

FALMOUTH NAVIGATORS

SCHOOL: FES

Content Area: Phonics K-2

Curriculum: Heggerty Bridge to Reading

	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
Kindergarten Unit Details	<p>(2 weeks)</p> <p>Phonics Concepts:</p> <p>*Alphabet Introduction: Consonants & Vowels *Print Concepts</p>	<p>(9 weeks)</p> <p>Phonics Concepts:</p> <p>*Letter Sounds:</p> <ul style="list-style-type: none"> • /m/, /s/, /a/, /a/ • /n/, /f/, /v/ • /b/, /t/, /i/, /i/ • /k/, /p/, /d/ • /g/, /k/, /o/, /o/ • /h/, /r/, /l/ • /w/, /j/, /e/, /e/ • /z/, /k/, /s/, /y/ • /kw/, /u/, /u/ <p>High Frequency Words: <i>the, a, I, see, is, was, and, look, to, do, for, or, you, of</i></p>	<p>(9 weeks)</p> <p>Phonics Concepts:</p> <p>*Letter Names & Letter Sounds:</p> <ul style="list-style-type: none"> • m, s, p, short a • m, s, p, short a, t, n, plural s • b, c, f, short i • b, c, f, short i, h, r • d, g, l, short o • d, g, l, short o, j, k, -ck • w, z, v, short e • w, z, v, short e, x, y • qu, short u, review all, -ck, plural -s <p>High Frequency Words: <i>come, some, play, my, by, help, her, had, on, not, got, go, no, so, like, we, me, be, he, have, has, want, are</i></p>	<p>(4 weeks)</p> <p>Phonics Concepts:</p> <p>*Floss Rule: • -ll, -ss, -ff, -zz *Consonant Digraphs:</p> <ul style="list-style-type: none"> • sh • ch, wh • th <p>High Frequency Words: <i>all, off, she, said, where, from, what, they, there</i></p>	<p>(3 weeks)</p> <p>Phonics Concepts:</p> <p>*Consonant Blends:</p> <ul style="list-style-type: none"> • L blends • L, s blends • L, s, r blends <p>High Frequency Words: <i>find, just, how, down, now, once, one</i></p>	<p>(7 weeks)</p> <p>Phonics Concepts:</p> <p>*Long Vowels (CVCe, CCCVe):</p> <ul style="list-style-type: none"> • long vowels a and i with CVCe words • long vowels o and u with CVCe words • long vowels a, i, o, u with CVCe words • long vowel e, y as a vowel <p>High Frequency Words: <i>your, use</i></p>
Grade 1 Unit Details	<p>(4 weeks)</p> <p>Phonics Concepts:</p> <p>*Review consonants & vowels</p>	<p>(6 weeks)</p> <p>Phonics Concepts:</p> <p>*Consonant digraphs:</p> <ul style="list-style-type: none"> • sh, ch, th voiced 	<p>(6 weeks)</p> <p>Phonics Concepts:</p> <p>*Long Vowels (CVCe):</p> <ul style="list-style-type: none"> • long vowels a and i 	<p>(6 weeks)</p> <p>Phonics Concepts:</p> <p>*R-Controlled Vowels:</p> <ul style="list-style-type: none"> • ar, er 	<p>(6 weeks)</p> <p>Phonics Concepts:</p> <p>*Complex Vowels:</p> <ul style="list-style-type: none"> • ew, oo 	<p>(6 weeks)</p> <p>Phonics Concepts:</p> <p>*Endings:</p> <ul style="list-style-type: none"> • -ge, -dge

	<p>*Short vowels: VC and CVC words *Closed syllables *Endings ing, s with no spelling changes</p> <p>High Frequency Words: <i>the, to, do, and, was, for, or, is, has, his, of, are, we, me, be, like, look, see, my, by, go, no, so</i></p>	<p>and unvoiced, wh, ch, ck *Consonant trigraph: ● tch *Word endings with no spelling changes: ● Plural ending -es ● Inflectional ending ed *Floss Rule: ● -ll, -ss, -ff, -zz *Welded sounds & endings: ● -nk, -ink, -ank, -unk, -onk ● -ng, -ing, -ong, -ung, -ang</p> <p>High Frequency Words: <i>said, what, he, she, why, they, where, there, off, their, think, thank, here, have, give, live</i></p>	<p>with CVCe words ● long vowels o, u and e with CVCe words *Consonant blends: ● L and s blends ● R blends *Consonant sounds: ● Hard c, soft c ● Hard g, soft g *Word endings with spelling changes: ● Inflectional ending ed *Final consonant blends: ● -nt, -nd, -mp *Consonant clusters: ● spl-, spr-, scr-</p> <p>High Frequency Words: <i>your, yours, who, whose, these, those, use, does, always, one, once, two, from, pretty, good, want, come, some, done</i></p>	<p>● or, ir, ur *Vowel Teams: ● ai, ay, oa, oe ● ee, ea, ey ● ie, igh, y as a vowel ● ue, ui</p> <p>High Frequency Words: <i>far, start, her, under, first, hurt, after, over, been, play, way, say, very, every, please, three, put, pull, full, old, cold, were, four</i></p>	<p>● oo, ou ● au, aw, all, alk *Contractions: ● n't, 's, 'm, 'll *Suffixes: ● -less, -ful *Diphthongs: ● oi, oy, ou, ow *Silent letters: ● gn, wr, kn, mb *Prefixes: ● un-, re-</p> <p>High Frequency Words: <i>new, soon, because, could, would, should, walk, talk, work, any, many, only, don't, little, laugh, again, know, knew, write</i></p>	<p>*Compound Words *Syllable Division: ● Closed ● Consonant + le ● Closed & open *Review Concepts: ● Short & long vowels ● Consonant digraphs ● Vowel teams ● R-controlled vowels ● Complex vowels ● diphthongs</p> <p>High Frequency Words: review</p>
<p>Grade 2 Unit Details</p>	<p>(4 weeks)</p> <p>Phonics Concepts:</p> <p>*Short vowels (CVC, CCVC): ● a, i, o ● e, u *Endings: ● -es, -s, -ing, -ed with no spelling changes *Inflectional endings: ● -ed (3 sounds) *Floss Rule: ● -ll, -ss, -ff, -zz *Consonant digraphs: ● sh, ch, tch, ck, wh, th *Consonant blends: ● Initial & final *Consonant clusters:</p>	<p>(6 weeks)</p> <p>Phonics Concepts:</p> <p>*Long vowels with final silent e (CVCe, CCVCe): ● Y as a vowel *Consonant sounds: ● soft g, c *Possessives *Long vowel teams: ● ai, ay, ee, ea, ey ● oa, oe, ow, ie, igh, ui, ue *R-controlled vowels with syllable division</p>	<p>(6 weeks)</p> <p>Phonics Concepts:</p> <p>*Complex vowels: ● ew, oo (long) ● oo, ou (short) ● au, aw, all, alk, alt *Diphthongs: ● oi, oy, ou, ow *Syllable Division: ● VC/V, V/CV ● Consonant +le w/ closed, open & R-controlled syllables</p>	<p>(6 weeks)</p> <p>Phonics Concepts:</p> <p>*Silent letter combinations: ● kn, wr, -mb, gn *Schwa *Compound words: ● 2 syllable ● 2+ syllable *Contractions *Homophones</p>	<p>(6 weeks)</p> <p>Phonics Concepts:</p> <p>*Suffixes: ● -er, -est, -ly ● -ful, -less *Prefixes: ● un-, re-, dis- ● mis-, pre- *Prefixes & Suffixes with 3-syllable words</p>	<p>(6 weeks)</p> <p>Phonics Concepts:</p> <p>*Final stable syllables: ● -ture, -sure, -tion, -sion *Additional affixes: ● -y, -ness, -ment, -able, -ible *Low frequency spellings *Review Concepts: ● Short & long vowels ● Double consonants ● Consonant digraphs ● Consonant clusters ● R-controlled vowels ● Vowel teams ● Diphthongs</p>

	<ul style="list-style-type: none"> ● spl-, spr-, scr-, str- *Doubling rule *Syllables & syllable division: <ul style="list-style-type: none"> ● Closed VC/CV ● Closed + le ● Closed (VCC/CV, VC/CCV) <p>High Frequency Words: <i>want, live, put, help, tell, well, does, land, things, change, think, until, still, spell, ask, just</i></p>	<p>High Frequency Words: <i>place, page, try, kind, why, any, move, most, means, air, years, here, need, eyes, right, please, earth, learn, over, large, world, work, after, mother</i></p>	<p>High Frequency Words: <i>own, even, follow, show, good, away, different, during, because, almost, small, also, point, found, sound, young, before, picture, money, study, little, people, sentence, only</i></p>	<p>High Frequency Words: <i>know, answer, while, where, another, above, along, again, something, without, maybe, someone, school, every, really, letter, don't, it's, I'll, didn't, since, around, anyone, animal</i></p>	<p>High Frequency Words: <i>high, great, light, late, thought, never, always, care, read, group, open, water, below, between, form, take, already, important, everything, family, anything, special, together, against</i></p>	<ul style="list-style-type: none"> ● Silent letters ● Compound words ● Contractions ● Prefixes ● Suffixes ● Syllable division <p>High Frequency Words: <i>children, person, enough, mountains, head, through, nothing, believe</i></p>
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