San Bernardino County Superintendent of Schools
Transforming lives through education

Ted Alejandre
County Superintendent

Apportionment Bulletin

Date: 9/30/20 Bulletin No. 21-065A

TO: San Bernardino County School Districts
Chief Business Official and Directors of Accounting

SUBJECT: Fifth Apportionment for Title III, Part A, English Language Acquisition, Language Enhancement, and Academic Achievement for Immigrant Students Every Student Succeeds Act

Enclosed are the following documents for your district:

1. Letter from the California Department of Education dated 10/2/20
2. Distribution Schedule.

The income from this apportionment **WILL BE** deposited into the following account:

Fiscal Year	19-20
Resource	4201
Fund	01
Revenue Account	8290
PCA	15146
District	Various

Please forward this information to the appropriate district staff. Notification will be sent to the district once funds are released for posting.

Apportionment Bulletins and back up documentation are posted at:
http://www.sbcss.k12.ca.us/index.php/business-services/business-advisory-services/apportionment-bulletins.

The Apportionment Summary, which is updated monthly as of the 10th working day of every month, is posted at: http://www.sbcss.k12.ca.us/index.php/business-services/business-advisory-services/apportionments.
(Includes revenue deposited as of the last working day of the previous months).

If you have any questions, please contact Tamika Murray at (909) 386-9682 or tamika.murray@sbcss.net.

Sincerely,
Signed by Tamika Murray
Accountant
Business Advisory Services

cc: Tamika Murray, Accountant
Business Advisory Services

CALIFORNIA DEPARTMENT OF EDUCATION

TONY THURMOND
STATE SUPERINTENDENT OF PUBLIC INSTRUCTION

1430 N STREET, SACRAMENTO, CA 95814-5901 • 916-319-0800 • WWW.CDE.CA.GOV

October 2, 2020

Dear County Superintendents of Schools:

Fifth Apportionment for Title III, Part A English Language Acquisition, Language Enhancement, and Academic Achievement for Immigrant Students Every Student Succeeds Act Fiscal Year 2019–20

This apportionment, in the amount of $1,332,334, is made from federal funds provided to the state under Title III, Part A of the Elementary and Secondary Education Act of 1965 (ESEA), as amended by the Every Student Succeeds Act (ESSA) (Public Law 114-95). Title III, Part A Immigrant funds are apportioned to local educational agencies (LEAs) for supplementary programs and services to immigrant students.

Only those LEAs that applied for Title III, Part A Immigrant funds on the 2019–20 Consolidated Application Reporting System (CARS) by March 31, 2020, submitted the Local Control and Accountability Plan Federal Addendum, and met federal cash management thresholds are included in this apportionment. The amount paid to each LEA was determined based on information reported by the LEA in the Cash Management Data Collection (CMDC) system. Each LEA's payment equals 25 percent of the Title III, Part A, Immigrant allocation, minus the cash balance reported as of July 31, 2020, adjusted for funds previously paid. More details on the CMDC are posted at https://www.cde.ca.gov/fg/aa/cm/.

LEA allocation amounts are equal to the number of immigrant students reported on the Fall 2018 California Longitudinal Pupil Achievement Data System (CALPADS), or the Fall 2019 CALPADS for new and significantly expanding charter schools, multiplied by a rate of $100.42. Allocation amounts have been adjusted for LEAs that failed to meet the federal maintenance of effort requirement applicable to 2019–20 funding and did not receive an approved federal waiver, pursuant to Section 8521 of the ESEA. Amounts paid in this apportionment are listed on the schedule of apportionment posted on the California Department of Education's (CDE) Categorical Programs web page at https://www.cde.ca.gov/fg/aa/ca/.

LEAs have the option to consolidate and use Title III, Part A Immigrant funds with other federal, state, and local funds for schoolwide programs pursuant to Section 1114 of the ESEA and Title 34 of the *Code of Federal Regulations* (*CFR*) Part 200,

Subpart A, sections 200.25 through 200.29. Additional information such as program purposes, eligibility of schools, core elements, components, and benefits of a schoolwide program, is posted on the CDE Schoolwide Programs web page at https://www.cde.ca.gov/sp/sw/t1/schoolwideprograms.asp.

The United States Department of Education (ED) grant award number for this funding is S365A190005. The Catalog of Federal Domestic Assistance subprogram number is 84.365A (English Language Acquisition Grants). The funding is appropriated in Schedule (3) of Item 6100-125-0890 of the Budget Act of 2019 (Chapter 23, Statutes of 2019). The California sub-allocation (pass-through) number is Program Cost Account (PCA) 15146.

This grant is subject to the provisions of Title III, Part A and Title VIII of the ESEA, as applicable, and the General Education Provisions Act (Public Law 103-382). This grant is also subject to the regulations in 34 *CFR* Part 200; the *Education Department General Administrative Regulations* in 34 *CFR* parts 76 (except for 76.650–76.662, Participation of Students Enrolled in Private Schools), 77, 79, 81, 82, 84, 97, 98, and 99; the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards in 2 *CFR* Part 200; and 2 *CFR* Part 3485. Regulations regarding Participation of Eligible Children in Private Schools are found in 34 *CFR* sections 200.62–200.67.

Under the federal Tydings Amendment, Section 421(b) of the General Education Provisions Act, any funds that are not obligated at the end of the federal funding period, July 1, 2019, through September 30, 2020, shall remain available for obligation for an additional period of 12 months, through September 30, 2021.

Pursuant to 2 *CFR* Section 200.305(b)(9), interest earned amounts up to $500 per year may be retained by the non-Federal entity for administrative expense. Any additional interest earned on Federal advance payments deposited in interest-bearing accounts must be remitted annually. LEAs should forward interest payments for remittance to the ED to:

California Department of Education
Cashier's Office
P.O. Box 515006
Sacramento, CA 95851

To ensure proper posting of payments, please indicate the program's PCA number (PCA 15146), and identify the payment as "Federal Interest Returned."

Warrants will be mailed to each county treasurer approximately three weeks from the date of this Notice. For standardized account code structure coding, use Resource Code 4201, ESSA: Title III, Immigrant Student Program, and Revenue Object Code 8290, All Other Federal Revenue.

County superintendents were notified of this apportionment by email sent to their CDEfisc email addresses. The CDE requested that the email be forwarded to all school districts and charter schools in the county, and included the links to this letter and the accompanying apportionment schedule posted on the CDE web page at https://www.cde.ca.gov/fg/aa/ca/.

If you have any questions regarding the Title III program, please contact the Language Policy and Leadership Office by phone at 916-319-0845. For questions concerning this apportionment or the Title III Immigrant allocation amounts, please contact Derrick Andrade, Fiscal Consultant, Categorical Allocations and Audit Resolution Office, by email at dandrade@cde.ca.gov.

Sincerely,

/s/

Elizabeth Dearstyne, Director
School Fiscal Services Division

ED:da

Schedule of the Fifth Apportionment for Title III, Part A
English Language Acquisition, Language Enhancement, and Academic Achievement for Immigrant Students
Every Student Succeeds Act
Fiscal Year 2019–20

County Name	FI$Cal Supplier ID	FI$Cal Address Sequence ID	County Code	District Code	School Code	Direct Funded Charter School Number	Service Location Field	Local Educational Agency	2019–20 Final Allocation Amount	5th Apportionment
San Bernardino	0000011839	4	36	67702	0000000	N/A	67702	Etiwanda Elementary	$46,997	$2,289
San Bernardino	0000011839	4	36	67843	0000000	N/A	67843	Redlands Unified	$40,971	$10,243
Total									**$87,968**	**$12,532**

California Department of Education
School Fiscal Services Division
September 2020