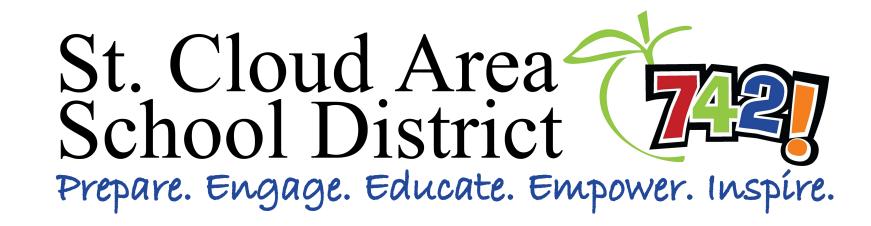
ALL STUDENTS

Equitable access to the highest quality of learning

Literacy instruction is an evidence based approach

Focus on inspiring a love of reading and developing a growth mindset



CONTINUUM OF SUPPORTS for Dyslexia

STUDENTS WITH ANY READING DIFFICULTY

Reading is difficult in decoding or comprehension or both

Need additional opportunity, practice, feedback and explicit instruction

STUDENTS WITH DYSLEXIA CHARACTERISTICS

Difficulties with accurate, fluent word recognition and decoding abilities

May need explicit, systematic, multi-sensory instruction

May or may not qualify for intervention services

STUDENTS WITH DYSLEXIA 504 Plan

School evaluates to determine if student has a physical or mental impairment, and if there is a substantial limitation to major life activities

Need explicit, systematic, multi-sensory instruction

Need accommodations that level the playing field in order to access grade level content.

STUDENTS WITH DYSLEXIA Special Education (SLD)

School evaluates to determine if student meets criteria for Specific Learning Disability

Need for specially designed instruction and individualized Education Program (IEP) developed, focusing on intensive, explicit instruction that may be outside of the general education classroom.