

ORANGE COUNTY
BOARD OF EDUCATION

AGENDA ITEM ABSTRACT

Meeting Date: October 17, 2011

AGENDA ITEM No. 11-10-(2)-12

ACTION ITEM: (Y/N) Y

SUBJECT: Partnership Academy School Improvement Plan and Local Options for ABC Accountability

INFO. CONTACT: Dr. Paige Kimball PHONE: 919-732-8126

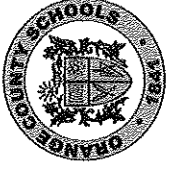
- ATTACHMENTS:
1. Alternative Learning Programs and Schools (ALPS) and Local Options for ABC Accountability
 2. 2011-2012 School Improvement Plan Executive Summaries
 3. School Improvement Plan Team Signatures
 4. Submission of School Improvement Plan and Staff Vote
 5. School Improvement Plan Budgets

PURPOSE: To provide the Board of Education for their review and approval, Partnership Academy's 2011-2012 School Improvement Plan and Alternative Learning Programs and Schools (ALPS) Local Options for ABC Accountability which is due to NCDPI by October 28, 2011.

BACKGROUND: In September 2003 the State Board of Education (SBE) approved revisions to HSP-C-013, the policy that incorporates alternative schools into the ABCs of Accountability Program. The revised policy requires local Boards of Education to adopt the options by which alternative schools will be evaluated. All alternative school plans must include two mandated student achievement measures and three self-selected goals from a menu of eight options. Partnership Academy's Local Options are attached along with their required School Improvement Plan.

FINANCIAL IMPACT: None.

RECOMMENDATION: The Superintendent recommends the Board of Education approve Partnership Academy's 2011-2012 ALPS Local Options for ABC Accountability and their School Improvement Plan.



School Improvement Plan

Partnership Academy

2011-2012

Paige K. Marsh

Principal

Alternative Learning Programs and Schools (ALPS) Local Options for ABC Accountability

In September 2003, the State Board of Education (SBE) approved revisions to HSP-C-013, the policy that incorporated alternative schools into the ABCs. The revised policy was optional for 2003-04, and became mandatory for 2004-05.

The SBE approved two mandated achievement measures and a menu of eight local options for alternative schools, three of which must be chosen. Of those three, one must be related to higher expectations for student achievement.

Attached is Partnership Academy's ABC Local Options Plan for 2011-12. It reflects the required components as well as the local options.

1. Two Mandated Achievement-Based Components as figured under the North Carolina ABC Model for Alternative Schools

1. **Test Results** – End-of-Course Test results and End-of-Grade Test results
2. **Change in Competency passing rate**- from the end of 8th grade to the end of tenth grade.

2. The Performance Composite shall be reported when applicable.

3. Menu of Local Options

Partnership Academy has chosen the following from the Menu of Local Options:

a. Local Option 1: Higher Expectations for Student Achievement

Sixty-eight percent of students enrolled in Partnership Academy for a minimum of one semester will increase their withdrawal grades* by .5 GPA points when compared to their final report card grades at the end of the PA semester.

*Withdrawal grades are the grades students are given at the time they withdraw from their previous educational setting.

b. Local Option 2: Parent Involvement

Eighty five percent of PA families will take an active role in their children's education by benefitting from or engaging in at least four meaningful interactions per semester in which their child is enrolled at PA during the 2010-2011 school year, as evidenced in meeting minutes, sign in logs, and STEP plans.

c. Local Option 3: Community Involvement

Nine or more community members will be actively involved with the students and staff, at a minimum of 45 contacts total, as evidenced in PA Advisory Board Meetings and Family Team Planning Meetings agendas and minutes; sign in logs; and STEP plans.

Strategies to meet each goal not already outlined in the 2011-2012 SIP are outlined below.

Alternative Learning Programs and Schools (ALPS) Local Options for ABC Accountability

PA Local Option 1: Student Achievement Sixty-eight percent of students enrolled in Partnership Academy for a minimum of one semester will increase their withdrawal grades* by .5 GPA points when compared to their final report card grades at the end of the PA semester. *Withdrawal grades are the grades students are given at the time they withdraw from their previous educational setting.

Strategies are already included in Priority Area 1

PA Local Option 2: Parent Involvement: Eighty five percent of PA families will take an active role in their children's education by benefiting from or engaging in at least four meaningful interactions per semester in which their child is enrolled at PA during the 2011-2012 school year, as evidenced in meeting minutes, sign in logs, and STEP plans.

The strategies listed below are additional opportunities not already included in the community based opportunities for parents and students outlined in Priority Area 2.

The PA staff will:

New Opportunities for Improvement	Measure Progress (Measurable/Observable)		Resources	
	Tools	Timeline	Materials/Supplies	Professional Development
1. Identify and invite parent representatives to join PA Advisory Board	Attendance at board meetings	2011-2012 school year	N/A	N/A
2. Conduct a family interview to assess family strengths/ needs in order to provide information and resource referrals.	Family Interview document in the Student Transition Education Plan (STEP 3b)	2011-2012 school year	Family Interview	N/A
3. Invite parents to volunteer to assist with the new library, fund raisers, and field trips.	Parent participation logs	2011-2012 school year	Invitations	N/A
4. Provide parents a quarterly student-produced online newspaper. (Hard copy will be available as well.)	Newsletter	Quarterly during the 2011-2012 school year	To be determined by new English teacher	N/A

Alternative Learning Programs and Schools (ALPS) Local Options for ABC Accountability

5. Require parent and student attendance in orientations, quarterly report card conferences, Individualized Education Plan (IEP) meetings, Suspension re-entry meetings, and exit evaluation conferences.	STEP plans	2011-2012 school year	STEP Plans	N/A
6. Invite parents to attend the PA Annual Thanksgiving Luncheon, the end of the year cookout and other celebrations throughout the year.	Parent participation logs	2011-2012 school year	Request grants to fund celebrations	N/A
7. Communicate Student progress regularly.	Bi-weekly reports from each classroom teacher, phone calls, and conferences. See Academic POI.	2011-2012 school year	Copies of reports, phone logs and STEP 4 for person-to person conferences.	N/A
8. Use Alert Now to keep parents informed of PA, OCS, and Community sponsored opportunities including special parent education programs.	Alert Now messages	2011-2012 school year	Alert Now program	In-service for Alert Now

PA Local Option 3: Community Involvement: Nine or more community members will be actively involved with the students and staff, at a minimum of 45 contacts total, as evidenced in PA Advisory Board Meetings and Family Team Planning Meetings agendas and minutes; sign in logs; and STEP plans.

See all strategies outlined in Priority Area 2, and strategy 3 in Priority Area 4.



Orange County Schools

School Improvement Plan

Executive Summary for 2011-12

Year 2 of 2

Partnership Academy

Our School's Three Local options for the ABC accountability plan are:		Most promising strategies to address these goals are:	
1.	Sixty-eight percent of students enrolled in Partnership Academy for a minimum of one semester will increase their withdrawal grades* by .5 GPA points when compared to their final report card grades at the end of the PA semester. *Withdrawal grades are the grades students are given at the time they withdraw from their previous educational setting.	a.	Create an individualized plan for success (STEP) and apply the Academic Pyramid of Interventions (POI) as needed.
		b.	Employ a variety of instructional strategies including blended learning (combination of online curriculum and direct instruction) to address students' learning styles and academic needs.
2.	Eighty five percent of PA families will take an active role in their children's education by benefiting from or engaging in at least four meaningful interactions per semester in which their child is enrolled at PA during the 2011-2012 school year, as evidenced in meeting minutes, sign in logs, and STEP's (Student Transition Education Plans).	a.	Invite parents to join PA Advisory Board; to volunteer to assist with the new library, fund raisers, and field trips; to attend the PA Annual Thanksgiving Luncheon, the end of the year cookout and other celebrations throughout the year.
		b.	Require parent and student attendance in orientations, quarterly report card conferences, IEP meetings, Suspension re-entry meetings, and exit evaluation conferences. Conduct Family interviews.
		c.	Keep parents informed using a variety of methods. Use Alert Now to keep parents informed of PA, OCS, and Community sponsored opportunities including special parent education programs. Communicate student progress regularly through bi-weekly reports from each classroom teacher, phone calls, and conferences. Provide parents a quarterly student-produced online and hard copy newsletter.



Orange County Schools

School Improvement Plan

Executive Summary for 2011-12

Year 2 of 2

Our School's Three Local options for the ABC accountability plan are:	Most promising strategies to address these goals are:
<p>3. Nine or more community members will be actively involved with the students and staff, at a minimum of 45 contacts total, as evidenced in PA Advisory Board Meetings and Family Team Planning Meetings agendas and minutes; sign in logs; and Student Transition Education Plans (STEP).</p>	<p>a. Various community members will be guest speakers in Personal Development class and provide school wide seminars on a quarterly basis.</p> <p>b. Invite community members to join the PA Advisory Board where staff members share success and obstacles during the meetings in order to acquire information about resources.</p> <p>c. Collaborate with community agencies to provide mental health services to students. (FACTOR-peer mediation services, Triumph Therapist, Case Mangers with mental health care providers, UNC Social Worker intern.)</p>



Orange County Schools

2011-2012 School Improvement Team

Partnership Academy

Name	Title	Signature	Date
Paige Marsh	PA Principal	<i>Paige Marsh</i>	10/10/11
Stan Farrington	PA Lead Teacher	<i>Stan Farrington</i>	10/10/11
Susan Marshall	PA Guidance Counselor	<i>Susan Marshall</i>	10/10/11
Mary Jae Peterson	PA English Teacher	<i>Mary Jae Peterson</i>	10/10/11
Candra Lyons	PA Math Teacher	<i>Candra Lyons</i>	10/10/11
Bill Kenyon	PA Science Teacher	<i>Bill Kenyon</i>	10/10/11
Bryant Henderson	PA Social Studies and CTE teacher	<i>Bryant Henderson</i>	10-10-11
Tom Porter	PA EC Teacher	<i>Tom Porter</i>	10/10/11
Edmond Curry	PA EC Teacher Assistant	<i>Edmond Curry</i>	10/10/11
Marsha Evans	PA TA/ Independent study & distance learning facilitator	<i>Marsha Evans</i>	10/10/11
Christie Chestnut	PA Data Manager/ Secretary/ Bookkeeper	<i>Christie Chestnut</i>	10/10/11
Wendy Stewart	PA shared social worker	<i>Wendy Stewart</i>	10/10/11
Cynthia Robertson	Former Parent/ Child Advocate	<i>Cynthia Robertson</i>	10-10-11
Tiffany Copeland	Parent	<i>Tiffany Copeland</i>	10/10/11
Dishon Cain	Mediation Counselor with FACTOR Consulting Group	<i>Dishon Cain</i>	10/10/11
Kristi Price	DJI Court Counselor	<i>Kristi Price</i>	10/10/11
Meredith Amador	OC Assistant DA	<i>Meredith Amador</i>	10/10/11
Scott Dryer	Volunteers for Youth	<i>Scott Dryer</i>	10/10/11
Millie Hunter	Kiwanis	<i>Millie Hunter</i>	10/10/11
Susan Hallman	Volunteer	<i>Susan Hallman</i>	10/10/11
George McFarley	OCS Chief Operating Officer	<i>George McFarley</i>	10/10/11
Steven Weber	OCS Director of Secondary Instruction	<i>Steven Weber</i>	10/10/11
Angie Veitch	OCS Director of Technology	<i>Angie Veitch</i>	10/10/11
Michael Gilbert	OCS Public Information Officer	<i>Michael Gilbert</i>	10/10/11
Patti Sproule	OCS EC Program Specialist for Curriculum and Transition	<i>Patti Sproule</i>	10/10/11



Orange County Schools School Improvement Plan

Submission Requirement for 2011-12

OCSE 11-12

A. School Approval

This school improvement plan has been developed in accordance with all statutory and local board requirements. This plan includes Southern Association School Improvement Plan, Title I, Safe Schools and Title II. The school staff approved the plan by a vote of 100% or 12/12.

Principal Paige K. Marsh Date 10/10/11

School Improvement Team Chair Steph Fanning Date 10/10/11

B. Superintendent's Recommendation

_____ The plan meets all State requirements and is recommended for board approval

_____ The plan as submitted is recommended for board rejection based upon the following reasons:

Superintendent's signature _____ Date _____

C. Board Action

_____ The plan is accepted

_____ The plan is accepted with the following modifications

_____ The plan is rejected based upon the following reasons

Board chair signature _____ Date _____

Orange County Schools
 School Improvement Plan
 School Improvement Budget for 2011-2012
 Year 2 of 2

PARTNERSHIP ACADEMY

Category	At Risk Student Funding	Instructional Supplies/ Materials	Media	Title I	Local Technology	Alternative Program	Total
Projected Allotment	\$ 5,631.75	\$ 582.60	\$ 1,000.00	\$ 6,431.85	\$ 340.00	\$ 75,816.18	\$ 89,802.38
Travel/ Subsistence/ Registration						\$ 1,000.00	\$ 1,000.00
Stipends						\$ -	\$ -
Substitutes						\$ 500.00	\$ 500.00
Salaries Including Benefits				\$ 6,431.85		\$ 54,321.55	\$ 60,753.40
Non-capitalized equipment					\$ 340.00	\$ 400.00	\$ 740.00
Capitalized equipment						\$ -	\$ -
Materials and Supplies		\$ 582.60	\$ 1,000.00			\$ 5,000.00	\$ 6,582.60
Tutoring	\$ 5,631.75					\$ 9,094.63	\$ 14,726.38
Professional Development						\$ 1,000.00	\$ 1,000.00
Other: Contracted Services						\$ 1,000.00	\$ 1,000.00
Other: Field Trips						\$ 500.00	\$ 500.00
Other: Computer software/ supplies						\$ 3,000.00	\$ 3,000.00
Totals	\$ 5,631.75	\$ 582.60	\$ 1,000.00	\$ 6,431.85	\$ 340.00	\$ 75,816.18	\$ 89,802.38