

Equal Educational and Extracurricular Opportunities

Section A - Introduction

Equal educational and extracurricular opportunities shall be available for all students without regard to race, color, national origin, sex, gender identity, sexual orientation, status of being homeless, immigration status, order of protection status, ancestry, age, religious beliefs, physical and mental handicap or disability, or actual or potential marital or parental status, including pregnancy. Further, the district will not knowingly enter into agreements with any entity or any individual that discriminates against students on the basis of sex or any other protected status as identified above, except that the District remains neutral when granting access to school facilities under School Board Policy 8:20: Community Use of School Facilities.

No student shall, on the basis of any of the statuses identified above, be denied equal access to programs, activities, services, or benefits or be limited in the exercise of any right, privilege, advantage, or denied equal access to educational and extracurricular programs and activities.

Any student may file a complaint pertaining to equal access through the process outlined in Board Policy 6010. Unresolved complaints may be appealed to the superintendent and Board of Education. A student may appeal the Board of Education's resolution of the complaint to the Regional Superintendent of Schools (pursuant to 105 ILCS 5/3-10 of The School Code) and, thereafter, to the State Superintendent of Education (pursuant to 105 ILCS 5/2-3.8 of the School Code).

Section B - Administrative Implementation

The building principal shall be the designated Nondiscrimination Coordinator in each school. The superintendent and building principal shall use reasonable measures to inform staff members and students of this policy and grievance procedure.

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