

School Improvement Plan 20-21

Enter School Name Here: Westwood Elementary

[Leadership Team Information](#)

[Data Review](#)

Equity Vision: Ensure that our systems level decision-making eliminates the barriers and inequities to success for all students, but especially for our black and brown students.

World's Best Workforce Goals and District Strategic Goals. [Copy rename this template for each goal set.](#)

All children ready for school <i>District Strategic Goal 5</i>	All third graders reading at grade level <i>District Strategic Goal 2</i>	All racial and economic achievement gaps between students are closed <i>District Strategic Goals 2, 4</i>	All students are ready for career and college <i>District Strategic Goal 2, 4</i>	All students graduate from high school <i>District Strategic Goals 2,</i>
	<p>Literacy Goal: Process Goal 1: <i>All grade 1 teachers will be trained in the Sunday Reading System and will implement this program with fidelity.</i> Outcome Goal 1: <i>80% of first graders will either make five levels of growth as measured on running records or meet/exceed the end of year target of level I.</i></p> <p>Process Goal 2: <i>All teachers grade k-5 will be trained and implement literacy</i></p>	<p>Math Goal: Process Goal: <i>Use chapter organizers to plan collaboratively for whole group and small group instruction to tailor our instruction to meet the needs of students in small group, hybrid days and Fridays</i> Outcome Goal: <i>70% of students 1-5 will show accelerated growth as measured by the STAR 360 assessment from fall to spring</i></p> <p>Suspension Goal: Processes Goal:</p>	<p>SEL/Engagement Goal: Processes Goal 1: <i>Use/Implementation of Zones of Regulation Strategies or SEL lessons from District resources.</i> Outcome Goal: <i>95% of students will remain in Tier 1</i></p> <p>Processes Goal 2: <i>Implement core CASEL competencies</i> Outcome Goal 2: <i>95% of students will remain in Tier 1</i></p>	<p>Grad Rate Goal: Processes Goal: <i>Students will continue on the path towards graduation. We will implement AVID strategies/college-career readiness</i> Outcome Goal 1: <i>WICOR strategies will be key instructional strategies in all grades K-5.</i></p> <p>Processes Goal 2: <i>Monitor rate of daily attendance</i> Outcome Goal 2: <i>Daily attendance rate will be</i></p>

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	<p><i>instruction through the use of Global Unit Maps</i></p> <p>Outcome Goal 2: <i>Students will complete performance tasks with 80% accuracy</i></p>	<p><i>Use of Responsive Classroom strategy to maximize time in class and reduce from Tier 2</i></p> <p>Outcome Goal: <i>By year end, the number of Tier 2 students requiring intervention, represent less than 16 students from total population</i></p> <p>Equity Goal:</p> <p>Processes Goal 1: <i>Data Dashboards will be used to focus on student groups</i></p> <p>Outcome Goal 1: <i>Growth and attention is given to all student groups at Westwood, examined through data dashboards on a weekly and monthly review cycle</i></p> <p>Processes Goal 2: <i>Courageous Conversation: 4 Agreements and 6 Conditions used in the development of a building equity team</i></p> <p>Outcome Goal 2: <i>Self-evaluation of building initiative at the close of the school year</i></p>		<p><i>above 92%</i></p>
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