
Instrucciones para Acceder los Servicios de Interpretación para esta Reunión
Instruction for how to access interpretation services for this meeting

Si ustedes desean escuchar la reunión
en Español por favor marque 602-580-9513
código 5843048



Orange County Board of Education Meeting

September 12, 2022

Dr. Monique Felder, Superintendent

ENGAGE. CHALLENGE. INSPIRE.



Mission

Our mission is to educate students in a safe, inclusive environment where we engage, challenge, and inspire them to reach their maximum potential.

Vision

Preparing every learner for lifelong service and success

Belief Statements

1. Value Diversity
2. Put Students First
3. Excellence in All We Do
4. Prioritize Equity
5. Provide a Safe Environment
6. Serve the Whole Child
7. Inclusive Culture & Climate Starts with Us
8. Accountability in All We Do
9. Collaborate To Do Great Work



Strategic Plan Outcome Goals

1

Teaching Tomorrow's Leaders

2

Excellence & Efficiency

3

Exemplary Staff

4

Empowering Culture





Welcome!

Call to Order:

- Public Charge
- Pledge of Allegiance
- Moment of Silence

Recognitions



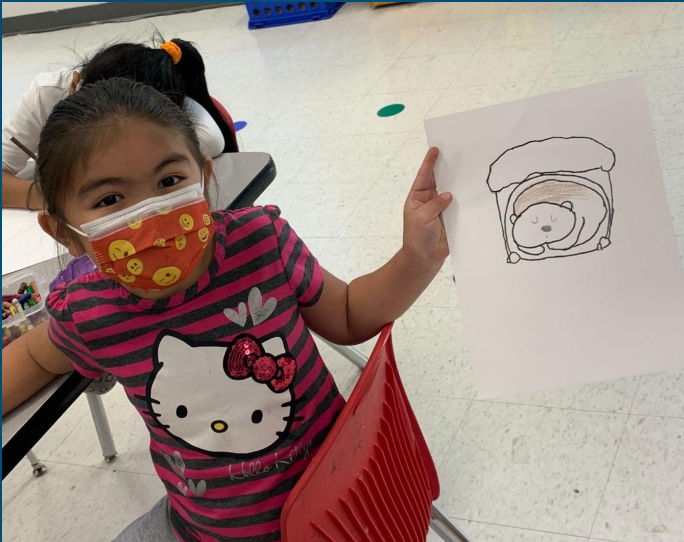
200 E. King Street · Hillsborough, North Carolina 27278 · 919.732.8126 · WWW.ORANGECOUNTYFIRST.COM



National Hispanic Heritage Month



Arts In Education Week

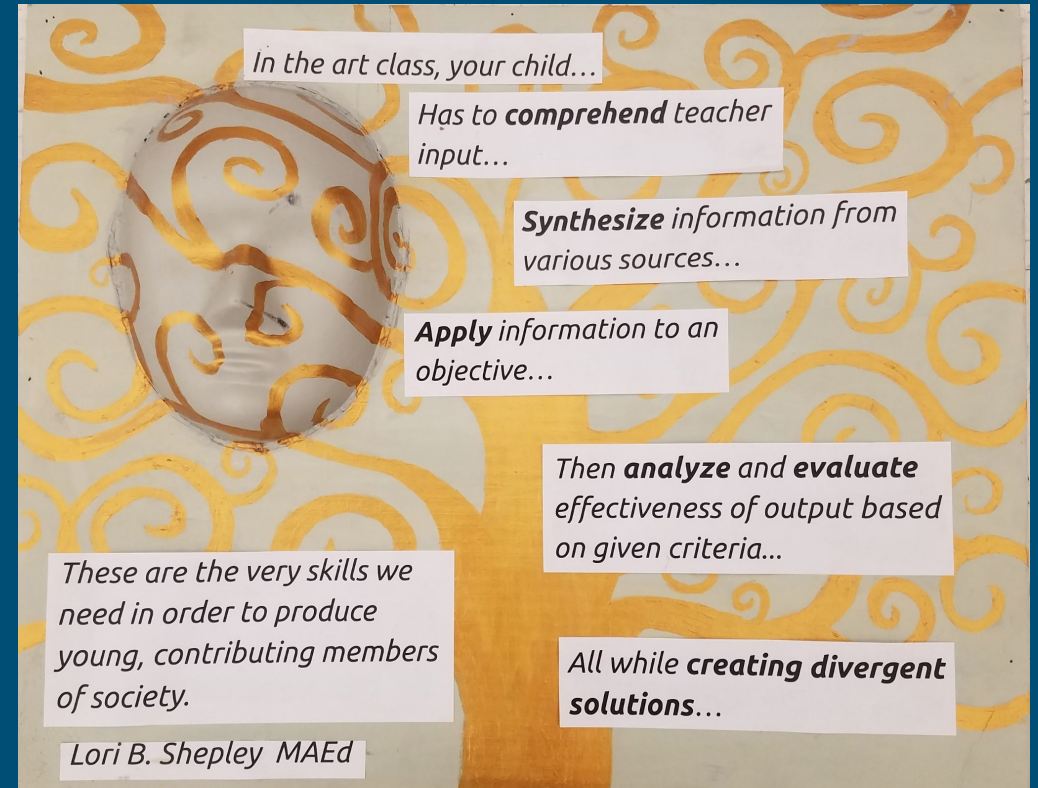


Arts In Education Week



Teachers report that students who have **HIGH EXPOSURE TO THE ARTS** IN SCHOOL are better able to express their **IDEAS**, use their **IMAGINATION**, and take **RISKS** in learning.

www.NationalArtsInEducationWeek.org



CACRAO College Fair September 13



Come to the College Fair!

The college fair is a great place to start planning your future. Meet representatives from in-state and out-of-state colleges and universities. Learn more about the different opportunities available and get your questions answered!

Fair Date/Time: Tuesday, September 13, 2022 from 5:00 pm - 7:00 pm

Fair Name: Orange County Schools

Location: Orange High School

Address: 500 Orange High School Rd, Hillsborough, NC 27278

Contact: Your High School Counselor

Schools Attending: Orange High School, Cedar Ridge High School

Register to receive a barcode, which allows you to easily and safely share your contact information with colleges for free!



Register now

www.StriveFair.com



Agenda Adoption



Agenda

- III. A. FY 2023 Final Budget Approval** Discussion/Action Item
- III. B. Bond Project Change Order Request for Mechanical System Upgrades**
Discussion/Action Item
- III. C. Facility Usage for Recurring/Community Events** Discussion/Action Item
- IV. A. COVID-19 Health & Safety Update** Work Session/Information Item
- IV. B. Strategic Plan Update** Work Session/Information Item
- IV. C. State Assessment & Education Value-Added Assessment System (EVAAS)
Growth Data** Work Session/Information Item
- IV. D. Summer 2022 Operations Update** Work Session/Information Item
- IV. E. School Profile Project Discussion** Work Session/Information Item

Public Comments



Board Comments



Consent Agenda



Consent Agenda

- 01 Minutes
- 02 Personnel Report and Recommendations
- 03 CAPS Request OC 22-4-22
(New Single Family Housing)
- 04 RICOH Contract Change Order
- 05 NC DOT Easement Request at Cedar Ridge High School for I-40/85 Project

Summer 2022 Operations Update

Patrick Abele, Deputy Superintendent

Sara Pitts, Director, Child Nutrition Services

Nick Mincey, Director, Maintenance

Larry Albert, Director, Transportation

ENGAGE. CHALLENGE. INSPIRE.



CNS Summer 2022 Update

- The Summer Nutrition Programs help fill this gap by providing free meals and snacks to children who might otherwise go hungry.
- Food insecurity during the summer months has real impacts on our students and their families.

Employed:

- 19 Employees
- 1 office and 3 OCS student interns

Reimbursable Meals Served

- 6,136 Breakfast
- 9,573 Lunch
- 295 Snacks
- Also provided snacks to 4 Read to Achieve and 2 Summer Scholars

CNS Summer 2022 Update

This past summer OCS operated and/or supported **13** summer feeding sites:

- 10 were at school sites
- 5 sites operated as open sites- meaning open to anyone child under the age of 18
- Due to the calendar, Efland Community Center was the only site who was able to participate in the Keep Kids Fed Act allowing for multi-meal pick up and off site dining.
- All sites qualified for either site or community eligibility - all meals were free to families
- Hosted 2 separate enrichment activities free for families at Efland Community Center
- Worked with No Kid Hunger and the Orange County Sheriff's Office to provide activities at sites

Maintenance Summer 2022 Update

OCS Maintenance Department has had a successful summer with the completion of multiple Preventative Maintenance projects and additional upgrades to all district facilities. Major Projects included:

- Phase II Project for River Park, which includes HVAC/Mechanical upgrades, and Building envelope / architectural upgrades.
- Central Elementary Main Electrical SwitchGear and MDP service replacement for all of the campus, including connection to the newly Placed Duke energy transformer and the installation of temporary service to maintain building security and fire protection system.
- Attached is the Summer Maintenance Project listing of all projects scheduled. As noted, some of the projects are currently being completed through September.

Transportation Summer 2022 Update

Transportation had a great summer supporting school programming, startup of Hillsborough Elementary School and preparing for the upcoming school year. The department was very busy and accomplished many goals and tasks.

- The transportation department had for the first time two student interns. The team looks forward to hosting students again next year. The two student interns were successful and accomplished the goals established for the program.
- Summer Scholars/ RTA/Credit Recovery transportation went well. Moving forward, Friday transportation should be discontinued as an option as summer ridership is very minimal over the summer months based on data collected this school year. In addition, not having services for summer programming on Fridays would allow more time for the technicians to work on buses completing required inspections, and preparing the fleet for the upcoming year. This would also give our drivers who have been volunteering for the summer programs time to rest and recover as they reported being “burned out”

Transportation Summer 2022 Update

Summer Ridership Data: (1) Academic Programming Monday-Thursday
(2) Summer LEAP Care Monday-Friday

	AM	PM		AM	PM
Thursday 7/14	194	199	Friday 7/15	39	13
Thursday 7/21	189	200	Friday 7/22	45	36
Thursday 7/28	164	177	Friday 7/29	40	36
Thursday 8/4	160	155	Friday 8/5	27	19

Questions



Discussion/ Action Items



FY 2023 Final Budget Approval

September 12, 2022

Rhonda Rath, Chief Finance Officer

ENGAGE. CHALLENGE. INSPIRE.



FY 2023 Budget

Category	State	Local	Federal	Restricted	SCR	CN	Total
Salaries/Benefits	48,739,021	26,610,858	7,416,953	1,763,357	1,030,925	1,637,200	87,198,314
Purchased Srvcs	613,626	6,829,577	3,238,659	886,922	189,800	26,200	11,784,784
Supplies/Mat'ls	1,896,464	2,253,524	987,682	312,935	423,942	1,250,500	7,125,047
Capital (Vehicles, License/Title Fees)	19,030	5,877	—	263,178	1,350	19,000	308,435
Charters (pass Through)	—	4,013,273	—	—	—	—	4,013,273
Total	51,268,141	39,713,109	11,643,294	3,226,392	1,646,017	2,932,900	110,429,853

Local Operating Budget Projected Fund Balance

2021-22 School Year

June 30, 2021 Balance	\$6,614,104
FY 2022 Assigned/Appropriated	\$4,237,331
FY 2022 Unassigned/Available	\$2,376,773

2022-23 School Year

Projected June 30, 2022 Audited Balance	\$4,943,504
<ul style="list-style-type: none">• \$ 6,614,104 - June 30, 2021 Balance• <u>\$ 1,670,600</u> – (less) FY2022 Spending in excess of revenue• \$ 4,943,504 – (Equals) June 30, 2022 Fund Balance	
(Less) Unspent Appropriations (i.e. Carryover Fund Balance)	\$ 984,209
(Equals) Projected Available Fund Balance for 2022-23 School Year	<u>\$3,959,295</u>

Bond Project Change Order Request for Mechanical System Upgrades

Patrick Abele, Deputy Superintendent

ENGAGE. CHALLENGE. INSPIRE.



Mechanical System Upgrades

Mechanical Systems

Over \$12M was allocated for mechanical system replacement throughout the district from the 2016 Bond funding plan for the following schools. Sud Associates was hired as the mechanical engineer and project manager for the mechanical system upgrades. The Sud study includes six schools for mechanical system upgrades:

- Central Elementary \$1.6M (mechanical project design by Sud Associates)
- A.L. Stanback Middle School \$4M (mechanical project design by Sud Associates)
- New Hope Elementary \$2M (mechanical project design by Sud Associates)
- Grady Brown Elementary \$700K (mechanical project design by Sud Associates)
- Efland-Cheeks Global Elementary \$2.3M (mechanical project design by Sud Associates)
- Hillsborough Elementary \$450K (mechanical project design by Sud Associates)
- *River Park Elementary \$1.3M (mechanical project design by Moseley Architects)



Mechanical System Upgrades

Mechanical Systems

Central Elementary School

Design complete: Prebid 9/12 Bid Opening 10/11

Efland-Cheeks Global Elementary School

Design complete: Prebid 9/29 Bid Opening 10/20

A.L. Stanback Middle: Design work finishing; bid dates TBD

Next projects for design/bid: Grady A Brown, Hillsborough and New Hope

Mechanical System Upgrades

Change Order for Design/Re-bid Changes to CES, EGES, ALS Mechanical System A & E Costs

The bid/cost estimates for Central Elementary, Efland-Cheeks and AL Stanback result in a combined CCAP overage of approximately \$270,075 established in the design contract.

Central bond \$1.638M CCAP Contract/Estimate: \$5,186,337

Efland bond \$2.034M CCAP Contract/Estimate: \$3,011,100

AL Stanback bond \$4M CCAP Contract/Estimate: \$5,390,617

Total Bond: \$7.66M Total CCAP Estimate: \$13,588,054

****Bids were not accepted previously for CES and rebids are being conducted.***

Recommendation

The Superintendent recommends the Board approve the CCAP change order for the Engineering and Design contract for mechanical system upgrades with Sud Associates in the amount of \$270,075.

Discussion

Action needed

The Superintendent recommends the Board approve the Bond Project Change Order Request for Mechanical System Upgrades, as presented.

Facility Use Requests for Recurring/Community Events

Patrick Abele, Deputy Superintendent

ENGAGE. CHALLENGE. INSPIRE.



Work Session/ Information Items

200 E. King Street · Hillsborough, North Carolina 27278 · 919.732.8126 · WWW.ORANGECOUNTYFIRST.COM



ENGAGE. CHALLENGE. INSPIRE.

COVID-19 Health & Safety Update

Patrick Abele, Deputy Superintendent

ENGAGE. CHALLENGE. INSPIRE.





COVID-19 Health & Safety Updates

- Orange County Schools (OCS) remains committed to follow guidelines from the North Carolina Department of Health and Human Services (NC DHHS), Orange County Health Department (OCHD), and Centers for Disease Control and Prevention (CDC) in order to keep the safety of students and staff as our highest priority and provide consistent in-person instruction in a safe and effective learning environment.
- Protocol updates as indicated in this update can be found on the Orange County Schools website.



COVID-19 Health & Safety Updates

- Orange County Schools (OCS) remains committed to follow guidelines from the North Carolina Department of Health and Human Services (NC DHHS), Orange County Health Department (OCHD), and Centers for Disease Control and Prevention (CDC) in order to keep the safety of students and staff as our highest priority and provide consistent in-person instruction in a safe and effective learning environment.
- StrongSchools NC Procedures for Response to COVID-19 Cases in K-12 School Schools updated on 8/25/2022



COVID-19 Health & Safety Updates

- Community Transmission Level: ~~HIGH~~ **MEDIUM** (as of 9/12/22)
- Masking is optional and **STRONGLY RECOMMENDED** for students and staff
- High Filtration masks are available for students and staff
- At-Home Testing is available for symptomatic students



COVID-19 Health & Safety Updates

- District dashboard for COVID-19 tracking is updated weekly
- If schools have identified clusters on a campus, parents will be notified (5 or more connected cases or 15 or more cases on a campus not linked within a 14-day period)
- Additional strategies may be implemented on a campus or at multiple schools in order to keep schools open five days per week for in-person learning
- Students and staff must stay home and isolate when they have tested positive or have symptoms consistent with COVID-19*

COVID-19 Health & Safety Updates

Case Counts Since Opening of School	Students	Staff	Total
Central	9	2	11
Efland-Cheeks Global	4	1	5
Grady A. Brown	8	0	8
Hillsborough	21	3	24
New Hope	24	3	27
Pathways	10	3	13
River Park	15	7	22
A.L. Stanback	6	4	10
Orange Middle	1	1	2
Gravelly Hill	4	2	6
Cedar Ridge	15	2	17
Orange High	13	4	17
Partnership Academy	1	2	3
Annex		2	2
Central Office/King Street		0	0
Maintenance		0	0
Transportation		4	4
Welcome Center		4	4

HEALTH & SAFETY PROTOCOL UPDATE

Based on StrongSchoolsNC Procedures for Response to COVID-19 Cases in K-12 Schools - August 25, 2022

TESTED POSITIVE*

- Must isolate at home for 5 days
- Must mask for additional 5 days indoors and outdoors

- May return to school following isolation on Day 6 if they can answer YES to ALL of the following:

1. Fever free for 24 hours without medication **AND**
2. Symptoms are improved **AND**
3. Can wear a mask for the 5 additional days; masks worn indoors and outside

* Per CDC guidance—if an individual is unable to mask for the additional 5 days following isolation, then they must remain at home for the full 10 days.

SYMPTOMS AND HAS NOT TESTED POSITIVE or VISITED HEALTH CARE PROVIDER*

- Must isolate at home for 5 days
- Must mask for additional 5 days indoors and outdoors

- May return to school following isolation on Day 6 if they can answer YES to ALL of the following:

1. Fever free for 24 hours without medication **AND**
2. Symptoms are improved **AND**
3. Can wear a mask for the 5 additional days; masks worn indoors and outside

OR ANY ONE OF THE FOLLOWING

- Individual can return to school with proof of two negative rapid antigen tests completed 24 hours apart
- Proof of a negative PCR test
- Visited a health care provider and received alternate diagnosis that rules out COVID-19

ATTENDING A SCHOOL WITH A CLUSTER IDENTIFIED

- All individuals on the campus are **STRONGLY ENCOURAGED** to mask for 10 days indoors
- Use of high-filtration masks on campuses recommended

- Continue to monitor for symptoms. If a student or staff test positive for COVID-19 or has symptoms, follow the guidance listed.
- If an individual is unable to mask, recommend staying home for the full 10 days

[orangecountyfirst.com](https://www.orangecountyfirst.com)

Revised September 6, 2022

Discussion

2021-2022 OCS School Accountability Results

September 12, 2022

Dr. Denise Greene, Chief Academic Officer

Dr. Chris Gammon, Executive Director of Curriculum and Instruction

Ms. Ambra Wilson, Executive Director of Literacy

ENGAGE. CHALLENGE. INSPIRE.



Covid Impact Timeline

2018-19

Tests Administered
Accountability
Results Reported

2019-20

Tests Waived
Accountability
Waived

2020-21

Tests Administered
Accountability
Waived

2021-22

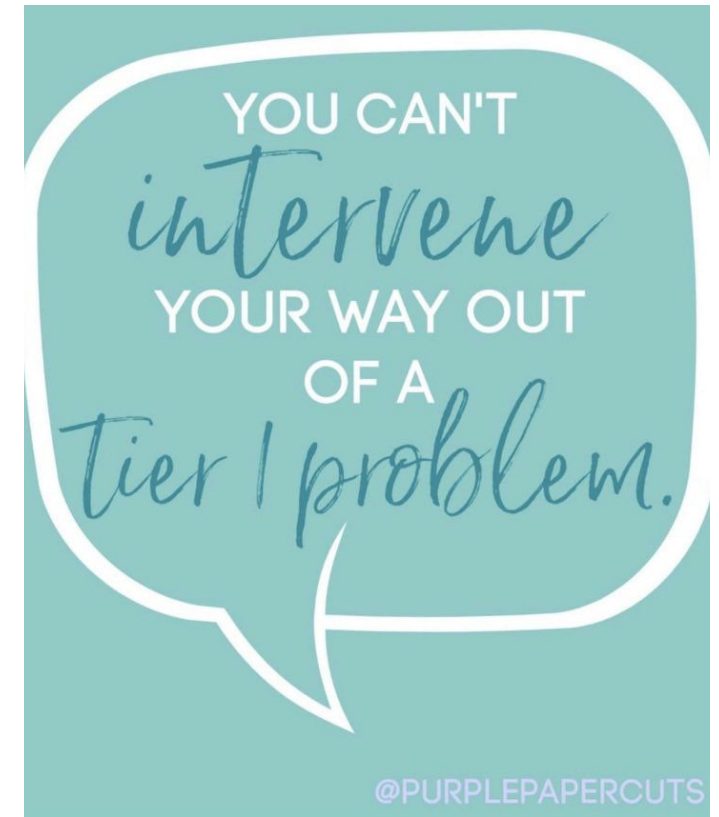
Tests Administered
Accountability
Results Reported

It's All About the CORE!

Core instruction uses scientific, research-based strategies implemented with integrity to emphasize grade-level standards.

It incorporates academic, behavior, and social-emotional learning supports that are accessible to 100% of students.

From *Branching Minds*



Context

- In the 2021-22 school year, schools continued to mitigate the impact of COVID
 - Orange County Schools continued to have some students attend virtually
 - Student attendance, as well as teachers and staff attendance, was affected by illness and quarantines
 - The impact of interrupted learning in Spring 2020 and the 2020-21 school year continued to have an impact on learning
- The results from the 2021-22 school year must be considered within the context of COVID

District Overview

13 of 14 schools received school performance grades for 2021-22

- 10 of 13 eligible schools Exceeded Growth measures for 2021-22
- 7 of 13 eligible schools received federal designation of Targeted Support and Improvement (TSI)
- 1 of 13 eligible schools designated as “Low-Performing,” meaning a School Performance Grade of D or F, and did not meet or exceed growth targets

School Performance Grade	# of OCS Schools
B	2
C	5
D	5
F	1

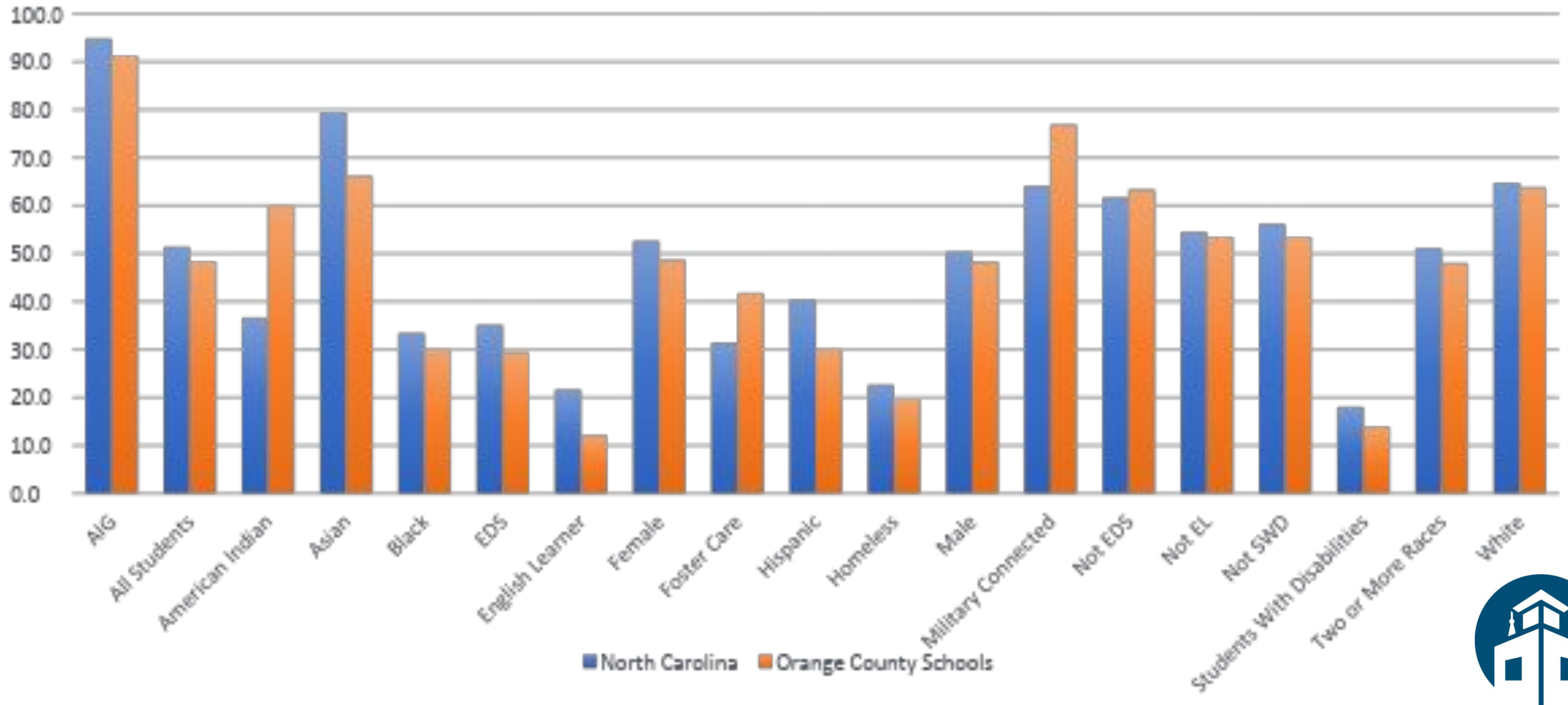
State Comparison

51% of NC Students performed at or above grade level (GLP) in 2021-22

- 48.4% of OCS Students performed at or above grade level (GLP) in 2021-22
- 42% of NC Schools designated as “Low-Performing” in 2021-22, compared to 22% before COVID
- 29 NC Districts are designated as “Low-Performing”
- 464 NC Schools are designated as “Recurring Low-Performing”

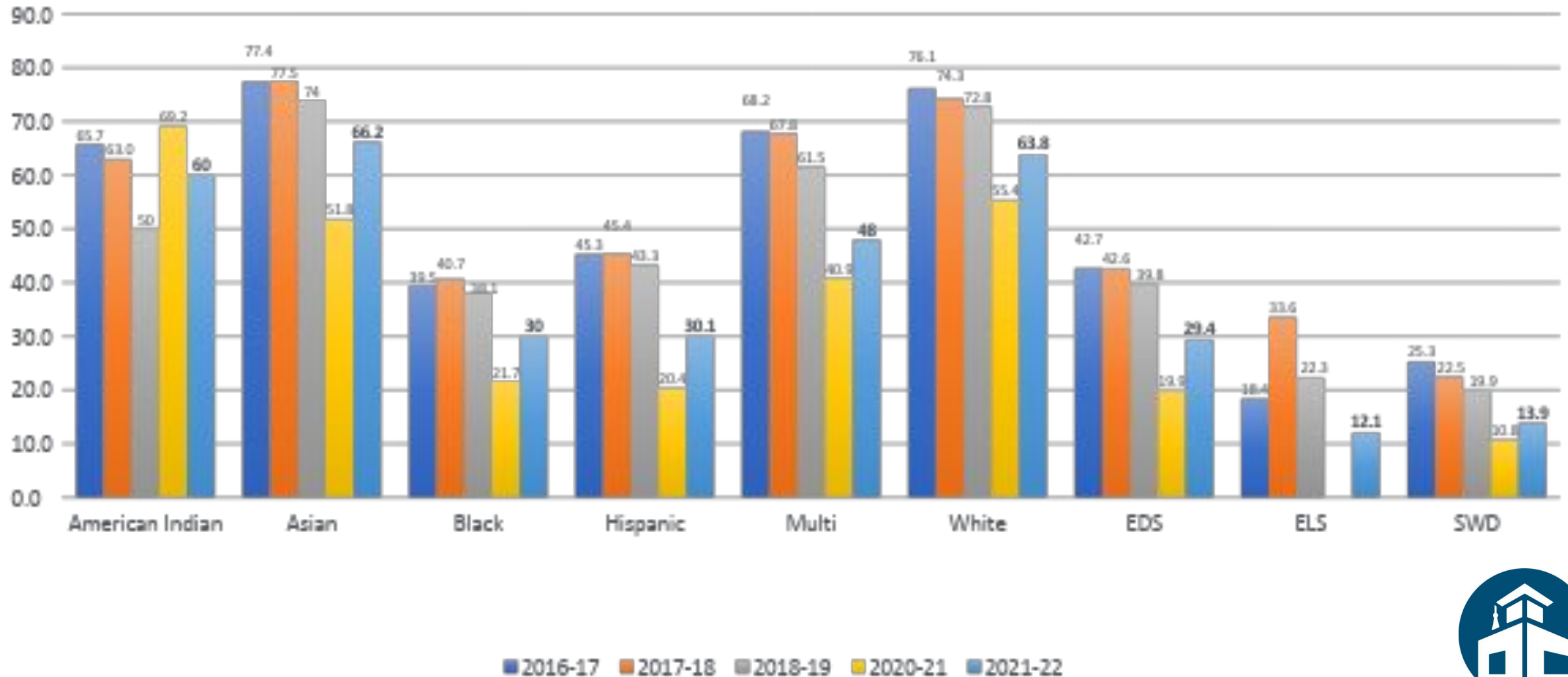
School Performance Grade	% of OCS Schools 2021-22	% of NC Schools 2021-22	% of NC Schools 2018-19
A	0%	5.0%	8.0%
B	15.4%	17.2%	29.3%
C	38.5%	35.5%	41.0%
D	38.5%	32.2%	18.2%
F	7.7%	10.0%	3.6%

2021-2022 Performance Composite



District Performance Composite

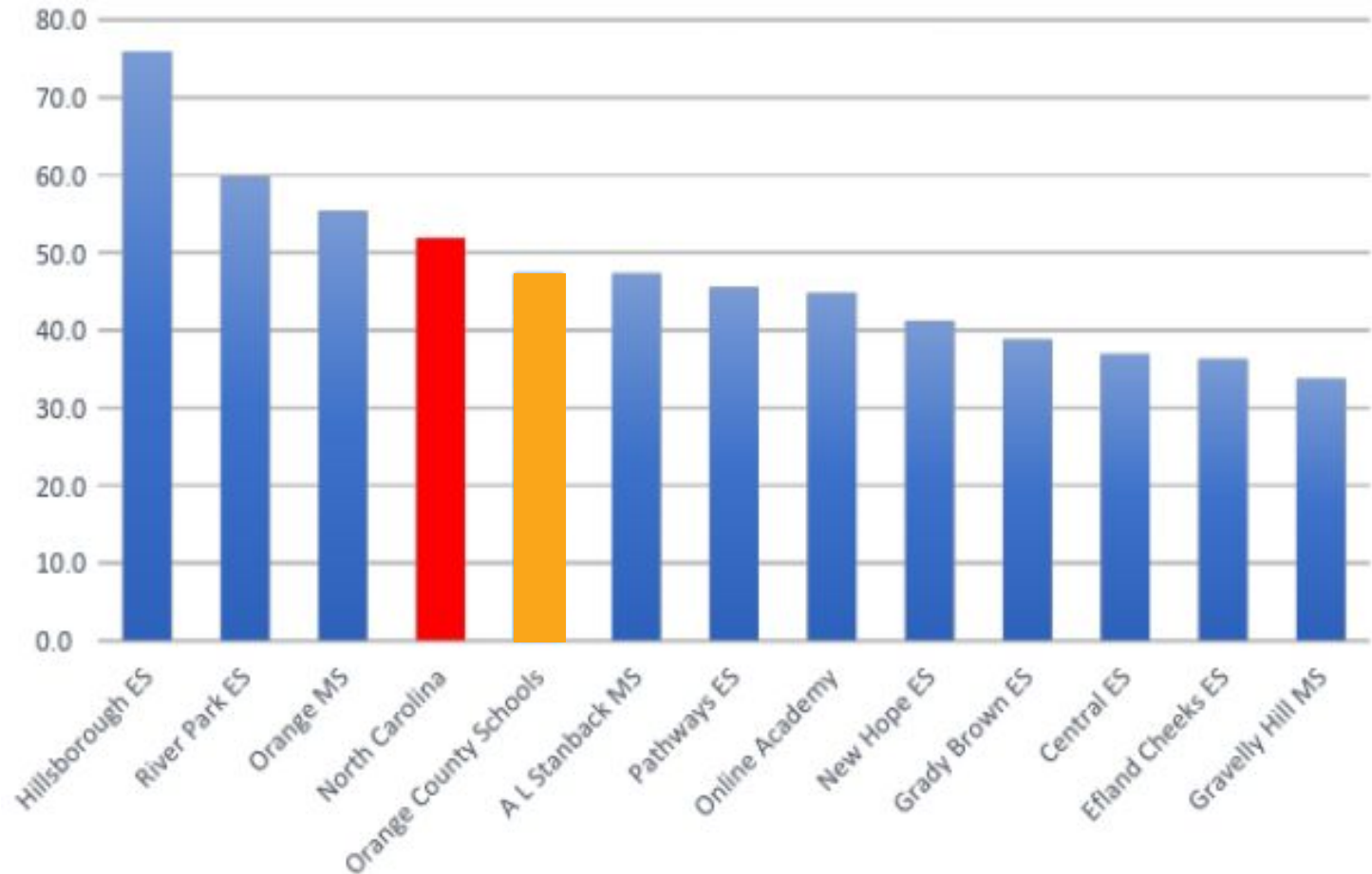
All Subjects, All Groups



EOG Overall Grade Level Proficiency (GLP)



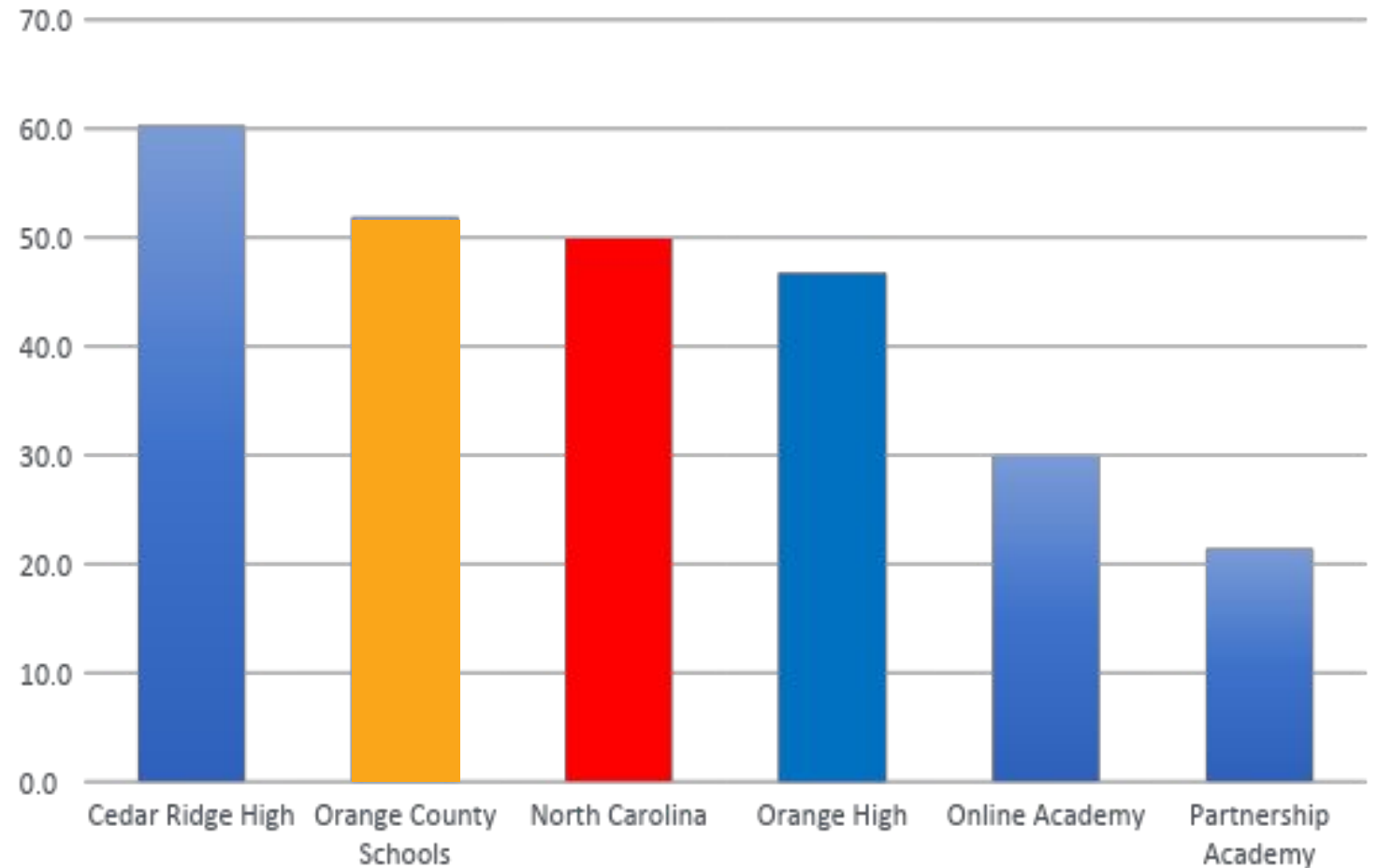
	% Proficient
Hillsborough Elementary	75.9
River Park Elementary	59.8
Orange Middle	55.4
State of North Carolina	51.9
Orange County Schools	47.3
A L Stanback Middle	47.3
Pathways Elementary	45.5
Online Academy	44.8
New Hope Elementary	41.2
Grady Brown Elementary	38.8
Central Elementary	36.9
Efland Cheeks Elementary	36.3
Gravelly Hill Middle	33.8



EOC Overall Grade Level Proficiency (GLP)



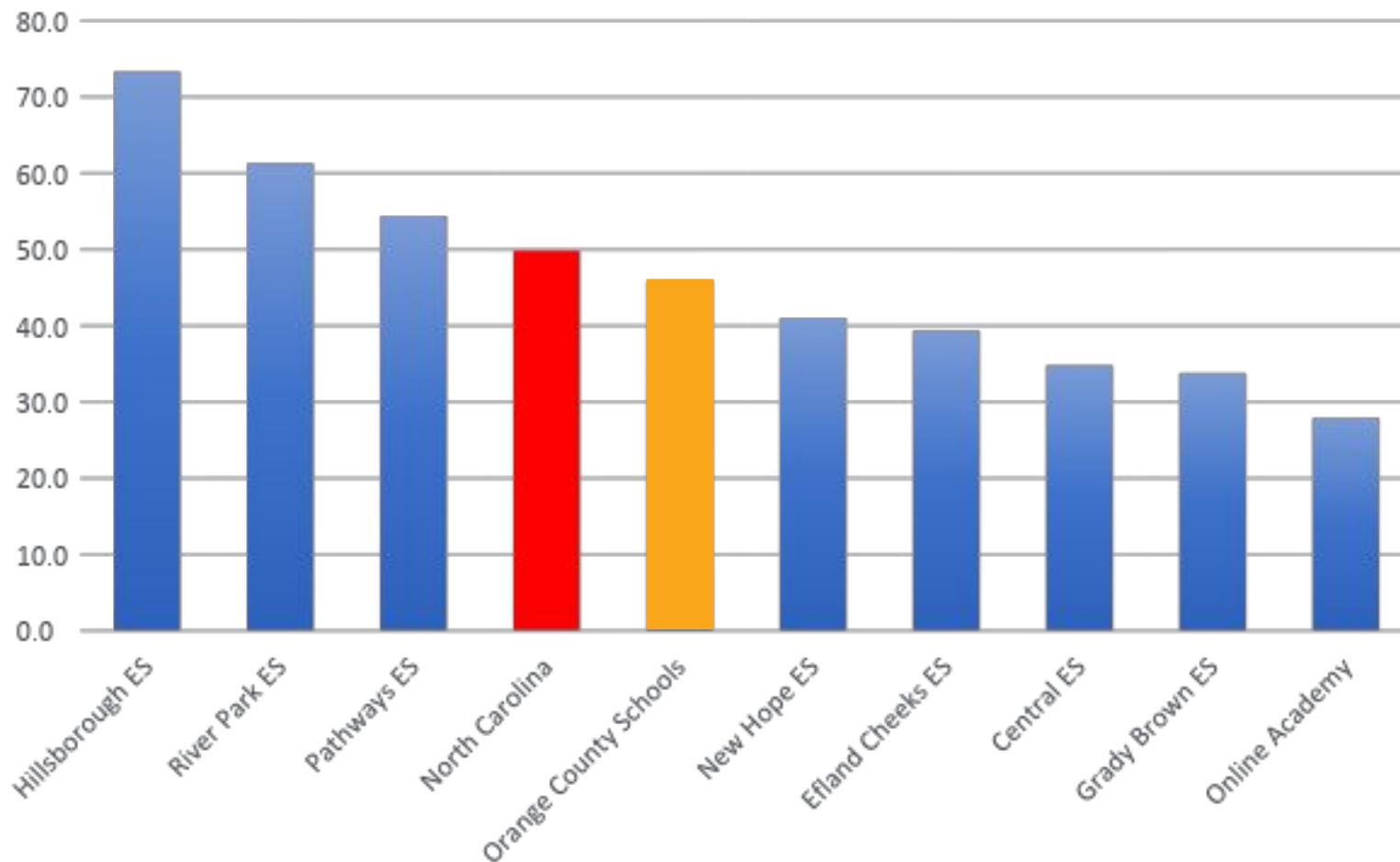
	% Proficient
Cedar Ridge High	60.3
Orange County Schools	51.9
North Carolina	49.9
Orange High	46.7
Online Academy	30.0
Partnership Academy	21.4



EOG 3-5 Math Proficiency (GLP)



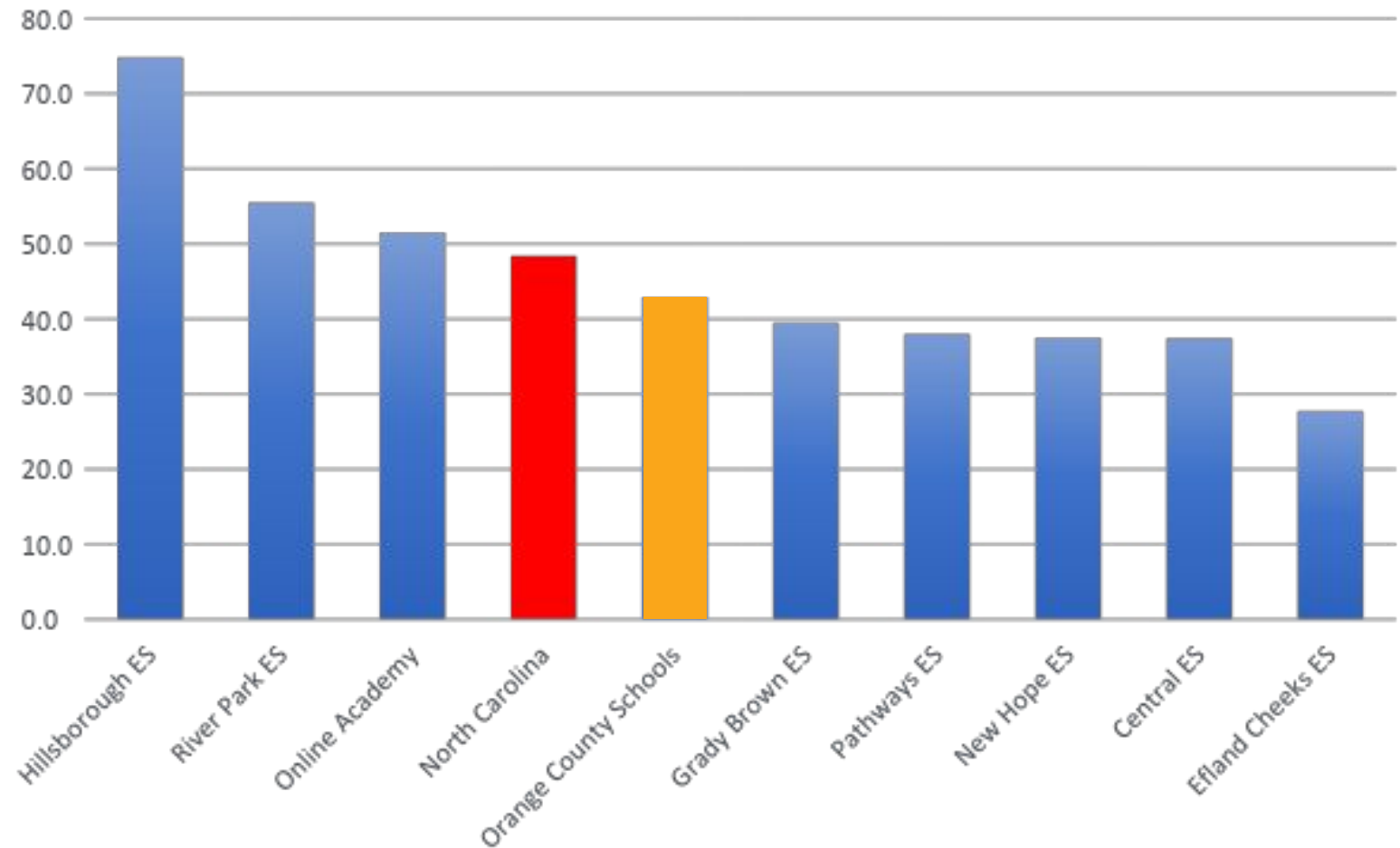
	% Proficient
Hillsborough ES	73.3
River Park ES	61.3
Pathways ES	54.4
North Carolina	49.8
Orange County Schools	45.9
New Hope ES	41.0
Efland Cheeks ES	39.3
Central ES	34.8
Grady Brown ES	33.8
Online Academy	27.9



EOG 3-5 Reading Proficiency (GLP)



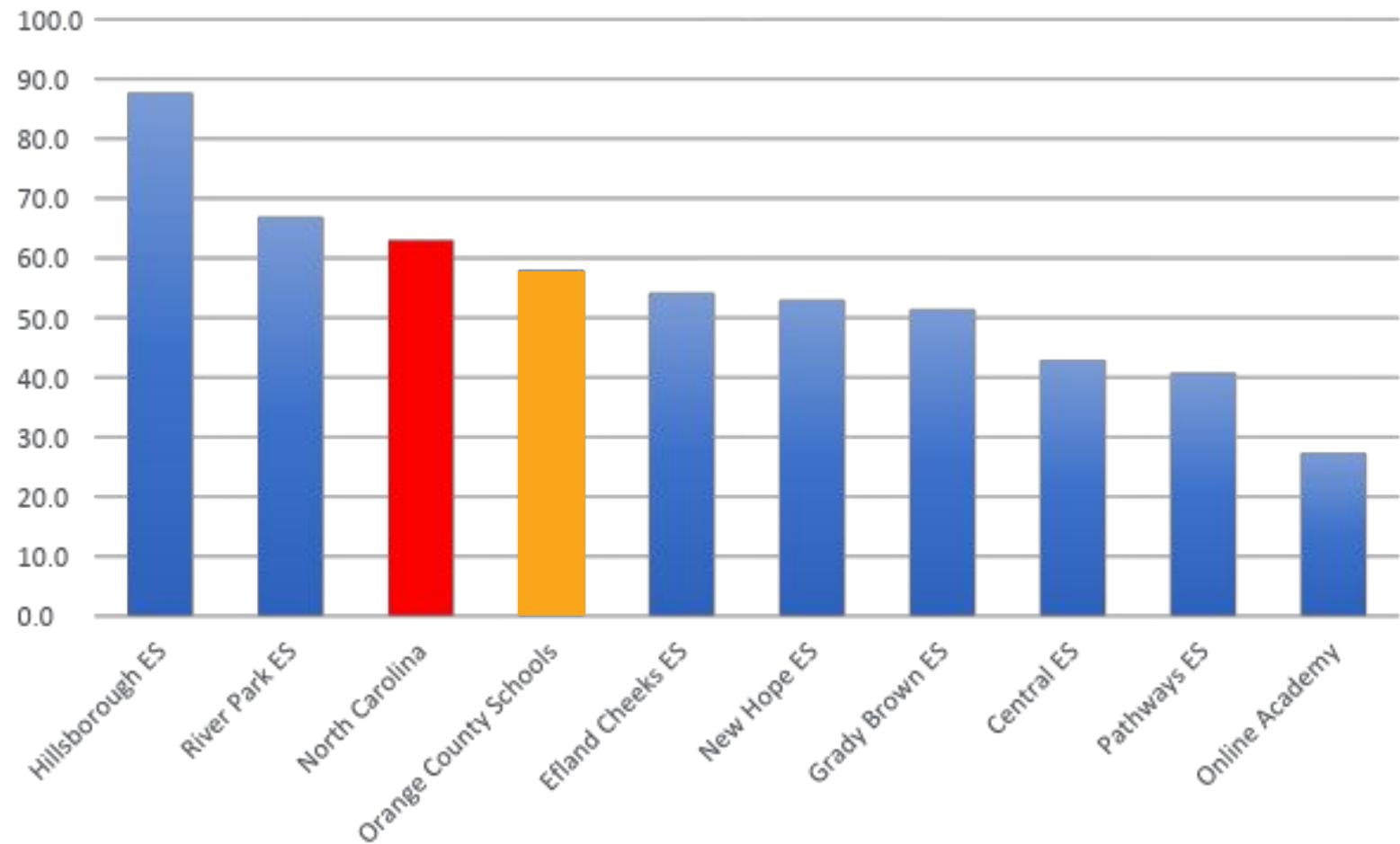
	% Proficient
Hillsborough ES	74.8
River Park ES	55.5
Online Academy	51.5
North Carolina	48.4
Orange County Schools	42.9
Grady Brown ES	39.5
Pathways ES	38.0
New Hope ES	37.5
Central ES	37.4
Efland Cheeks ES	27.7



EOG 5th Grade Science Proficiency (GLP)



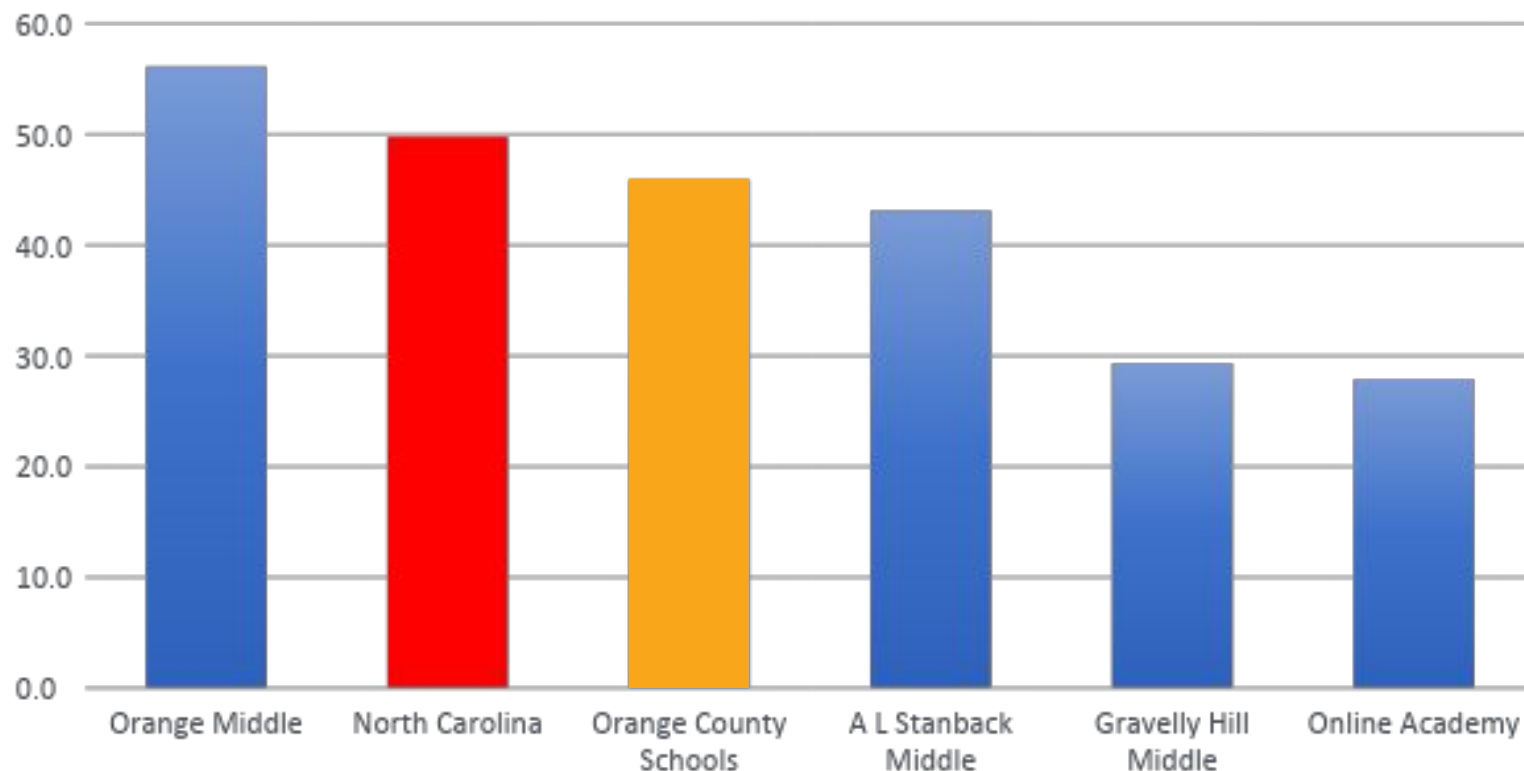
	% Proficient
Hillsborough ES	87.7
River Park ES	66.9
North Carolina	63.0
Orange County Schools	58.0
Efland Cheeks ES	54.1
New Hope ES	52.9
Grady Brown ES	51.4
Central ES	42.9
Pathways ES	40.7
Online Academy	27.3



EOG 6-8 Math Proficiency (GLP)



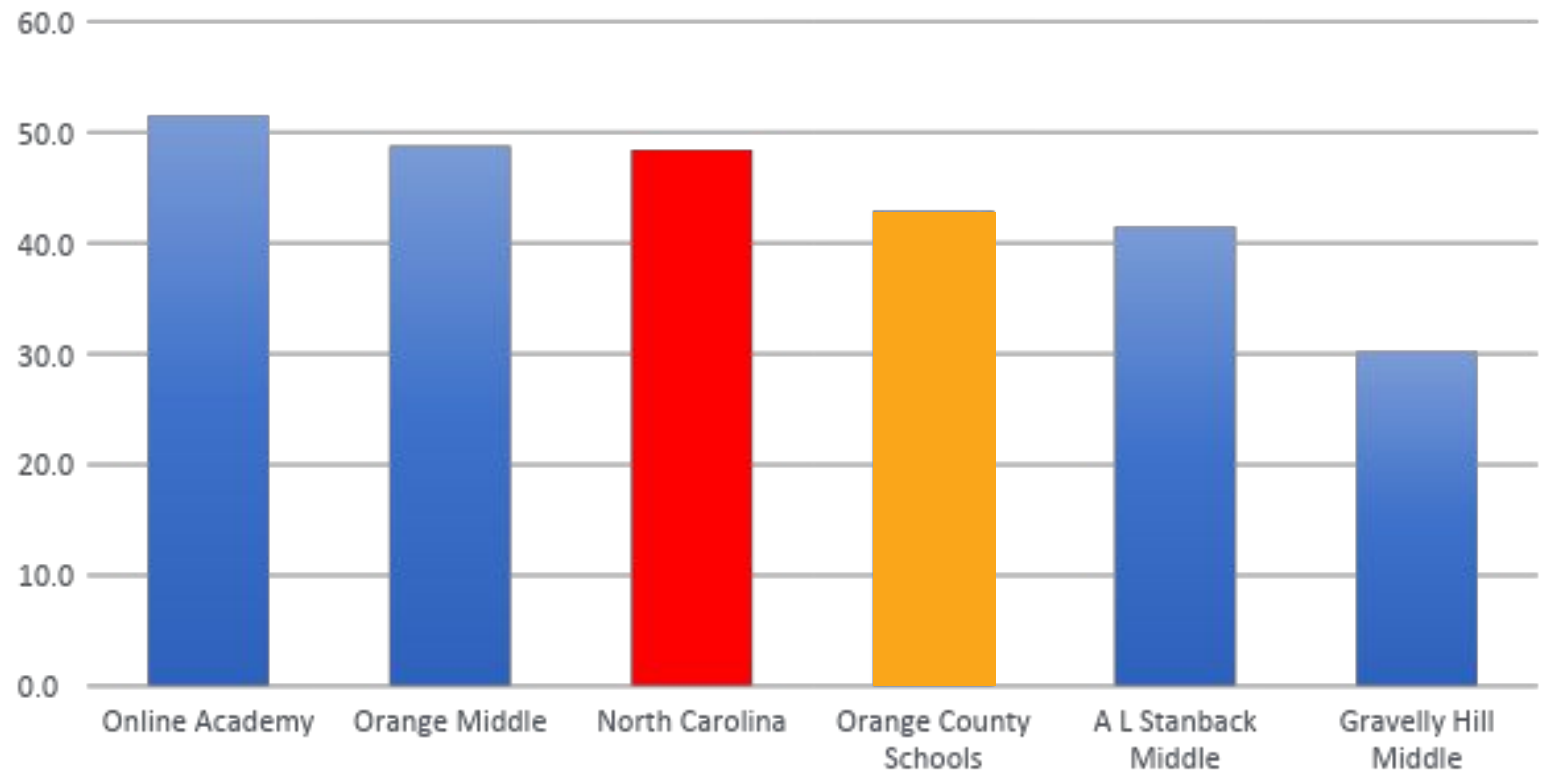
	% Proficient
Orange Middle	56.1
North Carolina	49.8
Orange County Schools	45.9
A L Stanback Middle	43.1
Gravelly Hill Middle	29.3
Online Academy	27.9



EOG 6-8 Reading Proficiency (GLP)



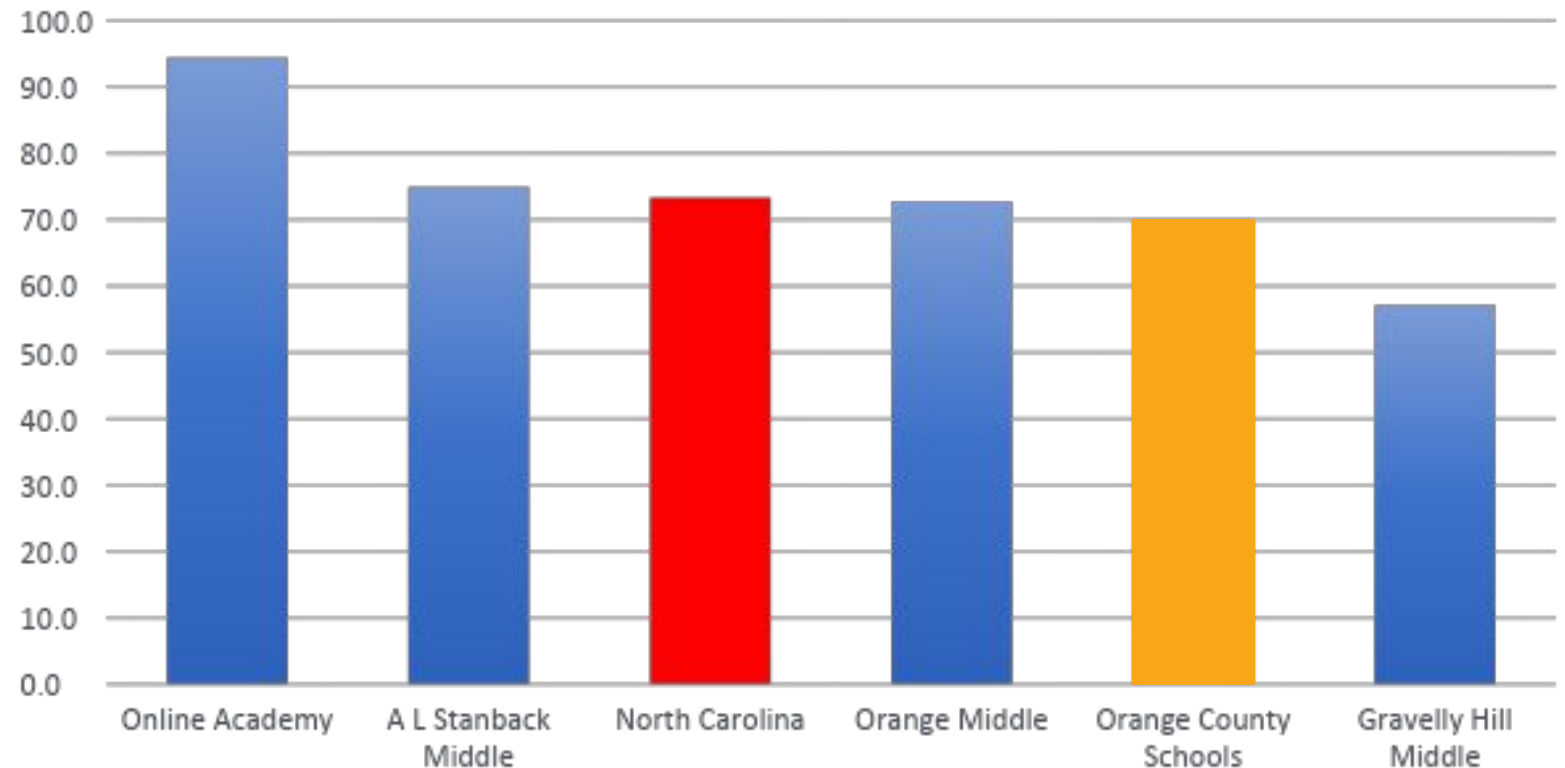
	% Proficient
Online Academy	51.5
Orange Middle	48.8
North Carolina	48.4
Orange County Schools	42.9
A L Stanback Middle	41.5
Gravelly Hill Middle	30.2



EOG 8th Grade Science Proficiency (GLP)



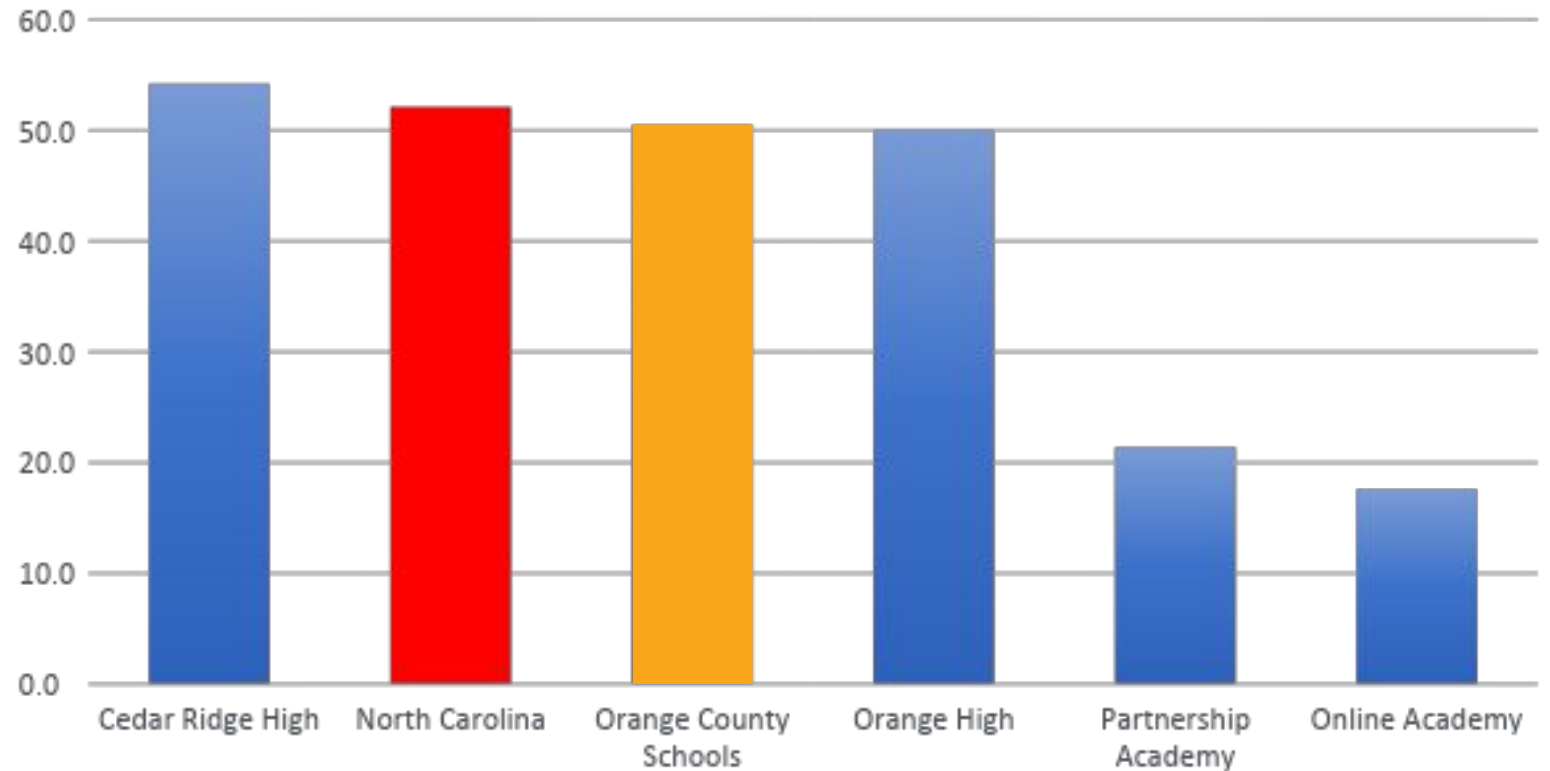
	% Proficient
Online Academy	94.4
A L Stanback Middle	74.9
North Carolina	73.3
Orange Middle	72.7
Orange County Schools	70.1
Gravelly Hill Middle	57.1



EOC Biology Proficiency (GLP)



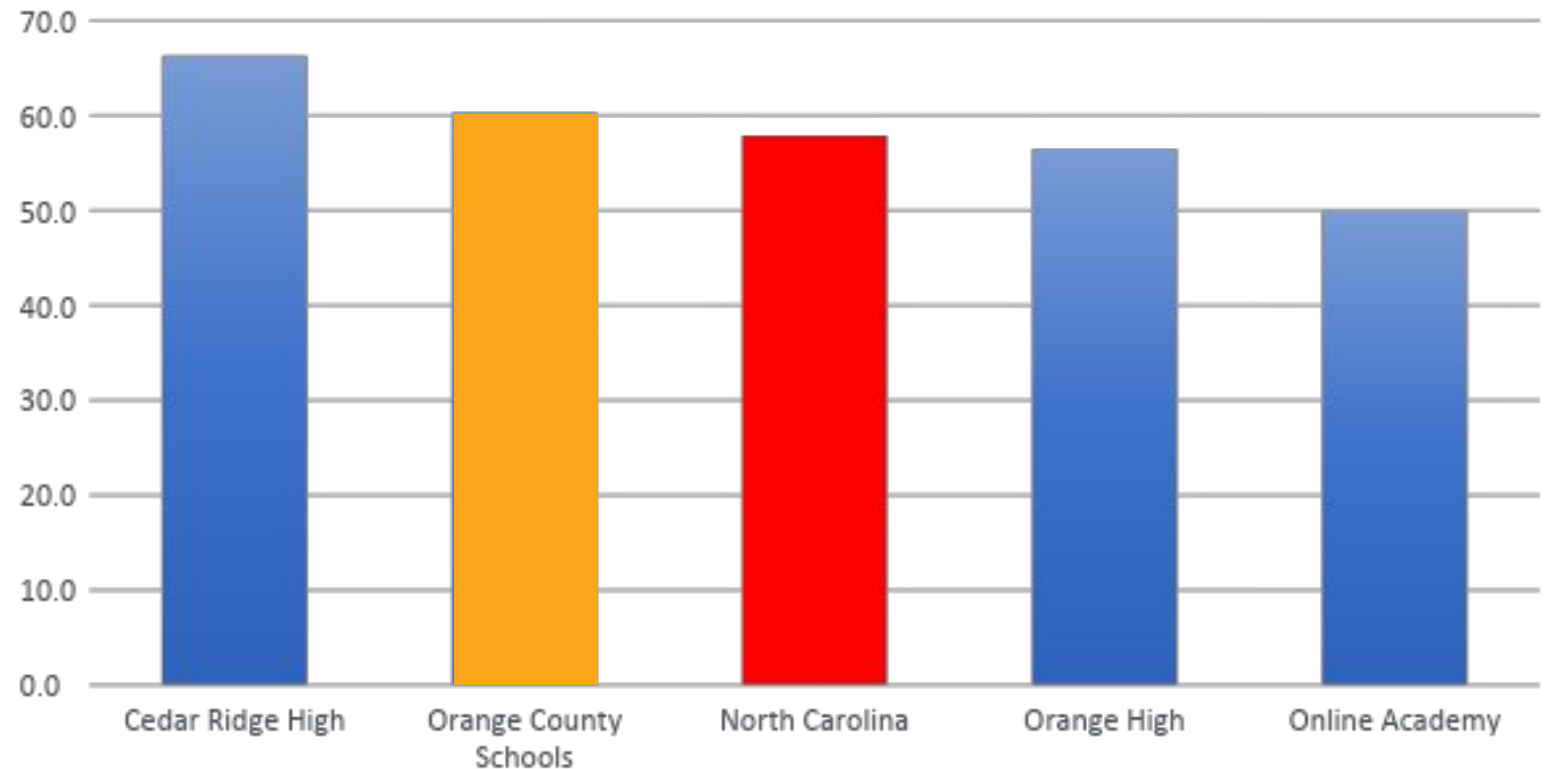
	% Proficient
Cedar Ridge High	54.2
North Carolina	52.1
Orange County Schools	50.5
Orange High	50.1
Partnership Academy	21.4
Online Academy	17.6



EOC English II Proficiency (GLP)



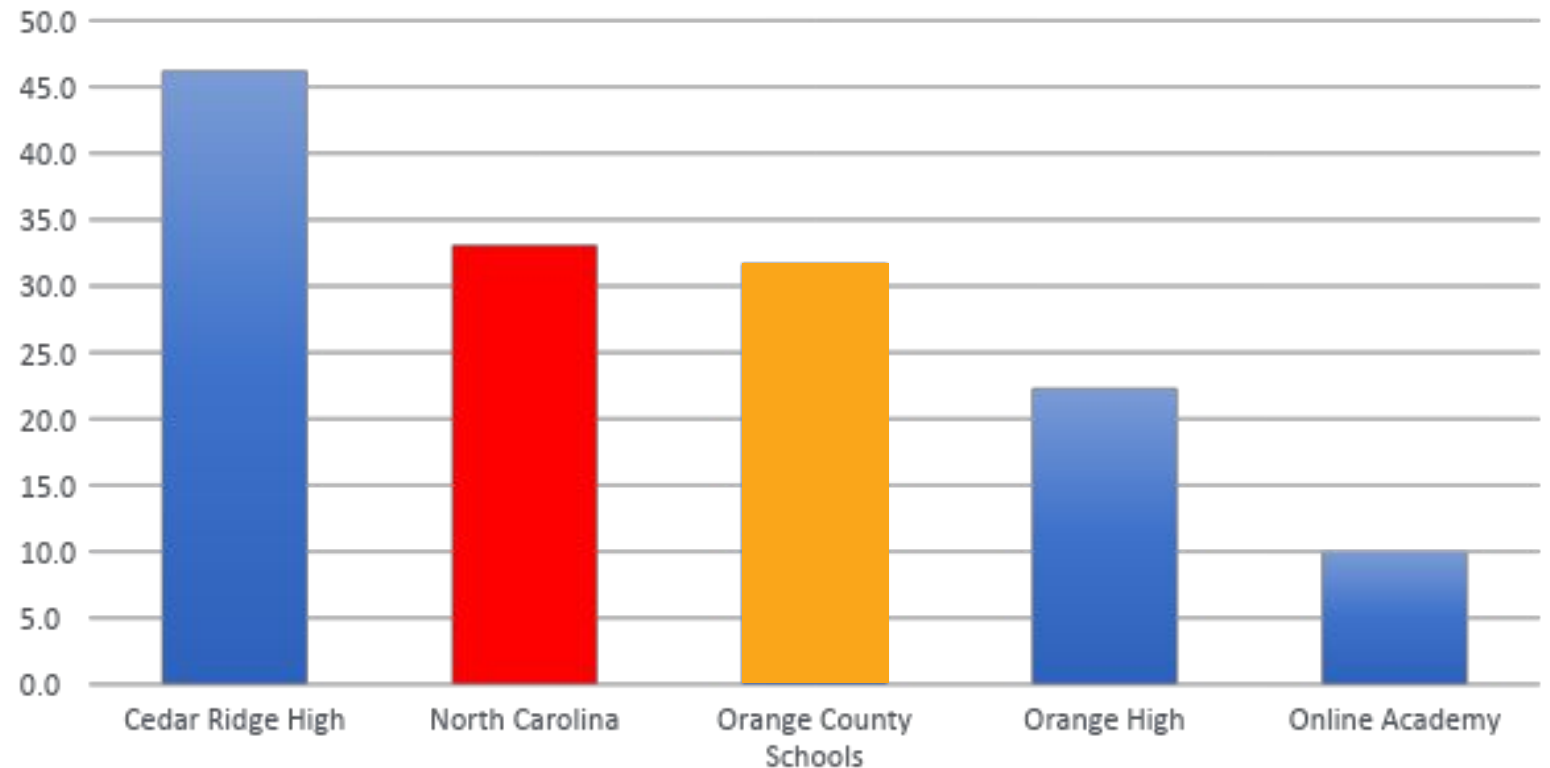
	% Proficient
Cedar Ridge High	66.3
Orange County Schools	60.3
North Carolina	57.9
Orange High	56.5
Online Academy	50.0



EOC Math I Proficiency (GLP)



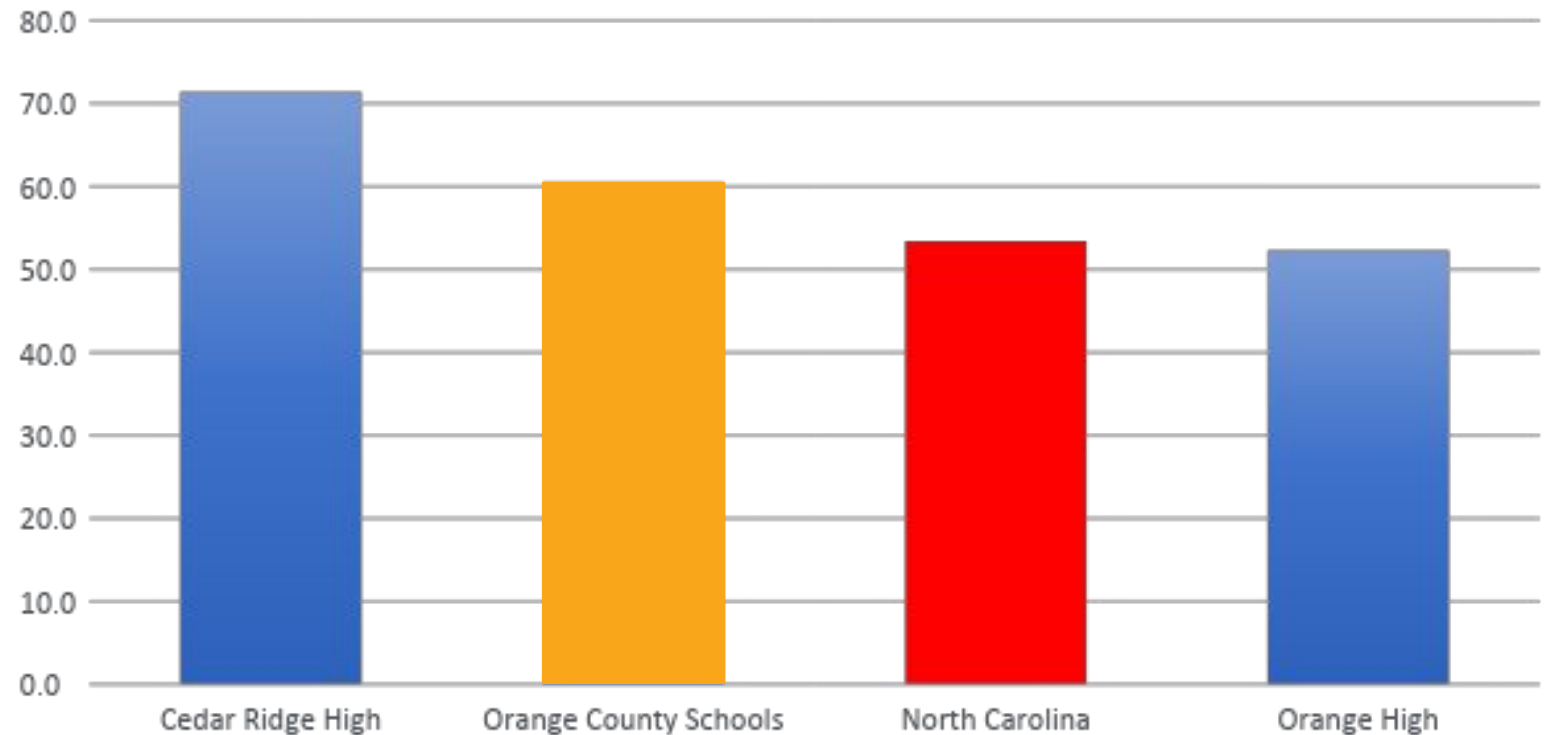
	% Proficient
Cedar Ridge High	46.2
North Carolina	33.1
Orange County Schools	31.7
Orange High	22.3
Online Academy	10.0



EOC Math III Proficiency (GLP)



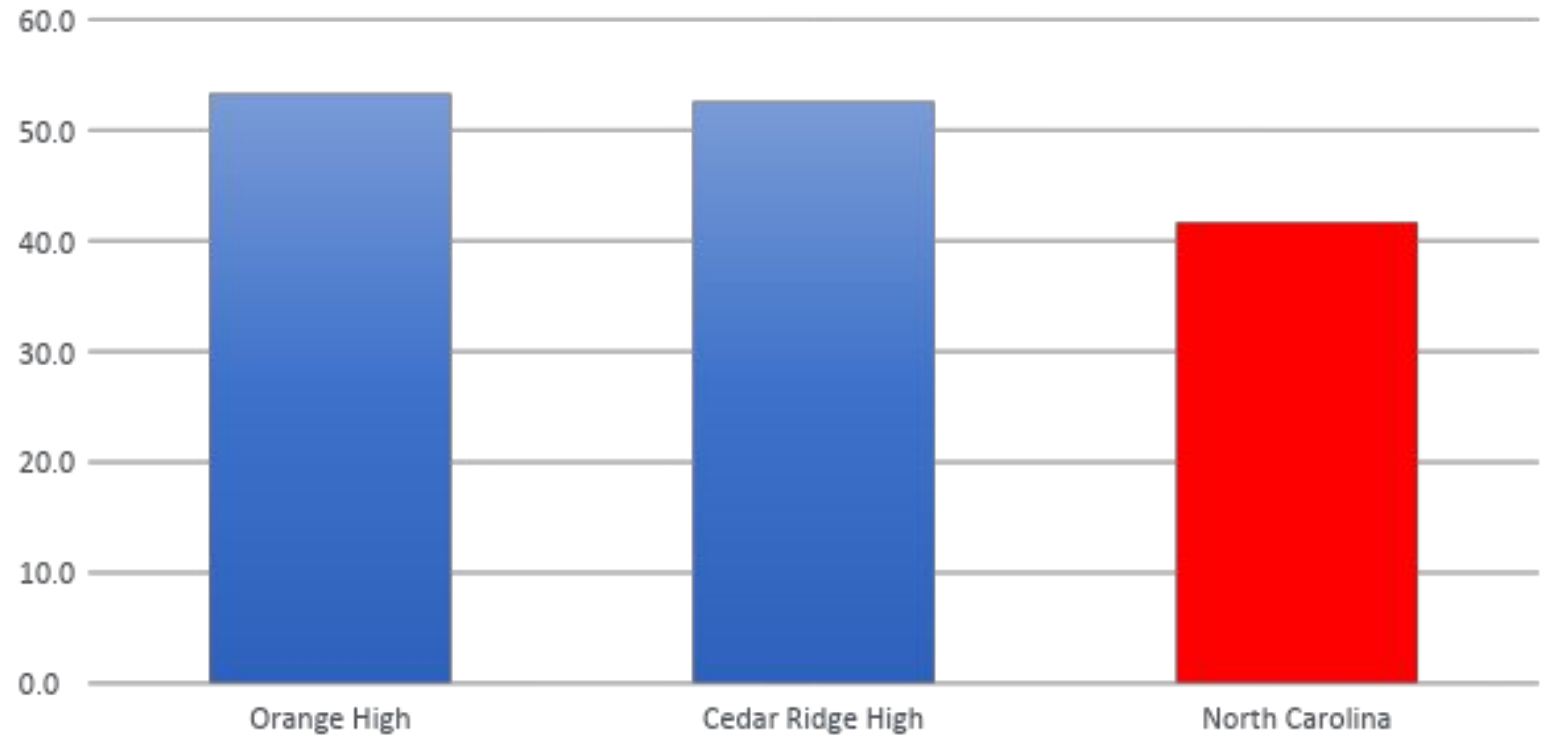
	% Proficient
Cedar Ridge High	71.4
Orange County Schools	60.5
North Carolina	53.4
Orange High	52.3



ACT Proficiency (11th Grade)



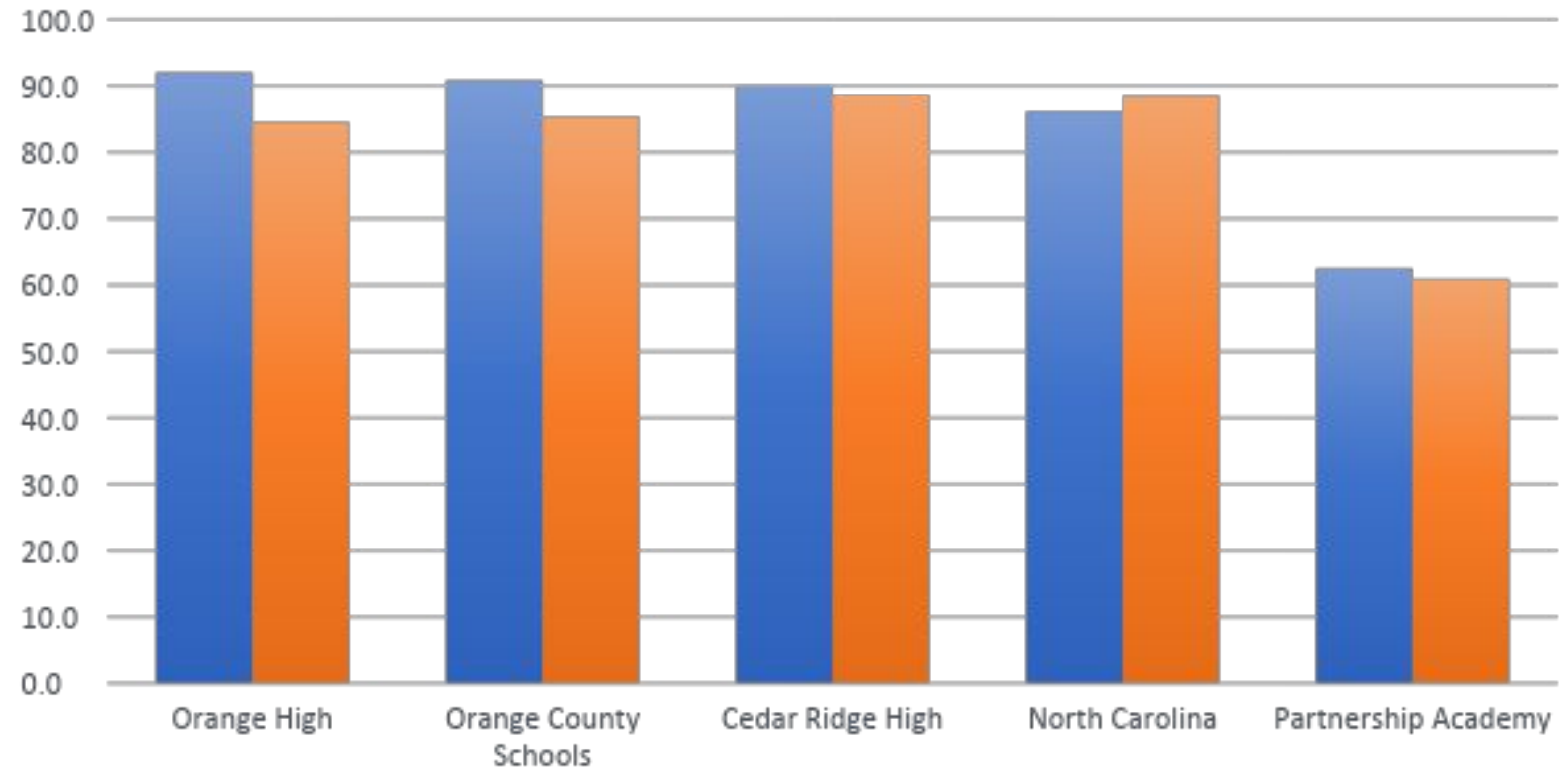
% Proficient	
Orange High	53.3
Cedar Ridge High	52.6
North Carolina	41.7



Cohort Graduation Rate



	4 Year Cohort	5 Year Cohort
Orange High	92.0	84.6
Orange County Schools	90.8	85.4
Cedar Ridge High	90.0	88.6
North Carolina	86.2	88.5
Partnership Academy	62.5	60.9



Calculating School Performance Grades

Growth

20%

Science EOG **Growth**
(**predicted growth** based on previous EOGs)

Math and ELA EOGs **Growth**
(growth based on previous EOG)

Science EOG **Performance**

Math EOGs **Performance**

ELA EOGs **Performance**
(number who receive Proficient marks of 3, 4, or 5)

And more...

Performance

80%

Calculating School Performance Grades

Growth

20%

Performance

80%

**School
Performance Grade**

School Performance Grade Example

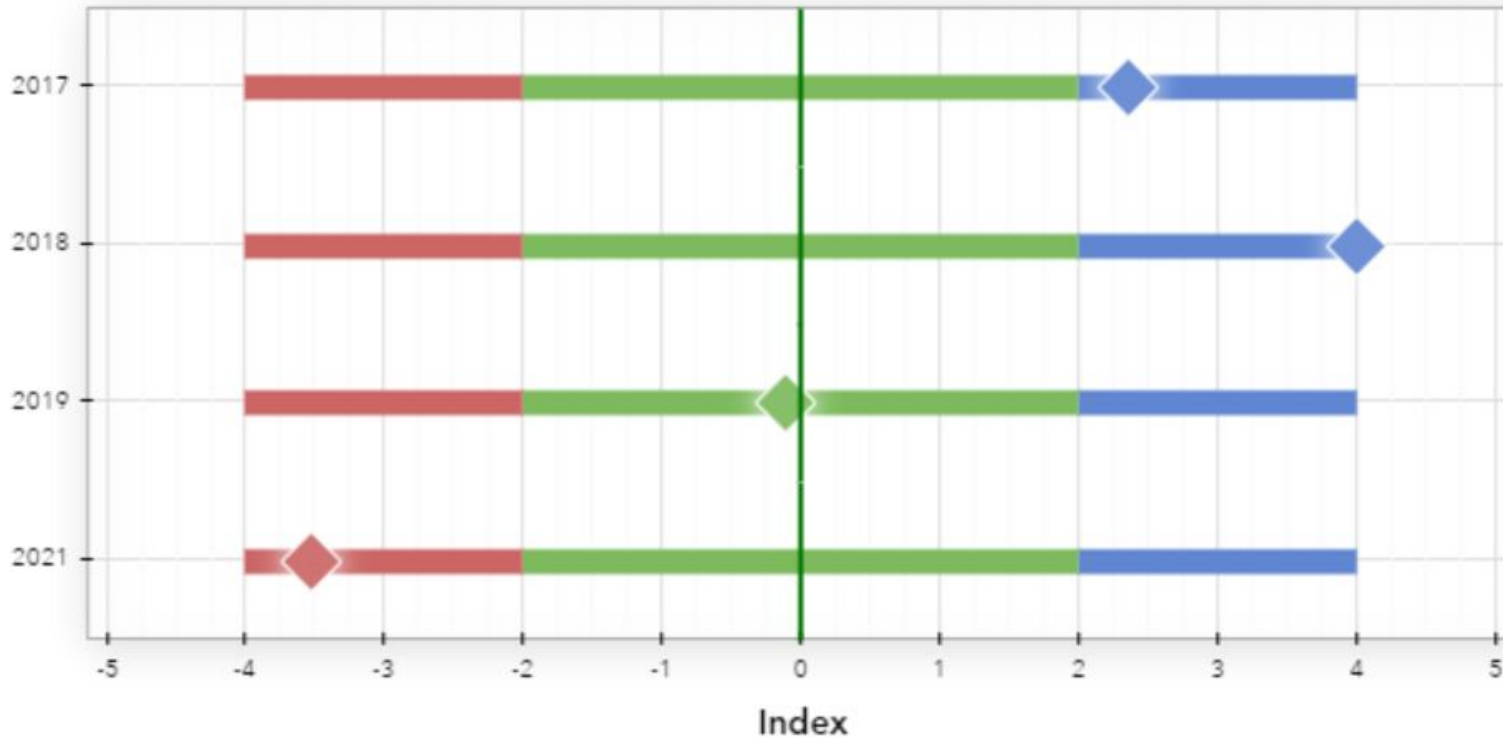


Year	Score	Grade
Achievement Score (Proficiency)	$78 \times 80\% =$ 62	B
Growth (EVAAS)	$91.1 \times 20\% =$ 18	
School Performance Grade (Achievement Score + Growth Score)	$62 + 18 =$ 80	

SCHOOL PERFORMANCE GRADING SCALE	
Grade Range	Letter Grade
85-100	A
70-84	B
55-69	C
40-54	D
Below 40	F



Growth Index (EVAAS) Example



Exceeded Expected Growth (>2.0)

Met Expected Growth (-2.0 to 2.0)

Did Not Meet Expected Growth (<-2.0)

◇ Index | Expected Growth

2021 - 2022 School Performance Grades (-2.0 to + 2.0 = Met Growth)

School Name	School Performance Grade (SPG)	School Performance Score (SPS)	School Achievement Score (SA)	School Growth Score (SG)	School Growth Status	School Growth Index
OCS Online Academy	D	44	39.3	65.1	Not Met	-2.97
A L Stanback	C	55	44.5	97	Exceeded	8.2
River Park	C	66	57.7	99.9	Exceeded	9.94
Cedar Ridge	B	78	72.5	99.4	Exceeded	9.64
Central	D	48	37.8	90.8	Exceeded	4.51
Orange Middle	C	62	54.5	90.4	Exceeded	4.29
Efland Cheeks	D	47	35.4	94.5	Exceeded	6.7
Gravelly Hill	F	38	33.1	58.8	Not Met	-4.7
Grady A. Brown	D	48	36.7	92.6	Exceeded	5.59
Hillsborough	B	80	75.6	98.4	Exceeded	9.07
New Hope	D	51	40.6	92	Exceeded	5.2
Orange High	C	65	64.4	68.8	Not Met	-2.23
Partnership Academy	ALT	<i>Alternative schools follow NC state accountability model options.</i>				N/A
Pathways	C	55	46.6	90.1	Exceeded	4.07

Connection To Strategic Plan Outcome Goal 1: Teaching Tomorrow's Leaders

Goals

By 2026, OCS will:

1. Increase to a minimum of 80% of OCS students demonstrating Grade Level Proficiency (GLP), with a goal of 16% growth every two years, as measured by End of Grade (EOG)/End of Course (EOC) assessments.
 - Target Growth by school year:
 - 2023: from 48% to 56%
 - 2024: from 56% to 64%
 - 2025: from 64% to 72%
 - 2026: from 72% to 80%
2. Increase from 83% of schools (11/13) meeting or exceeding expected growth to 100% (13/13) as measured by the NC School Report Card.
3. Increase the performance of students identified as SWD, EL and EDS by a minimum of 6% each school year as measured by EOG/EOC assessments.
4. Increase the graduation rate from 89.5% to a minimum of 92%.

Key Performance Indicators (KPIs)

Goals 1, Goal 2, & Goal 3 KPIs:

- Monthly/Quarterly Attendance data
- % of students reading on grade level at the end of 2nd grade
- pre-ACT and ACT performance
- EL progress and proficiency data
- EC progress data
- AIG performance and identification process
- District benchmark assessment data
- mClass Dibels 8th Edition, aimswebPLUS Reading and Math screener
- AVID enrollment demographic data
- AP/IB Course enrollment demographic data
- Grade level retention data

Goal 4 KPIs:

- Monthly/Quarterly Dropout data
- Semester Cohort Off-Track to Graduate data (4yr & 5yr)

Continue Growing Toward Proficiency

FOCUS ON:

- **Instructional Core**
 - Curriculum Maps
 - Core Instructional Frameworks
 - teach grade-level & rigorous content;
 - ensure teachers teach standards-based objectives for mastery;
 - ensure cultural relevance so students can access and engage in the learning.
- **MTSS**
 - Tiered interventions based on students' needs determined by data analysis
- **Students' Social and Emotional Learning**
 - Teach students the knowledge, skills, and attitudes to develop healthy identities, manage emotions and achieve personal and collective goals, feel and show empathy for others, establish and maintain supportive relationships, and make responsible and caring decisions.
- **Equity**
 - Provide resources and strategies based on student needs and build teacher capacity around culturally relevant teaching

Progress

STREAMLINE:

- **Science of Reading**

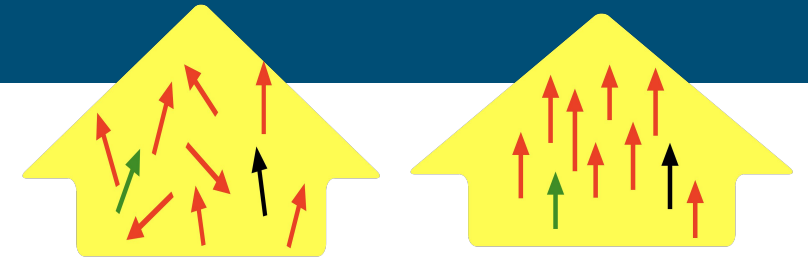
- Pre-K through Grade 5
- Research-based shift directed by DPI
- students need explicit instruction in the essential components of reading: phonological awareness, phonics, fluency, vocabulary, and reading comprehension
- New Literacy Curriculum in K-8

- **ThinkCERCA**

- Grades 6-12
- Research-based CERCA Framework is a scaffolded approach to literacy that helps students develop their critical thinking skills; reading, writing, and collaborating across subjects helps students become college and career ready

- **Build Capacity**

- Coaching for Instructional Coaches to support the Instructional Core implementation
- Professional Learning Communities (PLCs) for school leaders and teachers focused on data analysis, collaboration, sharing of best practices, and professional dialogue in an effort to improve student learning outcomes



It's All About the CORE!

- Effective interventions must be built on a solid foundation of effective core instruction.
- We CANNOT intervene our way out of a CORE instructional problem.
- This approach leads only to overtaxed intervention providers and diluted, ineffective intervention systems.
- Practices over Programs...

3 Pillars of Focus

Differentiated Core Instruction

Data Informed Making

Decision

Conditions for Teaching and Learning

- What are we teaching?
- How are we teaching?
- How will we know when students have learned....?
- How will we respond if students don't learn...?
- How will we extend learning for students who've mastered...?
- Who are we teaching?

District & School Profiles Project

Dr. Monique Felder, Superintendent

Patrick Abele, Deputy Superintendent

ENGAGE. CHALLENGE. INSPIRE.



District & School Profile Project

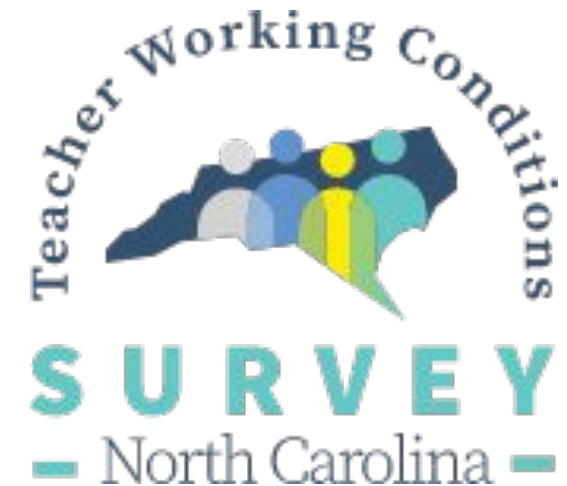
- OCS administration recommended the Board provide input to the development for district and school summaries
- Sample profiles were provided for two school districts
- Goal would be to ensure the district and each school has a 1-2 page public facing document for the profile
- The recommendation is to outsource the project due to data/technical requirements and limited staff capacity to take on this project in-house

District & School Profile Project Considerations

- Dynamic vs static data updated annually (recommended)
- Additional profile information would be included as identified by the Board
- Decide if schools will have an option to include specific site based information

Linking to Existing Data Sources

- Direct links to data already available such as the NC School Report Cards and Teacher Working Conditions Survey



Questions

