



FAST Universal Screening : READING

FAST (Formative Assessment System for Teachers) is a suite of assessment progress monitoring tools designed to help educators screen, monitor progress, and analyze skills of students. Each question in the predictive assessment tests is individually tailored to the test taker. Thanks to the individualized nature of these adaptive tests, they are more efficient and effective than traditional testing methods.

Rationale: Local Assessment

Table with 6 columns: Grade, Measure, Duration, Fall Results Disseminated: October 2024, Winter Results Disseminated: February 2025, Spring Results Disseminated: May 2025, EOY Results Disseminated: May 2025. Rows include Kindergarten and First Grade, 2nd - 4th, and 2nd - 8th.

FAST Universal Screening: MATH

FAST (Formative Assessment System for Teachers) is a suite of assessment progress monitoring tools designed to help educators screen, monitor progress, and analyze skills of students. Each question in the predictive assessment tests is individually tailored to the test taker. Thanks to the individualized nature of these adaptive tests, they are more efficient and effective than traditional testing methods.

Rationale: Local Assessment

Table with 6 columns: Grade, Measure, Duration, Fall Results Disseminated: October 2024, Winter Results Disseminated: February 2025, Spring Results Disseminated: May 2025, EOY Results Disseminated: May 2025. Rows include Kindergarten and First Grade, and 2nd-8th Grade.

FAST Universal Screening: SOCIAL, ACADEMIC & EMOTIONAL

Table with 5 columns: Grade, Measure, Duration, Fall Results Disseminated: February 2025, Winter Results Disseminated: February 2025, Spring Results Disseminated: May 2025. Rows include Kindergarten - 8th Grade with SAEBRs and mySAEBRs.

Interim Assessments: Math and Reading

All students will take quarterly interim tests in math and reading. The school's focus towards these assessments in terms of data review, student success, teacher effectiveness, and curriculum needs is well supported in recent research and uses best practices.
 Rationale: Friends of Education and Board of Directors

Grade	Measure		Pre-Test Results Disseminated: Internal Use Only	Interim 1 Results Disseminated : October 2024	Interim 2 Results Disseminated: February 2025	Interim 3 Results Disseminated: May 2025	Interim 4 Results Disseminated: May 2025
K - 2nd	Local Interim Assessment	45 minutes	X	October 7, 2024	December 16, 2024	March 10, 2025	May 19, 2025
3rd - 8th Grade	Local Interim Assessment	60-90 minutes	August 27, 2024	October 7, 2024	December 16, 2024	March 10, 2025	May 19, 2025

Minnesota Comprehensive Assessments (MCAs)

To measure achievement on the Minnesota Academic Standards and measure academic progress of students over time.
 Rationale: [Minnesota Statutes 120B.30](#) and [ESEA](#)

Grade	Measure		Dates Results Disseminated: Fall 2025
3rd - 8th Grade	Math	120 minutes	April 21-24, 2025
3rd-8th Grade	Reading	120 minutes	April 21-24, 2025
5th-& 8th Grade	Science	60 minutes	April 28-May 1, 2025

ACCESS/WIDA Testing

To annually assess English language proficiency of all English learners
 Rationale: [ESEA](#)

Grade	Measure		Dates Results Disseminated: Fall 2025
New Screening	Any Grade	80 minutes	January 27, 2023 - February 13, 2025
All Identified ELL Students	Kindergarten 1st-8th	45 minutes 265 minutes	January 27, 2023 - February 13, 2025