

YUBA COUNTY BOARD OF EDUCATION

935 14th Street
Marysville, CA 95901

Agenda

September 13, 2023



Katharine Rosser

John Nicoletti, Vice President

Marjorie Renicker, President

Desiree Hastey

Tracy Bishop

Trustee Area 1

Trustee Area 2

Trustee Area 3

Trustee Area 4

Trustee Area 5



Rob Gregor
Yuba County Superintendent of Schools

YUBA COUNTY BOARD OF EDUCATION
REGULAR MEETING
Wednesday, September 13, 2023 – 4:30p.m.
Yuba County One Stop, Beckwourth Room
1114 Yuba Street, Marysville, CA 95901

PUBLIC COMMENTS: Persons wishing to address the Board (Agenda Items and/or Non-Agenda Items) are requested to fill out a “Request to Speak” card before the start of the meeting and give it to the Secretary, Board President, or Superintendent. Individual speakers will be allowed five minutes to address the Board - fifteen minutes total time for public input on each item.

AGENDA

1. CALL TO ORDER, ATTENDANCE, AND PLEDGE OF ALLEGIANCE
2. PUBLIC COMMENTS

This item is being placed on the agenda to allow any member of the public to speak on agenda items and non-agenda items or to share information with the Board.

The California Government Code, Section 54954.2(a)(2) states, “No action or discussion shall be undertaken on any item not appearing on the posted agenda, except that members of a legislative body or its staff may briefly respond to statements made or questions posed by persons exercising their public testimony rights under Section 54954.3.”

3. APPROVAL OF AGENDA **ACTION ITEM**
4. CONSENT AGENDA **ACTION ITEM**
 - 4.1 APPROVAL OF AUGUST 9, 2023, BOARD MEETING MINUTES - Pages 1-5
 - 4.2 APPROVAL OF AUGUST 16, 2023, SPECIAL BOARD MEETING MINUTES – Pages 6-7
 - 4.3 ACCEPTANCE OF DONATIONS FROM SCHOOLSFIRST FEDERAL CREDIT UNION - Page 8
 - 4.4 APPROVAL OF TEMPORARY COUNTY CERTIFICATES - Page 9

The above items are self-explanatory. All items on the Consent Agenda are considered a routine item or one that has been previously discussed. Any Board Member may request that an item be pulled for further discussion.

5. SUPERINTENDENT’S OFFICE
 - 5.1 APPROVAL OF STIPEND FOR YUBA COUNTY SUPERINTENDENT OF SCHOOLS **ACTION ITEM**

Background: At the Regular Meeting on August 9, 2023 the Board of Education appointed the new Yuba County Superintendent of Schools and approved a contract with Rob Gregor. As Superintendent Gregor did not begin serving as the Superintendent until August 21, 2023, Superintendent Gregor has requested a one-time off schedule payment in the amount of \$9,768.92 to ensure he receives the total compensation stated in his contract.

Recommendation: Approve the stipend and request that a First Amendment to the Employment Agreement with Rob Gregor be brought back to the Board for approval at the next Board of Education Meeting.

5.2 SCHOOL BOARD AUTHORIZATION FORM - Page 10 **ACTION ITEM**

Education Code §42632 and 42633 sets out the requirements for the filing with the County Superintendent of Schools the verified signature of each person, including members of the Board authorized to sign orders for the Board.

Recommend the Board authorize Superintendent Rob Gregor to sign warrants and orders drawn on the funds of the County Office of Education and School Districts. Each Trustee will record their verified signatures on the School Board Authorization form.

5.3 ADOPTION OF RESOLUTION 2023-09 **ACTION ITEM**
AUTHORIZATION OF REPRESENTATIVE - Page 11
Aaron Thornsberry

The Board of Trustees is required to identify the County Representatives that will sign, submit, and certify documents and act as liaison with the Office of Public School Construction as staff to the State Allocation Board.

Recommend the board adopt Resolution 2023-09 as presented.

5.4 THIS ITEM PROVIDES AN OPPORTUNITY FOR THE **INFORMATION ITEM**
SUPERINTENDENT/DIRECTORS/BOARD MEMBERS
TO SHARE VARIOUS ITEMS OF INTEREST

6. EDUCATIONAL SERVICES

6.1 PUBLIC HEARING **INFORMATION ITEM**
CERTIFICATON OF STATE INSTRUCTIONAL
MATERIALS SUFFICIENCY – THOMAS E. MATHEWS AND
YCOE SPECIAL EDUCATION PROGRAMS - Pages 12-35
Sima Gandhi

It is required that a Public Hearing be held regarding the certification of sufficient/insufficient instructional materials pursuant to Education Code Section 60119. The public may ask questions or make comments concerning this item.

6.2 ADOPTION OF RESOLUTION NO. 2023-08 **ACTION ITEM**
SUFFICIENCY OF INSTRUCTIONAL MATERIALS
AT THOMAS E. MATHEWS AND YCOE SPECIAL
EDUCATION PROGRAMS - Page 36
Sima Gandhi

The governing board is required to adopt a resolution stating whether each pupil within the program has sufficient or insufficient textbooks or instructional materials in specified subjects consistent with the content and cycles of the curriculum frameworks adopted by the state board pursuant to Education Code Section 60119.

- 6.3 YUBA COUNTY OFFICE OF EDUCATION **ACTION ITEM**
STAFF REPORT CONTINGENCIES UPDATE - Pages 37-114
Sima Gandhi

The Yuba County Board of Education adopted the findings in the previous Staff Report and conditionally approved the material revision contingent upon YES Charter meeting four conditions by the established deadline, June 30, 2023, and that missing any deadline would default to denial of the 9-12 grade level expansion request for material revision. Today, an update on the contingencies will be provided.

- 6.4 EDUCATIONAL SERVICES PROGRAM UPDATE **INFORMATION ITEM**
Bobbi Abold

Deputy Superintendent Bobbi Abold will share an update of the Educational Services Programs that are currently being offered to schools, districts, and the community in Yuba County.

7. ADVANCED PLANNING

- 7.1 NEXT REGULAR BOARD MEETING **INFORMATION/**
OCTOBER 11, 2023 – 4:30P.M. **ACTION ITEM**
LOCATION: YUBA COUNTY ONE STOP,
BECKWORTH ROOM, 1114 YUBA STREET, MARYSVILLE, CA 95901

8. ADJOURN **ACTION ITEM**

**YUBA COUNTY BOARD OF EDUCATION
REGULAR MEETING MINUTES**

Wednesday, August 9, 2023 – 4:30pm

Yuba County One Stop, Beckwourth Room, 1114 Yuba Street, Marysville, CA 95901

TOPIC	DISCUSSION	ACTION TAKEN
1. CALL TO ORDER	President Marjorie Renicker called a regular meeting of the Yuba County Board of Education to order at 4:30pm on August 9, 2023, at the Yuba County One Stop, Beckwourth Room, 1114 Yuba Street, Marysville, CA.	CALLED TO ORDER: 4:30pm
ATTENDANCE, PLEDGE OF ALLEGIANCE	Present were Katharine Rosser, John Nicoletti, Marjorie Renicker, Desiree Hastey, and Tracy Bishop. Trustee Hastey led the recital of the Pledge of Allegiance.	QUORUM PRESENT
2. PUBLIC COMMENTS	Former Yuba County Superintendent Francisco Reveles, Ed.D. spoke and congratulated the Board on their selection of the next Yuba County Superintendent of Schools.	
3. APPROVAL OF AGENDA	President Renicker directed Board members to the August 9, 2023, Agenda for their review and approval.	MOTION: To approve the August 9, 2023, Agenda as presented. MOTION: John Nicoletti SECOND: Katharine Rosser MOTION APPROVED (5/5)
4. CONSENT AGENDA	President Renicker directed board members to the August 9, 2023, Consent Agenda for their review and approval.	MOTION: To approve the August 9, 2023, Consent Agenda as presented MOTION: John Nicoletti SECOND: Desiree Hastey MOTION APPROVED (5/5)

<p>5. SUPERINTENDENT’S OFFICE</p>	<p>5.1 Appointment of Yuba County Superintendent of Schools</p> <p>Upon a motion by Trustee Nicoletti, duly seconded by Trustee Hastey, the Board unanimously appointed Rob Gregor as Yuba County Superintendent of Schools.</p> <p>President Renicker administered the Oath of Office to Yuba County Superintendent of Schools Rob Gregor. Superintendent Gregor signed his official paperwork and took pictures with President Renicker and his family.</p> <p>5.2 Approval of Employment Agreement For Yuba County Superintendent of Schools</p> <p>Executive Director of Human Resources Mary Hang reviewed the Superintendent Salary Schedule and noted that Superintendent Gregor would receive a stipend for having a master’s degree.</p> <p>5.3 Interdistrict Attendance Appeals</p> <p>Wheatland Union High School District (WUHSD) Superintendent Nicole Newman was joined by WUHSD Board President Tony Lopez. Together they shared information with the Board regarding interdistrict attendance policies and procedures at WUHSD. All questions were addressed.</p> <p>5.4 This Item Provides an Opportunity for the Directors/Superintendent/Board Members to Share Various Items of Interest</p> <p>Deputy Superintendent Bobbi shared information on the Welcome Back to School meeting held earlier today.</p>	<p>MOTION: To appoint Rob Gregor as Yuba County Superintendent of Schools</p> <p>MOTION: John Nicoletti</p> <p>SECOND: Desiree Hastey</p> <p>ROLL CALL VOTE:</p> <p>Katharine Rosser – Aye</p> <p>John Nicoletti – Aye</p> <p>Desiree Hastey – Aye</p> <p>Tracy Bishop – Aye</p> <p>Marjorie Renicker - Aye</p> <p>MOTION APPROVED (5/5)</p>
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	<p>Community Engagement & Emergency Response Administrator Amy Nore shared a board meeting brochure that she developed on what to expect at a Yuba County Board of Education meeting.</p> <p>President Renicker shared a letter that she had recently received regarding program transfers at MJUSD.</p> <p>Trustee Nicoletti thanked YCOE staff for their hard work and dedication during the past few months.</p>	
<p>6. EDUCATIONAL SERVICES</p>	<p>6.1 Public Hearing – Certification of State Instructional Materials Sufficiency at Harry P.B. Carden School</p> <p>President Renicker called a public hearing on the Certification of Instructional Materials to order at 5:14pm.</p> <p>Sima Gandhi reviewed the Instructional Material Surveys for Harry P.B. Carden School and responded to questions from the Board.</p> <p>There were no public comments.</p> <p>6.2 Adoption of Resolution No. 2023-07 Sufficiency of Instructional Materials at Harry P.B. Carden School</p> <p>Upon a motion by John Nicoletti, duly seconded by Desiree Hastey, the Yuba County Board of Education unanimously adopted Resolution No. 2023-07 as presented.</p> <p>6.3 Yuba County Office of Education Staff Report Contingencies Update</p> <p>Sima Gandhi reviewed a PowerPoint presentation on the YCOE Staff Report, Yuba Environmental Science (YES) Charter Academy Material</p>	<p>PUBLIC HEARING CALLED TO ORDER: 5:14pm</p> <p>MOTION: To adjourn the public hearing MOTION: John Nicoletti SECOND: Katharine Rosser PUBLIC HEARING ADJOURNED: 5:18pm</p> <p>MOTION: To adopt Resolution 2023-07 as presented. MOTION: John Nicoletti SECOND: Desiree Hastey MOTION APPROVED (5/5)</p>

	<p>Revision, Contingencies Update. She responded to questions from the Board.</p> <p>Louise Miller spoke about the unmet conditions listed in the Staff Report. She responded to questions from the Board.</p> <p>Janelle Ruley spoke about the unmet conditions listed in the Staff Report and responded to questions from the Board.</p> <p>The Board deliberated in open session. Upon a motion by Desiree Hasteley, duly seconded by Tracy Bishop, it was unanimously decided to grant YES Charter Academy an extension to complete the unmet conditions listed in the August 9, 2023 Staff Report (Contingencies Update). All conditions must be met and submitted by 12:00pm on August 21, 2023.</p> <p style="text-align: center;">6.4 Educational Services Program Update</p> <p>Deputy Superintendent Bobbi Abold shared a WASC accreditation update with the Board and answered questions.</p> <p>Brendon Messina shared information on the Back to School Bash that took place in Yuba County on July 26, 2023.</p>	<p>MOTION: To grant YES Charter an extension on their material revision conditional approval (August 21, 2023 at 12:00pm) MOTION: Desiree Hasteley SECOND: Tracy Bishop MOTION APPROVED (5/5)</p>
<p>7. ADVANCED PLANNING</p>	<p>7.1 Special Board Meeting August 16, 2023 – 4:30pm Location: Yuba County One Stop, Beckwourth Room, 1114 Yuba Street, Marysville, CA 95901</p> <p>7.2 Next Regular Board Meeting September 13, 2023 – 4:30pm Location: Yuba County One Stop, Beckwourth Room, 1114 Yuba Street, Marysville, CA 95901</p>	

10. ADJOURNMENT	There being no further business for discussion, the meeting adjourned at 6:14pm.	MOTION: To adjourn MOTION: John Nicoletti SECOND: Katharine Rosser MEETING ADJOURNED: 6:14pm (5/5)
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Respectfully submitted,

Bobbi Abold

Bobbi Abold
 Deputy Superintendent, Yuba County Office of Education
 Clerk/Secretary to the Yuba County Board of Education

Recorded by:
 Halee Pomeroy

**YUBA COUNTY BOARD OF EDUCATION
SPECIAL MEETING MINUTES**

Wednesday, August 16, 2023 – 4:30pm

Yuba County One Stop, Beckwourth Room, 1114 Yuba Street, Marysville, CA 95901

TOPIC	DISCUSSION	ACTION TAKEN
1. CALL TO ORDER	President Marjorie Renicker called a special meeting of the Yuba County Board of Education to order at 4:30pm on August 16, 2023, at the Yuba County One Stop, Beckwourth Room, 1114 Yuba Street, Marysville, CA.	CALLED TO ORDER: 4:30pm
ATTENDANCE, PLEDGE OF ALLEGIANCE	Present were Marjorie Renicker, Katharine Rosser, and John Nicoletti. Desiree Hastey and Tracy Bishop were absent. Trustee Rosser led the recital of the Pledge of Allegiance.	QUORUM PRESENT
2. PUBLIC COMMENTS	There were no public comments.	
3. APPROVAL OF AGENDA	President Renicker directed Board members to the August 16, 2023, Agenda for their review and approval.	MOTION: To approve the August 16, 2023, Agenda as presented. MOTION: John Nicoletti SECOND: Katharine Rosser MOTION APPROVED VOTE: (3/3)
4. CLOSED SESSION	4.1 Student Interdistrict Attendance Appeal Closed Session Hearing – IAA 03-2023 President Renicker cleared the room and called Interdistrict Attendance Appeal IAA 03-2023 closed session to order at 4:32pm. President Renicker adjourned the closed session at 5:03pm.	CLOSED SESSION CALLED TO ORDER: 4:32pm CLOSED SESSION ADJOURNED: 5:03pm

	<p align="center">4.2 Reconvene in Open Session Interdistrict Attendance Appeal</p> <p>President Renicker announced in open session that the Board has unanimously (3/3) voted to grant Interdistrict Attendance Appeal IAA 03-2023 based on its merits. The parent(s) and districts will receive formal notification of the Board's decision.</p>	<p>MOTION: To grant IAA 03-2023 based on its merits MOTION APPROVED VOTE: (3/3)</p>
<p>5. ADJOURNMENT</p>	<p>There being no further business for discussion, the meeting adjourned at 5:06pm.</p>	<p>MOTION: To adjourn MOTION: John Nicoletti SECOND: Katharine Rosser MEETING ADJOURNED: 5:06pm VOTE: (3/3)</p>

Respectfully submitted,

Bobbi Abold

Bobbi Abold
Deputy Superintendent, Yuba County Office of Education

Recorded by:
Halee Pomeroy

August 9, 2023

Yuba County Board of Education
935 14th Street
Marysville, CA 95901

Dear President Renicker and Members of the Board,

The Yuba County Office of Education has been working with SchoolsFirst Federal Credit Union on the Welcome Back to School Event for staff. SchoolsFirst has generously donated \$1,000.00 to help cover the cost of breakfast for staff during the event. They have also donated raffle prizes (3 - \$50 gift cards) for staff. Please accept these wonderful donations from SchoolsFirst Federal Credit Union.

Thank you,

Halee Pomeroy

Halee Pomeroy
Executive Assistant to the Superintendent
Yuba County Office of Education

Temporary County Certificates Issued
July 28, 2023 to September 5, 2023

<u>NAME</u>	<u>CREDENTIAL APPLIED FOR</u>	<u>PREV CRED</u>	<u>TCC EXPIRE</u>
Carlson, Keith	Prelim Admin Services	Yes	2/29/2024
Duenas, Lunden	Prelim Admin Services - 1 year ext.	Yes	1/31/2024
Dunlap, Stephanie	Prelim Admin Services	Yes	1/31/2024
Leininger, Allison	Prelim Single Subject - 1 year ext.	Yes	1/31/2024
Sumrell, Marla	Special Education Bridge Autho	Yes	1/31/2024

YUBA COUNTY OFFICE OF EDUCATION
AUTHORIZATION FORM

1. We, members of Yuba County Office of Education Board of Trustees hereby authorize Rob Gregor, Superintendent to sign orders drawn on the funds of the County Office of Education.

Signature of person(s) authorized to sign warrants: _____

Signatures below are the verified signatures of the members of the Board of Trustees for calendar year 2023.

- | | |
|-----------------------------------|-------|
| 1. _____
President's Signature | _____ |
| 2. _____
Clerk's Signature | _____ |
| 3. _____
Member | _____ |
| 4. _____
Member | _____ |
| 5. _____
Member | _____ |
| 6. _____
Member | _____ |
| 7. _____
Member | _____ |

**Before the Governing Board of the
Yuba County Office of Education
Yuba County, California
RESOLUTION 2023-09**

WHEREAS, Education Code established multiple programs to be administered by the Office of Public School Construction, under the Department of General Services, as staff to the State Allocation Board; and

WHEREAS, the Board of Trustees and Yuba County Office of Education will be requesting eligibility, funding, and/or certifying information for one or more SAB-administered program projects pursuant to, but not limited to, Chapter 12.5, Part 10, and Article 7, Chapter 3, Part 10.5, under Division 1 and Title 1 commencing with Section 17070.10, et. seq. of the Education Code; and

WHEREAS, the Board of Trustees is required to identify the County Representatives that will sign, submit, and certify documents and act as liaison with the Office of Public School Construction as staff to the State Allocation Board; and

WHEREAS, the Board of Trustees and Yuba County Office of Education understand that the signing and submittal of forms on behalf of the County commits the County to comply with program requirements; and

WHEREAS, the Board of Trustees has identified the following positions, and the individuals currently serving in that capacity, as the District Representatives:

- ◆ Yuba County Superintendent of Schools – Rob Gregor
- ◆ Chief Business Official – Aaron Thornsberry

NOW, THEREFORE, BE IT HEREBY RESOLVED the Board of Trustees and Yuba County Office of Education authorizes the District Representative(s) to execute documents as necessary to carry out the provisions of this resolution.

PASSED AND ADOPTED by the Board of Trustees on September 13, 2023, by the following vote:

AYES:

NOES:

ABSTENTIONS:

Date: September 13, 2023

Marjorie Renicker, Board President
Yuba County Office of Education

CERTIFICATION I, Rob Gregor, certify that the foregoing is a correct copy of a resolution passed and adopted by the Yuba County Office of Education on September 13, 2023.

Date: September 13, 2023

Rob Gregor, Board Secretary/Clerk

Thomas E Mathews School
Middle School Level (Gr. 6-8) Instructional Materials Survey
 2023-2024
 ELA

Yuba County Office of Education Alternative Program Board-approved adopted English Language Arts Instructional Materials:

Grade	Adopted Textbooks /Instructional Materials	Number of Students Enrolled	Number of Textbooks available	ISBN Number	Sufficient	Insufficient
7	Edgenuity	0	Chromebook and printed materials	N/A	Yes	
8	Edgenuity	2	Chromebook and printed materials	N/A	Yes	

Thomas E Mathews School
Middle School Level (Gr. 6-8) Instructional Materials Survey
 2023-2024
 Math, General, Pre-algebra, Algebra

Yuba County Office of Education Alternative Program Board-approved adopted English Language Arts Instructional Materials:

Grade	Adopted Textbooks /Instructional Materials	Number of Students Enrolled	Number of Textbooks available	ISBN Number	Sufficient	Insufficient
7 8	Edgenuity	0 2	Chromebook and printed materials	N/A	Yes	

Thomas E Mathews School
Middle School Level (Gr. 6-8) Instructional Materials Survey
2023-2024

Science
 Physical and Life Science

Yuba County Office of Education Alternative Program Board-approved adopted English Language Arts Instructional Materials:

Grade	Adopted Textbooks /Instructional Materials	Number of Students Enrolled	Number of Textbooks available	ISBN Number	Sufficient	Insufficient
7	Edgenuity	0	Chromebook and printed materials		Yes	
8		2				

Thomas E Mathews School
Middle School Level (Gr. 6-8) Instructional Materials Survey
2023-2024

History / Social Science

Yuba County Office of Education Alternative Program Board-approved adopted English Language Arts Instructional Materials:

Grade	Adopted Textbooks /Instructional Materials	Number of Students Enrolled	Number of Textbooks available	ISBN Number	Sufficient	Insufficient
7	Edgenuity	0	Chromebook and printed materials	N/A	Yes	
8		2				

Instructional Materials Survey for compliance with Education Code Sections 1240 (i) and 60119
Adopted from CDE template
Updated: 08/31/2023

Sherry Fortner
Principal

8/31/23
Date:

Thomas E Mathews School
High School Level Instructional Materials Survey
 2023-2024

ELA

Yuba County Office of Education Alternative Program Board-approved adopted English Language Arts Instructional Materials:

Grade	Adopted Textbooks /Instructional Materials	Number of Students Enrolled	Number of Textbooks available	ISBN Number	Sufficient	Insufficient
9	Edgenuity	5	Chromebooks and printed materials	N/A	Yes	
10	Edgenuity	4	same	N/A	Yes	
11	Edgenuity	7				
12	Edgenuity	2	same	N/A	Yes	

Thomas E Mathews School
High School Level Instructional Materials Survey
2023-2024

Math:
 Foundations Math, Algebra, Consumer, Business, Integrated 1 and 2

Yuba County Office of Education Alternative Program Board-approved adopted English Language Arts Instructional Materials:

Grade	Adopted Textbooks /Instructional Materials	Number of Students Enrolled	Number of Textbooks available	ISBN Number	Sufficient	Insufficient
9	Edgenuity-	5	Chromebooks and printed materials	N/A	Yes	
10	Edgenuity-	4	same	N/A	Yes	
11	Edgenuity	7				
12	Edgenuity-	2	same	N/A	Yes	

Thomas E Mathews School
High School Level Instructional Materials Survey
 2023-2024

Science
 Integrated, Biology, Earth, Life and Physical

Yuba County Office of Education Alternative Program Board-approved adopted English Language Arts Instructional Materials:

Grade	Adopted Textbooks /Instructional Materials	Number of Students Enrolled	Number of Textbooks available	ISBN Number	Sufficient	Insufficient
9	Edgenuity	5	Chromebooks and printed materials	N/A	Yes	
10	Edgenuity	4	same	N/A	Yes	
11	Edgenuity	7				
12	Edgenuity	2	same	N/A	Yes	

Thomas E Mathews School
High School Level Instructional Materials Survey
2023-2024

History / Social Science
 Geography, World History, US History, Civics and Economics

Yuba County Office of Education Alternative Program Board-approved adopted English Language Arts Instructional Materials:

Grade	Adopted Textbooks /Instructional Materials	Number of Students Enrolled	Number of Textbooks available	ISBN Number		Insufficient
9	Edgenuity	5	Chromebooks and printed materials	N/A	Yes	
10	Edgenuity	4	same	N/A	Yes	
11	Edgenuity	7				
12	Edgenuity	2	same	N/A	Yes	

Thomas E Mathews School
Middle School and High School Level Instructional Materials Survey
2023-2024
Health

Yuba County Office of Education Alternative Program Board-approved adopted English Language Arts Instructional Materials:

Grade	Adopted Textbooks /Instructional Materials	Number of Students Enrolled	Number of Textbooks available	ISBN Number	Sufficient	Insufficient
7-12	Edgenuity	20	Chromebooks and printed materials	N/A	Yes	

Sherry Fortner
Principal

Date: August 31, 2023

Instructional Materials Survey for compliance with Education Code Sections 1240 (i) and 60119
Adopted from CDE template
Updated: 08/31/2023

Yuba County Office of Education Moderate to Severe Special Ed. Programs

Elementary Level (K-5) Instructional Materials Survey

2023-24

English/Language Arts

Please list the board approved textbooks/instructional materials being used at your school for Grades K-5 on the form below:

Grade	Adopted Textbooks /Instructional Materials	Number of Students Enrolled	Number of Textbooks	ISBN Number	Sufficient	Insufficient
K	Handwriting Without Tears (Pre-K)	22	Kit with workbooks	978-1-891627-56-9	Yes	
K	Open Court (Pre-K, Exploring Sounds & Letters)	22	Kit		Yes	
K	Edmark, Level 1	22	Kit		Yes	
K	Teacher created curricular materials aligned to the CCSS standards and IEP Goals & Obj.	22	N/A	N/A	Yes	
K	Unique Curriculum	22	Web based	N/A	Yes	
1	Unique Curriculum	28	Web Based	N/A	Yes	
1	Handwriting Without Tears (Pre-K)	28	Kit with workbooks	978-1-891627-56-9	Yes	
1	Edmark, Level 1	28	Kit		Yes	
1	Open Court (Pre-K, Exploring Sounds & Letters)	28	Kit		Yes	
1	Teacher created curricular materials aligned to the CCSS standards and IEP Goals & Obj.	28	N/A	N/A	Yes	

I Courtney Coburn confirm that the number of purchased textbooks/instructional materials listed on this inventory form represent an accurate and current inventory of the textbooks/instructional materials at my school site.

Name of Principal



Signature of Principal

8/16/23

Date

Instructional Materials Survey for compliance with Education Code Sections 1240 (i) and 60119

Adopted from CDE template

Updated: 8/09 eca

Yuba County Office of Education Moderate to Severe Special Ed. Programs

Elementary Level (K-5) Instructional Materials Survey

2023-24

English/Language Arts

Please list the board approved textbooks/instructional materials being used at your school for Grades K-5 on the form below:

Grade	Adopted Textbooks /Instructional Materials	Number of Students Enrolled	Number of Textbooks	ISBN Number	Sufficient	Insufficient
2	Handwriting Without Tears (Pre-K)	22	Kit with workbooks	978-1-891627-56-9	Yes	
2	Open Court (Pre-K, Exploring Sounds & Letters)	22	Kit		Yes	
2	Edmark, Level 1	22	Kit		Yes	
2	Teacher created curricular materials aligned to the CCSS standards and IEP Goals & Obj.	22	N/A	N/A	Yes	
2	Unique Curriculum	22	Web based	N/A	Yes	
3	Unique Curriculum	14	Web based	N/A	Yes	
3	Handwriting Without Tears (1 st)	14	Kit with workbooks	978-1-891627-65-1	Yes	
3	Edmark, Level 2	14	Kit		Yes	
3	Open Court (K, Phonemic Awareness & Phonics)	14	Kit		Yes	
3	Teacher created curricular materials aligned to the CCSS standards and IEP Goals & Obj.	14	N/A	N/A	Yes	

I Courtney Coburn confirm that the number of purchased textbooks/instructional materials listed on this inventory form represent an accurate and current inventory of the textbooks/instructional materials at my school site.

Name of Principal



Signature of Principal



Date

Instructional Materials Survey for compliance with Education Code Sections 1240 (i) and 60119

Adopted from CDE template

Updated: 8/09 eea

Yuba County Office of Education Moderate to Severe Special Ed. Programs
Elementary Level (K-5)
Instructional Materials Survey
2023-24
English/Language Arts

Please list the board approved textbooks/instructional materials being used at your school for Grades K-5 on the form below:

Grade	Adopted Textbooks /Instructional Materials	Number of Students Enrolled	Number of Textbooks	ISBN Number	Sufficient	Insufficient
4	Handwriting Without Tears (1st)	15	Kit with workbooks	978-1-891627-65-1	Yes	
4	Open Court (K, Phonemic Awareness & Phonics)	15	Kit		Yes	
4	Edmark, Level 1	15	Kit		Yes	
4	Teacher created curricular materials aligned to the CCSS standards and IEP Goals & Obj.	15	N/A	N/A	Yes	
4	Unique Curriculum	15	Web based	N/A		
4	SIPPS	15	Kit	13:978-1-57621-453-4 and 10:1-57621-453-2	Yes	
5	Handwriting Without Tears (1 st)	15	Kit with workbooks	978-1-891627-65-1	Yes	
5	Unique Curriculum	15	Web based	N/A	Yes	
5	Edmark, Level 2	15	Kit		Yes	
5	Open Court (K, Phonemic Awareness & Phonics)	15	Kit		Yes	
5	Teacher created curricular materials aligned to the CCSS standards and IEP Goals & Obj.	15	N/A	N/A	Yes	
5	SIPPS	15	Kit	13:978-1-57621-453-4 and 10:1-57621-453-2	Yes	

I Courtney Coburn confirm that the number of purchased textbooks/instructional materials listed on this inventory form represent an accurate and current inventory of the textbooks/instructional materials at my school site.

Name of Principal



Signature of Principal

8/16/23

Date

Instructional Materials Survey for compliance with Education Code Sections 1240 (i) and 60119
Adopted from CDE template Updated: 8/09 cea

Yuba County Office of Education Moderate to Severe Special Ed. Programs

Middle School Level (Gr. 6-8) Instructional Materials Survey

2023-24

English/Language Arts

Please list the board approved textbooks/instructional materials being used at your school for Grades 6-8 on the form below:

Grade	Adopted Textbooks /Instructional Materials	Number of Students Enrolled	Number of Textbooks	ISBN Number	Sufficient	Insufficient
6	Handwriting Without Tears (1 st)	12	Kit with workbooks	978-1-891627-65-1	Yes	
6	Open Court (K, Phonemic Awareness & Phonics)	12	Kit		Yes	
6	Edmark, Level 2	12	Kit		Yes	
6	Teacher created curricular materials aligned to the CCSS standards and IEP Goals & Obj.	12	N/A	N/A	Yes	
6	Edmark (Level 1 and 2)	12	Kit		Yes	
6	Unique Curriculum	12	Web based	N/A	Yes	
7	Teacher created curricular materials aligned to the CCSS standards and IEP Goals & Obj.	14	N/A	N/A	Yes	
7	Unique Curriculum	14	Web based	N/A	Yes	
7	SIPPS (Beg Level K-3)	14	Kit	13:978-1-57621-453-4 and 10:1-57621-453-2	Yes	
7	Handwriting Without Tears (K)	14	Kit		Yes	
8	Teacher created curricular materials aligned to the CCSS standards and IEP Goals & Obj.	10	N/A	N/A	Yes	
8	Unique Curriculum	10	Web based	N/A	Yes	
8	Edmark (Levels 1 and 2)	10	Kit		Yes	

I, Courtney Coburn confirm that the number of purchased textbooks/instructional materials listed on this inventory form represent an accurate and current inventory of Name of Principal the textbooks/instructional materials at my school site.

Signature of Principal

Date

Yuba County Office of Education Moderate to Severe Special Ed. Programs

High School Instructional Materials Survey

2023-24

English/Language Arts

Please list the board approved textbooks/instructional materials being used at your school for Grades 9-12 on the form below:

Grade	Adopted Textbooks /Instructional Materials	Number of Students Enrolled	Number of Textbooks	ISBN Number	Sufficient	Insufficient
9	Edmark Functional Word Series	9	Kit		Yes	
9	Unique Curriculum	9	Web based	N/A	Yes	
9	Teacher created curricular materials aligned to CCSS standards and IEP Goals & Obj.	9	N/A	N/A	Yes	
10	Unique Curriculum	6	Web based	N/A	Yes	
10	Edmark Functional Word Series	6	Kit		Yes	
10	Teacher created curricular materials aligned to the SEACO standards and IEP Goals & Obj.	6	N/A	N/A	Yes	
10	SIPPS (Beg Level K-3)	6	Kit	13:978-1-57621-453-4 and 10:1-57621-453-2	Yes	
10	Handwriting Without Tears (K)	6	Kit		Yes	

I, Courtney Coburn confirm that the number of purchased textbooks/instructional materials listed on this inventory form represent an accurate and current inventory of

Name of Principal

the textbooks/instructional materials at my school site.



8/16/23

Signature of Principal

Date

Yuba County Office of Education Moderate to Severe Special Ed. Programs

High School Instructional Materials Survey

2023-24

English/Language Arts

Please list the board approved textbooks/instructional materials being used at your school for Grades 9-12 on the form below:

Grade	Adopted Textbooks /Instructional Materials	Number of Students Enrolled	Number of Textbooks	ISBN Number	Sufficient	Insufficient
11	Edmark Functional Word Series	9	Kit		Yes	
11	Teacher created curricular materials aligned to the CCSS standards and IEP Goals & Obj.	9	N/A	N/A	Yes	
11	SIPPS (Beg Level K-3)	9	Kit	13:978-1-57621-453-4 and 10:1-57621-453-2	Yes	
11	Handwriting Without Tears (K)	9	Kit		Yes	
11	Unique Curriculum	9	Web based	N/A	Yes	
12	Edmark Functional Word Series	8	Kit		Yes	
12	Unique Curriculum	8	Web based	N/A	Yes	
12	Teacher created curricular materials aligned to the CCSS standards and IEP Goals & Obj.	36	N/A	N/A	Yes	

I, Courtney Coburn confirm that the number of purchased textbooks/instructional materials listed on this inventory form represent an accurate and current inventory of

Name of Principal

the textbooks/instructional materials at my school site.



8/16/23

Signature of Principal

Date

Instructional Materials Survey for compliance with Education Code Sections 1240 (i) and 60119
Adopted from CDE template
Updated: 8/09 eea

Yuba County Office of Education Moderate to Severe Special Ed. Programs
Elementary Level (K-5)
Instructional Materials Survey
 2023-24
 History/Soc. Studies

Please list the board approved textbooks/instructional materials being used at your school for Grades K-5 on the form below:

Grade	Adopted Textbooks /Instructional Materials	Number of Students Enrolled	Number of Textbooks	ISBN Number	Sufficient	Insufficient
K	Teacher created curricular materials aligned to the CCSS standards and IEP Goals & Obj.	22	N/A	N/A	Yes	
1	Teacher created curricular materials aligned to the CCSS standards and IEP Goals & Obj.	28	N/A	N/A	Yes	
2	Teacher created curricular materials aligned to the CCSS standards and IEP Goals & Obj.	22	N/A	N/A	Yes	
3	Teacher created curricular materials aligned to the CCSS standards and IEP Goals & Obj.	14	N/A	N/A	Yes	
4	Teacher created curricular materials aligned to the CCSS standards and IEP Goals & Obj.	15	N/A	N/A	Yes	
5	Teacher created curricular materials aligned to the CCSS standards and IEP Goals & Obj.	15	N/A	N/A	Yes	

I Courtney Cobum confirm that the number of purchased textbooks/instructional materials listed on this inventory form represent an accurate and current inventory of

Name of Principal

the textbooks/instructional materials at my school site.



8/16/23
Date

Signature of Principal


Instructional Materials Survey for compliance with Education Code Sections 1240 (i) and 60119
 Adopted from CDE template
 Updated: 8/09 eea

Yuba County Office of Education Moderate to Severe Special Ed. Programs
Middle School Level (Gr. 6-8)
Instructional Materials Survey
 2023-24
 History

Please list the board approved textbooks/instructional materials being used at your school for Grades 6-8 on the form below:

Grade	Adopted Textbooks /Instructional Materials	Number of Students Enrolled	Number of Textbooks	ISBN Number	Sufficient	Insufficient
6	Teacher created curricular materials aligned to the CCSS standards and IEP Goals & Obj.	12	N/A	N/A	Yes	
7	Teacher created curricular materials aligned to the CCSS standards and IEP Goals & Obj.	14	N/A	N/A	Yes	
8	Teacher created curricular materials aligned to the CCSS standards and IEP Goals & Obj.	10	N/A	N/A	Yes	

I Courtney Coburn confirm that the number of purchased textbooks/instructional materials listed on this inventory form represent an accurate and current inventory of Name of Principal the textbooks/instructional materials at my school site.



 Signature of Principal

8/16/23

 Date

Instructional Materials Survey for compliance with Education Code Sections 1240 (i) and 60119
 Adopted from CDE template
 Updated: 8/09 eea

Yuba County Office of Education Moderate to Severe Special Ed. Programs
High School
Instructional Materials Survey
2023-24
History/Soc. Studies

Please list the board approved textbooks/instructional materials being used at your school for Grades 9-12 on the form below:

Grade	Adopted Textbooks /Instructional Materials	Number of Students Enrolled	Number of Textbooks	ISBN Number	Sufficient	Insufficient
9	Teacher created curricular materials aligned to the CCSS standards and IEP Goals & Obj.	9	N/A	N/A	Yes	
10	Teacher created curricular materials aligned to the CCSS standards and IEP Goals & Obj.	6	N/A	N/A	Yes	
11	Teacher created curricular materials aligned to the CCSS standards and IEP Goals & Obj.	9	N/A	N/A	Yes	
12	Teacher created curricular materials aligned to the CCSS standards and IEP Goals & Obj.	36	N/A	N/A	Yes	

I, Courtney Coburn confirm that the number of purchased textbooks/instructional materials listed on this inventory form represent an accurate and current inventory of

Name of Principal

the textbooks/instructional materials at my school site.



8/16/23

Signature of Principal

Date

Instructional Materials Survey for compliance with Education Code Sections 1240 (i) and 60119
 Adopted from CDE template
 Updated: 8/09 eea

Yuba County Office of Education Moderate to Severe Special Ed. Programs
Elementary Level (K-5)
Instructional Materials Survey
 2023-24
 Math

Please list the board approved textbooks/instructional materials being used at your school for Grades K-5 on the form below:

Grade	Adopted Textbooks /Instructional Materials	Number of Students Enrolled	Number of Textbooks	ISBN Number	Sufficient	Insufficient
K	Teacher created curricular materials aligned to the CCSS standards and IEP Goals & Obj.	22	N/A	N/A	Yes	
1	Teacher created curricular materials aligned to the CCSS standards and IEP Goals & Obj.	28	N/A	N/A	Yes	
2	Teacher created curricular materials aligned to the CCSS standards and IEP Goals & Obj.	22	N/A	N/A	Yes	
3	Teacher created curricular materials aligned to the CCSS standards and IEP Goals & Obj.	14	N/A	N/A	Yes	
4	Teacher created curricular materials aligned to the CCSS standards and IEP Goals & Obj.	15	N/A	N/A	Yes	
5	Teacher created curricular materials aligned to the CCSS standards and IEP Goals & Obj.	15	N/A	N/A	Yes	

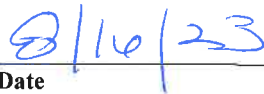
I Courtney Coburn confirm that the number of purchased textbooks/instructional materials listed on this inventory form represent an accurate and current inventory of

Name of Principal

the textbooks/instructional materials at my school site.



Signature of Principal



Date

Instructional Materials Survey for compliance with Education Code Sections 1240 (i) and 60119
 Adopted from CDE template
 Updated: 8/09 eca

Yuba County Office of Education Moderate to Severe Special Ed. Programs
Middle School Level (Gr. 6-8)
Instructional Materials Survey
 2023-24
 Math Sufficiency

Please list the board approved textbooks/instructional materials being used at your school for Grades 6-8 on the form below:

Grade	Adopted Textbooks /Instructional Materials	Number of Students Enrolled	Number of Textbooks	ISBN Number	Sufficient	Insufficient
6	Touch Math 1 and 2	12	Kit	N/A	Yes	
6	Teacher created curricular materials aligned to the CCSS standards and IEP Goals & Obj.	12	N/A	N/A	Yes	
7	Teacher created curricular materials aligned to the CCSS standards and IEP Goals & Obj.	14	N/A	N/A	Yes	
8	Teacher created curricular materials aligned to the CCSS standards and IEP Goals & Obj.	10	N/A	N/A	Yes	

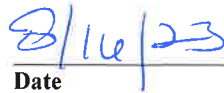
I Courtney Coburn confirm that the number of purchased textbooks/instructional materials listed on this inventory form represent an accurate and current inventory of

Name of Principal

the textbooks/instructional materials at my school site.



Signature of Principal



Date

Instructional Materials Survey for compliance with Education Code Sections 1240 (i) and 60119
 Adopted from CDE template
 Updated: 8/09 eea

Yuba County Office of Education Moderate to Severe Special Ed. Programs
High School
Instructional Materials Survey
2023-24
Math

Please list the board approved textbooks/instructional materials being used at your school for Grades 9-12 on the form below:

Grade	Adopted Textbooks /Instructional Materials	Number of Students Enrolled	Number of Textbooks	ISBN Number	Sufficient	Insufficient
9	Teacher created curricular materials aligned to the CCSS standards and IEP Goals & Obj.	9	N/A	N/A	Yes	
10	Teacher created curricular materials aligned to the CCSS standards and IEP Goals & Obj.	6	N/A	N/A	Yes	
11	Teacher created curricular materials aligned to the CCSS standards and IEP Goals & Obj.	9	N/A	N/A	Yes	
12	Teacher created curricular materials aligned to the CCSS standards and IEP Goals & Obj.	36	N/A	N/A	Yes	

I, Courtney Coburn confirm that the number of purchased textbooks/instructional materials listed on this inventory form represent an accurate and current inventory of

Name of Principal

the textbooks/instructional materials at my school site.



Signature of Principal



Date

Instructional Materials Survey for compliance with Education Code Sections 1240 (i) and 60119
 Adopted from CDE template
 Updated: 8/09 eea

Yuba County Office of Education Moderate to Severe Special Ed. Programs
Elementary Level (K-5)
Instructional Materials Survey
 2023-24
 Science

Please list the board approved textbooks/instructional materials being used at your school for Grades K-5 on the form below:

Grade	Adopted Textbooks /Instructional Materials	Number of Students Enrolled	Number of Textbooks	ISBN Number	Sufficient	Insufficient
K	Teacher created curricular materials aligned to the CCSS standards and IEP Goals & Obj.	22	N/A	N/A	Yes	
1	Teacher created curricular materials aligned to the CCSS standards and IEP Goals & Obj.	28	N/A	N/A	Yes	
2	Teacher created curricular materials aligned to the CCSS standards and IEP Goals & Obj.	22	N/A	N/A	Yes	
3	Teacher created curricular materials aligned to the CCSS standards and IEP Goals & Obj.	14	N/A	N/A	Yes	
4	Teacher created curricular materials aligned to the CCSS standards and IEP Goals & Obj.	15	N/A	N/A	Yes	
5	Teacher created curricular materials aligned to the CCSS standards and IEP Goals & Obj.	15	N/A	N/A	Yes	

I Courtney Coburn confirm that the number of purchased textbooks/instructional materials listed on this inventory form represent an accurate and current inventory of

Name of Principal

the textbooks/instructional materials at my school site.





Signature of Principal

Date

Instructional Materials Survey for compliance with Education Code Sections 1240 (i) and 60119
 Adopted from CDE template
 Updated: 8/09 eea

Yuba County Office of Education Moderate to Severe Special Ed. Programs
Middle School Level (Gr. 6-8)
Instructional Materials Survey
 2023-24
 Science

Please list the board approved textbooks/instructional materials being used at your school for Grades 6-8 on the form below:

Grade	Adopted Textbooks /Instructional Materials	Number of Students Enrolled	Number of Textbooks	ISBN Number	Sufficient	Insufficient
6	Teacher created curricular materials aligned to the CCSS standards and IEP Goals & Obj.	12	N/A	N/A	Yes	
7	Teacher created curricular materials aligned to the CCSS standards and IEP Goals & Obj.	14	N/A	N/A	Yes	
8	Teacher created curricular materials aligned to the CCSS standards and IEP Goals & Obj.	10	N/A	N/A	Yes	

I Courtney Coburn confirm that the number of purchased textbooks/instructional materials listed on this inventory form represent an accurate and current inventory of the textbooks/instructional materials at my school site.
Name of Principal



Signature of Principal



Date

Instructional Materials Survey for compliance with Education Code Sections 1240 (i) and 60119
 Adopted from CDE template
 Updated: 8/09 eea

Yuba County Office of Education Moderate to Severe Special Ed. Programs
High School
Instructional Materials Survey
 2023-24
 Science

Please list the board approved textbooks/instructional materials being used at your school for Grades 9-12 on the form below:

Grade	Adopted Textbooks /Instructional Materials	Number of Students Enrolled	Number of Textbooks	ISBN Number	Sufficient	Insufficient
9	Teacher created curricular materials aligned to the CCSS standards and IEP Goals & Obj.	9	N/A	N/A	Yes	
10	Teacher created curricular materials aligned to the CCSS standards and IEP Goals & Obj.	6	N/A	N/A	Yes	
11	Teacher created curricular materials aligned to the CCSS standards and IEP Goals & Obj.	9	N/A	N/A	Yes	
12	Teacher created curricular materials aligned to the CCSS standards and IEP Goals & Obj.	36	N/A	N/A	Yes	

I Courtney Coburn confirm that the number of purchased textbooks/instructional materials listed on this inventory form represent an accurate and current inventory of

Name of Principal

the textbooks/instructional materials at my school site.



8/14/23

Signature of Principal

Date

Instructional Materials Survey for compliance with Education Code Sections 1240 (i) and 60119
 Adopted from CDE template
 Updated: 8/09 eca

JOINT RESOLUTION

RESOLUTION OF THE YUBA COUNTY OFFICE OF EDUCATION AND THE BOARD OF EDUCATION IN THE COUNTY OF YUBA, STATE OF CALIFORNIA, IN THE MATTER OF: RESOLUTION REGARDING SUFFICIENCY OF INSTRUCTIONAL MATERIALS AT THOMAS E. MATHEWS AND YCOE SPECIAL EDUCATION PROGRAMS

Resolution No. 2023-08

THE BOARD OF EDUCATION AND THE SUPERINTENDENT OF SCHOOLS OF THE COUNTY OF YUBA DOES HEREBY RESOLVE AS FOLLOWS:

WHEREAS, the governing board of Yuba County Office of Education, in order to comply with the requirements of Education Code Section 60119, held a public hearing on September 13, 2023, at 4:30 p.m., which is on or before the eighth week of school (between the first day that students attend school and the eighth week from that day), and which did not take place during or immediately following school hours; and

WHEREAS, the governing board provided at least 10-day notice of the public hearing posted in at least three public places within the county that stated the time, place, and purpose of the hearing, and;

WHEREAS, information provided at the public hearing and to the governing board at the public meeting detailed the extent to which textbooks and instructional materials were provided to all students, including English learners, in the Yuba County Office of Education; and

WHEREAS, the definition of “sufficient textbooks or instructional materials” means that each pupil has a textbook or instructional materials, or both, to use in class and to take home; and

WHEREAS, sufficient textbooks and instructional materials were provided to each student, including English learners that are aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks in the following subjects:

Mathematics English/Language Arts Social Studies Science See Attached; and

WHEREAS, sufficient textbooks or instructional materials were provided to each pupil enrolled in foreign language or health classes; and

WHEREAS, laboratory science equipment was available for science laboratory classes offered in grades 9-12 inclusive. Laboratory materials were purchased and/or made available as needed for lab classes; and

NOW, THEREFORE, BE IT RESOLVED, that we, the Yuba County Board of Education and the Yuba County Office of Education, do hereby resolve that for the 2023-2024 school year, the Yuba County Office of Education has provided each pupil in Thomas E. Mathews and YCOE Special Education Programs with sufficient textbooks and instructional materials aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks.

I, Rob Gregor, Superintendent in the County of Yuba, State of California, do hereby certify that this resolution, proposed jointly by the Yuba County Board of Education and Yuba County Office of Education, was duly passed, and adopted at a regular meeting thereof assembled this 13th day of September 2023, by the following vote, to wit:

AYES:
NOES:
ABSENT:

This resolution shall take effect upon its adoption.
PASSED AND ADOPTED the 13th day of September 2023.

ATTEST: <hr style="border: none; border-top: 1px solid black; margin: 5px 0;"/> <div style="margin-left: 20px;">Rob Gregor Secretary to the Yuba County Board of Education</div>

Rob Gregor, Superintendent
Yuba County Office of Education

Marjorie Renicker, President
Yuba County Board of Education

Yuba County Office of Education Staff Report Contingencies Update August 9, 2023

Yuba Environmental Science Charter Academy (YES) Request for Material Revision

On March 3, 2023, the Yuba Environmental Science Academy Charter School (YES Charter) submitted a request for material revision to the Yuba County Office of Education. If approved, the request would expand the grade levels served to include 9th-12th, effectively making this charter school a TK-12 program.

In compliance with Education Code 47605(b), the Yuba County Board of Education held a Public Hearing on April 12, 2023, to consider the level of support for the material revision to the petition. The Yuba County Board of Education conducted a second public hearing and rendered its decision on the material revision request on May 10, 2023. The *Staff Report, including* findings of fact, was shared with YES Charter on April 24, 2023, more than fifteen (15) days prior to the determination hearing.

Material Revision

Education Code section 47607(a)(2) states a material revision to a charter petition is governed by the standards and criteria in section 47605, “and shall include, but not be limited to, a reasonably comprehensive description of any new requirement of charter schools enacted into law after the charter was originally granted or last renewed.”

In reviewing petitions for the establishment of charter schools pursuant to Section 47605, “the chartering authority shall be guided by the intent of the Legislature that charter schools are and should become an integral part of the California educational system and that the establishment of charter schools should be encouraged. The governing board [...] shall grant a charter for the operation of a school under this part if it is satisfied that granting the charter is consistent with sound educational practice and with the interests of the community in which the school is proposing to locate. The governing board [...] shall consider the academic needs of the pupils the school proposes to serve.”

Reasons for Denial

The authorizing board shall not deny a request to materially revise an existing charter unless it makes written factual findings, specific to the particular petition, setting forth specific facts to support one or more of the following findings:

1. The charter school presents an unsound educational program for the pupils to be enrolled in the charter school.
2. The petitioners are demonstrably unlikely to successfully implement the program set forth in the petition.
3. The petition does not contain the number of signatures required by subdivision (a) [of section 47605]. **This item does not pertain to a material revision.**
4. The petition does not contain an affirmation of each of the conditions described in subdivision (e) [of section 47605].
5. The petition does not contain reasonably comprehensive descriptions of all of the 15 elements set forth in [section 47605, subdivision (b)(5)].
6. The petition does not contain a declaration of whether or not the charter school shall be deemed the exclusive public employer of the employees of the charter school for purposes of Chapter 10.7 (commencing with Section 3540) of Division 4 of Title 1 of the Government Code. (Education Code § 47605(b)).

Two other findings may support denial of a material revision that proposes to expand an existing charter school:

7. The charter school is demonstrably unlikely to serve the interests of the entire community in which the school is proposing to locate. This finding must include an analysis and consideration of the fiscal impact of the proposed charter school. Pursuant to Education Code §47605(c)(7), the county board of education must also describe the specific facts and circumstances that analyze and consider:
 - a. The extent to which the proposed charter school would substantially undermine existing services, academic offerings, or programmatic offerings.
8. Whether the proposed charter school would duplicate a program currently offered within the school district and whether the existing program has sufficient capacity for the pupils proposed to be served within reasonable proximity to where the charter school intends to locate.
 - a. To deny a petition based on fiscal impact under 47605 (c)(8), the school district must demonstrate it is not positioned to absorb the fiscal impact of the proposed charter school.

(Ed. Code sec. 47607(a)(4).) For a material revision, analysis under paragraphs (7) and (8) above shall be limited to consideration only of the impact of the proposed material revision.

Contingencies Update

The Yuba County Board of Education adopted the findings in the previous Staff Report and conditionally approved the material revision contingent upon YES Charter meeting the following four conditions by the established deadline, June 30, 2023, and that missing any deadline would default to denial of the 9-12 grade level expansion request for material revision. During the August 9, 2023 board meeting the Yuba County Board of Education provided an extension to satisfy condition 2 and condition 3 by August 21, 2023. The four conditions include:

1. An academic and operations (high school specific) professional development plan will be developed for all staff serving grades 9-12 and will be submitted via DTS Vault no later than June 30, 2023.
2. YES will make credential corrections to identified job descriptions and submit them to YCOE via DTS by 6/30/23.
3. YES Charter will make the following corrections to the petition. The corrected petition must be submitted to the County Office of Education by June 30, 2023, for review and Board approval at the public meeting in August.
 - a. Align goals, actions, metrics, and outcomes, including numerically significant student groups, with the mandated eight state priorities, as required in Elements B and C.
 - i. Consult with the Yuba County SELPA to ensure all records with CDE and SELPA reflect they are an independent LEA for special education services and that special education language in the petition is updated to correctly reflect current practice.
 - b. How the charter school will comply with federal and state constitutional procedural and substantive due process requirements for suspensions of 10 days or more
 - c. A process for the student to have a fair opportunity to present testimony, evidence witnesses, a rebuttal of charges, and cross-examine adverse witnesses with a right to bring legal counsel or an advocate.
 - d. Add statement of retirement options for PERS/Social Security
4. An MOU will be developed effective 7/1/23 through 6/30/25 to clarify roles, responsibilities, conditions of approval, and ongoing annual oversight.

As of 8/23/23, YES has not met all required conditions upon which the request for approval of a grade-level expansion is contingent. Submission details are as follows:

1. An academic and operations (high school specific) professional development plan will be developed for all staff serving grades 9-12.	
Status	Date Submitted
	6/30/23

Submission Notes: Submitted and accepted.	
2. YES will make credential corrections to identified job descriptions and submit them to YCOE via DTS by 6/30/23.	
Status	Date Submitted
	8/21/23
<ul style="list-style-type: none"> • Submission Notes: Credentials are not clearly aligned with teaching assignments. For example, certificated positions all contain the same general language that applicants must “hold [a] valid California Teaching Credential or qualify for clear, internship, preliminary, or provisional, teaching credentials.” <p>Education Code 47605(l)(1) requires <i>teachers in charter schools to hold the Commission on Teacher Credentialing certificate, permit, or other document required for the teacher’s certificated assignment.</i></p> <p>Additionally, not all required job qualifications and/or licensing are aligned with positions. For example, BSR is not required for a CTE credential.</p> <p>See Exhibit A.</p>	
3. YES, Charter will make corrections to the petition. The corrected petition must be submitted to the County Office of Education for review and Board approval at the public meeting in August.	
Status	Date Submitted
	8/21/23
Submission Notes: Submitted and accepted.	
4. An MOU will be developed effective 7/1/23 through 6/30/25 to clarify roles, responsibilities, conditions of approval, and ongoing annual oversight.	
Status	Date Submitted
	6/30/23
Submission Notes: Submitted and fully executed.	

Conclusion

The following paragraphs contain language to support the Yuba County Board of Education should they choose to approve **or** deny the Yuba Environmental Science Charter Academy’s request for grade-level expansion.

The Yuba County Board of Education **approves** the YES Charter 9-12 grade level expansion request for material revision with the remainder of 23-24 being designated as a planning year only.

-or-

The Yuba Environmental Science Academy Charter has **failed to meet** four contingencies by the established deadline of June 30, 2023, **defaulting to denial** of the 9-12 grade level expansion request for material revision. The Board adopts the findings of the May 10, 2023, *Staff Report*:

The Yuba County Office of Education's staff reviewed the request for material revision utilizing the criteria for approval set forth in Education Code Section 47605 and produced a written *Staff Report* including findings of fact. Based upon its comprehensive review and analysis of the request for material revision, and the contingency that YES Charter meets specific conditions the Yuba County Board of Education adopts the *Staff Report* as the written findings of the Board and, on that basis, denies the material revision based on the finding that the petitioners are demonstrably unlikely to successfully implement the program as proposed in the material revision. Reasons for denial include but are not limited to, a lack of a sound plan for addressing the needs of numerically significant student groups; a lack of clear goals, actions, metrics, and outcomes for students; a lack of understanding of legal requirements for serving students in grades 9-12; governance structure and non-compliance; and low student achievement in the existing K-8 program.

Yuba County Office of Education Staff Report

Yuba Environment Science Charter Academy

Material Revision Determination Hearing

September 13, 2023

Need and Support



THERE IS CLEAR AND CONVINCING EVIDENCE A HIGH SCHOOL IS NEEDED IN THE FOOTHILLS OF YUBA COUNTY.



YES CHARTER HAS A STRONG VISION FOR MEETING THE NEEDS OF THE COMMUNITY.

Contingencies Update

The Yua County Board of Education conditionally approved material revision contingent upon meeting four conditions by 6/30/23.

High School PD Plan and MOU submitted and accepted on 6/30/23

Corrections to Petition (3a-3d) submitted and accepted on 8/21/23

Credential corrections to identified job descriptions submitted on 8/21/23



As of 8/23/23, YES has not met all required conditions upon which the request for approval of a grade-level expansion is contingent.

Contingencies Update

Condition 2: YES, will make credential corrections

- Credentials are not clearly aligned with some job assignments. Additionally, not all required job qualifications/licensing are aligned with each position. See attached Exhibits.
- YES staff have not demonstrated an understanding of credentialing legal requirements, which could create barriers to the successful transition to college/career opportunities.

Reasons for Denial

The authorizing board shall not deny... without written factual findings... setting forth specific facts to support one or more of these summarized findings:

The petitioners/charter

- presents an unsound educational program...
- are demonstrably unlikely to successfully implement the program...
- does not contain an affirmation of each of the [required] conditions...
- does not contain reasonably comprehensive descriptions of all 15 required elements...
- does not contain a declaration of [who will be] the exclusive public employer...
- is demonstrably unlikely to serve the interests of the entire community in which the school is proposing to locate...
- would duplicate a program currently offered within the school district...

Suggested Considerations

- Does the petitioner
 - have the capacity to successfully implement a high school program?
 - understand the legal requirements necessary to prepare students in grades 9-12 for successful post-secondary transitions?

Exhibit A: YES Charter Academy Job Description Review

1.	Single Subject Math Instructor	<p>Required Qualifications/Licensing:</p> <ul style="list-style-type: none"> • 1st bullet - CBEST is not the only way to meet the basic skills requirement (BSR) <ul style="list-style-type: none"> ○ Meet the basic skills requirement (BSR), which assesses basic skills in reading, writing, and mathematics. This is a requirement for all prospective teachers in California • 2nd bullet - Should state exact credential needed for the position <ul style="list-style-type: none"> ○ Hold valid California Single Subject Teaching Credential in Mathematics or qualify and have the ability to obtain the appropriate credential • 12th bullet – if an applicant doesn't hold a full credential they wouldn't have the required "teacher preparation program" – may want to remove this bullet or reword it • 13th bullet – CSET is not always a requirement and if an applicant doesn't have a full credential they most likely won't have met the CSET piece – may want to remove it or reword it <p>Legal Requirements:</p> <ul style="list-style-type: none"> • Compliance with all California Department of Education and Commission on Teaching Credentialing requirements (reworded this so it's more like the wording used on job description #3)
2.	CTE Arts, Media & Entertainment Instructor	<p>Required Qualifications/Licensing:</p> <ul style="list-style-type: none"> • 1st bullet - BSR is not required for this CTE credential • 2nd bullet – update the wording to the appropriate credential <ul style="list-style-type: none"> ○ Hold valid Designated Subjects Career Technical Education in Arts, Media, and Entertainment or be able to qualify for the appropriate teaching credential • 11th bullet – BA isn't required for the CTE credential and most CTE credential holders don't have a BA degree • Add the statement from job description #4 "prove equivalency in the field of Marketing, Sales, and Services to qualify for a Designated Subjects Career Technical Education credential" <p>Legal Requirements:</p> <ul style="list-style-type: none"> • Compliance with all California Department of Education and Commission on Teaching Credentialing requirements (reworded this so it's more like the wording used on job description #3)
3.	CTE Entrepreneurship/Marketing Sales & Service Instructor	<p>Required Qualifications/Licensing:</p> <ul style="list-style-type: none"> • 1st bullet - BSR is not required for this CTE credential • 2nd bullet – update the wording to the appropriate credential <ul style="list-style-type: none"> ○ Hold valid Designated Subjects Career Technical Education in Marketing, Sales, and Services or be able to qualify for the appropriate teaching credential • 11th bullet – this isn't on the others CTE job descriptions and there isn't really equivalency in regards to credentialing but could use the language from the • 11th bullet on job description #4 "prove equivalency in the field of Marketing, Sales, and Services to qualify for a Designated Subjects Career Technical Education credential" <p>Legal Requirements:</p>

		<ul style="list-style-type: none"> Compliance with all California Department of Education and Commission on Teaching Credentialing requirements (reworded this so it's more like the wording used on job description #3)
4.	CTE Agriculture/Forestry & Natural Resources Instructor	<p>Required Qualifications/Licensing:</p> <ul style="list-style-type: none"> 1st bullet - BSR is not required for this CTE credential 2nd bullet – update the wording to the appropriate credential <ul style="list-style-type: none"> Hold valid Designated Subjects Career Technical Education in Agriculture and Natural Resources or be able to qualify for the appropriate teaching credential 11th bullet – “prove equivalency in the field of Agriculture to qualify for a Designated Subjects Career Technical Education credential” <p>Legal Requirements:</p> <ul style="list-style-type: none"> Compliance with all California Department of Education and Commission on Teaching Credentialing requirements (reworded this so it's more like the wording used on job description #3)
5.	Single Subject English/Language Arts (ELA) Instructor	<p>Job Summary:</p> <ul style="list-style-type: none"> Missing the FTE information like the other job descriptions – it's under the Subject Matter-Specific Requirements on this one instead <p>Required Qualifications/Licensing:</p> <ul style="list-style-type: none"> 1st bullet - CBEST is not the only way to meet the basic skills requirement (BSR) <ul style="list-style-type: none"> Meet the basic skills requirement (BSR), which assesses basic skills in reading, writing, and mathematics. This is a requirement for all prospective teachers in California 2nd bullet - Should state exact credential needed for the position <ul style="list-style-type: none"> Hold valid California Single Subject Teaching Credential in English or qualify and have the ability to obtain the appropriate credential This one is missing the “BA degree required” statement like job description #1 <p>Legal Requirements:</p> <ul style="list-style-type: none"> Compliance with all California Department of Education and Commission on Teaching Credentialing requirements (reworded this so it's more like the wording used on job description #3)
6.	Single Subject History/Social Studies Gov/Econ (6-12) Instructor	<p>Job Summary:</p> <ul style="list-style-type: none"> Missing the FTE information like the other job descriptions <p>Required Qualifications/Licensing:</p> <ul style="list-style-type: none"> 1st bullet - CBEST is not the only way to meet the basic skills requirement (BSR) <ul style="list-style-type: none"> Meet the basic skills requirement (BSR), which assesses basic skills in reading, writing, and mathematics. This is a requirement for all prospective teachers in California 2nd bullet - Should state exact credential needed for the position <ul style="list-style-type: none"> Hold valid California Single Subject Teaching Credential in History or qualify and have the ability to obtain the appropriate credential This one is missing the “BA degree required” statement like job description #1 <p>Legal Requirements:</p>

		<ul style="list-style-type: none"> Compliance with all California Department of Education and Commission on Teaching Credentialing requirements (reworded this so it's more like the wording used on job description #3)
7.	Multiple Subject TK-8 th grade self-contained Instructor	<p>Required Qualifications/Licensing:</p> <ul style="list-style-type: none"> 1st bullet - CBEST is not the only way to meet the basic skills requirement (BSR) <ul style="list-style-type: none"> Meet the basic skills requirement (BSR), which assesses basic skills in reading, writing, and mathematics. This is a requirement for all prospective teachers in California 2nd bullet - Should state exact credential needed for the position <ul style="list-style-type: none"> Hold valid California Multiple Subject Teaching Credential or qualify and have the ability to obtain the appropriate credential This one is missing the "BA degree required" statement like job description #1 TK also requires ECE/CD units or a Child Development Permit (goes into effect August 1, 2025) <p>Legal Requirements:</p> <ul style="list-style-type: none"> Compliance with all California Department of Education and Commission on Teaching Credentialing requirements (reworded this so it's more like the wording used on job description #3)
8.	Physical Education (K-12) Instructor	<p>Required Qualifications/Licensing:</p> <ul style="list-style-type: none"> 1st bullet - CBEST is not the only way to meet the basic skills requirement (BSR) <ul style="list-style-type: none"> Meet the basic skills requirement (BSR), which assesses basic skills in reading, writing, and mathematics. This is a requirement for all prospective teachers in California 2nd bullet - Should state exact credential needed for the position <ul style="list-style-type: none"> Hold valid California Single Subject Teaching Credential in Physical Education or qualify and have the ability to obtain the appropriate credential This one is missing the "BA degree required" statement like job description #1 <p>Legal Requirements:</p> <ul style="list-style-type: none"> Compliance with all California Department of Education and Commission on Teaching Credentialing requirements (reworded this so it's more like the wording used on job description #3)
9.	Single Subject Spanish/Foreign Language (K-12) Instructor	<p>Required Qualifications/Licensing:</p> <ul style="list-style-type: none"> 1st bullet - CBEST is not the only way to meet the basic skills requirement (BSR) <ul style="list-style-type: none"> Meet the basic skills requirement (BSR), which assesses basic skills in reading, writing, and mathematics. This is a requirement for all prospective teachers in California 2nd bullet - Should state exact credential needed for the position <ul style="list-style-type: none"> Hold valid California Single Subject Teaching Credential in Foreign Language: Spanish or qualify and have the ability to obtain the appropriate credential This one is missing the "BA degree required" statement like job description #1 <p>Legal Requirements:</p> <ul style="list-style-type: none"> Compliance with all California Department of Education and Commission on Teaching Credentialing requirements (reworded this so it's more like the wording used on job description #3)

10.	Single Subject Geometry Instructor	<p>Required Qualifications/Licensing:</p> <ul style="list-style-type: none"> • 1st bullet - CBEST is not the only way to meet the basic skills requirement (BSR) <ul style="list-style-type: none"> ○ Meet the basic skills requirement (BSR), which assesses basic skills in reading, writing, and mathematics. This is a requirement for all prospective teachers in California • 2nd bullet - Should state exact credential needed for the position <ul style="list-style-type: none"> ○ Hold valid California Single Subject Teaching Credential in Mathematics or qualify and have the ability to obtain the appropriate credential • 13th bullet – if an applicant doesn't have a full credential they most likely won't have passed the CSET exam <p>Legal Requirements:</p> <ul style="list-style-type: none"> ○ Compliance with all California Department of Education and Commission on Teaching Credentialing requirements (reworded this so it's more like the wording used on job description #3)
11.	Single Subject Calculus Instructor	<p>Required Qualifications/Licensing:</p> <ul style="list-style-type: none"> • 1st bullet - CBEST is not the only way to meet the basic skills requirement (BSR) <ul style="list-style-type: none"> ○ Meet the basic skills requirement (BSR), which assesses basic skills in reading, writing, and mathematics. This is a requirement for all prospective teachers in California • 2nd bullet - Should state exact credential needed for the position <ul style="list-style-type: none"> ○ Hold valid California Single Subject Teaching Credential in Mathematics or qualify and have the ability to obtain the appropriate credential • 13th bullet – if an applicant doesn't have a full credential they most likely won't have passed the CSET exam <p>Legal Requirements:</p> <ul style="list-style-type: none"> ○ Compliance with all California Department of Education and Commission on Teaching Credentialing requirements (reworded this so it's more like the wording used on job description #3)

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1. Single Subject Math Instructor Job Description

ABOUT THE SCHOOL:

YES Charter Academy is a free public charter school for kindergarten through 8th-grade education with a focus on applying the scientific method through hands-on learning.

Our mission is to cultivate a nurturing educational environment that pairs rigorous scientific inquiry with the highest standards of both academic and moral conduct. YES Charter Academy students follow the SPARRK Motto by being Stewards of the environment, Positive team players, Academic masters, Responsible citizens, Resourceful, and Kind.

A YES teacher's job is to create understanding and develop critical thinking skills and a sound knowledge base. Teachers work collaboratively with one another and with non-teaching staff to build a creative and exhilarating learning environment. Teachers are responsible for the day-to-day work and management of the class and the safety and welfare of the pupils, during onsite and off-site activities. Teachers are expected to support and enforce the school's mission, core values, philosophy, policies, and procedures.

We are seeking a dedicated and passionate Math teacher to join our educational team. The ideal candidate will possess or meet the qualifications to qualify for a valid California teaching credential, demonstrate exceptional instructional skills, and be committed to fostering a positive and inclusive learning environment for students. The teacher will be responsible for planning and implementing engaging lessons, assessing student progress, and maintaining a safe and supportive classroom setting.

JOB SUMMARY:

This 1.0 FTE **Single Subject Math Instructor** position will be instructing math for 6-12th grade students, including but not limited to numeracy, pre-algebra, algebra, geometry, statistics, Mathematics of Financial Analysis, and calculus. The High

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School Math Instructor position will also include running small intervention groups based on student growth and learning loss needs. We are looking for a qualified math teacher to support independent study students on-site. Varieties of expertise that the mathematics instructor should seek to develop in their students include but are not limited to: (1) Making sense of problems and persevere in solving them (2) Reasoning abstractly and quantitatively (3) Constructing viable arguments and critiquing the reasoning of others. (4) Apply the mathematics they know to solve problems arising in everyday life, society, and the workplace. (5) Use appropriate tools strategically, i.e. concrete models, protractors, calculators, spreadsheets, and dynamic geometry software.

SUBJECT MATTER-SPECIFIC REQUIREMENTS:

The Math Teacher candidate will have knowledge or experience in using exponential functions to compute compound interest and compare it to simple interest.

Construct, use, and interpret algebraic ratios and proportions. Use piecewise functions and inequalities to model progressive income tax rates. Examine the mathematics of automobile advertising, sales and purchases, insurance, depreciation, safe driving, and accident reconstruction.

Familiarity with financial banking and credit terminology and regulations that are critical in making wise credit decisions. Using algebraic and statistical modeling and multivariable rational equations to evaluate housing decisions like moving expenses, renting vs. buying, and mortgages. Using probability distributions, inequalities, rational and exponential functions, and greatest integer functions to model and analyze the fiscal plans individuals can make during their life to plan for retirement.

ESSENTIAL DUTIES:

- Plan, prepare, and deliver effective and differentiated instructional lessons aligned with California state standards
- Create a positive and inclusive classroom environment that promotes student engagement and active participation
- Implement a variety of teaching strategies to accommodate diverse learning styles and abilities

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- Assess and monitor student progress through formative and summative assessments, and adjust teaching strategies accordingly
 - Establish and maintain effective communication with students, parents, and colleagues to provide updates on student progress and address any concerns
 - Collaborate with other teachers and staff members to develop interdisciplinary projects and initiatives
 - Participate in professional development activities to stay updated on the latest educational trends and teaching methodologies
 - Maintain accurate and up-to-date records of attendance, grades, and student performance
 - Foster a culture of respect, responsibility, and positive behavior within the classroom
 - Attend and contribute to departmental and school-wide meetings and events
 - Create a positive educational climate for students to learn in
 - Implement instruction to meet course and school-wide student progress and performance goals
 - Participate in ongoing training sessions
 - Create lesson plans and modify accordingly throughout the year
 - Conduct regular assessments as instructed by the Principal for the purpose of determining school wide academic progress
 - Maintain grade books
 - Grade papers and perform other administrative duties as needed
 - Create projects designed to enhance lectures
 - Utilize various curriculum resources
 - Integrate competencies, goals, and objectives into teaching units
 - Utilize curricula that reflect the diverse educational, cultural, and linguistic backgrounds of the students served
 - Develop incentives to keep participants engaged in learning
 - Maintain professional relationships with any agencies and programs which interface with the school
 - Work with school program coordinators to ensure that school-wide initiatives are being met
 - Differentiate and work in small groups or individually with students as needed during class
 - Establish and communicate clear objectives for all learning activities

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- Prepare and distribute required reports
 - Observe and evaluate student's performance
 - Manage student behavior in the classroom by appropriate classroom management procedures
 - Maintain regular contact with all parents including newsletters, phone calls, emails and conferences
 - Supervise a morning and afternoon school duty each week as assigned
 - Assist supervising morning recess and lunch duties daily as assigned
 - Submit the correct forms requesting time off to the office in a timely manner, and work within the school protocols to arrange for a substitute teacher to cover the classroom
 - Work required school hours (8:05-3:15) or specific instructional hours as per their full or part-time FTE. Modification may be accommodated for reasonable needs with specific approval of the Principal
 - Dress professionally and adhere to a professional code of conduct

ADDITIONAL DUTIES

- Participate in 3 events per year, outreach activities, fundraisers, family events, and board meetings. (Open House, Back to School and Graduation are not considered part of the 3 events and participation/attendance are mandatory)
- Have a strong commitment to the philosophy and success of the Environmental Science focus of the school
- Participate in co-curricular and extracurricular activities such as serving as an advisor to a student club, traveling and camping with students
- Speak to the Principal directly about concerns relating to the governance of the school so that issues may be resolved in a timely manner and with minimal problems to other faculty, students, families or community
- Must attend and participate in YES staff meetings as required
- Must attend and participate in YES training/ professional development as required

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REQUIRED QUALIFICATIONS/ LICENSING:

- Pass the CBEST, which assesses basic skills in reading, writing, and mathematics. This test is a requirement for all prospective teachers in California
- Hold valid California Teaching Credential or qualify for clear, internship, preliminary, or provisional, teaching credentials
- Demonstrated expertise in subject matter and effective teaching techniques
- Strong communication and interpersonal skills
- Ability to adapt to diverse student needs and create an inclusive classroom environment
- Proficiency in using educational technology to enhance learning experiences.
- Excellent organizational skills and attention to detail
- Desire to teach in an Environmental Science school in a rural countryside setting
- Confident in managing student behavior
- Ability to work under pressure and adapt to change easily
- Bachelor's degree from an accredited institution
- Prove equivalency in the field of mathematics by a teacher preparation program for specific mathematics-related units
- Pass the appropriate CSET examinations for Mathematics (Depending on qualification/ need). The CSET Mathematics consists of three subtests: Subtest I focuses on algebra and number theory, Subtest II focuses on geometry and probability/statistics, and Subtest III focuses on calculus and the history of mathematics

LEGAL REQUIREMENTS:

- Must undergo and pass a Tuberculosis (TB) test as mandated by California law
- Must undergo and maintain a clear DOJ and FBI clearance
- Must provide documentation of eligibility to work in the US
- Must hold or acquire a first aid/ CPR certification for adults, infants & children
- Compliance with all California Department of Education credentialing Commission for Teacher Credentialing (CTC)

PHYSICAL REQUIREMENTS:

- Ability to lift and carry up to 10 lbs of classroom materials and equipment
- Mobility to move around the classroom and school environment

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APPLICATION PROCESS:

Interested candidates should submit their resume, cover letter, and any copies of their teaching credentials and/or degree(s) to dcampbell@yescharteracademy.org

We are an equal-opportunity employer and value diversity in our educational community. Yuba Environmental Charter School(YES) is committed to the letter and spirit of equality, provides equal employment opportunities to all employees and applicants for employment, and prohibits discrimination and harassment of any type without regard to race, color, religion, age, sex, national origin, disability status, genetics, protected veteran status, sexual orientation, gender identity or expression, or any other characteristic protected by federal, state or local laws. YES does not discriminate in the administration of its educational policies, admissions policies, scholarship, and other programs.

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YUBA ENVIRONMENTAL SCIENCE CHARTER ACADEMY 2.CTE Arts, Media & Entertainment Instructor Job Description

ABOUT THE SCHOOL:

YES Charter Academy is a free public charter school for kindergarten through 8th-grade education with a focus on applying the scientific method through hands-on learning.

Our mission is to cultivate a nurturing educational environment that pairs rigorous scientific inquiry with the highest standards of both academic and moral conduct. YES Charter Academy students follow the SPARRK Motto by being Stewards of the environment, Positive team players, Academic masters, Responsible citizens, Resourceful, and Kind.

A YES teacher's job is to create understanding and develop critical thinking skills and a sound knowledge base. Teachers work collaboratively with one another and with non-teaching staff to build a creative and exhilarating learning environment. Teachers are responsible for the day-to-day work and management of the class and the safety and welfare of the pupils, during onsite and off-site activities. Teachers are expected to support and enforce the school's mission, core values, philosophy and its policies and procedures.

We are seeking a dedicated and passionate CTE Arts, Media & Entertainment teacher to join our educational team. The ideal candidate will possess or meet the qualifications to qualify for a valid California teaching credential, demonstrate exceptional instructional skills, and be committed to fostering a positive and inclusive learning environment for students. The teacher will be responsible for planning and implementing engaging lessons, assessing student progress, and maintaining a safe and supportive classroom setting.

JOB SUMMARY:

In this role, a .6-1.0 FTE position, the **Arts Media & Entertainment instructor** position will instruct CTE courses at our K-12 Charter school, including our concentrator and capstone courses in Design Visual Media Arts, and

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Entertainment industry sector, including but not limited to Exploring Media Arts, Intro to Media Arts, Design, Visual and Media Arts 1 (Concentrator) & Design, Visual and Media Arts 2 (Capstone). We are seeking a dedicated and dynamic Arts Media and Entertainment Career Technical Education (CTE) teacher to inspire and guide students through the exciting world of Arts Media and Entertainment. As the CTE teacher, you will play a crucial role in providing hands-on instruction, and fostering a passion for artistic expression, and technical skills' development.

SUBJECT MATTER-SPECIFIC REQUIREMENTS:

The Arts Media and Entertainment CTE candidate will have knowledge or experience in mass communication, animation, set building, photography, script writing, advertisement, sculpting, graphic design, digital media and and have experience and/ or be willing to certify in Canva, Adobe Illustrator, Photoshop, Premier and After Effects.

ESSENTIAL DUTIES:

- Plan, prepare, and deliver effective and differentiated instructional lessons aligned with California state standards
- Create a positive and inclusive classroom environment that promotes student engagement and active participation
- Implement a variety of teaching strategies to accommodate diverse learning styles and abilities
- Assess and monitor student progress through formative and summative assessments, and adjust teaching strategies accordingly
- Establish and maintain effective communication with students, parents, and colleagues to provide updates on student progress and address any concerns
- Collaborate with other teachers and staff members to develop interdisciplinary projects and initiatives
- Participate in professional development activities to stay updated on the latest educational trends and teaching methodologies
- Maintain accurate and up-to-date records of attendance, grades, and student performance
- Foster a culture of respect, responsibility, and positive behavior within the classroom

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- Attend and contribute to departmental and school-wide meetings and events.
 - Create a positive educational climate for students to learn in
 - Implement instruction to meet course and school-wide student progress and performance goals
 - Participate in ongoing training sessions
 - Create lesson plans and modify accordingly throughout the year
 - Conduct regular assessments as instructed by the Principal for the purpose of determining school wide academic progress
 - Maintain grade books
 - Grade papers and perform other administrative duties as needed.
 - Create projects designed to enhance lectures
 - Utilize various curriculum resources
 - Integrate competencies, goals, and objectives into teaching units
 - Utilize curricula that reflect the diverse educational, cultural, and linguistic backgrounds of the students served
 - Develop incentives to keep participants engaged in learning
 - Maintain professional relationships with any agencies and programs which interface with the school
 - Work with school program coordinators to ensure that school-wide initiatives are being met
 - Differentiate and work in small groups or individually with students as needed during class
 - Establish and communicate clear objectives for all learning activities.
 - Prepare and distribute required reports
 - Observe and evaluate student's performance.
 - Manage student behavior in the classroom by appropriate classroom management procedures
 - Maintain regular contact with all parents including newsletters, phone calls, emails and conferences
 - Supervise a morning and afternoon school duty each week as assigned
 - Assist supervising morning recess and lunch duties daily as assigned
 - Submit the correct forms requesting time off to the office in a timely manner, and work within the school protocols to arrange for a substitute teacher to cover the classroom

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- Work required school hours (8:05-3:15) or specific instructional hours as per their full or part-time FTE. Modification may be accommodated for reasonable needs with specific approval of the Principal
 - Dress professionally and adhere to a professional code of conduct

ADDITIONAL DUTIES

- Participate in 3 events per year, outreach activities, fundraisers, family events, and board meetings. (Open House, Back to School and Graduation are not considered part of the 3 events and participation/attendance are mandatory)
- Have a strong commitment to the philosophy and success of the Environmental Science focus of the school
- Participate in co-curricular and extracurricular activities such as serving as an advisor to a student club, traveling and camping with students
- Speak to the Principal directly about concerns relating to the governance of the school so that issues may be resolved in a timely manner and with minimal problems to other faculty, students, families or community
- Must attend and participate in YES staff meetings as required
- Must attend and participate in YES training/ professional development as required

REQUIRED QUALIFICATIONS/ LICENSING:

- Pass the CBEST, which assesses basic skills in reading, writing, and mathematics. This test is a requirement for all prospective teachers in California
- Hold valid Designated Subject Arts, Media and Entertainment California Teaching Credential or be able to qualify for clear, internship, preliminary, or provisional, teaching credentials
- Demonstrated expertise in subject matter and effective teaching techniques.
- Strong communication and interpersonal skills
- Ability to adapt to diverse student needs and create an inclusive classroom environment
- Proficiency in using educational technology to enhance learning experiences.
- Excellent organizational skills and attention to detail
- Desire to teach in an Environmental Science school in a rural countryside setting

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- Confident in managing student behavior
 - Ability to work under pressure and adapt to change easily
 - Bachelor's degree from an accredited institution

LEGAL REQUIREMENTS:

- Must undergo and pass a Tuberculosis (TB) test as mandated by California law
- Must undergo and maintain a clear DOJ and FBI clearance
- Must provide documentation of eligibility to work in the US
- Must hold or acquire a first aid/ CPR certification for adults, infants & children
- Compliance with all California Department of Education credentialing Commission for Teacher Credentialing (CTC)

PHYSICAL REQUIREMENTS:

- Ability to lift and carry up to 10 lbs of classroom materials and equipment.
- Mobility to move around the classroom and school environment

APPLICATION PROCESS:

Interested candidates should submit their resume, cover letter, and, any copies of their teaching credentials and/or degree(s) to dcampbell@yescharteracademy.org

We are an equal-opportunity employer and value diversity in our educational community. Yuba Environmental Charter School(YES) is committed to the letter and spirit of equality, provides equal employment opportunities to all employees and applicants for employment, and prohibits discrimination and harassment of any type without regard to race, color, religion, age, sex, national origin, disability status, genetics, protected veteran status, sexual orientation, gender identity or expression, or any other characteristic protected by federal, state or local laws. YES does not discriminate in the administration of its educational policies, admissions policies, scholarship, and other programs.

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3.CTE Entrepreneurship/Marketing Sales & Service Instructor Job Description

ABOUT THE SCHOOL:

YES Charter Academy is a free public charter school for kindergarten through 8th-grade education with a focus on applying the scientific method through hands-on learning.

Our mission is to cultivate a nurturing educational environment that pairs rigorous scientific inquiry with the highest standards of both academic and moral conduct. YES Charter Academy students follow the SPARRK Motto by being Stewards of the environment, Positive team players, Academic masters, Responsible citizens, Resourceful, and Kind.

A YES teacher's job is to create understanding and develop critical thinking skills and a sound knowledge base. Teachers work collaboratively with one another and with non-teaching staff to build a creative and exhilarating learning environment. Teachers are responsible for the day-to-day work and management of the class and the safety and welfare of the pupils, during onsite and off-site activities. Teachers are expected to support and enforce the school's mission, core values, philosophy and its policies and procedures.

We are seeking a dedicated and passionate **Entrepreneurship/Marketing Sales & Service Instructor** teacher to join our educational team. The ideal candidate will possess or meet the qualifications to qualify for a valid California teaching credential, demonstrate exceptional instructional skills, and be committed to fostering a positive and inclusive learning environment for students. The teacher will be responsible for planning and implementing engaging lessons, assessing student progress, and maintaining a safe and supportive classroom setting.

JOB SUMMARY:

This .6-1.0 FTE **Entrepreneurship/Marketing Sales & Service Instructor** position will instruct CTE courses at our K-12 Charter school including our concentrator

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and capstone courses in the Entrepreneurship, Marketing, Sales, and Service industry sector, including but not limited to Reading, Writing, and Research in Social Entrepreneurship, eCommerce, Entrepreneurship & English, and Entrepreneurship & Professional Communication and Literacy. We are seeking a highly qualified instructor who will be responsible for the Entrepreneurship courses and build upon a program that will foster students' interest in creating new businesses or social enterprises that can help change the world. The ideal candidate will provide high-quality instruction, challenge students to meet and exceed subject/grade level benchmarks and implement instructional practices in alignment with the Yuba Environmental Science Charter Academy mission. Instructors will have access to dedicated work-based learning resources for student on and off-site experiences, the opportunity to build out a student-run enterprise and help identify & place high school students in career technical work experiences and internships.

SUBJECT MATTER-SPECIFIC REQUIREMENTS:

The Entrepreneurship/Marketing Sales & Service candidate will have knowledge, experience, or a background in maintaining a deeply rooted relationship with the love of reading, research, and writing. Ability to create an environment of student exploration of experiences, define ethics, analyze social responsibility, cultivate good decision-making skills, and create an action plan for community change. Developing and or working on eCommerce platforms. Expertise and extensive understanding of the business process including but not limited to ideation, development, modeling, financing, monitoring, and optimizing a business. Experience in creating a business plan and an understanding of both sales & marketing are preferred.

ESSENTIAL DUTIES:

- Plan, prepare, and deliver both effective & differentiated instructional lessons aligned with California state standards
- Create a positive and inclusive classroom environment that promotes student engagement and active participation
- Implement a variety of teaching strategies to accommodate diverse learning styles and abilities

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- Assess and monitor student progress through formative and summative assessments, and adjust teaching strategies accordingly
 - Establish and maintain effective communication with students, parents, and colleagues to provide updates on student progress and address any concerns
 - Collaborate with other teachers and staff members to develop interdisciplinary projects and initiatives
 - Participate in professional development activities to stay updated on the latest educational trends and teaching methodologies
 - Maintain accurate and up-to-date records of attendance, grades, and student performance
 - Foster a culture of respect, responsibility, and positive behavior within the classroom
 - Attend and contribute to departmental and school-wide meetings and events.
 - Create a positive educational climate for students to learn in
 - Implement instruction to meet course and school-wide student progress and performance goals
 - Participate in ongoing training sessions
 - Create lesson plans and modify accordingly throughout the year
 - Conduct regular assessments as instructed by the Principal for the purpose of determining school wide academic progress
 - Maintain grade books
 - Grade papers and perform other administrative duties as needed
 - Create projects designed to enhance lectures
 - Utilize various curriculum resources
 - Integrate competencies, goals, and objectives into teaching units
 - Utilize curricula that reflect the diverse educational, cultural, and linguistic backgrounds of the students served
 - Develop incentives to keep participants engaged in learning
 - Maintain professional relationships with any agencies and programs which interface with the school
 - Work with school program coordinators to ensure that school-wide initiatives are met

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- Differentiate and work in small groups or individually with students as needed during class
 - Establish and communicate clear objectives for all learning activities.
 - Prepare and distribute required reports
 - Observe and evaluate student's performance
 - Manage student behavior in the classroom by appropriate classroom management procedures
 - Maintain regular contact with all parents including newsletters, phone calls, emails and conferences
 - Supervise a morning and afternoon school duty each week as assigned
 - Assist supervising morning recess and lunch duties daily as assigned
 - Submit the correct forms requesting time off to the office in a timely manner, and work within the school protocols to arrange for a substitute teacher to cover the classroom
 - Work required school hours (8:05-3:15) or specific instructional hours per their full or part-time FTE. Modifications may be accommodated for reasonable needs with approval of the Principal
 - Dress professionally and adhere to a professional code of conduct

ADDITIONAL DUTIES

- Participate in 3 events per year, outreach activities, fundraisers, family events, and board meetings. (Open House, Back to School and Graduation are not considered part of the three events and participation/attendance are mandatory)
- Have a strong commitment to the philosophy and success of the Environmental Science focus of the school
- Participate in co-curricular and extracurricular activities such as serving as an advisor to a student club, traveling and camping with students
- Speak to the Principal directly about concerns relating to the governance of the school so that issues may be resolved in a timely manner and with minimal problems to other faculty, students, families or community
- Must attend and participate in YES staff meetings as required
- Must attend and participate in YES training/ professional development as required

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REQUIRED QUALIFICATIONS/ LICENSING:

- Pass the CBEST, which assesses basic skills in reading, writing, and mathematics. This test is a requirement for all prospective teachers in California
- Hold valid Designated Subject Marketing Sales and Service, or Business California Teaching Credential or qualify for clear, internship, preliminary, or provisional, teaching credentials
- Demonstrated expertise in subject matter and effective teaching techniques.
- Strong communication and interpersonal skills
- Ability to adapt to diverse student needs and create an inclusive classroom environment
- Proficiency in using educational technology to enhance learning experiences.
- Excellent organizational skills and attention to detail
- Desire to teach in an Environmental Science school in a rural countryside setting
- Confident in managing student behavior
- Ability to work under pressure and adapt to change easily
- Prove equivalency (as needed) in the field of, entrepreneurship, business, finance marketing, sales & service, business ownership, to qualify for a designated subject credential

LEGAL REQUIREMENTS:

- Must undergo and pass a Tuberculosis (TB) test as mandated by California law
- Must undergo and maintain a clear DOJ and FBI clearance
- Must provide documentation of eligibility to work in the US
- Must hold or acquire a first aid/ CPR certification for adults, infants & children
- Compliance with all California Department of Education credentialing

PHYSICAL REQUIREMENTS:

- Ability to lift and carry up to 10 lbs of classroom materials and equipment
- Mobility to move around the classroom and school environment

APPLICATION PROCESS:

Interested candidates should submit their resume, cover letter, and, any copies of their teaching credentials and/or degree(s) to dcampbell@yescharteracademy.org

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4.CTE Agriculture/ Forestry & Natural Resources Instructor Job Description

ABOUT THE SCHOOL:

YES Charter Academy is a free public charter school for kindergarten through 8th-grade education with a focus on applying the scientific method through hands-on learning.

Our mission is to cultivate a nurturing educational environment that pairs rigorous scientific inquiry with the highest standards of both academic and moral conduct. YES Charter Academy students follow the SPARRK Motto by being Stewards of the environment, Positive team players, Academic masters, Responsible citizens, Resourceful, and Kind.

A YES teacher's job is to create understanding and develop critical thinking skills and a sound knowledge base. Teachers work collaboratively with one another and with non-teaching staff to build a creative and exhilarating learning environment. Teachers are responsible for the day-to-day work and management of the class and the safety and welfare of the pupils, during onsite and off-site activities. Teachers are expected to support and enforce the school's mission, core values, philosophy, and policies and procedures.

We are seeking a dedicated and passionate **Agriculture/ Forestry & Natural Resources Instructor** teacher to join our educational team. The ideal candidate will possess or meet the qualifications to qualify for a valid California teaching credential, demonstrate exceptional instructional skills, and be committed to fostering a positive and inclusive learning environment for students. The teacher will be responsible for planning and implementing engaging lessons, assessing student progress, and maintaining a safe and supportive classroom setting.

JOB SUMMARY:

This 1.0 FTE position of the **Agriculture/ Forestry & Natural Resources Instructor** position will instruct courses at our K-12 environmental charter

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school, including exploring, intro and our concentrator and capstone CTE courses in the Forestry and Natural Resources pathway, including but not limited to Exploring Forestry & Natural Resources, Biology, and California Natural Resources, Forestry and Natural Resources & Chemistry and Environmental Engineering. Will have access to indoor and a large outdoor garden and outdoor learning lab, as well as dedicated work-based learning resources for students on and off-site experiences.

SUBJECT MATTER-SPECIFIC REQUIREMENTS:

The **Agriculture/ Forestry & Natural Resources Instructor** candidate will have knowledge or experience in applied studies utilizing NGSS and CTE Agriculture and Natural Resources Pathway standards. Expectations to study multiple scientific disciplines due to the interconnectedness of forest ecology, hydrology, soil science, and wildlife biology. Identifying trees and shrubs is also an important skill for the role. Understanding an overview of natural resources and their management will be emphasized throughout the course. In Forestry and Natural Resources, you will teach more about this meaningful relationship and how environmental policy, land use, water resources, and wildlife management all factor into current forestry issues. The candidate will help guide students to evaluate, assess and troubleshoot decisions regarding forestry and natural resource policies and practices, both locally and globally.

ESSENTIAL DUTIES:

- Plan, prepare, and deliver effective and differentiated instructional lessons aligned with California state standards
- Create a positive and inclusive classroom environment that promotes student engagement and active participation
- Implement a variety of teaching strategies to accommodate diverse learning styles and abilities
- Assess and monitor student progress through formative and summative assessments, and adjust teaching strategies accordingly
- Establish and maintain effective communication with students, parents, and colleagues to provide updates on student progress and address any concerns

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- Collaborate with other teachers and staff members to develop interdisciplinary projects and initiatives
 - Participate in professional development activities to stay updated on the latest educational trends and teaching methodologies
 - Maintain accurate and up-to-date records of attendance, grades, and student performance
 - Foster a culture of respect, responsibility, and positive behavior within the classroom
 - Attend and contribute to departmental and school-wide meetings and events
 - Create a positive educational climate for students to learn in
 - Implement instruction to meet course and school-wide student progress and performance goals
 - Participate in ongoing training sessions
 - Create lesson plans and modify them accordingly throughout the year
 - Conduct regular assessments as instructed by the Principal for the purpose of determining school wide academic progress
 - Maintain grade books
 - Grade papers and perform other administrative duties as needed
 - Create projects designed to enhance lectures
 - Utilize various curriculum resources
 - Integrate competencies, goals, and objectives into teaching units
 - Utilize curricula that reflect the diverse educational, cultural, and linguistic backgrounds of the students served
 - Develop incentives to keep participants engaged in learning
 - Maintain professional relationships with any agencies and programs which interface with the school
 - Work with school program coordinators to ensure that school-wide initiatives are being met
 - Differentiate and work in small groups or individually with students as needed during class
 - Establish and communicate clear objectives for all learning activities
 - Prepare and distribute required reports
 - Observe and evaluate student's performance
 - Manage student behavior in the classroom by appropriate classroom management procedures

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- Maintain regular contact with all parents, including newsletters, phone calls, emails, and conferences
 - Supervise morning and afternoon school duty each week as assigned
 - Assist in supervising morning recess and lunch duties daily as assigned
 - Submit the correct forms requesting time off to the office in a timely manner, and work within the school protocols to arrange for a substitute teacher to cover the classroom
 - Work required school hours (8:05-3:15) or specific instructional hours as per their full or part-time FTE. Modification may be accommodated for reasonable needs with the specific approval of the Principal
 - Dress professionally and adhere to a professional code of conduct

ADDITIONAL DUTIES

- Participate in 3 events per year, outreach activities, fundraisers, family events, and board meetings. (Open House, Back to School, and Graduation are not considered part of the 3 events, and participation/attendance are mandatory)
- Have a strong commitment to the philosophy and success of the Environmental Science focus of the school
- Participate in co-curricular and extracurricular activities such as serving as an advisor to a student club, traveling, and camping with students
- Speak to the Principal directly about concerns relating to the governance of the school so that issues may be resolved in a timely manner and with minimal problems to other faculty, students, families or community
- Must attend and participate in YES staff meetings as required
- Must attend and participate in YES training/ professional development as required

REQUIRED QUALIFICATIONS/ LICENSING:

- Pass the CBEST, which assesses basic skills in reading, writing, and mathematics. This test is a requirement for all prospective teachers in California
- Hold valid California Teaching Credential or qualify for clear, internship, preliminary, or provisional, teaching credentials
- Demonstrated expertise in subject matter and effective teaching techniques
- Strong communication and interpersonal skills

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- Ability to adapt to diverse student needs and create an inclusive classroom environment
 - Proficiency in using educational technology to enhance learning experiences.
 - Excellent organizational skills and attention to detail
 - Desire to teach in an Environmental Science school in a rural countryside setting
 - Confident in managing student behavior
 - Ability to work under pressure and adapt to change easily
 - Prove equivalency in the field of Agriculture to qualify for a designated subject credential

LEGAL REQUIREMENTS:

- Must undergo and pass a Tuberculosis (TB) test as mandated by California law
- Must undergo and maintain a clear DOJ and FBI clearance
- Must provide documentation of eligibility to work in the US
- Must hold or acquire a first aid/ CPR certification for adults, infants & children
- Compliance with all California Department of Education credentialing Commission for Teacher Credentialing (CTC)

PHYSICAL REQUIREMENTS:

- Ability to lift and carry up to 10 lbs of classroom materials and equipment
- Mobility to move around the classroom and school environment

APPLICATION PROCESS:

Interested candidates should submit their resume, cover letter, and, any copies of their teaching credentials and/or degree(s) to dcampbell@yescharteracademy.org

We are an equal opportunity employer and value diversity in our educational community. Yuba Environmental Charter School (YES) is committed to the letter and spirit of equality, provides equal employment opportunities to all employees and applicants for employment, and prohibits discrimination and harassment of any type without regard to race, color, religion, age, sex, national origin, disability status, genetics, protected veteran status, sexual orientation, gender identity or expression, or any other characteristic protected by federal, state or local laws.

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YES does not discriminate in the administration of its educational policies, admissions policies, scholarship, and other programs.

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5. Single Subject English/ Language Arts (ELA) Instructor Job Description

ABOUT THE SCHOOL:

YES Charter Academy is a free public charter school for kindergarten through 8th-grade education with a focus on applying the scientific method through hands-on learning.

Our mission is to cultivate a nurturing educational environment that pairs rigorous scientific inquiry with the highest standards of both academic and moral conduct. We SPARRK students to be: Stewards of the environment, Positive team players, Academic masters, Responsible citizens, Resourceful, and Kind.

A YES teacher's job is to create understanding and develop critical thinking skills and a sound knowledge base. Teachers work collaboratively with one another and with non-teaching staff to build a creative and exhilarating learning environment. Teachers are responsible for the day-to-day work and management of the class and the safety and welfare of the pupils, during onsite and off-site activities. Teachers are expected to support and enforce the school's mission, core values, philosophy and its policies and procedures.

We are seeking a dedicated and passionate **single subject English Language Arts (ELA)** teacher to join our educational team. The ideal candidate will possess or meet the qualifications to qualify for a valid California teaching credential, demonstrate exceptional instructional skills, and be committed to fostering a positive and inclusive learning environment for students. The teacher will be responsible for planning and implementing engaging lessons, assessing student progress, and maintaining a safe and supportive classroom setting.

JOB SUMMARY:

The **Single Subject English/ Language Arts Instructor** position will instruct English Language Arts courses as well as ethnic studies at our K-12 Charter school, including 6-12th grade students. The Single Subject English/ Language Arts instructor will also be running unit recovery for both middle and high school.

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SUBJECT MATTER-SPECIFIC REQUIREMENTS:

The .6-1.0 FTE single subject English Language Arts candidate will have knowledge of developing a balanced program for his/her/their subject area as well as utilizing appropriate and current research-based strategies, activities, and technology designed to encourage students to develop skills and attitudes, collaborate with other staff to plan curriculum and projects, analyze and adjust student learning, as well as building a positive school culture. Drawing conclusions, achieving interpersonal relationships, investigating, and making value judgements based on scientific methods of inquiry.

ESSENTIAL DUTIES:

- Plan, prepare, and deliver effective and differentiated instructional lessons aligned with California state standards
- Create a positive and inclusive classroom environment that promotes student engagement and active participation
- Implement a variety of teaching strategies to accommodate diverse learning styles and abilities
- Assess and monitor student progress through formative and summative assessments, and adjust teaching strategies accordingly
- Establish and maintain effective communication with students, parents, and colleagues to provide updates on student progress and address any concerns
- Collaborate with other teachers and staff members to develop interdisciplinary projects and initiatives
- Participate in professional development activities to stay updated on the latest educational trends and teaching methodologies
- Maintain accurate and up-to-date records of attendance, grades, and student performance
- Foster a culture of respect, responsibility, and positive behavior within the classroom
- Attend and contribute to departmental and school-wide meetings and events.
- Create a positive educational climate for students to learn in
- Implement instruction to meet course and school-wide student progress and performance goals
- Participate in ongoing training sessions
- Create lesson plans and modify accordingly throughout the year

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- Conduct regular assessments as instructed by the Principal for the purpose of determining school wide academic progress
 - Maintain grade books
 - Grade papers and perform other administrative duties as needed
 - Create projects designed to enhance lectures
 - Utilize various curriculum resources
 - Integrate competencies, goals, and objectives into teaching units
 - Utilize curricula that reflect the diverse educational, cultural, and linguistic backgrounds of the students served
 - Develop incentives to keep participants engaged in learning
 - Maintain professional relationships with any agencies and programs which interface with the school
 - Work with school program coordinators to ensure that school-wide initiatives are being met
 - Differentiate and work in small groups or individually with students as needed during class
 - Establish and communicate clear objectives for all learning activities
 - Prepare and distribute required reports
 - Observe and evaluate student's performance
 - Manage student behavior in the classroom by appropriate classroom management procedures
 - Maintain regular contact with all parents including newsletters, phone calls, emails and conferences
 - Supervise a morning and afternoon school duty each week as assigned
 - Assist supervising morning recess and lunch duties daily as assigned
 - Submit the correct forms requesting time off to the office in a timely manner and work within the school protocols to arrange for a substitute teacher to cover the classroom
 - Work required school hours (8:05-3:15) or specific instructional hours as per their full or part-time FTE. Modification may be accommodated for reasonable needs with specific approval of the Principal
 - Dress professionally and adhere to a professional code of conduct

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ADDITIONAL DUTIES

- Participate in 3 events per year, outreach activities, fundraisers, family events, and board meetings. (Open House, Back to School and Graduation are not considered part of the 3 events and participation/attendance are mandatory)
- Have a strong commitment to the philosophy and success of the Environmental Science focus of the school
- Participate in co-curricular and extra-curricular activities such as serving as an advisor to a student club, traveling and camping with students
- Speak to the Principal directly about concerns relating to the governance of the school so that issues may be resolved in a timely manner and with minimal problems to other faculty, students, families or community
- Must attend and participate in YES staff meetings as required
- Must attend and participate in YES training/ professional development as required

REQUIRED QUALIFICATIONS/ LICENSING:

- Pass the CBEST, which assesses basic skills in reading, writing, and mathematics. This test is a requirement for all prospective teachers in California
- Hold valid California Teaching Credential or qualify for clear, internship, preliminary, or provisional, teaching credentials
- Demonstrated expertise in subject matter and effective teaching techniques.
- Strong communication and interpersonal skills
- Ability to adapt to diverse student needs and create an inclusive classroom environment
- Proficiency in using educational technology to enhance learning experiences
- Excellent organizational skills and attention to detail
- Desire to teach in an Environmental Science school in a rural countryside setting
- Confident in managing student behavior
- Ability to work under pressure and adapt to change easily

LEGAL REQUIREMENTS:

- Must undergo and pass a Tuberculosis (TB) test as mandated by California law
- Must undergo and maintain a clear DOJ and FBI clearance
- Must provide documentation of eligibility to work in the US

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- Must hold or acquire a first aid/ CPR certification for adults, infants & children
 - Compliance with all California Department of Education credentialing Commission for Teacher Credentialing (CTC)

PHYSICAL REQUIREMENTS:

- Ability to lift and carry up to 10 lbs of classroom materials and equipment
- Mobility to move around the classroom and school environment

APPLICATION PROCESS:

Interested candidates should submit their resume, cover letter, and, any copies of their teaching credentials and/or degree(s) to dcampbell@yescharteracademy.org

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6. Single Subject History/Social Studies Gov/Econ (6-12) Instructor Job Description

ABOUT THE SCHOOL:

YES Charter Academy is a free public charter school for kindergarten through 8th-grade education with a focus on applying the scientific method through hands-on learning.

Our mission is to cultivate a nurturing educational environment that pairs rigorous scientific inquiry with the highest standards of both academic and moral conduct. YES Charter Academy students follow the SPARRK Motto by being Stewards of the environment, Positive team players, Academic masters, Responsible citizens, Resourceful, and Kind.

A YES teacher's job is to create understanding and develop critical thinking skills and a sound knowledge base. Teachers work collaboratively with one another and with non-teaching staff to build a creative and exhilarating learning environment. Teachers are responsible for the day-to-day work and management of the class and the safety and welfare of the pupils, during onsite and off-site activities. Teachers are expected to support and enforce the school's mission, core values, philosophy, and its policies/procedures.

We are seeking a dedicated and passionate **Single Subject History/Social Studies Gov/Econ (6-12) Instructor** teacher to join our educational team. The ideal candidate will possess or meet the qualifications to qualify for a valid California teaching credential, demonstrate exceptional instructional skills, and be committed to fostering a positive and inclusive learning environment for students. The teacher will be responsible for planning and implementing engaging lessons, assessing student progress, and maintaining a safe and supportive classroom setting.

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JOB SUMMARY:

The **Single Subject History/Social Studies Gov/Econ (6-12) Instructor** position will instruct History/Social Studies & Gov/Econ courses at our K-12 Charter school. We are seeking a highly qualified instructor who will be responsible for both 6-8th grade and 9-12th grade History courses and craft a program that fosters chronological & spatial thinking, develops skills in understanding different perspectives, performs research & provides evidence, and expands students' abilities to interpret historical information. The ideal candidate should demonstrate an ability to advance students' understanding of the connections between past, present, and possible future ramifications of decisions made in addition to implementing instructional practices in alignment with the Yuba Environmental Science Charter Academy mission. (Pull from standards here)

SUBJECT MATTER-SPECIFIC REQUIREMENTS:

The Single Subject History/Social Studies Gov/Econ (6-12) Instructor candidate will have knowledge of or experience working with various archaeological studies of the early physical & cultural development of humankind from the Paleolithic era to the agricultural revolution and sociological factors affecting early civilizations. A grasp of major global events and their connections across nations. A robust understanding of major events in American History from the founding of the nation to the 21st century. The candidate will be able to develop students' understanding of causality, timeline construction, change, maps, and human modifications of landscapes.

ESSENTIAL DUTIES:

- Plan, prepare, and deliver effective and differentiated instructional lessons aligned with California state standards
- Create a positive and inclusive classroom environment that promotes student engagement and active participation
- Implement a variety of teaching strategies to accommodate diverse learning styles and abilities
- Assess and monitor student progress through formative and summative assessments, and adjust teaching strategies accordingly

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- Establish and maintain effective communication with students, parents, and colleagues to provide updates on student progress and address any concerns
 - Collaborate with other teachers and staff members to develop interdisciplinary projects and initiatives
 - Participate in professional development activities to stay updated on the latest educational trends and teaching methodologies
 - Maintain accurate and up-to-date records of attendance, grades, and student performance
 - Foster a culture of respect, responsibility, and positive behavior within the classroom
 - Attend and contribute to departmental and school-wide meetings and events
 - Create a positive educational climate for students to learn in
 - Implement instruction in order to meet course and school-wide student progress and performance goals
 - Participate in ongoing training sessions
 - Create lesson plans and modify them accordingly throughout the year
 - Conduct regular assessments as instructed by the Principal for the purpose of determining school wide academic progress
 - Maintain grade books
 - Grade papers and perform other administrative duties as needed
 - Create projects designed to enhance lectures
 - Utilize various curriculum resources
 - Integrate competencies, goals, and objectives into teaching units
 - Utilize curricula that reflect the diverse educational, cultural, and linguistic backgrounds of the students served
 - Develop incentives to keep participants engaged in learning
 - Maintain professional relationships with any agencies and programs which interface with the school
 - Work with school program coordinators to ensure that school-wide initiatives are being met
 - Differentiate and work in small groups or individually with students as needed during class
 - Establish and communicate clear objectives for all learning activities
 - Prepare and distribute required reports
 - Observe and evaluate student's performance

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-
- Manage student behavior in the classroom by appropriate classroom management procedures
 - Maintain regular contact with all parents including newsletters, phone calls, emails and conferences
 - Supervise morning and afternoon school duty each week as assigned
 - Assist in supervising morning recess and lunch duties daily as assigned
 - Submit the correct forms requesting time off to the office in a timely manner and work within the school protocols to arrange for a substitute teacher to cover the classroom
 - Work required school hours (8:05-3:15) or specific instructional hours as per their full or part-time FTE. Modification may be accommodated for reasonable needs with the specific approval of the Principal
 - Dress professionally and adhere to a professional code of conduct

ADDITIONAL DUTIES

- Participate in 3 events per year, outreach activities, fundraisers, family events, and board meetings. (Open House, Back to School, and Graduation are not considered part of the 3 events, and participation/attendance are mandatory)
- Have a strong commitment to the philosophy and success of the Environmental Science focus of the school
- Participate in co-curricular and extracurricular activities such as serving as an advisor to a student club, traveling, and camping with students
- Speak to the Principal directly about concerns relating to the governance of the school so that issues may be resolved in a timely manner and with minimal problems to other faculty, students, families or community
- Must attend and participate in YES staff meetings as required
- Must attend and participate in YES training/ professional development as required

REQUIRED QUALIFICATIONS/ LICENSING:

- Pass the CBEST, which assesses basic skills in reading, writing, and mathematics. This test is a requirement for all prospective teachers in California
- Hold valid California Teaching Credential or qualify for clear, internship, preliminary, or provisional, teaching credentials

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-
- Demonstrated expertise in subject matter and effective teaching techniques
 - Strong communication and interpersonal skills
 - Ability to adapt to diverse student needs and create an inclusive classroom environment
 - Proficiency in using educational technology to enhance learning experiences
 - Excellent organizational skills and attention to detail
 - Desire to teach in an Environmental Science school in a rural countryside setting
 - Confident in managing student behavior
 - Ability to work under pressure and adapt to change easily

LEGAL REQUIREMENTS:

- Must undergo and pass a Tuberculosis (TB) test as mandated by California law
- Must undergo and maintain a clear DOJ and FBI clearance
- Must provide documentation of eligibility to work in the US
- Must hold or acquire a first aid/ CPR certification for adults, infants & children
- Compliance with all California Department of Education credentialing Commission for Teacher Credentialing (CTC)

PHYSICAL REQUIREMENTS:

- Ability to lift and carry up to 10 lbs of classroom materials and equipment
- Mobility to move around the classroom and school environment

APPLICATION PROCESS:

Interested candidates should submit their resume, cover letter, and any copies of their teaching credentials and/or degree(s) to dcampbell@yescharteracademy.org

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expression, or any other characteristic protected by federal, state or local laws. YES does not discriminate in the administration of its educational policies, admissions policies, scholarship, and other programs.

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7. Multiple Subject TK-8th grade self-contained instructor Job Description

ABOUT THE SCHOOL:

YES Charter Academy is a free public charter school for kindergarten through 8th-grade education with a focus on applying the scientific method through hands-on learning.

Our mission is to cultivate a nurturing educational environment that pairs rigorous scientific inquiry with the highest standards of both academic and moral conduct. YES Charter Academy students follow the SPARRK Motto by being Stewards of the environment, Positive team players, Academic masters, Responsible citizens, Resourceful, and Kind.

A YES teacher's job is to create understanding and develop critical thinking skills and a sound knowledge base. Teachers work collaboratively with one another and with non-teaching staff to build a creative and exhilarating learning environment. Teachers are responsible for the day-to-day work and management of the class and the safety and welfare of the pupils, during onsite and off-site activities. Teachers are expected to support and enforce the school's mission, core values, philosophy, policies and procedures.

We are seeking a dedicated and passionate **Multiple Subject TK-8th grade self-contained instructor** to join our educational team. The ideal candidate will possess or meet the qualifications to qualify for a valid California teaching credential, demonstrate exceptional instructional skills, and be committed to fostering a positive and inclusive learning environment for students. The teacher will be responsible for planning and implementing engaging lessons, assessing student progress, and maintaining a safe and supportive classroom setting.

JOB SUMMARY:

This .8-1.0 FTE **Multiple Subject TK-8th grade self-contained instructor** position(s) will be a core instructor in a self-contained classroom for Tk-8th at our

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K-12 Charter school by following the CCSS/NGSS standards. The role of the Multiple Subject TK-8th Teacher is to build and maintain a successful TK-8th program within the school by providing an educational atmosphere conducive to learning and development through the process of inquiry. The position is a self-contained classroom. Class averages of 22-25 students.

The candidate will be responsible for teaching the subjects prescribed by state and local regulatory bodies, i.e., reading, language arts, social studies, mathematics, science, art, health, physical education, and music, to pupils in a self-contained classroom, utilizing the state standards course of study and curriculum, and other appropriate learning activities adopted by the Board of Trustees, and the State of California. The instructor fulfills the mission of YES Charter School by planning, guiding, and evaluating the learning process of the students within the framework of the school's philosophy, organization, and curriculum.

SUBJECT MATTER-SPECIFIC REQUIREMENTS:

The **Multiple Subject TK-8th grade self-contained instructor** candidate will have knowledge or experience in creating suitable assessment materials as appropriate. Seeking and acting on any purposeful opportunity to develop consistency and curriculum continuity between all grade levels. Seeking opportunities to develop cross-curricular approaches specifically in reference to Units of Inquiry.

Ensuring that all students are able to progress according to their abilities.

Maximizing learning opportunities both within and outside the classroom through field trips, visiting speakers, varied teaching styles, and resources. Establishing and monitoring clear homework expectations and providing meaningful feedback. Being actively involved in any relevant curriculum review process. Keeping up to date with current worldwide and educational practices through reading and research.

ESSENTIAL DUTIES:

- Plan, prepare, and deliver effective and differentiated instructional lessons aligned with California state standards

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-
- Create a positive and inclusive classroom environment that promotes student engagement and active participation
 - Implement a variety of teaching strategies to accommodate diverse learning styles and abilities
 - Assess and monitor student progress through formative and summative assessments, and adjust teaching strategies accordingly
 - Establish and maintain effective communication with students, parents, and colleagues to provide updates on student progress and address any concerns
 - Collaborate with other teachers and staff members to develop interdisciplinary projects and initiatives
 - Participate in professional development activities to stay updated on the latest educational trends and teaching methodologies
 - Maintain accurate and up-to-date records of attendance, grades, and student performance
 - Foster a culture of respect, responsibility, and positive behavior within the classroom
 - Attend and contribute to departmental and school-wide meetings and events
 - Create a positive educational climate for students to learn in
 - Implement instruction in order to meet course and school-wide student progress and performance goals
 - Participate in ongoing training sessions
 - Create lesson plans and modify them accordingly throughout the year
 - Conduct regular assessments as instructed by the Principal for the purpose of determining school wide academic progress
 - Maintain grade books
 - Grade papers and perform other administrative duties as needed
 - Create projects designed to enhance lectures
 - Utilize various curriculum resources
 - Integrate competencies, goals, and objectives into teaching units
 - Utilize curricula that reflect the diverse educational, cultural, and linguistic backgrounds of the students served
 - Develop incentives to keep participants engaged in learning
 - Maintain professional relationships with any agencies and programs which interface with the school

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-
- Work with school program coordinators to ensure that school-wide initiatives are being met
 - Differentiate and work in small groups or individually with students as needed during class
 - Establish and communicate clear objectives for all learning activities.
 - Prepare and distribute required reports
 - Observe and evaluate student's performance
 - Manage student behavior in the classroom by appropriate classroom management procedures
 - Maintain regular contact with all parents including newsletters, phone calls, emails and conferences
 - Supervise morning and afternoon school duty each week as assigned
 - Assist in supervising morning recess and lunch duties daily as assigned
 - Submit the correct forms requesting time off to the office in a timely manner and work within the school protocols to arrange for a substitute teacher to cover the classroom
 - Work required school hours (8:05-3:15) or specific instructional hours as per their full or part-time FTE. Modification may be accommodated for reasonable needs with specific approval of the Principal
 - Dress professionally and adhere to a professional code of conduct

ADDITIONAL DUTIES

- Participate in 3 events per year, outreach activities, fundraisers, family events, and board meetings. (Open House, Back to School and Graduation are not considered part of the 3 events and participation/attendance are mandatory)
- Have a strong commitment to the philosophy and success of the Environmental Science focus of the school
- Participate in co-curricular and extra-curricular activities such as serving as an advisor to a student club, traveling and camping with students
- Speak to the Principal directly about concerns relating to the governance of the school so that issues may be resolved in a timely manner and with minimal problems to other faculty, students, families or community
- Must attend and participate in YES staff meetings as required

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- Must attend and participate in YES training/ professional development as required

REQUIRED QUALIFICATIONS/ LICENSING:

- Pass the CBEST, which assesses basic skills in reading, writing, and mathematics. This test is a requirement for all prospective teachers in California
- Hold valid Multiple subject California Teaching Credential or be able to qualify for clear, internship, preliminary, or provisional, teaching credentials
- Demonstrated expertise in subject matter and effective teaching techniques
- Strong communication and interpersonal skills
- Ability to adapt to diverse student needs and create an inclusive classroom environment
- Proficiency in using educational technology to enhance learning experiences
- Excellent organizational skills and attention to detail
- Desire to teach in an Environmental Science school in a rural countryside setting
- Confident in managing student behavior
- Ability to work under pressure and adapt to change easily

LEGAL REQUIREMENTS:

- Must undergo and pass a Tuberculosis (TB) test as mandated by California law
- Must undergo and maintain a clear DOJ and FBI clearance
- Must provide documentation of eligibility to work in the US
- Must hold or acquire a first aid/ CPR certification for adults, infants & children
- Compliance with all California Department of Education credentialing Commission for Teacher Credentialing (CTC)

PHYSICAL REQUIREMENTS:

- Ability to lift and carry up to 10 lbs of classroom materials and equipment
- Mobility to move around the classroom and school environment

APPLICATION PROCESS:

Interested candidates should submit their resume, cover letter, and any copies of their teaching credentials and/or degree(s) to dcampbell@yescharteracademy.org

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We are an equal-opportunity employer and value diversity in our educational community. Yuba Environmental Charter School(YES) is committed to the letter and spirit of equality, provides equal employment opportunities to all employees and applicants for employment, and prohibits discrimination and harassment of any type without regard to race, color, religion, age, sex, national origin, disability status, genetics, protected veteran status, sexual orientation, gender identity or expression, or any other characteristic protected by federal, state or local laws. YES does not discriminate in the administration of its educational policies, admissions policies, scholarship, and other programs.

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8. Physical Education (k-12) instructor Job Description

ABOUT THE SCHOOL:

YES Charter Academy is a free public charter school for kindergarten through 8th-grade education with a focus on applying the scientific method through hands-on learning.

Our mission is to cultivate a nurturing educational environment that pairs rigorous scientific inquiry with the highest standards of both academic and moral conduct. YES Charter Academy students follow the SPARRK Motto by being Stewards of the environment, Positive team players, Academic masters, Responsible citizens, Resourceful, and Kind.

A YES teacher's job is to create understanding and develop critical thinking skills and a sound knowledge base. Teachers work collaboratively with one another and with non-teaching staff to build a creative and exhilarating learning environment. Teachers are responsible for the day-to-day work and management of the class and the safety and welfare of the pupils, during onsite and off-site activities. Teachers are expected to support and enforce the school's mission, core values, philosophy and its policies and procedures.

We are seeking a dedicated and passionate **Physical Education (K-12) instructor** to join our educational team. The ideal candidate will possess or meet the qualifications to qualify for a valid California teaching credential, demonstrate exceptional instructional skills, and be committed to fostering a positive and inclusive learning environment for students. The teacher will be responsible for planning and implementing engaging lessons, assessing student progress, and maintaining a safe and supportive classroom setting.

JOB SUMMARY:

This .6-1.0 FTE **Physical Education (K-12) instructor** position will be a core instructor in a self-contained classroom for K-12 students in our environmental, K-12 Charter school. Following the CA Standards for Physical Education as well

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as Outdoor Recreation & Conservation, and Advanced Adventure/ Outdoor Activities are as follows, demonstrating expertise in one adventure/ outdoor activity to inspire and educate students about the importance of physical fitness, health, and wellness. As a PE teacher, you will play a vital role in promoting healthy lifestyles, fostering teamwork, and developing students' physical skills and confidence.

SUBJECT MATTER-SPECIFIC REQUIREMENTS:

The Physical Education (K-12) Instructor candidate will have knowledge or experience in outdoor physical education utilizing California Department of Education standards for K-12. Candidates for consideration must be able to but are not limited to create a program that allows students to achieve a level of physical fitness for health & performance, enable students to demonstrate knowledge of psychological & sociological concepts, principles, and strategies that apply to the learning & performance of physical activities, lead activities requiring strategy & moving patterns, and show competency in motor skills, movement patterns, and strategies to perform a variety of physical activities.

ESSENTIAL DUTIES:

- Plan, prepare, and deliver effective and differentiated instructional lessons aligned with California state standards
- Create a positive and inclusive classroom environment that promotes student engagement and active participation
- Implement a variety of teaching strategies to accommodate diverse learning styles and abilities
- Assess and monitor student progress through formative and summative assessments, and adjust teaching strategies accordingly
- Establish and maintain effective communication with students, parents, and colleagues to provide updates on student progress and address any concerns
- Collaborate with other teachers and staff members to develop interdisciplinary projects and initiatives
- Participate in professional development activities to stay updated on the latest educational trends and teaching methodologies
- Maintain accurate and up-to-date records of attendance, grades, and student performance

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- Foster a culture of respect, responsibility, and positive behavior within the classroom
 - Attend and contribute to departmental and school-wide meetings and events
 - Create a positive educational climate for students to learn in
 - Implement instruction to meet course and school-wide student progress and performance goals
 - Participate in ongoing training sessions
 - Create lesson plans and modify accordingly throughout the year
 - Conduct regular assessments as instructed by the Principal for the purpose of determining school wide academic progress
 - Maintain grade books
 - Grade papers and perform other administrative duties as needed
 - Create projects designed to enhance lectures
 - Utilize various curriculum resources
 - Integrate competencies, goals, and objectives into teaching units
 - Utilize curricula that reflect the diverse educational, cultural, and linguistic backgrounds of the students served
 - Develop incentives to keep participants engaged in learning
 - Maintain professional relationships with any agencies and programs which interface with the school
 - Work with school program coordinators to ensure that school-wide initiatives are being met
 - Differentiate and work in small groups or individually with students as needed during class
 - Establish and communicate clear objectives for all learning activities.
 - Prepare and distribute required reports
 - Observe and evaluate student's performance
 - Manage student behavior in the classroom by appropriate classroom management procedures
 - Maintain regular contact with all parents including newsletters, phone calls, emails and conferences
 - Supervise a morning and afternoon school duty each week as assigned
 - Assist supervising morning recess and lunch duties daily as assigned

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-
- Submit the correct forms requesting time off to the office in a timely manner, and work within the school protocols to arrange for a substitute teacher to cover the classroom
 - Work required school hours (8:05-3:15) or specific instructional hours as per their full or part-time FTE. Modification may be accommodated for reasonable needs with specific approval of the Principal
 - Dress professionally and adhere to a professional code of conduct

ADDITIONAL DUTIES

- Participate in 3 events per year, outreach activities, fundraisers, family events, and board meetings. (Open House, Back to School and Graduation are not considered part of the 3 events and participation/attendance are mandatory)
- Have a strong commitment to the philosophy and success of the Environmental Science focus of the school
- Participate in co-curricular and extracurricular activities such as serving as an advisor to a student club, traveling and camping with students
- Speak to the Principal directly about concerns relating to the governance of the school so that issues may be resolved in a timely manner and with minimal problems to other faculty, students, families or community
- Must attend and participate in YES staff meetings as required
- Must attend and participate in YES training/ professional development as required

REQUIRED QUALIFICATIONS/ LICENSING:

- Pass the CBEST, which assesses basic skills in reading, writing, and mathematics. This test is a requirement for all prospective teachers in California
- Hold valid California Teaching Credential or qualify for clear, internship, preliminary, or provisional, teaching credentials
- Demonstrated expertise in subject matter and effective teaching techniques
- Strong communication and interpersonal skills
- Ability to adapt to diverse student needs and create an inclusive classroom environment
- Proficiency in using educational technology to enhance learning experiences

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- Excellent organizational skills and attention to detail
 - Desire to teach in an Environmental Science school in a rural countryside setting
 - Confident in managing student behavior
 - Ability to work under pressure and adapt to change easily

LEGAL REQUIREMENTS:

- Must undergo and pass a Tuberculosis (TB) test as mandated by California law
- Must undergo and maintain a clear DOJ and FBI clearance
- Must provide documentation of eligibility to work in the US
- Must hold or acquire a first aid/ CPR certification for adults, infants & children
- Compliance with all California Department of Education credentialing Commission for Teacher Credentialing (CTC)

PHYSICAL REQUIREMENTS:

- Ability to lift and carry up to 10 lbs of classroom materials and equipment
- Mobility to move around the classroom and school environment

APPLICATION PROCESS:

Interested candidates should submit their resume, cover letter, and any copies of their teaching credentials and/or degree(s) to dcampbell@yescharteracademy.org

We are an equal-opportunity employer and value diversity in our educational community. Yuba Environmental Charter School (YES) is committed to the letter and spirit of equality, provides equal employment opportunities to all employees and applicants for employment, and prohibits discrimination and harassment of any type without regard to race, color, religion, age, sex, national origin, disability status, genetics, protected veteran status, sexual orientation, gender identity or expression, or any other characteristic protected by federal, state or local laws. YES does not discriminate in the administration of its educational policies, admissions policies, scholarship, and other programs.

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9. Single Subject Spanish/ Foreign Language (K-12) instructor Job Description

ABOUT THE SCHOOL:

YES Charter Academy is a free public charter school for kindergarten through 8th-grade education with a focus on applying the scientific method through hands-on learning.

Our mission is to cultivate a nurturing educational environment that pairs rigorous scientific inquiry with the highest standards of both academic and moral conduct. YES Charter Academy students follow the SPARRK Motto by being Stewards of the environment, Positive team players, Academic masters, Responsible citizens, Resourceful, and Kind.

A YES teacher's job is to create understanding and develop critical thinking skills and a sound knowledge base. Teachers work collaboratively with one another and with non-teaching staff to build a creative and exhilarating learning environment. Teachers are responsible for the day-to-day work and management of the class and the safety and welfare of the pupils, during onsite and off-site activities. Teachers are expected to support and enforce the school's mission, core values, philosophy and its policies and procedures.

We are seeking a dedicated and passionate **Spanish/ Foreign Language (K-12) instructor** to join our educational team. The ideal candidate will possess or meet the qualifications to qualify for a valid California teaching credential, demonstrate exceptional instructional skills, and be committed to fostering a positive and inclusive learning environment for students. The teacher will be responsible for planning and implementing engaging lessons, assessing student progress, and maintaining a safe and supportive classroom setting.

JOB SUMMARY:

In this .2-.1.0 FTE position as the **Spanish/ Foreign Language (K-12) instructor** you will be a core instructor in a self-contained classroom for k-12 students in our environmental, K-12 Charter school, with focused courses in our high school and

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potentially exposure electives in our k-5 and middle school programs. This position requires a highly motivated, responsible, organized, and self-starter individual who can handle an array of tasks and who works well independently and as part of a small team. The individual must be able to come up with multiple solutions to any given problem in areas that might be outside their expertise, and be willing to take on uncertain challenges.

The individual must be able to work alone for an entire day in a self-contained classroom for K-12 students. Some of the basic functions of this position for developing language skills with students include but are not limited to (1) Students can demonstrate understanding, interpret, and analyze what is heard, read, or viewed on a variety of topics, from authentic texts. They use technology, when appropriate, to access information. (2) Students interact and negotiate meaning in a variety of real-world settings and for multiple purposes, in spoken, signed, or written conversations.

They use technology as appropriate, to collaborate, to share information, reactions, feelings, and opinions. (3) Students recognize (Novice), participate in (Intermediate), initiate (Advanced), or sustain (Superior) language use opportunities outside the classroom and set goals while reflecting on progress, and use language for enjoyment, enrichment, and advancement.

SUBJECT MATTER-SPECIFIC REQUIREMENTS:

The Spanish/ Foreign Language (K-12) instructor candidate will have knowledge or experience of interacting with students with cultural competence and understanding. The candidate will help students present information, concepts, and ideas on a variety of topics and for multiple purposes, in culturally appropriate ways. In the course, students will adapt to various audiences of listeners, readers, or viewers, using the most suitable media and technologies to present and publish. Throughout the different levels of courses, you will guide students in participating in opportunities to use age-appropriate, culturally authentic, real-world, and academic language in transactional and some informal settings within target-language communities in the United States and around the world.

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ESSENTIAL DUTIES:

- Plan, prepare, and deliver effective and differentiated instructional lessons aligned with California state standards
- Create a positive and inclusive classroom environment that promotes student engagement and active participation
- Implement a variety of teaching strategies to accommodate diverse learning styles and abilities
- Assess and monitor student progress through formative and summative assessments, and adjust teaching strategies accordingly
- Establish and maintain effective communication with students, parents, and colleagues to provide updates on student progress and address any concerns
- Collaborate with other teachers and staff members to develop interdisciplinary projects and initiatives
- Participate in professional development activities to stay updated on the latest educational trends and teaching methodologies
- Maintain accurate and up-to-date records of attendance, grades, and student performance
- Foster a culture of respect, responsibility, and positive behavior within the classroom
- Attend and contribute to departmental and school-wide meetings and events
- Create a positive educational climate for students to learn in
- Implement instruction in order to meet course and school-wide student progress and performance goals
- Participate in ongoing training sessions
- Create lesson plans and modify accordingly throughout the year
- Conduct regular assessments as instructed by the Principal for the purpose of determining school wide academic progress
- Maintain grade books
- Grade papers and perform other administrative duties as needed
- Create projects designed to enhance lectures
- Utilize various curriculum resources
- Integrate competencies, goals, and objectives into teaching units
- Utilize curricula that reflect the diverse educational, cultural, and linguistic backgrounds of the students served
- Develop incentives to keep participants engaged in learning

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- Maintain professional relationships with any agencies and programs which interface with the school
 - Work with school program coordinators to ensure that school-wide initiatives are being met
 - Differentiate and work in small groups or individually with students as needed during class
 - Establish and communicate clear objectives for all learning activities
 - Prepare and distribute required reports
 - Observe and evaluate student's performance
 - Manage student behavior in the classroom by appropriate classroom management procedures
 - Maintain regular contact with all parents including newsletters, phone calls, emails and conferences
 - Supervise a morning and afternoon school duty each week as assigned
 - Assist supervising morning recess and lunch duties daily as assigned
 - Submit the correct forms requesting time off to the office in a timely manner and work within the school protocols to arrange for a substitute teacher to cover the classroom
 - Work required school hours (8:05-3:15) or specific instructional hours as per their full or part-time FTE. Modification may be accommodated for reasonable needs with specific approval of the Principal
 - Dress professionally and adhere to a professional code of conduct

ADDITIONAL DUTIES

- Participate in 3 events per year, outreach activities, fundraisers, family events, and board meetings. (Open House, Back to School and Graduation are not considered part of the 3 events and participation/attendance are mandatory)
- Have a strong commitment to the philosophy and success of the Environmental Science focus of the school
- Participate in co-curricular and extra-curricular activities such as serving as an advisor to a student club, traveling and camping with students
- Speak to the Principal directly about concerns relating to the governance of the school so that issues may be resolved in a timely manner and with minimal problems to other faculty, students, families or community

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-
- Must attend and participate in YES staff meetings as required
 - Must attend and participate in YES training/ professional development as required

REQUIRED QUALIFICATIONS/ LICENCING:

- Pass the CBEST, which assesses basic skills in reading, writing, and mathematics. This test is a requirement for all prospective teachers in California
- Hold valid Single Subject Language California Teaching Credential or qualify for clear, internship, preliminary, or provisional, teaching credentials
- Demonstrated expertise in subject matter and effective teaching techniques
- Strong communication and interpersonal skills
- Ability to adapt to diverse student needs and create an inclusive classroom environment
- Proficiency in using educational technology to enhance learning experiences
- Excellent organizational skills and attention to detail
- Desire to teach in an Environmental Science school in a rural countryside setting
- Confident in managing student behavior
- Ability to work under pressure and adapt to change easily

LEGAL REQUIREMENTS:

- Must undergo and pass a Tuberculosis (TB) test as mandated by California law
- Must undergo and maintain a clear DOJ and FBI clearance
- Must provide documentation of eligibility to work in the US
- Must hold or acquire a first aid/ CPR certification for adults, infants & children
- Compliance with all California Department of Education credentialing Commission for Teacher Credentialing (CTC)

PHYSICAL REQUIREMENTS:

- Ability to lift and carry up to 10 lbs for classroom materials and equipment
- Mobility to move around the classroom and school environment

APPLICATION PROCESS:

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Interested candidates should submit their resume, cover letter, and any copies of their teaching credentials and/or degree(s) to dcampbell@yescharteracademy.org

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YUBA ENVIRONMENTAL SCIENCE CHARTER ACADEMY 10. Single Subject Geometry Instructor Job Description

ABOUT THE SCHOOL:

YES Charter Academy is a free public charter school for kindergarten through 8th-grade education with a focus on applying the scientific method through hands-on learning.

Our mission is to cultivate a nurturing educational environment that pairs rigorous scientific inquiry with the highest standards of both academic and moral conduct. YES Charter Academy students follow the SPARRK Motto by being Stewards of the environment, Positive team players, Academic masters, Responsible citizens, Resourceful, and Kind.

A YES teacher's job is to create understanding and develop critical thinking skills and a sound knowledge base. Teachers work collaboratively with one another and with non-teaching staff to build a creative and exhilarating learning environment. Teachers are responsible for the day-to-day work and management of the class and the safety and welfare of the pupils, during onsite and off-site activities. Teachers are expected to support and enforce the school's mission, core values, philosophy, policies, and procedures.

We are seeking a dedicated and passionate Math teacher to join our educational team. The ideal candidate will possess or meet the qualifications to qualify for a valid California teaching credential, demonstrate exceptional instructional skills, and be committed to fostering a positive and inclusive learning environment for students. The teacher will be responsible for planning and implementing engaging lessons, assessing student progress, and maintaining a safe and supportive classroom setting.

JOB SUMMARY:

The .4-1.0 FTE **Geometry Instructor** position will include running small intervention groups based on student needs. We are looking for a qualified math teacher to support independent study students on-site. Varieties of expertise that the

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mathematics instructor should seek to develop in their students include but are not limited to: (1) Making sense of problems and persevere in solving them (2) Reasoning abstractly and quantitatively (3) Constructing viable arguments and critiquing the reasoning of others. (4) Apply the mathematics they know to solve problems

arising in everyday life, society, and the workplace. (5) Use appropriate tools strategically, i.e. concrete models, protractors, calculators, spreadsheets, and dynamic geometry software.

SUBJECT MATTER-SPECIFIC REQUIREMENTS:

.4-1.0 FTE Geometry Instructor candidate will have knowledge or experience in using techniques to help students become Mathematically proficient by communicating precisely to others i.e. students try to use clear definitions in discussion with others and in their own reasoning. We are looking for an instructor that will help students calculate accurately and efficiently, and express numerical answers with a degree of precision appropriate for the problem context. As the Geometry Instructor it is required that you guide students to become mathematically proficient and look closely to discern a pattern or structure. It is important to us that the instructor understands their students' are able to look for and express regularity in repeated reasoning.

ESSENTIAL DUTIES:

- Plan, prepare, and deliver effective and differentiated instructional lessons aligned with California state standards
- Create a positive and inclusive classroom environment that promotes student engagement and active participation
- Implement a variety of teaching strategies to accommodate diverse learning styles and abilities
- Assess and monitor student progress through formative and summative assessments, and adjust teaching strategies accordingly
- Establish and maintain effective communication with students, parents, and colleagues to provide updates on student progress and address any concerns
- Collaborate with other teachers and staff members to develop interdisciplinary projects and initiatives

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-
- Participate in professional development activities to stay updated on the latest educational trends and teaching methodologies
 - Maintain accurate and up-to-date records of attendance, grades, and student performance
 - Foster a culture of respect, responsibility, and positive behavior within the classroom
 - Attend and contribute to departmental and school-wide meetings and events
 - Create a positive educational climate for students to learn in
 - Implement instruction to meet course and school-wide student progress and performance goals
 - Participate in ongoing training sessions
 - Create lesson plans and modify accordingly throughout the year
 - Conduct regular assessments as instructed by the Principal for the purpose of determining school wide academic progress
 - Maintain grade books
 - Grade papers and perform other administrative duties as needed
 - Create projects designed to enhance lectures
 - Utilize various curriculum resources
 - Integrate competencies, goals, and objectives into teaching units
 - Utilize curricula that reflect the diverse educational, cultural, and linguistic backgrounds of the students served
 - Develop incentives to keep participants engaged in learning
 - Maintain professional relationships with any agencies and programs which interface with the school
 - Work with school program coordinators to ensure that school-wide initiatives are being met
 - Differentiate and work in small groups or individually with students as needed during class
 - Establish and communicate clear objectives for all learning activities
 - Prepare and distribute required reports
 - Observe and evaluate student's performance
 - Manage student behavior in the classroom by appropriate classroom management procedures
 - Maintain regular contact with all parents including newsletters, phone calls, emails and conferences

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-
- Supervise a morning and afternoon school duty each week as assigned
 - Assist supervising morning recess and lunch duties daily as assigned
 - Submit the correct forms requesting time off to the office in a timely manner, and work within the school protocols to arrange for a substitute teacher to cover the classroom
 - Work required school hours (8:05-3:15) or specific instructional hours as per their full or part-time FTE. Modification may be accommodated for reasonable needs with specific approval of the Principal
 - Dress professionally and adhere to a professional code of conduct

ADDITIONAL DUTIES

- Participate in 3 events per year, outreach activities, fundraisers, family events, and board meetings. (Open House, Back to School and Graduation are not considered part of the 3 events and participation/attendance are mandatory)
- Have a strong commitment to the philosophy and success of the Environmental Science focus of the school
- Participate in co-curricular and extracurricular activities such as serving as an advisor to a student club, traveling and camping with students
- Speak to the Principal directly about concerns relating to the governance of the school so that issues may be resolved in a timely manner and with minimal problems to other faculty, students, families or community
- Must attend and participate in YES staff meetings as required
- Must attend and participate in YES training/ professional development as required

REQUIRED QUALIFICATIONS/ LICENSING:

- Pass the CBEST, which assesses basic skills in reading, writing, and mathematics. This test is a requirement for all prospective teachers in California
- Hold valid California Teaching Credential or qualify for clear, internship, preliminary, or provisional, teaching credentials
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 - Pass the appropriate CSET examinations for Mathematics. The CSET Mathematics consists of three subtests: Subtest I focuses on algebra and number theory, Subtest II focuses on geometry and probability/statistics, and Subtest III focuses on calculus and the history of mathematics

LEGAL REQUIREMENTS:

- Must undergo and pass a Tuberculosis (TB) test as mandated by California law
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- Must hold or acquire a first aid/ CPR certification for adults, infants & children
- Compliance with all California Department of Education credentialing Commission for Teacher Credentialing (CTC)

PHYSICAL REQUIREMENTS:

- Ability to lift and carry up to 10 lbs of classroom materials and equipment
- Mobility to move around the classroom and school environment

APPLICATION PROCESS:

Interested candidates should submit their resume, cover letter, and any copies of their teaching credentials and/or degree(s) to dcampbell@yescharteracademy.org

We are an equal-opportunity employer and value diversity in our educational community. Yuba Environmental Charter School(YES) is committed to the letter and spirit of equality, provides equal employment opportunities to all employees and applicants for employment, and prohibits discrimination and harassment of

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any type without regard to race, color, religion, age, sex, national origin, disability status, genetics, protected veteran status, sexual orientation, gender identity or expression, or any other characteristic protected by federal, state or local laws. YES does not discriminate in the administration of its educational policies, admissions policies, scholarship, and other programs.

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YUBA ENVIRONMENTAL SCIENCE CHARTER ACADEMY 11. Single Subject Calculus Instructor Job Description

ABOUT THE SCHOOL:

YES Charter Academy is a free public charter school for kindergarten through 8th-grade education with a focus on applying the scientific method through hands-on learning.

Our mission is to cultivate a nurturing educational environment that pairs rigorous scientific inquiry with the highest standards of both academic and moral conduct. YES Charter Academy students follow the SPARRK Motto by being Stewards of the environment, Positive team players, Academic masters, Responsible citizens, Resourceful, and Kind.

A YES teacher's job is to create understanding and develop critical thinking skills and a sound knowledge base. Teachers work collaboratively with one another and with non-teaching staff to build a creative and exhilarating learning environment. Teachers are responsible for the day-to-day work and management of the class and the safety and welfare of the pupils, during onsite and off-site activities. Teachers are expected to support and enforce the school's mission, core values, philosophy, policies, and procedures.

We are seeking a dedicated and passionate Math teacher to join our educational team. The ideal candidate will possess or meet the qualifications to qualify for a valid California teaching credential, demonstrate exceptional instructional skills, and be committed to fostering a positive and inclusive learning environment for students. The teacher will be responsible for planning and implementing engaging lessons, assessing student progress, and maintaining a safe and supportive classroom setting.

JOB SUMMARY:

The .2-1.0 FTE **Calculus Instructor** position will include running small intervention groups based on student needs. We are looking for a qualified math teacher to support independent study students on-site. Varieties of expertise that the

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mathematics instructor should seek to develop in their students include but are not limited to: (1) Making sense of problems and persevere in solving them (2) Reasoning abstractly and quantitatively (3) Constructing viable arguments and critiquing the reasoning of others. (4) Apply the mathematics they know to solve problems arising in everyday life, society, and the workplace. (5) Use appropriate tools strategically, i.e. concrete models, protractors, calculators, spreadsheets, and dynamic geometry software.

SUBJECT MATTER-SPECIFIC REQUIREMENTS:

The Calculus Instructor candidate will have knowledge or experience in using techniques to help students become Mathematically proficient by communicating precisely to others i.e. students try to use clear definitions in discussion with others and in their own reasoning. We are looking for an instructor that will help students calculate accurately and efficiently, and express numerical answers with a degree of precision appropriate for the problem context. As the Calculus Instructor it is required that you guide students to become mathematically proficient and look closely to discern a pattern or structure. It is important to us that the instructor understands their students' are able to look for and express regularity in repeated reasoning.

ESSENTIAL DUTIES:

- Plan, prepare, and deliver effective and differentiated instructional lessons aligned with California state standards
- Create a positive and inclusive classroom environment that promotes student engagement and active participation
- Implement a variety of teaching strategies to accommodate diverse learning styles and abilities
- Assess and monitor student progress through formative and summative assessments, and adjust teaching strategies accordingly
- Establish and maintain effective communication with students, parents, and colleagues to provide updates on student progress and address any concerns
- Collaborate with other teachers and staff members to develop interdisciplinary projects and initiatives

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- Participate in professional development activities to stay updated on the latest educational trends and teaching methodologies
 - Maintain accurate and up-to-date records of attendance, grades, and student performance
 - Foster a culture of respect, responsibility, and positive behavior within the classroom
 - Attend and contribute to departmental and school-wide meetings and events
 - Create a positive educational climate for students to learn in
 - Implement instruction to meet course and school-wide student progress and performance goals
 - Participate in ongoing training sessions
 - Create lesson plans and modify accordingly throughout the year
 - Conduct regular assessments as instructed by the Principal for the purpose of determining school wide academic progress
 - Maintain grade books
 - Grade papers and perform other administrative duties as needed
 - Create projects designed to enhance lectures
 - Utilize various curriculum resources
 - Integrate competencies, goals, and objectives into teaching units
 - Utilize curricula that reflect the diverse educational, cultural, and linguistic backgrounds of the students served
 - Develop incentives to keep participants engaged in learning
 - Maintain professional relationships with any agencies and programs which interface with the school
 - Work with school program coordinators to ensure that school-wide initiatives are being met
 - Differentiate and work in small groups or individually with students as needed during class
 - Establish and communicate clear objectives for all learning activities
 - Prepare and distribute required reports
 - Observe and evaluate student's performance
 - Manage student behavior in the classroom by appropriate classroom management procedures
 - Maintain regular contact with all parents including newsletters, phone calls, emails and conferences

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- Supervise a morning and afternoon school duty each week as assigned
 - Assist supervising morning recess and lunch duties daily as assigned
 - Submit the correct forms requesting time off to the office in a timely manner, and work within the school protocols to arrange for a substitute teacher to cover the classroom
 - Work required school hours (8:05-3:15) or specific instructional hours as per their full or part-time FTE. Modification may be accommodated for reasonable needs with specific approval of the Principal
 - Dress professionally and adhere to a professional code of conduct

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any type without regard to race, color, religion, age, sex, national origin, disability status, genetics, protected veteran status, sexual orientation, gender identity or expression, or any other characteristic protected by federal, state or local laws. YES does not discriminate in the administration of its educational policies, admissions policies, scholarship, and other programs.

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