

**Personal Health and Sexuality Education Advisory Board
Okemos Public Schools – Community Conference Room
Okemos, Michigan 48864
REGULAR MEETING OF FEBRUARY 19, 2019**

The regular meeting of the Personal Health and Sexuality Education Advisory Board was called to order by President Tami Hiser at 7:06 p.m.

Members Present: Michele Borgialli, George Carter, Jill Dehlin, Lindiwe Helm, Tami Hiser, Stephanie Fleming, Melanie Jacobs, Lilly Korupczynski, Brett Meteyer, Liz Miller, Heather Paris, Lisa Smith.

Members Absent: Saisandesh Ballem, Terrie Malinak, Clara McFarland-Parrot, Assistant Principal Andre Ridley, and Stacey Tanay

Administration: Assistant Principal Andrea Hallead, Assistant Principal Sara Roland and Interim Director of Curriculum Asja Wilcox.

MOVED by Heather Paris, SUPPORTED by Stephanie Fleming, that the board approve the minutes of the regular meeting of October 30, 2018.

AYE: 15 NAY: 0 ABSENT: 6 **MOTION CARRIED**

Jill Dehlin reported on behalf of the elementary buildings. Jill is working with Bennett Woods Principal Noelle Palasty to produce a repro health timeline on Google Drive for administrators and teachers. This will provide consistency for school administrators and their assistants. Asja Wilcox, Interim Director of Curriculum, will check with the principals of the elementary buildings to be sure they are offering the mixed gender class during the upcoming school year.

Kinawa Assistant Principal Sara Roland reported on behalf of Kinawa 5/6 School. Kinawa teachers taught reproductive health to 5th and 6th graders already this year and introduced a new mixed gender class pilot program to 5th graders. Jill Dehlin will re-work the lessons for Kinawa 5th and 6th grade teachers to improve teaching flow. A Google form was sent to parents for opting in to the mixed gender class. Nine students participated this year in the mixed gender class.

Jill Dehlin reported on behalf of Chippewa Middle School. Jill has been communicating with Principal Jody Noble and Assistant Principal Andre Ridley regarding dates for teaching reproductive health but dates have not yet been selected.

There is no report for Okemos High School.

There is no report for Special Education.

How does that sperm get to the egg? While the updated version of the definition is gender and age friendly, the PHASE board made a recommendation to amend the last sentence to include ovulation as part of how the female body releases an egg cell. The proposed statement is "Around the time the female ovulates and releases an egg cell, the egg may get fertilized by one of the sperm and she may become pregnant."

MOVED by Melanie Jacobs, SUPPORTED by Heather Paris, that the board amend the last

Approval of Minutes

School Reports

Old Business:
How does that sperm get to the egg?

sentence of the definition of sexual intercourse for 4th grade students and adopt the use of this amended definition.

AYE: 15 NAY: 0 ABSENT: 6 **MOTION CARRIED**

The PHASE Advisory Board reviewed the 5th, 6th and 9th grade student surveys and the parent survey. The board suggested an addition to the 6th grade student survey to include the question “Which of the following lessons do you think boys and girls could learn together in the same classroom?” This question is currently on the 5th grade student survey. It was also suggested to remove one of the questions on the 9th grade student survey regarding “is there anything you did or didn’t like that you learned.” Keep either the question about what students did like or keep the question about what students didn’t like. The survey does not need to include both questions as the results would ultimately be the same. It was also suggested to amend the statement regarding gender identification to include the options: male, female or non-binary.

Michelle Borgialli spoke regarding curriculum fidelity. She has been working on several components of the PHASE handbook and suggesting updates accordingly.

The board reviewed the video for 4th grade students “HIV and AIDS.” The State of Michigan requires that HIV and AIDS be taught at “every building level.” Jill Dehlin will look into finding a different video for the group to review since this video is not favored by the board. It was suggested to teach the lesson without the video, to find a new video more appropriate for 4th grade students or just to teach the lesson and show a new video in the 5th grade. Jill will be looking for a new video, however, if one is not found then the entire component will be moved to 5th grade instead of 4th grade.

Middle school special education teachers requested the handout entitled “Wet Dream Social Story” be presented to middle school special education students.

MOVED by Stephanie Fleming, SUPPORTED by Melanie Jacobs, that the board approve the use of the social story “Wet Dream” to special education students.

AYE: 15 NAY: 0 ABSENT: 6 **MOTION CARRIED**

Jill Dehlin included information regarding affirmative consent within 5th and 6th grade lessons. She will continue to work on including this for 7th and 8th grade as well. The board does not need to approve the language used for this.

Michelle Borgialli would like to see an analysis of exit ticket responses for each grade as a method of assessing curriculum fidelity. Jill Dehlin will request that each teacher add her to their google classroom. This will be added to the check-sheet she has already created for teachers and administrators. She can then evaluate the exit ticket responses for each grade.

Adjourn at 8:40 pm

Student and Parent Surveys
Curriculum Fidelity
Sexual Health Education Handbook
New Business: Discuss “HIV and AIDS” Video and Google Slides
Special Education Handout
Affirmative Consent
What priorities do YOU have for PHASE this year?
Adjourn