

YUBA COUNTY BOARD OF EDUCATION

935 14th Street
Marysville, CA 95901

Agenda

May 12, 2021



Marjorie Renicker, Vice President

John Nicoletti

Angela Lewis

Desiree Hastey, President

Eva Teagarden

Trustee Area 1

Trustee Area 2

Trustee Area 3

Trustee Area 4

Trustee Area 5



Francisco Reveles, Ed.D.
Superintendent

**YUBA COUNTY BOARD OF EDUCATION
REGULAR MEETING
WEDNESDAY, MAY 12, 2021 – 4:30 P.M.**

NOTICES:

The Yuba County Office of Education encourages those with disabilities to participate fully in the public meeting process. If you have a special need in order to allow you to attend or participate in our public meeting, contact the Superintendent's Office at 530-749-4853 well in advance of the meeting so that we may make every reasonable effort to accommodate you (Cal. Gov. Code, § 54954.2, subd. (a)(1)).

The agenda packet and supporting materials can be viewed at the Yuba County Office of Education located at 935 14th Street, Marysville, CA, or <https://www.yubacoe.org/>. For more information, please call 530-749-4853.

NOTE: This meeting is being agendized to allow staff and the public to participate in the meeting via teleconference, pursuant to the Governor's Executive Order N-29-20 dated March 17, 2020. Executive Order N-29-20 authorizes local legislative bodies to hold public meetings via teleconference and to make public meetings accessible telephonically to all members of the public and staff in effort to observe social distancing recommendations. Members of the public are encouraged to participate in the teleconference.

JOIN ZOOM MEETING:

Meeting ID: 987 7028 6080
Passcode: 026986

<https://yubacoe-org.zoom.us/j/98770286080?pwd=c0IwQWF6NjA5bEpxZDZnamhneXRtQT09>

or

One tap mobile:
+16699009128,,98770286080# US

or

Dial by your location:
+1 669 900 9128 US

PUBLIC PARTICIPATION:

NOTE: Please mute your phone or microphone when you are not speaking. If you would like to participate in the Public Comments portion of the meeting, or comment on a specific agenda item, you may do so by calling or texting your FIRST AND LAST NAME to 530-645-2560. The Clerk will notify the Chair that you would like to comment. Please wait for the Chair to recognize you before speaking. Remember to unmute your phone or microphone to speak.

AGENDA

1. CALL TO ORDER, ATTENDANCE, AND PLEDGE OF ALLEGIANCE
2. APPROVAL OF AGENDA **ACTION ITEM**
3. CONSENT AGENDA **ACTION ITEM**
 - 3.1 APPROVAL OF MARCH 10, 2021 BOARD MEETING MINUTES - Pages 1-5
 - 3.2 APPROVAL OF APRIL 14, 2021 BOARD MEETING MINUTES - Pages 6-12
 - 3.3 TEMPORARY COUNTY TEACHER CERTIFICATES - Page 13

The above items are self-explanatory. All items on the Consent Agenda are considered a routine item or one that has been previously discussed. Any Board Member may request that an item be pulled for further discussion.

4. PUBLIC COMMENTS ON NON-AGENDA ITEMS

This item is being placed on the agenda to allow any member of the public to speak on non-agenda items or to share information with the Board. Please follow the Public Participation instructions listed above under Notices if you would like to participate in the Public Comments portion of the meeting. Individual speakers will be allowed five minutes to address the Board ~ fifteen minutes' total time for public input on each item.

The California Government Code, Section 54595.2(a)(2) states, "No action or discussion shall be undertaken on any item not appearing on the posted agenda, except that members of a legislative body or its staff may briefly respond to statements made or questions posed by persons exercising their public testimony rights under Section 54954.3."

5. SUPERINTENDENT'S REPORT

- 5.1 THIS ITEM PROVIDES AN OPPORTUNITY FOR THE DIRECTORS/SUPERINTENDENT/BOARD MEMBERS TO SHARE VARIOUS ITEMS OF INTEREST **INFORMATION ITEM**
- 5.2 COMMUNITY ENGAGEMENT LIAISON UPDATE **INFORMATION ITEM**
Amy Nore

6. EDUCATIONAL SERVICES

- 6.1 EXTENDED LEARNING OPPORTUNITY (ELO) PLAN **ACTION ITEM**
Bobbi Abold - Pages 14-20

In March 2021, Assembly Bill 86 "Covid-19 Relief Package" the California Legislature provided funding for school reopening in the for In-Person Instruction (IPI) Grants and Expanded Learning Opportunities (ELO) Grants. The Expanded Learning Opportunities Grant Plan must be completed by LEAs as a condition for receiving an ELO Grant. The Expanded Learning Opportunities Grant Plan must be adopted by the local governing board or body of the LEA at a public meeting on or before

June 1, 2021 and must be submitted to the County Office of Education, the California Department of Education, or the chartering authority within five days of adoption, as applicable.

- 7. OTHER ITEMS TO COME TO THE ATTENTION OF THE BOARD **INFORMATION ITEM**

- 8. ADVANCED PLANNING
 - 8.1 NEXT REGULAR BOARD MEETING **INFORMATION/**
JUNE 16, 2021 – 4:30P.M. **ACTION ITEM**
LOCATION: ZOOM CONFERENCE

- 9. ADJOURN **ACTION ITEM**

In compliance with the Americans with Disabilities Act, if you need special assistance to access the Board Meeting room or to otherwise participate at this meeting, including auxiliary aids or services, please contact the Superintendent's Office at 530-749-4853. Notification at least 48 hours prior to the meeting will enable the Superintendent's Office to make reasonable arrangements to ensure accessibility to the Board meeting.

All Open Session Agenda related documents are available to the public for viewing at the Yuba County Office of Education located at 935 14th Street, Marysville, CA 95901.

**YUBA COUNTY BOARD OF EDUCATION
REGULAR MEETING MINUTES**

Wednesday, March 10, 2021 – 4:30pm
Zoom Conference

TOPIC	DISCUSSION	ACTION TAKEN
1. CALL TO ORDER	President Desiree Hastey called a meeting of the Yuba County Board of Education to order on March 10, 2021 at 4:30pm virtually via Zoom conference.	CALLED TO ORDER: 4:30pm
ATTENDANCE, PLEDGE OF ALLEGIANCE	Present via Zoom conference; Desiree Hastey, Marjorie Renicker, John Nicoletti, Angela Lewis, and Eva Teagarden. Trustee Renicker led the recital of the Pledge of Allegiance.	QUORUM PRESENT
2. APPROVAL OF AGENDA	President Desiree Hastey directed board members to the March 10, 2021 Agenda for their review and approval.	MOTION: To approve the March 10, 2021 Agenda as presented MOTION: John Nicoletti SECOND: Marjorie Renicker ROLE CALL VOTE: Marjorie Renicker – Aye John Nicoletti - Aye Angela Lewis - Aye Eva Teagarden – Aye Desiree Hastey – Aye MOTION APPROVED
3. CONSENT AGENDA	President Desiree Hastey directed board members to the March 10, 2021 Consent Agenda for their review and approval. 3.1 Approval of February 10, 2021 Board Meeting Minutes	MOTION: To approve the March 10, 2021 Consent Agenda as presented MOTION: Eva Teagarden SECOND: John Nicoletti ROLE CALL VOTE: Marjorie Renicker – Aye John Nicoletti - Aye Angela Lewis - Aye Eva Teagarden – Aye Desiree Hastey - Abstain MOTION APPROVED

<p>4. PUBLIC COMMENTS ON NON-AGENDA ITEMS</p>	<p>There were no comments from the public.</p>	
<p>5. SUPERINTENDENT'S REPORT</p>	<p>5.1 This Item Provides an Opportunity for the Directors/Superintendent/Board Members to Share Various Items of Interest</p> <p>Dr. Reveles shared the following items:</p> <ul style="list-style-type: none"> ● March 11, 2021 at 2:00pm – Virtual Town Hall with United States Representative John Garamendi – Re. American Rescue Plan ● Resignation – Bonnie Pullen, YCOE Fiscal Services Director – Interim Consultant to Join YCOE ● COVID-19 Update: <ul style="list-style-type: none"> ○ Vaccination Available for Yuba County Educators ○ YCOE Bringing Students Back to the Classroom in Cohorts ○ Status of School Sports ○ Codes – How They Relate to the My Turn Vaccination Scheduling Website ○ Spanish Radio Announcement by Dr. Reveles Re. Vaccination Outreach ○ Union Involvement Requested - Staff Returning to On-site Work Discussion ● Collaboration with Yuba Water Agency – Watershed Curriculum Development Underway ● February 17, 2021 - Dr. Reveles Joined Wheatland Union High School District Board Meeting ● February 18, 2021 – Dr. Reveles Joined Wheatland Elementary School District and Plumas Lake School District Board Meetings 	

	<ul style="list-style-type: none"> • Dr. Reveles Plans to Attend (virtually) Local City Council Meetings • Dr. Reveles and Amy Nore Continue to Volunteer in Local Food Bank Distribution • Consideration for Upcoming Closed Session – Real Property Negotiations <p>5.2 Community Engagement Liaison Update</p> <p>Amy Nore shared the following items:</p> <ul style="list-style-type: none"> • Current Yuba County COVID-19 Case Count Shared – Excited to Welcome More Students into Classrooms • Successful Vaccination Clinics in Yuba/Sutter Counties. • Additional PPE Supplies Received from the State <p>5.3 Submission of Classified Openers for 2021-2022 Negotiations (CSEA)</p> <p>Requests have been submitted to the Superintendent from the classified employee group asking that this item be placed on the agenda as required by law. No action is necessary.</p> <p>5.4 Public Hearing - Classified Openers</p> <p>President Desiree Hastey called a public hearing of the Yuba County Board of Education to order virtually at 4:58pm.</p> <p>This is a routine process required by law to allow the public an opportunity to comment on the classified openers.</p> <p>There were no comments from the public.</p>	<p>PUBLIC HEARING CALLED TO ORDER: 4:58pm</p> <p>MOTION: To close the public hearing MOTION: John Nicoletti SECOND: Eva Teagarden ROLE CALL VOTE: Marjorie Renicker – Aye John Nicoletti - Aye Angela Lewis - Aye Eva Teagarden – Aye Desiree Hastey – Aye PUBLIC HEARING CLOSED: 4:59pm</p> <p>REGULAR MEETING RESUMED: 5:00pm</p>
--	--	--

<p>6. FISCAL SERVICES</p>	<p>6.1 Yuba County Superintendent of Schools Revolving Fund Checking Account</p> <p>Fiscal Services Director Violette Begley gave an overview of agenda item 6.1. The Yuba County Office of Education maintains U.S. Bank checking account #1 534 0198 8818. The address on the account may be changed by the approved signature authorities. The signature authority needs to be approved for new valid signatures. The checking account requires two signatures on each check written.</p> <p>The proposed changes to the signatures on the account are as follows:</p> <ul style="list-style-type: none"> • Remove: Rhonda Marquette and Dan Halcomb • Add: Angela Kerwin, Fiscal Services Coordinator; Veronica Merenda, Fiscal Services Coordinator; Leslie Cena, Assistant Superintendent, Special Education; Francisco Reveles, Superintendent of Schools <p>Ms. Begley requested board approval.</p> <p>6.2 Acceptance of Second Interim Report for 2020-2021</p> <p>The Second Interim Report represents a status report for the Yuba County Office of Education’s fiscal condition for the period ending January 31, 2021.</p> <p>Leadership recommends the Board accept the Second Interim Report for 2020-2021 with budget revisions as presented.</p>	<p>MOTION: To approve the recommended changes to the U.S. Bank checking account (#1 534 0198 8818) signing authority as presented</p> <p>MOTION: John Nicoletti</p> <p>SECOND: Marjorie Renicker</p> <p>ROLL CALL VOTE: Marjorie Renicker – Aye John Nicoletti - Aye Angela Lewis – Aye Eva Teagarden – Aye Desiree Hastey – Aye</p> <p>MOTION APPROVED</p> <p>MOTION: To approve the 2020-2021 Second Interim Report with budget revisions as presented.</p> <p>MOTION: Marjorie Renicker</p> <p>SECOND: Eva Teagarden</p> <p>ROLL CALL VOTE: Marjorie Renicker – Aye John Nicoletti - Aye Angela Lewis – Aye Eva Teagarden – Aye Desiree Hastey – Aye</p> <p>MOTION APPROVED</p>
<p>7. OTHER ITEMS</p>	<p>There were no other items.</p>	

8. ADVANCED PLANNING	8.1 Next Regular Board Meeting April 14, 2021 – 4:30pm Location: Zoom Conference	
9. ADJOURNMENT	There being no further business for discussion, the meeting adjourned at 5:13pm.	MOTION: To adjourn MOTION: Angela Lewis SECOND: John Nicoletti ROLE CALL VOTE: Marjorie Renicker – Aye John Nicoletti - Aye Angela Lewis - Aye Eva Teagarden – Aye Desiree Hastey - Aye MEETING ADJOURNED: 5:13pm

Respectfully submitted,

Recorded by:
Halee Pomeroy

Francisco Reveles, Ed.D.
Superintendent, Yuba County Office of Education

**YUBA COUNTY BOARD OF EDUCATION
REGULAR MEETING MINUTES**

Wednesday, April 14, 2021 – 4:30pm
Zoom Conference

TOPIC	DISCUSSION	ACTION TAKEN
1. CALL TO ORDER	President Desiree Hastey called a meeting of the Yuba County Board of Education to order on April 14, 2021 at 4:30pm virtually via Zoom conference.	CALLED TO ORDER: 4:30pm
ATTENDANCE, PLEDGE OF ALLEGIANCE	Present via Zoom conference; Desiree Hastey, Marjorie Renicker and Angela Lewis. Absent: John Nicoletti and Eva Teagarden. Dr. Reveles led the recital of the Pledge of Allegiance.	QUORUM PRESENT
2. APPROVAL OF AGENDA	President Desiree Hastey directed board members to the April 14, 2021 Agenda for their review and approval.	MOTION: To approve the April 14, 2021 Agenda as presented MOTION: Marjorie Renicker SECOND: Angela Lewis ROLE CALL VOTE: Marjorie Renicker – Aye Angela Lewis - Aye Desiree Hastey – Aye MOTION APPROVED
3. CONSENT AGENDA	President Desiree Hastey directed board members to the April 14, 2021 Consent Agenda for their review and approval. 3.1 Approval of March 10, 2021 Board Meeting Minutes 3.2 Temporary County Teacher Certificates The March 10, 2021 Board Meeting Minutes will be moved to the May 12, 2021 Consent Agenda for approval. President Hastey abstained from this vote.	MOTION: To approve the Temporary County Teacher Certificates as presented. MOTION: Marjorie Renicker SECOND: Angela Lewis ROLE CALL VOTE: Marjorie Renicker – Aye Angela Lewis - Aye Desiree Hastey - Aye MOTION APPROVED

<p>4. PUBLIC COMMENTS ON NON-AGENDA ITEMS</p>	<p>There were no comments from the public.</p>	
<p>5. SUPERINTENDENT'S REPORT</p>	<p>5.1 Open Session – Real Property Negotiations</p> <p>Prior to holding a closed session for real property negotiations, the County Board shall hold an open and public session. The following were identified:</p> <ul style="list-style-type: none"> • <u>Negotiators:</u> Francisco Reveles, Ed.D., Marjorie Renicker, John Nicoletti, Angela Lewis, Desiree Hastey, Eva Teagarden, and David Shirah • <u>Property Under Negotiation:</u> 10th Street Vacant Lot (Parcel No. 010-061-017), Marysville, CA, 95901 • <u>Person(s) with Whom the Negotiator May Negotiate:</u> Pat Laughlin <p>Trustee John Nicoletti joined the meeting at 4:35pm virtually via Zoom conference.</p> <p>5.2 Closed Session – Conference with Real Property Negotiators</p> <p>President Desiree Hastey called a closed session to order at 4:36pm.</p> <p>Trustee Eva Teagarden joined the closed session virtually via Zoom conference at 4:45pm.</p> <p>Upon a motion by trustee Nicoletti, and dually seconded by trustee Renicker, it was unanimously resolved to adjourn the closed session and return to the regular meeting at 4:56pm.</p> <p>President Desiree Hastey called the regular meeting to order at 4:58pm virtually via Zoom conference. She announced that no action was taken during closed session.</p>	<p>CLOSED SESSION CALLED TO ORDER: 4:36pm</p> <p>MOTION: To adjourn the closed session MOTION: John Nicoletti SECOND: Marjorie Renicker ROLE CALL VOTE: Marjorie Renicker – Aye John Nicoletti – Aye Angela Lewis – Aye Eva Teagarden - Aye Desiree Hastey – Aye CLOSED SESSION ADJOURNED: 4:56pm</p> <p>CALLED TO ORDER: 4:58pm</p>

	<p style="text-align: center;">5.3 Quarterly Report on Williams Uniform Complaints</p> <p>Dr. Reveles presented the quarterly report on Williams Uniform Complaints for the 3rd quarter, January 1, 2021 to March 31, 2021. No complaints were filed with any school in the district during the 3rd quarter.</p> <p style="text-align: center;">5.4 Submission of Classified Openers for 2021-2022 Negotiations (CSEA)</p> <p>Requests have been submitted to the Superintendent from the Classified Employee Group asking that this item be placed on the agenda as required by law. No action necessary.</p> <p style="text-align: center;">5.5 Public Hearing - Classified Openers</p> <p>President Desiree Hastey called a public hearing of the Yuba County Board of Education to order virtually at 5:00pm.</p> <p>This is a routine process required by law to allow the public an opportunity to comment on the classified openers.</p> <p>There were no comments from the public.</p> <p style="text-align: center;">5.6 This Item Provides an Opportunity for the Directors/Superintendent/Board Members to Share Various Items of Interest</p> <p>Dr. Reveles shared the following items:</p> <ul style="list-style-type: none"> • Yuba County Schools Opening Up - Hybrid Model • COVID-19 Vaccination Rate Increased • Legislative Bill Funding Meeting – Superintendents with Congressman John Garamendi • Disaster Risk Assessment Meeting – YCOE & OES – Proactive Planning 	<p>PUBLIC HEARING CALLED TO ORDER: 5:00pm</p> <p>MOTION: To close the public hearing MOTION: Marjorie Renicker SECOND: Eva Teagarden ROLE CALL VOTE: Marjorie Renicker – Aye John Nicoletti - Aye Angela Lewis - Aye Eva Teagarden – Aye Desiree Hastey – Aye PUBLIC HEARING CLOSED: 5:02pm</p>
--	---	---

	<ul style="list-style-type: none"> • March 18, 2021 – Dr. Reveles Met with Chief Sachs and Superintendent Gary Cena Re: School Resource Officer Staffing Changes • March 18, 2021 – Dr. Reveles Attended Camptonville Union Elementary School District Board Meeting • March 25, 2021 – Dr. Reveles Attended Y.E.S. Charter Academy Council Meeting • March 31, 2021 – Dr. Reveles Met with Kevin Perkins and Kevin Mallen Re: Community Garden Project • April 13, 2021 – Dr. Reveles Has Lunch with Carden Students – Motivational Presentation <p style="text-align: center;">5.2 Community Engagement Liaison Update</p> <p>Amy Nore shared the following items:</p> <ul style="list-style-type: none"> • COVID-19 Update: <ul style="list-style-type: none"> ○ Current Yuba County COVID-19 Case Count Shared ○ Vaccination Rates Increasing in Yuba/Sutter Counties. • April 7, 2021 – Water Bottle Donation – Say Love, Yuba/Sutter Community Task Force, and YCOE Partner to Receive Water Bottle Donation from Pepsi to Benefit Yuba County Students in Need • \$68K Grant Approved to Update/Replace Water Fountains in Yuba County Schools 	
<p>6. EDUCATIONAL SERVICES</p>	<p style="text-align: center;">6.1 Title XV Annual Juvenile Hall Educational Program Inspection</p> <p>Assistant Superintendent of Instruction Bobbi Abold gave an overview of agenda item 6.1. The checklist on compliance was reviewed. No deficiencies were identified. No corrective action is needed to achieve compliance.</p>	<p>MOTION: To approve the Title XV Annual Juvenile Hall Educational Program Inspection as presented MOTION: Angela Lewis SECOND: Marjorie Renicker ROLL CALL VOTE:</p>

	<p>Ms. Abold requested board approval.</p> <p style="text-align: center;">6.2 Consolidated Application for Title I, Part A Funds</p> <p>Yuba County Office of Education is eligible for Title I, Part A and Elementary and Secondary School Emergency Relief Fund (ESSER) II funds. The Consolidated Application and Reporting System (CARS) Application for Funding were reviewed.</p> <p>Ms. Abold requested board approval.</p> <p style="text-align: center;">6.3 Local Control Accountability Plan (LCAP) Federal Addendum – Title I, Part A Program</p> <p>Assistant Superintendent of Instruction Bobbi Abold led a discussion on the Local Control and Accountability Plan (LCAP) Federal Addendum for Title I, Part A. All questions were answered.</p> <p>Ms. Abold requested board approval.</p>	<p>Marjorie Renicker – Aye John Nicoletti - Aye Angela Lewis – Aye Eva Teagarden – Aye Desiree Hastey – Aye MOTION APPROVED</p> <p>MOTION: To approve the Consolidated Application and Reporting System (CARS) Application for Funding as presented. MOTION: John Nicoletti SECOND: Eva Teagarden ROLL CALL VOTE: Marjorie Renicker – Aye John Nicoletti - Aye Angela Lewis – Aye Eva Teagarden – Aye Desiree Hastey – Aye MOTION APPROVED</p> <p>MOTION: To approve the LCAP Federal Addendum for Title I, Part A as presented. MOTION: Eva Teagarden SECOND: Angela Lewis ROLL CALL VOTE: Marjorie Renicker – Aye John Nicoletti - Aye Angela Lewis – Aye Eva Teagarden – Aye Desiree Hastey – Aye MOTION APPROVED</p>
<p>7. FISCAL SERVICES</p>	<p style="text-align: center;">7.1 Acceptance of Audit Report for 2019-2020</p> <p>The 2019-2020 Audit Report was presented. YCOE Auditor Robert Dennis led a review of the Audit Report. All questions were addressed.</p>	<p>MOTION: To accept the 2019-2020 Audit Report as presented. MOTION: John Nicoletti SECOND: Marjorie Renicker ROLL CALL VOTE: Marjorie Renicker – Aye John Nicoletti - Aye</p>

	Dr. Reveles requested the board to accept the Audit Report for 2019-2020.	Angela Lewis – Aye Eva Teagarden – Aye Desiree Hastey – Aye MOTION APPROVED
8. POLICY UPDATES	<p>8.1 Approval of Board Bylaw No. 9100 – Organization</p> <p>The board reviewed a new proposed Board Bylaw, No. 9100 – Organization. This bylaw received approval from the YCOE Policy Committee in March 2021.</p> <p>The YCOE Policy Committee has recommended that the board adopt Board Bylaw No. 9100 – Organization.</p> <p>8.2 Approval of Board Bylaw No. 9320 – Meetings and Notices</p> <p>The board reviewed proposed revisions to Board Bylaw No. 9320 – Meetings and Notices. This Board Bylaw has been revised to include new regulations.</p> <p>The YCOE Policy Committee has recommended that the board adopt Board Bylaw No. 9320 – Meetings and Notices.</p>	<p>MOTION: To adopt Board Bylaw No. 9100 – Organization as presented. MOTION: John Nicoletti SECOND: Marjorie Renicker ROLL CALL VOTE: Marjorie Renicker – Aye John Nicoletti - Aye Angela Lewis – Aye Eva Teagarden – Aye Desiree Hastey – Aye MOTION APPROVED</p> <p>MOTION: To adopt Board Bylaw No. 9320 – Meetings and Notices as presented. MOTION: Angela Lewis SECOND: John Nicoletti ROLL CALL VOTE: Marjorie Renicker – Aye John Nicoletti - Aye Angela Lewis – Aye Eva Teagarden – Aye Desiree Hastey – Aye MOTION APPROVED</p>
9. OTHER ITEMS	There were no other items.	
10. ADVANCED PLANNING	<p>10.1 Next Regular Board Meeting May 12, 2021 – 4:30pm Location: Zoom Conference</p>	
11. ADJOURNMENT	There being no further business for discussion, the meeting adjourned at 5:43pm.	<p>MOTION: To adjourn MOTION: Angela Lewis SECOND: John Nicoletti ROLE CALL VOTE: Marjorie Renicker – Aye John Nicoletti - Aye</p>

		Angela Lewis - Aye Eva Teagarden – Aye Desiree Hastey - Aye MEETING ADJOURNED: 5:43pm
--	--	---

Respectfully submitted,

Recorded by:
Halee Pomeroy

Francisco Reveles, Ed.D.
Superintendent, Yuba County Office of Education

Temporary County Certificates Issued
March 30, 2021 to May 5, 2021

<u>NAME</u>	<u>CREDENTIAL APPLIED FOR</u>	<u>PREV CRED</u>	<u>TCC EXPIRE</u>
Guzman, Shari	Prelim Administrative Services	Yes	11/1/2021

Expanded Learning Opportunities Grant Plan

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Yuba County Office of Education (YCOE)	Bobbi Abold Assistant Superintendent	bobbi.abold@yubacoe.k12.ca.us 530-749-4872

The following is the local educational agency’s (LEA’s) plan for providing supplemental instruction and support to students, including those identified as needing academic, social-emotional, and other supports, including the provision of meals and snacks. The plan will explain how the LEA will use the funds it receives through the Expanded Learning Opportunities (ELO) Grant to implement a learning recovery program for at least the students included in one or more of the following groups: low-income students, English learners, foster youth, homeless students, students with disabilities, students at risk of abuse, neglect, or exploitation, disengaged students, and students who are below grade level, including, but not limited to, those who did not enroll in kindergarten in the 2020–21 school year, credit-deficient students, high school students at risk of not graduating, and other students identified by certificated staff.

For specific requirements please refer to the Expanded Learning Opportunities Grant Plan Instructions.

Plan Descriptions

A description of how parents, teachers, and school staff were involved in the development of the plan.

Throughout the Covid pandemic, Yuba COE has engaged with parents, teachers, and school staff to identify and develop plans to respond to student needs through multiple stakeholder meetings. During school site staff meetings, School Site Council meetings, department head meetings, and on-going meetings with parents, Individual Education Plan (IEP) meetings, Individual Learning Plan (ILP) meetings findings from qualitative and quantitative assessments and the subsequent identified student needs were used in the development of the Extended Learning Opportunity Plan.

A description of how students will be identified and the needs of students will be assessed.

Students are assessed on a regular and on-going basis. Because Yuba COE programs serve the county's most at-risk youth, all students are at-risk for significant learning loss due to Covid. Both formal and informal assessments will be used to determine academic and social-emotional needs to be targeted for individualized interventions and supports to mitigate learning loss, address deficits in progress toward graduation as well as provide supports for social-emotional concerns.

A description of how parents and guardians of students will be informed of the opportunities for supplemental instruction and support.

Parents and guardians of students are informed of extended learning opportunities and for increased instructional time during IEP meetings, ILP meetings, and the Extended School Year enrollment notification process.

A description of the LEA’s plan to provide supplemental instruction and support.

The Yuba County Office of Education Extended Learning Opportunity Plan will provide the following:

30 additional instructional minutes per day during the Extended School Year (ESY) Program to provide additional supports and instruction to mitigate the learning loss due to Covid.

2 Paraeducators and 1 Intervention teacher assigned to provide additional supports and interventions to accelerate progress to close learning loss gaps through one-on-one tutoring, small group instruction, and coordinate connection to other service providers for social-emotional learning, behavioral health services, access to school meal programs as needed.

1 Paraeducator to provide supports for completing graduation requirements, and 1 Prevention Assistant to provide supports for increasing and improving students college and career readiness.

Expenditure Plan

The following table provides the LEA’s expenditure plan for how it will use ELO Grant funds to support the supplemental instruction and support strategies being implemented by the LEA.

Supplemental Instruction and Support Strategies	Planned Expenditures	Actual Expenditures
Extending instructional learning time	25,000	TBD
Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports	180,278	TBD
Integrated student supports to address other barriers to learning	0	TBD
Community learning hubs that provide students with access to technology, high-speed internet, and other academic supports	0	TBD

Supplemental Instruction and Support Strategies	Planned Expenditures	Actual Expenditures
Supports for credit deficient students to complete graduation or grade promotion requirements and to increase or improve students' college eligibility	115,500	TBD
Additional academic services for students	0	TBD
Training for school staff on strategies to engage students and families in addressing students' social-emotional health and academic needs	75,000	TBD
Total Funds to implement the Strategies	379,222	TBD

A description of how ELO Grant funds are being coordinated with other federal Elementary and Secondary School Emergency Relief Funds received by the LEA.

Yuba COE is coordinating the braiding of ELO Grant funds with other ESSER funds through a system of identifying needs, determining actions and services and aligning allowable expenditures for each grant resource.

Expanded Learning Opportunities Grant Plan Instructions: Introduction

The Expanded Learning Opportunities Grant Plan must be completed by school districts, county offices of education, or charter schools, collectively referred to as Local Educational Agencies (LEAs), that receive Expanded Learning Opportunities (ELO) Grant funds under California *Education Code (EC)* Section 43521(b). The plan must be adopted by the local governing board or body of the LEA at a public meeting on or before June 1, 2021, and must be submitted to the county office of education, the California Department of Education, or the chartering authority within five days of adoption, as applicable. The plan must be updated to include the actual expenditures by December 1, 2022.

For technical assistance related to the completion of the Expanded Learning Opportunities Grant Plan, please contact ELOGrants@cde.ca.gov or lcff@cde.ca.gov

Instructions: Plan Requirements

An LEA receiving ELO Grant funds under *EC* Section 43521(b) is required to implement a learning recovery program that, at a minimum, provides supplemental instruction, support for social and emotional well-being, and, to the maximum extent permissible under the guidelines of the United States Department of Agriculture, meals and snacks to, at a minimum, students who are included in one or more of the following groups:

- low-income,
- English learners,
- foster youth,
- homeless students,
- students with disabilities,
- students at risk of abuse, neglect, or exploitation,
- disengaged students, and
- students who are below grade level, including, but not limited to, those who did not enroll in kindergarten in the 2020–21 school year, credit-deficient students, high school students at risk of not graduating, and other students identified by certificated staff.

For purposes of this requirement

- “Supplemental instruction” means the instructional programs provided in addition to and complementary to the LEAs regular instructional programs, including services provided in accordance with an individualized education program (IEP).
- “Support” means interventions provided as a supplement to those regularly provided by the LEA, including services provided in accordance with an IEP, that are designed to meet students’ needs for behavioral, social, emotional, and other integrated student supports, in order to enable students to engage in, and benefit from, the supplemental instruction being provided.
- “Students at risk of abuse, neglect, or exploitation” means students who are identified as being at risk of abuse, neglect, or exploitation in a written referral from a legal, medical, or social service agency, or emergency shelter.

EC Section 43522(b) identifies the seven supplemental instruction and support strategies listed below as the strategies that may be supported with ELO Grant funds and requires the LEA to use the funding only for any of these purposes. LEAs are not required to implement each supplemental instruction and support strategy; rather LEAs are to work collaboratively with their community partners to identify the

supplemental instruction and support strategies that will be implemented. LEAs are encouraged to engage, plan, and collaborate on program operation with community partners and expanded learning programs, and to leverage existing behavioral health partnerships and Medi-Cal billing options in the design and implementation of the supplemental instruction and support strategies being provided (*EC* Section 43522[h]).

The seven supplemental instruction and support strategies are:

1. Extending instructional learning time in addition to what is required for the school year by increasing the number of instructional days or minutes provided during the school year, providing summer school or intersessional instructional programs, or taking any other action that increases the amount of instructional time or services provided to students based on their learning needs.
2. Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports including, but not limited to, any of the following:
 - a. Tutoring or other one-on-one or small group learning supports provided by certificated or classified staff.
 - b. Learning recovery programs and materials designed to accelerate student academic proficiency or English language proficiency, or both.
 - c. Educator training, for both certificated and classified staff, in accelerated learning strategies and effectively addressing learning gaps, including training in facilitating quality and engaging learning opportunities for all students.
3. Integrated student supports to address other barriers to learning, such as the provision of health, counseling, or mental health services, access to school meal programs, before and after school programs, or programs to address student trauma and social-emotional learning, or referrals for support for family or student needs.
4. Community learning hubs that provide students with access to technology, high-speed internet, and other academic supports.
5. Supports for credit deficient students to complete graduation or grade promotion requirements and to increase or improve students' college eligibility.
6. Additional academic services for students, such as diagnostic, progress monitoring, and benchmark assessments of student learning.
7. Training for school staff on strategies, including trauma-informed practices, to engage students and families in addressing students' social-emotional health needs and academic needs.

As a reminder, *EC* Section 43522(g) requires that all services delivered to students with disabilities be delivered in accordance with an applicable IEP.

Fiscal Requirements

The following fiscal requirements are requirements of the ELO grant, but they are not addressed in this plan. Adherence to these requirements will be monitored through the annual audit process.

- The LEA must use at least 85 percent (85%) of its apportionment for expenditures related to providing in-person services in any of the seven purposes described above.
- The LEA must use at least 10 percent (10%) of the funding that is received based on LCFF entitlement to hire paraprofessionals to provide supplemental instruction and support through the duration of this program, with a priority for full-time paraprofessionals. The supplemental instruction and support provided by the paraprofessionals must be prioritized for English learners and students with disabilities. Funds expended to hire paraprofessionals count towards the LEAs requirement to spend at least 85% of its apportionment to provide in-person services.

- An LEA may use up to 15 percent (15%) of its apportionment to increase or improve services for students participating in distance learning or to support activities intended to prepare the LEA for in-person instruction, before in-person instructional services are offered.

Instructions: Plan Descriptions

Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broad understanding among the LEA's local community.

A description of how parents, teachers, and school staff were involved in the development of the plan

Describe the process used by the LEA to involve, at a minimum, parents, teachers, and school staff in the development of the Expanded Learning Opportunities Grant Plan, including how the LEA and its community identified the seven supplemental instruction and support strategies that will be implemented. LEAs are encouraged to engage with community partners, expanded learning programs, and existing behavioral health partnerships in the design of the plan.

A description of how parents and guardians of students will be informed of the opportunities for supplemental instruction and support.

Describe the LEA's plan for informing the parents and guardians of students identified as needing supplemental instruction and support of the availability of these opportunities, including an explanation of how the LEA will provide this information in the parents' and guardians' primary languages, as applicable.

A description of how students will be identified and the needs of students will be assessed

Describe the LEA's plan for identifying students in need of academic, social-emotional, and other integrated student supports, including the LEA's plan for assessing the needs of those students on a regular basis. The LEA's plan for assessing the academic needs of its students may include the use of diagnostic and formative assessments.

As noted above in the Plan Requirements, "other integrated student supports" are any supports intended to address barriers to learning, such as the provision of health, counseling, or mental health services, access to school meal programs, before and after school programs, or programs to address student trauma and social-emotional learning, or referrals for support for family or student needs.

A description of the LEA's plan to provide supplemental instruction and support

Describe the LEA's plan for how it will provide supplemental instruction and support to identified students in the seven strategy areas defined in the Plan Requirements section. As a reminder, the LEA is not required to implement each of the seven strategies; rather the LEA will work collaboratively with its community to identify the strategies that will be implemented. The plan must include a description of how supplemental instruction and support will be provided in a tiered framework that bases universal, targeted, and intensive supports on students' needs for academic, social-emotional, and other integrated student supports. The plan must also include a description of how the services will be provided through a program of engaging learning experiences in a positive school climate.

As a reminder, *EC* Section 43522(g) requires that all services delivered to students with disabilities be delivered in accordance with an applicable individualized education program. Additionally, LEAs are encouraged to collaborate with community partners and expanded learning programs, and to leverage existing behavioral health partnerships and Medi-Cal billing options in the implementation of, this plan (*EC* Section 43522[h]).

Instructions: Expenditure Plan

The 'Supplemental Instruction and Support Strategies' column of the Expenditure Plan data entry table lists the seven supplemental instruction and support strategies that may be supported with ELO Grant funds.

Complete the Expenditure Plan data entry table as follows:

In the 'Planned Expenditures' column of the data entry table, specify the amount of ELO Grant funds being budgeted to support each supplemental instruction and support strategies being implemented by the LEA and the total of all ELO Grant funds being budgeted.

The plan must be updated to include the actual expenditures by December 1, 2022. In the 'Actual Expenditures' column of the data entry table the LEA will report the amount of ELO Grant funds that the LEA actually expended in support of the strategies that it implemented, as well as the total ELO Grant funds expended.

A description of how these funds are being coordinated with other federal Elementary and Secondary School Emergency Relief Funds received by the LEA

Describe how the LEA is coordinating its ELO Grant funds with funds received from the federal Elementary and Secondary School Emergency Relief (ESSER) Fund provided through the federal Coronavirus Response and Relief Supplemental Appropriations Act of 2021 (Public Law 116-260), also known as ESSER II, to maximize support for students and staff.

California Department of Education
March 2021