

ORANGE COUNTY  
BOARD OF EDUCATION

AGENDA ITEM ABSTRACT

Meeting Date: December 9, 2013

AGENDA ITEM No. 13-12-09

ACTION ITEM: (Y/N) N

SUBJECT: Advancement Via Individual Determination (AVID) Program Update

INFO. CONTACT Dr. Denise Morton/Patricia Harris PHONE: 919-732-8126

- ATTACHMENTS:
1. AVID Brochure
  2. Power Point
  3. AVID Enrollment/Program Information 2013-2014

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**PURPOSE:** To provide the Board of Education for their information an update on the middle grades AVID program.

**BACKGROUND:** In the fall of 2006, the Orange County Board of Education approved a staff recommendation to implement a middle grades AVID program. They allocated funding for start-up costs, annual implementation and three additional teaching positions to offer the AVID elective at each middle school in sixth, seventh and eighth grade.

The AVID program has been in operation for the last six years in the district. Its mission is to serve the least served students in the "middle" to provide a rigorous college preparatory path, to increase enrollment of AVID students in four-year colleges and universities and to ensure that college enrollments happen by design rather than by choice.

<b>FINANCIAL IMPACT:</b>	Program operations (supplies, AVID membership	\$65,441.80
	Professional development, tutor stipends)	
	Teacher Salaries (3) (includes benefits)	<u>\$211,385.77</u>
	<b>Total Cost</b>	<b>\$276,827.57</b>

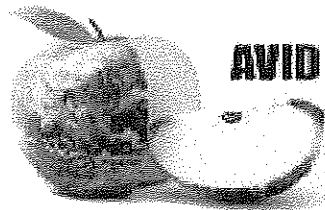
**RECOMMENDATION:** The Superintendent recommends that the Board of Education receive for information the update on the AVID program.

**AVID**  
Advancement Via Individual  
Determination

**Mission**

To close the achievement gap by  
preparing all students for college  
readiness and success in a global  
society.

**Common Core** State Standards  
is the **What**



**AVID** College Readiness System  
is the **How**

[www.avid.org](http://www.avid.org)



**W – Writing**  
**I – Inquiry**  
**C – Collaboration**  
**O – Organization**  
**R – Reading**  
**(WICOR)**

## OCS Enrollment in AVID Elective:

**Total = 230 students**

Stanback = 77

Stanford = 83

Gravelly = 70



Charlotte Bobcats  
Trip

## Who are our students?

AVID targets students:

- in the middle,
- capable of completing rigorous curriculum,
- first in their families to attend college,
- from minority families.

## Why is AVID important?

*“While others talk about what should be done to prepare students for college, AVID is doing it. For more than 30 years, the AVID College Readiness System has helped thousands of students, many of whom are overlooked and underserved, rise above the obstacles they face to achieve academic success.”*

[www.avid.org](http://www.avid.org)

## What do our students say?

# Tutorology

- Tutorial Request Form(TRF)
- Point of Confusion
- UNC tutors
- Consistent tutors

# College Experiences

## Field trips and Guest Speakers

- 4 year universities
- Private and Public
- Community Colleges
- Career Oriented Field Trips



94.3% of AVID students  
go to college.

**AVID ENROLLMENT/PROGRAM INFORMATION 2013-2014**

	Black or African American Females	Black or African American Males	Black or African American Total	Hispanic Females	Hispanic Males	Hispanic Total	Other Females	Other Males	Other Total	White Females	White Males	White Total	Grand Total
<b>A.L. STANBACK - Teacher Peter Jocys</b>													
6		2	2	6	3	9				4	3	7	18
7	3	5	8	9	4	13				7	2	9	30
8	1	5	6	12	4	16	1		1	5	1	6	29
<b>STANBACK TOTALS</b>	<b>4</b>	<b>12</b>	<b>16</b>	<b>27</b>	<b>11</b>	<b>38</b>	<b>1</b>		<b>1</b>	<b>16</b>	<b>6</b>	<b>22</b>	<b>77</b>
<b>C.W. STANFORD - Teacher Shannon Dixon</b>													
6	4	7	11	1	2	3	1	1	2	13	6	19	35
7	3	3	6	2	3	5				1	6	7	18
8	7	6	13	1		1	3	2	5	7	4	11	30
<b>STANFORD TOTALS</b>	<b>14</b>	<b>16</b>	<b>30</b>	<b>4</b>	<b>5</b>	<b>9</b>	<b>4</b>	<b>3</b>	<b>7</b>	<b>21</b>	<b>16</b>	<b>37</b>	<b>83</b>
<b>GRAVELLY HILL - Teacher Sharon Moyer</b>													
6	4	4	8	2	3	5	1		1	5	5	10	24
7	3	5	8	3		3				1	1	2	13
8	8	3	11	3		3	3		3	9	7	16	33
<b>GRAVELLY HILL TOTALS</b>	<b>15</b>	<b>12</b>	<b>27</b>	<b>8</b>	<b>3</b>	<b>11</b>	<b>4</b>		<b>4</b>	<b>15</b>	<b>13</b>	<b>28</b>	<b>70</b>
<b>GRAND TOTAL</b>	<b>33</b>	<b>40</b>	<b>73</b>	<b>39</b>	<b>19</b>	<b>58</b>	<b>9</b>	<b>3</b>	<b>12</b>	<b>52</b>	<b>35</b>	<b>87</b>	<b>230</b>

**Tutor Information**

- 1) At each school two adult tutors for a total of six positions are employed to work with AVID students in the classroom two days a week. One vacancy exists at Stanback Middle.
- 2) UNC-Chapel Hill students through one of the education courses have been volunteering periodically at each school. Number varies by semester.

**Professional Development**

- 1) Each elective teacher and the director attends AVID summer institute for updated training in the different areas of writing, inquiry, collaboration, organization and reading.
- 2) Orange County Schools hosted a one day workshop in November called the AVID Critical Reading Strategies. Chatham, Orange and Chapel Hill teachers attended.