Every Student Success Act (ESSA)



FWISD ESSA Consolidated Application
Public Hearing and Comment
Board of Trustees Meeting – May 28, 2024



EVERY STUDENT SUCCEEDS ACT (ESSA)

The Every Student Succeeds Act (ESSA) is the federal K–12 education law. ESSA was signed into law in 2015, replaced No Child Left Behind, and reauthorized the Elementary and Secondary Education Act (ESEA).

In accordance with United States Code (U.S.C.) Annotated, Title 20, Chapter 70, Subchapter VIII, Part C, Section 7846, and Public law (P.L.) 114-95, Every Student Succeeds Act (ESSA), Section 8306, an entity planning to submit a federal grant application must afford a reasonable opportunity for public comment on the application before it is submitted.

Each year, parents and family members have an opportunity to provide input around each Campus Improvement Plan, and each School document and consider their input. In addition, the Office of Grants and Development post the information relevant to each grant for comment on its website.

This presentation complies with the Texas Education Agency recommendation to provide, every year, an additional notice to the public and opportunity for comment during a Board Meeting.

EVERY STUDENT SUCCEEDS ACT (ESSA)

The Every Student Succeeds Act (ESSA) includes:

- Title I, Part A—Improving Basic Programs
- Title I, Part C—Education of Migratory Children
- Title I, Part D—Prevention and Intervention for Delinquent, Neglected, and At-Risk Youth
- Title II, Part A—Supporting Effective Instruction
- Title IV, Part A—Student Support and Academic Enrichment
- ESSA Private School Equitable Services





ESSA Consolidated Application

Title I, Part A

\$31,737,220

 To ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and prepare for college success

Title I, Part D

\$409,685

• To support programs for children and youth who are neglected, delinquent, or at risk

Title II, Part A

\$3,126,821

• Preparing, Training, and recruiting high-quality teachers, principals, or other school Leaders

Title III, Part A

\$2,543,754

Immigrant Subgrant: \$289,788

• To ensure that English learners (ELs) and immigrant students attain English proficiency and develop high levels of academic achievement in English

Title IV, Part A

\$2,527,224

• To support student and academic enrichment by increasing the capacity of state educational agencies, local educational agencies, schools, and local communities

Overall reduction in funding

ESSA Grants	23-24 Allocation	24-25 Preliminary
Title I, Part A	\$35,263,578	\$31,737,220
Title I, Part D	\$375,726	\$409,685
Title II, Part A	\$3,455,514	\$3,126,821
Title III, Part A	\$2,742,218	\$2,543,754
Title IV, Part A	\$2,896,175	\$2,527,224



2024-25 FWISD Strategic Priorities



Student Academic Excellence



Student and Family Experience



Employee
Engagement and
Effectiveness



Organizational
Effectiveness and
Cohesion



Application

The District has 47 positions funded with 448 employees in ESSA.

The District serves 120 Campuses with Title I funds:

- 43 Secondary Campuses
- 77 Elementary Campuses





Campus Tiered Support

Based on Campus performance, the District has allocated:

- Deans of Instruction
- Instructional Coaches
- Family Engagement Specialists
- Additional teachers for reduction of class size



Application

- Positions serving campuses:
 - 30 Dean of Instructions
 - 113 Instructional Coaches
 - 178 Teacher Assistants
 - 55 Teachers
- Services to Family and Students:
 - Wraparound Services
 - OnRamps Districtwide
 - AVID Implementation
 - Family Resource Centers, Behavioral support, Family and Community Outreach







Application - continued

- Other Initiatives:
 - Academic Content Coaches
 - Homeless and Neglected Students Services
 - Professional Learning
 - Recruitment of Teachers in hard to fill areas





Public Input

Input will be collected until June 20th, here:







THANK YOU!

