

ORANGE COUNTY
BOARD OF EDUCATION

AGENDA ITEM ABSTRACT

Meeting Date: December 6, 2010

AGENDA
ITEM No. 10-12-10

ACTION: (Y/N) Y

SUBJECT: School Improvement Plans Presentations 2010-2011

INFO. CONTACT: Dr. Denise Morton/Dr. Sue Florence PHONE: 919-732-8126

- ATTACHMENTS:
1. 2010-2011 School Improvement Plan Executive Summaries
 2. Submission of School Improvement Plan and Staff Vote
 3. School Improvement Plan Team Signatures
 4. School Improvement Plan Budgets

PURPOSE: To present to the Board of Education for their review and approval the 2010-2011 School Improvement Plans. These include each school's executive summary, staff votes, team signatures and budget.

BACKGROUND: North Carolina statutes require School Improvement Plans be developed on a two-year cycle with annual updates. The School Improvement Plan Team must include administrators as well as elected representatives. Teachers are elected by staff vote and parents by vote of a parent group. The School Improvement Plan must be approved by a majority of the school staff with final approval by the local Board of Education.

The comprehensive school improvement process incorporates regular monitoring of progress at the building level and district level. The plan is a result of careful examination of existing goals, data, strategies, programs, and resources with appropriate evaluations built into the cycle.

The attached Executive Summaries and budgets represent the first year in a two-year cycle.

The local Board of Education must approve the plans for one Non-Title I school in the district not making adequate yearly progress (AYP) for two consecutive years. A. L. Stanback has not met AYP in math for their Limited English Proficient subgroup. They have added strategies to address these areas.

FINANCIAL IMPACT: Each School Improvement Plan team has developed a budget that details how the various sources of revenue that are appropriated to the school will be spent. Individual school budgets are attached and expenditures from state, federal, and local funds total \$1,491,158.30.

RECOMMENDATION: The Superintendent recommends that the Board of Education approve the 2010-2011 School Improvement Plans.



**Orange County Schools
Elementary Schools
School Improvement Plans**

Cameron Park Elementary

Central Elementary

Efland-Cheeks Elementary

Grady A. Brown Elementary

Hillsborough Elementary

New Hope Elementary

Pathways Elementary



School Improvement Plan

Cameron Park Elementary

2010-2011

Dr. Terry Rogers

Principal



Orange County Schools

School Improvement Plan

Executive Summary for 2010-11

Year 1 of 2

Cameron Park

Our School's Three Most Significant Needs Are: (needs should be student instructional needs or needs evidenced by survey, as opposed to "wants")	Present status (score, percentage or other measure of these needs)	Target status (score, percentage or other measure of needs – target may be for the first year or for both years of the plan)	Most promising strategy (ies) to address the needs (please indicate no more than three strategies per need).
<p>1. We need to improve literacy instruction at grades K-5 as indicated by our 2010 data. Particular emphasis needs to be placed on borderline, Level 1/ 2, ED and EC students. Our target measure for literacy AYP subgroups is 71.6% at grades 3-5. We met 17 out of 17 AYP goals. Our target measure for ABC growth at grades 3-5 is 90% proficiency in literacy. Our target measure for growth at grades K-2 is 95% proficiency in literacy.</p>	<p>In 2009-2010, 46% of EC students were proficient in reading. Reading proficiency is 79.1% at 5th grade, 80.2 % at 4th grade and 75.0% at 3rd grade. At the K-2 level, 87% of students were proficient using the K-2</p>	<p>Our target status for AYP subgroups in reading is 71.6%. We want to maintain high growth in reading at grades 3-5. We want to be 90% proficient in reading at grades 3-5. Our target status for reading at K-2 is 95%.</p>	<p>a. To provide tutoring and Whole to Part intervention for Level 1 and 2 students by mid -October, 2010 and for borderline students beginning January 2010 at grades K-5.</p> <p>b. To provide emphasis on comprehension reading strategies using Marzano's Taxonomy of Cognitive Systems in strands of comprehension, analysis and knowledge utilization with particular emphasis on NCSOS Competency Goals 2 and 3 (varied genres, metacognition and text examination).</p> <p>c. To utilize the PLC forum to:</p> <ul style="list-style-type: none"> • Facilitate vertical discussions for more effective curriculum transitions and skill mastery between grade levels; • Facilitate book studies for curriculum refinement in building reading stamina, metacognition, use of genres, and pedagogy; and • Effectively utilize common assessments to guide, inform and refine instruction.



Orange County Schools

School Improvement Plan

Executive Summary for 2010-11

Year 1 of 2

Our School's Three Most Significant Needs Are: (needs should be student instructional needs or needs evidenced by survey, as opposed to "wants")	Present status (score, percentage or other measure of these needs)	Target status (score, percentage or other measure of needs – target may be for the first year or for both years of the plan)	Most promising strategy (ies) to address the needs (please indicate no more than three strategies per need).
<p>2. We need to improve math instruction at grades K-5 as indicated by our 2010 data. Particular emphasis needs to be placed on borderline, Level 1/ 2, Black, ED, and EC students. Our target measure for math AYP subgroups is 88.62% at grades 3-5. We met 17 out of 17 AYP goals. Using the ABC growth model, our target for math proficiency at grades 3-5 is 95%. At grades K-2, our growth proficiency target is 95%.</p>	<p>literacy assessments. In 2009-2010 75% of EC students were proficient in math. Math proficiency is 85.2% at 5th grade, 96.2% at 4th grade and and 94.3% at 3rd grade. At the K-2 level, 87% of students were proficient using the K-2 math assessments.</p>	<p>a. Our target status for AYP subgroups in math is 88.6% We want to maintain high growth in math at grades 3-5. We want to be 95% proficient in math at grades 3-5. Our target status for math at K-2 is 95%.</p>	<p>To provide tutoring for Level 1 and 2 students by mid-October, 2010 and for borderline students beginning January 2010.</p> <p>b. To improve instructional emphasis and conceptual understanding of SCOS strands in Numbers/Operations, Measurement, Geometry and Algebra using strategies from <u>Cognitively Guided Instruction</u>, Van De Walle's texts, <u>Test Talk</u>, <u>Math Comprehension</u> and support resources.</p> <p>c. To utilize the PLC forum to :</p> <ul style="list-style-type: none"> • Strengthen differentiation in mathematics; • Facilitate book studies for curriculum refinement in problem solving and number sense/numeration; • Facilitate vertical discussions for more effective curriculum transitions and skill mastery between grade levels; and • Effectively utilize common assessments to guide,



Orange County Schools

School Improvement Plan

Executive Summary for 2010-11

Year 1 of 2

Our School's Three Most Significant Needs Are: (needs should be student instructional needs or needs evidenced by survey, as opposed to "wants")	Present status (score, percentage or other measure of these needs)	Target status (score, percentage or other measure of needs – target may be for the first year or for both years of the plan)	Most promising strategy (ies) to address the needs (please indicate no more than three strategies per need).
			inform and refine instruction.
3. We need to strengthen our staff capacity via Professional Learning Community work that reveals best practices to enhance and promote student achievement.	In 2009-2010 overall, 79.7% of our 3-5 students were proficient in reading and 93.6% were	Our target is to participate in PLCs weekly and to attend training in PLC's in order to better	<p>a. To strengthen our weekly meetings and collaboration via establishing essential standards, SMART goals for grade levels, quality assessments and appropriate interventions via the Cameron Park Pyramid of Interventions.</p> <p>b. To implement frequent common assessments based on NCSCOS goals and objectives, targeted goals/standards in PLC, and student needs, evidenced in student achievement.</p>



Orange County Schools

School Improvement Plan

Executive Summary for 2010-11

Year 1 of 2

Our School's Three Most Significant Needs Are: (needs should be student instructional needs or needs evidenced by survey, as opposed to "wants")	Present status (score, percentage or other measure of these needs)	Target status (score, percentage or other measure of needs – target may be for the first year or for both years of the plan)	Most promising strategy (ies) to address the needs (please indicate no more than three strategies per need).
	<p>proficient in mathematics. At grades K-2 of 87% our students were proficient in reading and 87% were proficient in math based on the K-2 reading</p>	<p>service our students and enhance their academic achievement. Our target status for AYP subgroups in math is 88.6% at grades 3-5 and 95% at</p>	<p>c. To facilitate vertical dialogue for transitions between grade levels for skill mastery, continuity of student achievement and instruction, pedagogy, assessment and curriculum alignment.</p>



Orange County Schools

School Improvement Plan

Executive Summary for 2010-11

Year 1 of 2

Our School's Three Most Significant Needs Are: (needs should be student instructional needs or needs evidenced by survey, as opposed to "wants")	Present status (score, percentage or other measure of these needs)	Target status (score, percentage or other measure of needs – target may be for the first year or for both years of the plan)	Most promising strategy (ies) to address the needs (please indicate no more than three strategies per need).
	<p>and math assessments. Our students are presently making gains in all academic areas due to weekly PLC collaboration, refinement of instruction, and student assessment refinement.</p>	<p>grades K-2. Our target status for AYP subgroups in reading is 71.6% in grades 3-5 and 95% at grades K-2; this will be a constant discussion in PLC.</p>	

Orange County Schools
 School Improvement Plan
 School Improvement Budget for 2010-2011
 Year 1 of 2

Cameron Park Elementary

Category	At Risk Student Funding	Instructional Supplies/ Materials	Media	Title I	Disadvantaged Student Supplemental Funding	Other	Total
Projected Allotment	\$ 24,032.92	\$ 37,651.77	\$ 6,310.00			\$ 12,360.00	\$ 80,354.69
Travel/ Subsistence/ Registration							\$ -
Stipends							\$ -
Substitutes	\$ 2,000.00						\$ 2,000.00
Salaries Including Benefits							\$ -
Non-capitalized equipment							\$ -
Capitalized equipment							\$ -
Materials and Supplies	\$ 2,032.92	\$ 37,651.77	\$ 6,310.00				\$ 45,994.69
Tutoring	\$ 10,000.00						\$ 10,000.00
Professional Development	\$ 2,000.00						\$ 2,000.00
Other:	\$ 8,000.00					\$ 12,360.00	\$ 20,360.00
Other:							\$ -
Other:							\$ -
Totals	\$ 24,032.92	\$ 37,651.77	\$ 6,310.00	\$ -	\$ -	\$ 12,360.00	\$ 80,354.69



Orange County Schools

2010-2011 School Improvement Team

Cameron Park Elementary

Name	Title	Signature	Date
Terrell R. Rogers	Principal	<i>Terrell R. Rogers</i>	10/25/10
Lisa J. Irby	Kindergarten Teacher	<i>Lisa J. Irby</i>	10/25/10
Wandra S. Whitford	1 st grade Teacher	<i>Wandra S. Whitford</i>	10/25/10
Beth Anello	3 rd grade Teacher	<i>Beth Anello</i>	10/25/10
Martha Brown	1 st grade Teacher/SIP Chair	<i>Martha Brown</i>	10/25/10
Amy Price	4 th grade Teacher	<i>Amy Price</i>	10/25/10
Celine Stinnett	5 th grade Teacher	<i>Celine Stinnett</i>	10/25/10
Fran Hall	Assistant Principal	<i>Fran Hall</i>	10/25/10
Laura Casey	Cultural Arts Teacher	<i>Laura Casey</i>	10/25/10
Tom Carr	Counselor	<i>Tom Carr</i>	10/25/10
Neil Jones	PTGO-Chairperson	<i>Neil Jones</i>	10/26/10
Tammy Baker	TA Representative	<i>Tammy Baker</i>	10/26/10
Carolyn Phillips	Parent	<i>Carolyn Phillips</i>	10-26-10
Dawn Bishop	Parent	<i>Dawn Bishop</i>	10-27-10
Amy Hughes	Parent-PTGO Treasurer	<i>Amy Hughes</i>	10-27-10
Karen Coulombe	Parent-PTGO Vice Chair	<i>Karen Coulombe</i>	10/27/10
Stephanie Clark	Parent-PTGO Member	<i>Stephanie Clark</i>	10/27/10
Maggie L. Weinstein	Parent-PTGO Asst. Treasurer	<i>Maggie L. Weinstein</i>	10/27/10
Aimee Buck	Parent-PTGO Secretary	<i>Aimee Buck</i>	10/27/10
Chris Roman	Parent-PTGO Parliamentarian	<i>Chris Roman</i>	10/28/10
Kristi Geib	Parent-PTGO Parent Board	<i>Kristi Geib</i>	10/28/10
Cindy King	2 nd Grade Teacher	<i>Cindy King</i>	10/28/10



Orange County Schools

Orange County Board of Education
1000 North Orange Avenue, Suite 100
Orlando, Florida 32801-1000
407.836.3000

10/26/10

Cameron Park Elementary

A. School Approval

This school improvement plan has been developed in accordance with all statutory and local board requirements. This plan includes Southern Association School Improvement Plan, Title I, Safe Schools and Title II. The school staff approved the plan by a vote of 100%.

Principal Jewel Meyer Date 10/26/10
School Improvement Team Chair Masha W. Brown Date 10/26/10

B. Superintendent's Recommendation

_____ The plan meets all State requirements and is recommended for board approval

_____ The plan as submitted is recommended for board rejection based upon the following reasons:

Superintendent's signature _____ Date _____

C. Board Action

_____ The plan is accepted

_____ The plan is accepted with the following modifications

_____ The plan is rejected based upon the following reasons

Board chair signature _____ Date _____



School Improvement Plan

Central Elementary

2010 - 2011

Lavorne Walker

Principal



Orange County Schools

School Improvement Plan

Executive Summary for 2010-11

Year 1 of 2

Central Elementary

Our School's Three Most Significant Needs Are: (needs should be student instructional needs or needs evidenced by survey, as opposed to "wants")	Present status (score, percentage or other measure of these needs)	Target status (score, percentage or other measure of needs – target may be for the first year or for both years of the plan)	Most promising strategy (ies) to address the needs (please indicate no more than three strategies per need).
1. Increase the level of student achievement in math as indicated by our 2009-2010 data in order to meet the school's 17 AYP Math goals. 2009-2010 Math Data: All – 73.3% Black – 62.5% White – 83.3% ED – 70.3%	In 2009-2010, 73.3% of our students were proficient in Math as measured by the N.C. End-of-Grade Tests.	Our target status is to meet AYP by Safe Harbor or the targeted proficiency rate in all subgroups. All – 75.7% Black – 66.3% White – 85.0% ED – 73.3%	a. Math Expression introductory training for new staff and continued Math Expressions training and targeted support provided for all staff, as needed. b. Develop and/or administer common assessments during each math unit. Work in PLCs to use the data from assessments to inform instruction, acceleration and remediation. c. To provide remediation for Level 1 and 2 students beginning in October.
2. Increase the level of student achievement in Reading as indicated by our 2009-2010 data. In order to continue to meet the	In 2009-2010, 67.3% of our students were proficient in	Our target status is to meet AYP by Safe Harbor or	a. To provide Whole-to-Part intervention for Level 1 and 2 students by October. To begin Whole-to-Part pilot in grades 1 and 2 and access district provided Whole-to-Part training. b. Develop and/or administer common assessments and use



Orange County Schools

School Improvement Plan

Executive Summary for 2010-11

Year 1 of 2

Our School's Three Most Significant Needs Are: (needs should be student instructional needs or needs evidenced by survey, as opposed to "wants")	Present status (score, percentage or other measure of these needs)	Target status (score, percentage or other measure of needs – target may be for the first year or for both years of the plan)	Most promising strategy (ies) to address the needs (please indicate no more than three strategies per need).
<p>school's 17 AYP Reading goals. 2009 – 2010 Reading Data: All – 67.3% Black – 60.0% White – 81.0% ED- 62.2%</p>	<p>Reading as measured by the N.C. End-of-Grade Tests.</p>	<p>the targeted proficiency rate in all subgroups. All – 70.6 Black – 64% White – 82.9% ED – 66%</p>	<p>ClassScape to generate student data. Work in PLCs to use the data from assessments to inform instruction, acceleration and remediation. c. To provide differentiated instruction based on learning style, academic performance and interest through the use flexible grouping, Renzulli Learning, arts integration, etc.</p>
<p>3. Increase the achievement for all students while closing the achievement gap between Black, economically disadvantaged, and White students.</p>	<p>In 2009-2010, the following gaps were present in Math: Black – White 17% ED – All 62.5% Reading: Black – White 21.4% ED – All 58.8%</p>	<p>a. Our target is to decrease the gap between subgroups by at least 5 percentage points in both Reading and Math. b. Reading: Black – White 12%</p>	<p>a. Hold at least 2 Minority Parent Summits (Fall & Spring). b. Provide Ruby Payne (Framework for Understanding Poverty) Training for staff. c. Host a Literacy Night in the Fall and a Math Night in the Spring to provide parents with strategies to use with students at home. Send personal invitations and make follow-up phone calls to all Level 1 and 2 students.</p>



Orange County Schools

School Improvement Plan

Executive Summary for 2010-11

Year 1 of 2

Our School's Three Most Significant Needs Are: (needs should be student instructional needs or needs evidenced by survey, as opposed to "wants")	Present status (score, percentage or other measure of these needs)	Target status (score, percentage or other measure of needs – target may be for the first year or for both years of the plan)	Most promising strategy (ies) to address the needs (please indicate no more than three strategies per need).
		ED – All 57.5% Math: Black – White 16.4% ED – All 53.8%	

Orange County Schools
 School Improvement Plan
 School Improvement Budget for 2010-2011
 Year 1 of 2

CENTRAL ELEMENTARY SCHOOL

Category	At Risk Student Funding	Instructional Supplies/ Materials	Media	Title I	Disadvantaged Student Supplemental Funding	Other	Total
Projected Allotment	\$ 27,048.23	\$ 14,201.46	\$ 2,380.00	\$ 122,956.95			\$ 166,586.64
Travel/ Subsistence/ Registration	\$ 1,000.00			\$ 500.00			\$ 1,500.00
Stipends				\$ 1,000.00			\$ 1,000.00
Substitutes	\$ 3,000.00			\$ 4,000.00			\$ 7,000.00
Salaries Including Benefits				\$ 64,001.78			\$ 64,001.78
Non-capitalized equipment				\$ 12,000.00			\$ 12,000.00
Capitalized equipment							\$ -
Materials and Supplies	\$ 1,617.91	\$ 14,201.46	\$ 2,380.00	\$ 22,061.56			\$ 40,260.93
Tutoring	\$ 20,228.07						\$ 20,228.07
Professional Development				\$ 8,393.61			\$ 8,393.61
Other: Sub. Benefits	\$ 1,202.25						\$ 1,202.25
Other: Library Books				\$ 5,000.00			\$ 5,000.00
Other: Contracted Services				\$ 6,000.00			\$ 6,000.00
Totals	\$ 27,048.23	\$ 14,201.46	\$ 2,380.00	\$ 122,956.95	\$ -	\$ -	\$ 166,586.64



Orange County Schools

2010-2011 School Improvement Team

Central Elementary School

Name	Title	Signature	Date
Christian Hairston	Assistant Principal	<i>Christian Hairston</i>	11-10-10
Lindsey Sachs	4 th Grade Teacher / Co-chair	<i>Lindsey Sachs</i>	11/16/10
Jane McIver	3 rd Grade Teacher/Co-chair	<i>Jane McIver</i>	11-10-10
Phyllis Portie-Ascott	Parent	<i>Phyllis Portie-Ascott</i>	11-16-10
Millie Hannaman	Parent	<i>Millie Hannaman</i>	11/15/10
Sharon Whitmore	Media Specialist	<i>Sharon Whitmore</i>	11-12-10
Kari Mashburn	1 st Grade Teacher	<i>Kari Mashburn</i>	11-12-10
Sarah Roney	K Teacher	<i>Sarah Roney</i>	11-12-10
Maria Perry	K Teacher	<i>Maria Perry</i>	11-12-10
Brandi Burroughs	2 nd Grade Teacher	<i>Brandi Burroughs</i>	11-16-10
Altangla Harrison	5 th Grade Teacher	<i>Altangla Harrison</i>	11-10-10
Cloie Riley	Pre-K Teacher	<i>Cloie Riley</i>	11-12-10
Pam Kimrey	Teacher Assistant	<i>Pam Kimrey</i>	11-12-10



Orange County Schools
School Improvement Plan

A. School Approval

This school improvement plan has been developed in accordance with all statutory and local board requirements. This plan includes Southern Association School Improvement Plan, Title I, Safe Schools and Title II. The school staff approved the plan by a vote of 38-0.

Principal Lou-Orne Pratt-Walker Date 11-17-10
School Improvement Team Chair JANE S. McIVER Date 11-17-10

B. Superintendent's Recommendation

_____ The plan meets all State requirements and is recommended for board approval
_____ The plan as submitted is recommended for board rejection based upon the following reasons:
Superintendent's signature _____ Date _____

C. Board Action

_____ The plan is accepted
_____ The plan is accepted with the following modifications

_____ The plan is rejected based upon the following reasons

Board chair signature _____ Date _____



School Improvement Plan

Efland - Cheeks Elementary School

2010 - 2011

Dr. Lisa A. Napp

Principal



Orange County Schools

School Improvement Plan

Executive Summary for 2010-11

Year 1 of 2

Efland – Cheeks Elementary School

Our School's Three Most Significant Needs Are: (needs should be student instructional needs or needs evidenced by survey, as opposed to "wants")	Present status (score, percentage or other measure of these needs)	Target status (score, percentage or other measure of needs – target may be for the first year or for both years of the plan)	Most promising strategy (ies) to address the needs (please indicate no more than three strategies per need)
1. Math : Raising Achievement & Closing the Gap; Meet AYP with Safe Harbor in Math with particular focus on the achievement of Black and Economically Disadvantaged students;	2009 - 2010 All: 73.7% Black: 62.0% White: 79.2% ED: 64.9% His: 66.1%	2010 -2011 All: 80% Black: 63% White: 83% ED: 69% His: 70%	<p>a. Math Expressions: NCSCS/District Pacing Guide/Vertical articulation across grade levels and resource faculty/Concept and skill set curriculum map;</p> <p>b. Kathy Richardson Assessments and Data inform Response to Instruction Tier II daily 30 minute interventions and extension;</p> <p>c. Cognitively Guided Instruction/Problem Solving and High Order Thinking Skills practice;</p>
2. Literacy: Raising Achievement & Closing the Gap; Continue High Growth in reading grades 3-5; Continue closure of literacy gap in 5 th grade. Meet AYP with Safe Harbor as measured by End of Grade Tests;	2009 – 2010 All: 60.8% Black: 52% White: 67.9% ED: 54.1% His: 49.7%	2010 – 2011 All: 70% Black: 57% White: 71.2% ED: 59% His: 54.7%	<p>a. Balanced Literacy/Writers Workshop</p> <p>b. Interventions: Whole To Part/Leveled Literacy Instruction/Literature Circles;</p> <p>c. Stamina: Vertical articulation across grade levels and resource faculty; Listening Comprehension/Silent Reading Comprehension</p>
3. Learners and Leaders: Raising Achievement & Closing Gap; Creating a Culturally Appropriate and Safe School Environment;	'09 –'10 K-5:73% of students on Democracy and Cooperation	'10 –'11 K-5:80% of students on Democracy and Cooperation	<p>a. School-wide Focus: Culturally Responsive Community;</p> <p>b. Discipline without Stress Punishment or Rewards/Behavior Management Rubric; Anti-bullying training; Positive Behavior Intervention Strategies;</p>

Orange County Schools
 School Improvement Plan
 School Improvement Budget for 2010-2011
 Year 1 of 2

EFLAND-CHEEKS ELEMENTARY SCHOOL

Category	At Risk Student Funding	Instructional Supplies/ Materials	Media	Title I	Disadvantaged Student Supplemental Funding	Other	Total
Projected Allotment	\$ 40,461.23	\$ 24,166.35	\$ 4,050.00	\$ 149,143.12			\$ 217,820.70
Travel/ Subistence/ Registration	\$ 191.42			\$ 1,000.00			\$ 1,191.42
Stipends				\$ 4,086.00			\$ 4,086.00
Substitutes	\$ 661.25			\$ 1,500.00			\$ 2,161.25
Salaries Including Benefits				\$ 104,641.42			\$ 104,641.42
Non-capitalized equipment							\$ -
Capitalized equipment				\$ 7,625.67			\$ 7,625.67
Materials and Supplies		\$ 24,166.35	\$ 4,050.00	\$ 13,634.98			\$ 41,851.33
Tutoring- 4th gr. Class size support start date 1/2011	\$ 10,675.99						\$ 10,675.99
Professional Development				\$ 14,386.01			\$ 14,386.01
Other: Contracted Teacher Assistant	\$ 26,055.00			\$ 2,269.04			\$ 28,324.04
Other: FICA/Contracted Teacher Assistant	\$ 1,993.21						\$ 1,993.21
Other: FICA for Tutoring	\$ 884.36						\$ 884.36
Totals	\$ 40,461.23	\$ 24,166.35	\$ 4,050.00	\$ 149,143.12	\$ -	\$ -	\$ 217,820.70



Orange County Schools

2010-2011 School Improvement Team

Efland Cheeks Elementary School

Name	Title	Signature	Date
Melissa Neal	Kindergarten teacher/SIP Member	Melissa Neal	11/10/10
Pam Smith	First grade teacher/SIP Member	Elizabeth Coleman	11-10-2010
Landa Latta	Second grade teacher/SIP Member	Landa C. Latta	11/10/10
Kate Ellis	Third grade teacher/SIP Member	Kate Ellis	11/10/10
Jennifer Kennedy	Fourth grade teacher/SIP Member	Jennifer Kennedy	11-10-10
Stacy Lingle	Fifth grade teacher/SIP Member	Stacy Lingle	11/10/10
Denise Wilson	Specialist/SIP Member	Denise Wilson	11/16/10
Grace Clark	Literacy Coach/SIP Member	Grace Clark	11/10/10
Sherri Manktelow	EC teacher/SIP Member	Sherri Manktelow	11/10/10
Barry Blefko	ESL teacher/SIP Member	Barry Blefko	11/10/10
Donna Gregory	Guidance Counselor/SIP Member	Donna Gregory	11/10/10
Becky Barnett	Parent/PTA/SIP Member	Becky Barnett	11/10/10
Cheryl Martin	Parent/PTA/SIP Member	Cheryl Martin	11/19/10
Stefanie McAdoo	Parent/PTA/SIP Member	Stefanie McAdoo	11/10/10
Dr. Lisa Napp	Principal	Dr. Lisa Napp, Ed.D.	11/10/10
Cliff Cotton	Assistant Principal	Cliff Cotton	11-10-10



Orange County Schools
 School Improvement Plan
 Submission Document for 2010-11

Year 1 of 2

Efland - Cheeks Elementary School

A. School Approval

This school improvement plan has been developed in accordance with all statutory and local board requirements. This plan includes Southern Association School Improvement Plan, Title I, Safe Schools and Title II. The school staff approved the plan by a vote of 40 yes 3 blank

Principal [Signature] Date 10/15/10
 School Improvement Team Chair [Signature] Date 10/15/10

B. Superintendent's Recommendation

_____ The plan meets all State requirements and is recommended for board approval
 _____ The plan as submitted is recommended for board rejection based upon the following reasons:
 Superintendent's signature _____ Date _____

C. Board Action

_____ The plan is accepted
 _____ The plan is accepted with the following modifications

 _____ The plan is rejected based upon the following reasons

 Board chair signature _____ Date _____



School Improvement Plan

Grady A. Brown Elementary

2010 - 2011

Fay Jones

Principal



Orange County Schools

School Improvement Plan

Executive Summary for 2010-11

Year 1 of 2

Grady A. Brown Elementary

Our Schools Three Most Significant Needs Are: (needs should be student instructional needs or needs evidenced by survey, as opposed to "wants")	Present status (score, percentage or other measure of these needs)	Target status (score, percentage or other measure of needs —target may be for the first year or for both years of the plan)	Most promising strategy (ies) to address the needs (please indicate no more than three strategies per need)
1. Increase reading achievement by 10% for all nonproficient students in grades 3-5 as measured by the NC EOG tests.	NC EOG Reading Scores - % Proficient in 2009-2010: 3 rd Grade = 75.4% 4 th Grade = 74.7% 5 th Grade = 83.8%	Target Goals for 2010 – 2011: 3 rd Grade = 85% 4 th Grade = 85% 5 th Grade = 90%	<p>a. Professional learning communities will meet monthly to share best practices, plan interventions, and develop common assessments using ClassScape and EVAAS.</p> <p>b. A literacy data wall will be developed and updated quarterly in PLCs, to help staff monitor student reading progress.</p> <p>c. Whole to Part Literacy instruction will be delivered during the Ready, Set, Read intervention time daily for students performing below grade level.</p>
2. Increase math achievement by 10% for all nonproficient students in grades 3-5 as measured by NC EOG tests.	NC EOG Math Scores - % Proficient in 2009-2010: 3 rd Grade = 81.5% 4 th Grade = 82.7% 5 th Grade = 88.8%	Target Goals for 2010 – 2011: 3 rd Grade = 85% 4 th Grade = 85% 5 th Grade = 90%	<p>a. Math leaders will facilitate PLCs to highlight math strategies for Math Expressions using ClassScape and EVAAS.</p> <p>b. Vertical PLCs to address strengths and weaknesses of math skills.</p> <p>c. Increase parent communication through parent curriculum nights, homework hotlines, student planners, and teacher/parent conferences.</p>
3. Teachers will increase satisfaction rate by 10% on the Teacher's Working Conditions Survey under the Time category.	62.9% agreed that teachers have available time to collaborate with colleagues.	Target Goals for 2011 – 2012: 75% will agree teachers have available time to	<p>a. Duty free lunch for teachers will be implemented through TA cross grade level coverage.</p> <p>b. Monthly hour and a half PLCs will be implemented through TA cross grade level coverage.</p> <p>c. Grade level representatives will collaborate to make annual master</p>



Orange County Schools

School Improvement Plan

Executive Summary for 2010-11

Year 1 of 2

Our School's Three Most Significant Needs Are: (needs should be student instructional needs or needs evidenced by survey, as opposed to "wants")	Present status (score, percentage or other measure of these needs)	Target status (score, percentage or other measure of needs – target may be for the first year or for both years of the plan)	Most promising strategy (ies) to address the needs (please indicate no more than three strategies per need).
	54.3% agreed that non-instructional time provided for teachers in my school is sufficient.	collaborate with colleagues. 70% will agree that non-instructional time provided for teachers in my school is sufficient.	schedule.

Orange County Schools
 School Improvement Plan
 School Improvement Budget for 2010-2011
 Year 1 of 2

Grady A. Brown Elementary School

Category	At Risk Student Funding	Instructional Supplies/ Materials	Media	Title I	Disadvantaged Student Supplemental Funding	Other	Total
Projected Allotment	\$ 26,821.62	\$ 10,146.50	\$ 4,550.00		\$ 10,000.00	\$ 17,003.35	\$ 68,521.47
Travel/ Subsistence/ Registration							\$ -
Stipends							\$ -
Substitutes	\$ 1,920.00						\$ 1,920.00
Salaries Including Benefits							\$ -
Non-capitalized equipment							\$ -
Capitalized equipment							\$ -
Materials and Supplies	\$ 2,000.00	\$ 10,146.50	\$ 4,550.00			\$ 17,003.35	\$ 33,699.85
Tutoring	\$ 21,703.32						\$ 21,703.32
Professional Development	\$ 124.24						\$ 124.24
Other: Benefits	\$ 1,074.06						\$ 1,074.06
Other: Interpreting					\$ 10,000.00		\$ 10,000.00
Other:							\$ -
Totals	\$ 26,821.62	\$ 10,146.50	\$ 4,550.00	\$ -	\$ 10,000.00	\$ 17,003.35	\$ 68,521.47



Orange County Schools

2010-2011 School Improvement Team

Grady A. Brown Elementary School

Name	Title	Signature	Date
Cheryl Davis	Technology	<i>Cheryl Davis</i>	11-12-10
Julie Essary	5 th Grade Teacher	<i>Julie Essary</i>	11-12-10
Elizabeth McCue	Media Specialist	<i>Elizabeth McCue</i>	11-12-10
Tonya Price	1 st Grade Teacher	<i>Tonya Price</i>	11-12-10
Beth Quick	5 th Grade Teacher	<i>Beth Quick</i>	11-15-10
Sarah Walker	4 th Grade Teacher	<i>Sarah P. Walker</i>	11-12-10
Monica Webb	Teacher Assistant	<i>Monica Webb</i>	11-12-10
Rachel Kulberg	Parent	<i>Rachel Kulberg</i>	11-12-10
Nicole Judice	Parent	<i>Nicole Judice</i>	11-15-10
Pedro Salinas	Parent	<i>Pedro Salinas</i>	11-16-10
Fay Jones	Principal	<i>Fay Jones</i>	11-12-10
Freda Hicks	Assistant Principal	<i>Freda Hicks</i>	11-12-10



Orange County Schools
School Improvement Plan
 Submission Document for 2010-11

Year 1 of 2

A. School Approval

This school improvement plan has been developed in accordance with all statutory and local board requirements. This plan includes Southern Association School Improvement Plan, Title I, Safe Schools and Title II. The school staff approved the plan by a vote of .

Principal Jay Jones Date 11-12-10
 School Improvement Team Chair Elizabeth McCue Date 11-12-10

B. Superintendent's Recommendation

_____ The plan meets all State requirements and is recommended for board approval
 _____ The plan as submitted is recommended for board rejection based upon the following reasons:
 Superintendent's signature _____ Date _____

C. Board Action

_____ The plan is accepted
 _____ The plan is accepted with the following modifications

 _____ The plan is rejected based upon the following reasons

Board chair signature _____ Date _____



School Improvement Plan

HILLSBOROUGH ELEMENTARY SCHOOL

2010-2011

Jen Benkovitz

Principal



Orange County Schools

School Improvement Plan

Executive Summary for 2010-11

Year 1 of 2

Hillsborough Elementary School

Our School's Three Most Significant Needs Are: (needs should be student instructional needs or needs evidenced by survey, as opposed to "wants")	Present status (score, percentage or other measure of these needs)	Target status (score, percentage or other measure of needs – target may be for the first year or for both years of the plan)	Most promising strategy (ies) to address the needs: (please indicate no more than three strategies per need)
<p>1. Goal 1. a. As measured by EOGs and other formal and informal assessments, ensure that all students meet proficiency and show a minimum of one year's growth in reading and math.</p>	<p>2nd Reading - 95.6% 2nd Math - Due to transition, we are analyzing and assessing current systems that are in place. 3-5 Reading percent proficient with growth according to EOG: 83% 3-5 Math percent proficient with growth according to EOG: 92%.</p>	<p>100 % of students will meet proficiency and make one year's growth.</p>	<p>a. 1. a. Reading K-5: Consistent implementation of Balanced Literacy. Math: Consistent implementation of Math Expressions, using supplements as needed to address misalignments.</p> <p>b. 1. b. Define growth measurement for K-2 reading and math and analyze data quarterly to ensure student growth.</p> <p>c. 1. e. Develop system that ensures consistent collection/analysis of K-5 data for reading and math.</p>
<p>2. Goal 2. a. By June 2011, ensure equity among underperforming state identified student groups (ED, EC and Black) by increasing proficiency in each by a minimum of "Safe Harbor."</p>	<p>According to 09-10 EOG scores for 3-5: Reading proficiency for ED is 62.8%, and for math is 72.1%. According to the state's report card, reading/math proficiency for EC is</p>	<p>For ED students this would be 67% in reading and 75% in math. For EC students, according to our school's report card, this would be 37% in Reading/Math (not disaggregated). For</p>	<p>a. 1. c. Utilize culturally proficient teaching strategies across K-5 classrooms and analyze data through student groups.</p> <p>b. 1. d. Develop School Schedule that protects instructional time, while still allowing for professional time (PLCs, Vertical Meetings, etc.)</p> <p>c.</p>



Orange County Schools

School Improvement Plan

Executive Summary for 2010-11

Year 1 of 2

Our School's Three Most Significant Needs Are: (needs should be student instructional needs or needs evidenced by survey, as opposed to 'wants')	Present status (score, percentage or other measure of these needs)	Target status (score, percentage or other measure of needs — target may be for the first year or for both years of the plan)	Most promising strategy (ies) to address the needs (please indicate no more than three strategies per need)
3. As measured by the Teacher Working Condition survey and the school survey, 95% or more staff members will respond favorably about job satisfaction, use of time, daily schedule, morale, professional development opportunities, and school climate and communication.	29.6% and for Black is 50%.	Black students, according to our school's report card, this would be 55% for reading/math. 95% or more staff members will respond favorably about job satisfaction, use of time, daily schedule, morale, professional development opportunities, and school climate and communication.	3. a. Provide individualized staff development (in all areas/grades) that is aligned with the goals of the School Improvement Plan and offers time for follow-up. Each TWC response regarding prof. development (see current perf.) will increase by a minimum of 5%. 3. b. Define a shared vision for vertical alignment and offer time for vertical staff development, planning and observation. 3. c. Develop School Schedule/Calendar that protects instructional time, while still allowing for professional time (PLCs, Vertical Meetings, etc.)

Orange County Schools
 School Improvement Plan
 School Improvement Budget for 2010-2011
 Year 1 of 2

HILLSBOROUGH ELEMENTARY SCHOOL

Category	At Risk Student Funding	Instructional Supplies/ Materials	Media	Title I	Disadvantaged Student Supplemental Funding	Other	Total
Projected Allotment	\$ 14,550.02	\$ 15,321.70	\$ 9,143.00				\$ 39,014.72
Travel/ Subsistence/ Registration							\$ -
Stipends							\$ -
Substitutes							\$ -
Salaries Including Benefits	\$ 13,739.93						\$ 13,739.93
Non-capitalized equipment							\$ -
Capitalized equipment							\$ -
Materials and Supplies	\$ 260	\$ 15,321.70	\$ 9,143.00				\$ 24,724.79
Tutoring							\$ -
Professional Development							\$ -
Other:	\$ 450.00						\$ 450.00
Other:	\$ 100.00						\$ 100.00
Other:							\$ -
Totals	\$ 14,550.02	\$ 15,321.70	\$ 9,143.00	\$ -	\$ -	\$ -	\$ 39,014.72



Orange County Schools

2010-2011 School Improvement Team HILLSBOROUGH ELEMENTARY SCHOOL

Name	Title	Signature	Date
Jen Benkovitz	Principal	<i>Jen Benkovitz</i>	11/9/10
Jonathan Corcoran	Assistant Principal	<i>John Corcoran</i>	11/9/10
Casey Nunnery	5 th grade teacher/SIP Chair	<i>Casey Nunnery</i>	11/9/10
John Nelson	4 th grade teacher	<i>John Nelson</i>	11/9/10
Sierra Richmond	3 rd grade teacher	<i>Sierra Richmond</i>	
Ashley Kenley	2 nd grade teacher	<i>Ashley Kenley</i>	11/9/10
Julia Workman	1 st grade teacher	<i>Julia Workman</i>	11/9/10
Nick Kirby	K teacher	<i>Nick Kirby</i>	11/9/10
Mike Oeschle	Teaching Assistant	<i>Mike Oeschle</i>	11/9/10
Suzanne Gould	Art Teacher	<i>Suzanne Gould</i>	11/10/10
Angie Dameron	EC Teacher	<i>Angie Dameron</i>	11/9/10
Melissa Denney	Counselor	<i>Melissa Denney</i>	11/9/10
Sheila Piper	Media Specialist	<i>Sheila Piper</i>	
Chawanda Simpson	Parent	<i>Chawanda Simpson</i>	11/9/10
Will Atherton	Parent	<i>Will Atherton</i>	11/9/10
Meg Carter	Parent	<i>Meg Carter</i>	11/9/10



Orange County Schools
School Improvement Plan
 Submission Document for 2010-11

Year 1 of 2

A. School Approval

This school improvement plan has been developed in accordance with all statutory and local board requirements. This plan includes Southern Association School Improvement Plan, Title I, Safe Schools and Title II. The school staff approved the plan by a vote of 10 of 9.

Principal JENNIFER L. BENKOVITZ Date 11/12/10

School Improvement Team Chair CASEY NUNNERY Date 11/12/10

B. Superintendent's Recommendation

_____ The plan meets all State requirements and is recommended for board approval

_____ The plan as submitted is recommended for board rejection based upon the following reasons:

Superintendent's signature _____ Date _____

C. Board Action

_____ The plan is accepted

_____ The plan is accepted with the following modifications

_____ The plan is rejected based upon the following reasons

Board chair signature _____

Date _____



School Improvement Plan

New Hope Elementary School

2010 - 2011

Cathy Rumley

Principal



Orange County Schools

School Improvement Plan

Executive Summary for 2010-11

Year 1 of 2

New Hope Elementary School

Our School's Three Most Significant Needs Are: (needs should be student instructional needs or needs evidenced by survey, as opposed to "wants")	Present status (score, percentage or other measure of these needs)	Target status (score, percentage or other measure of needs – target may be for the first year or for both years of the plan)	Most promising strategy (ies) to address the needs (please indicate no more than three strategies per need). Strategies were identified through an initial Comprehensive Needs Assessment; 08-09 EOG results; 09-10 EOG results, current K-2 Assessments, current poverty and demographic data, current student teacher ratio, current personnel data, current staff development needs)
1. To focus on meeting the needs of our school's changing demographics (Title I status, increased economic disadvantage, growing ELL numbers)	Economically Disadvantaged 54%, Hispanic 32%	Establish baseline data in 2010-2011; achieve 25% increase in efforts to provide more effective services to at risk students, communication to parents, and outreach services to families.	<p>a. Create a Volunteer Coordinator to coordinate parent efforts for instruction and school activities</p> <p>b. Continue to employ Family Outreach Specialist with Title I funds to provide additional services to students and translation services for parents and staff. Coordinate Family Outreach Specialist efforts with those of school Social Worker</p> <p>c. Redesign school webpage to increase parent communication and create grade level websites for greater parent interaction</p> <p>d. Increase vertical articulation efforts among grade levels to improve instructional practice</p> <p>e. Implement USDA Fresh Fruits and Vegetables Grant for all students (which provides daily fresh fruits and vegetables as well as healthful living education)</p> <p>f. Expand newly formed Community Garden efforts to continue to provide food for NH families as well as education for students</p>



Orange County Schools

School Improvement Plan

2010-2011

2010-2011

Our School's Three Most Significant Needs Are: (needs should be student instructional needs or needs evidenced by survey, as opposed to "wants")	Present status (score, percentage or other measure of these needs)	Target status (score, percentage or other measure of needs – target may be for the first year or for both years of the plan)	Most promising strategy (ies) to address the needs (please indicate no more than three strategies per need). Strategies were identified through an Initial Comprehensive Needs Assessment; 08-09 EOG results; 09-10 EOG results, current K-2 Assessments, current poverty and demographic data, current student teacher ratio, current personnel data, current staff development needs)
2. To continue to meet school's 25 AYP target goals (possibly 27 for this year)	All goals were met for previous year, but target goal percentages will increase in 2010-2011 (Reading from 43.2% to 71.6%; Math from 77.2% to 88.6%.) Concern remains high for Black, Hispanic, ED, LEP, and SWD groups.)	10% reduction in number of students not meeting proficiency goals by 2011-2012	<p>a. Engage in intense, regular collaboration among all PLC groups to develop and implement strategies and interventions to increase achievement among all students</p> <p>b. Provide PLCs the opportunity to meet monthly for ½ day for the purpose of developing interventions, creating common assessments, and analyzing student data</p> <p>c. Implement Renzulli Learning at all grade levels for differentiation of instruction</p> <p>d. Increase efforts to use ClassScope/EVAAS to identify needs and provide data driven instruction</p> <p>e. Participate in district-wide Curriculum Mapping efforts to align curriculum</p>



Orange County Schools

School Improvement Plan

EXHIBIT C - ADDENDUM A FOR 2013-14

Page 11 of 17

Our School's Three Most Significant Needs Are: (needs should be student instructional needs or needs evidenced by survey, as opposed to "wants")	Present status (score, percentage or other measure of these needs)	Target status (score, percentage or other measure of needs – target may be for the first year or for both years of the plan)	Most promising strategy (ies) to address the needs (please indicate no more than three strategies per need). Strategies were identified through an initial Comprehensive Needs Assessment; 08-09 EOG results, 09-10 EOG results, current K-2 Assessments, current poverty and demographic data, current student teacher ratio, current personnel data, current staff development needs)
3. To close the achievement gap for Hispanic and African-American students	<p>Math: 25.2% gap between White/Black students (91.4% White, 66.2% Black); 15.1% gap between White/Hispanic students (91.4% White, 76.3% Hispanic)</p> <p>Reading: 37.7% gap between White/Black students (86.7% White, 49.0% Black); 36.5% gap between White/Hispanic students (86.7% White, 50.2% Hispanic)</p>	10% reduction in the achievement gap between White and Black students, and between White and Hispanic students by 2011-12	<p>a. Continue to follow Pyramid of Interventions and Response to Intervention model</p> <p>b. Hire a Reading/Math Interventionist with Title I funding to serve at-risk students</p> <p>c. Continue to employ an additional full-time ESL teacher with Title I funding</p> <p>d. Expand efforts to serve at-risk students through Whole To Part, Community Learning Center, America Reads, LEAP Program, small group instruction, and tutoring in math and reading</p> <p>e. Continue individual grade level curriculum nights for parents to provide awareness of achievement gap and to share information and strategies to narrow the gap</p>

Orange County Schools
 School Improvement Plan
 School Improvement Budget for 2010-2011
 Year 1 of 2

3342

New Hope Elementary School

Disadvantaged
 Student
 Supplemental
 Funding

Category	At Risk Student Funding	Instructional Supplies/ Materials	Media	Title I	Other	Total
Projected Allotment	\$ 33,914.32	\$ 35,384.31	\$ 5,930.00	\$ 189,819.88	\$ 11,480.00	\$ 286,528.51
Travel/ Subsistence/ Registration				\$ 6,644.74		\$ 6,644.74
Stipends						\$ -
Substitutes				\$ 3,450.00		\$ 3,450.00
Salaries Including Benefits				\$ 104,508.83	\$ 5,000.00	\$ 109,508.83
Non-capitalized equipment				\$ 5,500.00	\$ 7,000.00	\$ 12,500.00
Capitalized equipment						\$ -
Materials and Supplies	\$ 7,270.94	\$ 35,384.31	\$ 5,930.00	\$ 13,431.31		\$ 62,016.56
Tutoring	\$ 26,643.38			\$ 45,585.00	\$ 4,480.00	\$ 81,708.38
Professional Development				\$ 5,000.00		\$ 5,000.00
Other:				\$ 2,200.00		\$ 2,200.00
Other:				\$ 2,500.00		\$ 2,500.00
Other:				\$ 1,000.00		\$ 1,000.00
Totals	\$ 33,914.32	\$ 35,384.31	\$ 5,930.00	\$ 189,819.88	\$ 11,480.00	\$ 286,528.51



Orange County Schools

2010-2011 School Improvement Team

New Hope Elementary School

Name	Title	Signature	Date
Stephanie Rogers	Co-Chair (Parent)	<i>Stephanie Rogers</i>	11-3-10
Cathy Rumley	Co-Chair (Principal)	<i>Cathy Rumley</i>	10-29-10
Mark Dickerson	Assistant Principal	<i>Mark Dickerson</i>	10-29-10
Donna Kimball	Parent	<i>Donna Kimball</i>	10-29-10
Roger Green	Parent	<i>Roger Green</i>	11/5/10
Paul Meggett	Parent	<i>Paul Meggett</i>	11/2/10
Amy Cole	Parent	<i>Amy Cole</i>	11/2/10
Todd Boyette	Parent	<i>Todd R Boyette</i>	10-29-10
Rebecca Crane	Parent	<i>Rebecca Crane</i>	11/4/10
Debbie Collins	Specialist (Technology)	<i>Debbie Collins</i>	10-29-10
Jennifer Brockwell	Teacher (Grade K)	<i>Jennifer Brockwell</i>	11-9-10
Cindy Pratt	Teacher (Grade 1)	<i>Cindy Pratt</i>	11-4-10
Nancy Cheek	Teacher (Grade 2)	<i>Nancy Cheek</i>	11-9-10
Kevin Swain	Teacher (Grade 3)	<i>Kevin Swain</i>	11-4-10
Ann Leck	Teacher (Grade 4)	<i>Ann Leck</i>	11/2/10
Alysa Amato	Teacher (Grade 5)	<i>Alysa Amato</i>	11/1/10
Tracy Smith	Classified Representative	<i>Tracy Smith</i>	11/1/10
Kristin Merrill	PTSA President/Parent	<i>Kristin Merrill</i>	11/1/10
Allyson Ramos	PTSA Rep on SIT	<i>Allyson Ramos</i>	10-29-10
Nancy Harris	Exceptional Children	<i>Nancy Harris</i>	10-29-10



Orange County Schools
School Improvement Plan

Submission Document for 2010-11

Year 1 of 2

New Hope Elementary School

A. School Approval

This school improvement plan has been developed in accordance with all statutory and local board requirements. This plan includes Southern Association School Improvement Plan, Title I, Safe Schools and Title II. The school staff approved the plan by a vote of 72-0.

Principal Cathy Rumburg Date 11.4.10
School Improvement Team Chair Stephen Ryan Date 11-4-10

B. Superintendent's Recommendation

_____ The plan meets all State requirements and is recommended for board approval
_____ The plan as submitted is recommended for board rejection based upon the following reasons:
Superintendent's signature _____ Date _____

C. Board Action

_____ The plan is accepted
_____ The plan is accepted with the following modifications

_____ The plan is rejected based upon the following reasons

_____ Board chair signature _____ Date _____



School Improvement Plan

Pathways Elementary School

2010-2011

Connie L. Brimmer

Principal



Orange County Schools

School Improvement Plan

Executive Summary for 2010-11

Year 1 of 2

Pathways Elementary

Our School's Three Most Significant Needs Are: (needs should be stated in instructional needs or needs evidenced by survey, as opposed to "wants")	Present status (score, percentage or other measure of these needs)	Target status (score, percentage or other measure of needs – target may be for the first year or for both years of the plan)	Most promising strategy (ies) to address the needs (please indicate no more than three strategies per need)
<p>1. Goal #1: To increase student achievement for all children in reading and math as measured by safe harbor goals on the North Carolina End of Grade Reading and Math Test by June 2011.</p> <ul style="list-style-type: none"> *3rd grade math 81.28% *3rd grade reading 68.41% *4th grade math 88.75% *4th grade reading 75.43% *5th grade math 83.62% *5th grade reading 74.0% 	<p>Goal #1:</p> <ul style="list-style-type: none"> *3rd math 79.2% *3rd reading 64.9% *4th math 87.5% *4th reading 72.7% *5th math 81.8% *5th reading 74.0% 	<p>*3rd grade math 81.28%</p> <p>*3rd grade reading 68.41%</p> <p>*4th grade math 88.75%</p> <p>*4th grade reading 75.43%</p> <p>*5th grade math 83.62%</p> <p>*5th grade reading 74.0%</p>	<p>a. G1/G2: All teachers in grades K-5 will implement a minimum 15 minute block dedicated to Cognitively Guided Instruction (CGI) mathematics.</p> <ul style="list-style-type: none"> -Review CGI methods with staff members, differentiating for grade levels. -Develop a schedule that will ensure a minimum of 15 minutes dedicated to CGI math. <p>b. G1/G2: Create an essential vocabulary list for Math Expressions for all grade levels.</p> <ul style="list-style-type: none"> -Teachers will discuss essential vocabulary for Math Expressions both vertically and horizontally. -Develop an essential vocabulary list for all grades. <p>c. G1/G2/G3: Develop a school wide program that provides student incentives for reading all year long.</p> <ul style="list-style-type: none"> -Implement school level Battle of the Books for 3rd grade. -Develop student incentives for minutes read. Ex: "Book It" Program -Design celebrations each nine weeks for participating students. -Track total number of minutes read for the entire year.



Orange County Schools

School Improvement Plan

Executive Summary for 2010-11

Year 1 of 2

Our Schools' Three Most Significant Needs Are: (needs should be student instructional needs or needs evidenced by survey, as opposed to "wants")	Present status (score, percentage, or other measure of these needs)	Target status (score, percentage, or other measure of needs – target may be for the first year or for both years of the plan)	Most promising strategy (ies) to address the needs (please indicate no more than three strategies per need)
<p>2. Goal #2: By June 2011, we will decrease the achievement gap between our minority and non-minority students by 10% as measured on the NC Reading EOG and 5 % as measured on the NC Math End of Grade Test.</p> <p>*Gap Between White and African American Students: Target for Reading 26.3%; Target for Math 8.6%</p> <p>*Gap Between White and Hispanic Students; Target for Reading 33.4%; Target for Math 13.9%</p>	<p>Goal #2: *Gap Between White and African American Students: Reading 36.3%; Math 13.6%</p> <p>*Gap Between White and Hispanic Students; Reading 43.4%; Math 18.9%</p>	<p>*Gap Between White and African American Students: Target for Reading 26.3%; Target for Math 8.6%</p> <p>*Gap Between White and Hispanic Students; Target for Reading 33.4%; Target for Math 13.9%</p>	<p>d. G1/G2/G3: Develop grade level question stems to promote higher order thinking skills for all students.</p> <ul style="list-style-type: none"> -Develop a list of question stems that will promote higher order thinking skills for each grade level. -Utilize question stems verbally, in reading response journals, in reading groups, or at home. <p>e. G1/G2/G3: To teach targeted lessons on reading endurance in all grade levels.</p> <ul style="list-style-type: none"> -Train all K-2 teachers in the "Daily Five". -Develop a plan to implement the "Daily Five" with all K-2 teachers. -Develop specific lessons on endurance for all students in grades 3-5. <p>f. G1/G2/G3: To revisit the use of technology as a motivational tool for students and to produce 21st century learners.</p> <ul style="list-style-type: none"> -Provide staff development in 21st century skills. -Provide staff development in technology tools for students. -Develop a list of 21st century skills and technology skills that should be addressed at each grade level. -Plan 2 projects that each student in grades K-5 will produce using these skills. Projects will be differentiated depending on the grade and ability of the student.
<p>3. Goal #3: By June 2011, at least 85%</p>	<p>Goal #3: 85% of</p>	<p>85% of second</p>	<p>g. G1/G2/G3: To effectively teach academic vocabulary to students</p>



Orange County Schools

School Improvement Plan

Executive Summary for 2010-11

Year 1 of 2

<p>Our School's Three Most Significant Needs Are: (needs should be student instructional needs or needs evidenced by survey, as opposed to "wants")</p>	<p>Present status (score, percentage or other measure of these needs)</p>	<p>Target status (score, percentage, or other measure of needs – target may be for the first year or for both years of the plan)</p>	<p>Most promising strategy (ies) to address the needs (please indicate no. more than three strategies; not needed)</p>
<p>of second graders will be reading on grade level as measured by the DRA (27-28) and an end of year reading assessment (2011 would be a baseline year).</p>	<p>our 2010 2nd graders were reading at a 27-28 at the end of the year. This year would be the baseline for a reading assessment that resembles the EOG.</p>	<p>graders will be reading on grade level as measured by the DRA (27-28) and an end of year reading assessment that resembled the EOG (2011 would be a baseline year).</p>	<p>using the Frayer model , Marzano's six steps, and vocabulary word walls in every classroom K-5. -Review with staff the Frayer model of teaching vocabulary. -Review with staff Marzano's six steps. -Review with staff vocabulary word walls. -Discuss in PLCs how to implement both concepts. -Monitor implementation.</p>
			<p>G1/G2/G3: To teach targeted lessons on reading endurance in all grade levels. -Train all K-2 teachers in the "Daily Five". -Develop a plan to implement the "Daily Five" with all K-2 teachers. -Develop specific lessons on endurance for all students in grades 3-5.</p>
			<p>h. i.</p>

Orange County Schools
 School Improvement Plan
 School Improvement Budget for 2010-2011
 Year 1 of 2

Pathways Elementary School

Category	At Risk Student Funding	Instructional Supplies/Materials	Media	Title I	Disadvantaged Student Supplemental Funding	Other	Total
Projected Allotment	\$ 33,523.78	\$ 28,820.61	\$ 4,830.00		\$ 10,080.00	\$	\$ 77,254.39
Travel/ Subsistence/ Registration						\$	-
Stipends						\$	-
Substitutes						\$	-
Salaries Including Benefits						\$	-
Non-capitalized equipment					\$ 10,080.00	\$	\$ 10,080.00
Capitalized equipment						\$	-
Materials and Supplies		\$ 28,820.61				\$	\$ 28,820.61
Tutoring	\$ 30,367.22					\$	\$ 30,367.22
Professional Development	\$ 2,156.56					\$	\$ 2,156.56
Other:	\$ 1,000.00		\$ 4,830.00			\$	\$ 5,830.00
Other:						\$	-
Other:						\$	-
Totals	\$ 33,523.78	\$ 28,820.61	\$ 4,830.00	\$ -	\$ 10,080.00	\$	\$ 77,254.39



Orange County Schools

2010-2011 School Improvement Team

Pathways Elementary School

Name	Title	Signature	Date
Connie Brimmer	Principal	<i>Connie Brimmer</i>	
Lynn Brown	Associate Principal	<i>Lynn Brown</i>	
Jennifer Behringer	Kindergarten	<i>J. Behringer</i>	
Victoria Mattison	1 st grade	<i>Victoria Mattison</i>	
Cathy Saliga	2 nd grade	<i>Cathy Saliga</i>	
Janice Albaugh	3 rd grade	<i>Janice Albaugh</i>	
Robin Leissner	4 th grade	<i>Robin Leissner</i>	
Christy Haas	5 th grade	<i>Christy Haas</i>	
Wayne Wilson	Specials	<i>Wayne Wilson</i>	
Teri Pope	Media	<i>Teri Pope</i>	
Marcia LeBlanc	Literacy Coach	<i>Marcia LeBlanc</i>	11-5-10
Wendy Michaelson	Teacher Assistant	<i>Wendy Michaelson</i>	11-4-10
Ted McDaniels	Parent	<i>Ted McDaniels</i>	11-3-10
Mary Towell	Parent	<i>Mary Towell</i>	
Barbara Marotto	Parent	<i>Barbara Marotto</i>	
Teresa Brooks	Parents	<i>Teresa Brooks</i>	
Sara Miller	EC	<i>Sara Miller</i>	



Orange County Schools
School Improvement Plan
 Submission Document for 2010-11

Year 1 of 2

A. School Approval

This school improvement plan has been developed in accordance with all statutory and local board requirements. This plan includes Southern Association School Improvement Plan, Title I, Safe Schools and Title II. The school staff approved the plan by a vote of 43 to 0.

Principal Cornie L. Barman Date 11-8-10

School Improvement Team Chair A Wayne Wilson Date 11/10/10

B. Superintendent's Recommendation

_____ The plan meets all State requirements and is recommended for board approval

_____ The plan as submitted is recommended for board rejection based upon the following reasons:

Superintendent's signature _____ Date _____

C. Board Action:

_____ The plan is accepted

_____ The plan is accepted with the following modifications

_____ The plan is rejected based upon the following reasons

Board chair signature _____ Date _____



**Orange County Schools
Middle Schools
School Improvement Plans**

A.L. Stanback Middle

C.W. Stanford Middle

Gravelly Hill Middle



School Improvement Plan

A.L. Stanback Middle School

2010-2011

Dr. Gloria Jones

Principal



Orange County Schools

School Improvement Plan

Executive Summary for 2010-11

Year 1 of 2

A.L. Stanback Middle School

Our Schools' Three Most Significant Needs Are: (needs should be student instructional needs or needs evidenced by survey, as opposed to "wants")	Present status (score, percentage or other measure of these needs)	Target status (score, percentage or other measure of needs—target may be for the first year or for both years of the plan)	Most promising strategy (ies) to address the needs (please indicate no more than three strategies per need)
<p>1. BOE Goal: NC Public Schools will produce globally competitive students</p> <p>OCS Goal: OCS will provide excellent instruction to prepare students for global competitiveness.</p> <p>ALS Goal 1: By June 2011, 100% of AYP subgroups will at least meet Safe Harbor as measured by the End-of-Grade (EOG) and End-of-Course (EOC) tests.</p>	<p>26 of 29 subgroups met AYP (89.7%)</p> <p>Math Proficiency:</p> <ul style="list-style-type: none"> -All students (84.0%) -White (89.6%) -Hispanic (72.3%) -Black (66.1%) <p>Achievement Gaps:</p> <ul style="list-style-type: none"> -White and Black students (23.5%) (gap widened by 4.2%) -White and Hispanic (17.2%) (gap widened by 5.1%) -Black and Hispanic (6.2%) (gap closed by 0.9%) <p>AYP not met in math by LEP, Black, and Economically Disadvantaged students.</p>	<p>100% of subgroups will meet Safe Harbor targets.</p>	<p>a. Implement new and re-structure existing tutoring and mentoring programs during and after school focusing on Black and Hispanic student achievement.</p> <ul style="list-style-type: none"> -Literacy Block -AVID Strategies -Middle School After School Program -Grape Arbor 21st Century Learning Program -Healthy Living for Girls Club -D.A.T.S (Diligently Acquiring Tools for Success) Club -CIS (Communities In Schools) After 3 Program -Girl Talk -Bulldog Beat Math -Saturday Academy -Pyramid of Intervention <p>b. Focus classroom activities and teacher training on research-based instructional strategies and high student engagement.</p> <ul style="list-style-type: none"> -Whole-to-Part Reading Intervention -Jerry John's Reading Assessment



Orange County Schools

School Improvement Plan

Executive Summary for 2010-11

Year 1 of 2

Our School's Three Most Significant Needs: Are (needs should be student-instructional needs or needs evidenced by survey, as opposed to "wants")	Present status (score, percentage or other measure of these needs)	Target status (score, percentage or other measure of needs – target may be for the first year or for both years of the plan)	Most promising strategy (ies) to address the needs (please indicate no more than three strategies per need).
	<p>Reading Proficiency:</p> <ul style="list-style-type: none"> -All students (71.6%) -White (79.3%) -Hispanic (52.1%) -Black (48.2%) <p>Achievement Gaps:</p> <ul style="list-style-type: none"> -White and Black students (31.1%) (gap closed by 4.6%) -White and Hispanic (27.2%) (gap closed by 6.4%) -Black and Hispanic (3.9%) (gap widened by 1.8%) 		<ul style="list-style-type: none"> -Literacy Team -ExC-ELL (Expediting Comprehension for English Language Learners) Strategies - SIOP (Sheltered Instruction Operational Protocol) -Academic Language Strategies -Tools to Teach - Instruction within the Literacy Framework -Marzano's High Yield Strategies -AVID Strategies -Differentiation -Curriculum integration -Professional Learning Community meetings -CMP2 (Connected Mathematics Program, 2nd edition) Curriculum -Diversity Team -Culturally Proficient Teaching Strategies <p>Improve student attendance through the implementation of:</p> <ul style="list-style-type: none"> - Monthly school-based attendance committee meetings -Daily AlertNow messages notifying parents of absences -Mail correspondence communicating benchmark
c.			



Orange County Schools
School Improvement Plan
 Executive Summary for 2010-11
 Year 1 of 2

Our Schools' Three Most Significant Needs Are: (needs should be student instructional needs or needs evidenced by survey, as opposed to "wants")	Present status (score, percentage or other measure of these needs)	Target status (score, percentage or other measure of needs – target may be for the first year or for both years of the plan)	Most promising strategy (ies) to address the needs (please indicate no more than three strategies per need)
			absences (3, 6, and 10 absences). Analyze district benchmark data to make informed decisions about teaching and learning.
ALS Goal 2: By June 2011, at least 80% of students will demonstrate a minimum of one year's growth as measured by the End-of-Grade (EOG) and End-of-Course (EOC) tests.	76.8% of students showed growth in 2009-2010. A specific focus is on the 8.3% of students who were proficient but showed low growth include: -Algebra 11.7% -6 th Math 22% -7 th Math 10.8% -8 th Math 6.5% -6 th Reading 12.4% -7 th Reading 12.3% -8 th Reading 9.2% *100% of Geometry students were proficient and showed growth.	A minimum of 80% of students will show growth in 2010-2011.	a. Focus on achievement of Black and Hispanic students to identify students for enrollment in advanced classes. -AVID programming -College awareness -EVAAS data -Raising Achievement and Closing Gaps committee b. Restructure Bulldog Beat to include an emphasis on math to ensure rigorous instruction and growth for all students -Bulldog Beat lesson plans -NCSCOS -Common assessments -Performance based assessments -District benchmark data -EOG scores -EVAAS
2. BOE Goal: NC Public Schools will be led by 21 st century professionals.	Teachers use formal and informal assessments to make informed decisions about teaching and learning, with an	Teachers will use EOG, EOC, ongoing common	a. Conduct EVAAS training for new staff and study data through PLCs for use in informing school and instructional decisions.



Orange County Schools

School Improvement Plan

Executive Summary for 2010-11

Year 1 of 2

Our Schools' Three Most Significant Needs Are... (needs should be student instructional needs or needs evidenced by survey, as opposed to "wants.")	Present status: (score, percentage or other measure of these needs)	Target status: (score, percentage or other measure of needs – target may be for the first year or for both years of the plan)	Most promising strategy (ies) to address the needs (please indicate no more than three strategies per need):
<p>OCS Goal: OCS will recruit and support highly qualified educators who work collaboratively to enhance student achievement.</p> <p>ALS Goal 1: By June 2011, 100% of teachers, administrators and staff will be trained on the use of available and relevant data and interactive technology through a minimum of three different staff development offerings.</p>	<p>emphasis on EVAAS data.</p>	<p>assessments and other formative assessments to differentiate instruction and strengthen the Professional Learning Community. A focus will be on District Benchmark Data.</p>	<p>b. Utilize PLC Matrix to assess strengths and needs of individual PLCs and the schools implementation of the PLC philosophies.</p> <p>c. Continue focus and staff training in research-based instructional strategies and instructional supports.</p> <ul style="list-style-type: none"> -SmartBoard training -Differentiation -Curriculum mapping -AVID Strategies -Marzano's High Yield Strategies -Common assessments -Literacy Framework -Tiered instruction -Out-of-district SIOP Model School site visits -ExC-ELL Training -On-line Writing Instruction System -Pyramid of Interventions



Orange County Schools

School Improvement Plan

Executive Summary for 2010-11

Year 1 of 2

Our School's Three Most Significant Needs: Are (needs should be student-instructional needs or needs evidenced by survey, as opposed to "wants")	Present status (score, percentage or other measure of these needs)	Target status (score, percentage or other measure of needs – target may be for the first year or for both years of the plan)	Most promising strategy (ies) to address the needs: (please indicate no more than three strategies per need)
<p>ALS Goal 2: By June 2011, ALS Certified Staff will participate in a minimum of three self-selected professional development learning opportunities which align with and are documented in their Individual Growth Plans.</p>	<p>Teachers currently participate in self-selected professional development learning opportunities aligned with their Individual Growth Plans.</p>	<p>This year there will be a focus on utilizing our in house & district personnel to provide professional development in areas of expertise.</p>	<p>a. Make a needs determination survey for teachers and identify available resources in the school, the district and the community available to meet those needs.</p> <p>b. Provide a variety of in-house staff development individualized to the specific needs of teachers.</p> <ul style="list-style-type: none"> -Differentiation Training -ExC-ELL -SIOP -AVID Strategies -Literacy Strategies <p>c. Facilitate an annual assessment with staff pertaining to duty free lunch pursuant to HB 1151.</p>
<p>BOE Goal: NC Public School students will be healthy and responsible.</p> <p>OCS Goal: OCS will provide opportunities for involvement of the community in improving the health, safety, and well-</p>	<p>There were 57 positive referrals written in 2009-2010 and 493 discipline referrals. In the 2010 school year to date, there are 62 positive referrals and 161 discipline referrals.</p>	<p>20 % increase in positive referrals and 10% decrease in student discipline referrals to the office.</p>	<p>a. Expand use of positive behavior strategies and recognition per team, per grade level and school-wide.</p> <ul style="list-style-type: none"> -BARK (Believe in Yourself, Actively Learn, Respect Self and Others, Keep Order) Matrix -Team 'Caught Being Good' display -Positive referrals -Positive behavior celebrations -G.R.E.A.T (Gang Resistance Education and Training) Program



Orange County Schools

School Improvement Plan

Executive Summary for 2010-11

Year 1 of 2

Our Schools' Three Most Significant Needs Are: (needs should be student instructional needs or needs evidenced by survey, as opposed to "wants")	Present status (score, percentage or other measure of these needs)	Target status (score, percentage or other measure of needs – target may be for the first year or for both years of the plan)	Most promising strategy (ies) to address the needs. (please indicate no more than three strategies per need)
<p>being of our students and their families.</p> <p>ALS Goal 1: By June 2011, ALS will implement and support positive behavior programs resulting in a 20% increase in positive recognitions and a 10% decrease in discipline referrals as evidenced by a review of data collected by administrators.</p>			<p>b.</p> <ul style="list-style-type: none"> -Honor Roll recognition -Good News postcards -Buildog of the Week -Classroom Guidance -Character Education units <p>Create and implement alternative discipline consequences.</p> <ul style="list-style-type: none"> -After school detention -Guidance -Goal Setting and Reflection component -School-based service projects -Take 5 Reflections -Cross-team period re-assignments <p>c.</p> <ul style="list-style-type: none"> Develop new and continue existing preventative measures and positive interventions to enhance our students' academic, social and emotional growth. -Pyramid of Interventions -Middle School 101 -Guidance Support Programs (Girl Talk) -Student Mentoring -Peer Mediation Conflict Resolution



Orange County Schools

School Improvement Plan

Executive Summary for 2010-11

Year 1 of 2

Our School's Three Most Significant Needs Are: (needs should be student instructional needs or needs evidenced by survey, as opposed to "wants")	Present status (score, percentage or other measure of these needs)	Target status (score, percentage or other measure of needs—target may be for the first year or for both years of the plan)	Most promising strategy (ies) to address the needs (please indicate no more than three strategies per need)
<p>ALS Goal 2: By June 2011, ALS will improve two areas of procedures to increase student safety and preparedness and to ensure a more efficiently run school, as evidenced by logs, minutes, procedures, student profiles and schedules.</p>	<p>Currently, ALS staff is required to participate in seclusion and restraint training, emergency preparedness drills and safety procedures.</p>	<p>100% of ALS staff will be trained pursuant to HB 1032 and REMS requirements. Representative teams of staff will be trained in specific areas of need (CPR, diabetic needs, medication administration).</p>	<p>-Multi-tiered anti-bullying program -Surveys (staff, student and parent) to assess bullying awareness</p> <p>d. Provide increased time for structured recreational activity time for students up to 30 minutes pursuant to the Healthy Active Children Policy. -School master schedule -Healthy Schools Program -Activity logs</p> <p>a. All staff will receive annual updates relating to student restraint and seclusion techniques pursuant to HB 1032.</p> <p>b. Update and practice emergency preparedness procedures. -Continue to participate in REMS Grant with school and emergency management personnel -Revisit and revise all school emergency procedures (bus, egress, fire drill, lockdown, severe weather plan) -Install AED machines and train staff on usage -Provide trainings (diabetic, CPR, medication) to selected staff.</p> <p>c. Improve procedures to ensure student safety.</p>



Orange County Schools

School Improvement Plan

Executive Summary for 2010-11

Year 1 of 2

Our School's Three Most Significant Needs Are: (needs should be student instructional needs or needs evidenced by survey, as opposed to "wants")	Present status (score, percentage or other measure of these needs)	Target status (score, percentage or other measure of needs – target may be for the first year or for both years of the plan)	Most promising strategy (ies) to address the needs (please indicate no more than three strategies per need)
			<ul style="list-style-type: none"> -Install and use keypad system on doors to school -Ensure background checks are conducted for all school volunteers -Increase student safety through check-out procedures -Security cameras

Orange County Schools
 School Improvement Plan
 School Improvement Budget for 2010-2011
 Year 1 of 2

A.L. Stanback Middle School

Category	At Risk Student				Disadvantaged Student			Total
	Funding	Instructional Supplies/ Materials	Media	Title I	Supplemental Funding	Other		
Projected Allotment	\$ 39,004.81	\$ 35,563.32	\$ 5,960.00				\$ 80,528.13	
Travel/ Subistence/ Registration							\$ -	
Stipends							\$ -	
Substitutes	\$ 7,100.00						\$ 7,100.00	
Salaries Including Benefits	\$ 11,370.00						\$ 11,370.00	
Non-capitalized equipment							\$ -	
Capitalized equipment							\$ -	
Materials and Supplies	\$ 5,640.58	\$ 35,563.32					\$ 41,203.90	
Tutoring	\$ 11,144.23						\$ 11,144.23	
Professional Development	\$ 750.00						\$ 750.00	
Bus for Saturday Academy	\$ 2,000.00						\$ 2,000.00	
Snacks for Saturday Academy	\$ 1,000.00						\$ 1,000.00	
Magazines and Books			\$ 5,960.00				\$ 5,960.00	
Totals	\$ 39,004.81	\$ 35,563.32	\$ 5,960.00	\$ -	\$ -	\$ -	\$ 80,528.13	



Orange County Schools

2010-2011 School Improvement Team

A.L. Stanback Middle School

Name	Title	Signature	Date
Gloria Jones	Principal	<i>Gloria Jones</i>	11-16-10
Craig Paul	Associate Principal	<i>Craig Paul</i>	11/16/10
Ann Winer	AIG/AVID/ESL Coordinator	<i>Ann Winer</i>	11/17/10
Joyce Hatch	6 th Grade Science	<i>Joyce Hatch</i>	11-16-10
Elen Wilkinson	7 th Grade Social Studies	<i>Elen Wilkinson</i>	11-15-10
Debbie Carter	7 th Grade Math	<i>Debbie Carter</i>	11-15-10
Deanna Watts	8 th Grade English Language Arts	<i>Deanna Watts</i>	11-15-10
Pam Saunders	Exceptional Children	<i>Pam Saunders</i>	11-15-10
Jeff Norris	Exceptional Children Assistant	<i>Jeff Norris</i>	11-16-10
Beth Moss	Family and Consumer Sciences	<i>Beth Moss</i>	11-16-10
Janice Fahey-Flynn	English as a Second Language	<i>Janice Fahey-Flynn</i>	11-16-10
Matt Fry	Technology Specialist	<i>Matthew Fry</i>	11-16-10
Chris Tovell	Media Specialist	<i>Chris Tovell</i>	11/16/10
Joyce Gilbert	Literacy Specialist	<i>Joyce E. Gilbert</i>	11/16/10
Emily Nimmo Myers	AIG Specialist	<i>Emily Nimmo Myers</i>	11/16/10
Teresa Edwards	6 th Grade Parent Representative	<i>Teresa P. Edwards</i>	11/5/2010
Ashley Nissler	6 th Grade Parent Representative	<i>Ashley Nissler</i>	11/5/2010
Ali Braswell	7 th Grade Parent Representative	<i>Ali Braswell</i>	11/15/2010
Miranda Bailey Danku	7 th Grade Parent Representative	<i>Miranda Bailey Danku</i>	11/16/2010
Joe Zaengle	7 th Grade Parent Representative	<i>Joe Zaengle</i>	11/15/2010
Harriet Able	8 th Grade Parent Representative	<i>Harriet Able</i>	11/17/2010
Michael Woods	8 th Grade Parent Representative	<i>Michael Woods</i>	11/17/2010



Orange County Schools
School Improvement Plan

Submission Document for 2010-11

Year 1 of 2

A.L. Stanback Middle School

A. School Approval

This school improvement plan has been developed in accordance with all statutory and local board requirements. This plan includes Southern Association School Improvement Plan, Title I, Safe Schools and Title II. The school staff approved the plan by a vote of 57-4.

Principal Shirley H. Jones Date 11-16-10

School Improvement Team Chair Emily Monno Myers Date 11-16-10

B. Superintendent's Recommendation

_____ The plan meets all State requirements and is recommended for board approval

_____ The plan as submitted is recommended for board rejection based upon the following reasons:

Superintendent's signature _____ Date _____

C. Board Action

_____ The plan is accepted

_____ The plan is accepted with the following modifications

_____ The plan is rejected based upon the following reasons

Board chair signature _____ Date _____



School Improvement Plan

C. W. Stanford Middle School

2010-2011

Anne Purcell

Principal



Orange County Schools

School Improvement Plan

Strategies & Planning for 2010-11

Year 1 of 2

C. W. Stanford Middle School

Our School's Three Most Significant Needs Are: (needs should be student instructional needs or needs evidenced by survey, as opposed to "wants")	Present status (score, percentage or other measure of these needs)	Target status (score, percentage or other measure of needs – target may be for the first year or for both years of the plan)	Most promising strategy (ies) to address the needs (please indicate no more than three strategies per need).
1. Provide resources to assist teachers in math instruction to raise achievement in all students, with a focus on African-American students	African-American =65.1% proficiency 6,7,8 White =90.7% proficiency 6,7,8	Total target for math = 6 = 84.4% 7 = 75% 8 =69%	<p>a. Teacher re-assignments in all grade levels/6th grade math interventionist</p> <p>b. Focused intervention for Level 1 and 2 students in 6th grade</p> <p>c. Scheduled common planning time among grade level for weekly PLC meetings</p>
2. Utilize data from district Benchmarks, Common Assessments, Whole to Part and EOG data to drive Focused intervention for all students	Reading = 81.9% Math = 85.6%	Benchmark and Common Assessment goals = 80% and above. AYP Target for EOG = Rdg. =71.6% Math = 88.6%	<p>a. Provide data and training on how to use the data</p> <p>b. Provide planning time to discuss data from assessments</p> <p>c. Continue monthly SOCRATES meetings with minority parents to gain insight into meeting the minority student's needs and have more minority parents involved in the school and their child's education.</p>



Orange County Schools

School Improvement Plan

Strategies & Planning for 2010-11

Year 1 of 2

Our School's Three Most Significant Needs Are: (needs should be student instructional needs or needs evidenced by survey, as opposed to "wants")	Present status (score, percentage or other measure of these needs)	Target status (score, percentage or other measure of needs – target may be for the first year or for both years of the plan)	Most promising strategy (ies) to address the needs (please indicate no more than three strategies per need).
3. Provide 50 minutes of common planning time for PLC meetings on a weekly basis and half day of vertical alignment at least 3 times per year	Daily time set aside for common planning. Vertical alignment planned once a quarter.	Time set aside for analyzing data and planning. The school target is meeting all AYP goals for 2010-2011.	<p>a. Administrative monitoring of PLC meetings</p> <p>b. Minutes kept of all meetings</p> <p>c. Scheduled common planning time for PLC meetings</p>



Orange County Schools

School Improvement Plan

Strategies & Planning for 2010-11

Year 1 of 2

Category	At Risk Student Funding	Instructional Supplies/ Materials	Media	Title I	Disadvantaged Student Supplemental Funding	Other	Total
Projected Allotment	\$ 30,240.60	\$ 33,713.55	\$ 5,650.00				\$ 69,604.15
Travel/ Subsistence/ Registration							\$ -
Stipends							\$ -
Substitutes							\$ -
Salaries Including Benefits							\$ -
Non-capitalized equipment							\$ -
Capitalized equipment							\$ -
Materials and Supplies		\$ 33,713.55					\$ 33,713.55
Tutoring	\$ 28,390.60						\$ 28,390.60
Professional Development	\$ 1,850.00						\$ 1,850.00
Books for Media Center			\$ 5,650.00				\$ 5,650.00
Other:							\$ -
Totals	\$ 30,240.60	\$ 33,713.55	\$ 5,650.00	\$	\$	\$	\$ 69,604.15



Orange County Schools
School Improvement Plan
 Submission Document for 2010-11

Year 1 of 2

C. W. Stanford Middle School

A. School Approval

This school improvement plan has been developed in accordance with all statutory and local board requirements. This plan includes Southern Association School Improvement Plan, Title I, Safe Schools and Title II. The school staff approved the plan by a vote of 100%.

Principal Ann M. Surcell Date Nov. 12, 2010

School Improvement Team Chair Inaci Berger Date 11-12-2010

B. Superintendent's Recommendation

_____ The plan meets all State requirements and is recommended for board approval

_____ The plan as submitted is recommended for board rejection based upon the following reasons:

Superintendent's signature _____ Date _____

C. Board Action

_____ The plan is accepted

_____ The plan is accepted with the following modifications

_____ The plan is rejected based upon the following reasons

Board chair signature _____ Date _____



School Improvement Plan

Gravelly Hill Middle School

2010-2011

Jason Johnson

Principal



Orange County Schools

School Improvement Plan

Executive Summary for 2010-11

Year 1 of 2

Gravelly Hill Middle School

Our Schools' Three Most Significant Needs Are: (needs should be student instructional needs or needs evidenced by survey, as opposed to "wants")	Present status (score, percentage or other measure of these needs)	Target status (score, percentage or other measure of needs - target may be for the first year or for both years of the plan)	Most promising strategy (ies) to address the needs (please indicate no more than three strategies per need)
1. Increase student achievement in reading and math by safe harbor goals as measured by Spring 2011 EOG scores.	<p>Math:</p> <p>All: 82.2%</p> <p>Black 67.9%</p> <p>White 87.5%</p> <p>ED 75.4%</p> <p>EC 52.4%</p> <p>Reading:</p> <p>All: 74.9%</p> <p>Black 52.3%</p> <p>White 83.0%</p> <p>ED 64.2%</p> <p>EC 35.4%</p>	<p>Math:</p> <p>All: 84.0%</p> <p>Black 71.2%</p> <p>White 88.8%</p> <p>ED 77.9%</p> <p>EC 57.2%</p> <p>Reading:</p> <p>All: 77.5%</p> <p>Black 57.1%</p> <p>White 84.7%</p> <p>ED 67.8%</p> <p>EC 41.9%</p>	<p>a. Teacher collaboration in Professional Learning Communities with an emphasis on integration, vocabulary, and question stems.</p> <p>b. Research-based instructional strategies that incorporate vocabulary instruction, differentiation, critical thinking skills, and integration of technology</p> <p>c. Implement Pyramid of Success that incorporates all grade levels and electives.</p> <p>d. Increase the number of minority students in advanced courses</p>



Orange County Schools

School Improvement Plan

Executive Summary for 2010-11

Year 1 of 2

Our School's Three Most Significant Needs Are: (needs should be student instructional needs or needs evidenced by survey, as opposed to "wants")	Present status (score, percentage or other measure of these needs)	Target status (score, percentage or other measure of needs - target may be for the first year or for both years of the plan)	Most promising strategy (ies) to address the needs (please indicate no more than three strategies per need).
2. Increase service learning opportunities for students at Gravelly Hill Middle School	All students participate in at least one service learning opportunity during the 2009-2010 school year.	8 th Grade Science Black 61.2% Hispanic 70.1% White 86.2% Free/Reduced 71.5% EC 53.5% All students will participate in at least three service learning opportunities during the 2010-2011 school year.	a. Provide instruction on poverty and have students participate in service learning projects related to instruction. b. Continue working with students in "Where Everyone Belongs" activities for sixth graders.
3. Increase family and community involvement at Gravelly Hill Middle School	Families and business partners have the opportunity to be involved in at least one school event during	Families and business partners have the opportunity to be involved in at least three school events during the	a. Participating in but not limited to: Can Food Drives, Adopt -a- Highway, Habitat for Hands, Clothing and Food Drive, Holiday Food Drive, etc. Offering a variety of family events throughout the school year such as College Fair, Floor Hockey Tournament, American Education Week, Career Days, etc. b. All stakeholders involved in the



Orange County Schools

School Improvement Plan

Executive Summary for 2010-11

Year 1 of 2

Our School's Three Most Significant Needs Are: (needs should be student instructional needs or needs evidenced by survey, as opposed to "wants")	Present status (score, percentage or other measure of these needs)	Target status (score, percentage or other measure of needs—target may be for the first year or for both years of the plan)	Most promising strategy (ies) to address the needs (please indicate no more than three strategies per need)
	the 2009-2010 school year.	2010-2011 school year.	Mission/Vision/Values process

Orange County Schools
 School Improvement Plan
 School Improvement Budget for 2010-2011
 Year 1 of 2

Gravelly Hill Middle School

Category	At Risk Student Funding	Instructional Supplies/ Materials	Media	Title I	Disadvantaged Student Supplemental Funding	Other	Total
Projected Allotment	\$ 22,429.25	\$ 29,357.64	\$ 4,920.00		\$ 12,000.00		\$ 68,706.89
Travel/ Subistence/ Registration							\$ -
Stipends							\$ -
Substitutes	\$ 1,857.87						\$ 1,857.87
Salaries Including Benefits							\$ -
Non-capitalized equipment							\$ -
Capitalized equipment							\$ -
Materials and Supplies	\$ 11,282.02	\$ 29,357.64	\$ 4,920.00				\$ 45,559.66
Tutoring	\$ 9,289.36				\$ 12,000.00		\$ 21,289.36
Professional Development							\$ -
Other:							\$ -
Other:							\$ -
Other:							\$ -
Totals	\$ 22,429.25	\$ 29,357.64	\$ 4,920.00	\$ -	\$ 12,000.00	\$ -	\$ 68,706.89



Orange County Schools

School Improvement Plan

Submission Document for 2010-11

Year 1 of 2

Gravelly Hill Middle School

A. School Approval

This school improvement plan has been developed in accordance with all statutory and local board requirements. This plan includes Southern Association School Improvement Plan, Title I, Safe Schools and Title II. The school staff approved the plan by a vote of 41-0.

Principal: [Signature] Date 11/16/10
School Improvement Team Chair: [Signature] Date 11-16-10

B. Superintendent's Recommendation

_____ The plan meets all State requirements and is recommended for board approval

_____ The plan as submitted is recommended for board rejection based upon the following reasons:

Superintendent's signature _____ Date _____

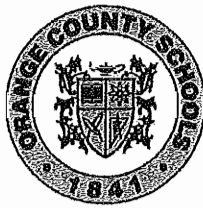
C. Board Action

_____ The plan is accepted

_____ The plan is accepted with the following modifications

_____ The plan is rejected based upon the following reasons

Board chair signature _____ Date _____



**Orange County Schools
High Schools
School Improvement Plans**

Cedar Ridge High

Orange High



School Improvement Plan

Cedar Ridge High School

2010-2011

John Wheeler

Principal



Orange County Schools

School Improvement Plan

2013-2014

2013-2014

Cedar Ridge High School

Our School's Three Most Significant Needs Are: (needs should be student instructional needs or needs evidenced by survey, as opposed to "wants")	Present status (score, percentage or other measure of these needs)	Target status (score, percentage or other measure of needs — target may be for the first year or for both years of the plan)	Most promising strategy (ies) to address the needs (please indicate no more than three strategies per need)
1. Continue to raise the graduation cohort rate and close the achievement gap through PLC and Staff collaboration.	<p>Algebra I EOC Data 83.4% Overall proficiency White —90.4% Black —73.0%; (Gap=17.4%) Hispanic —69.0%; (Gap=21.4%)</p> <p>English I EOC Data 88.5% Overall proficiency White=92.9% Black=81%; (Gap=11.9%) Hispanic=71.4%; (Gap=21.5%)</p> <p>EOC Data 10th Grade Writing —88.8% Geometry —92.6% Algebra II —93.5% Biology —85.0% Physical Science —80.0% Civics —90.6% US History —87.4%</p> <p>ABC Proficiency=88.2% Grad. Cohort Rate=91%</p>	<p>Test 100% in Alg.I & Eng.I</p> <p>Increase ABC Proficiency to 90%.</p> <p>Decrease Achievement Gap in all EOC Areas.</p> <p>Increase Graduation Cohort Rate to 95%.</p>	<p>a. Staff will utilize Math and Language EOG/EOC data and common assessments to gauge weaknesses in student performance. Staff will also utilize programming strategies to close achievement gaps and increase minority enrollment in advanced courses from the site-based Raising Achievement and Closing Gaps Committee.</p> <p>b. Staff will receive training and utilize Future4Kids to expand future career planning for students.</p> <p>c. Teachers will utilize the Pyramid of Interventions to improve attendance through NC Wise Data Collection.</p>



Orange County Schools

School Improvement Plan

2013-2014

2013-2014

Our School's Three Most Significant Needs Are: (needs should be student instructional needs or needs evidenced by survey, as opposed to "wants")	Present status (score, percentage or other measure of these needs)	Target status (score, percentage or other measure of these needs – target may be for the first year or for both years of the plan)	Most promising strategy (ies) to address the needs (please indicate no more than three strategies per need)
2. Facilitate increased communication and 21 st Century Learning through e-learning platforms, teacher facilitated web resources and additional school based technologies.	39% of teachers have websites and 25% of departments have websites.	100% of Departments will have websites.	<p>a. Staff will receive professional development on combining websites to one per department with individual teachers linked to decrease redundancy.</p> <p>b. Staff will receive professional development on 21st Century Technologies (eg. wikis, blogs, e-pals, etc).</p>
3. Foster student social, emotional, and academic growth through Advisory and classroom instruction.	Students receive anti-bullying policy in OCS Handbook during Advisory at the beginning of the year.	Awareness anti-bullying program will be purchased for Staff Development.	<p>a. Staff, students, and parents will complete surveys to measure awareness of bullying behavior.</p> <p>b. Staff and students will participate in anti-bullying strategies, including videos, software, and small-group activities.</p> <p>c. Advisors will review watch lists, progress reports and report cards and conference students in Advisory Period.</p>

Orange County Schools
 School Improvement Plan
 School Improvement Budget for 2010-2011
 Year 1 of 2

Cedar Ridge High School

Category	At Risk Student Funding	Instructional Supplies/Materials	Media	Title I	Disadvantaged Student Supplemental Funding	Other	Total
Projected Allotment	\$ 19,500.00	\$ 56,746.17	\$ 9,510.00				\$ 85,756.17
Travel/ Subsistence/ Registration							\$ -
Stipends	\$ 9,000.00						\$ 9,000.00
Substitutes	\$ 4,000.00						\$ 4,000.00
Salaries including Benefits							\$ -
Non-capitalized equipment							\$ -
Capitalized equipment							\$ -
Materials and Supplies	\$ 2,500.00	\$ 56,746.17	\$ 9,510.00				\$ 68,756.17
Tutoring							\$ -
Professional Development							\$ -
Other: Bus Transportation	\$ 4,000.00						\$ 4,000.00
Other:							\$ -
Other:							\$ -
Totals	\$ 19,500.00	\$ 56,746.17	\$ 9,510.00	\$ -	\$ -	\$ -	\$ 85,756.17



Orange County Schools

2010-2011 School Improvement Team

Cedar Ridge High School

Name	Title	Signature	Date
John Wheeler	Principal	<i>[Signature]</i>	11-1-10
Danielle Ford	Assistant Principal	<i>[Signature]</i>	11-1-10
Francesca Chery	World Languages	<i>[Signature]</i>	11-1-10
Kathy Cook	Math	<i>[Signature]</i>	11/01/10
Eric Drowatzky	Cultural Arts	<i>[Signature]</i>	11/1/10
Gina Elmore	Technology	<i>[Signature]</i>	11/1/10
Dianne Evans	CTE	<i>[Signature]</i>	11/1/10
Robert Flanagan	Social Studies	<i>[Signature]</i>	11/1/10
Lynne Gronback	Science	<i>[Signature]</i>	11/1/10
Tammy Havekost	Support Services	<i>[Signature]</i>	11/1/10
Di Anna Kruse	Media Specialist, Faculty Co-Chair	<i>[Signature]</i>	11/1/10
Debbie Lynch	Classified Staff	<i>[Signature]</i>	11/1/10
Terry Moore	Exceptional Children	<i>[Signature]</i>	11/1/10
Mintzy Paige	English, SIT Secretary	<i>[Signature]</i>	11/1/10
Tanner Thompson	Physical Education/Health	<i>[Signature]</i>	11/1/10
Marie Lynn Miranda	Parent, Co-Chair	<i>[Signature]</i>	11/1/10
Katie Smith	Parent, PTSO President	<i>[Signature]</i>	11/1/10
Rhonda Synder	Parent	<i>[Signature]</i>	11/1/10
Chloe Stephenson	Student, SGA President	<i>[Signature]</i>	11/1/10



Orange County Schools
School Improvement Plan

Orange County Schools
Board of Directors

Cedar Ridge High School

A. School Approval

This school improvement plan has been developed in accordance with all statutory and local board requirements. This plan includes Southern Association School Improvement Plan, Title I, Safe Schools and Title II. The school staff approved the plan by a vote of 75-YES / 0-NO.

Principal [Signature] Date 11-3-10
School Improvement Team Chair [Signature] Date 11-3-10

B. Superintendent's Recommendation

_____ The plan meets all State requirements and is recommended for board approval

_____ The plan as submitted is recommended for board rejection based upon the following reasons:

Superintendent's signature _____ Date _____

C. Board Action

_____ The plan is accepted

_____ The plan is accepted with the following modifications

_____ The plan is rejected based upon the following reasons

Board chair signature _____ Date _____



School Improvement Plan

Orange High School

2010-2011

Mr. Armond Hankins

Principal



Orange County Schools

School Improvement Plan

Executive Summary for 2010-11

Year 1 of 2

Orange High School

Our School's Three Most Significant Needs Are: (needs should be student instructional needs or needs evidenced by survey, as opposed to "wants")	Present status (score, percentage or other measure of these needs)	Target status (score, percentage or other measure of needs – target may be for the first year or for both years of the plan)	Most promising strategy (ies) to address the needs (please indicate no more than three strategies per need)
<p>1. Improve Academic Support for Economically Disadvantaged Students.</p>	<p>OHS met 14 of 17 AYP Target Goals (82.4%). OHS did not meet Target Goals for ED in Reading/Math % tested and Black % tested. ED Graduation Rate (OAI) (67.4%). OHS had a composite score of 73.1% for ED students.</p>	<p>100% of NCLB AYP Target Goals. (At least 95% tested and 80% Graduation Rate in all target areas). OHS will achieve at least a composite score of 76% proficient for Economically Disadvantaged students on EOC exams.</p>	<p>a. Staff Development through an online moodle based on the book <u>Teaching With Poverty In Mind</u> by Eric Jensen will familiarize staff with the academic needs of impoverished students. Faculty will implement at least two strategies from this book during the 2010-2011 school year.</p> <p>b. Teachers and Guidance Staff will use EVAAS to target students at-risk of failing and provide additional services in the student's area(s) of need.</p> <p>c. Panther Period tutoring will provide academic assistance inside the school day. 21st Century Crossroads Program will provide academic assistance and transportation outside the school day. The ACE (Another Choice in Education) program provides online course recovery during the school day and outside the school day.</p>



Orange County Schools

School Improvement Plan

Executive Summary for 2019-21

Year 1 of 2

Our School's Three Most Significant Needs Are: (needs should be student instructional needs or needs evidenced by survey, as opposed to "wants")	Present status (score, percentage or other measure of these needs)	Target status (score, percentage or other measure of needs – target may be for the first year or for both years of the plan)	Most promising strategy (ies) to address the needs (please indicate no more than three strategies per need).
2. Reduce the Achievement Gaps between White and Black and White and Hispanic students in all EOC courses.	OHS composite proficiency scores by ethnicity = Blacks – 66.9%, Hispanic -84.7% & Whites – 91.4%.	Each subgroup will increase their proficiency by at least the safe harbor goals.	<p>a. SOCRATES program will increase enrollment for Black and Hispanic students in higher level courses (Honors and AP) by at least 25%.</p> <p>b. National Achievers Honor Society (Based on the National Urban League's Campaign for African American Achievement, the Society is designed to support the academic and social development of children of color).</p> <p>c. Panther Period tutoring will provide time to review NCSCOS concepts in all courses.</p>
3. Increase Student Attendance Rate.	OHS showed a 2.4% decrease in student attendance (90.7%)	OHS will meet or exceed the Orange County Schools average attendance rate of 95%.	<p>a. Implement monthly student recognition for a high rate of attendance.</p> <p>b. Create an attendance committee to monitor and address student absences from school.</p> <p>c. Track student tardiness to school through the use of the computer sign in system in the front office and enforce the school tardy policy.</p>

Orange County Schools
 School Improvement Plan
 School Improvement Budget for 2010-2011
 Year 1 of 2

Category	At Risk Student Funding	Instructional Supplies/Materials	Media	Title I	Disadvantaged Student Supplemental Funding	Other	Total
Projected Allotment	\$ 39,867.60	\$ 69,375.00	\$ 11,590.00				\$ 120,832.60
Travel/ Subsistence/ Registration							\$ -
Stipends	\$ 5,000.00						\$ 5,000.00
Substitutes	\$ 2,000.00						\$ 2,000.00
Salaries Including Benefits							\$ -
Non-capitalized equipment							\$ -
Capitalized equipment							\$ -
Materials and Supplies	\$ 13,599.60	\$ 69,375.00	\$ 11,590.00				\$ 94,564.60
Tutoring	\$ 14,268.00						\$ 14,268.00
Professional Development	\$ 5,000.00						\$ 5,000.00
Other: Bus Transportation							\$ -
Other:							\$ -
Other:							\$ -
Totals	\$ 39,867.60	\$ 69,375.00	\$ 11,590.00	\$ -	\$ -	\$ -	\$ 120,832.60



Orange County Schools

2010-2011 School Improvement Team

Orange High School

Name	Title	Signature	Date
Armond Hankins	Principal	<i>[Signature]</i>	10/28/10
Linda Ollis	Assistant Principal	<i>[Signature]</i>	10/22/10
Bryant Colson	Parent (Kyra and Krysten)	<i>[Signature]</i>	10/27/2010
Pam Morrison	Parent (Daniella)	<i>[Signature]</i>	10/27/10
Angela Burnette	Parent (Argie)	<i>[Signature]</i>	10/27/10
Laura Thacker	Parent (Mariah)	<i>[Signature]</i>	10/28/10
Joseph Rangel	Sr. Class Representative	<i>[Signature]</i>	10/28/10
Montreid DeLoatch	Jr. Class Representative	<i>[Signature]</i>	10/28/10
Wyn Payton	Guidance Counselor	<i>[Signature]</i>	10/28/10
Mitch Cox	English Teacher	<i>[Signature]</i>	10/27/10
Angela Wimberly	Math Teacher	<i>[Signature]</i>	10/23/10
Teresa Whitfield	Science Teacher	<i>[Signature]</i>	10/28/10
Marc Sprintz	Social Studies Teacher	<i>[Signature]</i>	10/28/10
Jamey Barkdolloni	Exceptional Children Dept.	<i>[Signature]</i>	10/25/10
Evelyn DeLoatch	Career Development Counselor	<i>[Signature]</i>	10/28/10
Jane Williams	Cultural Arts Teacher	<i>[Signature]</i>	10/28/10
Regina Greaves	Phys. Ed/Healthful Living Teacher	<i>[Signature]</i>	10/28/10
Jane Clapp	Classified Representative	<i>[Signature]</i>	10/28/10
Tina Walker	Technology Facilitator	<i>[Signature]</i>	10/27/10

Ro-22



Orange County Schools
School Improvement Plan

Submission Document for 2010-11

Year 1 of 7

Orange High School

A. School Approval

This school improvement plan has been developed in accordance with all statutory and local board requirements. This plan includes Southern Association School Improvement Plan, Title I, Safe Schools and Title II. The school staff approved the plan by a vote of 156-0.

Principal _____

Date 10/28/10

School Improvement Team Chair _____

Date 10/28/10

B. Superintendent's Recommendation

_____ The plan meets all State requirements and is recommended for board approval

_____ The plan as submitted is recommended for board rejection based upon the following reasons:

Superintendent's signature _____

Date _____

C. Board Action

_____ The plan is accepted

_____ The plan is accepted with the following modifications

_____ The plan is rejected based upon the following reasons

Board chair signature _____

Date _____