



Welcome!

Learning Partnership Guide

OUR STRATEGIC GOALS

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1.
THE EARLY YEARS:
**Building the
foundation**

2.
WHOLE CHILD:
**Thriving,
confident,
responsible
individuals**

3.
ACTIVE LEARNERS:
**Engaged, empowered
critical thinkers**

4.
CONTENT-AREA
COMPETENCE:
Mastery of all subjects

5.
PERSISTENCE
TO GRADUATION:
**High school
graduation through
successful transitions**



Fifth grade is your child's final year in elementary school. Your child is transitioning from an elementary scholar to a middle school scholar. This guide provides an overview of the academic standards and social emotional milestones that your child will experience this year. Academic standards are important because they help ensure that all scholars are prepared for success. Your child understands more complex ideas. This guide is meant to support you in understanding what your child is learning, and provide ways you can speak with your child's teacher about their progress and growth over the year.



**FEDERAL WAY
PUBLIC SCHOOLS**

FWPS.ORG

Reading

- Scholars can read and understand narrative and informational text.
- Determine main idea and details.
- Scholars will use context clues and parts of words to determine the meaning of new vocabulary.
- Scholars will read closely to understand and analyze texts.
- Units are organized around related topics and themes that help build knowledge.
- Read a variety of narrative and informational texts.

Writing & Communication

- Use text-based evidence to answer questions in writing and speaking.
- Read to learn about a topic and support their thinking with reasons, facts, and details from the text in writing and speaking.
- Scholars will research multiple texts and other resources to build knowledge and write about a topic.
- Scholars will process their learning through small-group and partner discussion.

**Ways to talk with your child's teacher**

- What is my child's reading level? Is that level below, on or above grade level?
- What is my child's independent reading Power Goal? A Power Goal is a specific skill or strategy that your child is working on to move to the next reading level.
- How is my child progressing in terms of meeting standards in reading, writing, speaking and listening? What are their strengths? What are areas to improve?

**Ways to support your scholar at home**

- Set aside time (20–30 minutes) for your child to read every day. Have them read to you. Talk to them about what is happening in their book(s).
- Ask your scholar to share what they are working on in class. Ask them questions like, "What text did you read and/or discuss in class today?" "How did what you read today connect to real life?" "What was challenging for you and how did you deal with that challenge?" "What did you write about today?"

SEMESTER 1: SEPTEMBER–JANUARY

- Scholars find volume of 3D figures and solve real world problems involving volume.

Example: Xavier has a sandbox in a rectangular prism.

- The length is 3 feet
- The width is 6 feet
- The height is 2 feet

What's the volume, in cubic feet, of Xavier's sandbox?

- Scholars solve word problems involving adding, subtracting, multiplying and dividing decimals.

Example: Clara buys 3 packs of napkins that each cost \$3.75. If she pays with a \$20.00 bill, how much change will she get back?

SEMESTER 2: FEBRUARY–JUNE

- Scholars solve problems involving addition and subtraction of fractions with unlike denominators.

Example: José ran each day for 1 week. He started by running 1 mile and each day ran $\frac{1}{2}$ a mile further. How much did José run in total after 7 days?

**Ways to talk with your child's teacher**

- Is my child on track? What are areas of strength and growth?
- Ask to see a piece of your child's work. Is this work satisfactory? What could be improved?

**Ways to support your scholar at home**

- Notice decimals in real life and ask your child to solve problems with them. For example, "If each soup is \$1.19 and I want 4 cans, how much will I spend?"
- Mental math is important! Give your child multi-digit multiplication problems to solve in their heads (12×24 , 15×120 , etc.). Ask them to explain their strategy.

- When matter changes, does its weight change? Can new substances be created by combining other substances?
- How does matter cycle through ecosystems? Where does the energy in food come from and what is it used for?
- How do lengths and directions of shadows or relative lengths of day and night change from day to day, and how does the appearance of some stars change in different seasons?
- What is the distribution of water on earth and how does water interact with rocks, life, and the air?



SOCIAL STUDIES

United States History

- What were the reasons for the American Revolution?
- How was the Constitution developed?
- What are the three branches of government?

Stereotypes

- Who am I? Who is in my class? What do we all need to learn together?
- What are stereotypes and how do they affect people's lives?

MUSIC

- Use standard and/or iconic notation and/or recording technology to document personal rhythmic, melodic, and two chord harmonic musical ideas.
- When analyzing selected music, read and perform using standard notation.
- Perform music, alone or with others, with expression, technical accuracy, and appropriate interpretation.

HEALTH & PE

- Develop skill proficiency in a variety of activities and modified games.
- Access and use resources to improve fitness based personal goals.
- Demonstrate specialized skills and strategies alone, with a partner, and in small groups.
- Understand how personal health is affected by food consumption and analyze nutrition content of foods to create a healthy diet.

TECH SKILLS

- Explore and use content-related websites to build background knowledge, investigate topics and plan projects.
- Identify and report cyberbullying.
- Select an appropriate online application for a given task.

SOCIAL & EMOTIONAL
grade 5 milestones

- Enjoy family, peers, and teachers
- Friendly, generally content
- Work very well in groups; enjoy clubs, activities, and team sports
- Usually truthful; developing more mature sense of right and wrong
- Highly sensitive to and able to resolve questions of fairness and other social issues
- Able to enjoy cooperative and competitive activities
- Good time to learn peer mediation and conflict resolution
- Eager to reach out to others, such as through community service or tutoring younger children
- Enjoy being noticed and rewarded for their efforts
- Quick tempers may lead to physical outbursts and tears, but problems are usually quick and easily solved

QUESTION & ANSWER

Q: *How do I prepare my scholar for middle school?*

A: Review the course catalog to begin planning what courses your scholar may be taking. Contact your child's school to learn about opportunities to learn more about your child's middle school.

Q: *What should I do if my child is struggling with academics or friends?*

A: Your child's teacher is the first person you should contact as she or he sees your child for most of the day and sees how they interact with academics and with friends in the classroom. Your school's family liaison or counselor can also help you support your child.

OUR COMMITMENT TO SCHOLARS AND FAMILIES

All scholars learn best when they experience physical and emotional safety in classrooms and schools. Scholars and families should expect to see the following adult actions:

- Provide a welcoming environment to support building trusting, encouraging relationships with all families.
- Prioritize scholar voice and participation in shaping the learning and classroom culture.
- Teach for understanding to assure scholars have high expectations and academic supports to grow intellectually.
- Focus on scholar cooperation to encourage scholars to learn from and help others.
- Implement school-wide Positive Behavioral Interventions and Supports so that all scholars and adults live out their shared beliefs and actions that make school a safe and fun place to learn.
- Teach social and emotional learning skills and strategies during morning meetings and reinforce SEL skills throughout the school day.

For the district calendar go to www.fwps.org/schoolcalendar

GETTING READY FOR *college & career*



the ABCs



ATTENDANCE

Scholars who maintain good attendance through all years of school:

- Achieve grade level standard at a higher rate
- Graduate from high school at a higher rate
- Develop good habits that contribute to success in school and in future careers

For each day a scholar is absent it takes an average of three days to catch up.

BEHAVIOR & SOCIAL EMOTIONAL LEARNING

The purpose behind Culturally-Responsive Positive Behavioral Interventions & Supports (CR-PBIS) is to make schools more effective, efficient, and equitable learning environments for all scholars. By teaching scholars expectations and acknowledging positive behavior, adults increase the predictability, consistency, positive climate, and safety of all at school. Social emotional learning lessons are taught and embedded throughout the school year. To learn more about CR-PBIS and social emotional learning at your school, contact your scholar's teacher or principal.


COURSE PERFORMANCE

GRADES 10–12 ▶ Passing an advanced course (AP, IB, CAMBRIDGE)

GRADE 9 ▶ Passing grade 9 courses earning 6 credits

GRADES 8–9 ▶ Passing Algebra 1

GRADE 6–7 ▶ Passing ELA and math courses

 **GRADE 3** ▶ Reading on grade level

GRADES K–2 ▶ Learning how to read

Family Resources

The resources below will help connect you and your child with important learning for this school year.

We are committed to a bright future for your child!



Digital Communications Tools in Federal Way Public Schools



Canvas

Canvas is a Learning Management System (LMS) that provides students and parents access to digital learning, classroom(s) weekly schedules, and more. To access Canvas, go to FWPS' Launchpad to Learning at <https://learn.fwps.org>. Your child's username is their Student ID, and their password is the same one used to log in to computers at school.



Phone Calls

Teachers may contact you using a calling system. You may notice the number may appear from a different area code than our geographical area.



Texting

Staff texting to parents and students

Communication tools are used by staff such as teachers to communicate with parents via email, texting and voice and students via email. Texting is available for students ages 13 & over. Students and parents are automatically opted in. For more information and on how to opt out, visit www.fwps.org.

School and district-wide texting to parents

Texting is also available from your child's school and the school district. More information can be found here: www.fwps.org/parentnotification.



Zoom Meetings

For some families, video conferences will be the best way to connect with your child's teacher. Your child's teacher may send you an invitation to participate in a Zoom video conference. To access this meeting on a computer, click on the link provided in the invitation. To access this meeting over the phone, you can call the number provided or download the Zoom mobile app at <https://www.zoom.us/download>.

Did you know our website is translatable in our top languages?

To change the language on the FWPS website:

- Go to www.fwps.org
- Click on the 'Translation' at the top right of the webpage
- Select your preferred language from the drop-down menu

Does your child(ren) need access to a computer to access their learning at home?

Please indicate technology access needs for your child during the online registration process. If you have questions or need assistance, contact your child's school.

FOR MORE INFORMATION

How-to videos and resources can be found on our website at www.fwps.org



FEDERAL WAY PUBLIC SCHOOLS

FW School District #210
33330 8th Avenue South
Federal Way, WA 98003

NONDISCRIMINATION and EQUAL EMPLOYMENT OPPORTUNITY STATEMENT

Federal Way Public Schools does not discriminate in any programs or activities on the basis of race, color, national origin or ethnicity, religion, creed, sex or gender, sexual orientation, gender expression or identity, age, marital or family status, veteran or military status; disability, or the use of a trained dog guide or service animal. The district provides equal access to the Boy Scouts of America and other designated youth groups. For more information: www.fwps.org

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ParentVUE

ParentVUE is your way to check your child's grades, attendance and communicate with your child's teacher. To access ParentVUE, visit <https://grades.fwps.org/>.

Parents and guardians, make sure your contact information is up to date!

In order to receive communications from the district, school and school staff, it's important that your contact information in your ParentVUE account is current.

You can update your account by visiting <https://grades.fwps.org/>.

If you have not activated your ParentVUE account, please contact your child's school. To receive voice messages, ensure you have entered a mobile or home phone, and selected the corresponding type.

ParentVUE allows for two-way communication between teachers and parents in **multiple languages**. To receive messages in a language other than English, please set your preferred language on the login page of ParentVUE or on the mobile app.

When your child's teacher sends a message through ParentVUE, you will receive an email containing the message. To respond to this message, you must login to your ParentVUE account. (Do not respond to the noreply@fwps.org email notification.)

If you need assistance with ParentVUE, visit www.fwps.org/Families or email grades@fwps.org.

Parent Portal

The **Parent Portal** is the place where you will find all needs related to your child's learning! Visit www.fwps.org/Families to find frequently asked questions, links to common resources, "How to" videos related to digital resources, and more.

Launchpad to Learning

Launchpad to Learning is a one-stop online location that provides access to all school applications and educational resources.

Check it out at: <https://learn.fwps.org>.

