PRSD Stakeholder Survey Results Introduction

- For many years, PRSD has locally-developed and administered an optional stakeholder survey for students, parents and staff. The results of this annual process and further analysis are organized in four sections:
  - **Combined Results (Slides 4 - 30)**
  - Combined Results with Elementary vs. Secondary Comparison (Slides 34 - 60)
  - Combined Results with Male vs. Female Comparison (Slides 64 - 69)
  - Combined Results with White vs. Students/Staff of Color (Slides 73 - 88)
- Given the demographic questions in each survey, disaggregated results do not exist for each area and/or stakeholder group.
- Participants also had the option to leave gender and/or race blank. In these data sets, the "all" percentage reflects total respondents. The subgroup percentage is also calculated against the total respondents.
- For the student and staff results that compare race, we have very low numbers for students of color and staff of color.
- Where possible we provided at least five years of results to ensure a 2018 - 2019 pre-COVID baseline.

Stakeholder Survey Results

A comprehensive parent survey was implemented for the tenth time to evaluate parent satisfaction / engagement for the school years.

2014 - 15	2015 - 16	2016 - 17	2017 - 18	2018 - 19	2019 - 20	2020 - 21	2021 - 22	2022 - 23	2023 - 24
487	635	735	839	890	880	1,740	1,289	1,218	1,223

For the 2023-2024 school year we implemented for the eighth time a student satisfaction and engagement survey. Students in the oldest grade of their current building were surveyed (grades 3, 6, 8, and 12).

2016 - 17	2017 - 18	2018 - 19	2019 - 20	2020 - 21	2021 - 22	2022 - 23	2023 - 24
1,327	1,138	1,315	677	904	1,133	815	1,324

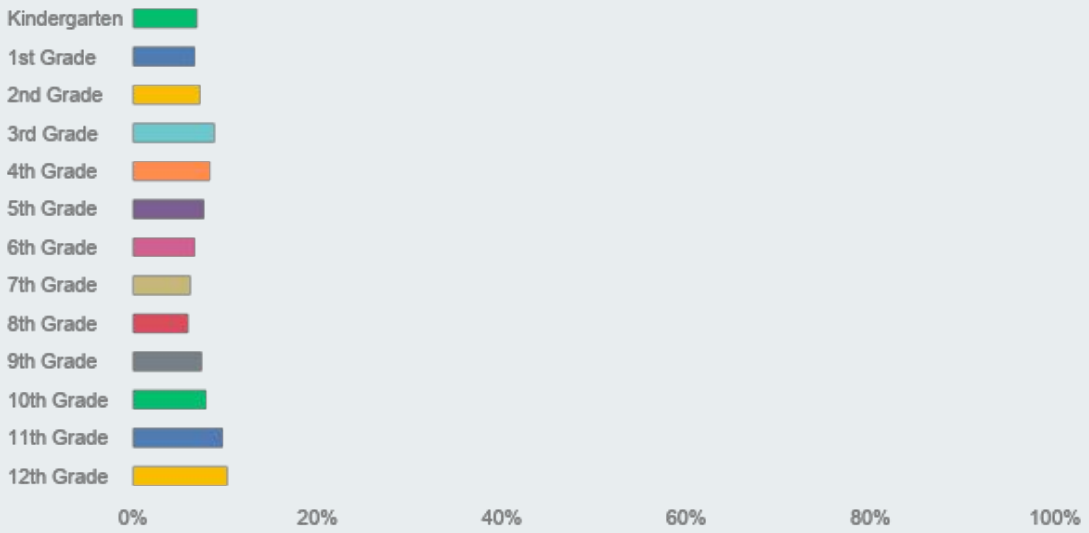
The 2023-2024 school year was the eighth year for the staff satisfaction survey. From a demographic perspective, we had representation from all employment groups (Act 93, Admin Support, PREA, PRESPA).

2016 - 17	2017 - 18	2018 - 19	2019 - 20	2020 - 21	2021 - 22	2022 - 23	2023 - 24
235	354	370	386	303	332	261	324

Parent Satisfaction/Engagement Survey

Select the grade level for the child you are considering as you take this survey for 2023-2024:

ANSWER CHOICES	RESPONSES	
Kindergarten	6.95%	85
1st Grade	6.70%	82
2nd Grade	7.28%	89
3rd Grade	8.83%	108
4th Grade	8.34%	102
5th Grade	7.69%	94
6th Grade	6.70%	82
7th Grade	6.21%	76
8th Grade	5.97%	73
9th Grade	7.44%	91
10th Grade	7.93%	97
11th Grade	9.73%	119
12th Grade	10.22%	125
TOTAL		1223



Overall Parent Results

From a general perspective, respondents selected "strongly agree or agree" for the following:	2024	2023	2022	2021	2020	2019	2018	2017	2016	2015
I am satisfied with the Pine-Richland School District.	**93%**	92%	91%	78%	95%	93%	91%	92%	89%	89%
I am satisfied with the overall academic program.	**95%**	94%	94%	88%	95%	93%	90%	93%	91%	88%
I am satisfied with the support services and special programs.	**90%**	88%	88%	83%	91%	87%	84%	88%	85%	78%
I am satisfied with the range of co-curricular and extra-curricular program offering.	**94%**	90%	92%	86%	93%	93%	91%	92%	91%	90%
I am satisfied with the district's budget and use of funds.	**89%**	86%	87%	80%	90%	88%	83%	82%	85%	76%
I am satisfied with the overall level of communication.	**93%**	93%	91%	75%	94%	93%	92%	93%	86%	88%

Overall Parent Results

From the Academic category, respondents selected "strongly agree or agree" for the following:	2024	2023	2022	2021	2020	2019	2018	2017	2016	2015
My child enjoys going to school to learn.	**88%**	88%	90%	86%	92%	89%	88%	89%	89%	87%
That the level of challenge is "just out of reach".	**91%**	89%	90%	86%	87%	85%	84%	86%	83%	74%
The pace of my child's class seems appropriate (e.g. tests, quizzes, and projects).	**91%**	91%	91%	87%	90%	88%	89%	89%	88%	82%
My child's homework assignments are meaningful.	**85%**	83%	86%	81%	86%	84%	82%	81%	82%	76%
They have a clear understanding of "what" their child is learning and "how" they are performing on a regular basis.	**86%**	83%	85%	79%	86%	82%	81%	81%	82%	76%
My school monitors student performance in a proactive manner to identify and address learning needs (i.e., enrichment, remediation, and additional on-grade level support).	**84%**	80%	82%	77%	84%	79%	77%	78%	78%	66%

Overall Parent Results

From the Academic category, respondents selected "strongly agree or agree" for the following:	2024	2023	2022	2021	2020	2019	2018	2017	2016	2015
It appears that curriculum and instruction are consistent across teachers and courses.	**81%**	78%	79%	72%	77%	71%	69%	67%	67%	58%
Teacher expectations are consistent across the district.	**81%**	78%	81%	73%	78%	70%	70%	70%	70%	54%
My child's report card provides me with good information about my child's work.	**80%**	78%	80%	79%	80%	79%	78%	76%	79%	73%
In 2024, approximately 59% of parents utilize Sapphire on a daily (7%), weekly (35%), bi-weekly (17%) basis to monitor performance.	**59%**	58%	53%	55%	41%	43%	48%	46%	49%	52%
When opportunities occur for me to learn more about the academic program, I attend those meetings and programs as a highly important event on my family calendar (e.g., Open House, Meet-the-Teacher, or Conferences).	**90%**	89%	89%	88%	92%	90%	87%	90%	89%	90%

Overall Parent Results

From the Pupil Services category, respondents selected "strongly agree or agree" for the following:	2024	2023	2022	2021	2020	2019	2018	2017	2016	2015
I feel my child is safe at school.	**94%**	88%	93%	93%	94%	94%	n/a	n/a	n/a	n/a
My child's school culture is positive and conducive to learning.	**89%**	89%	89%	85%	95%	89%	87%	89%	87%	88%
I feel comfortable working with the school counselor to support my child.	**91%**	89%	91%	88%	91%	87%	86%	89%	87%	84%
I believe that class size is important and I am satisfied with the size of my child's class this year.	**95%**	95%	94%	94%	91%	92%	92%	92%	92%	89%
My child is well prepared for the transition between grade levels within the school building (e.g., grade 7 to grade 8 at the middle school).	**95%**	95%	94%	89%	89%	93%	92%	93%	92%	94%
My child is well prepared for the transition between schools (e.g. Primary-to-Eden Hall or Middle-to-High School).	**92%**	91%	91%	84%	85%	91%	89%	87%	85%	85%

Overall Parent Results

From the Pupil Services category, respondents selected "strongly agree or agree" for the following:	2024	2023	2022	2021	2020	2019	2018	2017	2016	2015
My child receives appropriate academic counseling (Grades 7 – 12 Only).	**84%**	78%	79%	73%	79%	77%	74%	79%	77%	71%
I believe my child is well prepared for college, technical school, or other postsecondary opportunities (Grades 11 – 12 Only).	**86%**	85%	86%	79%	85%	85%	82%	86%	83%	85%
Technology is appropriately and effectively used in my child's classroom.	**92%**	89%	92%	90%	90%	91%	89%	88%	87%	82%

Overall Parent Results

From the Finance and Operations category, respondents selected "strongly agree or agree" for the following:	2024	2023	2022	2021	2020	2019	2018	2017	2016	2015
I have a clear understanding of school finance and budgeting that includes an awareness of the key factors that affect revenue and expenditures.	**64%**	61%	58%	54%	68%	66%	62%	64%	65%	62%
I closely monitor information about the budget development process.	**48%**	39%	37%	35%	44%	44%	40%	43%	44%	44%
I am satisfied with budgetary decisions made about programs and the level of staffing for the current K-12 educational program.	**83%**	81%	80%	77%	87%	83%	80%	78%	79%	70%
To balance future budgets, I would increase class size instead of increasing property taxes. For example, this could mean approximate class sizes at K - 3 of 25; upper elementary and middle school at 28; and high school at 30+).	**32%**	32%	33%	33%	27%	25%	28%	23%	26%	31%
To balance future budgets, I would rather cut non-mandated programs, elective courses and/or non-mandated programs (e.g., extracurricular activities) instead of increasing property taxes.	**29%**	29%	29%	29%	28%	26%	30%	28%	29%	33%
To balance future budgets, I would rather pay a "per activity use fee" for non-mandated programs at a level that fully supports those programs instead of increasing property taxes.	**76%**	74%	78%	74%	78%	74%	76%	75%	74%	77%

Overall Parent Results

Given parents responses in the survey, "strongly agree or agree" was selected at the following levels:	**2024**	**2023**	**2022**	**2021**	**2020**	**2019**	**2018**	**2017**	**2016**	**2015**
I am satisfied with the district instructional facilities (i.e., physical school buildings).	**94%**	93%	94%	94%	93%	92%	94%	94%	96%	94%
I am satisfied with non-classroom spaces (e.g., athletic facilities, fields, playgrounds, and performance spaces).	**93%**	91%	91%	91%	91%	87%	89%	91%	91%	88%
I am satisfied with the food service program available to students.	**79%**	76%	80%	83%	84%	85%	81%	77%	75%	72%
I am satisfied with the transportation services provided to students.	**88%**	88%	92%	92%	86%	86%	86%	80%	85%	86%

Overall Parent Results

From the Communication and Engagement category, respondents selected "strongly agree or agree" for the following:	2024	2023	2022	2021	2020	2019	2018	2017	2016	2015
I read the electronic communications (e-blasts) related to the district and specific schools.	**n/a**	n/a	n/a	n/a	n/a	n/a	98%	97%	99%	97%
I visit the school website to learn more about the educational program and upcoming activities/events.	**n/a**	n/a	n/a	n/a	n/a	n/a	92%	94%	94%	93%
I regularly visit teacher web pages or Blackboard websites to learn about classroom activities.	**n/a**	n/a	n/a	n/a	n/a	n/a	59%	57%	58%	54%
I am satisfied with my level of communication with my child's teacher(s).	**87%**	85%	87%	84%	88%	82%	88%	81%	85%	79%
When I provide feedback to my child's teacher, they are receptive and responsive to the discussion.	**94%**	91%	95%	91%	94%	91%	94%	89%	91%	88%

Overall Parent Results

From the this category, respondents selected "strongly agree or agree" for the following:	2024	2023	2022	2021
My child's school welcomes diversity.	**87%**	87%	85%	87%
There is a clear effort on the part of the school to understand and support students in all the ways that they differ - such as race and gender.	**85%**	86%	80%	n/a
Students in my school receive what they need even if it is different than others in order to participate and learn.	**90%**	88%	88%	88%
The school finds ways to mitigate or remove barriers/obstacles that interfere with opportunities for my child to achieve and grow.	**88%**	86%	84%	n/a
My child feels included and welcomed in school.	**92%**	91%	91%	89%
I believe my input and voice are both heard and valued as a member of the school community.	**79%**	75%	76%	n/a

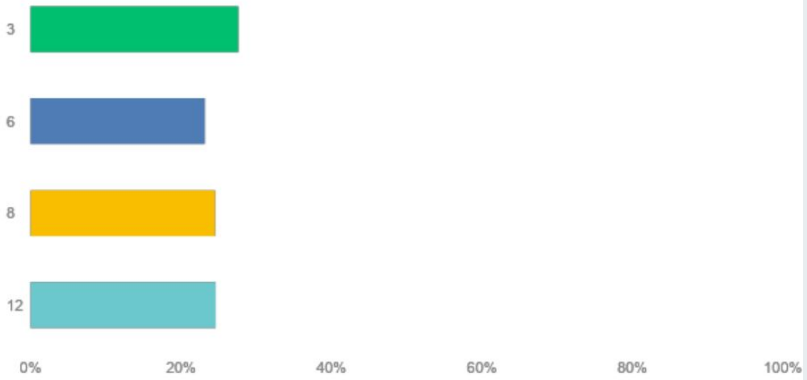
Overall Parent Results

From the Communication and Engagement category, respondents selected "strongly agree or agree" for the following:	**2024**	**2023**	**2022**	**2021**	**2020**	**2019**	**2018**	**2017**	**2016**	**2015**
I am satisfied with my level of communication with my child's principal.	**92%**	87%	90%	81%	91%	87%	85%	85%	85%	82%
I am aware of the major roles and responsibilities of the school board.	**80%**	75%	77%	72%	79%	78%	n/a	n/a	n/a	n/a
I am satisfied with the level of visibility and engagement of the school board.	**62%**	61%	59%	50%	78%	75%	n/a	n/a	n/a	n/a
I am satisfied with the level of communication from the PR School Board and/or communication related to board actions.	**64%**	63%	63%	53%	83%	78%	80%	83%	78%	76%
There are many ways for me to be involved at PR.	**94%**	93%	92%	86%	92%	93%	92%	94%	93%	91%
I am proud to be a part of PR.	**89%**	88%	87%	76%	96%	92%	91%	92%	90%	91%
I would recommend Pine-Richland to a family that is searching for a new place to live.	**89%** **(10-6)**	89% (10-6)	87% (10-6)	78% (10-6)	94% (10-6)	91% (10-6)	86%	89%	85%	88%

Student Satisfaction/Engagement Survey

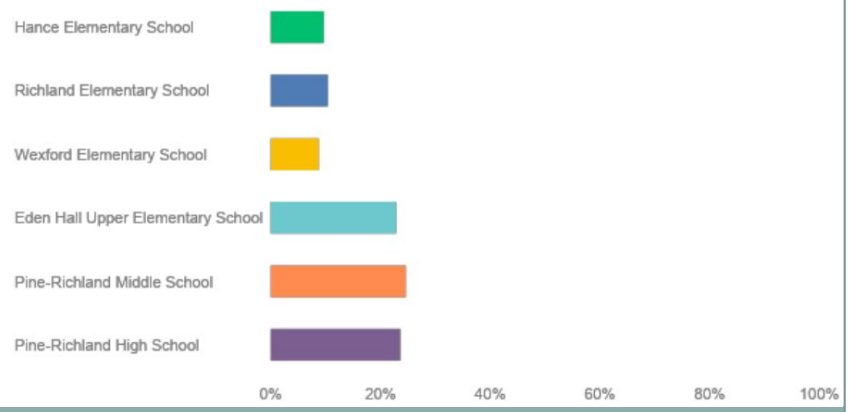
Q1: I am a student in grade:

Answered: 1324 ,: 0



Q2: I attend:

Answered: 1324 ,: 0



Overall Student Results

From a general perspective, respondents selected "strongly agree or agree":	2024	2023	2022	2021	2020	2019	2018	2017
In general, I am satisfied with my overall experience at school.	**88%**	87%	88%	88%	92%	88%	88%	89%
In general, I am satisfied with my classes at school.	**91%**	88%	91%	92%	94%	90%	89%	89%
In general, I am satisfied with the help I receive from support staff, such as my counselor, the nurse, Gate Teachers, Special Education Teachers, and Reading Teachers.	**89%**	89%	87%	88%	87%	85%	85%	86%
In general, I am satisfied with the range of opportunities offered outside of class, such as after school activities, explore clubs, student organizations, clubs, and sports.	**89%**	89%	87%	86%	88%	89%	85%	85%
In general, I am satisfied with lunches I buy at school.	**61%**	56%	66%	78%	70%	64%	60%	58%
In general, I am satisfied with bus transportation to and from school.	**81%**	83%	85%	89%	82%	68%	79%	79%
In general, I am proud to be a student at Pine-Richland.	**89%**	90%	88%	88%	93%	90%	89%	91%

Overall Student Results

From the Academic category, respondents selected "strongly agree or agree" for the following:	2024	2023	2022	2021	2020	2019	2018	2017
My school work challenges me just enough and is not too easy or too difficult.	**82%**	84%	84%	83%	85%	78%	77%	80%
My teachers present material at the right speed, neither too quickly nor too slowly.	**78%**	79%	81%	80%	80%	72%	71%	73%
My classes have activities that I work on with other students, such as projects, labs, small group discussion, peer review of work, and others.	**95%**	95%	94%	87%	93%	94%	92%	92%
I usually enjoy the activities that I work on with other students.	**86%**	87%	86%	85%	83%	85%	85%	83%
My classes have activities that I work on by myself, such as note-taking, research, independent study, and others.	**96%**	95%	96%	97%	98%	95%	96%	95%
My classes have the right balance of activities between working with others and working on my own.	**84%**	85%	84%	79%	82%	81%	80%	76%
My classes have time for students to discuss important topics and ideas.	**79%**	80%	80%	77%	77%	71%	72%	71%
My homework assignments help prepare me for class.	**71%**	71%	74%	72%	74%	69%	71%	72%

Overall Student Results

From the Academic category, respondents selected "strongly agree or agree" for the following:	2024	2023	2022	2021	2020	2019	2018	2017
For 2023 - 2024, approximately 35.95% of students spend less than half an hour completing homework, 31.31% half an hour, 21.5% an hour, 11.29% more than an hour completing homework.	**See left**	See left	n/a	n/a	n/a	n/a	n/a	n/a
I have a clear understanding of what I am learning in my classes.	**87%**	87%	88%	86%	87%	85%	84%	85%
My teachers give me feedback about my work and the progress I am making in class.	**76%**	77%	77%	75%	79%	70%	71%	65%
My report card gives me good information about how I am doing.	**89%**	89%	90%	89%	88%	88%	83%	82%
My teachers know my academic strengths and needs and help me learn.	**78%**	78%	78%	76%	73%	73%	70%	70%
My teachers consider my interests and talents in class.	**66%**	64%	65%	66%	62%	56%	51%	54%
I am confident that I can organize my work and use my time wisely.	**84%**	86%	86%	86%	88%	86%	86%	87%
I know how to study for tests and quizzes.	**86%**	86%	86%	88%	87%	86%	88%	85%
I know how to plan ahead to get my work done.	**85%**	83%	85%	88%	88%	85%	84%	84%
Technology in the classroom helps me learn.	**88%**	86%	91%	89%	90%	90%	85%	86%
I pay more attention when we use technology in class.	**68%**	67%	71%	65%	72%	75%	68%	71%
My teachers use a balance of both computer and paper and pencil materials in class.	**87%**	84%	86%	74%	86%	82%	77%	65%

Overall Student Results

From the Environment category, respondents selected "strongly agree or agree" for the following:	2024	2023	2022	2021	2020	2019	2018	2017
I enjoy going to school to learn.	**63%**	66%	70%	76%	80%	67%	70%	70%
My school is focused on learning.	**91%**	89%	91%	93%	94%	90%	88%	88%
My school has a positive environment.	**77%**	78%	78%	84%	84%	79%	79%	78%
In my school adults treat students with respect.	**87%**	85%	85%	90%	89%	83%	83%	83%
In my school students treat students with respect.	**66%**	66%	70%	83%	74%	69%	71%	69%
In my school students treat adults with respect.	**79%**	81%	81%	91%	85%	81%	79%	79%
People in my school respect the differences of others.	**75%**	75%	74%	85%	76%	75%	71%	69%
People care about me at school.	**86%**	84%	85%	89%	90%	85%	86%	85%
My teachers are interested in me and know me as a person.	**81%**	78%	80%	80%	81%	73%	73%	70%
I feel safe at school.	**90%**	85%	88%	93%	93%	88%	85%	91%
I feel connected to my school and that I am a part of my school.	**81%**	79%	82%	83%	86%	81%	79%	82%
I feel comfortable talking to my school counselor when I need help.	**73%**	77%	72%	73%	75%	72%	69%	72%

Overall Student Results

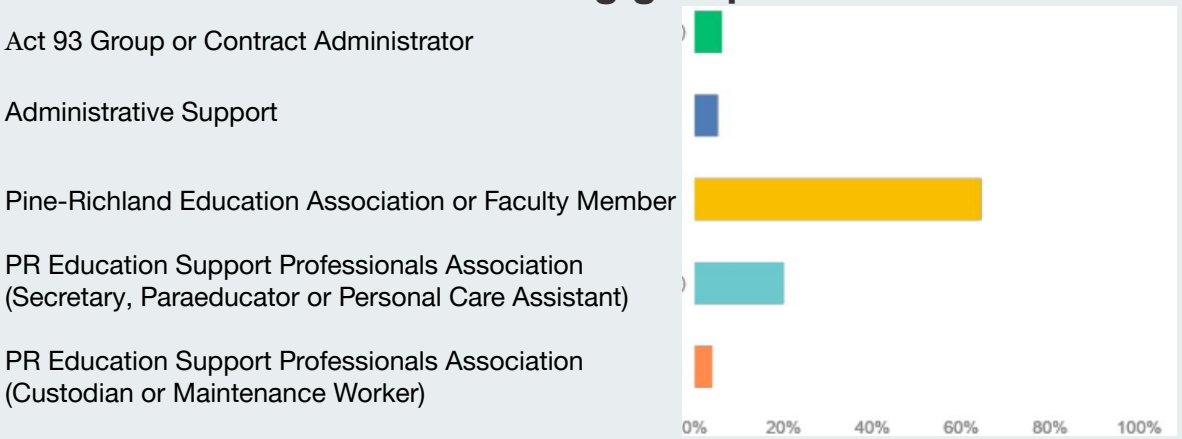
From the category, respondents selected "strongly agree or agree" for the following:	2024	2023	2022	2021
My school welcomes diversity.	**89%**	87%	86%	91%
The school sends a clear message that students should use kind and respectful words when talking or writing about race, gender, intelligence, family wealth, etc.	**91%**	89%	86%	n/a
Students in my school receive what they need even if it is different than others in order to participate and learn.	**90%**	89%	89%	90%
Students are treated fairly at my school.	**78%**	79%	81%	n/a
I feel included and welcomed at school.	**86%**	85%	86%	89%
I believe that the adults in my school - such as teachers and principals - both hear and value what I have to say.	**82%**	82%	80%	n/a

Overall Student Results

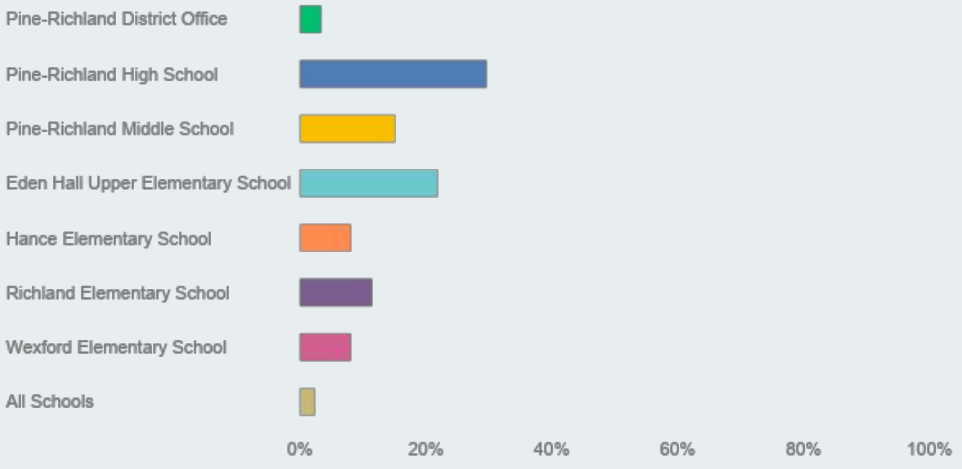
From the Preparedness category, respondents selected "strongly agree or agree" for the following:	2024	2023	2022	2021	2020	2019	2018	2017
For students in Grades 3, 6, and 8: In general, I feel well prepared for my new school next year.	**85%**	83%	85%	83%	72%	84%	83%	83%
For students in Grades 8 and 12: I receive appropriate academic counseling.	**82%**	82%	74%	80%	73%	73%	75%	75%
For students in Grade 12 only: In general, I am well prepared for college, technical school, or other opportunities after high school.	**85%**	80%	72%	79%	92%	79%	81%	81%

Staff Satisfaction/Engagement Survey

I am a member of the following group:



I work primarily at the following building:



Overall Staff Results

From a general perspective, respondents selected "strongly agree or agree":	2024	2023	2022	2021	2020	2019	2018	2017
In general, I am satisfied with my employment at Pine-Richland.	**89%**	89%	93%	94%	97%	94%	95%	95%
In general, I am actively engaged in my role at Pine-Richland.	**98%**	98%	98%	98%	100%	99%	100%	99%
In general, I am proud to be part of Pine-Richland.	**91%**	92%	95%	94%	99%	98%	98%	97%
In general, I believe in the district's mission, vision and values.	**96%**	95%	96%	96%	99%	99%	98%	97%
In general, I am satisfied with the overall strategic direction of the district.	**85%**	86%	89%	90%	98%	94%	94%	95%
In general, I am satisfied with overall district communications.	**89%**	89%	90%	88%	96%	93%	92%	90%

Overall Staff Results

From a district perspective, respondents selected "strongly agree or agree" for the following:	2024	2023	2022	2021	2020	2019	2018	2017
District leaders incorporate the mission, vision and values of the district into initiatives.	**92%**	93%	93%	93%	100%	98%	96%	98%
District leaders model fair, transparent, and ethical decision-making processes.	**84%**	81%	80%	78%	92%	88%	84%	87%
District leaders communicate key decisions and the rationale for those decisions when appropriate.	**83%**	79%	80%	79%	95%	89%	83%	83%
District leaders are accessible.	**86%**	90%	88%	86%	97%	94%	91%	94%
District leaders encourage open, two-way communication.	**82%**	78%	79%	79%	92%	87%	84%	86%
District leaders are responsive to requests for help or information.	**85%**	84%	83%	83%	97%	91%	89%	89%
District leaders encourage me to focus on student learning.	**95%**	96%	94%	94%	98%	97%	96%	94%
District leaders encourage me to develop positive relationships with students.	**96%**	96%	95%	99%	99%	98%	97%	98%

Overall Staff Results

From a district perspective, respondents selected "strongly agree or agree" for the following:	2024	2023	2022	2021	2020	2019	2018	2017
District leaders encourage me to develop positive relationships with parents.	**93%**	93%	92%	95%	97%	97%	97%	96%
District leaders encourage me to focus on the whole child (i.e., academic, social, and emotional development).	**92%**	90%	89%	92%	97%	93%	92%	95%
District leaders respect diversity in the school community.	**93%**	91%	89%	94%	97%	96%	96%	96%
District leaders provide clear direction on major initiatives.	**86%**	85%	83%	85%	95%	92%	90%	85%
District leaders expect me to perform at a high level.	**99%**	100 %	99%	99%	100 %	99%	100 %	100 %
District leaders are open to new ideas within the organization.	**69%**	69%	70%	74%	86%	79%	77%	74%

Overall Staff Results

From a building perspective, respondents selected "strongly agree or agree" for the following:	2024	2023	2022	2021	2020	2019	2018	2017
Building leaders incorporate the mission, vision and values of the district into the work they are leading.	**91%**	89%	95%	97%	99%	97%	96%	93%
Building leaders provide an appropriate depth and breadth of communication within the building.	**78%**	79%	88%	90%	93%	90%	88%	81%
Building leaders model fair, transparent, and ethical decision-making processes.	**82%**	82%	84%	87%	90%	87%	85%	83%
Building leaders communicate key decisions and the rationale for those decisions when appropriate.	**77%**	78%	81%	87%	91%	86%	84%	85%
Building leaders encourage me to focus on student learning.	**95%**	93%	96%	98%	98%	97%	98%	99%
Building leaders encourage me to focus on the whole child (i.e., academic, social, and emotional development).	**93%**	90%	94%	96%	97%	96%	96%	94%
Building leaders respect diversity in the school community.	**96%**	92%	94%	98%	97%	99%	98%	98%
Building leaders encourage me to develop positive relationships with students.	**97%**	95%	96%	99%	99%	98%	99%	99%

Overall Staff Results

From a building perspective, respondents selected "strongly agree or agree" for the following:	2024	2023	2022	2021	2020	2019	2018	2017
Building leaders encourage me to develop positive relationships with parents.	**93%**	91%	94%	96%	96%	96%	97%	97%
Building leaders provide clear direction on major initiatives.	**84%**	82%	89%	90%	93%	91%	88%	83%
Building leaders provide me with feedback on my strengths.	**80%**	80%	84%	87%	88%	81%	79%	80%
Building leaders provide me with feedback on opportunities for improvement.	**86%**	82%	90%	89%	93%	85%	83%	81%
Building leaders consult me on decisions that affect my job.	**64%**	66%	72%	79%	80%	78%	71%	74%
Building leaders set clear expectations.	**82%**	81%	88%	91%	94%	91%	88%	82%
Building leaders provide the support needed to accomplish my work.	**78%**	80%	86%	88%	89%	88%	85%	82%
Building leaders encourage open, two-way communication.	**80%**	80%	87%	89%	92%	89%	89%	88%
Building leaders expect me to perform at a high level.	**99%**	97%	99%	99%	100%	99%	100%	99%
Building leaders are open to new ideas within the building.	**75%**	76%	79%	86%	88%	87%	82%	84%

Overall Staff Results

From an environmental perspective, respondents selected "strongly agree or agree" for the following:	2024	2023	2022	2021	2020	2019	2018	2017
The district provides professional development/training that helps me in my role.	**73%**	72%	74%	78%	88%	79%	77%	75%
I work in a positive, professional environment.	**80%**	79%	84%	84%	94%	90%	86%	83%
My skills and talents are valued.	**80%**	81%	82%	85%	87%	85%	81%	83%
I am encouraged to improve and try new ways of doing things.	**87%**	88%	89%	94%	97%	89%	88%	87%
I hold myself to a high standard of performance.	**99%**	100%	100%	99%	100%	100%	100%	100%
I know what is expected of me to perform my job successfully.	**98%**	97%	98%	97%	98%	96%	97%	95%
I am clear on how my performance will be evaluated.	**91%**	92%	90%	94%	93%	91%	88%	85%
The people I work with trust and respect each other.	**84%**	82%	84%	89%	91%	87%	83%	81%
Staff members in my school respect diversity.	**95%**	93%	92%	95%	96%	97%	96%	97%
The district is committed to providing a quality education for students.	**95%**	94%	95%	97%	99%	98%	98%	98%

Overall Staff Results

For this category, respondents selected "strongly agree or agree" for the following:	2024	2023	2022	2021
My school welcomes diversity.	**92%**	88%	89%	94%
Employees in our district value others whose backgrounds, beliefs, and experiences are different from their own.	**92%**	92%	91%	n/a
Employees in my school receive what they need even if it is different than others in order to teach and serve students.	**89%**	86%	89%	93%
Employees are treated fairly in our district	**82%**	78%	80%	n/a
I feel included and welcomed at work.	**88%**	88%	89%	92%
I believe my input and voice are both heard and valued as a member of this district.	**70%**	68%	70%	n/a

Overall Staff Results

From an environmental perspective, respondents selected "strongly agree or agree" for the following:	2024	2023	2022	2021	2020	2019	2018	2017
I am aware of the major roles and responsibilities of the school board.	**89%**	87%	89%	89%	95%	90%	**n/a**	**n/a**
I am satisfied with the level of communication from the school board.	**56%**	71%	68%	81%	93%	88%	**n/a**	**n/a**
I am satisfied with the level of visibility and engagement by the school board.	**49%**	65%	64%	79%	91%	83%	**n/a**	**n/a**

Overall Staff Results

From a budgetary / operational perspective, respondents selected "strongly agree or agree" for the following:	2024	2023	2022	2021	2020	2019
I feel safe at work.	**92%**	86%	91%	92%	93%	92%
I monitor information about the budget development process.	**63%**	59%	57%	58%	69%	59%
In general, I am satisfied with budgetary decisions.	**71%**	71%	80%	84%	91%	88%
My workplace is physically comfortable environment.	**80%**	80%	84%	88%	90%	88%
I have the resources I need to do my job well.	**86%**	88%	91%	91%	92%	90%
I have access to hardware and software technology to do my job well.	**93%**	93%	96%	94%	89%	87%

PRSD Stakeholder Survey Results Introduction

- For many years, PRSD has locally-developed and administered an optional stakeholder survey for students, parents and staff. The results of this annual process and further analysis are organized in four sections:
  - Combined Results (Slides 4 - 30)
  - Combined Results with Elementary vs. Secondary Comparison (Slides 34 - 60)
  - Combined Results with Male vs. Female Comparison (Slides 64 - 69)
  - Combined Results with White vs. Students/Staff of Color (Slides 73 - 88)
- Given the demographic questions in each survey, disaggregated results do not exist for each area and/or stakeholder group.
- Participants also had the option to leave gender and/or race blank. In these data sets, the "all" percentage reflects total respondents. The subgroup percentage is also calculated against the total respondents.
- For the student and staff results that compare race, we have very low numbers for students of color and staff of color.
- Where possible we provided at least five years of results to ensure a 2018 - 2019 pre-COVID baseline.

Stakeholder Survey Results

A comprehensive parent survey was implemented for the tenth time to evaluate parent satisfaction / engagement for the school years.

2014 - 15	2015 - 16	2016 - 17	2017 - 18	2018 - 19	2019 - 20	2020 - 21	2021 - 22	2022 - 23	2023 - 24
487	635	735	839	890	880	1,740	1,289	1,218	1,223

For the 2023-2024 school year we implemented for the eighth time a student satisfaction and engagement survey. Students in the oldest grade of their current building were surveyed (grades 3, 6, 8, and 12).

2016 - 17	2017 - 18	2018 - 19	2019 - 20	2020 - 21	2021 - 22	2022 - 23	2023 - 24
1,327	1,138	1,315	677	904	1,133	815	1,324

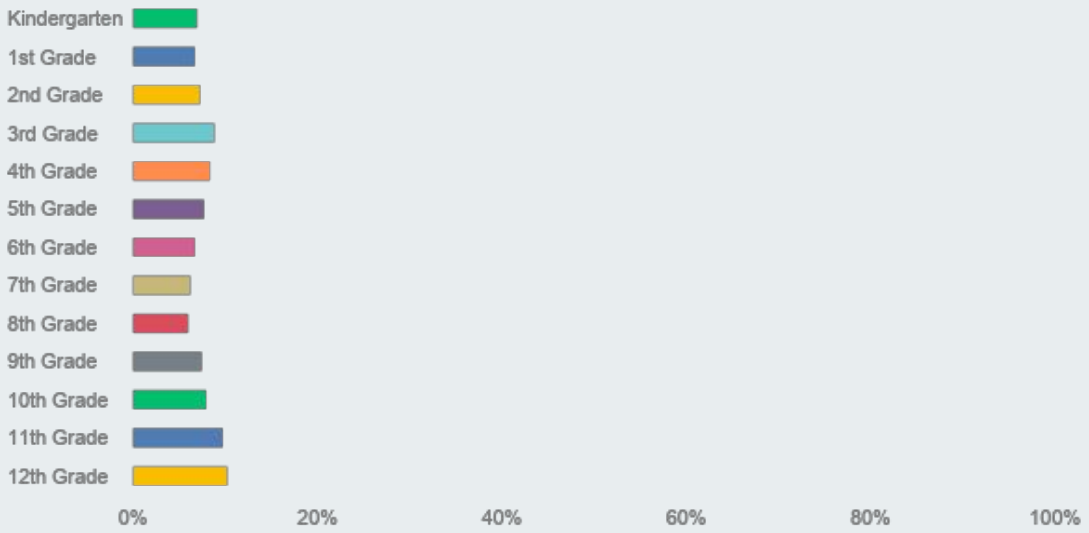
The 2023-2024 school year was the eighth year for the staff satisfaction survey. From a demographic perspective, we had representation from all employment groups (Act 93, Admin Support, PREA, PRESPA).

2016 - 17	2017 - 18	2018 - 19	2019 - 20	2020 - 21	2021 - 22	2022 - 23	2023 - 24
235	354	370	386	303	332	261	324

Parent Satisfaction/Engagement Survey

Select the grade level for the child you are considering as you take this survey for 2023-2024:

ANSWER CHOICES	RESPONSES	
Kindergarten	6.95%	85
1st Grade	6.70%	82
2nd Grade	7.28%	89
3rd Grade	8.83%	108
4th Grade	8.34%	102
5th Grade	7.69%	94
6th Grade	6.70%	82
7th Grade	6.21%	76
8th Grade	5.97%	73
9th Grade	7.44%	91
10th Grade	7.93%	97
11th Grade	9.73%	119
12th Grade	10.22%	125
TOTAL		1223



Overall Parent Results
(All with Elementary and Secondary Comparison)

From a general perspective, respondents selected "strongly agree or agree" for the following:	2024 All Elem Sec	2023 All Elem Sec	2022 All Elem Sec	2021 All Elem Sec	2020 All Elem Sec	2019 All Elem Sec
I am satisfied with the Pine-Richland School District.	93% 95% 91%	92% 95% 90%	91% 94% 88%	78% 89% 68%	95% 95% 93%	92% 96% 89%
I am satisfied with the overall academic program.	95% 96% 94%	94% 96% 92%	94% 95% 93%	87% 93% 81%	95% 94% 95%	93% 96% 90%
I am satisfied with the support services and special programs.	90% 91% 90%	88% 90% 86%	88% 91% 84%	83% 89% 87%	91% 93% 88%	87% 91% 83%
I am satisfied with the range of co-curricular and extra-curricular program offering.	94% 93% 95%	90% 88% 92%	92% 92% 92%	86% 87% 85%	93% 95% 90%	93% 95% 91%
I am satisfied with the district's budget and use of funds.	89% 90% 87%	86% 87% 85%	87% 90% 85%	80% 87% 72%	90% 93% 86%	88% 92% 83%
I am satisfied with the overall level of communication.	93% 93% 93%	93% 93% 92%	91% 93% 90%	75% 82% 68%	94% 95% 93%	93% 95% 90%

Overall Parent Results
(All with Elementary and Secondary Comparison)

From the Academic category, respondents selected "strongly agree or agree" for the following:	2024 All Elem Sec	2023 All Elem Sec	2022 All Elem Sec	2021 All Elem Sec	2020 All Elem Sec	2019 All Elem Sec
My child enjoys going to school to learn.	88% 92% 84%	88% 93% 82%	90% 95% 85%	86% 94% 78%	92% 95% 87%	89% 94% 85%
That the level of challenge is "just out of reach".	91% 90% 91%	89% 89% 88%	90% 91% 90%	86% 88% 83%	87% 86% 89%	85% 85% 86%
The pace of my child's class seems appropriate (e.g. tests, quizzes, and projects).	91% 90% 91%	91% 92% 90%	91% 92% 91%	87% 90% 84%	90% 90% 90%	88% 88% 89%
My child's homework assignments are meaningful.	85% 87% 83%	83% 86% 81%	86% 88% 84%	81% 88% 74%	86% 87% 83%	84% 88% 80%
They have a clear understanding of "what" their child is learning and "how" they are performing on a regular basis.	86% 89% 84%	83% 88% 79%	85% 88% 81%	79% 85% 73%	86% 86% 85%	82% 85% 79%
My school monitors student performance in a proactive manner to identify and address learning needs (i.e., enrichment, remediation, and additional on-grade level support).	84% 87% 81%	80% 84% 77%	82% 87% 77%	77% 84% 69%	84% 87% 80%	79% 85% 73%

Overall Parent Results
(All with Elementary and Secondary Comparison)

From the Academic category, respondents selected "strongly agree or agree" for the following:	2024 All Elem Sec	2023 All Elem Sec	2022 All Elem Sec	2021 All Elem Sec	2020 All Elem Sec	2019 All Elem Sec
It appears that curriculum and instruction are consistent across teachers and courses.	81% 89% 74%	78% 86% 70%	79% 90% 68%	72% 86% 59%	77% 86% 63%	71% 82% 59%
Teacher expectations are consistent across the district.	81% 87% 75%	78% 88% 69%	81% 89% 72%	73% 86% 60%	78% 85% 67%	70% 81% 59%
My child's report card provides me with good information about my child's work.	80% 79% 82%	78% 78% 79%	80% 78% 82%	79% 80% 77%	80% 77% 84%	79% 78% 80%
Approximately 58% of parents utilize Sapphire on a daily (7%), weekly (34%), bi-weekly (17%) basis to monitor performance.	n/a	n/a	n/a	n/a	n/a	n/a
When opportunities occur for me to learn more about the academic program, I attend those meetings and programs as a highly important event on my family calendar (e.g., Open House, Meet-the-Teacher, or Conferences).	90% 94% 87%	89% 93% 85 %	89% 93% 84%	88% 91% 84%	92% 93% 89%	90% 92% 87%

Overall Parent Results
(All with Elementary and Secondary Comparison)

From the Pupil Services category, respondents selected "strongly agree or agree" for the following:	2024 All Elem Sec	2023 All Elem Sec	2022 All Elem Sec	2021 All Elem Sec	2020 All Elem Sec	2019 All Elem Sec
I feel my child is safe at school.	94% 96% 92%	88% 90% 86%	93% 96% 89%	93% 96% 90%	94% 97% 90%	94% 98% 90%
My child's school culture is positive and conducive to learning.	89% 92% 86%	89% 93% 85%	89% 95% 83%	85% 95% 76%	95% 97% 91%	89% 94% 82%
I feel comfortable working with the school counselor to support my child.	91% 94% 88%	89% 91% 87%	91% 94% 87%	88% 92% 84%	91% 92% 88%	87% 90% 83%
I believe that class size is important and I am satisfied with the size of my child's class this year.	95% 94% 96%	95% 94% 96%	94% 93% 95%	94% 95% 93%	91% 90% 93%	92% 90% 95%
My child is well prepared for the transition between grade levels within the school building (e.g., grade 7 to grade 8 at the middle school).	95% 95% 95%	95% 97% 93%	94% 93% 94%	89% 91% 87%	89% 88% 90%	93% 92% 94%
My child is well prepared for the transition between schools (e.g. Primary-to-Eden Hall or Middle-to-High School).	92% 91% 93%	91% 92% 90%	91% 90% 91%	84% 83% 84%	85% 83% 87%	91% 91% 90%

Overall Parent Results
(All with Elementary and Secondary Comparison)

From the Pupil Services category, respondents selected "strongly agree or agree" for the following:	**2024** **All** **Elem Sec**	**2023** **All** **Elem Sec**	**2022** **All** **Elem Sec**	**2021** **All** **Elem Sec**	**2020** **All** **Elem Sec**	**2019** **All** **Elem Sec**
My child receives appropriate academic counseling (Grades 7 – 12 Only).	83%	78%	79%	73%	79%	77%
I believe my child is well prepared for college, technical school, or other postsecondary opportunities (Grades 11 – 12 Only).	87%	85%	86%	79%	85%	85%
Technology is appropriately and effectively used in my child's classroom.	92% 91% 93%	89% 87% 91%	92% 91% 93%	90% 93% 88%	90% 92% 88%	91% 93% 88%

Overall Parent Results
(All with Elementary and Secondary Comparison)

From the Finance and Operations category, respondents selected "strongly agree or agree" for the following:	2024 All Elem Sec	2023 All Elem Sec	2022 All Elem Sec	2021 All Elem Sec	2020 All Elem Sec	2019 All Elem Sec
I have a clear understanding of school finance and budgeting that includes an awareness of the key factors that affect revenue and expenditures.	64% 62% 66%	61% 59% 64%	58% 56% 59%	54% 54% 55%	68% 64% 73%	66% 65% 68%
I closely monitor information about the budget development process.	48% 40% 45%	39% 37% 41%	37% 35% 40%	35% 32% 39%	44% 40% 50%	44% 43% 46%
I am satisfied with budgetary decisions made about programs and the level of staffing for the current K-12 educational program.	83% 84% 83%	81% 83% 79%	80% 83% 76%	77% 82% 72%	87% 88% 86%	83% 85% 81%
To balance future budgets, I would increase class size instead of increasing property taxes. For example, this could mean approximate class sizes at K - 3 of 25; upper elementary and middle school at 28; and high school at 30+).	32% 27% 36%	32% 26% 38%	33% 29% 37%	33% 29% 37%	27% 24% 31%	25% 22% 29%
To balance future budgets, I would rather cut elective courses and/or non-mandated programs (e.g., extracurricular activities) instead of increasing property taxes.	29% 25% 33%	29% 24% 33%	29% 28% 31%	29% 29% 28%	28% 28% 30%	26% 24% 28%
To balance future budgets, I would rather pay a "per activity use fee" for non-mandated programs at a level that fully supports those programs instead of increasing property taxes.	76% 73% 80%	74% 72% 76%	78% 78% 78%	74% 76% 72%	78% 78% 77%	74% 78% 70%

Overall Parent Results
(All with Elementary and Secondary Comparison)

Given 1,218 parents responses in the 2023 survey, "strongly agree or agree" was selected at the following levels:	**2024** **All** **Elem** **Sec**	**2023** **All** **Elem** **Sec**	**2022** **All** **Elem** **Sec**	**2021** **All** **Elem** **Sec**	**2020** **All** **Elem** **Sec**	**2019** **All** **Elem** **Sec**
I am satisfied with the district instructional facilities (i.e., physical school buildings).	94% 95% 92%	93% 95% 91%	94% 96% 93%	94% 96% 92%	93% 94% 92%	92% 93% 90%
I am satisfied with non-classroom spaces (e.g., athletic facilities, fields, playgrounds, and performance spaces).	93% 95% 91%	91% 92% 89%	91% 94% 88%	91% 94% 87%	91% 93% 88%	87% 91% 83%
I am satisfied with the food service program available to students.	79% 78% 79%	76% 77% 76%	80% 83% 78 %	83% 86% 81%	84% 84% 83%	85% 86% 84%
I am satisfied with the transportation services provided to students.	88% 86% 91%	88% 84% 91%	92% 91% 93%	92% 91% 93%	86% 83% 89%	86% 82% 89%

Overall Parent Results
(All with Elementary and Secondary Comparison)

From the Communication and Engagement category, respondents selected "strongly agree or agree" for the following:	2024 All Elem Sec	2023 All Elem Sec	2022 All Elem Sec	2021 All Elem Sec	2020 All Elem Sec	2019 All Elem Sec
I am satisfied with my level of communication with my child's teacher(s).	87% 92% 82%	85% 91% 80%	87% 91% 84%	84% 91% 77%	88% 91% 83%	82% 85% 78%
When I provide feedback to my child's teacher, they are receptive and responsive to the discussion.	94% 96% 91%	91% 94% 88%	95% 96% 93%	91% 95% 88%	94% 95% 92%	91% 92% 91%

Overall Parent Results
(All with Elementary and Secondary Comparison)

From the Communication and Engagement category, respondents selected "strongly agree or agree" for the following:	2024 All Elem Sec	2023 All Elem Sec	2022 All Elem Sec	2021 All Elem Sec	2020 All Elem Sec	2019 All Elem Sec
I am satisfied with my level of communication with my child's principal.	92% 93% 91%	87% 86% 88%	90% 94% 86%	81% 88% 75%	91% 91% 91%	87% 89% 85%
I am aware of the major roles and responsibilities of the School Board.	80% 79% 81%	75% 72% 79%	77% 74% 79%	72% 71% 73%	79% 78% 80%	78% 77% 79%
I am satisfied with the level of communication from the PR School Board and/or communication related to board actions.	64% 63% 65%	63% 64% 63%	63% 66% 60%	53% 61% 44%	83% 84% 81%	78% 80% 77%
I am satisfied with the level of visibility and engagement by the school board.	62% 61% 63%	61% 60% 63%	59% 63% 54%	50% 58% 42%	78% 79% 76%	75% 76% 73%
There are many ways for me to be involved at PR.	94% 95% 93%	93% 93% 94%	92% 93% 91%	86% 87% 84%	92% 94% 90%	93% 94% 93%
I am proud to be a part of PR.	89% 92% 86%	88% 92% 85%	87% 92% 83%	76% 87% 66%	96% 97% 94%	92% 96% 87%
I would recommend Pine-Richland to a family that is searching for a new place to live.	89% (10-6) 92% 87%	89% (10-6) 89% 86%	87% (10-6) 90% 84%	78% (10-6) 88% 68%	94% (10-6) 96% 91%	91% (10-6) 96% 87%

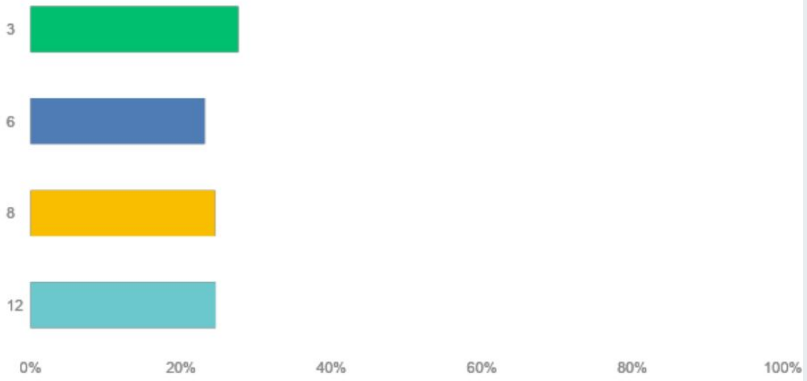
Overall Parent Results
(All with Elementary and Secondary Comparison)

For this category, respondents selected "strongly agree or agree" for the following:	2024 All Elem Sec	2023 All Elem Sec	2022 All Elem Sec	2021 All Elem Sec
My child's school welcomes diversity.	87% 92% 83%	87% 90% 84%	85% 91% 79%	87% 94% 81%
There is a clear effort on the part of the school to understand and support students in all the ways that they differ - such as race and gender.	85% 88% 83%	86% 89% 82%	80% 85% 74%	n/a
Students in my school receive what they need even if it is different than others in order to participate and learn.	90% 93% 86%	88% 92% 85%	88% 92% 83%	88% 94% 82%
The school finds ways to mitigate or remove barriers/obstacles that interfere with opportunities for my child to achieve and grow.	88% 93% 83%	86% 90% 83%	84% 90% 79%	n/a
My child feels included and welcomed in school.	92% 95% 88%	91% 95% 87%	91% 95% 87%	89% 96% 82%
I believe my input and voice are both heard and valued as a member of the school community.	79% 84% 74%	75% 81% 69%	76% 85% 67%	n/a

Student Satisfaction/Engagement Survey

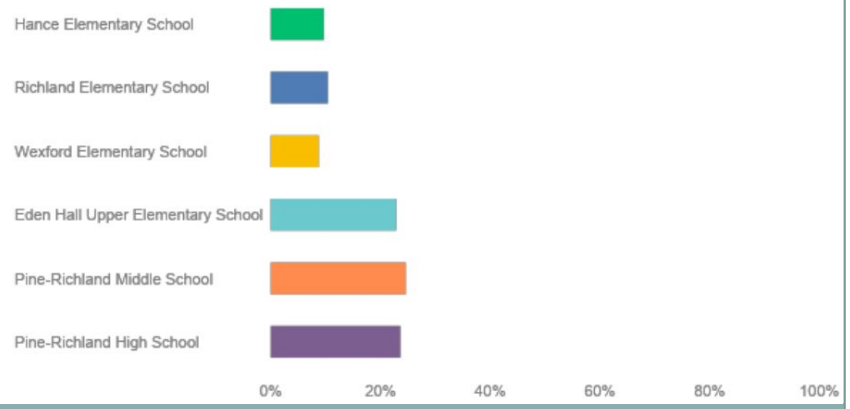
Q1: I am a student in grade:

Answered: 1324 ,: 0



Q2: I attend:

Answered: 1324 ,: 0



Overall Student Results
(All with Elementary and Secondary Comparison)

From a general perspective, respondents selected "strongly agree or agree":	2024 All Elem Sec	2023 All Elem Sec	2022 All Elem Sec	2021 All Elem Sec	2020 All Elem Sec	2019 All Elem Sec
In general, I am satisfied with my overall experience at school.	88% 91% 83%	87% 92% 82%	88% 96% 80%	88% 95% 82%	92% 97% 88%	88% 96% 79%
In general, I am satisfied with my classes at school.	91% 92% 89%	88% 93% 84%	91% 96% 87%	92% 97% 88%	94% 98% 90%	90% 97% 83%
In general, I am satisfied with the help I receive from support staff, such as my counselor, the nurse, Gate Teachers, Special Education Teachers, and Reading Teachers.	89% 93% 86%	89% 96% 83%	87% 96% 78%	88% 95% 82%	87% 92% 84%	85% 91% 79%
In general, I am satisfied with the range of opportunities offered outside of class, such as after school activities, explore clubs, student organizations, clubs, and sports.	89% 89% 90%	89% 90% 89%	87% 86% 88%	86% 86% 86%	88% 87% 90%	89% 90% 88%
In general, I am satisfied with lunches I buy at school.	61% 68% 55%	56% 74% 39%	67% 82% 48%	78% 83% 72 %	70% 75% 66%	64% 72% 56 %
In general, I am satisfied with bus transportation to and from school.	81% 80% 84%	83% 79% 87%	85% 81% 90%	89% 86% 91%	82% 79% 85%	79% 81% 77%
In general, I am proud to be a student at Pine-Richland.	89% 94% 83%	90% 96% 85%	88% 98% 78%	88% 97% 79%	93% 98% 88%	90% 98% 83%

Overall Student Results
(All with Elementary and Secondary Comparison)

From the Academic category, respondents selected "strongly agree or agree" for the following:	2024 All Elem Sec	2023 All Elem Sec	2022 All Elem Sec	2021 All Elem Sec	2020 All Elem Sec	2019 All Elem Sec
My school work challenges me just enough and is not too easy or too difficult.	82% 83% 80%	84% 85% 82%	84% 89% 78%	83% 85% 80%	85% 90% 82%	78% 83% 73%
My teachers present material at the right speed, neither too quickly nor too slowly.	78% 82% 74%	79% 88% 71%	81% 90% 72%	80% 88% 72%	80% 90% 71%	72% 81% 64%
My classes have activities that I work on with other students, such as projects, labs, small group discussion, peer review of work, and others.	95% 96% 95%	95% 97% 93%	94% 96% 92%	87% 89% 85%	93% 95% 92%	94% 96% 93%
I usually enjoy the activities that I work on with other students.	86% 90% 81%	87% 91% 84%	86% 93% 80%	85% 92% 79%	83% 89% 77%	85% 91% 79%
My classes have activities that I work on by myself, such as note-taking, research, independent study, and others.	96% 96% 96%	95% 97% 94%	96% 95% 97%	97% 97% 97%	98% 98% 99%	95% 95% 96%
My classes have the right balance of activities between working with others and working on my own.	84% 84% 84%	85% 88% 82%	84% 90% 77%	79% 85% 73%	82% 88% 78%	81% 87% 74%
My classes have time for students to discuss important topics and ideas.	79% 81% 76%	80% 90% 71%	80% 88% 72%	77% 90% 67%	77% 89% 67%	71% 80% 62%
My homework assignments help prepare me for class.	71% 76% 67%	71% 78% 64%	74% 85% 63%	72% 83% 63%	74% 86% 65%	69% 77% 61%
For 2023 - 2024, approximately 35.95% of students spend less than half an hour completing homework, 31.31% half an hour, 21.5% an hour, 11.29% more than an hour completing homework.	n/a	n/a	n/a	n/a	n/a	n/a
I have a clear understanding of what I am learning in my classes.	87% 90% 84%	87% 94% 81%	88% 95% 81%	86% 94% 79%	87% 93% 81%	85% 89% 80%

Overall Student Results
(All with Elementary and Secondary Comparison)

From the Academic category, respondents selected "strongly agree or agree" for the following:	2024 All Elem Sec	2023 All Elem Sec	2022 All Elem Sec	2021 All Elem Sec	2020 All Elem Sec	2019 All Elem Sec
My teachers give me feedback about my work and the progress I am making in class.	76% 79% 73%	77% 91% 66%	77% 86% 69%	75% 88% 65%	79% 86% 73%	70% 76% 63%
My report card gives me good information about how I am doing.	89% 95% 84%	89% 97% 83%	90% 96% 84%	89% 97% 82%	88% 95% 82%	88% 93% 83%
My teachers know my academic strengths and needs and help me learn.	78% 84% 71%	78% 93% 66%	78% 91% 66%	76% 91% 63%	73% 87% 62%	73% 84% 62%
My teachers consider my interests and talents in class.	66% 72% 59%	64% 84% 48%	65% 79% 51%	66% 80% 55%	62% 77% 50%	56% 68% 44%
I am confident that I can organize my work and use my time wisely.	84% 87% 82%	86% 93% 79%	86% 92% 80%	86% 93% 81%	88% 90% 86%	86% 89% 82%
I know how to study for tests and quizzes.	86% 94% 78%	86% 95% 78%	86% 96% 77%	88% 94% 83%	87% 92% 82%	86% 94% 78%
I know how to plan ahead to get my work done.	85% 86% 82%	83% 89% 79%	85% 92% 78%	88% 94% 83%	88% 91% 85%	85% 89% 82%
Technology in the classroom helps me learn.	88% 89% 86%	86% 88% 84%	91% 93% 89%	89% 89% 88%	90% 94% 87%	90% 91% 89%
I pay more attention when we use technology in class.	68% 70% 66%	67% 69% 66%	71% 70% 73%	65% 71% 60%	72% 76% 69%	75% 73% 76%
My teachers use a balance of both computer and paper and pencil materials in class.	87% 88% 87%	84% 88% 81%	86% 89% 83%	74% 80% 69%	86% 91% 81%	82% 85% 78%

Overall Student Results
(All with Elementary and Secondary Comparison)

From the Environment category, respondents selected "strongly agree or agree" for the following:	2024 All Elem Sec	2023 All Elem Sec	2022 All Elem Sec	2021 All Elem Sec	2020 All Elem Sec	2019 All Elem Sec
I enjoy going to school to learn.	63% 69% 57%	66% 84% 52%	70% 81% 60%	76% 86% 68%	80% 87% 74%	67% 74% 59%
My school is focused on learning.	91% 95% 87%	89% 96% 83%	91% 98% 84%	93% 98% 88%	94% 98% 91%	90% 96% 84%
My school has a positive environment.	77% 86% 68%	78% 93% 66%	78% 94% 63%	84% 96% 74%	84% 92% 77%	79% 90% 67%
In my school adults treat students with respect.	87% 90% 83%	85% 93% 78%	85% 93% 78%	90% 96% 84%	89% 93% 86%	83% 90% 76%
In my school students treat students with respect.	66% 73% 59%	66% 73% 59%	70% 84% 57%	83% 91% 76%	74% 81% 68%	69% 76% 62%
In my school students treat adults with respect.	79% 83% 74%	81% 90% 74%	81% 92% 72%	91% 96% 87%	85% 91% 79%	81% 89% 72%
People in my school respect the differences of others.	75% 86% 64%	75% 91% 62%	74% 91% 59%	85% 95% 75%	76% 88% 67%	75% 86% 65%
People care about me at school.	86% 88% 83%	84% 88% 80%	85% 93% 78%	89% 91% 86%	90% 93% 87%	85% 89% 82%
My teachers are interested in me and know me as a person.	81% 84% 78%	78% 94% 64%	80% 91% 69%	80% 91% 70%	81% 91% 73%	73% 82% 64%
I feel safe at school.	90% 92% 88%	85% 92% 80%	88% 94% 82%	93% 96% 90%	93% 98% 90%	88% 92% 83%
I feel connected to my school and that I am a part of my school.	81% 86% 76%	79% 92% 68%	82% 93% 72%	83% 93% 75%	86% 94% 80%	81% 87% 74%
I feel comfortable talking to my school counselor when I need help.	73% 76% 71%	77% 89% 67%	72% 81% 64%	73% 81% 66%	75% 83% 68%	72% 74% 69%

Overall Student Results
(All with Elementary and Secondary Comparison)

From this category, respondents selected "strongly agree or agree" for the following:	2024 All Elem Sec	2023 All Elem Sec	2022 All Elem Sec	2021 All Elem Sec
My school welcomes diversity.	89% 94% 83%	87% 96% 79%	86% 97% 74%	91% 99% 84%
The school sends a clear message that students should use kind and respectful words when talking or writing about race, gender, intelligence, family wealth, etc.	91% 93% 89%	89% 95% 83%	86% 96% 77%	n/a
Students in my school receive what they need even if it is different than others in order to participate and learn.	90% 96% 84%	89% 97% 83%	89% 97% 82%	90% 97% 85%
Students are treated fairly at my school.	78% 83% 74%	79% 90% 70%	81% 91% 71%	n/a
I feel included and welcomed at school.	86% 90% 82%	85% 94% 78%	86% 94% 79%	89% 95% 85%
I believe that the adults in my school - such as teachers and principals - both hear and value what I have to say.	82% 86% 78%	82% 93% 72%	80% 93% 67%	n/a

Overall Student Results
(All with Elementary and Secondary Comparison)

From the Preparedness category, respondents selected "strongly agree or agree" for the following:	2024 All Elem Sec	2023 All Elem Sec	2022 All Elem Sec	2021 All Elem Sec	2020 All Elem Sec	2019 All Elem Sec
For students in Grades 3, 6, and 8: In general, I feel well prepared for my new school next year.	85% 88% 81%	83% 89% 77%	85% 91% 76%	83% 90% 74%	72% 74% 68%	84% 86% 80%
For students in Grades 8 and 12: I receive appropriate academic counseling.	81%	82%	74%	80%	73%	73%
For students in Grade 12 only: In general, I am well prepared for college, technical school, or other opportunities after high school.	86%	80%	72%	79%	92%	79%

Staff Satisfaction/Engagement Survey

I am a member of the following group:

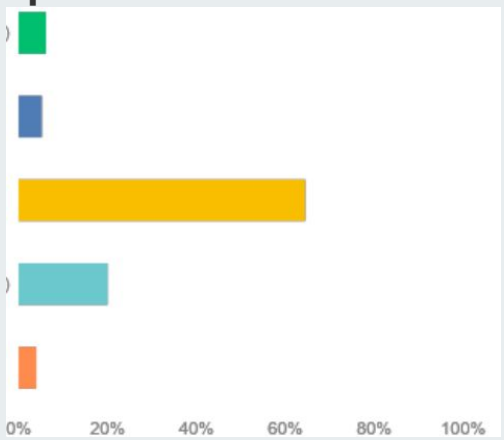
Act 93 Group or Contract Administrator

Administrative Support

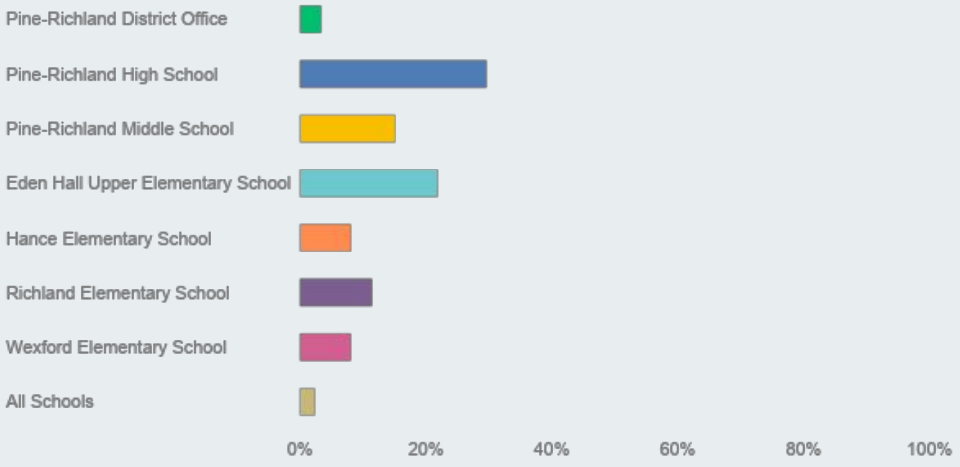
Pine-Richland Education Association or Faculty Member

PR Education Support Professionals Association (Secretary, Paraeducator or Personal Care Assistant)

PR Education Support Professionals Association (Custodian or Maintenance Worker)



I work primarily at the following building:



Overall Staff Results
(All with Elementary and Secondary Comparison)

From a general perspective, respondents selected "strongly agree or agree":	2024 All Elem Sec	2023 All Elem Sec	2022 All Elem Sec	2021 All Elem Sec	2020 All Elem Sec	2019 All Elem Sec
In general, I am satisfied with my employment at Pine-Richland.	89% 92% 89%	89% 85% 93%	93% 93% 93%	94% 95% 93%	97% 98% 97%	94% 96% 93%
In general, I am actively engaged in my role at Pine-Richland.	98% 99% 98%	97% 97% 98%	98% 100% 97%	98% 99% 98%	100% 100% 99%	99% 100% 99%
In general, I am proud to be part of Pine-Richland.	91% 91% 91%	92% 88% 94%	95% 96% 94%	94% 96% 92%	99% 98% 99 %	98% 98% 97%
In general, I believe in the district's mission, vision and values.	96% 97% 95%	95% 94% 96%	96% 98% 93%	96% 99% 94%	99% 99% 99%	99% 99% 99%
In general, I am satisfied with the overall strategic direction of the district.	85% 83% 84%	86% 85% 86%	89% 93% 84%	90% 90% 91%	98% 98% 97%	94% 95% 93%
In general, I am satisfied with overall district communications.	89% 91% 86%	88% 84% 91%	90% 91% 88%	88% 88% 88%	96% 95% 97%	93% 96% 91%

Overall Staff Results
(All with Elementary and Secondary Comparison)

From a district perspective, respondents selected "strongly agree or agree" for the following:	2024 All Elem Sec	2023 All Elem Sec	2022 All Elem Sec	2021 All Elem Sec	2020 All Elem Sec	2019 All Elem Sec
District leaders incorporate the mission, vision and values of the district into initiatives.	92% 93% 91%	93% 90% 96%	93% 93% 93%	93% 95% 92%	100% 100% 99%	98% 99% 97%
District leaders model fair, transparent, and ethical decision-making processes.	84% 87% 78%	81% 79% 83%	80% 81% 79%	78% 80% 77%	92% 91% 94%	88% 91% 86%
District leaders communicate key decisions and the rationale for those decisions when appropriate.	83% 82% 80%	79% 76% 81%	80% 86% 74%	79% 81% 77%	95% 93% 95%	89% 91% 88 %
District leaders are accessible.	86% 87% 84%	89% 86% 92%	88% 89% 88%	86% 84% 89%	97% 97% 98%	94% 95% 93%
District leaders encourage open, two-way communication.	82% 87% 76%	78% 75% 80%	79% 83% 74%	79% 80% 78%	92% 94% 92%	87% 90% 85%
District leaders are responsive to requests for help or information.	85% 86% 83%	84% 79% 88%	83% 84% 83%	83% 83% 84%	97% 95% 98%	91% 93% 89%
District leaders encourage me to focus on student learning.	95% 98% 93%	96% 95% 96%	94% 96% 92%	94% 96% 94%	98% 99% 97%	97% 98% 96%
District leaders encourage me to develop positive relationships with students.	96% 97% 97%	96% 93% 98%	95% 96% 94%	99% 99% 98%	99% 100% 98%	98% 99% 97%

Overall Staff Results
(All with Elementary and Secondary Comparison)

From a district perspective, respondents selected "strongly agree or agree" for the following:	2024 All Elem Sec	2023 All Elem Sec	2022 All Elem Sec	2021 All Elem Sec	2020 All Elem Sec	2019 All Elem Sec
District leaders encourage me to develop positive relationships with parents.	93% 90% 96%	93% 89% 96%	92% 93% 91%	95% 94% 95%	97% 97% 97%	97% 98% 97%
District leaders encourage me to focus on the whole child (i.e., academic, social, and emotional development).	92% 92% 92%	90% 88% 92%	89% 92% 86%	92% 94% 92%	97% 96% 97%	93% 93% 93%
District leaders respect diversity in the school community.	93% 95% 89%	90% 89% 90%	89% 91% 85%	94% 96% 89%	97% 99% 97%	96% 98% 95%
District leaders provide clear direction on major initiatives.	86% 87% 84%	84% 77% 90%	83% 84% 82%	85% 84% 87%	95% 96% 95%	92% 94% 91%
District leaders expect me to perform at a high level.	99% 99% 100%	100% 100% 99%	99% 99% 100%	99% 99% 98%	100% 100% 100%	99% 99% 98%
District leaders are open to new ideas within the organization.	69% 69% 63%	68% 70% 66%	70% 75% 64%	74% 82% 66%	86% 88% 83%	79% 85% 74%

Overall Staff Results
(All with Elementary and Secondary Comparison)

From a building perspective, respondents selected "strongly agree or agree" for the following:	2024 All Elem Sec	2023 All Elem Sec	2022 All Elem Sec	2021 All Elem Sec	2020 All Elem Sec	2019 All Elem Sec
Building leaders incorporate the mission, vision and values of the district into the work they are leading.	91% 94% 90%	89% 80% 96%	95% 94% 95%	97% 97% 97%	99% 99% 98%	97% 98% 98%
Building leaders provide an appropriate depth and breadth of communication within the building.	78% 80% 77%	78% 66% 88%	88% 87% 89%	90% 88% 91%	93% 92% 93%	90% 91% 88%
Building leaders model fair, transparent, and ethical decision-making processes.	82% 89% 74%	81% 71% 90%	84% 89% 80%	87% 88% 88%	90% 89% 90%	87% 90% 84%
Building leaders communicate key decisions and the rationale for those decisions when appropriate.	77% 78% 77%	77% 66% 87%	81% 84% 78%	87% 87% 89%	91% 91% 92%	86% 88% 85%
Building leaders encourage me to focus on student learning.	95% 96% 95%	93% 88% 96%	96% 95% 97%	98% 99% 98%	98% 99% 97%	97% 98% 96%
Building leaders encourage me to focus on the whole child (i.e., academic, social, and emotional development).	93% 95% 91%	90% 85% 94%	94% 96% 91%	96% 98% 95%	97% 97% 98%	96% 97% 95%
Building leaders respect diversity in the school community.	96% 99% 94%	91% 88% 94%	94% 96% 91%	98% 99% 96%	97% 98% 97%	99% 100% 98%
Building leaders encourage me to develop positive relationships with students.	97% 98% 96%	95% 92% 97%	96% 97% 96%	99% 99% 99%	99% 99% 99%	98% 98% 98%

Overall Staff Results
(All with Elementary and Secondary Comparison)

From a building perspective, respondents selected "strongly agree or agree" for the following:	2024 All Elem Sec	2023 All Elem Sec	2022 All Elem Sec	2021 All Elem Sec	2020 All Elem Sec	2019 All Elem Sec
Building leaders encourage me to develop positive relationships with parents.	93% 94% 94%	91% 86% 94%	94% 95% 94%	96% 96% 96%	96% 96% 97%	96% 96% 95%
Building leaders provide clear direction on major initiatives.	84% 85% 85%	82% 71% 91%	89% 90% 87%	90% 87% 94%	93% 94% 93%	91% 91% 90%
Building leaders provide me with feedback on my strengths.	80% 81% 80%	79% 71% 86%	84% 85% 84%	87% 86% 89%	88% 86% 90%	81% 81% 80%
Building leaders provide me with feedback on opportunities for improvement.	86% 83% 87%	82% 76% 86%	90% 89% 89%	89% 88% 91%	93% 91% 95%	85% 86% 85%
Building leaders consult me on decisions that affect my job.	64% 68% 62%	67% 57% 74%	72% 76% 68%	79% 84% 73%	80% 83% 76%	78% 84% 71%
Building leaders set clear expectations.	82% 82% 84%	81% 72% 87%	88% 88% 89%	91% 92% 92%	94% 94% 94%	91% 92% 90%
Building leaders provide the support needed to accomplish my work.	78% 82% 74%	80% 69% 88%	86% 87% 85%	88% 88% 86%	89% 89% 89%	88% 90% 86%
Building leaders encourage open, two-way communication.	80% 86% 75%	80% 66% 91%	87% 87% 89%	89% 89% 89%	92% 94% 89%	89% 92% 86%
Building leaders expect me to perform at a high level.	99% 100% 98%	97% 98% 96%	99% 99% 99%	99% 100% 98%	100% 100% 99%	99% 99% 98%
Building leaders are open to new ideas within the building.	75% 79% 70%	76% 65% 85%	79% 86% 72%	86% 91% 82%	88% 90% 85%	87% 91% 83%

Overall Staff Results
(All with Elementary and Secondary Comparison)

From an environmental perspective, respondents selected "strongly agree or agree" for the following:	2024 All Elem Sec	2023 All Elem Sec	2022 All Elem Sec	2021 All Elem Sec	2020 All Elem Sec	2019 All Elem Sec
The district provides professional development/training that helps me in my role.	73% 75% 66%	70% 66% 73%	74% 75% 71%	78% 78% 76%	88% 85% 89%	79% 83% 74%
I work in a positive, professional environment.	80% 84% 76%	79% 72% 84%	84% 89% 77%	84% 91% 79%	94% 94% 93%	90% 94% 87%
My skills and talents are valued.	80% 82% 74%	80% 76% 83%	82% 88% 77%	85% 90% 81%	87% 89% 84%	85% 90% 80%
I am encouraged to improve and try new ways of doing things.	87% 87% 87%	88% 81% 93%	89% 92% 84%	94% 95% 92%	97% 97% 97%	89% 95% 85%
I hold myself to a high standard of performance.	99% 100% 99%	100% 100% 99%	100% 100% 99%	99% 100% 98%	100% 100% 100%	100% 100% 100%
I know what is expected of me to perform my job successfully.	98% 97% 99%	97% 96% 97%	98% 99% 98%	97% 99% 97%	98% 98% 98%	96% 99% 95%
I am clear on how my performance will be evaluated.	91% 87% 92%	92% 88% 94%	90% 90% 92%	94% 93% 95%	93% 91% 95%	91% 94% 88%
The people I work with trust and respect each other.	84% 87% 82%	81% 82% 79%	84% 91% 76%	89% 92% 88%	91% 93% 87%	87% 91% 83%
Staff members in my school respect diversity.	95% 96% 93%	93% 93% 92%	92% 94% 89%	95% 96% 92%	96% 96% 96%	97% 98% 96%
The district is committed to providing a quality education for students.	95% 96% 94%	94% 93% 96%	95% 96% 95%	97% 99% 95%	99% 99% 100%	98% 99% 97%

Overall Staff Results
(All with Elementary and Secondary Comparison)

For this category, respondents selected "strongly agree or agree" for the following:	2024 All Elem Sec	2023 All Elem Sec	2022 All Elem Sec	2021 All Elem Sec
My school welcomes diversity.	92% 97% 87%	87% 89% 85%	89% 94% 82%	94% 98% 90%
Employees in our district value others whose backgrounds, beliefs, and experiences are different from their own.	92% 97% 87%	91% 90% 91%	91% 93% 88%	n/a
Employees in my school receive what they need even if it is different than others in order to teach and serve students.	89% 90% 87%	85% 82% 87%	89% 91% 87%	93% 94% 90%
Employees are treated fairly in our district	82% 81% 81%	78% 69% 84%	80% 87% 72%	n/a
I feel included and welcomed at work.	88% 90% 87%	89% 86% 91%	89% 92% 86%	92% 96% 87%
I believe my input and voice are both heard and valued as a member of this district.	70% 73% 64%	67% 65% 68%	70% 78% 62%	n/a

Overall Staff Results
(All with Elementary and Secondary Comparison)

From the Communication and Engagement category, respondents selected "strongly agree or agree" for the following:	2024 All Elem Sec	2023 All Elem Sec	2022 All Elem Sec	2021 All Elem Sec	2020 All Elem Sec	2019 All Elem Sec
I am aware of the major roles and responsibilities of the school board.	89% 88% 87%	86% 87% 85%	89% 92% 83%	89% 89% 86%	94% 94% 94%	90% 91% 89%
I am satisfied with the level of communication from the school board.	56% 51% 62%	70% 67% 74%	68% 72% 64%	81% 82% 79%	93% 93% 94%	88% 88% 88%
I am satisfied with the level of visibility and engagement by the school board.	49% 44% 53%	65% 59% 70%	64% 64% 65%	79% 79% 79%	91% 90% 92%	83% 85% 81%

Overall Staff Results
(All with Elementary and Secondary Comparison)

From a budgetary / operational perspective, respondents selected "strongly agree or agree" for the following:	2024 All Elem Sec	2023 All Elem Sec	2022 All Elem Sec	2021 All Elem Sec	2020 All Elem Sec	2019 All Elem Sec
I feel safe at work.	92% 95% 91%	85% 87% 83%	91% 93% 88%	92% 95% 90%	93% 96% 90%	92% 96% 86%
I monitor information about the budget development process.	63% 60% 63%	58% 49% 65%	57% 57% 52%	58% 56% 53%	69% 69% 65%	59% 56% 57%
In general, I am satisfied with budgetary decisions.	71% 67% 70%	69% 67% 71%	80% 80% 78%	84% 78% 86%	91% 91% 90%	88% 93% 81%
My workplace is physically comfortable environment.	80% 81% 77%	80% 78% 82%	84% 88% 79%	88% 89% 89%	90% 89% 89%	88% 92% 84%
I have the resources I need to do my job well.	86% 89% 82%	87% 82% 91%	91% 89% 93%	91% 90% 91%	92% 91% 93%	90% 91% 88%
I have access to hardware and software technology to do my job well.	93% 95% 92%	92% 94% 91%	96% 96% 96%	94% 91% 95%	89% 84% 92%	87% 85% 89%

PRSD Stakeholder Survey Results Introduction

- For many years, PRSD has locally-developed and administered an optional stakeholder survey for students, parents and staff. The results of this annual process and further analysis are organized in four sections:
  - Combined Results (Slides 4 - 30)
  - Combined Results with Elementary vs. Secondary Comparison (Slides 34 - 60)
  - Combined Results with Male vs. Female Comparison (Slides 64 - 69)
  - Combined Results with White vs. Students/Staff of Color (Slides 73 - 88)
- Given the demographic questions in each survey, disaggregated results do not exist for each area and/or stakeholder group.
- Participants also had the option to leave gender and/or race blank. In these data sets, the "all" percentage reflects total respondents. The subgroup percentage is also calculated against the total respondents.
- For the student and staff results that compare race, we have very low numbers for students of color and staff of color.
- Where possible we provided at least five years of results to ensure a 2018 - 2019 pre-COVID baseline.

Stakeholder Survey Results

A comprehensive parent survey was implemented for the tenth time to evaluate parent satisfaction / engagement for the school years.

2014 - 15	2015 - 16	2016 - 17	2017 - 18	2018 - 19	2019 - 20	2020 - 21	2021 - 22	2022 - 23	2023 - 24
487	635	735	839	890	880	1,740	1,289	1,218	1,223

For the 2023-2024 school year we implemented for the eighth time a student satisfaction and engagement survey. Students in the oldest grade of their current building were surveyed (grades 3, 6, 8, and 12).

2016 - 17	2017 - 18	2018 - 19	2019 - 20	2020 - 21	2021 - 22	2022 - 23	2023 - 24
1,327	1,138	1,315	677	904	1,133	815	1,324

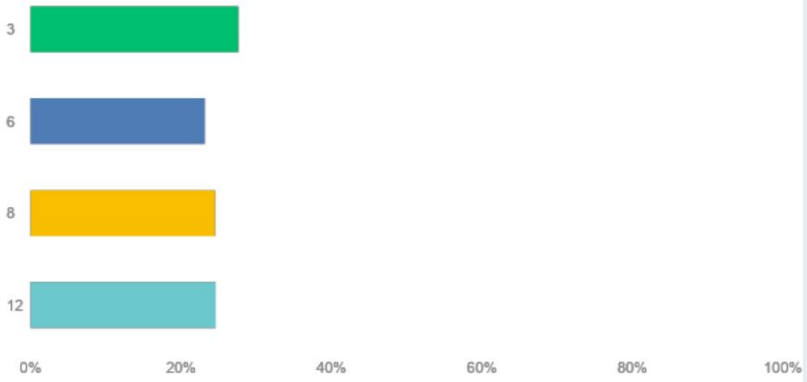
The 2023-2024 school year was the eighth year for the staff satisfaction survey. From a demographic perspective, we had representation from all employment groups (Act 93, Admin Support, PREA, PRESPA).

2016 - 17	2017 - 18	2018 - 19	2019 - 20	2020 - 21	2021 - 22	2022 - 23	2023 - 24
235	354	370	386	303	332	261	324

Student Satisfaction/Engagement Survey

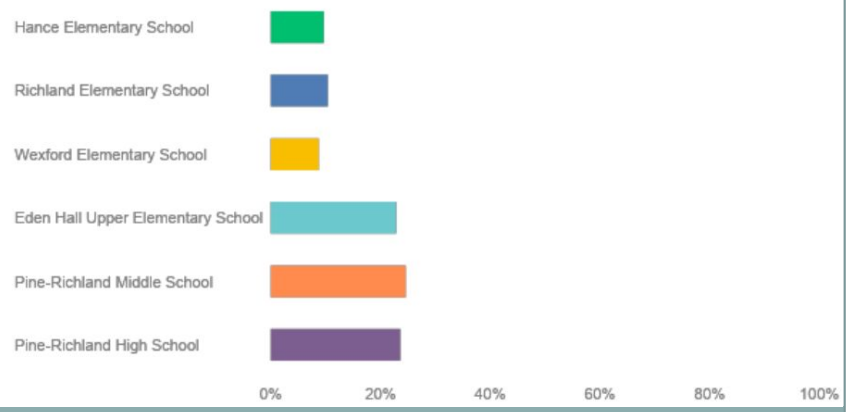
Q1: I am a student in grade:

Answered: 1324 ,: 0



Q2: I attend:

Answered: 1324 ,: 0



Overall Student Results
(All with Male and Female Comparison)

From a general perspective, respondents selected "strongly agree or agree":	2024 All M F	2023 All M F	2022 All M F	2021 All M F	2020 All M F	2019 All M F
In general, I am satisfied with my overall experience at school.	88% 87% 90%	87% 86% 88%	88% 89% 89%	88% 87% 91%	92% 94% 90%	88% 87% 89%
In general, I am satisfied with my classes at school.	91% 90% 92%	88% 87% 89%	91% 93% 91%	92% 93% 92%	94% 93% 93 %	90% 89% 91 %
In general, I am satisfied with the help I receive from support staff, such as my counselor, the nurse, Gate Teachers, Special Education Teachers, and Reading Teachers.	89% 88% 91%	89% 89% 89%	87% 91% 84%	88% 89% 88 %	87% 89% 86 %	85% 87% 84%
In general, I am satisfied with the range of opportunities offered outside of class, such as after school activities, explore clubs, student organizations, clubs, and sports.	89% 88% 90%	89% 90% 88%	87% 86% 88%	86% 85% 87%	88% 90% 88%	89% 89% 89%
In general, I am satisfied with lunches I buy at school.	61% 58% 67%	56% 56% 58%	67% 59% 75%	78% 77% 78%	70% 69% 72%	64% 64% 65%
In general, I am satisfied with bus transportation to and from school.	81% 80% 84%	83% 82% 84%	85% 86% 85%	89% 89% 88 %	82% 83% 81%	79% 77% 82 %
In general, I am proud to be a student at Pine-Richland.	89% 89% 90%	90% 90% 90%	88% 91% 88%	88% 87% 89%	93% 96% 91%	90% 91% 90%

Overall Student Results
(All with Male and Female Comparison)

From the Academic category, respondents selected "strongly agree or agree" for the following:	2024 All M F	2023 All M F	2022 All M F	2021 All M F	2020 All M F	2019 All M F
My school work challenges me just enough and is not too easy or too difficult.	82% 80% 84%	84% 81% 87%	84% 84% 84%	83% 84% 82 %	85% 87% 84 %	78% 79% 77 %
My teachers present material at the right speed, neither too quickly nor too slowly.	78% 78% 78%	79% 79% 79%	81% 82% 81%	80% 82% 78%	80% 83% 77%	72% 77% 68%
My classes have activities that I work on with other students, such as projects, labs, small group discussion, peer review of work, and others.	95% 94% 97%	95% 93% 97%	94% 93% 96%	87% 85% 89 %	93% 94% 93%	94% 93% 96%
I usually enjoy the activities that I work on with other students.	86% 87% 86%	87% 87% 89%	86% 89% 86%	85% 88% 85 %	83% 85% 82%	85% 87% 83%
My classes have activities that I work on by myself, such as note-taking, research, independent study, and others.	96% 94% 98%	95% 94% 97%	96% 95% 97 %	97% 96% 98 %	98% 98% 99 %	95% 95% 96%
My classes have the right balance of activities between working with others and working on my own.	84% 82% 87%	85% 84% 86%	84% 83% 86%	79% 77% 80 %	82% 82% 83%	81% 80% 81 %
My classes have time for students to discuss important topics and ideas.	79% 77% 81%	80% 80% 80%	80% 84% 78%	77% 79% 76%	77% 81% 74 %	71% 71% 71 %
My homework assignments help prepare me for class.	71% 67% 77%	71% 70% 72%	74% 73% 75%	72% 73% 73%	74% 76% 72%	69% 66% 72 %

Overall Student Results
(All with Male and Female Comparison)

From the Academic category, respondents selected "strongly agree or agree" for the following:	2024 All M F	2023 All M F	2022 All M F	2021 All M F	2020 All M F	2019 All M F
For 2023 - 2024, approximately 35.95% of students spend less than half an hour completing homework, 31.31% half an hour, 21.5% an hour, 11.29% more than an hour completing homework.	n/a	n/a	n/a	n/a	n/a	n/a
I have a clear understanding of what I am learning in my classes.	87% 87% 87%	87% 89% 86%	88% 89% 87%	86% 89% 84%	87% 90% 83%	85% 87% 82%
My teachers give me feedback about my work and the progress I am making in class.	76% 74% 79%	77% 77% 78%	77% 81% 75%	75% 78% 73%	79% 83% 76%	70% 72% 68%
My report card gives me good information about how I am doing.	89% 87% 93%	89% 90% 89%	90% 92% 89 %	89% 88% 89 %	88% 88% 87%	88% 89% 87%
My teachers know my academic strengths and needs and help me learn.	78% 77% 79%	78% 81% 77%	78% 81% 76%	76% 79% 75%	73% 78% 69 %	73% 75% 72%
My teachers consider my interests and talents in class.	66% 65% 66%	64% 66% 63%	65% 69% 62%	66% 71% 64 %	62% 67% 57 %	56% 60% 52%
I am confident that I can organize my work and use my time wisely.	84% 81% 90%	86% 86% 86%	86% 85% 88%	86% 86% 88 %	88% 86% 89%	86% 84% 88%
I know how to study for tests and quizzes.	86% 86% 88%	86% 86% 86%	86% 86% 88 %	88% 89% 87%	87% 88% 85 %	86% 86% 87%
I know how to plan ahead to get my work done.	85% 82% 88%	83% 82% 85%	85% 84% 87 %	88% 88% 89%	88% 86% 89%	85% 83% 87%
Technology in the classroom helps me learn.	88% 89% 86%	86% 88% 84%	91% 94% 89 %	89% 89% 89%	90% 90% 91%	90% 91% 89 %
I pay more attention when we use technology in class.	68% 73% 62%	67% 69% 65%	71% 77% 68%	65% 69% 62 %	72% 75% 69 %	75% 78% 72 %
My teachers use a balance of both computer and paper and pencil materials in class.	87% 86% 89%	84% 85% 84%	86% 88% 85 %	74% 78% 72%	86% 86% 86 %	82% 81% 82 %

Overall Student Results
(All with Male and Female Comparison)

From the Environment category, respondents selected "strongly agree or agree" for the following:	2024 All M F	2023 All M F	2022 All M F	2021 All M F	2020 All M F	2019 All M F
I enjoy going to school to learn.	63% 62% 65%	66% 65% 69%	70% 69% 72%	76% 75% 77%	80% 83% 78%	67% 64% 70%
My school is focused on learning.	91% 90% 92%	89% 89% 88%	91% 92% 90%	93% 92% 94 %	94% 96% 92%	90% 91% 89%
My school has a positive environment.	77% 79% 76%	78% 81% 77 %	78% 83% 76%	84% 86% 83 %	84% 90% 79 %	79% 81% 76 %
In my school adults treat students with respect.	87% 86% 88%	85% 85% 85%	85% 88% 84%	90% 90% 89%	89% 90% 88 %	83% 83% 83 %
In my school students treat students with respect.	66% 70% 62%	66% 70% 62%	70% 76% 68%	83% 87% 81 %	74% 82% 68%	69% 74% 66%
In my school students treat adults with respect.	79% 80% 78%	81% 84% 80%	81% 84% 81%	91% 91% 92%	85% 85% 84 %	81% 81% 80%
People in my school respect the differences of others.	75% 79% 72%	75% 78% 73%	74% 80% 73%	85% 88% 82%	76% 86% 68%	75% 78% 73%
People care about me at school.	86% 85% 86%	84% 83% 84%	85% 87% 85 %	89% 91% 88%	90% 93% 87%	85% 87% 83%
My teachers are interested in me and know me as a person.	81% 83% 80%	78% 78% 77%	80% 83% 78%	80% 81% 79%	81% 84% 80%	73% 75% 72 %
I feel safe at school.	90% 90% 90%	85% 88% 83%	88% 90% 89%	93% 94% 92 %	93% 96% 91%	88% 88% 87%
I feel connected to my school and that I am a part of my school.	81% 81% 82%	79% 80% 78%	82% 85% 81%	83% 84% 83 %	86% 88% 84%	81% 82% 80%
I feel comfortable talking to my school counselor when I need help.	73% 74% 73%	77% 79% 76%	72% 75% 70%	73% 79% 69 %	75% 79% 72 %	72% 73% 71%

Overall Student Results
(All with Male and Female Comparison)

From the category, respondents selected "strongly agree or agree" for the following:	2024 All M F	2023 All M F	2022 All M F	2021 All M F
My school welcomes diversity.	89% 90% 88%	87% 89% 86%	86% 88% 85 %	91% 92% 90 %
The school sends a clear message that students should use kind and respectful words when talking or writing about race, gender, intelligence, family wealth, etc.	91% 92% 90%	89% 91% 87%	86% 89% 86 %	n/a
Students in my school receive what they need even if it is different than others in order to participate and learn.	90% 89% 92%	89% 90% 88%	89% 90% 91 %	90% 90% 91%
Students are treated fairly at my school.	78% 80% 77%	79% 82% 77%	81% 84% 81%	n/a
I feel included and welcomed at school.	86% 87% 87%	85% 87% 84%	86% 89% 86 %	89% 91% 89 %
I believe that the adults in my school - such as teachers and principals - both hear and value what I have to say.	82% 83% 82%	82% 83% 81%	80% 84% 77 %	n/a

Overall Student Results
(All with Male and Female Comparison)

From the Preparedness category, respondents selected "strongly agree or agree" for the following:	2024 All M F	2023 All M F	2022 All M F	2021 All M F	2020 All M F	2019 All M F
For students in Grades 3, 6, and 8: In general, I feel well prepared for my new school next year.	85% 85% 84%	83% 83% 83%	85% 86% 85%	83% 86% 80 %	72% 76% 67 %	84% 86% 82%
For students in Grades 8 and 12: I receive appropriate academic counseling.	82% 81% 82%	82% 84% %	74% 81% 68 %	80% 83% 76%	73% 78% 67%	73% 74% 73%
For students in Grade 12 only: In general, I am well prepared for college, technical school, or other opportunities after high school.	85% 82% 89%	80% 80% 80%	72% 78% 68%	79% 83% 77%	92% 92% 92%	79% 80% 77%

PRSD Stakeholder Survey Results Introduction

- For many years, PRSD has locally-developed and administered an optional stakeholder survey for students, parents and staff. The results of this annual process and further analysis are organized in four sections:
  - Combined Results (Slides 4 - 30)
  - Combined Results with Elementary vs. Secondary Comparison (Slides 34 - 60)
  - Combined Results with Male vs. Female Comparison (Slides 64 - 69)
  - Combined Results with White vs. Students/Staff of Color (Slides 73 - 88)
- Given the demographic questions in each survey, disaggregated results do not exist for each area and/or stakeholder group.
- Participants also had the option to leave gender and/or race blank. In these data sets, the "all" percentage reflects total respondents. The subgroup percentage is also calculated against the total respondents.
- For the student and staff results that compare race, we have very low numbers for students of color and staff of color.
- Where possible we provided at least five years of results to ensure a 2018 - 2019 pre-COVID baseline.

Stakeholder Survey Results

A comprehensive parent survey was implemented for the tenth time to evaluate parent satisfaction / engagement for the school years.

2014 - 15	2015 - 16	2016 - 17	2017 - 18	2018 - 19	2019 - 20	2020 - 21	2021 - 22	2022 - 23	2023 - 24
487	635	735	839	890	880	1,740	1,289	1,218	1,223

For the 2023-2024 school year we implemented for the eighth time a student satisfaction and engagement survey. Students in the oldest grade of their current building were surveyed (grades 3, 6, 8, and 12).

2016 - 17	2017 - 18	2018 - 19	2019 - 20	2020 - 21	2021 - 22	2022 - 23	2023 - 24
1,327	1,138	1,315	677	904	1,133	815	1,324

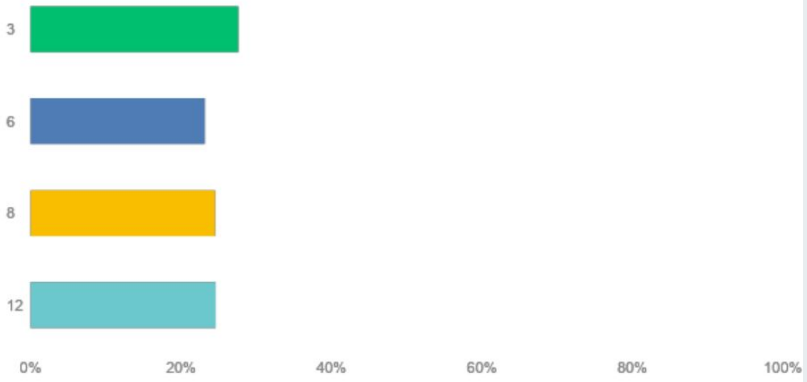
The 2023-2024 school year was the eighth year for the staff satisfaction survey. From a demographic perspective, we had representation from all employment groups (Act 93, Admin Support, PREA, PRESPA).

2016 - 17	2017 - 18	2018 - 19	2019 - 20	2020 - 21	2021 - 22	2022 - 23	2023 - 24
235	354	370	386	303	332	261	324

Student Satisfaction/Engagement Survey

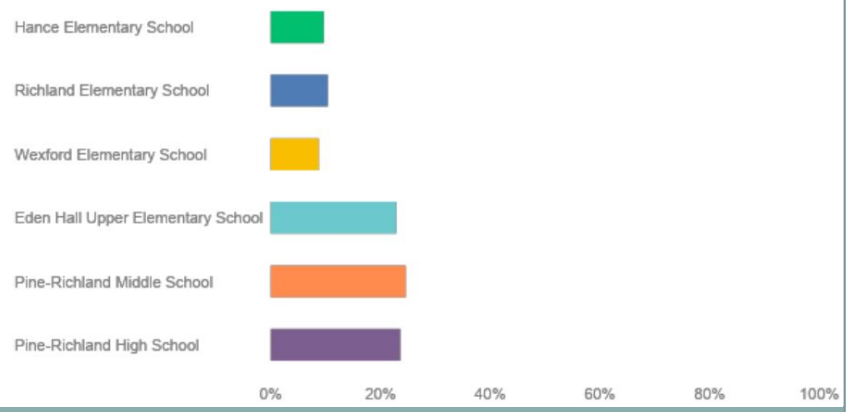
Q1: I am a student in grade:

Answered: 1324 ,: 0



Q2: I attend:

Answered: 1324 ,: 0



Overall Student Results
(All with White and Students of Color Comparison)

From a general perspective, respondents selected "strongly agree or agree":	2024 All W SoC	2023 All W SoC	2022 All W SoC	2021 All W SoC
In general, I am satisfied with my overall experience at school.	88% 88% 87%	87% 88% 79%	88% 88% 87%	88% 89% 83%
In general, I am satisfied with my classes at school.	91% 91% 91%	88% 89% 84%	91% 91% 90%	92% 92% 88%
In general, I am satisfied with the help I receive from support staff, such as my counselor, the nurse, Gate Teachers, Special Education Teachers, and Reading Teachers.	89% 89% 90%	89% 90% 86%	87% 87% 89%	88% 88% 88%
In general, I am satisfied with the range of opportunities offered outside of class, such as after school activities, explore clubs, student organizations, clubs, and sports.	89% 90% 87%	89% 90% 85%	87% 88% 84%	86% 87% 81%
In general, I am satisfied with lunches I buy at school.	61% 61% 61%	56% 56% 54%	66% 67% 63%	78% 77% 80%
In general, I am satisfied with bus transportation to and from school.	81% 82% 81%	83% 85% 78%	85% 85% 83%	89% 89% 86%
In general, I am proud to be a student at Pine-Richland.	89% 89% 87%	90% 92% 83%	88% 89% 84%	88% 88% 82%

Overall Student Results (All with White and Students of Color Comparison)

From the Academic category, respondents selected "strongly agree or agree" for the following:	2024 All W SoC	2023 All W SoC	2022 All W SoC	2021 All W SoC
My school work challenges me just enough and is not too easy or too difficult.	82% 82% 80%	84% 85% 80%	84% 84% 80%	83% 83% 82%
My teachers present material at the right speed, neither too quickly nor too slowly.	78% 79% 76%	79% 79% 79%	81% 81% 76%	80% 80% 78%
My classes have activities that I work on with other students, such as projects, labs, small group discussion, peer review of work, and others.	95% 95% 95%	95% 95% 94%	94% 95% 96%	87% 87% 90%
I usually enjoy the activities that I work on with other students.	86% 86% 84%	87% 88% 85%	86% 87% 88%	85% 86% 82%
My classes have activities that I work on by myself, such as note-taking, research, independent study, and others.	96% 96% 94%	95% 96% 92%	96% 96% 94%	97% 97% 98%
My classes have the right balance of activities between working with others and working on my own.	84% 85% 82%	85% 85% 84%	84% 83% 82%	79% 79% 78%
My classes have time for students to discuss important topics and ideas.	79% 80% 76%	80% 81% 77%	80% 79% 85%	77% 77% 77%
My homework assignments help prepare me for class.	71% 72% 72%	71% 70% 72%	74% 73% 78%	72% 71% 76%

Overall Student Results
(All with White and Students of Color Comparison)

From the Academic category, respondents selected "strongly agree or agree" for the following:	2024 All W SoC	2023 All W SoC	2022 All W SoC	2021 All W SoC
For 2023 - 2024, approximately 35.95% of students spend less than half an hour completing homework, 31.31% half an hour, 21.5% an hour, 11.29% more than an hour completing homework.	n/a	n/a	n/a	n/a
I have a clear understanding of what I am learning in my classes.	87% 87% 88%	87% 87% 86%	88% 89% 83%	86% 87% 78%
My teachers give me feedback about my work and the progress I am making in class.	76% 77% 74%	77% 77% 77%	77% 78% 80%	75% 76% 72%
My report card gives me good information about how I am doing.	89% 90% 88%	89% 90% 85%	90% 90% 90%	89% 88% 87%
My teachers know my academic strengths and needs and help me learn.	78% 79% 74%	78% 79% 75%	78% 78% 82%	76% 77% 70%
My teachers consider my interests and talents in class.	66% 67% 62%	64% 64% 62%	65% 65% 61%	66% 66% 64%
I am confident that I can organize my work and use my time wisely.	84% 86% 82%	86% 87% 80%	86% 86% 88%	86% 87% 83%
I know how to study for tests and quizzes.	86% 87% 86%	86% 87% 82%	86% 85% 89%	88% 88% 84%
I know how to plan ahead to get my work done.	85% 86% 80%	83% 84% 81%	85% 85% 82%	88% 88% 85%
Technology in the classroom helps me learn.	88% 87% 88%	86% 85% 89%	91% 90% 94%	89% 89% 88%
I pay more attention when we use technology in class.	68% 68% 67%	67% 66% 73%	71% 70% 77%	65% 65% 65%
My teachers use a balance of both computer and paper and pencil materials in class.	87% 88% 87%	84% 84% 87%	86% 86% 87%	74% 75% 72%

Overall Student Results
(All with White and Students of Color Comparison)

From the Environment category, respondents selected "strongly agree or agree" for the following:	2024 All W SoC	2023 All W SoC	2022 All W SoC	2021 All W SoC
I enjoy going to school to learn.	63% 62% 68%	66% 65% 66%	70% 69% 78%	76% 75% 78%
My school is focused on learning.	91% 91% 89%	89% 89% 87%	91% 90% 92 %	93% 93% 89%
My school has a positive environment.	77% 77% 79%	78% 80% 71%	78% 78% 79%	84% 84% 83%
In my school adults treat students with respect.	87% 87% 86%	85% 85% 82%	85% 85% 87%	90% 89% 88%
In my school students treat students with respect.	66% 66% 67%	66% 66% 62%	70% 71% 70%	83% 84% 78%
In my school students treat adults with respect.	79% 79% 77%	81% 82% 76%	81% 82% 82%	91% 91% 92%
People in my school respect the differences of others.	75% 76% 73%	75% 76% 69%	74% 75% 73%	85% 84% 81%
People care about me at school.	86% 85% 86%	84% 84% 80%	85% 86% 87%	89% 89% 87%
My teachers are interested in me and know me as a person.	81% 82% 81%	78% 77% 77%	80% 79% 82%	80% 80% 71%
I feel safe at school.	90% 90% 89%	85% 87% 80%	88% 88% 91%	93% 93% 88%
I feel connected to my school and that I am a part of my school.	81% 82% 79%	79% 81% 68%	82% 83% 82%	83% 84% 76%
I feel comfortable talking to my school counselor when I need help.	73% 73% 74%	77% 77% 76%	72% 72% 77%	73% 73% 73%

Overall Student Results
(All with White and Students of Color Comparison)

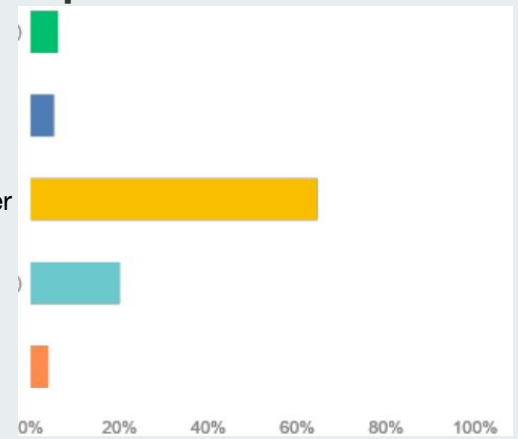
From the category, respondents selected "strongly agree or agree" for the following:	2024 All W SoC	2023 All W SoC	2022 All W SoC	2021 All W SoC
My school welcomes diversity.	89% 90% 86%	87% 90% 75%	86% 87% 80%	91% 91% 86%
The school sends a clear message that students should use kind and respectful words when talking or writing about race, gender, intelligence, family wealth, etc.	91% 91% 89%	89% 90% 83%	86% 87% 82%	n/a
Students in my school receive what they need even if it is different than others in order to participate and learn.	90% 90% 91%	89% 89% 86%	89% 90% 88%	90% 91% 84%
Students are treated fairly at my school.	78% 79% 77%	79% 81% 69%	81% 82% 77%	n/a
I feel included and welcomed at school.	86% 86% 87%	85% 87% 78%	86% 87% 83%	89% 90% 83%
I believe that the adults in my school - such as teachers and principals - both hear and value what I have to say.	82% 82% 81%	82% 82% 81%	80% 79% 82%	n/a

Overall Student Results
(All with White and Students of Color Comparison)

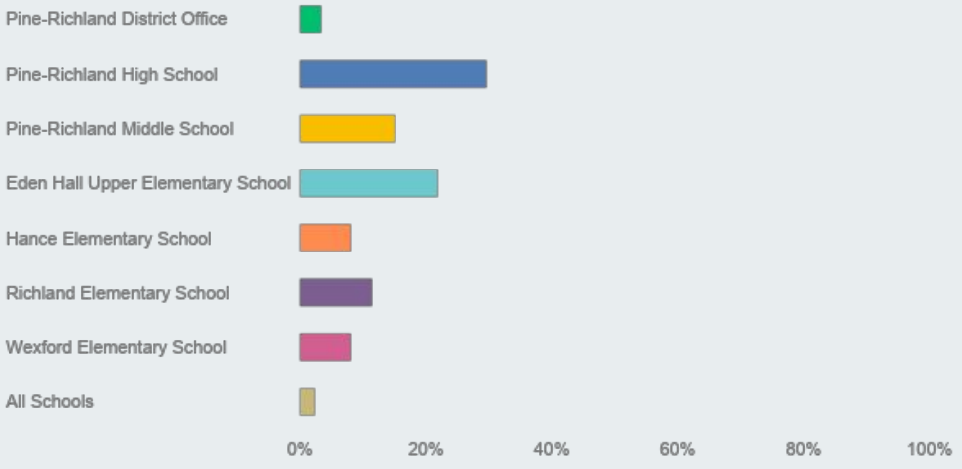
From the Preparedness category, respondents selected "strongly agree or agree" for the following:	2024 All W SoC	2023 All W SoC	2022 All W SoC	2021 All W SoC
For students in Grades 3, 6, and 8: In general, I feel well prepared for my new school next year.	85% 85% 84%	83% 83% 80%	85% 84% 87%	83% 83% 81%
For students in Grades 8 and 12: I receive appropriate academic counseling.	82% 81% 84%	82% 82% 84%	74% 73% 78%	80% 79% 81%
For students in Grade 12 only: In general, I am well prepared for college, technical school, or other opportunities after high school.	85% 86% 79%	80% 81% 74%	72% 74% 68%	79% 79% 79%

Staff Satisfaction/Engagement Survey

I am a member of the following group:



I work primarily at the following building:



Overall Staff Results
(All with White and Staff of Color Comparison)

From a general perspective, respondents selected "strongly agree or agree":	2024 All W SoC	2023 All W SoC	2022 All W SoC	2021 All W SoC
In general, I am satisfied with my employment at Pine-Richland.	89% 91% 100%	89% 91% 67%	93% 94% 86%	94% 94% 91%
In general, I am actively engaged in my role at Pine-Richland.	98% 99% 100%	98% 97% 100%	98% 98% 100%	98% 98% 100%
In general, I am proud to be part of Pine-Richland.	91% 93% 100%	92% 93% 67%	95% 96% 100%	94% 94% 100%
In general, I believe in the district's mission, vision and values.	96% 97% 100%	95% 96% 67%	96% 97% 100%	96% 96% 100%
In general, I am satisfied with the overall strategic direction of the district.	85% 85% 100%	86% 87% 33%	89% 90% 86%	90% 91% 100%
In general, I am satisfied with overall district communications.	89% 91% 100%	89% 90% 67%	90% 90% 86%	88% 87% 100%

There are a very small number of respondents for Staff of Color. We are reporting results for transparency with a caution about the statistical impact of one respondent on the percentage.

Overall Staff Results
(All with White and Staff of Color Comparison)

From a district perspective, respondents selected "strongly agree or agree" for the following:	2024 All W SoC	2023 All W SoC	2022 All W SoC	2021 All W SoC
District leaders incorporate the mission, vision and values of the district into initiatives.	92% 93% 90%	93% 94% 67%	93% 95% 93%	93% 95% 91%
District leaders model fair, transparent, and ethical decision-making processes.	84% 85% 90%	81% 83% 67%	80% 82% 71%	78% 78% 82 %
District leaders communicate key decisions and the rationale for those decisions when appropriate.	83% 85% 60%	79% 81% 67%	80% 81% 71 %	79% 80% 91%
District leaders are accessible.	86% 87% 90%	90% 90% 67%	88% 89% 71%	86% 87% 82%
District leaders encourage open, two-way communication.	82% 83% 90%	78% 79% 67%	79% 80% 71%	79% 80% 82%
District leaders are responsive to requests for help or information.	85% 86% 90%	84% 86% 67%	83% 84% 71%	83% 84% 91%
District leaders encourage me to focus on student learning.	95% 96% 100 %	96% 96% 67%	94% 95% 83%	94% 95% 100%
District leaders encourage me to develop positive relationships with students.	96% 97% 100%	96% 97% 67%	95% 96% 83%	99% 99% 100%

Overall Staff Results
(All with White and Staff of Color Comparison)

From a district perspective, respondents selected "strongly agree or agree" for the following:	2024 All W SoC	2023 All W SoC	2022 All W SoC	2021 All W SoC
District leaders encourage me to develop positive relationships with parents.	93% 94% 86%	93% 94% 100%	92% 93% 86%	95% 95% 100%
District leaders encourage me to focus on the whole child (i.e., academic, social, and emotional development).	92% 93% 88%	90% 91% 100%	89% 90% 83%	92% 93% 91%
District leaders respect diversity in the school community.	93% 94% 100%	91% 91% 100%	89% 90% 83%	94% 94% 82%
District leaders provide clear direction on major initiatives.	86% 87% 80%	85% 84% 67%	83% 84% 86%	85% 86% 91%
District leaders expect me to perform at a high level.	99% 99% 100%	100% 100% 100%	99% 100% 100%	99% 99% 100%
District leaders are open to new ideas within the organization.	69% 71% 56%	69% 70% 67%	70% 71% 71%	74% 75% 73%

We have a number of staff who did not select a race. The results for those respondents are generally very high. Those results are included in the "All" percentage.

Overall Staff Results
(All with White and Staff of Color Comparison)

From a building perspective, respondents selected "strongly agree or agree" for the following:	2024 All W SoC	2023 All W SoC	2022 All W SoC	2021 All W SoC
Building leaders incorporate the mission, vision and values of the district into the work they are leading.	91% 92% 90%	89% 90% 67%	95% 95% 100%	97% 97% 91%
Building leaders provide an appropriate depth and breadth of communication within the building.	78% 79% 90%	79% 80% 67%	88% 89% 100%	90% 89% 100%
Building leaders model fair, transparent, and ethical decision-making processes.	82% 83% 90%	82% 84% 67%	84% 87% 57%	87% 87% 91%
Building leaders communicate key decisions and the rationale for those decisions when appropriate.	77% 78% 70%	78% 80% 67%	81% 82% 71%	87% 87% 91%
Building leaders encourage me to focus on student learning.	95% 95% 100%	93% 93% 67%	96% 97% 100%	98% 98% 100%
Building leaders encourage me to focus on the whole child (i.e., academic, social, and emotional development).	93% 94% 100%	90% 92% 67%	94% 95% 67%	96% 97% 82%
Building leaders respect diversity in the school community.	96% 96% 100%	92% 92% 100%	94% 94% 86%	98% 98% 91%
Building leaders encourage me to develop positive relationships with students.	97% 98% 100%	95% 96% 67%	96% 98% 100%	99% 99% 100%

Overall Staff Results
(All with White and Staff of Color Comparison)

From a building perspective, respondents selected "strongly agree or agree" for the following:	2024 All W SoC	2023 All W SoC	2022 All W SoC	2021 All W SoC
Building leaders encourage me to develop positive relationships with parents.	93% 94% 86%	91% 92% 67%	94% 96% 100%	96% 96% 100%
Building leaders provide clear direction on major initiatives.	84% 84% 90%	82% 84% 67%	89% 90% 86%	90% 91% 91%
Building leaders provide me with feedback on my strengths.	80% 82% 80%	80% 81% 33%	84% 86% 86%	87% 88% 64%
Building leaders provide me with feedback on opportunities for improvement.	86% 86% 80%	82% 84% 33%	90% 91% 100%	89% 89% 82%
Building leaders consult me on decisions that affect my job.	64% 68% 50%	66% 67% 67%	72% 74% 71%	79% 79% 73%
Building leaders set clear expectations.	82% 83% 80%	81% 83% 67%	88% 89% 86%	91% 92% 82%
Building leaders provide the support needed to accomplish my work.	78% 82% 60%	80% 81% 67%	86% 89% 57%	88% 88% 91%
Building leaders encourage open, two-way communication.	80% 82% 80%	80% 82% 67%	87% 89% 71%	89% 89% 91%
Building leaders expect me to perform at a high level.	99% 99% 100%	97% 98% 100%	99% 99% 100%	99% 99% 91%
Building leaders are open to new ideas within the building.	75% 77% 71%	76% 77% 67%	79% 81% 57%	86% 86% 82%

Overall Staff Results
(All with White and Staff of Color Comparison)

From an environmental perspective, respondents selected "strongly agree or agree" for the following:	2024 All W SoC	2023 All W SoC	2022 All W SoC	2021 All W SoC
The district provides professional development/training that helps me in my role.	73% 74% 80%	72% 72% 33%	74% 75% 57%	78% 77% 91%
I work in a positive, professional environment.	80% 82% 80%	79% 81% 67%	84% 86% 71%	84% 85% 82%
My skills and talents are valued.	80% 83% 80%	81% 82% 67%	82% 84% 71 %	85% 86% 91%
I am encouraged to improve and try new ways of doing things.	87% 89% 67%	88% 88% 67%	89% 90% 57%	94% 94% 82%
I hold myself to a high standard of performance.	99% 100% 100%	100% 100% 100%	100% 100% 100%	99% 99% 100%
I know what is expected of me to perform my job successfully.	98% 98% 100%	97% 97% 100%	98% 98% 100%	97% 98% 91%
I am clear on how my performance will be evaluated.	91% 92% 70%	92% 91% 100%	90% 91% 71%	94% 93% 91 %
The people I work with trust and respect each other.	84% 85% 80%	82% 83% 67%	84% 85% 86%	89% 90% 91%
Staff members in my school respect diversity.	95% 95% 80%	93% 93% 100%	92% 92% 100%	95% 95% 91 %
The district is committed to providing a quality education for students.	95% 96% 100%	94% 95% 67%	96% 96% 100%	97% 97% 100%

Overall Staff Results
(All with White and Staff of Color Comparison)

For this category, respondents selected "strongly agree or agree" for the following:	2024 All W SoC	2023 All W SoC	2022 All W SoC	2021 All W SoC
My school welcomes diversity.	92% 92% 100%	88% 89% 100%	90% 90% 100%	94% 95% 91%
Employees in our district value others whose backgrounds, beliefs, and experiences are different from their own.	92% 92% 89%	92% 92% 100%	91% 91% 100%	n/a
Employees in my school receive what they need even if it is different than others in order to teach and serve students.	89% 90% 78%	86% 86% 100%	89% 91% 71%	93% 93% 91%
Employees are treated fairly in our district	82% 83% 100%	78% 78% 100%	80% 83% 57%	n/a
I feel included and welcomed at work.	88% 91% 78%	88% 88% 100%	89% 91% 71%	92% 93% 82%
I believe my input and voice are both heard and valued as a member of this district.	70% 73% 78%	68% 69% 67%	70% 72% 57%	n/a

Overall Staff Results
(All with White and Staff of Color Comparison)

From the Communication and Engagement category, respondents selected "strongly agree or agree" for the following:	2024 All W SoC	2023 All W SoC	2022 All W SoC	2021 All W SoC
I am aware of the major roles and responsibilities of the school board.	89% 89% 70%	87% 87% 67%	89% 89% 100%	89% 90% 82%
I am satisfied with the level of communication from the school board.	56% 56% 60%	71% 71% 100%	68% 68% 71%	81% 81% 91%
I am satisfied with the level of visibility and engagement by the school board.	49% 48% 60%	65% 64% 100%	64% 64% 71%	79% 79% 91 %

Overall Staff Results
(All with White and Staff of Color Comparison)

From a budgetary / operational perspective, respondents selected "strongly agree or agree" for the following:	**2024 All** W SoC	**2023 All** W SoC	**2022 All** W SoC	**2021 All** W SoC
I feel safe at work.	92% 94% 90%	86% 88% 67%	91% 92% 86%	92% 93% 91%
I monitor information about the budget development process.	63% 65% 30%	59% 59% 67%	57% 58% 29%	58% 59% 36%
In general, I am satisfied with budgetary decisions.	71% 72% 60%	71% 71% 67%	80% 80% 86%	84% 85% 73%
My workplace is physically comfortable environment.	80% 80% 100%	80% 82% 67%	84% 85% 100%	88% 89% 82%
I have the resources I need to do my job well.	86% 88% 70%	88% 89% 100%	91% 92% 86%	91% 92% 91%
I have access to hardware and software technology to do my job well.	93% 94% 80%	93% 93% 100%	96% 97% 100%	94% 93% 100%