

# YUBA COUNTY BOARD OF EDUCATION

935 14th Street  
Marysville CA 95901

## Agenda

October 11, 2017



Marlene Rastetter

George Smith, Vice President

Mary Hovey

Desiree Hastey

Eva Teagarden, President

Trustee Area 1

Trustee Area 2

Trustee Area 3

Trustee Area 4

Trustee Area 5



Francisco Reveles, Ed.D.  
Superintendent



YUBA COUNTY BOARD OF EDUCATION  
REGULAR MEETING  
Wednesday, October 11, 2017 – 4:30 P.M.  
Yuba County Office of Education  
935 14<sup>th</sup> Street – Oak Room  
Marysville, CA 95901

**AGENDA**

1. CALL TO ORDER, ATTENDANCE, AND PLEDGE OF ALLEGIANCE

2. APPROVAL OF AGENDA

**ACTION ITEM**

3. CONSENT AGENDA

**ACTION ITEM**

- 3.1 Approval of Minutes of September 13, 2017 – Pages 4-7
- 3.2 Acceptance of Temporary County Certificates – Page 8
- 3.3 Revised 2017-2018 Carden School Calendar – Pages 9-10  
(Additional Minimum Days for Professional Development)

The above items are self-explanatory. All items on the Consent Agenda are considered a routine item or one that has been previously discussed. Any Board Member may request that an item be pulled for further discussion.

4. PUBLIC COMMENTS ON NON-AGENDA ITEMS

This item is being placed on the agenda to allow any member of the public to speak on non-agenda items or to share information with the Board, per Board Bylaw 9323. Persons wishing to address the Board are requested to fill out a “Request to Speak” card before the start of the meeting and give it to the secretary, Board President, or superintendent. Individual speakers will be allowed five minutes to address the Board ~ fifteen minutes total time for public input on each item.

The California Government Code, Section 54954.2 (a)(2) states, “No action or discussion shall be undertaken on any item not appearing on the posted agenda, except that members of a legislative body or its staff may briefly respond to statements made or questions posed by persons exercising their public testimony rights under Section 54954.3.”

5. REPORTS

5.1 THIS ITEM PROVIDES AN OPPORTUNITY FOR THE DIRECTORS/SUPERINTENDENT/BOARD MEMBERS TO SHARE VARIOUS ITEMS OF INTEREST

**INFORMATION ITEM**

5.2 RECOGNITION OF CNA STUDENTS FROM YUBA COUNTY CAREER PREPARATORY CHARTER SCHOOL  
Superintendent Dr. Reveles

**INFORMATION ITEM**

5.3 SUBMISSION OF CERTIFICATED OPENERS – Pages 11-12 FOR 2018-2019 NEGOTIATIONS (YCCEA)  
Superintendent Dr. Reveles

**INFORMATION ITEM**

Requests have been submitted to the Superintendent from the certificated employee group asking that this item be placed on the agenda as required by law. The Superintendent will present the openers to the employee organization (YCCEA). No action is necessary. A Public Hearing will be held at the October 11, 2017 Board Meeting.

- 5.4 PUBLIC HEARING CERTIFICATED OPENERS **ACTION ITEM**  
Superintendent Dr. Reveles

This is a routine process required by law to allow the public an opportunity to comment on the certificated openers.

- 5.5 QUARTERLY REPORT ON WILLIAMS – Page 13 **INFORMATION ITEM**  
UNIFORM COMPLAINTS  
Superintendent Dr. Reveles

Superintendent Francisco Reveles will share the Quarterly Report on Williams Uniform Complaints for 1<sup>st</sup> quarter, July 1, 2017 to September 30, 2017, pursuant to Education Code §35186.

6. FISCAL SERVICES

- 6.1 ACCEPTANCE OF 2016-2017 UNAUDITED **ACTION ITEM**  
ACTUAL REPORT ON THE YUBA COUNTY  
OFFICE OF EDUCATION  
Violette Begley

Each year, the Yuba County Superintendent of Schools must submit an unaudited Actual Report to the Superintendent of Public Instruction. This report will be available at the Board Meeting for review.

**Recommend** the Board accept the unaudited Actual Report for the 2016-2017 fiscal year.

- 6.2 ADOPTION OF RESOLUTION NO. 2017-07 – Page 14 **ACTION ITEM**  
TO ESTABLISH AN ACTUAL GANN LIMIT  
FOR THE 2016-17 FISCAL YEAR AND AN  
ESTIMATED GANN LIMIT FOR 2017-18 FISCAL YEAR  
Violette Begley

This is a routine item, which is done every year. The calculations and documentation of the Gann Limit will be distributed at the Board Meeting.

**Recommend the** Board adopt Resolution No. 2017-07.

- 6.3 ESTABLISH AND MAINTAIN A SPECIAL RESERVE **ACTION ITEM**  
FUND FOR CAPITAL OUTLAY PROJECTS  
Violette Begley

Yuba County Office of Education would like to establish a Special Reserve Fund for Capital Outlay Projects. This fund will earn interest and will operate out of **Fund 40** within our accounting system. We will request to establish a new fund at the County Treasurers Office for revenue and expenditures.

The purpose of this fund is to provide for the accumulation of funding and tracking of expenditures for capital outlay projects.

7. EDUCATIONAL SERVICES

- 7.1 RENEWAL OF YUBA COUNTY CAREER – Pages 15-23 **ACTION ITEM**  
PREPARATORY CHARTER SCHOOL  
(TO NOVEMBER 2022)  
Bobbi Abold

Recommendations from the Yuba County Superintendent of Schools to renew the Yuba County Career Preparatory Charter School to November 2022.

**Recommend** the Board approve charter renewal for the Yuba County Career Preparatory Charter School to November 2022.

- 7.2 CERTIFY THAT YUBA COUNTY CAREER – Pages 24-33 **ACTION ITEM**  
PREPARATORY CHARTER SCHOOL IS  
ELIGIBLE FOR DASHBOARD ALTERNATIVE  
SCHOOL STATUS (DASS)  
Bobbi Abold

The DASS replaces the previously administered Alternative Schools Accountability Model (ASAM).

**Recommend** the Board approve the certification of Yuba County Career Preparatory Charter School's eligibility for DASS.

- 7.3 YUBA COUNTY SELPA LOCAL PLAN **ACTION ITEM**  
Leslie Cena and Lora Gonzalez

In a collaborative effort to update local policies and procedures, the Yuba County SELPA has worked with several Local Education Agencies (LEA) special education directors and SELPA Community Advisory Committee (CAC) to rewrite the special education local plan.

Per California Department of Education requirements, the SELPA Local Plan is to be adopted by each LEA member.

**Recommend** the Board approve the Yuba County SELPA Local Plan.

- 7.4 LOCAL CONTROL ACCOUNTABILITY **INFORMATION ITEM**  
PLAN UPDATE  
Bobbi Abold

8. OTHER ITEMS TO COME TO THE ATTENTION OF THE BOARD **INFORMATION ITEM**

9. ADJOURN

*In compliance with the Americans with Disabilities Act, if you need special assistance to access the Board Meeting room or to otherwise participate at this meeting, including auxiliary aids or services, please contact the Superintendent's Office at 530-749-4854. Notification at least 48 hours prior to the meeting will enable the Superintendent's Office to make reasonable arrangements to ensure accessibility to the Board meeting.*

*All Open Session Agenda related documents are available to the public for viewing at the Yuba County Office of Education located at 935 14th Street, Marysville, CA 95901.*

**YUBA COUNTY BOARD OF EDUCATION  
REGULAR MEETING**

Wednesday, September 13, 2017 – 4:30 p.m.  
935 14<sup>th</sup> Street – Oak Room  
Marysville, CA 95901

<p><b>1. CALL TO ORDER, ATTENDANCE, PLEDGE OF ALLEGIANCE</b></p>	<p>A regular meeting of the Yuba County Board of Education was called to order at 4:30 p.m. at the Yuba County Office of Education, 935 14th Street, Marysville, by President Eva Teagarden.</p>
	<p>Present were Desiree Hastey, Mary Hovey, Marlene Rastetter, George Smith, and Eva Teagarden.</p>
<p><b>2. APPROVAL OF AGENDA</b></p>	<p>Motion made by Marlene Rastetter seconded by Mary Hovey to approve the agenda. Motion carried with five affirmative votes: Hastey, Hovey, Rastetter, Smith, and Teagarden.</p>
<p><b>3. CONSENT AGENDA ACTION ITEM</b></p>	<p><b>3.1</b> Approval of Minutes of August 9, 2017 <b>3.2</b> Acceptance of Temporary County Certificates</p> <p>Motion made by Marlene Rastetter seconded by Desiree Hastey. Motion carried with five affirmative votes: Hastey, Hovey, Rastetter, Smith, and Teagarden.</p>
<p><b>4. PUBLIC COMMENTS ON NON-AGENDA ITEMS</b></p>	<p>There were no public comments.</p>
<p><b>5. REPORTS INFORMATION ITEM</b></p>	<p><b>5.1</b> Dr. Reveles shared the following report:</p> <ul style="list-style-type: none"> <li>• Invitation from Chief Easton to participate in interview panel</li> <li>• Welcome back to staff breakfast</li> <li>• Rotary Presentation: Survival to Success</li> <li>• Dancing With Our Stars</li> <li>• YES Charter School visit to view Solar Eclipse</li> <li>• Motivational presentation to students at T.E. Mathews</li> <li>• Meeting with Jennifer Vasquez, Yuba Co. Health &amp; Resources</li> <li>• Capital Service Region 3 Retreat in Lake Tahoe</li> <li>• Visit to CORE Charter School</li> <li>• Visit to Lindhurst High School to identify JETS students</li> <li>• Meeting with Dr. Nichole Quick, Yuba Co. Public Health Division</li> <li>• California County Board of Education Conference in Monterey</li> <li>• Facilities meeting with Dr. Dhillon, Sutter County</li> </ul>

**YUBA COUNTY BOARD OF EDUCATION  
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	<p style="text-align: center;">Supt. of Schools</p> <ul style="list-style-type: none"> <li>• Attended Yuba College’s 90<sup>th</sup> Anniversary</li> </ul> <p>Trustee Rastetter shared that she had a great time at the Dancing with Our Stars and encouraged Board Members. Trustee George asked if Jennifer Vasquez, Yuba County Health and Human Services Director, shared information on parents opting out of immunization. Dr. Reveles explained that the meeting with Jennifer Vasquez is in the preliminary stages and immunizations were not discussed. President Eva shared her experience at the CCBE conference in Monterey. Leslie Cena, Assistant Superintendent of Special Education, shared information on the Yuba College facilities in partnership with Sutter County Superintendent of Schools. Dr. Reveles shared the new YCOE logo and the shirts with the YCOE logo. Trustee Marlene shared that she read an article regarding reviewing, revising and adopting by-laws. She expressed that she has not seen a full handbook of the by-laws. Dr. Reveles stated that this is a project that is in the works. Trustee Marlene shared and requested data from charter schools regarding the demographics of charter schools. Trustee George shared that the back to school event was great.</p>
<p><b>6. EDUCATIONAL SERVICES</b></p> <p><b><u>ACTION ITEM</u></b></p>	<p><b>6.1 4:57 PUBLIC HEARING ON CERTIFICATION OF STATE INSTRUCTIONAL MATERIALS SUFFICIENCY</b></p> <p>The Public Hearing was declared open at 4:57 p.m. by President Teagarden. Bobbi Abold, Assistant Superintendent of Instruction, stated the instructional materials were sufficient. There being no comments from the public, a motion was made by George Smith and seconded by Mary Hovey to close the Public Hearing. Motion carried with five affirmative votes: Hastey, Hovey, Rastetter, Smith, and Teagarden. President Teagarden declared the meeting closed at 4:58 p.m.</p>
<p><b><u>ACTION ITEM</u></b></p>	<p><b>6.2 ADOPTION OF RESOLUTION NO. 2017-06 REGARDING SUFFICIENCY OF INSTRUCTIONAL MATERIALS AT THOMAS E. MATHEWS, WHEATLAND, BEAR RIVER YCOE</b></p>

**YUBA COUNTY BOARD OF EDUCATION  
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Wednesday, September 13, 2017 – 4:30 p.m.  
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	<p><b>SDC, YUBA COUNTY CAREER PREPARATORY CHARTER; AND REGIONAL SPECIAL EDUCATION PROGRAMS AT VIRGINIA, ANNA BELL KARR, AGNES WEBER MEADE</b></p> <p>Bobbi Abold, Assistant Superintendent of Instructions, stated this is an annual item to come before the Board. Motion made by Desiree Hastey and seconded by Marlene Rastetter to adopt Resolution No. 2017-06. Motion carried with five affirmative votes; roll call vote: Desiree Hastey, aye; Mary Hovey, aye; Marlene Rastetter, aye; George Smith, aye; and Eva Teagarden, aye.</p>
<p><b><u>ACTION ITEM</u></b></p>	<p><b>6.3 4:59 PUBLIC HEARING ON THE CHARTER RENEWAL OF YUBA COUNTY CAREER PREPARATORY CHARTER SCHOOL TO A FIVE-YEAR TERM</b></p> <p>The Public Hearing was declared open at 4:59 p.m. by President Teagarden.</p> <p>Bobbi Abold, Assistant Superintendent of Instruction, shared the public hearing is an opportunity for the charter school staff and public to ask questions pertaining to the renewal process. Jennifer Morrison, Principal of Yuba County Career and Preparatory School, shared the revisions since the last renewal. Ken Hamel, CTE Coordinator, shared information on the events and various programs at the charter school. Mr. Hamel invited the board to the 8<sup>th</sup> Annual Charter School Car Show on September 30, 2017. Shelly Arvizu, Operational Services Coordinator, shared information on compliance areas. Trustee Smith appreciated the renewal packet and praised that it was well put together. Bobbi Abold explained the next steps to the Charter School’s renewal process.</p> <p>There being no comments from the public, a motion was made by George Smith and seconded by Mary Hovey to close the Public Hearing. Motion carried with five affirmative votes: Hastey, Hovey, Rastetter, Smith, and Teagarden. President Teagarden declared the meeting closed at 5:24 p.m.</p>



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<b>6. OTHER ITEMS TO COME TO THE ATTENTION OF THE BOARD</b>	There were no other items.
<b>7. ADJOURNMENT</b>	Meeting was adjourned at 5:25 p.m.

Respectfully submitted,

Francisco Reveles, Ed.D., Superintendent  
Yuba County Office of Education

Temporary County Certificates Issued  
September 5, 2017 to September 29, 2017

<u>NAME</u>	<u>CREDENTIAL APPLIED FOR</u>	<u>PREV CRED</u>	<u>TCC EXPIR</u>
Berry, Michelle	Prelim Admin Services	Yes	12/31/2017
Cepeda, Michelle	Short Term Staffing Permit - M/M	Yes	9/1/2018
Dake, Samantha	Emergency 30-Day Substitute	Yes	1/31/2018
Darrach, Ashli	Prelim Single Subject - Agriculture	Yes	1/31/2018
Garcia, Tyron	Short Term Staffing Permit - M/S	Yes	12/31/2017
Gardner, Natalie	University Internship - M/S, 1 year extension	Yes	1/31/2018
Kuykendall, Zachary	Short Term Staffing Permit - General Ed	Yes	9/1/2018
Lichtenberger, Diana	Short Term Staffing Permit - M/S	Yes	1/31/2018
McLaughlin, Jr., Jess	Prelim Career Tech Education	No	1/1/2018
Nelson, Freja	Short Term Staffing Permit - General Ed	Yes	9/1/2018
Pantaleoni, Sandra	General Education Limited Assignment Permit - Chemistry	Yes	12/31/2017
Rongley, Melissa	Clear Multiple Subject	Yes	3/31/2018
Shackelford, Staycee	Short Term Staffing Permit - ECSE	Yes	1/31/2018



# 2017-2018 SCHOOL CALENDAR

Harry P.B. Carden

227 Student Attendance Days 181 Instructional Staff Work Days

JULY 2017		AUGUST		SEPTEMBER		OCTOBER		NOVEMBER		DECEMBER		JANUARY 2018		FEBRUARY						
M	T	W	Th	F	M	T	W	Th	F	M	T	W	Th	F	M	T	W	Th	F	
3	4	5	6	7	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	6
10	11	12	13	14	7	8	9	10	11	8	9	10	11	12	5	6	7	8	9	10
17	18	19	20	21	(14)	15	16	17	18	15	16	17	18	19	12	13	14	15	16	17
24	25	26	27	28	21	22	23	24	25	22	23	24	25	26	19	20	21	22	23	24
31					28	29	30	31		29	30	31		28	26	27	28	29	30	31
MARCH		APRIL		MAY		JUNE 2018		JULY 2018		AUGUST 2018		SEPTEMBER 2018		OCTOBER 2018		NOVEMBER 2018		DECEMBER 2018		
M	T	W	Th	F	M	T	W	Th	F	M	T	W	Th	F	M	T	W	Th	F	
5	6	7	8	9	2	3	4	5	6	7	8	9	10	11	4	5	6	7	8	9
12	13	14	15	16	9	10	11	12	13	10	11	12	13	14	12	13	14	15	16	17
19	20	21	22	23	16	17	18	19	20	15	16	17	18	19	12	13	14	15	16	17
26	27	28	29	30	23	24	25	26	27	22	23	24	25	26	19	20	21	22	23	24
					30					29	30	31			26	27	28			

HOLIDAYS/SCHOOL NOT IN SESSION	
July 4	Independence Day
September 4	Labor Day
November 10	Veterans Day
November 20 - 24	Thanksgiving Recess
December 18 - January 2	Winter Recess
January 15	Martin Luther King Day
February 12	Lincoln's Birthday
February 19	Washington's Birthday
March 30 - April 6	Spring Recess
May 28	Memorial Day
June 7 - 8	School Not in Session

KEY DATES	
Staff Contract Days (Students Not in Attendance)	( ) Staff Work Day: August 14
First & Last Day of School	<input type="checkbox"/> August 15, June 6
Minimum Days	** Aug. 18, 25 Oct. 6, 13, 20, 27 Nov. 3, 17 Dec. 1, 8, 15 Jan. 12, 19, 26 Feb. 2, 9, 16, 23 March 2, 9, 16, 23 April 13, 20, 27 May 4, 11, 18, 25 June 1, 6
Summer Session 2017	June 11 - August 11 (July 4 Holiday)
Winter Session 2018	January 3 - 5
Summer Session 2018	June 11 - August (day tbd) (July 4 Holiday)

Draft - September 25, 2017

To: Bobbi Abold

From: Chris Meyer

Date: 9.15.17

Re: Proposal to increase Harry P. B. Carden School minimum days from every other Friday to every Friday.

Rationale for additional minimum days:

- 1) WASC Action Plan Implementation
  - a. Align standards with curriculum and assessment
  - b. Write A-G Courses
  - c. Develop comprehensive system of formative assessment and targeted intervention
  - d. Collaborate with Community College, and Community Organizations
- 2) Court School Program Evaluation and Development
  - a. Model program site visits
  - b. Research and implementation of best practices to improve student achievement
- 3) Instructional Minutes required by Ed Code Section 48645.3
  - a. Additional minimum days will result in an average of 273 minutes per day which exceeds the required 240 minutes per day.

***Yuba County Certificated Employees Association***  
***YCCEA/CTA/NEA***

September 5, 2017

Dear Dr. Reveles and the Yuba County Board of Education Trustees,

The Yuba County Certificated Employees Association requests reopeners on salaries, benefits and any other subject(s) mutually agreed upon by the representatives of both the Yuba County Superintendent and the Yuba County Certificated Employees Association. We feel it would be in the best interest of maintaining the spirit of good faith of the cooperative negotiations process to specify these requests with the start of Negotiations in the fall of 2017 for the 2018-2019 school year. I look forward to scheduling our first date to meet and calendar our sessions for the rest of the school year.


Sincerely,

Jennifer Binsted  
President  
YCCEA/CTA/NEA



Francisco Reveles, Ed.D.  
Superintendent of Schools  
Yuba County Office of Education  
935 14th Street | Marysville CA 95901 | 530.749.490

To: Jennifer Binstead, YCCEA President

From: Francisco Reveles, Superintendent 

Date: October 3, 2017

RE: Request for Reopening of Negotiations

The Yuba County Office of Education propose to begin 2017-2018 negotiations without addressing specific demand for salary and benefit changes. It is hoped that agreement in these areas and other identified by the bargaining teams will be reached through an open, good-faith, and cooperative process. Additional issues may well arise from the collective problems solving mature of our negotiating partnership.

**Valenzuela/CAHSEE Lawsuit Settlement**  
**Quarterly Report on Williams Uniform Complaints**  
 [Education Code § 35186(d)]  
 2017-2018

District: Yuba County Office of Education

Person completing this form: Francisco Reveles Title: Superintendent

Quarterly Report Submission Date:  
 (check one)

- October 2017 - 1<sup>st</sup> quarter-(7/1-9/30/17)
- January 2018 - 2<sup>nd</sup> quarter (10/1-12/31/17)
- April 2018 - 3<sup>rd</sup> quarter (1/1-3/31/18)
- July 2018 - 4<sup>th</sup> quarter (4/1-6/30/18)

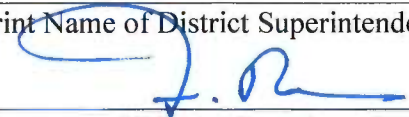
Date for information to be reported publicly at governing board meeting: October 11, 2017

Please check the box that applies:

- No complaints were filed with any school in the district during the quarter indicated above.
- Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

General Subject Area	Total # of Complaints	# Resolved	# Unresolved
Textbooks and Instructional Materials	0		
Teacher Vacancy or Misassignment	0		
Facilities Conditions	0		
CAHSEE Intensive Instruction and Services	0		
<b>TOTALS</b>	<b>0</b>		

Francisco Reveles, Ed.D.  
 \_\_\_\_\_  
 Print Name of District Superintendent

  
 \_\_\_\_\_  
 Signature of District Superintendent

10-6-17  
 \_\_\_\_\_  
 Date

**JOINT RESOLUTION**  
**YUBA COUNTY OFFICE OF EDUCATION**  
**and**  
**YUBA COUNTY BOARD OF EDUCATION**  
**Resolution No. 2017-07**

On the motion by Trustee \_\_\_\_\_

Duly seconded by Trustee \_\_\_\_\_

**RESOLUTION OF THE GOVERNING BOARD OF THE YUBA COUNTY OFFICE OF  
EDUCATION ADOPTING THE OFFICE'S APPROPRIATIONS LIMIT FOR THE 2016-17  
PURSUANT TO ARTICLE XIII B OF THE CALIFORNIA CONSTITUTION (GANN  
INITIATIVE)**

WHEREAS, in November of 1979, the California electorate did adopt Proposition 4, commonly called the Gann Amendment, which added Article XIII-B to the California Constitution; and

WHEREAS, the provisions of that Article establish maximum appropriation limitations, commonly called "Gann Limits," for public agencies, including school districts; and

WHEREAS, the County Office of Education must establish an actual Gann limit for the 2016-17 fiscal year and an estimated Gann Limit for the 2017-18 fiscal year in accordance with the provisions of Article XIII-B and applicable statutory law; and

NOW, THEREFORE, BE IT RESOLVED that this Board does provide public notice that the attached calculations and documentation of the Gann limits for the 2016-17 and 2017-18 fiscal years are made in accord with applicable constitutional and statutory law;

AND BE IT FURTHER RESOLVED that this Board does hereby declare that the appropriations in the Budget for the 2016-17 and 2017-18 fiscal years do not exceed the limitations imposed by Proposition 4;

AND BE IT FURTHER RESOLVED that the Superintendent provides copies of this resolution along with the appropriate attachments to interested citizens of this district.

PASSED AND ADOPTED THIS 11<sup>th</sup> day of October 2017.

AYES:  
NOES:  
ABSTAIN:  
ABSENT:

ATTEST:

\_\_\_\_\_  
Francisco Reveles, Ed.D.  
Secretary to the Yuba County Board of Trustees

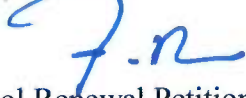
\_\_\_\_\_  
Francisco Reveles, Ed.D., Superintendent  
Yuba County Office of Education

\_\_\_\_\_  
Eva Teagarden, President  
Yuba County Board of Education



October 6, 2017

TO: Yuba County Board of Education  
FR: Francisco Reveles, Ed.D., Yuba County Superintendent of Schools  
RE: Yuba County Office of Education Career Preparatory Charter School Renewal Petition  
Review Administrative Findings and Staff Recommendations



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The Yuba County Office of Education (YCOE) has received a renewal petition (Petition) for the Yuba County Office of Education Career Preparatory Charter School (the Charter), submitted to YCOE on or about August 11, 2017. A Public Hearing was held at the September 13, 2017 Board Meeting and a decision by the Board to approve or deny the charter petition is scheduled for October 11, 2017.

### **I. Overall Evaluation and Recommendation**

California Education Code section 47601 (all references herein are to the California Education Code, unless otherwise indicated) provides that it is the intent of the Charter Schools Act (the CSA) to provide opportunities for teachers, parents, pupils, and community members to establish and maintain schools that operate independently from the existing school district structure in order to:

1. Improve pupil learning;
2. Increase learning opportunities for all pupils, with special emphasis on expanded learning experiences for pupils who are identified as academically low achieving;
3. Encourage the use of different and innovative teaching methods;
4. Create new professional opportunities for teachers, including the opportunity to be responsible for the learning program at the schoolsite;
5. Provide parents and pupils with expanded choices in the types of educational opportunities that are available within the public school system;
6. Hold the schools established under this part accountable for meeting measurable pupil outcomes, and provide the schools with a method to change from rule-based to performance-based accountability systems; and
7. Provide vigorous competition within the public school system to stimulate continual improvements in all public schools.

Yuba County Office of Education Career Preparatory Charter School Renewal Petition Review  
Administrative Findings and Staff Recommendations - 1

Per Education Code 47605, the governing board of the authorizing agency shall not deny a petition for the establishment of a charter school unless it makes written factual findings, specific to the particular petition, setting forth facts to support one or more of the following findings:

1. The charter school presents an unsound educational program for the pupils to be enrolled in the charter school;
2. The petitioners are demonstrably unlikely to successfully implement the program set forth in the petition;
3. The petition does not contain the number of signatures required;
4. The petition does not contain an affirmation of each of conditions described;
5. The petition does not contain reasonably comprehensive descriptions of all sixteen (16) specified elements; and/or
6. The petition does not contain a declaration of whether or not the charter school shall be deemed the exclusive public employer of the employees of the charter school.

A review of the Petition has been completed by staff and YCOE's legal counsel. Based upon this review, and using the California State Board of Education's (SBE) Guidelines, the petitioners appear to have provided reasonably comprehensive descriptions of all 15 required elements. Therefore, it is my recommendation that the Board of Education approve the Petition in that it satisfies the legal requirements and legislative intent of the CSA.

The following findings from our review of the Petition serve as written factual findings stipulated in Education Code 47605:

## **II. Approving the Petition is Consistent with the Legislature's Intent in Enacting the Charter Schools Act.**

Approving this Petition is consistent with the CSA's legislative intent. The proposed educational program is likely to improve student learning and increase learning opportunities for all students. The proposed educational program will also likely use different and innovative teaching methods utilizing materials designed to improve academic success through exclusive partnerships with programs such as the Workforce Investment Act and YouthBuild. Teachers and parents will have new opportunities and expanded choices with the addition of the Charter's educational model. Finally, the addition of the Charter will create increased competition with existing public schools and stimulate improvements throughout the system.

### **III. The Charter has Increased Pupil Academic Achievement.**

“Increases in pupil academic achievement for all groups of pupils served by the charter school” is “the most important factor in determining whether to grant a charter renewal.” Cal. Educ. Code § 47607(a)(3)(A). During its operation, Charter students have experienced increases in academic achievement. Charter academic achievement data is attached hereto as Exhibit A.

Based on this information, the Charter has increased pupil academic achievement for all pupils served by the charter school, in accordance with California Education Code section 47607(a)(3)(A).

### **IV. Approving the Petition is Consistent with Sound Educational Practice.**

According to California Education Code Section 47605(b) and 5 CCR Section 11967.5.1(a), a charter petition shall be “consistent with sound educational practice” if it is likely to be of educational benefit to pupils who attend. A charter school need not be designed or intended to meet the educational needs of every student who might possibly seek to enroll in order for the charter to be granted.

The Petition describes a program that is likely to provide educational benefit to the pupils with a reasonably described educational program. (Petition p.8). The Charter has demonstrated a sound educational practice based on its successful operation since its initial authorization.

Under California Education Code Section 47605 (b) and 5 CCR Section 11967.5.1(b), a charter petition shall be considered “an unsound educational program” if it is either of the following:

1. A program that involves activities the governing board determines will present the likelihood of physical, educational, or psychological harm to the affected students.
2. A program the governing board determines will not likely be of educational benefit to the pupils who attend.

Based on information provided by the Charter, the Petition provides an educational model that is consistent with sound educational program. Additionally, the Petition does not appear to involve activities which present the likelihood of physical, educational, or psychological harm to students, and that the Petition’s program will likely be of educational benefit to students.

### **V. The Petition Includes All Required Affirmations.**

A charter petition may be denied if it does not include an affirmation of each of the conditions contained in Education Code Section 47605(d).

Yuba County Office of Education Career Preparatory Charter School Renewal Petition Review  
Administrative Findings and Staff Recommendations - 3

The Petition clearly and unequivocally affirms each of the conditions contained in California Education Code Section 47605(d).

**VI. The Petition Includes Reasonably Comprehensive Descriptions of the Fifteen Elements Contained in Education Code Section 47605(b)(5).**

Under California Education Code Section 47605(b)(5), the Board may deny a petition if it fails to contain reasonably comprehensive descriptions of any of fifteen different elements.

The Administration finds that the Petition contains reasonably comprehensive descriptions of all fifteen elements.

**1. Description of Educational Program;**

The Petition features the following educational program elements:

A. Mission Statement

Yuba County Career Preparatory Charter School (the “Charter”) will furnish students with the social and technical skills necessary to be successful in the community, workplace, and continued education. We commit to quality, student-centered education and collaborating closely with families, businesses, and students in order to provide the professional experiences required to transition smoothly into careers and post-secondary education.

B. The Charter is a Personalized Learning Program. Personalized Learning is a unique, blended classroom and non-classroom-based public educational model that is tailored to the needs and interests of each individual student. Personalized Learning is a 21st century, “on the leading edge” approach to public education that honors and recognizes the unique gifts, skills, passions, programs, and attributes of each child.

C. The intent is to engage each student in the learning process making it productive, relevant and meaningful. The goal is to optimize the student’s learning potential and success. The key attributes that comprise the Personalized Learning model are based upon a solid foundation of the latest educational research findings as to how students learn most successfully. As previously noted, the Petition includes a detailed description of the educational program. The Administration finds that there is insufficient evidence to

deny the Petition based on a finding that the Petition does not contain a reasonably comprehensive description of the educational program.

**2. Pupil Outcomes;**

**3. Method for Measuring Pupil Progress;**

Measurable pupil outcomes, as required by California Education Code Section 47605(b)(5)(B) at a minimum must specify skills, knowledge, and attitudes that reflect the school's educational objectives and can be assessed, at a minimum, by objective means that are frequent and sufficiently detailed enough to determine whether pupils are making satisfactory progress. To be sufficiently detailed, objective means of measuring pupil outcomes must be capable of being used readily to evaluate the effectiveness of and to modify instruction for individual students and for groups of students.

The Petition identifies comprehensive goals and the assessments that will be used to measure each. Based on this, the Administration finds that there is insufficient evidence to deny the Petition based on a finding that the Petition does not contain a reasonably comprehensive description of pupil outcomes and methods for measuring pupil progress.

**4. Governance Structure;**

The governance structure of the Charter includes a process to ensure parental involvement, and evidence that the organizational and technical designs of the governance structure reflect a seriousness of purpose necessary to ensure the Charter will remain a viable enterprise. It also includes that there will be active and effective representation of interested parties, and that the educational program will be successful. The Administration finds that there is insufficient evidence to deny the Petition based on a finding that the Petition fails to include a reasonably comprehensive description of the governance structure.

**5. Employee Qualifications;**

The Petition provides descriptions of various positions and their responsibilities and qualifications. The Administration finds that there is insufficient evidence to deny the Petition

based on a finding that the Petition fails to include a reasonably comprehensive description of employee qualifications.

#### **6. Health and Safety Procedures;**

The procedures to ensure the health and safety of pupils and staff, as required by California Education Code Section 47605(b)(5)(F):

- A. Require that each employee furnish the school with a criminal record summary;
- B. Include the examination of faculty and staff for tuberculosis;
- C. Require immunization of pupils as a condition of school attendance to the same extent as would apply if the pupils attended a non-charter public school; and
- D. Provide for the screening of pupils' vision and hearing and the screening of pupils for scoliosis to the same extent as would be required if the pupils attended a non-charter public school.

The Petition states each employee will submit to a background check as required by California Education Code Section 44237. Employees must also submit proof of tuberculosis testing. Admission requirements include proof of immunization. The Petition states students will be screened for vision, hearing, and scoliosis. As such, the Administration finds that there is insufficient evidence to deny the Petition based on a finding that the petition fails to include a reasonably comprehensive description of health and safety procedures.

#### **7. Racial and Ethnic Balance;**

California Education Code Section 47605(b)(5)(G) requires that a petition provide the means by which the school will achieve a racial and ethnic balance among its pupils that is reflective of the general population residing within the territorial jurisdiction of the authorizing agency to which the charter petition is submitted. When considering a charter petition, the SBE will frequently presume that petitioners have met the requirements of California Education Code Section Section 47605(b)(5)(G) unless there is specific information to the contrary. 5 CCR § 11967.5.1(f)(7).

The Petition proposes to achieve a racial and ethnic balance reflective of the general population of YCOE. The Charter will pursue an advertising and recruiting strategy to achieve the racial and ethnic balance reflective of YCOE. As such, the Administration finds that there is insufficient evidence to deny the Petition based on a finding that the Petition fails to include a

reasonably comprehensive description of the means by which the Charter will achieve a reflective racial and ethnic balance.

#### **8. Admission Requirements;**

The Petition contains a reasonably comprehensive description of the Charter's admission requirements. The Administration finds that there is insufficient evidence to deny the Petition based on a finding that the Petition fails to include a reasonably comprehensive description of admission requirements.

#### **9. Annual Independent Financial Audits;**

California Education Code Section 47605 (b)(5)(I) requires a description of the manner in which annual independent financial audits shall be conducted using generally accepted accounting principles, and the manner in which audit exceptions and deficiencies shall be resolved to YCOE's satisfaction.

The Petition describes the manner in which annual independent financial audits will be conducted using generally accepted accounting principles and the manner in which exceptions and deficiencies shall be resolved to YCOE's satisfaction. The Administration finds that there is insufficient evidence to deny the Petition based on a finding that the Petition fails to include a reasonably comprehensive description of the manner in which annual independent financial audits shall be conducted, and the manner in which audit exceptions and deficiencies shall be resolved.

#### **10. Suspension and Expulsion Procedures;**

The Administration finds that there is insufficient evidence to deny the Petition based on a finding that the Petition does not contain a reasonably comprehensive description of suspension and expulsion procedures.

### **VII. There is Insufficient Evidence to Support Any of the Acceptable Findings in Support of Petition Denial.**

Education Code Section 47605(b)(1-5) states: The governing board of the authorizing agency findings, specific to the particular petition, setting forth specific facts to support one or more of the following findings:

1. The charter school presents an unsound educational program for the pupils to be enrolled in the charter school;

2. The petitioners are demonstrably unlikely to successfully implement the program set forth in the petition;
3. The petition does not contain the required number of signatures;
4. The petition does not contain an affirmation of each of the conditions described in subdivision (d); and/or
5. The petition does not contain reasonably comprehensive descriptions of all of the 15 elements; and
6. The petition does not contain a declaration of whether or not the charter school shall be deemed the exclusive public employer of the employees of the charter school.

The grounds for denial enumerated under Education Code Section 47605(b) are exclusive. *United Teachers of Los Angeles v. Los Angeles Unified School YCOE*, (2012) 54 Cal.4th 504, 524. Therefore, unless sufficient evidence exists to support one of these six findings, a charter petition should be approved. It should be noted that signatures are not required for a renewal. 5 CCR § 11966.4.

Based on the information provided by the Charter, there is insufficient evidence to support a finding for denial based on any of the enumerated grounds in Education Code section 47605(b).

**VIII. The Petitioners Are Not Demonstrably Unlikely to Successfully Implement Their Program.**

Per California Education Code Section 47605 (b)(2) and 5 CCR Section 11967.5.1(c), the Governing Board shall take the following factors into consideration in determining whether Petitioners are “demonstrably unlikely to successfully implement the program.”

1. If the petitioners have a past history of involvement in charter schools or other educational agencies, the history is one that is regarded as unsuccessful, e.g., the petitioners have been associated with a charter school of which the charter has been revoked or a private school that has ceased operation for reasons within the petitioners’ control.
2. The petitioners are unfamiliar with the content of the petition or the requirements of law that would apply to the proposed charter school.



3. The petitioners have presented an unrealistic financial and operational plan for the proposed charter school.
4. The petitioners personally lack the necessary background in the following areas critical to the charter school's success, and the petitioners do not have a plan to secure the services of individuals who have the necessary background in curriculum, instruction, assessment, and finance and business management.

The Petitioners are not demonstrably unlikely to successfully implement their program because the Petitioners have substantial experience operating a successful charter school. The Charter administrative team will continue to run the Charter if approved, and they have demonstrated expertise in curriculum, instruction and assessment, finance, facilities, business management, school administration, and governance. Moreover, as a dependent charter, the Charter can rely on expertise and resources from YCOE. The Petitioners are familiar with the contents of the petition and the legal requirements applicable to their proposed educational program. The Petition's financial and operational plans are realistic and achievable by the Petitioners.

**IX. In Conclusion, the Administration Recommends Approval of the Petition and Adoption of These Findings As The Findings of the Board of Education.**

There is inadequate evidence to support denial of the Yuba County Office of Education Career Preparatory Charter School Renewal Petition under one of the legally permissible reasons to deny a charter petition. Based on this finding, I recommend that the Board of Education approve the Petition.

The Governing Board must make findings if it denies the Petition, but the Board may also make findings to support approval of the Petition. These findings are offered for the Board's consideration, and the Board may adopt these findings as-is or with oral or written additions or modifications.

## Bobbi Abold

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**From:** Jennifer Morrison <jennifer.morrison@yubacharterschool.org>  
**Sent:** Thursday, October 5, 2017 10:40 AM  
**To:** Bobbi Abold  
**Subject:** Info for Board

In 2013, California's accountability system significantly changed with the adoption of the Local Control Funding Formula (LCFF). This new accountability system, the California School Dashboard (Dashboard), contains state indicators and standards to help identify a school's strengths, weaknesses, and areas in need of improvement. Because these state indicators and standards were developed for traditional (non-alternative) schools, the State Board of Education (SBE) and stakeholders raised concerns that the state indicators and standards did not fairly evaluate the success or progress of alternative schools that serve high-risk students.

*California Education Code (EC) Section 52052(g) requires: The Superintendent, with the approval of the State Board of Education, shall develop an alternative accountability system for schools under the jurisdiction of a county board of education or a county superintendent of schools, community day schools, . . . and alternative schools serving high-risk pupils, including continuation high schools and opportunity schools . . .*

As a result, the SBE directed the California Department of Education (CDE) to explore the development of modified methods applicable for alternative schools.

At the May 2017 SBE meeting, the SBE approved the recommended participation process for the Dashboard Alternative School Status (DASS) program. The DASS replaces the previously administered Alternative Schools Accountability Model (ASAM) and holds alternative schools and alternative schools of choice accountable for modified methods of measurement for accountability indicators that will be incorporated in the Dashboard beginning with the Fall 2018 release.

Schools that serve high-risk students, but are not explicitly required to do so in the *California Education Code*, are: (1) alternative schools of choice and (2) charter schools that serve high-risk students. These schools must have an unduplicated count of at least 70 percent of the school's total enrollment comprised of high-risk groups to be eligible for the DASS program. We have met that unduplicated count of a collective 74% in the following areas:

Students that have been expelled, suspended 10 or more days in a single school year, pregnant or parenting, recovered dropouts, habitually truant, retained more than once in kindergarten through grade eight, credit deficient, enrolled with a gap in enrollment, a high level of transiency, foster youth and/or homeless youth.

--

Jennifer Morrison  
Principal  
Yuba County Career Preparatory Charter School  
1104 E Street, Marysville, CA 95901  
530-749-4001  
[jennifer.morrison@yubacharterschool.org](mailto:jennifer.morrison@yubacharterschool.org)



August 1, 2017

Dear County and District Superintendents and Charter School Administrators:

**CALIFORNIA SCHOOL DASHBOARD ALTERNATIVE SCHOOL STATUS  
APPLICATION PROCESS**

The State Board of Education (SBE) approved criteria for defining alternative schools in the new accountability system at their meeting on July 12, 2017. This criteria replaces the former application process known as the Alternative Schools Accountability Model (ASAM) and requires schools **not** defined in California *Education Code (EC)* Section 52052(g) to complete an application process to receive California School Dashboard (Dashboard) Alternative School Status (DASS) every three years.

Attachment 1 provides the complete SBE-adopted eligibility and application process for the DASS. Attachment 2 is the process for withdrawal from the DASS. These materials, along with the DASS application process, are available on the California Department of Education (CDE) DASS Web page at <http://www.cde.ca.gov/ta/ac/dass.asp>. Applications must be postmarked by **October 6, 2017**, for schools to be excluded from the Fall 2017 Dashboard release. The CDE encourages local educational agencies (LEAs) and direct-funded charter schools to begin the application process early to ensure the required signatures of certification are obtained in advance of the deadline.

Note: The SBE may consider revisions to the eligibility criteria pending the collection of data using the new eligibility criteria.

The CDE and SBE are committed to the development of appropriate measures for alternative schools in the new accountability system and anticipate adoption of these measures in 2018 for **inclusion in an integrated Dashboard beginning with the Fall 2018 Dashboard release**. Since these alternative indicators remain in development, alternative schools (as defined in Attachment 1), just as in the Spring 2017 Dashboard release, will **not be included** in the Fall 2017 Dashboard release.

Alternative schools identified in *EC* Section 52052(g) **do not** need to submit an application based on their school type. Schools not identified in *EC* Section 52042(g), such as alternative schools of choice or charter schools serving high-risk students as identified on entry to the school, must complete the DASS application process to be considered an alternative school in the Dashboard.

Accessible Version

## School Status Form

### 5. Percent of Students Served by Eligibility

**Note:** The percent of students served must be calculated based on unduplicated counts and status upon first entry to the school. Please count each student **once** and only in **one** category. The total percent of students must be at least 70 percent to be eligible for DASS. Enter a number for each field even if the number is zero.

a) **Expelled** (*EC* Section 48925[b] including situations in which enforcement of the expulsion order was suspended <sup>2</sup> (*EC* 48917))

b) **Suspended** (*EC* Section 48925[d]) more than 10 days in a school year 4

c) **Wards of the Court** (*WIC* Section 601 or 602) or dependents of the court (*WIC* Section 300 or 654) 0

d) **Pregnant and/or Parenting** 3

e) **Recovered Dropouts** – SBE define recovered dropouts based on *EC* Section 52052.3(b) as students who: (1) are designated as dropouts pursuant to the exit and withdraw codes in the California Longitudinal Pupil Achievement Data System (CALPADS), or (2) left school and were not enrolled in a school for a period of 180 days. 2

f) **Habitually Truant** (*EC* Section 48262) or Habitually Insubordinate and Disorderly whose attendance at the school 4

is directed by a school attendance review board or probation officer (*EC* Section 48263)

- g) Retained more than once in kindergarten through grade eight** 1
- h) Students who are credit deficient** (i.e., students who are one semester or more behind in the credits required to graduate on-time, per grade level, from the enrolling school's credit requirements) 46
- i) Students with a gap in enrollment** (i.e., students who have not been in any school during the 45 days prior to enrollment in the current school, where the 45 days does not include non-instructional days such as summer break, holiday break, off-track, and other days when a school is closed) 1
- j) Students with high level transiency** (i.e., students who have been enrolled in more than two schools during the past academic year or have changed secondary schools more than two times since entering high school) 6
- k) Foster Youth** (*EC* Section 42238.01[b]) 1
- l) Homeless Youth** 4
- m) Emotionally disturbed students** (This criterion was removed by the State Board of Education [SBE] action at the September 2017 SBE meeting.) 0  
**Acceptable value is zero**

*(Please select next tab in order to automatically calculate the total percent.)*

**Total Percent** (The total percent of students must be at least 70 percent to be eligible for DASS and cannot exceed 100 percent) 74

Once you select the **Submit** button below, your DASS Form will be sent to the DASS Team at the CDE and you will be redirected to the DASS Web page and Part 2 of the process.

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Numbers of Students According to Categories:

a) **Expelled** (*EC* Section 48925[b] including situations in which enforcement of the expulsion order was suspended (*EC* 48917)): **5**

b) **Suspended** (*EC* Section 48925[d]) more than 10 days in a school year: **13**

c) **Wards of the Court** (WIC Section 601 or 602) or dependents of the court (WIC Section 300 or 654): **0**

d) **Pregnant and/or Parenting**: **7**

e) **Recovered Dropouts** – SBE define recovered dropouts based on *EC* Section 52052.3(b) as students who: (1) are designated as dropouts pursuant to the exit and withdraw codes in the California Longitudinal Pupil Achievement Data System (CALPADS), or (2) left school and were not enrolled in a school for a period of 180 days: **5**

f) **Habitually Truant** (*EC* Section 48262) or Habitually Insubordinate and Disorderly whose attendance at the school is directed by a school attendance review board or probation officer (*EC* Section 48263): **13**

g) **Retained more than once in kindergarten through grade eight**: **1**

h) **Students who are credit deficient** (i.e., students who are one semester or more behind in the credits required to graduate on-time, per grade level, from the enrolling school's credit requirements): **140**

i) **Students with a gap in enrollment** (i.e., students who have not been in any school during the 45 days prior to enrollment in the current school, where the 45 days does not include non-instructional days such as summer break, holiday break, off-track, and other days when a school is closed): **3**

j) **Students with high level transiency** (i.e., students who have been enrolled in more than two schools during the past academic year or have changed secondary schools more than two times since entering high school): **18**

k) **Foster Youth** (*EC* Section 42238.01[b]): **4**

l) **Homeless Youth**: **13**

m) **Emotionally disturbed students** (This criterion was removed by the State Board of Education [SBE] action at the September 2017 SBE meeting.) **Acceptable value is zero**(Please select next tab in order to automatically calculate the total percent.): **0**

**Total Number: 222/304**



Yuba County Office of Education Career Preparatory Charter School

Advisory Board Proxy Meeting Agenda

October 5, 2017

11:00 a.m.

1. EDUCATIONAL SERVICES

a. Dashboard Alternative School Status (DASS) Eligibility Certification ACTION ITEM

- i. In 2013, California's accountability system significantly changed with the adoption of the Local Control Funding Formula (LCFF). This new accountability system, the California School Dashboard (Dashboard), contains state indicators and standards to help identify a school's strengths, weaknesses, and areas in need of improvement. Because these state indicators and standards were developed for traditional (non-alternative) schools, the State Board of Education (SBE) and stakeholders raised concerns that the state indicators and standards did not fairly evaluate the success or progress of alternative schools that serve high-risk students.

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As a result, the SBE directed the California Department of Education (CDE) to explore the development of modified methods applicable for alternative schools.

At the May 2017 SBE meeting, the SBE approved the recommended participation process for the Dashboard Alternative School Status (DASS) program. The DASS replaces the previously administered Alternative Schools Accountability Model (ASAM) and holds alternative schools and alternative schools of choice accountable for modified methods of measurement for accountability indicators that will be incorporated in the Dashboard beginning with the Fall 2018 release.

**Yuba County Office of Education  
Yuba County Career Preparatory Charter School  
Advisory Council Proxy Meeting Minutes**

**October 5, 2017**

Meeting called to order at 11:00 am

Members Contacted Via Phone: Suzi Nunez, Lena Sanders, Gloria Bugarin, Don Monroe, Shelby Rider; Melanie Sparks, Lisa Harkey

1. Consent Agenda: Approval of Dashboard Alternative School Status (DASS) Eligibility Certification

- a. The following members were contacted via phone. Actual categorical data of numbers and percentages was emailed to each member for review. The message below was read to the members, along with a brief discussion of how data was collected and maintained on site and overall relevance to our program, and they were asked to vote “yes” or “no” to approve our school’s eligibility to participate in the DASS program.

- i. *“Schools that serve high-risk students, but are not explicitly required to do so in the California Education Code, are: (1) alternative schools of choice and (2) charter schools that serve high-risk students. These schools must have an unduplicated count of at least 70 percent of the school’s total enrollment comprised of high-risk groups to be eligible for the DASS program. We have met that unduplicated count of a collective 74% in the following areas:*

*Students that have been expelled, suspended 10 or more days in a single school year, pregnant or parenting, recovered dropouts, habitually truant, retained more than once in kindergarten through grade eight, credit deficient, enrolled with a gap in enrollment, a high level of transiency, foster youth and/or homeless youth.”*

1. Lena Sanders - Yes
2. Suzi Nunez- Yes
3. Gloria Bugarin - Yes
4. Melanie Sparks - Yes
5. Shelby Rider - Yes
6. Don Monroe - Yes
7. Lisa Harkey - Yes

8. Laura Au-Chatwin - unavailable