

CCPS and Maryland State Framework Indicators for Family Life and Human Sexuality (8th Grade).

Topics	CCPS Framework 8 th Grade Family Life and Human Sexuality	Maryland State Framework Indicators 8 th Grade Family Life and Human Sexuality
Healthy relationships and consent	Distinguish healthy relationships from unhealthy ones. 1c.8.1	Distinguish healthy relationships from unhealthy ones. 1c.8.1
	Analyze how peers, family, media, society, culture can influence attitudes, beliefs, and expectations about relationships. 1c.8.2	Analyze how peers, family, media, society, culture can influence attitudes, beliefs, and expectations about relationships. 1c.8.2
	Describe strategies a student might use to end an unhealthy relationship, including involving a trusted adult who can help. 1c.8.3	Describe strategies a student might use to end an unhealthy relationship, including involving a trusted adult who can help. 1c.8.3
	Summarize why individuals have the right to refuse sexual contact. 1c.8.4	Summarize why individuals have the right to refuse sexual contact. 1c.8.4
	Analyze factors, including alcohol and other substances that can affect the ability to give or perceive consent to sexual activity. 1c.8.5	Analyze factors, including alcohol and other substances that can affect the ability to give or perceive consent to sexual activity. 1c.8.5
	Explain the importance of setting personal boundaries to avoid sexual risk behaviors. 1c.8.6	Explain the importance of setting personal limits to avoid sexual risk behaviors. 1c.8.6
Gender identity and expression		Explain sex assigned at birth and gender identity and explain how they may or may not differ. 1c.8.7
Sexual orientation and identity		Describe sexual identity and explain a range of identities related to sexual orientation. 1c.8.8
Harassment, teasing, bullying, and peer pressure	Describe how intolerance can affect others when aspects of their sexuality are different from one's own. 1c.8.9	Describe how intolerance can affect others when aspects of their sexuality are different from one's own. 1c.8.9

Topics	CCPS Framework 8 th Grade Family Life and Human Sexuality	Maryland State Framework Indicators 8 th Grade Family Life and Human Sexuality
Anatomy and physiology	Summarize human reproductive systems including medically accurate names for internal and external genitalia and their functions. 1c.8.10	Summarize human reproductive systems including medically accurate names for internal and external genitalia and their functions. 1c.8.10
	Explain fertilization, conception, menstruation, implantation, and the stages of pregnancy. 1c.8.11	Explain menstruation, fertilization, and implantation. 1c.8.11
Sexual health	Describe ways sexually active people can reduce the risk of pregnancy. 1c.8.12	Describe ways sexually active people can reduce the risk of pregnancy. 1c.8.12
	Explain ways sexually active people can reduce the risk of HIV, and other STIs including condoms and preventative medications. 1c.8.13	Explain ways sexually active people can reduce the risk of HIV, and other STIs including condoms and preventative medications. 1c.8.13
		Identify proper steps to using barrier methods correctly. 1c.8.14
	Identify the state and federal laws related to minors' access to sexual healthcare services, including pregnancy and STI/HIV prevention, testing, care, and treatment. 1c.8.15	Describe the state and federal laws related to minors' access to sexual healthcare services, including pregnancy and STI/HIV prevention, testing, care, and treatment. 1c.8.15
	Describe the factors that could contribute to engaging in sexual risk behaviors including substance use. 1c.8.16	Describe the factors that contribute to engaging in sexual risk behaviors including substance use. 1c.8.16
		Identify racism and intersectionality and describe their impacts on sexual health 1c.8.17
Sexually explicit media	Describe the state and federal laws that impact young people's sexual health and rights, ability to give and receive sexual consent, and engagement with sexually explicit media. 1c.8.18	Describe the state and federal laws that impact young people's sexual health and rights, ability to give and receive sexual consent, and engagement with sexually explicit media. 1c.8.18
	Analyze the negative and Legal Consequences of sending sexually explicit pictures or messages by e-mail or cell phone or posting sexually explicit pictures on social media sites. 1c.8.19	Analyze the negative consequences of sending sexually explicit pictures or messages by e-mail or cell phone or posting sexually explicit pictures on social media sites. 1c.8.19