

# YUBA COUNTY BOARD OF EDUCATION

935 14th Street  
Marysville, CA 95901

## Agenda

June 21, 2023



Katharine Rosser

John Nicoletti, Vice President

Marjorie Renicker, President

Desiree Hastey

Tracy Bishop

Trustee Area 1

Trustee Area 2

Trustee Area 3

Trustee Area 4

Trustee Area 5



Francisco Reveles, Ed.D.  
Superintendent

**YUBA COUNTY BOARD OF EDUCATION**

**REGULAR MEETING**

**Wednesday, June 21, 2023 – 4:30p.m.**

Yuba County One Stop, Beckwourth Room

1114 Yuba Street, Marysville, CA 95901

PUBLIC COMMENTS: Persons wishing to address the Board (Agenda Items and/or Non-Agenda Items) are requested to fill out a “Request to Speak” card before the start of the meeting and give it to the Secretary, Board President, or Superintendent. Individual speakers will be allowed five minutes to address the Board - fifteen minutes total time for public input on each item.

**AGENDA**

1. CALL TO ORDER, ATTENDANCE, AND PLEDGE OF ALLEGIANCE

2. PUBLIC COMMENTS

This item is being placed on the agenda to allow any member of the public to speak on agenda items and non-agenda items or to share information with the Board.

The California Government Code, Section 54954.2(a)(2) states, “No action or discussion shall be undertaken on any item not appearing on the posted agenda, except that members of a legislative body or its staff may briefly respond to statements made or questions posed by persons exercising their public testimony rights under Section 54954.3.”

3. APPROVAL OF AGENDA

**ACTION ITEM**

4. CONSENT AGENDA

**ACTION ITEM**

4.1 ACCEPTANCE OF \$2,000 DONATION FROM SOUTH YUBA COUNTY SUNRISE ROTARY CLUB TO BE USED TO PROVIDE SCHOLARSHIPS FOR YUBA COUNTY CTE STUDENTS - Page 1

4.2 ACCEPTANCE OF \$200 DONATION FROM THE GARDEN CLUB OF COLUSA COUNTY TO SUPPORT CARDEN JUVENILE HALL STUDENT GARDENING PROGRAM - Page 2

4.3 ACCEPTANCE OF DONATED ITEMS VALUED AT \$726.44 FROM BARE BONES WORKWEAR TO SUPPORT CAMP SINGER STUDENTS - Page 3

4.4 ACCEPTANCE OF DONATED ITEMS VALUED AT \$1,000 FROM LOWES TO SUPPORT CAMP SINGER STUDENTS - Page 4

The above items are self-explanatory. All items on the Consent Agenda are considered a routine item or one that has been previously discussed. Any Board Member may request that an item be pulled for further discussion.

5. SUPERINTENDENT’S REPORT

5.1 THIS ITEM PROVIDES AN OPPORTUNITY FOR THE DIRECTORS/SUPERINTENDENT/BOARD MEMBERS TO SHARE VARIOUS ITEMS OF INTEREST

**INFORMATION ITEM**

- 5.2 PRESENTATION OF JOINT PROCLAMATION FOR ANGELA KERWIN  
Aaron Thornsberry **INFORMATION ITEM**

Present Joint Proclamation with Superintendent in honor of Angela Kerwin's years of service to the Yuba County Office of Education.

- 5.3 PRESENTATION OF JOINT PROCLAMATION FOR LESLIE CENA  
Sally Sokoloski **INFORMATION ITEM**

Present Joint Proclamation with Superintendent in honor of Leslie Cena's years of service to the Yuba County Office of Education

6. EDUCATIONAL SERVICES

- 6.1 APPROVAL OF THE LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP) OF THE YUBA COUNTY OFFICE OF EDUCATION FOR 2023-2024  
Bobbi Abold **ACTION ITEM**

LCAP for 2023-2024 will be presented to the Yuba County Board of Education for adoption.

**Recommend** the Board adopt the LCAP for 2023-2024 for the Yuba County Office of Education.

- 6.2 APPROVAL OF YUBA COUNTY OFFICE OF EDUCATION SYSTEM OF SUPPORT PLAN - Pages 5-14  
Bobbi Abold **ACTION ITEM**

Education Code 52066 specifies that beginning with the 2018-2019 fiscal year, the County Superintendent of Schools shall prepare and present a summary of how the County Superintendent of Schools will support school districts in implementing the statutory and regulatory requirements of the Local Control Accountability Plans (LCAP).

**Recommend** the Board adopt the 2023-2024 Annual Plan for Local Control Accountability Plan (LCAP) Support.

- 6.3 YUBA COUNTY OFFICE OF EDUCATION A-G COMPLETION IMPROVEMENT GRANT PLAN - Pages 15-16  
Bobbi Abold **INFORMATION ITEM**

A-G Completion Improvement Grant Program provides a funding allocation to school districts, county offices of education and charter schools with 2020-21 grades 9-12 unduplicated pupil counts to increase the number of students that graduate with A-G eligibility requirements completed for admission to the California State University and the University of California.

7. FISCAL SERVICES

- 8.1 ADOPTION OF THE PROPOSED BUDGET **ACTION ITEM**  
OF THE YUBA COUNTY OFFICE OF EDUCATION  
FOR 2023-2024  
Aaron Thornsberry

Final adoption of the Yuba County Office of Education Budget for 2023-2024 will be requested.

**Recommend** the Board adopt the budget for 2023-2024 for the Yuba County Office of Education.

- 8.2 APPROVAL OF PROPOSED USE OF EDUCATION **ACTION ITEM**  
PROTECTION ACT (EPA) FUNDS FOR 2023-2024  
AUTHORIZED BY PROPOSITION 30 - Page 17  
Aaron Thornsberry

EPA funds for 2023-2024 will be utilized for instructional & pupil services, salary, benefits and supplies. This funding will be expended for non-administrative expenditures.

**Recommend** the Board approve the proposed use of funds for 2023-2024 as authorized by Proposition 30.

8. PUBLIC SESSION

- 8.1 IDENTIFY NEGOTIATOR(S), PROPERTY UNDER **ACTION ITEM**  
NEGOTIATION, AND THE PERSON(S) WITH WHOM THE  
NEGOTIATOR MAY NEGOTIATE.

Before holding a closed session, the County Board shall hold an open and public session to identify its negotiator(s), the property under negotiation, and the person(s) with whom the negotiator may negotiate. For purposes of real property transactions, negotiators may include members of the County Board. (Government Code 54956.8)

Property: 935 14th Street, Marysville, CA 95901; 1128 Yuba Street, Marysville, CA 95901

\*COE Negotiator: \_\_\_\_\_

Negotiating Parties: Yuba County Board of Education; Yuba County Office of Education;  
County of Yuba

Under Negotiation: Logistics, Price, and Terms of Payment

9. HUMAN RESOURCES

- 9.1 SUPERINTENDENT SEARCH **INFORMATION/**  
Mary Hang **ACTION ITEM**

The Board will discuss the various aspects of the superintendent search including procedures for filling vacancy and timeline.

10. ADVANCED PLANNING

10.1 NEXT REGULAR BOARD MEETING

JULY 12, 2023 – 4:30P.M.

LOCATION: YUBA COUNTY ONE STOP,

BECKWOURTH ROOM, 1114 YUBA STREET, MARYSVILLE, CA 95901

**INFORMATION/**

**ACTION ITEM**

11. ADJOURN

**ACTION ITEM**

May 9, 2023

Yuba County Board of Education

935 14<sup>th</sup> Street

Marysville CA 95901

Dear President Marjorie Renicker and Members of the Board,

Please accept the following donation from South Yuba County Sunrise Rotary Club. SYCSC presented a check for \$2000.00 from their Chili Cook Off event that was held during the YCOE Roll & Stroll festival. The donation will be used to provide scholarships for Yuba County schools CTE students

Sincerely,



Ken Hamel

Principal, Yuba County Adult Education

May 9, 2023

Yuba County Board of Education

935 14<sup>th</sup> Street

Marysville CA 95901

Dear President Marjorie Renicker and Members of the Board,

Please accept the following donation from the Garden Club of Colusa County, PO Box 606, Colusa CA 95932, to the Carden Juvenile Hall program. This donation was given to support the Carden Juvenile Hall student gardening program. The Garden Club of Colusa County generously donated a check for \$200.00.

Sincerely,



Ken Hamel

Principal, Yuba County Adult Education

May 9, 2023

Yuba County Board of Education

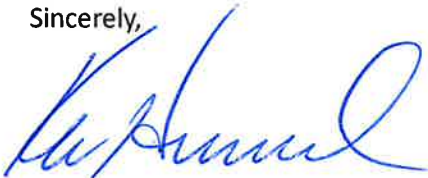
935 14<sup>th</sup> Street

Marysville CA 95901

Dear President Marjorie Renicker and Members of the Board,

Please accept the following donation from Bare Bones Workwear, 769 Colusa Ave. Yuba City CA 95991, to the Camp Singer CTE program. This donation was given to support the Camp Singer construction students who participated in the 2023 Design Build Competition on May 3<sup>rd</sup> and 4<sup>th</sup>, 2023. Bare Bones generously donated Work Pants, Shirts, for all students as well as a Red Hard Hat for the team designated safety person. The value of the donated items is \$726.44.

Sincerely,



Ken Hamel

Principal, Yuba County Adult Education



May 9, 2023

Yuba County Board of Education

935 14<sup>th</sup> Street

Marysville CA 95901

Dear President Marjorie Renicker and Members of the Board,

Please accept the following donation from Lowes, 935 Tharp Road, Yuba City, CA 95993, to the Camp Singer CTE program. This donation was given to support the Camp Singer construction students who participated in the 2023 Design Build Competition on May 3<sup>rd</sup> and 4<sup>th</sup> 2023. Lowes generously donated materials and tools with an estimated value of \$1000.00 for use by the students during the competition.

Sincerely,



Ken Hamel

Principal, Yuba County Adult Education



**Yuba County Superintendent of Schools**

**2023-2024  
Annual Summary Report**



## Local Context (Optional)

Please provide a description of the County Office of Education (COE), its districts, students and communities and/or any local context or priorities/challenges that guide the COE work in these areas.

The following plan to support districts in implementing Local Control Accountability Plans (LCAPs) adheres to the provisions/requirements of *California Education Code (EC) 52066* and will be submitted to the Board annually with the LCAP at the public meeting when the LCAP is adopted and shall be submitted to the California Department of Education (CDE) with the LCAP. This plan does not apply to a county superintendent of schools with jurisdiction over a single school district.

*EC Section 52066*, [http://leginfo.legislature.ca.gov/faces/codes\\_displaySection.xhtml?lawCode=EDC&sectionNum=52066](http://leginfo.legislature.ca.gov/faces/codes_displaySection.xhtml?lawCode=EDC&sectionNum=52066)

## Goal One: Approve all LCAPs.

**LCAP Support:** Completing the review of LCAPs submitted by school districts [*EC Section 52070*].

Metric	Action
All districts attend technical assistance meetings.	<ul style="list-style-type: none"><li>• Hold initial technical assistance meetings with district leaders by April 15, 2024.</li><li>• Provide drop-in and scheduled technical assistance sessions and work group meetings for district leaders to attend and ask questions regarding LCAP template, components, and requirements.</li><li>• Review LCAP drafts and provide on-going feedback between April – June, 2024.</li></ul>
Survey district leaders to measure level of effectiveness with support and information	<ul style="list-style-type: none"><li>• Provide LCAP items/updates for Educational Services meetings, and other school/district/county leader meetings.</li><li>• Provide professional learning opportunities focused on state and local indicators, new LCAP cycle, LCAP template changes, LCAP template components (e.g., Goal Analysis, etc.).</li></ul>
All LCAPs approved and uploaded to the county website by September 15, 2024.	<ul style="list-style-type: none"><li>• Review board approved LCAPs in July and August and work with district leaders to ensure that all LCAPs are approvable by the county superintendent.</li></ul>

*EC Section 52070*, [http://leginfo.legislature.ca.gov/faces/codes\\_displaySection.xhtml?sectionNum=52070.&lawCode=EDC](http://leginfo.legislature.ca.gov/faces/codes_displaySection.xhtml?sectionNum=52070.&lawCode=EDC)

**Goal Two: Utilize the cycle of continuous improvement to provide technical assistance to schools and districts based on need. Technical assistance is provided to districts who are identified as needing assistance as well as those that volunteer for assistance.**

**Technical Assistance:** Providing technical assistance to school districts pursuant to subdivisions (a) and (b) of *Ed Code 52071*.

1. When the County Superintendent does not approve a LCAP.
2. When a district requests support.

Metric	Action
Review the Greatest Progress, Greatest Needs and Performance Gaps sections of LCAPs.	<ul style="list-style-type: none"> <li>• Collaborate with district leaders and teams to review the current year Dashboard data to determine Greatest Progress, Greatest Needs and Performance Gaps.</li> <li>• Curriculum &amp; Instruction Director will compile district Dashboard data. The Yuba County System of Support team will analyze the data.</li> <li>• Provide professional development on Dashboard analysis to district teams.</li> </ul>
Review of district local data systems analysis	<ul style="list-style-type: none"> <li>• Collaborate with district leaders and teams to review and analyze local data.</li> <li>• Provide district leaders with support on conducting and administering a Self-Assessment to identify systems level strengths and weaknesses.</li> </ul>
<ul style="list-style-type: none"> <li>• Completion of root cause analysis tool</li> <li>• Alignment of LCAP goals to root cause analysis</li> <li>• Completion of identification of a problem of practice</li> </ul>	<ul style="list-style-type: none"> <li>• Introduce Improvement Science to district leaders and technical assistance teams to determine root causes.</li> <li>• Collaborate with district leaders and teams to identify causes using the Improvement Science tools (e.g., Fishbone Diagram, the 5-Whys Protocol, etc.)</li> <li>• Collaborate with district leaders and teams to draft LCAP goals that align with root causes, aim statements and research-based change ideas.</li> </ul>

*EC Section 52071*, [http://leginfo.legislature.ca.gov/faces/codes\\_displaySection.xhtml?sectionNum=52071.&lawCode=EDC](http://leginfo.legislature.ca.gov/faces/codes_displaySection.xhtml?sectionNum=52071.&lawCode=EDC)

**Providing Differentiated Assistance:** Providing technical assistance to school districts pursuant to subdivision (c) of *EC Section 52071*.

Actions	Source of Funding
<ul style="list-style-type: none"> <li>• Collaborate with district leaders and teams to identify aim statements, and primary and secondary drivers to address identified root causes.</li> <li>• Provide district leaders and teams with tools to identify vetted and prioritize change ideas and create actions and services in the LCAP that address root causes.</li> <li>• Provide professional development on reframing the discussion that lead to decisions on the Demonstration of Increased or Improved Services for Unduplicated Pupils section of the LCAP.</li> <li>• Provide customized support in the area(s) that the district has identified as a need, based on root cause analysis.</li> <li>• Survey and meet regularly with district leaders and teams to share successes and challenges with implementation, review data and determine next steps.</li> </ul>	DA funds generated by district eligibility

*EC Section 52071*, [http://leginfo.legislature.ca.gov/faces/codes\\_displaySection.xhtml?sectionNum=52071.&lawCode=EDC](http://leginfo.legislature.ca.gov/faces/codes_displaySection.xhtml?sectionNum=52071.&lawCode=EDC)

**Actions the school district(s) will take independent of the COE**

Please provide a description of the actions the school district(s) will take independent of the COE to improve student outcomes.

Not applicable.

**For COEs who have Local Educational Agencies who meet the eligibility criteria under *Ed Code 52072(b)(1)***

**Optional Prompt for COEs with districts who meet criteria:** For districts who meet eligibility criteria under *Ed Code 52072 (b)(1)*, describe how the COE is prioritizing and adjusting their support and continuous improvement actions in the areas of intensity and frequency:

- When a district fails to improve student achievement across more than one state priority for three or more student groups for three out of four consecutive years or more.

Prompt	Narrative	
<b>Optional Prompt for COEs with districts who meet criteria</b> [ <i>EC Section 52072 (b)(1)</i> ]	None identified	

*EC Section 52072(b)(1)*, [https://leginfo.legislature.ca.gov/faces/codes\\_displaySection.xhtml?sectionNum=52072&lawCode=EDC](https://leginfo.legislature.ca.gov/faces/codes_displaySection.xhtml?sectionNum=52072&lawCode=EDC)

### Goal Three: Provide support for continuous improvement to all districts.

**Other Support:** Providing any other support to school districts and schools within the county in implementing the provisions of *EC Sections 52059.5-52077*.

Metric	Action
Attendance at professional development and work group opportunities	<ul style="list-style-type: none"> <li>• Yuba County System of Support, Education Services and Special Education Local Plan Area (SELPA) staff provide professional development related to student outcomes around academic, behavioral and social-emotional areas.</li> <li>• Yuba County System of Support, Educational Services and SELPA staff collaborate to provide integrated professional development opportunities.</li> <li>• Provide evaluations/surveys following each professional development opportunity to receive feedback for improvement of services</li> </ul>
Attendance at Yuba County Professional Learning Network opportunities	<ul style="list-style-type: none"> <li>• Provide opportunities for district leaders and SELPA staff to come together to share best practices and learn from each other.</li> </ul>
<ul style="list-style-type: none"> <li>• District LCAP Goal Analyses</li> <li>• District progress on CA Dashboard</li> </ul>	<ul style="list-style-type: none"> <li>• Yuba County System of Support team will review district LCAP Goal Analyses.</li> <li>• Yuba County System of Support team will review district progress on the CA Dashboard.</li> <li>• Yuba County System of Support team will connect with districts on a regular basis for ongoing feedback and input.</li> </ul>

*EC Sections 52059.5–52077,*

[https://leginfo.legislature.ca.gov/faces/codes\\_displayText.xhtml?division=4.&chapter=6.1.&part=28.&lawCode=EDC&title=2.&article=4.](https://leginfo.legislature.ca.gov/faces/codes_displayText.xhtml?division=4.&chapter=6.1.&part=28.&lawCode=EDC&title=2.&article=4.5)

[5.](#)



## Collaboration

The Yuba County Superintendent of Schools will collaborate with the California Collaborative for Educational Excellence (CCEE), the CDE, other county superintendents, Geographic Lead Agencies (Geo Leads), as well as System of Support (SOS) Lead Agencies to support school districts within the county in the following ways:

Actions	CCEE	CDE	County Superintendents	Geo Leads	SOS Leads
County Superintendent participates in regular County Supts.meetings and scheduled CCEE Advisory Board meetings.	-	-	-Y	-	-
Deputy Superintendent of Educational Services and Curriculum & Instruction Director attend Capitol Service Region meetings.			Y		
Deputy Superintendent of Educational Services and Curriculum & Instruction Director attend Curriculum and Instruction Steering Committee meetings.	Y	Y	Y		
Deputy Superintendent of Educational Services and Curriculum & Instruction Director attend Student Programs and Services Steering Committee meetings	Y	Y	Y		
Deputy Superintendent of Educational Services and Curriculum & Instruction Director attend Capitol Central Foothill Area Consortium meetings and serves on the Advisory Committee (Geographic Lead)			Y	Y	
Curriculum & Instruction Director attend state and federal program director meetings		Y			
Deputy Superintendent of Educational Services and Curriculum & Instruction Director attend Capitol Central Foothill Area Consortium meetings and state networking and initiatives meetings	Y	Y		Y	Y

Curriculum & Instruction Director attends Math & Science state networking meetings		Y			Y
Curriculum & Instruction Director attends ELA state networking meetings and CA Rural Arts Network meetings	Y	Y			Y
Social Emotional Learning Coordinator attends state SEL COE leads meetings		Y			Y
UPK Coordinator attends state UPK networking meetings		Y			Y
SELPA Director attends state SELPA meetings	Y	Y			
Chief Business Officer attends BASC meetings		Y	Y		

*Instructions: Insert "Y" to indicate a collaborator or use "-" to signify N/A.*

## Goal Four: Supports for Special Education

**Not Applicable until the 2025–2026 LCAP Cycle per EC Section 52064.3**

### Budget - COE

Please provide a description of the estimated costs related to the actions outlined in the plan above.

2023–24 Goal	2023-2024 Estimated Costs
Goals 1, 2 & 3 Yuba County System of Support staff salaries and benefits to provide plan actions & services to support district LCAP development and improve student outcomes county wide	\$300,000
Goals 1,2 & 3, Actions & Services to provide customized support in the area(s) that the district has identified as a need, based on root cause analysis	\$433,000
Goal 3, Included services with Goal 2	Included with Goal 2
<b>Goal 4 (not applicable until the 2025-2026 LCAP Cycle per EC Section 52064.3)</b>	<b>[N/A]</b>
<b>Total Estimated Cost</b>	<b>\$733,000</b>

## A-G Completion Improvement Grant Plan

Local Educational Agency (LEA) Name	Total Grant Allocation
Yuba County Office of Education (YCOE)	\$150,000

### Plan Descriptions

A description of how the funds will be used to increase or improve services for foster youth, low-income students, and English learners to improve A-G eligibility

YCOE is purchasing course curriculum, Edgenuity Imagine Learning, that will be more accessible and offer many more course choices for our unduplicated students at Thomas E Mathews and HPB Carden School to improve their A-G eligibility.

We are also purchasing a digital learning platform designed specifically for educational programs operating within correctional institutions by offering secure online connectivity. The Nucleos learning platform will increase and streamline connectivity to the curriculum and multiple learning platforms with one log in.

We are also assessing our Multi-Tiered System of Support systems and considering a universal social emotional health screener. This screener will help us understand our unduplicated students assets and strengths as well as their risks or distress. Root cause analysis findings identify social emotional, behavioral barriers to unduplicated students successfully engaging in their academic courses, including accessing A-G course offerings.

We are also considering adding an additional support staff position to provide support for students enrolling in college courses, and support A-G coursework studies.

A description of the extent to which all students, including foster youth, low-income students, and English learners, will have access to A-G courses approved by the University of California.

All Thomas E Mathews and HPB Carden School students, including our unduplicated students, have the opportunity to access A-G courses approved by the University of California.

An individual learning plan (ILP) is developed for every student which includes college and career readiness, dual enrollment, and postsecondary planning.

The number of students who were identified for opportunities to retake A-G approved courses in which they received a “D”, “F”, or “Fail” grade in the 2020 spring semester or the 2020-21 school year and a description of the method used to offer the opportunity retake courses.

Number of Students: 75

During ILP reviews, all students identified as failing courses are given the opportunity to enroll and re-enroll in any class they received a D or failing grade.

A description of how the plan and described services, and associated expenditures, if applicable, supplement services in the Local Control and Accountability Plan and Learning Recovery Plan.

These programs and services align with the YCOE LCAP goals:

Goal #1: Improving and supporting student learning to close achievement gaps and ensure all students successfully transition back to school of residency on track to graduate (or equivalent), being college and career ready.

Goal #2 Foster respectful, collaborative and reflective school community practices that ensure each student develops the necessary skills to be academically, socially and emotionally successful.

### Plan Expenditures

<b>Programs and services to increase or improve A-G completion</b>	<b>Planned Expenditures</b>
Imagine Learning Curriculum	37,500.00
IT1Source Digital Platform	37,500.00
To be determined (Social emotional universal screener and college support staff)	75,000.00
<b>Total</b>	<b>150,000.00</b>

**Education Protection Account (EPA)**  
**Fiscal Year Ending June 30, 2024**

**Actual EPA Revenues:**

Estimated EPA Funds	\$	10,524
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**Actual EPA Expenditures:**

Instructional Materials and Supplies and Instructional Salaries and Benefits	\$	10,524
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<b>Balance</b>	<b>\$</b>	<b>-</b>
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