

ORANGECOUNTY
BOARD OF EDUCATION

AGENDA ITEM ABSTRACT

Meeting Date: March 24, 2014

AGENDA ITEM No. 14-03-(2)-12

ACTION: (Y/N) Y

SUBJECT: Credit By Demonstrated Mastery

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ATTACHMENTS: 1. Credit by Demonstrated Mastery Power Point Presentation

PURPOSE: To provide the Board of Education, for their review and discussion, a proposal to adopt State Board of Education policy GCS-M-001.13, Credit By Demonstrated Mastery, for implementation in the 2014-2015 school year. Credit by Demonstrated Mastery is an option for students to earn course credit without seat-time in the following courses: Spanish I, Spanish II, French I and French II.

BACKGROUND: In October, 2013, the North Carolina State Board of Education (SBE) adopted policy GCS-M-001.13, Credit by Demonstrated Mastery.

Credit by Demonstrated Mastery is the process by which Local Education Agencies shall, based upon a body of evidence, award a student credit in a particular course without requiring the student to complete classroom instruction for a certain amount of seat time.

“Mastery” is defined as a student’s command of course material at a level that demonstrates deep understanding of the content standards and application of knowledge.

Students shall demonstrate mastery through two phases. Phase I consists of an assessment such as the EOC where applicable, or a locally developed final exam. If students achieve mastery on Phase I, they will proceed to Phase II where students are required to produce an artifact such as a performance task or portfolio.

Originally scheduled for implementation in 2014-2015, the State Board of Education has granted Local Education Agencies flexibility on when they will implement this policy. The North Carolina Department of Public Instruction is not requiring full implementation until 2015-2016. Orange County Schools is proposing to implement this process next year, 2014-2015, in a limited manner, for the following four courses: Spanish I, Spanish II, French I and French II.

continued

FINANCIAL IMPACT:

Teachers will require time to develop the Phase I and Phase II assessments.

Teacher stipend for summer work: 3 teachers per foreign language team to develop Phase II assessment.

6 teachers x 2 days x \$122 per (including benefits) = \$1,468

RECOMMENDATION: The Superintendent recommends the Board of Education approve the implementation for 2014-2015 of the North Carolina State Board of Education adopted policy GCS-M-001.13, Credit by Demonstrated Mastery, for the following four courses: Spanish I, Spanish II, French I and French II.

Credit By Demonstrated Mastery (CDM)

What is Create By Demonstrated Master (CDM)?

- CDM is the process by which LEAs shall, based on a body-of-evidence, award a student credit in a particular course without requiring the student to complete classroom instruction for a certain amount of seat time.
- It is a State Board of Education policy (GCS-M-001.13) that was passed in October 2013.

Which students are eligible to complete the CDM process?

- All students for high school courses in grades 9-12 and high school courses offered in grades 6-8 middle school.
- NCDPI is considering CDM for all middle school courses.

Is CDM applicable to all courses?

No, the following courses are excluded:

1. CTE work-based course (co-op, internships, apprenticeship),
2. CTE courses that have a clinical setting as a requirement of the course,
3. CTE Advanced Studies courses,
4. English Language Learner (ELL) courses,
5. Healthful Living required courses,
6. AP/IB Courses

How do students demonstrate mastery in the CDM process?

Phase I

- mastery on a standardized examination
- the EOC/EOG where applicable, OR
- a final exam developed locally

Phase II

- mastery on an LEA-created artifact which requires the student to apply knowledge and skills relevant to content standards

What are the mastery cut-off scores in Phase I?

- EOC Courses, Level 4
 - Math 1 264 or higher
 - Biology 261 or higher
 - English II 165 or higher
- CTE Courses
 - Scale score of 93 or higher
- Non-EOC Courses
 - 94 or higher

What are the mastery cut-off scores in Phase 2?

- The content area teachers who create the directions and rubric for the Phase 2 artifact will describe “mastery” level criteria on the artifact rubric.

How is CDM credit indicated on a student’s transcript?

- CDM courses do not earn grades or quality points towards GPA
- CDM is available for standard-level high school courses, but not Honors
- Credit is indicated as “pass” on a student’s transcript

Is there a limit to the number of courses for which a student can earn CDM?

- No, there is not a limit. However, a student may only make one attempt per course.
- Students must earn CDM credit according to the prescribed sequence of courses.

Implementation Recommendations

- Not required by NCDPI to implement fully until 2015-2016
- Pilot for the 2014-2015 school year:
 - French I, II
 - Spanish I, II

Suggested timeline in OCS for implementing CDM

Awareness Phase

1. Presentation to Board of Education
2. Presentation to each middle & high school
3. Brochure created for students and families
4. Information posted on website

What is the timeline in OCS for implementing CDM?

Implementation Phase

1. Student submits application
2. EOC/EOGs or LEA-created assessment given for Phase I
3. Notification to students and parents indicating Phase I results
4. Students who show mastery on Phase I move to Phase 2, artifact submission
5. District CDM Review Panel
6. Appeal process available
7. Credit awarded, or not awarded