

Be the One.

Listen to the Student and Investigate

Get the information:
Who, where, what and when?

For the Target: "Did you follow STOP, WALK & TALK?" If yes- thank the student. Reteach STOP WALK & TALK.

Inquire about frequency: "Is this the first time? Has this happened before?"

Assure the student that you will be talking to the others involved.

For the Aggressor: "Did the person ask you to stop?" "Did you stop when asked?" Reteach STOP and WALK away skill and follow code of conduct.

Reassure the Student

Some reassuring statements are:

- "I'm sorry this happened to you."
- "You have the right to feel safe and welcome at school."
- "Together we are going to make a plan so you can feel safe at school."
- "What would make this better for you?"

Begin Student Support

Offer support interventions. Explain support services available:

- Counseling
- **Assure the student** that you are available for them in case things get worse or continue to happen.
- **Make a plan** to check in with the student on a regular basis until the student or you feel it is no longer necessary.

If Incident is Substantiated

Complete office Discipline Referral into Skyward.

Make parent contact with all students involved to develop a plan to support both the target and the aggressor of the incident.

Implement plan to support both the target and the aggressor of the incident.

01

02

03

04

Bully Response and Support Protocol for Designated Staff Member(s) if Bullying/Harassing Behavior is Referred to You

Be the One.

Listen to the Student and Investigate

Get the information:
Who, where, what and when?

For the Victim: "Did you follow STOP, WALK & TALK?" If yes- thank the student. Reteach STOP WALK & TALK.

Inquire about frequency: "Is this the first time? Has this happened before?"

Assure the student that you will be talking to the others involved.

For the Perpetrator: "Did the person ask you to stop?" "Did you stop when asked?" Reteach STOP and WALK away skill and follow code of conduct.

Reassure the Student

Some reassuring statements are:

- "I'm sorry this happened to you."
- "You have the right to feel safe and welcome at school."
- "Together we are going to make a plan so you can feel safe at school."
- "What would make this better for you?"

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01

02

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Bully Response and Support Protocol for Designated Staff Member(s) if Bullying/Harassing Behavior is Referred to You

Be the One.



Actively Supervise

- Scan
- Move
- Interact

If a student reports bullying behavior say,
“Thank you for telling me.”

01

Reassure the Student

- “Do you feel safe?”
- “We want you to feel safe and welcome at school.”
- “We want to help you.”

02

Send Student to the designated staff member(s) with a written, electronic or verbal referral.

03

Bully Prevention and Response Protocol for Adults Working in District 742 Schools

Be the One.



Actively Supervise

- Scan
- Move
- Interact

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Bully Prevention and Response Protocol for Adults Working in District 742 Schools