

We are a community of learners with a belief that all students can learn and succeed. Teachers model a growth mindset, help students to identify their strengths, and encourage students to welcome challenges as opportunities to grow.

Learning Content ~ Mindful Lesson Planning Throughout a Cultural Equity Lens

- All Teachers' schedules and daily plans are designed to maximize learning time
- All teachers will differentiate instruction to foster all types of talents, helping all children grow in their learning no matter where they are at in their skill acquisition
- All instructional teams plan units collaboratively on a weekly basis, following established protocols
 - All teachers collaboratively create lesson objectives which are measurable and aligned to grade level Common Core and state standards, ensuring the all students receive a rigorous instructional program
 - All teachers intentionally plan proven strategies to:
 - Incorporate active student engagement
 - Create higher level questions to help students learn how to think critically about the content
 - Check for understanding
 - Expose students to culturally authentic and relevant texts

Learning Impact ~ Ongoing Analysis of Assessment Through a Cultural Equity Lens

- All teachers collaboratively analyze data from reading and math assessments and common formative and summative assessments to make instructional decisions
- All teachers provide timely, specific and consistent feedback to students that instills growth mindset
- All teachers display quality student work in classrooms and in the hallways to celebrate student growth

Learning Context ~ Creating a Culturally Conscious Professional Community

- Every voice is heard
- All staff, students, families, and community members engage in courageous conversations to create a caring culturally conscious community
- Professional learning includes: Growth Mindset, Goal Setting, English Language Acquisition Strategies, Culturally and Linguistically Responsive Teaching, AVID, Accountable Talk, Co-Teaching, Math and Literacy Instruction, Differentiation, Technology, Conscious Discipline, and Academic Language