

YUBA COUNTY BOARD OF EDUCATION

935 14th Street
Marysville, CA 95901

Agenda

October 14, 2020



Marjorie Renicker

John Nicoletti

Alisan Hastey

Desiree Hastey, President

Eva Teagarden, Vice President

Trustee Area 1

Trustee Area 2

Trustee Area 3

Trustee Area 4

Trustee Area 5



Francisco Reveles, Ed.D.
Superintendent

**YUBA COUNTY BOARD OF EDUCATION
REGULAR MEETING
WEDNESDAY, OCTOBER 14, 2020 – 4:30 P.M.**

NOTICES:

The Yuba County Office of Education encourages those with disabilities to participate fully in the public meeting process. If you have a special need in order to allow you to attend or participate in our public meeting, contact the Superintendent's Office at 530-749-4853 well in advance of the meeting so that we may make every reasonable effort to accommodate you (Cal. Gov. Code, § 54954.2, subd. (a)(1)).

The agenda packet and supporting materials can be viewed at the Yuba County Office of Education located at 935 14th Street, Marysville, CA, or <https://www.yubacoe.org/> . For more information, please call 530-749-4853.

NOTE: This meeting is being agendized to allow staff and the public to participate in the meeting via teleconference, pursuant to the Governor's Executive Order N-29-20 dated March 17, 2020. Executive Order N-29-20 authorizes local legislative bodies to hold public meetings via teleconference and to make public meetings accessible telephonically to all members of the public and staff in effort to observe social distancing recommendations. Members of the public are encouraged to participate in the teleconference.

JOIN ZOOM MEETING:

Meeting ID: 924 9517 0323

Password: 012262

<https://zoom.us/j/92495170323?pwd=emhEakZSem0ycHZkaGxSck1Yb1hrZz09>

or

One tap mobile:

+16699009128,,92495170323# US

or

Dial by your location:

+1 669 900 9128 US

PUBLIC PARTICIPATION:

NOTE: Please mute your phone or microphone when you are not speaking. If you would like to participate in the Public Comments portion of the meeting, or comment on a specific agenda item, you may do so by calling or texting your FIRST AND LAST NAME to 530-645-2560. The Clerk will notify the Chair that you would like to comment. Please wait for the Chair to recognize you before speaking. Remember to unmute your phone or microphone to speak.

AGENDA

1. CALL TO ORDER, ATTENDANCE, AND PLEDGE OF ALLEGIANCE
2. APPROVAL OF AGENDA **ACTION ITEM**
3. CONSENT AGENDA **ACTION ITEM**
 - 3.1 APPROVAL OF SEPTEMBER 9, 2020 BOARD MEETING MINUTES – Pages 1-5
 - 3.2 APPROVAL OF SEPTEMBER 16, 2020 BOARD MEETING MINUTES - Pages 6-10
 - 3.3 TEMPORARY COUNTY TEACHER CERTIFICATES – Page 11

The above items are self-explanatory. All items on the Consent Agenda are considered a routine item or one that has been previously discussed. Any Board Member may request that an item be pulled for further discussion.

4. PUBLIC COMMENTS ON NON-AGENDA ITEMS

This item is being placed on the agenda to allow any member of the public to speak on non-agenda items or to share information with the Board. Please follow the Public Participation instructions listed above under Notices if you would like to participate in the Public Comments portion of the meeting. Individual speakers will be allowed five minutes to address the Board ~ fifteen minutes' total time for public input on each item.

The California Government Code, Section 54595.2(a)(2) states, "No action or discussion shall be undertaken on any item not appearing on the posted agenda, except that members of a legislative body or its staff may briefly respond to statements made or questions posed by persons exercising their public testimony rights under Section 54954.3."

5. BOARD OF EDUCATION TRUSTEE AREA 3 VACANCY – FAILURE TO ELECT

- 5.1 PUBLIC INTERVIEW OF APPLICANT FOR YUBA COUNTY BOARD OF EDUCATION, TRUSTEE AREA 3 - Pages 12-13 **ACTION ITEM**

The applicant will be interviewed by the Board of Education. The Board will accept public comment.

- 5.2 CONSIDER CANDIDATE FOR APPOINTMENT TO THE BOARD OF EDUCATION, AREA 2 TRUSTEE **INFORMATION/
ACTION ITEM**

Board vote will determine provisional appointment, Trustee Area 3. If appointed, the applicant will take the Oath of Office and be seated at the December 14, 2020 Annual Organizational meeting.

6. SUPERINTENDENT'S REPORT

- 6.1 THIS ITEM PROVIDES AN OPPORTUNITY FOR THE DIRECTORS/SUPERINTENDENT/BOARD MEMBERS TO SHARE VARIOUS ITEMS OF INTEREST **INFORMATION ITEM**

- 6.2 QUARTERLY REPORT ON WILLIAMS UNIFORM COMPLAINTS – Page 14
Francisco Reveles **INFORMATION ITEM**

Dr. Reveles will share the Quarterly Report on Williams Uniform Complaints for the 1st quarter, July 1, 2020 to September 30, 2020, pursuant to Education Code §35186.

- 6.3 COMMUNITY ENGAGEMENT LIAISON UPDATE
Amy Nore **INFORMATION ITEM**

7. EDUCATIONAL SERVICES

- 7.1 YUBA COUNTY OFFICE OF EDUCATION LCAP SUPPORT PLAN 2020-21 - Pages 15-24
Bobbi Abold **ACTION ITEM**

The Yuba County Office of Education, Superintendent of Schools, will support districts and schools within Yuba County implementing Local Control Accountability Plans (LCAP). The attached plan to support districts in implementing LCAPs adheres to the provisions/requirements of Ed Code 52066.

Recommend the Board approve the Yuba County Office of Education LCAP Support Plan 2020-21 as presented.

- 7.2 YUBA COUNTY OFFICE OF EDUCATION PROPOSED INSTRUCTIONAL MATERIALS - Pages 25-40
Jennifer Morrison **ACTION ITEM**

Recommend the board approve the proposed instructional materials for Yuba County Office of Education programs as presented.

8. FISCAL SERVICES

- 8.1 ACCEPTANCE OF 2019-2020 UNAUDITED ACTUAL REPORT ON THE YUBA COUNTY OFFICE OF EDUCATION - Pages 41-77
Violette Begley **ACTION ITEM**

Each year, the Yuba County Superintendent of Schools must submit an unaudited Actual Report to the Superintendent of Public Instruction. This report will be available at the Board Meeting for review.

Recommend the Board accept the Unaudited Actual Report for the 2019-2020 fiscal year.

- 8.2 ADOPTION OF RESOLUTION NO. 2020-06 TO ESTABLISH AN ACTUAL GANN LIMIT FOR THE 2019-2020 FISCAL YEAR AND AN ESTIMATED GANN LIMIT FOR 2020-2021 FISCAL YEAR – Pages - 78-81
Violette Begley **ACTION ITEM**

This is a routine item, which is done every year. The calculations and documentation of the Gann Limit will be reviewed during the Board meeting.

Recommend the Board adopt Resolution No. 2020-06.

- 9. OTHER ITEMS TO COME TO THE ATTENTION OF THE BOARD **INFORMATION ITEM**

- 10. ADVANCED PLANNING
 - 10.1 NEXT REGULAR BOARD MEETING **INFORMATION/**
ACTION ITEM
THURSDAY, NOVEMBER 12, 2020 – 4:30P.M.
VIA ZOOM TELECONFERENCE

- 11. ADJOURN **ACTION ITEM**

In compliance with the Americans with Disabilities Act, if you need special assistance to access the Board Meeting room or to otherwise participate at this meeting, including auxiliary aids or services, please contact the Superintendent's Office at 530-749-4853. Notification at least 48 hours prior to the meeting will enable the Superintendent's Office to make reasonable arrangements to ensure accessibility to the Board meeting.

All Open Session Agenda related documents are available to the public for viewing at the Yuba County Office of Education located at 935 14th Street, Marysville, CA 95901.

**YUBA COUNTY BOARD OF EDUCATION
REGULAR MEETING**

Wednesday, September 9, 2020 – 4:30p.m.
Zoom Conference – Meeting Minutes

TOPIC	DISCUSSION	ACTION TAKEN
1. CALL TO ORDER	President Desiree Hastey called a regular meeting of the Yuba County Board of Education to order on September 9, 2020 at 4:30pm virtually via Zoom conference.	CALLED TO ORDER: 4:30pm
ATTENDANCE, PLEDGE OF ALLEGIANCE	Present via Zoom conference; Desiree Hastey, Marjorie Renicker and Eva Teagarden. John Nicoletti and Alisan Hastey were absent. Dr. Reveles led the recital of the Pledge of Allegiance.	QUORUM PRESENT
2. APPROVAL OF AGENDA	President Desiree Hastey directed Board members to the September 9, 2020 Agenda for their review and approval.	MOTION: To approve the September 9, 2020 Agenda. MOTION: Marjorie Renicker SECOND: Eva Teagarden ROLE CALL VOTE: Marjorie Renicker – Aye Eva Teagarden – Aye Desiree Hastey – Aye MOTION APPROVED
3. CONSENT AGENDA	President Desiree Hastey directed board members to the September 9, 2020 Consent Agenda for their review and approval. 3.1 Approval of Minutes of August 12, 2020 Board meeting 3.2 Acceptance of \$10,055 Donation from The Rivers Church 3.3 Acceptance of \$1,100 Donation from Donor’s Choose 3.4 Acceptance of \$7,277 Donation from Donor’s Choose 3.5 Temporary County Teacher Certificates	MOTION: To approve the September 9, 2020 Consent Agenda MOTION: Eva Teagarden SECOND: Marjorie Renicker ROLE CALL VOTE: Marjorie Renicker – Aye Eva Teagarden – Aye Desiree Hastey – Aye MOTION APPROVED

TOPIC	DISCUSSION	ACTION TAKEN
4. PUBLIC COMMENTS ON NON-AGENDA ITEMS	There were no comments from the public.	
ATTENDANCE	Trustee Alisan Hastey joined the Zoom meeting at 4:34pm.	QUORUM PRESENT Trustee Alisan Hastey joined the meeting at 4:34pm.
5. SUPERINTENDENT'S REPORT	<p>5.1 This Item Provides an Opportunity for the Directors/Superintendent/Board Members to Share Various Items of Interest</p> <p>Dr. Reveles shared the following items:</p> <ul style="list-style-type: none"> • Appreciation Letter to Staff • COVID-19 Update – Waiver Process Soon to be Released • COVID-19 Update – School Health Professionals to Play Key Role • On the Horizon – Planning for School Reopening • Grant Awarded to YCOE – More Info to Come • YCOE Collaboration with Yuba College – CTE Program <p>5.2 Community Engagement Liaison Update</p> <p>Amy Nore shared the following items:</p> <ul style="list-style-type: none"> • Stocking of EPE Supplies at YCOE <p>5.3 Submission of Certificated Employees Association Openers for 2021-2022 Negotiations</p> <p>Dr. Reveles noted that requests for 2021-2022 Certificated Employees Association negotiations have been received. Sunshine letter and response were reviewed.</p>	

	<p>5.4 Public Hearing - Certificated Openers</p> <p>President Desiree Hastey called to order a public hearing on Certificated Employee Association union openers at 5:00pm.</p> <p>There were no comments from the public.</p> <p>5.5 Yuba County Board of Education Appointment Due to Failure to Elect Trustee Area 3</p> <p>When a vacancy occurs because no candidate or an insufficient number of candidates have been nominated (i.e., a failure to elect), the Board shall appoint a qualified person to the office. This appointment shall be made at a meeting prior to the day fixed for the election (November 3, 2020) and the appointee shall be seated at the organizational meeting. (Education Code 5328)</p> <p>When an appointment is being made because of a failure to elect, the County shall publish a notice once in a newspaper of general circulation. This notice shall state that the Board intends to make an appointment and shall inform persons of the procedure available for applying for the appointment. (Education Code 5328.5)</p> <p>Recommend the Board call for a Provisional Appointment for Trustee Area 3</p>	<p>PUBLIC HEARING CALLED TO ORDER: 5:00pm</p> <p>MOTION: To adjourn the public hearing. MOTION: Marjorie Renicker SECOND: Eva Teagarden ROLL CALL VOTE: Marjorie Renicker – Aye Alisan Hastey – Aye Eva Teagarden – Aye Desiree Hastey – Aye PUBLIC HEARING ADJOURNED: 5:02pm</p> <p>MOTION: Call for a Provisional Appointment on the Yuba County Board of Education, Trustee Area 3 MOTION: Eva Teagarden SECOND: Marjorie Renicker ROLL CALL VOTE: Marjorie Renicker – Aye Alisan Hastey – Aye Eva Teagarden – Aye Desiree Hastey – Aye MOTION APPROVED</p>
<p>6. EDUCATIONAL SERVICES</p>	<p>6.1 Public Hearing – Learning Continuity Plan</p> <p>President Desiree Hastey called to order at 5:05pm, a Public Hearing of the Yuba County Board of Education regarding the Yuba County Office of Education Learning Continuity Plan.</p> <p>Bobbi Abold led a discussion on the matter. There were no comments from the public.</p>	<p>PUBLIC HEARING CALLED TO ORDER: 5:05pm</p> <p>MOTION: To adjourn the public hearing. MOTION: Alisan Hastey SECOND: Eva Teagarden ROLL CALL VOTE: Marjorie Renicker – Aye</p>

	<p>President Desiree Hastey adjourned the Public Hearing at 5:07pm.</p> <p>6.2 Notification to YCCPCS’s Authorizing Governing Board of DASS Eli</p> <p>Yuba County Career Preparatory Charter School (YCCPCS) Principal, Cynthia Soares noted that the Dashboard Alternative School Status (DASS) Coordinator submitted the <i>School Status Form</i> on June 5, 2020 to the California Department of Education (CDE). YCCPCS meets the threshold of 70% to be eligible to be a DASS school. All questions were answered.</p>	<p>Alisan Hastey – Aye Eva Teagarden – Aye Desiree Hastey – Aye PUBLIC HEARING ADJOURNED: 5:07pm</p>
7. FISCAL SERVICES	<p>7.1 Request to Open Additional “Virginia School Student Accounts”</p> <p>Director of Fiscal Services, Violette Begley directed trustees to the Virginia School Student Account breakdown listed on page 34. The information was reviewed.</p> <p>Ms. Begley recommended that the Board approve opening the proposed Virginia School student accounts as presented.</p>	<p>MOTION: To open the proposed Virginia School student accounts as presented MOTION: Alisan Hastey SECOND: Marjorie Renicker ROLL CALL VOTE: Marjorie Renicker – Aye Alisan Hastey – Aye Eva Teagarden – Aye Desiree Hastey – Aye MOTION APPROVED</p>
8. OTHER ITEMS	<p>There were no other items to come to the attention of the Board.</p>	
9. ADVANCED PLANNING	<p>9.1 Next Regular Board Meeting September 16, 2020 – 4:30pm Via Zoom Conference</p>	
10. ADJOURNMENT	<p>There being no further business for discussion, the meeting adjourned at 5:20pm.</p>	<p>MOTION: To adjourn the Yuba County Board of Education Meeting MOTION: Alisan Hastey SECOND: Marjorie Renicker</p>

		ROLE CALL VOTE: Marjorie Renicker – Aye Alisan Hastey – Aye Eva Teagarden – Aye Desiree Hastey – Aye MEETING ADJOURNED: 5:20pm
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Respectfully submitted,

Francisco Reveles

Francisco Reveles, Ed.D.
Superintendent, Yuba County Office of Education

Recorded by:
Halee Pomeroy

**YUBA COUNTY BOARD OF EDUCATION
REGULAR MEETING**

Wednesday, September 16, 2020 – 4:30p.m.
Zoom Conference – Meeting Minutes

TOPIC	DISCUSSION	ACTION TAKEN
1. CALL TO ORDER	President Desiree Hastey called a regular meeting of the Yuba County Board of Education to order on September 16, 2020 at 4:32pm virtually via Zoom conference.	CALLED TO ORDER: 4:32pm
ATTENDANCE, PLEDGE OF ALLEGIANCE	Present via Zoom conference; Desiree Hastey, Marjorie Renicker and Eva Teagarden. John Nicoletti and Alisan Hastey were absent. Dr. Reveles led the recital of the Pledge of Allegiance.	QUORUM PRESENT
2. APPROVAL OF AGENDA	President Desiree Hastey directed Board members to the September 16, 2020 Agenda for their review and approval.	MOTION: To approve the September 16, 2020 Agenda. MOTION: Marjorie Renicker SECOND: Eva Teagarden ROLE CALL VOTE: Marjorie Renicker – Aye Eva Teagarden – Aye Desiree Hastey – Aye MOTION APPROVED
3. CONSENT AGENDA	President Desiree Hastey directed board members to the September 16, 2020 Consent Agenda for their review and approval. 3.1 Acceptance of Two \$100 Target Gift Card Donations from Mrs. Maria Moreno Mosqueda and the Yuba City Target 3.2 Temporary County Teacher Certificates	MOTION: To approve the September 16, 2020 Consent Agenda MOTION: Eva Teagarden SECOND: Marjorie Renicker ROLE CALL VOTE: Marjorie Renicker – Aye Eva Teagarden – Aye Desiree Hastey – Aye MOTION APPROVED

TOPIC	DISCUSSION	ACTION TAKEN
<p>4. PUBLIC COMMENTS ON NON-AGENDA ITEMS</p>	<p>There were no comments from the public.</p>	
<p>5. SUPERINTENDENT’S REPORT</p>	<p>5.1 This Item Provides an Opportunity for the Directors/Superintendent/Board Members to Share Various Items of Interest</p> <p>Dr. Reveles shared the following items:</p> <ul style="list-style-type: none"> • COVID-19 Update – Waiver Process K-6 • COVID-19 Update – Foster Youth Cohorts • Directors Advisory Group Added Monthly to Executive Cabinet Meetings 	
<p>6. EDUCATIONAL SERVICES</p>	<p>6.1 Adoption of Yuba County Office of Education Learning Continuity Plan (LCP)</p> <p>Assistant Superintendent of Curriculum and Instruction, Bobbi Abold led a discussion on Yuba County Office of Education’s Learning Continuity Plan (LCP).</p> <p>In accordance with Senate Bill 98, and California Education Code Section 43509, The LEA governing board shall adopt the Learning Continuity Plan by September 30, 2020 in a public meeting.</p> <p>Ms. Abold recommended the Board adopt the YCOE Learning Continuity Plan as presented.</p> <p>6.2 Public Hearing on Certification of State Instructional Material Sufficiency</p> <p>President Desiree Hastey called to order a public hearing on Certification of State Instructional Material Sufficiency at 4:45pm.</p>	<p>MOTION: To adopt the YCOE Learning Continuity Plan as presented MOTION: Eva Teagarden SECOND: Marjorie Renicker ROLL CALL VOTE: Marjorie Renicker – Aye Eva Teagarden – Aye Desiree Hastey – Aye MOTION APPROVED</p> <p>PUBLIC HEARING CALLED TO ORDER: 4:45pm</p> <p>MOTION: To adjourn the public hearing. MOTION: Eva Teagarden SECOND: Marjorie Renicker ROLL CALL VOTE: Marjorie Renicker – Aye Alisan Hastey – Aye Desiree Hastey – Aye</p>

	<p>It is required that a Public Hearing be held regarding the certification of sufficient/insufficient instructional materials pursuant to Education Code Section 60119. The public may ask questions or make comments concerning this item. Assistant Superintendent of Curriculum and Instruction, Bobbi Abold facilitated the hearing.</p> <p>There were no comments from the public.</p> <p style="text-align: center;">6.3 Adoption of Resolution No. 2020-04 Sufficiency of Instructional Materials at Thomas E. Mathews</p> <p>In order to be eligible to receive instructional materials funds, the governing board is required to adopt a resolution stating whether each pupil within the program has sufficient or insufficient textbooks or instructional materials in specified subjects consistent with the content and cycles of the curriculum frameworks adopted by the State Board pursuant to Education Code Section 60119.</p> <p>Ms. Abold Recommended the Board adopt Resolution No. 2020-04 as presented.</p> <p style="text-align: center;">6.4 Adoption of Resolution No. 2020-05 Sufficiency of Instructional Materials at YCOE Special Education Programs</p> <p>In order to be eligible to receive instructional materials funds, the governing board is required to adopt a resolution stating whether each pupil within the program has sufficient or insufficient textbooks or instructional materials in specified subjects consistent with the content and cycles of the curriculum frameworks adopted by the State Board pursuant to Education Code Section 60119.</p> <p>Ms. Abold Recommended the Board adopt Resolution No. 2020-05 as presented.</p>	<p>PUBLIC HEARING ADJOURNED: 4:50pm</p> <p>MOTION: To adopt Resolution No. 2020-04 as presented MOTION: Marjorie Renicker SECOND: Eva Teagarden ROLL CALL VOTE: Marjorie Renicker – Aye Eva Teagarden – Aye Desiree Hastey – Aye MOTION APPROVED</p> <p>MOTION: To adopt Resolution No. 2020-05 as presented MOTION: Marjorie Renicker SECOND: Eva Teagarden ROLL CALL VOTE: Marjorie Renicker – Aye Eva Teagarden – Aye Desiree Hastey – Aye MOTION APPROVED</p>
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	<p style="text-align: center;">6.5 Yuba County Career Preparatory Charter School Learning Continuity Plan (LCP) – Notice of Adoption</p> <p>In accordance with Senate Bill 98, and California Education Code Section 43509, The LEA governing board shall adopt the Learning Continuity Plan (LCP) by September 30, 2020 in a public meeting.</p> <p>Yuba County Career Preparatory Charter School (YCCPCS) Principal, Cynthia Soares noted that YCCPCS held a public hearing for the LCP on August 20, 2020 and the YCCPCS Advisory Committee and adopted the YCCPCS LCP on Sept 1, 2020.</p> <p style="text-align: center;">6.6 Sufficiency of Instructional Materials at Yuba County Career Preparatory Charter School (YCCPCS)</p> <p>Governing boards are required to adopt a resolution stating whether each pupil within the program has sufficient or insufficient textbooks or instructional materials in specified subjects consistent with the content and cycles of the curriculum frameworks adopted by the State board pursuant to Education Code Section 60119.</p> <p>Yuba County Career Preparatory Charter School (YCCPCS) Principal, Cynthia Soares explained that at the YCCPCS Advisory Committee Meeting on Sept 1, 2020, the YCCPCS certified the YCCPCS Sufficiency of Instructional materials report.</p>	
<p>7. OTHER ITEMS</p>	<p>There were no other items to come to the attention of the Board.</p>	
<p>8. ADVANCED PLANNING</p>	<p style="text-align: center;">8.1 Next Regular Board Meeting October 14, 2020 – 4:30pm Via Zoom Conference</p>	

<p>9. ADJOURNMENT</p>	<p>There being no further business for discussion, the meeting adjourned at 4:58pm.</p>	<p>MOTION: To adjourn the Yuba County Board of Education Meeting MOTION: Eva Teagarden SECOND: Marjorie Renicker ROLE CALL VOTE: Marjorie Renicker – Aye Eva Teagarden – Aye Desiree Hastey – Aye MEETING ADJOURNED: 4:58pm</p>
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Respectfully submitted,

Francisco Reveles

Francisco Reveles, Ed.D.
Superintendent, Yuba County Office of Education

Recorded by:
Halee Pomeroy

Temporary County Certificates Issued
September 8, 2020 to September 29, 2020

<u>NAME</u>	<u>CREDENTIAL APPLIED FOR</u>	<u>PREV CRED</u>	<u>TCC EXPIRE</u>
Bryan, Hannah	Prospective Teacher Sub Permit	No	3/31/2021
Clavelle, Marissa	Short Term Staffing Permit - General Ed	Yes	3/31/2021
Johnson, Kyle	Prelim Single Subject - OOS	Yes	3/31/2021
Murphy, Mary	Short Term Staffing Permit - ECSE	No	3/31/2021
Myers, Taylor	Short Term Staffing Permit - Ag	No	3/31/2021
Stoll, Kimberly	Prelim Ed Spec- M/M & SELPA	Yes	2/28/2021

Contact: Halee Pomeroy
530-749-4853

halee.pomeroy@yubacoe.k12.ca.us

For Immediate Release

October 1, 2020

PUBLIC NOTICE

The Board of Education of Yuba County ("Board") intends, at its meeting on October 14, 2020 at 4:30 p.m., or shortly thereafter, as the matter may be heard, via Zoom conference:

<https://zoom.us/j/92495170323?pwd=emhEakZSem0ychHZkaGxSck1Yb1hrZz09>

Meeting ID: 924 9517 0323

Passcode: 012262

One tap mobile

+16699009128,,92495170323# US

Dial by your location

+1 669 900 9128 US

, to appoint a legally qualified person to serve on the Board of Education, Trustee Area 3, beginning on December 14, 2020 to serve through December 13, 2024 ("Vacant Office").

Candidate(s) to be considered:

1. Angela Lewis

Candidate(s) will be interviewed at the October 14, 2020 Board meeting. The Board will accept public comment either in writing, or during the virtual meeting.

Questions? Need further assistance?
Please call Halee Pomeroy at 530-749-4853

halee.pomeroy@yubacoe.k12.ca.us

PUBLIC SESSION CANDIDATE INTERVIEW

BOARD INTERVIEW QUESTIONS

(President Desiree Hastey)

1. Present a brief review of your background as it relates to your membership on the Board.

(Trustee Marjorie Renicker)

2. What are your goals if appointed to the Board?

(Trustee John Nicoletti)

3. What do you consider to be the strengths of the Yuba County Board of Education as well as the areas needing improvement?

(Trustee Alisan Hastey)

4. What do you envision your contributions will be to the Yuba County Board of Education?

(Vice President Eva Teagarden)

5. What is your understanding of the role of the Yuba County Board of Education?

NOTES:

Valenzuela/CAHSEE Lawsuit Settlement
Quarterly Report on Williams Uniform Complaints
 [Education Code § 35186(d)]
2020-2021

COE: Yuba County Office of Education

Person completing this form: Francisco Reveles, Ed. D. Title: Yuba County Superintendent

Quarterly Report Submission Date:
 (check one)

- October 2020-1st quarter-(7/1/20-9/30/20)
- January 2021-2nd quarter (10/1/20-12/31/20)
- April 2021-3rd quarter (1/1/21-3/31/21)
- July 2021-4th quarter (4/1/21-6/30/21)


Date for information to be reported publicly at governing board meeting: October 14, 2020

Please check the box that applies:

- No complaints were filed with any school in the district during the quarter indicated above.
- Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

General Subject Area	Total # of Complaints	# Resolved	# Unresolved
Textbooks and Instructional Materials			
Teacher Vacancy or Misassignment			
Facilities Conditions			
CAHSEE Intensive Instruction and Services			
TOTALS			

Print Name of County Superintendent Francisco Reveles, Ed. D.


 Signature of County Superintendent

October 1, 2020
 Date



Dr. Francisco Reveles
Superintendent of Schools

2020-2021
ANNUAL PLAN FOR
Local Control Accountability Plan
(LCAP) SUPPORT

Summary

In response to COVID-19, support for districts will pivot as needed to meet the short and long term needs of Local Education Agencies (LEAs) within Yuba County. The Yuba County Office of Education Superintendent of Schools will provide supports for all LEAs within Yuba County in the following areas:

Reopening of Schools Guidance

- Providing tools and resources to support the re-opening of schools.

Distance Learning

- Providing distance learning professional development and technical assistance.
- Identifying and sharing best practices.

Accountability

- Providing Learning Continuity and Attendance Plan resources, technical assistance, feedback and support.
- Providing LCAP resources, professional development and technical assistance.
- Providing LCAP feedback and support through the approval process.
- Providing training and support for revised LCAP Template and LCAP Federal Addendum.
- Providing support related to state and federal program requirements.
- Providing Every Student Succeeds Act (ESSA) support and technical assistance.
- Providing Williams monitoring and support.

Professional Development, Services and Supports

- Providing curriculum framework and adoption toolkit training.
- Providing targeted professional learning opportunities to address identified LEA needs.
- Providing training support in the implementation of the data dashboard.
- Facilitating professional learning on the Multi-Tiered System of Support (MTSS) and Universal Design for Learning (UDL) frameworks.
- Facilitating Attendance Supervisor Training and Certification, technical assistance and attendance systems support.
- Coordinating Homeless/Foster Youth Services and providing support.
- Providing mental health support professional learning including suicide prevention training.
- Embedding continuous improvement process and activities into Yuba County Professional Learning Network (PLN).

The Yuba County Office of Education Superintendent of Schools will support districts identified for technical assistance by:

- Implementing Yuba County System of Support Team and Yuba County Professional Learning Network.
- Providing distance learning resources, support and technical assistance.
- Providing continuous improvement process coaching and facilitation.
- Facilitating local data analysis.
- Facilitating LEA Self-Assessment.
- Facilitating root cause analysis for 1-2 focus areas.
- Facilitating development and implementation of change ideas.
- Supporting integration of differentiated assistance process with Learning Continuity and Attendance Plan and LCAP Goals and Measures of Progress.
- Building district capacity for continuous improvement through ongoing support and professional development.

Definition of Terms

Aim Statement: An aim statement is an explicit description of desired outcomes. Aim statements are often written to be measurable and time-specific.

California Collaborative for Educational Excellence (CCEE): The CCEE is a state agency created under Local Control Funding Formula (LCFF) that offers support to county offices of education, school districts and charter schools with support in the improvement and implementation of LCFF.

Continuous Improvement: Continuous Improvement is identified in statute as the framework for improving outcomes for California students through the LCAP. Continuous Improvement is used to describe an ongoing effort over time that leads to improvement of student outcomes. Distinguishing features of a continuous improvement approach include:

- Taking a systems perspective
- Being process-oriented
- Understanding problems and their root causes

Differentiated Assistance: LEAs are eligible for differentiated assistance if:

- The county superintendent does not approve a LCAP
- The governing board of the LEA requests technical assistance
- The LEA fails to improve pupil achievement across more than one state priority for one or more student groups

Improvement Science: Improvement Science is a systematic process explicitly designed to improve teaching and learning through a problem-centered approach.

Multi-Tiered Systems of Support (MTSS): MTSS is a framework that aligns Response to Instruction and

Intervention with the Common Core State Standards and the systems necessary for academic, behavior and social emotional success.

Problem of Practice: A problem of practice is an area that a school or school district identifies as an area of focus for improvement.

Professional Learning Networks (PLN): Professional Learning Networks are support networks that are based on the concept of Professional Learning Communities and are intended to build capacity and support deeper learning in interpreting, using, and understanding the Dashboard and the LCAP as tools for continuous improvement. Members of the Yuba County PLN include district and county leaders in charge of the development and implementation of the LCAP.

Root Cause Analysis: Root Cause Analysis is a process for understanding the root causes of the current problem and may assist in understanding the system and user perspectives.

The following plan to support districts in implementing Learning Continuity and Attendance Plans and LCAPs adheres to the provisions/requirements of [Ed Code 52066](#).

Goal One: Approve all LCAPs.

Component	Objective	Metrics/ Indicators	Action
Learning Continuity and Attendance Plan Support	Provide all LEAs with technical support and feedback on Learning Continuity and Attendance Plan.	1. All LEAs submit Learning Continuity and Attendance Plan.	A. Provide technical assistance as needed. B. Review Learning Continuity and Attendance Plans and provide feedback prior to LEA’s September board meeting.
LCAP Support <i>Completing the review of LCAPs submitted by school districts [Ed Code 52070].</i>	Provide all LEAs with technical support and feedback on initial drafts prior to their LCAP public hearing.	2. All LEAs engage in technical assistance meetings. 3. LCAPs pre-approved prior to Public Hearing are subject to final fiscal approval with the Adopted Budget.	A. Hold initial technical assistance meetings with district leaders by May 1, 2021. B. Provide drop-in technical assistance sessions for LEA leaders to ask questions regarding LCAP components and requirements. C. Review LCAP drafts and provide feedback between May - June 2021.

	Provide ongoing informational updates and training to superintendents and other school/district leaders related to LCAP, State Priorities, and student groups.	1. Receive feedback from LEA leaders to measure level of effectiveness with support and information.	A. Agendize LCAP items/updates for Yuba County Professional Learning Network meetings. B. Provide professional learning opportunities focused on State and Local Indicators, new LCAP cycle, LCAP template changes, and LCAP template components (i.e. Annual Update, etc.).
	Complete review and approval of all LCAPs.	1. All LCAPs approved and uploaded to the county webpage by September 15.	A. Review Board Approved LCAPs in June, July and August and work with LEA leaders to ensure that all LCAPs are approvable by the County Superintendent of Schools.

Goal Two: Utilize the cycle of continuous improvement to provide technical assistance to schools and districts based on need. Technical assistance is provided to districts who are identified as needing assistance as well as those that volunteer for assistance.

Component	Objective	Metrics/ Indicators	Action
Technical Assistance <i>Providing technical assistance to school districts pursuant to subdivisions (a) and (b) of Ed Code 52071.</i>	Support district with planning and implementation of distance learning.	1. District implementation of distance learning.	A. Yuba County System of Support Team staff provide targeted technical assistance for distance learning.
	Support districts with initial data analysis and identification of strengths and weaknesses.	1. Review of the Greatest Progress, Greatest Needs, and Performance Gaps sections of LCAP. 2. District progress on the CA Dashboard.	A. Yuba County System of Support Team staff will work with district leaders to review the current year Dashboard data to determine greatest progress, greatest needs, and performance gaps. B. Yuba County System of Support Team staff will compile and analyze district Dashboard data. C. Provide targeted assistance on CA Dashboard Analysis.
	Support districts with systems analysis and identification of	1. Review of local data.	A. Work with district leaders to review and analyze local data. B. Provide district leaders with support on conducting the LEA Self-Assessment to

	systems level strengths and weaknesses.	2. LEA Self-Assessment results.	identify systems level strengths and weaknesses.
	Support districts with identifying a problem of practice and completing a root cause analysis.	<ol style="list-style-type: none"> 1. Completion of root cause analysis tools. 2. Alignment of LCAP goals to root cause analysis. 3. Completion of the identification of a problem of practice. 	<ol style="list-style-type: none"> A. Work with district leaders to identify causes using the Improvement Science tools (i.e. Fishbone Diagram, The 5 Whys Protocol, etc.). B. Introduce the Continuous Improvement Cycle to districts and the Yuba County PLN to determine root causes. C. Work with district leaders to draft LCAP goals that align to root causes.
	Support districts with a synthesis of findings and action planning.	<ol style="list-style-type: none"> 1. Alignment of LCAP actions and services to identified problem of practice. 2. Alignment of Demonstration of Increased or Improved Services for Unduplicated Pupils to identified problem of practice. 	<ol style="list-style-type: none"> A. Work with district leaders to identify aim statements, and primary and secondary drivers to address identified root causes. B. Provide district leaders with tools to identify change ideas and create actions and services in their LCAPs to address root causes. C. Provide professional development on reframing the discussions that lead to decisions on the Demonstration of Increased or Improved Services for Unduplicated Pupils section of the LCAP. D. Provide customized support in the area(s) that the district has identified as a need, based on root cause analysis. Support will be scheduled based on district need, staff with expertise and availability.

Goal Three: Provide support to all LEAs in implementing their LCAP.

Component	Objective	Metrics/ Indicators	Action
<p>Other Support <i>Providing any other support to school districts and schools within the county in implementing the provisions of Ed Code 52071.</i></p>	<p>Refine and align professional development offerings and LEA needs around academic, behavioral and social emotional student outcomes.</p>	<ol style="list-style-type: none"> 1. Engagement in professional development. 2. Evaluations/ surveys will be provided following each professional development. 	<p>A. Yuba County System of Support Team SELPA staff provide technical assistance and professional development related to academic outcomes, behavioral and social-emotional outcomes, MTSS as identified.</p>
	<p>Provide opportunities for school and LEA leaders to network and learn together.</p>	<ol style="list-style-type: none"> 1. Engagement in Yuba County PLN Meetings. 	<p>A. Provide opportunities for District Leaders to come together for state and local updates related to curriculum, instruction, accountability, and assessment, as well as, structured opportunities to share best practices and learn from each other.</p> <p>B. Utilize the Yuba County PLN as a hub for LEA leaders and their improvement teams to work around a single problem of practice to learn and action plan.</p>
	<p>Provide LEA leaders with opportunities to understand and apply the continuous improvement framework and tools.</p>	<ol style="list-style-type: none"> 1. Engagement in continuous improvement professional development. 2. Implementation surveys post professional development. 3. Continuous improvement evidence and artifacts. 	<p>A. Provide professional development on continuous improvement strategies during Yuba County PLN meetings.</p> <p>B. Model and practice the use of continuous improvement resources and tools in Yuba County PLN.</p> <p>C. Provide opportunities for LEA leaders to share continuous improvement practices and processes utilized in their districts at Yuba County PLN meetings.</p>

	Assist districts in implementing and monitoring impact of actions identified in LCAP.	<ol style="list-style-type: none"> 1. Review of District Annual Updates. 2. District progress on local metrics. 	<ol style="list-style-type: none"> A. The Yuba County System of Support Team and LEA LCAP Review Team will review district Annual Updates. B. The Director of Continuous Improvement will be in contact with districts throughout each month as the key contact for this work, asking for ongoing input. C. Review district progress on the CA Dashboard.
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Collaboration

The Yuba County Superintendent of Schools will collaborate with the CCEE, the California Department of Education (CDE) other county superintendents (CCSESA), Geographic Lead Agencies as well as System of Support (SOS) Lead Agencies to support DISTRICTs within the county implementing LCAPs in the following ways:

Actions	CCEE	CDE	CCSESA	Geo Leads	SOS Leads
Superintendent of Schools participates in quarterly CCSESA meetings.	X	X	X	X	X
The Assistant Superintendent, Instruction, and Director, Curriculum & Instruction, meet monthly with Region 3 C&I leaders.			X		
The Assistant Superintendent, Instruction, and Director, Curriculum & Instruction, meet monthly with the Capital Central Foothills Area Consortium (CCFAC) the Geographic Lead Agency Group for the area.			X	X	X
The Assistant Superintendent, Instruction serves as an Advisory Member and meets monthly with the CCFAC Advisory Group.			X	X	

The Assistant Superintendent, Instruction and Director, Curriculum & Instruction, meet bi-monthly with Curriculum and Instruction leaders across the state at Curriculum and Instruction Steering Committee (CISC) meetings.	X	X	X	X	X
The Director, Curriculum & Instruction attends State and Federal Program Meetings.	X	X			X
SELPA implements statewide SELPA Content Lead Grant building statewide capacity between SELPA, county offices and LEAs.	X	X		X	X
Director, SELPA participates in State Disproportionality Workgroup.	X	X			X
Director, SELPA participates in State Compliance Committee.	X	X			X
Director, SELPA participates in the State SELPA System of Support Committee.	X	X			X
Director, SELPA participates in State SELPA meetings.		X			X
Director SELPA serve on the California UDL Coalition.		X			X
YCOE staff lead or participate in CCFAC workgroups for: UDL, data, attendance, improvement science.			X	X	X
Director Business Services attends BASC Meetings.			X		

Budget - YCOE

Differentiated Assistance & LCAP Support Plan	2019-2020 Estimated Costs
Certificated Staff - Salaries and Benefits	\$176,000
Classified Staff – Salaries and Benefits	\$250
Materials, Supplies and Books	\$4,300
Services	\$232,600
Total Estimated Cost	\$413,150

TO: YUBA COUNTY OFFICE OF EDUCATION BOARD OF TRUSTEES

FROM: JENNIFER MORRISON, YCOE DIRECTOR OF CURRICULUM AND INSTRUCTION

SUBJECT: CURRICULUM ADOPTION PROPOSAL

CC: DR. FRANCISCO REVELES, YUBA COUNTY SUPERINTENDENT OF SCHOOLS
MRS. BOBBI ABOLD, YCOE ASSISTANT SUPERINTENT OF INSTRUCTION

1. Curriculum Objectives: To meet the academic, knowledge-based-skill, social-emotional, and career-based educational needs of the students in our court and community schools in a comprehensive virtual and blended learning format.
2. Description of how this curricula will meet current needs not being met by other curriculums: Edgenuity, an A-G accredited online learning platform, will become the base curriculum for the four core subjects of ELA, math, science, and social studies. Imbedded within the program, recorded lessons led by subject-credentialed teachers and live online tutoring will allow the students to progress through assigned subjects at a pace and with the supports necessary to ensure success. Further, site-based teachers, from both programs, will be instructing from the Edgenuity course script in order to allow for multiple learning levels and styles to have opportunities for success. Edgenuity will also be utilized to provide CTE-based learning opportunities in both the county and Charter programs.

As part of the educational package, a social-emotional learning (SEL) course will be part of each student's master schedule and will allow for individual development in this area. Further, every student will be in enrolled in MyPath, as part of the Edgenuity program – this will assess initial reading and math levels and develop lessons and supports in order to allow all students to have skill-based growth and better access the subject matter concepts and course curriculums.

3. Relationship of this course/program to school and/or county goals: This program will promote student learning by instructing in both direct and independent learning formats, while adhering to the adopted hybrid learning model, as a result of COVID-19. The county office mission is to provide instruction in a safe and positive environment and improve the quality of life for all students,

including those with unique needs, and equipping them with the knowledge and skills to enhance their journey and empower them to realize their full potential. This will be the first time, for both programs, that a comprehensive curricula has been considered for adoption that will allow for individualized learning plans that are specific to each student and each individual need.

4. Course articulation with programs/courses after graduation: All courses are A-G accredited and are transferrable to post-secondary educational institutions. Further, the YCOE CTE Coordinator is working to ensure industry certification in assigned CTE courses.
5. Prerequisite(s) for this program: Students will need online access at both home and the school site; this will include sufficient numbers of Chromebooks, hotspots (home use), and Wi-Fi (site use).

COURSE IMPACT

The impact of a course needs to be determined using the following guide:

Small Scale	Medium Scale	Large Scale
<ul style="list-style-type: none"> • No long-range implications for other staff • Little or no impact on current or future program, instruction, or curriculum • Little or no impact on technology department • Little or no impact on facilities 	<ul style="list-style-type: none"> • Potential long-range implications for other staff within a school • Moderate impact on current or future program, instruction, and/or curriculum • Moderate impact on technology department • Moderate impact on facilities 	<ul style="list-style-type: none"> • Long-range implications for other grade levels, courses and other schools • Impact on current and future program, instruction, and/or curriculum • Impact on current technology department • Impact on facilities
<p><i>Building Decision-Making Process</i></p> <p><i>Principal Approval</i></p> <p><i>*All courses need School Board & C&I approval</i></p>	<ul style="list-style-type: none"> • <i>Building Decision-Making Process</i> • <i>Principal Approval</i> • <i>Technology Department Approval</i> • <i>Facilities Department Approval</i> <p><i>*All courses need School Board & C&I approval</i></p>	<ul style="list-style-type: none"> • <i>Principal Approval</i> • <i>Technology Department Approval</i> • <i>Facilities Department Approval</i> • <i>District Decision Making Process</i> <p><i>*All courses need School Board & C&I approval</i></p>

6. Statement on impact:
 - a. Staffing: **Medium Scale**
 - b. Programs at other schools: **Small Scale**
 - c. Training: **Large Scale**
 - d. Technology (specific hardware/software needs): **Large Scale**
 - e. Facilities: **Small Scale**
 - f. Textbooks/Materials: **Small Scale**
 - g. Other Programs: **Small Scale**

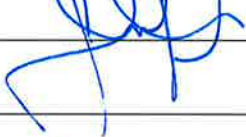
7. Processes/actions have been taken to ensure articulation with other programs/courses/departments in the county:
 - a. Pilot courses have begun, in response to reopening restrictions, and data collected.
 - b. Google Classroom and direct instruction have been aligned with the Edgenuity learning platform.
 - c. YCCPC has been invited to join the online CTE coursework; the YCOE Coordinator has begun a vetting and articulation process for potential offerings.
 - d. Student Renaissance Reading and Math Assessment results have been uploaded into the MYPath portion of the program to ensure student accessibility into the coursework.

8. Supplementary materials to be used/available:
 - a. Character-Based Literacy
 - b. Teacher-developed art projects to enhance curriculum
 - c. Math manipulatives

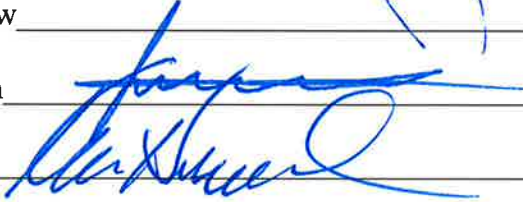
9. Approximate cost of materials (include funding source): See attached invoice proposal.

***Attached is a course/program description and outline of the content to be taught.**

SIGN-OFF FOR NEW COURSE/PROGRAM APPROVAL
 APPROVED BY: SIGNATURE & DATE

Director/Curriculum and Instruction _____ 

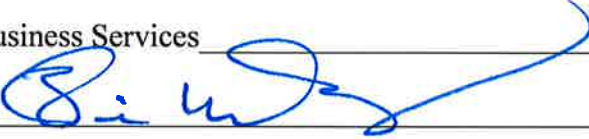
Site Council Review _____

Site Administration _____ 

CTE Coordinator _____

Assistant Superintendent/Instruction _____

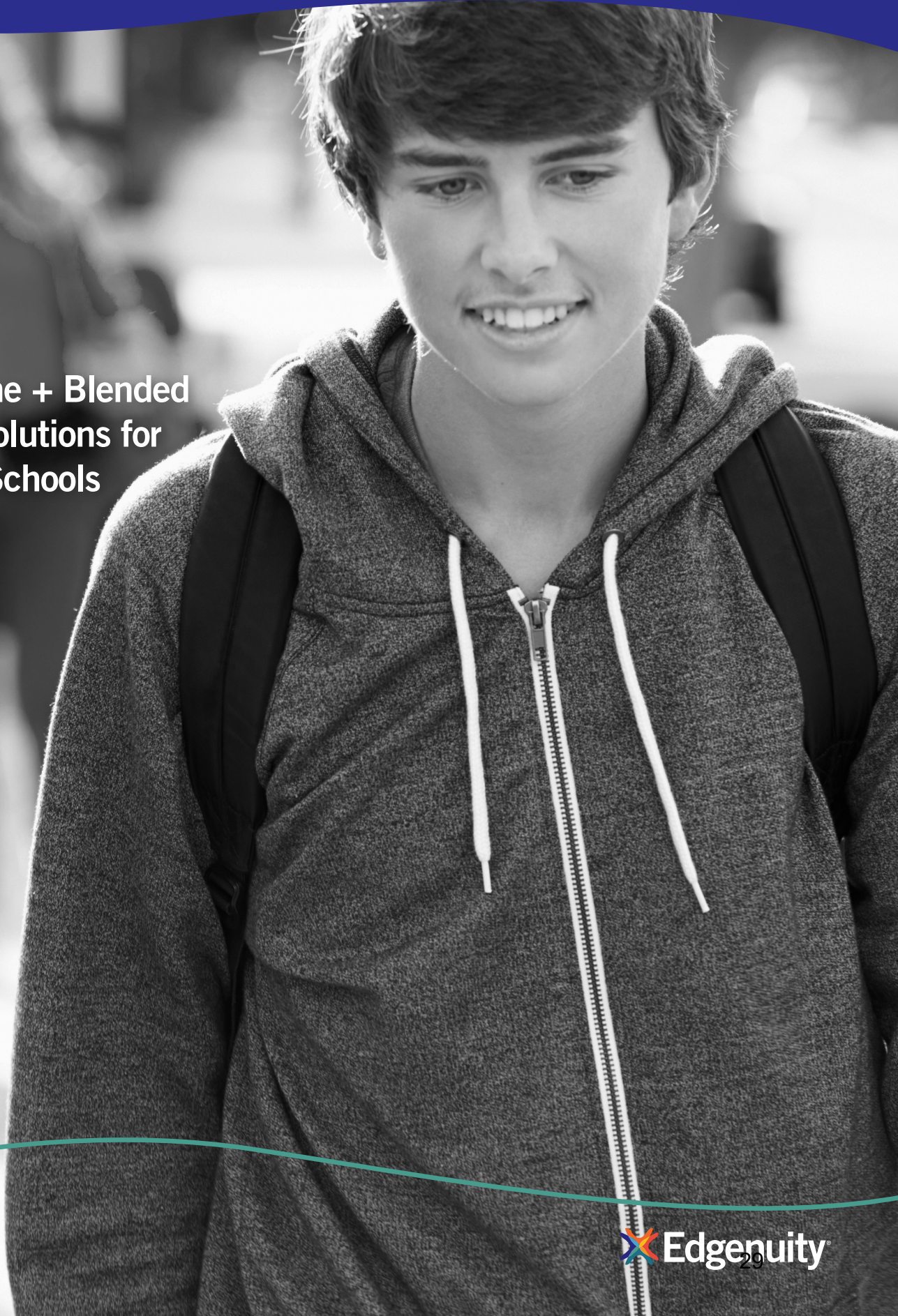
Executive Director/Business Services _____

Director/Technology _____ 

Superintendent/Board _____



**K-12 Online + Blended
Learning Solutions for
California Schools**



New Ways for California Students to Succeed

Edgenuity provides flexible, online and blended learning solutions that propel student success and give teachers the tools they need to deliver more effective instruction. We'll work side-by-side with your school or district to create a customized learning program to help you meet your LCAP goals and achieve academic success.

Comprehensive Solutions for K–12

ONLINE + BLENDED LEARNING

As a UCOP-approved provider, we're proud to offer California schools over 140 a–g approved courses and a full suite of core curriculum, honors, AP®, credit recovery, and elective courses. Middle and high school students can use a combination of our rigorous, award-winning online curriculum and face-to-face instruction for initial credit or credit recovery.



Elementary schools can use Hybridge®, our blended learning solution for students in grades K–6, to ensure students are on a path to success. Hybridge offers targeted, online instruction that complements classroom instruction to build grade-level skills in math and reading.

STANDARDS MASTERY

UpSmart™ is an adaptive standards mastery program designed to ensure students in grades 6–8 can demonstrate mastery of California standards in ELA and math. Combining adaptive assessments with the right level of instruction and practice gives every student the support they need, exactly when they need it. What's more, UpSmart provides teachers with detailed data by student and class on which standards to pinpoint for review and remediation before the SBAC or other high-stakes tests.



TEST PREPARATION

Prepare high school students for the SAT®, ACT®, and other high-stakes exams using our dynamic Virtual Tutor courses. Diagnostic pretests are used to create an individualized content review program for each student, so they can focus on skills they have yet to master.



Powerful Tools for Educators

Edgenuity's learning management system provides easy-to-use data and tools for educators. With a real-time understanding of



COURSE CUSTOMIZATION

Insert activities, create new modules, or reorder and remove content to align our core courses with your district's scope and sequence.



REAL-TIME DATA

Monitor student progress for every activity, all in



INTERVENTION

Help struggling students close gaps in math and reading with Pathblazer® (for elementary schools) and MyPath™ (for middle and high schools). Students take a placement exam to determine what they've mastered and where they're struggling. Or, schools can import scores from NWEA® MAP® Growth™, Scantron® Performance Series®, and Renaissance Star 360® assessments to develop instructional recommendations based on data you already have. Each student is provided with their own data-driven, age-appropriate learning path to help them get back on track.



VIRTUAL INSTRUCTION

Edgenuity's K–12 Instructional Services offers California standards–aligned courses taught by highly qualified, California-certified virtual instructors. You can use our virtual teachers to supplement your school's course offerings, offset teacher shortages, offer summer school opportunities, provide NCAA-approved courses for your student athletes, meet the needs of homebound learners, or develop and staff your own virtual school.



ESL AND ELL

To meet the needs of ESL and ELL students, Edgenuity's initial credit and credit recovery courses incorporate evidence-based practices, tools, and scaffolds. Our courses include transcripts and video captions, a dynamic glossary, and read-aloud and translation support in several languages such as Spanish, Haitian Creole, and Chinese.

student progress, teachers can create a personalized learning experience for every student.

ss, engagement, and scores in real-time
one place.



PROGRAM MANAGEMENT

Easily manage educator and student accounts, student enrollments, and courses in bulk across multiple schools.

Support for All Students

Embedded supports and scaffolds ensure that all students, including English language learners and students with special needs, meet the challenges of the standards.

TOOLBAR

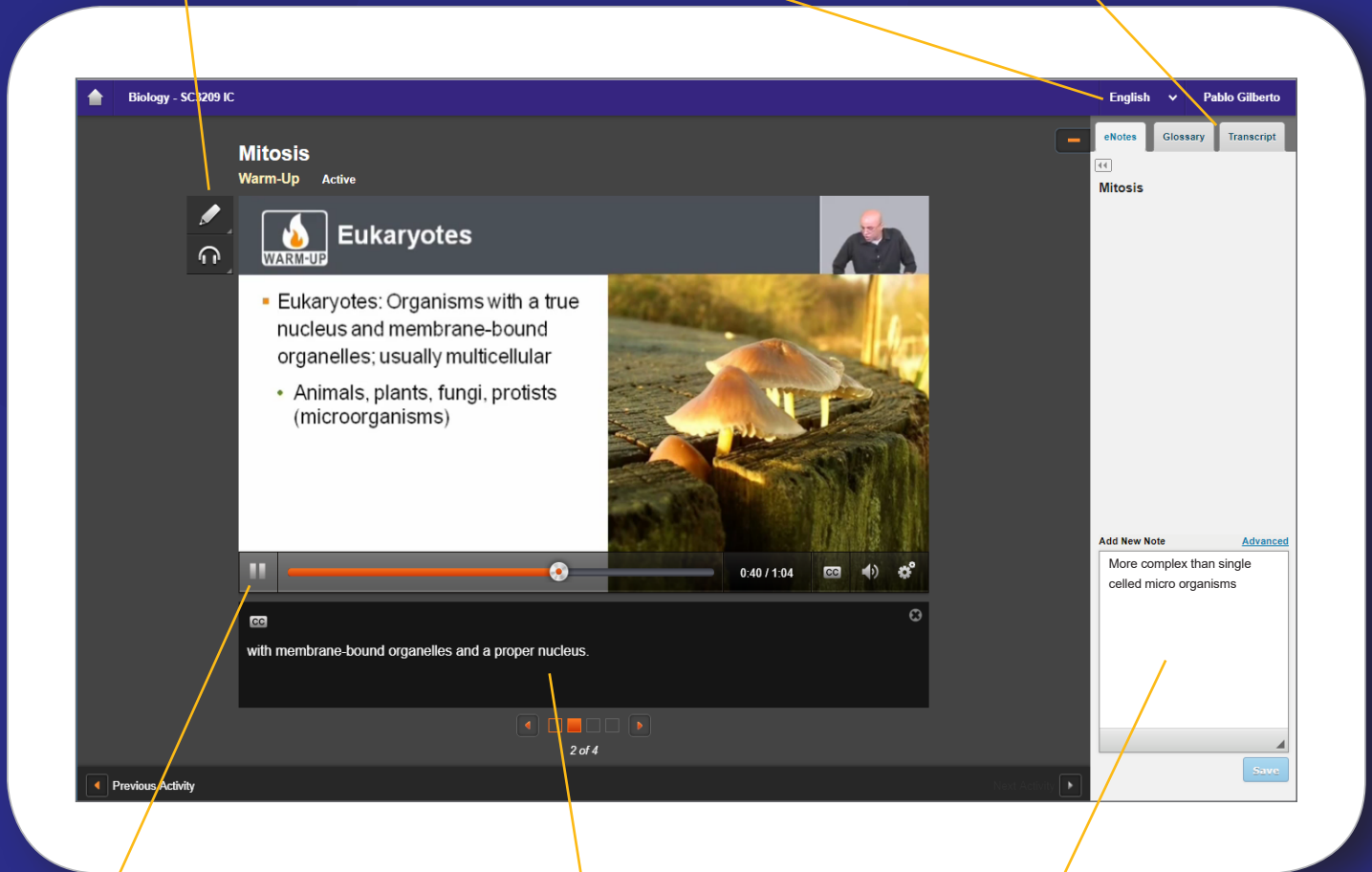
A robust toolbar provides highlighting, text annotation, read aloud, and lesson-specific tools.

TRANSLATIONS

Students can translate on-screen text into their home language.

GLOSSARY + TRANSCRIPT

Students can access a lesson glossary and a complete lesson transcript.



VIDEO

Students can pause and rewind any video to hear challenging concepts explained again.

CAPTIONS

Students can view simultaneous captions for all lessons.

DIGITAL NOTEBOOK

Students can take notes as they learn, encouraging active learning and providing a record teachers can review in real time.

View scope-and-sequence documents, learn how Edgenuity can help you meet your academic goals, and more at:

edgenuity.com/California



877.7CLICKS | solutions@edgenuity.com



Differentiating instruction for struggling students is crucial for their academic success. MyPath helps teachers build their students' confidence with age-appropriate online intervention.

What is MyPath?

Edgenuity MyPath is an online intervention program for students in grades 6–12 that offers data-driven instruction for math and ELA that speaks to students at their age level. The instruction in MyPath spans skills covered in grades 3–11, so students can close learning gaps, even at the foundational level.

MyPath is best used for Tier II intervention support for students who need targeted instruction and practice.



How Does MyPath Work?

MyPath uses a gradual-release instructional model, so students receive the instruction and practice they need to master each skill. Expert on-screen instructors present the material to students via short, direct-instruction videos where they model skills and concepts.

MyPath recommends individualized learning paths (ILPs) to students based on the results of its placement exam, or students' scores on NWEA® MAP® Growth™, Renaissance Star 360®, or Scantron® Performance Series®. This assessment integration cuts down on the amount of time students spend testing, opening up more time for them to learn. And ILPs allow students to focus on the specific skills and concepts they're struggling with, so they can start filling learning gaps and catching up to grade level.

When students first log in, they'll be able to watch an Orientation Video, which will show them how to navigate MyPath and utilize built-in support tools, such as read-aloud, highlighting, and translation in more than 60 languages. Students complete their work in MyPath at their own pace, and can pause and rewind videos as needed to take notes and review instruction to ensure comprehension.

What Do I Need to Use MyPath?

MyPath works with PCs, Macs, cell phones, tablets, and Chromebooks, and runs on HTML5 for a seamless user experience. And the flexibility of MyPath means that students can complete their work anywhere they have a device and reliable internet access.

How Can I Monitor Student Performance?

As students complete lessons and activities, MyPath is collecting helpful data for educators to see and track their progress. On the Dashboard, real-time reports and data show student, class, and school performance, so administrators can see a big picture view of program success and teachers can focus on students' specific needs.

- Single-student reports show teachers how students performed on lessons and activities. Session Logs show educators student activity within the program, and Progress Reports and assignment calendars also provide useful data to inform instruction.
- Group reports show data for multiple students so educators can assess student, faculty, and program success.
 - The Lesson Mastery Report gives educators a customizable view of data on student and class progress. Teachers can view average and individual student assessment scores by topic or standard, helping them to group students for reteaching.
 - The Gradebook allows teachers to review and manage student performance on lessons and activities.

Additionally, the Family Portal gives students' families anytime access to attendance logs and progress reports. Automatic emails can also be sent on a regular basis to help keep families informed about their students' progress.

The screenshot shows the Edgenuity Dashboard for Springfield High School. It features a table with columns for Alert ID, Last Name, First Name, Course, Grade, Start Date, Target Date, First Grade, Last Grade, Days Since Last Attempt, Target Completion, and Progress. The table lists 17 students with their respective performance data.

Alert ID	Last Name	First Name	Course	Grade	Start Date	Target Date	First Grade	Last Grade	Days Since Last Attempt	Target Completion	Progress
207176	Hart	Douglas	Biology - SC2009	87.3%	4/14/2017	12/13/2017	4/18/2017	6/8/2017	0	22.6%	25%
207183	Hovell	Rickey	Algebra I - MA2003	94.7%	5/30/2017	26/2018	5/30/2017	6/7/2017	1	3.6%	4%
207176	Jacoby	Mikaela	Language Arts 8 - ELA3008	69.7%	4/12/2017	8/9/2018	4/12/2017	6/8/2017	0	16.8%	17.3%
207181	Jenkins	Carol	Survey of U.S. History - SS...	87.5%	1/8/2017	12/9/2017	4/18/2017	6/8/2017	0	45.2%	4%
207179	Floyd	Nina	Language Arts 10 - ELA2065	65.5%	5/5/2017	8/16/2018	4/15/2017	6/8/2017	0	0.9%	4.7%
207182	Avarez	Yolanda	Language Arts 11 - ELA3011	87.2%	5/15/2017	8/26/2017	4/15/2017	6/8/2017	0	23.3%	26.9%
207173	Barnett	Joseph	Mathematics 8 - MA3108	90.8%	6/2/2017	10/19/2017	4/18/2017	5/22/2017	16	3%	9.9%
207174	Barnett	Joseph	MS Civics, Government, and...	83.7%	6/2/2017	10/25/2017	4/12/2017	5/31/2017	8	2.9%	0.7%
207174	Campbell	Gregory	ACT Mathematics I	83.7%	6/2/2017	8/12/2018	4/12/2017	6/8/2017	1	1.9%	11.7%
207180	Fried	Emily	Algebra 1 - MA3111 A CR	83.7%	6/6/2017	8/25/2017	4/16/2017	6/8/2017	0	2.5%	4.1%
207177	Morton	Nathan	Environmental Science - SC2028	70.9%	6/3/2017	10/17/2017	4/16/2017	6/1/2017	7	3.7%	1.6%
207175	Nguyen	Levi	3D Art II - Animation - EL2716	0%	4/12/2017	8/16/2017	4/13/2017	6/7/2017	1	48.2%	8%

The screenshot shows the Edgenuity Lesson Mastery Report for Foundational Math B. It displays a table with columns for View Standards, Lesson, % Struggling, # Struggling, # In this Lesson, Avg Quiz Score, Avg Quiz Attempts, and Avg Lesson (hh:mm:ss). The report is filtered by Course Structure and % Struggling.

View Standards	Lesson	% Struggling	# Struggling	# In this Lesson	Avg Quiz Score	Avg Quiz Attempts	Avg Lesson (hh:mm:ss)
Standards	Understanding Whole Numbers	35%	16 out of 46	2	70.5%	1.9	1:18:41
Standards	Estimating Whole Numbers	35%	16 out of 46	0	72.5%	2.1	1:01:45
Standards	Mental Math	35%	16 out of 46	0	84.2%	1.9	1:09:32
Standards	The Distributive Property	33%	15 out of 46	0	76.9%	2.2	0:55:25
Standards	Multiplying Whole Numbers	31%	14 out of 46	0	81.8%	1.8	2:00:27
Standards	Dividing Whole Numbers	30%	14 out of 46	2	79.4%	2.3	0:53:09

TO LEARN MORE,

visit edgenuity.com/mypath



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Real-Time Tutoring for Virtual Students



Empower your students to succeed in secondary core subject areas

The increased flexibility that comes with virtual instruction shouldn't prevent middle- and high-school students from getting extra help when they need it. That's why Edgenuity® Instructional Services offers Concept Coaches, who are ready to help students whether or not school is in session.

Edgenuity's expert Concept Coaches are available to students on-demand six days a week and can be reached directly through online chat tools and interactive whiteboards. When students interact with a Concept Coach, they get real-time, one-on-one tutoring in middle- and high-school core subject areas, helping to ensure they understand the material in their courses and can move on to more complex concepts.

CONCEPT COACHES OFFER STUDENTS:

- Individualized help in secondary English language arts, math, science, and social studies courses regardless of whether or not school is in session
- Real-time, on-demand guidance and demonstration of concepts

**Concept Coaches are available 7 days per week,
Monday through Friday from 8:00 am to 10:00 pm EST,
Saturday from 11:00 am to 7:30 pm EST,
and Sunday 6:30 pm to 10:30 pm EST.**

Hours may vary based on student needs

 **Tutoring Help**

Click on the Student Support button to contact a Concept Coach.

TO OFFER YOUR STUDENTS ADDITIONAL OPPORTUNITIES FOR HELP, VISIT

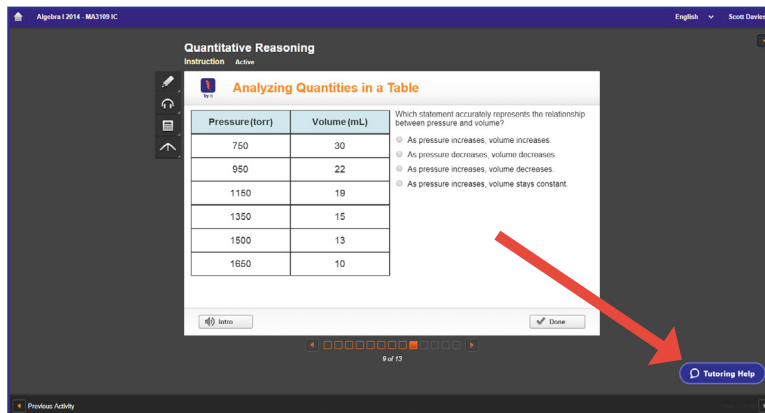
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 **Edgenuity**
where learning clicks

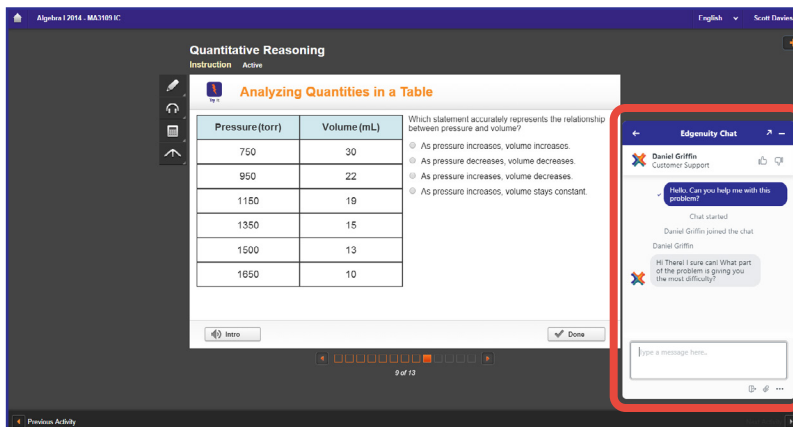
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Getting Help from a Concept Coach

- 1 When inside an activity, you will see a Tutoring Help button in the bottom right portion of the screen. Select this button to open a chat box.



- 2 Chat with a Concept Coach for help with the activity you are working on. The Concept Coach may open an interactive whiteboard to help you visualize the concept you are working on.



Edgenuity® + Purpose Prep

Providing high quality curriculum offerings for both academic and social emotional learning success

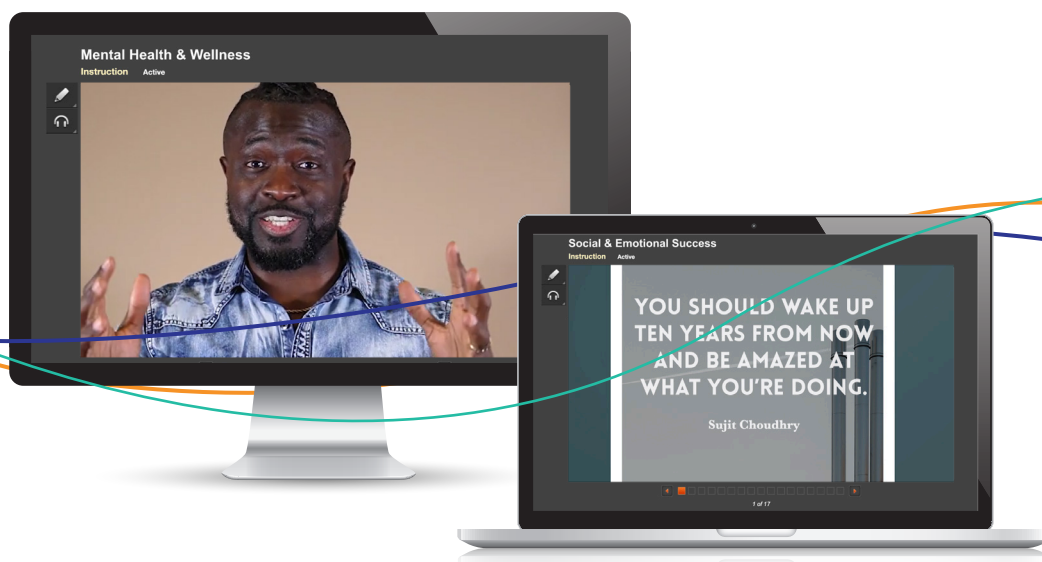


Edgenuity is committed to supporting the whole learner with high quality curriculum offerings for both academic and social emotional learning success. Through our partnership with Purpose Prep, Edgenuity offers a premier library of social and emotional learning courses, modules and lessons that can be used in a variety of settings.



The flexible design of Purpose Prep makes it an ideal solution for use as a prevention and empowerment tool for all learners, or specific lessons can be assigned to individual students in need of intervention or restorative justice.

Through content-specific curriculum, students learn to understand their behaviors, process their emotions and develop strategies for problem-solving when confronting challenges or needing redirection. Lessons feature the Purpose Prep experts: a diverse group of real people from around the world including business leaders, celebrities, athletes, social media influencers, and more. Their experiences bring learning to life through personal conversations and real-world examples.



Prevention through Empowerment

The full library of Purpose Prep is available for educators in the Edgenuity LMS to customize an SEL program to support prevention through empowerment and definition of personal direction. The Purpose Prep library includes six SEL specific courses. Use the full courses as curriculum for a home room, elective, study hall, or before/after school program, or customize to supplement instruction in the classroom.



The following courses are for grades 6–12:

COLLEGE & CAREER READINESS

- Life After High School
- College & Career Preparation
- Starting School & Getting the Job
- Tools for Success

PERSONAL DEVELOPMENT

- Develop Yourself
- Strategic Planning
- Self-Esteem
- Complete Health

UNLOCK YOUR PURPOSE

- Happiness vs. Success
- Making a Difference
- Thoughts, Words & Silence
- Relationships, Belonging, Vulnerability

MENTAL HEALTH & WELLNESS

- Upgrade Yourself
- Transform Bullying
- Social Impact
- Overcoming Adversity

CHARACTER & LEADERSHIP DEVELOPMENT

- Mission, Vision, Purpose
- Personal Experience
- Identity
- Transformation

SOCIAL EMOTIONAL SUCCESS

- Successful Decision-Making
- Healthy Relationships & Communication
- Mindfulness
- Restorative Practice/Justice

Intervention to Meet Specific Needs

The entire Purpose Prep curriculum is aligned to CASEL competencies and designed to support MTSS and PBIS best practices. For educators wanting to support students who are navigating personal challenges, needing redirection or restorative justice, or defining healthy decision-making skills, Purpose Prep provides a library of topic-focused lessons for intervention. Educators are empowered with insight to remove barriers for students and create a deep connection through meaningful conversations that lead to increased attendance, improved behavior, overall student success, and much more.



PURPOSE PREP INTERVENTION TOPICS

- Accepting & Taking Responsibility
- Adrenaline & Aggression
- Anger & Temper Management
- An Introduction to Substance Abuse
- Anxiety
- Avoiding Exploitation (Human Trafficking)
- Building Compassion & Empathy for Others
- Building Healthy Friendships & Relationships with Healthy Communication
- Bullying & Cyberbullying
- Coping & Strategies when Loved Ones Are Incarcerated
- Coping with Grief, Loss & Shame
- Cultural Implications within Family & Learned Behavior
- Dealing with Divorce & Separation
- Dealing with Rejection
- Death of a Loved One
- Depression
- Digital Citizenship & Safety
- Diversity & Inclusion
- Dress & Groom for Success
- Drugs & the Body & Mind
- Drugs & Relationships
- Focus & Refocus
- Gangs, Guns & Fighting
- Getting to Know Your Identity & Self
- Hope with Teen Pregnancy
- Hopelessness, Sad Feelings & Irrational Thinking
- How to Return Successfully to School
- How to Write Life Changing goals for Your Future
- Identify My Needs & Limits
- Impact & Contribute to Your Community
- Impulsive Decision-Making to Successful Decision Making
- It's Not Black & White: Becoming a Dynamic Leader
- It's OK If You're Different
- Learn to Date Yourself
- Learned Helplessness
- Learning Refusal Skills & How to Say "NO"
- Live by Character, Integrity, Principles, Values & Purpose
- Living Drug Free & Overcoming Drugs
- Managing Stress & Emotions
- Meditation & Keeping Calm
- Mood & Behavior Management
- Overcoming Peer Pressure & Bad Memories
- Primary & Secondary Impacts of Behavior
- Resiliency, Elasticity & Coping Strategies
- Restorative Practices
- Self-Motivate & Create Ambition & Curiosity
- Self-Esteem & Self-Worth: How to Be Proud & Love Yourself
- Self-Harm & Staying Safe
- Sexual Abuse & Sexual Pressure
- Stimulants & Depressants (including alcohol)
- Substance Abuse
- Suicide Prevention & Education
- Suspension & Expulsion
- Swearing & Degrading Words
- Talking to Parents & Guardians, Adults & Peers: Communication Skills
- The Importance of Mentorship
- Truancy
- Turn Your Life Around & Start Again
- Use Your Voice: Speak Out & don't Stay Silent
- Using Social Media the Right Way
- Vaping & JUULing
- Vision of Self
- Walking Through Forgiveness

The Purpose Prep courses and lesson library are available as a curriculum option on the Edgenuity platform.



Price Quote for Services
 Yuba County Office Of Education
 Marysville CA
 Account Number 12157
 Quote Number 168873
 Total \$69,000.00
 Date 8/27/2020

Edgenuity Inc.
 8860 E. Chaparral Road
 Suite 100
 Scottsdale AZ 85250
 877-725-4257

Thank you for an excellent partnership!

Payment Schedule	Contract Start	Contract End
	1/1/2021	6/30/2022

Site	Description	Comment	End Date	Qty
	Digital Libraries 6-12 Comprehensive All Content Concurrent User (MS and HS content for math, science, social studies, electives, AP, world languages, Virtual Tutors; excludes eDynamic Learning and Purpose Prep)		06/30/2022	30
	Digital Libraries Enhanced CTE Library Add-on Concurrent User (available Fall 2020)		06/30/2022	30
	IS Concept Coaching Concurrent User Add-on		06/30/2022	30
	Professional Development Webinar Training		06/30/2022	3
	Purpose Prep Add-on Concurrent User		06/30/2022	30
	Purpose Prep PD Webinar		06/30/2022	3

1. Yuba County Office Of Education

Site	Description	Comment	End Date	Qty
	MyPath Reading and Math Site License		06/30/2022	2
	MyPath Renaissance Learning STAR Integration Annual Subscription		06/30/2022	2

1. Harry P B Carden School

2. Thomas E Mathews Community School

Edgenuity will audit enrollment count throughout the year. If more enrollments are found to be in use than purchased, Edgenuity will invoice the customer for the additional usage.

This quote is subject to Edgenuity Inc. Standard Terms and Conditions ("Terms and Conditions"). These Terms and Conditions are available at <http://www.edgenuity.com/edgenuity-standard-terms-and-conditions-of-sale.pdf>, may change without notice and are incorporated by this reference. By signing this quote or by submitting a purchase order or form purchasing document, Customer explicitly agrees to these Terms and Conditions resulting in a legally binding agreement. To the fullest extent permitted under applicable law, all pricing information contained in this quote is confidential, and may not be shared with third parties without Edgenuity's written consent.

Yuba County Office Of Education

Edgenuity Inc. Representative

Signature: _____
 Print Name: _____
 Title: _____
 Date: _____

Jesse Tafolla
 jesse.tafolla@edgenuity.com
 530.760.7043

Not valid unless accompanied by a purchase order. Please specify a shipping address if applicable. All order documentation can be submitted electronically at <https://edgenuity.formstack.com/forms/ar>. Alternatively you can e-mail this quote, the purchase order and order documentation to AR@edgenuity.com or fax to 480-423-0213.



Price Quote for Services
 Yuba County Office Of Education
 Marysville CA
 Account Number 12157
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 Total \$69,000.00
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Edgenuity Inc.
 8860 E. Chaparral Road
 Suite 100
 Scottsdale AZ 85250
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Site	Description	Comment	End Date	Qty
	Digital Libraries District Pool Access Concurrent User		06/30/2022	3
	PD KnowlEdge Academy Add-on per Building		06/30/2022	4.5
1. Harry P B Carden School				
2. Thomas E Mathews Community School				
3. Yuba County Career Preparatory School				

Site	Description	Comment	End Date	Qty
	PD Edgenuity Digital Libraries Virtual Hybrid Webinar Series - up to 50 teachers		06/30/2022	1
1. Thomas E Mathews Community School				

NOTE: Discount requires full payment by March 31,2021

Subtotal	\$73,450.00
Discount	(\$4,450.00)
Total	\$69,000.00

UNAUDITED ACTUAL FINANCIAL REPORT:

To the Superintendent of Public Instruction:

2019-20 UNAUDITED ACTUAL FINANCIAL REPORT. This report is hereby prepared and filed by the County Superintendent of Schools pursuant to Education Code sections 41010 and 1628.

Signed: _____

Date: _____

County Superintendent/Designee

(Original signature required)

For additional information on the unaudited actual reports, please contact:

For County Office of Education:

Violette Begley

Name

Director of Fiscal Services

Title

530 749-4856

Telephone

violette.begley@yubacoe.k12.ca.us

E-mail Address

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals			2020-21 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
A. REVENUES									
1) LCFF Sources		8010-8099	4,154,076.20	1,633,269.00	5,787,345.20	4,115,913.00	1,573,705.00	5,689,618.00	-1.7%
2) Federal Revenue		8100-8299	59,351.66	3,114,720.14	3,174,071.80	12,033.00	2,707,184.80	2,719,217.80	-14.3%
3) Other State Revenue		8300-8599	150,414.45	2,508,230.97	2,658,645.42	63,995.00	995,573.65	1,059,568.65	-60.1%
4) Other Local Revenue		8600-8799	1,056,798.62	6,518,120.33	7,574,918.95	933,848.49	8,859,224.59	9,793,073.08	29.3%
5) TOTAL REVENUES			5,420,640.93	13,774,340.44	19,194,981.37	5,125,789.49	14,135,688.04	19,261,477.53	0.3%
B. EXPENDITURES									
1) Certificated Salaries		1000-1999	1,262,372.02	3,895,780.97	5,158,152.99	934,869.24	3,764,282.87	4,699,152.11	-8.9%
2) Classified Salaries		2000-2999	1,822,781.54	3,324,334.06	5,147,115.60	1,954,049.84	3,591,571.63	5,545,621.47	7.7%
3) Employee Benefits		3000-3999	1,227,955.02	2,950,286.14	4,178,241.16	1,175,626.44	3,097,662.58	4,273,289.02	2.3%
4) Books and Supplies		4000-4999	371,686.41	297,448.58	669,134.99	312,220.00	222,993.16	535,213.16	-20.0%
5) Services and Other Operating Expenditures		5000-5999	1,049,662.93	2,437,333.78	3,486,996.71	610,468.54	2,781,263.74	3,391,732.28	-2.7%
6) Capital Outlay		6000-6999	142,174.07	0.00	142,174.07	0.00	0.00	0.00	-100.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	7,211.00	320,043.00	327,254.00	0.00	200,865.00	200,865.00	-38.6%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(859,583.25)	779,321.55	(80,261.70)	(816,719.79)	748,323.94	(68,395.85)	-14.8%
9) TOTAL EXPENDITURES			5,024,259.74	14,004,548.08	19,028,807.82	4,170,514.27	14,406,962.92	18,577,477.19	-2.4%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			396,381.19	(230,207.64)	166,173.55	955,275.22	(271,274.88)	684,000.34	311.6%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	408,883.03	0.00	408,883.03	5,600.00	0.00	5,600.00	-98.6%
b) Transfers Out		7600-7629	627,000.00	24,000.00	651,000.00	585,000.00	24,000.00	609,000.00	-6.5%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(235,641.06)	235,641.06	0.00	(218,703.07)	218,703.07	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			(453,758.03)	211,641.06	(242,116.97)	(798,103.07)	194,703.07	(603,400.00)	149.2%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals			2020-21 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(57,376.84)	(18,566.58)	(75,943.42)	157,172.15	(76,571.81)	80,600.34	-206.1%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	5,749,498.93	731,137.55	6,480,636.48	3,342,122.09	712,570.97	4,054,693.06	-37.4%
b) Audit Adjustments		9793	(2,350,000.00)	0.00	(2,350,000.00)	0.00	0.00	0.00	-100.0%
c) As of July 1 - Audited (F1a + F1b)			3,399,498.93	731,137.55	4,130,636.48	3,342,122.09	712,570.97	4,054,693.06	-1.8%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			3,399,498.93	731,137.55	4,130,636.48	3,342,122.09	712,570.97	4,054,693.06	-1.8%
2) Ending Balance, June 30 (E + F1e)			3,342,122.09	712,570.97	4,054,693.06	3,499,294.24	635,999.16	4,135,293.40	2.0%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	3,001.00	0.00	3,001.00	3,001.00	0.00	3,001.00	0.0%
Stores		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	712,570.97	712,570.97	0.00	697,568.16	697,568.16	-2.1%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments		9780	1,102,824.94	0.00	1,102,824.94	1,149,435.33	0.00	1,149,435.33	4.2%
Technology	0000	9780	156,000.00		156,000.00				
Program Designations / LCAP / Flex	0000	9780	766,637.26		766,637.26				
Lottery	1100	9780	180,187.68		180,187.68				
Technology	0000	9780				156,000.00		156,000.00	
Program Designation / LCAP / Flex	0000	9780				828,263.65		828,263.65	
Lottery	1100	9780				165,171.68		165,171.68	
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	2,236,296.15	0.00	2,236,296.15	2,346,857.91	0.00	2,346,857.91	4.9%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.00	0.00	(61,569.00)	(61,569.00)	New

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Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals			2020-21 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
G. ASSETS									
1) Cash									
a) in County Treasury		9110	3,908,982.47	(2,185,414.67)	1,723,567.80				
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00	0.00	0.00				
b) in Banks		9120	0.00	0.00	0.00				
c) in Revolving Cash Account		9130	3,001.00	0.00	3,001.00				
d) with Fiscal Agent/Trustee		9135	0.00	0.00	0.00				
e) Collections Awaiting Deposit		9140	0.00	0.00	0.00				
2) Investments		9150	0.00	0.00	0.00				
3) Accounts Receivable		9200	328,921.19	3,242,036.87	3,570,958.06				
4) Due from Grantor Government		9290	0.00	0.00	0.00				
5) Due from Other Funds		9310	324,264.26	18,788.59	343,052.85				
6) Stores		9320	0.00	0.00	0.00				
7) Prepaid Expenditures		9330	0.00	0.00	0.00				
8) Other Current Assets		9340	0.00	0.00	0.00				
9) TOTAL, ASSETS			4,565,168.92	1,075,410.79	5,640,579.71				
H. DEFERRED OUTFLOWS OF RESOURCES									
1) Deferred Outflows of Resources		9490	0.00	0.00	0.00				
2) TOTAL, DEFERRED OUTFLOWS			0.00	0.00	0.00				
I. LIABILITIES									
1) Accounts Payable		9500	639,492.81	309,171.53	948,664.34				
2) Due to Grantor Governments		9590	0.00	0.00	0.00				
3) Due to Other Funds		9610	583,554.02	20,486.26	604,040.28				
4) Current Loans		9640	0.00	0.00	0.00				
5) Unearned Revenue		9650	0.00	33,182.03	33,182.03				
6) TOTAL, LIABILITIES			1,223,046.83	362,839.82	1,585,886.65				
J. DEFERRED INFLOWS OF RESOURCES									
1) Deferred Inflows of Resources		9690	0.00	0.00	0.00				
2) TOTAL, DEFERRED INFLOWS			0.00	0.00	0.00				
K. FUND EQUITY									
Ending Fund Balance, June 30									
(must agree with line F2) (G9 + H2) - (I6 + J2)			3,342,122.09	712,570.97	4,054,693.06				

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	2,774,423.27	2,774,424.00	0.0%
2) Federal Revenue		8100-8299	0.00	68,417.00	New
3) Other State Revenue		8300-8599	60,590.84	204,209.00	237.0%
4) Other Local Revenue		8600-8799	146,615.04	16,000.00	-89.1%
5) TOTAL, REVENUES			2,981,629.15	3,063,050.00	2.7%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	1,333,281.66	1,243,622.12	-6.7%
2) Classified Salaries		2000-2999	471,880.32	461,552.31	-2.2%
3) Employee Benefits		3000-3999	679,583.75	636,331.04	-6.4%
4) Books and Supplies		4000-4999	70,736.77	151,815.57	114.6%
5) Services and Other Operating Expenditures		5000-5999	469,761.82	457,855.00	-2.5%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	4,483.00	New
9) TOTAL, EXPENDITURES			3,025,244.32	2,955,659.04	-2.3%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(43,615.17)	107,390.96	-346.2%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(43,615.17)	107,390.96	-346.2%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	962,321.82	918,706.65	-4.5%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			962,321.82	918,706.65	-4.5%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			962,321.82	918,706.65	-4.5%
2) Ending Balance, June 30 (E + F1e)			918,706.65	1,026,097.61	11.7%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted					
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	811,723.15	950,059.95	17.0%
Charter School	0000	9780	673,603.39		
Lottery	1100	9780	138,119.76		
Charter School	0000	9780		832,972.19	
Charter School	1100	9780		117,087.76	
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	721,463.90		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	437,704.05		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	142,055.96		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			1,301,223.91		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	111,168.34		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	271,348.92		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			382,517.26		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G9 + H2) - (I6 + J2)			918,706.65		

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	2,877,902.05	3,356,713.00	16.6%
3) Other State Revenue		8300-8599	7,342,939.26	11,470,516.00	56.2%
4) Other Local Revenue		8600-8799	15,923.42	10,000.00	-37.2%
5) TOTAL, REVENUES			10,236,764.73	14,837,229.00	44.9%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	10,220,841.31	14,827,229.00	45.1%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			10,220,841.31	14,827,229.00	45.1%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			15,923.42	10,000.00	-37.2%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			15,923.42	10,000.00	-37.2%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	283,844.31	299,767.73	5.6%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			283,844.31	299,767.73	5.6%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			283,844.31	299,767.73	5.6%
2) Ending Balance, June 30 (E + F1e)			299,767.73	309,767.73	3.3%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted			210,000.00	210,000.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	89,767.73	99,767.73	11.1%
SELPA Program	0000	9780	89,767.73		
SELPA Program	0000	9780		99,767.73	
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	392,766.85		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	4,737,898.50		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	8,645.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			5,139,310.35		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	4,832,119.15		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	7,423.47		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			4,839,542.62		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G9 + H2) - (I6 + J2)			299,767.73		

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	158,537.26	170,944.00	7.8%
3) Other State Revenue		8300-8599	782,875.54	578,236.00	-26.1%
4) Other Local Revenue		8600-8799	501,716.76	444,299.32	-11.4%
5) TOTAL, REVENUES			1,443,129.56	1,193,479.32	-17.3%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	304,564.81	317,691.64	4.3%
3) Employee Benefits		3000-3999	134,077.05	136,081.99	1.5%
4) Books and Supplies		4000-4999	75,403.52	33,050.00	-56.2%
5) Services and Other Operating Expenditures		5000-5999	843,463.29	638,742.84	-24.3%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	80,261.70	63,912.85	-20.4%
9) TOTAL, EXPENDITURES			1,437,770.37	1,189,479.32	-17.3%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			5,359.19	4,000.00	-25.4%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			5,359.19	4,000.00	-25.4%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	194,311.41	199,670.60	2.8%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			194,311.41	199,670.60	2.8%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			194,311.41	199,670.60	2.8%
2) Ending Balance, June 30 (E + F1e)			199,670.60	203,670.60	2.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted					
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	188,601.77	192,601.77	2.1%
Child Development Programs	0000	9780	188,601.77		
Child Development Programs	0000	9780		192,601.77	
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	(30,484.77)		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	572,506.11		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	318.64		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			542,339.98		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	235,456.70		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	70,436.42		
4) Current Loans		9640			
5) Unearned Revenue		9650	36,776.26		
6) TOTAL, LIABILITIES			342,669.38		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G9 + H2) - (I6 + J2)			199,670.60		

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	20,000.00	60,000.00	200.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	41,374.08	35,000.00	-15.4%
5) TOTAL, REVENUES			61,374.08	95,000.00	54.8%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	2,626.50	0.00	-100.0%
5) Services and Other Operating Expenditures		5000-5999	80,046.96	95,000.00	18.7%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			82,673.46	95,000.00	14.9%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(21,299.38)	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	73,337.27	0.00	-100.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			73,337.27	0.00	-100.0%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			52,037.89	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,941,867.04	1,993,904.93	2.7%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,941,867.04	1,993,904.93	2.7%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,941,867.04	1,993,904.93	2.7%
2) Ending Balance, June 30 (E + F1e)			1,993,904.93	1,993,904.93	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted					
		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	1,993,904.93	1,993,904.93	0.0%
Facilities and Maintenance	0000	9760	1,993,904.93		
Facilities and Maintenance	0000	9760		1,993,904.93	
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	2,005,952.80		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	11,288.85		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	20,000.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			2,037,241.65		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	43,336.72		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			43,336.72		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G9 + H2) - (I6 + J2)			1,993,904.93		

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	37,377.90	37,400.00	0.1%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	325.79	200.00	-38.6%
5) TOTAL, REVENUES			37,703.69	37,600.00	-0.3%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	32,030.08	32,000.00	-0.1%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			32,030.08	32,000.00	-0.1%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			5,673.61	5,600.00	-1.3%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	5,652.37	5,600.00	-0.9%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(5,652.37)	(5,600.00)	-0.9%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			21.24	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	126.97	148.21	16.7%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			126.97	148.21	16.7%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			126.97	148.21	16.7%
2) Ending Balance, June 30 (E + F1e)			148.21	148.21	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted					
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	148.21	148.21	0.0%
Forest Reserve Distributions	0000	9780	148.21		
Forest Reserve Distributions	0000	9780		148.21	
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	1.11		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	147.10		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			148.21		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G9 + H2) - (I6 + J2)			148.21		

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	2,701.87	2,300.00	-14.9%
5) TOTAL, REVENUES			2,701.87	2,300.00	-14.9%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			2,701.87	2,300.00	-14.9%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			2,701.87	2,300.00	-14.9%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	128,897.47	131,599.34	2.1%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			128,897.47	131,599.34	2.1%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			128,897.47	131,599.34	2.1%
2) Ending Balance, June 30 (E + F1e)			131,599.34	133,899.34	1.7%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	131,599.34	133,899.34	1.7%
Computer Reserve	0000	9780	131,599.34		
Facilities Projects	0000	9780		133,899.34	
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	130,862.90		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	736.44		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			131,599.34		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G9 + H2) - (I6 + J2)			131,599.34		

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	1,815,935.00	0.00	-100.0%
4) Other Local Revenue		8600-8799	3,340.25	4,000.00	19.8%
5) TOTAL, REVENUES			1,819,275.25	4,000.00	-99.8%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	245,886.36	20,000.00	-91.9%
6) Capital Outlay		6000-6999	1,264,207.59	160,000.00	-87.3%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			1,510,093.95	180,000.00	-88.1%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			309,181.30	(176,000.00)	-156.9%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	250,000.00	180,000.00	-28.0%
b) Transfers Out		7600-7629	476,567.93	0.00	-100.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(226,567.93)	180,000.00	-179.4%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			82,613.37	4,000.00	-95.2%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	2,746.67	357,425.04	12913.0%
b) Audit Adjustments		9793	272,065.00	0.00	-100.0%
c) As of July 1 - Audited (F1a + F1b)			274,811.67	357,425.04	30.1%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			274,811.67	357,425.04	30.1%
2) Ending Balance, June 30 (E + F1e)			357,425.04	361,425.04	1.1%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted					
		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	357,425.04	361,425.04	1.1%
Facilities Projects	0000	9780	357,425.04		
Facilities Projects	0000	9780		361,425.04	
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	(107,519.46)		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	2,253,117.63		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	293,336.72		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			2,438,934.89		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	3,574.85		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			3,574.85		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	2,077,935.00		
2) TOTAL, DEFERRED INFLOWS			2,077,935.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G9 + H2) - (I6 + J2)			357,425.04		

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	7,834.95	7,823.00	-0.2%
5) TOTAL, REVENUES			7,834.95	7,823.00	-0.2%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			7,834.95	7,823.00	-0.2%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			7,834.95	7,823.00	-0.2%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	38,977.83	46,812.78	20.1%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			38,977.83	46,812.78	20.1%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			38,977.83	46,812.78	20.1%
2) Ending Balance, June 30 (E + F1e)					
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted					
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	46,812.78	54,635.78	16.7%
Special Education Facility Contribution	0000	9760	46,812.78		
Special Education Facility Contribution	0000	9760		54,635.78	
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	46,551.77		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	261.01		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL ASSETS			46,812.78		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G9 + H2) - (I6 + J2)			46,812.78		

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	20,933.24	20,000.00	-4.5%
5) TOTAL, REVENUES			20,933.24	20,000.00	-4.5%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	388,689.06	388,601.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			388,689.06	388,601.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(367,755.82)	(368,601.00)	0.2%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	377,000.00	405,000.00	7.4%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			377,000.00	405,000.00	7.4%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			9,244.18	36,399.00	293.8%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,054,763.77	1,064,007.95	0.9%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,054,763.77	1,064,007.95	0.9%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,054,763.77	1,064,007.95	0.9%
2) Ending Balance, June 30 (E + F1e)			1,064,007.95	1,100,406.95	3.4%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	1,064,007.95	1,100,406.95	3.4%
COP Reserve	0000	9780	650,000.00		
Maintenance and Repair	0000	9780	244,007.95		
Communication and Security Systems	0000	9780	170,000.00		
COP Reserve	0000	9780		650,000.00	
Maintenance and Repair	0000	9780		280,406.95	
Communication and Security Systems	0000	9780		170,000.00	
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	870,386.69		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	223.02		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	4,898.24		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	188,500.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			1,064,007.95		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G9 + H2) - (I6 + J2)			1,064,007.95		

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	48,000.00	48,000.00	0.0%
5) TOTAL, REVENUES			48,000.00	48,000.00	0.0%
B. EXPENSES					
1) Certificated Salaries		1000-1999	(365.68)	0.00	-100.0%
2) Classified Salaries		2000-2999	2,803.85	2,804.00	0.0%
3) Employee Benefits		3000-3999	822.76	302.27	-63.3%
4) Books and Supplies		4000-4999	660.50	3,100.00	369.3%
5) Services and Other Operating Expenses		5000-5999	67,389.48	65,300.00	-3.1%
6) Depreciation		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENSES			71,310.91	71,506.27	0.3%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)					
			(23,310.91)	(23,506.27)	0.8%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	24,000.00	24,000.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			24,000.00	24,000.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			689.09	493.73	-28.4%
F. NET POSITION					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	1,671.59	2,360.68	41.2%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,671.59	2,360.68	41.2%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			1,671.59	2,360.68	41.2%
2) Ending Net Position, June 30 (E + F1e)			2,360.68	2,854.41	20.9%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	0.00	0.00	0.0%
b) Restricted Net Position		9797	0.00	0.00	0.0%
c) Unrestricted Net Position		9790	2,360.68	2,854.41	20.9%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	395.47		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	4,000.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Fixed Assets					
a) Land		9410	0.00		
b) Land Improvements		9420	0.00		
c) Accumulated Depreciation - Land Improvements		9425	0.00		
d) Buildings		9430	0.00		
e) Accumulated Depreciation - Buildings		9435	0.00		
f) Equipment		9440	0.00		
g) Accumulated Depreciation - Equipment		9445	0.00		
h) Work in Progress		9450	0.00		
10) TOTAL, ASSETS			4,395.47		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	215,261.80	201,309.00	-6.5%
5) TOTAL, REVENUES			215,261.80	201,309.00	-6.5%
B. EXPENSES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenses		5000-5999	86,973.00	95,000.00	9.2%
6) Depreciation		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENSES			86,973.00	95,000.00	9.2%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			128,288.80	106,309.00	-17.1%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			128,288.80	106,309.00	-17.1%
F. NET POSITION					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	521,088.46	649,377.26	24.6%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			521,088.46	649,377.26	24.6%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			521,088.46	649,377.26	24.6%
2) Ending Net Position, June 30 (E + F1e)			649,377.26	755,686.26	16.4%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	0.00	0.00	0.0%
b) Restricted Net Position		9797	0.00	0.00	0.0%
c) Unrestricted Net Position		9790	649,377.26	755,686.26	16.4%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	1,451,661.45		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	8,092.17		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	676.64		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Fixed Assets					
a) Land		9410	0.00		
b) Land Improvements		9420	0.00		
c) Accumulated Depreciation - Land Improvements		9425	0.00		
d) Buildings		9430	0.00		
e) Accumulated Depreciation - Buildings		9435	0.00		
f) Equipment		9440	0.00		
g) Accumulated Depreciation - Equipment		9445	0.00		
h) Work in Progress		9450	0.00		
10) TOTAL, ASSETS			1,460,430.26		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		

	2019-20 Calculations			2020-21 Calculations		
	Extracted Data	Adjustments*	Entered Data/Totals	Extracted Data	Adjustments*	Entered Data/Totals
A. PRIOR YEAR DATA	2018-19 Actual			2019-20 Actual		
(2018-19 Actual Appropriations Limit and Gann ADA are from county's prior year Gann data reported to the CDE. LCFF data are from the 2018 annual LCFF Target Entitlement Exhibit.)						
PRIOR YEAR APPROPRIATIONS LIMIT						
1. Program Portion of Prior Year Appropriations Limit (A3 times [A6 divided by (A6 plus A7)], not to exceed A6) Excess is added to Other Services portion.	1,381,472.00		1,381,472.00			1,381,472.00
2. Other Services Portion of Prior Year Appropriations Limit (A3 minus A1)	14,179,741.20		14,179,741.20			13,472,302.49
3. TOTAL PRIOR YEAR APPROPRIATIONS LIMIT (Preload/Line D17, PY column)	15,561,213.20		15,561,213.20			14,853,774.49
PRIOR YEAR GANN ADA						
4. Program ADA (Preload/Line B3, PY column)	76.82		76.82			0.00
5. Other ADA (Preload/Line B4, PY column)	12,918.78		12,918.78			13,031.67
PRIOR YEAR LCFF						
6. LCFF Alternative Education Grant (Preload/Line A28, Alternative Education Grant, 2018-19 Annual County LCFF Calculation)	1,381,472.00		1,381,472.00			1,381,472.00
7. LCFF Operations Grant, (Preload/Line A1, Operations Grant, 2018-19 Annual County LCFF Calculation)	2,317,412.00		2,317,412.00			2,317,412.00
ADJUSTMENTS TO PRIOR YEAR LIMIT AND ADA	Adjustments to 2018-19			Adjustments to 2019-20		
ADJUSTMENTS TO PRIOR YEAR LIMIT						
8. Reorganizations and Other Transfers						
9. Temporary Voter Approved Increases						
10. Less: Lapses of Voter Approved Increases						
11. TOTAL ADJUSTMENTS TO PRIOR YEAR LIMIT (Lines A8 plus A9 minus A10)			0.00			0.00
12. Adjustments to Program Portion ([Lines A1 divided by A3] times Line A11)	0.00		0.00	0.00		0.00
13. Adjustments to Other Services Portion (Lines A11 minus A12)			0.00			0.00
ADJUSTMENTS TO PRIOR YEAR ADA (Only for reorganizations and other transfers, and only if adjustments to the appropriations limit amounts are entered in Line A8 or A12 above)						
14. Adjustments to Program ADA						
15. Adjustments to Other ADA						
B. CURRENT YEAR GANN ADA	2019-20 Annual Report			2020-21 Annual Estimate		
CURRENT YEAR PROGRAM ADA (2019-20 data should tie to Principal Apportionment Software Attendance reports and include ADA for charter schools reporting with the COE)						
1. Total County Program ADA (Form A, Line B1d)			0.00			0.00
2. Total Charter Schools ADA (Form A, Line C2d plus C6d)	0.00		0.00	0.00		0.00
3. Total Current Year ADA (Lines B1 through B2)	0.00	0.00	0.00	0.00	0.00	0.00
	2019-20 P2 Report			2020-21 P2 Estimate		
CURRENT YEAR DISTRICT ADA						
4. Total District Gann ADA (District Form GANN, Line B3)			13,031.67			13,196.45
C. CURRENT YEAR LOCAL PROCEEDS OF TAXES/STATE AID RECEIVED	2019-20 Actual			2020-21 Budget		
TAXES AND SUBVENTIONS (Funds 01, 09, and 62)						
1. Homeowners' Exemption (Object 8021)	34,654.62		34,654.62	34,657.00		34,657.00
2. Timber Yield Tax (Object 8022)	2,602.29		2,602.29	255.00		255.00
3. Other Subventions/In-Lieu Taxes (Object 8029)	0.00		0.00	0.00		0.00
4. Secured Roll Taxes (Object 8041)	2,940,054.73		2,940,054.73	2,943,100.00		2,943,100.00
5. Unsecured Roll Taxes (Object 8042)	139,430.78		139,430.78	115,723.00		115,723.00
6. Prior Years' Taxes (Object 8043)	2,395.29		2,395.29	12.00		12.00
7. Supplemental Taxes (Object 8044)	81,080.33		81,080.33	0.00		0.00
8. Ed. Rev. Augmentation Fund (ERAF) (Object 8045)	206,394.34		206,394.34	209,039.00		209,039.00
9. Penalties and Int. from Delinquent Taxes (Object 8048)	0.00		0.00	0.00		0.00
10. Receipts from County Bd. of Supervisors (Object 8070)	0.00		0.00	0.00		0.00
11. Other In-Lieu Taxes (Object 8082)	0.00		0.00	0.00		0.00
12. Comm. Redevelopment Funds (Objects 8047 & 8625)	21,184.82		21,184.82	0.00		0.00
13. Parcel Taxes (Object 8621)	0.00		0.00	0.00		0.00
14. Other Non-Ad Valorem Taxes (Object 8622) (Taxes only)	0.00		0.00	0.00		0.00
15. Penalties and Int. from Delinquent Non-LCFF Taxes (Object 8629) (Only those for the above taxes)	0.00		0.00	0.00		0.00

	2019-20 Calculations			2020-21 Calculations		
	Extracted Data	Adjustments*	Entered Data/Totals	Extracted Data	Adjustments*	Entered Data/Totals
16. Transfers to Charter Schools in Lieu of Property Taxes (Object 8096)						
17. TOTAL TAXES AND SUBVENTIONS (Lines C1 through C16)	3,427,797.20	0.00	3,427,797.20	3,302,786.00	0.00	3,302,786.00
OTHER LOCAL REVENUES (Funds 01, 09, and 62)						
18. To General Fund from Bond Interest and Redemption Fund (Excess debt service taxes) (Object 8914)						
19. TOTAL LOCAL PROCEEDS OF TAXES (Lines C17 plus C18)	3,427,797.20	0.00	3,427,797.20	3,302,786.00	0.00	3,302,786.00
EXCLUDED APPROPRIATIONS						
20. Medicare (Enter federally mandated amounts only from objs. 3301 and 3302; do not include negotiated amounts)			21,062.82			35,185.90
OTHER EXCLUSIONS						
21. Americans with Disabilities Act						
22. Unreimbursed Court Mandated Desegregation Costs						
23. Other Unfunded Court-ordered or Federal Mandates						
24. TOTAL EXCLUSIONS (Lines C20 through C23)			21,062.82			35,185.90
STATE AID RECEIVED (Funds 01, 09, and 62)						
25. LCFF - CY (objects 8011 and 8012)	5,155,810.27		5,155,810.27	5,221,256.00		5,221,256.00
26. LCFF/Revenue Limit State Aid - Prior Years (Object 8019)	(1,839.00)		(1,839.00)	0.00		0.00
27. TOTAL STATE AID RECEIVED (Line C25 plus C26)	5,153,971.27	0.00	5,153,971.27	5,221,256.00	0.00	5,221,256.00
DATA FOR INTEREST CALCULATION						
28. Total Revenues (Funds 01, 09 & 62, objects 8000-8799)	22,176,610.52		22,176,610.52	22,324,527.53		22,324,527.53
29. Total Interest and Return on Investments (Funds 01, 09, and 62, objects 8660 and 8662)	76,362.05		76,362.05	51,000.00		51,000.00
D. APPROPRIATIONS LIMIT CALCULATIONS						
PRELIMINARY APPROPRIATIONS LIMIT			2019-20 Actual			2020-21 Budget
1. Revised Prior Year Program Limit (Lines A1 plus A12)			1,381,472.00			1,381,472.00
2. Inflation Adjustment			1.0385			1.0373
3. Program Population Adjustment (Lines B3 divided by [A4 plus A14]) (Round to four decimal places)			0.0000			0.0000
4. PRELIMINARY PROGRAM LIMIT (Lines D1 times D2 times D3)			0.00			0.00
5. Revised Prior Year Other Services Limit (Lines A2 plus A13)			14,179,741.20			13,472,302.49
6. Inflation Adjustment			1.0385			1.0373
7. Other Services Population Adj. (Lines B4 divided by [A5 plus A15]) (Round to four decimal places)			1.0087			1.0126
8. PRELIMINARY OTHER SERVICES LIMIT (Lines D5 times D6 times D7)			14,853,774.49			14,150,902.10
9. PRELIMINARY TOTAL APPROPRIATIONS LIMIT (Lines D4 plus D8)			14,853,774.49			14,150,902.10
APPROPRIATIONS SUBJECT TO THE LIMIT						
10. Local Revenues Excluding Interest (Line C19)			3,427,797.20			3,302,786.00
11. Preliminary State Aid Calculation						
a. Maximum State Aid in Local Limit (Lesser of Line C27 or [Lines D9 minus D10 plus C24]; if negative, then zero)			5,153,971.27			5,221,256.00
12. Local Revenues in Proceeds of Taxes						
a. Interest Counting in Local Limit (Lines C29 divided by [C28 minus C29] times [D10 plus D11a])			29,652.22			19,517.62
b. Total Local Proceeds of Taxes (Lines D10 plus D12a)			3,457,449.42			3,322,303.62
13. State Aid in Proceeds of Taxes (lesser of Line D11a or [Lines D9 minus D12b plus C24]; if negative, then zero)			5,153,971.27			5,221,256.00
14. Total Appropriations Subject to the Limit						
a. Local Revenues (Line D12b)			3,457,449.42			
b. State Subventions (Line D13)			5,153,971.27			
c. Less: Excluded Appropriations (Line C24)			21,062.82			
d. TOTAL APPROPRIATIONS SUBJECT TO THE LIMIT (Lines D14a plus D14b minus D14c)			8,590,357.87			

	2019-20 Calculations			2020-21 Calculations		
	Extracted Data	Adjustments*	Entered Data/Totals	Extracted Data	Adjustments*	Entered Data/Totals
15. Adjustments to the Limit Per Government Code Section 7902.1 (Line D14d minus D9; if negative, then zero) If not zero report amount to: Keely Bosler, Director State Department of Finance Attention: School Gann Limits State Capitol, Room 1145 Sacramento, CA 95814			0.00			
SUMMARY	2019-20 Actual			2020-21 Budget		
16. Adjusted Appropriations Limit (Lines D9 plus D15)			14,853,774.49			14,150,902.10
17. Appropriations Subject to the Limit (Line D14d)			8,590,357.87			

* Please provide below an explanation for each entry in the adjustments column.

Violette Begley
Gann Contact Person

530 749-4856
Contact Phone Number

JOINT RESOLUTION
YUBA COUNTY OFFICE OF EDUCATION
and
YUBA COUNTY BOARD OF EDUCATION
Resolution No. 2020-06

On the motion by Trustee _____

Duly seconded by Trustee _____

**RESOLUTION OF THE GOVERNING BOARD OF THE YUBA COUNTY OFFICE OF
EDUCATION ADOPTING THE OFFICE’S APPROPRIATIONS LIMIT FOR THE
2019-20 PURSUANT TO ARTICLE XIII B OF THE CALIFORNIA CONSTITUTION
(GANN INITIATIVE)**

WHEREAS, in November of 1979, the California electorate did adopt Proposition 4, commonly called the Gann Amendment, which added Article XIII-B to the California Constitution; and

WHEREAS, the provisions of that Article establish maximum appropriation limitations, commonly called “Gann Limits,” for public agencies, including school districts; and

WHEREAS, the County Office of Education must establish an actual Gann limit for the 2019-20 fiscal year and an estimated Gann Limit for the 2020-21 fiscal year in accordance with the provisions of Article XIII-B and applicable statutory law; and

NOW, THEREFORE, BE IT RESOLVED that this Board does provide public notice that the attached calculations and documentation of the Gann limits for the 2019-20 and 2020-21 fiscal years are made in accord with applicable constitutional and statutory law;

AND BE IT FURTHER RESOLVED that this Board does hereby declare that the appropriations in the Budget for the 2019-20 and 2020-21 fiscal years do not exceed the limitations imposed by Proposition 4;

AND BE IT FURTHER RESOLVED that the Superintendent provides copies of this resolution along with the appropriate attachments to interested citizens of this district.

PASSED AND ADOPTED THIS 14th day of October, 2020.

AYES:
NOES:
ABSTAIN:
ABSENT:

ATTEST: _____ Francisco Reveles, Ed.D. Secretary to the Yuba County Board of Trustees
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Francisco Reveles, Ed.D., Superintendent
Yuba County Office of Education

Desiree Hastey, President
Yuba County Board of Education