

# School Improvement Plan 20-21

Enter School Name Here: Oak Hill Elementary

[Leadership Team Information](#)

[Data Review](#)

Equity Vision: Ensure that our systems level decision-making eliminates the barriers and inequities to success for all students, but especially for our black and brown students.

## World's Best Workforce Goals and District Strategic Goals.

| All children ready for school<br><i>District Strategic Goal 5</i>  | All third graders reading at grade level<br><i>District Strategic Goal 2</i>   | All racial and economic achievement gaps between students are closed<br><i>District Strategic Goals 2, 4</i>  | All students are ready for career and college<br><i>District Strategic Goal 2, 4</i>   | All students graduate from high school<br><i>District Strategic Goals 2,</i> |
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| <p><b><u>Family Engagement Goal:</u></b></p> <p><b>Outcome:</b> 94% of all families will participate in Fall and Winter Conferences.</p> | <p><b><u>Literacy Goal:</u></b></p> <p><b>Outcome:</b> 70% of 1st grade students will meet mid- and end-year CBM (ORF) benchmark.</p> <p><b>Process:</b> All grade 1 teachers will be trained in the Soday Reading System and will implement this program with fidelity.</p> | <p><b><u>Math Goal:</u></b></p> <p><b>Outcome:</b> 65% of all grade levels (mean) will be at/above benchmark on Spring Star Scores 2021.</p> <p><b>Process:</b> Increase use of online learning platforms including IXL, Redbird, ALEKS. Conceptual procedural accuracy. Number Talks Standards (Parish).</p> | <p><b><u>SEL/Engagement Goal:</u></b></p> <p><b>Outcome:</b> ODR will decrease by 15% from 691 to 587 when comparing the 2019-20 to 2020-21 school years.</p> <p><b>Process:</b> Teachers will work to create classrooms where students have a sense of belonging and significance in the classroom community.</p> | <p><b><u>Grad Rate Goal:</u></b></p> <p><b>Outcome:</b> NA</p>               |

\*Schools working with the Regional Center of Excellence will be supported in this process by an Advocate. Dr. Sylvia Huff is able to support all teams.

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|  | <p><b><u>Equity Goal:</u></b></p> <p><b>Outcome:</b><br/>40% of all student of color in all grade levels (mean) will be at/above benchmark on Spring <b>Reading</b> Star Scores.</p> <p><b>Process:</b><br/>With the Total School Cluster Group model being employed at Oak Hill, school administration and SLT are ensuring that heterogeneous classrooms based on performance, race, gender, disability, and ethnicity are monitored and implemented.</p> | <p><b><u>Equity Goal:</u></b></p> <p><b>Outcome:</b><br/>50% of all students of color in all grade levels (mean) will be at/above benchmark on Spring <b>Math</b> Star Scores.</p> <p><b>Process:</b><br/>Enrichment for kindergarten through fifth grade in TDAS and Math with intentional integration and access to technology for real world learning.</p> <p>Licensed staff are implementing Courageous Conversations at the staff level. During the 2020-21 school year, school administration and SLT will model racial biographies for small groups of staff members. Community members and organizers will be provide modeling of racial biographies to all staff.</p> | <p>Responsive Classroom and Conscious Discipline lessons will have greater cognitive depth and rigor.</p> <p><b>Suspension Goal:</b> In school and Out of School Suspension will decrease by 25% from a total of 27 (4/23) to a total of 20.</p> |  |
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