

School Improvement Plan 20-21

Enter School Name Here: Discovery Community School [Leadership Team Information](#) [Data Review](#)

Equity Goal: *Discovery will continue ongoing professional and personal development in NUA, Courageous Conversations, CLR and Lucey Laney grade level agreements. Teachers will use the data dashboard in teacher talks and collaborative planning examining learning by race in both formative and summative assessments. Evidence will be staff using NUA and CLR teaching strategies, using the Courageous Conversations protocol to engage in conversations around race. Completed and use of Lucey Laney grade level agreement forms as a living agreement. Use of data dashboard to disaggregate data around student groups for collaborative planning and teacher talks. Staff examining their own instructional and skill building practices that impact students in different ways.*

World's Best Workforce Goals and District Strategic Goals. [Copy rename this template for each goal set.](#)

All children ready for school <i>District Strategic Goal 5</i>	All third graders reading at grade level <i>District Strategic Goal 2</i>	All racial and economic achievement gaps between students are closed <i>District Strategic Goals 2, 4</i>	All students are ready for career and college <i>District Strategic Goal 2, 4</i>	All students graduate from high school <i>District Strategic Goals 2,</i>
	Literacy Goals: MCA Proficiency from 25% to 35% <i>Process: All grade 1 teachers will be trained in the Soday Reading System and will</i>	Math Goal: MCA Proficiency from 22% to 32% <i>Process: All teachers in grades K-5 will receive Number Talks PD and resources supporting</i>	SEL/Engagement Goal: <i>Process: All students receive SEL/PBIS lessons and Responsive Classroom weekly. Teachers receive Responsive Classroom PD</i>	Suspension Goal: Discovery will reduce out of school suspensions from 2% to 1%. <i>Process: All teachers in grades K-5 will</i>

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	<p><i>implement this program with fidelity.</i></p> <p>Outcome: 70% of 1st grade students will meet mid- and end-year CBM (ORF) benchmark.</p> <p>Process: 100% of teachers in Kindergarten receive Play to Learn training and students have access to Play to Learn materials/classroom resources.</p> <p>Outcome: Kindergarten students develop the essential skills of problem solving, working with others, sharing and further developing the ability to concentrate and meet building wide literacy and math goal: 70% of K students meet mid- and end-year CBM (LSF) benchmark and district math assessments.</p> <p>Process: Co-teaching</p>	<p><i>deeper mathematical problem solving and multiple learning styles.</i></p> <p>Outcome: 32% of students will reach proficiency as measured by the Math MCA.</p> <p>Process: All students receive differentiated WIN math block in daily schedule grades 3rd-5th.</p> <p>Outcome: 60% of students will reach Winter Grade Level Target STAR Math grades 1st-5th.</p> <p>Process: Enrichment for all learners. Grades K-5 will participate in TDAS/STEM and Media Literacy with intentional integration and access to science, media, technology, mathematics designed for hands-on/real world learning.</p> <p>Outcome: 100% of students K-2 learners access TDAS grade level</p>	<p><i>and resources.</i></p> <p>Outcome: 100% of students can name and understand the Discovery Core Values. Teachers develop strong academic routines and classroom climate.</p> <p>Process: All licensed and non-licensed staff will receive Conscious Discipline PD.</p> <p>Outcome: Reduction in ODR's per month. Increased Conscious Discipline understanding and use of common language and interventions among staff and students.</p>	<p><i>participate in "Don't suspend me" professional development and Conscious Discipline professional development as well as access to resources.</i></p> <p>Outcome: Fewer than 8</p> <p>Process: Attendance data team reviews in person and distance learning attendance data. Attendance data will be disaggregated by race and SEL team will support student attendance by reducing barriers.</p> <p>Outcome: 96% attendance rate or higher for all student groups and increased student achievement measured by STAR Reading and Math.</p>
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	<p><i>delivery of Co-planned lessons in grades K-5th using intentional data driven instructional strategies.</i></p> <p>Outcome: <i>60% of students will reach Winter Grade Level Target STAR Reading grades 1st-5th. 60% of K students will reach LSF Target Score in Winter Assessment period.</i></p>	<p><i>curriculum. 60% of students reach Winter STAR Math benchmark.</i></p>		
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