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Directions to Access Translation Services for this Meeting

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Condado de Orange
Siga las siguientes instrucciones
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(602) 580-9513 y el código de acceso
5843048.

Four young children of diverse backgrounds are smiling and standing in front of a dark chalkboard. The chalkboard has several white chalk drawings of graduation caps (mortarboards) above them. The children are wearing bright, solid-colored shirts: pink, purple, blue, and red.

Board of Education Meeting

November 8, 2021

Dr. Monique Felder, Superintendent



Orange County Schools
Hillsborough, NC



Native American Heritage Month





Veterans Day

THANK YOU VETERANS

HONORING ALL WHO SERVED • 11TH NOVEMBER • VETERANS DAY

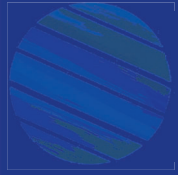




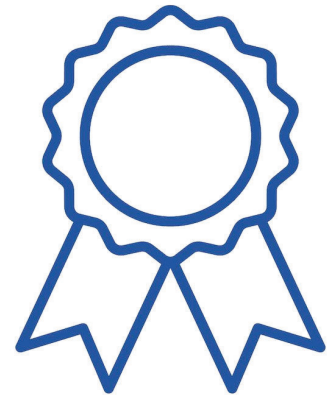
Reminder of Dates

November 11	School Holiday - Veterans Day (all schools and offices closed)
November 12	Teacher Workday (all schools and offices closed)
November 24	Teacher Workday (HES closed)
November 25-26	Holiday (all schools and offices closed)



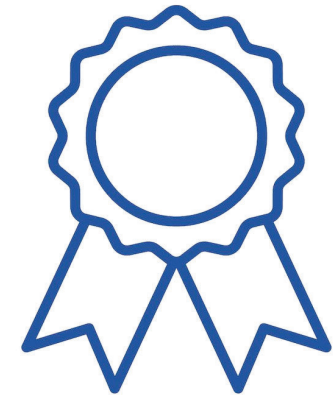


CRHS Volleyball Team





OHS Boys Cross Country Team - Regional Champions





Health & Safety Spotlight: Operations Team

Health & Safety Support

Maintenance

Child Nutrition

Transportation

Custodians



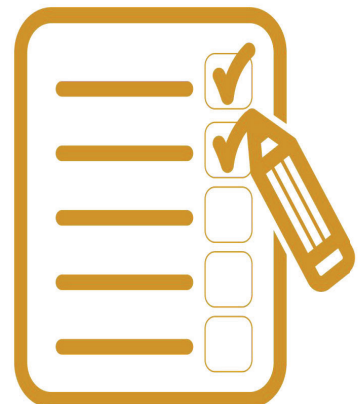
THANK YOU



Meeting Outcomes

By the end of the meeting, Board members will have:

- Discussed/Taken Action on:
 - COVID-19 Health & Safety Updates
 - Title 1 Plan
 - Request to Convert the Two Board Approved ESSER Funded Mental Health Positions into Two School Counselor Positions
- Discussed in Worksession (for information):
 - Board Meeting Formats/Types per Policy 2300





COVID-19 Safety & Health Updates

- Student Vaccinations for Ages 5-11
- Mask/Face Covering Recommendations
- Outdoor Eating
- Off Campus Field Trips & Events
- Test to Stay in School
- Health & Safety Transitions 2nd Semester



Questions & Feedback & Action

The Superintendent recommends the Board approve the following recommendations.

- A. Outdoor Mask Requirement for K-8 Schools
- B. Updated High School Health & Safety Requirements
- C. Test to Stay in School Program
- D. Off Campus Events & Field Trips





OCS Title I Application 2021-2022

November 8, 2021

Dr. Chris Gammon, Executive Director of C&I
Dr. Kathleen A. Dawson, Deputy Superintendent

Dr. Monique Felder, Superintendent



Orange County Schools
Hillsborough, NC



Presentation Overview

Tonight we will provide a high level overview of the:

- Title I program
- Purpose of the Title I program
- Allotment of Title I funds
- Approved use of Title I funds
- Alignment of funds with the identified needs of the Title I schools
- Projected budget of the 2021-22 Title I budget



What is Title I?

- Title I is a federally funded program under the Elementary and Secondary Education Act, currently the Every Student Succeeds Act (ESSA) of 2015.
- The ESSA law amends the No Child Left Behind Act, the Elementary and Secondary Act of 1965 (ESEA), and replaces the Improving America's Schools Act of 1994.
- The goal is stronger accountability for results, increased flexibility and local control, more choices for parents and students, and an emphasis on research-based instructional strategies.



Purpose of the Title 1 Program

- To help low-achieving students meet our state's challenging academic content and performance standards.
- Schools qualify for Title I funds based on economic need.
- The Title I program offers opportunities for eligible schools, which may include: additional teachers and support staff, extra time for instruction, a variety of teaching methods and materials, smaller classes and additional training for staff.
- For the 2021-2022 school year, for eligible schools, the program spans Prekindergarten through fifth grade.



What does it mean to be a Title I school?

Title I funds are used to supplement the instructional program at the school. The federal “supplement not supplant” provision requires that federal funds be used to enhance the regular educational program. They must not be used to substitute funds or services that would otherwise be provided with other (non-federal) funds.



OCS Title I Schools

- Central Elementary
- Efland-Cheeks Global Elementary
- Grady A. Brown Elementary
- New Hope Elementary





OCS Title I School Funding

Each Title I School receives funding based on the:

of students who qualify for FRL X the per pupil \$ + the required % for parent engagement.

Organization Code	School/ Attendance Area	Low Income %	#	PPA	School Alloc	Base Allocation Parent and Family Engagement	Total Amount
	A	B	C	D	E (C x D)	F	G (E + F)
680312	Central Elementary	67.69	199	740.75	147,409.25	2,543.00	149,952.25
680330	New Hope Elementary	63.17	367	524.33	192,429.11	4,690.00	197,119.11
680324	Efland Cheeks Elementary	61.49	305	524.33	159,920.65	3,898.00	163,818.65
680328	Grady Brown Elementary	49.89	218	477.83	104,166.94	2,786.00	106,952.94
Total Low Income			1089	Total Allocations	603,925.95	13,917.00	617,842.95
Remaining					0.00		



Comprehensive Needs Assessment and School Improvement Planning

- OCS completed a District Comprehensive Needs Assessment to determine areas of strength and areas for improvement
- As all OCS schools, Title I Schools developed School Improvement Plans aligned to OCS Strategic Plan Goals
 - Goals and Strategies to Address Academic Needs of Students
 - Professional Development Needs
 - Coordination of Resources
 - The School's Parent and Family Engagement Plan



Title I funds are allotted to/for:

- Supplement school's existing programs
- Tutors
- Fund professional learning or planning time
- Instructional programming
- Additional supplemental instructional resources
- Conducting Parental Involvement meetings/trainings/activities
- Recruiting/Hiring/Retaining Highly Qualified Teachers
- Additional support staff funded

All must be aligned to the school's School Improvement Plan.

Alignment: 4 Priorities Become 4 Goals

OUR 4 PRIORITIES



LITERACY

To ensure that ALL students are proficient in their ability to read, write, listen, speak and think critically across all content areas.



CLIMATE & CULTURE/SEL

Creating safe, healthy and inclusive learning and work environments that ensure student and staff success and well-being.



FAMILY ENGAGEMENT

Engaging, empowering and giving voice to all families which is vital to the success and continual achievement of our students.

OUR 4 STRATEGIC PLAN GOALS

(each has an equity emphasis)

Goal 1: TEACHING TOMORROW'S LEADERS: Through a Multi-Tiered System of Support (MTSS), all learners will excel by having access to and benefiting from rigorous curriculum and instruction that is research/evidence based to prepare them for college, career, and civic engagement.

Goal 2: EXCELLENCE AND EFFICIENCY: The district will provide exemplary operational support to schools, staff and community to ensure a focus on student learning.

Goal 3: EXEMPLARY STAFF: Recruit, hire, support, and retain culturally proficient and high-quality staff committed to providing all students with an excellent education in a welcoming environment.

Goal 4: EMPOWERING CULTURE: Cultivate supportive partnerships among families, schools, and community stakeholders to support students' well-being and ensure all students have what they need to be successful.



FOCUS ON:

- **Instructional Core**
 - teach grade-level & rigorous content;
 - ensure teachers teach standards-based objectives for mastery;
 - ensure cultural relevance so students can access and engage in the learning.
- **MTSS**
 - Tiered interventions based on students' needs determined by data analysis
- **Students' Social and Emotional Learning**
 - Teach students the knowledge, skills, and attitudes to develop healthy identities, manage emotions and achieve personal and collective goals, feel and show empathy for others, establish and maintain supportive relationships, and make responsible and caring decisions.
- **Equity**
 - Provide resources and strategies based on the needs



Projected 2021-2022 Title I Budget

Total Title I LEA Planning Allotment	\$1,546,429.00
Set Aside for and subject to change as schools identify specific needs & strategies	
Administrative Cost (not to exceed 12%)	\$185,563.16
School Improvement Interventions (CSI & TSI Schools) (Comprehensive Support & Improvement /Targeted Support & Improvement)	\$100,000.00
Professional Development for Teachers in Title I Schools	\$90,418.47
Parent & Family Engagement	\$25,144.89
Homeless Children & Youth Services	\$16,000.00
Early Childhood Programs (Pre-K)	\$239,211.51
District-Wide Instructional Initiatives	\$286,165.02

Questions, Feedback, & Action

The Superintendent recommends the Board approve the district's Title I Grant Application.





Position Conversion: Two ESSER Funded Mental Health Positions into Two School Counselor Positions



Questions, Feedback, & Action

The Superintendent recommends the Board approve the conversion of the two ESSER funded Mental Health Counselor positions into two School Counselor positions.



Board Meeting Formats/Types per Policy 2300

