

**ORANGE COUNTY
BOARD OF EDUCATION**

AGENDA ITEM ABSTRACT

Meeting Date: October 17, 2011

**AGENDA
ITEM No.** 11-10-(2)-11

ACTION: (Y/N) N

SUBJECT: School Improvement Plans Review and Discussion

INFO. CONTACT: Dr. Denise Morton/Vickie Smith **PHONE:** 919-732-8126

ATTACHMENTS:

- 1. Board Policy #3430 School Improvement Plans
- 2. 2011-2012 School Improvement Plan Executive Summaries
- 3. School Improvement Plan Team Signatures
- 4. Submission of School Improvement Plan and Staff Vote
- 5. School Improvement Plan Budgets

PURPOSE: To present to the Board of Education for their review and discussion the 2011-2012 School Improvement Plans.

BACKGROUND: North Carolina statutes require School Improvement Plans be developed on a two-year cycle with annual updates. The School Improvement Plan Team must include administrators as well as elected representatives. Teachers are elected by staff vote and parents by vote of a parent group. The School Improvement Plan must be approved by a majority of the school staff with final approval by the local Board of Education. A copy of Board of Education Policy #3430 School Improvement Plans is attached.

The comprehensive school improvement process incorporates regular monitoring of progress at the building level and district level. The plan is a result of careful examination of existing goals, data, strategies, programs, and resources with appropriate evaluations built into the cycle.

The attached Executive Summaries, team signatures, staff votes, and budgets represent the second year in the two-year school improvement cycle. The entire school improvement plan for each school can be viewed at http://www.orange.k12.nc.us/academic_dept_pages/SIP.html or from the district's website under Curriculum and Instruction, School Improvement Links and Resources.

FINANCIAL IMPACT: Each School Improvement Plan team has developed a budget that details how the various sources of revenue that are appropriated to the school will be spent. Individual school improvement budgets are attached and expenditures from state, federal, and local funds total \$1,321,902.64.

RECOMMENDATION: The Superintendent recommends the Board of Education review and discuss the 2011-2012 School Improvement Plans. School Improvement Plans will be brought back to the Board of Education for approval on November 7, 2011.

SCHOOL IMPROVEMENT PLAN*Date Reviewed/Approved: 10/18/10**Policy Number: 3430*

*Rescinds Policy Number:**Issued:*

In order to improve student performance, each school shall create a school improvement team to develop a school improvement plan (SIP) in accordance with state law, State Board of Education policy, and Department of Public Instruction guidelines.

The SIP team shall be comprised of: the principal, representatives from the assistant principals, instructional personnel, instructional support personnel, teacher assistants assigned to the school and parents of children enrolled in the school. Schools shall encourage parental participation so that parent representatives reflect the racial and socioeconomic composition of the students enrolled in the school. Likewise, schools should make every effort to ensure that the staff members elected to the SIP team represent a variety of grade levels and/or subject areas.

The SIP team should assess the current program and needs at the school, design strategies for improving student performance, and continually evaluate the results of its decisions and the effectiveness of the plan. The plan should take into consideration the annual performance goal for that school set by the State Board and the goals set out in the mission statement adopted by the State Board of Education (SBOE). In addition, SIP teams must use the Education Value Added Assessment System (EVASS) or a compatible and comparable system approved by the SBOE when analyzing student data for root causes for problems and to determine actions to address them. The SIP must include at a minimum the following elements:

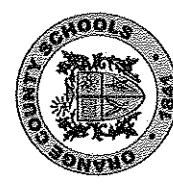
- (1) A plan for the use of staff development funds that may be made available to the school by the Board of Education.
- (2) If the school serves students in kindergarten or first grade, a plan for preparing students to read at grade level by the time they enter second grade. The plan shall require kindergarten and first grade teachers to notify parents or guardians when their child is not reading at grade level and is at risk of not reading at grade level by the time the child enters second grade.
- (3) A plan to address school safety and discipline concerns in accordance with the safe school plan.
- (4) A plan that specifies the effective instructional practices and methods to be used to improve the academic performance of students identified as at risk of academic failure or at risk of dropping out of school.
- (5) A plan to provide duty-free instructional planning time for every teacher, with the goal of providing an average of at least five hours of planning time per week.
- (6) A plan to provide a duty-free lunch period for every teacher on a daily basis or as otherwise approved by the SIP team.
- (7) A school-wide attendance improvement plan.

All SIPs should be data-driven and contain clear, unambiguous targets, explicit indicators, actual measures, and clear time frames for meeting the goals.

The principal of the school shall present the proposed SIP to all of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building for their review and vote by secret ballot. A majority vote of the staff who voted on the plan is required to approve the plan at the school level. Once the SIP has been approved at the school level, it shall be submitted to the Board of Education for acceptance or rejection as provided by statute.

The SIP plan should remain in effect for no longer than two years and may be revised as often as necessary.

Legal References: G.S. 115C-47(38), -81, -84.2, -98, -105.21, -105.25, -105.26, -105.27, -105.32, -105.35, -105.47, -301.1; 143 art. 33C



School Improvement Plan

Cameron Park Elementary School

2011-2012

Dr. Julie Vandiver

Principal



Orange County Schools

School Improvement Plan

Executive Summary for 2011-12

Year 2 of 2

Cameron Park

Our School's Three Most Significant Needs Are: (needs should be student instructional needs or needs evidenced by survey as opposed to "wants")	Present status (score, percentage, or other measure of these needs)	Target status (score, percentage, or other measure of needs – target may be for the first year or for both years of the plan)	Most promising strategy (ies) to address the needs (please indicate no more than three strategies per need)
1. We need to improve literacy instruction at grades K-5 as indicated by our 2011 data. Particular emphasis needs to be placed on borderline, Level 1/2, subgroups of: Hispanic, African American, ED and EC students as well as making growth with our level 4 students. Our target measure for literacy subgroups is 75% at grades 3-5.	In 2010-11 our proficiency scores in reading were 59.3% for EC, 68.9% African American, 56.2% Hispanic, and 68.5% ED students. Reading proficiency is 92.5% at 5th grade, 81.7% at 4th grade and 81.1% at	Our target status for AYP subgroups in reading is 75%. We want to achieve high growth in reading at grades 3-5. In addition, we want to be 90% proficient in reading at grades 3-5.	<p>a. To provide tutoring and Whole to Part intervention for Level 1 and 2 students beginning mid -October, 2011 in grades 3-5 and for students in grades 1-2 beginning November 2011.</p> <p>b. To provide daily small group reading instruction based on strategies and needs of individual students so that students are able to better comprehend for meaning in a variety of genres.</p> <p>c. To utilize the PLC forum to:</p> <ul style="list-style-type: none">• Facilitate vertical discussions (K-1, 2-3, 4-5) for more effective curriculum transitions and skill mastery between grade levels.• Facilitate book studies for curriculum refinement in building reading stamina, metacognition, use of genres, and pedagogy. (<u>CAFÉ</u>, <u>Conferring with Readers</u>, and <u>Strategies that Work</u>)• Effectively utilize common assessments to guide,



Orange County Schools

School Improvement Plan

Executive Summary for 2011-12

Year 2 of 2

Our School's Three Most Significant Needs Are: (needs should be student instructional needs or needs evidenced by survey, as opposed to "wants")	Present status (score, percentage or other measure of these needs)	Target status (score, percentage or other measure of needs—target may be for the first year or for both years of the plan)	Most promising strategy (ies) to address the needs (please indicate no more than three strategies per need)
2. We need to improve math instruction at grades K-5 as indicated by our 2011 data. Particular emphasis needs to be placed on borderline, Level 1/2, subgroups of: Hispanic, African American, ED, and EC students as well as making growth with our level 4 students . Our target measure for math subgroups is 90% at grades 3-5. The only subgroup we did not meet our AYP goal in 2010-2011 was with ED students in math.	3rd grade. In 2010-2011 our proficiency scores in math were: 66.6% for EC, 86.7% African American, 81.3% Hispanic, and 81.2% ED students.	Our target status for AYP subgroups in math is 90%. We want to maintain high growth in math at grades 3-5. We want to be at or above 90% proficient in math at grades 3-5.	<p>a. To provide tutoring for Level 1 and 2 students by mid-September 2011 in grades 3-5. Teachers in grades 2 and 3 will be trained in AMC (Assessing Math Concepts) to help struggling students master specific math skills.</p> <p>b. To improve instructional emphasis and conceptual understanding of SCOS strands in Numbers/Operations, Measurement, Geometry and Algebra using strategies from Cognitively Guided Instruction, Van De Walle's texts, Test Talk, Math Comprehension and support resources.</p> <p>c. To utilize the PLC forum to :</p> <ul style="list-style-type: none">• Strengthen differentiation in mathematics;• Facilitate vertical discussions for more effective curriculum transitions and skill mastery between grade levels; and• Effectively utilize common assessments to guide, inform and refine instruction.



Orange County Schools

School Improvement Plan

Executive Summary for 2011-12

Year 2 of 2

Our School's Three Most Significant Needs Are: (needs should be student instructional needs or needs evidenced by survey, as opposed to "wants")	Present status (score, percentage or other measure of these needs)	Target status (score, percentage or other measure of needs – target may be for the first year or for both years of the plan)	Most promising strategy (ies) to address the needs (please indicate no more than three strategies per need):
3. We need to strengthen our staff capacity via Professional Learning Community work that reveals best practices to enhance and promote student achievement.	In 2010-2011 overall, 85.09% of our 3-5 students were proficient in reading and 92.86% were proficient in mathematics. Our students are presently making gains in all academic areas due to weekly PLC collaboration, refinement of instruction,	Our target is to participate in PLCs weekly and to attend training in PLC's in order to better serve our students and enhance their academic achievement.	<ul style="list-style-type: none">a. To strengthen our weekly meetings and collaboration via establishing essential standards, SMART goals for grade levels, quality assessments and appropriate interventions.b. To implement frequent common assessments based on NCSCOS goals and objectives, targeted goals/standards in PLC, and student needs.c. To facilitate vertical dialogue for transitions between grade levels for skill mastery, continuity, pedagogy, assessment and curriculum alignment. <p>Our target status for AYP subgroups in math is 90% at grades 3-5. Our target status for AYP</p>



Orange County Schools
School Improvement Plan

Executive Summary for 2011-12

Year 2 of 2

Our School's Three Most Significant Needs Are: (needs should be student instructional needs or needs evidenced by survey, as opposed to "wants")	Present status (score, percentage or other measure of these needs)	Target status (score, percentage or other measure of needs – target may be for the first year or for both years of the plan)	Most promising strategy (ies) to address the needs (please indicate no more than three strategies per need).
	and student assessment.	subgroups in reading is 75% in grades 3-5. These targets will be continuously discussed in PLC meetings.	



Orange County Schools

2011-2012 School Improvement Team

Cameron Park Elementary School



Orange County Schools

School Improvement Plan

Submission document for 2011-12

Year 2 of

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A. School Approval

This school improvement plan has been developed in accordance with all statutory and local board requirements. This plan includes Southern Association School Improvement Plan, Title I, Safe Schools and Title II. The school staff approved the plan by a vote of 100%.

Principal	<u>Dr. Julie Vandiver</u>	Date <u>10/18/11</u>
School Improvement Team Chair	<u>Martha Brown</u>	Date <u>10/18/11</u>

B. Superintendent's Recommendation

The plan meets all State requirements and is recommended for board approval

The plan as submitted is recommended for board rejection based upon the following reasons:

Superintendent's signature _____ Date _____

C. Board Action

The plan is accepted

The plan is accepted with the following modifications

The plan is rejected based upon the following reasons

Board chair signature _____ Date _____

_____ Date _____

Orange County Schools
School Improvement Plan
School Improvement Budget for 2011-2012
Year 2 of 2

Cameron Park Elementary

Category	At Risk Student Funding	Instructional Supplies/ Materials	Media	Title I	Disadvantaged Student Supplemental Funding	Local Technology	Total
Projected Allotment	\$30,328.58	\$21,032.96	\$4,424.00			\$12,660.00	\$68,445.54
Travel/ Subsistence/ Registration							\$ -
Stipends							\$ -
Substitutes							\$ -
Salaries Including Benefits							\$ -
Non-capitalized equipment						\$ 12,660.00	\$ 12,660.00
Capitalized equipment							\$ -
Materials and Supplies	\$21,032.96	\$4,424.00					\$ 25,456.96
Tutoring	\$ 30,328.58						\$ 30,328.58
Professional Development							\$ -
Other:							\$ -
Other:							\$ -
Other:							\$ -
Totals	\$ 30,328.58	\$ 21,032.96	\$ 4,424.00	\$ -	\$ 12,660.00	\$ 68,445.54	



School Improvement Plan

Central Elementary

2011 - 2012

Myron D. Wilson

Principal



Orange County Schools
School Improvement Plan
Executive Summary for 2011-12

Year 2 of 2

Central Elementary

Our School's Three Most Significant Needs Are: (needs should be student instructional needs or needs evidenced by survey, as opposed to "wants")	Present status(score, percentage or other measure of these needs)	Target status(score, percentage or other measure of needs – target may be for the first year or for both years of the plan)	Most promising strategy(ies) to address the needs (please indicate no more than three strategies per need).
1. Increase the level of student achievement in math as indicated by our 2010-2011 data in order to meet the school's AYP Math goals.	In 2010-2011, 76.8% of our students were proficient in Math as measured by the N.C. End-of-Grade Tests. 2010-2011 Math Data: All – 76.8% Black – 76.3% White – 76.1% ED – 73.5%	Our target status is to meet AYP by Safe Harbor or the targeted proficiency rate in all subgroups. All – 78.8% Black – 78.5% White – 78.3% ED – 75.8%	<ul style="list-style-type: none">a. Math Expression introductory training for new staff and continued Math Expression implementation and targeted support provided for all staff, as needed.b. Develop and/or administer common assessments during each math unit. Work in PLCs to use the data from assessments to inform instruction, acceleration and remediation. Utilize data from AMC to provide interventions for Grade 3. Utilize ThinkGate and data from district benchmarks.c. Implement interventions:<ul style="list-style-type: none">• Remediation for Level 1 and 2 students beginning in October• Differentiated instruction based on learning style, academic performance, and interest through the use of flexible grouping, Renzulli Learning, cross-curricular integration, etc.
2. Increase the level of student achievement in Reading as indicated by our 2010-2011 data in order to meet the school's AYP Reading goals.	In 2010-2011, 60.7% of our students were proficient in Reading as measured by the N.C. End-of- Grade Tests.	Our target status is to meet AYP by SafeHarbor or the targeted proficiency rate in all subgroups. All – 70.6% Black – 64% White – 82.9% ED – 66%	<ul style="list-style-type: none">a. To provide Whole-to-Part intervention for students in Grades 1-5beginning in October, and provide appropriate literacy training for pre-K & K teachers based on the developmental readiness of their students.b. Develop and/or administer common assessments and use ThinkGate to generate student data. Work in PLCs to use the data from assessments to inform instruction, acceleration, and remediation.



Orange County Schools
School Improvement Plan
Executive Summary for 2011-12

Our School's Three Most Significant Needs Are: (needs should be student instructional needs or needs evidenced by survey, as opposed to "wants")		Present status (score, percentage or other measure of these needs)	Target status (score, percentage or other measure of needs – target may be for the first year or for both years of the plan)	Year 2 of 2
2010 – 2011 Reading Data: All – 60.7% Black – 52.6% White – 69.6% ED – 56.6%	3.	From 2009-10 to 10-11, the growth of student subgroups was as follows: Math: Black +16.8% White -0.4% Hispanic +10.4% ED +11% <i>No real gaps in math between subgroups</i>	Our target is to increase student growth within each subgroup while decreasing the gaps between subgroups by at least 5 percentage points in both Reading and Math. Reading: Black – White 12% ED – All 57.5% Math: Black – White 16.4% ED – All 53.8% Reading Gaps: Black – White 17% ED – All 4.1%	<p>Most promising strategy(ies) to address the needs (please indicate no more than three strategies per need):</p> <p>c. Implement interventions:</p> <ul style="list-style-type: none">• Remediation for Level 1 and 2 students beginning in October• Differentiated instruction based on learning style, academic performance, and interest through the use of flexible grouping, Renzulli Learning, cross-curricular integration, etc. <p>a. Hold at least 2 Minority Parent Summits (Fall & Spring).</p> <p>b. Host a Literacy Night in the Fall and a Math Night in the Spring to provide parents with strategies to use with students at home. Send personal invitations and make follow-up phone calls to all Level 1 and 2 students.</p>



Orange County Schools

2010-2011 School Improvement Team

Central Elementary School

Name	Title	Signature	Date
Myron D. Wilson	Principal	Myron D. Wilson	10-11-11
Kari Mashburn	1 st Grade Teacher /Co-chair	Kari Mashburn	10-11-11
Brandi Burroughs	2 nd Grade Teacher /Co-chair	Brandi Burroughs	10-11-11
Sarah Roney	K Teacher	Sarah Roney	10-11-11
Jane McIver	3 rd Grade Teacher	Jane McIver	10-11-11
Jessica Porterfield	4 th Teacher	Jessica Porterfield	10-11-2011 10/11/11
Brian Krauss	5 th Grade Teacher	Brian Krauss	10-11-11
Savannah Gaylord	Pre-K Teacher	Savannah Gaylord	10-11-11
Sharon Whitmore	Media Specialist	Sharon Whitmore	10-11-11
Terry Wickwire	AIG Teacher	Terry Wickwire	10-11-11
Robin Barnhill	Teacher Assistant	Robin Barnhill	10-11-11
Brenda Byrd	NC Wise Data Manager	Brenda Byrd	10-11-11
Robin Wells	Parent	Robin Wells	10/12/11
Millie Hannaman	Parent	Millie Hannaman	10-11-11
Millie Lowe	Counselor	Millie Lowe	10-11-11
Jayne Bell-Williams	Instructional Facilitator	Jayne Bell-Williams	10-11-11



Orange County Schools
School Improvement Plan
Submission Document for 2011-12

Year 2 of 2

Central Elementary School

A. School Approval

This school improvement plan has been developed in accordance with all statutory and local board requirements. This plan includes Southern Association School Improvement Plan, Title I, Safe Schools and Title III. The school staff approved the plan by a vote of 100%

Principal Myron D. Wilson

School Improvement Team Chair Kari Mashburn

Date 10-12-11

B. Superintendent's Recommendation

The plan meets all State requirements and is recommended for board approval

The plan as submitted is recommended for board rejection based upon the following reasons:

Superintendent's signature _____

Date _____

C. Board Action

The plan is accepted

The plan is accepted with the following modifications

The plan is rejected based upon the following reasons

Board chair signature _____

Date _____

Orange County Schools
School Improvement Plan
School Improvement Budget for 2011-2012
Year 2 of 2

CENTRAL ELEMENTARY SCHOOL

Category	At Risk Student Funding	Instructional Supplies/ Materials	Media	Title I	Disadvantaged Student Supplemental Funding	Local Technology	Total
Projected Allotment	\$ 27,554.17	\$ 8,819.31	\$ 1,855.00	\$ 92,189.85		\$ 5,800.00	\$ 136,218.33
Travel/ Subsistence, Registration	\$ 1,000.00						\$ 1,000.00
Stipends							\$ -
Substitutes	\$ 3,000.00			\$ 4,962.12			\$ 7,962.12
Salaries Including Benefits				\$ 41,681.30			\$ 41,681.30
Non-capitalized equipment						\$ 5,800.00	\$ 5,800.00
Capitalized equipment							\$ -
Materials and Supplies	\$ 2,354.17	\$ 8,819.31	\$ 1,855.00	\$ 30,327.53			\$ 43,356.01
Parental Involvement				\$ 9,218.90			\$ 9,218.90
Tutoring	\$ 20,000.00						\$ 20,000.00
Professional Development				\$ 6,000.00			\$ 6,000.00
Other: Sub. Benefits	\$ 1,200.00						\$ 1,200.00
Other: Library Books							\$ -
Other: Contracted Services							\$ -
totals	\$ 27,554.17	\$ 8,819.31	\$ 1,855.00	\$ 92,189.85	\$ -	\$ 5,800.00	\$ 136,218.33



School Improvement Plan

Efland-Cheeks Elementary School

2011-2012

Crystal Scillitani

Principal



Orange County Schools

School Improvement Plan

Executive Summary for 2011-12

Year 2 of 2

Efland – Cheeks Elementary School

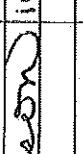
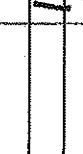
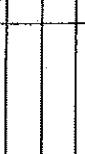
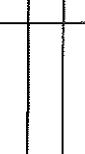
Our School's Three Most Significant Needs Are: (needs should be student instructional needs or needs evidenced by survey, as opposed to "wants")	Present status (score, percentage or other measure of these needs)	Target status (score, percentage or other measure of needs—target may be for the first year or for both years of the plan)	Most promising strategy (ies) to address the needs (please indicate no more than three strategies per need)
1. Math : Raising Achievement & Closing the Gap; Meet AYP with Safe Harbor in Math with particular focus on the achievement of Black and Economically Disadvantaged students;	2010-2011 All: 78.4% Black: 64.3% White: 82.2% ED: 73.7%	2011-2012 All: 80.6% Black: 67.9% White: 84.8% ED: 76.4%	a. Math Expressions: NCSGS/District Pacing Guide/Vertical articulation across grade levels and resource faculty/Concept and skill set curriculum map; b. AMIC Assessments and Data inform Response to Instruction Tier II daily 30 minute interventions and extension; c. Cognitively Guided Instruction/Problem Solving and High Order Thinking Skills practice;
2. Literacy: Raising Achievement & Closing the Gap; Continue High Growth in reading grades 3-5; Continue closure of literacy gap in 5 th grade. Meet AYP with Safe Harbor as measured by End of Grade Tests;	2010-2011 All: 63.4% Black: 50.0% White: 66.9% ED: 53.9%	2011-2012 All: 67.2% Black: 55% White: 70.3% ED: 58.6%	a. Balanced Literacy/Writer's Workshop b. Interventions: Whole To Part/Leveled Literacy Instruction/Literature Circles; c. Stamina: Vertical articulation across grade levels and resource faculty; Listening Comprehension/Silent Reading Comprehension, Daily 5
3. Learners and Leaders: Raising Achievement & Closing Gap; Creating a Culturally Appropriate and Safe School Environment;	'10-'11 K-5:73% of students on Democracy and Cooperation	'10-'11 K-5:80% of students on Democracy and Cooperation	a. School-wide Focus: Culturally Responsive Community; b. Discipline without Stress Punishment or Rewards/Behavior Management Rubric; Anti-bullying training; Positive Behavior Intervention Strategies; Exploration of Leadership School model through Covey



Orange County Schools

2011-2012 School Improvement Team

Efland-Cheeks Elementary School

Name	Title	Date	Signature
Crystal Scilitani	Principal	10-4-11	
Cliff Cotton	Assistant Principal	10-4-11	
Denise Wilson	Teacher	10-4-11	
Katie Phelps	Teacher	10-4-11	
Andrea Vinson	Teacher	10-4-11	
Stephanie McMullen	Media Specialist	10/4/11	
Kim McColman	Technology Facilitator/Math	10-4-11	
Kristin Bedell	AG Teacher	10-4-2011	
Crystal Kirby	Teacher	10-4-11	
Alyson Seelbach	Teacher	10-4-11	
Lynn Merrill	Teacher	10-4-11	
Betsy Sutton	Teacher	10-4-11	



Orange County Schools
School Improvement Plan
Submission Document for 2011-12

Year 2 of 2

Effand-Cheeks Elementary School

A. School Approval

This school improvement plan has been developed in accordance with all statutory and local board requirements. This plan includes Southern Association School Improvement Plan, Title I, Safe Schools and Title II. The school staff approved the plan by a vote of 95% in favor.

Principal

[Signature]

School Improvement Team Chair

[Signature]

B. Superintendent's Recommendation

The plan meets all State requirements and is recommended for board approval

The plan as submitted is recommended for board rejection based upon the following reasons:

Superintendent's signature

Date

C. Board Action

The plan is accepted

The plan is accepted with the following modifications

The plan is rejected based upon the following reasons

Board chair signature

Date

Orange County Schools
School Improvement Plan
School Improvement Budget for 2011-2012
Year 2 of 2

EFLAND-CHEEKS ELEMENTARY SCHOOL

Category	At Risk Student Funding	Instructional Supplies/ Materials	Media	Title I	Disadvantaged Student Supplemental Funding			Local 69	Technology	Total
					Disadvantaged Student Supplemental Funding	Local 69	Technology			
Projected Allotment	\$ 29,680.40	\$ 14,743.04	\$ 3,101.00	\$ 121,776.36		\$ 11,872.15	\$ 9,020.00			\$ 190,192.95
Travel/ Subsistence/ Registration										\$ -
Stipends										\$ -
Substitutes	\$ 8,075.00				\$ 1,500.00					\$ 9,575.00
Salaries Including Benefits										\$ -
Non-capitalized equipment										\$ -
Capitalized equipment										\$ -
Materials and Supplies	\$ 14,743.04				\$ 5,720.81			\$ 3,585.38		\$ 24,049.23
Tutoring within the school day	\$ 19,382.13				\$ 102,376.97			\$ 7,697.88		\$ 129,456.98
Professional Development						\$ 6,088.80				\$ 6,088.80
Contracted Teaching Assistant:										\$ -
FICA/ Contracted Teaching Assistant										\$ -
FICA for Tutoring	\$ 2,223.27									\$ -
Totals	\$ 29,680.40	\$ 14,743.04	\$ 3,101.00	\$ 121,776.36		\$ 11,872.15	\$ 9,020.00			\$ 190,192.95



School Improvement Plan

Grady Brown Elementary School

2011-2012

Ms. Fay Jones

Principal



Orange County Schools

School Improvement Plan

Executive Summary for 2011-12

Year 2 of 2

Grady Brown Elementary

Our School's Three Most Significant Needs Are: (needs should be student instructional needs or needs evidenced by survey, as opposed to "wants")		Present status (score, percentage, or other measure of these needs)	Target status (score, percentage, or other measure of needs – target may be for the first year or for both years of the plan)	Most promising strategy (ies) to address the needs (please indicate no more than three strategies per need).
1. Increase reading achievement by 10% for all nonproficient students in grades 3-5 as measured by the NC EOG tests.		NC EOG Reading Scores - % Proficient in 2010-2011: 3 rd Grade = 71.25% 4 th Grade = 67.14% 5 th Grade = 74.22%	Target Goals for 2011 – 2012: 3 rd Grade = 74.17% 4 th Grade = 70.39% 5 th Grade = 76.78%	<p>a. Two reading resource teachers will provide reading instruction to students daily through a pull out program model at the same time that EC pull out services occur. Additional reading instruction will occur during the social studies block.</p> <p>b. Literacy coach will collaborate and team teach with fourth grade teachers with a push in model to help differentiate reading instruction and model literacy. She will consult and provide assistance in other grade levels to embed literacy in all other content areas.</p> <p>c. Whole to Part Literacy instruction will be delivered during the Ready, Set, Read intervention time daily for students performing below grade level.</p>
2. Increase math achievement by 10% for all nonproficient students in grades 3-5 as measured by NC EOG tests.		NC EOG Math Scores - % Proficient in 2009-2010: 3 rd Grade = 87.5% 4 th Grade =	Target Goals for 2011 – 2012: 3 rd Grade = 88.75% 4 th Grade = 83.26% 5 th Grade =	<p>a. Math leaders will facilitate PLCs to highlight math strategies for Math Expressions using benchmark and EVAA.</p> <p>b. Vertical PLCs to address strengths and weaknesses of math skills.</p> <p>c. Increase parent communication through parent curriculum nights, homework hotlines, student planners, and teacher/parent conferences.</p>



Orange County Schools

School Improvement Plan

Executive Summary for 2011-12

Year 2 of 2

Our School's Three Most Significant Needs Are: (needs should be student instructional needs or needs evidenced by survey, as opposed to "wants")	Present status (score, percentage or other measure of these needs)	Target status (score, percentage or other measure of needs—target may be for the first year or for both years of the plan)	Most promising strategy (ies) to address the needs (please indicate no more than three strategies per need)
3. Teachers will increase satisfaction rate by 10% on a staff survey under the Time category.	81.42% 5 th Grade = 85.71%	87.13%	<p>a. Duty free lunch for teachers will be maintained through TA cross grade level coverage.</p> <p>b. Monthly hour and a half PLCs will be maintained through TA cross grade level coverage.</p> <p>c. Grade level representatives will collaborate to make annual master schedule.</p> <p>70% will agree that non-instructional time provided for teachers in my school is sufficient.</p>



Orange County Schools

School Improvement Plan

Executive Summary for 2011-12

Year 2 of 2

Our School's Three Most Significant Needs Are: (needs should be student instructional needs or needs evidenced by survey, as opposed to "wants")	Present status (score, percentage or other measure of these needs)	Target status (score, percentage or other measure of needs – target may be for the first year or for both years of the plan)	Most promising strategy (ies) to address the needs (please indicate no more than three strategies per need)		
			Year 1	Year 2	Year 3



Orange County Schools

2011-2012 School Improvement Team

Grady Brown Elementary School



Orange County Schools
School Improvement Plan
Submission Document for 2011-12

Year 2 of 2

Grady A. Brown Elementary School

A. School Approval

This school improvement plan has been developed in accordance with all statutory and local board requirements. This plan includes Southern Association School Improvement Plan, Title I, Safe Schools and Title II. The school staff approved the plan by a vote of 99%.

Principal Joy Jones Date 10-4-11
School Improvement Team Chair Alfred A. Mc Gee Date 10-4-11

B. Superintendent's Recommendation

The plan meets all State requirements and is recommended for board approval

The plan as submitted is recommended for board rejection based upon the following reasons:

Superintendent's signature _____ Date _____

C. Board Action

The plan is accepted

The plan is accepted with the following modifications

The plan is rejected based upon the following reasons

Board chair signature _____ Date _____

Orange County Schools
School Improvement Plan
School Improvement Budget for 2010-2011
Year 1 of 2

Grady A. Brown Elementary

Category	At Risk Student Funding	Instructional Supplies/ Materials	Media	Title I	Disadvantaged Student Supplemental Funding		Local Technology	Total
					Stipends	Travel/ Subsistence/ Registration		
Projected Allotment	\$30,324.15	\$12,540.32	\$3,458.00	\$ -	\$ 10,765.00	\$ 9,620.00	\$66,707.47	
Travel/ Subsistence/ Registration								\$0.00
Stipends								\$0.00
Substitutes	\$1,324.15							\$1,324.15
Salaries Including Benefits								\$0.00
Non-capitalized equipment								\$0.00
Capitalized equipment								\$0.00
Materials and Supplies	\$3,000.00	\$12,540.32	\$ 3,458.00		\$ 10,765.00	\$ 9,620.00	\$9,620.00	
Tutoring	\$26,000.00							
Professional Development								
Other:								\$0.00
Other:								\$0.00
Other:								\$0.00
Totals	\$ 30,324.15	\$12,540.32	\$3,458.00	\$ -	\$10,765.00	\$ 9,620.00	\$66,707.47	



School Improvement Plan

HILLSBOROUGH ELEMENTARY SCHOOL

2011-2012

Jen Benkovitz

Principal



Orange County Schools

School Improvement Plan

Executive Summary for 2011-12

Year 2 of 2

Hillsborough Elementary School

Our School's Three Most Significant Needs Are: (needs should be student instructional needs or needs evidenced by survey, as opposed to "wants")	Present status (score, percentage or other measure of these needs)	Target status (score, percentage or other measure of needs – target may be for the first year or for both years of the plan)	Most promising strategy (ies) to address the needs (please indicate no more than three strategies per need)
1. As measured by 3 rd -5 th Grade EOEs, each subgroup will meet Safe Harbor growth in proficiency.	READING % proficient Black: 57% White: 83% ED: 5% EC: 37.9%	Targets for Reading: Black: 62% White: 85% ED: 61% EC: 44.9%	a. Utilize culturally responsive teaching strategies in grades K-5 and analyze data through student sub-groups. b. Implementation of Jr. SOCRATES for at-risk students. c. Instructional Walk-Through tool to be used to provide teachers with immediate instructional feedback. d. Analyze and monitor student growth by subgroup (including AIG).
2. As measured by the 3 rd -5 th EOEs, least 90% of the "all students" subgroup will be proficient in Reading and at least 95% of the "all students" sub-group will be proficient in math.	All Students % proficient on 3rd-5th EOEs Reading: 80.6% Math: 90%	Targets for Math: Black: 79% White: 92.4% ED: 73% EC: 60%	a. Consistent implementation of balanced literacy within a workshop model b. Consistent implementation of Math Expressions, using supplements as needed to address curricular misalignments c. Host 1 Parent Academic Night/semester
3. As measured by the Teacher Working Condition survey and the school survey, 95% or more staff members will respond favorably about job satisfaction, use of time, daily	As measured by the 2010 TWC, 53% responded favorably regarding available resources for professional development., 64%	95% or more staff members will respond favorably about job satisfaction, use of	a. Provide individualized staff development (in all areas/grades) that is aligned with the goals of the School Improvement Plan and offers time for follow-up. Each TWC response regarding prof. development (see current perf.) will increase by a minimum of 5%. b. Define a shared vision for vertical alignment and offer time for vertical staff



Orange County Schools

School Improvement Plan

Executive Summary for 2011-12

Year 2 of 2

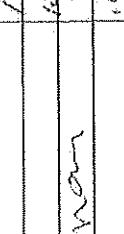
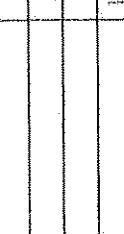
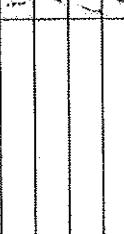
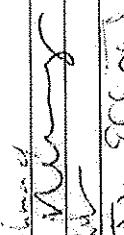
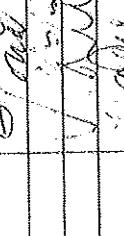
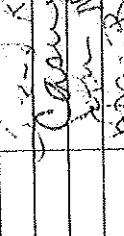
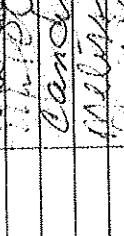
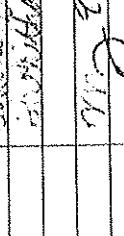
Our School's Three Most Significant Needs Are: (needs should be student instructional needs or needs evidenced by survey, as opposed to "wants")	Present status (score, percentage, or other measure of these needs)	Target status (score, percentage, or other measure of needs – target may be for the first year or for both years of the plan)	Most promising strategy (ies) to address the needs (please indicate no more than three strategies per need)
schedule, morale, professional development opportunities, and school climate and communication.	responded favorably about time for professional development, 77% responded favorably about professional development follow-up. 67.7% of teachers reported that there is time available for them to meet with their colleagues and 80% responded favorably about the use of time.	time, daily schedule, morale, professional development opportunities, and school climate and communication.	development, planning and observation. c. Develop School Schedule/Calendar that protects instructional time, while still allowing for professional time (PLCs, Vertical Meetings, etc.)



Orange County schools

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11-12 School Year Elementary School

Name	Title	Signature	Date
Jen Benkovitz	Principal		10/11/11
Jonathan Corcoran	Assistant Principal		10/11/11
Nick Kirby	K		10/11/11
Julia Workman	1/2		10/11/11
Angie Garcia	2		10/11/11
Sierra Richmond	3		10/11/11
Casey Nurnery	4		10/11/11
John Nelson	5		10/11/11
Mary Beth Elliot	Teaching Assistant		10/11/11
Mike Oechslie	Art		10/11/11
Candy Ruziecki	Technology/Media		10-11-11
Melissa Denney	Counselor		10-11-11
Angie Dameron	EC		10/11/11
Sheritha Lee	Parent		10/11/11
Will Atherton	Parent		10/11/11
Meg Carter	Parent		10/11/11



Orange County Schools

School Improvement Plan

Submission Document for 2011-12

Year 2 of 2

A. School Approval

This school improvement plan has been developed in accordance with all statutory and local board requirements. This plan includes Southern Association School Improvement Plan, Title I, Safe Schools and Title II. The school staff approved the plan by a vote of Yes No

Principal _____

Date _____

School Improvement Team Chair _____

Date 10/11/11

B. Superintendent's Recommendation

The plan meets all State requirements and is recommended for board approval

The plan as submitted is recommended for board rejection based upon the following reasons:

Superintendent's signature _____

Date _____

C. Board Action

The plan is accepted

The plan is accepted with the following modifications

The plan is rejected based upon the following reasons

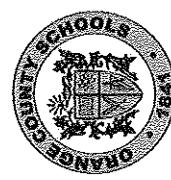
Board chair signature _____

Date _____

Orange County Schools
 School Improvement Plan
 School Improvement Budget for 2011-2012
 Year 2 of 2

HILLSBOROUGH ELEMENTARY SCHOOL

Category	At Risk Student Funding	Instructional Supplies/ Materials	Media	Title I	Disadvantaged Student Supplemental Funding	Local Technology	Total
Projected Allotment	\$ 13,247.98	\$ 13,578.24	\$ 2,856.00			\$ 8,600.00	\$ 38,282.22
Travel/ Subsistence/ Registration							\$ -
Stipends							\$ -
Substitutes							\$ -
Salaries Including Benefits							\$ -
Non-capitalized equipment							\$ -
Capitalized equipment							\$ -
Materials and Supplies	\$ 13,578.24	\$ 2,856.00					\$ 16,434.24
Tutoring	\$ 13,007.98						\$ 13,007.98
Professional Development	\$ 240.00						\$ 240.00
Other:							\$ -
Other:							\$ -
Other:							\$ -
Totals	\$ 13,247.98	\$ 13,578.24	\$ 2,856.00	\$ -	\$ 8,600.00		\$ 38,282.22



School Improvement Plan

New Hope Elementary School

2011 - 2012

Jeff Rachlin

Principal



Orange County Schools

School Improvement Plan

Executive Summary for 2011-12

Year 2 of 2

New Hope Elementary School

Our School's Three Most Significant Needs Are: (needs should be student instructional needs or needs evidenced by survey, as opposed to "wants")		Present status (score, percentage or other measure of these needs)	Target status (score, percentage or other measure of needs — target may be for the first year or for both years of the plan)	Most promising strategy (ies) to address the needs (please indicate no more than three strategies per need) Strategies were identified through an initial Comprehensive Needs Assessment: 08-09 EOG results, 09-10 EOG results, current K-2 Assessments, current poverty and demographic data, current student teacher ratio, current personnel data, current staff development needs)
1. Changing demographics with a focus on:	<ul style="list-style-type: none">• Title I status• Increased economic disadvantage• Growing ELL numbers	Percent of Population: Economically Disadvantaged 55%, Hispanic 35%	Based on baseline data in 2010-2011; increase efforts in providing more effective services to at risk students, communication to parents, and outreach services to families.	<ul style="list-style-type: none">a. Continue to look at organizing a Volunteer Coordinator to coordinate parent efforts for instruction and school activitiesb. Continue to employ Family Outreach Specialist with Title I funds to provide additional services to students and translation services for parents and staff. Coordinate Family Outreach Specialist efforts with those of school Social Workerc. Increase use of school webpage to show growth in parent communication and create individual teacher websites for greater parent interactiond. Increase vertical articulation efforts among grade levels to improve instructional practicee. Increase our USDA Fresh Fruits and Vegetables Grant for all students (which provides daily fresh fruits and vegetables as well as healthful living education)f. Expand newly formed Community Garden efforts to continue to provide food for NH families as well as education for students



Orange County Schools

School Improvement Plan

Executive Summary for 2011-12

Year 2 of 2

Our School's Three Most Significant Needs Are: (needs should be student instructional needs or needs evidenced by survey, as opposed to "wants")	Present status (score, percentage or other measure of these needs)	Target status (score, percentage or other measure of needs — target may be for the first year or for both years of the plan)	Most promising strategy (ies) to address the needs (please indicate no more than three strategies per need). Strategies were identified through an initial Comprehensive Needs Assessment; 08-09 EOG results; 09-10 EOG results; current K-2 Assessments; current poverty and demographic data; current student teacher ratio; current personnel data; current staff development needs)
2. Work towards meeting school's 23 AYP target goals in both reading and math.	We met 16 out of 23 goals during the 2010-2011 school year. We missed LEP, Hispanic, and Economically Disadvantaged in reading and math, and in the all subgroup in math as well.	10% reduction in number of students not meeting proficiency goals by 2011-2012	<ul style="list-style-type: none">a. Engage in intense, regular collaboration among all PLC groups to develop and implement strategies and interventions to increase achievement among all studentsb. Provide PLCs the opportunity to meet monthly for $\frac{1}{2}$ day for the purpose of developing interventions, creating common assessments, and analyzing student datac. Implement Renzulli Learning at all grade levels for differentiation of instructiond. Increase efforts to use Benchmark Assessments/EVAAS to identify needs and provide data driven instructione. Participate in district-wide Curriculum Mapping efforts to align curriculum



Orange County Schools

School Improvement Plan

Executive Summary for 2011-12

Year 2 of 2

Our School's Three Most Significant Needs Are: (needs should be student instructional needs or needs evidenced by survey, as opposed to "wants")	Present status (score, percentage or other measure of these needs)	Target status (score, percentage or other measure of needs – target may be for the first year or for both years of the plan)	Most promising strategy (ies) to address the needs (please indicate no more than three strategies per need). Strategies were identified through an initial Comprehensive Needs Assessment; 08-09 EOG results; 09-10 EOG results; current K-2 Assessments; current poverty and demographic data; current student teacher ratio; current personnel data; current staff development needs)
3. To close the achievement gap for Hispanic and African-American students	In math there is a 17.2% achievement gap between our White students and our Hispanic and a 19.4% achievement gap between our White students and our Black students.	10% reduction in the achievement gap between White and Black students, and between White and Hispanic students by 2011-12	<ul style="list-style-type: none">a. Continue to follow Pyramid of Interventions and Response to Intervention modelb. Hire a Reading/Math Interventionist with Title I funding to serve at-risk studentsc. Continue to employ an additional full-time ESL teacher with Title I fundingd. Expand efforts to serve at-risk students through Whole To Part, Community Learning Center, America Reads, LEAP Program, small group instruction, and tutoring in math and readinge. Continue grade level curriculum nights for parents to provide awareness of achievement and curriculum.



Orange County Schools

2011-2012 School Improvement Team

New Hope Elementary School

Name	Title	Signature	Date
Amy Cole	SIT Co-Chair (Parent)		9/30/11
Jeff Rachlin	SIT Co-Chair (Principal)		9/30/11
Mark Dickerson	Assistant Principal		9/30/11
Barbara Turner	Classified Representative		9/30/11
Carolle Epstein	Classifieds Representative		9/30/11
Alysa Amato	Certified Representative (5 th Gr)		9/30/11
Tammy Brown	Parent Representative		9/30/11
Cassandra Davis	Certified Representative (2 ND Gr)		9/30/11
Kevin Swain	Certified Representative (3 rd Gr)		9/30/11
Rebecca Crane	Parent Representative		9/30/11
Cindy Pratt	Certified Representative (1 st Gr)		9/30/11
Jennifer Brockwell	Certified Representative (Kinder)		9/30/11
Stephanie Rogers	Parent Representative		9/30/11
Cassandra Lyons	Parent Representative		10/3/11
Rosemary Deane	Certified Representative (ESL)		10/3/11
Sloane Akos	Certified Representative (Media)		9/30/11
Nancy Harris	Certified Representative (EC)		9/30/11
Johanna Johnson	Certified Representative (4 th Gr)		9/30/11
Debbie Collins	Certified Representative (Tech)		9/30/11
Laura Ballenger	Parent Representative		9/30/11



Orange County Schools

School Improvement Plan

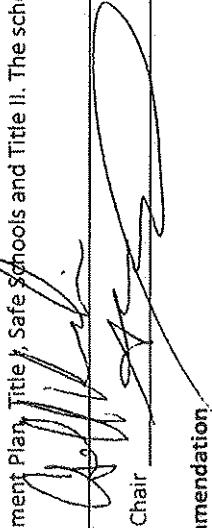
Submission Document for 2011-12

Year 2 of 2

New Hope Elementary School

A. School Approval

This school improvement plan has been developed in accordance with all statutory and local board requirements. This plan includes Southern Association School Improvement Plan, Title I, Safe Schools and Title II. The school staff approved the plan by a vote of 100% in favor.

Principal 

School Improvement Team Chair 

Date 10/6/11

Date 10/6/11

B. Superintendent's Recommendation

The plan meets all State requirements and is recommended for board approval

The plan as submitted is recommended for board rejection based upon the following reasons:

Superintendent's signature _____

Date _____

C. Board Action

The plan is accepted

The plan is accepted with the following modifications

The plan is rejected based upon the following reasons

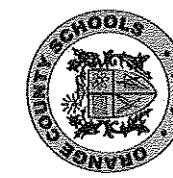
Board chair signature _____

Date _____

Orange County Schools
School Improvement Plan
School Improvement Budget for 2011-2012
Year 2 of 2

New Hope Elementary School

Category	At Risk Student Funding	Instructional Supplies/ Materials	Media	Title I	Disadvantaged Student Supplemental Funding		Local Technology	Total
					Disadvantaged Student Supplemental Funding	Local Technology		
Projected Allotment	\$ 46,692.81	\$ 19,202.56	\$ 4,039.00	\$ 141,500.70	\$ 10,000.00	\$ 12,100.00		\$ 233,535.07
Travel/ Subsistence/ Registration								\$ -
Stipends								\$ -
Substitutes					\$ 11,100.00			\$ 11,100.00
Salaries Including Benefits					\$ 110,435.00	\$ 5,000.00		\$ 115,435.00
Non-capitalized equipment							\$ 12,100.00	\$ 12,100.00
Capitalized equipment								\$ -
Materials and Supplies	\$ 11,912.80	\$ 19,202.56	\$ 4,039.00	\$ 5,536.00				\$ 40,690.36
Tutoring	\$ 34,780.00				\$ 5,000.00			\$ 39,780.00
Professional Development					\$ 8,500.00			\$ 8,500.00
Other: Parent Involvement					\$ 3,429.70			\$ 3,429.70
Other: Salary/Interpreters					\$ 2,500.00			\$ 2,500.00
Other: Contacted Services							\$ -	
Totals	\$ 46,692.80	\$ 19,202.56	\$ 4,039.00	\$ 141,500.70	\$ 10,000.00	\$ 12,100.00		\$ 233,535.06



School Improvement Plan

Pathways Elementary School

2011-2012

Connie L. Brimmer

Principal



Orange County Schools

School Improvement Plan

Executive Summary for 2011-12

Year 2 of 2

Pathways Elementary			
<p>Our School's Three Most Significant Needs Are: (needs should be student instructional needs or needs evidenced by survey, as opposed to "wants")</p>	<p>Present status (score, percentage or other measure of these needs)</p>	<p>Target status (score, percentage or other measure of needs – target may be for the first year or for both years of the plan)</p>	<p>Most promising strategy (ies) to address the needs (please indicate no more than three strategies per need).</p>
<p>1. Priority Area: North Carolina Schools will produce globally competitive students.</p> <p>OCS: Orange County will provide excellent instruction to prepare students for global competitiveness.</p>	<p>2010-2011 EOG Results: -3rd grade math=88.9% -3rd grade reading=70% -4th grade math=81.8% -4th grade reading=68.8 % -5th grade math=83.9% -5th grade reading=75.9%</p>	<p>Pathways will increase student achievement for all children in reading and math as measured by safe harbor goals on the NC End of Grade Reading and Math Test by June 2012. -3rd grade math = 90.9% -3rd grade reading = 73.0% -4th grade math = 83.8% -4th grade reading = 72.8% -5th grade math = 85.9% -5th grade reading = 78.9%</p>	<p>a. Teachers in grades 3-5 will team teach. One teacher will teach literacy while the other teaches math/social studies and science. Advantages include: -More thorough planning for subjects taught. -Flexible grouping for students. -More instructional time for math. -Increased opportunities for integration. -Decrease in discipline issues.</p> <p>b. Teachers will utilize question stems daily in grades K-5 in both reading and math. Question stems will align to the NC Standard Course of Study and use the vocabulary consistent with the End of Grade.</p> <p>c. All teachers in grades K-5 will incorporate CGI math instruction into lessons daily. This is to include the four block method of problem solving.</p>



Orange County Schools

School Improvement Plan

Executive Summary for 2011-12

Year 2 of 2

Our School's Three Most Significant Needs Are: (needs should be student instructional needs or needs evidenced by survey, as opposed to "wants")	Present status (score, percentage or other measure of these needs)	Target status (score, percentage or other measure of needs – target may be for the first year or for both years of the plan)	Most promising strategy (ies) to address the needs (please indicate no more than three strategies per need).
2. Priority Area: North Carolina Schools will produce globally competitive students. OCS: Orange County will provide excellent instruction to prepare students for global competitiveness.	Goal #2: 2010-2011 Gap between minority and non-minority students: Subgroup (African American, including bi-racial students and White students) 4 th grade total of 12 students	By June 2012, Pathways will decrease the achievement gap between our minority and non-minority students by increasing the number of minority students who make at least one year's growth on the Math and Reading EOG to 90%. 4 th grade Math: -75% of students made one year's growth. -25% of students made less than one year's growth	a. In the Spring of 2012, Pathways will host a college and career readiness week. During the week the following activities will take place: a. Every classroom will be assigned a North Carolina college or technical institute to research and design a visual display. b. Past Pathways' students who have attended post secondary institutions will be invited to serve as guest speakers for our students. c. Pathways will host a family night for parents to visit the visual displays students created and hear a presentation from the NC College Foundation. d. Pathways will host a pep rally where staff members will display their own post secondary experiences by wearing clothing, displaying banners, etc. Students will also participate. b. Pathways will host a book club for minority students in order to try and encourage more students to read. a. Recruit African American and Hispanic males to sponsor the club. b. Conduct staff development on what the research tells us about best literacy practices with minority students. c. Provide our students with engaging reading materials that are culturally diverse. c. Teachers in all grade levels (K-5) will directly teach essential vocabulary to students by utilizing the following: -6 step method -the frayer model



Orange County Schools
School Improvement Plan

Executive Summary for 2011-12

Year 2 of 2

Our School's Three Most Significant Needs Are: (needs should be student instructional needs or needs evidenced by survey, as opposed to "wants")	Present status (score, percentage or other measure of these needs)	Target status (score, percentage or other measure of needs – target may be for the first year or for both years of the plan)	Most promising strategy (ies) to address the needs (please indicate no more than three strategies per need).
	<p>made more than one year's growth. -66.7% of students made one year's growth. -8.3% of students made less than one year's growth.</p> <p>5th grade total of 15 students</p>		<p>-vocabulary word walls -vocabulary notebooks</p>



Orange County Schools

School Improvement Plan

Executive Summary for 2011-12

Year 2 of 2

Our School's Three Most Significant Needs Are: (needs should be student instructional needs or needs evidenced by survey, as opposed to "wants")	Present status (score, percentage or other measure of these needs)	Target status/score, percentage or other measure of needs— target may be for the first year or for both years of the plan)	Most promising strategy (ies) to address the needs (please indicate no more than three strategies per need).
3. Priority Area: North Carolina Schools will produce globally competitive students. OCS: Orange County will provide excellent instruction to prepare students for global competitiveness.	-60% of students made one year's growth. -6.67% of students made less than one year's growth.	By June 2012, at least 90% of second graders at Pathways reading at a level 27/28 or above on the end of year DRA. 69 out of 82 or 84.1% of 1 st graders were reading at a level 17/18 or above on the end of year DRA. 68/70 or 97% of kindergarteners were reading at a level 3/4 or above on the end of year DRA.	a. Summer tutoring will be provided for rising 1 st , 2 nd and 3 rd graders who struggle with reading and basic math facts. Students will meet in small groups once a week for seven weeks. The purpose of the tutoring will be to keep students' skills current and avoid summer regression. b. Grades K-5. Tutors will be hired for small group and one-on-one interventions to occur during the school day. This intervention is in addition to classroom instruction and not a replacement of classroom instruction. Students will be targeted by quarterly benchmarks. The purpose of tutoring will be to work on skills not mastered. c. K/1 st /2 nd grade teachers will implement whole to part strategies in their literacy blocks. Teachers will attend training provided by the district. Once trained, both grade levels will discuss and come up with a plan of implementation.



Orange County Schools

2010-2011 School Improvement Team
Pathways Elementary School

Name	Title	Date
Connie Brimmer	Principal	10-10-11
Lynn Brown	Associate Principal	10-10-11
Kim Harsaw	Kindergarten	10-10-11
Victoria Mattison	1 st grade	10-10-11
Carol Wolford	2 nd grade	10-10-11
Janice Albaugh	3 rd grade	10-10-11
Robin Leissner	4 th grade	10-10-11
Christy Haas	5 th grade	10-10-11
Nan Lujan	Specials	10-10-11
Teri Pope	Media	10-10-11
Mastria LeBlanc	Literacy Coach	10-10-11
Wendy Michaelson	Teacher Assistant	10-10-11
Tamara Sharpe	EC Teacher	10-10-11
Angie Waitt	Parent	10-11-11
Wendy Spicer	Parent	10-10-11
Coleitha Jimenez	Parent	10-10-11
	Connie Brimmer	10-10-11
	Janice Albaugh	10-10-11
	Christy Haas	10-10-11
	Teri Pope	10-10-11
	Mastria LeBlanc	10-10-11
	Wendy Michaelson	10-10-11
	Tamara Sharpe	10-10-11
	Angie Waitt	10-10-11
	Wendy Spicer	10-10-11
	Coleitha Jimenez	10-10-11



Orange County Schools

School Improvement Plan

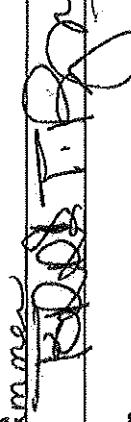
Submission Document for 2011-12

Year 2 of 2

Pathways Elementary School

A. School Approval

This school improvement plan has been developed in accordance with all statutory and local board requirements. This plan includes Southern Association School Improvement Plan, Title I, Safe Schools and Title II. The school staff approved the plan by a vote of _____.

Principal Connie L. Brimner 
School Improvement Team Chair Ronald T. Brown

School Improvement Team Chair _____

B. Superintendent's Recommendation

The plan meets all State requirements and is recommended for board approval

The plan as submitted is recommended for board rejection based upon the following reasons:

Superintendent's signature _____

Date _____

C. Board Action

The plan is accepted

The plan is accepted with the following modifications

The plan is rejected based upon the following reasons:

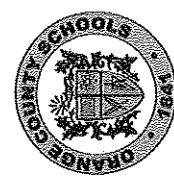
Board chair signature _____

Date _____

Orange County Schools
School Improvement Plan
School Improvement Budget for 2011-2012
Year 2 of 2

PATHWAYS ELEMENTARY SCHOOL

Category	At Risk Student Funding	Instructional Supplies/ Materials	Media	Title I	Disadvantaged Student Supplemental Funding	Local 69	Local Technology	Total
Projected Allotment	\$ 23,032.86	\$ 15,907.84	\$ 3,346.00			\$ 9,213.14	\$ 9,200.00	\$ 60,699.84
Travel/ Subsistence/ Registration								\$ -
Stipends								\$ -
Substitutes								\$ -
Salaries including Benefits								\$ -
Non-capitalized equipment						\$ 9,200.00	\$ 9,200.00	
Capitalized equipment								\$ -
Materials and Supplies	\$3,200.00	\$15,907.84	\$3,346.00					\$ 22,453.84
Tutoring- 4th grade class size support start date 1/2011								\$ -
Professional Development								\$ -
Contracted Teaching Assistant:								\$ -
FICA/ Contracted Teaching Assistant								\$ -
Contracted services (translation)	\$1,000.00							\$ 1,000.00
Tutoring	\$18,832.86				\$9,213.14			\$ 28,046.00
FICA for Tutoring								\$ -
Totals	\$ 23,032.86	\$ 15,907.84	\$ 3,346.00	\$ -	\$ 9,213.14	\$ 9,200.00	\$ 60,699.84	



School Improvement Plan

A.L. Stanback Middle School

2011-2012

Dr. Gloria Jones

Principal



Orange County Schools

School Improvement Plan

Executive Summary for 2011-12

Year 2 of 2

A.L. Stanback Middle School

Our School's Three Most Significant Needs Are: (needs should be student instructional needs or needs evidenced by survey, as opposed to "wants")		Present status (score, percentage or other measure of these needs)	Target status (score, percentage or other measure of needs – target may be for the first year or for both years of the plan)	Most promising strategy (ies) to address the needs (please indicate no more than three strategies per need)
1. BOE Goal: NC Public Schools will produce globally competitive students.	OCS Goal: OCS will provide excellent instruction to prepare students for global competitiveness.	ALS Math and Reading Composite Score: 79.23% Math Proficiency: -All students (81.6%) -White (89.4%) -Hispanic (67.5%) -Black (64.6%) -Economically Disadvantaged (ED) - (70.5%) -Limited English Proficiency (LEP) - (50%) ALS Goal 1: By June 2012, 100% of AYP subgroups will at least meet Safe Harbor as measured by the End-of-Grade (EOG) and End-Of-Course (EOC) tests.	100% of subgroups will meet Safe Harbor targets. a.	-Implement new and re-structure existing tutoring and mentoring programs during and after school focusing on Black and Hispanic student achievement. -Literacy Block -Advancement Via Individual Determination (AVID) Strategies -Middle School After School Program -Healthy Living for Girls Club -CIS (Communities In Schools) After 3 Program -Guidance Support Programs (ex. Girl Talk) -Bulldog Beat (remediation and enrichment time) -Saturday Academy (remediation intervention program) -Pyramid of Intervention -Curriculum Assistance Elective for EC students b. Focus classroom activities and teacher training on research-based instructional strategies and high student engagement.



Orange County Schools

School Improvement Plan

Executive Summary for 2011-12

Year 2 of 2

<p>Our School's Three Most Significant Needs Are: (needs should be student instructional needs or needs evidenced by survey, as opposed to "wants")</p>	<p>Present status (score, percentage or other measure of these needs)</p> <p>of needs – target may be for the first year or for both years of the plan)</p>	<p>Target status (score, percentage or other measure of these needs)</p> <p>of needs – target may be for the first year or for both years of the plan)</p>	<p>Most promising strategy (ies) to address the needs (please indicate no more than three strategies per need)</p> <ul style="list-style-type: none">-Whole-to-Part Reading Intervention & Assessment-EXC-ELL (Expedited Comprehension for English Language Learners) Strategies-SIOP (Sheltered Instruction Operational Protocol)-World Class Instructional Design and Assessment (WIDA): NC Common Core for English Language Learners-Academic Language Strategies-Tools to Teach (teacher professional development)-Instruction within the Literacy Framework-Marzano's High Yield Strategies-AVID Strategies-Differentiation (i.e. tiered instruction)-Curriculum integration including interdisciplinary grade level meetings-Professional Learning Community (PLC) meetings-Include additional literacy in computer literacy, music literacy, nutrition and health literacy, global and civic literacy, and math literacy-Connected Mathematics Program, 2nd edition (CMP2) Curriculum-Diversity Team
	<p>Achievement Gaps:</p> <ul style="list-style-type: none">-White and Black students (24.8%) (gap widened by .7%)-White and Hispanic (21.9%) (gap widened by 3.6%)-Black and Hispanic (3.6%) (gap widened by 7.8%) <p>Reading Proficiency:</p> <ul style="list-style-type: none">-All students (74.3%)-White (86%)-Hispanic (60.9%)-Black (44.4%)-Economically Disadvantaged (ED) - (57.5%)-Limited English Proficiency (LEP) - (42.3%)Students w/ Disabilities (32.4%) <p>AYP not met in reading by:</p> <ul style="list-style-type: none">BlackHispanicLEP		



Orange County Schools

School Improvement Plan

Executive Summary for 2011-12

Year 2 of 2

Our School's Three Most Significant Needs Are: (needs should be student instructional needs or needs evidenced by survey, as opposed to "wants")	Present status (score, percentage or other measure of these needs)	Target status (score, percentage or other measure of needs – target may be for the first year or for both years of the plan)	Most promising strategy (ies) to address the needs (please indicate no more than three strategies per need)
	Achievement Gaps: -White and Black students (25.1%) (gap narrowed by .1%) -White and Hispanic (25.1%) (gap narrowed by 4.5%) -Black and Hispanic (16.5%) (gap widened by 7.9%)		c. -Culturally Proficient Teaching Strategies Improve student attendance through the implementation of: - Monthly school-based attendance committee meetings -Daily AlertNow messages notifying parents of absences -Mail correspondence communicating benchmark absences (3, 6, and 10 absences). d. Analyze district benchmark data to make informed decisions about teaching and learning.
ALS Goal 2: By June 2012, at least 80% of students will demonstrate a minimum of one year's growth as measured by the End-of-Grade (EOG) and End-of-Course (EOC) tests.	Reading 2010-2011 Black: 44.4% Hispanic: 56.9% LEP: 42.3% Math 2010-2011 Black: 64.6% Hispanic: 67.5% LEP: 50%	A minimum of 80% of students will show growth in 2011-2012.	a. Focus on achievement of Black and Hispanic students to identify students for enrollment in advanced classes. -AVID programming -College awareness -Educational Value Added Assessment System (EVaAS) data -Raising Achievement and Closing Gaps committee b. Focus Bulldog Beat to have an emphasis on remediation of at-risk students in tested areas and ensure rigorous enrichment in order to produce growth in all students. -Bulldog Beat lesson plans



Orange County Schools

School Improvement Plan

Executive Summary for 2011-12

Year 2 of 2

<p>Our School's Three Most Significant Needs Are: (needs should be student instructional needs or needs evidenced by survey, as opposed to "wants")</p>	<p>Present status (score, percentage or other measure of these needs)</p>	<p>Target status (score, percentage or other measure of needs – target may be for the first year or for both years of the plan)</p>	<p>Most promising strategy (ies) to address the needs (please indicate no more than three strategies per need)</p>
	<p>Science 2009-2010 All Students: 77.0% Science 2010-2011 All Students: 74.8%</p>		<p>-North Carolina Standard Course of Study -Common assessments -Performance based assessments -District benchmark data -EOG scores -EVAAS</p>
<p>2. BOE Goal: NC Public Schools will be led by 21st century professionals.</p> <p>OCS Goal: OCS will recruit and support highly qualified educators who work collaboratively to enhance student achievement.</p> <p>ALS Goal 1: By June 2012, 100% of teachers, administrators and staff will be trained on the use of interactive technology and</p>	<p>Teachers use formal and informal assessments to make informed decisions about teaching and learning, with an emphasis on EVAAS data and benchmark data.</p>	<p>Teachers will use EOG, EOC, ongoing common assessments and other formative assessments to differentiate instruction and strengthen the Professional Learning Community. A focus will be on District Benchmark Data.</p>	<p>a. Conduct EVAAS training for new staff and study data through PLCs for use in informing school and instructional decisions.</p> <p>b. Continue focus and staff training in research-based instructional strategies and instructional supports. Provide resources on shared drive and include classified staff in training.</p>



Orange County Schools

School Improvement Plan

Executive Summary for 2011-12

Year 2 of 2

Our School's Three Most Significant Needs Are: (needs should be student instructional needs or needs evidenced by survey as opposed to "wants")		Present status (score, percentage or other measure of these needs)	Target status (score, percentage or other measure of needs – target may be for the first year or for both years of the plan)	Most promising strategy (ies) to address the needs (please indicate no more than three strategies per need)
available relevant data through a minimum of three different staff development offerings to assist in making informed instructional decisions.	ALS Goal 2: By June 2012, ALS Certified Staff will participate in a minimum of three self-selected professional development learning opportunities which align with and are documented in their			<ul style="list-style-type: none">-SmartBoard training-Differentiation (i.e. tiered instruction)-Curriculum mapping-AVID Strategies-Marzano's High Yield Strategies-Common assessments-Literacy Framework-Out-of-district SIOP Model School site visits-ExC-ELL Training-WIDA Standards-On-line Writing Instruction System-Pyramid of Interventions-Common Core Training
			This year there will be a focus on utilizing our in house & district personnel to provide professional development in	<ul style="list-style-type: none">a. Make a needs determination survey for teachers and identify available resources in the school, the district and the community available to meet those needs.b. Provide a variety of in-house staff development individualized to the specific needs of teachers including 5 days of professional development of Common Core and Essential Standards and WIDA Standards.-Differentiation Training



Orange County Schools

School Improvement Plan

Executive Summary for 2011-12

Year 2 of 2

<p>Our School's Three Most Significant Needs Are: (needs should be student instructional needs or needs evidenced by survey, as opposed to "wants")</p> <p>Individual Growth Plans.</p>	<p>Present status (score, percentage or other measure of these needs)</p> <p>Target status (score, percentage or other measure of needs—target may be for the first year or for both years of the plan)</p> <p>areas of expertise.</p>	<p>Most promising strategy (ies) to address the needs (please indicate no more than three strategies per need).</p> <p>-ExC-ELL -SIOP -AVID Strategies -Literacy Strategies -Common Core, Essential, and WIDA Standards</p> <p>c. -Facilitate an annual assessment with staff pertaining to duty free lunch pursuant to HB 1151.</p>
<p>3. BOE Goal: NC Public School students will be healthy and responsible.</p> <p>OCS Goal: OCS will provide opportunities for involvement of the community in improving the health, safety, and well-being of our students and their families.</p> <p>ALS Goal 1: By June 2012, ALS will implement and</p>	<p>Positive referrals: 2009-2010 : 57 2010-2011 : 179 122 more positive referrals were made resulting in a 214% increase.</p> <p>Discipline referrals: 2009 – 2010 : 493 2010-2011 : 413 80 fewer referrals were made resulting in a 16.2% decrease</p> <p>Discipline referral data represents information in NCWise.</p>	<p>a. 20 % increase in positive referrals and 10% decrease in student discipline referrals to the office.</p> <p>-BARK (Believe in Yourself, Actively Learn, Respect Self and Others, Keep Order) Matrix -Team 'Caught Being Good' display -Bulldog Bark Rewards Card -Positive referrals -Positive behavior celebrations -G.R.E.A.T (Gang Resistance Education and Training) Program -Honor Roll recognition -Good News postcards -Bulldog of the Week -Classroom Guidance</p>



Orange County Schools

School Improvement Plan

Executive Summary for 2011-12

Year 2 of 2

Our School's Three Most Significant Needs Are: [Needs should be student instructional needs or needs evidenced by survey, as opposed to "wants"]	Present status (score, percentage or other measure of these needs)	Target status (score, percentage or other measure of needs – target may be for the first year or for both years of the plan)	Most promising strategy (ies) to address the needs (please indicate no more than three strategies per need)
support positive behavior programs resulting in a 20% increase in positive recognitions and a 10% decrease in discipline referrals as evidenced by a review of data collected by administrators.	ALS created a Builder's Club through Kiwanis. Positive Behavior and Intervention Support (PBIS) team attended module 2 and BARK Matrix (behavior expectations) are posted throughout the building, on the back of student planners, and in the Student Handbook.	ALS created a Builder's Club through Kiwanis. Positive Behavior and Intervention Support (PBIS) team attended module 2 and BARK Matrix (behavior expectations) are posted throughout the building, on the back of student planners, and in the Student Handbook.	<p>b.</p> <ul style="list-style-type: none">-Character Education units-Create and implement alternative discipline consequences.-Lunch detention and period detention-Guidance referrals-Goal Setting and Reflection component (ex. Take 5 Reflections)-School-based service projects-Cross-team period re-assignments <p>c.</p> <ul style="list-style-type: none">-Develop new and continue existing preventative measures and positive interventions to enhance our students' academic, social and emotional growth.-Frequently update Pyramid of Interventions-Middle School 101 (6th grade transition program)-Guidance Support Programs (Girl Talk)-Student Mentoring Program (i.e. AVID tutors, high school tutors, staff one-on-one mentor)-Peer Mediation Conflict Resolution-Multi-tiered anti-bullying program-Surveys (staff, student and parent) to assess bullying awareness



Orange County Schools

School Improvement Plan

Executive Summary for 2011-12

Year 2 of 2

<p>Our School's Three Most Significant Needs Are: (needs should be student instructional needs or needs evidenced by survey, as opposed to "wants")</p>	<p>Present status (score, percentage or other measure of these needs)</p>	<p>Target status (score, percentage or other measure of needs – target may be for the first year or for both years of the plan)</p>	<p>Most promising strategy (ies) to address the needs (please indicate no more than three strategies per need)</p>	<p>d. - Differentiation (i.e., tiered instruction) d. Provide increased time for structured recreational activity time for students up to 30 minutes pursuant to the Healthy Active Children Policy. -School master schedule -Healthy Schools Program</p> <p>a. All staff will receive annual updates relating to student restraint and seclusion techniques pursuant to HB 1032. b. Update and practice emergency preparedness procedures. -Rapid Responder Program and Sustainability Plan -Crisis Team revisit and revise all school emergency procedures (bus, egress, fire drill, lockdown, severe weather plan) - AED machines and train staff on usage -Provide trainings (diabetic, CPR, medication) to selected staff.</p>
<p>ALS Goal 2: By June 2012, ALS will improve two areas of procedures to increase student safety and preparedness and to ensure a more efficiently run school, as evidenced by logs, minutes, procedures, student profiles and schedules.</p>		<p>Currently, ALS staff is required to participate in seclusion and restraint training, emergency preparedness drills and safety procedures.</p>	<p>100% of ALS staff will be trained pursuant to HB 1032 and REMS requirements.</p>	<p>Representative teams of staff will be trained in specific areas of need (CPR, diabetic needs, medication administration).</p>



Orange County Schools

School Improvement Plan

Executive Summary for 2011-12

Year 2 of 2

Our School's Three Most Significant Needs Are: (needs should be student instructional needs or needs evidenced by survey, as opposed to "wants")	Present status (score, percentage or other measure of these needs)	Target status (score, percentage or other measure of needs – target may be for the first year or for both years of the plan)	Most promising strategy (ies) to address the needs (please indicate no more than three strategies per need)
	ALS volunteers are cleared through the district background system. Students and parents are required to sign in and out using the Ident-a-Kid computer system.	c.	<p>Improve procedures to ensure student safety.</p> <ul style="list-style-type: none">-Install and use keypad system on doors to school-Ensure background checks are conducted for all school volunteers-Increase student safety through check-out procedures-Security cameras-Communicate to parents and students security procedures for the school-ID badges



Orange County Schools

2011-2012 School Improvement Team

A.L. Stanback Middle School

Name	Title	Date
Beth Moss	Teacher / SIT Chair	10/10/11
Ali Braswell	8 th Grade Parent	10/10/11
Miranda Danku	7 th and 8 th Grade Parent	10/10/11
Ashley Nissler	7 th Grade Parent	10/10/11
Teresa Edwards	7 th and 8 th Grade Parent	10/10/11
Roger Green	6 th Grade Parent (ad hoc)	10/10/11
Gloria Jones	Principal	10/10/11
Craig Paul	Assistant Principal	10/10/11
Katie Ward	EC Teacher	10/10/11
Joyce Gilbert	Literacy Coach	10/10/11
Chris Tovell	Media Specialist	10/10/11
Matthew Fry	Technology Facilitator	10/10/11
Lori Clark	6 th Grade Teacher	10/10/11
Rebecca Smith	7 th Grade Teacher	10/10/11
Meredith Newlin	8 th Grade Teacher	10/10/11
Mary Dunson	ESL Teacher	10/10/11
Penny Flake	Bookkeeper (Classified)	10/10/11



Orange County Schools
School Improvement Plan

Submission Document for 2011-12

Year 2 of 2

A.L. Stanback Middle School

A. School Approval

This school improvement plan has been developed in accordance with all statutory and local board requirements. This plan includes Southern Association School Improvement Plan, Title I, Safe Schools and Title II. The school staff approved the plan by a vote of 69-0.

Principal Marcia H. Harris
School Improvement Team Chair

Date 10/11/11

B. Superintendent's Recommendation

The plan meets all State requirements and is recommended for board approval

The plan as submitted is recommended for board rejection based upon the following reasons:

Superintendent's signature _____
Date _____

C. Board Action
 The plan is accepted

The plan is accepted with the following modifications

The plan is rejected based upon the following reasons

Board chair signature _____
Date _____

Date _____

Orange County Schools
 School Improvement Plan
 School Improvement Budget for 2011-2012
 Year 2 of 2

A.I. Stanback Middle School

Category	At Risk Student Funding	Instructional Supplies/ Materials	Media	Title I	Disadvantaged Student Supplemental Funding		Local Technology	Total
					Stipends	Substitutes		
Projected Allotment	\$ 39,936.16	\$ 20,167.68	\$ 4,242.00				\$ 11,760.00	\$ 76,105.84
Travel/ Subsistence/ Registration								\$ -
Stipends	\$ 7,100.00							\$ -
Substitutes	\$ 11,370.00							\$ 7,100.00
Salaries including Benefits								\$ 11,370.00
Non-capitalized equipment								\$ 11,760.00
Capitalized equipment								\$ 11,760.00
Materials and Supplies	\$ 5,000.00	\$ 20,167.68						\$ 25,167.68
Tutoring	\$ 13,941.16							\$ 13,941.16
Professional Development	\$ -							\$ -
Bus for Saturday Academy	\$ 2,000.00							\$ 2,000.00
Snacks for Saturday Academy	\$ 525.00							\$ 525.00
Magazines and Books		\$ 4,242.00	\$ 4,242.00	\$ -	\$ -		\$ 4,242.00	
Totals	\$ 39,936.16	\$ 20,167.68	\$ 4,242.00	\$ -	\$ -		\$ 11,760.00	\$ 76,105.84



School Improvement Plan

C. W. Stanford Middle School

2011 - 2012

Anne Purcell

Principal



Orange County Schools

School Improvement Plan

Executive Summary for 2011-12

Year 2 of 2

C. W. Stanford Middle School

Our School's Three Most Significant Needs Are: (needs should be student instructional needs or needs evidenced by survey, as opposed to "wants")	Present Status (score, percentage or other measure of these needs)	Target status (score, percentage or other measure of needs – target may be for the first year or for both years of the plan)	Most promising strategy (ies) to address the needs (please indicate no more than three strategies per need).
1. Provide resources to assist teachers in math instruction to raise achievement in all students, with a focus on African-American students	Proficient Math (AYP): Black - 64.9% White – 89.9% ED – 66.5% SWD – 53.2% All – 85.2%	Total target for math would be Safe Harbor	<p>a. Create an elective for students in all grade levels who received a Level 1 or 2 score on the 2010-2011 EOG to allow students to receive extra instructional time and resources in a small group setting.</p> <p>b. Schedule before and after school tutoring opportunities for EOG review to reinforce classroom instruction.</p> <p>c. Scheduled common planning time among grade level for weekly PLC meetings.</p>
2. Utilize data from district Benchmarks, Common Assessments, Whole to Part and EOG data to drive Focused Intervention for all students in math, reading and 8 th grade science	Proficient Reading (AYP): Black – 48.2% White – 87.3% ED – 54.5% SWD – 45.2% All – 78.9% 8 th Grade Science – 78.9%	Total target for Reading would be Safe Harbor	<p>a. Monitor attendance and tardiness among all students; address and emphasize need to be in class on time each day with individual students and families as needed.</p> <p>b. Provide planning time to discuss data from assessments and how to best utilize media center and literacy lab resources to improve reading achievement levels.</p> <p>c. Continue to meet with parents to gain insight into meeting students' needs; increase parental involvement, and increase efforts to build a sense of trust and cooperation between</p>



Orange County Schools

School Improvement Plan

Executive Summary for 2011-12

Year 2 of 2

Our School's Three Most Significant Needs Are: [needs should be student instructional needs or needs evidenced by survey, as opposed to "wants"]	Present status (score, percentage or other measure of these needs)	Target status (score, percentage or other measure of needs – target may be for the first year or for both years of the plan)	Most promising strategy (ies) to address the needs (please indicate no more than three strategies per need).
3. Provide 50 minutes of common planning time for PLC meetings on a weekly basis and half day of vertical alignment at least 3 times per year	Time set aside weekly for common planning. Vertical alignment planned once a quarter.	Time set aside for analyzing data and planning instruction, including transition plans for Common Core.	<p>a. Administrative monitoring of PLC meetings, including, but not limited to collection of minutes for meetings.</p> <p>b. Form an ad hoc committee to brainstorm and discuss research-based strategies to close the achievement gap.</p> <p>c. Use of designated days for Common Core training to provide extended opportunities for PLCs and departments to prepare plans and resources for next year, 2012-2013.</p>



Orange County Schools

2011-2012 School Improvement Team

C. W. Stanford Middle School



Orange County Schools
School Improvement Plan
Submission Document for 2011-12

Year 2 of 2

A. School Approval

This school improvement plan has been developed in accordance with all statutory and local board requirements. This plan includes Southern Association School Improvement Plan, Title I, Safe Schools and Title II. The school staff approved the plan by a vote of 100%.

Principal John M. Currie Date Oct. 11, 2011
School Improvement Team Chair John M. Currie / Hale M. Gregor Date Oct. 11, 2011

B. Superintendent's Recommendation

The plan meets all State requirements and is recommended for board approval

The plan as submitted is recommended for board rejection based upon the following reasons:

Superintendent's signature _____ Date _____

C. Board Action

The plan is accepted

The plan is accepted with the following modifications

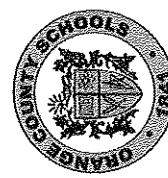
The plan is rejected based upon the following reasons

Board chair signature _____ Date _____

Orange County Schools
School Improvement Plan
School Improvement Budget for 2011-2012
Year 2 of 2

C.W. STANFORD MIDDLE SCHOOL

Category	At Risk Student Funding	Instructional Supplies/ Materials	Media	Title I	Disadvantaged Student Supplemental Funding		Local Technology	Total
					Disadvantaged Student Supplemental Funding	Local Technology		
Projected Allotment	\$ 29,560.64	\$ 19,269.12	\$ 4,053.00			\$ 12,340.00	\$ 65,222.76	
Travel/ Subsistence/ Registration								
Stipends								
Substitutes								
Salaries Including Benefits	\$ 20,647.73							
Non-capitalized equipment								
Capitalized equipment								
Materials and Supplies	\$ 8,094.75	\$ 19,269.12	\$ 4,053.00			\$ 12,340.00	\$ 12,340.00	
Tutoring/4th grade class size support start date 1/2011								
Professional Development	\$ 818.16							
Contracted Teaching Assistant:								
FICA/ Contracted Teaching Assistant								
FICA for Tutoring								
Totals	\$ 26,556.50	\$ 19,269.12	\$ 4,053.00	\$ -	\$ -	\$ 12,340.00	\$ 65,222.76	



School Improvement Plan

Gravelly Hill Middle School

2011-2012

Principal

Mr. Marcus Gause



Orange County Schools

School Improvement Plan

Executive Summary for 2011-12

Year 2 of 2

Gravelly Hill Middle School

Our School's Three Most Significant Needs Are: (needs should be student instructional needs or needs evidenced by survey, as opposed to "wants")		Present status (score, percentage or other measure of these needs)	Target status (score, percentage or other measure of needs – target may be for the first year or for both years of the plan)	Most promising strategy (ies) to address the needs (please indicate no more than three strategies per need).																																																
1.	Increase student achievement in reading and math by safe harbor goals as measured by Spring 2012 EOG scores.	<table><thead><tr><th></th><th>Math:</th></tr></thead><tbody><tr><td>All:</td><td>82.5%</td></tr><tr><td>Black</td><td>69.2%</td></tr><tr><td>White</td><td>88.0%</td></tr><tr><td>ED</td><td>73.0%</td></tr><tr><td>EC</td><td>50.6%</td></tr></tbody></table> <table><thead><tr><th></th><th>Reading:</th></tr></thead><tbody><tr><td>All:</td><td>71.1%</td></tr><tr><td>Black</td><td>51.4%</td></tr><tr><td>White</td><td>78.5%</td></tr><tr><td>ED</td><td>56.1%</td></tr><tr><td>EC</td><td>31.2%</td></tr></tbody></table>		Math:	All:	82.5%	Black	69.2%	White	88.0%	ED	73.0%	EC	50.6%		Reading:	All:	71.1%	Black	51.4%	White	78.5%	ED	56.1%	EC	31.2%	<table><thead><tr><th></th><th>Math:</th></tr></thead><tbody><tr><td>All:</td><td>84.5%</td></tr><tr><td>Black</td><td>72.2%</td></tr><tr><td>White</td><td>89.0%</td></tr><tr><td>ED</td><td>76.0%</td></tr><tr><td>EC</td><td>55.6%</td></tr></tbody></table> <table><thead><tr><th></th><th>Reading:</th></tr></thead><tbody><tr><td>All:</td><td>74.1%</td></tr><tr><td>Black</td><td>56.4%</td></tr><tr><td>White</td><td>80.5%</td></tr><tr><td>ED</td><td>60.1%</td></tr><tr><td>EC</td><td>38.2%</td></tr></tbody></table>		Math:	All:	84.5%	Black	72.2%	White	89.0%	ED	76.0%	EC	55.6%		Reading:	All:	74.1%	Black	56.4%	White	80.5%	ED	60.1%	EC	38.2%	<ul style="list-style-type: none">a. Teacher collaboration in Professional Learning Communities with an emphasis on integration, vocabulary, and question stems.b. Research-based instructional strategies that incorporate vocabulary instruction, differentiation, critical thinking skills, and integration of technologyc. Implement Pyramid of Success that incorporates all grade levels and electives.d. Increase the number of minority students in advanced courses
	Math:																																																			
All:	82.5%																																																			
Black	69.2%																																																			
White	88.0%																																																			
ED	73.0%																																																			
EC	50.6%																																																			
	Reading:																																																			
All:	71.1%																																																			
Black	51.4%																																																			
White	78.5%																																																			
ED	56.1%																																																			
EC	31.2%																																																			
	Math:																																																			
All:	84.5%																																																			
Black	72.2%																																																			
White	89.0%																																																			
ED	76.0%																																																			
EC	55.6%																																																			
	Reading:																																																			
All:	74.1%																																																			
Black	56.4%																																																			
White	80.5%																																																			
ED	60.1%																																																			
EC	38.2%																																																			



Orange County Schools

School Improvement Plan

Executive Summary for 2011-12

Year 2 of 2

Our School's Three Most Significant Needs Are: (needs should be student instructional needs or needs evidenced by survey as opposed to "wants")	Present status (score, percentage or other measure of these needs)	Target status (score, percentage or other measure of needs – target may be for the first year or for both years of the plan)	Most promising strategy (ies) to address the needs (please indicate no more than three strategies per need).
2. Increase service learning opportunities for students at Gravelly Hill Middle School	All students participate in at least one service learning opportunity during the 2009-2010 school year.	8 th Grade Science All Black Hispanic White ED EC	f. Student involvement in Science GAP and enrichment activities in after school programs.
3. Increase family and community involvement at Gravelly Hill Middle School	Families and business partners have the opportunity to be involved in at least one	Families and business partners have the opportunity to be involved in at least one	a. Provide instruction on poverty and have students participate in service learning projects related to instruction. b. Continue working with students in "Where Everyone Belongs" activities for sixth graders. c. Participating in but not limited to: Can Food Drives, Adopt –a Highway, Habitat for Hands, Clothing and Food Drive, Holiday Food Drive, etc.
			a. Offering a variety of family events throughout the school year such as College Fair, Floor Hockey Tournament, American Education Week, Career Days, etc.



Orange County Schools
School Improvement Plan
Executive Summary for 2011-12

Year 2 of 2

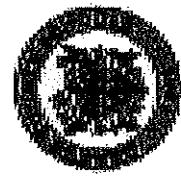
Our School's Three Most Significant Needs Are: (needs should be student instructional needs or needs evidenced by survey, as opposed to "wants")	Present status (score, percentage or other measure of these needs)	Target status (score, percentage or other measure of needs – target may be for the first year or for both years of the plan)	Most promising strategy (ies) to address the needs (please indicate no more than three strategies per need).
	school event during the 2009-2010 school year.	school events during the 2011-2012 school year.	b. All stakeholders involved in the Outdoor Classroom



Orange County Schools

2011-2012 School Improvement Team

Gravelly Hill Middle School



Orange County Schools
School Improvement Plan
Submission Document for 2011-12
Year 2 of 2

Gravelly Hill Middle School

A. School Approval

This school improvement plan has been developed in accordance with all statutory and local board requirements. This plan includes Southern Association School Improvement Plan, Title I-Safe Schools and Title II. The school staff approved the plan by a vote of 39 to 0.

Principal

School Improvement Team Chair

Superintendent's Recommendation

The plan meets all State requirements and is recommended for board approval

The plan as submitted is recommended for board rejection based upon the following reasons:

Superintendent's signature

Date

C. Board Action

The plan is accepted

The plan is accepted with the following modifications

The plan is rejected based upon the following reasons

Board chair signature

Date

Orange County Schools
School Improvement Plan
School Improvement Budget for 2011-2012
Year 2 of 2

GRAVELLY HILL MIDDLE SCHOOL

Category	At Risk Student Funding	Instructional Supplies/ Materials	Media	Title I	Disadvantaged Student Supplemental Funding	Total 69	Local Technology	Total
Projected Allotment	\$ 22,921.62	\$ 16,773.12	\$ 3,528.00	\$ 12,918.00	\$ 9,220.00	\$ 9,168.65	\$ 9,220.00	\$ 83,749.39
Travel/ Subsistence/ Registration								\$ -
Stipends								\$ -
Substitutes	\$ 1,500.00							\$ 1,500.00
Salaries Including Benefits								\$ -
Non-capitalized equipment							\$ 9,220.00	\$ 9,220.00
Capitalized equipment								\$ -
Materials and Supplies	\$ 8,421.62	\$ 16,773.12	\$ 3,528.00		\$ 9,220.00	\$ 9,168.65		\$ 47,111.39
Tutoring-4th grade class size support start date 1/2011	\$ 13,000.00			\$ 12,918.00				\$ 25,918.00
Professional Development								\$ -
Contracted Teaching Assistant								\$ -
FICA/ Contracted Teacking Assistant								\$ -
FICA for Tutoring								\$ -
Totals	\$ 22,921.62	\$ 16,773.12	\$ 3,528.00	\$ 12,918.00	\$ 9,220.00	\$ 9,168.65		\$ 83,749.39



School Improvement Plan

Cedar Ridge High School

2011-1012

John Wheeler

Principal



Orange County Schools

School Improvement Plan

Executive Summary for 2011-2012

Year 2 of 2

Cedar Ridge High School

Our School's Three Most Significant Needs Are: [needs should be student instructional needs or needs evidenced by survey, as opposed to "wants"]		Present status (score, percentage or other measure of these needs)	Target status (score, percentage or other measure of needs—target may be for the first year or for both years of the plan)	Most promising strategy (ies) to address the needs (please indicate no more than three strategies per need).
1. Continue to raise the graduation cohort rate and close the achievement gaps through PLC and Staff collaboration.		Algebra I EOC Data 77.0% Overall proficiency White=82.6% Black=66.7% (Gap=15.9%) Hispanic=67.6% (Gap=15.0%) English I EOC Data 88.4% Overall proficiency White=91.9% Black=88.6 % (Gap=3.3%) Hispanic=72.5 % (Gap=19.4%) EOC Data 10 th Grade Writing Test=82.1%	Test 100% of 10 th grade students in Alg. I & Eng. I Increase ABC Proficiency to 90%. Decrease Achievement Gap in all EOC Areas. Increase Graduation Cohort Rate to	a. Staff will utilize Math and Language EOG/EOC data and common assessments to gauge weaknesses in student performance. Staff will also utilize programming strategies to close achievement gaps and increase minority enrollment in advanced courses from the site-based Raising Achievement and Closing Gaps Committee. b. Staff will receive training and utilize Future4Kids to expand future career planning for students. c. Teachers will utilize the Pyramid of Interventions to improve attendance through NC Wise Data Collection.



Orange County Schools

School Improvement Plan

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Our School's Three Most Significant Needs Are: (needs should be student instructional needs or needs evidenced by survey, as opposed to "wants")	Present status (score, percentage or other measure of these needs)	Target status (score, percentage or other measure of needs – target may be for the first year or for both years of the plan)	Most promising strategy (ies) to address the needs (please indicate no more than three strategies per need).
	<p>Algebra II=96.3% Biology=88.2% Physical Science=72.9% Civics=87.3% US History=84.2%</p> <p>ABC COMPOSITE: 86.2 School of Distinction High Growth School</p>	90%.	<p>a. Staff will receive professional development on combining websites to one per department with individual teachers linked to decrease redundancy.</p> <p>b. Staff will receive professional development on 21st Century Technologies (eg. wikis, blogs, e-pals, etc.).</p>
2. Facilitate increased communication and 21 st Century Learning through e-learning platforms, teacher facilitated web resources and additional school based technologies.	37 staff members have websites and 9 departments have websites.	100% of departments will have websites.	
3. Foster student social,	Students will receive anti-	Awareness	a. Staff, students, and parents will complete surveys to

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Orange County Schools

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Executive Summary for 2011-2012

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Our School's Three Most Significant Needs Are: (needs should be student instructional needs or needs evidenced by survey, as opposed to 'wants')	Present status (score, percentage or other measure of these needs)	Target status (score, percentage or other measure of needs target may be for the first year or for both years of the plan)	Most promising strategy (ies) to address the needs (please indicate no more than three strategies per need).
emotional, and academic growth through Advisory and classroom instruction.	bullying policy information in OCS Handbook during Advisory at the beginning of the year, as well as receive anti-bullying policies and rules in grade-level meeting during the 1 st week of school	Additional Anti-bullying resources will be purchased for staff development.	<ul style="list-style-type: none">a. measure awareness of bullying behavior.b. Staff and students will participate in anti-bullying strategies, including videos, software, and small-group activities.c. Advisors will review watch lists, progress reports and report cards and conference students in Advisory Period.



Orange County Schools

2011-2012 School Improvement Team

Cedar Ridge High School

Name	Title	Signature	Date
John Wheeler	Principal	<i>John T. Boyd</i>	10-12-11
Danielle Ford	Assistant Principal	<i>Danielle G. Boyd</i>	10-12-11
Francesca Chery	World Languages	<i>Francesca Chery</i>	10/12/11
Kathy Cook	Math	<i>Kathy Cook</i>	10-12-2011
Eric Drowatzky	Cultural Arts	<i>(initials) Eric D.</i>	10/12-11
Gina Elmore	Technology	<i>Gina Elmore</i>	10/12/11
Sybil Knapp	CTE	<i>Sybil Knapp</i>	10/12/11
Robert Flanagan	Social Studies	<i>Robert Flanagan</i>	10/12/11
Janice Gilreath	Faculty Co-Chair	<i>Janice Gilreath</i>	10/12/11
Lynne Gronback	Science	<i>Lynne Gronback</i>	10/12/11
Tammy Havekost	Support Services	<i>Tammy Havekost</i>	10/12/11
Keshetta Henderson	Faculty Co-Chair	<i>Keshetta Henderson</i>	10/12/11
Debbie Lynch	Classified Staff	<i>Debbie Lynch</i>	10/12/11
Terry Moore	Exceptional Children	<i>Terry Moore</i>	10-12-11
Mintzy Paige	English, SIT Secretary	<i>Mintzy Paige</i>	10/12/11
Kirstin Sowers	Physical Education/Health	<i>Kirstin Sowers</i>	10/12/11
Donna Jones	Parent Co-Chair	<i>Donna Jones</i>	10/12/2011
Vicki Pratt	Parent	<i>Vicki Pratt</i>	10/12/2011
Rhonda Synder	Parent, PTSO President	<i>Rhonda Synder</i>	10-12-2011
Hannah Barnard	Student, SGA	<i>Hannah Barnard</i>	10-12-2011
Sydney Lewis	Student, SGA	<i>Sydney Lewis</i>	10/12/2011



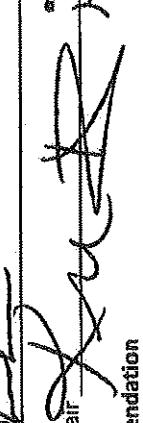
Orange County Schools
School Improvement Plan
Submission Document for 2011-12

Year 2 of 2

A. School Approval

This school improvement plan has been developed in accordance with all statutory and local board requirements. This plan includes Southern Association School Improvement Plan Title I, Safe Schools and Title II. The school staff approved the plan by a vote of 74 - 0.

Principal _____

School Improvement Team Chair _____


Date _____
10/13/11

B. Superintendent's Recommendation

The plan meets all State requirements and is recommended for board approval

The plan as submitted is recommended for board rejection based upon the following reasons:

Superintendent's signature _____

Date _____

C. Board Action

The plan is accepted

The plan is accepted with the following modifications

The plan is rejected based upon the following reasons _____

Board chair signature _____

Date _____

Orange County Schools
School Improvement Plan
School Improvement Budget for 2011-2012
Year 2 of 2

Cedar Ridge High School						
Category	At-Risk Student Funding	Instructional Supplies/ Materials	Media	Title I	Disadvantaged Student Supplemental Funding	Total Local Technology
Projected Allotment	\$ 25,289.86	\$ 32,148.48	\$ 6,762.00		\$ 20,840.00	\$ 85,040.34
Travel/ Subsistence/ Registration						\$ -
Stipends	\$ 9,000.00					\$ 9,000.00
Substitutes	\$ 4,000.00					\$ 4,000.00
Salaries Including Benefits						\$ -
Non-capitalized equipment					\$ 20,840.00	\$ 20,840.00
Capitalized equipment						\$ -
Materials and Supplies	\$ 2,500.00	\$ 32,148.48	\$ 6,762.00			\$ 41,410.48
Tutoring						\$ -
Professional Development	\$ 5,789.86					\$ 5,789.86
Other: Bus Transportation	\$ 4,000.00					\$ 4,000.00
Other:						\$ -
Other:						\$ -
Totals	\$ 25,289.86	\$ 32,148.48	\$ 6,762.00	\$ -	\$ 20,840.00	\$ 85,040.34



School Improvement Plan

Orange High School

2011-2012

Armond Hankins

Principal



Orange County Schools

School Improvement Plan

Executive Summary for 2011-12

Year 2 of 2

Orange High School

Our School's Three Most Significant Needs Are: (needs should be student instructional needs or needs evidenced by survey, as opposed to 'wants')	Present status (score, percentage or other measure of these needs)	Target status (score, percentage or other measure of needs—target may be for the first year or for both years of the plan)	Most promising strategy (ies) to address the needs (please indicate no more than three strategies per need).
1. Improve Academic Support for Black and Economically Disadvantaged Students.	OHS met 16 of 17 AYP Target Goals (94.1%). OHS did not meet the AYP Target Goal for % of Black Students Proficient in Reading (55.6%). ED students met the Reading Goal with Safe Harbor (57%). The % of Black (82.5%) and ED (82.6%) students proficient in Math was met with Confidence Interval.	OHS will meet 100% of NCLB AYP Target Goals. 100% of Black & ED Students tested will be at or above the AYP Target Goals in Reading (69.3%) and in Math (84.2%).	a. Continued Online Staff Development through moodles. Motivating Black Males to Achieve in School & In Life by Baruti Kafele & Teaching With Poverty in Mind will familiarize staff with the causes of low achieving impoverished and black male students. OHS will continue to implement at least two strategies from Teaching with Poverty in Mind during the 2011-2012 school year. b. Teachers and Guidance Staff will use EVaAS and NCWISE to target students at-risk of failing and provide additional services in the student's area(s) of need. c. Panther Period review/recover will provide academic assistance inside the school day. 21 st Century Crossroads Program will provide academic assistance and transportation outside the school day. The ACE (Another Choice In Education) program provides online course recovery during the school day and outside the school day.



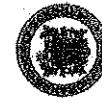
Orange County Schools

School Improvement Plan

Executive Summary for 2011-12

Year 2 of 2

Our School's Three Most Significant Needs Are: (needs should be student instructional needs or needs evidenced by survey as opposed to "wants")		Present status (score, percentage or other measure of these needs)	Target status (score, percentage or other measure of needs—target may be for the first year or for both years of the plan)	Most promising strategy [ies] to address the needs (please indicate no more than three strategies per need)
2.	Reduce the Achievement Gaps between White and Black and White and Economically Disadvantaged students in all EOC courses. (Note: OHS does not have enough Hispanic enrollment to qualify as a subgroup)	OHS % Proficient by subgroup Reading Black – 55.6% Econ. Disadvantaged – 57% Whites – 81.5% Math Black – 82.5% Econ. Disadvantaged – 82.6% White – 90.4%	Black and ED subgroups will increase their proficiency by at least the same harbor goals. Reading Black – 60.6% Econ. Disadvantaged – 62% Math Black – 84.5% Econ. Disadvantaged – 84.6% White – 90.4%	<p>a. SOCRATES program will increase enrollment for Black students in higher level courses (Honors and AP) by at least 25%.</p> <p>b. National Achievers Honor Society (based on the National Urban League's Campaign for African American Achievement) will support the academic and social development of the target group through networking and community service projects.</p> <p>c. Panther Period review/recover will provide time to review NCSOS concepts in all courses.</p> <p>d. Use of Academic-based Saturday School program to focus on EOC's Algebra 1, Biology 1, & English 1</p>
3.	Increase Student Attendance Rate.	The OHS student attendance rate for the 2010-2011 school year was 94% (a 1.6% increase in student attendance).	OHS will meet or exceed the Orange County Schools average attendance rate of 94.4%.	<p>a. Continue monthly student recognition for a high rate of attendance.</p> <p>b. Create an attendance committee to monitor and address student absences from school.</p> <p>c. Track student tardiness to school through the use of the computer sign in system in the front office and enforce the school tardy policy. Automated phone calls will be sent out through the school when a student misses a class. OHS-PAN will be implemented to give parents/guardians access to student attendance.</p>



Orange County Schools

2011-2012 School Improvement Team

Orange High School

Name	Title	Date
Armond Hankins	Principal	9-27-01 9-28-11
Jason Burt	Assistant Principal	
Bryant Colson	Parent - Chairman	9-21/11
Angela Burnette	Parent	9-21/11
Amanda Strong	Parent (EC)	9-28/11
Montrey DeLoatch	Sr. Class Representative	9/28/11
Blake Hall	Jr. Class Representative	9/28/11
Vwyn Payton	Guidance Counselor	9/28/11
Mitch Cox	English Teacher	9/28/11
Hilary Bowers	Math Teacher	9/28/11
Teresa Whitfield	Science Teacher	9/27-11
Marc Sprintz	Social Studies Teacher	9-27-11
Pam Barry	Exceptional Children Teacher	9-28/11
Evelyn DeLoatch	Career Development Coordinator	9/28/11
Jane Williams	Cultural Arts Teacher	9/28/11
Bobby Shriner	Phys Ed/Healthful Living Teacher	9-27/11
Jodi Riley	Classified Representative	9-28/11
Tina Walker	Technology Facilitator - Secretary	9/28/11
William Carter	World Languages Teacher	9/28.2011



Orange County Schools

School Improvement Plan

Submission Document for 2011-12

Year 2 of 2

Orange High School

A. School Approval

This school improvement plan has been developed in accordance with all statutory and local board requirements. This plan includes Southern Association School Improvement Plan, Title I, Safe Schools and Article II. The school staff approved the plan by a vote of 73 for and 0 against.

Principal Bryan M. Olsen

School Improvement Team Chair

Date 10/13/11

Date 10/13/11

B. Superintendent's Recommendation

The plan meets all State requirements and is recommended for board approval

The plan as submitted is recommended for board rejection based upon the following reasons:

Superintendent's signature _____

C. Board Action

The plan is accepted
 The plan is rejected

The plan is accepted with the following modifications

The plan is rejected based upon the following reasons

Board chair signature _____

Date _____

Orange County Schools
School Improvement Plan
School Improvement Budget for 2011-2012
Year 2 of 2

Orange High School

Category	At-Risk Student Funding	Instructional Supplies/Materials	Media	Title I	Disadvantaged Student Supplemental Funding	Local Technology	Total
							\$ 55,340.20
Projected Allotment	\$ 55,340.20	\$ 38,072.32	\$ 8,008.00	\$ -	\$ 23,480.00	\$ 124,900.52	
Travel/ Subsistence/ Registration							\$ -
Stipends	\$ 5,000.00						\$ 5,000.00
Substitutions	\$ 2,000.00						\$ 2,000.00
Salaries Including Benefits							\$ -
Non-capitalized equipment					\$ 23,480.00	\$ 23,480.00	
Capitalized equipment							\$ -
Materials and Supplies	\$ 21,012.55	\$ 38,072.32	\$ 8,008.00				\$ 67,092.87
Tutoring	\$ 23,327.65						\$ 23,327.65
Professional Development	\$ 4,000.00						\$ 4,000.00
Other: Bus Transportation							\$ -
Other:							\$ -
Other:							\$ -
Totals	\$ 55,340.20	\$ 38,072.32	\$ 8,008.00	\$ -	\$ 23,480.00	\$ 124,900.52	