

**Personal Health and Sexuality Education Advisory Board  
Okemos Public Schools – Community Conference Room  
Okemos, Michigan 48864  
REGULAR MEETING OF APRIL 30, 2019**

The regular meeting of the Personal Health and Sexuality Education Advisory Board was called to order by President Tami Hiser at 7:04 p.m.

Members Present: Michele Borgialli, George Carter, Jill Dehlin, Lindiwe Helm, Tami Hiser, Melanie Jacobs, Lilly Korupczynski, Clara McFarland-Parrot, Brett Meteyer, Stacey Tanay, and Stephanie Fleming

Members Absent: Saisandesh Ballem, Terrie Malinak, Liz Miller, Heather Paris, Assistant Principal Andre Ridley, Lisa Sutton and Stacey Tanay

Administration: Assistant Principal Andrea Hallead, Assistant Principal Sara Roland and Interim Director of Curriculum Asja Wilcox.

MOVED by Stephanie Fleming, SUPPORTED by Andrea Hallead, that the board approve the minutes of the regular meeting of February 19, 2019.

AYE: 14                      NAY: 0                      ABSENT: 7                      **MOTION CARRIED**

Terms Ending: Thank you to Stacey Tanay and Tami Hiser for their years of service as their terms have now ended.

Jill Dehlin reported on behalf of the elementary buildings. This spring, Jill Dehlin taught a mixed gender class of twelve students at Bennett Woods Elementary School. All of the elementary buildings have now offered mixed gender classes. Fourth grade teacher, Denise Nelson, has volunteered to be a teacher representative for the PHASE board as well as Principal Sue Hallman. Jill Dehlin will add the option of “something else” to the gender question on the student surveys at sixth grade and above.

Jill Dehlin reported on behalf of Kinawa 5/6 School. Lessons were taught late fall and early winter. The only update/change currently being worked on is the ordering of lessons.

Jill Dehlin reported on behalf of Chippewa Middle School. There are two lessons left to teach in the spring. The 3Rs curriculum from Advocates for Youth for seventh grade is quite advanced for our students. The worksheets included in the lessons are scenario-based and Jill decided not to include them. Jill asked our 7<sup>th</sup> grade students to come up with their own school-appropriate scenarios instead, which was successful.

Okemos High School student George Carter reported on behalf of Okemos High School. He recommended that while learning about relationships is very valuable, at times the SMART stories can act like a scare tactic as opposed to a positive life lesson. Okemos High School student Clara McFarland-Parrot mentioned that there should be a bigger focus on friendships and healthy relationships in those stories. Okemos High School student Lilly Korupczynski commented that she also agreed that sometimes the SMART stories seem like a scare tactic. Jill Dehlin will share this feedback with Lori Bolin, Director of the SMART Program. George Carter also suggested that “how one contracts an STI” be taught in earlier grades. Okemos High School

Approval of Minutes

School Reports

student Lindiwe Helm suggested talking more about teen pregnancy within lessons. All students agreed that the more peer-to-peer interactions there are within lessons, the better the experience will be for students.

There is no report for Special Education.

How does that sperm get to the egg? Jill Dehlin spoke with the elementary principals via conference call and it was decided that the teachers should be surveyed to see what their opinion was about the new definition. The administrators propose that the definition that is agreed upon become part of the curriculum.

Curriculum Fidelity. No report at this time.

Discuss HIV and AIDS video for grade four, "Marissa's Story", YouTube. This video is recommended for grade five, however, would like to use beginning at fourth grade. Members agreed this video is appropriate for fourth grade students and is a good introductory video. There are some discussion questions and Jill Dehlin will develop a lesson around the video.

MOVED by Melanie Jacobs, SUPPORTED by Stephanie Fleming, that the board approve the use of "Marissa's Story", YouTube, for fourth grade student curriculum.

AYE: 14                      NAY: 0                      ABSENT: 7                      **MOTION CARRIED**

Adjourn at 8:23 pm

Old Business:  
How does that  
sperm get to  
the egg?

Curriculum  
Fidelity

New Business:  
Discuss "HIV  
and AIDS"  
Video

Adjourn