support legislation that would require that new property tax rates levied immediately following successful passage of tax rate increases be used as the calculating rate and extended as required under the School Code (105 ILCS 5/17-3.2). (Adopted 2002)

2.43 Property Tax Cap Expiration

The Illinois Association of School Boards shall support a change in State law to create a four-year sunset on the implementation of the Property Tax Extension Limitation Law (PTELL) in each county in which PTELL has been enacted. The four-year sunset would also apply to the enactment of PTELL in any county approving PTELL after the effective date of the legislation. Any desire to extend PTELL beyond the four years would require the County Board to again place the question on the ballot and receive a positive majority of votes in the next general election. (Adopted 2004; Reaffirmed 2006, 2007)

2.44 Truth In Taxation

The Illinois Association of School Boards shall seek a modification in the Truth in Taxation Notice that reflects the natural economic appreciation effect of changes in property values when reporting the percentage increase or decrease over the previous year's tax levy. (Adopted 2006)

2.45 Sales Tax For School Districts

The Illinois Association of School Boards shall advocate that the General Assembly study and consider legislation allowing school districts access to additional forms of financial revenue, both state and local sources, including but not limited to sales tax revenue. Further, any form of additional revenue for schools must provide that school districts determine the fund(s) in which to place the additional revenue. (Adopted 2006)

2.46 Abatements For Home Builders

The Illinois Association of School Boards shall support legislation to amend the Illinois Property Code (35 ILCS 200/18-165, et seq.) to enable Boards of Education to develop criteria for awarding abatements of school property tax to individual homebuilders. Said legislation shall provide rural school boards that are struggling with declining enrollments and loss of assessed valuation with a tool to stimulate the growth of both tax base and population base of their districts. (Adopted 2008)

2.47 PTELL — Debt Service Extension Base

The Illinois Association of School Boards shall support legislation (currently House Bill 1341) to modify the Debt Service Extension Base (DSEB) formula established by the Property Tax Extension Limitation Law (PTELL) to allow the limited number of school districts that do not have DSEB to have one established for them creating more equity among districts affected by the PTELL and equal opportunity in school funding. (Adopted 2011)

2.48 PTELL No Penalty For Under Levy

The Illinois Association of School Boards shall support legislation that allows school districts to levy an amount less than the Property Tax Extension Limitation Law (PTELL) formula would allow without penalty in future years. This would require that when a district "under" levies, the district will have the ability to reassess the reduced levy taken in a given year and recover the full entitled levy for a period of three years from the effective date of the reduced levy. A district will not be entitled to reassess the reduced levy once the three-year limit has expired. (Adopted 2012; Amended 2017)

2.49 EAV Adjustments — Timely Notification
The Illinois Association of School Boards shall support legislation to require timely notification between county assessors of substantial adjustments to assessed values for a taxing district that has assessed property in multiple counties. (Adopted 2011)

2.50 Pension-Normal Cost Shift
The Illinois Association of School Boards recognizes that legislation to sensibly resolve Illinois' current pension crisis must be fully compliant with prevailing actuarial scientific standards in order to achieve fully-funded and sustainable pension funds. The Illinois Association of School Boards therefore shall not support a "cost-shift" to local districts as a true sensible solution to the pension burden. (Adopted 2013)

2.51 School Facility Occupation Tax
The Illinois Association of School Boards shall support an amendment to State Statute 55 ILCS 5/5-1006.7 School Facility Occupation Tax, to include the purpose to purchase or lease technology to aid instruction, education, or efficiency of the school district. (Adopted 2014)

2.52 Tax Increment Financing
The Illinois Association of School Boards shall support changes to the Tax Increment Financing statute to include the following: a municipality cannot reset a TIF district, which would extend the life of the TIF beyond the 23 years. (Adopted 2014; Reaffirmed 2016)

2.53 Energy Savings Funding & Borrowing
The Illinois Association of School Boards shall recommend to the legislature that a bill be passed that allows districts to borrow or otherwise obtain money without referendum for the sole and specific purpose of purchasing and installing energy saving equipment relating to the utility usage (water, gas, and electricity). (Adopted 2018)

FINANCING PUBLIC EDUCATION — FEDERAL

2.54 State And Local Federal Tax Deduction
The Illinois Association of School Boards shall work with the National School Boards Association and other coalitions to defeat any legislation or regulation that would eliminate the federal income tax deduction for state and local taxes. (Adopted 1985)

2.55 E-Rate Discount Program
The Illinois Association of School Boards shall urge Congress and the Federal Communications Commission to continue to support discount programs, including but not limited to the "E-Rate" program created in the Telecommunications Act of 1996, to provide affordable Internet access, distance-learning, and other educational programs for school districts and libraries. (Adopted 1998)

FINANCING PUBLIC EDUCATION — OTHER

2.56 Non-Public School Funding
The Illinois Association of School Boards opposes payment of state funds directly or indirectly to non-public elementary and secondary schools. Specifically, the Association is opposed to the use of any form of "Educational Voucher," "Tax Deduction" and "Tax Credit" plan at the state or national level. (Portions Adopted 1970, 1975, 1982; Amended 1988; Reaffirmed 2006, 2012)

2.57 Non-Public Student Reporting
The Illinois Association of School Boards shall support legislation to require that non-public schools receiving the benefit of public funds or services, submit to the Illinois State Board of Education an annual report including the names, ages, and addresses of all students enrolled in their schools. (Adopted 1980)

2.58 Transportation For Private School Students
The Illinois Association of School Boards shall pursue and support legislation amending 105 ILCS 5/29-4 of the Illinois Compiled Statutes (School Code) to require schools other than public to conform to public school attendance dates and times as needed to minimize busing costs, or pay the additional costs as a result of scheduling differences in busing students attending those schools. (Adopted 1995)

2.59 Tax Exempt Bond Use
The Illinois Association of School Boards shall oppose any reduction by the Federal Government in the amount of tax exempt bonds which can be issued. In addition to this continuing opposition, IASB shall explore alternatives available should such limitation be forthcoming at the Federal level. This would include but not be limited to income tax credits for individuals, commercial bonds property casualty companies, etc., to provide incentives within the State of Illinois for the purchase of said bonds. (Adopted 1989)

2.60 Life Safety Fund Use
The Illinois Association of School Boards shall support legislation that allows the State Board of Education to approve the use of monies generated from the health/life safety tax levy or the sale of health/life safety bonds for building projects that, while not specifically listed as a State Board approved project, will directly result in the improved safety of the students and/or community. Specifically, such funds shall be eligible to cover the costs for the following purposes: 1) repair or replacement of property such as school sidewalks, driveways, parking lots and playground equipment, in instances when a specific safety hazard is demonstrated by a licensed architect or engineer; 2) mandated alterations to facilities and school property pursuant to requirements of the Federal Americans with Disabilities Act; and 3) to provide air conditioning and climate control in the classrooms, and to provide for the lease and/or purchase of air-conditioning equipment under the tax for leasing (including lease purchase and installment purchase) of educational facilities. (Adopted 1989; Reaffirmed 1991; Amended 1993, 2006)

2.61 State And Federal Grant Carryover
The Illinois Association of School Boards shall encourage the state and federal governments to remove restrictions on grant programs which currently require local school districts to return grant fund balances back to the state. (Adopted 1991)

2.62 Cannabis Sales
The Illinois Association of School Boards shall introduce and support legislation that would allocate 20% of state tax revenues from cannabis sales to public education programs that support youth development, violence prevention, and health education. These funds shall be divided equitably across the state based on the Disproportionately Impacted Area (DIA) that determine the R3 funding. (Adopted 2021)

2.63 Healthy Environmental Land Use
The Illinois Association of School Boards shall urge the Congress of the United States to provide federal funding to the school districts for landscaping and infrastructure improvements to mitigate the effects of environmental problems. These may include, but not limited to, rain gardens, pollinator gardens, stormwater detention areas, trees, and perennial plants whose root structure can help soil erosion, and sidewalks, bike paths, and covered bike parking to encourage students and staff to use active transportation to get to school. (Adopted 2021)

LEGISLATIVE ACTIVITY

3.01 Board Member Involvement
The Illinois Association of School Boards shall continue its legislative involvement and encourage increased legislative activity by local school board members at the district, division, and state levels while providing leadership in guiding those board members in their efforts to seek public support of legislation essential to good school government. (Portions Adopted 1974, 1981; Amended 1988; Reaffirmed 2006)

3.02 Candidate Support
The Illinois Association of School Boards shall actively encourage and assist school board members to effectively evaluate positions of legislative candidates relative to public education and to support those candidates who have demonstrated understanding and support for the principles of school management to ensure the best education for public school students in Illinois. (Adopted 1975; Reaffirmed 1986; Amended 2006)

3.03 Limited Bill Introductions
The Illinois Association of School Boards shall encourage the Illinois General Assembly to limit the quantity of legislation introduced in each two-year period to allow time for each bill to be researched, debated, and thoroughly investigated before action by the General Assembly. (Adopted 1987; Reaffirmed 2012)

3.04 General Assembly Rules
The Illinois Association of School Boards shall support changes in the operating procedures of the Illinois General Assembly which would promote maximum exchange of information between legislators and interested citizens and ensure enlightened debate on the merits of all proposed bills, and take the action necessary to prevent legislation from being changed by amendments which are not germane to the original purpose of the bill, or establish a time limit for such amendments sufficient to avoid last minute changes in the final weeks of a legislative session. (Portions Adopted 1980, 1984; Amended 1988; Reaffirmed 2012)

3.05 Effective Date And State Board Rules & Regulations
The Illinois Association of School Boards shall encourage the Illinois General Assembly to allow a minimum of one year lead time for implementation of any regulation or legislation increasing costs in public schools. Any such changes to existing educational programs should not be implemented until the final regulations have been adopted by the State Board of Education. (Adopted 1981; Amended 1993; Reaffirmed 2012)

3.06 Data Utilization
The Illinois Association of School Boards shall support legislation requiring the State Board of Education and the State Superintendent to base rules, regulations, and recommendations regarding legislation affecting public schools on empirical research, which shall be made available to the Illinois General Assembly and the interested public. (Adopted 1987)

3.07 Local Legislative Visits
The Illinois Association of School Boards shall support and encourage each local Board of Education throughout the State of Illinois to make a "good faith" effort to initiate, undertake, and make an in-person visit with their local legislators in order to discuss specific issues and proposed legislation affecting local school districts. Further resolve that conducting any such visits will be part of any Awards Program adopted by the IASB that recognizes outstanding leadership and development activities by local Boards of Education. (Adopted 1995; Reaffirmed 2006)

3.08 Elected State Board Of Education
The Illinois Association of School Boards shall support legislation or other appropriate action requiring that the members of the Illinois State Board of Education be elected on a regional basis. (Adopted 2002)

3.09 Budget Stability For School Districts
The Illinois Association of School Boards shall support legislation requiring the Illinois General Assembly to determine the amount of funding for educational entitlements and General State Aid no later than March 31 (3 months prior to the start of the budget year) and enact a biennial budgetary cycle. Once the amount of funding for educational entitlements is determined, the General Assembly shall be required to vote on the funding in a stand-alone piece of legislation. (Adopted 2010; Reaffirmed 2011; Amended 2012, 2016)

3.10 Expand Broadband Internet Access
The Illinois Association of School Boards shall actively present, support and advocate for legislation that expands broadband internet access for families across the State of Illinois. (Adopted 2021)

BOARD OPERATIONS AND DUTIES

4.01 Self-Insure Risk
The Illinois Association of School Boards shall propose legislation which would allow school districts, by board resolution, to self-insure the risk previously covered by surety bonds. (Adopted 1993)

4.02 Board Member — Travel Reimbursement
The Illinois Association of School Boards shall support legislation which will allow members of Boards of Education to be reimbursed for mileage for school board meetings held in compliance with the Illinois Open Meetings Act and for events regarding school district staff. Mileage reimbursement would be paid at the federally allowable travel reimbursement rate. (Adopted 2008)

4.03 School Board Member Training
The Illinois Association of School Boards shall oppose any legislation that includes additional requirements or expansion of mandatory training of school board members. The IASB encourages local boards of education to model continuous improvement by pursuing all professional development and training opportunities. IASB, with its unique combination of expertise and resources, is uniquely in the position to be the primary agency responsible for school board member training and professional development as recognized by Article 23 of the Illinois School code, and any such legislation requiring school board member training shall specifically list the IASB as a training provider. (Adopted 2008; Amended 2012, 2020)

4.04 Statement Of Affairs
The Illinois Association of School Boards shall support legislation that allows a school district to publish any notice, agenda, record, or other information or material required by law electronically instead of in a newspaper. (Adopted 2016)

4.05 Business Enterprises — Minority Owned
The Illinois Association of School Boards shall support legislation amending sections of statute that regulate contracting out for services to allow school districts to consider any goals set to address social responsibility, including preferences for businesses owned by minorities, women, persons with disabilities, and veterans, in selecting companies to service contracts. (Adopted 2019)

BOARD – EMPLOYEE RELATIONS

5.01 Board Rights
The Illinois Association of School Boards supports local boards of education's rights to determine and control, as duly elected representatives of the community, the employment, dismissal, and staff reduction of certificated and non-certificated employees. To this end, the Association shall support statutory, rules, and regulations changes that will:

1. Enable the initial placement of employees on the salary schedule without regard to years of experience or graduate credit;
2. Allow for greater flexibility in staffing patterns to improve efficiency and effectiveness of programs;
3. Maintain the tenure rights of teachers in cooperatives in a single district but not in multiple districts; and
4. Allow school districts to take action on reductions in force up to 60 calendar days following the date elementary and secondary appropriations bills become law.

(Portions adopted 1976, 1979, 1980, 1983, 1984, 1988; Amended 1988, 1996, 2006, 2012; Reaffirmed 1992, 2011)

5.02 Teacher Salaries (Length Of Contract)
The Illinois Association of School Boards believes that teacher salaries should be determined at the local level; if teacher salary increases are legislatively mandated, they should be linked to an increase in the length of the teacher contract year for purposes to be determined locally. (Adopted 1985; Reaffirmed 2012)

5.03 Collective Bargaining
The Illinois Association of School Boards shall strongly oppose legislation that diminishes the local school board's ability to collectively bargain with employees and shall encourage the General Assembly to refrain from passing legislation and the Illinois State Board of Education or State Superintendent of Schools from promulgating administrative rules or issuing guidance documents that tips the balance of the bargaining process in favor of employee bargaining units. The Association shall continue to oppose any change in the collective bargaining law which fails to protect the rights of students, employees, taxpayers, and boards of education and their administrative staffs. (Adopted 1981; Amended 1985, 2001, 2020; Reaffirmed 2012)

5.04 Unemployment Compensation (Substitute Teachers)
The Illinois Association of School Boards shall support legislation which would exempt substitute teachers from being eligible for unemployment compensation. (Adopted 1986; Reaffirmed 2012)

5.05 Prevailing Wage Act
The Illinois Association of School Boards shall work to repeal legislation that regulates wages of laborers, mechanics, and other workers employed by school districts and those under contract for work being done in school districts, or amend the Prevailing Wage Act to exempt school districts from its scope, and advocate for any flexibilities that may reduce the costly burden of the Prevailing Wage Act. (Adopted 1978; Amended 1982, 1990, 2011, 2019; Reaffirmed 1985, 1988, 1996, 2009, 2012, 2013, 2016)

5.06 ESP Contracts
The Illinois Association of School Boards shall support legislation that allows local school boards to determine locally all contractual arrangements for education support personnel. (Adopted 1990)

5.07 Illinois Educational Labor Relations Act
The Illinois Association of School Boards shall support the proposed amendment to the Illinois Educational Labor Relations Act, Section 10, which provides that an employer's duty to bargain over specified matters does not include a duty to bargain over a decision to reduce the number of employees and the impact of a reduction of employees. (Adopted 1993; Reaffirmed 2012)

5.08 Workers' Compensation Law
The Illinois Association of School Boards shall actively support legislation to reduce the costs of Workers' Compensation. (Adopted 1993; Reaffirmed 2012)

5.09 Tenure Repeal
The Illinois Association of School Boards shall seek reform of the School Code to eliminate contractual continued service for teachers as currently provided by 105 ILCS 5/24-11. (Adopted 1995; Reaffirmed 2012)

5.10 School Employee Strikes
The Illinois Association of School Boards shall strongly seek and support legislation forbidding public school employees from striking. The Association shall also work with legislators, the Illinois State Board of Education, and the teachers' unions to develop alternatives to striking, including mediation, and binding arbitration. (Adopted 1996; Amended 2009; Reaffirmed 2012)

5.11 Third Party Contracting
The Illinois Association of School Boards shall strongly oppose legislation or rulemaking that regulates and restricts the ability of school boards to contract with third-parties for the provision of non-instructional services. The Illinois Association of School Boards shall seek to repeal or amend the provisions of the School Code which unreasonably restrict the ability of school boards to enter into contracts with third-parties for the provision of non-instruction services. (Adopted 2012)

5.12 School District Police Force
The Illinois Association of School Boards shall support legislation that would allow any school district who previously established a professional police force to re-establish a police force with all the duties and responsibilities of local law enforcement agencies. (Adopted 2019)

5.13 Background Checks Substitute Teachers
The Illinois Association of School Boards shall support and encourage legislation that will develop a centralized process for Regional Superintendent Offices to submit certification results for each other to use in the hiring process for substitute teachers in their respective region. (Adopted 2019)

5.14 Teacher Prep-Reading Instruction
The Illinois Association of School Boards shall support initiatives in teacher preparation programming that prepare teachers to be trained in scientifically proven methods of reading instruction that promote student literacy. (Adopted 2020)

5.15 Teacher Shortage
The Illinois Association of School Boards shall support efforts to direct the Illinois State Board of Education to expand the issuance of provisional teacher licenses to all curricular areas. (Adopted 2020)

5.16 Pre-Service Teacher Education And Licensure In Literacy
The Illinois Association of School Boards shall advocate for legislation mandating the Illinois State Board of Education require pre-service teachers seeking licensure in the areas listed complete at least one undergraduate level literacy education course solely dedicated to scientifically proven methods of reading instruction. Before being granted licensure in the following areas, individuals must receive a passing score on the most recently published Foundations of Reading Exam using cut scores in the formal standard setting process. Licensure areas that should meet these requirements are: Early Childhood Education, Early Childhood Special Education, Elementary Education, English Language Arts, Middle Grades Language Arts, Reading Specialist, Reading Teacher, Special Education, Speech Language Pathologist, and English Language Learner Teachers. (Adopted 2021)

5.17 Remote-Virtual School Board Open Meetings
The Illinois Association of School Boards shall urge the Illinois General Assembly to pass legislation to allow school boards, and committees of school boards, subject to the Illinois Open Meetings Act to allow open or closed meetings to be conducted via audio or video conference, without the physical presence of a quorum of the members, so long as provisions are included: addressing verification of members present with full access and participation in the meeting; providing that public members attending in person at the location can observe all votes and discussion of the body; providing certain personnel are present at the posted meeting location; addressing the process for how votes are conducted to guarantee identification and proper recording; providing appropriate notice to news media and public regarding time, location, and methods of participation; providing appropriate verbatim record and recording of meetings are maintained and provided to the public; to remove restricting remote participation to only times of personal illness, disability, employment purposes, or family emergency. (Adopted 2021)

LOCAL - STATE - FEDERAL RELATIONS

6.01 Local Control
The Illinois Association of School Boards shall take all appropriate action to encourage members of the U.S. Congress, the Illinois General Assembly, related administrative agencies, and state and federal courts to refrain from introducing, supporting, or promulgating rules, regulations, and legislation which deprive local school districts of decision-making powers on matters in which there is not a clear and compelling state or national interest. In the event any such rule, regulation, or legislation is promulgated or adopted, the Association shall take all appropriate actions calling for amendment(s) to return the decision-making powers back to the local school district. (Adopted 1976; Amended 2014; Reaffirmed 2006, 2012, 2014, 2016)

6.02 Periodic Review Of State And Federal Mandates
The Illinois Association of School Boards shall support at the state and national level periodic review of all mandates, rules, and regulations affecting local districts. Such mandates, rules, and regulations should be broad in scope providing great flexibility in implementation, eased, or reduced during periods when state supporting funds are unavailable or reduced, and eliminated if not of benefit to educational opportunities and outcomes. (Adopted 1981; Reaffirmed 1985; Amended 1988)

6.03 Educational Labor Relations Board Procedures
The Illinois Association of School Boards shall work with the Illinois Educational Labor Relations Board to increase their sensitivity to the need for timely decisions and establish criteria to identify matters in need of expedited attention. Further, the Association shall utilize the legislative process to remove statutory barriers to timely and expedited decisions and support legislation to enhance the decision making process. (Adopted 1989)

6.04 State Board Communication
The Illinois Association of School Boards shall continue to work with the Illinois State Board of Education to provide opportunities throughout the state each fiscal year to render local boards of education the time to express their concerns as well as to discuss their position on various pertinent educational issues. (Adopted 1982; Amended 1988)

6.05 Zoning Hearing Participation
The Illinois Association of School Boards supports requiring planning commissions, zoning boards, and the governing bodies of the jurisdiction in which real estate developments or zoning changes are proposed to notify the school district affected about such proposals and hearings about them and, if any, about the effect of the proposed changes and developments before completing any action to approve or adopt such a change or development. (Adopted 1973; Reaffirmed 2006)

6.06 Railroad Crossings
The Illinois Association of School Boards urges the Illinois General Assembly, the Congress of the United States, state and federal commerce commissions, and railroad industries to continue working toward the installation of adequate warning devices at all railroad crossings maintained for public use in Illinois. (Adopted 1976; Reaffirmed 2006)

6.07 ISBE Rules And Regulations Review
The Illinois Association of School Boards shall encourage the Illinois State Board of Education to include school board members, administrators, and other practitioners on committees to review proposed rules and regulations. (Adopted 1990)

6.08 Students On Public Aid
The Illinois Association of School Boards shall seek and support legislation to mandate that students of families receiving State/Federal financial assistance maintain "regular" attendance as a stipulation for receipt of same. (Adopted 1995; Amended 2020)

6.09 Home Schooling Policy
The Illinois Association of School Boards shall support legislation to enact appropriate laws and policies to demonstrate that the education received by home-taught students is of sufficient quality to ensure appropriate transfer to schools that have current certification and recognition status from the Illinois State Board of Education. (Adopted 1996; Amended 1998; Reaffirmed 2000)

6.10 Design Profession Selection
The Illinois Association of School Boards shall support legislation in the Illinois General Assembly amending or repealing the Local Government Professional Services Selection Act, or any other applicable laws, rules, or regulations, to the extent necessary to permit Illinois school boards to solicit, and to permit licensed architects, engineers, and land surveyors to submit cost proposals for these professional services as part of a school board's design professional selection process. (Adopted 1997)

6.11 Statutory Job Descriptions
The Illinois Association of School Boards shall oppose legislation which allows job descriptions for employees of school district to be placed into state law. (Adopted 1997)

6.12 Administrative Caps
The Illinois Association of School Boards shall not support Illinois State legislation concerning Administrative Caps and Superintendent's Contracts as this legislation takes away local control from duly elected Boards of Education. Be it further resolved that IASB calls for the repeal of these provisions of PA 90-548 so that these provisions are again placed in the hands of local school boards. (Adopted 1998)

6.13 Bilingual Education
The Illinois Association of School Boards shall promote legislative action calling for the Illinois State Board of Education, the U.S. Department of Education, and school districts to study the alignment of, and full financial support of, the implementation of second language, native language, and bilingual education programs. (Adopted 2004)

6.14 Fair Labor Standards Act
The Illinois Association of School Boards shall support legislation at both the Federal and State levels to exempt school district employees from overtime and salary regulations as described in the Fair Labor Standards Act. (Adopted 2005)

6.15 Constitutional Convention Support
The Illinois Association of School Boards shall actively participate in promoting a Constitutional Convention for the State of Illinois when the question is submitted to the voters and shall begin planning strategy and marshalling resources for the promotion of a vote in favor of conducting the Constitutional Convention. (Adopted 2005; Reaffirmed 2006, 2007)

6.16 Bidding Contracts-Local Bidders
The Illinois Association of School Boards shall support legislation that allows the local Board of Education to award a contract, under certain circumstances, to a qualified bidder that may not be the lowest responsible bidder. The

bid must not be more than 2% over the lowest responsible bid and the bidder must be considered a local contractor by the local Board of Education. (Adopted 2006)

6.17 Freedom Of Information Act Changes

The Illinois Association of School Boards shall support legislation to modify the Freedom of Information Act (FOIA) to facilitate school districts' compliance with the Act and to remove unnecessary burdens on units of local government. The legislative changes should:

- Increase allowable FOIA response time from 5 business days to 10 business days.
- Exclude official school breaks in business day response time.
- Allow denials for commercial purposes.
- Allow denials for any request that is unduly burdensome.
- Clarify language that would allow a request to be denied if it is unduly burdensome to the public body if the public body deems compliance with the request would result in excessive response costs.
- Allow the imposition of reasonable fees regardless of the number of pages being provided
- Remove the balancing test between the public's interest and the employee's right to privacy in the privacy exception.
- Expand the evaluation exemption to cover all school employees.
- Exempt employment applications to protect the privacy of individuals that apply for high profile employment positions.
- Delete provisions requiring public bodies to write a virtual legal opinion as to why they are claiming an exemption.
- Delete provisions requiring public bodies to prepare a virtual legal pleading before being challenged for a denial.
- Limit public bodies' liability by limiting a court's inquiry to violations of the FOIA Act and not the content of information provided.
- Force the Public Access Counselor to defend its decisions before a court of law if a public body is sued.
- Allow public bodies to seek review of a binding opinion of the Public Access Counselor in the county in which they are located rather than just Sangamon or Cook Counties.

(Adopted 2010)

6.18 Homeless Student Transportation

The Illinois Association of School Boards shall support legislation conforming Illinois law with federal law, specifically related to 105 ILCS 45 and the requirement for school districts to transport homeless students beyond district boundaries. (Adopted 2012)

6.19 Mandate Cost And Periodic Review

The Illinois Association of School Boards shall support modifications to the Illinois State Mandates Act (30 ILCS 805) that will strengthen the ability of the Illinois State Board of Education (ISBE) to accurately and sufficiently provide timely information on the costs of mandates including input from local elected boards of education. In addition, the mandates report required for other local governments shall be required of ISBE to provide timely, updated information on the impact of new mandates as they are enacted. (Adopted 2013; Reaffirmed 2014)

6.20 School Safety — Traffic Zones

The Illinois Association of School Boards shall urge adoption of legislation that urges increased traffic-calming measures in front of all schools that could include but not be limited to:

1. Reduced speed limits to 20 mph or less within one block of the school from any direction on all federally designated municipal routes or Illinois Department of Transportation designated local roads.
2. Enhanced speed limit signs to increase motorist awareness.
3. Increased police enforcement of school zones, where feasible for local law enforcement agencies.
4. Other traffic-calming measures that mitigate speeds and cut-through traffic in neighborhoods (e.g. striping, islands, speed bumps, etc.).
5. Removing the designation "during school hours when children are present" from traffic signs or implementing other warning systems to accommodate after-school activities and use of facilities (e.g. playgrounds)

(Adopted 2019)

6.21 E-Learning Election Days

The Illinois Association of School Boards shall support and encourage legislation that would allow school districts to use an e-learning day or remote learning day in lieu of closing a school or the district on an election day, during a public health response requiring use of a school, or on any other day during which a school is mandated to be used for a public function during school hours. (Adopted 2020)

6.22 Local Control Pandemic

The Illinois Association of School Boards shall encourage members of the U.S. Congress, the Illinois General Assembly, related administrative agencies, and state and federal courts to take a regional approach in response to national health emergencies. (Adopted 2020)

DISTRICT ORGANIZATION AND ELECTIONS

7.01 District Reorganization

The Illinois Association of School Boards favors school district reorganization and consolidation intended to facilitate educational improvement rather than changes in district organization based only on enrollment or geographical location. Further, IASB shall oppose any future attempts by the Legislature, Governor, and/or State Board of Education to mandate, by statute or rules and regulations, the reorganization and consolidation of school districts. Reorganization and consolidation studies should be initiated by local citizens. In addition, IASB shall oppose legislation containing financial incentives based solely on district size or organizational pattern intended to force school district consolidation or reorganization. (Adopted 1962; Amended 1985; Reaffirmed 2006)

7.02 School District Reorganization Voting Requirements
The Illinois Association of School Boards shall seek, encourage, and support efforts for school district reorganization — in all forms — to include a requirement that before such reorganization is deemed passed, a majority vote of voters in each of the affected districts is necessary. (Adopted 1987; Amended 1988, 2006)

7.03 Annexing District Requirements
The Illinois Association of School Boards shall seek an amendment to Article 7 of The School Code providing that neither a petition initiated by the citizens of one school district nor a petition initiated by a local school board of education seeking to annex their entire school district or a portion of the school district above and beyond one (1) home to another should be permitted without the affirmative vote of the citizens of each of the school districts affected. Specifically, 105 ILCS 5/7-1 and 7-2 shall be amended to include the following language: "When a petition is initiated by two-thirds (2/3rds) of the registered voters in one school district seeking to annex said district in its entirety to another school district or school districts and the board of education of such receiving school district or school districts has not adopted a resolution agreeing to such annexation, such annexation, if approved by the regional board of school trustees, shall not become effective until it is approved in an election called for the purpose of voting on the question of the voters in each school district affected."(Adopted 1988; Amended 1996, 2006; Reaffirmed 2000)

7.04 Detachment From Unit District
The Illinois Association of School Boards shall oppose any efforts to amend the Illinois School Code to allow for less restrictive procedures for school districts to detach and form a new district. (Adopted 2005; Amended 2006)

7.05 Public Question Voting Dates
The Illinois Association of School Boards shall support legislation to repeal the statute in the Election Code, amended by Public Act 84-739, which became effective January 1, 1986, which restricts school districts from placing a public question on the ballot other than when voters are scheduled to cast votes for any candidates for nomination for, election to, or retention in public office. (Adopted 1986)

7.06 School Ballot Format
The Illinois Association of School Boards shall urge the State Legislature to review and revise the school ballot formats as established in section 9-12 of the School Code to more clearly identify for whom the voter is casting a ballot. (Adopted 2001)

7.07 Election Schedules
The Illinois Association of School Boards shall continue to support the non-partisan election of school board members at a non-partisan election. (Adopted 2003; Amended 2006)

7.08 Polling Places In Schools
The Illinois Association of School Boards shall support legislation that amends the Election Code to allow a school district to refuse to be used as a polling place during elections for student safety reasons. If a school building is used as a polling place, the safety of the children and staff should not be compromised, and voters must be physically separated from students when the school is in session. (Adopted 2007; Amended 2009)

7.09 School As Polling Place Reimbursement
The Illinois Association of School Boards shall support legislation that amends the Election Code and the School Code to mandate that the appropriate officer or board having responsibility for providing a polling place for the election reimburse the school district for any costs, included cost of security to ensure student safety, in acting as a polling place which estimated costs shall be provided to the appropriate officer or board in advance of any decision to use a particular public building in order to ensure the efficient use of public resources. (Adopted 2017)

7.10 School Board Elections — Seating New Members
The Illinois Association of School Boards shall support legislation allowing newly elected candidates, who have been elected uncontested, to be sworn in or affirmed at the next regularly scheduled board meeting or special meeting, held at least 14 days after the Consolidated Election. (Adopted 2019)

7.11 School Board Elections — Terms
The Illinois Association of School Boards shall support legislation that all school districts having a population of not more than 500,000 shall serve four-year terms and be seated at the first board meeting held at least 14 days following the school board election. (Adopted 2019)

7.12 Reorganize Board-From 28 To 40 Days
The Illinois Association of School Boards shall support legislation to change the legal requirement of reorganizing a newly elected board of education to "from within 28 days" to "from within 40 days" of the election. (Adopted 2021)

CURRENT IASB BELIEF STATEMENTS

1. **The Illinois Association of School Boards believes** in improving the image of school boards and public education at the state and national levels.

2. **The Illinois Association of School Boards believes** school administrations and faculties should be composed of persons supporting the principles of constitutional government because schools should continue with vigor their programs for giving young citizens a clear understanding of the principles of the American way of life and a desire to make these principles prevail in their own lives and in the life of their country. Further, the Association believes in the value of student non-partisan civic responsibility, including the importance of student voter registration.

3. **The Illinois Association of School Boards believes** that local boards of education should provide the necessary leadership for educational reform by sharing information and resources and collaborating with each other and the larger educational community.

4. **The Illinois Association of School Boards believes** that schools should provide a safe and secure environment for all students. School board members and staff should try to protect students from the effects of bullying, discrimination, and violence, and offer appropriate instruction to improve intergroup relations and to promote peaceful resolution to conflict. Further, the Association urges the State of Illinois and the U.S. Congress to invest in and support comprehensive, coordinated, and collaborative mental health resources to address these social-emotional issues leading to safe schools and the achievement of academic success.

5. **The Illinois Association of School Boards believes** strongly in the non-partisan election of local school boards.

6. **The Illinois Association of School Boards believes** in the vigorous support and the rigid enforcement of the laws pertaining to the sale, possession, and/or use of firearms.

7. **The Illinois Association of School Boards believes** that local boards of education should be prepared for possible public health crises and other public safety concerns. IASB should obtain the most recent and accurate information from the pertinent federal, state, and local agencies and disseminate such information to school districts throughout the State. School districts are encouraged to adopt proactive pandemic preparedness strategies.

8. **The Illinois Association of School Boards believes** that the overall health of our students is of prime importance. Local boards of education and school district officials should have the authority and flexibility to access State and community health services as deemed appropriate. To that end, IASB: urges school districts to comply with the required notification provisions regarding vision screening for students, recommends that parents provide for regular and ongoing comprehensive vision examinations for their children, and encourages school districts to consider adopting a policy requiring optometric vision examinations for all children entering kindergarten.

9. **The Illinois Association of School Boards believes** that the work of locally elected, volunteer school board members should be valued and that employers should be encouraged to allow employees to utilize vacation days or days off with pay to attend mandated school board member training and professional development opportunities offered by IASB or other approved training providers.

10. **The Illinois Association of School Boards believes** that effective local school board governance is vital to the success of our public schools and urges local boards of education to abide by IASB's Foundational Principals of Effective Governance, avoid real or perceived incidents of impropriety, and adopt policies or procedures to ensure that board members and elected board officers have no conflicts of interest.

11. **The Illinois Association of School Boards believes** school boards should employ competitive bidding practices for upgrades in technology and energy savings and should also provide energy savings contracting model policy and training opportunities for school districts.

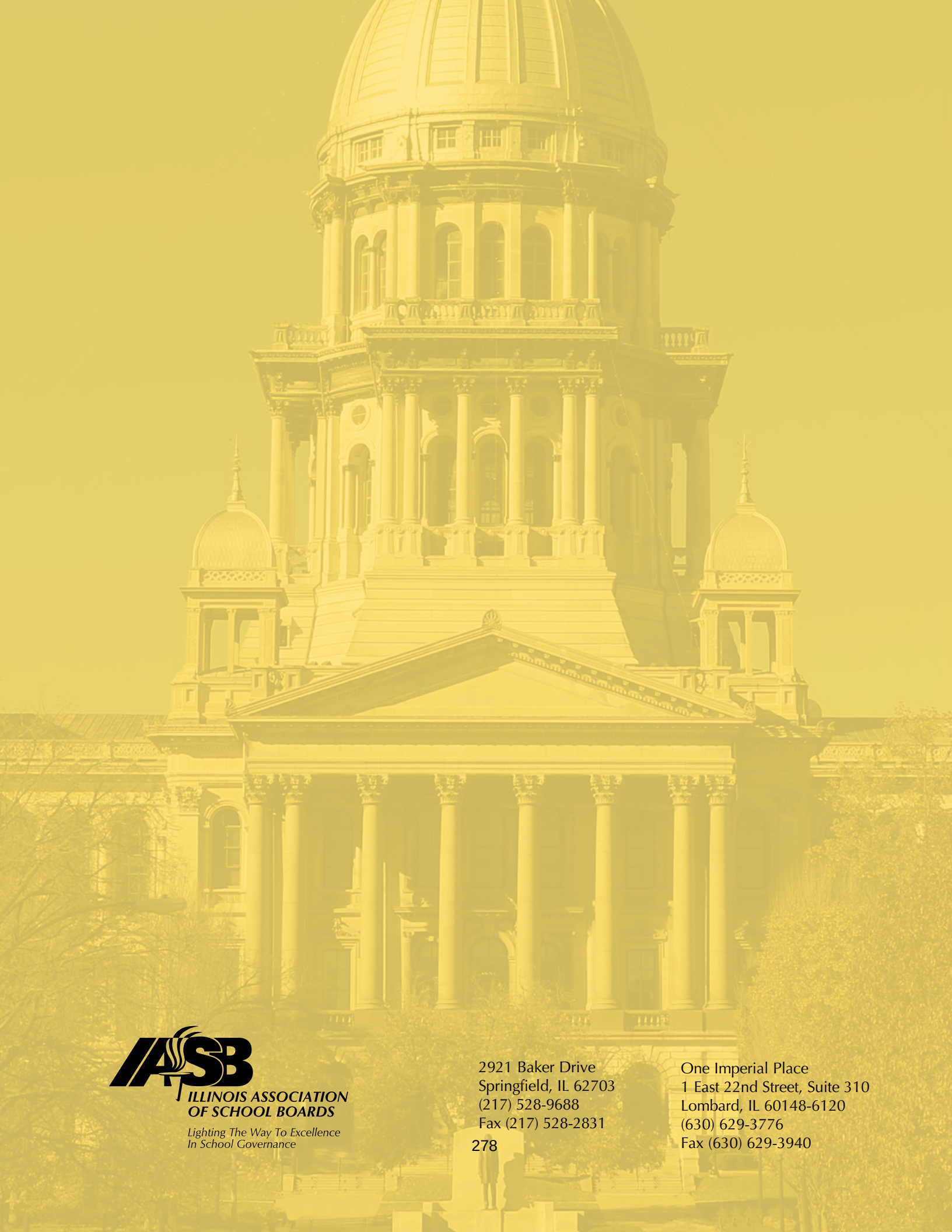
12. **The Illinois Association of School Boards believes** that schools should provide a safe and secure environment for all students and staff. Decisions of school safety drills, plans, and procedures should be made at the local level, utilizing evidence-based practices that maximize resources and effectiveness, and by soliciting input from local emergency responders resulting in fewer physical, emotional, and psychological risks to students and staff.

13. The Illinois Association of School Boards urges its member districts and the leadership of member districts to integrate the principles of equity and inclusion in school curriculum, policies, programs, and operations, ensuring every student is welcomed and supported in a respectful learning environment.

14. **The Illinois Association of School Boards believes** that school districts should prepare all students to succeed and cultivate learning. To that end, IASB urges school districts to consider adopting a policy encouraging students to complete assignments, within a reasonable time frame, even after the due date; by developing guidelines on how to grade a student's late assignments.

MY BOARD'S RECOMMENDATION

Support	Oppose	
		NEW RESOLUTIONS
❑	❑	1. Fund Balances-Miller Ratio Adjustment
❑	❑	2. Alternative Fueled School Bus Funding
❑	❑	3. Firearm Dealer Location
		AMENDED EXISTING RESOLUTION
❑	❑	4. Capital Grant Fund for School Buildings - Amend Position Statement 2.11 and 2.18
❑	❑	5. School Safety Fund – Amend Position Statement 2.2
❑	❑	6. Involvement with Candidates for Public Office – Amend Position Statement 3.02
❑	❑	7. Mandates Review Committee – Amend Position Statement 6.02
❑	❑	8. Financial Contributions for School Board Elections – Amend Position Statement 7.07
❑	❑	**CURRENT POSTION STATEMENTS DELETIONS AND AMENDMENTS**



ILLINOIS ASSOCIATION
OF SCHOOL BOARDS

Lighting The Way To Excellence
In School Governance

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Fax (217) 528-2831

One Imperial Place
1 East 22nd Street, Suite 310
Lombard, IL 60148-6120
(630) 629-3776
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Revenue

Category		Cash/Checks
Bingo	$	780.00
Jewelry	$	1,360.00
Booze Raffle	$	420.00
Wine Spin	$	450.00
Heads or Tails	$	640.00
Silent Auction Items	$	1,005.00
Subtotal cash/checks	$	4,655.00
		Credit Cards
Bingo	$	300.00
Jewelry	$	640.00
Booze Raffle	$	600.00
Wine Spin	$	1,650.00
Heads or Tails	$	310.00
Donations	$	500.00
Credit Card Fees Covered by Bidders	$	766.33
Live Auction Items	$	7,675.00
Silent Auction Items	$	15,466.00
Subtotal credit card	$	27,907.33
		Donations/Sponsor/Tickets/Tables
Donations/Scholarships	$	9,100.00
Sponsorships	$	2,050.00
Tables/Tickets	$	13,660.00
Subtotal donations/tickets/tables	$	24,810.00
Subtotal Revenue	**$**	**57,372.33**

2019 Revenue	**Difference**
$ 58,116.52	$ (744.19)

Expenses

Credit Card Fees	$	(303.67)
Invitations	$	(494.85)
Auction item-Kohler	$	(500.00)
Auction item - Football Display	$	(52.95)
Auction items - AMS Chicago	$	(2,480.00)
Auction items - Bears Tickets	$	(1,480.00)
Earrings/Basket Supplies	$	(190.72)
Handbid	$	(2,792.00)
DJ	$	(495.00)
Maravela's	$	(10,672.00)
Subtotal Expenses	**$**	**(19,461.19)**
Net	**$**	**37,911.14**

2019 Expenses	**Difference**
$ (19,094.50)	$ 366.69
Net 2019	**Difference**
$ 39,022.02	**$ (1,110.88)**

Scholarships

Received		
In Transit	$	8,000.00
Total Scholarships	**$**	**8,000.00**

Principal's Report to the Board of Education
Jeremy Schmidt, Principal
November 2022

Elyssa's Mission

As previously reported, on October 24 the Student Services Team continued our ongoing efforts to educate and screen students using the evidence-based program Signs of Suicide (SOS). A crucial part of the educational program, students completed the program's screening tool that identifies at-risk students so those students and their families can be linked to services.

One of the ancillary benefits of the program is that Elyssa's Mission provides local and comparative data after each administration. They have reported that for much of last school year, they were seeing elevated rates of both identification (15-30%) and referrals (7-20%) stemming from the screening process. This was not surprising given the uncertainty, isolation and anxiety triggered by the pandemic. By the end of last year, the rates stabilized and largely returned to pre-pandemic levels. They anticipate this continuing to be the norm throughout 2022-2023. Our numbers, however, have remained at the higher end of pandemic levels.

During this administration, 279 students were screened. 66 of the 279 were "flagged" for follow up. This equates to 24%. This is well above the 16% average Elyssa's Mission anticipated.

Of the 66 "flagged" students, 47 were referred on for some kind of additional support. That equates to 71%. Alyssa's Mission typically sees this referral rate at 50%.

Overall, 17% of the screened population (47 out of 279) was referred on for needed services. This is well above the program average of 8%. It is also noteworthy that 81% of these referrals were for new services—either students not getting any services at all prior to SOS or students referred for a higher level of service than what they were previously getting. Typically, about 60-65% of the SOS referrals are new.

Ultimately, because of this program, we were able to connect 38 new students to needed school- or community-based supports, including one vital hospitalization.

Medical Suspension Update

October 15 was the State-mandated deadline when all public schools were required to exclude students from campus activities via medical suspension if they have not received their required health documentation. As of my last report from October 13, 138 students had still not provided the appropriate medical documentation. I am happy to report that all necessary health documentation has been provided and all students have been cleared to return to campus.

Parent-Student-Teacher Conferences

Parent-Student-Teacher Conferences were successfully held on the evening of October 27 and the morning of October 28. Parents/guardians met in-person and virtually with teachers to support their student's academic development.

The past several years, we have been able to collect reliable year-over-year data on parental involvement in this event and this year's data will be shared at this month's school board meeting.

Community Engagement: Parent University

On November 2, parents and students were welcomed onto campus to our annual Advanced Placement Night. The primary focus of this event is to provide information to those who are considering taking an AP class next year. Information was shared about the requirements and benefits of taking AP classes along with guidelines and course information for the 2023-2024 school year. After a general information session, students and their parents were able to attend up to four separate break-out presentations. Break-out rooms were led by GCHS Advanced Placement teachers who explained their courses and helped students make informed decisions about enrolling in these classes. The timing of this night coincides with our first group of students, Juniors, beginning to enroll in classes for next year.

Student Future Scheduling Requests

The student registration process is now underway. Using TEAM time, counselors met with all juniors to preview course offerings and detail the new request process. This is now the fourth year where students are making their own future course requests via Skyward Student Access. This process improves efficiency and increases student ownership in the registration process. We have been pleased with the process, as it changed the dynamic of student-counselor registration meetings, allowing for more time to be spent focusing on student needs rather than clerical data entry.

Students can easily make course requests during TEAM, lunch, study hall, or outside of school hours from anywhere with internet access. Registrations are currently underway for juniors who will be followed by sophomores and freshmen in the winter and early spring respectively.

Student Representative to the Board of Education
November Report

What's Happening

Student Council:

- Organized Events leading up to Homecoming, very well attended by students.
- Toy Drive for Rotary Club for the holidays.

National Honors Society:

- Trying to come up with a few legacy project ideas to present to Principal Schmidt to help our school and or community.

Freshman Class Council:

Sophomore Class Council:

- Organized Socktober and were able to collect 798 pairs of socks that were donated to Grant Township.
- Trying to organize toys for tots.
- Planning the winter dance.

Junior Class Council:

- Working on different Prom themes for this year.
- Identifying ways to support adopting a family for the holiday season.

Senior Class Council:

- Thinking of different ideas for a Senior Gift from the class of 2023.
- Considering a gift for the seniors (some memory like a t-shirt).

SAALT:

- Talking about what kinds of leaders we are and what our "why" is for leading.
- Discussing different leading strategies to use (ex Surgeons vs Vampires).

Principal Advisory's Club:

- Working on organizing an "interview session" for student leaders with Mr. Sefcik and Jim Ryan, Former CEO and Board Chairman of W.W Grainger.

Grant Community High School District 124

285 East Grand Avenue, Fox Lake, Illinois 60020

847-587-2561 • Fax: 847-587-2991

Christine A. Sefcik, Ed.D. *Superintendent*

Jeremy N. Schmidt *Principal*

Beth A. Reich *Business Manager*

November 17, 2022

Dear Board of Education,

We have attached two club pilot proposals for the 2022-2023 school year. Both of these clubs, Bulldog Buddies and the Latinx/Hispanic Student Club, are highly recommended for your consideration. If successful in the 2022-2023 school year, these clubs may be recommended for formal adoption for the 2023-2024 school year.

Bulldog Buddies seeks to increase inclusion among members of the Grant Community High School community through the power of 1:1 friendship between students with and without disabilities. Fitting well within the district's commitment to the CASEL Framework and Social Emotional Learning (SEL), this program also strives to increase participation from students historically underrepresented in our Student Activities programs. The goals of creating a more inclusive environment will serve us well in both academic and co-curricular endeavors. This club is a great opportunity for aspiring special education majors to make meaningful, lasting connections with students through active programming and by attending existing GCHS events together. Our proposed sponsors, Mrs. Mitchell and Ms. Myers, are excellent resources for our Bulldog Buddies program.

The Latinx/Hispanic Student Club fulfills a longtime wish of Dr. Miller to create a welcoming and culturally-relevant club for our students of Hispanic or Latino descent, as well as non-Latino members of our student body. As this demographic of students continues to grow at Grant Community High School, we now have a bilingual faculty member of Latina descent, Ms. Liz Rohrbach, who is ready, willing, and able to facilitate this awesome opportunity. The formation of this club also coincides with a greater commitment to deep equity throughout GCHS in acknowledging and celebrating the variety of cultural heritages that we showcase here in our community. We look forward to increasing our knowledge of this important topic, as well as garnering more participation from this historically underrepresented group in the realm of Student Activities.

We truly appreciate your time and consideration for these phenomenal opportunities.

Sincerely,

Nathan Miller, Ed.D.
Assistant Principal

Kevin Geist
Student Activities Director

Grant Community High School District 124

285 East Grand Avenue, Fox Lake, Illinois 60020
847-587-2561 • Fax: 847-587-2991

Christine A. Sefcik, Ed.D. *Superintendent*
Jeremy N. Schmidt *Principal*
Beth A. Reich *Business Manager*

Written by: Katie Pratt and Caitrin Myers

October 26th, 2022

1. Purpose and/or goals
    a. The purpose of Bulldog Buddies is to increase inclusion among the members of the Grant community by building one-to-one friendships between students with and without disabilities. The goal of the club is to offer opportunities for social interactions to help teach students independence, acceptance, social skills, empathy and value in diversity. Students will also grow leadership and advocacy skills.

2. Need or Demand for organization
    a. This club is important because it teaches the students new skills for post high school. It will build social and emotional learning skills for both Student and Buddy. Joining Bulldog Buddies will make you a part of a growing movement of people with and without disabilities, dedicated to ensuring everyone has the opportunity to have a friend. We are dedicated to increasing inclusion of people with intellectual and developmental disabilities. This program will empower the special abilities of students by helping them form meaningful friendships with their peers.

3. Target student participants
    a. We want to have a wide variety of students, including students with and without disabilities: Students who are interested in diversity and inclusion, students who want to help grow friendships, learn, and teach new skills.
    b. We also want to give opportunities for students who are interested in going into education in the future. Not just students who want to go into Special Education but all subjects since all teachers need to learn these skills and get experience in working with special education and students with exceptionalities.

4. Membership requirements
    a. Students with good standing grades are eligible to join. Being a member of Bulldog Buddies means that you will attend bimonthly meetings, when they are available.

5. Intended activities
    a. Group activities that increase social skills such as:
        -picnics
        -bowling
        -crafts

-exploring local areas

b. Volunteer opportunities in the community
c. Attending grant sporting events
d. Attending art, movie, and drama/music events
e. Editing the LOP newsletter/magazine

6. Meeting requirements, frequency and time, room or space allocations:
   a. Bulldog Buddies will have meetings or organized activities/outings twice a month on Thursdays.
   b. The club will be sponsored by Ms. Mitchell and Ms. Myers and will meet in Ms. Mitchell's classroom (117) when we are not on community outings.
   c. There are not really any space requirements other than a classroom or outdoor space. We would possibly need to use activity buses on some occasions.

7. Funding requirements:
   a. We will raise funds for our activities by selling t-shirts and other fundraisers to be planned by our members as needed.

Sincerely,

Jessica Mitchell-Co Sponsor
Marissa Myers- Co Sponsor
Caitrin Myers-Student Volunteer
Katie Pratt- Student Future Club Member

Grant Community High School District 124

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Christine A. Sefcik, Ed.D. *Superintendent*
Jeremy N. Schmidt *Principal*
Beth A. Reich *Business Manager*

October 12, 2022
LatinX/Hispanic Club Proposal

1. Purpose and/or goals

   LatinX/Hispanic Student Club is for students who want to explore the Latinx/Hispanic culture within Grant Community High School. The club allows students to openly converse about current events, history, and pop culture in a safe setting. This club is not only for Latinx/Hispanic students, it is for all students who are interested in learning and better understanding the LatinX/Hispanic culture.

   Our goal is to provide LatinX/Hispanic students a community where they are supported, heard, and safe. We are dedicated to creating a strong community for all students within our school.

2. Need or Demand for organization

   I co-host our Latino Leadership Group and while listening to these students share their stories, I have realized that this is something that I need to start now. Grant has a population of about 30% students who identify as LatinX/Hispanic. It is very important for these students and their families to feel a sense of community. Culturally, Latinx/Hispanic families are very tight knitted, in bringing that to our high school students, it will not only help with creating the close environment needed, but it will also help close the gap and create bonds with the families and the community.

3. Target student participants

   LatinX/Hispanic students are the main target although ALL Students are welcome to join.

4. Membership requirements

   Membership requirements are for students to be committed to attend club meetings regularly, [participate in activities, and help spread knowledge of the LatinX/Hispanic Culture.

5. Intended activities

   Participate in Community Service activities, Homecoming Festivities, Día De Los Muertos, End of Year gathering

6. Meeting requirements, frequency and time, room or space allocations

Every other Tuesday, location to TBD. I do not have a classroom, but I will find one.

7. Funding requirements

   TBD. Club can fundraise as well to build funds.

Sincerely,

Liz Rohrbach- Club Sponsor

2023-2024 Grant CHSD 124 as of 10/13/2022

Calendar Legend - Totals for the Year

Calendar Code	Code Description	No. of Days	Totals	
X	Pupil Attendance Day	177		
FPT	Full-Day Parent/Teacher Conference	1		
			Total Days Toward Pupil Attendance:	178
XED	Emergency Day-Proposed	5		
TI	Teacher Institute/Workshop	4		
			Total Calendar Days:	187
HOL	Holiday	10		
NIA	Not in Attendance	16		

PT /In-Service/Act of God/Explanations

School Begin Date: 08/10/2023 School End Date: 05/29/2024

Regular Day: 7:40AM - 3:10PM Instruct. Day Lgth: 6 Hrs. 15 Mins.

Cal. Date	Cal. Code	Code Descr.	Student Attend.	Activity Time	Brief Explanation for Activity or School Closing
08/10/2023	TI	Teacher Institute/Workshop			
08/11/2023	TI	Teacher Institute/Workshop			
10/06/2023	TI	Teacher Institute/Workshop			
10/27/2023	FPT	Full-Day Parent/Teacher Conference		7:30AM 12:00PM	PT Conferences also take place on 10/26 from 5-8pm
02/16/2024	TI	Teacher Institute/Workshop			

2023-2024 Proposed Public School Calendar for Grant CHSD 124, Draft, as of 10/13/2022

Codes: X = attendance day; XHI, XHPT, XID, XDS, XHS, XHSW, XHIH, XHPH, XHSH = half attendance day; XH = holiday attendance waiver; FPT, FPTH, WFPT = full day parent teacher conference; FI, WFI, FIH = teacher inservice; PI, TI, TIH = parent/teacher institute; ED = emergency day; XED = proposed emergency day; HOL = holiday; NIA = not in attendance

Total Days of Attendance: 178 **Regular Day:** 7:40AM - 3:10PM **Instruct. Day Lgth:** 6 Hrs. 15 Mins.

July 2023

Mon	Tue	Wed	Thu	Fri	Sat	Sun
26	27	28	29	30	1	2
3	4 HOL	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31	1	2	3	4	5	6

July Atnd: 0 Accum: 0

August 2023

Mon	Tue	Wed	Thu	Fri	Sat	Sun
31	1	2	3	4	5	6
7	8	9	10 TI	11 TI	12	13
14 X	15 X	16 X	17 X	18 X	19	20
21 X	22 X	23 X	24 X	25 X	26	27
28 X	29 X	30 X	31 X	1	2	3
4	5	6	7	8	9	10

Aug Atnd: 14 Accum: 14

September 2023

Mon	Tue	Wed	Thu	Fri	Sat	Sun
28	29	30	31	1 X	2	3
4 HOL	5 X	6 X	7 X	8 X	9	10
11 X	12 X	13 X	14 X	15 X	16	17
18 X	19 X	20 X	21 X	22 X	23	24
25 X	26 X	27 X	28 X	29 X	30	1
2	3	4	5	6	7	8

Sept Atnd: 20 Accum: 34

October 2023

Mon	Tue	Wed	Thu	Fri	Sat	Sun
25	26	27	28	29	30	1
2 X	3 X	4 X	5 X	6 TI	7	8
9 HOL	10 X	11 X	12 X	13 X	14	15
16 X	17 X	18 X	19 X	20 X	21	22
23 X	24 X	25 X	26 X	27 FPT	28	29
30 X	31 X	1	2	3	4	5

Oct Atnd: 20 Accum: 54

November 2023

Mon	Tue	Wed	Thu	Fri	Sat	Sun
30	31	1 X	2 X	3 X	4	5
6 X	7 X	8 X	9 X	10 X	11 HOL	12
13 X	14 X	15 X	16 X	17 X	18	19
20 X	21 X	22 NIA	23 HOL	24 NIA	25	26
27 X	28 X	29 X	30 X	1	2	3
4	5	6	7	8	9	10

Nov Atnd: 19 Accum: 73

December 2023

Mon	Tue	Wed	Thu	Fri	Sat	Sun
27	28	29	30	1 X	2	3
4 X	5 X	6 X	7 X	8 X	9	10
11 X	12 X	13 X	14 X	15 X	16	17
18 X	19 X	20 X	21 X	22 X	23	24
25 HOL	26 NIA	27 NIA	28 NIA	29 NIA	30	31
1	2	3	4	5	6	7

Dec Atnd: 16 Accum: 89

January 2024

Mon	Tue	Wed	Thu	Fri	Sat	Sun
25	26	27	28	29	30	31
1 HOL	2 NIA	3 NIA	4 NIA	5 NIA	6	7
8 X	9 X	10 X	11 X	12 X	13	14
15 HOL	16 X	17 X	18 X	19 X	20	21
22 X	23 X	24 X	25 X	26 X	27	28
29 X	30 X	31 X	1	2	3	4

Jan Atnd: 17 Accum: 106

February 2024

Mon	Tue	Wed	Thu	Fri	Sat	Sun
29	30	31	1 X	2 X	3	4
5 X	6 X	7 X	8 X	9 X	10	11
12 X	13 X	14 X	15 X	16 TI	17	18
19 NIA	20 X	21 X	22 X	23 X	24	25
26 X	27 X	28 X	29 X	1	2	3
4	5	6	7	8	9	10

Feb Atnd: 19 Accum: 125

March 2024

Mon	Tue	Wed	Thu	Fri	Sat	Sun
26	27	28	29	1 X	2	3
4 X	5 X	6 X	7 X	8 X	9	10
11 X	12 X	13 X	14 X	15 X	16	17
18 X	19 X	20 X	21 X	22 X	23	24
25 NIA	26 NIA	27 NIA	28 NIA	29 NIA	30	31
1	2	3	4	5	6	7

Mar Atnd: 16 Accum: 141

April 2024

Mon	Tue	Wed	Thu	Fri	Sat	Sun
25	26	27	28	29	30	31
1 X	2 X	3 X	4 X	5 X	6	7
8 X	9 X	10 X	11 X	12 X	13	14
15 X	16 X	17 X	18 X	19 X	20	21
22 X	23 X	24 X	25 X	26 X	27	28
29 X	30 X	1	2	3	4	5

Apr Atnd: 22 Accum: 163

May 2024

Mon	Tue	Wed	Thu	Fri	Sat	Sun
29	30	1 X	2 X	3 X	4	5
6 X	7 X	8 X	9 X	10 X	11	12
13 X	14 X	15 X	16 X	17 X	18	19
20 X	21 X	22 XED	23 XED	24 XED	25	26
27 HOL	28 XED	29 XED	30	31	1	2
3	4	5	6	7	8	9

May Atnd: 15 Accum: 178

June 2024

Mon	Tue	Wed	Thu	Fri	Sat	Sun
27	28	29	30	31	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19 HOL	20	21	22	23
24	25	26	27	28	29	30
1	2	3	4	5	6	7

June Atnd: 0 Accum: 178

Grant Community High School District 124

285 East Grand Avenue, Fox Lake, Illinois 60020
847-587-2561 • Fax: 847-587-2991

Christine A. Sefcik, Ed.D. *Superintendent*
Jeremy N. Schmidt *Principal*
Beth A. Reich *Business Manager*

Dear Esteemed Members of the Board of Education:

Pursuant to our yearly competition schedule, we will register for the two-day Varsity Speech Invitational held at Downers Grove South High School on Friday, January 20, 2023, and Saturday, January 21, 2023. This tournament is an exclusive showcase of elite schools competing in the IHSA State Series. The event begins at 3:30 PM on Friday, January 20, 2023, and ends Friday night at around 9:30 PM. With travel times approximated to be 90 minutes, students would not arrive back at GCHS until sometime after 11:00 PM. Departure time on Saturday morning would be at 5:00 AM due to the fact that competition and registration start at 7:00 AM.

Coach Trisha Crambes and I have discussed the logistics of the trip, and we both feel that an overnight stay is warranted to ensure that our competitors arrive on time and are well-rested. We want to put our best foot forward competitively. Trisha plans to leave Grant Community High School after 5th period on Friday, January 20, 2023, with no more than 28 Varsity competitors in two activity buses. The Speech Team will pay for the cost of all accommodations from their activity fund. We are asking the district to pay for the competition entry fees and any potential fuel costs, while the students will be asked to provide their own money to pay for meals on Friday and Saturday. Trisha will be accompanied by the Assistant Coach, Marissa Myers, for the duration of travel and the competition.

You have been supportive of our student groups and we'd love to give the Seniors their best opportunity to bring home a Sectional or State trophy this year after the amazing outcome last season. Thank you for your time and your consideration.

Sincerely,

Kevin Geist

Kevin Geist
Assistant Director of Activities and Athletics

SPEECH OVERNIGHT TRIP 2023- PROJECTED COSTS

STUDENT COSTS

Description	Quant.	Ind. Costs	Total Cost
Registration			
Registration Fees	28	$ 10.00	**$ 280.00**
Overnight Accomodations			
Hotel Rooms (Activity Fund)	7	$ 110.00	**$ 770.00**
Student Food Expenses- 28 students			
Breakfast at Hotel			
Students Pay for Own Meals			

TEACHER COSTS

Description	Quant.	Costs	Total Cost
Overnight Accomodations			
Hotel Rooms (2 Single Rooms)	2	$ 110.00	**$ 220.00**
Speech Judges			
Four Judges Needed (4 Rounds Each)	16	$ 20.40	**$ 326.40**
Fuel Reimbursement			
2 Activity Buses	2	$ 50.00	**$ 100.00**
Teacher Food Expenses (2)			
Breakfast at Hotel			
Staff Pay for Own Meals			

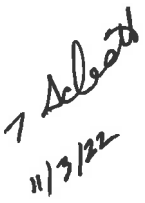
PROJECTED DISTRICT COSTS **$ 926.40**

To Whom it May Concern:

Please accept this letter as my formal resignation as head varsity soccer coach effective immediately. I would like to thank the Athletic Department for allowing me the opportunity to coach Grant Soccer over the last ten years.

Sincerely,

Andy Flaker



Ross, Tom

From: Carlson, Chris
Sent: Monday, October 24, 2022 8:52 AM
To: Schmidt, Jeremy; Ross, Tom
Cc: Flaker, Andy; Burnet, Benjamin; Janusz, Robert
Subject: Resignation

I'd like to thank you for the opportunity of coaching the boy's soccer teams for the last 8 years, but I feel it is time to step away.
I feel the boys' program is in a place where it can continue to be successful in the coming years, due to the hard work of all the coaches and players.
I will continue to work with the girls' soccer program.
Thank you,
Chris

Chris Carlson
Art Instructor
Electives Teacher Leader
Varsity Boys Soccer Assistant Coach
Varsity Girls Soccer Assistant Coach

T Schmidt
11/7/22

Nov. 3, 2022
Grant Community High School Dist. 124
Beth Reich / Deb Carole

Please accept this letter as my notice of formal resignation and retirement from bus driving effective as of January 7, 2023. This extension will help since we are short drivers.

I make this announcement with heavy heart, as I have sincerely enjoyed my time at Grant Community High School Dist. 124 driving a bus. With the school's guidance, this position has been one of the most rewarding work experiences. I will greatly miss driving the students, my teammates and colleagues across all departments.

Thank you for the opportunities for growth that you have provided me. Please let me know how I can be of assistance during this transition period. I wish Grant Community High School the best going forward.

Katherine J. Garon
Bus Driver
Katherine J. Garon
Bus. Driver

November 15, 2022

Mrs. Beth Reich
Business Manager
Grant Community High School

Dear Mrs. Reich,

Please let this letter serve as formal notification of my resignation from my position as Business Office Assistant at Grant Community High School. My last day of employment will be December 2, 2022. I want to thank you for the opportunity you have given me as I have enjoyed my time at Grant and will greatly miss all of you.

I wish you all the best in the future.

Sincerely,

Debra Kossak

Debra Kossak

From: Kline, Brittany <BKline@grantbulldogs.org>
Sent: Thursday, November 17, 2022 10:46 AM
To: Sonders, Tina <TSonders@grantbulldogs.org>; Sefcik, Christine <csefcik@grantbulldogs.org>; Schmidt, Jeremy <JSchmidt@grantbulldogs.org>; Michelle Soenksen <MSoenksen@grantbulldogs.org>; Reich, Beth <breich@grantbulldogs.org>
Subject: Resignation

Mrs. Sonders and all whom it may concern,

I would like to inform you that I am resigning from my position as a paraprofessional from Grant High School effective at the end of the school day on December 1st, 2022.

I appreciate the opportunity for professional development that you have provided me over the past year and a half. I have truly enjoyed working with the staff and students that call themselves Bulldogs and I am honored to have been a part of a team with some amazing coworkers.

If I can be of any help training a replacement during this transition, let me know.

Thank you for the opportunity to work at Grant High School. I wish you all the best and look forward to using the skills I have obtained at this job as I move forward and advance my career. I will provide a hard copy of this resignation letter as well.

Thank you,

Brittany Kline

Brittany Kline

Special Education Aid

FY 2023 Property Tax Relief Grant
Hypothetical FY 2024 Percent of Adequacy Calculator*

105 ILCS 5/2-3.170

↓ Select Your District ID from the Drop Down

3404912401600 If you do not know your district ID number, please refer to the District List tab of this tool.

District Name: GRANT COMM H S DISTRICT 124

Calculating Final Resources

(% of Adequacy NUMERATOR)

Actual Final Resources		***Hypothetical*** **Final Resources with PTRG Grant**	
		Maximum PTRG Grant Possible**	1,762,700.00
Final Base Funding Minimum	5,032,926.60	Base Funding Minimum	5,032,926.60
Final Local Capacity Target	13,206,403.59	Final Local Capacity Target	13,206,403.59
Corporate Personal Property Replacement Taxes	514,061.92	Corporate Personal Property Replacement Taxes	514,061.92
Total Final Resources as Calculated	18,753,392.11	**Total *Hypothetical* Resources**	20,516,092.11

Adequacy Target

(% of Adequacy DENOMINATOR)

Actual Adequacy Target		***Hypothetical*** **Adequacy Target**	
As Calculated	27,610,294.52	As Calculated	27,610,294.52
Actual Percent of Adequacy	67.92%	***Hypothetical*** **Percent of Adequacy**	74.31%

* The results produced by this tool are for informational purposes only and may not be relied upon as a predicator of Percent of Adequacy in future fiscal years due to the extremely limited number of variables considered.

** This assumes the district applies for the maximum abatement amount.

Illinois State Board of Education

FY 23 Preliminary Property Tax Relief Grant Calculations

Data Based on Tax Year 2019 Real EAV Amounts and Adjusted Operating Tax Rates

Per Statute, Districts Are Ranked by Adjusted Operating Tax Rate, Divided by Average Adjusted Operating Tax Rate by Organization Type

Prepared by State Funding & Forecasting Staff, October 2022

FY 23 PTRG Funds
$ 49,703,174

Elementary Average 2020 OTR	0.0315262
High School Average 2020 OTR	0.0228852
Unit Average 2020 OTR	0.0412321

							A	B	C	= A x B x C				
	District ID	District Name	County	Organization Type	Local Capacity Percentage (LCP)	2020 Real EAV	% of Tax Relief by Org Type	LCP Multiplier (1 - LCP)	**Initial Maximum Tax Abatement Possible** (Max Application Amount)	Property Tax Multiplier (Grant as a % of Abatement)	**Initial Grant Amount Possible** (If Max Abatement is Applied For)	2020Adjusted OTR	District Adjusted OTR Divided by Average OTR by Org Type
1	0701616900200	FORD HEIGHTS SCHOOL DISTRICT 169	COOK	Elementary	12.40%	38,571,132	0.0069	87.60%	233,139	98.4624%	$ 229,554.00	0.1165091	3.6956
2	0701616300200	PARK FOREST SCHOOL DIST 163	COOK	Elementary	8.43%	82,654,395	0.0069	91.57%	522,237	99.2894%	$ 518,525.00	0.1114850	3.5363
3	0701613300200	GEN GEO PATTON SCHOOL DIST 133	COOK	Elementary	16.03%	28,766,433	0.0069	83.97%	166,670	97.4304%	$ 162,387.00	0.0757360	2.4023
4	0701622701700	RICH TWP H S DISTRICT 227	COOK	High School	18.01%	1,094,069,016	0.0031	81.99%	2,780,784	96.7564%	$ 2,690,586.00	0.0519700	2.2709
5	0701620501700	THORNTON TWP H S DIST 205	COOK	High School	14.65%	1,440,020,192	0.0031	85.35%	3,810,077	97.8538%	$ 3,728,304.00	0.0508310	2.2211
6	3404900600200	ZION ELEMENTARY SCHOOL DISTRICT 6	LAKE	Elementary	11.61%	214,563,557	0.0069	88.39%	1,308,603	98.6521%	$ 1,290,964.00	0.0690746	2.1910
7	0701614800200	DOLTON SCHOOL DISTRICT 148	COOK	Elementary	10.43%	185,953,657	0.0069	89.57%	1,149,254	98.9122%	$ 1,136,751.00	0.0659860	2.0931
8	0701623301600	HOMEWOOD FLOSSMOOR C H S D 233	COOK	High School	15.08%	794,126,123	0.0031	84.92%	2,090,552	97.7259%	$ 2,043,011.00	0.0473500	2.0690
9	5008218702600	CAHOKIA COMM UNIT SCH DIST 187	ST CLAIR	Unit	6.73%	74,085,525	0.0100	93.27%	690,995	99.5471%	$ 687,865.00	0.0829433	2.0116
10	0701615250200	HAZEL CREST SCHOOL DIST 152-5	COOK	Elementary	15.52%	106,844,370	0.0069	84.48%	622,808	97.5913%	$ 607,806.00	0.0625900	1.9853
11	0701615800200	LANSING SCHOOL DISTRICT 158	COOK	Elementary	15.32%	319,458,069	0.0069	84.68%	1,866,567	97.6530%	$ 1,822,758.00	0.0613340	1.9455
12	0701621501700	THORNTON FRACTIONAL T H S D 215	COOK	High School	11.86%	734,760,991	0.0031	88.14%	2,007,616	98.5934%	$ 1,979,376.00	0.0428480	1.8723
13	0701615900200	ELEM SCHOOL DISTRICT 159	COOK	Elementary	47.45%	491,341,733	0.0069	52.55%	1,781,580	77.4850%	$ 1,380,456.00	0.0583598	1.8512
14	0701616800400	COMM CONS SCHOOL DIST 168	COOK	Elementary	8.47%	79,251,145	0.0069	91.53%	500,516	99.2826%	$ 496,925.00	0.0556140	1.7641
15	0701613200200	CALUMET PUBLIC SCHOOLS DIST 132	COOK	Elementary	14.62%	115,622,989	0.0069	85.38%	681,160	97.8626%	$ 666,600.00	0.0530710	1.6834
16	0701616200200	MATTESON ELEM SCHOOL DIST 162	COOK	Elementary	23.61%	429,296,253	0.0069	76.39%	2,262,781	94.4257%	$ 2,136,646.00	0.0522770	1.6582
17	0701616000200	COUNTRY CLUB HILLS SCH DIST 160	COOK	Elementary	14.85%	150,046,745	0.0069	85.15%	881,577	97.7948%	$ 862,136.00	0.0513600	1.6291
18	3404912601700	ZION-BENTON TWP H S DIST 126	LAKE	High School	15.86%	725,521,381	0.0031	84.14%	1,892,406	97.4846%	$ 1,844,804.00	0.0370458	1.6188
19	0701622801600	BREMEN COMM H S DISTRICT 228	COOK	High School	14.27%	1,472,303,442	0.0031	85.73%	3,912,837	97.9637%	$ 3,833,158.00	0.0367676	1.6066
20	0410132202600	DURAND C U SCH DIST 322	WINNEBAGO	Unit	50.39%	87,582,608	0.0100	49.61%	434,497	74.6085%	$ 324,171.00	0.0658689	1.5975
21	1601942802600	DEKALB COMM UNIT SCH DIST 428	DEKALB	Unit	23.13%	789,969,721	0.0100	76.87%	6,072,497	94.6500%	$ 5,747,620.00	0.0656050	1.5911
22	0701615700200	HOOVER-SCHRUM MEMORIAL SD 157	COOK	Elementary	18.54%	137,943,080	0.0069	81.46%	775,342	96.5627%	$ 748,691.00	0.0500290	1.5869
23	0701616100200	FLOSSMOOR SCHOOL DISTRICT 161	COOK	Elementary	28.73%	464,317,634	0.0069	71.27%	2,283,342	91.7459%	$ 2,094,872.00	0.0499760	1.5852
24	3404912701600	GRAYSLAKE COMM HIGH SCH DIST 127	LAKE	High School	23.44%	1,105,186,412	0.0031	76.56%	2,623,005	94.5057%	$ 2,478,888.00	0.0361177	1.5782
25	3404902400400	MILLBURN C C SCHOOL DIST 24	LAKE	Elementary	44.63%	234,601,477	0.0069	55.37%	896,301	80.0816%	$ 717,772.00	0.0489505	1.5527
26	0701614600400	TINLEY PARK COMM SCH DIST 146	COOK	Elementary	60.03%	713,128,600	0.0069	39.97%	1,966,758	63.9640%	$ 1,258,016.00	0.0485722	1.5407
27	0701623101600	EVERGREEN PARK COMM HI SCH D 231	COOK	High School	30.35%	504,155,869	0.0031	69.65%	1,088,548	90.7888%	$ 988,279.00	0.0350150	1.5300
28	0701616700200	BROOKWOOD SCHOOL DIST 167	COOK	Elementary	19.42%	167,810,103	0.0069	80.58%	933,027	96.2286%	$ 897,839.00	0.0480715	1.5248
29	0701610800200	WILLOW SPRINGS SCHOOL DIST 108	COOK	Elementary	28.54%	84,142,167	0.0069	71.46%	414,883	91.8547%	$ 381,089.00	0.0478980	1.5193
30	0701615600200	LINCOLN ELEM SCHOOL DIST 156	COOK	Elementary	8.13%	49,920,587	0.0069	91.87%	316,448	99.3390%	$ 314,356.00	0.0477860	1.5158
31	3404911602600	ROUND LAKE AREA SCHS - DIST 116	LAKE	Unit	10.38%	473,891,543	0.0100	89.62%	4,247,016	98.9226%	$ 4,201,256.00	0.0623497	1.5122
32	0701615100200	SOUTH HOLLAND SCHOOL DIST 151	COOK	Elementary	18.39%	277,693,014	0.0069	81.61%	1,563,714	96.6181%	$ 1,510,830.00	0.0476631	1.5119
33	56099201U2600	CRETE MONEE C U SCHOOL DIST 201U	WILL	Unit	34.64%	676,598,382	0.0100	65.36%	4,422,247	88.0007%	$ 3,891,608.00	0.0623086	1.5112

						A	B	C	= A x B x C				
	District ID	District Name	County	Organization Type	Local Capacity Percentage (LCP)	2020 Real EAV	% of Tax Relief by Org Type	LCP Multiplier (1 - LCP)	**Initial Maximum Tax Abatement Possible** (Max Application Amount)	Property Tax Multiplier (Grant as a % of Abatement)	**Initial Grant Amount Possible** (If Max Abatement is Applied For)	2020Adjusted OTR	District Adjusted OTR Divided by Average OTR by Org Type
34	0701617100200	SUNNYBROOK SCHOOL DISTRICT 171	COOK	Elementary	19.94%	148,060,316	0.0069	80.06%	817,905	96.0240%	$ 785,384.00	0.0473410	1.5016
35	0808914502200	FREEPORT SCHOOL DIST 145	STEPHENSON	Unit	18.84%	311,387,067	0.0100	81.16%	2,527,217	96.4505%	$ 2,437,514.00	0.0618430	1.4999
36	0601609600200	RIVERSIDE SCHOOL DIST 96	COOK	Elementary	75.05%	569,950,004	0.0069	24.95%	981,197	43.6750%	$ 428,537.00	0.0470800	1.4934
37	1902201500200	MARQUARDT SCHOOL DISTRICT 15	DUPAGE	Elementary	38.92%	645,749,886	0.0069	61.08%	2,721,525	84.8523%	$ 2,309,277.00	0.0470570	1.4926
38	0501607350200	SKOKIE SCHOOL DIST 73-5	COOK	Elementary	57.60%	355,074,395	0.0069	42.40%	1,038,805	66.8224%	$ 694,154.00	0.0463824	1.4712
39	0701614700200	W HARVEY-DIXMOOR PUB SCH DIST147	COOK	Elementary	12.99%	99,934,458	0.0069	87.01%	599,975	98.3126%	$ 589,851.00	0.0462970	1.4685
40	4406300300300	FOX RIVER GROVE CONS S D 3	MCHENRY	Elementary	54.97%	121,609,230	0.0069	45.03%	377,848	69.7830%	$ 263,673.00	0.0461765	1.4647
41	5008218902200	EAST ST LOUIS SCHOOL DIST 189	ST CLAIR	Unit	6.42%	101,978,044	0.0100	93.58%	954,310	99.5878%	$ 950,376.00	0.0598957	1.4526
42	0501606900200	SKOKIE SCHOOL DIST 69	COOK	Elementary	41.39%	489,958,874	0.0069	58.61%	1,981,437	82.8687%	$ 1,641,990.00	0.0457853	1.4523
43	0701614000200	KIRBY SCHOOL DIST 140	COOK	Elementary	48.75%	930,729,400	0.0069	51.25%	3,291,291	76.2344%	$ 2,509,095.00	0.0457301	1.4505
44	3404918702600	NORTH CHICAGO SCHOOL DIST 187	LAKE	Unit	10.38%	202,484,770	0.0100	89.62%	1,814,668	98.9226%	$ 1,795,115.00	0.0597626	1.4494
45	3203824902600	CRESCENT-IROQUOIS	IROQUOIS	Unit	83.25%	24,825,777	0.0100	16.75%	41,583	30.6944%	$ 12,763.00	0.0591135	1.4337
46	5309008500200	ROBEIN SCHOOL DISTRICT 85	TAZEWELL	Elementary	35.70%	28,064,668	0.0069	64.30%	124,514	87.2551%	$ 108,644.00	0.0451917	1.4335
47	0601609200200	LINDOP SCHOOL DISTRICT 92	COOK	Elementary	44.12%	132,441,753	0.0069	55.88%	510,658	80.5343%	$ 411,254.00	0.0451062	1.4308
48	0410112202200	HARLEM UNIT DIST 122	WINNEBAGO	Unit	26.87%	677,010,174	0.0100	73.13%	4,950,975	92.7800%	$ 4,593,516.00	0.0589899	1.4307
49	0701621801600	COMMUNITY HIGH SCHOOL DIST 218	COOK	High School	27.53%	2,724,574,721	0.0031	72.47%	6,120,947	92.4210%	$ 5,657,039.00	0.0327229	1.4299
50	2404711502600	YORKVILLE COMM UNIT SCH DIST 115	KENDALL	Unit	35.91%	974,933,178	0.0100	64.09%	6,248,346	87.1047%	$ 5,442,604.00	0.0589471	1.4296
51	0701610400200	SUMMIT SCHOOL DIST 104	COOK	Elementary	19.86%	299,719,412	0.0069	80.14%	1,657,346	96.0558%	$ 1,591,977.00	0.0450190	1.4280
52	0701611700200	NORTH PALOS SCHOOL DIST 117	COOK	Elementary	27.72%	730,230,856	0.0069	72.28%	3,641,894	92.3160%	$ 3,362,051.00	0.0449608	1.4261
53	0701612700200	WORTH SCHOOL DISTRICT 127	COOK	Elementary	20.29%	210,975,691	0.0069	79.71%	1,160,364	95.8832%	$ 1,112,593.00	0.0449190	1.4248
54	0410120502500	ROCKFORD SCHOOL DIST 205	WINNEBAGO	Unit	17.31%	2,366,366,907	0.0100	82.69%	19,567,487	97.0036%	$ 18,981,174.00	0.0587078	1.4238
55	3404903400400	ANTIOCH C C SCHOOL DISTRICT 34	LAKE	Elementary	46.94%	638,055,939	0.0069	53.06%	2,336,012	77.9664%	$ 1,821,303.00	0.0448752	1.4234
56	0701617000200	CHICAGO HEIGHTS SCHOOL DIST 170	COOK	Elementary	12.26%	290,849,471	0.0069	87.74%	1,760,820	98.4969%	$ 1,734,353.00	0.0448419	1.4224
57	0701615500200	CALUMET CITY SCHOOL DISTRICT 155	COOK	Elementary	12.64%	114,855,785	0.0069	87.36%	692,332	98.4023%	$ 681,270.00	0.0445800	1.4141
58	3404900300400	BEACH PARK C C SCHOOL DIST 3	LAKE	Elementary	23.74%	382,299,448	0.0069	76.26%	2,011,636	94.3641%	$ 1,898,262.00	0.0444654	1.4104
59	0701621701600	ARGO COMM H S DIST 217	COOK	High School	20.62%	868,312,120	0.0031	79.38%	2,136,725	95.7482%	$ 2,045,874.00	0.0322530	1.4093
60	3104504602200	SCHOOL DISTRICT 46	KANE	Unit	19.74%	5,392,931,620	0.0100	80.26%	43,283,669	96.1033%	$ 41,597,044.00	0.0580931	1.4089
61	5609908900200	FAIRMONT SCHOOL DISTRICT 89	WILL	Elementary	34.75%	79,459,988	0.0069	65.25%	357,748	87.9244%	$ 314,547.00	0.0443910	1.4081
62	0701613000200	COOK COUNTY SCHOOL DIST 130	COOK	Elementary	24.23%	631,719,279	0.0069	75.77%	3,302,710	94.1291%	$ 3,108,810.00	0.0442960	1.4051
63	0601608300200	MANNHEIM SCHOOL DIST 83	COOK	Elementary	58.98%	956,186,553	0.0069	41.02%	2,706,371	65.2136%	$ 1,764,921.00	0.0441445	1.4002
64	0701615300200	HOMEWOOD SCHOOL DISTRICT 153	COOK	Elementary	28.15%	348,224,197	0.0069	71.85%	1,726,373	92.0758%	$ 1,589,571.00	0.0440940	1.3986
65	0701612400200	EVERGREEN PK ELEM SCH DIST 124	COOK	Elementary	42.61%	504,155,869	0.0069	57.39%	1,996,411	81.8439%	$ 1,633,940.00	0.0440245	1.3964
66	2602900102600	ASTORIA COMM UNIT SCH DIST 1	FULTON	Unit	29.86%	30,901,111	0.0100	70.14%	216,740	91.0838%	$ 197,415.00	0.0570865	1.3845
67	2106103802600	JOPPA-MAPLE GROVE UNIT DIST 38	MASSAC	Unit	40.67%	30,227,233	0.0100	59.33%	179,338	83.4595%	$ 149,674.00	0.0570646	1.3840
68	4406304600300	PRAIRIE GROVE C SCH DIST 46	MCHENRY	Elementary	78.35%	257,382,575	0.0069	21.65%	384,490	38.6128%	$ 148,462.00	0.0432583	1.3721
69	0701620601700	BLOOM TWP HIGH SCH DIST 206	COOK	High School	14.98%	860,165,050	0.0031	85.02%	2,267,068	97.7560%	$ 2,216,194.00	0.0313891	1.3716
70	0601608400200	FRANKLIN PARK SCHOOL DIST 84	COOK	Elementary	44.29%	402,219,660	0.0069	55.71%	1,546,128	80.3840%	$ 1,242,838.00	0.0431270	1.3680
71	1902209300400	COMMUNITY CONSOLIDATED S D 93	DUPAGE	Elementary	76.73%	1,349,956,411	0.0069	23.27%	2,167,530	41.1251%	$ 891,398.00	0.0430582	1.3658
72	2606218502600	MACOMB COMM UNIT SCH DIST 185	MCDONOUGH	Unit	39.52%	254,958,991	0.0100	60.48%	1,541,991	84.3817%	$ 1,301,158.00	0.0563053	1.3656
73	4406301500400	MCHENRY C C SCHOOL DIST 15	MCHENRY	Elementary	44.63%	1,162,561,676	0.0069	55.37%	4,441,601	80.0816%	$ 3,556,906.00	0.0429046	1.3609
74	0701615400200	THORNTON SCHOOL DISTRICT 154	COOK	Elementary	37.46%	56,633,027	0.0069	62.54%	244,386	85.9675%	$ 210,092.00	0.0428461	1.3591
75	56099365U2600	VALLEY VIEW CUSD #365U	WILL	Unit	40.29%	2,764,037,153	0.0100	59.71%	16,504,065	83.7672%	$ 13,824,986.00	0.0559694	1.3574
76	0701614900200	DOLTON SCHOOL DISTRICT 149	COOK	Elementary	12.52%	310,748,134	0.0069	87.48%	1,875,713	98.4325%	$ 1,846,311.00	0.0427370	1.3556
77	0501602100400	WHEELING C C SCHOOL DIST 21	COOK	Elementary	55.64%	2,170,674,440	0.0069	44.36%	6,644,087	69.0419%	$ 4,587,204.00	0.0427162	1.3549

						A	B	C	= A x B x C				
	District ID	District Name	County	Organization Type	Local Capacity Percentage (LCP)	2020 Real EAV	% of Tax Relief by Org Type	LCP Multiplier (1 - LCP)	**Initial Maximum Tax Abatement Possible** (Max Application Amount)	Property Tax Multiplier (Grant as a % of Abatement)	**Initial Grant Amount Possible** (If Max Abatement is Applied For)	2020Adjusted OTR	District Adjusted OTR Divided by Average OTR by Org Type
78	0601610300200	LYONS SCHOOL DIST 103	COOK	Elementary	26.55%	513,664,237	0.0069	73.45%	2,603,276	92.9510%	$ 2,419,770.00	0.0427090	1.3547
79	1902203300200	WEST CHICAGO SCHOOL DIST 33	DUPAGE	Elementary	27.58%	861,831,230	0.0069	72.42%	4,306,553	92.3934%	$ 3,978,972.00	0.0426169	1.3518
80	4406320002600	WOODSTOCK C U SCHOOL DIST 200	MCHENRY	Unit	36.12%	939,900,131	0.0100	63.88%	6,004,082	86.9535%	$ 5,220,756.00	0.0557147	1.3512
81	3104530102600	CENTRAL COMM UNIT SCH DIST 301	KANE	Unit	44.29%	793,293,073	0.0100	55.71%	4,419,435	80.3840%	$ 3,552,516.00	0.0555927	1.3483
82	0701614400200	PRAIRIE-HILLS ELEM SCH DIST 144	COOK	Elementary	13.33%	289,919,448	0.0069	86.67%	1,733,784	98.2231%	$ 1,702,976.00	0.0424970	1.3480
83	3404900100200	WINTHROP HARBOR SCHOOL DIST 1	LAKE	Elementary	37.78%	128,687,710	0.0069	62.22%	552,479	85.7267%	$ 473,622.00	0.0423706	1.3440
84	1705300502600	WOODLAND C U S DIST 5	LIVINGSTON	Unit	32.01%	61,879,563	0.0100	67.99%	420,719	89.7536%	$ 377,610.00	0.0553024	1.3412
85	0400420002600	NORTH BOONE C U SCH DIST 200	BOONE	Unit	23.61%	175,072,319	0.0100	76.39%	1,337,377	94.4257%	$ 1,262,827.00	0.0549629	1.3330
86	1902201600200	QUEEN BEE SCHOOL DISTRICT 16	DUPAGE	Elementary	32.98%	421,847,008	0.0069	67.02%	1,950,780	89.1232%	$ 1,738,597.00	0.0420040	1.3324
87	3404907600200	DIAMOND LAKE SCHOOL DIST 76	LAKE	Elementary	59.81%	304,139,081	0.0069	40.19%	843,411	64.2276%	$ 541,702.00	0.0417915	1.3256
88	0808920102600	DAKOTA COMM UNIT SCH DIST 201	STEPHENSON	Unit	44.01%	111,850,021	0.0100	55.99%	626,248	80.6312%	$ 504,951.00	0.0545596	1.3232
89	0501621901700	NILES TWP COMM HIGH SCH DIST 219	COOK	High School	76.12%	4,794,772,158	0.0031	23.88%	3,549,473	42.0575%	$ 1,492,818.00	0.0301570	1.3178
90	1902206800200	WOODRIDGE SCHOOL DIST 68	DUPAGE	Elementary	61.07%	964,152,005	0.0069	38.93%	2,589,876	62.7046%	$ 1,623,970.00	0.0415176	1.3169
91	3204630201600	ST ANNE COMM H S DIST 302	KANKAKEE	High School	23.26%	72,638,318	0.0031	76.74%	172,802	94.5897%	$ 163,452.00	0.0301340	1.3167
92	0410132102600	PECATONICA C U SCH DIST 321	WINNEBAGO	Unit	32.21%	105,003,969	0.0100	67.79%	711,821	89.6252%	$ 637,970.00	0.0542003	1.3145
93	3003909500200	CARBONDALE ELEM SCH DIST 95	JACKSON	Elementary	40.07%	303,891,477	0.0069	59.93%	1,256,642	83.9440%	$ 1,054,874.00	0.0413294	1.3110
94	0901011602200	URBANA SCHOOL DIST 116	CHAMPAIGN	Unit	46.20%	689,200,773	0.0100	53.80%	3,707,900	78.6556%	$ 2,916,470.00	0.0540516	1.3109
95	3404911701600	ANTIOCH COMM HIGH SCH DIST 117	LAKE	High School	36.33%	1,252,611,727	0.0031	63.67%	2,472,367	86.8013%	$ 2,146,046.00	0.0299987	1.3108
96	4406301902400	ALDEN HEBRON SCHOOL DIST 19	MCHENRY	Unit	59.43%	85,536,217	0.0100	40.57%	347,020	64.6808%	$ 224,455.00	0.0539593	1.3067
97	3404907500200	MUNDELEIN ELEM SCHOOL DIST 75	LAKE	Elementary	34.48%	380,931,568	0.0069	65.52%	1,722,145	88.1113%	$ 1,517,404.00	0.0411957	1.3067
98	2602900202600	V I T COMM UNIT SCH DISTRICT 2	FULTON	Unit	44.68%	48,449,631	0.0100	55.32%	268,023	80.0370%	$ 214,517.00	0.0538279	1.3055
99	3505000102600	LELAND COMM UNIT SCH DIST 1	LASALLE	Unit	77.20%	58,046,867	0.0100	22.80%	132,346	40.4016%	$ 53,469.00	0.0537430	1.3034
100	0601609700200	OAK PARK ELEM SCHOOL DIST 97	COOK	Elementary	51.47%	2,028,681,978	0.0069	48.53%	6,793,183	73.5084%	$ 4,993,559.00	0.0410437	1.3019
101	0701615000200	SOUTH HOLLAND SCHOOL DIST 150	COOK	Elementary	35.43%	202,996,043	0.0069	64.57%	904,414	87.4472%	$ 790,884.00	0.0410330	1.3016
102	2404708802600	PLANO COMM UNIT SCHOOL DIST 88	KENDALL	Unit	19.54%	275,292,458	0.0100	80.46%	2,215,003	96.1819%	$ 2,130,431.00	0.0535605	1.2990
103	4705227102600	PAW PAW CUSD 271	LEE	Unit	90.00%	53,028,964	0.0100	10.00%	53,028	19.0000%	$ 10,075.00	0.0535345	1.2984
104	1902202500200	BENJAMIN SCHOOL DISTRICT 25	DUPAGE	Elementary	87.79%	259,910,831	0.0069	12.21%	218,972	22.9292%	$ 50,208.00	0.0409261	1.2982
105	4707114400300	KINGS CONSOLIDATED SCH DIST 144	OGLE	Elementary	77.46%	28,942,794	0.0069	22.54%	45,013	39.9995%	$ 18,004.00	0.0407863	1.2937
106	5008218802200	BROOKLYN UNIT DISTRICT 188	ST CLAIR	Unit	8.26%	4,656,447	0.0100	91.74%	42,718	99.3177%	$ 42,426.00	0.0531560	1.2892
107	3404911802600	WAUCONDA COMM UNIT S DIST 118	LAKE	Unit	48.24%	819,839,331	0.0100	51.76%	4,243,488	76.7290%	$ 3,255,986.00	0.0530516	1.2867
108	0701612600200	ALSIP-HAZLGRN-OAKLWN S DIST 126	COOK	Elementary	64.51%	598,987,985	0.0069	35.49%	1,466,807	58.3846%	$ 856,389.00	0.0404010	1.2815
109	3404906002600	WAUKEGAN C U SCHOOL DIST 60	LAKE	Unit	8.50%	964,784,982	0.0100	91.50%	8,827,782	99.2775%	$ 8,764,001.00	0.0526616	1.2772
110	3204606100200	BRADLEY SCHOOL DIST 61	KANKAKEE	Elementary	33.34%	242,768,444	0.0069	66.66%	1,116,623	88.8844%	$ 992,504.00	0.0401914	1.2749
111	3104510102200	BATAVIA UNIT SCHOOL DIST 101	KANE	Unit	80.53%	1,346,366,507	0.0100	19.47%	2,621,375	35.1492%	$ 921,392.00	0.0525419	1.2743
112	3404905600200	GURNEE SCHOOL DIST 56	LAKE	Elementary	54.24%	571,501,793	0.0069	45.76%	1,804,482	70.5802%	$ 1,273,607.00	0.0400839	1.2714
113	3203800302600	DONOVAN COMM UNIT SCHOOL DIST 3	IROQUOIS	Unit	57.88%	47,582,122	0.0100	42.12%	200,415	66.4991%	$ 133,274.00	0.0523572	1.2698
114	1601942602600	HIAWATHA C U SCHOOL DIST 426	DEKALB	Unit	59.15%	85,872,303	0.0100	40.85%	350,788	65.0128%	$ 228,057.00	0.0523389	1.2694
115	3104530202600	KANELAND C U SCHOOL DIST 302	KANE	Unit	68.08%	913,689,276	0.0100	31.92%	2,916,496	53.6511%	$ 1,564,733.00	0.0522945	1.2683
116	0901013700200	RANTOUL CITY SCHOOL DIST 137	CHAMPAIGN	Elementary	10.18%	126,658,893	0.0069	89.82%	784,978	98.9637%	$ 776,843.00	0.0399669	1.2677
117	3505042502600	LOSTANT COMM UNIT SCH DIST 425	LASALLE	Unit	90.00%	30,440,180	0.0100	10.00%	30,440	19.0000%	$ 5,783.00	0.0521180	1.2640
118	0902700502600	GIBSON CITY-MELVIN-SIBLEY CUSD 5	FORD	Unit	47.22%	145,704,381	0.0100	52.78%	769,027	77.7027%	$ 597,554.00	0.0519347	1.2596
119	1601943202600	SOMONAUK C U SCHOOL DIST 432	DEKALB	Unit	57.71%	152,806,595	0.0100	42.29%	646,219	66.6956%	$ 430,999.00	0.0518866	1.2584
120	0701619400200	STEGER SCHOOL DISTRICT 194	COOK	Elementary	19.58%	207,792,342	0.0069	80.42%	1,153,035	96.1662%	$ 1,108,830.00	0.0395271	1.2538
121	2800630302600	LA MOILLE C U SCHOOL DIST 303	BUREAU	Unit	85.24%	52,378,441	0.0100	14.76%	77,310	27.3414%	$ 21,137.00	0.0515924	1.2513

							A	B	C	= A x B x C				
	District ID	District Name	County	Organization Type	Local Capacity Percentage (LCP)	2020 Real EAV	% of Tax Relief by Org Type	LCP Multiplier (1 - LCP)	**Initial Maximum Tax Abatement Possible** (Max Application Amount)	Property Tax Multiplier (Grant as a % of Abatement)	**Initial Grant Amount Possible** (If Max Abatement is Applied For)	2020Adjusted OTR	District Adjusted OTR Divided by Average OTR by Org Type
122	3404904600400	GRAYSLAKE C C SCHOOL DISTRICT 46	LAKE	Elementary	29.12%	727,350,158	0.0069	70.88%	3,557,265	91.5203%	$ 3,255,618.00	0.0394273	1.2506
123	3404905000400	WOODLAND C C SCHOOL DIST 50	LAKE	Elementary	60.47%	1,703,067,844	0.0069	39.53%	4,645,236	63.4338%	$ 2,946,649.00	0.0393524	1.2482
124	0701612300200	OAK LAWN-HOMETOWN SCH DIST 123	COOK	Elementary	37.78%	795,983,119	0.0069	62.22%	3,417,298	85.7267%	$ 2,929,537.00	0.0392990	1.2466
125	5008200902600	LEBANON COMM UNIT SCH DIST 9	ST CLAIR	Unit	49.65%	86,937,080	0.0100	50.35%	437,728	75.3488%	$ 329,822.00	0.0513595	1.2456
126	3003908600300	DESOTO CONS SCHOOL DISTRICT 86	JACKSON	Elementary	20.90%	20,955,578	0.0069	79.10%	114,373	95.6319%	$ 109,377.00	0.0391632	1.2422
127	56099033C0400	HOMER COMM CONS SCH DIST 33C	WILL	Elementary	72.08%	1,207,612,209	0.0069	27.92%	2,326,440	48.0447%	$ 1,117,731.00	0.0390487	1.2386
128	3203800602600	CISSNA PARK COMM UNIT SCH DIST 6	IROQUOIS	Unit	47.11%	40,523,661	0.0100	52.89%	214,329	77.8065%	$ 166,761.00	0.0509886	1.2366
129	4406305002600	HARVARD C U SCHOOL DIST 50	MCHENRY	Unit	17.17%	274,379,621	0.0100	82.83%	2,272,686	97.0519%	$ 2,205,685.00	0.0509338	1.2353
130	3104530302600	ST CHARLES C U SCHOOL DIST 303	KANE	Unit	85.40%	3,157,807,735	0.0100	14.60%	4,610,399	27.0684%	$ 1,247,961.00	0.0508487	1.2332
131	1705342600400	CORNELL C C SCH DIST 426	LIVINGSTON	Elementary	49.88%	26,423,208	0.0069	50.12%	91,378	75.1199%	$ 68,643.00	0.0388726	1.2330
132	0601609500200	BROOKFIELD SCHOOL DIST 95	COOK	Elementary	33.96%	277,531,750	0.0069	66.04%	1,264,645	88.4672%	$ 1,118,795.00	0.0388433	1.2321
133	0601609100200	FOREST PARK SCHOOL DIST 91	COOK	Elementary	90.00%	430,479,623	0.0069	10.00%	297,030	19.0000%	$ 56,435.00	0.0388140	1.2312
134	2800610302200	DEPUE UNIT SCHOOL DIST 103	BUREAU	Unit	7.36%	9,706,765	0.0100	92.64%	89,923	99.4583%	$ 89,435.00	0.0506315	1.2280
135	5306018902600	ILLINI CENTRAL C U SCH DIST 189	MASON	Unit	50.96%	104,423,431	0.0100	49.04%	512,092	74.0308%	$ 379,105.00	0.0505612	1.2263
136	4709830101700	ROCK FALLS TWP H S DIST 301	WHITESIDE	High School	20.01%	185,121,687	0.0031	79.99%	459,044	95.9960%	$ 440,663.00	0.0280488	1.2256
137	3404912501300	ADLAI E STEVENSON DIST 125	LAKE	High School	79.37%	3,668,796,293	0.0031	20.63%	2,346,305	37.0040%	$ 868,227.00	0.0280329	1.2249
138	3404909600400	KILDEER COUNTRYSIDE C C S DIST 96	LAKE	Elementary	88.58%	1,326,183,475	0.0069	11.42%	1,045,006	21.5358%	$ 225,050.00	0.0385572	1.2230
139	5008218100200	SIGNAL HILL SCH DIST 181	ST CLAIR	Elementary	24.23%	40,178,468	0.0069	75.77%	210,058	94.1291%	$ 197,725.00	0.0385568	1.2230
140	5309070902600	MORTON C U SCHOOL DISTRICT 709	TAZEWELL	Unit	70.48%	590,774,911	0.0100	29.52%	1,743,967	50.3257%	$ 877,663.00	0.0503785	1.2218
141	0804312002200	GALENA UNIT SCHOOL DIST 120	JO DAVIESS	Unit	89.19%	213,897,796	0.0100	10.81%	231,223	20.4514%	$ 47,288.00	0.0503465	1.2211
142	3505015000200	MARSEILLES ELEM SCHOOL DIST 150	LASALLE	Elementary	20.42%	63,774,149	0.0069	79.58%	350,185	95.8302%	$ 335,583.00	0.0384674	1.2202
143	1902200200200	BENSENVILLE SCHOOL DISTRICT 2	DUPAGE	Elementary	54.57%	733,090,511	0.0069	45.43%	2,297,996	70.2212%	$ 1,613,679.00	0.0384547	1.2198
144	5310206002600	ROANOKE BENSON C U S DIST 60	WOODFORD	Unit	69.74%	89,809,435	0.0100	30.26%	271,763	51.3633%	$ 139,586.00	0.0501458	1.2162
145	5309070302600	DELAVAN COMM UNIT DIST 703	TAZEWELL	Unit	44.24%	63,395,289	0.0100	55.76%	353,492	80.4282%	$ 284,307.00	0.0499232	1.2108
146	0601608450200	RHODES SCHOOL DIST 84-5	COOK	Elementary	71.45%	253,206,811	0.0069	28.55%	498,804	48.9490%	$ 244,159.00	0.0380500	1.2069
147	3404903600200	GRASS LAKE SCHOOL DIST 36	LAKE	Elementary	90.00%	96,902,940	0.0069	10.00%	66,863	19.0000%	$ 12,703.00	0.0380179	1.2059
148	5309060600400	SPRING LAKE C C SCH DIST 606	TAZEWELL	Elementary	54.86%	13,191,596	0.0069	45.14%	41,087	69.9038%	$ 28,721.00	0.0380084	1.2056
149	0804320602600	STOCKTON C U SCHOOL DIST 206	JO DAVIESS	Unit	53.90%	96,529,019	0.0100	46.10%	444,998	70.9479%	$ 315,716.00	0.0496860	1.2050
150	0804320502600	WARREN COMM UNIT SCHOOL DIST 205	JO DAVIESS	Unit	50.84%	68,180,044	0.0100	49.16%	335,173	74.1529%	$ 248,540.00	0.0496721	1.2047
151	0601621201600	LEYDEN COMM H S DIST 212	COOK	High School	54.18%	2,869,098,776	0.0031	45.82%	4,075,325	70.6453%	$ 2,879,024.00	0.0275666	1.2046
152	3505000902600	EARLVILLE COMM UNIT SCH DIST 9	LASALLE	Unit	56.26%	69,383,731	0.0100	43.74%	303,484	68.3481%	$ 207,425.00	0.0496495	1.2041
153	4406303600200	HARRISON SCHOOL DISTRICT 36	MCHENRY	Elementary	34.69%	88,183,773	0.0069	65.31%	397,390	87.9660%	$ 349,568.00	0.0379580	1.2040
154	0800839902600	CHADWICK-MILLEDGEVILLE CUSD 399	CARROLL	Unit	58.71%	72,668,083	0.0100	41.29%	300,046	65.5314%	$ 196,624.00	0.0495578	1.2019
155	1601942702600	SYCAMORE C U SCHOOL DIST 427	DEKALB	Unit	40.62%	615,065,244	0.0100	59.38%	3,652,257	83.5002%	$ 3,049,640.00	0.0495539	1.2018
156	0601620001300	OAK PARK & RIVER FOREST DIST 200	COOK	High School	61.67%	2,669,065,662	0.0031	38.33%	3,171,463	61.9681%	$ 1,965,295.00	0.0275040	1.2018
157	3104530402600	GENEVA COMM UNIT SCH DIST 304	KANE	Unit	90.00%	1,519,142,911	0.0100	10.00%	1,519,142	19.0000%	$ 288,636.00	0.0494861	1.2002
158	0701615200200	HARVEY SCHOOL DISTRICT 152	COOK	Elementary	9.61%	127,318,350	0.0069	90.39%	794,073	99.0765%	$ 786,739.00	0.0378041	1.1991
159	1301418600200	NORTH WAMAC SCHOOL DISTRICT 186	CLINTON	Elementary	11.47%	7,876,807	0.0069	88.53%	48,116	98.6844%	$ 47,482.00	0.0377641	1.1979
160	2800650501600	OHIO COMMUNITY H S DIST 505	BUREAU	High School	90.00%	53,713,686	0.0031	10.00%	16,651	19.0000%	$ 3,163.00	0.0273312	1.1943
161	4406301202600	JOHNSBURG C U SCHOOL DIST 12	MCHENRY	Unit	66.49%	411,894,096	0.0100	33.51%	1,380,257	55.7908%	$ 770,056.00	0.0491946	1.1931
162	5108418602500	SPRINGFIELD SCHOOL DISTRICT 186	SANGAMON	Unit	43.34%	2,006,296,181	0.0100	56.66%	11,367,674	81.2164%	$ 9,232,420.00	0.0491609	1.1923
163	2603432700400	DALLAS ESD 327	HANCOCK	Elementary	27.68%	25,845,687	0.0069	72.32%	128,972	92.3382%	$ 119,090.00	0.0375731	1.1918
164	0400410002600	BELVIDERE C U SCH DIST 100	BOONE	Unit	26.92%	933,114,596	0.0100	73.08%	6,819,201	92.7531%	$ 6,325,022.00	0.0491276	1.1915
165	1705307402700	FLANAGAN-CORNELL UNIT 74	LIVINGSTON	Unit	48.24%	48,418,305	0.0100	51.76%	250,613	76.7290%	$ 192,292.00	0.0490238	1.1890

						A	B	C	= A x B x C				
	District ID	District Name	County	Organization Type	Local Capacity Percentage (LCP)	2020 Real EAV	% of Tax Relief by Org Type	LCP Multiplier (1 - LCP)	**Initial Maximum Tax Abatement Possible** (Max Application Amount)	Property Tax Multiplier (Grant as a % of Abatement)	**Initial Grant Amount Possible** (If Max Abatement is Applied For)	2020Adjusted OTR	District Adjusted OTR Divided by Average OTR by Org Type
166	0100906402600	VIRGINIA C U SCH DIST 64	CASS	Unit	46.15%	46,254,682	0.0100	53.85%	249,081	78.7018%	$ 196,031.00	0.0488931	1.1858
167	0701615450200	BURNHAM SCHOOL DISTRICT 154-5	COOK	Elementary	12.90%	20,668,225	0.0069	87.10%	124,213	98.3359%	$ 122,145.00	0.0373770	1.1856
168	0410113400400	SHIRLAND C C SCHOOL DIST 134	WINNEBAGO	Elementary	79.57%	33,956,414	0.0069	20.43%	47,867	36.6862%	$ 17,560.00	0.0373702	1.1854
169	0501621101700	TOWNSHIP H S DIST 211	COOK	High School	52.83%	8,658,214,741	0.0031	47.17%	12,660,647	72.0899%	$ 9,127,049.00	0.0271252	1.1853
170	0501602600200	RIVER TRAILS SCHOOL DIST 26	COOK	Elementary	74.82%	613,203,438	0.0069	25.18%	1,065,391	44.0197%	$ 468,981.00	0.0373260	1.1840
171	4707122002600	OREGON C U SCHOOL DIST-220	OGLE	Unit	46.37%	210,357,637	0.0100	53.63%	1,128,148	78.4982%	$ 885,576.00	0.0487933	1.1834
172	2602900402600	SPOON RIVER VALLEY C U S DIST 4	FULTON	Unit	67.63%	52,295,168	0.0100	32.37%	169,279	54.2618%	$ 91,853.00	0.0487668	1.1827
173	0601610000200	BERWYN SOUTH SCHOOL DISTRICT 100	COOK	Elementary	20.17%	541,954,218	0.0069	79.83%	2,985,230	95.9317%	$ 2,863,782.00	0.0372846	1.1827
174	4406304700400	CRYSTAL LAKE C C SCH DIST 47	MCHENRY	Elementary	50.84%	1,979,728,059	0.0069	49.16%	6,715,316	74.1529%	$ 4,979,604.00	0.0372649	1.1820
175	2009700102600	GRAYVILLE C U SCHOOL DIST 1	WHITE	Unit	26.04%	27,925,174	0.0100	73.96%	206,534	93.2192%	$ 192,529.00	0.0487061	1.1813
176	0100926202600	A C CENTRAL CUSD 262	CASS	Unit	53.96%	63,275,749	0.0100	46.04%	291,321	70.8832%	$ 206,497.00	0.0486438	1.1798
177	5008203000300	ST LIBORY CONS SCH DIST 30	ST CLAIR	Elementary	57.26%	13,557,487	0.0069	42.74%	39,981	67.2129%	$ 26,872.00	0.0371720	1.1791
178	56099200U2600	BEECHER C U SCH DIST 200U	WILL	Unit	41.06%	171,951,423	0.0100	58.94%	1,013,481	83.1408%	$ 842,615.00	0.0485682	1.1779
179	5108400802600	PLEASANT PLAINS C U SCHOOL DIST 8	SANGAMON	Unit	65.87%	236,546,647	0.0100	34.13%	807,333	56.6114%	$ 457,042.00	0.0484750	1.1757
180	0808920302600	ORANGEVILLE C U SCHOOL DIST 203	STEPHENSON	Unit	54.74%	50,391,568	0.0100	45.26%	228,072	70.0353%	$ 159,730.00	0.0484550	1.1752
181	4005600502600	MOUNT OLIVE C U SCHOOL DIST 5	MACOUPIN	Unit	22.70%	41,890,615	0.0100	77.30%	323,814	94.8471%	$ 307,128.00	0.0484084	1.1740
182	0410113100400	KINNIKINNICK C C SCH DIST 131	WINNEBAGO	Elementary	43.40%	342,990,609	0.0069	56.60%	1,339,515	81.1644%	$ 1,087,209.00	0.0370048	1.1738
183	0701611100200	BURBANK SCHOOL DISTRICT 111	COOK	Elementary	33.03%	899,682,990	0.0069	66.97%	4,157,372	89.0902%	$ 3,703,810.00	0.0369491	1.1720
184	0701612500200	ATWOOD HEIGHTS DISTRICT 125	COOK	Elementary	34.07%	141,148,105	0.0069	65.93%	642,106	88.3924%	$ 567,572.00	0.0369156	1.1709
185	1705300802600	PRAIRIE CENTRAL C U SCHOOL DIST 8	LIVINGSTON	Unit	47.79%	278,668,526	0.0100	52.21%	1,454,928	77.1612%	$ 1,122,639.00	0.0480995	1.1666
186	1902220302600	NAPERVILLE C U DIST 203	DUPAGE	Unit	90.00%	5,254,428,211	0.0100	10.00%	5,254,428	19.0000%	$ 998,341.00	0.0480313	1.1649
187	5609911400200	MANHATTAN SCHOOL DIST 114	WILL	Elementary	36.01%	331,236,049	0.0069	63.99%	1,462,509	87.0328%	$ 1,272,862.00	0.0366888	1.1638
188	4707122302600	MERIDIAN C U SCH DIST 223	OGLE	Unit	38.54%	201,185,310	0.0100	61.46%	1,236,484	85.1467%	$ 1,052,825.00	0.0479800	1.1637
189	4908104102500	ROCK ISLAND SCHOOL DISTRICT 41	ROCK ISLAND	Unit	22.02%	564,040,169	0.0100	77.98%	4,398,385	95.1512%	$ 4,185,115.00	0.0479265	1.1624
190	4105701300200	EAST ALTON SCHOOL DISTRICT 13	MADISON	Elementary	14.59%	64,117,654	0.0069	85.41%	377,863	97.8713%	$ 369,819.00	0.0365210	1.1584
191	4807232502600	PEORIA HGHTS C U SCH DIST 325	PEORIA	Unit	44.46%	108,068,232	0.0100	55.54%	600,210	80.2331%	$ 481,566.00	0.0477310	1.1576
192	0601640102600	ELMWOOD PARK C U SCH DIST 401	COOK	Unit	27.44%	517,336,110	0.0100	72.56%	3,753,790	92.4705%	$ 3,471,147.00	0.0477060	1.1570
193	3203812402600	MILFORD AREA PUBLIC SCHL DIST 124	IROQUOIS	Unit	58.82%	97,976,891	0.0100	41.18%	403,468	65.4021%	$ 263,876.00	0.0476995	1.1569
194	1706400702600	LEXINGTON C U SCH DIST 7	MCLEAN	Unit	57.82%	81,662,107	0.0100	42.18%	344,450	66.5685%	$ 229,295.00	0.0475273	1.1527
195	0501606200400	DES PLAINES C C SCH DIST 62	COOK	Elementary	83.11%	2,059,241,616	0.0069	16.89%	2,399,860	30.9273%	$ 742,211.00	0.0363271	1.1523
196	0501606400400	PARK RIDGE C C SCHOOL DIST 64	COOK	Elementary	82.50%	1,891,411,025	0.0069	17.50%	2,283,878	31.9375%	$ 729,413.00	0.0362763	1.1507
197	0410132302600	WINNEBAGO C U SCH DIST 323	WINNEBAGO	Unit	37.51%	177,938,753	0.0100	62.49%	1,111,939	85.9300%	$ 955,489.00	0.0473701	1.1489
198	5310200602600	FIELDCREST CUSD #6	WOODFORD	Unit	67.52%	178,177,303	0.0100	32.48%	578,719	54.4105%	$ 314,883.00	0.0473644	1.1487
199	1706400302600	TRI VALLEY C U SCHOOL DISTRICT 3	MCLEAN	Unit	57.88%	173,593,844	0.0100	42.12%	731,177	66.4991%	$ 486,225.00	0.0472707	1.1465
200	5008211000400	GRANT COMM CONS SCH DIST 110	ST CLAIR	Elementary	39.30%	113,676,054	0.0069	60.70%	476,109	84.5551%	$ 402,574.00	0.0361277	1.1460
201	2803722702600	CAMBRIDGE C U SCH DIST 227	HENRY	Unit	45.47%	63,724,460	0.0100	54.53%	347,489	79.3248%	$ 275,644.00	0.0472309	1.1455
202	17053006J2600	TRI POINT C U SCH DIST 6-J	LIVINGSTON	Unit	90.00%	104,630,749	0.0100	10.00%	104,630	19.0000%	$ 19,879.00	0.0471956	1.1446
203	0106901102600	MEREDOSIA-CHAMBERSBURG CUSD 11	MORGAN	Unit	43.67%	26,172,791	0.0100	56.33%	147,431	80.9293%	$ 119,314.00	0.0471928	1.1446
204	0701617200200	SANDRIDGE SCHOOL DISTRICT 172	COOK	Elementary	19.00%	69,923,271	0.0069	81.00%	390,801	96.3900%	$ 376,693.00	0.0359680	1.1409
205	1902220402600	INDIAN PRAIRIE C U SCH DIST 204	DUPAGE	Unit	65.03%	5,985,804,080	0.0100	34.97%	20,932,356	57.7110%	$ 12,080,270.00	0.0470194	1.1404
206	0701622901600	OAK LAWN COMM H S DIST 229	COOK	High School	30.30%	974,242,836	0.0031	69.70%	2,105,046	90.8191%	$ 1,911,783.00	0.0260950	1.1403
207	0800831402600	WEST CARROLL	CARROLL	Unit	42.95%	139,349,815	0.0100	57.05%	794,990	81.5530%	$ 648,337.00	0.0469787	1.1394
208	1706400402600	HEYWORTH C U SCH DIST 4	MCLEAN	Unit	33.55%	100,437,385	0.0100	66.45%	667,406	88.7440%	$ 592,282.00	0.0468703	1.1367
209	0701614500200	ARBOR PARK SCHOOL DISTRICT 145	COOK	Elementary	29.41%	227,971,403	0.0069	70.59%	1,110,382	91.3505%	$ 1,014,339.00	0.0357404	1.1337

						A	B	C	= A x B x C				
	District ID	District Name	County	Organization Type	Local Capacity Percentage (LCP)	2020 Real EAV	% of Tax Relief by Org Type	LCP Multiplier (1 - LCP)	**Initial Maximum Tax Abatement Possible** (Max Application Amount)	Property Tax Multiplier (Grant as a % of Abatement)	**Initial Grant Amount Possible** (If Max Abatement is Applied For)	2020Adjusted OTR	District Adjusted OTR Divided by Average OTR by Org Type
210	5310201102600	EL PASO-GRIDLEY CUSD 11	WOODFORD	Unit	50.56%	185,319,903	0.0100	49.44%	916,221	74.4369%	$ 682,006.00	0.0467298	1.1333
211	1601942502600	INDIAN CREEK COMM UNIT DIST 425	DEKALB	Unit	81.68%	186,734,079	0.0100	18.32%	342,096	33.2838%	$ 113,862.00	0.0466856	1.1323
212	4406301800400	RILEY C C SCHOOL DIST 18	MCHENRY	Elementary	87.29%	123,770,867	0.0069	12.71%	108,545	23.8046%	$ 25,838.00	0.0356663	1.1313
213	2803722502600	ALWOOD COMM UNIT SCH DIST 225	HENRY	Unit	89.56%	93,241,813	0.0100	10.44%	97,344	19.7901%	$ 19,264.00	0.0466129	1.1305
214	2808810002600	STARK COUNTY C U SCH DIST 100	STARK	Unit	62.85%	123,157,893	0.0100	37.15%	457,531	60.4988%	$ 276,800.00	0.0466031	1.1303
215	1902204400200	LOMBARD SCHOOL DISTRICT 44	DUPAGE	Elementary	82.72%	1,344,261,291	0.0069	17.28%	1,602,789	31.5740%	$ 506,064.00	0.0355569	1.1279
216	2602900302600	COMM UNIT SCH DIST 3 FULTON CTY	FULTON	Unit	36.76%	50,725,811	0.0100	63.24%	320,790	86.4870%	$ 277,441.00	0.0465029	1.1278
217	1706400202600	LEROY COMMUNITY UNIT SCH DIST 2	MCLEAN	Unit	51.64%	112,868,378	0.0100	48.36%	545,831	73.3331%	$ 400,274.00	0.0464005	1.1253
218	3404912801600	LIBERTYVILLE COMM H SCH DIST 128	LAKE	High School	86.57%	3,168,927,918	0.0031	13.43%	1,319,319	25.0564%	$ 330,573.00	0.0257186	1.1238
219	1705343800400	SAUNEMIN C CONSOL SCH DIST 438	LIVINGSTON	Elementary	11.44%	23,308,425	0.0069	88.56%	142,429	98.6913%	$ 140,564.00	0.0354221	1.1236
220	4807232202600	ELMWOOD C U SCHOOL DISTRICT 322	PEORIA	Unit	45.13%	89,668,687	0.0100	54.87%	492,012	79.6328%	$ 391,803.00	0.0463222	1.1234
221	1702001802600	BLUE RIDGE COMM UNIT SCH DIST 18	DEWITT	Unit	86.75%	162,401,649	0.0100	13.25%	215,182	24.7444%	$ 53,245.00	0.0463018	1.1230
222	3404909502600	LAKE ZURICH C U SCH DIST 95	LAKE	Unit	90.00%	1,721,018,622	0.0100	10.00%	1,721,018	19.0000%	$ 326,993.00	0.0462935	1.1228
223	0501605400400	SCHAUMBURG C C SCHOOL DIST 54	COOK	Elementary	60.74%	5,302,848,033	0.0069	39.26%	14,365,097	63.1065%	$ 9,065,313.00	0.0353728	1.1220
224	5309030801600	WASHINGTON COMM H S DIST 308	TAZEWELL	High School	28.44%	503,645,566	0.0031	71.56%	1,117,267	91.9117%	$ 1,026,898.00	0.0256544	1.1210
225	3003918602600	MURPHYSBORO C U SCH DIST 186	JACKSON	Unit	19.35%	159,093,600	0.0100	80.65%	1,283,089	96.2558%	$ 1,235,047.00	0.0461737	1.1198
226	0106911702200	JACKSONVILLE SCHOOL DIST 117	MORGAN	Unit	39.47%	432,845,505	0.0100	60.53%	2,620,013	84.4212%	$ 2,211,846.00	0.0461542	1.1194
227	3204611102500	KANKAKEE SCHOOL DIST 111	KANKAKEE	Unit	13.57%	337,923,447	0.0100	86.43%	2,920,672	98.1586%	$ 2,866,889.00	0.0460972	1.1180
228	3905500902600	SANGAMON VALLEY CUSD 9	MACON	Unit	47.45%	98,218,733	0.0100	52.55%	516,139	77.4850%	$ 399,930.00	0.0460704	1.1173
229	5409251202600	SALT FORK CUD 512	VERMILION	Unit	43.62%	120,327,802	0.0100	56.38%	678,408	80.9730%	$ 549,327.00	0.0460650	1.1172
230	3404903300200	EMMONS SCHOOL DISTRICT 33	LAKE	Elementary	86.29%	119,917,470	0.0069	13.71%	113,440	25.5404%	$ 28,972.00	0.0351943	1.1164
231	0501603800200	KENILWORTH SCHOOL DIST 38	COOK	Elementary	90.00%	362,818,609	0.0069	10.00%	250,344	19.0000%	$ 47,565.00	0.0351740	1.1157
232	3204600502600	MANTENO COMM UNIT SCH DIST 5	KANKAKEE	Unit	47.45%	291,917,067	0.0100	52.55%	1,534,024	77.4850%	$ 1,188,638.00	0.0459856	1.1153
233	4908104002200	MOLINE UNIT SCHOOL DISTRICT 40	ROCK ISLAND	Unit	33.29%	891,410,682	0.0100	66.71%	5,946,600	88.9178%	$ 5,287,583.00	0.0459600	1.1147
234	1705402102600	HARTSBURG EMDEN C U S DIST 21	LOGAN	Unit	72.08%	47,300,875	0.0100	27.92%	132,064	48.0447%	$ 63,449.00	0.0459130	1.1135
235	0601609000200	RIVER FOREST SCHOOL DIST 90	COOK	Elementary	90.00%	640,383,684	0.0069	10.00%	441,864	19.0000%	$ 83,954.00	0.0350887	1.1130
236	1902220202600	LISLE C U SCH DIST 202	DUPAGE	Unit	90.00%	660,993,571	0.0100	10.00%	660,993	19.0000%	$ 125,588.00	0.0458813	1.1128
237	1601942902600	HINCKLEY BIG ROCK C U S D 429	DEKALB	Unit	67.68%	177,683,549	0.0100	32.32%	574,273	54.1942%	$ 311,222.00	0.0458705	1.1125
238	1705402302600	MT PULASKI COMM UNIT DIST 23	LOGAN	Unit	90.00%	160,952,144	0.0100	10.00%	160,952	19.0000%	$ 30,580.00	0.0458148	1.1111
239	5310202102600	LOWPOINT-WASHBURN C U S DIST 21	WOODFORD	Unit	57.71%	58,434,660	0.0100	42.29%	247,120	66.6956%	$ 164,818.00	0.0457804	1.1103
240	3003916501600	CARBONDALE COMM H S DISTRICT 165	JACKSON	High School	36.76%	435,807,389	0.0031	63.24%	854,374	86.4870%	$ 738,922.00	0.0253690	1.1085
241	0410132002600	SOUTH BELOIT C U SCH DIST 320	WINNEBAGO	Unit	18.73%	83,805,061	0.0100	81.27%	681,083	96.4919%	$ 657,189.00	0.0457001	1.1084
242	3404904100400	LAKE VILLA C C SCHOOL DIST 41	LAKE	Elementary	40.56%	550,600,057	0.0069	59.44%	2,258,209	83.5489%	$ 1,886,707.00	0.0349325	1.1080
243	1601943002600	SANDWICH C U SCHOOL DIST 430	DEKALB	Unit	46.37%	343,965,685	0.0100	53.63%	1,844,687	78.4982%	$ 1,448,046.00	0.0456581	1.1073
244	56099157C0400	FRANKFORT C C SCH DIST 157C	WILL	Elementary	83.99%	899,661,021	0.0069	16.01%	993,846	29.4568%	$ 292,755.00	0.0349045	1.1072
245	2606210302600	WEST PRAIRIE	MCDONOUGH	Unit	66.03%	110,035,230	0.0100	33.97%	373,789	56.4004%	$ 210,818.00	0.0456371	1.1068
246	4707116100400	CRESTON COMM CONS SCHOOL DIST 161	OGLE	Elementary	90.00%	38,092,377	0.0069	10.00%	26,283	19.0000%	$ 4,993.00	0.0348892	1.1067
247	3404911400200	FOX LAKE GRADE SCHOOL DIST 114	LAKE	Elementary	75.50%	242,601,416	0.0069	24.50%	410,117	42.9975%	$ 176,340.00	0.0348869	1.1066
248	2403207400300	SOUTH WILMINGTON CONS SCH DIST 74	GRUNDY	Elementary	54.74%	20,859,919	0.0069	45.26%	65,144	70.0353%	$ 45,623.00	0.0347983	1.1038
249	4705227502600	ASHTON COMM UNIT SCH DIST 275	LEE	Unit	71.21%	108,792,484	0.0100	28.79%	313,213	49.2914%	$ 154,386.00	0.0455025	1.1036
250	3104530002600	COMM UNIT SCH DIST 300	KANE	Unit	42.73%	3,926,561,186	0.0100	57.27%	22,487,415	81.7415%	$ 18,381,543.00	0.0454903	1.1033
251	4105701202600	MADISON COMM UNIT SCH DIST 12	MADISON	Unit	8.45%	22,745,499	0.0100	91.55%	208,235	99.2860%	$ 206,748.00	0.0453928	1.1009
252	0601608100200	SCHILLER PARK SCHOOL DIST 81	COOK	Elementary	46.09%	407,362,411	0.0069	53.91%	1,515,302	78.7571%	$ 1,193,408.00	0.0347043	1.1008
253	0701612750200	CHICAGO RIDGE SCHOOL DIST 127-5	COOK	Elementary	13.98%	192,547,323	0.0069	86.02%	1,142,841	98.0456%	$ 1,120,505.00	0.0346958	1.1005

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254	4807232602600	PRINCEVILLE C U SCH DIST 326	PEORIA	Unit	49.65%	103,084,316	0.0100	50.35%	519,029	75.3488%	$ 391,081.00	0.0453663	1.1003
255	4406315701600	RICHMOND-BURTON COMM H SC D 157	MCHENRY	High School	52.71%	394,716,380	0.0031	47.29%	578,650	72.2166%	$ 417,881.00	0.0251486	1.0989
256	2800634002600	BUREAU VALLEY CUSD 340	BUREAU	Unit	66.03%	213,920,985	0.0100	33.97%	726,689	56.4004%	$ 409,855.00	0.0453051	1.0988
257	4005603402600	NORTH MAC CUSD 34	MACOUPIN	Unit	32.57%	142,968,262	0.0100	67.43%	964,034	89.3920%	$ 861,768.00	0.0452240	1.0968
258	4000704202600	BRUSSELS COMM UNIT SCHOOL DIST 42	CALHOUN	Unit	80.09%	25,595,069	0.0100	19.91%	50,959	35.8559%	$ 18,271.00	0.0452121	1.0965
259	2803719000200	COLONA SCHOOL DISTRICT 190	HENRY	Elementary	19.19%	41,083,756	0.0069	80.81%	229,078	96.3174%	$ 220,642.00	0.0345675	1.0965
260	2009620002600	NORTH WAYNE C U SCHOOL DIST 200	WAYNE	Unit	31.40%	44,685,488	0.0100	68.60%	306,542	90.1404%	$ 276,318.00	0.0451528	1.0951
261	5609920202200	PLAINFIELD SCHOOL DIST 202	WILL	Unit	34.96%	3,799,257,665	0.0100	65.04%	24,710,371	87.7780%	$ 21,690,265.00	0.0451374	1.0947
262	3203800902600	IROQUOIS CO C U SCHOOL DIST 9	IROQUOIS	Unit	24.23%	87,382,884	0.0100	75.77%	662,100	94.1291%	$ 623,228.00	0.0450334	1.0922
263	3304827602600	ABINGDON - AVON CUSD 276	KNOX	Unit	32.36%	107,958,962	0.0100	67.64%	730,234	89.5283%	$ 653,766.00	0.0450296	1.0921
264	3304820802600	R O W V A COMM UNIT SCH DIST 208	KNOX	Unit	57.54%	100,747,616	0.0100	42.46%	427,774	66.8915%	$ 286,144.00	0.0450169	1.0918
265	5309009800200	RANKIN COMMUNITY SCHOOL DIST 98	TAZEWELL	Elementary	88.87%	66,480,230	0.0069	11.13%	51,054	21.0212%	$ 10,732.00	0.0344064	1.0914
266	5409200702600	ROSSVILLE-ALVIN CU SCH DIST 7	VERMILION	Unit	33.29%	45,645,423	0.0100	66.71%	304,500	88.9178%	$ 270,754.00	0.0448663	1.0881
267	1705402700200	LINCOLN ELEM SCHOOL DIST 27	LOGAN	Elementary	18.69%	122,864,361	0.0069	81.31%	689,316	96.5068%	$ 665,237.00	0.0342548	1.0866
268	3204600602600	GRANT PARK C U SCHOOL DIST 6	KANKAKEE	Unit	60.47%	85,692,878	0.0100	39.53%	338,743	63.4338%	$ 214,877.00	0.0447951	1.0864
269	1305850102600	SANDOVAL C U SCHOOL DIST 501	MARION	Unit	11.75%	21,949,251	0.0100	88.25%	193,702	98.6194%	$ 191,027.00	0.0446962	1.0840
270	3505004001700	STREATOR TWP H S DIST 40	LASALLE	High School	17.90%	234,583,458	0.0031	82.10%	597,038	96.7959%	$ 577,908.00	0.0247956	1.0835
271	0501605700200	MOUNT PROSPECT SCHOOL DIST 57	COOK	Elementary	69.69%	758,656,942	0.0069	30.31%	1,586,647	51.4330%	$ 816,060.00	0.0341395	1.0829
272	4705227202600	AMBOY COMM UNIT SCHOOL DIST 272	LEE	Unit	77.29%	164,605,504	0.0100	22.71%	373,819	40.2626%	$ 150,509.00	0.0446354	1.0825
273	5609916100200	SUMMIT HILL SCHOOL DIST 161	WILL	Elementary	82.39%	930,963,055	0.0069	17.61%	1,131,203	32.1189%	$ 363,329.00	0.0340804	1.0810
274	2800650201700	HALL HIGH SCH DIST 502	BUREAU	High School	22.70%	135,107,560	0.0031	77.30%	323,758	94.8471%	$ 307,075.00	0.0247361	1.0809
275	1304120902700	WOODLAWN UNIT DIST 209	JEFFERSON	Unit	17.27%	48,362,824	0.0100	82.73%	400,105	97.0175%	$ 388,171.00	0.0445333	1.0801
276	5409201102600	HOOPESTON AREA C U SCH DIST 11	VERMILION	Unit	18.05%	89,331,029	0.0100	81.95%	732,067	96.7420%	$ 708,216.00	0.0445272	1.0799
277	5008204002600	MARISSA C U SCH DIST 40	ST CLAIR	Unit	18.65%	39,422,230	0.0100	81.35%	320,699	96.5218%	$ 309,544.00	0.0444945	1.0791
278	2404730802600	OSWEGO COMM UNIT SCHOOL DIST 308	KENDALL	Unit	27.49%	2,211,849,378	0.0100	72.51%	16,038,119	92.4430%	$ 14,826,118.00	0.0444293	1.0775
279	0601608700200	BERKELEY SCHOOL DIST 87	COOK	Elementary	26.78%	595,157,885	0.0069	73.22%	3,006,844	92.8283%	$ 2,791,202.00	0.0339160	1.0758
280	2606217002600	BUSHNELL PRAIRIE CITY CUS D 170	MCDONOUGH	Unit	32.31%	71,940,359	0.0100	67.69%	486,964	89.5606%	$ 436,128.00	0.0442513	1.0732
281	3104512902200	AURORA WEST UNIT SCHOOL DIST 129	KANE	Unit	29.46%	1,831,742,715	0.0100	70.54%	12,921,113	91.3211%	$ 11,799,700.00	0.0442068	1.0721
282	4406315802200	HUNTLEY CONS SCHOOL DIST 158	MCHENRY	Unit	43.79%	1,497,150,224	0.0100	56.21%	8,415,481	80.8244%	$ 6,801,758.00	0.0441622	1.0711
283	3404910200400	APTAKISIC-TRIPP C C S DIST 102	LAKE	Elementary	82.24%	988,777,542	0.0069	17.76%	1,211,687	32.3658%	$ 392,172.00	0.0337128	1.0694
284	3905506102500	DECATUR SCHOOL DISTRICT 61	MACON	Unit	18.88%	689,380,935	0.0100	81.12%	5,592,258	96.4355%	$ 5,392,919.00	0.0440626	1.0686
285	1706408702500	BLOOMINGTON SCH DIST 87	MCLEAN	Unit	50.67%	845,450,699	0.0100	49.33%	4,170,608	74.3255%	$ 3,099,825.00	0.0440060	1.0673
286	5310214002600	EUREKA C U DIST 140	WOODFORD	Unit	50.00%	232,411,240	0.0100	50.00%	1,162,056	75.0000%	$ 871,542.00	0.0439880	1.0668
287	4908103700200	EAST MOLINE SCHOOL DISTRICT 37	ROCK ISLAND	Elementary	22.36%	367,148,242	0.0069	77.64%	1,966,871	95.0003%	$ 1,868,533.00	0.0335835	1.0653
288	3203801002600	IROQUOIS WEST C U S DIST 10	IROQUOIS	Unit	28.73%	98,075,811	0.0100	71.27%	698,986	91.7459%	$ 641,290.00	0.0438987	1.0647
289	5310212201700	METAMORA TWP H S DIST 122	WOODFORD	High School	36.17%	382,274,745	0.0031	63.83%	756,418	86.9173%	$ 657,458.00	0.0243632	1.0646
290	0100500102600	BROWN COUNTY C U SCH DIST 1	BROWN	Unit	53.67%	112,761,083	0.0100	46.33%	522,422	71.1953%	$ 371,939.00	0.0438757	1.0641
291	0808920002600	PEARL CITY C U SCH DIST 200	STEPHENSON	Unit	36.33%	54,373,849	0.0100	63.67%	346,198	86.8013%	$ 300,504.00	0.0438076	1.0625
292	4406315501600	COMMUNITY HIGH SCHOOL DIST 155	MCHENRY	High School	37.94%	3,058,742,262	0.0031	62.06%	5,884,591	85.6056%	$ 5,037,537.00	0.0242987	1.0618
293	0808920202600	LENA WINSLOW C U SCH DIST 202	STEPHENSON	Unit	42.95%	112,540,304	0.0100	57.05%	642,042	81.5530%	$ 523,604.00	0.0437463	1.0610
294	0501601500400	PALATINE C C SCHOOL DIST 15	COOK	Elementary	64.35%	3,914,562,045	0.0069	35.65%	9,629,235	58.5908%	$ 5,641,843.00	0.0334391	1.0607
295	0306800202600	PANHANDLE COMM UNIT SCH DIST 2	MONTGOMERY	Unit	60.03%	84,486,370	0.0100	39.97%	337,692	63.9640%	$ 216,001.00	0.0437292	1.0606
296	2008300202600	CARRIER MILLS-STONEFORT CUSD 2	SALINE	Unit	11.06%	20,761,065	0.0100	88.94%	184,648	98.7768%	$ 182,389.00	0.0437177	1.0603
297	3204600202600	HERSCHER COMM UNIT SCH DIST 2	KANKAKEE	Unit	66.29%	325,784,293	0.0100	33.71%	1,098,218	56.0564%	$ 615,621.00	0.0436686	1.0591

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	District ID	District Name	County	Organization Type	Local Capacity Percentage (LCP)	2020 Real EAV	% of Tax Relief by Org Type	LCP Multiplier (1 - LCP)	**Initial Maximum Tax Abatement Possible** (Max Application Amount)	Property Tax Multiplier (Grant as a % of Abatement)	**Initial Grant Amount Possible** (If Max Abatement is Applied For)	2020Adjusted OTR	District Adjusted OTR Divided by Average OTR by Org Type
298	5409207602600	OAKWOOD COMM UNIT DIST #76	VERMILION	Unit	26.22%	91,745,803	0.0100	73.78%	676,900	93.1251%	$ 630,363.00	0.0436210	1.0579
299	0804321102600	SCALES MOUND C U SCH DISTRICT 211	JO DAVIESS	Unit	90.00%	102,707,646	0.0100	10.00%	102,707	19.0000%	$ 19,514.00	0.0436021	1.0575
300	4105700302600	VENICE COMM UNIT SCHOOL DIST 3	MADISON	Unit	24.36%	8,724,832	0.0100	75.64%	65,994	94.0659%	$ 62,077.00	0.0435678	1.0566
301	0106902702600	TRIOPIA C U SCHOOL DISTRICT 27	MORGAN	Unit	50.84%	58,656,151	0.0100	49.16%	288,353	74.1529%	$ 213,822.00	0.0435544	1.0563
302	0410114000400	ROCKTON SCH DIST 140	WINNEBAGO	Elementary	32.36%	258,759,749	0.0069	67.64%	1,207,673	89.5283%	$ 1,081,209.00	0.0332859	1.0558
303	5409200102600	BISMARCK HENNING C U SCHOOL DIST	VERMILION	Unit	29.86%	89,132,853	0.0100	70.14%	625,177	91.0838%	$ 569,434.00	0.0434992	1.0550
304	4406300200300	NIPPERSINK SCHOOL DISTRICT 2	MCHENRY	Elementary	75.00%	394,721,807	0.0069	25.00%	680,895	43.7500%	$ 297,891.00	0.0331776	1.0524
305	1201700302600	PALESTINE C U SCHOOL DIST 3	CRAWFORD	Unit	36.97%	36,514,592	0.0100	63.03%	230,151	86.3322%	$ 198,694.00	0.0433883	1.0523
306	3203800402600	CENTRAL COMM UNIT SCHOOL DIST 4	IROQUOIS	Unit	44.35%	139,272,200	0.0100	55.65%	775,049	80.3308%	$ 622,602.00	0.0433841	1.0522
307	0601610200200	LA GRANGE SCHOOL DIST 102	COOK	Elementary	68.59%	1,080,726,612	0.0069	31.41%	2,342,247	52.9541%	$ 1,240,316.00	0.0331665	1.0520
308	2803722602600	ANNAWAN COMM UNIT SCH DIST 226	HENRY	Unit	65.03%	61,603,862	0.0100	34.97%	215,428	57.7110%	$ 124,325.00	0.0432920	1.0500
309	5409200202600	WESTVILLE C U SCHOOL DIST 2	VERMILION	Unit	10.95%	56,327,085	0.0100	89.05%	501,592	98.8010%	$ 495,577.00	0.0432896	1.0499
310	2800608400400	MALDEN COMM CONS SCH DIST 84	BUREAU	Elementary	65.40%	22,591,253	0.0069	34.60%	53,934	57.2284%	$ 30,865.00	0.0330453	1.0482
311	1705342500400	ROOKS CREEK C C SCH DIST 425	LIVINGSTON	Elementary	90.00%	22,531,738	0.0069	10.00%	15,546	19.0000%	$ 2,953.00	0.0330330	1.0478
312	2603431602600	WARSAW COMM UNIT SCH DISTRICT 316	HANCOCK	Unit	31.91%	43,596,863	0.0100	68.09%	296,851	89.8175%	$ 266,624.00	0.0432025	1.0478
313	1902202000200	KEENEYVILLE SCHOOL DISTRICT 20	DUPAGE	Elementary	53.84%	466,286,394	0.0069	46.16%	1,485,140	71.0125%	$ 1,054,635.00	0.0330132	1.0472
314	4908103400200	SILVIS SCHOOL DISTRICT 34	ROCK ISLAND	Elementary	21.40%	79,353,151	0.0069	78.60%	430,363	95.4204%	$ 410,654.00	0.0329818	1.0462
315	5309008600200	EAST PEORIA SCHOOL DISTRICT 86	TAZEWELL	Elementary	60.36%	373,403,956	0.0069	39.64%	1,021,319	63.5667%	$ 649,218.00	0.0329811	1.0461
316	1309501100400	IRVINGTON C C SCH DISTRICT 11	WASHINGTON	Elementary	34.90%	12,298,842	0.0069	65.10%	55,245	87.8199%	$ 48,516.00	0.0328921	1.0435
317	0901000402600	CHAMPAIGN COMM UNIT SCH DIST 4	CHAMPAIGN	Unit	75.54%	2,434,922,446	0.0100	24.46%	5,955,820	42.9371%	$ 2,557,255.00	0.0429375	1.0414
318	2803722402600	GALVA COMM UNIT SCH DIST 224	HENRY	Unit	61.56%	87,074,164	0.0100	38.44%	334,713	62.1037%	$ 207,869.00	0.0428991	1.0404
319	1107030202600	OKAW Valley CUSD 302	MOULTRIE	Unit	68.13%	98,526,224	0.0100	31.87%	314,003	53.5830%	$ 168,252.00	0.0428983	1.0404
320	3505900502600	HENRY-SENACHWINE CUSD 5	MARSHALL	Unit	75.59%	109,431,546	0.0100	24.41%	267,122	42.8615%	$ 114,492.00	0.0428441	1.0391
321	1201700102600	HUTSONVILLE C U SCHOOL DIST 1	CRAWFORD	Unit	25.12%	29,284,458	0.0100	74.88%	219,282	93.6899%	$ 205,444.00	0.0428401	1.0390
322	4707126900400	ESWOOD C C DISTRICT 269	OGLE	Elementary	90.00%	32,185,719	0.0069	10.00%	22,208	19.0000%	$ 4,219.00	0.0327507	1.0388
323	4507900102200	COULTERVILLE UNIT SCHOOL DIST 1	RANDOLPH	Unit	21.64%	18,528,713	0.0100	78.36%	145,190	95.3171%	$ 138,390.00	0.0428053	1.0382
324	1705309001700	PONTIAC TWP H S DIST 90	LIVINGSTON	High School	23.70%	232,924,962	0.0031	76.30%	550,937	94.3831%	$ 519,991.00	0.0237503	1.0378
325	0501607000200	MORTON GROVE SCHOOL DIST 70	COOK	Elementary	75.63%	377,939,705	0.0069	24.37%	635,516	42.8010%	$ 272,007.00	0.0327119	1.0376
326	2808800102600	BRADFORD COMM UNIT SCH DIST 1	STARK	Unit	90.00%	65,339,300	0.0100	10.00%	65,339	19.0000%	$ 12,414.00	0.0426967	1.0355
327	0701612200200	RIDGELAND SCHOOL DISTRICT 122	COOK	Elementary	36.23%	590,634,134	0.0069	63.77%	2,598,866	86.8739%	$ 2,257,735.00	0.0326090	1.0343
328	2602909702600	LEWISTOWN SCHOOL DIST 97	FULTON	Unit	31.05%	68,007,836	0.0100	68.95%	468,914	90.3590%	$ 423,705.00	0.0426072	1.0334
329	3404907300400	HAWTHORN C C SCHOOL DIST 73	LAKE	Elementary	73.86%	1,411,749,357	0.0069	26.14%	2,546,315	45.4470%	$ 1,157,223.00	0.0325709	1.0331
330	0501620701700	MAINE TOWNSHIP H S DIST 207	COOK	High School	64.14%	5,403,042,182	0.0031	35.86%	6,006,345	58.8606%	$ 3,535,370.00	0.0236234	1.0323
331	1305872202600	ODIN C U SCHOOL DIST 722	MARION	Unit	13.73%	15,114,573	0.0100	86.27%	130,393	98.1149%	$ 127,934.00	0.0425294	1.0315
332	24032002C0200	MAZON-VERONA-KINSMAN ESD 2C	GRUNDY	Elementary	76.34%	105,703,381	0.0069	23.66%	172,564	41.7220%	$ 71,997.00	0.0325146	1.0314
333	0106900602600	WAVERLY C U SCHOOL DIST 6	MORGAN	Unit	51.98%	58,881,821	0.0100	48.02%	282,750	72.9808%	$ 206,353.00	0.0425159	1.0311
334	1705408800200	NEW HOLLAND-MIDDLETOWN E DIST 88	LOGAN	Elementary	90.00%	36,480,947	0.0069	10.00%	25,171	19.0000%	$ 4,782.00	0.0325011	1.0309
335	0301100802600	PANA COMM UNIT SCHOOL DIST 8	CHRISTIAN	Unit	25.67%	122,472,764	0.0100	74.33%	910,340	93.4105%	$ 850,353.00	0.0424700	1.0300
336	1902208900400	GLEN ELLYN C C SCHOOL DIST 89	DUPAGE	Elementary	87.00%	897,554,627	0.0069	13.00%	805,106	24.3100%	$ 195,721.00	0.0324590	1.0296
337	1706401902600	RIDGEVIEW COMM UNIT SCH DIST 19	MCLEAN	Unit	82.72%	137,780,085	0.0100	17.28%	238,083	31.5740%	$ 75,172.00	0.0424358	1.0292
338	3404922002600	BARRINGTON C U SCHOOL DIST 220	LAKE	Unit	90.00%	2,987,206,064	0.0100	10.00%	2,987,206	19.0000%	$ 567,569.00	0.0424356	1.0292
339	1304108000200	MOUNT VERNON SCHOOL DIST 80	JEFFERSON	Elementary	23.26%	193,420,277	0.0069	76.74%	1,024,171	94.5897%	$ 968,760.00	0.0324275	1.0286
340	1108702102600	CENTRAL A & M C U DIST #21	SHELBY	Unit	51.69%	111,538,495	0.0100	48.31%	538,842	73.2814%	$ 394,871.00	0.0423911	1.0281
341	4709800302600	PROPHETSTOWN-LYNDON-TAMPICO CUSD3	WHITESIDE	Unit	45.08%	107,270,427	0.0100	54.92%	589,129	79.6779%	$ 469,405.00	0.0423246	1.0265

						A	B	C	= A x B x C				
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342	3404912401600	GRANT COMM H S DISTRICT 124	LAKE	High School	32.98%	951,966,797	0.0031	67.02%	1,977,825	89.1232%	$ 1,762,700.00	0.0234900	1.0264
343	0804311902200	EAST DUBUQUE UNIT SCH DIST 119	JO DAVIESS	Unit	64.03%	112,769,602	0.0100	35.97%	405,632	59.0016%	$ 239,329.00	0.0423129	1.0262
344	5609909100200	LOCKPORT SCHOOL DIST 91	WILL	Elementary	55.08%	175,209,540	0.0069	44.92%	543,058	69.6619%	$ 378,304.00	0.0323291	1.0255
345	2008300102600	GALATIA C U SCHOOL DIST 1	SALINE	Unit	29.27%	45,256,960	0.0100	70.73%	320,102	91.4327%	$ 292,677.00	0.0422754	1.0253
346	5309070102600	DEER CREEK-MACKINAW CUSD 701	TAZEWELL	Unit	38.59%	128,092,758	0.0100	61.41%	786,617	85.1081%	$ 669,474.00	0.0422723	1.0252
347	3907400502600	BEMENT COMM UNIT SCHOOL DIST 5	PIATT	Unit	87.53%	72,023,648	0.0100	12.47%	89,813	23.3850%	$ 21,002.00	0.0420839	1.0207
348	4003101002600	GREENFIELD C U SCHOOL DIST 10	GREENE	Unit	46.32%	66,768,100	0.0100	53.68%	358,411	78.5446%	$ 281,512.00	0.0420742	1.0204
349	1902220102600	WESTMONT C U SCHOOL DIST 201	DUPAGE	Unit	90.00%	564,518,552	0.0100	10.00%	564,518	19.0000%	$ 107,258.00	0.0420172	1.0190
350	0901019301700	RANTOUL TOWNSHIP H S DIST 193	CHAMPAIGN	High School	16.17%	224,997,015	0.0031	83.83%	584,706	97.3853%	$ 569,417.00	0.0233171	1.0189
351	4705217002200	DIXON UNIT SCHOOL DIST 170	LEE	Unit	43.84%	390,148,188	0.0100	56.16%	2,191,072	80.7805%	$ 1,769,959.00	0.0419940	1.0185
352	4807232702600	ILLINI BLUFFS CU SCH DIST 327	PEORIA	Unit	46.60%	122,703,063	0.0100	53.40%	655,234	78.2844%	$ 512,946.00	0.0419301	1.0169
353	56099030C0400	TROY COMM CONS SCH DIST 30C	WILL	Elementary	63.18%	1,306,616,311	0.0069	36.82%	3,319,563	60.0829%	$ 1,994,488.00	0.0320555	1.0168
354	3404910900200	DEERFIELD SCHOOL DIST 109	LAKE	Elementary	90.00%	1,671,243,562	0.0069	10.00%	1,153,158	19.0000%	$ 219,100.00	0.0320350	1.0161
355	5106520002600	GREENVIEW C U SCH DIST 200	MENARD	Unit	66.91%	49,312,886	0.0100	33.09%	163,176	55.2305%	$ 90,122.00	0.0418783	1.0157
356	4406302600400	CARY C C SCHOOL DIST 26	MCHENRY	Elementary	53.17%	700,143,200	0.0069	46.83%	2,262,351	71.7295%	$ 1,622,773.00	0.0318535	1.0104
357	1102130602600	ARCOLA C U SCHOOL DISTRICT 306	DOUGLAS	Unit	42.34%	96,979,170	0.0100	57.66%	559,181	82.0732%	$ 458,937.00	0.0416527	1.0102
358	5309070202600	TREMONT COMM UNIT DIST 702	TAZEWELL	Unit	40.51%	125,824,751	0.0100	59.49%	748,531	83.5894%	$ 625,692.00	0.0416515	1.0102
359	2003000702600	GALLATIN C U SCHOOL DISTRICT 7	GALLATIN	Unit	28.01%	74,768,782	0.0100	71.99%	538,260	92.1544%	$ 496,030.00	0.0416444	1.0100
360	1706401602600	OLYMPIA C U SCHOOL DIST 16	MCLEAN	Unit	63.76%	314,153,313	0.0100	36.24%	1,138,491	59.3466%	$ 675,655.00	0.0416373	1.0098
361	1102300602600	EDGAR COUNTY C U DIST 6	EDGAR	Unit	70.67%	62,319,148	0.0100	29.33%	182,782	50.0575%	$ 91,496.00	0.0416326	1.0097
362	3907405702600	DELAND-WELDON C U SCH DIST 57	PIATT	Unit	90.00%	71,183,695	0.0100	10.00%	71,183	19.0000%	$ 13,524.00	0.0415704	1.0082
363	4105700802600	BETHALTO C U SCHOOL DIST 8	MADISON	Unit	24.18%	230,112,852	0.0100	75.82%	1,744,715	94.1533%	$ 1,642,706.00	0.0415342	1.0073
364	0701622001700	REAVIS TWP H S DIST 220	COOK	High School	29.95%	1,151,765,433	0.0031	70.05%	2,501,116	91.0300%	$ 2,276,765.00	0.0230319	1.0064
365	4807207000200	MONROE SCHOOL DIST 70	PEORIA	Elementary	35.06%	49,618,987	0.0069	64.94%	222,335	87.7080%	$ 195,005.00	0.0317125	1.0059
366	1902220002600	COMMUNITY UNIT SCHOOL DIST 200	DUPAGE	Unit	83.57%	3,417,462,032	0.0100	16.43%	5,614,890	30.1606%	$ 1,693,481.00	0.0414524	1.0053
367	3505900702600	MIDLAND COMMUNITY UNIT DIST 7	MARSHALL	Unit	57.21%	118,026,558	0.0100	42.79%	505,035	67.2702%	$ 339,737.00	0.0413467	1.0028
368	0501621401700	TOWNSHIP HIGH SCHOOL DIST 214	COOK	High School	62.53%	10,209,815,304	0.0031	37.47%	11,859,415	60.9000%	$ 7,222,382.00	0.0229029	1.0008
369	1902204100200	GLEN ELLYN SCHOOL DISTRICT 41	DUPAGE	Elementary	89.91%	1,504,726,912	0.0069	10.09%	1,047,605	19.1619%	$ 200,741.00	0.0315486	1.0007
370	0804321002600	RIVER RIDGE C U SCH DIST 210	JO DAVIESS	Unit	90.00%	164,448,738	0.0100	10.00%	164,448	19.0000%	$ 31,245.00	0.0412454	1.0003
371	1101500502600	OAKLAND C U SCHOOL DIST 5	COLES	Unit	55.31%	44,053,233	0.0100	44.69%	196,873	69.4080%	$ 136,645.00	0.0411756	0.9986
372	1705342900400	PONTIAC C C SCHOOL DIST 429	LIVINGSTON	Elementary	33.65%	193,344,298	0.0069	66.35%	885,159	88.6768%	$ 784,930.00	0.0314738	0.9983
373	0107501202600	WESTERN CUSD 12	PIKE	Unit	39.85%	67,364,538	0.0100	60.15%	405,197	84.1198%	$ 340,850.00	0.0411510	0.9980
374	0601608800200	BELLWOOD SCHOOL DIST 88	COOK	Elementary	19.74%	394,145,974	0.0069	80.26%	2,182,756	96.1033%	$ 2,097,701.00	0.0314542	0.9977
375	5008211600200	HIGH MOUNT SCHOOL DIST 116	ST CLAIR	Elementary	23.83%	48,103,774	0.0069	76.17%	252,820	94.3213%	$ 238,463.00	0.0314239	0.9968
376	0601608550200	RIVER GROVE SCHOOL DIST 85-5	COOK	Elementary	29.22%	148,083,740	0.0069	70.78%	723,214	91.4619%	$ 661,465.00	0.0314198	0.9966
377	1902201200200	ROSELLE SCHOOL DISTRICT 12	DUPAGE	Elementary	84.13%	302,684,820	0.0069	15.87%	331,448	29.2214%	$ 96,853.00	0.0314000	0.9960
378	0601610500200	LA GRANGE SCHOOL DIST 105 (SOUTH)	COOK	Elementary	90.00%	745,936,143	0.0069	10.00%	514,695	19.0000%	$ 97,792.00	0.0313874	0.9956
379	2404701801600	NEWARK COMM H S DIST 18	KENDALL	High School	67.47%	125,480,182	0.0031	32.53%	126,537	54.4780%	$ 68,934.00	0.0227839	0.9956
380	0601620801700	RIVERSIDE BROOKFIELD TWP DIST 208	COOK	High School	40.84%	945,382,660	0.0031	59.16%	1,733,793	83.3209%	$ 1,444,612.00	0.0227667	0.9948
381	5409211802400	DANVILLE C C SCHOOL DIST 118	VERMILION	Unit	14.98%	337,975,283	0.0100	85.02%	2,873,465	97.7560%	$ 2,808,984.00	0.0409997	0.9944
382	3306640402600	MERCER COUNTY SD 404	MERCER	Unit	40.67%	174,205,833	0.0100	59.33%	1,033,563	83.4595%	$ 862,606.00	0.0409451	0.9930
383	0501602300200	PROSPECT HEIGHTS SCHOOL DIST 23	COOK	Elementary	77.67%	606,125,712	0.0069	22.33%	933,900	39.6737%	$ 370,512.00	0.0313057	0.9930
384	0107500302600	PLEASANT HILL C U SCH DIST 3	PIKE	Unit	27.87%	33,580,022	0.0100	72.13%	242,212	92.2326%	$ 223,398.00	0.0409328	0.9927
385	5609912200200	NEW LENOX SCHOOL DIST 122	WILL	Elementary	69.99%	1,499,239,847	0.0069	30.01%	3,104,460	51.0140%	$ 1,583,709.00	0.0312481	0.9912

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386	3009106602200	DONGOLA SCH UNIT DIST 66	UNION	Unit	16.49%	19,762,703	0.0100	83.51%	165,038	97.2808%	$ 160,550.00	0.0408620	0.9910
387	2603432802400	HAMILTON C C SCHOOL DIST 328	HANCOCK	Unit	42.11%	75,262,537	0.0100	57.89%	435,694	82.2675%	$ 358,434.00	0.0408445	0.9906
388	3404911200200	NORTH SHORE SD 112	LAKE	Elementary	90.00%	2,373,695,817	0.0069	10.00%	1,637,850	19.0000%	$ 311,191.00	0.0311970	0.9896
389	5309005000200	DISTRICT 50 SCHOOLS	TAZEWELL	Elementary	23.79%	88,325,740	0.0069	76.21%	464,460	94.3404%	$ 438,173.00	0.0311189	0.9871
390	0301100102600	MORRISONVILLE C U SCH DIST 1	CHRISTIAN	Unit	63.28%	52,571,943	0.0100	36.72%	193,044	59.9564%	$ 115,742.00	0.0406918	0.9869
391	0100100402600	COMMUNITY UNIT SCHOOL DIST 4	ADAMS	Unit	41.61%	92,287,896	0.0100	58.39%	538,869	82.6861%	$ 445,569.00	0.0406521	0.9859
392	5008219602600	DUPO COMM UNIT SCH DISTRICT 196	ST CLAIR	Unit	18.92%	79,178,311	0.0100	81.08%	641,977	96.4203%	$ 618,996.00	0.0406170	0.9851
393	0501607400200	LINCOLNWOOD SCHOOL DIST 74	COOK	Elementary	90.00%	737,935,823	0.0069	10.00%	509,175	19.0000%	$ 96,743.00	0.0310083	0.9836
394	5008206002600	NEW ATHENS C U SCHOOL DIST 60	ST CLAIR	Unit	42.95%	67,277,474	0.0100	57.05%	383,817	81.5530%	$ 313,014.00	0.0405519	0.9835
395	3404912001300	MUNDELEIN CONS HIGH SCH DIST 120	LAKE	High School	47.33%	1,470,455,504	0.0031	52.67%	2,400,915	77.5987%	$ 1,863,079.00	0.0224886	0.9827
396	2803722302600	ORION COMM UNIT SCHOOL DIST 223	HENRY	Unit	56.48%	158,047,711	0.0100	43.52%	687,823	68.1001%	$ 468,408.00	0.0403744	0.9792
397	0108600202600	SCOTT-MORGAN C U SCHOOL DIST 2	SCOTT	Unit	35.75%	26,928,829	0.0100	64.25%	173,017	87.2194%	$ 150,904.00	0.0403657	0.9790
398	5609920401700	JOLIET TWP HS DIST 204	WILL	High School	30.20%	3,364,055,627	0.0031	69.80%	7,279,143	90.8796%	$ 6,615,256.00	0.0223623	0.9772
399	1101500202600	MATTOON C U SCHOOL DIST 2	COLES	Unit	29.32%	348,727,419	0.0100	70.68%	2,464,805	91.4034%	$ 2,252,914.00	0.0402445	0.9760
400	5309010800200	PEKIN PUBLIC SCHOOL DIST 108	TAZEWELL	Elementary	27.11%	477,118,052	0.0069	72.89%	2,399,622	92.6505%	$ 2,223,261.00	0.0307675	0.9759
401	0701614300200	MIDLOTHIAN SCHOOL DIST 143	COOK	Elementary	17.17%	233,627,276	0.0069	82.83%	1,335,242	97.0519%	$ 1,295,877.00	0.0307576	0.9756
402	1706400502600	MCLEAN COUNTY UNIT DIST NO 5	MCLEAN	Unit	60.91%	2,274,537,267	0.0100	39.09%	8,891,166	62.8997%	$ 5,592,518.00	0.0402208	0.9755
403	3304821002600	WILLIAMSFIELD C U S DIST 210	KNOX	Unit	90.00%	93,203,917	0.0100	10.00%	93,203	19.0000%	$ 17,708.00	0.0401579	0.9739
404	2803723002600	WETHERSFIELD C U SCH DIST 230	HENRY	Unit	32.67%	61,115,732	0.0100	67.33%	411,492	89.3267%	$ 367,572.00	0.0401348	0.9734
405	0410120701600	HONONEGAH COMM H S DIST 207	WINNEBAGO	High School	31.30%	776,596,328	0.0031	68.70%	1,653,917	90.2031%	$ 1,491,884.00	0.0222705	0.9731
406	5409200402600	GEORGETOWN-RIDGE FARM C U D 4	VERMILION	Unit	19.70%	76,210,987	0.0100	80.30%	611,974	96.1191%	$ 588,223.00	0.0401115	0.9728
407	3404911301700	TOWNSHIP HIGH SCHOOL DIST 113	LAKE	High School	90.00%	4,261,016,730	0.0031	10.00%	1,320,915	19.0000%	$ 250,973.00	0.0222586	0.9726
408	0501602500200	ARLINGTON HEIGHTS SCH DIST 25	COOK	Elementary	73.58%	2,115,432,636	0.0069	26.42%	3,856,391	45.8598%	$ 1,768,534.00	0.0306548	0.9724
409	0106900102600	FRANKLIN C U SCHOOL DISTRICT 1	MORGAN	Unit	68.08%	69,700,928	0.0100	31.92%	222,485	53.6511%	$ 119,365.00	0.0400708	0.9718
410	1304100102600	WALTONVILLE C U SCHOOL DIST 1	JEFFERSON	Unit	23.61%	35,895,009	0.0100	76.39%	274,201	94.4257%	$ 258,916.00	0.0400613	0.9716
411	4406315401600	MARENGO COMM HS DIST 154	MCHENRY	High School	39.25%	380,824,883	0.0031	60.75%	717,188	84.5944%	$ 606,700.00	0.0222249	0.9711
412	4707122202600	POLO COMM UNIT SCHOOL DIST 222	OGLE	Unit	50.67%	92,611,583	0.0100	49.33%	456,852	74.3255%	$ 339,557.00	0.0400301	0.9708
413	4709802000200	EAST COLOMA - NELSON CESD 20	WHITESIDE	Elementary	60.85%	61,690,875	0.0069	39.15%	166,648	62.9728%	$ 104,942.00	0.0305740	0.9698
414	5008217500200	HARMONY EMGE SCHOOL DIST 175	ST CLAIR	Elementary	34.85%	138,283,197	0.0069	65.15%	621,631	87.8548%	$ 546,132.00	0.0305603	0.9694
415	4707122102600	FORRESTVILLE VALLEY C U S D 221	OGLE	Unit	47.67%	119,944,073	0.0100	52.33%	627,667	77.2757%	$ 485,034.00	0.0399516	0.9689
416	4908103600200	CARBON CLIFF-BARSTOW SCH DIST 36	ROCK ISLAND	Elementary	17.35%	28,189,487	0.0069	82.65%	160,760	96.9898%	$ 155,920.00	0.0305309	0.9684
417	3404903700200	GAVIN SCHOOL DIST 37	LAKE	Elementary	38.21%	192,716,380	0.0069	61.79%	821,648	85.4000%	$ 701,687.00	0.0304869	0.9670
418	1101500102600	CHARLESTON C U SCHOOL DIST 1	COLES	Unit	36.44%	345,875,978	0.0100	63.56%	2,198,387	86.7213%	$ 1,906,468.00	0.0398315	0.9660
419	0901000802600	HERITAGE COMM UNIT SCH DIST 8	CHAMPAIGN	Unit	89.19%	100,329,609	0.0100	10.81%	108,456	20.4514%	$ 22,180.00	0.0397628	0.9644
420	0100100102600	PAYSON COMM UNIT SCHOOL DIST 1	ADAMS	Unit	37.67%	67,889,211	0.0100	62.33%	423,153	85.8097%	$ 363,106.00	0.0397465	0.9640
421	1705323001700	DWIGHT TWP H S DIST 230	LIVINGSTON	High School	58.27%	146,263,093	0.0031	41.73%	189,210	66.0461%	$ 124,965.00	0.0220580	0.9639
422	4807232102600	IL VALLEY CENTRAL UNIT DIST 321	PEORIA	Unit	43.84%	271,976,928	0.0100	56.16%	1,527,422	80.7805%	$ 1,233,859.00	0.0397133	0.9632
423	0501606500400	EVANSTON C C SCHOOL DIST 65	COOK	Elementary	81.64%	3,777,859,861	0.0069	18.36%	4,785,943	33.3491%	$ 1,596,069.00	0.0303560	0.9629
424	4807206600200	BARTONVILLE SCHOOL DIST 66	PEORIA	Elementary	25.72%	30,776,499	0.0069	74.28%	157,739	93.3848%	$ 147,304.00	0.0303260	0.9619
425	2110000202600	MARION COMM UNIT SCH DIST 2	WILLIAMSON	Unit	47.11%	598,557,731	0.0100	52.89%	3,165,771	77.8065%	$ 2,463,174.00	0.0396277	0.9611
426	1204000102600	JASPER COUNTY COMM UNIT DIST 1	JASPER	Unit	50.73%	193,886,678	0.0100	49.27%	955,279	74.2647%	$ 709,434.00	0.0396105	0.9607
427	2106100102600	MASSAC UNIT DISTRICT #1	MASSAC	Unit	17.53%	144,114,662	0.0100	82.47%	1,188,513	96.9270%	$ 1,151,989.00	0.0395464	0.9591
428	2008300402600	ELDORADO COMM UNIT DISTRICT 4	SALINE	Unit	14.17%	61,732,515	0.0100	85.83%	529,850	97.9921%	$ 519,211.00	0.0395419	0.9590
429	0301101402400	SOUTH FORK SCHOOL DISTRICT 14	CHRISTIAN	Unit	16.45%	20,177,532	0.0100	83.55%	168,583	97.2940%	$ 164,021.00	0.0395412	0.9590

						A		B	C	= A x B x C				
	District ID	District Name	County	Organization Type	Local Capacity Percentage (LCP)	2020 Real EAV	% of Tax Relief by Org Type	LCP Multiplier (1 - LCP)	**Initial Maximum Tax Abatement Possible** **(Max Application Amount)**	Property Tax Multiplier (Grant as a % of Abatement)	**Initial Grant Amount Possible** **(If Max Abatement is Applied For)**	2020Adjusted OTR	District Adjusted OTR Divided by Average OTR by Org Type
430	0701610900200	INDIAN SPRINGS SCHOOL DIST 109	COOK	Elementary	23.17%	516,072,395	0.0069	76.83%	2,735,839	94.6315%	$ 2,588,965.00	0.0302182	0.9585
431	0306800302600	HILLSBORO COMM UNIT SCH DIST 3	MONTGOMERY	Unit	31.10%	171,976,008	0.0100	68.90%	1,184,914	90.3279%	$ 1,070,307.00	0.0394997	0.9580
432	0701623001300	CONS HIGH SCHOOL DISTRICT 230	COOK	High School	50.28%	5,386,041,734	0.0031	49.72%	8,301,613	74.7192%	$ 6,202,900.00	0.0219078	0.9573
433	4908102900200	HAMPTON SCHOOL DISTRICT 29	ROCK ISLAND	Elementary	42.06%	45,725,313	0.0069	57.94%	182,803	82.3096%	$ 150,464.00	0.0301627	0.9568
434	5008211900200	BELLE VALLEY SCHOOL DIST 119	ST CLAIR	Elementary	14.88%	94,204,463	0.0069	85.12%	553,289	97.7859%	$ 541,038.00	0.0301600	0.9567
435	3303623502600	WEST CENTRAL	HENDERSON	Unit	75.76%	159,286,826	0.0100	24.24%	386,111	42.6042%	$ 164,499.00	0.0394268	0.9562
436	4807231001600	LIMESTONE COMM HIGH SCH DIST 310	PEORIA	High School	26.41%	319,571,822	0.0031	73.59%	729,036	93.0251%	$ 678,186.00	0.0218516	0.9548
437	5409201002600	POTOMAC C U SCH DIST 10	VERMILION	Unit	34.07%	24,849,676	0.0100	65.93%	163,833	88.3924%	$ 144,815.00	0.0393437	0.9542
438	3007300500200	TAMAROA SCHOOL DIST 5	PERRY	Elementary	17.49%	9,422,340	0.0069	82.51%	53,643	96.9410%	$ 52,002.00	0.0300422	0.9529
439	0901000102600	FISHER C U SCHOOL DISTRICT 1	CHAMPAIGN	Unit	40.84%	86,488,319	0.0100	59.16%	511,664	83.3209%	$ 426,323.00	0.0391721	0.9500
440	2803722902600	KEWANEE COMM UNIT SCH DIST 229	HENRY	Unit	10.30%	82,604,751	0.0100	89.70%	740,964	98.9391%	$ 733,103.00	0.0391683	0.9499
441	2800611500200	PRINCETON ELEM SCHOOL DIST 115	BUREAU	Elementary	59.98%	265,297,981	0.0069	40.02%	732,588	64.0240%	$ 469,032.00	0.0299447	0.9498
442	4807232302600	DUNLAP C U SCHOOL DIST 323	PEORIA	Unit	69.04%	858,769,372	0.0100	30.96%	2,658,749	52.3348%	$ 1,391,450.00	0.0391580	0.9497
443	4807215002500	PEORIA SCHOOL DISTRICT 150	PEORIA	Unit	24.40%	1,280,729,525	0.0100	75.60%	9,682,315	94.0464%	$ 9,105,868.00	0.0391354	0.9491
444	0100901502600	BEARDSTOWN C U SCH DIST 15	CASS	Unit	10.10%	67,520,511	0.0100	89.90%	607,009	98.9799%	$ 600,816.00	0.0391144	0.9486
445	1705323200200	DWIGHT COMMON SCHOOL DIST 232	LIVINGSTON	Elementary	65.82%	133,433,753	0.0069	34.18%	314,692	56.6773%	$ 178,358.00	0.0298994	0.9484
446	5609908100200	UNION SCHOOL DIST 81	WILL	Elementary	90.00%	122,282,726	0.0069	10.00%	84,375	19.0000%	$ 16,031.00	0.0298893	0.9481
447	5306012602600	HAVANA COMM UNIT SCHOOL DIST 126	MASON	Unit	28.54%	92,719,540	0.0100	71.46%	662,573	91.8547%	$ 608,604.00	0.0390775	0.9477
448	5609908600500	JOLIET SCHOOL DIST 86	WILL	Elementary	12.17%	1,149,682,545	0.0069	87.83%	6,967,386	98.5189%	$ 6,864,192.00	0.0298710	0.9475
449	0901000302600	MAHOMET-SEYMOUR C U SCH DIST 3	CHAMPAIGN	Unit	34.17%	377,861,906	0.0100	65.83%	2,487,464	88.3241%	$ 2,197,030.00	0.0390633	0.9474
450	0601609800200	BERWYN NORTH SCHOOL DIST 98	COOK	Elementary	11.77%	324,485,727	0.0069	88.23%	1,975,426	98.6147%	$ 1,948,059.00	0.0298330	0.9463
451	0601620901700	PROVISO TWP H S DIST 209	COOK	High School	33.03%	2,988,095,027	0.0031	66.97%	6,203,494	89.0902%	$ 5,526,704.00	0.0216150	0.9445
452	0107500402600	GRIGGSVILLE-PERRY C U SCH DIST 4	PIKE	Unit	41.78%	48,692,806	0.0100	58.22%	283,489	82.5443%	$ 234,004.00	0.0388620	0.9425
453	3204605300200	BOURBONNAIS SCHOOL DIST 53	KANKAKEE	Elementary	38.65%	469,382,875	0.0069	61.35%	1,986,968	85.0618%	$ 1,690,150.00	0.0297099	0.9424
454	1902220502600	ELMHURST SCHOOL DIST 205	DUPAGE	Unit	90.00%	2,963,515,824	0.0100	10.00%	2,963,515	19.0000%	$ 563,067.00	0.0388543	0.9423
455	2800601700400	OHIO COMM CONS SCHOOL DIST 17	BUREAU	Elementary	90.00%	52,191,859	0.0069	10.00%	36,012	19.0000%	$ 6,842.00	0.0296964	0.9420
456	1705343500400	ODELL COMM CONS SCHOOL DIST 435	LIVINGSTON	Elementary	24.23%	29,675,615	0.0069	75.77%	155,147	94.1291%	$ 146,038.00	0.0296939	0.9419
457	3505000202600	COMMUNITY UNIT SCH DIST 2	LASALLE	Unit	90.00%	178,821,569	0.0100	10.00%	178,821	19.0000%	$ 33,975.00	0.0387930	0.9408
458	56099255U2600	REED CUSTER C U SCH DIST 255U	WILL	Unit	90.00%	683,742,063	0.0100	10.00%	683,742	19.0000%	$ 129,910.00	0.0387756	0.9404
459	11087003A2600	COWDEN-HERRICK CUD 3A	SHELBY	Unit	20.86%	29,471,403	0.0100	79.14%	233,236	95.6486%	$ 223,086.00	0.0387632	0.9401
460	0501606300200	EAST MAINE SCHOOL DIST 63	COOK	Elementary	54.86%	1,231,838,319	0.0069	45.14%	3,836,757	69.9038%	$ 2,682,039.00	0.0296281	0.9398
461	5008213000400	SMITHTON C C SCHOOL DIST 130	ST CLAIR	Elementary	45.64%	111,495,684	0.0069	54.36%	418,202	79.1699%	$ 331,090.00	0.0295493	0.9373
462	2603434700400	LA HARPE CUSD 347	HANCOCK	Elementary	60.36%	51,814,261	0.0069	39.64%	141,720	63.5667%	$ 90,086.00	0.0295482	0.9373
463	0300300202600	BOND CO C U SCHOOL DIST 2	BOND	Unit	30.85%	195,127,637	0.0100	69.15%	1,349,307	90.4828%	$ 1,220,890.00	0.0385949	0.9360
464	3309423802600	MONMOUTH-ROSEVILLE	WARREN	Unit	20.70%	143,440,147	0.0100	79.30%	1,137,480	95.7151%	$ 1,088,740.00	0.0385859	0.9358
465	0306801202600	LITCHFIELD C U SCHOOL DIST 12	MONTGOMERY	Unit	29.91%	147,820,445	0.0100	70.09%	1,036,073	91.0539%	$ 943,385.00	0.0385677	0.9354
466	0501603500200	GLENCOE SCHOOL DIST 35	COOK	Elementary	90.00%	938,995,659	0.0069	10.00%	647,907	19.0000%	$ 123,102.00	0.0294262	0.9334
467	4105701002600	COLLINSVILLE C U SCH DIST 10	MADISON	Unit	33.60%	815,360,705	0.0100	66.40%	5,413,995	88.7104%	$ 4,802,776.00	0.0384304	0.9321
468	4709800202600	RIVER BEND COMM UNIT DIST 2	WHITESIDE	Unit	43.73%	127,257,378	0.0100	56.27%	716,077	80.8769%	$ 579,140.00	0.0384265	0.9320
469	3505012400200	PERU ELEM SCHOOL DISTRICT 124	LASALLE	Elementary	48.92%	193,691,330	0.0069	51.08%	682,668	76.0683%	$ 519,294.00	0.0293719	0.9317
470	3404910300200	LINCOLNSHIRE-PRAIRIEVIEW S D 103	LAKE	Elementary	90.00%	1,035,868,206	0.0069	10.00%	714,749	19.0000%	$ 135,802.00	0.0293477	0.9309
471	0701613500200	ORLAND SCHOOL DISTRICT 135	COOK	Elementary	88.63%	2,419,933,992	0.0069	11.37%	1,898,510	21.4472%	$ 407,177.00	0.0293341	0.9305
472	4807206800200	OAK GROVE SCHOOL DIST 68	PEORIA	Elementary	52.20%	59,744,175	0.0069	47.80%	197,048	72.7516%	$ 143,355.00	0.0293090	0.9297
473	4908120002600	SHERRARD COMM UNIT SCH DIST 200	ROCK ISLAND	Unit	40.62%	181,691,887	0.0100	59.38%	1,078,886	83.5002%	$ 900,871.00	0.0383153	0.9293

						A	B	C	= A x B x C				
	District ID	District Name	County	Organization Type	Local Capacity Percentage (LCP)	2020 Real EAV	% of Tax Relief by Org Type	LCP Multiplier (1 - LCP)	**Initial Maximum Tax Abatement Possible** (Max Application Amount)	Property Tax Multiplier (Grant as a % of Abatement)	**Initial Grant Amount Possible** (If Max Abatement is Applied For)	2020Adjusted OTR	District Adjusted OTR Divided by Average OTR by Org Type
474	4807230902600	BRIMFIELD C U SCHOOL DIST 309	PEORIA	Unit	68.99%	122,237,245	0.0100	31.01%	379,057	52.4038%	$ 198,640.00	0.0383146	0.9292
475	0410113300400	PRAIRIE HILL C C SCH DIST 133	WINNEBAGO	Elementary	40.07%	141,318,716	0.0069	59.93%	584,376	83.9440%	$ 490,548.00	0.0292950	0.9292
476	0501603600200	WINNETKA SCHOOL DIST 36	COOK	Elementary	90.00%	1,440,199,752	0.0069	10.00%	993,737	19.0000%	$ 188,810.00	0.0292946	0.9292
477	1102130202600	VILLA GROVE C U SCH DIST 302	DOUGLAS	Unit	35.17%	77,639,269	0.0100	64.83%	503,335	87.6307%	$ 441,076.00	0.0382958	0.9288
478	1601942402600	GENOA KINGSTON C U S DIST 424	DEKALB	Unit	30.05%	213,379,803	0.0100	69.95%	1,492,591	90.9700%	$ 1,357,809.00	0.0382250	0.9271
479	1102130102600	TUSCOLA C U SCHOOL DIST 301	DOUGLAS	Unit	42.78%	132,385,122	0.0100	57.22%	757,507	81.6987%	$ 618,873.00	0.0381953	0.9263
480	2110000302600	CRAB ORCHARD C U SCH DIST 3	WILLIAMSON	Unit	18.42%	37,194,393	0.0100	81.58%	303,431	96.6070%	$ 293,135.00	0.0381177	0.9245
481	3505004400200	STREATOR ELEM SCHOOL DIST 44	LASALLE	Elementary	15.69%	152,702,637	0.0069	84.31%	888,330	97.5382%	$ 866,461.00	0.0291160	0.9235
482	5108400502600	BALL CHATHAM C U SCHOOL DIST 5	SANGAMON	Unit	59.48%	808,341,452	0.0100	40.52%	3,275,399	64.6213%	$ 2,116,605.00	0.0380346	0.9225
483	1108700402600	SHELBYVILLE C U SCHOOL DIST 4	SHELBY	Unit	31.45%	138,146,874	0.0100	68.55%	946,996	90.1090%	$ 853,328.00	0.0380001	0.9216
484	1902208701700	GLENBARD TWP H S DIST 87	DUPAGE	High School	58.15%	6,164,096,135	0.0031	41.85%	7,996,990	66.1858%	$ 5,292,869.00	0.0210660	0.9205
485	3507853502600	PUTNAM CO C U SCHOOL DIST 535	PUTNAM	Unit	66.96%	142,130,849	0.0100	33.04%	469,600	55.1636%	$ 259,048.00	0.0379428	0.9202
486	0501607300200	EAST PRAIRIE SCHOOL DIST 73	COOK	Elementary	78.22%	251,799,449	0.0069	21.78%	378,409	38.8163%	$ 146,884.00	0.0289909	0.9196
487	0501603900200	WILMETTE SCHOOL DIST 39	COOK	Elementary	90.00%	1,934,402,611	0.0069	10.00%	1,334,737	19.0000%	$ 253,600.00	0.0289757	0.9191
488	1902204500200	VILLA PARK SCHOOL DIST 45	DUPAGE	Elementary	62.15%	1,253,180,638	0.0069	37.85%	3,272,869	61.3738%	$ 2,008,683.00	0.0289576	0.9185
489	5309030901600	EAST PEORIA COMM H S DIST 309	TAZEWELL	High School	38.59%	454,351,821	0.0031	61.41%	864,954	85.1081%	$ 736,146.00	0.0210181	0.9184
490	5609909200200	WILL COUNTY SCHOOL DISTRICT 92	WILL	Elementary	90.00%	811,372,005	0.0069	10.00%	559,846	19.0000%	$ 106,370.00	0.0289403	0.9180
491	4105701500300	WOOD RIVER-HARTFORD ELEM S D 15	MADISON	Elementary	40.95%	122,894,010	0.0069	59.05%	500,725	83.2310%	$ 416,758.00	0.0289220	0.9174
492	4709800602600	MORRISON COMM UNIT SCH DIST 6	WHITESIDE	Unit	41.50%	134,494,467	0.0100	58.50%	786,792	82.7775%	$ 651,286.00	0.0378134	0.9173
493	1304107900200	SUMMERSVILLE SCHOOL DIST 79	JEFFERSON	Elementary	17.53%	26,025,280	0.0069	82.47%	148,095	96.9270%	$ 143,544.00	0.0288832	0.9162
494	1902203400200	WINFIELD SCHOOL DISTRICT 34	DUPAGE	Elementary	90.00%	166,367,037	0.0069	10.00%	114,793	19.0000%	$ 21,810.00	0.0288334	0.9146
495	2603432502600	NAUVOO-COLUSA C U S DIST 325	HANCOCK	Unit	85.56%	58,752,530	0.0100	14.44%	84,838	26.7949%	$ 22,732.00	0.0376954	0.9142
496	5008207701600	FREEBURG COMM H S DIST 77	ST CLAIR	High School	35.80%	303,452,878	0.0031	64.20%	603,931	87.1836%	$ 526,528.00	0.0208789	0.9123
497	4807206900200	PLEASANT HILL SCHOOL DIST 69	PEORIA	Elementary	12.70%	15,576,940	0.0069	87.30%	93,830	98.3871%	$ 92,316.00	0.0287616	0.9123
498	0501602700200	NORTHBROOK ELEM SCHOOL DIST 27	COOK	Elementary	90.00%	976,106,658	0.0069	10.00%	673,513	19.0000%	$ 127,967.00	0.0287579	0.9122
499	2602906602500	CANTON UNION SCHOOL DIST 66	FULTON	Unit	25.99%	220,542,879	0.0100	74.01%	1,632,237	93.2452%	$ 1,521,982.00	0.0375969	0.9118
500	3905501502600	MERIDIAN COMM UNIT SCH DIST 15	MACON	Unit	39.80%	128,583,934	0.0100	60.20%	774,075	84.1596%	$ 651,458.00	0.0375933	0.9117
501	4908130002600	ROCKRIDGE C U SCHOOL DIST 300	ROCK ISLAND	Unit	78.88%	228,166,936	0.0100	21.12%	481,888	37.7795%	$ 182,054.00	0.0375927	0.9117
502	2608500502600	SCHUYLER-INDUSTRY	SCHUYLER	Unit	49.32%	150,078,462	0.0100	50.68%	760,597	75.6754%	$ 575,584.00	0.0375500	0.9107
503	3505018500400	WALTHAM C C SCHOOL DIST 185	LASALLE	Elementary	90.00%	81,877,107	0.0069	10.00%	56,495	19.0000%	$ 10,734.00	0.0287046	0.9105
504	5306019102600	MIDWEST CENTRAL CUSD 191	MASON	Unit	32.36%	102,638,257	0.0100	67.64%	694,245	89.5283%	$ 621,545.00	0.0375378	0.9104
505	1902201300200	BLOOMINGDALE SCHOOL DISTRICT 13	DUPAGE	Elementary	90.00%	610,980,459	0.0069	10.00%	421,576	19.0000%	$ 80,099.00	0.0286756	0.9096
506	3505014100200	OTTAWA ELEM SCHOOL DIST 141	LASALLE	Elementary	33.81%	310,271,045	0.0069	66.19%	1,417,041	88.5688%	$ 1,255,056.00	0.0285339	0.9051
507	4105700902600	GRANITE CITY C U SCHOOL DIST 9	MADISON	Unit	20.21%	553,431,891	0.0100	79.79%	4,415,833	95.9156%	$ 4,235,470.00	0.0372964	0.9045
508	3304820202600	KNOXVILLE C U SCHOOL DIST 202	KNOX	Unit	33.96%	119,590,659	0.0100	66.04%	789,776	88.4672%	$ 698,692.00	0.0372838	0.9042
509	3304820502600	GALESBURG C U SCHOOL DIST 205	KNOX	Unit	28.39%	461,096,363	0.0100	71.61%	3,301,911	91.9401%	$ 3,035,779.00	0.0372492	0.9034
510	3204600102600	MOMENCE COMM UNIT SCH DIST 1	KANKAKEE	Unit	33.44%	130,949,459	0.0100	66.56%	871,599	88.8177%	$ 774,133.00	0.0372101	0.9025
511	0301100302600	TAYLORVILLE C U SCH DIST 3	CHRISTIAN	Unit	42.28%	327,305,162	0.0100	57.72%	1,889,205	82.1240%	$ 1,551,491.00	0.0371841	0.9018
512	5106521302600	ATHENS COMM UNIT SCH DIST 213	MENARD	Unit	39.30%	137,519,455	0.0100	60.70%	834,743	84.5551%	$ 705,817.00	0.0371398	0.9007
513	5108401602600	COMMUNITY UNIT SCHOOL DIST 16	SANGAMON	Unit	76.64%	201,848,516	0.0100	23.36%	471,518	41.2631%	$ 194,562.00	0.0369428	0.8960
514	3404907000200	LIBERTYVILLE SCHOOL DIST 70	LAKE	Elementary	90.00%	1,123,776,373	0.0069	10.00%	775,405	19.0000%	$ 147,326.00	0.0282325	0.8955
515	5106520202600	PORTA COMM UNIT SCHOOL DIST 202	MENARD	Unit	55.92%	173,907,205	0.0100	44.08%	766,582	68.7295%	$ 526,868.00	0.0368547	0.8938
516	5108400102600	TRI CITY COMM UNIT SCH DIST 1	SANGAMON	Unit	49.94%	88,193,222	0.0100	50.06%	441,495	75.0600%	$ 331,385.00	0.0368418	0.8935
517	0601609250200	WESTCHESTER SCHOOL DIST 92-5	COOK	Elementary	76.51%	465,477,206	0.0069	23.49%	754,450	41.4622%	$ 312,811.00	0.0281666	0.8934

						A		B	C	= A x B x C				
	District ID	District Name	County	Organization Type	Local Capacity Percentage (LCP)	2020 Real EAV	% of Tax Relief by Org Type	LCP Multiplier (1 - LCP)	**Initial Maximum Tax Abatement Possible** (Max Application Amount)	Property Tax Multiplier (Grant as a % of Abatement)	**Initial Grant Amount Possible** (If Max Abatement is Applied For)	2020Adjusted OTR	District Adjusted OTR Divided by Average OTR by Org Type
518	0601623401600	RIDGEWOOD COMM H S DIST 234	COOK	High School	57.32%	716,200,927	0.0031	42.68%	947,591	67.1442%	$ 636,252.00	0.0204350	0.8929
519	0701614200200	FOREST RIDGE SCHOOL DIST 142	COOK	Elementary	29.91%	292,098,402	0.0069	70.09%	1,412,649	91.0539%	$ 1,286,272.00	0.0281444	0.8927
520	4807231600400	LIMESTONE WALTERS C C S DIST 316	PEORIA	Elementary	65.35%	49,315,782	0.0069	34.65%	117,906	57.2938%	$ 67,552.00	0.0281360	0.8925
521	4908110002600	RIVERDALE C U SCHOOL DIST 100	ROCK ISLAND	Unit	55.92%	171,053,130	0.0100	44.08%	754,002	68.7295%	$ 518,222.00	0.0367859	0.8922
522	4105700702600	EDWARDSVILLE C U SCHOOL DIST 7	MADISON	Unit	73.12%	1,546,587,533	0.0100	26.88%	4,157,227	46.5347%	$ 1,934,551.00	0.0366955	0.8900
523	1304120101700	MT VERNON TWP H S DIST 201	JEFFERSON	High School	25.30%	404,753,062	0.0031	74.70%	937,286	93.5991%	$ 877,291.00	0.0203562	0.8895
524	4707123100400	ROCHELLE COMM CONS DIST 231	OGLE	Elementary	40.23%	315,539,963	0.0069	59.77%	1,301,327	83.8155%	$ 1,090,713.00	0.0280333	0.8892
525	5609901700200	CHANNAHON SCHOOL DISTRICT 17	WILL	Elementary	90.00%	679,473,022	0.0069	10.00%	468,836	19.0000%	$ 89,078.00	0.0280107	0.8885
526	5008211800200	BELLEVILLE SCHOOL DIST 118	ST CLAIR	Elementary	16.17%	357,706,820	0.0069	83.83%	2,069,072	97.3853%	$ 2,014,972.00	0.0280086	0.8884
527	2104404300300	BUNCOMBE CONS SCHOOL DIST 43	JOHNSON	Elementary	22.66%	9,089,614	0.0069	77.34%	48,506	94.8652%	$ 46,015.00	0.0279355	0.8861
528	4406315601600	MCHENRY COMM H S DIST 156	MCHENRY	High School	34.90%	1,232,720,701	0.0031	65.10%	2,487,753	87.8199%	$ 2,184,742.00	0.0202770	0.8860
529	4709800502600	STERLING C U DIST 5	WHITESIDE	Unit	25.72%	333,324,070	0.0100	74.28%	2,475,931	93.3848%	$ 2,312,143.00	0.0365187	0.8857
530	3309430402600	UNITED CUSD 304	WARREN	Unit	78.09%	204,599,615	0.0100	21.91%	448,277	39.0195%	$ 174,915.00	0.0364744	0.8846
531	3007320400400	COMMUNITY CONS SCH DIST 204	PERRY	Elementary	47.22%	37,358,181	0.0069	52.78%	136,051	77.7027%	$ 105,715.00	0.0278640	0.8838
532	5008211300200	WOLF BRANCH SCH DIST 113	ST CLAIR	Elementary	66.55%	190,761,054	0.0069	33.45%	440,286	55.7110%	$ 245,287.00	0.0278602	0.8837
533	5108401102600	PAWNEE COMM UNIT SCHOOL DIST 11	SANGAMON	Unit	48.52%	83,828,613	0.0100	51.48%	431,549	76.4581%	$ 329,954.00	0.0364279	0.8835
534	5309030301600	PEKIN COMM H S DIST 303	TAZEWELL	High School	27.01%	644,419,313	0.0031	72.99%	1,458,121	92.7046%	$ 1,351,745.00	0.0201964	0.8825
535	4705222000200	STEWARD ELEM SCHOOL DIST 220	LEE	Elementary	90.00%	31,207,724	0.0069	10.00%	21,533	19.0000%	$ 4,091.00	0.0277710	0.8809
536	5609908800200	CHANEY-MONGE SCH DISTRICT 88	WILL	Elementary	18.42%	78,434,322	0.0069	81.58%	441,508	96.6070%	$ 426,527.00	0.0277623	0.8806
537	3404906800200	OAK GROVE SCHOOL DIST 68	LAKE	Elementary	90.00%	560,710,805	0.0069	10.00%	386,890	19.0000%	$ 73,509.00	0.0277536	0.8803
538	2008300302600	HARRISBURG C U SCHOOL DIST 3	SALINE	Unit	17.75%	137,735,395	0.0100	82.25%	1,132,873	96.8494%	$ 1,097,180.00	0.0362980	0.8803
539	3404912101700	WARREN TWP HIGH SCH DIST 121	LAKE	High School	43.34%	2,235,422,083	0.0031	56.66%	3,926,429	81.2164%	$ 3,188,906.00	0.0201344	0.8798
540	2102810301300	BENTON CONS HIGH SCHOOL DIST 103	FRANKLIN	High School	15.28%	184,425,550	0.0031	84.72%	484,360	97.6652%	$ 473,051.00	0.0201331	0.8797
541	3905500102600	ARGENTA-OREANA COMM UNIT SCH D 1	MACON	Unit	47.73%	139,143,945	0.0100	52.27%	727,305	77.2185%	$ 561,613.00	0.0362487	0.8791
542	3003913000400	GIANT CITY C C SCHOOL DIST 130	JACKSON	Elementary	42.95%	41,817,323	0.0069	57.05%	164,611	81.5530%	$ 134,245.00	0.0277102	0.8790
543	3404907900200	FREMONT SCHOOL DIST 79	LAKE	Elementary	88.66%	904,961,525	0.0069	11.34%	708,096	21.3940%	$ 151,490.00	0.0276566	0.8773
544	4105700202600	TRIAD COMM UNIT SCHOOL DIST 2	MADISON	Unit	46.26%	567,861,091	0.0100	53.74%	3,051,685	78.6001%	$ 2,398,628.00	0.0361299	0.8763
545	3505007900400	TONICA COMM CONS SCH DIST 79	LASALLE	Elementary	82.05%	47,494,042	0.0069	17.95%	58,823	32.6780%	$ 19,222.00	0.0276196	0.8761
546	0501603000200	NORTHBROOK/GLENVIEW SCH DIST 30	COOK	Elementary	90.00%	867,218,320	0.0069	10.00%	598,380	19.0000%	$ 113,692.00	0.0276041	0.8756
547	5008210400200	CENTRAL SCHOOL DIST 104	ST CLAIR	Elementary	74.50%	190,141,555	0.0069	25.50%	334,554	44.4975%	$ 148,868.00	0.0275957	0.8753
548	5008208500200	SHILOH VILLAGE SCHOOL DIST 85	ST CLAIR	Elementary	32.88%	92,935,724	0.0069	67.12%	430,411	89.1891%	$ 383,879.00	0.0275761	0.8747
549	0601610600200	LAGRANGE HIGHLANDS SCH DIST 106	COOK	Elementary	90.00%	487,617,470	0.0069	10.00%	336,456	19.0000%	$ 63,926.00	0.0275356	0.8734
550	5108401402600	RIVERTON C U SCHOOL DIST 14	SANGAMON	Unit	24.94%	127,643,221	0.0100	75.06%	958,090	93.7800%	$ 898,496.00	0.0360012	0.8731
551	1201301002600	CLAY CITY COMM UNIT DIST 10	CLAY	Unit	34.17%	34,984,749	0.0100	65.83%	230,304	88.3241%	$ 203,413.00	0.0359960	0.8730
552	0501602800200	NORTHBROOK SCHOOL DIST 28	COOK	Elementary	90.00%	1,365,433,460	0.0069	10.00%	942,149	19.0000%	$ 179,008.00	0.0274887	0.8719
553	1301400302600	WESCLIN C U SCHOOL DISTRICT 3	CLINTON	Unit	32.47%	153,317,446	0.0100	67.53%	1,035,352	89.4570%	$ 926,194.00	0.0359507	0.8719
554	0100100202600	LIBERTY COMM UNIT SCHOOL DIST 2	ADAMS	Unit	39.36%	80,423,916	0.0100	60.64%	487,690	84.5079%	$ 412,136.00	0.0359286	0.8714
555	0501620201700	EVANSTON TWP H S DIST 202	COOK	High School	62.10%	3,777,859,861	0.0031	37.90%	4,438,607	61.4359%	$ 2,726,898.00	0.0199327	0.8710
556	3505023000400	RUTLAND C C SCHOOL DIST 230	LASALLE	Elementary	90.00%	37,050,047	0.0069	10.00%	25,564	19.0000%	$ 4,857.00	0.0274551	0.8709
557	4105700102600	ROXANA COMM UNIT SCHOOL DIST 1	MADISON	Unit	90.00%	516,536,653	0.0100	10.00%	516,536	19.0000%	$ 98,141.00	0.0358996	0.8707
558	0901019700400	PRAIRIEVIEW-OGDEN CCSD 197	CHAMPAIGN	Elementary	86.51%	88,386,010	0.0069	13.49%	82,270	25.1602%	$ 20,699.00	0.0274463	0.8706
559	0301100402600	EDINBURG C U SCH DIST 4	CHRISTIAN	Unit	63.02%	51,808,967	0.0100	36.98%	191,589	60.2848%	$ 115,499.00	0.0358404	0.8692
560	5008207000400	FREEBURG C C SCHOOL DIST 70	ST CLAIR	Elementary	53.33%	176,451,308	0.0069	46.67%	568,213	71.5591%	$ 406,608.00	0.0273955	0.8690
561	0300300102600	MULBERRY GROVE C U SCH DIST 1	BOND	Unit	28.11%	40,739,389	0.0100	71.89%	292,875	92.0983%	$ 269,732.00	0.0357989	0.8682

						A	B	C	= A x B x C				
	District ID	District Name	County	Organization Type	Local Capacity Percentage (LCP)	2020 Real EAV	% of Tax Relief by Org Type	LCP Multiplier (1 - LCP)	**Initial Maximum Tax Abatement Possible** (Max Application Amount)	Property Tax Multiplier (Grant as a % of Abatement)	**Initial Grant Amount Possible** (If Max Abatement is Applied For)	2020Adjusted OTR	District Adjusted OTR Divided by Average OTR by Org Type
562	3204625600400	ST ANNE C C SCHOOL DIST 256	KANKAKEE	Elementary	35.06%	56,158,103	0.0069	64.94%	251,636	87.7080%	$ 220,704.00	0.0273500	0.8675
563	3204625800400	ST GEORGE C C SCHOOL DIST 258	KANKAKEE	Elementary	47.84%	87,925,607	0.0069	52.16%	316,447	77.1133%	$ 244,022.00	0.0273351	0.8671
564	1902206100200	DARIEN SCHOOL DIST 61	DUPAGE	Elementary	78.26%	551,232,900	0.0069	21.74%	826,882	38.7537%	$ 320,447.00	0.0273294	0.8669
565	5609915900200	MOKENA SCHOOL DIST 159	WILL	Elementary	90.00%	622,821,319	0.0069	10.00%	429,746	19.0000%	$ 81,651.00	0.0273003	0.8660
566	4406316500300	MARENGO-UNION ELEM CONS DIST 165	MCHENRY	Elementary	42.17%	257,054,017	0.0069	57.83%	1,025,714	82.2169%	$ 843,310.00	0.0272842	0.8654
567	2009700502600	CARMI-WHITE COUNTY C U S DIST 5	WHITE	Unit	33.65%	163,698,977	0.0100	66.35%	1,086,142	88.6768%	$ 963,155.00	0.0355930	0.8632
568	2009601400400	GEFF C C SCHOOL DISTRICT 14	WAYNE	Elementary	15.76%	8,518,170	0.0069	84.24%	49,512	97.5162%	$ 48,282.00	0.0272126	0.8632
569	1902210801600	LAKE PARK COMM H S DIST 108	DUPAGE	High School	70.58%	2,326,024,110	0.0031	29.42%	2,121,380	50.1846%	$ 1,064,606.00	0.0197467	0.8629
570	2110000102600	JOHNSTON CITY C U SCH DIST 1	WILLIAMSON	Unit	18.46%	81,215,444	0.0100	81.54%	662,230	96.5923%	$ 639,663.00	0.0355664	0.8626
571	0306802202600	NOKOMIS COMM UNIT SCH DIST 22	MONTGOMERY	Unit	30.75%	65,611,639	0.0100	69.25%	454,360	90.5444%	$ 411,397.00	0.0355603	0.8624
572	2009610002600	WAYNE CITY C U SCHOOL DIST 100	WAYNE	Unit	30.65%	58,879,380	0.0100	69.35%	408,328	90.6058%	$ 369,968.00	0.0355117	0.8613
573	2102817402600	THOMPSONVILLE CUSD 174	FRANKLIN	Unit	19.38%	23,708,541	0.0100	80.62%	191,138	96.2442%	$ 183,959.00	0.0354574	0.8599
574	0901014200400	LUDLOW C C SCHOOL DIST 142	CHAMPAIGN	Elementary	60.19%	19,296,154	0.0069	39.81%	53,004	63.7716%	$ 33,801.00	0.0270804	0.8590
575	3404903800200	BIG HOLLOW SCHOOL DIST 38	LAKE	Elementary	35.85%	405,028,375	0.0069	64.15%	1,792,797	87.1478%	$ 1,562,382.00	0.0270770	0.8589
576	4005600202600	NORTHWESTERN C U SCH DIST 2	MACOUPIN	Unit	24.27%	49,281,232	0.0100	75.73%	373,206	94.1097%	$ 351,222.00	0.0354038	0.8586
577	4105701102600	ALTON COMM UNIT SCHOOL DIST 11	MADISON	Unit	32.77%	754,681,749	0.0100	67.23%	5,073,725	89.2613%	$ 4,528,871.00	0.0353715	0.8579
578	0601610100200	WESTERN SPRINGS SCHOOL DIST 101	COOK	Elementary	90.00%	661,477,937	0.0069	10.00%	456,419	19.0000%	$ 86,719.00	0.0270151	0.8569
579	3905500302600	MT ZION COMM UNIT SCH DIST 3	MACON	Unit	37.62%	298,112,133	0.0100	62.38%	1,859,623	85.8474%	$ 1,596,437.00	0.0353213	0.8566
580	5008201902600	MASCOUTAH C U DISTRICT 19	ST CLAIR	Unit	17.09%	269,539,322	0.0100	82.91%	2,234,750	97.0793%	$ 2,169,480.00	0.0352990	0.8561
581	5309010200200	N PEKIN & MARQUETTE HGHT S D 102	TAZEWELL	Elementary	30.25%	67,283,919	0.0069	69.75%	323,820	90.8494%	$ 294,188.00	0.0269616	0.8552
582	2104400102600	GOREVILLE COMM UNIT DIST 1	JOHNSON	Unit	32.98%	66,313,944	0.0100	67.02%	444,436	89.1232%	$ 396,095.00	0.0352469	0.8548
583	3505014001700	OTTAWA TWP H S DIST 140	LASALLE	High School	43.28%	650,517,321	0.0031	56.72%	1,143,817	81.2684%	$ 929,561.00	0.0195600	0.8547
584	1705440401600	LINCOLN COMM H S DIST 404	LOGAN	High School	32.42%	343,547,608	0.0031	67.58%	719,725	89.4894%	$ 644,077.00	0.0195559	0.8545
585	2102811500400	EWING NORTHERN C C DISTRICT 115	FRANKLIN	Elementary	20.01%	29,763,319	0.0069	79.99%	164,272	95.9960%	$ 157,694.00	0.0269110	0.8536
586	1102300102600	SHILOH COMM UNIT SCH DIST 1	EDGAR	Unit	90.00%	112,191,870	0.0100	10.00%	112,191	19.0000%	$ 21,316.00	0.0351834	0.8533
587	2110000502600	CARTERVILLE C U SCH DIST 5	WILLIAMSON	Unit	24.45%	210,080,439	0.0100	75.55%	1,587,157	94.0220%	$ 1,492,276.00	0.0351476	0.8524
588	3907410002600	CERRO GORDO C U SCHOOL DIST 100	PIATT	Unit	63.07%	81,476,242	0.0100	36.93%	300,891	60.2218%	$ 181,201.00	0.0351453	0.8524
589	51084003A2600	ROCHESTER COMM UNIT SCH DIST 3A	SANGAMON	Unit	42.22%	282,233,247	0.0100	57.78%	1,630,743	82.1747%	$ 1,340,058.00	0.0351354	0.8521
590	1902209401600	COMMUNITY HIGH SCH DISTRICT 94	DUPAGE	High School	35.54%	1,288,109,099	0.0031	64.46%	2,573,976	87.3691%	$ 2,248,859.00	0.0194835	0.8514
591	2404706600400	NEWARK COMM CONS SCH DIST 66	KENDALL	Elementary	79.37%	84,844,678	0.0069	20.63%	120,773	37.0040%	$ 44,690.00	0.0268183	0.8507
592	5309007600200	CREVE COEUR SCHOOL DISTRICT 76	TAZEWELL	Elementary	19.27%	60,346,503	0.0069	80.73%	336,152	96.2867%	$ 323,669.00	0.0268152	0.8506
593	5108401002600	AUBURN COMM UNIT SCHOOL DIST 10	SANGAMON	Unit	29.46%	133,015,441	0.0100	70.54%	938,290	91.3211%	$ 856,856.00	0.0350649	0.8504
594	1309504900400	NASHVILLE C C SCH DISTRICT 49	WASHINGTON	Elementary	54.86%	132,544,384	0.0069	45.14%	412,830	69.9038%	$ 288,583.00	0.0267791	0.8494
595	0800830802600	EASTLAND COMM UNIT SCH DIST 308	CARROLL	Unit	90.00%	207,486,339	0.0100	10.00%	207,486	19.0000%	$ 39,422.00	0.0350040	0.8490
596	1208000102600	EAST RICHLAND C U SCH DIST 1	RICHLAND	Unit	30.95%	250,365,383	0.0100	69.05%	1,728,772	90.4210%	$ 1,563,172.00	0.0349978	0.8488
597	5108401502600	WILLIAMSVILLE C U SCHOOL DIST 15	SANGAMON	Unit	42.95%	198,107,725	0.0100	57.05%	1,130,204	81.5530%	$ 921,714.00	0.0349875	0.8486
598	2110000402600	HERRIN C U SCH DIST 4	WILLIAMSON	Unit	17.97%	179,030,327	0.0100	82.03%	1,468,585	96.7708%	$ 1,421,161.00	0.0348797	0.8459
599	1102309502500	PARIS-UNION SCHOOL DIST 95	EDGAR	Unit	17.13%	85,165,012	0.0100	82.87%	705,762	97.0656%	$ 685,052.00	0.0348676	0.8456
600	5309005100200	CENTRAL SCHOOL DISTRICT 51	TAZEWELL	Elementary	48.07%	267,233,491	0.0069	51.93%	957,543	76.8928%	$ 736,281.00	0.0266486	0.8453
601	4807206200200	PLEASANT VALLEY SCH DIST 62	PEORIA	Elementary	14.88%	43,271,843	0.0069	85.12%	254,147	97.7859%	$ 248,519.00	0.0266288	0.8447
602	0501602900200	SUNSET RIDGE SCHOOL DIST 29	COOK	Elementary	90.00%	524,693,940	0.0069	10.00%	362,038	19.0000%	$ 68,787.00	0.0266270	0.8446
603	4506700302600	VALMEYER COMM UNIT SCH DIST 3	MONROE	Unit	56.37%	68,931,343	0.0100	43.63%	300,747	68.2242%	$ 205,182.00	0.0347972	0.8439
604	0601609400200	KOMAREK SCHOOL DIST 94	COOK	Elementary	68.79%	199,468,104	0.0069	31.21%	429,552	52.6794%	$ 226,285.00	0.0266029	0.8438
605	1107030002600	SULLIVAN C U SCHOOL DIST 300	MOULTRIE	Unit	32.72%	132,367,077	0.0100	67.28%	890,565	89.2940%	$ 795,221.00	0.0347930	0.8438

						A	B	C	= A x B x C				
	District ID	District Name	County	Organization Type	Local Capacity Percentage (LCP)	2020 Real EAV	% of Tax Relief by Org Type	LCP Multiplier (1 - LCP)	**Initial Maximum Tax Abatement Possible** (Max Application Amount)	Property Tax Multiplier (Grant as a % of Abatement)	**Initial Grant Amount Possible** (If Max Abatement is Applied For)	2020Adjusted OTR	District Adjusted OTR Divided by Average OTR by Org Type
606	0601620101700	J S MORTON H S DISTRICT 201	COOK	High School	10.87%	2,132,706,707	0.0031	89.13%	5,892,732	98.8184%	$ 5,823,105.00	0.0192980	0.8433
607	2404709000400	LISBON COMM CONS SCH DIST 90	KENDALL	Elementary	70.97%	35,395,774	0.0069	29.03%	70,900	49.6326%	$ 35,189.00	0.0265795	0.8431
608	2009622501600	FAIRFIELD COMM H S DIST 225	WAYNE	High School	17.09%	108,897,057	0.0031	82.91%	279,888	97.0793%	$ 271,713.00	0.0192872	0.8428
609	4707121201700	ROCHELLE TWP HIGH SCH DIST 212	OGLE	High School	38.43%	436,737,164	0.0031	61.57%	833,587	85.2314%	$ 710,477.00	0.0192820	0.8426
610	5409222501700	ARMSTRONG TWP HS DIST 225	VERMILION	High School	90.00%	69,586,545	0.0031	10.00%	21,571	19.0000%	$ 4,098.00	0.0192807	0.8425
611	1902210001600	FENTON COMM H S DIST 100	DUPAGE	High School	66.55%	1,324,732,516	0.0031	33.45%	1,373,681	55.7110%	$ 765,291.00	0.0192599	0.8416
612	1309500100400	OAKDALE C C SCHOOL DISTRICT 1	WASHINGTON	Elementary	48.13%	14,368,287	0.0069	51.87%	51,424	76.8350%	$ 39,511.00	0.0265231	0.8413
613	11012004C2600	CASEY-WESTFIELD C U SCH DIST 4C	CLARK	Unit	30.10%	95,918,806	0.0100	69.90%	670,472	90.9399%	$ 609,726.00	0.0345850	0.8388
614	4506700402600	COLUMBIA COMM UNIT SCH DIST 4	MONROE	Unit	70.92%	396,381,780	0.0100	29.08%	1,152,678	49.7035%	$ 572,921.00	0.0345761	0.8386
615	3007330002600	DU QUOIN C U SCHOOL DISTRICT 300	PERRY	Unit	15.02%	92,831,028	0.0100	84.98%	788,878	97.7440%	$ 771,080.00	0.0345553	0.8381
616	2803722802600	GENESEO COMM UNIT SCH DIST 228	HENRY	Unit	54.12%	399,054,124	0.0100	45.88%	1,830,860	70.7103%	$ 1,294,605.00	0.0345164	0.8371
617	4506700502600	WATERLOO COMM UNIT SCH DIST 5	MONROE	Unit	65.30%	512,178,095	0.0100	34.70%	1,777,257	57.3591%	$ 1,019,418.00	0.0345036	0.8368
618	2102809100400	AKIN COMM CONS SCHOOL DIST 91	FRANKLIN	Elementary	90.00%	57,648,115	0.0069	10.00%	39,777	19.0000%	$ 7,557.00	0.0263739	0.8366
619	1304108200200	BETHEL SCHOOL DISTRICT 82	JEFFERSON	Elementary	22.74%	22,371,723	0.0069	77.26%	119,262	94.8289%	$ 113,094.00	0.0263663	0.8363
620	2009601700400	JASPER COMM CONS SCHOOL DIST 17	WAYNE	Elementary	12.46%	13,916,612	0.0069	87.54%	84,059	98.4475%	$ 82,753.00	0.0263110	0.8346
621	0501620301700	NEW TRIER TWP H S DIST 203	COOK	High School	90.00%	5,745,824,178	0.0031	10.00%	1,781,205	19.0000%	$ 338,428.00	0.0190743	0.8335
622	2403207301700	GARDNER S WILMINGTON THS DIST 73	GRUNDY	High School	23.13%	65,567,162	0.0031	76.87%	156,244	94.6500%	$ 147,884.00	0.0190378	0.8319
623	4000704002600	CALHOUN COMM UNIT SCH DIST 40	CALHOUN	Unit	28.73%	50,783,846	0.0100	71.27%	361,936	91.7459%	$ 332,061.00	0.0342960	0.8318
624	4105700502600	HIGHLAND COMM UNIT SCH DIST 5	MADISON	Unit	48.92%	427,906,432	0.0100	51.08%	2,185,746	76.0683%	$ 1,662,660.00	0.0342822	0.8314
625	1304117800400	SPRING GARDEN CONS SCHL DIST 178	JEFFERSON	Elementary	21.35%	30,523,441	0.0069	78.65%	165,646	95.4418%	$ 158,095.00	0.0261795	0.8304
626	1902218000400	COMMUNITY CONS SCH DIST 180	DUPAGE	Elementary	90.00%	334,512,811	0.0069	10.00%	230,813	19.0000%	$ 43,854.00	0.0261344	0.8290
627	3003917602600	TRICO COMM UNIT SCH DISTRICT 176	JACKSON	Unit	23.26%	82,186,200	0.0100	76.74%	630,696	94.5897%	$ 596,573.00	0.0341746	0.8288
628	5609909000200	TAFT SCHOOL DISTRICT 90	WILL	Elementary	40.51%	74,499,716	0.0069	59.49%	305,807	83.5894%	$ 255,622.00	0.0261220	0.8286
629	2003301002600	HAMILTON CO C U SCHOOL DIST 10	HAMILTON	Unit	26.55%	118,153,212	0.0100	73.45%	867,835	92.9510%	$ 806,661.00	0.0341609	0.8285
630	0302620202600	ST ELMO C U SCHOOL DIST 202	FAYETTE	Unit	20.78%	36,358,782	0.0100	79.22%	288,034	95.6819%	$ 275,596.00	0.0341537	0.8283
631	5008216000400	MILLSTADT C C SCH DIST 160	ST CLAIR	Elementary	72.83%	212,698,299	0.0069	27.17%	398,751	46.9579%	$ 187,245.00	0.0260813	0.8273
632	0501622501700	NORTHFIELD TWP HIGH SCH DIST 225	COOK	High School	90.00%	6,047,073,464	0.0031	10.00%	1,874,592	19.0000%	$ 356,172.00	0.0189037	0.8260
633	3505009500400	GRAND RIDGE C C SCHOOL DIST 95	LASALLE	Elementary	90.00%	89,301,098	0.0069	10.00%	61,617	19.0000%	$ 11,707.00	0.0260406	0.8260
634	1102130502600	ARTHUR C U SCHOOL DIST 305	PIATT	Unit	77.38%	242,962,815	0.0100	22.62%	549,581	40.1234%	$ 220,510.00	0.0340198	0.8251
635	1309501002600	WEST WASHINGTON CO C U DIST 10	WASHINGTON	Unit	26.78%	69,934,066	0.0100	73.22%	512,057	92.8283%	$ 475,333.00	0.0339913	0.8244
636	3009108402600	SHAWNEE C U SCH DIST 84	UNION	Unit	71.74%	60,902,790	0.0100	28.26%	172,111	48.5337%	$ 83,531.00	0.0339895	0.8243
637	0302502002600	BEECHER CITY C U SCHOOL DIST 20	EFFINGHAM	Unit	77.72%	74,082,282	0.0100	22.28%	165,055	39.5960%	$ 65,355.00	0.0339673	0.8238
638	56099070C0400	LARAWAY C C SCHOOL DIST 70C	WILL	Elementary	90.00%	363,042,519	0.0069	10.00%	250,499	19.0000%	$ 47,594.00	0.0259387	0.8228
639	1305820001700	CENTRALIA H S DIST 200	MARION	High School	16.42%	206,949,492	0.0031	83.58%	536,201	97.3038%	$ 521,744.00	0.0188127	0.8220
640	3003914000400	UNITY POINT C C SCHOOL DIST 140	JACKSON	Elementary	23.70%	75,063,877	0.0069	76.30%	395,188	94.3831%	$ 372,990.00	0.0259073	0.8218
641	0601608600200	UNION RIDGE SCHOOL DIST 86	COOK	Elementary	58.38%	233,260,561	0.0069	41.62%	669,873	65.9178%	$ 441,565.00	0.0258942	0.8214
642	0601620401700	LYONS TWP H S DIST 204	COOK	High School	74.73%	3,804,964,139	0.0031	25.27%	2,980,694	44.1543%	$ 1,316,103.00	0.0187948	0.8213
643	4005600902600	SOUTHWESTERN C U SCH DIST 9	MACOUPIN	Unit	32.11%	157,322,747	0.0100	67.89%	1,068,064	89.6895%	$ 957,941.00	0.0338087	0.8200
644	2800609400400	LADD COMM CONS SCHOOL DIST 94	BUREAU	Elementary	51.52%	41,658,447	0.0069	48.48%	139,352	73.4569%	$ 102,363.00	0.0258223	0.8191
645	3104513102200	AURORA EAST UNIT SCHOOL DIST 131	KANE	Unit	8.88%	874,471,657	0.0100	91.12%	7,968,185	99.2115%	$ 7,905,352.00	0.0337321	0.8181
646	4004210002600	JERSEY C U SCH DIST 100	JERSEY	Unit	43.17%	350,855,801	0.0100	56.83%	1,993,913	81.3635%	$ 1,622,317.00	0.0337125	0.8176
647	2009334802600	WABASH C U SCH DIST 348	WABASH	Unit	27.58%	152,749,865	0.0100	72.42%	1,106,214	92.3934%	$ 1,022,069.00	0.0336672	0.8165
648	1201303502600	FLORA COMM UNIT SCH DIST 35	CLAY	Unit	20.90%	108,750,764	0.0100	79.10%	860,218	95.6319%	$ 822,642.00	0.0336622	0.8164
649	24032024C0400	NETTLE CREEK C C SCH DIST 24C	GRUNDY	Elementary	90.00%	40,676,206	0.0069	10.00%	28,066	19.0000%	$ 5,332.00	0.0257009	0.8152

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650	5309005200200	WASHINGTON SCHOOL DIST 52	TAZEWELL	Elementary	38.59%	155,315,603	0.0069	61.41%	658,117	85.1081%	$ 560,110.00	0.0256680	0.8142
651	2009301702400	ALLENDALE C C SCHOOL DIST 17	WABASH	Unit	20.70%	15,335,619	0.0100	79.30%	121,611	95.7151%	$ 116,400.00	0.0335701	0.8142
652	0302620402600	RAMSEY COMM UNIT SCH DIST 204	FAYETTE	Unit	19.74%	34,215,820	0.0100	80.26%	274,616	96.1033%	$ 263,915.00	0.0335269	0.8131
653	5310206900200	GERMANTOWN HILLS SCHOOL DIST 69	WOODFORD	Elementary	47.50%	159,057,021	0.0069	52.50%	576,184	77.4375%	$ 446,182.00	0.0256033	0.8121
654	4507913400400	PRAIRIE DU ROCHER C C S D 134	RANDOLPH	Elementary	18.24%	14,861,922	0.0069	81.76%	83,842	96.6730%	$ 81,052.00	0.0255994	0.8120
655	2603433702600	SOUTHEASTERN C U SCH DIST 337	HANCOCK	Unit	53.90%	79,057,633	0.0100	46.10%	364,455	70.9479%	$ 258,573.00	0.0334664	0.8117
656	1902206300200	CASS SCHOOL DIST 63	DUPAGE	Elementary	90.00%	368,778,025	0.0069	10.00%	254,456	19.0000%	$ 48,346.00	0.0255665	0.8110
657	3204630701600	BRADLEY BOURBONNAIS C HS D 307	KANKAKEE	High School	30.35%	800,052,877	0.0031	69.65%	1,727,434	90.7888%	$ 1,568,316.00	0.0185572	0.8109
658	2403207500200	BRACEVILLE SCHOOL DIST 75	GRUNDY	Elementary	31.05%	20,373,255	0.0069	68.95%	96,926	90.3590%	$ 87,581.00	0.0255283	0.8097
659	3009104300400	JONESBORO C C SCHOOL DIST 43	UNION	Elementary	15.05%	30,198,270	0.0069	84.95%	177,008	97.7350%	$ 172,998.00	0.0255157	0.8093
660	56099088A0200	RICHLAND SCHOOL DIST 88A	WILL	Elementary	77.07%	345,505,308	0.0069	22.93%	546,648	40.6022%	$ 221,950.00	0.0255136	0.8093
661	0100100302600	CAMP POINT C U SCHOOL DIST 3	ADAMS	Unit	39.19%	118,381,699	0.0100	60.81%	719,879	84.6414%	$ 609,315.00	0.0333546	0.8089
662	2104413301700	VIENNA H S DISTRICT 133	JOHNSON	High School	16.00%	83,961,287	0.0031	84.00%	218,635	97.4400%	$ 213,037.00	0.0185091	0.8088
663	4807226502600	FARMINGTON CENTRAL C U S D 265	PEORIA	Unit	43.28%	166,502,108	0.0100	56.72%	944,399	81.2684%	$ 767,498.00	0.0333183	0.8081
664	1305810002600	PATOKA COMM UNIT SCH DIST 100	MARION	Unit	74.14%	50,729,196	0.0100	25.86%	131,185	45.0326%	$ 59,076.00	0.0333058	0.8078
665	1102300302600	KANSAS COMM UNIT SCHOOL DIST 3	EDGAR	Unit	79.57%	43,096,835	0.0100	20.43%	88,046	36.6862%	$ 32,300.00	0.0331906	0.8050
666	0701611800400	PALOS COMM CONS SCHOOL DIST 118	COOK	Elementary	86.35%	884,135,683	0.0069	13.65%	832,723	25.4368%	$ 211,817.00	0.0253766	0.8049
667	0501605900400	COMM CONS SCH DIST 59	COOK	Elementary	86.63%	3,430,237,545	0.0069	13.37%	3,164,497	24.9524%	$ 789,618.00	0.0253740	0.8049
668	2603430701600	ILLINI WEST H S DIST 307	HANCOCK	High School	39.14%	161,266,576	0.0031	60.86%	304,255	84.6806%	$ 257,644.00	0.0183918	0.8037
669	5609920300400	ELWOOD C C SCH DIST 203	WILL	Elementary	89.71%	159,316,854	0.0069	10.29%	113,116	19.5212%	$ 22,081.00	0.0253233	0.8032
670	1301400102600	CARLYLE C U SCHOOL DISTRICT 1	CLINTON	Unit	48.98%	160,020,711	0.0100	51.02%	816,425	76.0096%	$ 620,561.00	0.0331053	0.8029
671	1902206000200	MAERCKER SCHOOL DISTRICT 60	DUPAGE	Elementary	90.00%	698,712,905	0.0069	10.00%	482,111	19.0000%	$ 91,601.00	0.0253024	0.8026
672	0501603700200	AVOCA SCHOOL DIST 37	COOK	Elementary	90.00%	544,656,019	0.0069	10.00%	375,812	19.0000%	$ 71,404.00	0.0252852	0.8020
673	11012003C2600	MARTINSVILLE C U SCH DIST 3C	CLARK	Unit	28.44%	41,796,760	0.0100	71.56%	299,097	91.9117%	$ 274,905.00	0.0330111	0.8006
674	4709814500400	MONTMORENCY C C SCH DIST 145	WHITESIDE	Elementary	51.52%	52,118,909	0.0069	48.48%	174,344	73.4569%	$ 128,067.00	0.0252014	0.7994
675	1305800200300	KELL CONSOLIDATED SCHOOL DIST 2	MARION	Elementary	18.80%	12,214,921	0.0069	81.20%	68,437	96.4656%	$ 66,018.00	0.0252010	0.7994
676	0601609900200	CICERO SCHOOL DISTRICT 99	COOK	Elementary	8.39%	864,856,831	0.0069	91.61%	5,466,837	99.2961%	$ 5,428,354.00	0.0251956	0.7992
677	0701612800200	PALOS HEIGHTS SCHOOL DIST 128	COOK	Elementary	90.00%	335,488,118	0.0069	10.00%	231,486	19.0000%	$ 43,982.00	0.0251876	0.7989
678	5310200200400	RIVERVIEW C C SCHOOL DISTRICT 2	WOODFORD	Elementary	47.73%	45,298,052	0.0069	52.27%	163,373	77.2185%	$ 126,154.00	0.0251596	0.7981
679	5609920501700	LOCKPORT TWP HS DIST 205	WILL	High School	60.09%	2,772,772,239	0.0031	39.91%	3,430,501	63.8919%	$ 2,191,812.00	0.0182573	0.7978
680	2403211101600	MINOOKA COMM H S DISTRICT 111	GRUNDY	High School	45.25%	1,592,673,857	0.0031	54.75%	2,703,165	79.5244%	$ 2,149,675.00	0.0182542	0.7976
681	1304100600400	GRAND PRAIRIE C C SCH DIST 6	JEFFERSON	Elementary	29.86%	13,696,713	0.0069	70.14%	66,287	91.0838%	$ 60,376.00	0.0251132	0.7966
682	1305801000400	SELMAVILLE C C SCH DIST 10	MARION	Elementary	27.53%	37,719,495	0.0069	72.47%	188,613	92.4210%	$ 174,318.00	0.0250923	0.7959
683	3007710102600	MERIDIAN C U SCH DISTRICT 101	PULASKI	Unit	13.64%	26,626,867	0.0100	86.36%	229,949	98.1395%	$ 225,670.00	0.0327337	0.7939
684	5008209000400	O FALLON C C SCHOOL DIST 90	ST CLAIR	Elementary	42.61%	729,716,312	0.0069	57.39%	2,889,610	81.8439%	$ 2,364,968.00	0.0249662	0.7919
685	1205101002600	RED HILL C U SCHOOL DIST 10	LAWRENCE	Unit	19.58%	75,285,569	0.0100	80.42%	605,446	96.1662%	$ 582,234.00	0.0325679	0.7899
686	1201700402600	OBLONG C U SCHOOL DIST 4	CRAWFORD	Unit	28.54%	60,857,933	0.0100	71.46%	434,890	91.8547%	$ 399,466.00	0.0325520	0.7895
687	3505012200200	LASALLE ELEM SCHOOL DIST 122	LASALLE	Elementary	15.72%	93,687,562	0.0069	84.28%	544,823	97.5288%	$ 531,359.00	0.0248545	0.7884
688	1301406200200	DAMIANSVILLE SCHOOL DISTRICT 62	CLINTON	Elementary	49.26%	18,959,005	0.0069	50.74%	66,376	75.7345%	$ 50,269.00	0.0247985	0.7866
689	0901018800400	GIFFORD C C SCHOOL DIST 188	CHAMPAIGN	Elementary	71.11%	54,414,488	0.0069	28.89%	108,470	49.4337%	$ 53,620.00	0.0247789	0.7860
690	1705406100400	CHESTER-EAST LINCOLN CCS DIST 61	LOGAN	Elementary	74.91%	94,346,639	0.0069	25.09%	163,333	43.8849%	$ 71,678.00	0.0247108	0.7838
691	2102819602600	SESSER-VALIER COMM UNIT S D 196	FRANKLIN	Unit	13.73%	38,855,846	0.0100	86.27%	335,209	98.1149%	$ 328,889.00	0.0322912	0.7832
692	0501603100200	WEST NORTHFIELD SCHOOL DIST 31	COOK	Elementary	90.00%	669,257,911	0.0069	10.00%	461,787	19.0000%	$ 87,739.00	0.0246851	0.7830
693	5008211500200	WHITESIDE SCHOOL DIST 115	ST CLAIR	Elementary	43.06%	245,998,811	0.0069	56.94%	966,494	81.4584%	$ 787,290.00	0.0246504	0.7819

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694	1305840102600	SOUTH CENTRAL COMM UNIT DIST 401	MARION	Unit	28.30%	71,171,058	0.0100	71.70%	510,296	91.9911%	$ 469,426.00	0.0321342	0.7793
695	0501606800200	SKOKIE SCHOOL DIST 68	COOK	Elementary	90.00%	1,087,282,749	0.0069	10.00%	750,225	19.0000%	$ 142,542.00	0.0245483	0.7787
696	3505008200400	DEER PARK C C SCHOOL DIST 82	LASALLE	Elementary	90.00%	39,158,775	0.0069	10.00%	27,019	19.0000%	$ 5,133.00	0.0244954	0.7770
697	0107501002600	PIKELAND C U SCH DIST 10	PIKE	Unit	33.70%	139,258,774	0.0100	66.30%	923,285	88.6431%	$ 818,428.00	0.0320345	0.7769
698	3009108101600	ANNA JONESBORO COMM H S DIST 81	UNION	High School	18.77%	138,524,478	0.0031	81.23%	348,822	96.4769%	$ 336,532.00	0.0177770	0.7768
699	0302620302600	VANDALIA C U SCH DIST 203	FAYETTE	Unit	24.01%	133,299,847	0.0100	75.99%	1,012,945	94.2352%	$ 954,550.00	0.0320124	0.7764
700	4005600802600	BUNKER HILL C U SCHOOL DIST 8	MACOUPIN	Unit	25.03%	57,764,217	0.0100	74.97%	433,058	93.7350%	$ 405,926.00	0.0320000	0.7761
701	1102300402600	PARIS COMM UNIT SCHOOL DIST 4	EDGAR	Unit	65.98%	118,089,101	0.0100	34.02%	401,739	56.4664%	$ 226,847.00	0.0319771	0.7755
702	4507913802600	STEELEVILLE C U SCH DIST 138	RANDOLPH	Unit	30.40%	48,481,377	0.0100	69.60%	337,430	90.7584%	$ 306,246.00	0.0319685	0.7753
703	2603431700400	CARTHAGE ESD 317	HANCOCK	Elementary	47.22%	87,348,789	0.0069	52.78%	318,108	77.7027%	$ 247,178.00	0.0244230	0.7747
704	3505012001700	LA SALLE-PERU TWP H S D 120	LASALLE	High School	40.12%	588,760,363	0.0031	59.88%	1,092,904	83.9039%	$ 916,988.00	0.0177208	0.7743
705	3505028001700	MENDOTA TWP H S DIST 280	LASALLE	High School	35.54%	239,260,792	0.0031	64.46%	478,105	87.3691%	$ 417,715.00	0.0177161	0.7741
706	3505012500200	OGLESBY ELEM SCH DIST 125	LASALLE	Elementary	24.81%	60,843,901	0.0069	75.19%	315,664	93.8446%	$ 296,233.00	0.0243743	0.7731
707	4507914002600	SPARTA C U SCHOOL DIST 140	RANDOLPH	Unit	23.83%	118,339,881	0.0100	76.17%	901,394	94.3213%	$ 850,206.00	0.0318731	0.7730
708	3000200102200	CAIRO UNIT SCHOOL DISTRICT 1	ALEXANDER	Unit	13.64%	16,921,582	0.0100	86.36%	146,134	98.1395%	$ 143,415.00	0.0317923	0.7711
709	0302503002600	DIETERICH COMM UNIT SCH DIST 30	EFFINGHAM	Unit	23.30%	49,829,169	0.0100	76.70%	382,189	94.5711%	$ 361,440.00	0.0317633	0.7704
710	0501603400400	GLENVIEW C C SCHOOL DIST 34	COOK	Elementary	90.00%	2,174,081,758	0.0069	10.00%	1,500,116	19.0000%	$ 285,022.00	0.0242777	0.7701
711	0901000702600	TOLONO C U SCHOOL DIST 7	CHAMPAIGN	Unit	37.03%	223,741,802	0.0100	62.97%	1,408,902	86.2878%	$ 1,215,710.00	0.0316933	0.7687
712	1304131802700	BLUFORD UNIT DIST 318	JEFFERSON	Unit	14.88%	29,879,572	0.0100	85.12%	254,334	97.7859%	$ 248,702.00	0.0316871	0.7685
713	1305860001600	SALEM COMM H S DIST 600	MARION	High School	20.50%	206,432,823	0.0031	79.50%	508,753	95.7975%	$ 487,372.00	0.0175422	0.7665
714	4709801300200	ROCK FALLS ELEMENTARY SCH DIST 13	WHITESIDE	Elementary	13.24%	72,744,346	0.0069	86.76%	435,479	98.2470%	$ 427,845.00	0.0241339	0.7655
715	2102818802600	ZEIGLER-ROYALTON C U S DIST 188	FRANKLIN	Unit	10.56%	28,061,154	0.0100	89.44%	250,978	98.8849%	$ 248,179.00	0.0314940	0.7638
716	1108700102600	WINDSOR COMM UNIT SCH DIST 1	SHELBY	Unit	36.81%	53,394,323	0.0100	63.19%	337,398	86.4502%	$ 291,681.00	0.0314265	0.7622
717	3505019500400	WALLACE C C SCHOOL DIST 195	LASALLE	Elementary	74.41%	105,035,878	0.0069	25.59%	185,462	44.6315%	$ 82,774.00	0.0240135	0.7617
718	0902701002600	PAXTON-BUCKLEY-LODA CU DIST 10	FORD	Unit	41.78%	188,493,201	0.0100	58.22%	1,097,407	82.5443%	$ 905,847.00	0.0313521	0.7604
719	5309013700200	SOUTH PEKIN SCHOOL DIST 137	TAZEWELL	Elementary	14.30%	15,240,904	0.0069	85.70%	90,124	97.9551%	$ 88,281.00	0.0239697	0.7603
720	1305800700400	IUKA COMM CONS SCHOOL DIST 7	MARION	Elementary	17.31%	25,548,520	0.0069	82.69%	145,769	97.0036%	$ 141,401.00	0.0239456	0.7595
721	0901013000400	THOMASBORO C C SCHOOL DIST 130	CHAMPAIGN	Elementary	32.42%	30,090,578	0.0069	67.58%	140,312	89.4894%	$ 125,564.00	0.0239428	0.7595
722	11087005A2600	STEWARDSON-STRASBURG CU DIST 5A	SHELBY	Unit	34.90%	47,267,659	0.0100	65.10%	307,712	87.8199%	$ 270,232.00	0.0313114	0.7594
723	56099209U2600	WILMINGTON C U SCH DIST 209U	WILL	Unit	55.14%	251,561,053	0.0100	44.86%	1,128,502	69.5958%	$ 785,390.00	0.0312279	0.7574
724	2403220100400	MINOOKA COMM CONS S DIST 201	GRUNDY	Elementary	46.60%	1,062,699,995	0.0069	53.40%	3,915,624	78.2844%	$ 3,065,322.00	0.0238361	0.7561
725	1301407101600	CENTRAL COMMUNITY H S DIST 71	CLINTON	High School	52.09%	348,989,088	0.0031	47.91%	518,322	72.8663%	$ 377,682.00	0.0172937	0.7557
726	1902201100200	MEDINAH SCHOOL DISTRICT 11	DUPAGE	Elementary	90.00%	360,838,991	0.0069	10.00%	248,978	19.0000%	$ 47,305.00	0.0238088	0.7552
727	0601608900200	MAYWOOD-MELROSE PARK-BROADVIEW-89	COOK	Elementary	14.30%	652,335,062	0.0069	85.70%	3,857,452	97.9551%	$ 3,778,570.00	0.0237440	0.7532
728	2800650001500	PRINCETON HIGH SCH DIST 500	BUREAU	High School	47.84%	285,117,754	0.0031	52.16%	461,024	77.1133%	$ 355,511.00	0.0172255	0.7527
729	5008210500200	PONTIAC-W HOLLIDAY SCH DIST 105	ST CLAIR	Elementary	89.27%	248,047,624	0.0069	10.73%	183,647	20.3087%	$ 37,296.00	0.0236827	0.7512
730	0501606700200	GOLF ELEM SCHOOL DIST 67	COOK	Elementary	88.52%	379,980,048	0.0069	11.48%	300,989	21.6421%	$ 65,140.00	0.0236416	0.7499
731	3505016001700	SENECA TWP H S DIST 160	LASALLE	High School	90.00%	724,887,984	0.0031	10.00%	224,715	19.0000%	$ 42,695.00	0.0171355	0.7488
732	4105701401600	EAST ALTON-WOOD RIVER C H S D 14	MADISON	High School	22.15%	187,027,580	0.0031	77.85%	451,363	95.0938%	$ 429,218.00	0.0171242	0.7483
733	1201700202600	ROBINSON C U SCHOOL DIST 2	CRAWFORD	Unit	84.67%	382,025,847	0.0100	15.33%	585,645	28.3099%	$ 165,795.00	0.0308014	0.7470
734	0302504002600	EFFINGHAM COMM UNIT SCH DIST 40	EFFINGHAM	Unit	64.19%	482,898,852	0.0100	35.81%	1,729,260	58.7964%	$ 1,016,743.00	0.0307932	0.7468
735	1702001502600	CLINTON C U SCHOOL DIST 15	DEWITT	Unit	90.00%	485,164,472	0.0100	10.00%	485,164	19.0000%	$ 92,181.00	0.0307529	0.7458
736	3905501102600	WARRENSBURG-LATHAM C U DIST 11	MACON	Unit	56.04%	155,361,212	0.0100	43.96%	682,967	68.5952%	$ 468,482.00	0.0305810	0.7417
737	1305813500200	CENTRALIA SCHOOL DIST 135	MARION	Elementary	16.59%	129,214,453	0.0069	83.41%	743,666	97.2477%	$ 723,198.00	0.0233770	0.7415

						A	B	C	= A x B x C				
	District ID	District Name	County	Organization Type	Local Capacity Percentage (LCP)	2020 Real EAV	% of Tax Relief by Org Type	LCP Multiplier (1 - LCP)	**Initial Maximum Tax Abatement Possible** (Max Application Amount)	Property Tax Multiplier (Grant as a % of Abatement)	**Initial Grant Amount Possible** (If Max Abatement is Applied For)	2020Adjusted OTR	District Adjusted OTR Divided by Average OTR by Org Type
738	1902208801600	DU PAGE HIGH SCHOOL DIST 88	DUPAGE	High School	58.15%	3,354,945,092	0.0031	41.85%	4,352,538	66.1858%	$ 2,880,761.00	0.0169570	0.7410
739	0108600102600	WINCHESTER C U SCH DIST 1	SCOTT	Unit	31.96%	65,470,415	0.0100	68.04%	445,460	89.7856%	$ 399,958.00	0.0305222	0.7403
740	4003100302600	NORTH GREENE UNIT SCHOOL DIST 3	GREENE	Unit	24.76%	80,747,426	0.0100	75.24%	607,543	93.8694%	$ 570,297.00	0.0305175	0.7401
741	3007310101600	PINCKNEYVILLE COMM H S DIST 101	PERRY	High School	21.94%	132,239,866	0.0031	78.06%	320,001	95.1864%	$ 304,597.00	0.0169327	0.7399
742	2002400102600	EDWARDS COUNTY C U SCH DIST 1	EDWARDS	Unit	25.90%	81,669,977	0.0100	74.10%	605,174	93.2919%	$ 564,578.00	0.0304552	0.7386
743	3404906500200	LAKE BLUFF ELEM SCHOOL DIST 65	LAKE	Elementary	90.00%	683,627,215	0.0069	10.00%	471,702	19.0000%	$ 89,623.00	0.0232802	0.7384
744	0302505002600	TEUTOPOLIS C U SCHOOL DIST 50	EFFINGHAM	Unit	49.15%	156,380,587	0.0100	50.85%	795,195	75.8428%	$ 603,097.00	0.0304404	0.7383
745	2007600102600	POPE CO COMM UNIT DIST 1	POPE	Unit	31.81%	60,098,917	0.0100	68.19%	409,814	89.8812%	$ 368,345.00	0.0302295	0.7332
746	11012002C2600	MARSHALL C U SCHOOL DIST 2C	CLARK	Unit	29.17%	137,372,466	0.0100	70.83%	973,009	91.4911%	$ 890,216.00	0.0302291	0.7331
747	3007710002600	CENTURY COMM UNIT SCH DIST 100	PULASKI	Unit	14.79%	21,055,932	0.0100	85.21%	179,417	97.8126%	$ 175,492.00	0.0302184	0.7329
748	0100117202200	QUINCY SCHOOL DISTRICT 172	ADAMS	Unit	46.49%	979,482,428	0.0100	53.51%	5,241,210	78.3868%	$ 4,108,416.00	0.0302037	0.7325
749	0302501002600	ALTAMONT COMM UNIT SCH DIST 10	EFFINGHAM	Unit	33.34%	90,398,658	0.0100	66.66%	602,597	88.8844%	$ 535,614.00	0.0301890	0.7322
750	56099207U2600	PEOTONE C U SCH DIST 207U	WILL	Unit	89.12%	393,437,870	0.0100	10.88%	428,060	20.5763%	$ 88,078.00	0.0301468	0.7311
751	4807206300200	NORWOOD ELEM SCHOOL DIST 63	PEORIA	Elementary	21.69%	50,024,359	0.0069	78.31%	270,301	95.2954%	$ 257,584.00	0.0230167	0.7301
752	2104405500200	VIENNA SCHOOL DIST 55	JOHNSON	Elementary	18.35%	40,471,752	0.0069	81.65%	228,011	96.6328%	$ 220,333.00	0.0230085	0.7298
753	4507913202600	RED BUD C U SCHOOL DIST 132	RANDOLPH	Unit	80.05%	214,214,202	0.0100	19.95%	427,357	35.9200%	$ 153,506.00	0.0300696	0.7293
754	1501629902500	CITY OF CHICAGO SCHOOL DIST 299	COOK	Unit	49.32%	89,524,130,166	0.0100	50.68%	453,708,291	75.6754%	$ 343,345,455.00	0.0299147	0.7255
755	0901016900400	ST JOSEPH C C SCHOOL DIST 169	CHAMPAIGN	Elementary	41.84%	148,240,773	0.0069	58.16%	594,896	82.4941%	$ 490,754.00	0.0227842	0.7227
756	24032072C0400	GARDNER COMM CONS SCH DIST 72C	GRUNDY	Elementary	27.01%	24,522,504	0.0069	72.99%	123,502	92.7046%	$ 114,492.00	0.0227471	0.7215
757	4707122602600	BYRON COMM UNIT SCHOOL DIST 226	OGLE	Unit	90.00%	671,849,849	0.0100	10.00%	671,849	19.0000%	$ 127,651.00	0.0296289	0.7186
758	3003919602600	ELVERADO C U SCHOOL DIST 196	JACKSON	Unit	18.12%	31,470,959	0.0100	81.88%	257,684	96.7167%	$ 249,223.00	0.0295032	0.7155
759	5008220301700	O FALLON TWP HIGH SCH DIST 203	ST CLAIR	High School	34.69%	1,045,757,191	0.0031	65.31%	2,117,250	87.9660%	$ 1,862,460.00	0.0163283	0.7135
760	1301406300200	ALBERS SCHOOL DISTRICT 63	CLINTON	Elementary	31.81%	26,152,726	0.0069	68.19%	123,051	89.8812%	$ 110,599.00	0.0224764	0.7129
761	5609908400200	ROCKDALE SCHOOL DISTRICT 84	WILL	Elementary	64.56%	86,185,167	0.0069	35.44%	210,753	58.3201%	$ 122,911.00	0.0224752	0.7129
762	1101807702600	CUMBERLAND C U SCHOOL DIST 77	CUMBERLAND	Unit	24.36%	95,442,490	0.0100	75.64%	721,926	94.0659%	$ 679,086.00	0.0293838	0.7126
763	1301414150200	ST ROSE SCHOOL DISTRICT 14-15	CLINTON	Elementary	43.90%	34,475,231	0.0069	56.10%	133,450	80.7279%	$ 107,731.00	0.0224516	0.7122
764	0701614350200	POSEN-ROBBINS EL SCH DIST 143-5	COOK	Elementary	11.69%	129,261,442	0.0069	88.31%	787,640	98.6334%	$ 776,876.00	0.0224087	0.7108
765	2104403200300	NEW SIMPSON HILL CONS DIST 32	JOHNSON	Elementary	20.58%	24,800,993	0.0069	79.42%	135,908	95.7646%	$ 130,151.00	0.0224075	0.7108
766	1205102002600	LAWRENCE CO C U DISTRICT 20	LAWRENCE	Unit	18.69%	91,532,486	0.0100	81.31%	744,250	96.5068%	$ 718,252.00	0.0292004	0.7082
767	1902209901600	COMMUNITY HIGH SCHOOL DIST 99	DUPAGE	High School	83.50%	5,053,240,913	0.0031	16.50%	2,584,732	30.2775%	$ 782,592.00	0.0161353	0.7051
768	1902218100400	HINSDALE C C SCHOOL DIST 181	DUPAGE	Elementary	90.00%	2,859,349,806	0.0069	10.00%	1,972,951	19.0000%	$ 374,860.00	0.0221972	0.7041
769	2102804700400	BENTON COMM CONS SCH DIST 47	FRANKLIN	Elementary	17.46%	114,277,114	0.0069	82.54%	650,837	96.9515%	$ 630,996.00	0.0221474	0.7025
770	3404910600200	BANNOCKBURN SCHOOL DIST 106	LAKE	Elementary	90.00%	216,097,600	0.0069	10.00%	149,107	19.0000%	$ 28,330.00	0.0221304	0.7020
771	1101800302600	NEOGA COMM UNIT SCHOOL DIST 3	CUMBERLAND	Unit	41.28%	83,075,381	0.0100	58.72%	487,818	82.9596%	$ 404,691.00	0.0289329	0.7017
772	1902200400200	ADDISON SCHOOL DIST 4	DUPAGE	Elementary	51.98%	1,349,709,674	0.0069	48.02%	4,472,101	72.9808%	$ 3,263,774.00	0.0220873	0.7006
773	4005600102600	CARLINVILLE C U SCHOOL DIST 1	MACOUPIN	Unit	36.01%	177,840,616	0.0100	63.99%	1,138,002	87.0328%	$ 990,434.00	0.0288654	0.7001
774	5008220101700	BELLEVILLE TWP HS DIST 201	ST CLAIR	High School	25.35%	1,655,135,957	0.0031	74.65%	3,830,232	93.5738%	$ 3,584,092.00	0.0159937	0.6989
775	2800609800200	DALZELL SCHOOL DISTRICT 98	BUREAU	Elementary	23.70%	8,903,988	0.0069	76.30%	46,876	94.3831%	$ 44,243.00	0.0220136	0.6983
776	2102809902600	CHRISTOPHER UNIT 99	FRANKLIN	Unit	10.43%	36,365,429	0.0100	89.57%	325,725	98.9122%	$ 322,181.00	0.0287838	0.6981
777	3907402502600	MONTICELLO C U SCHOOL DIST 25	PIATT	Unit	62.42%	279,549,819	0.0100	37.58%	1,050,548	61.0374%	$ 641,227.00	0.0287470	0.6972
778	1309509901600	NASHVILLE COMM H S DISTRICT 99	WASHINGTON	High School	32.16%	167,680,295	0.0031	67.84%	352,638	89.6573%	$ 316,165.00	0.0158487	0.6925
779	0302620102600	BROWNSTOWN C U SCH DIST 201	FAYETTE	Unit	16.31%	26,217,815	0.0100	83.69%	219,416	97.3398%	$ 213,579.00	0.0283569	0.6877
780	1902200700200	WOOD DALE SCHOOL DISTRICT 7	DUPAGE	Elementary	90.00%	591,709,482	0.0069	10.00%	408,279	19.0000%	$ 77,573.00	0.0216445	0.6866
781	5310200100400	METAMORA C C SCH DIST 1	WOODFORD	Elementary	51.92%	177,919,672	0.0069	48.08%	590,252	73.0431%	$ 431,138.00	0.0215938	0.6849

						A	B	C	= A x B x C				
	District ID	District Name	County	Organization Type	Local Capacity Percentage (LCP)	2020 Real EAV	% of Tax Relief by Org Type	LCP Multiplier (1 - LCP)	**Initial Maximum Tax Abatement Possible** (Max Application Amount)	Property Tax Multiplier (Grant as a % of Abatement)	**Initial Grant Amount Possible** (If Max Abatement is Applied For)	2020Adjusted OTR	District Adjusted OTR Divided by Average OTR by Org Type
782	1309501500400	ASHLEY C C SCH DISTRICT 15	WASHINGTON	Elementary	56.26%	29,366,694	0.0069	43.74%	88,630	68.3481%	$ 60,576.00	0.0215276	0.6828
783	1304100500400	OPDYKE-BELLE-RIVE CC SCH DIST 5	JEFFERSON	Elementary	24.23%	25,257,334	0.0069	75.77%	132,048	94.1291%	$ 124,295.00	0.0215046	0.6821
784	0701621001700	LEMONT TWP H S DIST 210	COOK	High School	81.34%	1,352,489,714	0.0031	18.66%	782,361	33.8380%	$ 264,735.00	0.0155811	0.6808
785	2009700302600	NORRIS CITY-OMAHA-ENFIELD CUSD 3	WHITE	Unit	22.32%	63,246,539	0.0100	77.68%	491,299	95.0182%	$ 466,823.00	0.0280600	0.6805
786	4908103001700	UNITED TWP HS DISTRICT 30	ROCK ISLAND	High School	22.19%	561,499,949	0.0031	77.81%	1,354,399	95.0760%	$ 1,287,708.00	0.0155580	0.6798
787	0601607900200	PENNOYER SCHOOL DIST 79	COOK	Elementary	79.94%	192,268,536	0.0069	20.06%	266,126	36.0960%	$ 96,060.00	0.0211910	0.6722
788	3009101702200	COBDEN SCH UNIT DIST 17	UNION	Unit	17.75%	39,876,479	0.0100	82.25%	327,984	96.8494%	$ 317,650.00	0.0276634	0.6709
789	5609921001600	LINCOLN WAY COMM H S DIST 210	WILL	High School	56.71%	4,243,493,821	0.0031	43.29%	5,694,726	67.8398%	$ 3,863,288.00	0.0153014	0.6686
790	4709800102600	ERIE COMM UNIT SCH DIST 1	WHITESIDE	Unit	90.00%	360,468,927	0.0100	10.00%	360,468	19.0000%	$ 68,488.00	0.0275414	0.6680
791	0901030501600	ST JOSEPH OGDEN C H S DIST 305	CHAMPAIGN	High School	45.81%	220,595,316	0.0031	54.19%	370,575	79.0144%	$ 292,807.00	0.0152177	0.6650
792	3505028900400	MENDOTA C C SCHOOL DIST 289	LASALLE	Elementary	43.12%	237,231,888	0.0069	56.88%	931,068	81.4067%	$ 757,951.00	0.0209258	0.6638
793	2403200102600	COAL CITY C U SCHOOL DISTRICT 1	GRUNDY	Unit	90.00%	829,454,754	0.0100	10.00%	829,454	19.0000%	$ 157,596.00	0.0273322	0.6629
794	2403210101600	MORRIS COMM HIGH SCH DIST 101	GRUNDY	High School	42.17%	474,452,445	0.0031	57.83%	850,565	82.2169%	$ 699,308.00	0.0151684	0.6628
795	2009611200400	FAIRFIELD PUBLIC SCHOOL DIST 112	WAYNE	Elementary	17.57%	61,315,387	0.0069	82.43%	348,741	96.9130%	$ 337,975.00	0.0207489	0.6581
796	4005600602600	STAUNTON COMM UNIT SCH DIST 6	MACOUPIN	Unit	26.92%	129,529,835	0.0100	73.08%	946,604	92.7531%	$ 878,004.00	0.0270805	0.6568
797	2009600600400	NEW HOPE C C SCHOOL DIST 6	WAYNE	Elementary	23.00%	25,146,888	0.0069	77.00%	133,605	94.7100%	$ 126,537.00	0.0206488	0.6550
798	24032060C0400	SARATOGA COMM CONS S DIST 60C	GRUNDY	Elementary	70.87%	230,256,777	0.0069	29.13%	462,809	49.7744%	$ 230,360.00	0.0205830	0.6529
799	0601609300200	HILLSIDE SCHOOL DIST 93	COOK	Elementary	90.00%	361,390,145	0.0069	10.00%	249,359	19.0000%	$ 47,378.00	0.0205727	0.6526
800	1305800100300	RACCOON CONS SCHOOL DIST 1	MARION	Elementary	27.11%	37,183,795	0.0069	72.89%	187,012	92.6505%	$ 173,267.00	0.0205578	0.6521
801	1301405700200	BARTELSO SCHOOL DISTRICT 57	CLINTON	Elementary	34.38%	28,054,762	0.0069	65.62%	127,025	88.1802%	$ 112,010.00	0.0204353	0.6482
802	2800609900400	SPRING VALLEY C C SCH DIST 99	BUREAU	Elementary	19.86%	73,044,534	0.0069	80.14%	403,911	96.0558%	$ 387,979.00	0.0204348	0.6482
803	3000200502600	EGYPTIAN COMM UNIT SCH DIST 5	ALEXANDER	Unit	13.95%	21,344,629	0.0100	86.05%	183,670	98.0540%	$ 180,095.00	0.0266182	0.6456
804	1305811100200	SALEM SCHOOL DIST 111	MARION	Elementary	18.20%	108,272,640	0.0069	81.80%	611,112	96.6876%	$ 590,869.00	0.0203456	0.6454
805	1902206600200	CENTER CASS SCHOOL DIST 66	DUPAGE	Elementary	90.00%	592,294,474	0.0069	10.00%	408,683	19.0000%	$ 77,649.00	0.0203318	0.6449
806	1902201000200	ITASCA SCHOOL DIST 10	DUPAGE	Elementary	90.00%	585,165,970	0.0069	10.00%	403,764	19.0000%	$ 76,715.00	0.0202160	0.6412
807	0601608000200	NORRIDGE SCHOOL DIST 80	COOK	Elementary	77.20%	467,507,661	0.0069	22.80%	735,483	40.4016%	$ 297,146.00	0.0201530	0.6392
808	3905500202600	MAROA FORSYTH C U SCH DIST 2	MACON	Unit	72.12%	230,757,026	0.0100	27.88%	643,350	47.9871%	$ 308,724.00	0.0263327	0.6386
809	4005600702600	GILLESPIE COMM UNIT SCH DIST 7	MACOUPIN	Unit	12.43%	82,684,728	0.0100	87.57%	724,070	98.4550%	$ 712,882.00	0.0262483	0.6366
810	0501607200200	SKOKIE FAIRVIEW SCHOOL DIST 72	COOK	Elementary	90.00%	555,039,463	0.0069	10.00%	382,977	19.0000%	$ 72,765.00	0.0199555	0.6330
811	4003100102600	CARROLLTON C U SCHOOL DIST 1	GREENE	Unit	43.12%	79,834,377	0.0100	56.88%	454,097	81.4067%	$ 369,665.00	0.0255259	0.6191
812	1301406000200	GERMANTOWN SCHOOL DISTRICT 60	CLINTON	Elementary	42.22%	41,337,512	0.0069	57.78%	164,805	82.1747%	$ 135,428.00	0.0194271	0.6162
813	4507913902600	CHESTER COMM UNIT SCH DIST 139	RANDOLPH	Unit	22.92%	105,012,890	0.0100	77.08%	809,439	94.7467%	$ 766,917.00	0.0253870	0.6157
814	3009103700400	ANNA C C SCH DIST 37	UNION	Elementary	25.58%	88,173,753	0.0069	74.42%	452,770	93.4566%	$ 423,143.00	0.0192486	0.6106
815	5409206100300	ARMSTRONG-ELLIS CONS SCH DIST 61	VERMILION	Elementary	90.00%	48,091,980	0.0069	10.00%	33,183	19.0000%	$ 6,304.00	0.0192306	0.6100
816	1902208601700	HINSDALE TWP H S DIST 86	DUPAGE	High School	90.00%	6,148,573,074	0.0031	10.00%	1,906,057	19.0000%	$ 362,150.00	0.0138751	0.6063
817	1301404600200	WILLOW GROVE SCHOOL DISTRICT 46	CLINTON	Elementary	13.64%	12,677,804	0.0069	86.36%	75,545	98.1395%	$ 74,139.00	0.0188756	0.5987
818	2102816802600	FRANKFORT COMM UNIT SCH DIST 168	FRANKLIN	Unit	12.70%	100,640,014	0.0100	87.30%	878,587	98.3871%	$ 864,416.00	0.0245523	0.5955
819	1705409200400	WEST LINCOLN-BROADWELL E S D #92	LOGAN	Elementary	90.00%	88,169,897	0.0069	10.00%	60,837	19.0000%	$ 11,559.00	0.0186515	0.5916
820	0601610700200	PLEASANTDALE SCHOOL DIST 107	COOK	Elementary	90.00%	681,485,340	0.0069	10.00%	470,224	19.0000%	$ 89,342.00	0.0185552	0.5886
821	1902205800200	DOWNERS GROVE GRADE SCH DIST 58	DUPAGE	Elementary	90.00%	3,083,671,873	0.0069	10.00%	2,127,733	19.0000%	$ 404,269.00	0.0185173	0.5874
822	1304100300400	FIELD COMM CONS SCHOOL DIST 3	JEFFERSON	Elementary	23.70%	32,329,987	0.0069	76.30%	170,207	94.3831%	$ 160,646.00	0.0183283	0.5814
823	3404911501600	LAKE FOREST COMM H S DISTRICT 115	LAKE	High School	90.00%	2,993,381,460	0.0031	10.00%	927,948	19.0000%	$ 176,310.00	0.0130893	0.5720
824	3505021000400	MILLER TWP CC SCH DIST 210	LASALLE	Elementary	86.01%	61,346,632	0.0069	13.99%	59,218	26.0228%	$ 15,410.00	0.0179419	0.5691
825	1304101200400	MCCLELLAN C C SCHOOL DIST 12	JEFFERSON	Elementary	61.23%	19,575,134	0.0069	38.77%	52,366	62.5089%	$ 32,733.00	0.0178223	0.5653

						A	B	C	= A x B x C				
	District ID	District Name	County	Organization Type	Local Capacity Percentage (LCP)	2020 Real EAV	% of Tax Relief by Org Type	LCP Multiplier (1 - LCP)	**Initial Maximum Tax Abatement Possible** (Max Application Amount)	Property Tax Multiplier (Grant as a % of Abatement)	**Initial Grant Amount Possible** (If Max Abatement is Applied For)	2020Adjusted OTR	District Adjusted OTR Divided by Average OTR by Org Type
826	0501607100200	NILES ELEM SCHOOL DIST 71	COOK	Elementary	90.00%	554,794,598	0.0069	10.00%	382,808	19.0000%	$ 72,733.00	0.0177595	0.5633
827	1301402100200	AVISTON SCHOOL DISTRICT 21	CLINTON	Elementary	37.73%	63,823,091	0.0069	62.27%	274,224	85.7645%	$ 235,186.00	0.0176829	0.5609
828	3204625900400	PEMBROKE C C SCHOOL DISTRICT 259	KANKAKEE	Elementary	12.87%	16,480,215	0.0069	87.13%	99,078	98.3436%	$ 97,436.00	0.0174662	0.5540
829	0701611000200	CENTRAL STICKNEY SCH DIST 110	COOK	Elementary	90.00%	269,065,269	0.0069	10.00%	185,655	19.0000%	$ 35,274.00	0.0172180	0.5461
830	1301401200400	BREESE SCHOOL DISTRICT 12	CLINTON	Elementary	53.50%	136,186,761	0.0069	46.50%	436,955	71.3775%	$ 311,887.00	0.0171841	0.5451
831	2003500102600	HARDIN CO COMM UNIT DIST 1	HARDIN	Unit	16.03%	35,271,411	0.0100	83.97%	296,174	97.4304%	$ 288,563.00	0.0224383	0.5442
832	3009101600400	LICK CREEK C C SCH DISTRICT 16	UNION	Elementary	30.00%	20,314,784	0.0069	70.00%	98,120	91.0000%	$ 89,289.00	0.0171087	0.5427
833	3505006500400	Allen Otter Creek CCSD 65	LASALLE	Elementary	90.00%	79,343,141	0.0069	10.00%	54,746	19.0000%	$ 10,401.00	0.0170153	0.5397
834	07016113A0200	LEMONT-BROMBEREK CSD 113A	COOK	Elementary	90.00%	1,338,500,614	0.0069	10.00%	923,565	19.0000%	$ 175,477.00	0.0163200	0.5177
835	1305813300200	CENTRAL CITY SCHOOL DIST 133	MARION	Elementary	9.46%	21,335,853	0.0069	90.54%	133,290	99.1051%	$ 132,097.00	0.0162125	0.5143
836	3007305000200	PINCKNEYVILLE SCH DIST 50	PERRY	Elementary	31.15%	86,359,091	0.0069	68.85%	410,261	90.2968%	$ 370,452.00	0.0161808	0.5132
837	3404907200200	RONDOUT SCHOOL DIST 72	LAKE	Elementary	90.00%	316,269,940	0.0069	10.00%	218,226	19.0000%	$ 41,462.00	0.0160722	0.5098
838	1201302502600	NORTH CLAY C U SCHOOL DISTRICT 25	CLAY	Unit	26.64%	59,199,239	0.0100	73.36%	434,285	92.9031%	$ 403,464.00	0.0208936	0.5067
839	1304100200400	ROME COMM CONS SCHOOL DIST 2	JEFFERSON	Elementary	16.42%	35,814,470	0.0069	83.58%	206,542	97.3038%	$ 200,973.00	0.0158758	0.5036
840	0601607800200	ROSEMONT ELEM SCHOOL DIST 78	COOK	Elementary	90.00%	557,150,703	0.0069	10.00%	384,433	19.0000%	$ 73,042.00	0.0158245	0.5019
841	4507912201900	CHESTER N H SCHOOL DIST 122	RANDOLPH	High School	15.52%	14,861,922	0.0031	84.48%	38,921	97.5913%	$ 37,983.00	0.0114783	0.5016
842	1902206200200	GOWER SCHOOL DIST 62	DUPAGE	Elementary	90.00%	807,864,105	0.0069	10.00%	557,426	19.0000%	$ 105,910.00	0.0155745	0.4940
843	3404906700500	LAKE FOREST SCHOOL DIST 67	LAKE	Elementary	90.00%	2,309,643,626	0.0069	10.00%	1,593,654	19.0000%	$ 302,794.00	0.0149722	0.4749
844	2403205400200	MORRIS SCHOOL DISTRICT 54	GRUNDY	Elementary	39.30%	238,000,589	0.0069	60.70%	996,817	84.5551%	$ 842,859.00	0.0144896	0.4596
845	3505001750400	DIMMICK C C SCHOOL DIST 175	LASALLE	Elementary	90.00%	129,040,783	0.0069	10.00%	89,038	19.0000%	$ 16,917.00	0.0138472	0.4392
846	3505017000400	SENECA COMM CONS SCH DIST 170	LASALLE	Elementary	90.00%	578,382,922	0.0069	10.00%	399,084	19.0000%	$ 75,825.00	0.0131389	0.4168
847	1304109900400	FARRINGTON C C SCHOOL DIST 99	JEFFERSON	Elementary	25.21%	9,372,210	0.0069	74.79%	48,365	93.6446%	$ 45,291.00	0.0129581	0.4110
848	1902204800200	SALT CREEK SCHOOL DIST 48	DUPAGE	Elementary	90.00%	752,054,780	0.0069	10.00%	518,917	19.0000%	$ 98,594.00	0.0125232	0.3972
849	2104406400200	CYPRESS SCHOOL DIST 64	JOHNSON	Elementary	13.57%	9,673,918	0.0069	86.43%	57,692	98.1586%	$ 56,629.00	0.0115544	0.3665
850	1902205300200	BUTLER SCHOOL DISTRICT 53	DUPAGE	Elementary	90.00%	955,234,183	0.0069	10.00%	659,111	19.0000%	$ 125,231.00	0.0107911	0.3423
851	4807232800300	HOLLIS CONS SCHOOL DIST 328	PEORIA	Elementary	71.45%	21,243,237	0.0069	28.55%	41,848	48.9490%	$ 20,484.00	0.0054604	0.1732
		Totals			**40214.70%**	**538,503,599,671**	**6.6999**	**44885.30%**	**1,640,222,225**	**60478.4421%**	**$ 1,252,075,080.00**	**29.7371457**	**851.0014**

FINANCE, BUDGETS & FUNDING

PROPERTY TAX RELIEF GRANT

The Property Tax Relief Grant (PTRG) was created with the passage of Evidence-Based Funding and modified by Public Act 101 – 0017. Eligible districts are determined on a ranking of a value that is their Adjusted Operating Tax Rate divided by the Average Operating Tax Rate for districts within each organization type. Grants will be awarded in the order of that ranking.

Determining the maximum possible abatement amount will now be completed in 2 steps:

1. **Step 1:** ISBE must calculate a district's Real Adjusted EAV amount multiplied by a factor that varies by organization type. That factor is 1% fo a Unit, 0.69% for an Elementary and 0.31% for a High School.
2. **Step 2:** The value determined in Step 1 is further modified by multiplying that value by the Local Capacity Percentage Multiplier. This value is equal to (1- Local Capacity Percentage).

These 2 steps result in the Maximum Abatement amount. Calculating the grant amount is equal to the Maximum Abatement multiplied by the Property Tax Multiplier or $(1 - LCP^2)$.

If there are insufficient funds available to fully fund the initial possible grant amount of the last district to qualify for the grant, a revised calculation is made. The final district qualifying may receive a grant equal to the remaining funds appropriated for PTRG. The abatement amount for that district is backed into by dividing the grant amount possible by the Property Tax Multiplier.

Property Tax Relief Grant amounts received in FY 2023 will be included in future calculations of those districts' Base Funding Minimum amounts, per 18-8.15 of the School Code. Per Public Act 101 – 0017, participating districts are required to abate taxes for 2 consecutive years to receive the grant in their Base Funding Minimum. Failure to abate in the second year will result in the removal of the grant from the district's Base Funding Minimum in the following and all future years.

Future grant amounts are subject to appropriations.

There will be $49.7 million in new Property Tax Relief Grants (PTRG) for FY 2023. All prior year grant recipients will continue to receive the PTRG in their Base Funding Minimum.

The FY 2023 PTRG Application Period is Now Open. Please visit IWAS to apply by clicking this link (https://sec.isbe.net/iwas/asp/login.asp?js=tru). Applications will be accepted until January 9th, 2023 at midnight.

Preliminary FY 2023 Property Tax Relief Grant Calculation (/_layouts/Download.aspx?SourceUrl=/Documents/FY-23-PTRG-Prelim-Calc-file.xlsx)

Resources

Prior Year Grants

Frequently Asked Questions

CONTACT INFORMATION

State Funding and Forecasting (mailto:sff@isbe.net)

Springfield Office (217) 782-0249

Springfield Fax (217) 782-1844

Sign In (https://www.isbe.net/_layouts/15/Authenticate.aspx?Source=%2FPages%2FProperty%2DTax%2DRelief%2DGrant%2Easpx)

Property Tax Relief Grant Program (PTRG)

Updated Program for FY 2023

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105 ILCS 5/2-3.170

What is the PTRG?

- Established by Public Act 100-0465 and revised by Public Act 100-0582 and Public Act 101 – 0017.
- Provides school districts with high tax rates relative to other school districts with an opportunity to lower the property tax burden on local taxpayers with the state replacing a portion of foregone tax revenue with state funds.
- Exempt from the Grant Accountability and Transparency Act.
- Per statute, when increased funds are in excess of $300 million a max of $50 million is reserved for the PTRG.

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Calculation of PTRG – Gathering Data

Key data points are needed to begin the PTRG. You will need:

- The District Organization Type (i.e. Elementary, Unit, High School)
- Real Adjusted EAV as used in the EBF calculation for the applicable Fiscal Year. (e.g. FY 23 will utilize the Tax Year 2020 Real Adjusted EAV)
- Adjusted Operating Tax Rate (OTR) for the applicable Fiscal Year (e.g. FY 23 will utilize the Tax Year 2020 Adjusted OTR)
- The Average Adjusted OTR by District Organization Type (will change annually)
- The District Local Capacity Percentage (LCP) for the applicable Fiscal Year

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Calculation of PTRG – Determining the Percentage of District Organization Type Average (Qualifier for Eligibility)

- The District Tax Rate as a Percentage (%) of the Average Tax Rate by District Type is utilized in PTRG as the qualifier to determine district eligibility. This is equal to:

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- This must be calculated for all districts in order to determine eligibility order.

Calculation of PTRG – Determining the Multipliers

- There are two multipliers used in the PTRG calculation. Both multipliers use the Local Capacity Percentage (LCP) from the EBF calculations and must be determined for each district in advance of completing the calculation.

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- Property Tax Multiplier = $(1 - LCP^2)$
- LCP Multiplier = $(1 - LCP)$

Calculation of PTRG – Identifying the Maximum Abatement Percentage

- Applying the LCP multiplier provides greater tax relief to under resourced districts.
  - The Cap on Tax Relief by District Organization Type
    - Unit = 0.01 or 1%
    - Elementary = 0.0069 or 0.69%
    - High School = 0.0031 or 0.31%

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LCP Multiplier = (1 - LCP)

Calculation of PTRG – Maximum Possible Abatement (in dollars)

- Determining the Maximum Abatement amount utilizes data and multipliers defined in previous slides. You will need the Maximum Abatement % and Adjusted EAV.



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Remember, this is a preliminary amount. Final maximum abatement amounts are determined once the final pool of applicants is established.

Calculation of PTRG – Maximum Grant Possible

- Determining the Maximum Possible Grant Award utilizes data and multipliers defined in previous slides. You will need the Maximum Possible Abatement Amount and Property Tax Multiplier.



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Property Tax Multiplier = $(1 - LCP^2)$

Remember, this is a preliminary grant award. Final grant awards are determined once the final pool of applicants is established.

Final PTRG Calculations

- Only once the final pool of applicants is identified can final PTRG calculations be completed.
- Applicant districts will be sorted by the % of District Org Type Average to determine eligibility.

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- The appropriated grant money will be distributed to districts in the order of eligibility.
- If there are insufficient funds to pay the full amount of the grant the final qualifying district is eligible for, the maximum abatement amount will be determined by dividing the remaining available funds by the Property Tax Multiplier.

Things to Consider Before Applying for the PTRG

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Things for District Administration to Discuss Prior to Applying

- Districts are required to abate taxes for 2 years.
  - *Districts should assess the impact of the two-year requirement to abate.*

- If a district does not abate the tax for a second year, the grant amount will be removed from the district's Base Funding Minimum in the fiscal year following the failure to abate. 329

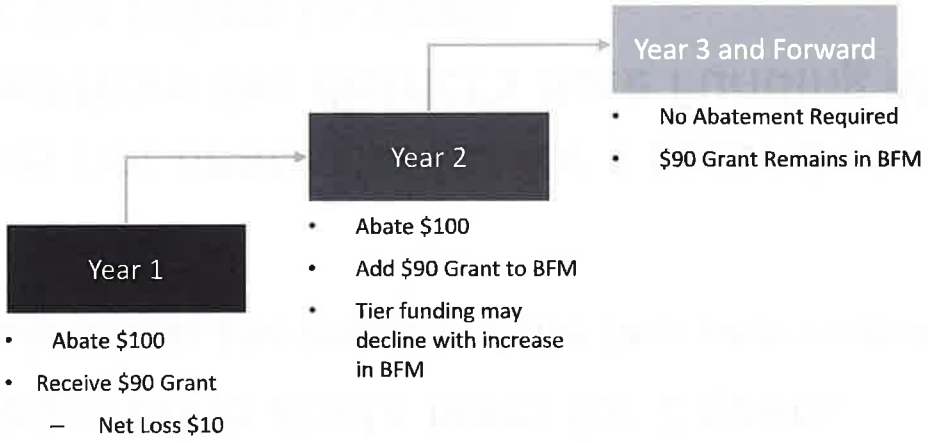
How PTRG Affects Future Year Funding

Example District

Year 1 Maximum Abatement= $100

Year 1 Grant as a % of Abatement = 90%

Year 1 PTRG = $90



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Every district's Grant as % of Abatement will vary.

Every district's timeline of recovery due to the abatement loss will vary.

Property Tax Relief Grants Become Part of Future Base Funding Minimum Amounts

Any grants received by a school district shall be included in future calculations of that school district's Base Funding Minimum under Section 18-8.15 of the School Code. [105 ILCS 5/2-3.170(k)]

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For districts subject to the Property Tax Extension Limitation Law, in the two consecutive tax years following receipt of a Property Tax Relief Grant, the aggregate extension base of any school district receiving a grant shall include the tax relief the school district provided in the previous taxable year. [105 ILCS 5/2-3.170(l)]

Board of Education

Tax Levy Options
November 2022

Grant Community High School

Mission: *What is our fundamental purpose; why do we exist?*
Grant Community High School will educate each and every student to be a responsible and productive citizen who will be able to effectively manage future challenges. Students will be provided with the **opportunity to develop intellectually, emotionally, and physically in a safe and supportive environment.**

Vision: *What must we become in order to accomplish our fundamental purpose?*
Because **all students can learn and belong,** we will become a united community of empowered, engaged and intentional role models who foster a culture of reciprocal trust and accountability.

Values: *How must we behave to achieve our mission, vision and goals? Blueprint of Grant Staff*
Grant staff demonstrate: adaptability, communication, collaboration, social empathy, and integrity.

Goals: *How will we know if we are making a difference? Portrait of a Graduate*
Grant students demonstrate: adaptability and perseverance, problem solving, integrity, empathy, power of communication, and an empowered mindset.

Grant CHSD 124 Adequacy vs. Other Lake County High School Districts

High School District	% Adequacy	Adequacy Funding Gap	Resources per student
Highland Park/Deerfield #113	195.1%	$ (46,193,918)	$ 27,418
Lake Forest HSD #115	191.1%	$ (18,759,461)	$ 25,876
Libertyville/Vernon Hills HSD #128	171.6%	$ (33,222,307)	$ 23,681
Stevenson HSD #125	155.4%	$ (33,770,234)	$ 21,579
Antioch/Lakes CHSD #117	83.2%	$ 6,300,921	$ 12,029
Grayslake HSD #127	77.4%	$ 9,107,597	$ 11,355
Mundelein HSD #120	76.9%	$ 7,897,797	$ 12,087
Zion-Benton HSD #126	76.1%	$ 10,038,751	$ 12,542
Warren Township HSD #121	71.8%	$ 16,603,537	$ 10,949
Grant CHSD #124	67.9%	$ 8,823,902	$ 10,301

Grant CHSD 124 Tax Rates vs. Other Lake County High School Districts

High School District	Tax Rate for Tax Year 2021 (paid in 2022)
Zion-Benton HSD #126	3.853099
Grayslake HSD #127	3.738228
Stevenson HSD #125	3.092308
CHSD #117 (Antioch/Lakes)	3.057432
Libertyville/Vernon Hills HSD #128	2.673749
Highland Park/Deerfield #113	2.485954
Mundelein HSD #120	2.485954
Warren Township HSD #121	2.356874
Grant CHSD #124	2.332392
Lake Forest HSD #115	1.493935

Grant CHSD 124 Tax Rates & Equalized Assessed Value (EAV- Property Values) vs. Other Lake County High School Districts

High School District	Tax Rate for Tax Year 2021 (paid in 2022)	EAV for Tax Year 2021
Highland Park/Deerfield #113	2.485954	$4,229,279,557
Stevenson HSD #125	3.092308	$3,654,736,311
Libertyville/Vernon Hills HSD #128	2.673749	$3,167,948,262
Lake Forest HSD #115	1.493935	$2,966,938,417
Warren Township HSD #121	2.356874	$2,272,634,275
Mundelein HSD #120	2.485954	$1,530,596,801
CHSD #117 (Antioch/Lakes)	3.057432	$1,296,302,469
Grayslake HSD #127	3.738228	$1,137,968,408
Grant CHSD #124	2.332392	$988,614,180
Zion-Benton HSD #126	3.853099	$764,897,608

High School District	Tax Rate for Tax Year 2021 (paid in 2022)	-/+	EAV for Tax Year 2021	-/+
Zion-Benton HSD #126	3.853099	1.52	$764,897,608	-22.63%
Grayslake HSD #127	3.738228	1.41	$1,137,968,408	15.11%
Stevenson HSD #125	3.092308	.76	$3,654,736,311	269.68%
CHSD #117 (Antioch/Lakes)	3.057432	.73	$1,296,302,469	31.12%
Libertyville/Vernon Hills HSD #128	2.673749	.34	$3,167,948,262	220.44%
Highland Park/Deerfield #113	2.485954	.15	$4,229,279,557	327.80%
Warren Township HSD #121	2.356874	.02	$2,272,634,275	129.88%
Mundelein HSD #120	2.485954	.15	$1,530,596,801	54.82%
Grant CHSD #124	2.332392		$988,614,180	
Lake Forest HSD #115	1.493935	-.84	$2,966,938,417	200.11%

Possible Levy Amounts

- Maximum allowed - CPI or 5% whichever is greater
  - CPI is 7%, so District will only receive 5% on existing property
  - New property is not capped on 5%, so recommended levy would be 7%
  - Allow capture of all new property money - number is estimated at this time
  - Actual received is estimated at 5.81%

- Under levy at 4.99%
  - Estimated loss of revenue of approximately $189,000
  - Following year tax rate based on this year, so loss compounds in following year

Impact to the Taxpayer

Assumptions:

Home valued at $300,000, whose Equalized Assessed Value is approximately $100,000
Last year's tax rate - 2.332392
Last year's taxes for Grant CHSD 124 were $100,000 x 2.332392/100 = $2,332.39

- 1st Scenario
  Full levy at 7%, existing property capped at 5%, new growth additional.
  Estimated tax rate is 2.2045
  Home value increased 10% to $330,000, so EAV is $110,000
  Estimated taxes for Grant CHSD 124 are $110,000 x 2.2045/100 = $2,424.95
  Estimated increase of $92.56

- 2nd Scenario
  Levy at 4.99%
  Estimated tax rate is 2.1874
  Home value increased 10% to $330,000, so EAV is $110,000
  Estimated taxes for Grant CHSD 124 are $110,000 x 2.1874/100 = $2406.14
  Estimated increase of $73.75

Estimated difference between 1st scenario (full levy) and 2nd scenario is $18.81.

Projected Impact to District



- 5-Year Projections
  - Deficit this past year and projected forward
  - Conservative projections on expenses
  - Local revenue projected at the 5% CPI

- Unknowns
  - Inflation
  - Labor shortage
  - Recession
  - Collective bargaining

Legal Counsel Observations

- Under-levying options will limit the Board's choices for students in years to come
- Time erodes the value of money due to the loss of compounding
- Current inflationary environment is expected to continue




Recommendation

ILLINOIS STATE BOARD OF EDUCATION

Original: X
Amended:

School Business and Support Services Division
217/785-8779

CERTIFICATE OF TAX LEVY

A copy of this Certificate of Tax Levy shall be filed with the County Clerk of each county in which the school district is located on or before the last Tuesday of December.

District Name	District Number	County
Grant CHSD	124	Lake

Amount of Levy

Educational	$ 17,400,000	**Fire Prevention & Safety ***	$ 0
Operations & Maintenance	$ 4,455,000	**Tort Immunity**	$ 0
Transportation	$ 1,500,000	**Special Education**	$ 0
Working Cash	$ 302,000	**Leasing**	$ 0
Municipal Retirement	$ 387,000	**0**	$ 0
Social Security	$ 465,000	**SEDOL IMRF Extension**	$ 53,050
		Total Levy	$ 24,562,050

* Includes Fire Prevention, Safety, Energy Conservation, Disabled Accessibility, School Security, and Specified Repair Purposes.

See explanation on reverse side.

Note: Any district proposing to adopt a levy must comply with the provisions set forth in the Truth in Taxation Law.

We hereby certify that we require:

the sum of 17,400,000 dollars to be levied as a special tax for educational purposes; and
the sum of 4,455,000 dollars to be levied as a special tax for operations and maintenance purposes; and
the sum of 1,500,000 dollars to be levied as a special tax for transportation purposes; and
the sum of 302,000 dollars to be levied as a special tax for a working cash fund; and
the sum of 387,000 dollars to be levied as a special tax for municipal retirement purposes; and
the sum of 465,000 dollars to be levied as a special tax for social security purposes; and
the sum of 0 dollars to be levied as a special tax for fire prevention, safety, energy conservation, disabled accessibility, school security and specified repair purposes; and
the sum of 0 dollars to be levied as a special tax for tort immunity purposes; and
the sum of 0 dollars to be levied as a special tax for special education purposes; and
the sum of 0 dollars to be levied as a special tax for leasing of educational facilities or computer technology or both, and temporary relocation expense purposes; and
the sum of 0 dollars to be levied as a special tax for _____; and
the sum of 53,050 dollars to be levied as a special tax for SEDOL IMRF Extension
on the taxable property of our school district for the year 2022

Signed this _____ day of 2022 .

_____
(President)

_____
(Clerk or Secretary of the School Board of Said School District)

When any school is authorized to issue bonds, the school board shall file a certified copy of the resolution in the office of the county clerk of each county in which the district is situated to provide for the issuance of the bonds and to levy a tax to pay for them. The county clerk shall extend the tax for bonds and interest as set forth in the certified copy of the resolution, each year during the life of the bond issue. Therefore to avoid a possible duplication of tax levies, the school board should not include a levy for bonds and interest in the district's annual tax levy.

Number of bond issues of said school district that have not been paid in full 0 .

(Detach and Return to School District)

This is to certify that the Certificate of Tax Levy for School District No. 124 , Lake County, Illinois, on the equalized assesed value of all taxable property of said school district for the year 2022 was filed in the office of the County Clerk of this County on _____ , 2022 .

In addition to an extension of taxes authorized by levies made by the Board of Education (Directors), an additional extension(s) will be made, as authorized by resolution(s) on file in this office, to provide funds to retire bonds and pay interest thereon. The total levy, as provided in the original resolution(s), for said purposes for the year 2022 , is $.

_____
(Signature of County Clerk)

_____ _____
(Date) *(County)*

TRUTH IN TAXATION
CERTIFICATE OF COMPLIANCE

I, the undersigned, hereby certify that I am the presiding officer of Grant Community High School District 124, and as such presiding officer I certify that the levy ordinance, a copy of which is attached, was adopted pursuant to, and in all respects in compliance with the provisions of Section 15-60 through 15-85 of the "Truth in Taxation Act".

Notice and hearing requirements of Section 15-60 through 15-85 of the Truth in Taxation Act are applicable.

This certificate applies to the 2022 levy.

Date: December 15, 2022

Presiding Officer: _____

December 15, 2022

RESOLUTION TO SPREAD A TAX LEVY

RESOLVED THAT (1) this Board spread a tax levy as follows: The sum of $17,400,000 to be levied as a special tax for educational purposes; the sum of $4,455,000 to be levied as a special tax for operations and maintenance purposes; the sum of $1,500,000 to be levied as a special tax for transportation purposes; the sum of $387,000 to be levied as special tax for municipal retirement purposes; the sum of $465,000 to be levied as special tax for Social Security purposes; the sum of $0 to be levied as a special tax for bond and interest purposes; the sum of $0 to be levied as a special tax for tort immunity purposes on the assessed value of the taxable property of District #124 for the year 2022. (2) the President and the Secretary of this Board certify said tax levy in the form and manner prescribed by statute.

_____
President

ATTEST: _____
Secretary

December 15, 2022

STATE OF ILLINOIS)
)
COUNTY OF LAKE)

I, John Jared, do hereby certify that I am the duly qualified and acting Secretary of the Board of Education of Grant Community High School District Number 124, Lake County, Illinois, and as such I am the keeper of the records and files of the Board of Education of said District.

I do further certify that the foregoing constitutes a full, true and complete copy of the Resolution entitled "RESOLUTION TO SPREAD A TAX LEVY FOR THE YEAR 2022", and that said Resolution was duly passed and adopted at a lawfully convened and held meeting of the Board of Education of said School District Number 124 held on December 15, 2022.

IN WITNESS WHEREOF, I hereunto affix my signature at Fox Lake, Illinois this 15th day of December, 2022.

_____
Secretary
Board of Education
Grant Community High School
District No. 124
Lake County, Illinois

December 15, 2022

STATE OF ILLINOIS)
)
COUNTY OF LAKE)

I, John Jared, do hereby certify that I am duly qualified and acting Secretary of the Board of Education of Grant Community High School District Number 124, Lake County, Illinois and as such I am the keeper of the records and files of the Board of Education of said District.

I do certify that the foregoing constitutes a full, true and complete copy of the "LEVY ORDINANCE" and that said Ordinance was duly passed and adopted at a lawfully convened and held meeting of the Board of Education of said School District Number 124 on December 15, 2022.

IN WITNESS WHEREOF, I hereunto affix my signature at Fox Lake, Illinois this 15th day of December 2022.

_____
Secretary
Board of Education
Grant Community High School
District No. 124
Lake County, Illinois

December 15, 2022

STATE OF ILLINOIS)
) SS
COUNTY OF LAKE)

CERTIFICATION

I, John Jared, the duly qualified and acting Secretary of the Board of Education, Grant Community High School District Number 124, Lake County, Illinois, and the keeper of the records thereof, DO HEREBY CERTIFY that attached hereto is a true and correct copy of the resolution entitled:

RESOLUTION TO LEVY CERTAIN SPECIAL TAXES
FOR SPECIAL EDUCATION DISTRICT IMRF PURPOSES

adopted at a regular meeting of the Board of Education of said School District held on the 15th day of December, 2022.

IN WITNESS WHEREOF, I have hereunto set my hand this 15th day of December, 2022.

_____
Secretary, Board of Education
Grant Community High School
District No. 124
Lake County, Illinois

RESOLUTION TO LEVY CERTAIN SPECIAL TAXES
FOR SPECIAL EDUCATION DISTRICT IMRF PURPOSES

WHEREAS, the Board of Education is authorized by Section 7-151 of the Pension Code to levy, by proper resolution, an annual tax for Illinois Municipal Retirement purposes; and

WHEREAS, the Board of Education is authorized by Public Act 90-511 to levy, by proper resolution, an annual tax for Illinois Municipal Retirement purposes for its contribution to the Special Education District of Lake County; and

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION, Grant Community High School District Number 124, Lake County, State of Illinois, as follows:

Section 1. For the ensuing year, the County Clerk of Lake County is hereby authorized and directed to extend the following special taxes on behalf of this School District: the sum of $53,050 to be levied as a special tax for its contributions to Special Education District of Lake County for its employees for Illinois Municipal Retirement purposes.

Section 2. This Resolution shall be in full force and effect upon its adoption.

Adopted this 15th day of December, 2022.

_____
President, Board of Education

ATTEST:

_____
Secretary, Board of Education

December 15, 2022

STATE OF ILLINOIS)
) SS
COUNTY OF LAKE)

I, John Jared, do hereby certify that I am the duly qualified and acting Secretary of the Board of Education of Grant Community High School District Number 124, Lake County, Illinois, and as such I am the keeper of the records and files of the Board of Education of said District.

I do further certify that the foregoing constitutes a full, true and complete copy of the Resolution entitled "RESOLUTION FOR LEVYING FOR WORKING CASH FUND PURPOSES FOR THE YEAR 2022," and that said Resolution was duly passed and adopted at a lawfully convened and held meeting of the Board of Education of said School District No. 124 held on December 15, 2022.

IN WITNESS WHEREOF, I hereunto affix my signature at Fox Lake, Illinois this 15th day of December, 2022.

_____
Secretary
Board of Education
Grant Community High School
District No. 124
Lake County, Illinois

December 15, 2022

RESOLUTION FOR LEVYING FOR WORKING CASH FUND PURPOSES FOR THE YEAR 2022

IT IS HEREBY RESOLVED BY THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 124, LAKE COUNTY, ILLINOIS, AS FOLLOWS:

SECTION 1. That this Board of Education hereby determines that is necessary and for the best interest of this School District that a Working Cash Fund be levied by this Board of Education for the year 2022.

SECTION 2. That there is hereby levied a tax in the sum of $302,000 or whatever but not more than .05 per cent of the full fair cash value as equalized or assessed by the Department of Revenue for the year 2022 upon all the taxable property of this School District No. 124, Lake County, Illinois.

SECTION 3. That the Secretary of the Board of Education is hereby authorized and directed to include said tax hereby levied for the year 2022 in the Certificate of Tax Levy for the year 2022 which certificate the Secretary shall file in the office of the County Clerk of Lake County, Illinois.

SECTION 4. That the Resolution shall be in full force and effect immediately upon its passage.

ADOPTED THIS 15th day of December, 2022.

_____
President

ATTEST: _____
Secretary

Date: **November 17, 2022**
To: **Dr. Christy Sefcik, Superintendent**
From: **Beth Reich**
Re: **Architect of Record Recommendation**

Background and Process: _____

Grant Community High School District 124 has utilized an architect for various building projects throughout the buildings. Most recently, Cannon Design was the architecture firm used to design several projects. Our master agreement with them has expired, the architects we have worked with most recently no longer work for them and they have not attempted to contact Grant to continue the relationship. As a result, a sub-committee of the Site and Facility Committee was formed to request qualifications for architecture services and review those qualifications. The committee was charged with evaluating the architects based on previous experience and design, and then make a recommendation to the Board of Education for a new Architect of Record. The committee consists of Steve Hill, John Jared, Chuck Smith, Mary Pedersen, Jeremy Schmidt, Joshua Staples, and Beth Reich.

The process began on September 9, 2022 when the Request for Qualifications for Architecture Services were distributed to fourteen firms. On Friday, September 23, there was a non-mandatory pre-submittal meeting and walk-through of the main school campus. Joshua Staples led the group which represented ten firms through the building, highlighting areas in which we expect to have work in the next 5-10 years. On Thursday, October 13th, eight firms submitted their proposals in a timely manner and one firm submitted their proposal after the deadline, which caused them to be excluded from evaluation. The internal team of Jeremy Schmidt, Joshua Staples and Beth Reich, narrowed the eight firms to the top three based on previous high school experience, reference checks, and capacity of firms. The final three were STR Partners, LLC, DLR Group and Wight and Company.

The final three firms were invited to present to the committee. The presentations were expected to last about 45 minutes, leaving 15 minutes for an interactive question and answer process with the committee. On Tuesday, October 25th, the three short-listed firms came to the Transition Center/District Office to present to the committee. Each firm was evaluated by each committee member based on the same 10 questions, quality of their presentation, professionalism and knowledge, quality of their responses to the questions and overall impression. At the end of the evening, the committee was unanimous in their choice of Wight and Company to be the Architect of Record for Grant Community High School District 124.

Wight and Company has been in business for 83 years and is a third generation, family-owned business with offices in Darien and Chicago, Illinois. Wight and Company's PK-12 Education Team is based in Darien, Illinois. They have recently completed work at Adlai E. Stevenson High School, and are in progress designing with Mundelein High School. Of the three short-listed firms, they had the most extensive high school design experience in the state of Illinois. We have had conversations with Wight about the most immediate projects which include a physical condition assessment of our buildings in order to build our 10-year capital improvement plan, the weight room re-design/feasibility study to accommodate the curriculum changes occurring in the Health and Wellness Department and the renovations needed for the block

house. They are preparing a master contract and are prepared to set up kick off meetings to begin the planning process for these projects. Financially, we will negotiate each project separately, with some being based on fixed fees and others on a percentage of final construction, depending on the scope of the project.

Recommendation: _____

The committee recommends Wight and Company as the Architect of Record for Grant Community High School District 124.

CHESS TEAM

Current Data

School	# of Stipended Coaches/Actual Paid Positions	# of Students	Average Student/Coach Ratio	Levels
Antioch	2	48	24	2- V and JV
Cary	1	20	20	1-Varsity
Evanston	2	60	30	2-V and JV
GRANT	1	12	12	
Grayslake North	1	15	15	1- Varsity
Highland Park	1	15	15	1- Varsity
Lake Forest	1	15	15	Non-Competitive
Lakes	1	17	17	1- Varsity
Libertyville	1	14	14	Non-Competitive
McHenry	1	14	14	1- Varsity
Mundelein	1	15	15	1- Varsity
New Trier	2	35	18	1-V, 1-JV
Round Lake	1	12	12	1- Varsity
Stevenson	2	30	15	1-V, 1-JV
	1.29	**23**	**18**	

Committee Recommendation: No additional coach

WRESTLING

School			
2021-2022	**# of athletes**	**# of coaches**	**avg**
Antioch	41	4	10.25
Barrington	48	4	12.00
Deerfield	50	4	12.50
Grant	71	5	14.20
Grayslake Central	44	4	11.00
Grayslake North	34	4	8.50
Highland Park	32	4	8.00
Lake Forest HS	27	3	9.00
Lakes Community	41	4	10.25
North Chicago	11	2	5.50
Round Lake	49	4	12.25
Stevenson	101	6	16.83
Vernon Hills	22	4	5.50
Warren	58	6	9.67
Wauconda	46	4	11.50
Zion-Benton	30	4	7.50
Totals	**705**	**66**	**10.68**

Recommendation: One additional coach with the caveat we will review numbers after the season to verify continuance.

BADMINTON

School			
2021-2022	**# of athletes**	**# of coaches**	**avg**
Barrington	37	3	12.33
Deerfield	42	3	14.00
Grant	20	1	20.00
Highland Park	27	3	9.00
Lake Forest HS	42	3	14.00
Stevenson	55	5	11.00
Vernon Hills	48	3	16.00
Warren	42	3	14.00
Totals	**313**	**24**	**13.04**

Recommendation: One additional coach with the caveat we will review numbers after the season to verify continuance.

CHEERLEADING

School			
2021-22	**# of athletes**	**# of coaches**	**avg**
Antioch	29	2	14.50
Barrington	33	3	11.00
Grant	40	3	13.33
Grayslake Central	24	3	8.00
Grayslake North	25	3	8.33
Lake Forest HS	35	3	11.67
Lakes Community	19	2	9.50
Mundelein	55	3	18.33
North Chicago	17	2	8.50
Round Lake	23	2	11.50
Stevenson	39	4	9.75
Vernon Hills	26	3	8.67
Warren	39	3	13.00
Zion-Benton	25	4	6.25
Totals	**429**	**40**	**10.73**

Recommendation: One additional coach with the caveat we will review numbers after the season to verify continuance.

Date: **November 17, 2022**
To: **Dr. Christy Sefcik, Superintendent**
From: **Jeremy Schmidt, Tom Ross, Kevin Geist and Beth Reich**
Re: **Addition/Subtraction of Coaches/Sponsors for Athletics & Co-Curricular Activities**

Background: _____

Athletics and co-curricular activities compete at the local, regional and state levels. Upon ratification of the Agreement between the Board of Education and the Grant Council, a standing committee was formed to meet on an annual basis to discuss the number of coaches and sponsors assigned to athletics and co-curricular activities. The committee is charged with making recommendations to the Board regarding number of coaches and sponsors needed for each team and activity, thus ensuring adequate staffing. The committee consists of Jeremy Schmidt, Tom Ross, Kevin Geist, Dan Benes, Shane Rivette and Beth Reich.

During the 2022-2023 meeting, three requests were presented for coaching and one request was presented for co-curricular activities. The coaching requests consisted of:

- an additional Assistant Wrestling coach
- an additional Assistant Cheer coach for fall and winter seasons
- an additional Assistant Girls' Badminton coach

For co-curricular activities, one request was brought forth for an Assistant Chess Team Sponsor.

Internal and external data was compiled by the committee, coaches and sponsors to look at each program, and determine costs and benefits to making the requested changes. The data reviewed included: the average coach/sponsor to student ratios, number of competitions for chess team, and geographic challenges faced by wrestling and cheer at competitions.

Two different data points were reviewed for each program requesting additional coaches. Data was pulled for all of Lake County and then also, Northern Lake County Conference (NLCC). For Chess Team, we looked at all of Lake County data. The data pulled this year is from the 2021-2022 seasons across Lake County. Recognizing that last school year, participation by students was not to the pre-COVID levels yet, we are making a recommendation for this school year only, with the caveat that the committee will review the numbers again at the end of the seasons this year to determine if the positions continue to exist for 2023-2024. Based on the data pulled, the committee is recommending the addition of an Assistant Wrestling coach, an Assistant Cheer coach, and an Assistant Girls' Badminton coach. The data does not support the addition of an Assistant Chess coach at this time.

Costs: _____

Potential costs to the district are based solely in the stipends paid to additional sponsors as found in the schedule in Appendix B of the teachers' contract. The addition of an Assistant Wrestling Coach would cost at a maximum $8,467 for 2022-2023. The addition of an Assistant Cheer Coach would cost at a maximum $5,080 for Fall and $6,774 for Winter for 2022-2023. The addition of an Assistant Girls' Badminton coach would cost a maximum of $5,080.

The cumulative data from both Lake County and the entire NLCC conference showed that Grant's coach to athlete ratios is higher than the average in all three of these sports, but data is from 2021-2022 in which schools' participation data was still being affected by COVID. To our knowledge, no school decreased the number of coaches even though their participation was down. This data is shown in the table attached to this document.

Benefits: _____

The addition of one position for each of these programs will benefit the students of Grant Community High School District 124 in many ways. The Assistant Wrestling coach and the Assistant Cheer coach will allow for additional supervision at multiple levels of competition. The Assistant Girls' Badminton coach will give more students the opportunity to participate, as with one coach the program was limited to 20 participants. Adding an additional coach to the Badminton program, will allow there to be a varsity and JV level for this sport. All of these additions will bring Grant more in line with the average coach to student ratio that is common across Lake County.

Recommendation: _____

The committee recommends the addition of one Assistant Wrestling coach, one additional Assistant Cheer coach, and one additional Assistant Girls' Badminton Coach for 2022-2023.