

CCPS and Maryland Framework Indicators for Family Life and Human Sexuality (7th Grade)

Topics	CCPS Framework 7 th Grade Family Life and Human Sexuality	Maryland State Framework Indicators 7 th Grade Family Life and Human Sexuality
Healthy relationships and consent	Explain the characteristics of a healthy dating relationship. 1c.7.1	Explain the characteristics of a healthy dating relationship. 1c.7.1
	Evaluate the impact of technology (e.g., use of smartphones and digital awareness) and social media on communication and consent in relationships. 1c.7.2	Evaluate the impact of technology (e.g., use of smart phones and digital monitoring) and social media on communication and consent in relationships. 1c.7.2
	Explain why individuals have the right to refuse sexual contact. 1c.7.3	Explain why individuals have the right to refuse sexual contact. 1c.7.3
	Discuss what does and does not constitute sexual consent such as refusal skills.1c.7.4	Discuss what does and does not constitute sexual consent. 1c.7.4
Gender identity and expression		Compare sex assigned at birth and gender identity and explain how they may or may not differ. 1c.7.5
Sexual orientation and identity		Define sexual identity and explain a range of identities related to sexual orientation. 1c.7.6
Harassment, teasing, bullying, and peer pressure	Explain why it is wrong to tease or bully others based on aspects of their sexuality 1c.7.7	Explain why it is wrong to tease or bully others based on aspects of their sexuality (such as sexual activity, sexual abstinence, sexual orientation, gender expression, and gender identify). 1c.7.7
	Identify strategies for respecting individual differences in sexual growth and development, or physical appearance. 1c.7.8	Identify strategies for respecting individual differences in sexual growth and development, or physical appearance. 1c.7.8

Topics	CCPS Framework 7 th Grade Family Life and Human Sexuality	Maryland State Framework Indicators 7 th Grade Family Life and Human Sexuality
Anatomy and physiology	Describe human reproductive systems including medically accurate names for internal and external genitalia and their functions. 1c.7.9	Describe human reproductive systems including medically accurate names for internal and external genitalia and their functions. 1c.7.9
	Describe menstruation, fertilization, conception and implantation. 1c.7.10	Describe menstruation, fertilization, and implantation. 1c.7.10
Sexual health		Identify ways to prevent pregnancy, including not having sex and effective use of contraceptives, including condoms. 1c.7.11
	Describe ways sexually active people can reduce the risk of HIV, and other STIs. 1c.7.12	Describe ways sexually active people can reduce the risk of HIV, and other STIs. 1c.7.12
		Identify solo, vaginal, anal and oral sex along with possible outcomes of each 1c.7.13
	Describe how the effectiveness of condoms using SRA-based research on condom efficiency can reduce the risk of HIV, and other STIs. 1c.7.14	Describe how the effectiveness of condoms can reduce the risk of HIV, and other STIs. 1c.7.14
	Describe the relationship between substance use and sexual risk behaviors. 1c.7.15	Describe the relationship between substance use and sexual risk behaviors. 1c.7.15
		Recognize racism and intersectionality and describe their impacts on sexual health. 1c.7.16
Sexually explicit media	Explain the impact sexually explicit media can have on one's body image, expectations about sex, relationships, and self-esteem. 1c.7.17	Explain the impact sexually explicit media can have on one's body image, expectations about sex, relationships, and self-esteem. 1c.7.17
	Summarize the negative consequences and legal consequences of sending sexually explicit pictures or messages by e-mail or cell phone or posting sexually explicit pictures on social media sites. 1c.7.18	Summarize the negative consequences of sending sexually explicit pictures or messages by e-mail or cell phone or posting sexually explicit pictures on social media sites. 1c.7.18