

## CONTINUUM OF SUPPORTS for Dyslexia

### ALL STUDENTS

Equitable access to the highest quality of learning  
Literacy instruction is an evidence based approach  
Focus on inspiring a love of reading and developing a growth mindset

### STUDENTS WITH ANY READING DIFFICULTY

Reading is difficult in decoding or comprehension or both  
Need additional opportunity, practice, feedback and explicit instruction

### STUDENTS WITH DYSLEXIA CHARACTERISTICS

Difficulties with accurate, fluent word recognition and decoding abilities  
May need explicit, systematic, multi-sensory instruction  
May or may not qualify for intervention services

### STUDENTS WITH DYSLEXIA 504 Plan

School evaluates to determine if student has a physical or mental impairment, and if there is a substantial limitation to major life activities  
Need explicit, systematic, multi-sensory instruction  
Need accommodations that level the playing field in order to access grade level content.

### STUDENTS WITH DYSLEXIA Special Education (SLD)

School evaluates to determine if student meets criteria for Specific Learning Disability  
Need for specially designed instruction and individualized Education Program (IEP) developed, focusing on intensive, explicit instruction that may be outside of the general education classroom.