



**Orange  
County  
Schools**  
NORTH CAROLINA

ENGAGE. CHALLENGE. INSPIRE.

# Family Info Session

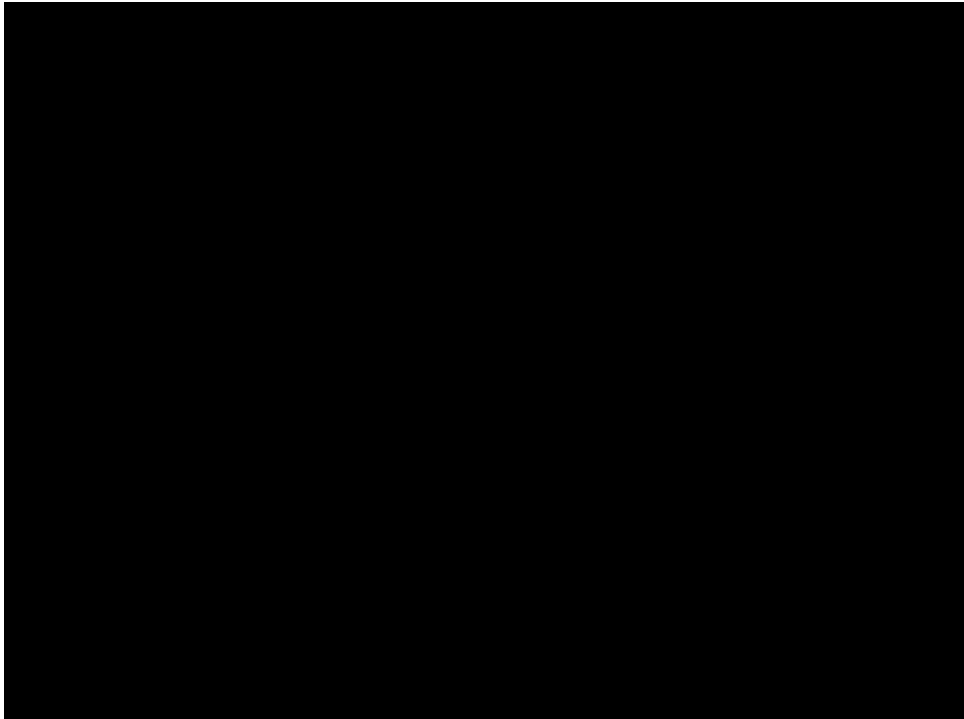
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February 2, 2022

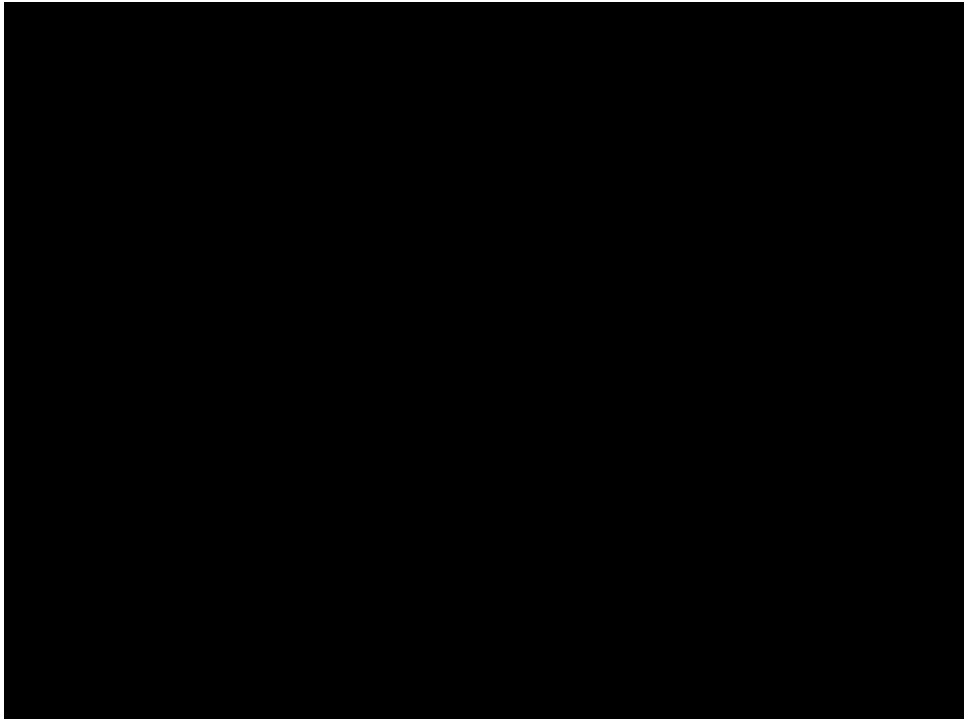
**Stan Farrington**, Principal of Partnership Academy

**Melany Stowe**, Chief of Public Information and Family Engagement

# Directions for Translation/Interpretation Services- Karen



# Directions for Translation/Interpretation Services - Burmese





ENGAGE. CHALLENGE. **INSPIRE.**

# VISION

Preparing every learner for lifelong  
service and success





ENGAGE. CHALLENGE. **INSPIRE.**

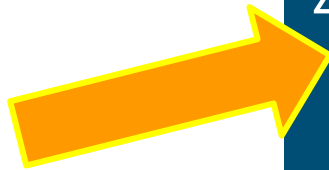
# 4 Strategic Plan Goals

1. Teaching Tomorrow's Leaders  
**INSTRUCTION**
2. Excellence and Efficiency  
**OPERATIONS**
3. Exemplary Staff  
**OCS EMPLOYEES**
4. Empowering Culture  
**OUR FAMILIES & COMMUNITY**





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# 4 Strategic Plan Goals

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**OUR FAMILIES & COMMUNITY**



# Presenters



**Stan Farrington**  
Principal of Partnership  
Academy

- high school teacher
- exceptional children teacher
- coach (basketball & golf)
- YMCA Program Director
- Parent of four children**



**Melany Stowe**  
Chief of Public  
Information & Family  
Engagement

- teacher (elementary, middle & high)
- college math & education instructor
- coach (cheerleading)
- Assistant Marching Band Director
- Parent of two sons** (ages 10 & 17)









**Write down your  
answers or say  
them out loud.**





**Who is the number 1,  
most important  
person, most  
influential person in  
your child's  
academic success?**





**YOU!**

DID YOU KNOW?

# When families are engaged, everything is better.

- Parent involvement fosters better student classroom behavior (*Fan & Chen, 2001; NMSA, 2003*)
- Parents who participate in decision making experience greater feelings of ownership and are more committed to supporting the school's mission (*Jackson & Davis, 2000*)
- Parent involvement improves school attendance (*Epstein et al., 2002*)
- Parent involvement increases support of schools (*NMSA, 2003*)





**How do you  
define  
your family?**



**The intent of this session is to provide you with 2-4 things you can do right now as your child's number 1 advocate.**

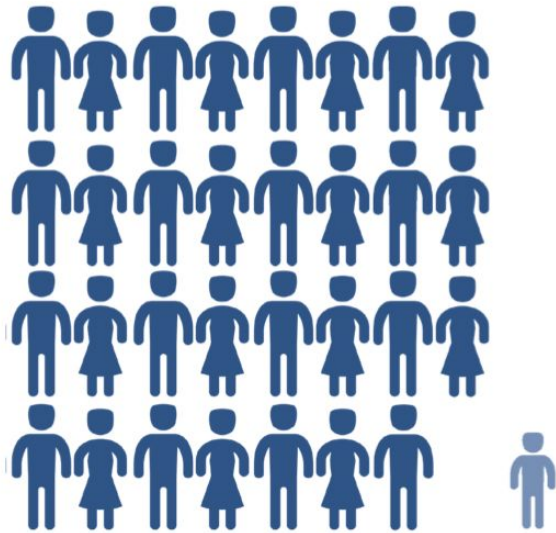
# SUCCESS IS HIGH SCHOOL GRADUATION



# SUCCESS IS HIGH SCHOOL GRADUATION



## New jobs require more than a high school diploma.



99%

Of the 11.5 million new jobs created since the great recession, 99% require workers with more than a high-school education.





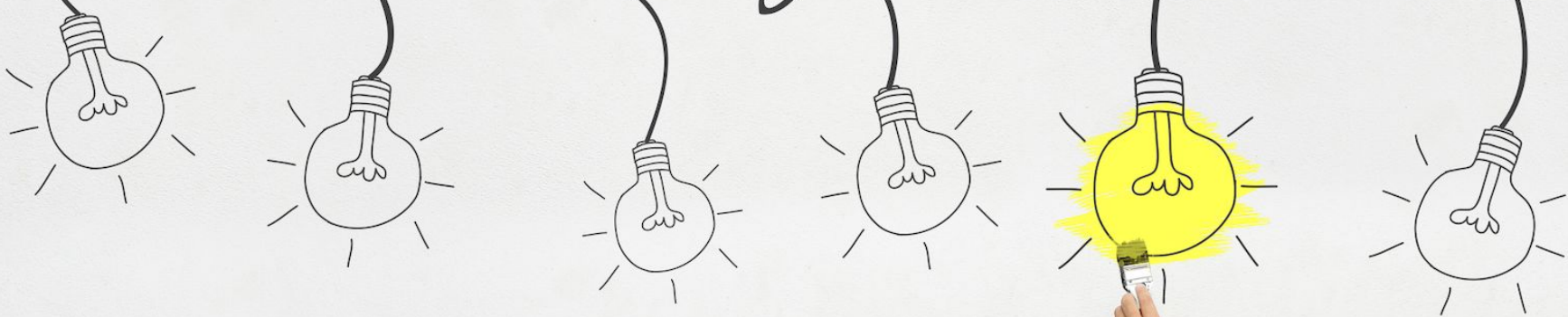
**Do you have good,  
meaningful  
relationships with  
your child's  
teachers?**





**Do you your  
child's teachers  
and school know  
the best way to  
get in touch with  
you?**





**No significant learning  
occurs without a  
significant relationship.**

**Dr. James Comer**



# FAMILY - TO DO



1. Tell your child's teachers & school the **best way to get in touch with you.**
2. Tell your child's teacher **when you want to hear from them.**  
*Example: "If my child is ever disrespectful to any students or adult, please call or email me. We do not tolerate that type of behavior at home."*
3. If you haven't heard from your child's teacher, **reach out to them.**

# FAMILY - TO DO - SCHOOL DIRECTORIES



## River Park Elementary



Whom to Contact ...



### Tony Widder Principal

- Discipline and attendance policies
- Safety and Security
- Staff Questions
- Any and all queries that are school specific

[tony.widder@orange.k12.nc.us](mailto:tony.widder@orange.k12.nc.us)  
919.732.9326 x 40001



### Amanda Boleratz Assistant Principal

- Discipline and attendance policies
- Safety and Security
- Buses / Transportation Questions
- Technology Questions
- Athletics, Clubs, Extracurricular Activities, and any items that are school related

[amanda.boleratz@orange.k12.nc.us](mailto:amanda.boleratz@orange.k12.nc.us)  
919.732.9326 x 40002



### Ashley Saenz School Nurse

- Giving medicine to a child
- Immunizations needed for school
- COVID-19
- Any medical need at school

[ashley.saenz@orange.k12.nc.us](mailto:ashley.saenz@orange.k12.nc.us)  
919.732.9326 x 40065



## New Hope Elementary School



A Quién Contactar



### Dr. Meredith Maier Principal

- Políticas de disciplina y asistencia
- Seguridad y protección
- Preguntas del personal
- Cualquier pregunta que sea específica de la escuela

[meredith.maier@orange.k12.nc.us](mailto:meredith.maier@orange.k12.nc.us)  
919-942.9696 x 44001



### Craig Dodson Asistente Principal

- Políticas de disciplina y asistencia
- Seguridad y protección
- Preguntas sobre los autobuses y el transporte
- Preguntas sobre tecnología
- Deportes, clubes, actividades extracurriculares y cualquier tema relacionado con la escuela

[craig.dodson@orange.k12.nc.us](mailto:craig.dodson@orange.k12.nc.us)  
919-942.9696 x 44002



### Sarah Patterson Trabajador Social de la Escuela

- Exploración de la carrera profesional
- Servicios y recursos disponibles para los estudiantes
- Asesoramiento en pequeños grupos
- Registro/inscripción de estudiantes
- Recursos, recorridos y visitas a la universidad
- TODAS las remisiones son CONFIDENCIALES

[sarah.patterson@orange.k12.nc.us](mailto:sarah.patterson@orange.k12.nc.us)  
919-942.9696 x 44067

Cell: 919.882.6632



**INTRODUCING**

**NY STYLE PIZZA**

**OVERSIZED, FOLDABLE SLICES**

**\$13**

**ADD & CUSTOMIZE**





**I just received this email. Is there anything I need to do?**



**All family  
involvement is  
not equal when it  
comes to student  
success.**

**DID YOU KNOW?**







**Which of the following is most likely to increase success in school?**

- 1. Volunteer in School**
- 2. Attend School Events**
- 3. Read to Child at Home**
- 4. Support Education**





**Which of the following is most likely to increase success in school?**

- 1. Volunteer in School**
- 2. Attend School Events**
- 3. Read to Child at Home**
- 4. Support Education**



# FAMILY - TO DO



1. Even if you do not understand an assignment or topic, please do not tell your child that.
2. Even if it isn't how you learned a skill when you were in school, please do not tell your child that.
3. Even if you have no idea when they will ever use that math function, please do not tell your child that.

**Please reach out to your child's teacher.**



**What are  
your family's  
strengths?**

# PARTICIPATING



- Ask your child's teacher if there is something you can help with (in-person or remote).
- Ask your principal for opportunities to participate during the school day.
- Go to athletic events.
- Join your school's PTO or booster club.
- Request interpretation/translation services if needed. [LINK](#)

# COMMUNICATING - TELL YOUR CHILD'S TEACHER



- My child is interested in \_\_\_\_\_
- The career that my child is most interested in is \_\_\_\_\_
- My child wants to go to \_\_\_\_\_
- This year, I hope my child will \_\_\_\_\_
- Last year, my child struggled with \_\_\_\_\_
- My child does not like to \_\_\_\_\_, how can I help at home?

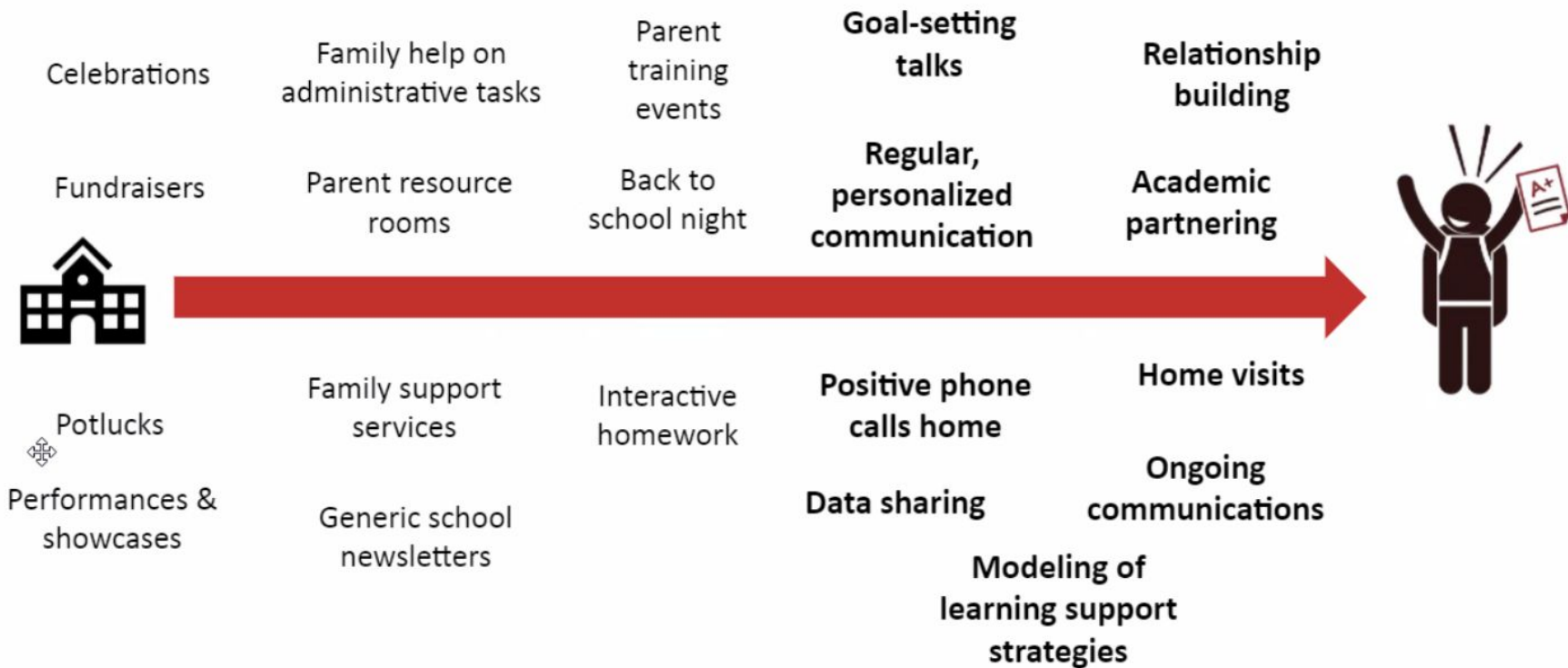
# FAMILY - TO DO

**Pick a teacher  
and reach out to  
them.**



- My child is interested in \_\_\_\_\_
- The career that my child is most interested in is \_\_\_\_\_
- My child wants to go to \_\_\_\_\_
- This year, I hope my child will \_\_\_\_\_
- Last year, my child struggled with \_\_\_\_\_
- My child does not like to \_\_\_\_\_, how can I help at home?

# WAYS TO PARTICIPATE





# PARENTING - ROLE OF THE FAMILY



- Ask your child's teacher what is expected of you regarding homework.
- Ask how you can help you child with reading at home.
- Ensure your child's teacher knows your preferred language.
- Tell your child's teacher about your child.

# STUDENT LEARNING



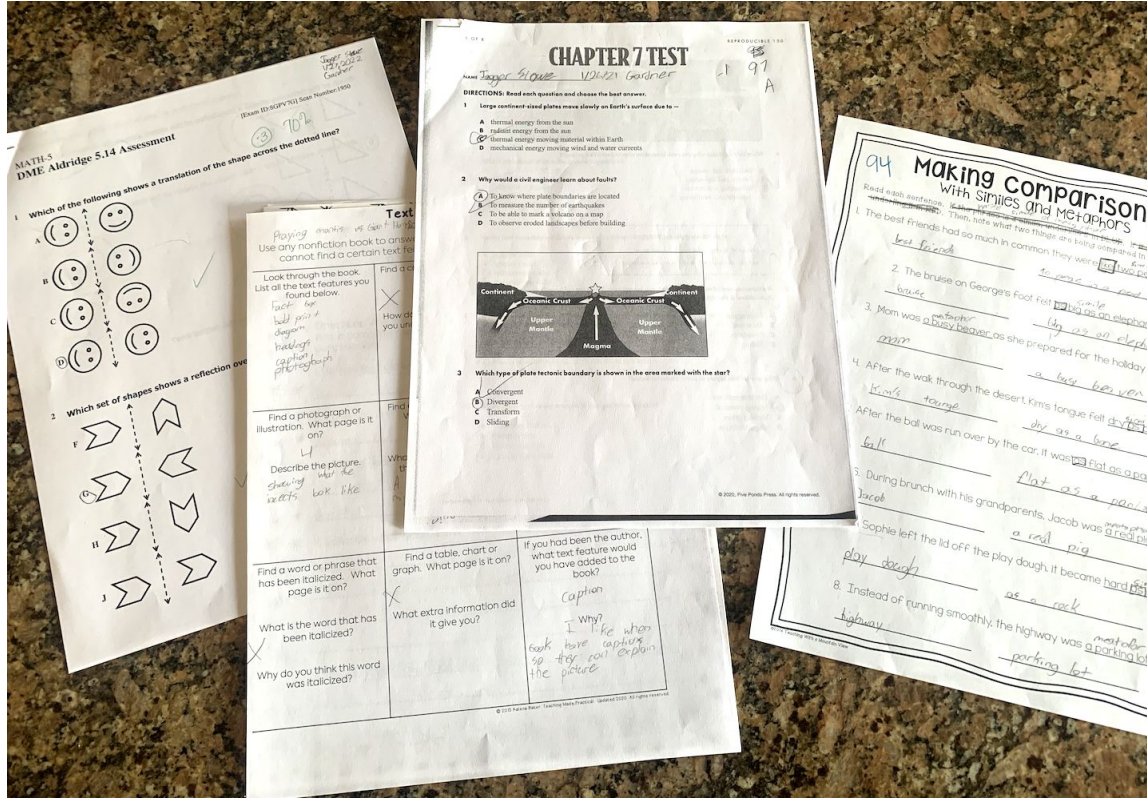
1. Communicate High Expectations
2. Monitor Your Child's Performance
3. Support Learning at Home
4. Guide Your Child's Education
5. Advocate for Your Child

# WHAT ABOUT HOMEWORK?



1. Understand why a topic is important
2. Read at home (read anything aloud: recipe, newspaper, magazine article, your computer screen)
3. Support learning at home
4. Understand teacher's expectations

# Make Time to Review Your Child's Homework Together



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# Access Parent Portal - grades 6-12 - [LINK](#)



# Review Planners - grades K-5

A screenshot of the Home Base Parent Sign In page, enclosed in a red border. At the top is the 'HOME BASE' logo. Below it is a dark blue header with the 'PowerSchool SIS' logo. The main content area is titled 'Parent Sign In' and contains two buttons: 'Sign In' and 'Create Account'. There is a 'Select Language' dropdown menu set to 'English'. Below that are input fields for 'Username' and 'Password'. A link for 'Forgot Username or Password?' is located below the password field. A 'Sign In' button is at the bottom right of the form.

If you have any issues,  
contact your school's  
Digital Learning Coach.

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# SHARED DECISION MAKING



Look for and ask about opportunities to be part of school-based decisions.

- OCS Policies - [LINK](#) & [Policy 1310 Parental Involvement](#)
- School Improvement Plans - [LINK](#)
  - **Goal 4:** The school will develop a stakeholder listening system for each stakeholder group (students, teachers, families, community members) to listen, monitor, report, and translate current as well as future valid needs and requests into priorities for improvement.
- School-based Committees - Ask your child's principal.

# COMMUNITY COLLABORATION



Student and family support does not only come from school and home.

- Athletics
- Fine Arts
- Faith-based Community
- Afterschool programs
- YMCA
- Community Center



**Outside of your  
family and the  
school, which  
community  
organizations  
provide support to  
your child's success?**





# OCS Principals' Top 11 for Families



1. Check your child's PowerSchool regularly (grades 6-12)  
Check your child's planner regularly (K-5)
2. Celebrate your child's successes and coach them when things aren't what they had hoped for.
3. Join the PTSO, PTSA, PTO, Booster (Boosters at high school include athletics, band, theatre, arts, choir, etc.) to connect with other parents.



## OCS Principals' Top 11 for Families

4. Attend students' school games and performances.
5. If you have any questions or concerns, email or call your child's teacher or any school staff immediately. We are here to help!
6. Read the weekly messages from your child's school.
7. Advocate for your child.



## OCS Principals' Top 11 for Families

8. Make sure teachers know the best way to get in touch with you.

9. Read with your children.

10. Encourage your child to participate in clubs and activities outside of the regular school day.

11. No matter your child's age, stay involved.

# FAMILY - TO DO



<b>FAMILY ROLE</b>	<b>STRENGTHS</b>	<b>OPPORTUNITIES</b>
1. SUPPORTING EDUCATION		
2. COMMUNICATING		
3. PARTICIPATING		
4. PARENTING - ROLE OF FAMILY		
5. STUDENT LEARNING		
6. SHARED DECISION MAKING		
7. COMMUNITY PARTNERS		



**What are some good examples of how our teachers and schools are communicating with you?**





**OCS families,  
thank YOU!  
We appreciate YOU!**



**What did we miss?**

**What are future info session  
topics?**

[melany.stowe@orange.k12.nc.us](mailto:melany.stowe@orange.k12.nc.us)



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# School Personnel and Resources

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February 9, 2022

**SHERITA COBB**  
Director of Student Support