



PTA President's Message....	3
Assistant Principal Messages....	4
8th Grade News....	10
7th Grade News...	18
6th Grade News...	31
Special Areas...	39
Club News...	60
Special Events...	62

Principal's Message



Dear SMS Parents,

As we come to the end of another fantastic school year, I would like to thank you for your continued partnership with the school. We could not have been as successful without your assistance! Your children have worked diligently all year long and we are thrilled to celebrate all their achievements with you.

From outstanding performance in academics to remarkable displays of talent in extracurricular activities, our students impressed us with their dedication and hard work. The energy and enthusiasm displayed by our students throughout

the year have been inspiring. Their passion for learning and growth motivates us every day, and we are proud to see them embrace new challenges with positivity and determination.

We say goodbye to the graduating class of 2024 and we acknowledge the positive impact they have made within our school community. We look forward to seeing their continued growth and success as they enter high school.

Over the past couple of weeks we have met our new 6th graders. We are excited to have them join our SMS family and look forward to supporting them as they begin middle school. Our 6th Grade Student Walkthrough will take place on **August 29th**. More information will follow in an email directly to our new families.



Great Neck South Middle School

349 Lakeville Rd, Great Neck, NY
(516) 441-4600

www.greatneck.k12.ny.us/SMS

PRINCIPAL
Dr. Gina Cartolano

ASSISTANT PRINCIPALS
Mr. Ryan Nadherny
Mr. Leonard DiBiase



PRINCIPAL'S MESSAGE

I want to take this opportunity to wish our SMS retiree well. After many years of dedicated service, we say farewell to Ms. Lisa Lao. She has worked in our Library & Media Services Department for 22 years and she will be greatly missed.

We would like to extend a heartfelt thank you to all parents and the PTA for their unwavering support and partnership. Your involvement in your child's education and our school community is invaluable, and we are grateful for the collaboration and dedication you have shown. As we approach the end of the year, let's celebrate our achievements and look forward to new opportunities in the coming school year.

If your family is planning to move, and/or transfer out of the district during the summer, please reach out to the following offices:

1. GNPS Registration: 516-441-4080
2. South Middle School Guidance Department: Ms. Ashley Pullo (apullo@greatneck.k12.ny.us)

Have a wonderful summer! Make sure that your children read over the summer. Please check the summer reading lists for each grade which are posted on our website. Make sure to make many happy memories with your families.

Best always,

Gina M. Cartolano, Ed. D.
Principal



PTA MESSAGE

Great Neck South Middle School PTA

CO-PRESIDENTS

Clara Feacher
Sicheng Peng
Karen Yan

EXEC. VICE PRESIDENTS

Anita Cheung
Elena Keung

VICE PRESIDENTS

Shihpei Chang
Jenny Hwang
Matthew Jagoda
Fan Jia
Penelope Nirenstein
Ana Paranos
Carol Peng
Angela Pian
Evelyn Stravrinides
Ping Su
Kevin Sun
Ruoyi Xu
Ellen Yi

TREASURER

Holly Wong

RECORDING SECRETARY

Charlotte Chiu

MULTILINGUAL COORDINATOR

Joyce Jing

SEPTA REPRESENTATIVE

Julie Lam

UPTC DELEGATES

Benjamin Wang
Si Wen

SHARED DECISION MAKING

Maria Condello
Wendy Halpern
Angela Pian

MEMBER-AT-LARGE

Antoinette Capodanno

ptasouthmiddle@gmail.com

<https://ptasouthmiddle.wixsite.com/sms-pta>

Dear SMS Families,

We have made it to the end of another school year! A big THANK YOU to the many parents and guardians who continue to share their love and passion with our SMS community. Without your generosity of time and funds, the PTA would not have been able to accomplish as much as we did this year.

This quarter alone, we provided refreshments in celebration of the author visit with Jasmine Warga, Mr. Alan Schwartz's award for 2023 Long Island Music Educator of Note, the Seventh Grade Career Fair, May Mental Health Awareness Month, and the ENL end-of-year event. We procured vendors, waters, and ice pops for Relay for Life Field Day, and hosted the annual Staff Appreciation Luncheon and the Eighth Grade Dessert Party. On the last day of school, we will be sending a coffee truck to campus in order to thank our wonderful faculty and staff for their hard work this year. The PTA was able to contribute all of this thanks to YOUR support and our fundraising efforts, which included the Mother's Day gift shop, Centre Pizza fundraiser, two snack sales, and a Spirit Wear sale in our final quarter.

Our extraordinary Executive Board members and parents make this all possible by volunteering year-round for each and every event. You are the backbone of our PTA. We are grateful for your efforts, and we hope that our contributions to the school will be long-lasting and impactful. Thank you as well to our wonderful faculty and administration for your support and partnership. Teamwork truly makes the dream work!

We wish the best to all of our graduates, and a wonderful summer to everyone!

Sincerely,

Clara Feacher, Karen Yan, and Sicheng Peng
2023-24 PTA Co-Presidents



ASSISTANT PRINCIPALS



Mr. Nadherny's Message

Our eighth-grade students distinguished themselves this quarter by participating in many exciting events and by receiving a variety of awards! This included honoring 159 of our students during the Board of Education Award ceremony. Our eighth-grade students had a wonderful experience during our trip to Six Flags Great Adventure. Students really enjoyed the amusement park and spending time with their friends. They also participated in an eighth-grade celebration, which included music and a dessert bar. Thanks to our amazing PTA for helping to make this celebration happen!

We had an incredible end to our Relay Field Day initiative during the fourth quarter. This included our Car Wash and our culminating Relay Field Day event. With your support we were able to raise over \$12,000, which goes directly to the American Cancer Society. Thanks again for your support of our Relay Field Day initiative!

It has been a pleasure working with your children during their three years here at South Middle. As they transition into the next chapter of their lives at South High, I am confident they will seize the array of opportunities available to them. Their demonstrated energy and enthusiasm at South Middle assures me that they will tackle new challenges with the same vigor. With their unwavering dedication, success in all their future endeavors is inevitable. A heartfelt thank you to all our parents for your unwavering support and encouragement of our students and school. It is the collective effort of you and your children that makes South Middle such a remarkable community! Wishing you a restful and joyous summer break.

Mr. Ryan Nadherny





ASSISTANT PRINCIPALS

Car Wash



Messages

8th

Team A
Team B
Team C

7th

Hero
Voyager
Wonder

6th

Discovery
Endeavor
Innovation

Special Areas

Art
FACS

Library
Music
Health

PE
Tech
Language

Teams & Clubs

Special Events



ASSISTANT PRINCIPALS

Relay Field Day



Messages

8th

Team A
Team B
Team C

7th

Hero
Voyager
Wonder

6th

Discovery
Endeavor
Innovation

Special Areas

Art
FACS

Library
Music
Health

PE
Tech
Language

Teams & Clubs

Special Events



ASSISTANT PRINCIPALS

Relay Field Day



Messages

8th

Team A
Team B
Team C

7th

Hero
Voyager
Wonder

6th

Discovery
Endeavor
Innovation

Special Areas

Art
FACS

Library
Music
Health

PE
Tech
Language

Teams & Clubs

Special Events



ASSISTANT PRINCIPALS



Mr. DiBiase's Message

As we say goodbye to the school-year, it is important to note that our seventh graders have completed two thirds of their Middle School careers. Two thirds is an interesting number and worth discussing.

Two thirds, expressed as decimal, is 0.66666666 and goes on forever. This is similar to the memories, knowledge, and skills that these seventh graders have created, been given, and shared this year. Just like the decimal, these things will be with them forever and will serve them well in eighth grade, High School, and beyond.

When voting, two thirds is considered a super majority. Similarly, the super majority of their Middle School experience is complete. This is a good time to reflect on how much they have grown. Just two years ago they were Elementary students that needed to develop independence, responsibility, and agency to succeed.

Finally, two thirds is less than a whole. This is a good reminder that there is still work to do. Eighth grade will be filled with opportunities, challenges, successes, and setbacks.

To the 8th graders and their families moving forward to High School; we are better for knowing you. You have made significant impacts on our learning community and are forever an important piece of South Middle School.

To the 6th graders moving forward into 7th grade; you have adjusted well to Middle School and are ready for the next steps. Keep in mind that you are building a legacy that will last longer than the three years that you are a student here. Spend some time this summer reflecting on who you want to be and how you want to shape that legacy.

I hope that everyone has a relaxing and fun-filled summer.

Mr. Leonard DiBiase

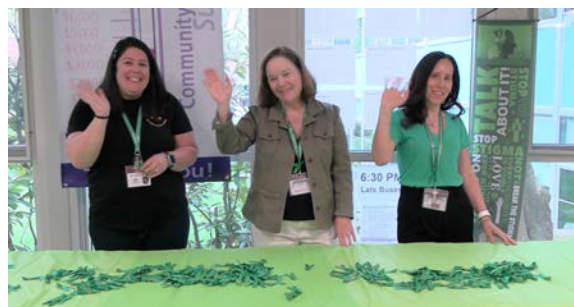


GUIDANCE DEPARTMENT

SMS kicked off its first "May is Mental Health Awareness Month," where the psychologists, social worker, and psychology interns offered a month-long tribute to creating an awareness of mental health and highlighting the many protective factors associated with emotional well being.

There were many events scheduled for students, staff and parents. May began with the distribution of green ribbons, the international symbol for mental health awareness. Many students and staff are still wearing the ribbons demonstrating their commitment to caring for their own and each other's mental well being. All month long the South middle website featured mental health resources for parents and students; if you haven't had the chance to see them, check out the school's website. Wellness walks were taken during staff lunch periods every Wednesday of the month. Clearing our heads midday made a huge difference in our moods and productivity! During the second week of May, all students were treated to mental health themed stickers. Many took their time selecting stickers with images or mottos they related to. Continuing with the theme of green, the following week students participated in a contest where they guessed the number of green buttons in a jar. The closest guess in each grade won a Dunkin Donuts gift card donated by the PTA. Next, the Positive Psychology Institute hosted grade level assemblies about strategies for improving mental health. Kids learned about savoring and gratitude which are skills that have been proven to increase happiness. Our faculty had a webinar about suicide safety in schools. They were also treated to acupuncture, which was provided by the local and lovely staff of North Nassau Acupuncture. Finally, we ended the month with a collaborative, mental health poster creating contest. The SMS staff voted and chose their favorite digital posters for each grade. Three winning homerooms won a box of munchkins, supplied by the PTA.

All in all the events were well received and we are looking forward to SMS's 2nd annual Mental Health Awareness month in May 2025!





8th Grade **TEAM A**

ENGLISH

To close out the year, students in **Mrs. Klein's and Dr. Walter's English 8 classes** have been:

- experimenting with poetry and mentor poems
- practicing their literary analysis skills with Randy Ribay's *Patron Saints of Nothing*
- engaging in whole-class discussions about central components of Ribay's novel, such as blame, truth, secrets, and identity
- learning about Elizabethan England and William Shakespeare
- "acting out" the various roles of Shakespeare's *A Midsummer Night's Dream*
- expanding their writing abilities through the studying and application of new vocabulary words and grammatical skills

English Grade 8 with **Mrs. Cirelli-Rogers and Mr. Mike** tackled the following assignments:

Other Words for Home by Jasmine Warga

Students analyzed the novel written in verse. Their focus was on theme and repetition of language. They created poems based on the author's verse form and style. They also enjoyed the author's presentation to the student body. Finally, the class celebrated "home" by a culminating "asroneye" consisting of hummus, pita, and olives.



Sparrow Hawk Red by Ben Mikaelson

Students analyzed this novel about acceptance, perseverance, friendship, cultural diversity, and personal reflection. They also made written claims about theme and gathered the text evidence of "never giving up."

Portfolio Project:

Students started their portfolio project by reflecting and writing about their past, present, and future academic and personal endeavors.



8th Grade *TEAM A*

SOCIAL STUDIES

In **Social Studies** classes with **Mr. Isaac**, students:

- completed a project that challenged students to make use of the book RISE: A Pop History of Asian America from the Nineties to Now in designing imaginary social media posts examining the influence Asian American culture has had on American society
- explored the Civil Rights Era, reading the works of Dr. Martin Luther King, Jr. and Malcolm X, viewing the movie Selma, and discussing the roles that both leaders and grassroots activists can impact the trajectory of a movement
- analyzed the ways in which artistic expression is used to help various social change movements in their struggle for success throughout the past two decades
- embarked upon an examination of American TV sitcoms, and the ways in which they reflect broader changes in American society over time

SCIENCE

In **Earth Science** classes with **Mr. Hatten, Mr. Pernice, and Mr. Cardo**, students have been:

- Exploring Astronomy as they make sense of the immense spatial distances within our solar system and the Universe
- Making scale models of the Solar System on 100 pieces of toilet paper, to understand the vast space within our stellar neighborhood
- Preparing for the Earth Science Regents!





8th Grade **TEAM A**

MATH

Mr. Zweig's and Ms. Jeshiva's Pre-Algebra students:

- Intensively reviewed for the State Math Assessment – everyone was glad when this exam was finally over!
- Revisited linear systems, solving systems of equations graphically and algebraically, and modeling real-world problems involving two unknowns using linear systems
- After finishing the Pre-Algebra curriculum, students are now immersed in topics that will help prepare them for Algebra next year; they have been working with all polynomial operations, with a focus on multiplying binomials and factoring

Mr. Zweig's Algebra students focused on these units of study:

Quadratic Functions and Equations

- Worked with quadratic functions and graphs, and their transformations
- Graphed square root and cube root functions
- Students solved quadratic equations by factoring, completing the square and by using the Quadratic Formula (hey sang the song too!)
- Interpreted the discriminant to determine the nature of roots, and learned how to simplify radicals

Statistics

- Investigated sampling methods
- Analyzed data distributions, along with their measures of center and variation (IQR and standard deviation)
- Analyzed correlation vs. causation for bivariate data
- Performed linear, exponential and quadratic regressions using the online Desmos calculator, and analyzed correlation coefficients

Regents Review

- Students have been intensely reviewing and preparing for the new June 4th Algebra Regents

The 8th graders have a solid foundation for the mathematics they will continue to study in high school. Have a great summer and best of luck in high school!



8th Grade *TEAM B*

ENGLISH

In **Ms. Griffin's and Ms. DiSilvio's ENGLISH classes**, students:

- Collaborated with their peers in their book clubs to discuss literature.
- Developed their ability to meaningfully discuss the author's craft moves within novels.
- Strengthened their analytical skills by crafting analysis responses that explore the author's use of a specific literary device and how it perpetuates the big idea in their book club novels.
- Having fun acting out and engaging with Shakespeare's works.

MATH

Mr. Giannone's Algebra students focused on these units of study:

Functions and their Transformations:

- Analyzed the parent functions and the defining characteristics for the following types of functions:
 - linear
 - quadratic
 - exponential
 - absolute value
 - square root
- Performed transformations on all types of functions, including:
 - reflections
 - vertical and horizontal translations
 - vertical stretches and compressions
- Working with all types of functions together helps to demonstrate that the transformations work the same way for all functions. Once you understand the notation, it is easy to apply them to any function!

Statistics:

- Investigated sampling methods.
- Analyzed data using their measures of center (mean and median) and variation (standard deviation and interquartile range).
- Constructed data displays (dot plot, box plot, histogram) and described variations in data sets based on the shape of the distribution.
- Reasoned about correlation vs. causation for bivariate data.
- Performed linear regression using the online Desmos calculator.
- Utilized correlation coefficients to understand how well a regression model fits the data.

Regents Review:

Students worked diligently to review and prepare for the Algebra Regents on June 4th. Many students attended review sessions before and after school and completed twenty (yes, twenty!) practice Regents exams. I am proud of their dedication and focus these last few weeks!



8th Grade **TEAM B**

Mrs. Tanner's Pre-Algebra students:

- Intensively reviewed for the State Math Assessment. Everyone was glad when this exam was finally over!
- Re-visited the topic of linear systems. They solved systems of equations graphically and algebraically and modeled real-world problems involving 2 unknowns using linear systems.
- After finishing the Pre-Algebra curriculum, students are immersed in topics that will help prepare them for Algebra next year. They have been working with all polynomial operations, focusing on multiplying binomials and factoring.

The 8th graders have a solid foundation for mathematics, which they will continue to study in high school. Have a great summer, and best of luck in high school!

SOCIAL STUDIES

Mr. Bua, Mr. D'Angelo and Ms. Galgano's SOCIAL STUDIES students:

- Explored and analyzed social movements of the 20th century.
- Surveyed primary source readings, including Martin Luther King Jr's Letter from a Birmingham Jail, interviews from the Little Rock Nine, and Supreme Court rulings. Concepts of disobeying unjust laws and subsequent legislative victories in the form of the Civil Rights Act of 1964, the Voting Rights Act of 1965, and Supreme Court decisions framed our class discussions.
- Read the book *Twice Towards Justice* by Claudette Colvin, which highlights the effect of a civil rights leader who didn't get the attention of other movement leaders, and *RISE*, which explores the AAPI community's contributions to American popular culture.

Currently, students are exploring modern civil rights movements through project work. We would like to thank all our students for an exciting year of learning and wish everyone a wonderful summer and the best of luck in High School.

SCIENCE

Mr. Pernice's EARTH SCIENCE classes explored astronomy & learned the following topics:

- Moon's impact on the Earth. Phases, Tides, and the Moon's orbit around Earth.
- Construction of the universe. From the Big Bang to the present day.
- Space exploration and our solar system.
- The life cycle of a star.

Leading up to the Regents exam, a good amount of time was dedicated to review and preparation for the test.



8th Grade **TEAM C**

ENGLISH

Mrs. Dervin and Mrs. McManus' 8th Grade English:

- Students began the quarter by writing and sharing food memory narratives. Students read poems, essays, and graphic novels that centered around food and all of the feelings and memories foods evoke. Students generated ideas for their own narratives by sharing with their classmates, brainstorming in their notebooks, and using their chosen mentor texts as models. We celebrated students' hard work sharing their narratives and the dishes that inspired them.
- We are ending the year with Shakespeare's *A Midsummer Night's Dream*. Students have learned strategies for reading difficult texts and have enjoyed reading, performing, and analyzing the play with their classmates.
- Mrs. McManus and Ms. Dervin are so proud of the work students have done this year!





8th Grade *TEAM C*

MATH

Mr. Friedman's Algebra:

Students focused on the following during the 4th quarter:

Quadratic Functions and Equations:

- Worked with quadratic functions and graphs, and their transformations.
- Graphed square root and cube root functions.
- Students solved quadratic equations by factoring, completing the square and by using the Quadratic Formula (They sang the song too!):
- Interpreted the discriminant to determine the nature of roots, and learned how to simplify radicals.

Statistics:

- Investigated sampling methods.
- Analyzed data distributions, along with their measures of center and variation (IQR and standard deviation).
- Analyzed correlation vs. causation for bivariate data.
- Performed linear regression using the online Desmos calculator, and analyzed correlation coefficients.

Regents Review:

- Students intensively reviewed and prepared for the new June 4th Algebra Regents.

Mr. Friedman and Mr. Migliano's Pre-Algebra:

After intensively reviewing for the NYS Math Assessment, students focused on the topics below and are now prepared to further deepen their knowledge next year in Algebra.

- Solved systems of equations graphically and algebraically, and modeled real-world problems involving 2 unknowns using linear systems.
- Performed all polynomial operations.
- Factored polynomials through GCF, DOTS, and the trinomial method.

All 8th graders have a solid foundation for the mathematics they will continue to study in high school. Have a great summer and best of luck in high school!



8th Grade **TEAM C**

SCIENCE

Mr. Bordi and Mrs. Hafele's Earth Science:

Students in Mr. Bordi's Earth Science class just finished up the Astronomy unit. Students pictured here are tracing their shadows with chalk to show the changing path of the sun as the Earth rotates on its axis.



SOCIAL STUDIES

Mr. Desiano and Mrs. Workosky's 8th Grade Social Studies:

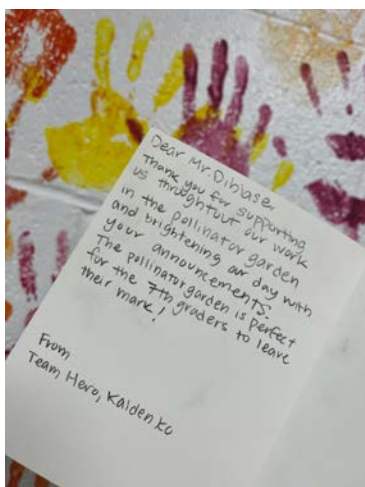
- As the fourth quarter began, students were reading the graphic novel, *They Called Us Enemy*. This reading by George Takei deals with his family's detention in an Internment camp during World War II. While the topic coincides with World War II, it was included in Social Movements this year.
- Students then began to read *RISE: A Pop History of Asian America from the Nineties to Now*. The first assignment was an annotated reading of a piece titled, *The Perpetual Foreigner*. Students then worked independently to more deeply analyze three topics in *RISE*. They created three Finstagram (fake Instagram) threads where they supported or refuted the following claim: When it comes to representation in American pop culture, Asians have finally "made it."
- Following this, the social studies department focused on the Civil Rights Movement. Time was spent connecting the post Reconstruction period to segregation in early to mid-twentieth century America. Students read, *Claudette Colvin: Twice Toward Justice*, and journaled on their reactions to the book and its connection to our studies. Students then began working on a project titled "Social Justice Storytelling." Students researched a post-1990 social movement and detailed its history, accomplishments and opposition. They interpreted a song and piece of artwork aligned with the movement, and analyzed a political cartoon associated with the movement, describing how it supported or refuted the movement.
- Currently classes are viewing the American family and US history through select sitcoms from the late 1950s to today.



7th Grade **HERO**

Team Hero teachers are proud of our students' progress this year. Inside and outside the classroom, students have been dedicated to their studies *and* to making the world a better place. They formed strong friendships and became a team that looked out for one another. As a team, this year in flex, students honored veterans, participated in a science fair, filmed documentaries to raise awareness about important issues in the world, and created a pollinator garden. They lived up to Team Hero's motto, "*A hero lends a hand.*"

We know their success will continue in the eighth grade. We wish our students a wonderful summer vacation: read good books and play Wordle, stay current with national and local politics, visit a local park or zoo to enjoy the natural world, and play fun strategy games like Sudoku, Othello or Blokus to keep your math skills sharp. Be sure to visit us next year. *Once a part of Team Hero, always a part of Team Hero!*





7th Grade **HERO**

ENGLISH

English with Mrs. Marr and Ms. McManus

- In the **historical fiction** unit, *Conflict and Change*, students analyzed novels (that align with their work in social studies class) in conversations in small reading groups, in their annotations on Actively Learn, and in their notebooks.
- Students also read and wrote **poetry**. *Rebel Pen*, South Middle's art and literary magazine, was distributed in June. It is a wonderful showcase for our students' talents in art, music, and writing. Please encourage your child to write for *Rebel Pen* or for *Middleview*, the school newspaper, next year.
- Students completed **personal reflections** about their growth as writers, readers, and thinkers in the seventh grade. They set goals for themselves for the eighth grade.
- Information about the **Grade 8 Summer Reading Project** is available online. Students should be prepared to share what they have read and written for their Summer Reading Project upon their return to school. More information about the Self Select Honors Program will be shared in September in eighth grade English classes.

Special thanks to

- our **Star** students and **Honor Roll** students for their dedication to their studies and to helping their classmates be the best versions of themselves.
- parents, teachers, staff, administration, and our students for helping to make the **Akidemy Awards** project a wonderful success. Students on Team Hero showcased their literacy, research, technology, critical thinking, art, and collaborative skills in their Akidemy Awards video research projects. Congratulations to every student for working so well on this intensive project!
- Mr. DiBiase, Mr. Hatten, Mr. Ruvio, and the PTA for their support of our **pollinator garden** project.

MATH

Math with Ms. Sagevick and Ms. Jeshiva

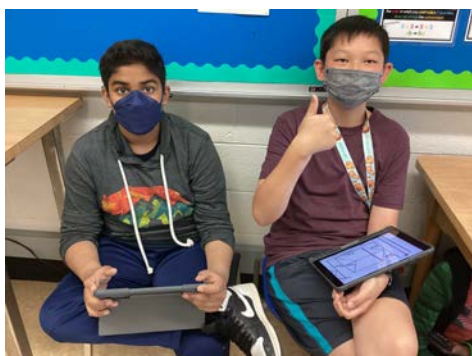
Students in **Math 7** have been

- Exploring angles and three dimensional figures
- Discovering the volume and surface area of three-dimensional figures
- Reviewing concepts with scavenger hunts and Escape-the-Room activities



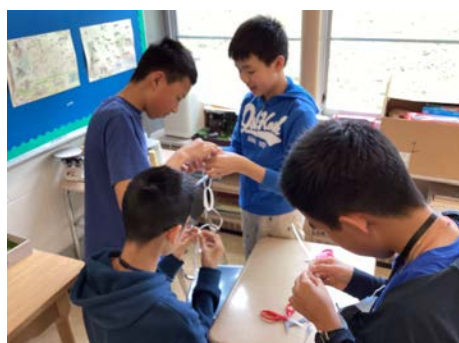


7th Grade *HERO*



Students in **Pre-Algebra** have been

- Solving systems of equations by graphing and algebraically
- Exploring the concept of Scientific Notation and how it is used in the world around them
- Working on STEM projects
- Reviewing concepts with scavenger hunts and and Escape-the-Room activities





7th Grade **HERO**

SOCIAL STUDIES

Social Studies with Mr. Desiano

- Quarter 4 started with the nation torn in two and a President attempting to sew it back together. In the last few days of the third quarter, classes witnessed the attack on Fort Sumter and the first major battle of the Civil War: Bull Run. From here students discussed the advantages and disadvantages of the North and the South. They also studied the conditions of war, tactics, major battles and their effects, medical technology at the time, the *Gettysburg Address*, the War's end, and the assassination of President Lincoln.
- With the end of the Civil War, and the freeing of the slaves, classes embarked upon their last thematic unit: *Silent Voices*. The first topic, Slavery. Students worked on *Choices* readings from Brown University and began the historical fiction novel, Jefferson's Sons. During this time, classes discussed the culture of slavery in America, reasons for its continuation, and ways numerous enslaved people kept their culture alive.
- Following slavery, students began looking into the lives and culture of Native Americans, their struggle on the Great Plains in the late nineteenth century, and the result of the slaughter of bison. The *Silent Voices* unit continues with the history of US immigration. Students have begun reading the graphic novel by Shaun Tan, The Arrival. This is a wonderful book that contains no words and allows students to develop their own story as they view the drawings. The final silent voice will deal with workers and their rights in the age of Industrialization.

Social Studies with Mr. Nahoum and Ms. Jeshiva

- Students recently completed their study of the Civil War and the impact that event had on creating a nation and a new meaning of liberty after decades of turmoil and compromise. Classes also explored the long lasting political, economic, and social legacy Reconstruction had on African Americans. Our study included analyzing many political cartoons and primary source speeches including an in-depth discussion on the Gettysburg Address.
- Students read two books, Jefferson's Sons and The Arrival, which explore issues of slavery and immigration.
- Finally, our classes have explored the topics of the origins of slavery, women's rights in the 19th century, and immigration to conclude our school year's final theme, *Silent Voices*. Students are creating a One-Pager for this theme where they highlight struggles and victories for each group.



7th Grade *HERO*

SCIENCE

Science with Mr. Wong and Ms. Diesu

- We started the 4th quarter learning about evolution. We worked on a lab simulation of natural selection in stick bugs as we learned about Darwin's theory of evolution.
- During Rebels Day, we engineered and designed popcorn containers to hold the most popcorn. The constraint was that students only had one sheet of paper. And of course students with containers that held the most popcorn got to eat the most popcorn!
- Students dissected owl pellets to analyze bone structures in tetrapods as we investigated evidence for evolution.
- Students analyzed fossils and made a scale drawing of the geologic time scale of Earth.
- We had chicks in the classroom! 3 out of our 8 eggs hatched! Students were eager to play with the chicks and take care of them.
- We are currently in our last unit of the year about body systems. We started our unit by discussing homeostasis and how the body works together to keep it in balance. We simulated this interaction by keeping Homer in "homer-ostasis."



7th Grade VOYAGER

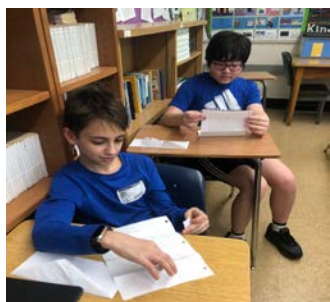
FLEX

We prepared for the SAMS and did activities to reinforce and learn new information from our science and social studies classes. We also finished our pollination garden slideshow.

ENGLISH

In **English with Mrs. Sandrowicz**, students:

- organized and edited elaborate research papers
- used *Other Words for Home* as inspiration to pen and share letters in a hypothetical fashion while exploring various cultures and identities
- applied a feedback-based approach to revising six poems and reflected on the experience
- creatively altered historical fiction through anachronism additions
- explored a variety of perspectives and voices in historical fiction



SOCIAL STUDIES

Students in **Mrs. Galgano's classes**:

- Wrapped up the theme War and Peace and we are currently working on our last theme Silent Voices.
- We have been analyzing readings and videos from the Choices curriculum on slavery.
- Our outside reading book for this unit is *Jefferson's Sons*, which centers around the children Thomas Jefferson had with Sally Hemmings.
- We will be focusing on immigrants as they traveled through Ellis and Angel Island when they arrived here in America. We will see what life was like for new immigrants after they arrive and what their lives were like by analyzing videos and comparing immigrants to today.
- We analyzed the graphic novel, *The Arrival*, to see the world through an immigrant's drawings.



7th Grade VOYAGER

MATH

In **Mrs. Zambrotta's classes:**

Math 7: assessment topics such as types of angles, angles and their measures, and triangles and their measures. Soon the topics of area of composite figures, cross sections, volume, and surface area of geometric figures will be presented.

Pre-Algebra: exploring the concepts of volume and surface area of 3-D solids as well as solving algebraically systems of equations using the substitution and elimination method. We will end the year with scientific notation/computations with scientific notation.

It has been a pleasure working with your child this school year. It has been my goal this school year to have all my students (by solving challenging math problems) become better critical thinkers in our community of learners.

I wish each of my students and their families a wonderful, restful summer and much success in eighth grade!

SCIENCE

Ms. Caplain & Mrs. Hoey's Science science classes:

- We studied genetics and heredity and made baby creatures.
- We interpreted pedigrees and some students made one for their families.
- We studied the theory of evolution and made evolutionary trees. This led to the topic of taxonomy.
- Finishing with body systems and preparation for the final exam on June 13th.
- In May we welcomed our babychicks!!

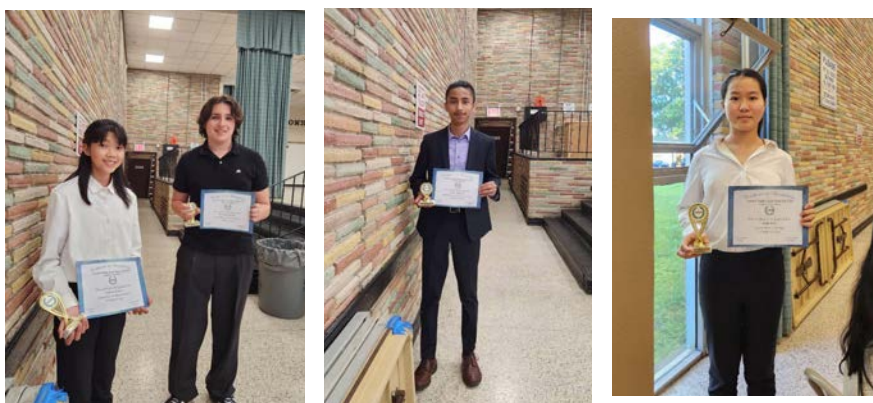




7th Grade VOYAGER



Some members of Ms. Caplain's 7th grade science classes joined 8th grade research students from Ms. Willis' and Mr. Pernice's classes to compete in the SAAWA science fair. Pictures left to right: Andrea Chou, Dave Rubinchik(8th grade), Atharv Dhawan, and Jada Lin.



8th graders:
Isabella Huang,
Diana Wang, &
Elizabeth Kennedy.





7th Grade VOYAGER

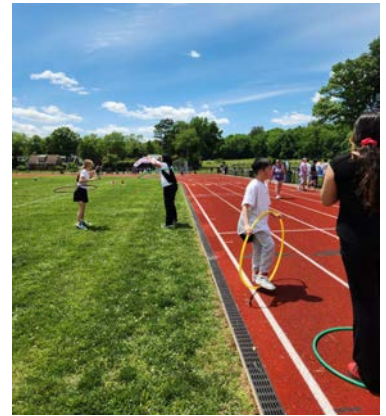


Planting on Rebel Day for
Pollination Garden



Rebel Day in Ms. Sandrowicz class

Relay For Life





7th Grade VOYAGER



Adventureland Trip



Voyager and their friends!





7th Grade *WONDER*

ENGLISH

English with Mrs. Sabino:

- Mrs. Sabino's students finished up an extensive research unit where they worked hard to hone their writing skills. They wrote a research paper and focused on highlighting their strongest paragraph to demonstrate their skills. They went through a series of revisions after both teacher and peer feedback.
- After research, students entered their final book club unit of the year: Historical Fiction, where they chose from 15 texts of varying time periods, levels, and interests.
- Through the use of the mentor text, Patrol, which highlighted a young African American soldier's experience in the Vietnam war, students began to consider the various aspects of historical fiction.
- They continued writing analysis and employed the color coding strategy to demonstrate a difference between context and analysis, further developing their big ideas, which required students to ask themselves, "So what?" Why does this matter?
- Students thought about various mini lessons, such as: how conflict reveals more about character, how character's internal and external traits collide with the time period in which they exist, and how considering missing/silenced voices in the text shed light on various perspectives.
- Students will end the year with a small poetry unit, focusing on Ode writing.
- Throughout quarter four, students participated in weekly proactive circles where they worked to build community, discuss challenging topics, and support one another.
- It has been a wonderful and exciting year, and Mrs. Sabino will miss her students deeply.

SOCIAL STUDIES

Social Studies with Mr. D'Angelo:

- In Mr. D'Angelo's social studies class the fourth quarter has been spent on the theme "Silent Voices."
- We began by talking about slavery. Scenes from the groundbreaking miniseries "Roots" were used to reinforce ideas that were discussed in class.
- Students read and completed assignments on the book Jefferson's Sons.
- Native Americans were discussed next, concentrating on the Natives of the Great Plains between 1870-1890. Clips from the miniseries "Into the West" helped the students to gain a better understanding of the difficulties that Native Americans faced during this time.
- The last topic for the year is immigration. Class lessons have centered around push and pull factors, the different eras of immigration, and the experiences of different immigrant groups.
- The picture book *The Arrival* by Shaun Tan was used to help students understand the immigrant experience.
- Common threads were woven throughout to show how the experiences each of these three groups, while different, were also very similar.

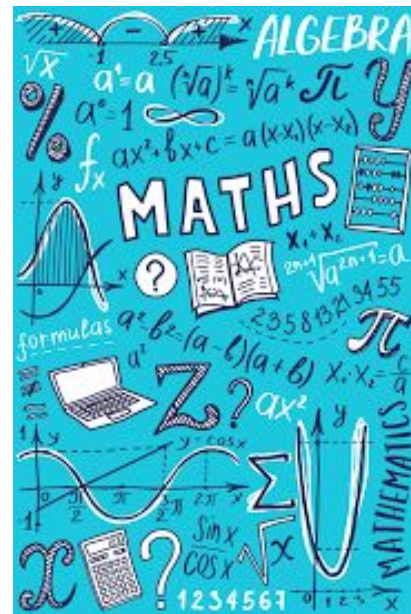


7th Grade *WONDER*

MATH

Mr. Zweig's Pre-Algebra Students

- Intensively reviewed for the State Math Assessment. Everyone was glad when this exam was finally over!
- Re-visited the topic of linear systems. They solved systems of equations graphically and algebraically, and modeled real-world problems involving 2 unknowns using linear systems.
- After finishing the Pre-Algebra curriculum, students are now immersed in topics that will help prepare them for Algebra next year. They have been working with all polynomial operations, with a focus on multiplying binomials and factoring.



Mr. Friedman's Math 7 Classes

After intensively reviewing for the NYS Math Assessment, Mr. Friedman's class also completed the following topics during the fourth quarter of the 2023-2024 school year:

- Area of Polygons and Circles
- Area of Irregular Figures
- Area of Shaded Regions
- Volume
- Surface Area
- Pythagorean Theorem
- Simplify Radicals
- Operations with Radicals

Mrs. Tanner's Math 7 Classes

- Intensively reviewed for the State Math Assessment. Everyone was glad when this exam was finally over!
- We have been working with different types such as types of angles, triangles and their measures.
- Studied cross sections, volume, area of composite figures and surface area of geometric figures.
- After finishing the 7th grade curriculum, students are now immersed in topics that will help prepare them for Pre-Algebra next year.

Best of luck to the 7th graders next year. Have a great summer!



7th Grade *WONDER*

SCIENCE

Science with Ms. Willis:

- Team Wonder took a deep dive into the human body during our final 10 weeks of study together. Learning the functions, organs and disorders of the 11 human body systems began with a day of investigation, whereby students became acquainted with a “cadaver” of their very own! Working as a team, they were to label as many organs as they could, and they proved that they knew more than they realized! Here are some action shots of the day:



- To better conceptualize human development, we align a chick embryology study with our body systems unit as a means to introduce the concept of comparative anatomy. It has become a beloved tradition in the 7th grade, and this year was no different, with the healthy hatching of “Waddle” and “Vanilla,” the two sweetest, fluffiest, cutest classmates we could have asked for. As of this writing, they grew big enough and healthy enough to return to the farm of their origin, and while we were sad to see them go, we won’t forget them anytime soon!





6th Grade *Discovery*

ENGLISH

Ms. Kuhn's English classes

- Students ended their reading year with a fantasy reading unit and focused on literal and metaphorical dragons. Our reading unit was designed to help them gear up for the summer and think about building their reading lives. Please remind your child to complete the 7th grade summer reading assignment this summer and to read as often as possible.
- Students ended their writing year by crafting their own graphic novels and paneling their stories.
- In Flex , students were asked to showcase and reflect on their community service journey this year in a Portfolio assignment, and then present it to their class.



SCIENCE

Ms. Whidden's and Ms. Stratakis' Science 6

- Team Discovery students finished the year learning about ecology. The ecology unit is designed to inspire students to develop a deep appreciation for how living things interact with their environment. The unit highlights how all living things are connected to each other and that they rely on the nonliving parts of the Earth.
- The students are creating a culminating portfolio that will wrap up their 6th grade science experience. The portfolio showcases phenomena that the students might encounter in the summer. The goal of the portfolio is to create an awareness about summer time science phenomena and to keep the students engaged in science all throughout the summer.

SOCIAL STUDIES

Ms. Bazzani's Social Studies 6

- Students learned about ancient Greece and its influences on American society: Founders were guided by Greek ideas about government and citizenship; Greek inspired many buildings in Washington, D.C., in particular; finally, characters and themes from Greek mythology have been used throughout Western literature.
- The students have also completed their reading of "I Am Malala," a book about a young Pakistani girl who stands up and speaks out in favor of girls' education. To enhance their understanding of Malala being an Upstander, students chose researched upstanders from Nicholas Winton to Chiune Sugihara. The students hopefully see the importance of standing up and speaking out for something in which they believe.
- Our year of sixth grade social studies came to a close with a "Guess Where you are in 60 Seconds" project where, given a set of clues or hints, students have to guess a location anywhere in the world (city, country, territory) based on clues within a limited time frame of 60 seconds. The project, rooted in geography, has students use clues like geographical features, cultural references, historical events, or even cryptic hints that lead to the identification of a specific place.



6th Grade *Discovery*

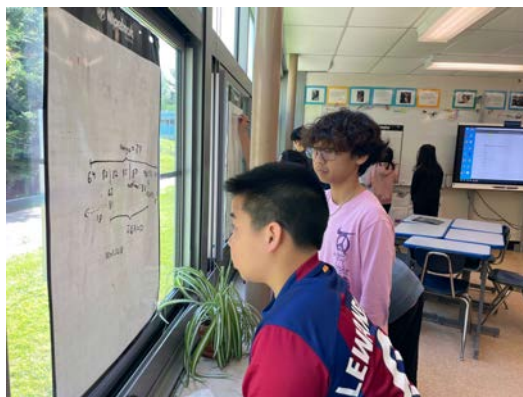
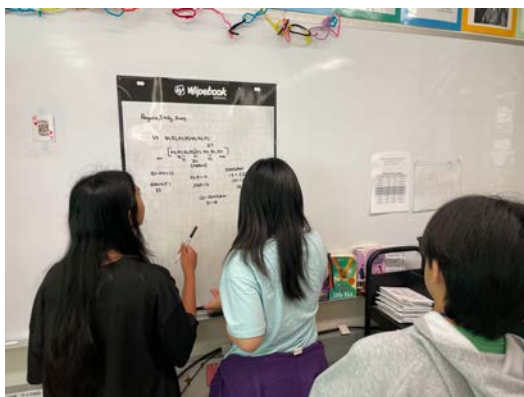
MATH

Mr. Hoshino's Math 6 and EP Math Class:

I am excited to share with you the progress we've been making in our thinking classrooms. The primary goal of these classrooms is to cultivate engaged students who are eager to approach any task with critical thinking skills. Throughout the recent units (area/surface area, volume, statistics, and operations with signed numbers), we have implemented new teaching and learning strategies that prioritize collaboration in random groups, typically consisting of three students. This approach aims to encourage active participation and meaningful interactions among peers, fostering a supportive learning environment. Additionally, our students have been actively engaging with the content by working on vertical whiteboards, which has proven to be a valuable tool for visualizing concepts and sharing ideas within the group.



This quarter, students in **EP Math** have been exploring various mathematical concepts, including surface area and volume, statistical measures, the Pythagorean Theorem, and Linear Functions. Our approach involves building strong foundational skills and understanding, followed by applying these skills in new and creative ways. Students have been actively engaged in collaboration, working in random groups, utilizing vertical whiteboards, sharing and critiquing strategies, and practicing precise notation. These activities aim to help them effectively communicate their thinking and deepen their understanding of the topics.





6th Grade Endeavor



We have truly enjoyed working with our students this year! We wish you a restful and rejuvenating summer! Success and happiness in seventh grade.

SCIENCE

Mr. Hatten's Science 6 - Ecology and the Environment!

Students in Mr. Hatten's Science classes have been busy exploring the amazing ecology of SMS as they understand how we can live more sustainably within our amazing ecosystem! Students have worked on our class garden, observed amazing birds on-campus, and even proposed solutions to environmental challenges here at SMS!





6th Grade Endeavor

SEL LEARNING / FLEX

- Students created a digital year-in-review news program, which was shared with families. They enjoyed reliving their 6th grade year and telling about the highlights. [Watch it here!!!](#)
- Students were involved in their spring Health classes.
- Students watched *Life is Beautiful*, where they explored the Hero's Journey and the way humanity triumphs in the face of tremendous odds!
- Students were asked to summarize their work with digital citizenship by creating a short animation using the Hero's Journey structure.

SOCIAL STUDIES

Team Endeavor Social Studies 6

- Students focused on the ancient civilizations of Greece and Rome. We looked into the rich culture, history and mythology surrounding these iconic civilizations.
- We enjoyed a surprise virtual assembly from the famous Mr. Nicky. He is a Youtube celebrity who creates parodies of popular songs to teach students about world history.
- Team Endeavor took their exploration of Ancient Greece into the real world by participating in the Greek Olympics. Students competed in four events and learned more about six of the city-states.



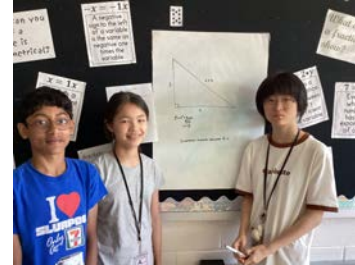
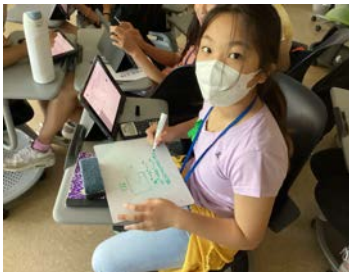


6th Grade Endeavor

MATH

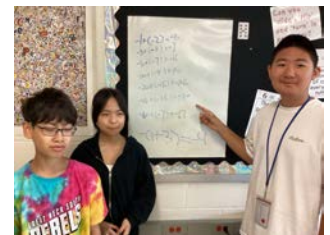
Mr. Cohn's EP Math Classes

- Going analog (off our iPads) has been the key in our study of Pythagorean Theorem this quarter.
- Building a "Thinking Classroom" required students to stand while working collaboratively.
- One learner of each randomly selected group was given a marker and the other students instructed "the scribe" on how to solve the problem. No ONE student was ever allowed to be in charge.
- Watching my students learn this way was so different and engaging.



Mr. Cohn's Math 6 Classes

- Our unit on operations with integers has led us to building a "Thinking Classroom" and getting off our iPads.
- Each randomly selected group was responsible for the learning of each individual student.
- Only one learner at a time was given a marker to be "the scribe". They were required to listen to the other students of their group and write their ideas.
- Challenging tasks were provided with little direction from me, allowing for more collaboration and independent exploration.
- Learners relied on each other and NOT me for their problem solving strategies.



ENGLISH

Mrs. Rumble's English 6:

- Students learned about many issues that Black Americans have encountered while in Social Issues book clubs. They uncovered the common issues that all people face when interacting with other humans.
- Students took a deeper dive into the Hero's Journey and explored twelve stages in various types of literature and media.
- Students were transported to the fantastical world of J.K. Rowling in *Harry Potter and the Sorcerer's Stone*. They explored the fantasy genre and looked at how even the most seemingly insignificant person can have a huge impact on their world.





We are so lucky to have met all of you and helped you transition from elementary school to middle school. We cannot wait to see you grow over the next several years! We hope you all have a wonderful summer!

ENGLISH

English with Ms. Ganz:

- English students have had a very busy fourth quarter! Students learned about Blackout Poetry. Using the pages of an existing text, students isolated then pieced together words to create their own beautiful poetry. The results were incredible!
- The fourth quarter culminated with students creating an English Portfolio showcasing their academic achievements throughout the year. Students created digital portfolios encompassing multiple skills they have learned during English this year. They also showed off their favorite memories of sixth grade.
- Don't forget the 7th grade summer reading assignment! Have a great summer!

DIGITAL PORTFOLIO: 2024

Assigned: Friday, May 24, 2024

DUE: Friday, June 14, 2024

Goal:

To celebrate your transformation as a student through the work you completed here at South Middle School.





6th Grade *Innovation*

SOCIAL STUDIES

Social Studies with Ms. Parnell:

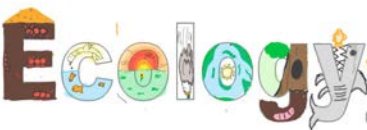
- Our Ancient Civilization studies continued with an in-depth examination of Ancient Greece and Rome, with a particular focus on Geography, Government, Contributions/Inventions and Religion.
- To gain a better understanding of Rome's cultural legacy, students visited ten stations over two days. They completed a short reading or interactive activity and took notes on various cultural elements such as Roman Mythology, Latin, "Bread and Circuses," Food and Architecture, Roman Literature, etc. Students enjoyed rotating around the room and working cooperatively in each station.



SCIENCE

Science with Mrs. Lipetz:

- This quarter, scientists on the Team Innovation dove into the Ecology Unit. They learned how living and non-living things interact with each other to create an ecosystem. They experienced some of the amazing ways organisms are able to survive in their habitats by using various adaptations. Students gained a true appreciation of how they affect and are affected by their environment.
- At the start of the unit, the students drew their interpretations of how biotic (living) and abiotic (non-living) factors work together in an ecosystem.





6th Grade *Innovation*

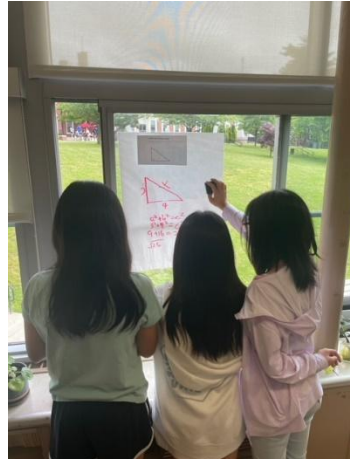
MATH

Math with Ms. Conlon:

It is already June and we are gearing up for a strong ending to the sixth grade math curriculum.

- **Math 6 classes** completed a unit on Statistics. They are currently exploring a unit on integers and can solve real world situations involving money, scuba diving, climbing mountains and change in temperature. Students applied all integer rules to evaluations, solving algebraic equations, and order of operations expressions.
- **EP math classes** completed a unit on the Pythagorean Theorem. They are currently exploring a unit on functions and are applying systems of equations to real world situations. Students know they can find the solution to systems of equations by graphing, using the substitution method and the elimination method.

My Classkick and Google Classroom will remain open for the summer for any student who wants to review the material. Have a wonderful summer!





Art Department

ART 6 - GRADE 6

After mastering realistic portrait drawing, the sixth graders in **Ms. Smith's art class** delved into creating Cubist clay relief sculptures. The students found joy in experimenting with this abstract art style.



In this printmaking project, **Ms. Krupala's sixth graders** carve intricate, symmetrical designs into a styrofoam plate, then use ink to transfer their design onto paper. This hands-on activity teaches them about symmetry, radial balance, printmaking, and the bold, colorful style of Pop Art.



Students are also exploring color chalk pastels and the art of Georgia O'Keeffe.





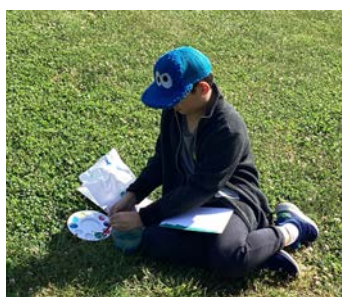
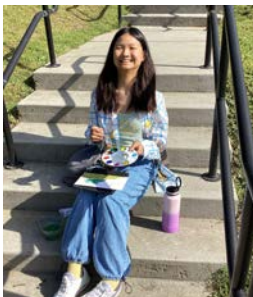
Art Department

ART 7 - GRADE 7

All seventh grade art students in **Ms. Smith's classes** learned color theory and color mixing before they painted an Impressionist style landscape painting with quick, visible brushstrokes and vibrant colors.



As a special treat, **Ms. Smith's seventh grade** artists experienced painting "en plein air" like an Impressionist on the Phipp's back lawn. Students worked quickly to capture the spirit and essence of the landscape by incorporating natural light, color and movement into their works.



Seventh graders are mastering the art of drawing realistic cityscapes in two point perspective. This project teaches them how to create the illusion of depth and dimension with vanishing points. Through this engaging and creative activity, students enhance their drawing skills while learning key concepts in art and geometry.



Art Department

Students in **Ms. Marcian's classes** completed impressionist paintings of a chosen landscape. Students learned how to use different types of brushstrokes to create an "impression" of an environment.



ART FOUNDATIONS - GRADE 8



Ms. Smith's Art Foundations students are creating still-life paintings featuring objects that hold personal significance. This project challenges them to apply their understanding of color theory and refine their painting techniques.

Ms. Marciana's students created linocut block prints of a chosen story or narrative. Students learned how to use a gauge to carve a design and experimented with different printmaking techniques.





Art Department

Spring Art Show

The annual Spring Art Show showcased the creativity and talent of our students across grades 6, 7, and 8 this past May. This special event highlighted the exceptional work of our eighth-grade students in Art Foundations. It was a wonderful opportunity to celebrate the artistic achievements of our students and witness the diverse range of skills and techniques they have developed throughout the year. We hope you were able to attend and show your support for our budding artists.



Artist of the Month

Congratulations to our final three Artists of the Month for the 2023-2024 school year...Jessica Yang -Grade 6, Amy Sun - Grade 7, and Evelyn Chang - Grade 8. These talented young artists took tremendous pride in their work to create a true masterpiece!





Family & Consumer Sciences

As the pictures illustrate, students are engaged in both hands-on and conventional methods of learning in both Mrs. Stefandl's, Mrs. Giannone's and Ms. Panzarino's classes.

6th Grade - Sewing Unit



7th Grade - Sewing Unit

Tote Bag



Mrs. Stefandl's 8th Grade Chefs

Chefs Chopped Competition



Students utilized mystery ingredients to create a delectable dish for the judges to taste.





Family & Consumer Sciences

8th Grade Tablescaping Competition

Students decided on a theme, created the decorations and a food that reflected the theme which were presented to the judges.





Library

End of the 2023-24 Year Library Statistics



2024 SMS's Ultimate Typing
Champion - Andrew Sha



Messages

8th

Team A
Team B
Team C

7th

Hero
Voyager
Wonder

6th

Discovery
Endeavor
Innovation

Special Areas

Art
FACS

Library
Music
Health

PE
Tech
Language

Teams & Clubs

Special Events



Music Department

BAND, ORCHESTRA, CHORUS CLASSES

We were thrilled to have two wonderful Spring Concerts featuring all of our performing students from all grades. Playing to packed houses, over one half of South Middle's population participated in the two-evening event.

GENERAL MUSIC STUDENTS

Our 6th and 7th grade general music students have become great composers, utilizing GarageBand and Soundtrap to create movie soundtracks and background music!



FRIDAY IN THE FRONT





Health Department

Health 7 welcomed PO John from the MTA. We learned important safety lessons.



Grade 8 health learned the importance of staying healthy and avoiding drug use. The students presented their own lessons and activities.



In health we use a great resource to learn about vapes.

[VAPING 101: Must-Know Facts About E-Cigarettes](#)



In health we love to take wellness walks. It's good for the body and mind!



Physical Education / Athletics



Messages

8th

Team A
Team B
Team C

7th

Hero
Voyager
Wonder

6th

Discovery
Endeavor
Innovation

Special Areas

Art
FACS

Library
Music
Health

PE
Tech
Language

Teams & Clubs

Special Events



Physical Education / Athletics



Messages

8th

Team A
Team B
Team C

7th

Hero
Voyager
Wonder

6th

Discovery
Endeavor
Innovation

Special Areas

Art
FACS

Library
Music
Health

PE
Tech
Language

Teams & Clubs

Special Events



Technology Department

In **6th grade** students are currently working on their mass production project. They are also learning the basic fundamentals of Technology and the “human made” world. Students are learning materials processing and problem solving by constructing a desk organizer project out of wood.

In **7th grade** students are chowing down on smores that they cook using the sun's energy. Students design and construct solar coolers to trap light energy and convert it into heat to cool and melt marshmallows and chocolate for a tasty learning experience

In **8th grade** students are working through our drawing unit. They learn about taking a three dimensional object and drawing it in a two dimensional state. Students learn physical hand drawing and then move on to digital drawing, where we draw objects in a computer workspace and set them up to be 3D printed.

In **digital photography** students are making canvas prints. Students size the pictures to the proper dimensions and print it on a canvas cloth. It is then stretched around a frame and secured with staples. The results are fantastic and give students the opportunity to take home a physical project in digital photography.

In **MakerSpace** students are learning how to make vinyl stickers on our cricut machine. Students made their own artwork in adobe photoshop and actually produced physical stickers to take home. The vinyl stickers can be placed inside or outside and last forever!





World Language & ENL

SPANISH 6

Students in **Mr. La Greca, Miss Valli, and Miss LaFaye's Spanish 6** classes celebrated *El Cinco de Mayo* by participating in the annual *Feria de Salsa y Guacamole*. Students prepared homemade dips and shared them with their classmates and teachers.

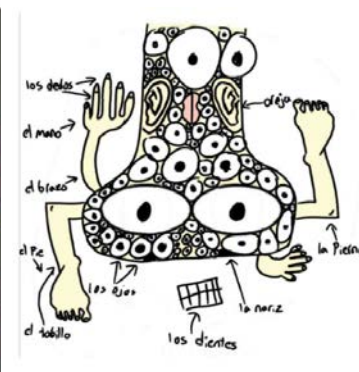


Students in **Ms. Valli's Spanish A** class practice telling time with a scavenger hunt-like activity called *Correr en Círculos*.



SPANISH 7

Students in **Mr. La Greca and Miss Valli's Spanish 7** classes used their knowledge of the body parts to design beautiful-but terrifying-monsters. ¡Qué espantosos!





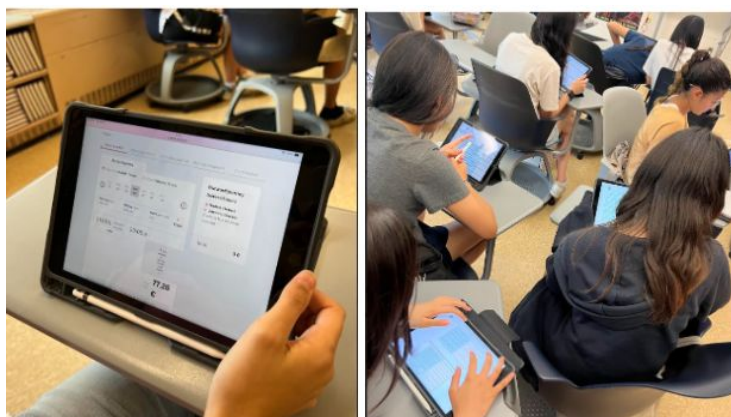
World Language & ENL

SPANISH 8

Students in **Dr. Pipala's Spanish 8** class participated in a "Bottom Chef" competition, a spinoff of the popular Top Chef series with one big twist - contestants had to create the worst dish possible and present their creations to a panel of judges! Students participated in small-group presentations before the finalists presented to the whole class when a winner was ultimately crowned as Bottom Chef!



During the "de viajes" unit, **Ms. LaFaye's Spanish 8** students were able to "purchase" a train ticket using the website for the most popular train company in Spain! They completed a graphic organizer with information about their trip. Then, they exchanged information with their classmates in order to decide what trip they should go on. For homework, they had to research the weather in their destination city and write a text message about what they needed to pack!



SPANISH I

Dr. Pipala's Spanish I students culminated their unit on House & Home by acting as real estate agents in charge of hosting a virtual open house for their clients. Students prepared promotional materials with pictures and information about the home and met with prospective homeowners to speak about the house and answer questions!

Es una casa en Water Mill,
Nueva York.

La casa es muy grande y
muy cara, \$54,950,000.





World Language & ENL

Agente de bienes raíces



Esta casa esta en 25000 SW 152nd Ave, Homesteaders, FL 33032. La casa es grande. Cuesta \$1,950,000. Tiene tres cuartos y tres baños. Hay dos piscinas. También hay una chimenea. La casa es moderna.

partes especiales de la casa



Students in **Mr. La Greca's Spanish I** classes played a game that served as a fusion of BINGO and Battleship. They used this game in order to ask and express what activities they and their classmates do.

¿Necesitas.../¿Es necesario.../¿Es importante.../¿Te gusta.../¿Tienes que...

B	I	N	G	O
Limpiar el inodoro?	Pasar al perro?	Practicar un instrumento?	Limpiar tu dormitorio?	Hacer la cama?
Organizar los utensilios?	Hablar con tu abuelo?	Escribir cartas (letters)?	Cortar el césped?	Estudiar para el examen?
Poner la mesa?	Barrer el piso?	¡GRATIS!	Cocinar la comida?	Escuchar a tus padres?
Pasar la aspiradora?	Limpiar el horno?	Lavar los platos?	Hacer la tarea?	Sacar la basura?
Limpiar la bañera?	Organizar tus videojuegos?	Rastrillar las hojas?	Quitar el polvo?	Barrer el garaje?

Students in **Ms. Valli's Spanish I** class wrapped up the year by working on a final portfolio project. Students complete an assignment that pertains to a unit of study from this year. Their digital portfolios highlight just some of the many things they learned and accomplished this year!



Mi portafolio digital de Español I
Por: Felicia Liu
2023-2024
Periodo 1

Personal ID

Bienvenidos a mi portafolio. Me llamo Felicia Liu. Tengo 13 años. Estoy en el octavo grado. Soy de China. Vivo en Great Neck. Mi cumpleaños es el treinta de septiembre. No soy ni alta ni baja. Soy morena. Soy trabajadora y callada. Me gusta usar la tableta, jugar videojuegos y escuchar música. No me gusta hacer la tarea. Este año yo aprendo sobre escribir, hablo y escucho un poco español.





World Language & ENL

FRENCH 6

6th grade French students have been working diligently learning how to talk about the members of their families, including pets as well as their homes. Students also recently completed their final project, a choice of a scrapbook, Google Slides presentation or Flipgrid/iMovie presentation of the work they have done over the course of this year. Finally, we are also preparing for the oral and written portions of the final assessment.



FRENCH 7

7th grade French students have been working hard learning how to talk about their leisure time activities. Students should be proud of all of their hard work this year as it reflects in their ability to create and express complex thoughts and ideas in the target language. Finally, students recently completed their final project, a choice of a scrapbook, Google Slides presentation or iMovie presentation of the work they have done over the course of this year.





World Language & ENL

FRENCH 8

8th grade French students spent the majority of the 4th quarter finishing up our food unit and learning about healthy lifestyles. Students also completed their final project, a choice of a scrapbook, Google Slides presentation or Flipgrid/iMovie presentation- a culmination of their study of French at South Middle School. Félicitations 8th grade French students on 3 years of successful studies in French!



CHINESE 6

During the house unit, students are learning location words through a game designed by **Mr. Zhaomu**. In just 10 minutes of practice, the students memorized all 12 Chinese words. Working in pairs, the children competed to become the class rock-paper-scissors champion. To celebrate the completion of the unit, they held an end-of-month party where they shared snacks and played lantern riddle games. Mr. Zhaomu also taught them traditional Chinese games, such as shuttlecock kicking and rubber band skipping. These activities helped the children gain a deeper understanding of Chinese culture.



Students participated in a Chinese character essay competition in **Ms. Zhang's Chinese 6** class. The outstanding works were displayed on the wall, and the students eagerly observed and learned from each other.





World Language & ENL

CHINESE 7

Ms. Wang's students have recently wrapped up a captivating project centered around "Weather Forecast," utilizing the innovative platform of Classkick. For this assignment, they embarked on a virtual journey across various cities in China, delving into the current weather conditions and weaving together insightful suggestions for a week-long vacation wardrobe. With meticulous research, each student selected a city, providing a detailed snapshot of its present-day weather scenario.



Ms. Wang's students have just completed an engaging project on "Hobbies & Interests" utilizing Classkick. In this assignment, they delved into the interests of two family members as well as their own, infusing a personal touch by incorporating handwritten Chinese characters, recordings, and decorative elements.



介绍一下我自己

我叫董国天, 我今年十二岁。我在大颈南初中上七年级。我住在大汉。我有很多爱好。我喜欢一边看小说, 一边听音乐。我最喜欢看综艺。我还讨厌运动和还讨厌弹钢琴。我每天一看一个小时小说。我有很多爱好。

介绍一下我的哥哥

我哥哥叫董国达。他今年十六岁, 他在大颈南高中上十年级。我哥哥个子很高, 有黑色的头发, 不胖不瘦。他人非常好。我哥哥喜欢刷视频, 打游戏, 和看小说。他最喜欢一边听音乐, 一边看漫画。我哥哥讨厌运动, 他还讨厌上课。我哥哥基本每天都会刷视频, 他一般每天刷一个小时视频。

介绍一下我的姐姐

我姐姐叫刘笑羽。她今年十六岁, 她在北京的一个高中上高一。我姐姐个子不高, 很漂亮, 卷发, 不胖不瘦。她人非常好。我姐姐喜欢刷视频, 听音乐, 和看小说。她最喜欢一边听音乐, 一边看小说。我姐姐不喜欢上学还讨厌上课。我姐姐基本每天都会听音乐, 她一般每天听一刻钟音乐。



World Language & ENL

CHINESE 8

The eighth-grade students in **Ms. Zhang's Chinese 8** class designed and created posters for Chinese movies and TV shows. They took photos in groups and designed posters in various styles featuring themselves as the main characters. This activity not only extended their Chinese learning but also fostered team spirit.



The eighth-grade students in **Ms. Zhang's Chinese 8** class learned about Chinese currency and commerce. We organized a grand flea market event where students used fake Chinese banknotes and credit cards to buy and sell small items. The students had great fun, and their Chinese communication skills were significantly enhanced and practiced.





World Language & ENL

LATIN 6

Ms. Hartofilis' 6th grade Latin students are ending the year by wrapping up the passive verb system! We are also enjoying lessons about Roman daily life and the founding of Rome. It's been a great year and we're excited for 7th grade!



LATIN 7

Ms. Tobin's Latin 7 Ms. Tobin's Latin 7 students performed very well on the National Latin Exam! Students earned 4 perfect scores, 10 summā cum laude awards (gold medals), 6 maximā cum laude awards (silver medals), 1 magnā cum laude award, and 2 cum laude awards. Congratulations to all!

LATIN 8

Our 8th graders did a wonderful job on this year's National Latin Exam! We had 14 gold medalists, 4 silver medalists, and 3 magna cum laude recipients. We finished middle school Latin strong and confident for the Checkpoint A Exam and are ready for high school Latin!





World Language & ENL

ENL

ENL students enjoyed a trip to Bowl 360 to experience a popular American pastime. They had fun and improved their bowling skills. For some, it was their first time bowling ever! They have also worked hard to write, memorize and recite poems for our upcoming "Poetry and Pastries" event.



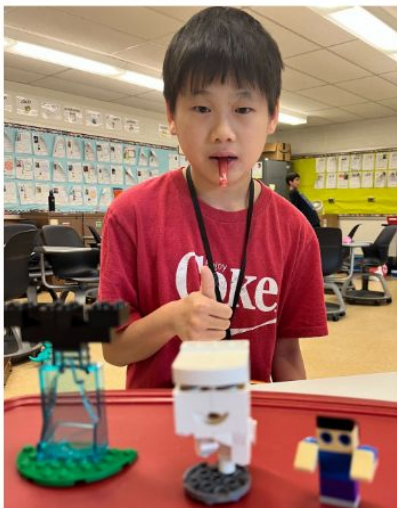
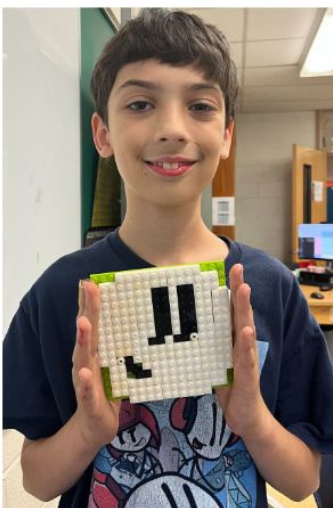
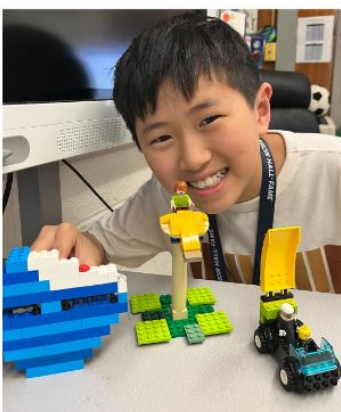
In our stand alone ENL class, students are working on a school year memory book which highlights classes, teachers, friends and some fun activities they have participated in this year in their new school.



Teams & Clubs

LEGO CLUB

The Lego Club had fun building seasonal displays, transportation, bridges, and characters from their favorite shows and videogames. Students built characters from Pokémon, Minecraft, Super Mario, and more!



CHESS CLUB

The Chess Club has been enjoying the warm spring weather by playing outside and on our giant chess board!





Teams & Clubs

MATH OLYMPIADS

Math Olympiads is a Math Contest given through our 6th Grade EP Classes.

Participants in Math Olympiads are located in all fifty states, three US territories and in 30 foreign countries. In all, there are 4016 teams and over 90,000 participants. The students compete in a series of 5 monthly contest consisting of 5 problems each.

We are very pleased to announce, the 6th grade Math Olympiad Team received the **Highest Team Achievement Award** for the school year 2023-2024

We are so proud of Jinxian Au, Nathan Chu, Alison Gu, Blake Lee, Baron Liu, Bruce Peng, Nathan Yu, Lucas Zhan & Zale Zhang. These students all scored in the top 2% of all participants.

17 additional students scored in the top- 10% of the competition.

Congratulations to our 6th grade team.

PEER LEADERS

The Peer Leaders have had a very busy and productive fourth quarter. In April, they kicked it off by creating a collaborative video highlighting the many wonderful activities that the Peer Leaders are involved in. This video was used to help recruit the next round of Peer Leaders, as the current group prepares to enter South High School. Some of the Peer Leaders also assisted with pushing into 7th grade gym classes to promote the program and answer student questions in person. In May, the Peer Leaders were instrumental in assisting with the 7th grade Career Fair. They were diligent in making sure that each presenter felt comfortable, had the materials that they needed to successfully present to our 7th graders, and carefully kept the timer so that students could successfully visit three presenters without the official bell schedule. On May 31st the Peer Leaders were invaluable during our annual Relay Field Day. They ensured that each station ran seamlessly for all three grade levels and added a robust amount of energy and enthusiasm to get students excited about the activities as well as the day. Lastly, in June, the Peer Leaders ran their annual Relay For Life Car Wash fundraiser. At this event, students and staff volunteered their time on a Saturday morning and hand washed cars and dried cars to raise money for Relay for Life. It was a great year, with a great group of Peer Leaders. We will miss them after graduation but know they are capable of achieving great things at South High.



Eighth Grade Event



Messages

8th

Team A
Team B
Team C

7th

Hero
Voyager
Wonder

6th

Discovery
Endeavor
Innovation

Special Areas

Art
FACS

Library
Music
Health

PE
Tech
Language

Teams & Clubs

Special Events



Eighth Grade Event



Messages

8th

Team A
Team B
Team C

7th

Hero
Voyager
Wonder

6th

Discovery
Endeavor
Innovation

Special Areas

Art
FACS

Library
Music
Health

PE
Tech
Language

Teams & Clubs

Special Events