# News



# Notes

SPRING 2016

# MORE THAN A SINGLE STORY

#### By Jim Benz

IN HER NOW FAMOUS TED TALK, "The Danger of a Single Story", writer Chimamanda Ngozi Adichie talks about growing up middle class in Nigeria and being exposed only to American and British books. The characters in those books, as she tells it, were exclusively white. These stories impacted her own writing and artwork, influencing her to populate her stories with white, blue-eyed people who talked about the weather, played in the snow, and ate apples despite the fact that she experienced none of those things growing up as a black woman in Nigeria; her peers were black, who, like she, ate mangoes which were more available than apples, and who had never seen snow. Growing up exposed to foreigners exclusively through these books and not through any other sources, she developed what she calls a "single story" about foreigners.

Adichie goes on to talk about her experience with her American roommate while attending college in the U.S. She explains that her roommate was shocked that Adichie could speak English so well, that she knew how to use a stove and disappointed when, after asking Adichie to play her favorite music, Adichie produced a tape of Mariah Carey songs. Adichie also observed that her roommate's default position about people from Africa (often identified as a country rather than a continent) was pity. Her roommate's single story of Africa was of famine, war and AIDS - a single story of catastrophe and suffering narrowed by pop images, literature and news stories.

Adichie's own single story about foreigners was formed when she was a child, as it is



Mikel on Halloween with doppleganger Meera Navare, circa 2000's.

### MIKEL THROUGH THE YEARS

It is hard to think of Peninsula without conjuring up images of Mikel in his apron, beard and braid in the Woodshop door, or in a pink tu-tu, smiling and welcoming all to the school. For decades Mikel Kovach-Long has been integral to our make up. He has played many roles at Peninsula, from Specialist, to classroom teacher, to parent - and everything in between. He first came to Peninsula in 1982 as our woodshop teacher and has played that vital role for the 34 years since then, adding a kindergarten teaching assistant position into the mix three years later. For 28 years he worked mornings in the classroom with Madia Kasle and then Josie Saracino, helping some of our youngest kids find themselves, and a little mischief too. Students all through that time have been the beneficiaries of having this extraordinary and interesting gentleman helping to guide and

# HAPPY TRAILS TO CHRIS TITUS VALE

WHETHER AS A LONGTIME and much loved assistant teacher in Josie's for 14 years, or in her many vital administrative roles and duties over the past four years, Chris Titus Vale has become woven deeply into the fabric of our Peninsula community. For so many reasons, and in so many ways, no one is quite like Chris. Her warmth, quick intellect, loyalty, sense of humor and ability to hold all of the pieces together are unrivaled, and are just some of the reasons she is adored by students, fellow colleagues and parents alike. Now, after 18 years of true dedication to the school, Chris is (literally) moving on to live full-time in Forestville, where she will be enjoying a well-deserved retirement. In thinking about how we might honor her, we decided to ask a few of the people she has worked so closely with during her tenure at Peninsula to share their thoughts with us. And although there are countless more of us who will miss her presence at Peninsula terribly, the following memories from some of her colleagues certainly express these feelings of love and appreciation well. You are uniquely amazing, Chris Titus Vale... thank you for all that you have given to us and our school!

I will sorely miss Chris' friendship and her guidance during my first two years at Peninsula. Chris has been the voice of reason, balance and wisdom that comes with her abiding love for the school and its people. Chris occupies one of the most important positions in the school, but, interestingly, no one can describe exactly what she does, including Chris herself. She is one of those magical people who fills a huge need in a school, connecting people, sensing what

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# MORE THAN A SINGLE STORY

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for most of us. But even in adulthood, she illustrates, we still struggle with seeing beyond what we are exposed to. The constant stream of images and stories we receive from news sources and social media about refugees, the war-ravaged Arab countries, and terrorism in Europe, for example, influences our perception of those places and minimizes the complexities of those challenges. (During this election year, watch for the over-simplification of topics such as immigration, economics and foreign policy – a form of single story.)

Children are impressionable and highly vulnerable to defining their world through single stories. As adults we have a vital responsibility to expose children to many stories, many perspectives, many experiences. I have particular pride in how Peninsula

School, over the course of its 90 year history, has courageously combatted the single story by engaging students in exploring challenging topics and exposing them to perspectives outside of their own communities. Going back to the very foundations of the school, Josephine Duveneck led the school to challenge Japanese internment, segregated schools, and farmworkers rights, and later the school community was vocal in its opposition to the Vietnam war and in promoting a connection to nature.

That proud tradition continues today in classrooms with teachers diving into topics about the Jewish holocaust, civil rights, Black Lives Matter, the plight of refugees, immigration, gender stereotypes and sustainability. Students examine sources of news and social media to deconstruct the single stories and discuss history, systematic oppression and prejudice.

What I find most powerful at Peninsula is the value we place on engaging students in

a democratic process – this value lies at the foundation of Josephine Duveneck's dynamic vision for the school. The profound power of the democratic tradition occurs in student meetings that are a regular part of each classroom's school day. It is in these meetings that students are exposed to the perspectives of others, where students find their own voice, where they learn how to resolve conflicts, and where they experience the balance of individuality, diversity and community.

Peninsula has a legendary 90 year history of providing a space where children thrive and develop their full potential as confident contributors to the world. It's our mission! Inherent in that mission is our duty to help them gain a deep understanding about their communities, about others and about the rich complexities of the world outside our campus so that they have not a single story, but many, many wonderful stories that will help them become ethical leaders and compassionate citizens.

### MIKEL THROUGH THE YEARS

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teach them, supporting them and drawing out their interests and talents in the classroom, on the grounds, while playing music on the front porch, and most of all, in the wonderful Woodshop. A 6th grader sums him up well, noting that, "he is really funny and makes us laugh AND he could really teach you how to work with wood! For someone like me, who did not even know how to hammer a nail my first time, it was mind blowing. Like 'POW'!" She is not the only student who remembers his importance. Here are a few more student memories of Mikel:

Best wishes to the man who taught me how to use both a band saw and drill press. JUSTIN QUAN, CLASS OF 1992

I was lucky enough to have Mikel as a teacher in Maida's Kindergarten class in the mid 80s. To this day I remember his humor, kindness and the fact that he taught me a skill (patiently at that) that I will use for the rest of my life, how to tie my shoes! I have a memory of sitting on the table outside almost

daily practicing tying my shoe. Later in my Peninsula adventures in activities he, of course, taught me to use a hammer correctly. Both valuable handy life lessons.

MEGAN PETERS AHALIM, CLASS OF 1997

Mikel helped me build and create, starting from random wood creations, to boats for the Spanish Armada, and then go-carts for the races. Through this

work, Mikel reinforced my family motto of "try your best." He taught me that instead of walking away when you do not know how to do something or it gets too difficult, it is actually an opportunity to learn something new and expand your abilities. I remember at first I was scared because Woodshop was in the basement, which was cold and dark and Mikel was tall, and had a lot of hair. But as soon as I got there he took all the younger students on a tour of the Woodshop. I remember him showing us all the tools as well as all the different sizes and types of nails you could think of – all stored in these little plastic drawers. Thank you Mikel for your lessons



Helping generations of kids in Woodshop is one of Mikel's greatest gifts to the Peninsula Community.

about tools and skills to create things. I have taken many of your lessons and applied them to my life today. KATIE BLANK, CLASS OF 2005

There is and never will be anyone quite like Mikel. His patience, kindness, humor, and encouragement stand

out like a beacon for students from the '80s through today. We will miss him daily, but the Peninsula Community can surely send him off with immense gratitude for the many years he has spent with our children and the love he has shared. In the words of Mikel's long-time friend and fellow teacher, Eliza Thomas, "When thinking about Mikel, WOW, there is just so much that comes to mind. So many years and too much to put down here. I will just say he is the best next (basement) door neighbor a colleague could have – really supportive, friendly, creative – I just love him!" And love him we do.

#### CHRIS TITUS VALE

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people need before they realize it themselves, and putting out fires when there's only a hint of smoke.

In her official role as HR Assistant to the Head of School, Chris was one of my first contacts at Peninsula when I was a candidate, touring me throughout a day of interviews and discussions with teachers and students. It was clear from that day that she had the respect and affection of everyone on campus, and I knew instantly that she would be a valuable asset to whomever occupied the head of school's office. I feel extremely fortunate to be the

resident in that office for the past two years and to benefit from her support, confidence and good sense regarding complex issues.

Chris Titus Vale retires after 18 years.

Chris' dedication to children and to Peninsula school have been appreciated. While I wish her luck in retirement I know her absence will leave a giant hole here at school.

IIM BENZ, HEAD OF SCHOOL

C reative & Committed to Community

H opeful and Helpful

R espected by All

I nventive... and Initiator

S erious and Silly

T ells the Truth

I nquisitive

T errific Organizer

U nderstands Kids... Unusual

S ituations...Unbelievably Artistic!

V ery Valued for her Stories and Quick-Wit

A lways Available for Clarity

L ikes to have Laughs

E xtremely Helpful to Head of School JOSIE SARACINO, FORMER HEAD TEACHER

Kind! Cheerful! Helpful! – the words that popped out of my three daughter's mouths when I asked them to describe Chris – and I couldn't agree more! These three words represent in a nutshell how I will forever remember

her in each of her roles at Peninsula, and I feel privileged to have known her in all of them – parent, teacher, and administrator.

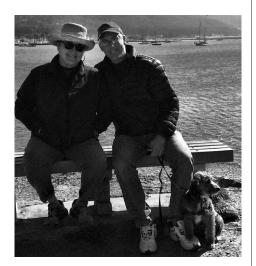
In addition to first meeting her as a fellow parent, and then being fortunate to have had her teach two of my children, I also

had the honor of hiring her into her hybrid administrative position as HR Assistant to the Director, and Parents of Peninsula (POP) Staff Liaison. Not only was it a new position for the school, it came when I was equally new to the Director role as well. Together we navigated and forged structure, clarity and fun into each of our new roles and she brought to hers (and by extension to mine!) never less than a cheerful, upbeat and enthusiastic

attitude. I truly could not have asked for a better thought partner and friend over my two-year tenure.

It is universally accepted that Chris is met with a positive reception from adults and children alike, and continually puts everyone at ease within moments of seeing her. We all wish to be embraced by her warmth (Kind!), hear her laugh (Cheerful!), seek her wisdom (Helpful!). There is no doubt that she will be sorely missed, genuinely and for a very long time. I wish her a much-deserved and joy-filled retirement from Peninsula School. XOXO

KATHY KOO, FORMER INTERIM DIRECTOR



Chris with her husband Bob and their new family member, Ricki.

# SPRING FAIR REUNIONS



Tony Stead, Kathleen Rice Turner, & Eric Brown met up for their 40th at the Fair.



Fifteen members of the class of 1986 made it out for the reunion weekend and enjoyed the Fair and grounds, including the rope swing.



It was great to see six members of the class of 2006 celebrate their 10th with a game of anagrams and many other activities the Fair had to offer.

# SAVE THE DATE

WILL BE SUNDAY,
NOVEMBER 20TH!

Come shop, eat, and hear good music.

### JULIE BACKLUND RETIRES

#### by Jim Benz

IN HER FOUR SHORT YEARS AT PENINSULA, Julie Backlund has had a deep impact on guiding the school in financial stability and sustainability. Julie took the helm at Peninsula after serving nearly 20 years as Trinity School's Director of Finance and Operations and Chief Financial Officer. Julie possesses formidable abilities that have been instrumental in strategically navigating the school through important decisions and in ensuring that Peninsula has a solid financial future.

Julie and her husband Jon are former Peninsula parents, as their son Peter was a student in Nursery Green for two years. Yet Peninsula has not left their hearts all these years later. Julie and Jon have spent weekend days working on campus projects during "special" workdays, and they both have been a presence at school events.

It's no secret that school finances were not an area I had experience with when I was hired. However, I couldn't have had a better tutor than Julie. Julie has proven that she has



Julie with her husband Jon and son, Peter.

endless patience for my persistent questions and "creative" ideas and has gently directed my financial education. Her deep experience with school finances and operations have been a valuable asset in strategically guiding the school and in assisting both the board of directors and me in asking essential questions that illuminate the path forward on challenging topics that often have competing priorities. Julie approaches her work with thoughtfulness and balanced consideration and has always impressed me with her ability to dive deep into a topic and bring incredible meaning to what others may see simply as a bunch of numbers.

We will miss Julie's dedication to Peninsula and her passion for education.

# JOHN CHRISTIE FARE THEE WELL

WE ARE BIDDING fare-well to John Christie, a teaching assistant in the Upper School for the past two years, as he moves on to new adventures outside of Peninsula. John blended seamlessly into the Upper School teaching team, and he will definitely be missed. Our 6th grade teacher, Marcella Ramirez, had a

few words to share with us about John's contributions to her class and the Upper School over the past couple of years:

"John was once a student at Peninsula School himself, and so his love of the school runs deep. As a teaching assistant over the past

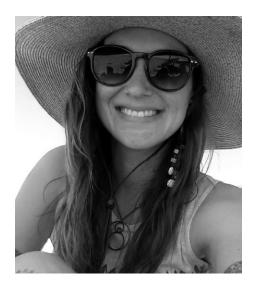


two years, John has been able to work behind the curtain helping to create the magic that happens at Peninsula. His creativity is infectious, and the kids readily joined him in the music room to create music and memories. He has been invested in the children's learning, guiding them and fostering their curiosity.

His connections with the kids has allowed him to engage in important conversations about friendships, self-awareness, conflict resolution, and reflection. His humor, gentle approach, and contributions will be missed by all. We wish him well on his next path!"

# SENDING OFF A KINDRED SPIRIT

After four years assisting in our Upper School our beloved Kaitlin McGill is moving on. She has added so much to our community in her time teaching here, with her enthusiasm and passion always at the forefront, bringing kids into her interests and teaching them to trust in and follow their own. Her friendly manner and smile put parents, fellow staff, and students all at ease right away, and allow for genuine conversations and sharing of ideas. She was glad to come to a school that supported a style of education that worked for her and delights in helping the kids learn in a meaningful way, finding their own understanding of the endeavor at hand. Learning by doing here at Peninsula, and in a hands-on



way that allows students to make their own discoveries, learn and use critical thinking, and build on their interests and passions is a natural fit for Kaitlin. She was able to work in both the 5th grade and the 7th grade in her tenure here, as well as lead many Choice offerings and wonderful classes through the Summer at Peninsula program. As she puts it, "the kids are for sure my absolute favorite part of working at Peninsula." She will be sorely missed, but we know she will bring nothing but good to the world around her. She is off to live some of that experiential learning, planning to travel and hoping to teach abroad. Her roots are near to Peninsula though, and she says, "You can't get rid of me THAT easily! I will be back to visit!"

# THE BEGINNING OF THE PENINSULA SCHOOL FOR CREATIVE EDUCATION

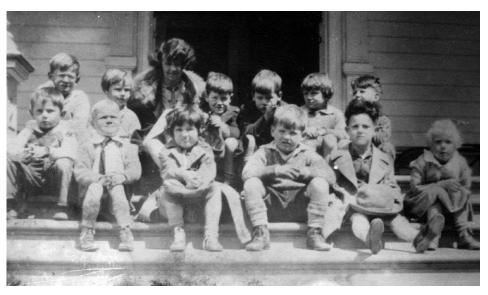
By Heather Allen Pang '80

As we celebrate our 90th anniversary, here is a reflection on our founding years.

In 1925 Calvin Coolidge was in the White House, John Scopes was arrested for teaching evolution in Tennessee, less than twenty percent of the population had graduated from high school, the first 'soap opera' played on the radio, and the city of Menlo Park was still two years from formal incorporation. The population of Palo Alto was growing, the census reported 5,900 in 1920, and that would more than double to 13,652 by 1930. Among those citizens of Palo Alto were a group of parents, including most famously Frank and Josephine Duveneck, who were committed to bringing ideas about Progressive Education to their own children and to children living on the Peninsula. They looked to the new Progressive schools in the East and saw the value of the theories of Dewey, Pestalozzi, Montessori, and others. Josephine visited schools where these ideas had been put into practice. "They filled me with excitement.", she wrote in her autobiography, Life on Two Levels.

In order to raise interest in their new school project, this group of parents organized a lecture by Marietta Johnson, from the Fairhope, Alabama Progressive School. Josephine got enthusiasm and support from other local area school leaders, including Mary Lockey, head of Castilleja School, and Dr. Percy Davidson, professor of education at Stanford, who became a long time advisor and advocate for Peninsula School. Other area educators were supportive as well.

With more enthusiasm than practical knowledge, the parents created the school with their ideas and their own elbow grease. There were 45 students in grades K-8 on the first day (and most of the parents hung around that day too). Josephine looked back with wonder and nostalgia on those early days of the school. "For all of us who were involved in the beginning – parents, teachers, children – the experience was profoundly meaningful. We felt we were pioneers inaugurating a new society and for the first time in our lives were free to translate our ideals into reality. The children, released from the



A first class of the Peninsula School for Creative Education, 1920's.



Students arriving at school, 1925.

restrictions of the traditional school, reveled in the opportunity to explore the many facets of learning which appealed to them."

In a move that must have seemed both practical and logical at the time, they rented the Coleman Mansion for the first year of school, and set to work transforming it into a fit place for children. By 1929 they were making a go of the school, and they purchased the property with \$10,000 down, and a small mortgage for the rest. They sold a few acres to pay for improvements, and the life of the school and the "Big Building" were forever intertwined.

The school was organized with a board elected from the members, and Josephine

Duveneck took on the job of being the director. She said she had no experience that was particularly relevant, "I am sure I had no idea then what I was undertaking, and it was only my ignorance and my great enthusiasm for the cause that carried me through."

An examination of the early curriculum shows some important similarities to the work students do at Peninsula today. Josephine recalled the importance of putting on plays

at all levels. The arts were essential at every level. Students painted the walls of the class-rooms. They performed and sang and danced and made crafts in every class. The catalog for the first year summed up the educational philosophy of the place this way: "The Peninsula School of Creative Education is based on the assumption that one learns only though activity and that the business of a school is to provide environments and situations which engender activities of many kinds."

Along with the intensity and enthusiasm of the early pioneers came curriculum

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#### HOME ON THE RANGE

#### WITH FOLKLORIST SIDNEY ROBERTSON COWELL (1903-1995)

#### By Jessica Silver-Sharp

WOMEN TEND TO GET LEFT OUT OF HISTORY and this has been true for one of our own. However, recently scholars have focused real attention on Peninsula's Sidney Robertson Cowell, a precocious young Stanford grad who, in 1926, arrived at our new school to teach music, mostly singing.

New Deal years, worked and traveled exhaustively to record the music of everyday folks. The story goes that four years after leaving Peninsula in 1932, Sidney took a federal internship as a folk music fieldworker. Already an accomplished musician/scholar herself, she was to learn the ropes from Charles Seeger (fa-

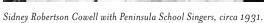
she returned West to head up the WPA's Northern California Folk Music Project in Berkeley, only leaving when the Project ran out of funds in 1940, marrying Henry Cowell in 1941 and continuing her recording work through the 1950s as far away as Ireland.

While too little is known about Sidney's Peninsula days, she was in her own words "very successful with a girls singing group of eight teenagers, who held together for years after I left the school..." including one group who stayed through high school. However, in a Library of Congress interview Sidney rather incredibly credits the children of Peninsula for her inspiration! Of her early interest in folk music, she says:

"I had for some time been worrying the question of the folk song, like a dog with a bone and particularly I was curious about American folk song. What was American about it?...I had been so struck by the wild enthusiasm and persistence engendered among the youngsters at the Peninsula School by "Home on the Range" that I was convinced there was some...affinity between the character of this song and the youngsters who went after it so hard."

Watch a short video about Sidney Cowell: https:blogs.loc.gov/folklife/category/Sidney-roberton-cowell





While better known for her unconventional second marriage and partnership with the ultramodern Menlo Park composer/pianist Henry Cowell, scholars are taking new note of her work as a pioneering American folklorist.

Sidney was a "song-catcher," one of a group of music collectors who, especially during the

ther of Pete) and John Lomax (father of Alan).

After a short and contentious time on the road as "the mens' driver," the progressive young Sidney is said to have had it; she headed out alone, driving herself and her heavy sound recording equipment solo through the rural segregated South. Within a couple years

# THE BEGINNING OF PENINSULA SCHOOL

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debates that are familiar to other generations of Peninsula parents and teachers. About a decade into the work Josephine reflected that one of the changes they had to make was in the method of teaching reading. "In the beginning it was our chief desire to do differently because we felt that what most schools did was not good; therefore, if we did just the opposite, at least we'd be better, and perhaps a lot better... The rub came when children who

started with us at six or seven were not sufficiently possessed of the mechanics of reading and writing to enable them to do the research work we believed in." The staff, with community input and varying ideas, did come up with a new plan addressing these needs and changed the program in response to the issues noted. The important take-away is that the community then, just as today, was passionate and worked to improve the program.

In the same speech, Josephine Duveneck reflected on the progress they had made in nine years of operation: "A progressive school should keep pace with the times. If it is worthy of its name, should it not perhaps even lead the way in encouraging 'the ancient order to give place to new?' Surely these early debates all present a fascinating turning-point, the more so because they typify in miniature the larger problem of all contemporary society. While we have this challenge to meet, I do not think we need to be afraid lest our days of pioneering are ended, nor that this particular human adventure has as yet run its full course." She knew us well, the parents, teachers, and children of Peninsula; she was right, and now in our 90th year, the adventure certainly does continue.

#### IN MEMORIAM

#### Jane Lyons Moses

Jane Guise Lyons Moses, class of '61, passed away on January 16th, 2016. Jane loved Peninsula School. She used to say it was the only decent place to be a girl in the1950s, and always credited teachers such as Billie Shaw, Woody Nichols, Jo Lancaster, and Hanna Bergas with instilling in her a love for arts and crafts, as well as backpacking and camping. She also said that Peninsula prepared her for the 1960s; her trip to the Hopi Reservation with Allen Strain was the catalyst to her work with the Civil Rights and AIM Movements.

In the 1980s Jane returned to Peninsula not just as a parent, but to teach alongside Maida Kasle. Jane was strong and kind, beautiful and smart, hardworking and funny, and much more. Simple adjectives cannot capture her unique, kind spirit which touched so many lives. She is fiercely missed.



Jane Lyons Moses

Jane's family is rich with connections to Peninsula School, and she is survived by her sister, Mary Lyons Mesirow, class of '59; her husband, Will Moses, class of '63; their three daughters: Lizzie Moses Sands, class of '90, Grace Moses Hamaker, class of '93, and Elly Moses Cannon, class of '98; and four grandchildren.



Hewey Lee

#### Russel Hewey Lee

Russel Hewett Lee, known to all as Hewey, died January 20th this year at age 89. He attended Peninsula School from 1932 to 1938 and always said he got his start at Peninsula, learning to be creative and explore the world around him. He was always curious about nature and people and those interests led him to his chosen field, becoming a doctor. Hewey was a life-long learner and early adopter of technologies, not afraid to try new things, so it is not surprising that he went on to be the medical director of the Palo Alto Clinic (later to be known as PAMF).

Hewey Lee had many interests, but his family, public health and community were at the top of his list. Through his career he worked hard and played hard, always staying connected to his community. Many of his family including some nieces and nephews and their children have attended and been a part of Peninsula throughout our history. He was preceded by his brother Dick, class of '33, sister Margo, class of '40 and is survived by his wife, Elizabeth "Betty" Lee; his brothers, Pete, class of '36 and Phil Lee, class of '37; four children, Virginia, Phyllis, Eric and Stan; and six grandchildren. His niece Barbie Paulsen, class of '71 and current Weaving Teacher shared, "He was a lovely, kind, humorous, interesting man, and he is sorely missed."

#### Elizabeth Goodrich Chamberlain

At the age of 99, we lost Elizabeth Goodrich Chamberlain who was one of our earliest students, starting at Peninsula School of Creative Education in 1927, where her three siblings also attended, and graduating with the class of '30. She was born August 22, 1916 and passed away January 25, 2016 in Woodside,



Elizabeth Goodrich Chamberlain

California. After Peninsula she went on to major in Italian at Vassar, and to start a large family of her own. Though she started writing poetry in grade school, it ebbed and flowed with her family life. She was encouraged and finally published a volume of her poetry, The Woman at the Ford, in 2010. She and her husband Park sent their four children, who survive them, through Peninsula; Gordon Chamberlain '52, William Chamberlain '54, Henrietta Chamberlain Klein '61, and Park Chamberlain Jr. '64. She is also survived by her brother Chauncey Goodrich '32 and sister Caroline Goodrich Torre '40, and was preceded by her sister Margaret Goodrich '29 and her husband, Park Chamberlain. She stayed connected to and supported Peninsula throughout her life, as do her children. She will be greatly missed by her community and family.

#### ALUMNI UPDATES

#### Shawn Kelmon Young '78

I attended Nursery through 8th grade at Peninsula School. I made life-long friends, and grew up in a supportive community with incredible teachers and administration. I loved Barney, Betsy, Mary Lou, Joe, Magda, Betty Garbett, Steve ("MATH TIIIIME") – pottery, weaving, the rope swing, the treehouse, the school bus. I loved everything and decided to raise my kids in an independent school in Walnut Creek. I am the CFO of a regional CPA firm in the Bay Area, DZH Phillips and I am married with 2 kids – Lauren is going to graduate from Connecticut College in May 2016 and my son Connor graduated high school and is enjoying a gap year.



Shawn Young (left) catching up with classmate Elisif after 27 years.

#### Kyra Rudhe '81

I am so happy to say that getting in touch with my favorite school growing up is wonderful. I actually went to Peninsula '76-77, and was in 2nd and 3rd grade.

#### Heather E. Riley '86

1977 to 1981, K-3rd grade is when I went to Peninsula. It saved my life... (too long of a story), and my children grew up with the same beliefs and values

because going there told me I wasn't wrong, this IS how people are supposed to be. My motto: "The Peninsula Way".

Heather E. Riley



Amanda Brady with friends from an Oil Painting Choice.

#### Amanda Brady '97

Graduated from UC Santa Cruz in 2005. Union rep for healthcare workers for 7 years. Currently at Portland State University getting my Masters in Social Work and bartending.

#### Keaton Tips '03

I recently moved to New York to be closer to my brothers Travis and Zack, and to work on bigger and better projects and films.

#### Laura Wenus '06

How incredibly lucky I was to be able to go to Peninsula. I don't think there is an aspect of my life that the school hasn't touched in some way. It's where I figured out that new people can actually be really fantastic, not scary like

> they used to seem. And now I'm a reporter who cold calls people far more important, experienced and intimidating than me daily to pester them with inane questions, so there's that. The city I am making all these phone calls in is San Francisco. I was so pleasantly surprised to find out that I'm in good Peninsulaalum company up here! Other updates...I also fly little airplanes. Maybe someday I'll fly bigger air-

planes. Maybe not. Maybe I'll fly little airplanes *while* reporting on things? Or maybe I'll develop a different passion, for yet another industry that struggles to employ

all the hardworking, idealistic and talented young people who would like to work in them. The bad habit of pursuing those passions anyway, for the love of it, for the fun of it... Peninsula School is at least partially at fault for encouraging that. Thank goodness!



Keaton Tips



Laura Wenus

# Thank You for Your Generosity!

We extend our heartfelt thanks to so many generous donors who have given to Peninsula School this past school year. Your bighearted generosity demonstrates the strength of our community—staff members, current parents, board members, alumni, PALS, grandparents, friends, former staff, matching gift programs from employers, and community partners—all working to support our school. Together you help us continue to make Peninsula a joyful and thriving place for children to grow, explore, and play while nurturing their innate curiosity and zest for learning.

#### ANNUAL GIVING CAMPAIGN 2015-16

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#### 8TH GRADE COMMEMORATIVE FUND

The parents of the Class of 2015 are our founding families for the Eighth Grade Commemorative Fund. The Fund enables parents to honor their eighth grader's Peninsula journey and to support Peninsula School's long-term commitment to affordability and accessibility for both families and staff. The school extends a special thank you to this very first group of families who have begun a tradition which will have a profound impact on Peninsula students and teachers in future generations.

*In honor of Yvette Brisebois* Jennifer Geddes & Ken Brisebois

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### ARTMOSPHERE, A WONDERFUL **EVENING FOR** PARENTS BY POP

SEVERAL YEARS AGO, THE SCHOOL encouraged parents to create a more cohesive structure for parent support and participation in the Peninsula community. The result was Parents of Peninsula — or POP, as we are colloquially known — and every parent of every enrolled child is a member. The cornerstone of our mission is to foster participation by engaging Peninsula parents in joyful and enriching experiences. Accordingly, we endeavor to expand the parent experience beyond participation in the three traditionally parent-run events (Craft Fair, Auction, Spring Fair) and into activities like mentoring new families, creating car pools, sponsoring community service events, and engaging in parent education opportunities. We have approached parent education from two angles. The first, courtesy of film screenings and ongoing information about local parent education events, focuses on the larger societal questions of how primary and secondary education should and could look in this country and beyond. The second is as a smaller community inquiry into the components and results of a Peninsula education. In service of this latter examination, POP recently supported our first ever Artmosphere. The joyful results are noted below!

On a warm night in March, more than 50 members of our community gathered together to hear firsthand from our gloried Specialty teachers and two head teachers about how art – in its many shapes and forms – is evident in nearly every aspect of the curriculum at our school. The night opened with a panel led by Barbie Paulsen (Weaving) and featured Leo Schneiderman (PE), Terra Miller (Art), Ayla Miller (Art), Misha Merrill (Library) and head teachers Marcella Ramirez and Elizabeth Few. They shared stories highlighting how Peninsula is unique in its approach to art; how each head teacher and each child is able to create art in a meaningful way on a daily basis. Terra started us off by reminding us that "The depth and breadth of students' art experiences at Peninsula are not new; they go all the way back to our founding. Among other valuable ideals this school has always held to, we believe, as our founders did, that education should include extensive hands-on arts and crafts experiences. Peninsula has always offered a unique and excellent Arts program. We do it not by focusing on the products of the art lessons, but by devoting not just a little, but a LOT of our most precious resources: people and time. Throughout their years here, children are given ample time daily to explore and grow as artists, nurtured and guided by our wide array of skilled and dedicated teachers. " Particularly moving was the discussion Marcella and Ayla shared about a Holocaust project done with the 6th graders.

After this powerful introduction, Barbie invited parents into the Specialist dens - with



Eliza for Clay, Sally Mitchell for Music, Martha Portillo for Spanish, Merrill Gruver for Drama and Terra and Ayla for a project in the Art room. Forty-five minutes (or later for some folks who could not tear themselves away) we reconvened to a buzzing auditorium, a group completely energized and thrilled by sampling briefly what our lucky children get to experience every day during Activities. The Specialty teachers, their talents, their unique knowledge of our children and their abilities to tap into different aspects of each child's learning is at the heart of a Peninsula education.

Please contact Heather at newsnotes@peninsulaschool.org for more information about the articles, if you need additional copies of News Notes, hope to add someone to the mailing list, or no longer wish to receive future mailings from us.

EDITOR: HEATHER HORACEK • WRITERS: JESSICA AXELROD, JIM BENZ, ANDROMEDA GARCELON, HEATHER HORACEK, HEATHER PANG, Jessica Silver-Sharp, Kassie Stone • Photographers: Alex Pang, Peninsula School Archives • Layout: Max Spector

