

Opportunity Gap Reduction Plan 2021-2022

School District: Cheney
High School: Cheney High School

School FRPL % 44%

ASB Card Possession Opportunity Gap %:	35%	Gap Plan Required?	Yes
Extracurricular Participation Opportunity Gap %:	29%	Gap Plan Required?	Yes
<i>The intent of ASB Card Possession/Extracurricular Activity Gap Plan is to reflect on and identify additional barriers that prevent students who are low income from participating in optional, noncredit extracurricular activities such as clubs, school events, and athletics. Please share your ASB and athletic fee data with your ASB student council before filling out this gap reduction plan. Gap Plans for 2021-2022 are required for either Opportunity Gaps over 16%.</i>			
1. Our school used the following approaches to determine barriers to ASB card possession and/or extracurricular participation:			
			Yes/No
Survey students on their participation			No
Survey parents on their students' participation			No
Evaluate required factors for participation (transportation, materials/uniforms, etc.)			Yes
Compare school data to other schools with similar demographics			No
Conduct a cost benefit analysis of offerings			No
Other:			
2. What are some of your students' barriers to student possession of ASB Cards?			Barriers
Interest			Yes
Timing			No
Identifying eligible students			No
Communication/Marketing			Yes
Cultural responsiveness/awareness			Yes
Other:			

3. What are some of your students' barriers to student participation in extracurricular activities?	Barriers
Transportation	Yes
Cost	Yes
Timing/Schedule	Yes
Availability/Options	No
Communication/Marketing	Yes
Cultural responsiveness/awareness	Yes
Interest	Yes
Other:	

4. Describe the action steps the school/district will take to reduce the opportunity gap in student possession of ASB cards and/or participation in extracurricular activities for the up coming school year.

Heading into next school year, there are changes in ASB, Activities, and Athletic leadership. With new bodies and mindsets, an opportunity to evaluate new approaches will be explored in regards to closing the opportunity gap in athletics and activities. Part of these new approaches will occur around communication and marketing of clubs and sports, as well as supports to ensure all students have a level playing field for participating in extra-curricular activities. Athletic coaches and activity advisors will be required to survey students to identify barriers preventing participation and work with building leadership to overcome those obstacles. One barrier already addressed is the start time for the school, as it will be moved forward to an earlier time. This will allow more students to attend afterschool activities and athletics.