

YUBA COUNTY BOARD OF EDUCATION

935 14th Street
Marysville, CA 95901

Agenda

April 12, 2023



Katharine Rosser

John Nicoletti, Vice President

Marjorie Renicker, President

Desiree Hastey

Tracy Bishop

Trustee Area 1

Trustee Area 2

Trustee Area 3

Trustee Area 4

Trustee Area 5



Francisco Reveles, Ed.D.
Superintendent

**YUBA COUNTY BOARD OF EDUCATION
REGULAR MEETING**

Wednesday, April 12, 2023 – 4:30p.m.

Yuba County Career Preparatory Charter School, Polar Bear Room
1104 E Street, Marysville, CA 95901

PUBLIC COMMENTS: Persons wishing to address the Board (Agenda Items and/or Non-Agenda Items) are requested to fill out a “Request to Speak” card before the start of the meeting and give it to the Secretary, Board President, or Superintendent. Individual speakers will be allowed five minutes to address the Board - fifteen minutes total time for public input on each item.

AGENDA

1. CALL TO ORDER, ATTENDANCE, AND PLEDGE OF ALLEGIANCE

2. PUBLIC COMMENTS

This item is being placed on the agenda to allow any member of the public to speak on agenda items and non-agenda items or to share information with the Board.

The California Government Code, Section 54954.2(a)(2) states, “No action or discussion shall be undertaken on any item not appearing on the posted agenda, except that members of a legislative body or its staff may briefly respond to statements made or questions posed by persons exercising their public testimony rights under Section 54954.3.”

3. APPROVAL OF AGENDA

ACTION ITEM

4. CONSENT AGENDA

ACTION ITEM

4.1 APPROVAL OF MARCH 8, 2023, BOARD MINUTES – Pages 1-4

4.2 ACCEPTANCE OF \$500 DONATION FROM SAYLOVE TO BENEFIT WE LOVE CLOTHING CLOSET – Page 5

4.3 ACCEPTANCE OF \$5000 DONATION FROM SCHOOLSFIRST FEDERAL CREDIT UNION TO BENEFIT EDUCATOR OF THE YEAR RECOGNITION – Page 6

4.4 ACCEPTANCE OF \$750 DONATION FROM SUTTER-YUBA REALTORS ASSOCIATION TO BENEFIT YUBA COUNTY SPELLING BEE - Page 7

The above items are self-explanatory. All items on the Consent Agenda are considered a routine item or one that has been previously discussed. Any Board Member may request that an item be pulled for further discussion.

5. CLOSED SESSION

5.1 STUDENT INTERDISTRICT ATTENDANCE APPEAL
CLOSED SESSION HEARING

ACTION ITEM

Prior to making its determination, the County Board shall hold a closed session hearing at which the district(s) and the student's parent/guardian will have an opportunity to present their positions on the denial of the interdistrict attendance permit.

The County Board shall either grant or deny an appeal on its merits. However, if new evidence or grounds for the request are introduced, the County Board may remand the matter to the district for further consideration. (Education Code 46601) A decision shall be rendered on the appeal within three school days of the hearing unless the student's parent/guardian requests a postponement. (Education Code 46601)

5.2 RECONVENE IN OPEN SESSION **INFORMATION ITEM**
INTERDISTRICT ATTENDANCE APPEAL

The Board will report any action taken during closed session.

6. SUPERINTENDENT'S REPORT

6.1 THIS ITEM PROVIDES AN OPPORTUNITY FOR THE **INFORMATION ITEM**
DIRECTORS/SUPERINTENDENT/BOARD MEMBERS
TO SHARE VARIOUS ITEMS OF INTEREST

6.2 QUARTERLY REPORT ON WILLIAMS UNIFORM **INFORMATION ITEM**
COMPLAINTS - Page 8
Francisco Reveles, Ed.D.

Dr. Reveles will share the Quarterly Report on Williams Uniform Complaints for January 1, 2023 – March 31, 2023, 3rd Quarter, pursuant to Education Code §35186.

6.3 RESOLUTION 2023-04 – SUPPORT OF FUNDING FOR **ACTION ITEM**
COUNTY OFFICE OF EDUCATION OPERATED JUVENILE
COURT AND COMMUNITY SCHOOLS - Pages 9-13
Francisco Reveles, Ed.D.

AB 906 supports students by ensuring access to robust services and supports while being served by county juvenile court and community schools. Dr. Reveles would like the Board to co-adopt Resolution 2023-04 in support of funding for COE operated juvenile court and community schools.

7. HUMAN RESOURCES

7.1 DECLARATION OF NEED FOR FULLY QUALIFIED **INFORMATION ITEM**
EDUCATORS – Pages 14-17
Mary Hang

The Commission of Teacher Credentialing requires a declaration if we anticipate hiring teachers on an emergency credential. This information will be shared at the Board Meeting.

8. EDUCATIONAL SERVICES

8.1 TITLE XV ANNUAL JUVENILE HALL EDUCATIONAL **ACTION ITEM**
PROGRAM INSPECTION - Pages 18-23
Bobbi Abold

Pursuant to Title 15, California Code of Regulations, Article 6, Section 1370, Subsection (a): The facility administrator shall request an annual review of each required element of the education program by the Superintendent of Schools, and report or review checklist on compliance, deficiencies, and corrective action needed to achieve compliance with this section.

- 8.2 YUBA ENVIRONMENTAL SCIENCE CHARTER ACADEMY (YES) MATERIAL REVISION FOR GRADE LEVEL EXPANSION (9-12) PUBLIC HEARING
Bobbi Abold

INFORMATION ITEM

The Board will hold a Public Hearing on Yuba Environmental Science Charter Academy's request for material revision in accordance with the YCOE Administrative Regulations and Education Code Sections 47605(a)(3) and (b) and 47607(a)(2). The board will take comments from the petitioner, proponents, and opponents of Yuba Environmental Science Charter Academy's regarding the request for material revision to expand the existing grade levels served from TK-8 to TK-12. Education Code 47607 requires the process for approval of material revisions to follow that for initial charter petitions. The material revision documents are available for inspection on YCOE's website and will be reviewed during the public hearing.

9. ADVANCED PLANNING

- 9.1 NEXT REGULAR BOARD MEETING
MAY 10, 2023 – 4:30P.M.
LOCATION: YUBA COUNTY ONE STOP,
BECKWOURTH ROOM, 1114 YUBA STREET,
MARYSVILLE, CA 95901

**INFORMATION/
ACTION ITEM**

10. ADJOURN

ACTION ITEM

**YUBA COUNTY BOARD OF EDUCATION
REGULAR MEETING MINUTES**

Wednesday, March 8, 2023 – 4:30pm

Yuba County One Stop, Beckwourth Room, 1114 Yuba Street, Marysville, CA 95901

TOPIC	DISCUSSION	ACTION TAKEN
1. CALL TO ORDER	President Marjorie Renicker called a regular meeting of the Yuba County Board of Education to order at 4:30pm on March 8, 2023, at the Yuba County One Stop, Beckwourth room, 1114 Yuba Street, Marysville, CA.	CALLED TO ORDER: 4:30pm
ATTENDANCE, PLEDGE OF ALLEGIANCE	Present were Marjorie Renicker, John Nicoletti and Tracy Bishop. Katharine Rosser and Desiree Hastey were absent. Trustee Nicoletti led the recital of the Pledge of Allegiance.	QUORUM PRESENT
2. PUBLIC COMMENTS	There were no public comments.	
3. APPROVAL OF AGENDA	President Renicker directed Board members to the March 8, 2023, Agenda for their review and approval.	MOTION: To approve the March 8, 2023, Agenda as presented. MOTION: John Nicoletti SECOND: Tracy Bishop MOTION APPROVED (3/3)
4. CONSENT AGENDA	President Renicker directed board members to the March 8, 2023, Consent Agenda for their review and approval. 4.1 Approval of February 8, 2023, Board Minutes 4.2 Approval of 2023-2024 Yuba County Career Preparatory Charter School Calendar	MOTION: To approve the March 8, 2023, Consent Agenda as presented MOTION: Tracy Bishop SECOND: John Nicoletti MOTION APPROVED (3/3)
5. SUPERINTENDENT’S REPORT	5.1 This Item Provides an Opportunity for the Directors/Superintendent/Board Members to Share Various Items of Interest	

Dr. Reveles shared the following items of interest:

- Announced Student Behavioral Health Incentive Program (SBHIP) Needs Assessments and Project Plans Approved by DHCS
- Feb 9 – Meeting with OES Administrators Sara Baggett and John Stone
- Feb 15 – Attended Co. Gov. Presentation and Provided Feedback to Community Health Assessment Report Led by Dr. Luu, Yuba-Sutter Health Officer
- Feb 17 – Yuba-Sutter Chamber Gala
- Mar 1 – Collaborative Meeting with CSEA and YCCEA Union Leadership
- Mar 2 – Visited Wheatland HS to Present Aca Deca Awards to Students

As a member of the Marysville Levee Commission, Trustee Nicoletti gave a flood/precipitation update concerning the current and upcoming weather conditions.

Trustee Bishop shared her recent participation as a judge for the Loma Rica Lions speech contest.

5.2 CSBA Delegate Assembly Ballot 2023 Subregion 4-C

Upon a motion by John Nicoletti and duly seconded by Tracy Bishop, they Yuba County Board of Education by majority vote (2/3) elected to vote for Subregion 4-C candidate Nicolo Orozco.

5.3 Submission of California School Employees Association YCOE Chapter Openers for 2023-2024 Negotiations

Requests have been submitted to Yuba County Office of Education from California School

MOTION: Vote Nicolo Orozco for CSBA County Delegate Subregion 4-C
MOTION: John Nicoletti
SECOND: Tracy Bishop
AYES: John Nicoletti; Tracy Bishop
NOES: Marjorie Renicker
MOTION APPROVED (2/3)

	<p>Employees Association asking that this item be placed on the agenda as required by law.</p> <p>California School Employees Association Union President Hector Munoz gave a negotiation update. He also noted his request for longer days for negotiations.</p> <p style="text-align: center;">5.4 Salary Update for Classified Employees</p> <p>The Executive Director of Human Resources Mary Hang gave a salary update for Classified Employees.</p> <p>California School Employees Association Union President Hector Munoz spoke briefly about the salary schedule and reclassification.</p>	
<p>6. EDUCATIONAL SERVICES</p>	<p style="text-align: center;">6.1 Child Care Planning Council 2021-2022 Activities Report</p> <p>Tonya Byers shared information on Child Care Planning Council’s 2021-2022 Activities Report. She noted that two parent consumers are needed to serve on the Council.</p>	
<p>7. FISCAL SERVICES</p>	<p style="text-align: center;">7.1 Acceptance of Second Interim Report For 2022-2023</p> <p>The Second Interim Report represents a status report for the Yuba County Office of Education’s fiscal condition for the period ending January 31, 2023.</p> <p>Chief Business Officer Aaron Thornsberry reviewed the report and requested that the board accept the Second Interim Report for 2022-2023 as presented. Questions from the Board were addressed.</p>	<p>MOTION: To approve the Second Interim Report for 2021-2022 as presented MOTION: John Nicoletti SECOND: Tracy Bishop MOTION APPROVED (3/3)</p>

<p>8. ADVANCED PLANNING</p>	<p>8.1 Next Regular Board Meeting April 12, 2023 – 4:30pm Location: Yuba County One Stop, Beckwourth Room, 1114 Yuba Street, Marysville, CA 95901</p> <p>The Board has requested a change in location for the April 12, 2023 Regular Board meeting. The flowing location change was approved by Board majority vote (3/3):</p> <p>Next Regular Board Meeting April 12, 2023 – 4:30pm Location: Yuba County Career Preparatory Charter School – Polar Bear Room 1104 E Street, Marysville, CA 95901</p>	<p>MOTION: To Change location of the April 14, 2023, Regular Board Meeting MOTION: John Nicoletti SECOND: Tracy Bishop MOTION APPROVED (3/3)</p>
<p>9. ADJOURNMENT</p>	<p>There being no further business for discussion, the meeting adjourned at 5:36pm.</p>	<p>MOTION: To adjourn MOTION: Tracy Bishop SECOND: John Nicoletti MEETING ADJOURNED: 5:36pm (3/3)</p>

Respectfully submitted,

Francisco Reveles

Francisco Reveles, Ed.D.
Superintendent, Yuba County Office of Education

Recorded by:
Halee Pomeroy

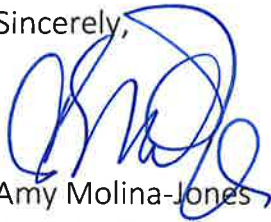
March 10, 2023

Yuba County Board of Education
935 14th Street
Marysville, CA 95901

Dear President Marjorie Renicker and Members of the Board,

The Prevention Support and Services department has been working in partnership with SAYLove to help the children in Yuba and Sutter County schools who need clothing and other personal supplies. We recently received a gift card in the amount of \$500.00 to purchase items for our "WE Love" closet that we did not have during a recent clothing Pop-up event at Lindhurst, in Yuba and Sutter County.

Sincerely,



Amy Molina-Jones
Coordinator of Prevention Services

March 14, 2023

Yuba County Board of Education
935 14th Street
Marysville, CA 95901

Dear President Renicker and Members of the Board,

The Yuba County Office of Education received a \$5000.00 donation from SchoolsFirst Federal Credit Union to support the Educator of the Year Recognition.

Thank you for your consideration of accepting this donation.

Sincerely,



Amy Nore
Community Engagement &
Emergency Response Administrator
Yuba County Office of Education

March 23, 2023

Yuba County Board of Education
935 14th Street
Marysville, CA 95901

Dear President Renicker and Members of the Board,

The Yuba County Office of Education received a \$750.00 donation from the Sutter-Yuba Realtors Association to support the Yuba County Spelling Bee.

Thank you for your consideration of accepting this donation.

Sincerely,



Amy Nore
Community Engagement &
Emergency Response Administrator
Yuba County Office of Education

Yuba County Superintendent of Schools

935 14th Street
Marysville, CA 95901

Quarterly Report on Williams Uniform Complaints (Education Code 35186(d))

District Name: Yuba County Office of Education

Person completing this form: Sima Gandhi, Ed.D

Title: Director, Curriculum & Instruction

Quarterly Report Submission Date: 4/4/2023

October 2021 (for July-September 2022)
1st Quarter

January 2022 (for October-December 2022)
2nd Quarter

April 2022 (for January-March 2023)
3rd Quarter

July 2022 (for April-June 2023)
4th Quarter

Date for information to be reported publicly at governing board meeting: 4/12/2023

No Complaints were filed with any school in the county programs during the quarter indicated above.

Complaints were filed with schools in the county programs during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

General Subject Area	Total # of Complaints	# Resolved	# Unresolved
Textbooks and Instructional Materials	0		
Teacher Vacancy or Misassignment	0		
Facilities Conditions	0		
TOTALS	0		

Francisco Reveles, Ed.D.
Print Name of Superintendent

Francisco Reveles
Signature of Superintendent



April 4, 2023

The Honorable Al Muratsuchi
Chair, Assembly Committee on Education
California State Assembly
1021 O Street, Suite 5610
Sacramento, CA 95814

**Assembly Bill 247 (Muratsuchi), as introduced
Sponsors' Letter of Support**

Dear Chair Muratsuchi,

On behalf of the 58 county superintendent of schools and the California School Boards Association, which includes county boards of education, we write to respectfully request your support for Assembly Bill 906 (Gipson). AB 906 supports the students we serve by ensuring access to robust services and supports while being served by county juvenile court and community schools.

This year in particular, AB 906 is both critical and timely as the Legislature focuses is on preserving educational programs, prioritizing equity, and supporting the LCFF.

AB 906 supports the students we serve in juvenile court and county community schools.

The educational leaders our organizations represent are proud to serve students through year-round juvenile court schools and county community schools. Under the Education Code, these schools are administered by county superintendents and are governed by county boards of education. These schools are an important safety net for students facing unique barriers to academic achievement and social-emotional well-being.

In general, a juvenile court school provides public education for students who are incarcerated in facilities operated by county probation departments. A county community school provides opportunities for students to prepare for post-secondary education, meet graduation requirements, access quality prenatal and parenting education, receive health and services, and more. (In California, county community schools are distinguishable from Community Schools, a designation under the California Community Schools Partnership Program, enacted in 2021, though the two types of programs often provide similar Whole Child services.)

Often, students enrolled in a juvenile court or county community school:

- Have higher rates of trauma requiring mental health support.
- Unable to receive specialized supports in comprehensive setting.
- Are significantly more likely to qualify for special education supports and services.
- Enter with credit deficiency and significant unfinished learning.

In both settings, these schools are designed to support the achievement of all students through individualized academic, social-emotional, and career-technical education courses of study. The teachers, paraeducators, and staff serving our students are highly specialized. They often serve multiple grade levels, in multiple subjects, and use restorative and inclusionary practices. Students frequently attend juvenile court and community schools for a short period of time and ultimately return to a comprehensive school. For most students, the goal is to eventually return to a comprehensive high school setting after receiving academic and other services at a juvenile court or community school.

Students referred to juvenile court and community school students are underserved by an exclusively attendance-based funding model.

The Local Control Funding Formula (LCFF) provides resources to juvenile court schools and county community schools on the basis of a school's average daily attendance (ADA) during the current school year. This is different from how school districts are funded. The Education Code allows a school district's ADA to be smoothed over a three-year period to ensure stable funding and effective staffing may be achieved.

Because our schools operate year-round and have highly specialized staffing needs, costs are relatively fixed. But actual funding (based on ADA) is highly variable since students enter and exit the schools frequently throughout the calendar year. Attendance is based on referrals from probation departments, school districts, and families. The decline in referrals has outpaced statewide declining enrollment trends – which is positive – but it does not change the baseline need for these programs to continue offering high-quality educational services. Juvenile court and county community schools therefore experience significant revenue volatility, which impacts our ability to retain highly qualified and preserve the specialized services offered to students.

Additionally, much like a Necessary Small School, county programs must continue to exist for the benefit of students regardless of whether a school's ADA, particularly in lower-enrolled schools, is sufficient to core basic staffing and program needs. Higher enrolled schools face their own funding inadequacy as the per-pupil cost of a juvenile court or community school are generally much greater than in a comprehensive high school setting due to the need for additional services and smaller classes arising from required separation between specified students or groups of students for safety. In the end, many county offices of education backfill the insufficient LCFF revenue using local contributions, which may reduce revenue used for other state and local priorities. The result is funding inequity across the 58 counties, as the ability to backfill differs by county office.

In the end, our current system of funding juvenile court and community schools has a deeply unequal effect on California's ability to serve all students.

AB 906 is essential to equitably serving students attending juvenile court and county community schools.

AB 906 will benefit students attending juvenile court schools and county community schools by establishing a base funding level that will support the unique staffing and programming necessary offered in these schools. By establishing base funding levels, smaller and medium sized programs will be able to maintain specialized staff and services for students. By augmenting the LCFF to reflect the historical cost ratio with school districts, AB 906 recognizes the greater level of services required in juvenile court and county community school settings. Finally, by authorizing juvenile court and county community schools to utilize the same methodology as school districts when calculating attendance, AB 906 will enhance county offices' ability to staff and plan according to students' needs.

On behalf of the county superintendents and county board members across the 58 counties, we respectfully request your support for AB 906. If you have any questions, please contact Derick Lennox with the California County Superintendents (dlennox@cacountysupts.org) and Chris Reeve with the California School Boards Association (creefe@csba.org).

Sincerely,



Derick Lennox
Senior Director, Governmental Relations
& Legal Affairs
California County Superintendents

Chris Reeve
Legislative Director
California School Boards Association

cc: Members, Assembly Committee on Education
The Honorable Mike Gipson, Assembly Member
Robert Becker, Assembly Republican Caucus, Office of Policy

Resolution 2023-04
Resolution in Support of Funding for County Office of Education Operated Juvenile Court and Community Schools

WHEREAS, juvenile court and community schools are operated by county offices of education to provide public education for students;

WHEREAS, students enrolled in court and community schools need individualized academic, social-emotional learning, and career technical education courses of study; and

WHEREAS, juvenile court schools provide public education for students who are incarcerated in facilities operated by county probation departments; and

WHEREAS, community schools provide opportunities for students to prepare for post-secondary education, meet graduation requirements, college and career transition support, access quality prenatal and parenting education, and receive health and mental services; and

WHEREAS, students attending a juvenile court or community school have unique needs, including higher rates of trauma requiring mental health support; obstacles to receiving specialized supports in a comprehensive school setting; a need for specialized supports and services; credit deficiency and unfinished learning; and more; and

WHEREAS, the teachers, paraeducators, and staff at juvenile court and community schools are highly specialized, able to serve multiple grade levels, multiple subjects, use restorative practices and inclusionary practices; and

WHEREAS, students attending juvenile court and community schools are underserved by the current attendance-based funding model, known as “average daily attendance” (“ADA”); and

WHEREAS, juvenile court and community schools have unpredictable enrollment levels throughout a school year, while their specialized staffing costs remain consistent; and

WHEREAS, the ADA-only funding model does not support core and ongoing staffing needs and does not account for the variable enrollment and attendance of the court and community school model; and

WHEREAS, the ADA-only funding model does not account for the complexity of the realignment of the Department of Juvenile Justice affecting many counties; and

WHEREAS, an ADA-only funding model creates inequitable programs across the 58 counties.

NOW, THEREFORE BE IT RESOLVED, that the County Superintendent of Schools and the Yuba County Board of Education urge the State Legislature and Governor’s Administration to support sustainable fiscal resources for the provision of public education and college and career transition for youth enrolled in juvenile court and community schools by establishing a funding formula that supports the provision of academic, college and career readiness, and social-emotional services.

Adopted this 12th day of the month April 2023.

Motion made by: _____

Second made by: _____

List members voting "aye:" _____

List members voting "no:" _____

List members abstaining: _____

List members not present: _____



State of California
 Commission on Teacher Credentialing
 Certification Division
 1900 Capitol Avenue
 Sacramento, CA 95811-4213

Email: credentials@ctc.ca.gov
 Website: www.ctc.ca.gov

DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS

Original Declaration of Need for year: 2023-24

Revised Declaration of Need for year: _____

FOR SERVICE IN A SCHOOL DISTRICT OR DISTRICT/COUNTY AUTHORIZED CHARTER SCHOOL

Name of District or Charter: _____ District CDS Code: _____

Name of County: _____ County CDS Code: _____

By submitting this annual declaration, the district is certifying the following:

- A diligent search, as defined below, to recruit a fully prepared teacher for the assignment(s) was made
- If a suitable fully prepared teacher is not available to the school district, the district will make a reasonable effort to recruit based on the priority stated below

The governing board/body of the school district or charter school specified above adopted a declaration at a regularly scheduled public meeting held on ___/___/___ certifying that there is an insufficient number of certificated persons who meet the district's specified employment criteria for the position(s) listed on the attached form. The attached form was part of the agenda, and the declaration did NOT appear as part of a consent calendar.

► **Enclose a copy of the board agenda item**

With my signature below, I verify that the item was acted upon favorably by the board. The declaration shall remain in force until June 30, _____.

Submitted by (Superintendent, Board Secretary, or Designee):

<i>Name</i>	<i>Signature</i>	<i>Title</i>
-------------	------------------	--------------

<i>Fax Number</i>	<i>Telephone Number</i>	<i>Date</i>
-------------------	-------------------------	-------------

Mailing Address

E-Mail Address

FOR SERVICE IN A COUNTY OFFICE OF EDUCATION, STATE AGENCY, CHARTER SCHOOL OR NONPUBLIC SCHOOL AGENCY

Name of County Yuba County Office of Education County CDS Code 58-10587

Name of State Agency N/A

Name of NPS/NPA N/A County of Location N/A

The Superintendent of the County Office of Education or the Director of the State Agency or the Director of the NPS/NPA specified above adopted a declaration on 04 / 12 / 2023, at least 72 hours following his or her public announcement that such a declaration would be made, certifying that there is an insufficient number of certificated persons who meet the county's, agency's or school's specified employment criteria for the position(s) listed on the attached form.

The declaration shall remain in force until June 30, 2024.

► **Enclose a copy of the public announcement**

Submitted by Superintendent, Director, or Designee.

Francisco Reveles

Name

Signature

Superintendent

Title

(530) 741-6500

Fax Number

Telephone Number

Date

935 14th Street, Marysville, CA 95901

Mailing Address

francisco.reveles@yubacoe.k12.ca.us

EMail Address

- *This declaration must be on file with the Commission on Teacher Credentialing before any emergency permits will be issued for service with the employing agency*

AREAS OF ANTICIPATED NEED FOR FULLY QUALIFIED EDUCATORS

Based on the previous year's actual needs and projections of enrollment, please indicate the number of emergency permits the employing agency estimates it will need in each of the identified areas during the valid period of this Declaration of Need for Fully Qualified Educators. This declaration shall be valid only for the type(s) and subject(s) identified below.

This declaration must be revised by the employing agency when the total number of emergency permits applied for exceeds the estimate by ten percent. Board approval is required for a revision.

Type of Emergency Permit	Estimated Number Needed
CLAD/English Learner Authorization (applicant already holds teaching credential)	<u>2</u>
Bilingual Authorization (applicant already holds teaching credential)	<u>0</u>
List target language(s) for bilingual authorization: <u>N/A</u>	
Resource Specialist	<u>0</u>
Teacher Librarian Services	<u>0</u>

LIMITED ASSIGNMENT PERMITS

Limited Assignment Permits may only be issued to applicants holding a valid California teaching credential based on a baccalaureate degree and a professional preparation program including student teaching.

Based on the previous year's actual needs and projections of enrollment, please indicate the number of Limited Assignment Permits the employing agency estimates it will need in the following areas. Additionally, for the Single Subject Limited Assignment Permits estimated, please include the authorization(s) which will be requested:

TYPE OF LIMITED ASSIGNMENT PERMIT	ESTIMATED NUMBER NEEDED
Multiple Subject	0
Single Subject	0
Special Education	2
TOTAL	2

AUTHORIZATION(S) FOR SINGLE SUBJECT LIMITED ASSIGNMENT PERMITS (A separate page may be used if needed)	ESTIMATED NUMBER NEEDED

EFFORTS TO RECRUIT CERTIFIED PERSONNEL

The employing agency declares that it has implemented in policy and practices a process for conducting a diligent search that includes, but is not limited to, distributing job announcements, contacting college and university placement centers, advertising in local newspapers, exploring incentives included in the Teaching as a Priority Block Grant (refer to www.cde.ca.gov for details), participating in state and regional recruitment centers and participating in job fairs in California.

If a suitable fully prepared teacher is not available to the school district, the district made reasonable efforts to recruit an individual for the assignment, in the following order:

- A candidate who qualifies and agrees to participate in an approved internship program in the region of the school district
- An individual who is scheduled to complete initial preparation requirements within six months

EFFORTS TO CERTIFY, ASSIGN, AND DEVELOP FULLY QUALIFIED PERSONNEL

Has your agency established a District Intern program? Yes No

If no, explain. County Office of Education


Does your agency participate in a Commission-approved college or university internship program? Yes No

If yes, how many interns do you expect to have this year? 4

If yes, list each college or university with which you participate in an internship program.
CSU, Chico, UMass Global, Sacramento State, National University, University of Phoenix,
Grand Canyon University, William Jessup University, Placer County Office of Education

If no, explain why you do not participate in an internship program.
N/A

JUVENILE FACILITY EDUCATION PROGRAM REVIEW AND EVALUATION
Juvenile Halls and Camps

FACILITY NAME: Yuba County Juvenile Hall		COUNTY: Yuba
FACILITY ADDRESS (STREET, CITY, ZIP CODE, TELEPHONE): 1023 14 th Street, Marysville, Ca 95901		
CHECK THE FACILITY TYPE AS DEFINED IN TITLE 15, SECTION 1302	JUVENILE HALL X	CAMP X
DATE EVALUATED: March 23, 2023		
EDUCATION PROGRAM EVALUATOR(S) (NAME, TITLE, TELEPHONE): Brian Gault, Assistant Superintendent Sutter County Superintendent of Schools 970 Klamath Lane, Yuba City, Ca 95993 (530) 822-2900 		
EDUCATION STAFF INTERVIEWED (NAME, TITLE, TELEPHONE): Bobbi Abold, Assistant Superintendent, Yuba County Office of Education Sima Gandhi, Direct of Curriculum & Instruction, Yuba County Office of Education Sherry Fortner, Harry P B Carden School Principal Ken Hamel, Yuba County Office of Education CTE Principal Dan McAllister, Teacher		

Purpose

The facility administrator is required to request an annual review of each required element of the facility's education program by the Superintendent of Schools. A report or review checklist on compliance, deficiencies, and corrective action needed to achieve compliance with this section must be provided to the facility administrator.

The Superintendent of Schools shall conduct this review in conjunction with a qualified outside agency or individual. It is important to note that the regulation prohibits the Superintendent of Schools from delegating this review to the principal or any staff of a juvenile court school site; the intent of this regulation is that an independent third-party review is conducted.

Upon receipt of the review, the facility administrator or designee shall review each item with the Superintendent of Schools and shall take whatever corrective action is necessary to address each deficiency and to fully protect the educational interests of all youth in the facility.

Instructions

To complete the review, assess each element listed in the checklists and document the findings in the "comments" section. Columns in the checklist identify compliance as "Yes", "No", or "N/A" (not applicable). When the evaluator assessing the education program "checks" a column to indicate that the facility is out of compliance with all or part of a regulation, or indicates that all or part of a regulation is not applicable, a brief explanation is required in the comments section. This explanation is critical; it assists both the BSCC and facility staff in understanding the rationale for the decision and highlights what needs correction. **Policies and procedures must be written and implemented to be in compliance.**

Education program evaluators may elect to assess areas that are not covered by the inspection checklists. If this is done, the additional issues must be clearly delineated on a separate sheet to maintain their distinction from the BSCC Title 15 checklist. For information purposes, this additional sheet should be attached and distributed with the checklist.

Checklists and regulations are available on the BSCC website (http://www.bscc.ca.gov/s_fsresources). Please contact the BSCC Field Representative assigned to your county at the number below or through e-mail access on the web site.

Board of State and Community Corrections; FSO Division
2590 Venture Oaks Way, Suite 200, Sacramento, CA 95833
Phone: 916-445-5073; <http://www.bscc.ca.gov/>

JUVENILE FACILITY EDUCATION PROGRAM REVIEW AND EVALUATION

1370. Education Program	YES	NO	N/A	COMMENTS
(a) School Programs The County Board of Education shall provide for the administration and operation of juvenile court schools in conjunction with the Chief Probation Officer, or designee pursuant to applicable State laws.	X			
The school and facility administrators shall develop and implement written policy and procedures to ensure communication and coordination between educators and probation staff.	X			
Culturally responsive and trauma-informed approaches should be applied when providing instruction.	X			
Education staff should collaborate with the facility administrator to use technology to facilitate learning and ensure safe technology practices.	X			
The facility administrator shall request an annual review of each required element of the program by the Superintendent of Schools, and a report or review checklist on compliance, deficiencies, and corrective action needed to achieve compliance with this section.	X			
Such a review, when conducted, cannot be delegated to the principal or any other staff of any juvenile court school site.	X			
The Superintendent of Schools shall conduct this review in conjunction with a qualified outside agency or individual. Upon receipt of the review, the facility administrator or designee shall review each item with the Superintendent of Schools and shall take whatever corrective action is necessary to address each deficiency and to fully protect the educational interests of all youth in the facility.	X			
(b) Required elements The facility school program shall comply with the State Education Code and County Board of Education policies.	X			
As stated in the 2009 California Standards for the Teaching Profession, teachers shall establish and maintain learning environments that are physically, emotionally, and intellectually safe.	X			
Youth shall be provided a rigorous, quality educational program that responds to the different learning styles and abilities of students and prepares them for high school graduation, career entry, and post-secondary education.	X			
(1) The course of study shall comply with the State Education Code and include, but not be limited to, courses required for high school graduation.	X			
(2) Information and preparation for the High School Equivalency Test as approved by the California Department of Education shall be made available to eligible youth.	X			
(3) Youth shall be informed of post-secondary education and vocational opportunities.	X			

1370. Education Program	YES	NO	N/A	COMMENTS
(4) Administration of the High School Equivalency Tests as approved by the California Department of Education, shall be made available when possible.			X	
(5) Supplemental instruction shall be afforded to youth who do not demonstrate sufficient progress towards grade level standards.	X			
(6) The minimum school day shall be consistent with State Education Code Requirements for juvenile court schools. The facility administrator, in conjunction with education staff, must ensure that operational procedures do not interfere with the time afforded for the minimum instructional day. Absences, time out of class or educational instruction, both excused and unexcused, shall be documented.	X			
(7) Education shall be provided to all youth regardless of classification, housing, security status, disciplinary or separation status, including room confinement, except when providing education poses an immediate threat to the safety of self or others. Education includes, but is not limited to, related services as provided in a youth's Section 504 Plan or Individualized Education Program (IEP).	X			
(c) School Discipline				
(1) Positive behavior management will be implemented to reduce the need for disciplinary action in the school setting and be integrated into the facility's overall behavioral management plan and security system.	X			
(2) School staff shall be advised of administrative decisions made by probation staff that may affect the educational programming of students.	X			
(3) Except as otherwise provided by the State Education Code, expulsion/suspension from school shall be imposed only when other means of correction fails to bring about proper conduct. School staff shall follow the appropriate due process safeguards as set forth in the State Education Code including the rights of students with special needs. School staff shall document the other means of correction used prior to imposing expulsion/suspension if an expulsion/suspension is ultimately imposed	X			
(4) The facility administrator, in conjunction with education staff will develop policies and procedures that address the rights of any student who has continuing difficulty completing a school day.	X			
(d) Provisions for Special Populations				
(1) State and federal laws and regulations shall be observed for all individuals with disabilities or suspected disabilities. This includes but is not limited to child find, assessment, continuum of alternative placements, manifestation determination reviews, and implementation of Section 504 Plans and Individualized Education Programs.	X			

1370. Education Program	YES	NO	N/A	COMMENTS
(2) Youth identified as English Learners shall be afforded an educational program that addresses their language needs pursuant to all applicable state and federal laws and regulations governing programs for EL students.	X			
(e) Educational Screening and Admission				
(1) Youth shall be interviewed after admittance and a record maintained that documents a youth's educational history, including but not limited to:	X			
(A) School progress/school history;	X			
(B) Home Language Survey and the results of the State Test used for English language proficiency;	X			
(C) Needs and services of special populations as defined by the State Education Code, including but not limited to, students with special needs.; and,	X			
(D) Discipline problems.	X			
(2) Youth will be immediately enrolled in school. Educational staff shall conduct an assessment to determine the youth's general academic functioning levels to enable placement in core curriculum courses.	X			
(3) After admission to the facility, a preliminary education plan shall be developed for each youth within five school days.	X			
(4) Upon enrollment, education staff shall comply with the State Education Code and request the youth's records from his/her prior school(s), including, but not limited to, transcripts, Individual Education Program (IEP), 504 Plan, state language assessment scores, immunization records, exit grades, and partial credits. Upon receipt of the transcripts, the youth's educational plan shall be reviewed with the youth and modified as needed. Youth should be informed of the credits they need to graduate.	X			
(f) Educational Reporting				
(1) The complete facility educational record of the youth shall be forwarded to the next educational placement in accordance with the State Education Code.	X			
(2) The County Superintendent of Schools shall provide appropriate credit (full or partial) for course work completed while in juvenile court school in accordance with the State Education Code.	X			
(g) Transition and Re-Entry Planning				
(1) The Superintendent of Schools and the Chief Probation Officer or designee, shall develop policies and procedures to meet the transition needs of youth, including the development of an education transition plan, in accordance with the State Education Code and in alignment with Title 15, Minimum Standards for Juvenile Facilities, Section 1355.	X			

1370. Education Program	YES	NO	N/A	COMMENTS
(h) Post-Secondary Education Opportunities				
(1) The school and facility administrator should, whenever possible, collaborate with local post-secondary education providers to facilitate access to educational and vocational opportunities for youth that considers the use of technology to implement these programs.	X			

Summary of educational evaluation:

There are no deficiencies and no corrective action is needed.