San Bernardino County Superintendent of Schools
Transforming lives through education

Ted Alejandre
County Superintendent

Apportionment Bulletin

Date: 01-11-23 Bulletin No. 23-197A

TO: San Bernardino County School Districts
Chief Business Official and Directors of Accounting

SUBJECT: First Apportionment for the Literacy Coaches and Reading Specialists Grant Program

Enclosed are the following documents for your district:

1. Letter from the California Department of Education dated 01-06-2022.
2. Distribution Schedule

The income from this apportionment **WILL BE** deposited into the following account:

Fiscal Year	22-23
Resource	6211
Fund	01
Revenue Account	8590
PCA	25663
District	Various

Please forward this information to the appropriate district staff. Notification will be sent to the district once funds are released for posting.

Apportionment Bulletins and back up documentation are posted at:
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The Apportionment Summary, which is updated monthly as of the 10th working day of every month, is posted at: http://www.sbcss.k12.ca.us/index.php/business-services/business-advisory-services/apportionments. (Includes revenue deposited as of the last working day of the previous months).

If you have any questions, please contact Tamika Murray at (909) 386-9682 or tamika.murray@sbcss.net.

Sincerely,
Signed by Tamika Murray
Accountant
Business Advisory Services

cc: Tamika Murray, Accountant
Business Advisory Services

CALIFORNIA DEPARTMENT OF EDUCATION

TONY THURMOND
STATE SUPERINTENDENT OF PUBLIC INSTRUCTION

1430 N STREET, SACRAMENTO, CA 95814-5901 • 916-319-0800 • WWW.CDE.CA.GOV

January 6, 2023

Dear County Superintendents of Schools:

First Apportionment for the Literacy Coaches and Reading Specialists Grant Program Fiscal Year 2022–23

This apportionment, in the amount of $225,000,000, is made from the state General Fund pursuant to Section 137 of Assembly Bill (AB) 181 (Chapter 52, Statutes of 2022) as amended by Section 57 of AB 185 (Chapter 571, Statutes of 2022) in support of the Literacy Coaches and Reading Specialists Grant Program. Funding is provided to county offices of education, elementary or unified school districts, and charter schools for eligible elementary school sites to develop school literacy programs, employ and train literacy coaches and reading and literacy specialists, and develop and implement interventions for pupils in need of targeted literacy support.

Pursuant to Section 137(d)(1), an eligible school site must have an unduplicated pupil percentage of 97 percent or greater for kindergarten and grades 1 to 3 as of the 2021–22 CALPADS Fall 1 Certification. Local educational agency (LEA) allocations are calculated on a per-pupil basis, pursuant to Section 137(b)(2), based on each eligible school site's enrollment for kindergarten and grades 1 to 3 as of the 2021–22 California Longitudinal Pupil Achievement Data System Fall 1 Certification, an LEA shall receive no less than $450,000 per eligible school site. Section 137(b) provided an opportunity for eligible LEAs to opt-out of program participation and funding for one or more eligible school sites by submitting the online Opt-Out Form by September 30, 2022. The amounts paid in this apportionment reflect 100 percent of each participating LEA's allocation and include a redistribution of funds from non-participating school sites.

Use of Funds

Expenditures for school literacy programs may include:

1. Developing a school literacy plan that includes goals and actions to improve literacy acquisition for pupils in preschool, if applicable, and kindergarten or any of grades 1 to 3, inclusive. The plan shall identify metrics to measure progress toward the goals and actions.

2. Hiring at least one literacy coach or reading and literacy specialist per school to support educators and pupils in improving literacy instruction and pupil outcomes.

3. Increasing access to evidence-based literacy instruction, through strategies, including, but not limited to, any of the following:

    - Providing bilingual reading specialists to support dual language acquisition and English language development programs.
    - Developing and implementing culturally responsive curriculum and instruction.
    - Providing professional development for educators and school leaders in literacy instruction and the use of data to identify and support struggling pupils.
    - Providing professional development for educators and school leaders regarding implementation of the curriculum framework for English Language Arts/English Language Development and the use of data to support effective instruction.

4. Establishing an evidence-based family literacy initiative, which may include but is not limited to, the following:

    - Family literacy plans that identify literacy and biliteracy goals, benchmarks, and roles for all family members.
    - Family literacy home visiting programs, including, but not limited to, "promotora" family literacy outreach specialists. LEAs may establish literacy and biliteracy home visits to engage families in how to best support their pupils and every family member in reaching their literacy goals.
    - Extended-day, summer, or weekend family institutes related to literacy and biliteracy. LEAs are encouraged to work with in-house expanded learning programs to establish literacy and biliteracy support programs and literacy enrichment programs during after school, weekend, and summer hours.
    - Public library family literacy partnerships, including, but not limited to, digital tools to support whole family literacy.

Reporting Requirements

An LEA that receives Literacy Coaches and Reading Specialists Grant Program funds are required to report to the California Department of Education by June 30, 2027 how:

1. Funds were used to employ literacy coaches and reading and literacy specialists for eligible schools.
2. Funds were used to develop and implement school literacy programs.
3. Expenditures impacted pupils' literacy achievement, including for pupil subgroups.

4. The LEA plans to continue to fund literacy coaches and reading and literacy specialists past the allowable expenditure period.

The CDE will establish a reporting template by December 31, 2022.

Accounting and Payment Information

A warrant will be mailed approximately three weeks from the date of this letter. For standardized account code structure coding, use Resource Code 6211, Literacy Coaches and Reading Specialists Grant Program, and Revenue Object Code 8590, All Other State Revenue.

County Superintendents of Schools were notified of this apportionment by email sent to their CDEfisc email addresses. The CDE requested that the email be forwarded to school districts and charter schools in the county and included the links to this letter and the accompanying apportionment schedule posted on the CDE web page at https://www.cde.ca.gov/fg/fo/r14/litcoaches22result.asp.

Additional program information regarding the Literacy Coaches and Reading Specialists Grant Program is available on the CDE's web page at https://www.cde.ca.gov/pd/ps/lcrsprogram.asp.

For questions regarding programmatic requirements, use of funds, and required reporting, please contact the Professional Learning Innovations Office by email at PLIO@cde.ca.gov. For questions concerning this apportionment or the Literacy Coaches and Reading Specialists Grant Program allocation amounts, please contact the Categorical Allocations and Audit Resolution Office by email at CAAR@cde.ca.gov.

Sincerely,

Elizabeth Dearstyne

Elizabeth Dearstyne, Director
School Fiscal Services Division

ED:jkb

Schedule of the First Apportionment for the Literacy Coaches and Reading Specialists Grant Program

Fiscal Year 2022-23

The Revised Allocation and First Apportionment columns reflect totals for all eligible schoolsites within a school district or county office of education, and totals for a direct-funded charter school.
Details for individual school sites are included in the Revised Allocation Schedule at:
Funding Results, Literacy Coaches and Reading Specialists Grant Program, FY 2022-23 (CA Dept of Education)

County Name	FISCAL Supplier ID	FISCAL Address Sequence	County Code	District Code	School Code	Charter Number	Charter Funding Type	Local Educational Agency Name	Service Location	Total Revised Allocation	First Apportionment (100 Percent)
San Bernardino	0000011839	4	36	67827	0137174	1937	D	Mojave River Academy - Gold Canyon	C1937	$ 450,000	$ 450,000
San Bernardino	0000011839	4	36	67827	0137232	1943	D	Mojave River Academy - Marble City	C1943	$ 450,000	$ 450,000
San Bernardino	0000011839	4	36	67876	0000000	N/A	N/A	San Bernardino City Unified	67876	$ 7,319,814	$ 7,319,814
San Bernardino	0000011839	4	36	67876	0121343	1153	D	iEmpire Academy	C1153	$ 655,907	$ 655,907
County Total										**$ 8,875,721**	**$ 8,875,721**

Prepared by
School Fiscal Services Division
California Department of Education
January 2023

County Summary of the First Apportionment for the Literacy Coaches and Reading Specialists Grant Program

Fiscal Year 2022–23

County Code	County Treasurer	Invoice #	Amount	Voucher Number
36	San Bernardino	22-25663 12-20-2022	$8,875,721	00343785
County Totals			**$8,875,721**	

California Department of Education
School Fiscal Services Division
January 2023