

# YUBA COUNTY BOARD OF EDUCATION

935 14th Street  
Marysville, CA 95901

## Agenda July 8, 2020



Marjorie Renicker

John Nicoletti

Alisan Hastey

Desiree Hastey, President

Eva Teagarden, Vice President

Trustee Area 1

Trustee Area 2

Trustee Area 3

Trustee Area 4

Trustee Area 5



Francisco Reveles, Ed.D.  
Superintendent

**YUBA COUNTY BOARD OF EDUCATION  
REGULAR MEETING  
Wednesday, July 8, 2020 – 4:30 P.M.**

**NOTICES:**

The Yuba County Office of Education encourages those with disabilities to participate fully in the public meeting process. If you have a special need in order to allow you to attend or participate in our public meeting, contact the Superintendent's Office at 530-749-4853 well in advance of the meeting so that we may make every reasonable effort to accommodate you (Cal. Gov. Code, § 54954.2, subd. (a)(1)).

The agenda packet and supporting materials can be viewed at the Yuba County Office of Education located at 935 14<sup>th</sup> Street, Marysville, CA, or <https://www.yubacoe.org/> . For more information, please call 530-749-4853.

**NOTE:** This meeting is being agendized to allow staff and the public to participate in the meeting via teleconference, pursuant to the Governor's Executive Order N-29-20 dated March 17, 2020. Executive Order N-29-20 authorizes local legislative bodies to hold public meetings via teleconference and to make public meetings accessible telephonically to all members of the public and staff in effort to observe social distancing recommendations. Members of the public are encouraged to participate in the teleconference.

**JOIN ZOOM MEETING:**

Meeting ID: 980 6159 5702  
Password: 220585

<https://zoom.us/j/98061595702?pwd=ZUVEZVZ6RVhQb3BlaCtjOU41YjVNQT09>

or

One tap mobile  
+16699009128,,98061595702# US

or

Dial by your location  
+1 669 900 9128 US

**PUBLIC PARTICIPATION:**

**NOTE:** Please mute your phone or microphone when you are not speaking. If you would like to participate in the Public Comments portion of the meeting, or comment on a specific agenda item, you may do so by calling or texting your FIRST AND LAST NAME to 530-645-2560. The Clerk will notify the Chair that you would like to comment. Please wait for the Chair to recognize you before speaking. Remember to unmute your phone or microphone to speak.

## AGENDA

1. CALL TO ORDER, ATTENDANCE, AND PLEDGE OF ALLEGIANCE
2. APPROVAL OF AGENDA **ACTION ITEM**
3. CONSENT AGENDA **ACTION ITEM**
  - 3.1 APPROVAL OF JUNE 30, 2020 BOARD MEETING MINUTES – Pages 1-5
  - 3.2 TEMPORARY COUNTY TEACHER CERTIFICATES – Page 6

The above items are self-explanatory. All items on the Consent Agenda are considered a routine item or one that has been previously discussed. Any Board Member may request that an item be pulled for further discussion.

### 4. PUBLIC COMMENTS ON NON-AGENDA ITEMS

This item is being placed on the agenda to allow any member of the public to speak on non-agenda items or to share information with the Board. Please follow the Public Participation instructions listed above under Notices if you would like to participate in the Public Comments portion of the meeting. Individual speakers will be allowed five minutes to address the Board ~ fifteen minutes' total time for public input on each item.

The California Government Code, Section 54595.2(a)(2) states, *“No action or discussion shall be undertaken on any item not appearing on the posted agenda, except that members of a legislative body or its staff may briefly respond to statements made or questions posed by persons exercising their public testimony rights under Section 54954.3.”*

### 5. SUPERINTENDENT’S REPORT

- 5.1 THIS ITEM PROVIDES AN OPPORTUNITY FOR THE DIRECTORS/SUPERINTENDENT/BOARD MEMBERS TO SHARE VARIOUS ITEMS OF INTEREST **INFORMATION ITEM**
- 5.2 YCOE MAIN OFFICE RELOCATION DISCUSSION  
Dr. Reveles/David Shirah
- 5.3 CLOSED SESSION **ACTION ITEM**  
CONFERENCE WITH REAL PROPERTY NEGOTIATORS  
Government Code 54956.8  
Property: 935 14th Street, Marysville, CA 95901; 1128 Yuba Street, Marysville, CA 95901  
COE negotiator: Dr. Francisco Reveles  
Negotiating parties: Yuba County Board of Education; Yuba County Office of Education;  
County of Yuba  
Under negotiation: Logistics, Price and Terms of Payment  
  
CONFERENCE WITH LEGAL COUNSEL - ANTICIPATED LITIGATION  
Pursuant to Government Code Section 54956.9(d)(2):  
Significant exposure to litigation. (One potential case.)

5.4 RECONVENE IN OPEN SESSION

**ACTION ITEM**

REAL PROPERTY NEGOTIATIONS

Action taken: \_\_\_\_\_

(Report if County Board approves a final agreement concluding real estate negotiations. If final approval rests with the other party, report as soon as the other party has approved the agreement.)

ANTICIPATED LITIGATION

Action taken: \_\_\_\_\_

5.5 COMMUNITY ENGAGEMENT LIAISON UPDATE

**INFORMATION ITEM**

Amy Nore

5.6 SUICIDE PREVENTION AND POSTVENTION PLAN -

**ACTION ITEM**

Pages 7-12

Bobbi Abold

California Education Code (*EC*) Section 215, AB 2246 mandates that the Governing Board of any LEA that serves pupils in grades seven to twelve, inclusive, adopt a policy on pupil suicide prevention, intervention, and postvention. The policy shall specifically address the needs of high-risk groups, include consideration of suicide awareness and prevention training for teachers, and ensure that a school employee acts only within the authorization and scope of the employee's credential or license.

**Recommend** the Board adopt Yuba County Office of Education's Suicide Prevention Policies (SP 5141.52 and AR 5141.52)

5.7 QUARTERLY REPORT ON WILLIAMS UNIFORM INFORMATION ITEM

COMPLAINTS – Page 13

Francisco Reveles

Dr. Reveles will share the Quarterly Report on Williams Uniform Complaints for 4th quarter, April 1, 2020 to June 30, 2020, pursuant to Education Code §35186.

6. OTHER ITEMS TO COME TO THE ATTENTION OF THE BOARD

**INFORMATION ITEM**

7. ADVANCED PLANNING

7.1 NEXT REGULAR BOARD MEETING

AUGUST 12, 2020 – 4:30P.M.

VIA TELECONFERENCE

**INFORMATION/**

**ACTION ITEM**

7.2 POTENTIAL NEED FOR SPECIAL MEETING/

CLOSED SESSION - CONFIDENTIAL STUDENT MATTER

VIA TELECONFERENCE

**INFORMATION/**

**ACTION ITEM**

Education Code 35144 and Government Code 54956 allow the Board to hold special meetings to address any matter that requires timely action. Special meetings of the Board may be called at any time by the presiding officer or a majority of the Board members.

8. ADJOURN

**ACTION ITEM**

*In compliance with the Americans with Disabilities Act, if you need special assistance to access the Board Meeting room or to otherwise participate at this meeting, including auxiliary aids or services, please contact the Superintendent's Office at 530-749-4853. Notification at least 48 hours prior to the meeting will enable the Superintendent's Office to make reasonable arrangements to ensure accessibility to the Board meeting.*

*All Open Session Agenda related documents are available to the public for viewing at the Yuba County Office of Education located at 935 14th Street, Marysville, CA 95901.*

YUBA COUNTY BOARD OF EDUCATION  
 REGULAR MEETING - MINUTES  
 Wednesday, June 30, 2020 – 4:30p.m.  
 Zoom Conference

TOPIC	DISCUSSION	ACTION TAKEN
<b>1. CALL TO ORDER</b>	President Desiree Hastey called a regular meeting of the Yuba County Board of Education to order at 4:31pm virtually via Zoom Conference.	<b>CALLED TO ORDER:</b> 4:31pm
<b>ATTENDANCE, PLEDGE OF ALLEGIANCE</b>	Present were; Desiree Hastey, Marjorie Renicker, John Nicoletti, Alisan Hastey and Eva Teagarden.  Dr. Reveles led the recital of the Pledge of Allegiance.	<b>QUORUM PRESENT</b>
<b>2. APPROVAL OF AGENDA</b>	President Desiree Hastey directed board members to the June 30, 2020 Agenda for their review and approval.  Executive Assistant to the Superintendent, Halee Pomeroy noted corrections to: <ul style="list-style-type: none"> <li>• Agenda item 3.1 – June 10, 2020 Board Minutes in place of June 11, 2020</li> <li>• Agenda item 6.1 – Needs to be an Action Item in place of an Information Item</li> </ul>	<b>MOTION:</b> To approve the June 30, 2020 Agenda with the noted corrections. <b>MOTION:</b> Alisan Hastey <b>SECOND:</b> John Nicoletti <b>ROLE CALL VOTE:</b> Marjorie Renicker – Aye Alisan Hastey – Aye Eva Teagarden – Aye John Nicoletti – Aye Desiree Hastey – Aye <b>MOTION APPROVED</b>
<b>3. CONSENT AGENDA</b>	President Desiree Hastey directed board members to the June 30, 2020 Consent Agenda for their review and approval.  <b>3.1 Approval of Minutes of June 10, 2020 Board meeting.</b> <b>3.2 Temporary County Teacher Certificates</b> <b>3.3 Acceptance of Leslie Cena’s Donation to Provide Yard Signs to Recognize YCOE Graduates</b>	<b>MOTION:</b> To approve the June 30, 2020 Consent Agenda as presented. <b>MOTION:</b> Marjorie Renicker <b>SECOND:</b> John Nicoletti <b>ROLE CALL VOTE:</b> Marjorie Renicker – Aye Alisan Hastey – Aye Eva Teagarden – Aye John Nicoletti – Aye Desiree Hastey – Aye

YUBA COUNTY BOARD OF EDUCATION  
 REGULAR MEETING - MINUTES  
 Wednesday, June 30, 2020 – 4:30p.m.  
 Zoom Conference

TOPIC	DISCUSSION	ACTION TAKEN
		<b>MOTION APPROVED</b>
<b>4. PUBLIC COMMENTS ON NON-AGENDA ITEMS</b>	There were no comments from the public.	
<b>5. SUPERINTENDENT'S REPORT</b>	<p><b>5.1 This Item Provides an Opportunity for the Directors/Superintendent/Board Members to Share Various Items of Interest</b></p> <p>Dr. Reveles shared the following items:</p> <ul style="list-style-type: none"> <li>• COVID-19 Update – Personal Protective Equipment (PPE) Received from California OES/CDE for YCOE and District Programs</li> <li>• Update on School Re-opening – YCOE Working Closely with County Health Officer</li> <li>• YCOE Main Office Relocation Update</li> <li>• YCOE Curriculum &amp; Instruction Department Moving to Yuba County One Stop</li> </ul> <p><b>5.2 FIVE30 Event Center MOU</b></p> <p>Dr. Reveles asked Amy Nore to give an overview of the FIVE30 Event Center MOU with Yuba County Office of Education. YCOE Leadership is requesting that the Board approved the MOU as presented. All questions were answered.</p> <p><b>5.3 Community Engagement Liaison Update</b></p> <p>Amy Nore shared the following items:</p> <ul style="list-style-type: none"> <li>• Fireworks Booth in Yuba City – Proceeds to Benefit YCOE Programs</li> </ul>	<p><b>MOTION:</b> To approve the FIVE30 Event Center MOU as presented.  <b>MOTION:</b> John Nicoletti  <b>SECOND:</b> Alisan Hastey  <b>ROLE CALL VOTE:</b>          Marjorie Renicker – Aye          Alisan Hastey – Aye          Eva Teagarden – Aye          John Nicoletti – Aye          Desiree Hastey – Aye  <b>MOTION APPROVED</b></p>

YUBA COUNTY BOARD OF EDUCATION  
REGULAR MEETING - MINUTES  
Wednesday, June 30, 2020 – 4:30p.m.  
Zoom Conference

TOPIC	DISCUSSION	ACTION TAKEN
<p><b>6. HUMAN RESOURCES</b></p>	<p><b>6.1 Declaration of Need for Fully Qualified Educators</b></p> <p>Mary Hang led a review of the Declaration of Need for Fully Qualified Educators for year 2020-2021.</p> <p>Teacher Credentialing requires a Declaration of Need if YCOE anticipates hiring teachers on an emergency credential. YCOE Human Resources made a recommendation for the Board to approve their request to hire teachers requiring an emergency credential; the Declaration of Need is anticipated.</p>	<p><b>MOTION:</b> To approve the 2020-21 Declaration of Need for YCOE  <b>MOTION:</b> Alisan Hastey  <b>SECOND:</b> John Nicoletti  <b>ROLE CALL VOTE:</b>  Marjorie Renicker – Aye  Alisan Hastey – Aye  Eva Teagarden – Aye  John Nicoletti – Aye  Desiree Hastey – Aye  <b>MOTION APPROVED</b></p>
<p><b>7. EDUCATIONAL SERVICES</b></p>	<p><b>7.1 COVID-19 Operations Written Report for Yuba County Career Preparatory Charter School (YCCPCS)</b></p> <p>Cynthia Soares led a review of the COVID-19 Operations Written Report for Yuba County Career Preparatory Charter School. This report has received approval by YCCPCS’s Advisory Board; information item only.</p>	
<p><b>8. FISCAL SERVICES</b></p>	<p><b>8.1 Public Hearing on the Proposed Budget of the Yuba County Office of Education for 2020-2021</b></p> <p>It is required that a Public Hearing be held on the YCOE proposed budget. This time is designated for the public to ask questions or make comments concerning the budget.</p> <p>There were no comments from the public.</p>	<p><b>CALLED TO ORDER – PUBLIC HEARING:</b>  5:20pm  <b>MOTION:</b> To adjourn the public hearing.  <b>MOTION:</b> John Nicoletti  <b>SECOND:</b> Marjorie Renicker  <b>ROLE CALL VOTE:</b>  Marjorie Renicker – Aye  Alisan Hastey – Aye  Eva Teagarden – Aye</p>



YUBA COUNTY BOARD OF EDUCATION  
REGULAR MEETING - MINUTES  
Wednesday, June 30, 2020 – 4:30p.m.  
Zoom Conference

TOPIC	DISCUSSION	ACTION TAKEN
	<p><b>8.2 Adoption of the Budget for the Yuba County Office of Education for 2020-2021</b></p> <p>Director of Fiscal Services, Violette Begley reviewed the 2020-2021 proposed budget for Yuba County Office of Education. Leadership is requesting that the board approve the proposed budget as presented. All questions were answered.</p> <p><b>8.3 Approval of Proposed Use of Education Protection ACT (EPA) Funds for 2020-2021 Authorized by Proposition 30</b></p> <p>Director of Fiscal Services, Violette Begley noted that EPA funds for 2020-21 will be utilized for instructional &amp; pupil services, salary, benefits and supplies. This funding will be expended for non-administrative expenditures.</p> <p>Ms. Begley requested Board approval on the proposed use of funds for 2020-2021 as authorized by Proposition 30.</p>	<p>John Nicoletti – Aye  Desiree Hastey – Aye  <b>MOTION APPROVED</b>  <b>ADJOURNED –</b>  <b>PUBLIC HEARING:</b>  5:22pm</p> <p><b>MOTION:</b> To approve the 2020-2021 Budget for Yuba County Office of Education  <b>MOTION:</b> Alisan Hastey  <b>SECOND:</b> John Nicoletti  <b>ROLE CALL VOTE:</b>  Marjorie Renicker – Aye  Alisan Hastey – Aye  Eva Teagarden – Aye  John Nicoletti – Aye  Desiree Hastey – Aye  <b>MOTION APPROVED</b></p> <p><b>MOTION:</b> To approve use of Education Protection Act (EPA) Funds for 2020-21 as presented.  <b>MOTION:</b> John Nicoletti  <b>SECOND:</b>  Marjorie Renicker  <b>ROLE CALL VOTE:</b>  Marjorie Renicker – Aye  Alisan Hastey – Aye  Eva Teagarden – Aye  John Nicoletti – Aye  Desiree Hastey – Aye  <b>MOTION APPROVED</b></p>

YUBA COUNTY BOARD OF EDUCATION  
 REGULAR MEETING - MINUTES  
 Wednesday, June 30, 2020 – 4:30p.m.  
 Zoom Conference

TOPIC	DISCUSSION	ACTION TAKEN
<b>9. OTHER ITEMS</b>	There were no other items to come to the attention of the Board.	
<b>10. ADVANCED PLANNING</b>	<b>10.1 Next Regular Board Meeting July 8, 2020 – 4:30P.M. Via Zoom Conference</b>	
<b>11. ADJOURNMENT</b>	There being no further business for discussion, the meeting adjourned at 6:21pm	<b>MOTION:</b> To adjourn the Yuba County Board of Education Meeting <b>MOTION:</b> Alisan Hastey <b>SECOND:</b> Marjorie Renicker <b>ROLE CALL VOTE:</b> Marjorie Renicker – Aye Alisan Hastey – Aye Eva Teagarden – Aye John Nicoletti – Aye Desiree Hastey – Aye <b>MEETING</b> <b>ADJOURNED:</b> 6:21pm

Respectfully submitted,

Recorded by:  
 Halee Pomeroy

Francisco Reveles, Ed.D.  
 Superintendent, Yuba County Office of Education

Temporary County Certificates Issued  
June 8, 2020 to June 26, 2020

<u>NAME</u>	<u>CREDENTIAL APPLIED FOR</u>	<u>PREV CRED</u>	<u>TCC EXPIRE</u>
Edwards, Schandia	Prelim Admin Services	Yes	12/31/2020
Walz, James	Prelim CTE - Building & Construction	No	12/31/2020

Series 5000 – Students

SP 5141.52

**TITLE: Suicide Prevention**

Approved by: \_\_\_\_\_  
*Francisco Reveles, Ed.D., Superintendent of Schools*

Series: **Students**  
Version: **1**  
Effective Date: **03/01/2020**  
Previous Policy  
Date: **NEW**  
Revised By: **Bobbi Abold**  
Policy  
Number: **SP 5141.52**

The Governing Board recognizes that suicide is a major cause of death among youth and should be taken seriously. In order to attempt to reduce suicidal behavior and its impact on students and families, the Superintendent or designee shall develop preventive strategies and intervention procedures.

The Superintendent or designee may involve school health professionals, school counselors, administrators, other staff, parents/guardians, students, local health agencies and professionals, and community organizations in planning, implementing, and evaluating the school’s strategies for suicide prevention and intervention.

- (cf. 1020 - Youth Services)
- (cf. 1220 - Citizen Advisory Committees)
- (cf. 1400 - Relations Between Other Governmental Agencies and the Schools)

Prevention and Instruction

Suicide prevention strategies may include, but not be limited to, efforts to promote a positive school climate that enhances students' feelings of connectedness with the school and is characterized by caring staff and harmonious interrelationships among students.

- (cf. 5131 - Conduct)
- (cf. 5137 - Positive School Climate)
- (cf. 5145.3 - Nondiscrimination/Harassment)
- (cf. 5145.7 - Sexual Harassment)
- (cf. 5145.9 - Hate-Motivated Behavior)

The comprehensive health education program shall promote the healthy mental, emotional, and social development of students including, but not limited to, the development of problem-solving skills, coping skills, and self-esteem. Suicide prevention instruction shall be incorporated into the health education curriculum in the secondary grades. Such instruction shall be aligned with state content standards and shall be designed to help students analyze signs of depression and self-destructive behaviors, including potential suicide, and to identify suicide prevention strategies.

(cf. 6142.8 - Comprehensive Health Education)

The Superintendent or designee may offer parents/guardians education or information which describes the severity of the youth suicide problem, the suicide prevention curriculum, risk factors and warning signs of suicide, basic steps for helping suicidal youth, and/or school and community resources that can help youth in crisis.

#### Staff Development

Suicide prevention training for staff shall be designed to help staff identify and respond to students at risk of suicide. The training shall be offered under the direction of a counselor/psychologist and/or in cooperation with one or more community mental health agencies and may include information on:

1. Research identifying risk factors, such as previous suicide attempt(s), history of depression or mental illness, substance use problems, family history of suicide or violence, feelings of isolation, interpersonal conflicts, a recent severe stressor or loss, family instability, and other factors

(cf. 5131.6 - Alcohol and Other Drugs)

2. Warning signs that may indicate suicidal intentions, including changes in students' appearance, personality, or behavior
3. Research-based instructional strategies for teaching the suicide prevention curriculum and promoting mental and emotional health
4. School and community resources and services

(cf. 5141.6 - School Health Services)

(cf. 6164.2 - Guidance/Counseling Services)

5. School procedures for intervening when a student attempts, threatens, or discloses the desire to commit suicide

(cf. 4131 - Staff Development)

(cf. 4231 - Staff Development)

(cf. 4331 - Staff Development)

#### Intervention

Whenever a staff member suspects or has knowledge of a student's suicidal intentions, he/she shall promptly notify the principal or school counselor. The principal or counselor shall then notify the student's parents/guardians as soon as possible and may refer the student to mental

health resources in the school or community.

(cf. 5141 - Health Care and Emergencies)

Students shall be encouraged to notify a teacher, principal, counselor, or other adult when they are experiencing thoughts of suicide or when they suspect or have knowledge of another student's suicidal intentions.

Whenever schools establish a peer counseling system to provide support for students, peer counselors shall complete the suicide prevention curriculum, including identification of the warning signs of suicidal behavior and referral of a suicidal student to appropriate adults.

(cf. 5138 - Conflict Resolution/Peer Mediation)

The Superintendent or designee shall establish crisis intervention procedures to ensure student safety and appropriate communications in the event that a suicide occurs or an attempt is made on campus or at a school-sponsored activity.

**Legal Reference:**

**EDUCATION CODE**

32280-32289 Comprehensive safety plan

49060-49079 Student records

49602 Confidentiality of student information

49604 Suicide prevention training for school counselors

**GOVERNMENT CODE**

810-996.6 Government Claims Act

**WELFARE AND INSTITUTIONS CODE**

5698 Emotionally disturbed youth; legislative intent

5850-5883 Mental Health Services Act

**COURT DECISIONS**

Corales v. Bennett (Ontario-Montclair School District), (2009) 567 F.3d 554

**Management Resources:**

**CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS**

Health Education Content Standards for California Public Schools, Kindergarten Through Grade Twelve, 2008

Youth Suicide-Prevention Guidelines for California Schools, 2005

Health Framework for California Public Schools, Kindergarten Through Grade Twelve, 2003

**CALIFORNIA DEPARTMENT OF MENTAL HEALTH PUBLICATIONS**

California Strategic Plan for Suicide Prevention: Every Californian is Part of the Solution, 2008

**CENTERS FOR DISEASE CONTROL AND PREVENTION PUBLICATIONS**

School Connectedness: Strategies for Increasing Protective Factors Among Youth, 2009

**U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES PUBLICATIONS**

National Strategy for Suicide Prevention: Goals and Objectives for Action, 2001

**WEB SITES**

American Psychological Association: <http://www.apa.org>

California Department of Education, Mental Health: <http://www.cde.ca.gov/ls/cg/mh>

California Department of Mental Health, Children and Youth Programs:

[http://www.dmh.ca.gov/Services\\_and\\_Programs/Children\\_and\\_Youth](http://www.dmh.ca.gov/Services_and_Programs/Children_and_Youth)

Centers for Disease Control and Prevention, Mental Health: <http://www.cdc.gov/mentalhealth>

National Institute for Mental Health: <http://www.nimh.nih.gov>

U.S. Department of Health and Human Services, Substance Abuse and Mental Health Services

Administration: <http://www.samhsa.gov>

Series 5000 – Students

AR 5141.52

**TITLE: Suicide Prevention**

Approved by: \_\_\_\_\_  
*Francisco Reveles, Ed.D., Superintendent of Schools*

Series: **Students**  
Version: **1**  
Effective Date: **03/01/2020**  
Previous Policy  
Date: **NEW**  
Revised By: **Bobbi Abold**  
Policy Number: **AR 5141.52**

At appropriate secondary grades, the suicide prevention instruction shall be designed to help students:

1. Identify and analyze signs of depression and self-destructive behaviors and understand how feelings of depression, loss, isolation, inadequacy, and anxiety can lead to thoughts of suicide
2. Identify alternatives to suicide and develop coping and resiliency skills
3. Learn to listen, be honest, share feelings, and get help when communicating with friends who show signs of suicidal intent
4. Identify trusted adults, school resources, and/or community crisis intervention resources where youth can get help and recognize that there is no stigma associated with seeking mental health, substance abuse, and/or suicide prevention services

(cf. 1020 - Youth Services)  
(cf. 5131.6 - Alcohol and Other Drugs)  
(cf. 5141.6 - School Health Services)  
(cf. 6142.8 - Comprehensive Health Education)  
(cf. 6164.2 - Guidance/Counseling Services)

Intervention

When a suicide attempt or threat is reported, the principal or designee shall:

1. Ensure the student's physical safety by one of the following, as appropriate:
  - a. Securing immediate medical treatment if a suicide attempt has occurred
  - b. Securing law enforcement and/or other emergency assistance if a suicidal act is being actively threatened



- c. Keeping the student under continuous adult supervision until the parent/guardian and/or appropriate support agent or agency can be contacted and has the opportunity to intervene  
  
(cf. 5141 - Health Care and Emergencies)
2. Designate specific individuals to be promptly contacted, including the school counselor, psychologist, nurse, superintendent, and/or the student's parent/guardian, and, as necessary, local law enforcement or mental health agencies
3. Document the incident in writing as soon as feasible  
  
(cf. 5125 - Student Records)
4. Follow up with the parent/guardian and student in a timely manner to provide referrals to appropriate services as needed
5. Provide access to counselors or other appropriate personnel to listen to and support students and staff who are directly or indirectly involved with the incident at the school
6. Provide an opportunity for all who respond to the incident to debrief, evaluate the effectiveness of the strategies used, and make recommendations for future actions

In the event that a suicide occurs, or is attempted on campus, the principal or designee shall follow the crisis intervention procedures contained in the school safety plan. After consultation with the Superintendent or designee and the student's parents/guardians about facts that may be divulged in accordance with the laws governing confidentiality of student record information, the principal or designee may provide students, parents/guardians, and staff with information, counseling, and/or referrals to community agencies as needed. School staff may receive assistance from school counselors or other mental health professionals in determining how best to discuss the suicide or attempted suicide with students.

(cf. 0450 - Comprehensive Safety Plan)

(cf. 1112- Media Relations)

**Valenzuela/CAHSEE Lawsuit Settlement**  
**Quarterly Report on Williams Uniform Complaints**  
 [Education Code § 35186(d)]  
**2019-2020**

District Yuba County Office of Education

Person completing this form: Francisco Reveles Title: Superintendent

Quarterly Report Submission Date:  
 (check one)

- October 2019-1<sup>st</sup> quarter-(7/1/19-9/30/19)
- January 2020-2<sup>nd</sup> quarter (10/1/19-12/31/19)
- April 2020-3<sup>rd</sup> quarter (1/1/20-3/31/20)
- July 2019-4<sup>th</sup> quarter (4/1/20-6/30/20)

Date for information to be reported publicly at governing board meeting: July 8, 2020

Please check the box that applies:

- No complaints were filed with any school in the district during the quarter indicated above.
- Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

General Subject Area	Total # of Complaints	# Resolved	# Unresolved
Textbooks and Instructional Materials			
Teacher Vacancy or Misassignment			
Facilities Conditions			
CAHSEE Intensive Instruction and Services			
<b>TOTALS</b>			

Print Name of District Superintendent Francisco Reveles, Ed.D.

Francisco Reveles Signature of District Superintendent  
July 1, 2020 Date