Lauderdale County High School CIP

Lauderdale County High School

Critical Initiative

On Track

LCHS will provide high quality, meaningful, rigorous, relevant, equitable, and challenging instructional learning experiences that ensure all students develop learning, thinking, and life skills.

Objective:

Provide high-quality, meaningful, rigorous, relevant, equitable, and challenging instruction.

Activity

Reading Horizons Grades K-4

Person responsible: Teachers, Admin　　　　　　　　**Launch Date:** 07/01/2019

Required Resource(s):

Financial Resource: $0.00　　　　　**Source of Funding:**

Other Resource:

Activity Measure(s)	Benchmark(s)	
Reading Horizons and DIBELS data will be reviewed to measure program effectiveness. Teachers' perceptions of the program's effectiveness will also be analyzed.	**Benchmark**: Ensure students are on track to meet end-of-year expectations.	**Date:** 12/20/2019
	Benchmark: Ensure students have met or exceeded grade level proficiency expectations.	**Date:** 05/22/2020

Activity

ELA Standards Review K-6

Person responsible: Reading Specialists, Admins, Teachers	**Launch Date:** 08/01/2019

Required Resource(s):

Financial Resource: $0.00

Other Resource: Possibly need State PD funds for subs

Source of Funding:

Activity Measure(s)

Teachers' perceptions of the PD sessions will be analyzed. Classroom instruction and lesson plans will be reviewed to determine teachers' understanding and implementation of the standards.

Benchmark(s)

Benchmark:

Date:

Activity

Data Meetings

Person responsible: Teachers, Admins	**Launch Date:** 08/01/2019

Required Resource(s):

Financial Resource: $0.00

Source of Funding:

Other Resource: Possibly need subs for data meetings

Activity Measure(s)	**Benchmark(s)**	
Data meetings should impact teachers' instructional practices to align with students' needs.	Benchmark: Walkthroughs, lesson plans, and students' data will be reviewed to determine the effectiveness of data meetings	**Date:** 12/20/2019
	Benchmark: Walkthroughs, lesson plans, and students' data will be reviewed to determine the effectiveness of data meetings.	**Date:** 05/22/2020

Activity

Balanced Literacy: Guided Reading 1-5

Person responsible: Teachers, Admins	**Launch Date:** 08/01/2019

Required Resource(s):

Financial Resource: $0.00   **Source of Funding:**

Other Resource:

Activity Measure(s)	Benchmark(s)	
Provide teachers access to high quality professional development in guided reading training and resources for implementation.	Benchmark: Gauge teachers' perceptions regarding implementation and professional development.	**Date:** 12/20/2019
	Benchmark: Determine effectiveness of year 1 rolle-out to lead teachers based on their perceptions and student achievement data.	**Date:** 05/22/2020

Activity

OGAP

Person responsible: Teachers, Admins, AMSTI Specialists	**Launch Date:** 08/01/2019

Required Resource(s):

Financial Resource: $0.00

Source of Funding:

Other Resource: State funds needed for subs

Activity Measure(s)	**Benchmark(s)**	
Teachers' perceptions of the PD sessions will be analyzed. Classroom instruction and lesson plans will be reviewed to determine teachers' understanding and implementation of the standards.	Benchmark: Determine teachers' perceptions of professional development and the impact on students' achievement data.	**Date:** 05/22/2020

Activity

Common Standards-Aligned Assessments

Person responsible: Teachers, Admins	**Launch Date:** 08/01/2019

Required Resource(s):

Financial Resource: $0.00

Other Resource: Teachers will utilize common math assessments to teach to the same level of rigor district-wide.

Source of Funding:

Activity Measure(s)	Benchmark(s)	
Teachers will utilize common math assessments to teach to the same level of rigor district-wide.	Benchmark: Determine effectivness of assessments via teachers' feedback and students' mastery/retention of content based on test scores.	**Date:** 10/18/2019
	Benchmark: Determine effectivness of assessments via teachers' feedback and students' mastery/retention of content based on test scores.	**Date:** 12/20/2019
	Benchmark: Determine effectivness of assessments via teachers' feedback and students' mastery/retention of content based on test scores.	**Date:** 03/13/2020
	Benchmark: Determine effectivness of assessments via teachers' feedback and students' mastery/retention of content based on test scores.	**Date:** 05/22/2020

Activity

Imagine Learning Math and Math Facts

Person responsible: Teachers, Admins	**Launch Date:** 08/01/2019

Required Resource(s):

Financial Resource: $0.00   **Source of Funding:**

Other Resource:

Activity Measure(s)	**Benchmark(s)**	
Implement Imagine Learning Math and Math Facts to at-risk students for assistance in math remediation.	Benchmark: Determine effectiveness of implementation by reviewing students' data.	**Date:** 12/20/2019
	Benchmark: Determine effectiveness of implementation by reviewing students' dat	**Date:** 05/22/2020

Activity

Imagine Learning Language and Literacy

Person responsible: Teachers, Admins		**Launch Date:** 08/01/2019

Required Resource(s):
Financial Resource: $0.00
Other Resource: Possible Grant Funds

Source of Funding:

Activity Measure(s)	**Benchmark(s)**	
Incorporate Imagine Learning Language and Literacy for EL students to advance in attaining English language skills.	Benchmark: Determine program effectiveness at mid-year to address students' needs and gains.	**Date:** 12/20/2019
	Benchmark: Determine program effectiveness at end-of-year to address students' needs and gains.	**Date:** 05/22/2020

Activity

Purchase materials and supplies.

Person responsible: Teachers, Admin		**Launch Date:** 10/01/2019

Required Resource(s):
Financial Resource: $2011.00
Other Resource:

Source of Funding: Title I

Activity Measure(s)	**Benchmark(s)**	
Student Assessment	Benchmark:	**Date:**

Activity

Interventionist

Person responsible: Admin, Interventionist		**Launch Date:** 10/01/2019

Required Resource(s):
Financial Resource: $17499.99
Other Resource:

Source of Funding: Title I

Activity Measure(s)	**Benchmark(s)**	
Teacher Evaluation, Student Data	Benchmark:	**Date:**

Lauderdale County High School CIP

Lauderdale County High School

Teaching and Learning

Critical Initiative

On Track

LCHS meets or exceeds established annual learning goals in all subjects and sustain progress toward the target graduation rate of 100%.

Objective:
Provide high-quality, meaningful, rigorous, relevant, equitable, and challenging instruction.

Activity

Additional Targeted Support and Improvement

Person responsible: Teachers, Admins	**Launch Date:** 08/01/2019

Required Resource(s):

Financial Resource: $0.00	**Source of Funding:**
Other Resource: Possible Grant Funds	

Activity Measure(s)	**Benchmark(s)**	
Each school selected for additional targeted support and improvement will reach their established goals based on students' data and outcomes.	**Benchmark**: Schools' data will be reviewed at mid-year to determine growth toward year end goals.	**Date:** 12/20/2019
	Benchmark: Schools' data will be reviewed to determine growth toward year end goals.	**Date:** 05/22/2020

Lauderdale County High School CIP
Lauderdale County High School

Critical Initiative

On Track

Recruit, train, and retain personnel who strive to be highly effective and desire to be engaged in ongoing professional development of knowledge and skills.

Objective:
Provide high-quality, meaningful, rigorous, relevant, equitable, and challenging instruction.

Activity

PowerSchool Migration and Implementation

Person responsible: Counselors, Admin | **Launch Date:** 12/02/2019

Required Resource(s):
Financial Resource: $0.00
Other Resource: grant funds for subs

Source of Funding:

Activity Measure(s)	Benchmark(s)	
School personnel will be trained on PowerSchool implementation for utilization in the 20-21 school year.	**Benchmark**: Ensure all pertinent personnel have been trained for implementation and utilization of PowerSchool.	**Date:** 05/22/2020

Activity

Subs for PD

Person responsible: Admin, Teachers | **Launch Date:** 10/01/2019

Required Resource(s):
Financial Resource: $3999.99
Other Resource:

Source of Funding: Title I

Activity Measure(s)	Benchmark(s)	
Teacher Evaluation; PowerSchools PD Documentation	Benchmark:	**Date:**

Lauderdale County High School CIP

Lauderdale County High School

Critical Initiative

On Track

All instructional and program decisions are based on data that is collected, effectively analyzed, and used to improve teaching and learning.

Objective:
Provide high-quality, meaningful, rigorous, relevant, equitable, and challenging instruction.

Activity

Class Size Reduction Teacher Unit

Person responsible:	Launch Date: 08/07/2019

Required Resource(s):

Financial Resource: $58611.06   Source of Funding: Title I

Other Resource:

Activity Measure(s)	Benchmark(s)	
Teacher Evaluation	Benchmark:	Date:

Lauderdale County High School CIP

Lauderdale County High School

Governance and Leadership	

Critical Initiative

On Track

Provide qualified and effective system and school leaders.

Objective:
Provide clear direction for LCHS by providing effective governance and leadership.

Activity

PLU and Lead Alabama

Person responsible: Admins	**Launch Date:** 08/01/2019

Required Resource(s):
Financial Resource: $0.00   Source of Funding:
Other Resource:

Activity Measure(s)	**Benchmark(s)**	
Admins will attend PLU sessions and work toward their goals in Lead Alabama.	**Benchmark**: PLU sign-in sheets and reflections and Lead Alabama evidence will be reviewed.	**Date:** 05/22/2020

Lauderdale County High School CIP

Lauderdale County High School

Critical Initiative

Ensure that Board governance policies and procedures are implemented fairly and consistently.

Objective:

Provide clear direction for LCHS by providing effective governance and leadership.

Governance and Leadership

Critical Initiative

Provide opportunities and programs to involve all stakeholders in collaborative efforts to improve school governance.

Objective:

Provide clear direction for LCHS by providing effective governance and leadership.

Resources and Support

Critical Initiative

Financial, demographic, and resource data will be collected, analyzed, and used to guide facilities, resources, and support decision making and planning.

Objective:

Collect, analyze, and use data to guide facilities, resources, and support decision making.

Critical Initiative

Objective criteria will be used to prioritize facility improvements, construction, renovations, and additions in order for LCHS to be safe, attractive, and appropriate.

Objective:

Collect, analyze, and use data to guide facilities, resources, and support decision making.

Lauderdale County High School

Resources and Support

Critical Initiative

Attendance, discipline, and participation data will be collected and analyzed in order to improve student achievement and school climate.

Objective:

Collect, analyze, and use data to guide facilities, resources, and support decision making.

Lauderdale County High School

Resources and Support

Critical Initiative

On Track

Technology, technology infrastructure, equipment, and resources will be provided to deliver high quality instruction, effective communication, improve student safety, and support student achievement.

Objective:
Collect, analyze, and use data to guide facilities, resources, and support decision making.

Activity

Raptor Visitor Management System

Person responsible: Admins	**Launch Date:** 10/01/2019
Required Resource(s): **Financial Resource:** **Other Resource:** Possible Grant Funds	**Source of Funding:**

Activity Measure(s)	**Benchmark(s)**	
School personnel will measure the utilization and implementation of the Raptor Visitor Management System to determine its impact on school safety through stakeholder feedback.	**Benchmark**: Receive stakeholder feedback to determine effectiveness of system.	**Date:** 12/20/2019
	Benchmark: Receive stakeholder feedback to determine effectiveness of system.	**Date:** 05/22/2020

Activity

Cameras for School Safety and Security

Person responsible: Admins	**Launch Date:** 10/01/2019

Required Resource(s):
Financial Resource:
Other Resource: possible Grant/State funding

Source of Funding:

Activity Measure(s)	**Benchmark(s)**	
The effectiveness of the installation of more cameras on the school campuses for security and safety will be measured by administrator's feedback, SIR data, and stakeholder perceptions.	Benchmark: Analyze the administrator's feedback, SIR data, and stakeholder perceptions	**Date:** 05/22/2020

Activity

Technology Software

Person responsible: Teachers	**Launch Date:** 10/01/2019

Required Resource(s):
Financial Resource: $10117.00
Other Resource:

Source of Funding: Title I

Activity Measure(s)	**Benchmark(s)**	
Student Assessment	Benchmark:	**Date:**

Activity

Technology Hardware

Person responsible: Teachers	**Launch Date:** 10/01/2019

Required Resource(s):
Financial Resource: $22088.98
Other Resource:

Source of Funding: Title I

Activity Measure(s)	**Benchmark(s)**	
Student Assessment	Benchmark:	**Date:**

Resources and Support

Critical Initiative

On Track

Transportation, health/wellness, and nutritional services will be provided and maintained to support high quality instruction and student achievement.

Objective:
Collect, analyze, and use data to guide facilities, resources, and support decision making.

Activity

Mental Health First Aid

Person responsible: Admins, Social Workers, All Staff	**Launch Date:** 10/01/2019

Required Resource(s):

Financial Resource:	**Source of Funding:**
Other Resource: possible Grant funds	

Activity Measure(s)	**Benchmark(s)**	
Effectiveness of Mental Health First Aid training will be assessed by the number of successful training completions.	**Benchmark**: ANalyze the number of successful training completions.	**Date:** 05/22/2020

Activity

Universal Breakfast

Person responsible: CNP Staff, Admins	**Launch Date:** 08/01/2019

Required Resource(s):
Financial Resource:
Other Resource: Grant funds

Source of Funding:

Activity Measure(s)	**Benchmark(s)**	
Universal Breakfast will be monitored and assessed by the number of plates served.	Benchmark: A mid-year review will be conducted in addition to monthly check-ups.	**Date:** 12/20/2019
	Benchmark: An end-of-year review will be conducted in addition to monthly checkups.	**Date:** 05/22/2020

Activity

1/2 Counselor unit

Person responsible: Counselor	**Launch Date:** 08/01/2019

Required Resource(s):
Financial Resource: $42896.98
Other Resource:

Source of Funding: Title I

Activity Measure(s)	**Benchmark(s)**	
LCHS will employ an extra 1/2 counselor.	Benchmark: An end-of-year review will be conducted.	**Date:** 05/22/2020

Lauderdale County High School

Collaboration and Comm

Critical Initiative

Develop and maintain collaborative relationships with all stakeholders to maximize student success.

Objective:

Develop and maintain collaborative relationships.

Critical Initiative

On Track

Publish, disseminate, and provide access to appropriate school data to stakeholders to provide accountability, enhance credibility, and enhance support for programs and plans.

Objective:
Develop and maintain collaborative relationships.

Activity

Parental Involvement

Person responsible: Admin, Teachers, Counselors	**Launch Date:** 10/01/2019

Required Resource(s):
Financial Resource: $1962.46   **Source of Funding:** Title I
Other Resource:

Activity Measure(s)	**Benchmark(s)**	
Surveys to determine effectiveness of parental involvement	**Benchmark:**	**Date:**

Lauderdale County High School

Critical Initiative

Use continuous improvement and accreditation standards to improve
student achievement, evaluate school success, and guide decision making.

Objective:
Develop and maintain collaborative relationships.

Activity

Stakeholder Surveys

Person responsible: Admins, Stakeholders	**Launch Date:** 02/01/2020

Required Resource(s):
Financial Resource: $0.00   **Source of Funding:**
Other Resource:

Activity Measure(s)	**Benchmark(s)**	
Survey data will be reviewed and analyzed to determine stakeholders' perceptions of our system's strengths and weaknesses. Results will be used to plan for needed improvements.	**Benchmark:**	**Date:**

<div style="background: red; color: white">Collaboration and Comm</div>

Critical Initiative

Monitor, evaluate, and report regularly on the CIP in order to provide clear communication and, when appropriate, make changes, additions, or modifications to meet student needs.

Objective:

Develop and maintain collaborative relationships.