

Opportunity Gap Reduction Plan 2020-2021

School District: Cheney
High School: Cheney High School

School FRPL % 48%

ASB Card Possession Opportunity Gap %:	0%	Gap Plan Required?	No
Extracurricular Participation Opportunity Gap %:	38%	Gap Plan Required?	Yes
<i>The intent of ASB Card Possession/Extracurricular Activity Gap Plan is to reflect on and identify additional barriers that prevent students who are low income from participating in optional, noncredit extracurricular activities such as clubs, school events, and athletics. Please share your ASB and athleticfee data with your ASB student council before filling out this gap reduction plan.</i>			
1. Our school used the following approaches to determine barriers to ASB card possession and/or extracurricular participation:			
			Yes/No
Survey students on their participation			No
Survey parents on their students' participation			No
Evaluate required factors for participation (transportation, materials/uniforms, etc.)			Yes
Compare school data to other schools with similar demographics			No
Conduct a cost benefit analysis of offerings			Yes
Other: No other information provided.			
2. What are some of your students' barriers to student possession of ASB Cards?			Barriers
Interest			N/A
Timing			N/A
Identifying eligible students			N/A
Communication/Marketing			N/A
Cultural responsiveness/awareness			N/A
Other: No ASB gap plan required			

3. What are some of your students' barriers to student participation in extracurricular activities?	Barriers
Transportation	Yes
Cost	No
Timing/Schedule	Yes
Availability/Options	No
Communication/Marketing	No
Cultural responsiveness/awareness	No
Interest	Yes
Other: No other information provided.	
4. Describe the action steps the school/district will take to reduce the opportunity gap in student possession of ASB cards and/or participation in extracurricular activities for the up coming school year. With consideration to ways to close the Extracurricular Participation Opportunity Gap, I would suggest that our Activities Director (me) and Athletic Director sit down and develop a plan to better advertise options/target students who may be in low income family category. This plan would likely involve getting a list of who these students are and communicating the list with our coaches and club advisors. Of course, this list would need to remain confidential and the financial situation of a family would never be disclosed. Having our coaches/advisors simply ask and encourage a student to get involved in their particular activity can go a long way in a student deciding to become involved in whatever the staff member feels they would benefit from trying. Due to the size of our district and how many of our lowest income students have a 45 minute bus ride to school every day, we are presented with a unique challenge on how to motivate this population of students to get involved in extracurriculars despite the distance they live from school. This will take some creative thinking but certainly we can find ways to overcome this barrier.	