

Spanish 2 Honors Summer Assignment

La tarea de verano

La tarea de verano: Honors Spanish II

¡Bienvenidos a Spanish 2 Honors ! This year will be a great year filled with LOTS of growth in language! That being said, we will be learning MUCHO *vocabulario* to help you in confidence and ability in hablar, escribir, escuchar, and leer in Spanish! In order to be best prepared for the year, the U of D Jesuit Spanish teachers have created this summer assignment to help students stay in touch with the language while also building vocabulary knowledge and study skills.

Purpose of the Assignment:

- To avoid summer learning loss of previously acquired language and familiarize students with common words/phrases they should know for the upcoming year.
- To create study habits that they will utilize throughout their language acquisition journey.
- To familiarize themselves with online tools that we will use both in class and as homework.

You must complete the following:

1 Vocabulario <i>(40 point quiz grade)</i>	You will have a 40 point quiz over basic Spanish 1 vocabulary terms and phrases on Tuesday, August 27th. You can use the following Quizlet sets to prepare for this quiz (<i>try the learn and match!</i>) <ul style="list-style-type: none">• Summer Deck #1 (Spanish 2) Subject Pronouns• Summer Deck #2 (Spanish 2) Verbos Comunes• Summer Deck#3 (Spanish 2) Preguntas Importantes• Summer Deck #4(Spanish 2) Basic Classroom Expressions
2 Duolingo <i>(40 point homework grade)</i>	Accumulate a total of 250 XP on Duolingo throughout the summer, due on Monday, August 26th. <ul style="list-style-type: none">• Sign up for Duolingo and create an account.• Complete any Duolingo activity you choose in order to accumulate 250 XP points! (<i>Don't stop at 250, prizes will be given out for highest scores!</i>)• Take a screenshot of your points to show your teacher
3 Escuchar <i>(40 point homework grade total, 10 points per journal entry)</i>	You will be expected to fill out and turn in FOUR of the attached listening journal entries. Due on Monday, August 26th <ul style="list-style-type: none">• You are expected to watch or listen to Spanish over the summer. For each 15 minutes of listening, complete one journal entry.• You can watch videos or movies set to the Spanish language or listen to Podcasts. Just make sure that whatever you choose is set to Spanish audio. You may use English subtitles when watching the show. Many shows and documentaries on Netflix and other streaming services can be set to Spanish audio. There are also many Spanish documentaries on YouTube.

I look forward to working with you next year. If you have any questions or concerns, please feel free to contact me over the summer. ¡Qué tengas un buen verano y buena suerte!

Signatures:

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This is my original work. I watched the shows and wrote the commentary on the show without the use of an online translator. I only used 'wordreference' to check specific words, not full sentences. I also answered all questions on my own without using the translator option.

Student signature: _____

Parent signature: _____ Date: _____

**My son completed the assignment by himself/herself as stipulated above.*

Listening Entry Form #1

Title of Program / Movie/podcast : _____

Date you watched program: _____ Time you watched program: (ex: 2- 2:30p.m.) _____

Write 8 new phrases or words heard in the program and their translation: (Spanish / English, *Ex: según =according to*)

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____
- 6. _____
- 7. _____
- 8. _____

Now answer the following questions:

What is the theme/plot?

¿Quiénes son los personajes? Y Descríbelos.

What happened?

Did you like it? Why or why not?

Listening Entry Form #2

Title of Program / Movie/podcast : _____

Date you watched program: _____ Time you watched program: (ex: 2- 2:30p.m.) _____

Write 8 new phrases or words heard in the program and their translation: (Spanish / English, *Ex: según =according to*)

- 1. _____

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- 2. _____
- 3. _____
- 4. _____
- 5. _____
- 6. _____
- 7. _____
- 8. _____

Now answer the following questions:

What is the theme/plot?

¿Quiénes son los personajes? Y Descríbelos.

What happened?

Did you like it? Why or why not?

Listening Entry Form #3

Title of Program / Movie/podcast : _____

Date you watched program: _____ Time you watched program: (ex: 2- 2:30p.m.) _____

Write 8 new phrases or words heard in the program and their translation: (Spanish / English, *Ex: según =according to*)

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____
- 6. _____

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7. _____

8. _____

Now answer the following questions:

What is the theme/plot?

¿Quiénes son los personajes? Y Descríbelos.

What happened?

Did you like it? Why or why not?

Listening Entry Form #4

Title of Program / Movie/podcast : _____

Date you watched program: _____ Time you watched program: (ex: 2- 2:30p.m.) _____

Write 8 new phrases or words heard in the program and their translation: (Spanish / English, *Ex: según =according to*)

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

Now answer the following questions:

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What is the theme/plot?

¿Quiénes son los personajes? Y Descríbelos.

What happened?

Did you like it? Why or why not?
