

Enter School Name Here: Apollo High School

[Leadership Team Information](#)

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Equity Goal:

Decrease the achievement gap and eliminate barriers to learning among a racially, culturally and linguistically diverse population providing aligned core instruction for all students and assessing students using course standards.

[World's Best Workforce](#) Goals and District Strategic Goals. [Implementation Plan 20.21](#)

<p>All children ready for school <i>District Strategic Goal 5</i></p>	<p>Positive Climate and Culture <i>District Strategic Goal 1</i></p>	<p>All racial and economic achievement gaps between students are closed <i>District Strategic Goals 2, 4</i></p>	<p>All students are ready for career and college <i>District Strategic Goals 2, 4</i></p>	<p>All students graduate from high school <i>District Strategic Goals 2, 4</i></p>
	<p>SEL/Engagement Goal: Equity Goal We commit to providing an equitable learning environment for all students by being student focused. We will:</p> <p>Achieve an agree or strongly agree on climate survey form 70% of our students on the following questions:</p> <ol style="list-style-type: none"> 1. My teachers care about me (relationships) 2. My teachers make me feel good about myself (relationships) 	<p>Math: GOAL During the 2020-21 academic year at least 81.4 % of students will achieve average growth (40-60) or greater in STAR math from Fall to Spring Process We will align instruction, curriculum, assessments, pacing guides to a uniform structure and process district-wide, including grading and reporting evidence-based practices.</p> <p>We will implement EL and special education co-teaching into our math courses at Apollo.</p>	<p>College and Career Readiness: GOAL 100% of Apollo students will complete at least 5 lessons in advisory focusing on Get Ready's college and career readiness. (<i>Gear Up, Get Ready</i>) Process Lessons that align with our district's WBWF goals and are grade-level appropriate will be provided for students. Students will use the product of lessons and inventories to develop personalized portfolios.</p>	<p>Grad Rate: 2020-21 Goal Our 4-year graduation rate will increase from 79.4% in 2019 to 81.4% in 2020. (State was at 83.7 in 2019)</p> <p>Process Goals We will create innovative programming for students who received CNC grades spring 2020 ie online credit recovery/ several platforms for credit recovery.</p> <p>We will implement BARR to reduce the numbers of failures for all students in grade 9.</p>

*Schools working with the Regional Center of Excellence will be supported in this process by an Advocate. Dr. Sylvia Huff is able to support all teams.

	<p>3. Students respect one-another (relationships).</p> <p>Process: Staff will use the first 10 minutes of each class to develop connections and strong relationships (domain 2 of TCF) Through advisory, we will be intentional about teaching the skills of social and emotional learning.</p>	<p>Literacy Goal: During the 20-21 academic year, at least 81.4 % of students will achieve average or greater growth in STAR reading from fall to spring.</p> <p>Process: Teachers will break down material into meaningful chunks - using domain 6 of the TCF.</p> <p>We will implement EL and special education co-teaching into our Language arts courses at Apollo.</p> <p>We will implement AVID strategies i.e. marking the text and other scaffolds (sentence starters, word walls/boxes...) in EL co-taught classrooms.</p>	<p>Students will create google sites archiving artifacts from Get Ready's college and career lessons and inventories.</p> <p>Implement a College and Career Center (virtual and BAM).</p>	<p>We will closely track and respond to attendance and engagement data via student support teams.</p>
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All children ready for school <i>District Strategic Goal 5</i>	All third graders reading at grade level <i>District Strategic Goal 2</i>	All racial and economic achievement gaps between students are closed <i>District Strategic Goals 2, 4</i>	All students are ready for career and college <i>District Strategic Goals 2, 4</i>	All students graduate from high school <i>District Strategic Goals 2, 4</i>
:		<p>Suspension Goal: During the 20-21 school year, the discipline gap between black and white students will</p>		

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		<p>decrease 10%, as measured by total out of school suspensions.</p> <p>Process: Staff will build respectful and supportive classrooms (domain 2).</p> <p>Student support team will utilize alternative to suspension strategies whenever possible.</p> <p>Using our PBIS and MTSS framework, we will implement school-wide tier 1 and tier 2 interventions.</p> <p>We will hold weekly BARR risk review meetings to support our most at-risk and vulnerable students in grade 9.</p>		
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