

Item #	Section/Page	Question	Response
1	<p><b>District benchmark and Formative Assessment Alignment to (NCSCOS) North Carolina Standard Course of Study</b></p> <p>Page 5 of the RFP states “Benchmark assessments will be created by the vendor using new items and passages during each assessment window that is customizable to district-determined content and aligned pacing.”</p>	<p>Is customization for district-determined content and aligned pacing a mandatory requirement?</p>	<p>The areas of support stated in our RFP (and noted in your reference) are all required, though vendors may have alternative methods for helping us, as a client, achieve our objective.</p> <p>Our objective here is to ensure assessments are customizable to align with district pacing guidelines.</p> <p>Finally, a proposal which addresses the greatest number of requirements specified will be rated more highly in our holistic selection process, all so that OCS can best serve our students. We look forward to learning more about how you address these needs in your proposal.</p>
2	<p><b>Testing Quantities and Appropriate Items</b></p> <p>Page 6 of the RFP states “The vendor must provide blueprints that identify the number and types of items used to measure the targeted content standards. The vendor must also provide information regarding item characteristics(e.g. difficulty, discrimination, cognitive demand, etc.) must be provided for each formative summative assessment given.”</p>	<p>Is providing such blueprints a mandatory requirement?</p>	<p>The areas of support stated in our RFP (and noted in your reference) are all required, though vendors may have alternative methods for helping us, as a client, achieve our objective.</p> <p>Our objective here is to ensure each assessment meets the appropriate standard of rigor.</p> <p>Finally, a proposal which addresses the greatest number of requirements specified will be rated more highly in our holistic selection process, all so that OCS can best serve our students. We look forward to learning more about how you address these needs in your proposal.</p>

3	<p><b>Testing Quantities and Appropriate Items</b></p> <p>Page 6 of the RFP states “All tests will become the property of the Orange County Schools.”</p>	<p>Our assessments are intellectual property of our company. Is ownership of the tests by Orange County Schools a mandatory requirement?</p>	<p>The areas of support stated in our RFP (and noted in your reference) are all required, though vendors may have alternative methods for helping us, as a client, achieve our objective.</p> <p>Our objective here is to ensure our school and district based staff are able to flexibly use all formative assessments as a tool for learning.</p> <p>Finally, a proposal which addresses the greatest number of requirements specified will be rated more highly in our holistic selection process, all so that OCS can best serve our students. We look forward to learning more about how you address these needs in your proposal.</p>
4	<p><b>Scoring and Assessment Data Integration Capabilities</b></p> <p>Page 7 of the RFP states “Includes the ability for teachers to collaborate and share customized assessments with colleagues.”</p>	<p>Are customized assessment items a mandatory requirement?</p>	<p>The areas of support stated in our RFP (and noted in your reference) are all required, though vendors may have alternative methods for helping us, as a client, achieve our objective.</p> <p>Our objective here is to provide individual teachers and collaborative learning teams across all schools, customizable and shareable resources to improve learning outcomes for all students in OCS.</p> <p>Finally, a proposal which addresses the greatest number of requirements specified will be rated more highly in our holistic selection process, all so that OCS can best serve our students. We look forward to learning more about how you address these needs in your proposal.</p>