



# GOAL 2 ACTION TEAM UPDATE

**GOAL 2: PROMOTE AN ENVIRONMENT THAT  
IS RESPECTFUL, INNOVATIVE, INCLUSIVE,  
AND SUPPORTIVE**

- **Strategy 4:** Reimagine opportunities to advance student life skills, address student social emotional needs, and improve student behaviors and attendance.
- **Champion:** Terica Doyle
- **Co-Champion:** Mandy McKee
- **Action Team Members:** Mark Albertini, Alejandro Ruiz, Melanie Nelson, Jimi Bradley, Amy Prudencio, Caitlin Klaybor, C.J. Buss, Garrick Haywood, Krystal Kill

## GOAL 2 ACTION PLAN

- **Terrier Time**
  - Develop a plan where teachers will check in with every student at least once per week to discuss the theme of the week – grades, attendance, discipline.
- **PBIS**
  - Develop a process to utilize PBIS incentives within Terrier Time and school-wide.
  - Develop a process to reward students on a monthly, quarterly, and semesterly basis
- **Safety**
  - Investigate effective surveys for students, staff, and families to learn perceptions about student safety and social emotional needs.

## GOAL 2 KEY PERFORMANCE INDICATORS (KPIS)

- **Attendance** – Percentage of students meeting or exceeding 91% attendance rate
- **Student Behaviors** – Percentage of students with 5 or fewer behavior referrals per semester
- **Tardiness** – Percentage of students with 3 or fewer tardies each quarter.
- **In-School Suspension (ISS)** – Number of ISS issued.
- **Out-of-School Suspension (OSS)** – Number of OSS issued.

## KEY PERFORMANCE INDICATORS – SEMESTER I DATA

- **Attendance**
- **Goal – 75% of students with 91% attendance rate or better**
- Current – 70.8% of students with 91% attendance rate or better
- 9<sup>th</sup> Grade – 72%
- 10<sup>th</sup> Grade – 72%
- 11<sup>th</sup> Grade – 70%
- 12<sup>th</sup> Grade – 69%

\*We were hitting this target until November when flu season hit.

## KEY PERFORMANCE INDICATORS – SEMESTER I DATA

- **Student Behaviors**
- **Goal – 82.5% of students with 5 or fewer referrals**
- **Current – 86.6% of students with 5 or fewer referrals**
- **9<sup>th</sup> Grade – 84%**
- **10<sup>th</sup> Grade – 84%**
- **11<sup>th</sup> Grade – 90%**
- **12<sup>th</sup> Grade – 89%**

**\*ALL GRADE LEVELS MET THIS GOAL FIRST SEMESTER!!!!**

## KEY PERFORMANCE INDICATORS – SEMESTER I DATA

- **Tardiness**
- **Goal – 76.3% of students with 3 or fewer tardies**
- 1<sup>st</sup> Quarter – 79.6% of students with 3 or fewer tardies
- 9<sup>th</sup> Grade – 78.8%
- 10<sup>th</sup> Grade – 81.9%
- 11<sup>th</sup> Grade – 78.3%
- 12<sup>th</sup> Grade – 79.5%

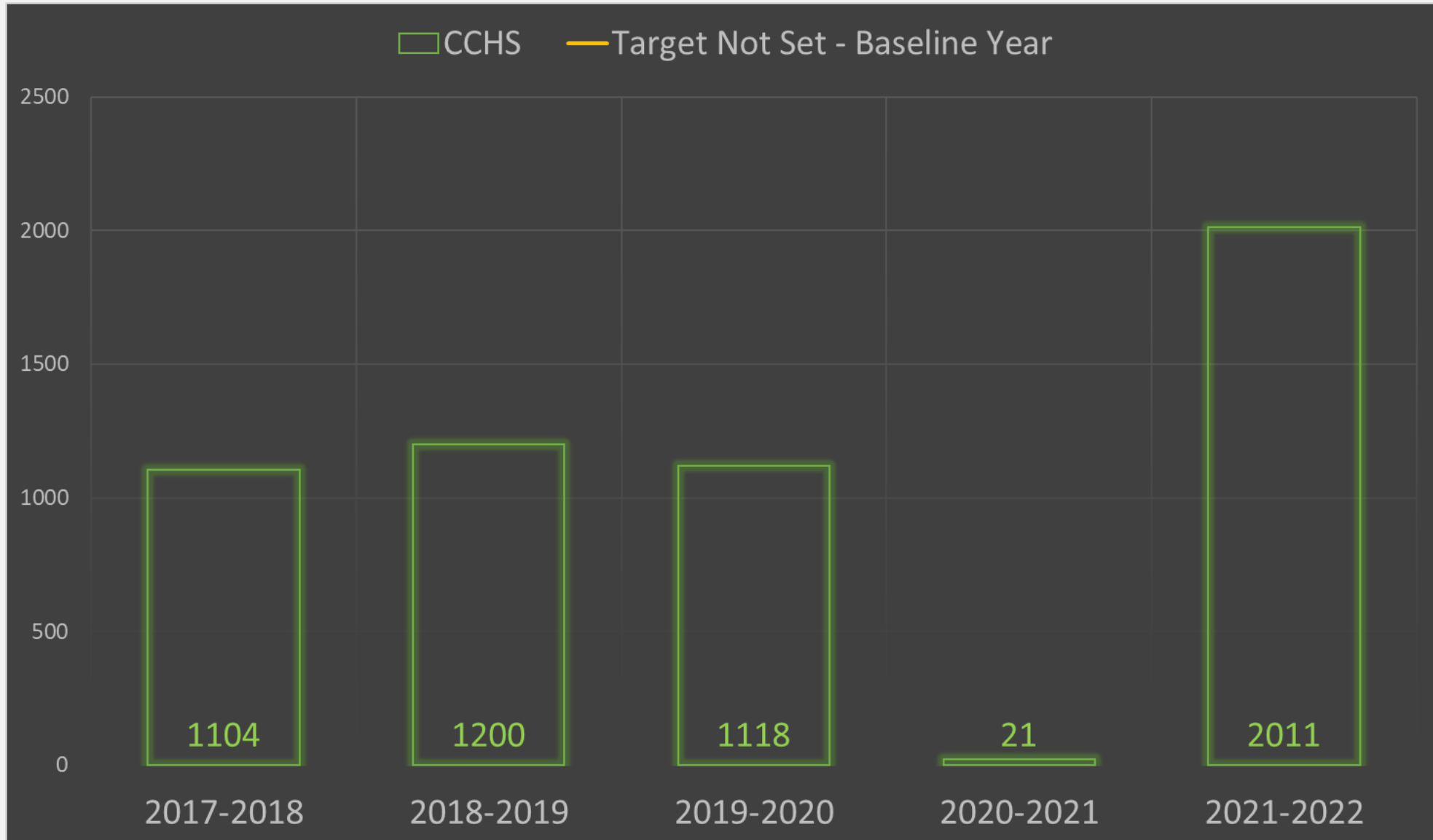
**\*ALL GRADE LEVELS MET THIS GOAL FIRST QUARTER!!!!**

## DISCIPLINE REFERRAL DATA

- ❖ 739 (72%) students had 0 or 1 disciplinary referral 1<sup>st</sup> semester
  - ❖ 883 (87%) students had 0 – 5 disciplinary referrals 1<sup>st</sup> semester
  - ❖ 579 (57%) students had 0 or 1 tardy 1<sup>st</sup> semester
- ❖ **We want to celebrate our students that do the right thing all day, every day!!!!**



# IN SCHOOL SUSPENSION DATA



## KEY PERFORMANCE INDICATORS – SEMESTER I DATA

- **In-School Suspension**
  - **Goal – No Target Set – Baseline Year**
  - 1<sup>st</sup> Semester Total – 619 (on pace for 38% decrease from last school year)
  - 9<sup>th</sup> Grade – 240
  - 10<sup>th</sup> Grade – 194
  - 11<sup>th</sup> Grade – 93
  - 12<sup>th</sup> Grade – 92
- \* **Unique Students – 173**

(This means that 173 students had 619 referrals that resulted in an in-school suspension.)

## KEY PERFORMANCE INDICATORS – SEMESTER I DATA

- **In-School Suspension**
- Unique Students to ISS = 173 of 1020 students served an ISS first semester
- Black Students = 105 of 298 black students served an ISS first semester
- White Students = 42 of 500 white students served an ISS first semester
- Hispanic Students = 5 of 85 Hispanic students served an ISS first semester

## KEY PERFORMANCE INDICATORS – SEMESTER I DATA

### **In-School Suspension (ISS)**

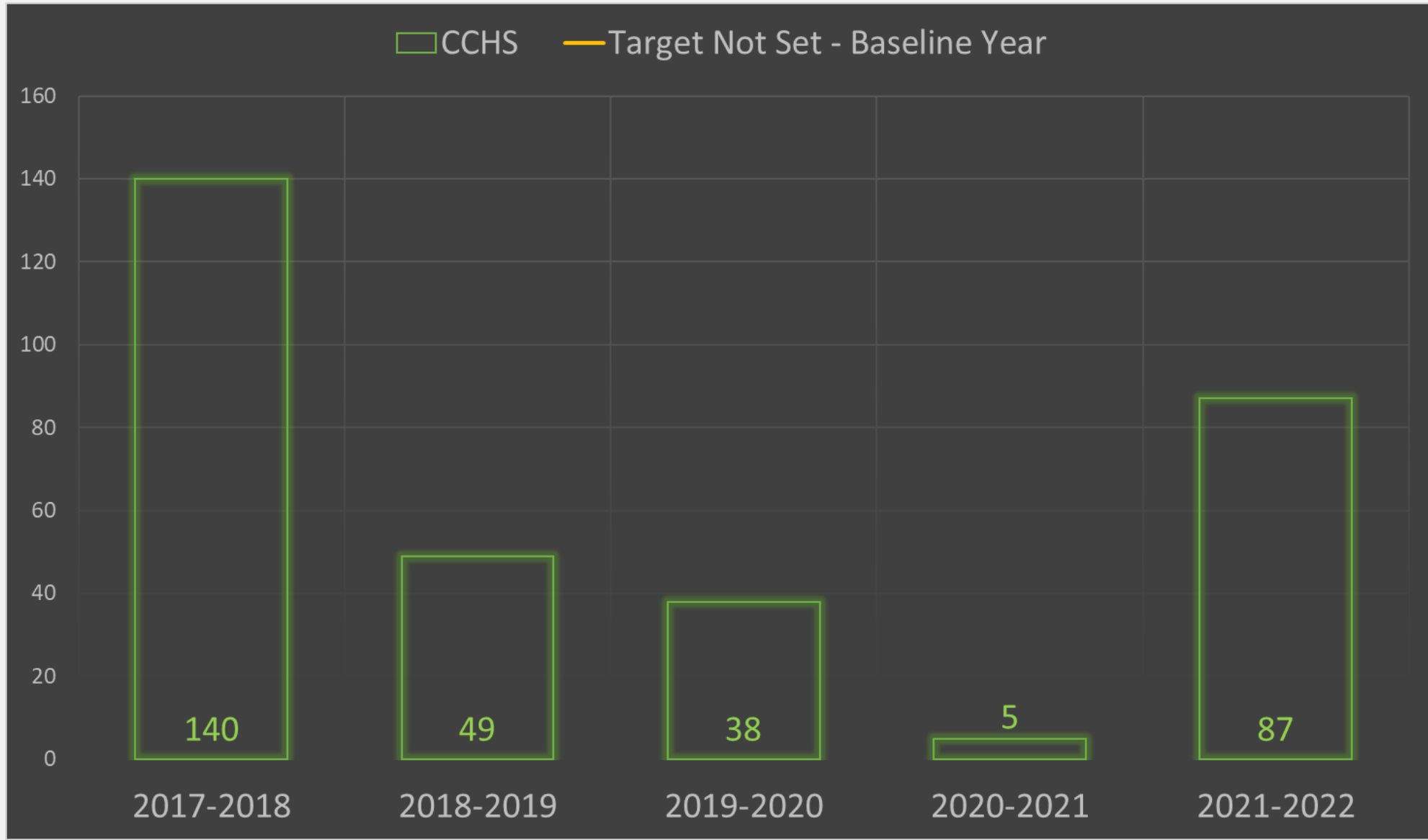
- Top Infractions leading to ISS:

1. Failure to Serve Detention (40%)
2. Multiple Tardies (17%)
3. Insubordination (9%)

- Ex. Refusing to turn in a cell phone when asked by a staff member.

\*No other area accounted for more than 6% of infractions leading to ISS.

# OUT OF SCHOOL SUSPENSION



## KEY PERFORMANCE INDICATORS – SEMESTER I DATA

- **Out-of-School Suspension**
  - **Goal – No Target Set – Baseline Year**
  - 1<sup>st</sup> Semester Total – 59 total (2021-22 = 87)
  - 9<sup>th</sup> Grade – 23
  - 10<sup>th</sup> Grade – 20
  - 11<sup>th</sup> Grade – 8
  - 12<sup>th</sup> Grade – 8
- \*Unique Students – 51**
- (This means that 51 students had 59 referrals that resulted in an out of school suspension.)

## KEY PERFORMANCE INDICATORS – SEMESTER I DATA

### **Out-of-School Suspension**

- Unique Students to OSS = 51 of 1020 students received OSS first semester
- Black Students = 31 of 298 black students received OSS first semester
- White Students = 12 of 500 white students received OSS first semester
- Hispanic Students = 3 of 85 Hispanic students received OSS first semester

## KEY PERFORMANCE INDICATORS – SEMESTER I DATA

### **Out-of-School Suspension**

- Top Infractions leading to OSS:
  1. Fighting (51%)
  2. Aggression (22%)
- No other area higher than 8%



## SCHOOL WIDE GOALS DEFINITION

School Wide Goals focus on improving grades, attendance and discipline. They assist the District in achieving Key Performance Indicators and are communicated to students through Terrier Time. Class competitions are held to incentivize students to improve.

## SCHOOL-WIDE GOALS

- **GPA** – 70% of students with 2.75 GPA
- **Attendance** - 75% of students with a 91% attendance rate or better
- **Discipline Referrals** – Less than 5700 disciplinary referrals
  - **20% Reduction from last school year**
- **Tardiness** – Less than 7500 tardies
  - **25% Reduction from last school year**

## SCHOOL-WIDE GOALS GPA

- **Goal** – 70% of students have a 2.75 GPA or higher
- **Current** – 60.5% of students had 2.75 or better GPA Semester I
- **Current** – Average Semester I GPA = 2.87

# IMPACT OF A ZERO IN THE GRADEBOOK

DUE DATE	ASSIGNMENT	SCORE	POSSIBLE
8/18/2022	Syllabus	10	10
8/19/2022	Pre-Test Participation	10	10
8/23/2022	Week 1 Bellringers	5	5
8/25/2022	Colony Comparison Table	8.5	10
8/30/2022	Boston Massacre Accounts Worksheet	8.5	10
9/1/2022	Week 2 Bellringers	5	5
9/2/2022	Revolutionary War Timeline	8.5	10
9/6/2022	Declaration of Independence Indictments	17	20
9/9/2022	Enlightenment and Revolution ESSAY		
<b>TOTAL POINTS</b>		<b>72.5</b>	<b>80</b>

**CURRENT GRADE: 91% A**

**U.S. HISTORY GRADE  
BEFORE THE ESSAY**

DUE DATE	ASSIGNMENT	SCORE	POSSIBLE
8/18/2022	Syllabus	10	10
8/19/2022	Pre-Test Participation	10	10
8/23/2022	Week 1 Bellringers	5	5
8/25/2022	Colony Comparison Table	8.5	10
8/30/2022	Boston Massacre Accounts Worksheet	8.5	10
9/1/2022	Week 2 Bellringers	5	5
9/2/2022	Revolutionary War Timeline	8.5	10
9/6/2022	Declaration of Independence Indictments	17	20
9/9/2022	Enlightenment and Revolution ESSAY	0	100
<b>TOTAL POINTS</b>		<b>72.5</b>	<b>180</b>

**CURRENT GRADE: 40% F**

**U.S. HISTORY GRADE  
AFTER MISSING THE ESSAY**

# IMPACT OF A ZERO IN THE GRADEBOOK

U.S. HISTORY GRADE 2  
WEEKS LATER...

DUE DATE	ASSIGNMENT	SCORE	POSSIBLE
8/18/2022	Syllabus	10	10
8/19/2022	Pre-Test Participation	10	10
8/23/2022	Week 1 Bellringers	5	5
8/25/2022	Colony Comparison Table	8.5	10
8/30/2022	Boston Massacre Accounts Worksheet	8.5	10
9/1/2022	Week 2 Bellringers	5	5
9/2/2022	Revolutionary War Timeline	8.5	10
9/6/2022	Declaration of Independence Indictments	17	20
9/9/2022	Enlightenment and Revolution ESSAY	0	100
9/12/2022	Week 3 Bellringers	5	5
9/13/2022	Articles of Confederation Worksheet	10	10
9/14/2022	Washington Farewell Address Socratic	20	20
9/15/2022	Native American Conflicts	10	10
9/16/2022	Week 4 Bellringers	5	5
9/18/2022	Unit 1 Test	100	100
TOTAL POINTS		222.5	330

EVEN WITH A **PERFECT TEST SCORE**, THE MISSING ESSAY STILL HAS A HUGE IMPACT

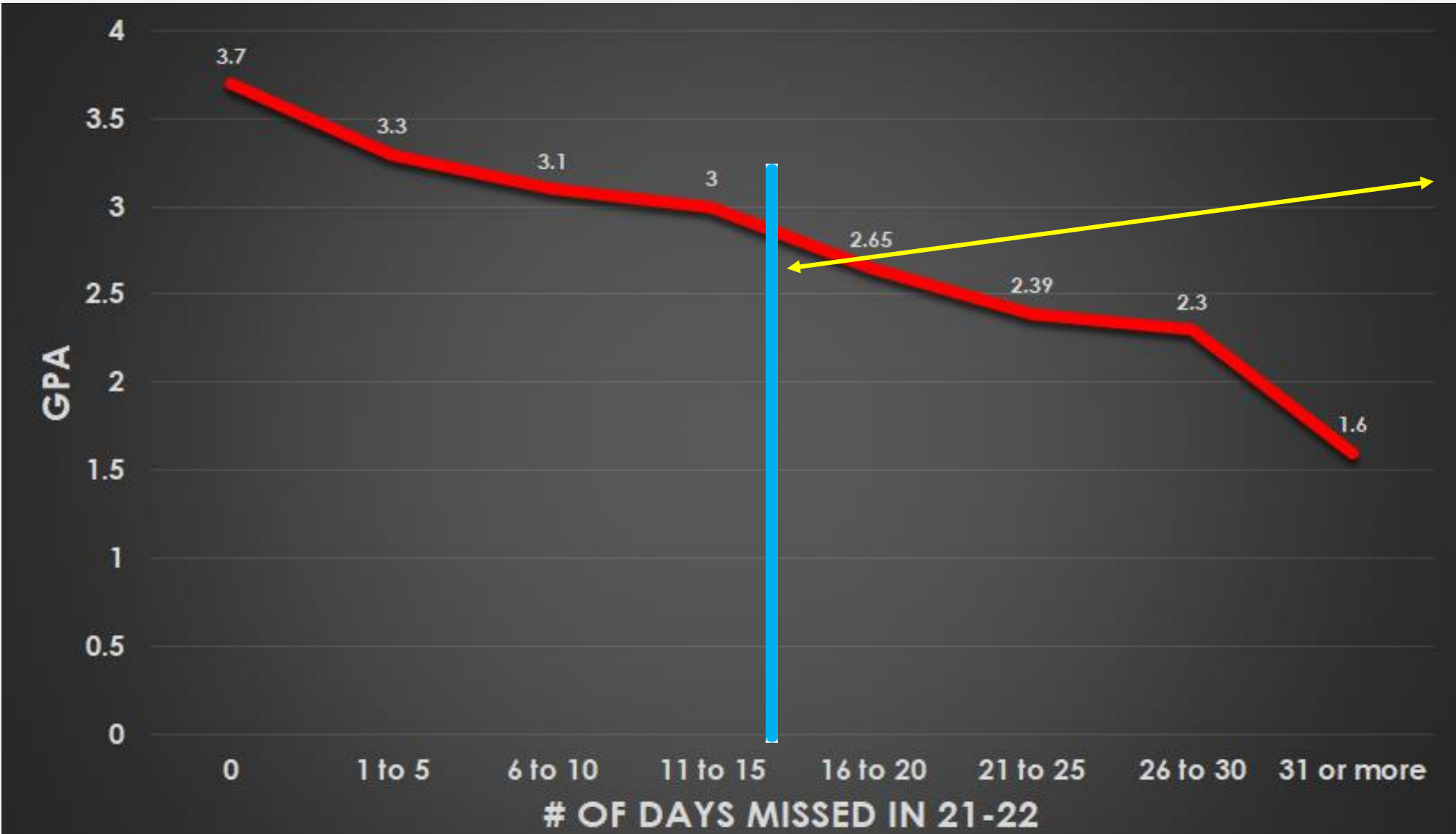
**CURRENT GRADE: 67% D**

## SCHOOL-WIDE GOALS ATTENDANCE

- **Goal – 75% of students have a 91% attendance rate or higher**
- **Current – 69.3% of students have a 91% attendance rate or higher**
- We were hitting this target until November when flu season hit us hard.

# GPA VS ATTENDANCE GRAPH

4 = A  
3 = B  
2 = C  
1 = D  
0 = F



ATTENDANCE GOAL OF 91% = NO MORE THAN 15 DAYS MISSED

## SCHOOL-WIDE GOALS DISCIPLINARY REFERRALS

- **Goal** – Less than 5700 disciplinary referrals
- **1<sup>st</sup> Semester Total** – 2691
- **Pace** – 32/day = 5606 total



## SCHOOL-WIDE GOALS DISCIPLINARY REFERRALS

Top Referrals 1st Semester (of 2691 total)

1. Multiple Tardies (804)
2. Failure to Serve Detention (402)
3. Out of Assigned Area (319)
4. Electronic Device Violation (241)

## SCHOOL-WIDE GOALS DISCIPLINE REFERRALS

- ❖ 739 (72%) students had 0 or 1 disciplinary referral 1<sup>st</sup> semester
- ❖ 883 (87%) students had 0 – 5 disciplinary referrals 1<sup>st</sup> semester
- ❖ 579 (57%) students had 0 or 1 tardy 1<sup>st</sup> semester
  
- ❖ **We want to celebrate our students that are doing the right thing!!!!**

## SCHOOL-WIDE GOALS TARDINESS

- **Goal** – 7500 or fewer tardies this school year
  - 25% Reduction from last school year
- **1<sup>st</sup> Semester Total** – 4248
- **Pace** – 50/day = 8850 total
  
- Before new clocks/bells - Q1 tardies/day = 53.8
- After new clocks/bells – Q2 tardies/day = 46.9
- Approximately 1/3 of all tardies occur 1<sup>st</sup> hour

## AVG # OF TARDIES PER DAY EACH WEEK OF 22-23

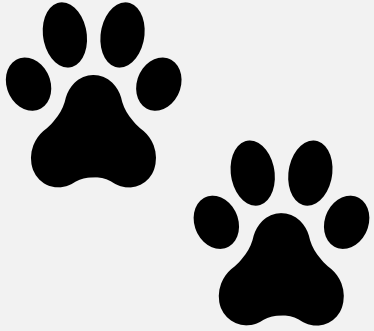


## SCHOOL-WIDE GOALS TARDINESS

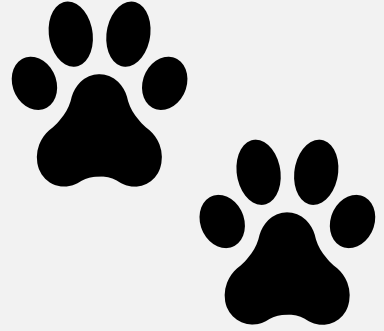
- 1 – 2 Tardies to a Class = Warning
  - 3 – 4 Tardies to a Class = 1 Detention
  - 5 – 7 Tardies to a Class = 2 Detentions
  - 8+ Tardies to a Class = 1 Day of ISS
- 
- *All tardies apply to individual classes.*
  - *All tardies reset at the semester.*

## SUMMARY OF SCHOOL-WIDE GOALS

- **Our school-wide goals are year-long goals, we are at the halfway point.**
- On pace to reach behavior goal ●
- On pace to reach tardy goal ●
- Need work on attendance goal ●
- Need work on GPA goal ●



## TERRIER PRIDE CLASS COMPETITIONS



- Week 1 – Attendance – Class with best overall attendance WINS!
- Week 2 – Tardies – Class with the least number of tardies WINS!
- Week 3 – Disciplinary Referrals – Class with the least number of referrals WINS!
- Week 4 – GPA – Class with the highest GPA WINS!
- The class with best overall score in the four categories after four weeks wins the class party!

## MOVING FORWARD...

### **Goal 2 Team next steps:**

- 9<sup>th</sup> Grade Support Team
- Analyze our current supports – 9<sup>th</sup> Grade Orientation, Summer Enrichment, Tier 2/3 Monitoring, Articulation, Class Meetings, 9<sup>th</sup> Grade Terrier Time Teachers
- Communicate with similar school districts on 9<sup>th</sup> grade support.
- Survey current 9<sup>th</sup>/10<sup>th</sup> students for feedback on their experience transitioning to high school.
- Survey current 9<sup>th</sup>/10<sup>th</sup> families for feedback on their experience transition to high school.



# MOVING FORWARD...

## **Goal 2**

### Discipline Team

- Analyze our current discipline policies for updates and improvements.
  - tardy policy
  - failure to serve detention policy
  - cell phone policy
- Communicate with similar school districts on discipline policies.

## HOW THE COMMUNITY CAN HELP

- When healthy, encourage students to attend school: Attendance Matters!
- School begins at 8:25. Assist students in getting to school on time each day.
  - When students attend school and turn in their work, they pass classes!
- Connect following school rules to preparing students for life
  - Ex. Cell phone, dress code, promptness

Communicate student and family needs to administration, counselors, or social workers. We are here to help!