

## Opportunity Gap Reduction Plan 2022-2023

School District: Cheney  
High School: Cheney High School

School FRPL % 41%

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |     |                    |                 |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|--------------------|-----------------|
| ASB Card Possession Opportunity Gap %:                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 42% | Gap Plan Required? | Yes             |
| Extracurricular Participation Opportunity Gap %:                                                                                                                                                                                                                                                                                                                                                                                                                                                | 25% | Gap Plan Required? | Yes             |
| <p><i>The intent of ASB Card Possession/Extracurricular Activity Gap Plan is to reflect on and identify additional barriers that prevent students who are low income from participating in optional, noncredit extracurricular activities such as clubs, school events, and athletics. Please share your ASB and athletic fee data with your ASB student council before filling out this gap reduction plan. Gap Plans for 2022-2023 are required for either Opportunity Gaps over 12%.</i></p> |     |                    |                 |
| <p><b>1. Our school used the following approaches to determine barriers to ASB card possession and/or extracurricular participation:</b></p>                                                                                                                                                                                                                                                                                                                                                    |     |                    |                 |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |     |                    | <b>Yes/No</b>   |
| Survey students on their participation                                                                                                                                                                                                                                                                                                                                                                                                                                                          |     |                    | No              |
| Survey parents on their students' participation                                                                                                                                                                                                                                                                                                                                                                                                                                                 |     |                    | No              |
| Evaluate required factors for participation (transportation, materials/uniforms, etc.)                                                                                                                                                                                                                                                                                                                                                                                                          |     |                    | Yes             |
| Compare school data to other schools with similar demographics                                                                                                                                                                                                                                                                                                                                                                                                                                  |     |                    | No              |
| Conduct a cost benefit analysis of offerings                                                                                                                                                                                                                                                                                                                                                                                                                                                    |     |                    | No              |
| <p>Other:</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |     |                    |                 |
| <b>2. What are some of your students' barriers to student possession of ASB Cards?</b>                                                                                                                                                                                                                                                                                                                                                                                                          |     |                    | <b>Barriers</b> |
| Interest                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |     |                    | Yes             |
| Timing                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |     |                    | No              |
| Identifying eligible students                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |     |                    | No              |
| Communication/Marketing                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |     |                    | No              |
| Cultural responsiveness/awareness                                                                                                                                                                                                                                                                                                                                                                                                                                                               |     |                    | Yes             |
| <p>Other:</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |     |                    |                 |

| 3. What are some of your students' barriers to student participation in extracurricular activities? | Barriers |
|-----------------------------------------------------------------------------------------------------|----------|
| Transportation                                                                                      | Yes      |
| Cost                                                                                                | Yes      |
| Timing/Schedule                                                                                     | Yes      |
| Availability/Options                                                                                | No       |
| Communication/Marketing                                                                             | No       |
| Cultural responsiveness/awareness                                                                   | Yes      |
| Interest                                                                                            | Yes      |
| Other:                                                                                              |          |

**4. Describe the action steps the school/district will take to reduce the opportunity gap in student possession of ASB cards and/or participation in extracurricular activities for the up coming school year.**

Moving into the next school year our focus will be on Advertising. A flyer will be added to the registration packet to highlight the extra benefits those with free and reduced lunch bring to students and our school. This will go out the first of August. The same information will be highlighted on our website, Facebook and Instagram. The media programs will be refreshed periodically throughout the year to be sure the information gets out to everyone. Emails will be sent out to those that qualify for free and reduced lunch that have not completed the parent survey before every sport season. This email will list the benefits and a convenient link to the parent consent survey. We feel that getting this information out early and often will help close the opportunity Gap here at Cheney High School.